

## Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

#### Alignment of *The Creative Curriculum<sup>®</sup> for Preschool* with South Carolina Early Learning Standards for 3, 4, and 5 Year - Old Children

This document aligns the content in *South Carolina Early Learning Standards for 3, 4, and 5 Year - Old Children* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> *for Preschool. The Creative Curriculum*<sup>®</sup> *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

South Carolina Department of Education. (2009). *South Carolina early learning standards for 3, 4, and 5 year old children*. Colombia, South Carolina: Author. Retrieved April 30, 2013 from <u>http://www.sc-ccccd.net/pdfs-docs/SCEarlyLearningStandards.pdf</u>

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#### **Table of Contents**

#### **Teaching Guides**

Balls Study	1 - 83
Beginning the Year	84 - 180
Buildings Study	181 - 274
Clothes Study	275 - 376
Reduce, Reuse, Recycle Study	377 - 452
Trees Study	453 - 558

#### **Daily Resources**

Book Discussion Cards	559 - 584
Intentional Teaching Cards	585 - 689
Mighty Minutes	690 - 722

### Balls Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning
ESSENTIAL QUESTION		
PERFORMANCE	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to
STAGE		what they observe.
		Della Study
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group
		p. 50 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
GRADE LEVEL EXAMPLE /	AL-3K-2.3.	Demonstrate delight or satisfaction when completing a task, solving
STAGE		a problem, or making a discovery.

		Balls Studyp. 27 Investigation 1 Outdoor Experiencesp. 33 Investigation 1 Day 3 Small Groupp. 35 Investigation 2 Outdoor Experiencesp. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 40 Investigation 2 Day 3 Choice Timep. 40 Investigation 2 Day 3 Large Groupp. 43 Investigation 3 Outdoor Experiencesp. 45 Investigation 3 Day 1 Small Groupp. 46 Investigation 3 Day 2 Choice Timep. 47 Investigation 3 Day 2 Choice Timep. 47 Investigation 3 Day 2 Choice Timep. 46 Investigation 3 Day 2 Choice Timep. 47 Investigation 3 Day 2 Small Groupp. 53 Investigation 4 Day 2 Choice Timep. 61 Investigation 5 Outdoor Experiencesp. 69 Investigation 5 Day 4 Choice Timep. 69 Investigation 5 Day 4 Small Groupp. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.1.	Talk about prior events and personal experiences.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Kead-Aloud         p. 21 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group

p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience

Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 31 Investigation 1 Day 3 Read-Aloud         p. 32 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 56 Investigation 5 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud			
p. 85 Celebrating Learning Day 1 Smill Group         p. 86 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 3 Large Group Roundup         p. 87 Newstigation 5 Day 4 Large Group Roundup         p. 87 Newstigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group         p. 70 Investigation 2 Day 3 Read-Aloud         P. 41 Investigation 2 Day 3 Read-Aloud         GRADE LEVEL EXAMPLE /         AL-3K-5.4.         Predict possible outcomes related to cause and effect.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 1 Read-Aloud         p. 22 Staptoring the Topic Day 2 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 24 Investigation 1 Day 2 Read-Aloud         p. 25 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investi			p. 84 Celebrating Learning Day 1 Choice Time
p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Investigation 3 Day 2 Large Group Roundup         p. 87 Investigation 3 Day 2 Large Group Roundup         p. 87 Investigation 3 Day 2 Large Group Roundup         p. 87 Investigation 5 Day 3 Large Group Roundup         p. 87 Investigation 5 Day 3 Large Group         p. 87 Investigation 5 Day 5 Locice Time         p. 84 Celebrating Learning Day 1 Large Group         p. 70 Investigation 5 Day 5 Locice Time         p. 84 Celebrating Learning Day 1 Large Group         p. 71 Investigation 2 Day 3 Read-Aloud         Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 10 Exploring the Topic Day 3 Read-Aloud         p. 21 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud     <			p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 86 Celebrating Learning Day 2 Large-Group Roundup         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 47 Investigation 3 Day 2 Large-Group Roundup         p. 47 Investigation 4 Day 2 Small Group         p. 47 Investigation 5 Day 4 Large Group Roundup         p. 66 Investigation 5 Day 4 Large Group Roundup         p. 67 Investigation 5 Day 4 Large Group Portune         p. 70 Investigation 5 Day 4 Large Group Portune         p. 70 Investigation 5 Day 4 Large Group Portune         p. 70 Investigation 2 Day 3 Read-Aloud         p. 71 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 1 Day 4 Read-Aloud         p. 17 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 28 Exploring the Topic Day 4 Read-Aloud         p. 28 Exploring the Topic Day 4 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 28 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud <td< td=""><td></td><td></td><td>p. 85 Celebrating Learning Day 1 Small Group</td></td<>			p. 85 Celebrating Learning Day 1 Small Group
p. 8:7 Celebrating Learning Day 2 Small Group           p. 8:7 Celebrating Learning Day 1 Large Group Roundup           p. 8:8 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           AL-3K-5.2.           Use prior knowledge to understand new experiences.           Balls Study           p. 41 Investigation 2 Day 3 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 15 Exploring the Topic Day 2 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 17 Exploring the Topic Day 3 Read-Aloud           p. 17 Exploring the Topic Day 3 Read-Aloud           p. 17 Exploring the Topic Day 4 Read-Aloud           p. 18 Exploring the Topic Day 4 Read-Aloud           p. 19 Exploring the Topic Day 4 Read-Aloud           p. 19 Exploring the Topic Day 4 Read-Aloud           p. 21 Exploring the Topic Day 4 Read-Aloud           p. 22 Exploring the Topic Day 4 Read-Aloud           p. 23 Investigation 1 Day 2 Large Group           p. 30 Investigation 1 Day 2 Read-Aloud           p. 45 Investigation 3 D			
p. 8:7 Celebrating Learning Day 2 Small Group         p. 45 Exploring the Topic Day 1 Small Group         p. 47 Investigation 3 Day 2 Large-Group Roundup         p. 53 Investigation 4 Day 2 Small Group         p. 66 Investigation 5 Day 3 Large-Group Roundup         p. 68 Investigation 5 Day 5 Choice Time         p. 84 Celebrating Learning Day 1 Large Groups         GRADE LEVEL EXAMPLE /         STAGE         AL-3K-5.4.         Use prior knowledge to understand new experiences.         Balls Study         p. 41 Investigation 5 Day 1 Read-Aloud         Predict Dossile outcomes related to cause and effect.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 24 Exploring the Topic Day 3 Read-Aloud         p. 25 Investigation 1 Day 2 Read-Aloud         p. 26 Investigation 1 Day 2 Read-Aloud         p. 28 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 3 Day 2 Large Group         p. 31 Investigation 3 Day 2 Large Group         p. 31 Inves			
p.15 Exploring the Topic Day 1 Small Group           p.47 Investigation 3 Day 2 Large-Group Roundup           p.53 Investigation 5 Day 4 Large Group Roundup           p.66 Investigation 5 Day 4 Large Group Roundup           p.67 Investigation 5 Day 5 Choice Time           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Predict possible outcomes related to cause and effect.           Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 22 Exploring the Topic Day 3 Read-Aloud           p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 3 Day 1 Read-Aloud           p. 31 Investigation 3 Day 2 Read-Aloud			
p. 47 Investigation 3 Day 2 Large Group Poundup           p. 53 Investigation 4 Day 2 Small Group           p. 66 Investigation 5 Day 3 Large Group           p. 68 Investigation 5 Day 5 Choice Time           p. 84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Use prior knowledge to understand new experiences.           Balls Study           p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Vestigation 1 Day 1 Large Groups           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Predict possible outcomes related to cause and effect.           Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 17 Exploring the Topic Day 3 Read-Aloud           p. 21 Investigation 1 Day 2 Large Group           p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 3 Day 1 Read-Aloud           p. 31 Investigation 3 Day 2 Read-Aloud			p. 87 Celebrating Learning Day 2 Small Group
p.53 Investigation to Day 2 Small Group         p.67 Investigation 5 Day 4 Large Group Roundup         p.68 Investigation 5 Day 4 Large Group Roundup         p.70 Investigation 5 Day 5 Choice Time         p.70 Investigation 5 Day 5 Choice Time         p.84 Celebrating Learning Day 1 Large Groups         GRADE LEVEL EXAMPLE /         STAGE         Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud         P. 41 Investigation 2 Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 4 Read-Aloud         p. 24 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 34 Investigation 3 Day 7 Read-Aloud         p. 35 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 2 Read-Aloud			p.15 Exploring the Topic Day 1 Small Group
p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 4 Carge Group p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.2.         Use prior knowledge to understand new experiences. Balls Study p.41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 5 Read-Aloud p. 19 Exploring the Topic Day 5 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 44 Investigation 2 Day 3 Read-Aloud p. 44 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group p. 45 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 5 Day 2			p.47 Investigation 3 Day 2 Large-Group Roundup
p.68 Investigation 5 Day 4 Large Group           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE           Juse prior knowledge to understand new experiences.           Balls Study           p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Predict possible outcomes related to cause and effect. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud           p. 17 Exploring the Topic Day 2 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 22 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 22 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 21 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 2 Day 3 Read-Aloud           p. 41 Investigation 2 Day 2 Read-Aloud           p. 43 Investigation 2 Day 2 Read-Aloud           p. 41 Investigation 3 Day 1 Read-Aloud           p. 45			p.53 Investigation 4 Day 2 Small Group
p.70 Investigation 5 Day S Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.2.         Use prior knowledge to understand new experiences.           Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud           p. 19 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 43 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 2 Read-Aloud           p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud           p. 44 Investigation 3 Day 2 Lorice Time         p. 44 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 4 Day 2 Choice Time         p. 46 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 5 Day 2 Read-Aloud         p. 51 Inv			
p.70 Investigation 5 Day S Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.2.         Use prior knowledge to understand new experiences.           Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud           p. 19 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 43 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 2 Read-Aloud           p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud           p. 44 Investigation 3 Day 2 Lorice Time         p. 44 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 4 Day 2 Choice Time         p. 46 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 5 Day 2 Read-Aloud         p. 51 Inv			p.68 Investigation 5 Day 4 Large Group
P.84 Celebrating Learning Day 1 Large Groups         GRADE LEVEL EXAMPLE /       AL-3K-5.2.       Use prior knowledge to understand new experiences.         Balls Study       p. 41 Investigation 2 Day 3 Read-Aloud         GRADE LEVEL EXAMPLE /       AL-3K-5.4.       Predict possible outcomes related to cause and effect.         Balls Study       p. 11 Exploring the Topic Day 1 Read-Aloud       p. 15 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Investigation 1 Day 1 Large Group       p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud       p. 43 Investigation 2 Day 3 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud       p. 44 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Read-Aloud       p. 45 Investigation 3 Day 2 Large Group         p. 44 Investigation 3 Day 2 Read-Aloud       p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud       p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud       p. 45 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4			
STAGE       Balls Study         GRADE LEVEL EXAMPLE /       AL-3K-5.4.       Predict possible outcomes related to cause and effect.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud       p. 17 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 21 Investigation 1 Day 1 Earge Group         p. 31 Investigation 1 Day 3 Large Group       p. 31 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud       p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 53 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud       p. 51 Investigation 4			p.84 Celebrating Learning Day 1 Large Groups
STAGE       Balls Study         GRADE LEVEL EXAMPLE /       AL-3K-5.4.       Predict possible outcomes related to cause and effect.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud       p. 17 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 21 Investigation 1 Day 1 Earge Group         p. 31 Investigation 1 Day 3 Large Group       p. 31 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud       p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 53 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud       p. 51 Investigation 4	GRADELEVEL EXAMPLE /	AL-3K-5 2	Use prior knowledge to understand new experiences
Balls Study p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 72 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 2 Large Group p. 43 Investigation 3 Day 1 Small Group p. 44 Investigation 3 Day 1 Small Group p. 44 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 5 Day 2 Read-Aloud p. 51 Investigation 5 Day 3 Read-Aloud p. 51 Investigation 5 Day 4 Read-Aloud p. 51 Investigation 5 Day 4 Read-Aloud p. 51 Investigation 5 Day 4 Read-Aloud p. 51 Investigation 5 Day 5 Read-Aloud p. 51 Investigation 5 Day 5 Read-Aloud p. 51 Investigation 5 Day 4 Read-Aloud p. 51 Calebrating Learning Day 2 Read-Aloud p. 51 Calebrating Learning Day 2 Read-Aloud p. 51 Calebrating Learning Day 2 Read-Aloud p. 51 Calebrating Learning Day 1 Read-Aloud p. 51 Calebrating Learning Day		AL-311-3.2.	ose prior knowledge to driderstand new experiences.
p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE / STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study         p. 16 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 21 Investigation 1 Day 1 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Read-Aloud p. 32 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 43 Investigation 3 Day 1 Read-Aloud p. 44 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 4 Day 3 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 4 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p.	STAGE		Balle Study
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P. 17 Exploring the Topic Day 2 Read-Aloud         P. 19 Exploring the Topic Day 4 Read-Aloud         P. 21 Exploring the Topic Day 4 Read-Aloud         P. 23 Exploring the Topic Day 4 Read-Aloud         P. 27 Investigation 1 Outdoor Experiences         P. 29 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 33 Investigation 1 Day 3 Read-Aloud         P. 43 Investigation 2 Day 2 Read-Aloud         P. 44 Investigation 3 Day 1 Read-Aloud         P. 45 Investigation 3 Day 1 Read-Aloud         P. 46 Investigation 3 Day 1 Read-Aloud         P. 46 Investigation 3 Day 2 Choice Time         P. 46 Investigation 4 Day 2 Read-Aloud         P. 51 Investigation 4 Day 2 Choice Time         P. 46 Investigation 4 Day 3 Read-Aloud         P. 53 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 5 Day 1 Read-Aloud         P. 57 Investigation 5 Day 3 Read-Aloud         P. 58 Investigation 5 Day 3 Read-Aloud         P. 59 Investigation 5 Day 3 Read-Aloud         P. 50 Investigation 5 Day 3 Read-Aloud         P. 50 Investigation 5 Day 3 Read-Aloud         P. 57 Investigation 5 D			
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P. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 27 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 4 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 68 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-A			
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P. 23 Exploring the Topic Day 5 Read-Aloud         p. 27 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 56 Investigation 5 Day 4 Read-Aloud         p. 57 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Alou			
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p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 5 Day 4 Read-Aloud         p. 57 Investigation 5 Day 4 Read-Aloud         p. 58 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud<			p. 27 Investigation 1 Outdoor Experiences
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p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud         p. 61 Investigation 5 Day 2 Read-Aloud         p. 62 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Alou			
p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud			
p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 68 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Day 1 Read-Aloud         p. 87 Celebrating Day 1 Read-Aloud			
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p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 5 Read-Aloud p. 56 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 68 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Choice Time         p. 55 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 85 Celebrating Lear			
p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 4 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 85 C			
p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 88 Celebrating Learning Day 2 Read-Aloud         p. 80 Celebrating Learning Day 2 Read-Aloud         p. 80 Ce			
p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 83 Celebrating Learning Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 89 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud SESENTIAL QUESTIONKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE.Secial and Emotional DevelopmentChildren will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE / STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
p. 53 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Second P. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Second P. 87 Celebrating Learning Outdoor ExperienceKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE / STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
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p. 69 Investigation 5 Day 4 Choice Time p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-AloudKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE / STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			
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p. 87 Celebrating Learning Day 2 Read-Aloud         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       SE.         Social and Emotional Development         PERFORMANCE       SE1.         DESCRIPTOR / STANDARD       SE-3K-1.3.         GRADE LEVEL EXAMPLE / STAGE       SE-3K-1.3.         Demonstrate confidence by participating in familiar classroom routines.         Balls Study       p. 52 Investigation 4 Day 2 Large Group         p. 83 Celebrating Learning Outdoor Experience			
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DESCRIPTOR / STANDARD       Demonstrate confidence by participating in familiar classroom routines.         Balls Study       p. 52 Investigation 4 Day 2 Large Group         p. 83 Celebrating Learning Outdoor Experience			
GRADE LEVEL EXAMPLE /       SE-3K-1.3.       Demonstrate confidence by participating in familiar classroom routines.         Balls Study       p. 52 Investigation 4 Day 2 Large Group         p. 83 Celebrating Learning Outdoor Experience	PERFORMANCE	SE1.	Children will demonstrate a positive sense of self.
STAGE routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience	DESCRIPTOR / STANDARD		
STAGE routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience	GRADE LEVEL EXAMPLE /	SE-3K-1.3.	Demonstrate confidence by participating in familiar classroom
Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience	STAGE	-	
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p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience			Balls Study
p. 83 Celebrating Learning Outdoor Experience			
KNOWLEDGE AND SKILLS / SE. Social and Emotional Development		05	
	KNOWLEDGE AND SKILLS /	3E.	Social and Emotional Development

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.1.	Follow a few simple classroom routines and rules. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.4.	Show awareness of feelings of others with adult guidance and support. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.4.	Show growing awareness of group life of class (sense of community) <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud

p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
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p. 37 Investigation 2 Day 1 Large-Group Roundup
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p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
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p. 45 Investigation 3 Day 1 Choice Time
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p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud

		<ul> <li>p. 55 Investigation 4 Day 3 Small Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 59 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 59 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 73 Investigation 5 Day 5 Large Group</li> <li>p. 74 Investigation 5 Day 5 Large Group</li> <li>p. 75 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learn</li></ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-3K-1.1.	Explore realistic books and materials in classroom centers. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time

p. 15 Exploring the Topic Day 1 Mighty Minutes
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Read-Aloud
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Mighty Minutes
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 4 Small Group
p. 23 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Mighty Minutes
p. 31 Investigation 1 Day 2 Read-Aloud
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Read-Aloud
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Mighty Minutes
p. 37 Investigation 2 Day 1 Read-Aloud
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Mighty Minutes
p. 39 Investigation 2 Day 2 Read-Aloud
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Read-Aloud
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Mighty Minutes
p. 47 Investigation 3 Day 2 Read-Aloud
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Mighty Minutes
p. 51 Investigation 4 Day 1 Read-Aloud
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Read-Aloud
p. 53 Investigation 4 Day 2 Mighty Minutes
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Mighty Minutes
p. 55 Investigation 4 Day 3 Read-Aloud
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Read-Aloud
p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Read-Aloud
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Read-Aloud
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Mighty Minutes
p. 65 Investigation 5 Day 2 Read-Aloud
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Read-Aloud
p. 69 Investigation 5 Day 4 Mighty Minutes
p. 69 Investigation 5 Day 4 Read-Aloud
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Read-Aloud

		p. 83 Celebrating Learning Outdoor Experience
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	ELA-3K-1.3.	Anticipate spoken lines in songs and finger plays.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.
INDICATOR	ELA-3R-1.5.	Repeat words of actions from a lavorite story read aloud.
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		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
	11	p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
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		p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud

Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 20 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 31 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 80 Celebrating Learning Day 1 Read-Aloud         p. 81 Exploring the Topic Day 1 Read-Aloud <th>INDICATOR</th> <th>ELA-3K-1.7.</th> <th>Recall story details that have personal meaning.</th>	INDICATOR	ELA-3K-1.7.	Recall story details that have personal meaning.
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p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-3K-1.8.         Imitate words or actions from favorite books read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Alo			
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INDICATOR       ELA-3K-1.8.       Imitate words or actions from favorite books read aloud.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud       p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud       p. 38 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud       p. 38 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud       p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud       p. 45 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud			
Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 34 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 41 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 4 Day 2 Read-Aloudp. 51 Investigation 4 Day 2 Read-Aloudp. 52 Investigation 4 Day 2 Read-Aloudp. 53 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 3 Read-Aloudp. 57 Investigation 4 Day 3 Read-Aloudp. 58 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 51 Investigation 4 Day 3 Read-Aloudp. 53 Investigation 4 Day 3 Read-Aloudp. 54 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 5 Day 1 Read-Aloudp. 57 Investigation 5 Day 1 Read-Aloudp. 63 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloud			p. 87 Celebrating Learning Day 2 Read-Aloud
<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>	INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 53 Investigation 5 Day 1 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 57 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			Balls Study
<ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 4 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 54 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 3 Day 1 Read-Aloud</li> <li>p. 52 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 5 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
<ul> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			p. 45 Investigation 3 Day 1 Read-Aloud
<ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>			
p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud			
p. 53 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud			
p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud			
p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud			
p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud			
p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud			
p. 65 Investigation 5 Day 2 Read-Aloud			
			p. 65 Investigation 5 Day 2 Small Group
p. 67 Investigation 5 Day 3 Read-Aloud			
p. 69 Investigation 5 Day 4 Read-Aloud			
p. 71 Investigation 5 Day 5 Read-Aloud			
p. 85 Celebrating Learning Day 1 Read-Aloud			
p. 86 Celebrating Learning Day 2 Large Group			
p. 87 Celebrating Learning Day 2 Read-Aloud			

INDICATOR	ELA-3K-1.9.	Pretend to be a family member, pet or familiar adult during play.
		Balls Study p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
	ELA-3K-1.11.	Explore books with an adult or another child.
INDICATOR	LLA-3K-1.11.	Explore books with an addit of another clinic.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE /	ELA-K-2:	The student will begin to read and comprehend a variety of
STAGE		informational texts in print and non-print formats
INDICATOR	ELA-3K-2.1.	Explore realistic books and materials in classroom centers.
		Balls Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR	ELA-3K-2.2.	Identify some familiar objects in informational texts.
		Balls Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
	11	
		p. 28 Investigation 1 Day 1 Large Group
		p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group

		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Carge-Group Roundup
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
	ELA-3K-2.9.	Look at classroom pictures and signs.
INDICATOR	LLA-31-2.3.	Look at classiooni pictures and signs.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-3K-3.1.	Oral Language Acquisition & Vocabulary Development: Rehearse
		vocabulary by identifying familiar objects pictured in books.
		Balls Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
INDICATOR	ELA-3K-3.2.	Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.
		Balls Study
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Small Group p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p.53 Investigation 4 Day 2 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-3K-3.3.	Oral Language Acquisition & Vocabulary Development: Begin

INDICATOR         ELA-3K-3.4.           Balls Study         p. 17 Exploring the Topic Day 2 Mighty Minutes           p. 19 Exploring the Topic Day 4 Large Group         p. 28 Investigation 1 Day 1 Large Group           p. 28 Investigation 1 Day 1 Large Group         p. 28 Investigation 1 Day 3 Large Group           p. 38 Investigation 1 Day 3 Large Group         p. 38 Investigation 2 Day 1 Large Group           p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group           p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group           p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 3 Day 1 Large Group           p. 44 Investigation 4 Day 3 Choice Time         p. 55 Investigation 4 Day 3 Choice Time           p. 55 Investigation 4 Day 3 Choice Time         p. 56 Investigation 4 Day 3 Choice Time           p. 56 Investigation 5 Day 1 Rarge Group         p. 66 Investigation 5 Day 3 Large Group           p. 66 Investigation 5 Day 3 Mighty Minutes         p. 66 Investigation 5 Day 3 Mighty Minutes           p. 67 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Mighty Minutes           p. 68 Investigation 5 Day 3 Mighty Minutes         p. 68 Investigation 5 Day 3 Mighty Minutes           p. 68 Investigation 5 Day 3 Mighty Minutes         p. 68 Investigation 5 Day 3 Large Group           p. 68 Investigation 5 Day 4 Small Group         p. 67 Calebrating Learnin		71	
INDICATOR       ELA-3K-3.4.         P. 17 Exploring the Topic Day 2 Mighty Minutes         P. 28 Exploring the Topic Day 4 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 2 Day 1 Large Group         P. 38 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 3 Large Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 3 Sard Group         P. 68 Investigation 5 Day 2 Sard Group         P. 71 Investigation 5 Day 2 Sard Group         P. 88 Celebratin			pretending to read or role-play with dialogue.
INDICATOR       ELA-3K-3.4.         P. 17 Exploring the Topic Day 2 Mighty Minutes         P. 28 Exploring the Topic Day 4 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 2 Day 1 Large Group         P. 38 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 3 Large Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 3 Sard Group         P. 68 Investigation 5 Day 2 Sard Group         P. 71 Investigation 5 Day 2 Sard Group         P. 88 Celebratin			Balls Study
P. 19 Exploring the Topic Day 3 Large Group         P. 22 Exploring the Topic Day 4 Large Group         P. 23 Investigation 1 Day 1 Large Group         P. 23 Investigation 1 Day 3 Large Group         P. 23 Investigation 2 Day 1 Mighty Minutes         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 2 Large Group         P. 34 Investigation 2 Day 2 Large Group         P. 35 Investigation 2 Day 2 Large Group         P. 36 Investigation 3 Day 1 Large Group         P. 46 Investigation 3 Day 1 Large Group         P. 53 Investigation 4 Day 2 Large Group         P. 53 Investigation 4 Day 2 Large Group         P. 53 Investigation 4 Day 3 Large Group         P. 55 Investigation 4 Day 4 Large Group         P. 56 Investigation 5 Day 1 Large Group         P. 56 Investigation 5 Day 4 Large Group         P. 56 Investigation 5 Day 3 Jarge Group         P. 56 Investigation 5 Day 3 Large Group         P. 56 Investigation 5 Day 4 Large Group         P. 56 Investigation 5 Day 2 Mighty Minutes         P.			
p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 3 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group         p. 67 Investigation 5 Day 5 Singlity Minutes         p. 66 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebr			
p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 3 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group         p. 67 Investigation 5 Day 5 Singlity Minutes         p. 66 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebr			
Investigation 1 Day 3 Large Group         9.33 Investigation 1 Day 3 Large Group         9.33 Investigation 2 Day 1 Large Group         9.35 Investigation 2 Day 2 Large Group         9.35 Investigation 2 Day 2 Large Group         9.35 Investigation 2 Day 2 Large Group         9.35 Investigation 3 Day 1 Large Group         9.45 Investigation 3 Day 1 Large Group         9.45 Investigation 3 Day 1 Large Group         9.45 Investigation 3 Day 1 Read-Aloud         9.55 Investigation 4 Day 2 Large Group         9.55 Investigation 4 Day 2 Large Group         9.55 Investigation 4 Day 3 Large Group         9.55 Investigation 4 Day 3 Large Group         9.55 Investigation 4 Day 3 Large Group         9.55 Investigation 5 Day 1 Large Group         9.55 Investigation 5 Day 3 Large Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 5 Small Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 4 Large Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 4 Small Group         9.58 Celebrating Learning Day 2 Large Group			
INDECATOR       ELA-3K-3.4.         PAIDICATOR       ELA-3K-3.4.         FUNDICATOR       ELA-3K-3.4.			p. 29 Investigation 1 Day 1 Mighty Minutes
INDECATOR       ELA-3K-3.4.         INDICATOR       ELA-3K-3.4.         INDICATOR       ELA-3K-3.4.         ELA-3K-3.4.       For Enging in a funge for Enging in En			p. 32 Investigation 1 Day 3 Large Group
INDECATOR       ELA-3K-3.4.         PAIDICATOR       ELA-3K-3.4.			
investigation 2 Day 2 Mighty Minutes         p. 39 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 3 Choice Time         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 4 Small Group         p. 68 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 87 Cleebrating Learning Day 2 Large Group         p. 87 Cleebrating Learning Day 1 Large Group         p. 88 Investigation 5 Day 4 Small Group         p. 87 Cleebrating Learning Day 1 Large Group         p. 88 Investigation 5 Day 4 Small Group         p. 81 Cleebrating Learning Day 1 Large Group         p. 82 Cleebrating Learning Day 1 Large Group         p. 84 Cleebrating Learning Day 1 Large Group <t< td=""><td></td><td></td><td>p. 36 Investigation 2 Day 1 Large Group</td></t<>			p. 36 Investigation 2 Day 1 Large Group
in the second			p. 37 Investigation 2 Day 1 Mighty Minutes
in the set of			
index       p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 4 Day 2 Large Group       p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 3 Mighty Minutes       p. 54 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes       p. 56 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes       p. 56 Investigation 5 Day 1 Small Group         p. 56 Investigation 5 Day 1 Small Group       p. 62 Investigation 5 Day 1 Small Group         p. 65 Investigation 5 Day 1 Small Group       p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group       p. 67 Investigation 5 Day 3 Mighty Minutes         p. 68 Investigation 5 Day 4 Small Group       p. 67 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group       p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebrating Learning Day 2 Large Group       p. 86 Celebrating Learning Day 1 Minutes         p. 86 Investigation 5 Day 4 Small Group       p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group       p. 88 Celebrating Learning Day 1 Large Group         p. 80 Celebrating Learning Day 1 Large Group       p. 88 Celebrating Learning Day 1 Large Group         p. 81 Celebrating Learning Day 1 Large Group       p. 81 Celebrating Learning Day 1 Large Group         p. 81 Exploring the Topic Day 1 Read-Aloud			
investigation 3 Day 2 Large Group         investigation 4 Day 2 Large-Group Roundup         investigation 4 Day 2 Mighty Minutes         investigation 4 Day 3 Large Group         p. 54 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 56 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 1 Small Group         p. 65 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 4 Small Group         p. 67 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group         p. 72 Investigation 5 Day 4 Large Group         p. 73 Investigation 5 Day 4 Large Group         p. 74 Investigation 5 Day 5 Mighty Minutes         p. 75 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 84 Celebrating Learning Day 2 Large Group         p. 84 Investigation 1 Day 1 Read-Aloud         p. 94 Celebrating tearning Day 2 Read-Aloud         p. 16 Ex			
INDECATOR       ELA-3K-3.4.         P. S3 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Choice Time         p. 56 Investigation 4 Day 3 Large Group         p. 56 Investigation 4 Day 3 Large Group         p. 65 Investigation 4 Day 4 Large Group         p. 65 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 73 Investigation 5 Day 4 Small Group         p. 74 Investigation 5 Day 4 Large Group         p. 75 Investigation 5 Day 4 Large Group         p. 76 Celebrating Learning Day 2 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 81 Celebrating Learning Day 1 Large Group         p. 82 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 1 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud         p. 38 Investigation 1 Day 1 Read-Aloud			
investigation 4 Day 2 Mighty Minutes         investigation 4 Day 3 Choice Time         investigation 4 Day 3 Choice Time         investigation 4 Day 3 Large Group         investigation 4 Day 4 Large Group         p. 56 Investigation 4 Day 4 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 68 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Kage Aloud         p. 18 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 3			
investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 4 Large Group         p. 66 Investigation 4 Day 4 Large Group         p. 68 Investigation 5 Day 1 Large Group         p. 68 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 4 Small Group         p. 73 Investigation 5 Day 4 Small Group         p. 74 Investigation 5 Day 4 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud			
P. 55 Investigation 4 Day 3 Choice Time         P. 55 Investigation 4 Day 3 Mighty Minutes         P. 56 Investigation 4 Day 4 Large Group         P. 56 Investigation 5 Day 1 Large Group         P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 1 Large Group         P. 65 Investigation 5 Day 2 Mighty Minutes         P. 66 Investigation 5 Day 3 Large Group         P. 67 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 5 Mighty Minutes         P. 71 Investigation 5 Day 2 Mighty Minutes         P. 71 Investigation 5 Day 2 Mighty Minutes         P. 71 Investigation 5 Day 4 Large Group         P. 87 Celebrating Learning Day 2 Mighty Minutes         P. 87 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Coral Language Acquisition 6 Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         P. 15 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 23 Investigation 1 Day 1 Read-Aloud         P. 39 Investigation 2 Day 2 Read-Aloud         P. 30 Investigation 4 Day 3 Read-Aloud			
P. 55 Investigation 4 Day 3 Mighty Minutes         P. 56 Investigation 4 Day 5 Large Group         P. 68 Investigation 5 Day 1 Large Group         P. 62 Investigation 5 Day 1 Small Group         P. 63 Investigation 5 Day 3 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 86 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 1 Large Group         P. 86 Investigation 1 Day 1 Read-Aloud         P. 19 Exploring the Topic Day 1 Read-Aloud         P. 19 Exploring the Topic Day 3 Read-Aloud         P. 23 Investigation 1 Day 1 Read-Aloud         P. 33 Investigation 1 Day 1 Read-Aloud         P. 33 Investigation 4 Day 3 Read-Aloud         P. 35 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud			
P. 56 Investigation 4 Day 4 Large Group         P. 88 Investigation 5 Day 1 Large Group         P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 1 Small Group         P. 66 Investigation 5 Day 3 Large Group         P. 66 Investigation 5 Day 3 Uighty Minutes         P. 66 Investigation 5 Day 3 Wighty Minutes         P. 71 Investigation 5 Day 5 Mighty Minutes         P. 71 Investigation 5 Day 4 Large Group         P. 87 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 2 Mighty Minutes         P. 68 Investigation 5 Day 5 Mighty Minutes         P. 68 Investigation 5 Day 4 Large Group         P. 84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         P. 15 Exploring the Topic Day 1 Read-Aloud         P. 20 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud			
P. 58 Investigation 4 Day 5 Large Group         p. 62 Investigation 5 Day 1 Small Group         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 5 Mighty Minutes         p. 67 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 88 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Large Group         p. 65 Investigation 5 Day 2 Read-Aloud         p.			
P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 2 Mighty Minutes         P. 65 Investigation 5 Day 2 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 4 Small Group         P. 67 Investigation 5 Day 5 Mighty Minutes         P. 71 Investigation 5 Day 4 Small Group         P. 71 Investigation 5 Day 4 Large Group         P. 71 Investigation 5 Day 4 Large Group         P. 86 Celebrating Learning Day 2 Large Group         P. 87 Celebrating Learning Day 1 Large Group         P. 87 Celebrating Learning Day 1 Large Group         P. 88 Celebrating Learning Day 1 Large Group         P. 81 Extloring the Topic Day 1 Read-Aloud         P. 15 Exploring the Topic Day 1 Read-Aloud         P. 23 Exploring the Topic Day 2 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 4 Day 2 Read-Aloud         P. 33 Investigation 4 Day 3 Read-Aloud         P. 53 Investigation 4 Day 3 Read-Aloud         P. 53 Investigation 4 Da			
P. 63 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 4 Small Group         p. 67 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 4 Large Group         p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group         p. 89 Investigation 5 Day 3 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud <td></td> <td></td> <td></td>			
p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 69 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 2 Alighty Minutes         p. 71 Investigation 5 Day 2 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Large Groups         DAT Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 54 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 56 I			p. 62 Investigation 5 Day 1 Large Group
p. 66 Investigation 5 Day 3 Lige Group         p. 67 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 51			
INDICATOR       ELA-3K-3.6.         P. ELA-3K-3.6.       Fluency: Begin joining in familiar nursery rhymes and songs.         Balls Study       p. 51 Investigation 5 Day 2 Keade Group         p. 81 Clear Study       p. 87 Clear Study         p. 82 Clear Study       p. 83 Clear Study         p. 84 Clear Study       p. 84 Clear Study         p. 85 Clear Study       p. 84 Clear Study         p. 86 Clear Study       p. 84 Clear Study         p. 87 Clear Study       p. 84 Clear Study         p. 88 Clear Study       p. 84 Clear Study         p. 87 Clear Study       p. 84 Clear Study         p. 85 Exploring the Topic Day 1 Large Groups       The count of the study         p. 15 Exploring the Topic Day 1 Read-Aloud       p. 13 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 39 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 2 Read-Aloud       p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 58 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 58 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Da			
p. 69 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Groups         p. 86 Celebrating Learning Day 1 Large Groups         p. 84 Celebrating Learning Day 1 Large Groups         p.84 Celebrating Learning Day 1 Large Groups         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 2 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 35 Investigation 1 Day 1 Read-Aloud         p. 35 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>			
indext       investigation 5 Day 5 Mighty Minutes         investigation 5 Day 5 Small Group       investigation 5 Day 2 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 5 Mighty Minutes       investigation 5 Day 4 Large Group         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 4 Day 3 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 4 Day 3 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 4 Day 3 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Read-Aloud       investigation 4 D			
p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 51 Investigation 5 Day			
P. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p.68 Investigation 5 Day 4 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation			
p. 87 Celebrating Learning Day 2 Mighty Minutes         p.68 Investigation 5 Day 4 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day			
p.68 Investigation 5 Day 4 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 29 Exploring the Topic Day 3 Read-Aloud       p. 29 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 31 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud       p. 39 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 2 Day 2 Read-Aloud       p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud       p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 50 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 In			
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p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes	INDICATOR	ELA-3K-3.6.	<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Balls Study</li> </ul>
p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes	INDICATOR	ELA-3K-3.6.	p. 39 Investigation 2 Day 2 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 51 Investigation 4 Day 1 Read-Aloudp. 51 Investigation 4 Day 2 Read-Aloudp. 53 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 5 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-AloudFluency: Begin joining in familiar nursery rhymes and songs.Balls Studyp. 14 Exploring the Topic Day 1 Large Group
p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes	INDICATOR	ELA-3K-3.6.	<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> </ul>
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes	INDICATOR	ELA-3K-3.6.	<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> </ul>
p. 29 Investigation 1 Day 1 Mighty Minutes	INDICATOR	ELA-3K-3.6.	<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> </ul>
	INDICATOR	ELA-3K-3.6.	<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> </ul>
p. 29 Investigation 1 Day 1 Small Group	INDICATOR	ELA-3K-3.6.	<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> </ul>

		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 4 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Earge Gloup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 2 Small Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
	ELA-3K-3.7.	
INDICATOR	ELA-3N-3.7.	Phonemic Awareness and Phonics: Use appropriate word order and
		intonation to ask a question or make a statement.
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-3K-3.8.	Phonemic Awareness and Phonics: Begin to use word beginnings
		and endings as language play or comprehension aid.
		Palla Study
		Balls Study p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 4 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes

		p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
INDICATOR	ELA-3K-3.9.	Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.
		Balls Study
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-3K-3.12.	Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Mighty Minutes

		<ul> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> </ul>
INDICATOR	ELA-3K-3.19.	Concepts about Print: Begin connecting text read aloud with personal experiences. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 34 Investigation 2 Day 1 Read-Aloud p. 35 Investigation 2 Day 1 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investi
INDICATOR	ELA-3K-3.20.	Concepts about Print: Begin recognizing at least one familiar logo or printed sign. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
INDICATOR	ELA-3K-3.21.	Concepts about Print: Begin learning how to handle and care for books. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud

		n Ed Investigation 4 David David
		p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
INDICATOR	ELA-3K-3.22.	Concepts about Print: Begin to orient books in correct position and turn pages from front to back. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Read-Aloud
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-3K-3.23.	Concepts about Print: Express interest in adult writing and identify it by meaning. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.2.	Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup

p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud

		<ul> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 83 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 86 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-</li></ul>
INDICATOR	ELA-3K-4.3.	Early Writing Development: Tells a brief story (1 -2 ideas) Balls Study p. 46 Investigation 3 Day 2 Large Group
INDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections on recent event. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup

p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group

INDICATOR	ELA-3K-4.9.	<ul> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 65 Investigation 5 Day 3 Small Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 83 Celebrating Learning Dutdoor Experience</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 71 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 71 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 4 Large Group</li> <li>p. 67 Investigation 5 Day 5 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 5 Choice Time</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-Group</li></ul>
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		<ul> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
	ELA-3K-5.1.	Pretend to write. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group

p. 22 Exploring the Topic Day 5 Large Gr p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small GroupINDICATORELA-3K-6.2.Look at books, pictures, and videos with Balls Study p. 15 Exploring the Topic Day 1 Choice T p. 15 Exploring the Topic Day 1 Read-Ald p. 17 Exploring the Topic Day 3 Read-Ald p. 21 Exploring the Topic Day 4 Read-Ald p. 21 Exploring the Topic Day 4 Read-Ald	roup
p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small GroupINDICATORELA-3K-6.2.Look at books, pictures, and videos with Balls Study p. 15 Exploring the Topic Day 1 Choice T p. 15 Exploring the Topic Day 1 Read-Ald p. 17 Exploring the Topic Day 2 Read-Ald p. 19 Exploring the Topic Day 3 Read-Ald	
b. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small GroupINDICATORELA-3K-6.2.Look at books, pictures, and videos with Balls Study p. 15 Exploring the Topic Day 1 Choice T p. 15 Exploring the Topic Day 1 Read-Ald p. 17 Exploring the Topic Day 2 Read-Ald p. 19 Exploring the Topic Day 3 Read-Ald	
p. 56 Investigation 4 Day 4 Large Group         p. 58 Investigation 4 Day 5 Large Group         p. 67 Investigation 5 Day 3 Small Group         INDICATOR         ELA-3K-6.2.         Look at books, pictures, and videos with         Balls Study         p. 15 Exploring the Topic Day 1 Choice T         p. 15 Exploring the Topic Day 1 Read-Ald         p. 17 Exploring the Topic Day 2 Read-Ald         p. 19 Exploring the Topic Day 3 Read-Ald	
p. 58 Investigation 4 Day 5 Large Group         p. 67 Investigation 5 Day 3 Small Group         INDICATOR         ELA-3K-6.2.         Look at books, pictures, and videos with         Balls Study         p. 15 Exploring the Topic Day 1 Choice T         p. 15 Exploring the Topic Day 1 Read-Ald         p. 17 Exploring the Topic Day 2 Read-Ald         p. 19 Exploring the Topic Day 3 Read-Ald	
p. 67 Investigation 5 Day 3 Small Group         INDICATOR         ELA-3K-6.2.         Look at books, pictures, and videos with         Balls Study         p. 15 Exploring the Topic Day 1 Choice T         p. 15 Exploring the Topic Day 1 Read-Ald         p. 17 Exploring the Topic Day 2 Read-Ald         p. 19 Exploring the Topic Day 3 Read-Ald	
INDICATOR ELA-3K-6.2. ELA-3K-6.2. ELA-3K-6.2. ELA-3K-6.2. Ealls Study p. 15 Exploring the Topic Day 1 Choice T p. 15 Exploring the Topic Day 1 Read-Ald p. 17 Exploring the Topic Day 2 Read-Ald p. 19 Exploring the Topic Day 3 Read-Ald	
Balls Study p. 15 Exploring the Topic Day 1 Choice T p. 15 Exploring the Topic Day 1 Read-Ald p. 17 Exploring the Topic Day 2 Read-Ald p. 19 Exploring the Topic Day 3 Read-Ald	
p. 15 Exploring the Topic Day 1 Choice T p. 15 Exploring the Topic Day 1 Read-Ald p. 17 Exploring the Topic Day 2 Read-Ald p. 19 Exploring the Topic Day 3 Read-Ald	n interest.
p. 15 Exploring the Topic Day 1 Read-Ald p. 17 Exploring the Topic Day 2 Read-Ald p. 19 Exploring the Topic Day 3 Read-Ald	
p. 17 Exploring the Topic Day 2 Read-Alo p. 19 Exploring the Topic Day 3 Read-Alo	
p. 19 Exploring the Topic Day 3 Read-Ald	
p. 23 Exploring the Topic Day 5 Read-Ale	oud
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud	
p. 31 Investigation 1 Day 2 Read-Aloud	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 35 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experience	es
p. 35 Investigation 2 Outdoor Experience	
p. 39 Investigation 2 Day 2 Read-Aloud	
p. 41 Investigation 2 Day 3 Read-Aloud	
p. 43 Investigation 3 Outdoor Experience	es
p. 45 Investigation 3 Day 1 Read-Aloud	
p. 47 Investigation 3 Day 2 Read-Aloud	
p. 49 Investigation 4 Outdoor Experience	e
p. 51 Investigation 4 Day 1 Read-Aloud	
p. 52 Investigation 4 Day 2 Large Group	
p. 53 Investigation 4 Day 2 Read-Aloud	
p. 55 Investigation 4 Day 3 Read-Aloud	
p. 57 Investigation 4 Day 4 Read-Aloud	
p. 59 Investigation 4 Day 5 Read-Aloud	
p. 63 Investigation 5 Day 1 Read-Aloud	
p. 65 Investigation 5 Day 2 Read-Aloud	
p. 67 Investigation 5 Day 3 Read-Aloud	
p. 69 Investigation 5 Day 4 Read-Aloud	
p. 71 Investigation 5 Day 5 Read-Aloud p. 83 Celebrating Learning Outdoor Expe	orionoo
p. 85 Celebrating Learning Day 1 Read-A	
p. 85 Celebrating Learning Day 1 Read-A p. 87 Celebrating Learning Day 2 Read-A	
INDICATOR ELA-3K-6.3. Classify familiar objects by one or two o	
Balls Study	
p. 29 Investigation 1 Day 1 Choice Time	
p. 31 Investigation 1 Day 2 Choice Time	Poundun
p. 33 Investigation 1 Day 3 Large-Group p. 37 Investigation 2 Day 1 Large-Group	
p. 37 Investigation 2 Day 1 Large-Group p. 37 Investigation 2 Day 1 Small Group	Roullaup
p. 64 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time	
p. 67 Investigation 5 Day 3 Choice Time	
p. 84 Celebrating Learning Day 1 Choice	Time
p.67 Investigation 5 Day 3 Large-Group F	
INDICATOR ELA-3K-6.5. Carry out simple directives most of the t	
Pollo Study	
Balls Study p. 27 Investigation 1 Outdoor Experience	05
p. 27 Investigation 1 Outdoor Experience p. 35 Investigation 2 Outdoor Experience	
p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Choice Time	53
p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minute	<b>es</b>
p. 43 Investigation 2 Day 3 Mighty Minute p. 43 Investigation 3 Outdoor Experience	
p. 49 Investigation 3 Outdoor Experience	
p. 51 Investigation 4 Day 1 Small Group	-

PERFORMANCE DESCRIPTOR / STANDARD         M-II.         Number and Operations           GRADE LEVEL EXAMPLE / STAGE         M-2:         The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group Roundup p. 37 Investigation 2 Day 1 Large Group Roundup p. 38 Investigation 2 Day 1 Large Group Roundup p. 38 Investigation 2 Day 2 Large Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 54 Investigation 4 Day 3 Mighty Minutes p. 44 Investigation 4 Day 1 Mighty Minutes p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 5 Day 4 Large Group P. 59 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Kead-Aloud p. 86 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Large Group p. 68 Investigation 5 Day 4 Large Group			7
p. 61 Investigation 5 Day 4 Small Group         p. 83 Celebrating Learning Outdoor Experiences         KNOWLEDGE AND SKILLS/       M.         Mathematics         ESSENTIAL QUESTION       M-II.         Number and Operations         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         N-2:       The student will demonstrate through the mathematical processes         STAGE       M-3K-2.1.         Show curicisty and interest in counting and number.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 31 Investigation 2 Day 1 Large Group Foundup       p. 31 Investigation 2 Day 1 Large Group Roundup         p. 31 Investigation 2 Day 1 Large Group Roundup       p. 31 Investigation 2 Day 1 Large Group Roundup         p. 31 Investigation 2 Day 2 Large Group Roundup       p. 31 Investigation 3 Day 1 Large Group Roundup         p. 41 Investigation 3 Day 1 Large Group Roundup       p. 51 Investigation 3 Day 1 Large Group         p. 55 Investigation 4 Day 4 Mighty Minutes       p. 56 Investigation 4 Day 4 Mighty Minutes         p. 56 Investigation 4 Day 5 Mighty Minutes       p. 56 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 5 Day 5 Small Group       p. 57 Investigation 5 Day 5 Small Group         p. 57 Investigation 5 Day 5 Small Group       p. 56 Investigation 4 Day 4 Mighty Minutes         p. 58 Investigation 5			
p. 60 Investigation 5 Day 4 Small Group         NROWLEDGE AND SKILLS/ ESSENTIAL QUESTION       M.         Mathematics         ESSENTIAL QUESTION       M.I.         Number and Operations         DESCRIPTOR / STANDARD       M-I.         RADE LEVEL EXAMPLE7       M-2:         The student will demonstrate through the mathematical processes an emorging sense of quantity and numeral relations, sets and place values.         INDICATOR       M-3K-2.1.         Show curiosity and interest in counting and number.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes       p. 36 Investigation 2 Day 1 Large Group Roundup         p. 36 Investigation 2 Day 2 Large-Group Roundup       p. 37 Investigation 2 Day 2 Large-Group Roundup         p. 37 Investigation 2 Day 2 Large-Group Roundup       p. 36 Investigation 1 Day 3 Mighty Minutes         p. 44 Investigation 2 Day 2 Large-Group Roundup       p. 51 Investigation 1 Day 3 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 54 Investigation 5 Day 5 Read-Aloud <tr< td=""><td></td><td></td><td>p. 57 Investigation 4 Day 4 Mighty Minutes</td></tr<>			p. 57 Investigation 4 Day 4 Mighty Minutes
P. 83 Celebrating Learning Outdoor Experience           KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         M.           PERFORMANCE DESCRIPTOR / STANDARD         M-II.           OBSCRIPTOR / STANDARD         M-2:           The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.           INDICATOR         M-3K-2.1.           Show curiosity and interest in counting and number.           Balls Study           p. 21 Exploring the Topic Day 4 Smail Group           p. 33 Investigation 1 Day 3 Mighty Minutes           p. 33 Investigation 2 Day 1 Large Group           p. 31 Investigation 2 Day 1 Large Group           p. 33 Investigation 2 Day 2 Large Group Roundup           p. 34 Investigation 3 Day 1 Large Group Roundup           p. 35 Investigation 3 Day 1 Large Group Roundup           p. 44 Investigation 4 Day 2 Mighty Minutes           p. 55 Investigation 4 Day 2 Mighty Minutes           p. 56 Investigation 4 Day 2 Mighty Minutes           p. 56 Investigation 5 Day 4 Smail Group           p. 77 Investigation 4 Day 2 Mighty Minutes           p. 56 Investigation 5 Day 4 Large Group           p. 77 Investigation 4 Day 2 Mighty Minutes           p. 58 Investigation 5 Day 4 Large Group           p. 56 Investigation 5 Day 4 Large Group           p. 66 Investigation 5 Da			
KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         M.         Mathematics           ESSENTIAL QUESTION         M-II.         Numbor and Operations           DESCRIPTOR / STANDARD         M-II.         Numbor and Operations           GRADE LEVEL EXAMPLE7         M-2:         The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study         p. 21 Exploring the Topic Day 4 Small Group           p. 23 Exploring the Topic Day 2 Mighty Minutes         p. 36 Investigation 1 Day 3 Mighty Minutes           p. 33 Investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 2 Large Group           p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group Roundup           p. 41 Investigation 4 Day 3 Mighty Minutes         p. 44 Investigation 4 Day 4 Mighty Minutes           p. 51 Investigation 4 Day 4 Small Group         p. 51 Investigation 5 Day 5 Small Group           p. 51 Investigation 5 Day 2 Large Group Roundup         p. 51 Investigation 5 Day 2 Large Group           p. 66 Investigation 5 Day 5 Kead-Aloud         p. 71 Investigation 5 Day 5 Small Group           p. 66 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group           p. 86 Investigation 5 Day 4 Large Group         p. 86 In			
ESSENTIAL QUESTION         M-II.         Number and Operations           DEGRORPOR / STANDARD         M-II.         Number and Operations           GRADE LEVEL EXAMPLE/         M-2:         The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study         p. 21 Exploring the Topic Day S small Group         p. 33 Investigation 2 Day 1 Large-Group           p. 33 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group           p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup           p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 2 Mighty Minutes           p. 54 Investigation 5 Day 4 Large Group         p. 57 Investigation 5 Day 4 Large Group         p. 57 Investigation 5 Day 4 Large Group           p. 57 Investigation 5 Day 4 Small Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group           p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group           p. 56 Investigation 1 Day 3 Mighty Minutes         p. 38			p. 83 Celebrating Learning Outdoor Experience
DESCRIPTOR / STANDARD         M-2:         The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 2 Day 1 Large Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group Roundup p. 39 Investigation 2 Day 2 Large Group Roundup p. 41 Investigation 2 Day 1 Large Group Roundup p. 41 Investigation 2 Day 1 Large Group Roundup p. 41 Investigation 3 Day 1 Large Group Roundup p. 41 Investigation 3 Day 1 Large Group Roundup p. 41 Investigation 3 Day 1 Large Group Roundup p. 51 Investigation 4 Day 2 Mighty Minutes p. 53 Investigation 4 Day 2 Large Group Roundup p. 57 Investigation 5 Day 4 Mighty Minutes p. 64 Investigation 5 Day 4 Mighty Minutes p. 64 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 81 Investigation 5 Day 4 Large Group p. 83 Investigation 5 Day 4 Large Group p. 31 Investigation 5 Day 4 Large Group p. 33 Investigation 2 Day 1 Large Group p. 31 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group Roundup p. 31 Investigation 2 Day 1 Large Group Roundup p. 31 Inves	KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
STAGE       an emerging sense of quantity and numeral relations, sets and place values.         INDICATOR       M-3K-2.1.       Show curiosity and interest in counting and number.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group       p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group       p. 33 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group Roundup       p. 37 Investigation 2 Day 2 Large Group Roundup       p. 31 Investigation 2 Day 2 Large Group Roundup         p. 41 Investigation 2 Day 2 Mighty Minutes       p. 44 Investigation 3 Day 1 Large Group Roundup         p. 41 Investigation 4 Day 1 Large Group Roundup       p. 51 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 4 Large-Group Roundup       p. 57 Investigation 5 Day 4 Large Group         p. 65 Investigation 5 Day 4 S Small Group       p. 71 Investigation 5 Day 4 S Small Group         p. 71 Investigation 5 Day 4 S Small Group       p. 71 Investigation 5 Day 4 S Small Group         p. 78 Investigation 5 Day 4 S Small Group       p. 71 Investigation 5 Day 4 S Small Group         p. 86 Celebrating Learning Day 1 Large Group       p. 86 Investigation 5 Day 4 S Small Group         p. 81 Investigation 5 Day 4 S Small Group       p. 81 Exploring the Topic Day 4 Small Group         p. 81 Investigation 7 Day 1 Large Group       p. 81 Exploring the Topic Day 4 Small G	PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 1 Small Group           p. 33 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group Roundup           p. 37 Investigation 2 Day 2 Large Group Roundup         p. 37 Investigation 2 Day 2 Large Group Roundup           p. 38 Investigation 2 Day 3 Mighty Minutes         p. 44 Investigation 2 Day 3 Mighty Minutes           p. 44 Investigation 2 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large Group           p. 44 Investigation 2 Day 2 Mighty Minutes         p. 44 Investigation 4 Day 3 Mighty Minutes           p. 55 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 4 Large-Group Roundup           p. 57 Investigation 4 Day 4 Large Group         p. 56 Investigation 5 Day 5 Small Group           p. 56 Investigation 5 Day 5 Small Group         p. 66 Investigation 5 Day 4 Small Group           p. 61 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group           p. 68 Celebrating Learning Day 1 Large Group         p. 78 Investigation 5 Day 4 Large Group           p. 80 Investigation 5 Day 4 Large Group         p. 81 Large-Group           p. 81 Investigation 5 Day 4 Large Group         p. 81 Investigation 5 Day 4 Large Group           p. 81 Investigation 2 Day 1 Large Group         p. 81 Investigati	GRADE LEVEL EXAMPLE /	M-2:	The student will demonstrate through the mathematical processes
INDICATOR       M-3K-2.2.         Balls Study       P. 21 Exploring the Topic Day Simall Group         P. 32 Exploring the Topic Day Simall Group       P. 33 Investigation 1 Day 3 Mighty Minutes         P. 33 Investigation 2 Day 1 Large Group Roundup       P. 37 Investigation 2 Day 1 Large Group Roundup         P. 37 Investigation 2 Day 2 Large Group Roundup       P. 31 Investigation 2 Day 2 Large Group Roundup         P. 41 Investigation 3 Day 1 Large Group Roundup       P. 41 Investigation 3 Day 1 Large Group Roundup         P. 44 Investigation 4 Day 2 Mighty Minutes       P. 54 Investigation 4 Day 2 Mighty Minutes         P. 54 Investigation 4 Day 2 Mighty Minutes       P. 54 Investigation 4 Day 2 Mighty Minutes         P. 54 Investigation 4 Day 4 Mighty Minutes       P. 54 Investigation 4 Day 4 Mighty Minutes         P. 54 Investigation 5 Day 4 Large Group       P. 64 Investigation 5 Day 5 Read-Aloud         P. 71 Investigation 5 Day 5 Read-Aloud       P. 71 Investigation 5 Day 5 Large Group         P. 68 Celebrating Learning Day 1 Large Group       P. 68 Investigation 5 Day 4 Large Group         P. 68 Investigation 5 Day 5 Large Group       P. 68 Investigation 5 Day 4 Large Group         P. 71 Investigation 2 Day 1 Large Group       P. 68 Investigation 5 Day 4 Large Group         P. 85 Celebrating Learning Day 1 Large Group       P. 38 Investigation 1 Day 3 Mighty Minutes         P. 30 Investigation 2 Day 1 Large Group       P. 31 Investigation 2 Day 1	STAGE		
P. 21 Exploring the Topic Day S Small Group         p. 23 Exploring the Topic Day S Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group P         p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 56 Investigation 5 Day 5 Large Group         p. 67 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 81 Exploring the Topic Day 4 Small Group         p. 31 Investigation 5 Day 1 Large Group <td>INDICATOR</td> <td>M-3K-2.1.</td> <td>Show curiosity and interest in counting and number.</td>	INDICATOR	M-3K-2.1.	Show curiosity and interest in counting and number.
Note: 1       2       Exploring the Topic Day 5 Small Group         0.33       Investigation 2 Day 1 Large Group       2.35         0.35       Investigation 2 Day 1 Large Group       2.37         0.35       Investigation 2 Day 1 Large Group       2.33         0.35       Investigation 2 Day 1 Large Group       2.33         0.35       Investigation 2 Day 2 Large Group Roundup       2.41         0.45       Investigation 3 Day 1 Large Group       2.45         0.45       Investigation 3 Day 1 Large Group Roundup       2.51         0.45       Investigation 4 Day 3 Mighty Minutes       2.53         0.53       Investigation 4 Day 1 Mighty Minutes       2.53         0.54       Investigation 4 Day 4 Mighty Minutes       2.53         0.55       Investigation 5 Day 4 Small Group       2.57         0.56       Investigation 5 Day 4 Small Group       2.61         0.57       Investigation 5 Day 5 Small Group       2.61         0.71       Investigation 5 Day 4 Small Group       2.85         0.71       Investigation 5 Day 4 Small Group       2.85         0.71       Investigation 5 Day 4 Small Group       2.85         0.72       Investigation 2 Day 1 Large Group       2.85         0.74       Investigation 2 Day 1			
investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 45 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 69 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 81 Investigation 5 Day 4 Large Group         p. 82 Investigation 5 Day 4 Large Group         p. 83 Investigation 5 Day 4 Large Group         p. 84 Investigation 5 Day 4 Large Group         p. 85 Investigation 5 Day 4 Large Group         p. 84 Investigation 5 Day 4			
investigation 2 Day 1 Large Group         investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Large Group Roundup         p. 38 Investigation 2 Day 2 Large Group Roundup         p. 41 Investigation 2 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 54 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 2 Mighty Minutes         p. 56 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 4 Day 2 Large Group         p. 57 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 4 Small Group         p. 65 Investigation 5 Day 4 Small Group         p. 66 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 4 Small Group         p. 86 Clebrating Learning Day 1 Small Group         p. 86 Investigation 1 Day 3 Mighty Minutes         p. 86 Investigation 2 Day 4 Large Group         p. 86 Investigation 2 Day 4 Large Group         p. 86 Investigation 2 Day 4 Large Group         p. 86 Investigation 2 Day 1 Large Group         p. 81 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group </td <td></td> <td></td> <td>p. 23 Exploring the Topic Day 5 Small Group</td>			p. 23 Exploring the Topic Day 5 Small Group
INDICATOR       M-3K-2.2.         P. 37 Investigation 2 Day 1 Large Group         P. 38 Investigation 2 Day 2 Large Group Roundup         P. 38 Investigation 2 Day 2 Large Group Roundup         P. 44 Investigation 3 Day 1 Large Group Roundup         P. 44 Investigation 3 Day 1 Large Group Roundup         P. 45 Investigation 3 Day 1 Large Group Roundup         P. 45 Investigation 4 Day 2 Mighty Minutes         P. 53 Investigation 4 Day 3 Large Group Roundup         P. 51 Investigation 4 Day 3 Large Group Roundup         P. 57 Investigation 4 Day 4 Large-Group Roundup         P. 57 Investigation 5 Day 2 Large Group         P. 56 Investigation 5 Day 4 Large Group         P. 66 Investigation 5 Day 4 Small Group         P. 71 Investigation 5 Day 4 Small Group         P. 71 Investigation 5 Day 4 Small Group         P. 86 Investigation 5 Day 4 Large Group         P. 86 Investigation 5 Day 4 Large Group         P. 81 Investigation 5 Day 4 Large Group         P. 81 Investigation 2 Day 1 Large Group         P. 81 Investigation 2 Day 1 Large Group         P. 83 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 34 Investigation 2 Day 2 Large Group         P. 35 Investigation 2 Day 1 Large Group         P. 36 Investigation 2 Day 2 L			p. 33 Investigation 1 Day 3 Mighty Minutes
INDICATOR <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 88 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group pupp</li> <li>p. 44 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 44 Investigation 4 Day 1 Large Group pupp</li> <li>p. 53 Investigation 4 Day 1 Large Group pupp</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group Pupp</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 4 Large Group</li> <li>p. 68 Celebrating Learning Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 4 Small Group</li> <li>p. 68 Dinvestigation 5 Day 4 Large Group</li> <li>p. 68 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 4 Day 2 Mi</li></ul>			
P. 38 Investigation 2 Day 2 Large Group         P. 39 Investigation 2 Day 2 Large Group Roundup         P. 41 Investigation 3 Day 1 Large Group Roundup         P. 44 Investigation 3 Day 1 Large Group Roundup         P. 45 Investigation 4 Day 1 Mighty Minutes         P. 51 Investigation 4 Day 2 Large Group Roundup         P. 51 Investigation 4 Day 3 Large Group Roundup         P. 57 Investigation 4 Day 3 Large Group         P. 57 Investigation 4 Day 4 Mighty Minutes         P. 57 Investigation 4 Day 4 Mighty Minutes         P. 59 Investigation 5 Day 5 Read-Aloud         P. 71 Investigation 5 Day 5 Small Group         P. 68 Investigation 5 Day 5 Large Group         P. 68 Investigation 5 Day 4 Large Group         P. 68 Investigation 5 Day 4 Large Group         P. 86 Celebrating Learning Day 1 Large Group         P. 86 Investigation 5 Day 4 Large Group         P. 81 Investigation 1 Day 3 Mighty Minutes         P. 21 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 5 Small Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 31 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 34 Investigation 2 Day 1 Large Group         P. 35 Investigation 2 Day 1			
INDICATOR       M-3K-2.2.         Show one-to-one correspondence through three when counting real objects.         Balls Study         P. 33 Investigation 2 Day 1 Large Group Roundup         p. 44 Investigation 3 Day 1 Large Group Roundup         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 65 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group			
P. 41 Investigation 2 Day 3 Mighty Minutes         P. 44 Investigation 3 Day 1 Large Group         P. 45 Investigation 3 Day 1 Large-Group Roundup         P. 51 Investigation 4 Day 2 Mighty Minutes         P. 53 Investigation 4 Day 3 Large Group Roundup         P. 57 Investigation 4 Day 4 Mighty Minutes         P. 59 Investigation 5 Day 5 Mighty Minutes         P. 69 Investigation 5 Day 4 Small Group         P. 61 Investigation 5 Day 5 Small Group         P. 62 Celebrating Learning Day 1 Large Group         P. 85 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 2 Large Group         P. 81 Investigation 5 Day 4 Small Group         P. 81 Investigation 1 Day 3 Mighty Minutes         P. 21 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 4 Small Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 34 Investigation 2 Day 2 Large Group         P. 35 Investigation 2 Day 1 Large Group         P. 38 Investigation 2 Day 1 Large Group         P. 39 Investigation 2 D			p. 38 Investigation 2 Day 2 Large Group
P. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 5 Day 4 Sighty Minutes         p. 59 Investigation 5 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Small Group         p. 86 Investigation 1 Day 4 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 1 Large-Group Roundup         p. 31 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 1 Large Group         p. 38 Inves			p. 39 Investigation 2 Day 2 Large-Group Roundup
P. 45 Investigation 3 Day 1 Large Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 58 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 58 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 2 Day 1 Large Group         p. 88 Investigation 2 Day 1 Large Group         p. 81 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group			p. 41 Investigation 2 Day 3 Mighty Minutes
p. 51 Investigation 4 Day 1 Mighty Minutes         p. 53 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 4 Day 5 Mighty Minutes         p. 57 Investigation 5 Day 4 Mighty Minutes         p. 64 Investigation 5 Day 4 Small Group         p. 61 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 1 Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Small Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group         p. 41 Investigation 4 Day 3 Mighty Minutes			p. 44 Investigation 3 Day 1 Large Group
p. 53 Investigation 4 Day 2 Large Groupp. 54 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 4 Day 5 Mighty Minutesp. 59 Investigation 5 Day 2 Large Groupp. 69 Investigation 5 Day 2 Large Groupp. 69 Investigation 5 Day 5 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 86 Celebrating Learning Day 1 Small Groupp. 86 Celebrating Learning Day 1 Small Groupp. 86 Celebrating Learning Day 1 Small Groupp. 88 Celebrating Learning Day 1 Small Groupp. 88 Celebrating Learning Day 1 Small Groupp. 88 Investigation 5 Day 4 Large Groupp. 68 Investigation 1 Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 34 Investigation 3 Day 1 Large Groupp. 34 Investigation 3 Day 1 Large Groupp. 44 Investigation 3 Day 1 Large Group Roundupp. 44 Investigation 3 Day 1 Large Group Roundupp. 44 Investigation 4 Day 2 Mighty Minutesp. 54 Investigation 4 Day 3 Large Group Roundupp. 54 Investigation 4 Day 3 Large Groupp. 57 I			p. 45 Investigation 3 Day 1 Large-Group Roundup
in 54 Investigation 4 Day 3 Large-Group Roundup         in 57 Investigation 4 Day 4 Mighty Minutes         in 57 Investigation 5 Day 2 Large Group         in 64 Investigation 5 Day 4 Small Group         in 71 Investigation 5 Day 5 Small Group         in 71 Investigation 5 Day 5 Small Group         in 85 Celebrating Learning Day 1 Small Group         in 86 Investigation 5 Day 4 Large Group         in 86 Celebrating Learning Day 1 Small Group         in 86 Investigation 5 Day 4 Large Group         in 86 Investigation 1 Day 3 Mighty Minutes         in 81 Study         in 21 Exploring the Topic Day 4 Small Group         in 23 Exploring the Topic Day 4 Small Group         in 23 Exploring the Topic Day 4 Small Group         in 23 Investigation 1 Day 3 Mighty Minutes         in 36 Investigation 2 Day 1 Large Group         in 37 Investigation 2 Day 1 Small Group         in 38 Investigation 2 Day 1 Small Group         in 38 Investigation 2 Day 1 Large Group         in 38 Investigation 2 Day 1 Large Group         in 38 Investigation 3 Day 1 Large Group         in 38 Investigation 3 Day 1 Large Group         in 44 Investigation 3 Day 1 Large Group         <			p. 51 Investigation 4 Day 1 Mighty Minutes
p. 57 Investigation 4 Day 4 Highty Minutes         p. 57 Investigation 4 Day 5 Mighty Minutes         p. 59 Investigation 4 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Large Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Small Group         p. 28 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group			p. 53 Investigation 4 Day 2 Mighty Minutes
p. 57 Investigation 4 Day 4 Mighty Minutes         p. 59 Investigation 4 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 2 Day 4 Large Group         p. 81 Investigation 2 Day 4 Large Group         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 1 Large-Group Roundup         p. 34 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group </td <td></td> <td></td> <td></td>			
p. 59 Investigation 4 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Small Group         p. 68 Investigation 1 Day 3 Mighty Minutes         b. 20 2 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 31 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group         p. 41 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 3 Large Group         p. 51 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes			p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.M-3K-2.2.Show one-to-one correspondence through three when counting real objects.Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 31 Investigation 2 Day 2 Large Group p. 33 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 56 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Singly Minutes p. 59 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group			p. 57 Investigation 4 Day 4 Mighty Minutes
p. 69 Investigation 5 Day 4 Smäll Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Investigation 5 Day 4 Large Group p. 26 Show one-to-one correspondence through three when counting real objects.INDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real objects.Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group P. 37 Investigation 2 Day 1 Large Group P. 38 Investigation 2 Day 1 Large Group Roundup p. 37 Investigation 2 Day 2 Large Group P. 38 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group Roundup p. 51 Investigation 3 Day 1 Large Group P. 53 Investigation 4 Day 2 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 2 Large Group P. 57 Investigation 4 Day 2 Mighty Minutes p. 56 Investigation 4 Day 2 Mighty Minutes p. 56 Investigation 4 Day 4 Mighty Minutes p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 5 Day 2 Large Group P. 64 Investigation 5 Day 2 Large Group P. 64 Investigation 5 Day 2 Large Group			p. 59 Investigation 4 Day 5 Mighty Minutes
p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real objects. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group P. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 4 Day 2 Mighty Minutes p. 45 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 1 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup 			p. 64 Investigation 5 Day 2 Large Group
p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real objects.Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large Group p. 33 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Large Group p. 51 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 5 Day 4 Large Group p. 64 Investigation 5 Day 4 Small Group			p. 69 Investigation 5 Day 4 Small Group
p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real objects.Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 31 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 3 Mighty Minutes p. 54 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 57 Investigation 4 Day 4 Mighty Minutes p. 56 Investigation 4 Day 4 Mighty Minutes p. 57 Investigation 4 Day 4 Mighty Minutes p. 56 Investigation 4 Day 4 Mighty Minutes p. 56 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Small Group			p. 71 Investigation 5 Day 5 Read-Aloud
p. 86 Celebrating Learning Day 2 Large Group         p.68 Investigation 5 Day 4 Large Group         INDICATOR       M-3K-2.2.         Show one-to-one correspondence through three when counting real objects.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group       p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group       p. 39 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 1 Large Group       p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group       p. 51 Investigation 4 Day 1 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes       p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 59 Investigation 5 Day 4 Large Group       p. 57 Investigation 5 Day 4 Large Group         p. 64 Investigatio			p. 71 Investigation 5 Day 5 Small Group
p.68 Investigation 5 Day 4 Large Group         INDICATOR       M-3K-2.2.         Show one-to-one correspondence through three when counting real objects.         Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group Roundup         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 38 Investigation 2 Day 2 Mighty Minutes         p. 41 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 3 Mighty Minutes         p. 53 Investigation 4 Day 1 Mighty Minutes         p. 54 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 5 Mighty Minutes         p. 59 Investigation 4 Day 5 Mighty Minutes         p. 59 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 2 Large Group <td></td> <td></td> <td>p. 85 Celebrating Learning Day 1 Small Group</td>			p. 85 Celebrating Learning Day 1 Small Group
INDICATOR       M-3K-2.2.       Show one-to-one correspondence through three when counting real objects.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group       p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group       p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 1 Large-Group Roundup       p. 31 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group       p. 41 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 2 Mighty Minutes       p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Large-Group Roundup       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 59 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 59 Investigation 5 Day 2 Large Group         p. 59 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 59 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2			
objects. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Day 3 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group			
<ul> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>	INDICATOR	M-3K-2.2.	
<ul> <li>b. 23 Exploring the Topic Day 5 Small Group</li> <li>b. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>b. 36 Investigation 2 Day 1 Large Group</li> <li>b. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>b. 37 Investigation 2 Day 1 Small Group</li> <li>b. 38 Investigation 2 Day 2 Large Group</li> <li>b. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>b. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 56 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 56 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
<ul> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>			
p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group			
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p. 69 Investigation 5 Day 4 Small Group			
p. 71 Investigation 5 Day 5 Read-Aloud			
			p. 71 Investigation 5 Day 5 Read-Aloud

		p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
INDICATOR	М-3К-2.3.	Compare quantities using general terms.         Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 33 Exploring the Topic Day 5 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group Roundup         p. 41 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 1 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Large Group Roundup         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 59 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small G
INDICATOR	M-3K-2.4.	Understand the concept of adding one more (joining) and taking one away (separating). <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	M-3K-2.8.	Identify the positions first and last. <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-3K-3.4.	Recognize similar objects in the environment by color, shape or size. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group

		7
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 53 Investigation 4 Day 2 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-3K-4.1.	Recognize simple shapes in the environment. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Mighty Minutes p. 20 Exploring the Topic Day 5 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 24 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 2 Day 1 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 41 Investigation 3 Day 2 Choice Time p. 44 Investigation 3 Day 2 Choice Time p. 45 Investigation 4 Day 1 Choice Time p. 46 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Choice Time p. 51 Investigation 4 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 53 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 59 Investigation 5 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Mighty Minutes p. 61 Investigation 5 Day 4 Large Group p. 58 Investigation 5 Day 4 Large Group p. 58 Investigation 5 Day 4 Large Group p. 59 Investigation 5 Day 4 Choice T
INDICATOR	M-3K-4.2.	Match shapes in their environment.
		Balls Study

		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
INDICATOR	M-3K-4.3.	Begin to show an understanding of common positional words "up",
	W-511-4.5.	"down", "under", "over", and "in".
		Balls Study
		p. 40 Investigation 2 Day 3 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS /	M	Mathematics
ESSENTIAL QUESTION		
PERFORMANCE	M-V.	Measurement
DESCRIPTOR / STANDARD		incusui Giliçin
	NA 5.	The student will domenstrate through the wether stight and an
GRADE LEVEL EXAMPLE /	M-5:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
	Maken	
INDICATOR	M-3K-5.2.	Compare the size of objects.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time

		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
	M-3K-5.3.	Explore measurement informally through play.
		Balls Study
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
	M-3K-5.4.	Associate at least one measurement device with its purpose.
		Balls Study
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR	M-3K-5.6.	
INDICATOR	WI-3K-5.6.	Begin to show awareness of time concepts.
		Balla Study
		Balls Study
		p. 69 Investigation 5 Day 4 Small Group
<b>KNOWLEDGE AND SKILLS /</b>	PD.	Physical Development and Health
ESSENTIAL QUESTION		
PERFORMANCE	PD 1.	Gross Motor Development: Children increasingly move their bodies
DESCRIPTOR / STANDARD		in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE /	PD-3K-1.2.	Coordinate movements to perform simple tasks.
STAGE		Balla Study
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
<b>KNOWLEDGE AND SKILLS /</b>	PD.	Physical Development and Health
ESSENTIAL QUESTION		
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small
		object manipulation.
GRADE LEVEL EXAMPLE /		
GRADE LEVEL EXAMPLE /	PD-3K-2.3.	Explore the use of various drawing tools.
JIAGE		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-3.4.	Demonstrate adequate stamina for typical activities. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
STANDARD / COURSE	SC.4K.	Early Learning Standards for 4-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences

	p. 37 Investigation 2 Day 1 Small Group
	p. 39 Investigation 2 Day 2 Choice Time
	p. 40 Investigation 2 Day 3 Choice Time
	p. 40 Investigation 2 Day 3 Large Group
	p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group
	p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time
	p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group
	p. 53 Investigation 4 Day 2 Small Group
	p. 61 Investigation 5 Outdoor Experiences
	p. 69 Investigation 5 Day 4 Choice Time
	p. 69 Investigation 5 Day 4 Small Group
	p. 71 Investigation 5 Day 5 Small Group
•	Approaches to Learning
	Children demonstrate an increasing ability to envision a goal and to accomplish it.
-4K-4.1.	Understand a task can be accomplished through several steps.
	Balls Study
	p. 27 Investigation 1 Outdoor Experiences
	p. 35 Investigation 2 Outdoor Experiences
	p. 39 Investigation 2 Day 2 Choice Time
	p. 41 Investigation 2 Day 3 Mighty Minutes
	p. 43 Investigation 3 Outdoor Experiences
	p. 49 Investigation 4 Outdoor Experience
	p. 51 Investigation 4 Day 1 Small Group
	p. 52 Investigation 4 Day 2 Large Group
	p. 57 Investigation 4 Day 4 Mighty Minutes
	p. 61 Investigation 5 Outdoor Experiences
	p. 69 Investigation 5 Day 4 Small Group
	p. 83 Celebrating Learning Outdoor Experience
	Demonstrate an increasing ability to organize actions and materials in the learning environment.
	Balls Study
	p. 33 Investigation 1 Day 3 Small Group
	p. 47 Investigation 3 Day 2 Small Group
	p. 69 Investigation 5 Day 4 Small Group
-4K-4.3.	Demonstrate an increasing ability to follow through with tasks and
	activities.
	Balls Study
	p. 27 Investigation 1 Outdoor Experiences
	p. 35 Investigation 2 Outdoor Experiences
	p. 39 Investigation 2 Day 2 Choice Time
	p. 41 Investigation 2 Day 3 Mighty Minutes
	p. 43 Investigation 3 Outdoor Experiences
	p. 49 Investigation 4 Outdoor Experience
	p. 51 Investigation 4 Day 1 Small Group
	p. 52 Investigation 4 Day 2 Large Group
	p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences
	p. 69 Investigation 5 Day 4 Small Group
	p. 83 Celebrating Learning Outdoor Experience
	Approaches to Learning
	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
	Represent prior events and personal experiences in one or more ways.
	4. 4K-4.1. 4K-4.2. 4K-4.3. 4K-5.1.

		<u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.2.	Demonstrate increasing ability to use prior knowledge to understand new experiences.
		Balls Study p. 41 Investigation 2 Day 3 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.3.	Reason about events, relationships, or problems.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 55 Investigation 4 Day 1 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 1 Read-Aloudp. 57 Investigation 4 Day 1 Read-Aloudp. 58 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.1.	Follow classroom rules and procedures with reminders. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.4.	Recognize effect on others of own behavior most of the time . <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	SE-4K-3.1.	Recognize own feelings and describe them some of the time.
STAGE		
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 65 Investigation 5 Day 2 Small Group
KNOWLEDGE AND SKILLS /	SF	Social and Emotional Development
ESSENTIAL QUESTION	02.	
PERFORMANCE	SE4.	Children will form healthy social relationships.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.3.	Demonstrate strategies to join play group with adult support.
STAGE		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
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p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group

p. 86 Gelebrating Learning Day 2 Large Group         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 2 Small Group         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 1 Large Group         p. 86 Bivestigation 5 Day 4 Large Group         p. 87 Gelebrating Learning Day 1 Large Group         p. 86 Gelebrating Learning Day 1 Large Group Roundup         p. 86 Gelebrating Learning Day 1 Choice Time         p. 86 Gelebrating the Topic Day 1 Large Group Roundup         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 2 Choice Time         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Small Group <th></th> <th></th> <th></th>			
p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 47 Investigation 3 Day 2 Large Group Roundup p. 53 Investigation 5 Day 3 Large Group Roundup p. 68 Investigation 5 Day 3 Large Group Poundup p. 68 Investigation 5 Day 3 Large Group Poundup p. 70 Investigation 5 Day 5 Large Group Poundup p. 84 Celebrating Learning Day 1 Large Group p. 71 Investigation 5 Day 5 Large Group Poundup p. 15 Exploring the Topic Day 1 Large Group Poundup p. 15 Exploring the Topic Day 1 Large Group Poundup p. 15 Exploring the Topic Day 1 Large Group Poundup p. 15 Exploring the Topic Day 1 Large Group Poundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 3			p. 86 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Small Group         p. 45 Exploring the Topic Day 1 Small Group         p. 47 Investigation 3 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group         p. 72 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Small Group         p. 17 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Small Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group			p. 86 Celebrating Learning Day 2 Large Group
p.15 Exploring the Topic Day 1 Small Group           p.47 Investigation 3 Day 2 Large-Group Roundup           p.63 Investigation 5 Day 4 Large Group           p.66 Investigation 5 Day 4 Large Group Roundup           p.66 Investigation 5 Day 5 Choice Time           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.71 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.15 Exploring the Topic Day 1 Large-Group Roundup           p.15 Exploring the Topic Day 2 Large Group P           p.15 Exploring the Topic Day 2 Large-Group Roundup           p.16 Exploring the Topic Day 2 Large-Group Roundup           p.17 Exploring the Topic Day 2 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large Group           p.17 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.20 Exploring the Topic Day 4 Large Group           p.21 Exploring the Topic Day 4 Large Group           p.22 Exploring the Topic Day 4 Large Group<			p. 87 Celebrating Learning Day 2 Large-Group Roundup
p.15 Exploring the Topic Day 1 Small Group           p.47 Investigation 3 Day 2 Large-Group Roundup           p.63 Investigation 5 Day 4 Large Group           p.66 Investigation 5 Day 4 Large Group Roundup           p.66 Investigation 5 Day 5 Choice Time           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.71 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.15 Exploring the Topic Day 1 Large-Group Roundup           p.15 Exploring the Topic Day 2 Large Group P           p.15 Exploring the Topic Day 2 Large-Group Roundup           p.16 Exploring the Topic Day 2 Large-Group Roundup           p.17 Exploring the Topic Day 2 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large Group           p.17 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.20 Exploring the Topic Day 4 Large Group           p.21 Exploring the Topic Day 4 Large Group           p.22 Exploring the Topic Day 4 Large Group<			p. 87 Celebrating Learning Day 2 Small Group
p. 47 Investigation 3 Day 2 Large-Group Roundup           p. 53 Investigation 5 Day 3 Large Group           p. 66 Investigation 5 Day 3 Large Group           p. 70 Investigation 5 Day 4 Large Group           p. 70 Investigation 5 Day 5 Choice Time           p. 84 Celebrating Learning Day 1 Large Group           p. 70 Investigation 5 Day 5 Choice Time           p. 84 Celebrating Learning Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large-Group Roundup           p. 16 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 2 Large-Group Roundup           p. 17 Exploring the Topic Day 2 Large-Group Roundup           p. 17 Exploring the Topic Day 3 Large-Group Roundup           p. 18 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 20 Exploring the Topic Day 4 Large Group           p. 21 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 4 Large Group Roundup           p. 23 Exploring the Topic Day 4 Large-Group Roundup           p. 24 Exploring the Topic Day 4 Large Group           p. 25 Exploring the Topic Day 4 Large-Group Roundup           p. 24 Exploring the Topic Day 5 Large			
p.53 Investigation 4 Day 2 Small Group           p.67 Investigation 5 Day 4 Large Group Roundup           p.68 Investigation 5 Day 4 Large Group           p.70 Investigation 5 Day 5 Cholee Time           p.71 Section ghte Topic Day 1 Large Group           p.14 Excluding the Topic Day 1 Large Group Roundup           p.15 Exploring the Topic Day 1 Charge Group Roundup           p.15 Exploring the Topic Day 2 Large Group Roundup           p.15 Exploring the Topic Day 2 Large Group Roundup           p.16 Exploring the Topic Day 2 Large Group Roundup           p.17 Exploring the Topic Day 2 Large-Group Roundup           p.18 Exploring the Topic Day 2 Large-Group Roundup           p.19 Exploring the Topic Day 2 Large-Group Roundup           p.11 Exploring the Topic Day 3 Large-Group Roundup           p.12 Exploring the Topic Day 3 Large-Group Roundup           p.13 Exploring the Topic Day 3 Large-Group Roundup           p.14 Exploring the Topic Day 3 Large-Group Roundup           p.19 Exploring the Topic Day 4 Large Group           p.20 Exploring the Topic Day 4 Large Group           p.20 Exploring the Topic Day 4 Large Group           p.21 Exploring the Topic Day 4 Large Group           p.22 Exploring the Topic Day 4 Large Group			
p.67 Investigation 5 Day's Large-Group Roundup p.68 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE / STACE         SE-4K-4.4.         Participate in group life of class.           Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 2 Day 2 Large-Group Roundup p. 33 I			
p.88 Investigation 5 Day 4 Large Group           p.70 Investigation 5 Day 5 Cholec Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE			
p.37 0 Investigation 5 Day S Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE           S			
Barticipate in group life of class.           STAGE         Participate in group life of class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup           p. 15 Exploring the Topic Day 1 Rad-Aloud         p. 16 Exploring the Topic Day 2 Large Group           p. 15 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large-Group Roundup           p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup           p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 3 Rad-Aloud         p. 19 Exploring the Topic Day 4 Large Group           p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 4 Standl Group         p. 22 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 La			
GRADE LEVEL EXAMPLE /         SE-4K-4.4.         Participate in group life of class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup           p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 2 Small Group         p. 17 Exploring the Topic Day 2 Small Group           p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup           p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large-Group Roundup           p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group           p. 20 Exploring the Topic Day 4 Choice Time         p. 21 Exploring the Topic Day 4 Choice Time           p. 21 Exploring the Topic Day 4 Starge Group Roundup         p. 21 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud           p. 22 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud           p. 23 Investigation 1 Day 1 Choice Time         p. 23 Investigation 1 Day 1 C			
STAGE       Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Large-Group Roundup         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 24 Exploring the Topic Day 5 Large-Group Roundup         p. 25 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Investigation 1 Day 1 Large-Group Roundup <t< td=""><td></td><td></td><td>p.84 Celebrating Learning Day 1 Large Groups</td></t<>			p.84 Celebrating Learning Day 1 Large Groups
STAGE       Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Large-Group Roundup         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 24 Exploring the Topic Day 5 Large-Group Roundup         p. 25 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Investigation 1 Day 1 Large-Group Roundup <t< td=""><td>GRADELEVEL EXAMPLE /</td><td>SF-4K-4.4</td><td>Participate in group life of class.</td></t<>	GRADELEVEL EXAMPLE /	SF-4K-4.4	Participate in group life of class.
Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group Roundup         p. 17 Exploring the Topic Day 2 Large Group Roundup         p. 18 Exploring the Topic Day 2 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 20 Exploring the Topic Day 3 Large Group Roundup         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group Roundup         p. 23 Exploring the Topic Day 5 Large Group Roundup         p. 24 Exploring the Topic Day 5 Large Group Roundup         p. 25 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group Roundup <td>-</td> <td></td> <td>i antolpato in group no or olacor</td>	-		i antolpato in group no or olacor
p. 14 Exploring the Topic Day 1 Large-Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 22 Exploring the Topic Day 5 Large Group Roundup         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 24 Exploring the Topic Day 5 Small Group         p. 25 Investigation 1 Day 1 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group Roundup         p. 29 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 1 La	STAGE		Palla Study
<ul> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 23 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <l< td=""><td></td><td></td><td></td></l<></ul>			
<ul> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investiga</li></ul>			
<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 21 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 23 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Inves</li></ul>			
<ul> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Inves</li></ul>			
<ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kand-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investi</li></ul>			p. 15 Exploring the Topic Day 1 Read-Aloud
<ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kand-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investi</li></ul>			p. 16 Exploring the Topic Day 2 Choice Time
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<ul> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 In</li></ul>			
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<ul> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large</li></ul>			
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<ul> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
<ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>			
p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group			
p. 41 Investigation 2 Day 3 Small Group			
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		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Choice Time
		p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Earge-Group Roundup
		p. 70 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group
		p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
<b>KNOWLEDGE AND SKILLS /</b>	ELA.	Language and Literacy
ESSENTIAL QUESTION		

PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-4K-1.1.	Show interest in informational texts about familiar objects. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
INDICATOR	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events or characters.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 58 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud         p. 65 Investi
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
INDICATOR	ELA-4K-1.4.	Respond to elements of colorful language in stories and poetry.

		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
L		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud.
INDICATOR	ELA-4K-1.5.	
INDICATOR	ELA-4K-1.5.	
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. Balls Study
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 58 Celebrating Learning Day 1 Read-Aloud
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 50 Investigation 5 Day 5 Read-Aloud         p. 51 Investigation 5 Day 5 Read-Aloud         p. 55 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 4 Small Group
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group
		Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small
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p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study       p. 71 Investigation 5 Day 5 Read-Aloud
p. 57 Investigation 4 Day 4 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities. Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities. Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities. Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
p. 67 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
p. 69 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
INDICATOR ELA-4K-1.8. Incorporate favorite parts of literary texts into play activities.           Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud
Balls Study       p. 71 Investigation 5 Day 5 Read-Aloud
p. 71 Investigation 5 Day 5 Read-Aloud
p. 71 Investigation 5 Day 5 Read-Aloud
INDICATOR ELA-4K-1.10. Begin to ask questions about the causes of events they observe of
hear about in books.
Balls Study
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 31 Investigation 1 Day 2 Read-Aloud
p. 33 Investigation 1 Day 3 Read-Aloud
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Read-Aloud
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Read-Aloud
p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud
p. 51 Investigation 5 Day 2 Read-Aloud
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Read-Aloud
p. 55 Investigation 4 Day 3 Read-Aloud
p. 57 Investigation 4 Day 4 Read-Aloud
p. 59 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 5 Day 1 Read-Aloud
D. 65 Investigation 5 Day 2 Read-Aloud
p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
p. 65 Investigation 5 Day 2 Small Group
p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud
p. 65 Investigation 5 Day 2 Small Group

		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-1.11.	Explore books independently. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-4K-2.1.	Show interest in informational texts about familiar objects. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
INDICATOR	ELA-4K-2.2.	Begin asking "how and why" questions when looking at texts. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
INDICATOR	ELA-4K-2.3.	Relate information from texts to personal experience. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
INDICATOR	ELA-4K-2.4.	Incorporate information from informational texts into play activities. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
INDICATOR	ELA-4K-2.5.	Identify familiar environmental print.

		p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
INDICATOR	ELA-4K-2.6.	Begin to understand graphic information which he/she has participated in creating. Balls Study
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
INDICATOR	ELA-4K-2.8.	Begin to ask questions about the causes of events they observe or hear about in books.
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
INDICATOR	ELA-4K-2.9.	Seek information by looking at texts, signs and photographs in the classroom.
KNOWLEDGE AND SKILLS /	ELA.	Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 2 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 2 Read-Aloudp. 51 Investigation 3 Day 2 Large Groupp. 51 Investigation 4 Day 1 Read-Aloudp. 52 Investigation 4 Day 2 Large Groupp. 53 Investigation 4 Day 2 Large-Group Roundupp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 5 Day 1 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 65 Investigation 5 Day 2 Small Group
ESSENTIAL QUESTION PERFORMANCE	ELA-III.	Reading: Learning to Read
DESCRIPTOR / STANDARD	ELA-K-3:	The student will learn to read by applying appropriate skills and
STAGE	ELA-4K-3.1.	strategies. Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Day 1 Small Group

		p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p.53 Investigation 4 Day 2 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin
INDICATOR	LLA-4R-3.4.	understanding how print is used to bring meaning.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-4K-3.6.	Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud

		<ul> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> </ul>
INDICATOR	ELA-4K-3.7.	<ul> <li>Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.</li> <li><u>Balls Study</u></li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>
INDICATOR	ELA-4K-3.8.	<ul> <li>Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.</li> <li><u>Balls Study</u></li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 75 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> </ul>
INDICATOR	ELA-4K-3.9.	Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.         Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 5 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group

		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	ELA-4K-3.10.	<ul> <li>Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt.</li> <li><u>Balls Study</u></li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> </ul>
INDICATOR	ELA-4K-3.12.	Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 5 Day 5 Small Group p. 63 Investigation 5 Day 5 Small Group p. 63 Investigation 5 Day 5 Small Group p. 65 Investigation 5 Day 5 Small Group p. 65 Investigation 5 Day 5 Small Group p. 67 Investigation 5 Day 5 Small Group p. 67 Investigation 5 Day 5 Small Group p. 65 Investigation 5 Day 5 Small Group p. 65 Investigation 5 Day 5 Small Group p. 65 Investigation 5 Day 5 Small Group p. 67 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-4K-3.13.	<ul> <li>Phonemic Awareness and Phonics: Identify several letters and their general order in the alphabet.</li> <li><u>Balls Study</u></li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 5 Day 1 Small Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li><u>Balls Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 56 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> </ul>

	11	
		p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-4K-3.15.	Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.
		Balls Study p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Nead-Aloud p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group

		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-3.20.	Concepts about Print: Identify familiar environmental print such as business logos and traffic signs.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
INDICATOR	ELA-4K-3.21.	Concepts about Print: Progress in understanding how books are viewed.
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-4K-3.22.	Concepts about Print: Understand relationship between print and pictures on page.
		Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 5 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Small Groupp. 51 Investigation 4 Day 1 Read-Aloudp. 52 Investigation 4 Day 2 Large Groupp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 3 Read-Aloudp. 57 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 5 Read-Aloudp. 57 Investigation 4 Day 5 Read-Aloudp. 59 Investigation 4 Day 5 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-4K-3.23.	Concepts about Print: Begin recognizing some letters in words. Balls Study 15 Exploring the Tonic Day 1 Mighty Minutes
KNOWLEDGE AND SKILLS /		<ul> <li>p. 15 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 67 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> </ul>
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication

GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
-	ELA-K-4:	sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English. Oral Language Expression: Describe events of personal significance. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group Roundup p. 39 Investigation 2 Day 2 Large Group Roundup p. 39 Investigation 2 Day 2 Large Group Roundup
		<ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>
		<ul> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> </ul>
		<ul> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> </ul>

		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when
		appropriate in conversation) while describing familiar events or
		actions.
		Dalla Otushi
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time

p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup

	1	p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
		p.53 Investigation 4 Day 2 Small Group
INDICATOR	ELA-4K-4.7.	Early Writing Development: Begin to understand the relationship between oral language and written language.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-4K-4.8.	Early Writing Development: Contribute to small group or whole class dictation activities.
		Balls Study p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-4K-4.9.	Early Writing Development: Makes some upper case letters without regard to proportion or placement.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.2.	Use drawings, letters, or words to create narratives about people and things in their environment.
		Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and language.
		Balls Study
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		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
DESCRIPTOR / STANDARD		researching. Applying the okins of inquiry and oral communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their
		environment.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
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		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 5 Read-Aloud</li> <li>p. 74 Investigation 5 Day 5 Read-Aloud</li> <li>p. 75 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	ELA-4K-6.2.	Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest. Balls Study p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories. Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Small Group

p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup

		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	ELA-4K-6.5.	Carry out simple directions and directives.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE	M-I.	Mathematics Processes
DESCRIPTOR / STANDARD	IVI-1.	
GRADE LEVEL EXAMPLE /	M-1:	The student will have a basic understanding of the mathematical
STAGE		processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-4K-1.4.	Locate patterns in the environment.
		Balls Study
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or
	m-+i\-1.J.	function.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
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		<ul> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 31 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 49 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 53 Investigation 4 Day 1 Small Group</li> <li>p. 54 Investigation 4 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 4 Large Group</li> <li>p. 55 Investigation 4 Day 5 Large Group</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 50 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 60 Investigation 5 Day 2 Lonice Time</li></ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 2 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes

		n 64 Investigation 5 Day 21 args Crown
		p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	M-4K-2.2.	Show one-to-one correspondence through ten when counting real objects.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
	M-4K-2.3.	p.68 Investigation 5 Day 4 Large Group Compare sets of no more than ten objects using the terms "more
INDICATOR	IVI-4rt-2.3.	than" or "same as".
		Balls Study
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
INDICATOR	M-4K-2.4.	Represent simple joining and separating situations through 4.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
	11	D. TI HIVESUUALIOH D DAV D REAU-AIOUU

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		p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
INDICATOR	M-4K-2.8.	Identify the positions first through tenth using concrete objects. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-4K-3.1.	Show awareness of growing patterns in their environment. <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	M-4K-3.2.	Identify and copy a simple pattern. <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	M-4K-3.3.	Recognize a simple pattern and extend. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	M-4K-3.4.	Sort and classify objects by one attribute (size, shape, or color). Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 53 Investigation 4 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.

INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and rectangle.
		rectangle. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 3 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 1 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 2 Choice Time p. 46 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 4 Day 2 Choice Time p. 41 Investigation 4 Day 1 Choice Time p. 45 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 4 Large Group p. 59 Investigation 4 Day 4 Large Group p. 59 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Large Group p. 56 Investigation 5 Day 4 Choice Time p. 61 Investigation 5 Day
INDICATOR	M-4K-4.2.	p.53 Investigation 4 Day 2 Small Group Represent simply two-dimensional geometric shapes.
		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Mighty Minutesp. 17 Exploring the Topic Day 3 Mighty Minutesp. 18 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 5 Mighty Minutesp. 20 Exploring the Topic Day 5 Mighty Minutesp. 23 Exploring the Topic Day 4 Large Groupp. 31 Investigation 1 Day 1 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 35 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Group

		<ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 4 Day 5 Small Group</li> </ul>
INDICATOR	M-4K-4.3.	Understand and use positional words to describe the location of
		objects (up, down, in, over, under, behind, on top of and in front of). <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-4K-5.2.	Compare the lengths of two objects. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
INDICATOR	M-4K-5.4.	Associate at least two measurement devices with their purposes.
		Balls Study p. 69 Investigation 5 Day 4 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-1.2.	Coordinate movements to perform more complex tasks. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time

		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small
		object manipulation.
GRADE LEVEL EXAMPLE /	PD-4K-2.3.	Show beginning control of drawing and writing tools.
STAGE	1 0-411-2.3.	onow beginning control of drawing and writing tools.
STAGE		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 2 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 3.	Personal Health: Children understand how daily activity and healthy
DESCRIPTOR / STANDARD		behavior promote overall personal health, physical fitness and
		safety.
GRADE LEVEL EXAMPLE /	PD-4K-3.4.	Demonstrate adequate stamina and strength for program activities.
STAGE		Della Studu
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
1		
		p. 46 Investigation 3 Day 2 Large Group
		p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
		p. 61 Investigation 5 Outdoor Experiences
		p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time
		p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group
		<ul> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> </ul>
STANDARD / COURSE	SC.K.	p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 4 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a series of steps. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience

		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
GRADE LEVEL EXAMPLE /	AL-K-4.2.	Demonstrate an increasing ability to organize actions and materials
STAGE		in all aspects of the learning environment.
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
GRADE LEVEL EXAMPLE /	AL-K-4.4.	Demonstrate increasing ability to find more than one solution to a
STAGE		question, task or problem.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group

		<ul> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p.70 Investigation 5 Day 3 Choice Time</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.1.	reasoning, and problem-solving skills.         Communicate about prior events and personal experiences in a variety of ways.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 24 Exploring the Topic Day 5 Choice Time         p. 25 Invest

p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup

GRADE LEVEL EXAMPLE / STAGE	AL-K-5.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> <li>Use prior knowledge to understand new experiences.</li> <li>Balls Study</li> </ul>
		p. 41 Investigation 2 Day 3 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.3.	Demonstrate ability to reason about more complex events, problems, or relationships. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
GRADE LEVEL EXAMPLE / STAGE	АL-К-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.1.	Follow classroom rules and procedures most of the time. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.3.	Manage transitions and adapt to changes in routine. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-K-3.1.	Recognize own feelings and try to control them. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud

p. 33 Investigation 1 Day 3 Choice Time         p. 39 Investigation 2 Day 2 Choice Time         p. 30 Investigation 2 Day 3 Choice Time         p. 30 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 5 Choice Time         p. 55 Investigation 4 Day 5 Choice Time         p. 56 Investigation 4 Day 5 Choice Time         p. 56 Investigation 5 Day 2 Small Group         RADE LEVEL EXAMPLE/         SE4.         Children will form healthy social relationships.         DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.         DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.         DESCRIPTOR / STANDARD         SE Action of the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Large Group Roundup         p. 17 Exploring the Topic Day 1 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large Group Roundup			
p. 39 Investigation 2 Day 2 Choice Time           p. 40 Investigation 4 Day 1 Zarge Group           p. 51 Investigation 4 Day 1 Zarge Group           p. 55 Investigation 4 Day 5 Choice Time           p. 56 Investigation 4 Day 5 Choice Time           p. 56 Investigation 4 Day 5 Choice Time           p. 56 Investigation 5 Day 2 Small Group           PERFORMANCE           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           A Sume some responsibility for contributing to the group if a for top the topic Day 1 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 17 Expl			p. 33 Investigation 1 Day 3 Read-Aloud
p. 40 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 50 Investigation 4 Day 5 Read-Aloud p. 50 Investigation 4 Day 5 Read-Aloud p. 50 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS / ESSCRIPTOR / STANDARD         SE           Social and Emotional Development           ESSCRIPTOR / STANDARD         SE           BESCRIPTOR / STANDARD         SE           GRADE LEVEL EXAMPLE / STAGE         SE           Children will form healthy social relationships.           ESSCRIPTOR / STANDARD           GRADE LEVEL EXAMPLE / STAGE           SE         Children will form healthy social relationships.           ESCRIPTOR / STANDARD           FI = Stayloring the Topic Day 1 Large-Group P. 15 Exploring the Topic Day 1 Read-Aloud P. 16 Exploring the Topic Day 1 Read-Aloud P. 16 Exploring the Topic Day 1 Choice Time P. 15 Exploring the Topic Day 1 Choice Time P. 17 Exploring the Topic Day 2 Large-Group Roundup P. 17 Exploring the Topic Day 3 Large-Group Roundup P. 18 Exploring the Topic Day 3 Large-Group Roundup P. 18 Exploring the Topic Day 3 Large-Group Roundup P. 19 Exploring the Topic Day 3 Large-Group Roundup P. 20 Exploring the Topic Day 3 Large-Group Roundup P. 20 Exploring the Topic Day 4 Large-Group Roundup P. 21 Exploring the Topic Day 4 Large-Group Roundup P. 21 Exploring the Topic Day 4 Large-Group Roundup P. 21 Exploring the Topic Day 5 Read-Aloud P. 21 Exploring the Topic Day 5 Read-Aloud P. 21 Exploring the Topic Day 5 Small Group P. 23 Exploring the Topic Day 5 Small Group P. 23 Exploring the Topic Day 5 Sma			p. 39 Investigation 2 Day 2 Choice Time
P. 51 Investigation 4 Day 1 Read-Aloud           P. 52 Investigation 4 Day 2 Large Group           P. 55 Investigation 4 Day 3 Read-Aloud           P. 59 Investigation 4 Day 5 Choice Time           P. 59 Investigation 4 Day 5 Read-Aloud           P. 50 Investigation 5 Day 2 Small Group           RINOWLEDGE AND SKILLS/           SE           SESENTIAL QUESTION           PERFORMANCE           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           STAGE           SE-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           P. 14 Exploring the Topic Day 1 Large Group           P. 15 Exploring the Topic Day 2 Large Group Roundup           P. 16 Exploring the Topic Day 2 Large Group Roundup           P. 17 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group     <			p. 39 Investigation 2 Day 2 Read-Aloud
P. 51 Investigation 4 Day 1 Read-Aloud           P. 52 Investigation 4 Day 2 Large Group           P. 55 Investigation 4 Day 3 Read-Aloud           P. 59 Investigation 4 Day 5 Choice Time           P. 59 Investigation 4 Day 5 Read-Aloud           P. 50 Investigation 5 Day 2 Small Group           RINOWLEDGE AND SKILLS/           SE           SESENTIAL QUESTION           PERFORMANCE           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           STAGE           SE-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           P. 14 Exploring the Topic Day 1 Large Group           P. 15 Exploring the Topic Day 2 Large Group Roundup           P. 16 Exploring the Topic Day 2 Large Group Roundup           P. 17 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group     <			p. 40 Investigation 2 Day 3 Choice Time
P. 52 Investigation 4 Day 2 Large Group           P. 55 Investigation 4 Day 5 Read-Aloud           P. 59 Investigation 4 Day 5 Read-Aloud           P. 59 Investigation 5 Day 2 Small Group           ESSENTIAL QUESTION           PERFORMANCE           DESCRIFTOR / STANDARD           SE-           Children will form healthy social relationships.           DESCRIFTOR / STANDARD           GRADE LEVEL EXAMPLE / STAGE           SE-4.           Children will form healthy social relationships.           DESCRIFTOR / STANDARD           GRADE LEVEL EXAMPLE / STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Bails Study           P. 15 Exploring the Topic Day 1 Large-Group Roundup           P. 15 Exploring the Topic Day 1 Large-Group Roundup           P. 15 Exploring the Topic Day 2 Large-Group Roundup           P. 15 Exploring the Topic Day 2 Large-Group Roundup           P. 16 Exploring the Topic Day 2 Large-Group Roundup           P. 17 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 4 Large Group			
P. 55 Investigation 4 Day 3 Reid-Aloud           P. 59 Investigation 4 Day 5 Choice Time           P. 59 Investigation 5 Day 5 Choice Time           P. 56 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS/ ESSENTAL QUESTION           SE.           Social and Emotional Development           PERFORMANCE DESORIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESORIPTOR / STANDARD           SEA.           STAGE           STAGE           STAGE           STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           P. 14 Exploring the Topic Day 1 Large-Group Roundup           P. 15 Exploring the Topic Day 1 Charge Group           P. 15 Exploring the Topic Day 2 Choice Time           P. 16 Exploring the Topic Day 2 Large-Group Roundup           P. 17 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 19 Exploring the Topic Day 3 Large-Group Roundup           P. 19 Exploring the Topic Day 3 Large-Group Roundup           P. 19 Exploring the Topic Day 4 Large Group           P. 19 Exploring the Topic Day 4 Large Group           P. 18 Exploring the T			
p. 59 Investigation 4 Day 5 Choice Time           p. 59 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS/           SE           SSEINTAL QUESTION           PERFORMANCE           DESCRIPTOR / STANDARD           GRADE LEVEL EXAMPLE / STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           p. 15 Exploring the Topic Day 1 Large Group Roundup           p. 15 Exploring the Topic Day 1 Large Group Roundup           p. 15 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 17 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 4 Large Group Roundup           p. 18 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 4 Large Group Roundup           p. 18 Exploring the Topic Day 4 Large Group Roundup           p. 21 Exploring the Topic Da			
p. 59 Investigation 1 Day 2 Small Group         KNOWLEDGE AND SKILLS / ESSENTAL OUESTION       SE.         Social and Emotional Development         ESSENTAL OUESTION       SE.         Children will form healthy social relationships.         DESORIPTOR / STANDARD       SE-K-4.4.         GRADE LEVEL EXAMPLE / STAGE       SE-K-4.4.         Assume some responsibility for contributing to the group life of class.         Balls Study       p. 14 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Clarge-Group Roundup         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 4 Large-Grou			
P. 65 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         SEE.         Social and Emotional Development           ESSENTIAL QUESTION         SE4.         Children will form healthy social relationships.           DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           GRADE LEVEL EXAMPLE / STAGE         SE-K-44.         Sesume some responsibility for contributing to the group life of class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group p. p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group Roundup p. 21 Exploring the Topic Day 4 Large Group Roundup p. 22 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group Roundup p. 23 Investigation 1 Day 1 Large Group Roundup p. 23 Investigation 1 Day 1 Large Group Roundup p. 31 Investigation 1 D			
KNOWLEDGE AND SKILLSY ESSENTIAL QUESTION         SEC.         Social and Emotional Development           PERFORMANCE DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           CRADE LEVEL EXAMPLE / STAGE         SE-K-4.4.         Assume some responsibility for contributing to the group life of class.           Balls Study P. 14 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 1 Choice Time P. 15 Exploring the Topic Day 1 Choice Time P. 15 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 2 Choice Time P. 17 Exploring the Topic Day 2 Choice Time P. 18 Exploring the Topic Day 3 Choice Time P. 18 Exploring the Topic Day 3 Large-Group Roundup P. 19 Exploring the Topic Day 4 Large Group P. 20 Exploring the Topic Day 4 Large Group P. 20 Exploring the Topic Day 4 Large Group P. 20 Exploring the Topic Day 4 Large-Group Roundup P. 21 Exploring the Topic Day 4 Large-Group Roundup P. 21 Exploring the Topic Day 4 Large-Group Roundup P. 21 Exploring the Topic Day 5 Large Group P. 22 Exploring the Topic Day 5 Large-Group Roundup P. 23 Investigation 1 Day 1 Large-Group Roundup P. 23 Investigation 1 Day 1 Large-Group Roundup P. 23 Investigation 1 Day 2 Large Group P. 30 Investigation 1 Day 2 Large Group Roundup P. 31 Investigation 1 Day 2 Larg			
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DESCRIPTOR / STANDARD       Assume some responsibility for contributing to the group life of class.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large-Group Roundup       p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large Group       p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup       p. 22 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Investitigation 1 Day 1 Large Group       p.	ESSENTIAL QUESTION		
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STAGE       class.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time       p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Carge Group       p. 17 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group       p. 17 Exploring the Topic Day 2 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large-Group Roundup       p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup       p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Choice Time         p. 22 Exploring the Topic Day 5 Large-Group Roundup       p. 21 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup       p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Investigation 1 Day 1 Large Group       p. 28 Investigation 1 Day 1 Large-Group Round			
Balls Study         p. 14 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 3 Large Group         p. 17 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group Roundup         p. 24 Exploring the Topic Day 5 Shall Group         p. 25 Exploring the Topic Day 5 Shall Group         p. 28 Exploring the Topic Day 5 Shall Group         p. 28 Exploring the Topic Day 5 Shall Group         p. 29 Investigation 1 Day 1 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investitigation 1 Day 2 Choice Time	-	SE-K-4.4.	
<ul> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kadd-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3</li></ul>	STAGE		class.
<ul> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kadd-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3</li></ul>			
<ul> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kadd-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3</li></ul>			Balls Study
<ul> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 25 Investigation 1 Day 1 Small Group</li> <li>p. 21 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 La</li></ul>			
<ul> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 20 Exploring the Topic Day 3 Large-Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Sad-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Sad-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Sad-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 26 Investigation 1 Day 1 Large Group</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Invest</li></ul>			
<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Seate-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time&lt;</li></ul>			
<ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Invest</li></ul>			
<ul> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 25 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 3 Large-Group Ro</li></ul>			
<ul> <li>p. 17 Exploring the Topic Day 2 Earge-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigatio</li></ul>			
<ul> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 20 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigat</li></ul>			
<ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Inv</li></ul>			p. 17 Exploring the Topic Day 2 Small Group
<ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li></ul>			p. 17 Exploring the Topic Day 2 Large-Group Roundup
<ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li></ul>			p. 18 Exploring the Topic Day 3 Choice Time
<ul> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1</li></ul>			
<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group</li></ul>			
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<ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li></li></ul>			
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<ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>			
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<ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>			
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<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>			
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<ul> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>			
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p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud			
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p. 39 Investigation 2 Day 2 Read-Aloud			
p. 33 investigation 2 Day 2 Sinah Group			
			p. 39 investigation 2 Day 2 Sinan Group

p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup

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		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-K-1.1.	Summarize the main idea and details from literacy texts read aloud.
INDICATOR	ELA-K-1.1.	Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 2 Small Group
INDICATOR	ELA-K-1.2.	Use pictures and words to make predictions regarding a story read
		aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
	ELA-K-1.3.	Understand that a narrator tell the story.
	ELA-N-1.J.	Diderstand that a narrator tell the story. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud

		p. 39 Investigation 2 Day 2 Read-Aloud
INDICATOR	ELA-K-1.4.	Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.
		Balls Study p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
	ELA-K-1.5.	Generate a retelling that identifies the characters and the setting in a
INDICATOR	ELA-N-1.3.	story and relates the important events in sequential order. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
INDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud. Balls Study
		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 3 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 2 Read-Aloud</li> <li>p. 64 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	ELA-K-1.8.	Create responses to literary texts through a variety of methods (for example, writing, creative dramatics, and the visual and performing arts).

		Balls Study
		p. 71 Investigation 5 Day 5 Read-Aloud
INDICATOR	ELA-K-1.11.	Read independently for pleasure.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS	FLA.	Language and Literacy
ESSENTIAL QUESTION	ELA-II.	
PERFORMANCE DESCRIPTOR / STANDARD		Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-K-2.1.	Summarize the central idea and details from informational texts read aloud.
		Balls Study
		p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 2 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR	ELA-K-2.2.	Analyze texts during classroom discussions to make inferences.
		Balls Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 2 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR	EAL-K-2.3.	Find facts in texts read aloud.
		Balls Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
		p. 69 Investigation 5 Day 4 Small Group
	ELA-K-2.4.	Create responses to informational texts through a variety of
		methods (for example, drawings, written works, and oral presentations.
		Balls Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
<u> </u>		p. 69 Investigation 5 Day 4 Small Group

INDICATOR	ELA-K-2.6.	Understand graphic features (for example, illustrations and graphs).
	LLA-M-2.0.	Balls Study p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
INDICATOR	ELA-K-2.9.	Read independently to gain information. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-K-3.1.	Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
INDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 1 Small Group p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 35 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Day 1 Mall Group p. 45 Investigation 4 Day 1 Large Group p. 45 Investigation 4 Day 1 Large Group p. 45 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud

		<ul> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> </ul>
NDICATOR	ELA-K-3.5.	Fluency: Understand that multiple small words can make compound words. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 63 Investigation 5 Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
NDICATOR	ELA-K-3.6.	Fluency: Use oral rhymes, poems, and songs to build fluency. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 3 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 2 Large Group p. 31 Investigation 2 Day 2 Large Group p. 32 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 3 Day 1 Large Group p. 40 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 4 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Large Group p. 61 Investigation 5 Day 5 Large Group p. 63 Investigation 5 Day 5 Large Group p. 64 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 1 Large Grou
NDICATOR	ELA-K-3.7.	Phonemic Awareness and Phonics: Use appropriate voice level when speaking.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 44 Investigation 3 Day 1 Large Group p.68 Investigation 5 Day 4 Large Group
NDICATOR	ELA-K-3.8.	Phonemic Awareness and Phonics: Use beginning sounds, ending

NDICATOR       ELA-K-310.         Balls Study       p. 16 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes       p. 23 Exploring the Topic Day 4 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes       p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Investigation 1 Day 2 Mighty Minutes       p. 23 Investigation 2 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 2 Large Group       p. 33 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 2 Large Group       p. 41 Investigation 3 Day 2 Large Group         p. 44 Investigation 5 Day 2 Large Group       p. 66 Investigation 5 Day 2 Large Group         p. 66 Investigation 5 Day 2 Large Group       p. 67 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group       p. 68 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group       p. 71 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group       p. 71 Investigation 5 Day 4 Large Group         p. 16 Exploring the Topic Day 1 Mighty Minutes       p. 16 Exploring the Topic Day 4 Large Group         p. 29 Investigation 1 Day 1 Large Group       p. 21 Investigation 1 Day 1 Large Group         p. 19 Exploring the Topic Day 1 Mighty Minutes       p. 22 Exploring the Topic Day 2 Mighty Minutes         p. 16 Exploring the Topic Day 1 Mighty Minutes       p. 21 Exploring the Topic Day 4 Mighty Minu			counds, and ansats and times to constate words availy
INDICATOR       ELA-K-3.9.         ELA-K-3.0.       ELA-K-3.1.         Balls Study       Phonemic Topic Topy 1 Small Group         p. 31 Investigation 1 Day 2 Mighty Minutes       p. 33 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Mighty Minutes       p. 33 Investigation 2 Day 3 Mighty Minutes         p. 34 Investigation 2 Day 3 Mighty Minutes       p. 34 Investigation 2 Day 3 Large Group         p. 44 Investigation 2 Day 3 Large Group       p. 44 Investigation 3 Day 2 Mighty Minutes         p. 45 Investigation 3 Day 2 Mighty Minutes       p. 64 Investigation 3 Day 2 Large Group         p. 45 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group       p. 66 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group       p. 66 Investigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group       p. 71 Investigation 5 Day 4 Large Group         p. 16 Exploring the Topic Day 1 Mighty Minutes       p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 1 Mighty Minutes       p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 18 Exploring the Topic Day 1 Mighty Minutes       p. 11 Exploring the Topic Day 1 Mighty Minutes         p. 19 Exploring the Topic Day 1 Mighty Minutes       p. 21 Exploring the Topic Day 1 Mighty Minutes         p. 19 Exploring the Topic			
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INDICATOR       ELA-K-3.10.         ELA-K-3.10.       ELA-K-3.10.         INDICATOR       ELA-K-3.10.         ELA-K-3.10.       Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.			
INDICATOR       ELA-K-3.0.         ELA-K-3.10.       ELA-K-3.10.         INDICATOR       ELA-K-3.10.         ELA-K-3.10.       Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study       p. 15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group p.68 Investigation 5 Day 4 Large Group p.68 Investigation 5 Day 4 Large Group p.68 Investigation 1 Day 1 Large Group p.63 Investigation 1 Day 1 Large Group p.63 Investigation 1 Day 1 Large Group p.64 Investigation 1 Day 1 Large Gro			
Investigation 1 Day 2 Mighty Minutes         9.31 Investigation 1 Day 3 Mighty Minutes         9.36 Investigation 2 Day 1 Large Group         9.37 Investigation 2 Day 3 Small Group         9.40 Investigation 2 Day 3 Small Group         9.41 Investigation 3 Day 1 Mighty Minutes         9.63 Investigation 3 Day 1 Mighty Minutes         9.64 Investigation 3 Day 1 Mighty Minutes         9.65 Investigation 5 Day 2 Small Group         9.65 Investigation 5 Day 3 Large Group         9.66 Investigation 5 Day 3 Large Group         9.67 Investigation 5 Day 4 Large Group         9.68 Investigation 5 Day 4 Large Group         9.70 Investigation 5 Day 4 Large Group         9.71 Investigation 5 Day 4 Large Group         9.75 Exploring the Topic Day 1 Small Group         9.68 Investigation 5 Day 4 Large Group         9.71 Investigation 5 Day 4 Large Group         9.75 Exploring the Topic Day 1 Mighty Minutes         9.85 Celebrating Learning Day 1 Mighty Minutes         9.15 Exploring the Topic Day 1 Mighty Minutes         9.15 Exploring the Topic Day 1 Mighty Minutes         9.16 Exploring the Topic Day 1 Mighty Minutes         9.16 Exploring the Topic Day 1 Mighty Minutes         9.17 Exploring the Topic Day 1 Mighty Minutes         9.28 Investigation 1 Day 1 Large-Group Roundup         9.29 Investigation 1 Day 1 Large-Group Roundu			
INDICATOR       ELA-K-3.10.         ELA-K-3.10.       ELA-K-3.10.         INDICATOR       ELA-K-3.10.         ELA-K-3.10.       For threstigation 1 Day 1 Mighty Minutes         P.30.       For threstigation 5 Day 1 Arage Group         P.66.       Investigation 5 Day 1 Arage Group         P.67.       Investigation 5 Day 1 Arage Group         P.68.       Investigation 5 Day 1 Arage Group         P.70.       Investigation 5 Day 1 Arage Group         P.71.       Investigation 5 Day 1 Arage Group         P.71.       P.71.         P.71.       Investigation 5 Day 4 Arage Mighty Minutes         P.65.       P.65.         P.71.       P.71.         P.71.       P.71.         P.71.       P.71.         P.72.       P.71.         P.72.       P.72.         P.73.       P.72.			
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NDICATORELA-K-3.10.P. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 3 Day 2 Mighty Minutes p. 45 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 1 Mighty Minutes p. 66 Investigation 5 Day 1 Mighty Minutes p. 66 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 72 Investigation 5 Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Mighty Minutes p. 16 Exploring the Topic Day 2 Mighty Minutes p. 22 Exploring the Topic Day 3 Mighty Minutes p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Mighty Minutes p. 37 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 1 Day 1 Mighty Minutes p. 37 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 1 Day 1 Mighty Minutes p. 37 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 1 Day 1 Mighty Minutes p. 37 Investigation 1 Day 1 Mighty Minutes p. 36 Inv			
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p. 44 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Mighty Minutes         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 75 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 85 Celebrating Learning Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 3 Mighty Minutes         p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 22 Investigation 1 Day 1 Large Group         p. 23 Investigation 1 Day 1 Large Group         p. 24 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 3 Day			p. 39 Investigation 2 Day 2 Mighty Minutes
p. 45 Investigation 3 Day 2 Mighty Minutes         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 1 Mighty Minutes         p. 66 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 85 Celebrating Learning Day 1 Mighty Minutes         p. 85 Celebrating the Topic Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 2 Large Group         p. 75 Exploring the Topic Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 2 Mighty Minutes         p. 21 Exploring the Topic Day 2 Mighty Minutes         p. 23 Exploring the Topic Day 2 Mighty Minutes         p. 24 Investigation 1 Day 1 Large Group         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 51 Inves			
p. 47 Investigation 3 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 4 Mighty Minutes         p. 75 Exploring the Topic Day 1 Small Group         p. 76 Investigation 5 Day 4 Large Group         NDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 5 Mighty Minutes         p. 22 Investigation 1 Day 1 Large Group         p. 23 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 31 Investigation 1 Day 1 Large Group Roundup         p. 31 Investigation 1 Day 1 Large Group Roundup         p. 31 Investigation 3 Day 2 Mighty Minutes         p. 31 Investigation 3 Day 2 Mighty Minutes         p. 31 Investitigation 3 Day 2 Mighty Minutes <t< td=""><td></td><td></td><td>p. 41 Investigation 2 Day 3 Small Group</td></t<>			p. 41 Investigation 2 Day 3 Small Group
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p. 65 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 69 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 72 Investigation 5 Day 5 Mighty Minutes         p. 73 Investigation 5 Day 5 Mighty Minutes         p. 74 Investigation 5 Day 5 Mighty Minutes         p. 75 Exploring the Topic Day 1 Small Group         p.68 Investigation 5 Day 4 Large Group         p.68 Investigation 5 Day 4 Large Group         p.68 Investigation 5 Day 4 Large Group         p.68 Investigation 1 Day 1 Mighty Minutes         p.16 Exploring the Topic Day 2 Mighty Minutes         p. 16 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 22 Exploring the Topic Day 3 Mighty Minutes         p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 3 Mighty Minutes         p. 37 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 56 Investigation 5			p. 63 Investigation 5 Day 1 Mighty Minutes
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p. 69 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 4 Singhty Minutes         p. 85 Celebrating Learning Day 1 Small Group         p. 68 Investigation 5 Day 4 Large Group         INDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study         p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 3 Mighty Minutes         p. 16 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 22 Exploring the Topic Day 3 Mighty Minutes         p. 23 Exploring the Topic Day 4 Mighty Minutes         p. 24 Exploring the Topic Day 5 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 3 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 3 Mighty Minutes         p. 37 Investigation 5 Day 2 Mighty Minutes         p. 56 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group			
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INDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.           Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group           p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group           p. 29 Investigation 1 Day 1 Large Group         p. 23 Exploring the Topic Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group           p. 29 Investigation 1 Day 1 Mighty Minutes         p. 21 Investigation 1 Day 1 Mighty Minutes         p. 23 Investigation 1 Day 2 Mighty Minutes           p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes           p. 37 Investigation 2 Day 1 Read-Aloud         p. 47 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes           p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 2 Mighty Minutes           p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud           p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 2 Mighty Minutes         p. 85 Celebrating Learning Day 2 Mighty Minutes           p. 85 Celebrating Learning Day 1 Small Group         p.			
response to an oral prompt.Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 16 Exploring the Topic Day 2 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 29 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Mighty Minutesp. 29 Investigation 1 Day 2 Mighty Minutesp. 21 Investigation 1 Day 2 Mighty Minutesp. 23 Investigation 1 Day 2 Mighty Minutesp. 31 Investigation 2 Day 1 Read-Aloudp. 47 Investigation 2 Day 1 Read-Aloudp. 47 Investigation 5 Day 2 Mighty Minutesp. 55 Investigation 5 Day 3 Mighty Minutesp. 56 Investigation 5 Day 3 Mighty Minutesp. 65 Investigation 5 Day 3 Mighty Minutesp. 85 Celebrating Learning Day 1 Read-Aloudp. 86 Celebrating Learning Day 1 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty Minutesp. 88 Celebrating Learning Day 2 Mighty Minutesp. 87 Celebrating Learning Day 2 Mighty Minutesp. 88 Celebrating Learning Day 1 Large GroupsNDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.Balls Studyp. 29 Investigation 1 Day 1 Small Gro			
p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 24 Exploring the Topic Day 5 Mighty Minutes         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10. <t< td=""><td>INDICATOR</td><td>ELA-K-3.9.</td><td></td></t<>	INDICATOR	ELA-K-3.9.	
p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 24 Exploring the Topic Day 5 Mighty Minutes         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10. <t< td=""><td></td><td></td><td></td></t<>			
P. 16 Exploring the Topic Day 2 Large Group         P. 19 Exploring the Topic Day 3 Milghty Minutes         P. 21 Exploring the Topic Day 5 Milghty Minutes         P. 23 Exploring the Topic Day 5 Milghty Minutes         P. 28 Investigation 1 Day 1 Large Group         P. 29 Investigation 1 Day 1 Large-Group Roundup         P. 29 Investigation 1 Day 1 Milghty Minutes         P. 29 Investigation 1 Day 1 Milghty Minutes         P. 29 Investigation 1 Day 1 Milghty Minutes         P. 31 Investigation 2 Day 1 Milghty Minutes         P. 37 Investigation 2 Day 1 Read-Aloud         P. 47 Investigation 3 Day 2 Milghty Minutes         P. 37 Investigation 4 Day 1 Milghty Minutes         P. 37 Investigation 4 Day 3 Milghty Minutes         P. 37 Investigation 5 Day 2 Small Group         P. 65 Investigation 5 Day 2 Small Group         P. 65 Investigation 5 Day 3 Milghty Minutes         P. 65 Investigation 5 Day 2 Small Group         P. 67 Investigation 5 Day 2 Milghty Minutes         P. 87 Celebrating Learning Day 1 Small Group         P. 87 Celebrating Learning Day 2 Milghty Minutes         P. 15 Exploring the Topic Day 1 Small Group      <			
p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 15 Exploring the Topic Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.			p. 15 Exploring the Topic Day 1 Mighty Minutes
P. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 29 Investi			p. 16 Exploring the Topic Day 2 Large Group
P. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 3 Mighty Minutes         p. 47 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Inves			p. 19 Exploring the Topic Day 3 Mighty Minutes
P. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 3 Mighty Minutes         p. 47 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Inves			p. 21 Exploring the Topic Day 4 Small Group
p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group			
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 37 Investigation 4 Day 1 Mighty Minutes p. 37 Investigation 4 Day 1 Mighty Minutes p. 37 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 3 Mighty Minutes p. 65 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 3 Day 2 Mighty Minutes p. 37 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 88 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 1 Day 2 Small Group			
p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 1 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Read-Aloud         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group       p. 65 Investigation 5 Day 2 Small Group			
p. 37 Investigation 2 Day 1 Read-Aloud         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 15 Exploring the Topic Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group			
p. 47 Investigation 3 Day 2 Mighty Minutesp. 51 Investigation 4 Day 1 Mighty Minutesp. 55 Investigation 4 Day 3 Mighty Minutesp. 65 Investigation 5 Day 2 Small Groupp. 67 Investigation 5 Day 3 Mighty Minutesp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Small Groupp. 87 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic Day 1 Small Groupp. 87 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic Day 1 Small Groupp. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.Balls Studyp. 29 Investigation 1 Day 1 Small Groupp. 65 Investigation 5 Day 2 Small Group			
p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 884 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 55 Investigation 4 Day 3 Mighty Minutesp. 65 Investigation 5 Day 2 Small Groupp. 67 Investigation 5 Day 3 Mighty Minutesp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Small Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty Minutesp. 87 Celebrating Learning Day 2 Mighty Minutesp. 87 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic Day 1 Small Groupp. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.Balls Studyp. 29 Investigation 1 Day 1 Small Groupp. 65 Investigation 5 Day 2 Small Group			
p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			p. 67 Investigation 5 Day 3 Mighty Minutes
p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			p. 85 Celebrating Learning Day 1 Read-Aloud
p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			p. 85 Celebrating Learning Day 1 Small Group
p. 87 Celebrating Learning Day 2 Mighty Minutes         p.15 Exploring the Topic Day 1 Small Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group			p. 87 Celebrating Learning Day 2 Read-Aloud
p.15 Exploring the Topic Day 1 Small Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group			
p.84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group			
INDICATOR       ELA-K-3.10.       Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group			
deleting, or changing sounds. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			
Balls Study       p. 29 Investigation 1 Day 1 Small Group       p. 65 Investigation 5 Day 2 Small Group	INDICATOR	ELA-K-3.10.	
p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			deleting, or changing sounds.
p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			
p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group			Balls Study
p. 65 Investigation 5 Day 2 Small Group			
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orally.			orally.
Balls Study			
p. 14 Exploring the Topic Day 1 Large Group			
p. 18 Exploring the Topic Day 3 Large Group			p. 18 Exploring the Topic Day 3 Large Group
p. 29 Investigation 1 Day 1 Small Group			n 20 Investigation 1 Day 1 Small Group

		p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-K-3.12.	Phonemic Awareness and Phonics: Match consonant and short- vowel sounds to the appropriate letters. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 4 Small Group p. 65 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 4 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-K-3.13.	Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet. Balls Study p. 21 Exploring the Topic Day 4 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-K-3.14.	Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.         Balls Study         p. 16 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 3 Large Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Mighty Minutes         p. 45 Investigation 5 Day 1 Mighty Minutes         p. 66 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 1 Mighty Minutes         p. 68 Investigation 5 Day 2 Small Group         p. 69 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 4 Mighty Minutes         p. 69 Investigation 5 Day 3 Large Group         p. 69 Investigation 5 Day 3 Large Group         p. 69 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes

P.15 Exploring the Topic Day 1 Small Group P.68 Investigation 5 Day 4 Large Group           NDICATOR         ELA-K-3.15.         Cral Language Acquisition and Comprehension Development: Classify works by categories (for example, beginning and ending sounds).           Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 20 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 24 Exploring the Topic Day 4 Small Group p. 24 Investigation 1 Day 1 Choice Time p. 21 Exploring the Topic Day 3 Large-Group Roundup p. 28 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 33 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 1 Day 3 Small Group p. 71 Investigation 1 Day 3 Small Group p. 71 Investigation 1 Day 3 Small Group p. 73 Investigation 1 Day 3 Small Group p. 74 Investigation 1 Day 3 Small Group p. 76 Investigation 4 Day 5 Small Group p. 76 Investigation 5 Day 5 Choice Time p. 76 Investigation 5 Day 5 Choice Time p. 76 Investigation 5 Day 5 Small Group p. 76 In			- OF Outplanting Langebra Devid Mitel (A Mitel (A
Index         p.68 Investigation 5 Day 4 Large Group           NDICATOR         ELA-K-3.15.         Oral Language Acquisition and Comprehension Development: Classify words by categories (for example, beginning and ending sounds).           Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group Roundup p. 20 Exploring the Topic Day 4 Large Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 5 Day 2 Choice Time p. 31 Investigation 5 Day 2 Choice Time p. 31 Investigation 5 Day 2 Choice Time p. 31 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 1 Day 3 Small Gr			p. 85 Celebrating Learning Day 1 Mighty Minutes
NDICATOR         ELA-K-3.15.         Oral Language Acquisition and Comprehension Development: Classify words by categories (for example, beginning and ending sounds).           Balls Study         9.18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 24 Exploring the Topic Day 4 Small Group p. 23 Investigation 1 Day 1 Choice Time p. 24 Investigation 1 Day 1 Choice Time p. 23 Investigation 1 Day 2 Large Group p. 33 Investigation 5 Day 2 Large Group p. 33 Investigation 5 Day 2 Large Group p. 34 Investigation 5 Day 2 Large Group p. 35 Investigation 5 Day 2 Large Group p. 36 Celebrating Learning Day 1 Small Group p. 37 Celebrating Learning Day 1 Small Group p. 36 Celebrating Learning Day 2 Small Group p. 37 Celebrating Learning Day 1 Small Group p. 36 Celebrating Learning Day 2 Small Group p. 36 Investigation 5 Day 3 Large Group p. 31 Investigation 5 Day 3 Large Group p. 31 Investigation 5 Day 3 Large Group p. 33 Investigation 5 Day 3 Small Group p. 33 Investigation 5 Day 3 Small Group p. 44 Investigation 5 Day 3 Small Group p. 45 Investigation 5 Day 3 Small Group p. 46 Investigation 5 Day 3 Small Group p. 47 Investigation 5 Day 3 Small Group p. 48 Investigation 5 Day 3 Small Group p. 48 Investigation 5 Day 3 Small Group p. 48 Investigation 5 Day 3 Small Group p. 47 Investigation 5 Day 3 Small Group p. 47 Investigation 5 Day 3 Small Group p. 47 Investigatio			
NDICATOR       ELA-K-3.18.       Classify words by categories (for example, beginning and ending sounds).         Balls Study       p. 18 Exploring the Topic Day 3 Choice Time       p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group       p. 19 Exploring the Topic Day 4 Large Group Roundup       p. 20 Exploring the Topic Day 4 Large Group Roundup         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Large Group       p. 22 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group         p. 31 Investigation 1 Day 2 Large Group Roundup       p. 31 Investigation 1 Day 2 Large Group Roundup       p. 31 Investigation 1 Day 3 Large Group Roundup         p. 31 Investigation 1 Day 3 Large Group Roundup       p. 33 Investigation 5 Day 3 Choice Time       p. 34 Investigation 5 Day 2 Choice Time         p. 34 Investigation 5 Day 3 Choice Time       p. 46 Investigation 5 Day 3 Choice Time       p. 64 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3 Large Group         p. 74 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3			
NDICATOR       ELA-K-3.16.         P.28 Exploring the Topic Day 1 Small Group         p. 28 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 34 Investigation 3 Day 3 Large Group         p. 35 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 3 Large Group         p. 70 Investigation 5 Day 3 S Large Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Large Group Roundup         NDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 41 Investigation 1 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Group         p. 45 Investigation 1 Day 3 Small Group         p. 45 Investigation 1 Day 3 Small Group         p. 45 Investigation 1 Day 3 Small Group </td <td>INDICATOR</td> <td>ELA-K-3.15.</td> <td>Classify words by categories (for example, beginning and ending sounds). <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup</td>	INDICATOR	ELA-K-3.15.	Classify words by categories (for example, beginning and ending sounds). <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup
NDICATOR       ELA-K-3.16.       Dral tanguage       Pay 1 Small Group         NDICATOR       ELA-K-3.18.       Celebrating the Topic Day 1 Small Group         NDICATOR       ELA-K-3.18.       Concepts about Prince Upp 1 Small Group         NDICATOR       ELA-K-3.18.       Concepts about Prince Upp 1 Small Group         NDICATOR       ELA-K-3.18.       Concepts about Prince Upp 1 Small Group         P. 31 Investigation 1 Day 3 Large Group       P. 33 Investigation 1 Day 3 Large Group         P. 35 Investigation 5 Day 2 Large Group       P. 35 Investigation 5 Day 2 Large Group         P. 64 Investigation 5 Day 2 Large Group       P. 64 Investigation 5 Day 5 Large Group         P. 70 Investigation 5 Day 5 Small Group       P. 70 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 1 Small Group       P. 87 Celebrating Learning Day 1 Small Group         P. 71 Investigation 1 Day 3 Large Group       P. 71 Investigation 1 Day 1 Small Group         P. 71 Investigation 1 Day 1 Small Group       P. 71 Investigation 1 Day 1 Small Group         P. 71 Investigation 1 Day 2 Small Group       P. 71 Investigation 1 Day 3 Small Group         P. 71 Investigation 1 Day 1 Small Group       P. 71 Investigation 1 Day 3 Small Group         P. 71 Investigation 1 Day 3 Small Group       P. 71 Investigation 1 Day 3 Small Group         P. 71 Investigation 1 Day 3 Small Group       P. 71 Investitigation 1 Day 3 Sma			
NDICATOR       ELA-K-3.16.         NDICATOR       ELA-K-3.18.         Concepts about Provestigation 1 Day 1 Small Group p. 33 Investigation 1 Day 1 Small Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 37 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 1 Day 3 Small Group p. 75 Investigation 5 Day 2 Small Group p. 75 Investigation 5 Day 5 Choice Time			
p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Small Group         p. 35 Investigation 5 Day 2 Large Group         p. 36 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 2 Israll Group         p. 75 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 73 Investigation 1 Day 3 Small Group         p. 74 Investigation 2 Day 2 Small Group         p. 75 Investigation 1 Day 3 Small Group			
p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 33 Investigation 1 Day 3 Large-Group         p. 33 Investigation 1 Day 3 Large-Group         p. 33 Investigation 1 Day 3 Large-Group         p. 35 Investigation 5 Day 2 Choice Time         p. 44 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 1 Day 1 Large Group         p. 76 Investigation 1 Day 1 Large Group         p. 71 Investigation 1 Day 3 Large Group         p. 73 Investigation 1 Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 31 Investigation 3 Day 1 Small Group         p. 33 Investigation 1 Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 39 Investigation 1 Day 3 Small Group         p. 39 Investigation 1 Day 3 Small Group         p. 31 Investigation 3 Day 1 Small Group			
p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Small Group         p. 35 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 1 Small Group         p. 75 Celebrating Learning Day 1 Small Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 1 Day 1 Small Group         p. 76 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 72 Investigation 1 Day 3 Small Group         p. 18 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 3 Large Group         p. 13 Investigation 3 Day 2 Small Group         p. 33 Investigation 1 Day 3 Small Group         p. 34 Investigation 3 Day 2 Small Group         p. 57 Investigation 3 Day 2 Small Group <tr< td=""><td></td><td></td><td></td></tr<>			
p. 32 Investigation 1 Day 3 Large-Group Roundup         p. 33 Investigation 1 Day 3 Small Group         p. 35 Investigation 2 Day 1 Small Group         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 81 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Small Group         p. 39 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 2 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 2 Small Group         p. 51 Investigation 4 Day 4 Small Group         p. 51 Investigation 5			
p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 3 Choice Time         p. 64 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group         p. 76 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 2 Small Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         DICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Small Group         p. 29 Investigation 1 Day 3 Small Group         p. 30 Investigation 1 Day 3 Small Group         p. 31 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 46 Investigation 4 Day 4 Small Group         p. 59 Investigation 5 Day 5 Small Group         p. 59 Investigation 5 Day 5 Small Group         p. 51 Investigation 5 Day 5 Small Group         p. 51 Investigati			
P. 37 Investigation 2 Day 1 Small Group         P. 55 Investigation 5 Day 2 Choice Time         P. 64 Investigation 5 Day 2 Large Group         P. 64 Investigation 5 Day 3 Choice Time         P. 64 Investigation 5 Day 3 Choice Time         P. 70 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 2 Small Group         P. 72 Investigation 5 Day 3 Small Group         P. 73 ECelebrating Learning Day 1 Small Group         P. 74 Exploring the Topic Day 1 Small Group         P. 75 Exploring the Topic Day 1 Small Group         P. 76 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         P. 14 Exploring the Topic Day 1 Large Group         P. 14 Exploring the Topic Day 1 Small Group         P. 31 Investigation 1 Day 3 Small Group         P. 31 Investigation 2 Day 2 Small Group         P. 31 Investigation 3 Day 2 Small Group         P. 41 Investigation 3 Day 1 Small Group         P. 45 Investigation 3 Day 2 Small Group         P. 47 Investigation 3 Day 2 Small Group         P. 51 Investigation 4 Day 4 Small Group         P. 51 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Con			
index       p. 55 Investigation 4 Day 3 Small Group         p. 64 Investigation 5 Day 2 Choice Time       p. 64 Investigation 5 Day 3 Choice Time         p. 67 Investigation 5 Day 5 Large Group       p. 70 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 86 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group       p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group       p. 67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group       p. 28 Investigation 1 Day 3 Small Group         p. 38 Investigation 1 Day 3 Small Group       p. 38 Investigation 2 Day 2 Small Group       p. 39 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 2 Small Group       p. 41 Investigation 3 Day 2 Small Group       p. 45 Investigation 3 Day 2 Small Group         p. 45 Investigation 4 Day 4 Small Group       p. 57 Investigation 5 Day 2 Small Group       p. 58 Investigation 5 Day 2 Small Group         p. 59 Investigation 5 Day 2 Small Group       p. 55 Investigation 5 Day 2 Small Group       p. 55 Investigation 5 Day 2 Small Group         p. 51 Exploring the Topic Day 1 Small Group       p. 55 Investigation 5 Day 2 Small Group       p. 55 Investigation 5 Day 2 Small Group			
Image: Part of the second state of			
Implementation       p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group       p. 87 Celebrating Learning Day 1 Small Group         p. 67 Investigation 5 Day 3 Large Group Roundup       p. 67 Investigation 5 Day 3 Large Group Roundup         INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group       p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 1 Small Group       p. 33 Investigation 2 Day 2 Small Group       p. 31 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 2 Small Group       p. 41 Investigation 3 Day 1 Small Group       p. 41 Investigation 4 Day 2 Small Group         p. 55 Investigation 4 Day 2 Small Group       p. 56 Investigation 4 Day 2 Small Group       p. 56 Investigation 4 Day 2 Small Group         p. 56 Investigation 5 Day 2 Small Group       p. 56 Investigation 5 Day 2 Small Group       p. 56 Investigation 5 Day 2 Small Group         p. 56 Investigation 4 Day 2 Small Group       p. 57 Investigation 5 Day 2 Small Group       p. 53 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group       p. 57 Investigation 1 Day 3 Small Group			
P. 70 Investigation 5 Day 5 Large Group         P. 71 Investigation 5 Day 3 Small Group         P. 85 Celebrating Learning Day 1 Small Group         P. 87 Celebrating Learning Day 2 Small Group         P. 67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         P. 14 Exploring the Topic Day 1 Large Group         P. 18 Exploring the Topic Day 1 Large Group         P. 18 Exploring the Topic Day 1 Small Group         P. 33 Investigation 1 Day 3 Small Group         P. 34 Investigation 2 Day 3 Small Group         P. 45 Investigation 2 Day 3 Small Group         P. 45 Investigation 2 Day 3 Small Group         P. 57 Investigation 4 Day 4 Small Group         P. 58 Investigation 4 Day 5 Small Group         P. 59 Investigation 4 Day 5 Small Group         P. 51 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         P. 53 Investigation 1 Day 3 Small Group         P. 57 Investigation 5 Day 5 Choice Time         NDICATOR       ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write			p. 64 Investigation 5 Day 2 Large Group
P. 71 Investigation 5 Day 5 Småll Group         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Small Group         p. 34 Investigation 2 Day 3 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 53 Investigation 4 Day 2 Small Group         p. 55 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 53 Investigation 1 Day 3 Small Group         p. 53 Investigation 1 Day 3 Small Group			
P. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 55 Exploring the Topic Day 1 Small Group         p.67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 33 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 58 Investigation 5 Day 2 Small Group         p. 59 Investigation 4 Day 4 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 59 Investigation 4 Day 2 Small Group         p. 50 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 1 Day 3 Small Group			
P. 87 Celebrating Learning Day 2 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 23 Investigation 1 Day 3 Small Group         p. 33 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 56 Investigation 5 Day 3 Small Group         p. 57 Investigation 5 Day 2 Small Group         p. 56 Investigation 5 Day 2 Small Group         p. 57 Investigation 5 Day 2 Small Group         p. 56 Investigation 5 Day 2 Small Group         p. 57 Investigation 5 Day 2 Small Group         p. 58 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 53 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day			
INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 1 Large Group       p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 39 Investigation 2 Day 2 Small Group       p. 41 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group       p. 45 Investigation 4 Day 4 Small Group         p. 57 Investigation 4 Day 4 Small Group       p. 57 Investigation 4 Day 4 Small Group         p. 58 Investigation 5 Day 2 Small Group       p. 51 Investigation 5 Day 2 Small Group         p. 53 Investigation 4 Day 4 Small Group       p. 53 Investigation 4 Day 2 Small Group         p. 50 Investigation 5 Day 2 Small Group       p. 70 Investigation 5 Day 2 Small Group         p. 70 Investigation 1 Day 3 Small Group       p. 70 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 2 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 3 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 S			
INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 29 Investigation 1 Day 1 Small Group         p. 33 Investigation 1 Day 2 Small Group       p. 31 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group       p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 3 Small Group       p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group       p. 47 Investigation 4 Day 5 Small Group         p. 57 Investigation 4 Day 2 Small Group       p. 58 Investigation 5 Day 2 Small Group         p. 58 Investigation 5 Day 2 Small Group       p. 65 Investigation 5 Day 2 Small Group         p. 59 Investigation 4 Day 5 Small Group       p. 65 Investigation 5 Day 5 Choice Time         INDICATOR       ELA-K-3.18.       Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study       p. 33 Investigation 1 Day 3 Small Group       p. 37 Investigation 1 Day 2 Small Group         p. 47 Investigation 4 Day 2 Small Group       p. 33 Investigation 1 Day 3 Small Group       p. 33 Investigation 4 Day 5 Small Group         p. 70 Investigation 4 Day 5 Small Group       p. 33 Investigation 1 Day 3 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 57			
blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Small Group         p. 29 Investigation 1 Day 3 Small Group         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 58 Investigation 4 Day 5 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 52 Investigation 5 Day 2 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 1 Day 3 Small Group         p. 57 Investigation 1 Day 3 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 57 Investigation 5 Day 3 Small Group         p. 57 Investigatio			
p. 14 Exploring the Topic Day 1 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 3 Small Groupp. 31 Investigation 2 Day 2 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 41 Investigation 3 Day 1 Small Groupp. 45 Investigation 3 Day 2 Small Groupp. 47 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 5 Small Groupp. 57 Investigation 5 Day 2 Small Groupp. 58 Investigation 5 Day 2 Small Groupp. 59 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 2 Small Groupp. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words.Balls Studyp. 33 Investigation 1 Day 3 Small Groupp. 57 Investigation 4 Day 4 Small Groupp. 57 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investig	INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.
p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 2 Small Group p. 50 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words. Balls Study p. 53 Investigation 3 Day 2 Small Group p. 70 Investigation 4 Day 5 Small Group p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words. Balls Study p. 33 Investigation 4 Day 5 Small Group p. 57 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group			
p. 29 Investigation 1 Day 1 Small Groupp. 33 Investigation 1 Day 3 Small Groupp. 39 Investigation 2 Day 2 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 45 Investigation 3 Day 1 Small Groupp. 45 Investigation 3 Day 2 Small Groupp. 47 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 4 Small Groupp. 59 Investigation 5 Day 2 Small Groupp. 59 Investigation 4 Day 4 Small Groupp. 51 Exploring the Topic Day 1 Small Groupp. 70 Investigation 5 Day 2 Small Groupp. 70 Investigation 5 Day 2 Small Groupp. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words.Balls Studyp. 33 Investigation 1 Day 3 Small Groupp. 57 Investigation 4 Day 4 Small Groupp. 57 Investigation 1 Day 3 Small Groupp. 67 Investigation 1 Day 3 Small Groupp. 67 Investigation 1 Day 3 Small Groupp. 67 Investigation 4 Day 4 Small Groupp. 59 Investigation 4 Day 4 Small Groupp. 67 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 4 Day 4 Small Groupp. 59 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Group			
p. 33 Investigation 1 Day 3 Small Groupp. 39 Investigation 2 Day 2 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 44 Investigation 2 Day 3 Small Groupp. 45 Investigation 3 Day 1 Small Groupp. 47 Investigation 4 Day 4 Small Groupp. 57 Investigation 4 Day 5 Small Groupp. 59 Investigation 5 Day 2 Small Groupp. 51 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words.Balls Studyp. 33 Investigation 1 Day 3 Small Groupp. 57 Investigation 3 Day 2 Small Groupp. 67 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Group			
p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 53 Investigation 4 Day 4 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 57 Investigation 1 Day 3 Small Group         p. 59 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group			
p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words.Balls Study p. 33 Investigation 1 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 67 Investigation 5 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 59 Investigation 5 Day 3 Small Group p. 57 Investigation 5 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group			
p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 57 Investigation 4 Day 5 Small Group p.70 Investigation 5 Day 5 Choice Time			
p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words.Balls Study p. 33 Investigation 1 Day 3 Small Group p.57 Investigation 3 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 4 Day 4 Small Group p. 67 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group			p. 45 Investigation 3 Day 1 Small Group
p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 5 Small Group p. 60 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group			
p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to write words.Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group			
p.15 Exploring the Topic Day 1 Small Group         p.53 Investigation 4 Day 2 Small Group         p.70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group			
p.53 Investigation 4 Day 2 Small Group         p.70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group			
p.70 Investigation 5 Day 5 Choice Time         INDICATOR       ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group			
INDICATOR       ELA-K-3.18.       Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study       p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group       p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group       p. 67 Investigation 5 Day 3 Small Group			
p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group	INDICATOR	ELA-K-3.18.	Concepts about Print: Use letters and relationships to sounds to
p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group			Balls Study
p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group			
p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group			
p. 67 Investigation 5 Day 3 Small Group			p. 57 Investigation 4 Day 4 Small Group
NDICATOR ELA-K-3.19. Concepts about Print: Use prior knowledge and life experiences to			p. 67 Investigation 5 Day 3 Small Group
	INDICATOR	ELA-K-3.19.	Concepts about Print: Use prior knowledge and life experiences to

		construct meaning from texts.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Earge Group p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-K-3.20.	Concepts about Print: Recognize environmental print in such forms
		as signs in the school, road signs, restaurant and store signs, and logos.
		as signs in the school, road signs, restaurant and store signs, and
		as signs in the school, road signs, restaurant and store signs, and logos. Balls Study
		as signs in the school, road signs, restaurant and store signs, and logos.
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group
		as signs in the school, road signs, restaurant and store signs, and logos. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
INDICATOR	ELA-K-3.21.	as signs in the school, road signs, restaurant and store signs, and logos. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name).
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u>
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 2 Small Group p. 53 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 5 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
INDICATOR	ELA-K-3.21.	as signs in the school, road signs, restaurant and store signs, and logos. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 5 Day 1 Read-Aloud p. 55 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud
		as signs in the school, road signs, restaurant and store signs, and logos. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 5 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud

		Balls Studyp. 17 Exploring the Topic Day 2 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Small Groupp. 57 Investigation 4 Day 4 Read-Aloudp. 57 Investigation 4 Day 4 Small Groupp. 59 Investigation 4 Day 5 Small Groupp. 65 Investigation 5 Day 2 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-K-3.23.	Concepts about Print: Distinguish between letters and words. Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.1.	Oral Language Expression: Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures). Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-K-4.3.	Early Writing Development: Use pictures, letters, or words to tell a story from beginning to end. <u>Balls Study</u> p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR	ELA-K-4.4.	Early Writing Development: Use letters and relationships to sound to write words. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-K-4.5.	<ul> <li>Early Writing Development: Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.)</li> <li>Balls Study</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>
INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters. Balls Study p. 21 Exploring the Topic Day 4 Mighty Minutes

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		<ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> </ul>
	ELA-K-4.11.	p.70 Investigation 5 Day 5 Choice Time Early Writing Development: Identify sounds orally by segmenting
		words. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-K-5.1.	Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-K-5.2.	Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-K-5.3.	Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-K-5.4.	Use symbols (drawings, letters, or words) to create written pieces (for example, simple rhymes) to entertain others. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time

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		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.1.	Generate "how" and "why" questions about a topic of interest.
		Balls Study p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet). Balls Study p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions. Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	М-К-1.4.	Analyze patterns by reasoning systematically.
		Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
KNOWLEDGE AND SKILLS /	Μ.	Mathematics
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-К-2.1.	Recall numbers, counting forward through 99 and backward from 10.

		Balls Studyp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Small Groupp. 38 Investigation 2 Day 2 Large-Group Roundupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large-Group Roundupp. 41 Investigation 2 Day 1 Large-Group Roundupp. 44 Investigation 3 Day 1 Large-Group Roundupp. 51 Investigation 3 Day 1 Large-Group Roundupp. 53 Investigation 4 Day 2 Mighty Minutesp. 54 Investigation 4 Day 2 Mighty Minutesp. 55 Investigation 4 Day 3 Large Groupp. 57 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 5 Day 2 Large Groupp. 64 Investigation 5 Day 2 Large Groupp. 69 Investigation 5 Day 5 Read-Aloudp. 71 Investigation 5 Day 5 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 85 Celebrating Learning Day 1 Small Groupp. 86 Celebrating Learning Day 2 Large Groupp. 86 Investigation 5 Day 4 Large Group
INDICATOR	M-K-2.2.	Translate between numeral and quantity through 31. <u>Balls Study</u> p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	М-К-2.3.	Compare sets of no more than 31 objects by using the terms more than, less than and the same as. <u>Balls Study</u> p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR	М-К-2.4.	Represent simple joining and separating situations through 10.         Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 51 Investigation 4 Day 3 Mighty Minutes         p. 53 Investigation 4 Day 1 Mighty Minutes         p. 54 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 5 Day 2 Large Group         p. 59 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Mighty Minutes         p. 69 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebr
	M-K-2.5.	p.68 Investigation 5 Day 4 Large Group Understand that the operation of addition results in increase and

Balls Study       p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group       p. 38 Investigation 4 Day 2 Arge Group Roundup         p. 38 Investigation 4 Day 2 Large Group       p. 38 Investigation 4 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group       p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group       p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Mighty Minutes       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their place values.         Balls Study       p. 51 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.7.       Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 74 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Grou			
p. 38 Investigation 2 Day 2 Large Group Poundup         p. 53 Investigation 2 Day 2 Large Group         p. 54 Investigation 4 Day 3 Large Group         p. 71 Investigation 4 Day 3 Large Group         p. 71 Investigation 4 Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR         M-K-2.6.         Balls Study         p. 51 Investigation 5 Day 5 Small Group         NDICATOR         N-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 62 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 1 Mighty Minutes         p. 64 Investigation 5 Day 2 Mighty Minutes         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group         p			subtraction results in decrease.
p. 38 Investigation 2 Day 2 Large Group Poundup         p. 53 Investigation 2 Day 2 Large Group         p. 54 Investigation 2 Day 2 Large Group         p. 54 Investigation 4 Day 3 Large Group         p. 71 Investigation 4 Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR         M-K-2.6.         Balls Study         p. 51 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Balls Study         p. 71 Investigation 5 Day 1 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 64 Investigation 5 Day 2 Mighty Minutes         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 2 Mighty Minutes         p. 67 Investigation 5 Day 2 Mighty Minutes         p. 68 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 1 Sarege Group         p. 71 Inves			Balls Study
p. 39 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 3 Mighty Minutes         p. 54 Investigation 4 Day 3 Mighty Minutes         p. 54 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR       M-K-2.6.         Analyze the magnitude of digits through 99 on the basis of their place values.         Balls Study         p. 51 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.7.         Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.8.         Mentity ordinal positions through 31st.         Balls Study       p. 61 Investigation 2 Day 3 Choice Time         p. 61 Investigation 5 Day 1 Mighty Minutes         p. 70 Investigation 5 Day 1 Mighty Minutes         p. 70 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 6 Day 5 Small Group         p. 71 Investigation 6 Day 3 Small Group <td></td> <td></td> <td></td>			
p. 5.3 Investigation 4 Day 2 Mighty Minutes         p. 5.4 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         NDICATOR         M-K-2.6.         Balls Study         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 51 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.7.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 4 Day 4 Large-Group         p. 71 Investigation 4 Day 4 Small Group			
P. 54 Investigation 4 Day 3 Large Group P. 71 Investigation 5 Day 5 Small Group P. 86 Celebrating Learning Day 2 Large Group       NDICATOR     M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their place values.       Balls Study P. 51 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.7.       Represent the place value of each digit in a two-digit whole number.       Balls Study P. 71 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.7.       Balls Study P. 71 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.8.       Identify ordinal positions through 31st.       Balls Study P. 40 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.8.       Identify ordinal positions through 31st.       Balls Study P. 40 Investigation 5 Day 1 Large Group       P. 40 Investigation 5 Day 5 Large Group       P. 71 Investigation 5 Day 5 Small Group       P. 71 Investigation 5 Day 5 Small Group       P. 70 Investigation 5 Day 5 Small Group       P. 71 Investigation 4 Day 3 Choice Time       P. 70 Investigation 4 Day 3 Choice Time       P. 70 Investigation 4 Day 3 Choice Time       P. 70 Investigation 4 Day 4 Choice Time       P. 50 Investigation			
p. 7.1 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR         M-K-2.6.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.7.         Represent the place values.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Unighty Minutes         p. 70 Investigation 5 Day 5 Small Group         KNOWLEDGE AND SKILLS/         Sesentifal. Questrown         PERFORMANCE         DESCRIPTOR / STANDARD         RADE LEVEL EXAMPLE/         M-S:         The student will demonstrate through the mathematical processes an emerging sens			
p. 85 Celebrating Learning Day 1 Small Group       DNDICATOR       M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their place values.       Balls Study       p. 51 Investigation 5 Day 5 Small Group       INDICATOR       M-K-2.7.       Represent the place value of each digit in a two-digit whole number.       Balls Study       p. 71 Investigation 5 Day 5 Small Group       INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.       Balls Study       p. 40 Investigation 5 Day 5 Small Group       NDICATOR       M-K-2.8.       Identify ordinal positions through 31st.       Balls Study       p. 40 Investigation 5 Day 5 Large Group       p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 4 Day 4 Large-Group <td< td=""><td></td><td></td><td></td></td<>			
Bit Celebrating Learning Day 2 Large Group       NDICATOR     M-K-2.6.     Analyze the magnitude of digits through 99 on the basis of their place values.       Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group     NDICATOR       NDICATOR     M-K-2.7.     Represent the place value of each digit in a two-digit whole number. Balls Study p. 71 Investigation 5 Day 5 Small Group       NDICATOR     M-K-2.8.     Identify ordinal positions through 31st.       Balls Study p. 74 Investigation 5 Day 1 Mighty Minutes p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 2 Small Group       KNOWLEDGE AND SKILLS/     M.     Mathematics       SESENTIAL QUESTION     M-HII.     Algebra       PERFORMANCE DESCRIPTOR / STANDARD     M-Bit     Algebra       INDICATOR     M-K-3.1.     Identify simple growing patterns. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 55 Investigation 4 Day 3 Small Group p. 55 Investigation 4 Day 4 Large-Group Roundup       INDICATOR     M-K-3.2.     Analyze simple repeating and growing relationships to extend patterns. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 55 Investigation 4 Day 3 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup       INDICATOR     M-K-3.3.     Translate simple repeating and growing relationships to extend patterns. Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup       NDICAT			
NDICATOR       M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their place values.         Ballis Study       p. 51 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.7.       Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 71 Investigation 2 Day 3 Choice Time       p. 62 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 5 Large Group       p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 63 Investigation 6 Day 5 Large Group       p. 71 Investigation 6 Day 5 Large Group       p. 75 Investigation 7 Day 5 Large Group         p. 75 Investigation 7 StanNAZD       M-III.       Algebra         DESCRIPTOR / STANDAZD       M-III.       Algebra         NDICATOR       M-K-3.1.       Identify simple growing patterns.			
place values.       place values.         Balls Study       p. 51 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.7.         Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.8.         Identify ordinal positions through 31st.         Balls Study       p. 71 Investigation 5 Day 1 Large Group         p. 62 Investigation 5 Day 1 Large Group       p. 63 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 70 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 2 Mighty Minutes       p. 70 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         RADE LEVEL EXAMPLE/       M-III.       Algebra         DESCRIPTOR / STANDARD       M-III.         DESCRIPTOR / STANDARD       M-III.         NDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Choice Time       p. 55 Investigation 4 Day 4 Choice Time       p. 55 Investigation 4 Day 4			
p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group           INDICATOR         M-K-2.7.         Represent the place value of each digit in a two-digit whole number. Balls Study p. 71 Investigation 5 Day 5 Small Group           INDICATOR         M-K-2.8.         Identify ordinal positions through 31st. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Mighty Minutes p. 63 Investigation 5 Day 4 Mighty Minutes p. 63 Investigation 5 Day 5 Large Group p. 63 Investigation 5 Day 5 Mighty Minutes p. 70 Investigation 5 Day 5 Small Group p. 71 Investigation 4 Day 4 Large Group p. 73 Investigation 4 Day 4 Large Group p. 55 Investigation 4 Day 4 Choice Time p. 55 Investigation 4 Day 4 Choice Time p. 55 Investigation 4 Day 4 Choice Time p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.1.         Identify simple repeating and growing relationships to extend patterns. Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.2.         Translate simple repeating and growing patterns into rules. Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules. Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.4.         Classify objects according to one or more a	INDICATOR	M-K-2.6.	
Balls Study       p. 71 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 2 Day 3 Choice Time       p. 62 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 63 Investigation 5 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 73 Investigation 4 Day 4 Choice Time       P. 65 Investigation 4 Day 4 Choice Time         DESCRIPTOR / STANDARD       M-Hill.       Algebra         DESCRIPTOR / STANDARD       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup       p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.			p. 51 Investigation 4 Day 1 Mighty Minutes
INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 5 Day 1 Large Group       p. 63 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 65 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 75 Investigation 4 Day 4 Choice Time       M-Will         DESCRIPTOR / STANDARD       M-Will         GRADE LEVEL EXAMPLE / STANDARD       M-K-3.1.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Choice Time         NDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup         NDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into	INDICATOR	М-К-2.7.	Represent the place value of each digit in a two-digit whole number.
INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 5 Day 1 Large Group       p. 62 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 63 Investigation 5 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 5 Large Group       p. 70 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 75 Investigation 4 Day 4 Choice Time       M-Will         DESCRIPTOR / STANDARD       M-Will         GRADE LEVEL EXAMPLE / STANDARD       M-K-3.1.         INDICATOR       M-K-3.1.         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       P. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Large-G			Balls Study
NDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 5 Day 1 Large Group       p. 62 Investigation 5 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes       p. 70 Investigation 5 Day 2 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group       M.       Mathematics         DESCRIPTOR / STANDARD       M-III.       Algebra         GRADE LEVEL EXAMPLE /       M-3:       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Large-Group Roundup       Translate simple repeating and growing patterns into rules.         Balls Study			
Balls Study       p. 40 Investigation 5 Day 1 Large Group         p. 62 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into r			
P. 40 Investigation 2 Day 3 Choice Time         p. 62 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         M-III.         Algebra         CRADE LEVEL EXAMPLE / STAGE         M-III.         Algebra         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time	INDICATOR	M-K-2.8.	
P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 2 Mighty Minutes         P. 65 Investigation 5 Day 2 Mighty Minutes         P. 70 Investigation 5 Day 5 Large Group         P. 71 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         STAGE         INDICATOR         M-K-3.1.         Identify simple growing patterns.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investiga			
p. 63 Investigation 5 Day 1 Mighty Minutes         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 57 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 57 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 56 Investigation 4 Day 4 Large-Group Round			
p. 65 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         M-III.         Algebra         GRADE LEVEL EXAMPLE /         M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 56 Investigation 4 Day 4 Large-Group Roundup         p. 56 Investigation 4 Day 4 Large-Group Rou			
p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       M.         Mathematics         BESCRIPTOR / STANDARD       M-III.         Algebra       M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study         p. 56 Investigation 4 Day 3 Small Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.2.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup <td></td> <td></td> <td></td>			
p. 71 Investigation 5 Day 5 Small Group         KNOWLEDGE AND SKILLS/       M.         Mathematics         ESSENTIAL QUESTION       M-III.         PERFORMANCE DESCRIPTOR / STANDARD       M-III.         GRADE LEVEL EXAMPLE / STAGE       M-3:         Indextrement of the student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study p. 29 Investigation 1 Day 1 Choice Time			
KNOWLEDGE AND SKILLS / M.       Mathematics         ESSENTIAL QUESTION       M-III.         PERFORMANCE       M-III.         DESCRIPTOR / STANDARD       M-III.         GRADE LEVEL EXAMPLE / STAGE       M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1			
ESSENTIAL QUESTION       M-III.       Algebra         DESCRIPTOR / STANDARD       M-III.       Algebra         GRADE LEVEL EXAMPLE / STAGE       M-3:       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study p. 29 Investigation 1 Day 1 Choice Time			p. 71 Investigation 5 Day 5 Small Group
PERFORMANCE DESCRIPTOR / STANDARD         M-III.         Algebra           GRADE LEVEL EXAMPLE / STAGE         M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.           INDICATOR         M-K-3.1.         Identify simple growing patterns.           Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.           Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup         Small Group p. 56 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.           Balls Study p. 55 Investigation 4 Day 4 Large-Group Roundup         Still Group p. 56 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.           Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         Still Study p. 57 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.           Balls Study p. 29 Investigation 1 Day 1 Choice Time         Still Study p. 29 Investigation 1 D		М.	Mathematics
DESCRIPTOR / STANDARD       N-3:       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Choice Time         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investi		NA 111	Alvehre
STAGE       an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Large-Group Roundup       INDICATOR         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time       P. 29 Investigation 1 Day 1 Choice Time	DESCRIPTOR / STANDARD	IVI-III.	Algebra
INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 3 Small Group         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time	GRADE LEVEL EXAMPLE /	M-3:	The student will demonstrate through the mathematical processes
Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       INDICATOR         M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time	STAGE		
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p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time			Balls Study
p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time			
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p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.3.Translate simple repeating and growing patterns into rules. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.4.Classify objects according to one or more attributes such as color, size, shape and thickness. Balls Study p. 29 Investigation 1 Day 1 Choice Time			
INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time			
p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time	INDICATOR	М-К-3.3.	
p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time			Balls Study
p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time			
p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time			
INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time			
size, shape and thickness. Balls Study p. 29 Investigation 1 Day 1 Choice Time			
p. 29 Investigation 1 Day 1 Choice Time	INDICATOR	IVI-K-3.4.	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	M. M-IV. M-4:	p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 64 Investigation 5 Day 2 Choice Time         p. 67 Investigation 5 Day 3 Choice Time         p. 84 Celebrating Learning Day 1 Choice Time         p. 67 Investigation 5 Day 3 Large-Group Roundup         Mathematics         Geometry         The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-K-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and treetangle, and three-dimensional shapes; cube, sphere, and cylinder.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Choice Time       p. 23 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 3 Large Group       p. 31 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 2 Mighty Minutes       p. 32 Investigation 1 Day 3 Large-Group Roundup         p. 33 Investigation 2 Day 1 Large Group Roundup       p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 2 Large Group       p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group       p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group       p. 40 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 3 Choice Time       p. 47 Investigation 3 Day 2 Choice Time         p. 41 Investigation 4 Day 1 Choice Time       p. 41 Investigation 4 Day 1 Choice Time
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle). Balls Study p. 14 Exploring the Topic Day 1 Large Group

		<ul> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 20 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 24 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 25 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 40 Investigation 2 Day 2 Choice Time</li> <li>p. 41 Investigation 3 Day 2 Choice Time</li> <li>p. 41 Investigation 3 Day 2 Choice Time</li> <li>p. 41 Investigation 4 Day 1 Choice Time</li> <li>p. 45 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 53 Investigation 4 Day 1 Large Group</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 4 Large Group</li> <li>p. 56 Investigation 4 Day 5 Choice Time</li> <li>p. 50 Investigation 5 Day 4 Large Group</li> <li>p. 59 Investigation 5 Day 5 Large Group</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 60 Investigation 5 Day 5 Large Group</li> <li>p. 60 Investigati</li></ul>
INDICATOR	M-K-4.3.	Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object. <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-K-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time

		p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
INDICATOR	М-К-5.3.	Use nonstandard units to explore the measurement concepts of length and weight. <u>Balls Study</u> p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
INDICATOR	М-К-5.4.	Identify rulers, yardsticks, and tape measures as devices used to measure lengths; scales and balances as devices used to measure weight; calendars and analog and digital clocks as devices used to measure time; and digital and standard thermometers as devices used to measure temperature. Balls Study p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
INDICATOR	М-К-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
INDICATOR	М-К-5.6.	Use analog and digital clocks to tell time by the hour. <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-K-1.2.	Coordinate movements to perform variety of tasks. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 2 Large Group p. 46 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time

		p. 67 Investigation 5 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.3.	Use drawing and writing tools with some control and purpose. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time

## Beginning the Year State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to what they observe.
STAGE		
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Mighty Minutes p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Kead-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group

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		p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
GRADE LEVEL EXAMPLE /	AL-3K-2.3.	Demonstrate delight or satisfaction when completing a task, solving
STAGE		a problem, or making a discovery.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 35 Focus Question 3 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
GRADE LEVEL EXAMPLE /	AL-3K-3.1.	Show initiative in selecting and creating activities.
STAGE		
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day 4 Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 4 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
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KNOWLEDGE AND SKILLS /	A1	Approaches to Learning

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-4.4.	Seek help when encountering a problem in play. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 6 Day 1 Read-Aloud p. 64 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 73 Focus Question 6 Day 2 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 85 Ministudy Day 1 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.1.	Talk about prior events and personal experiences.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Choice Timep. 17 Focus Question 1 Day 1 Large-Group Roundupp. 17 Focus Question 1 Day 1 Small Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Small Groupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Choice Timep. 21 Focus Question 1 Day 3 Choice Timep. 22 Focus Question 1 Day 3 Choice Timep. 22 Focus Question 1 Day 4 Large-Group Roundupp. 23 Focus Question 1 Day 4 Choice Timep. 23 Focus Question 1 Day 4 Large Groupp. 24 Focus Question 1 Day 5 Choice Timep. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Small Groupp. 25 Focus Question 1 Day 5 Large-Group Roundupp. 25 Focus Question 1 Day 5 Large-Group Roundupp. 25 Focus Question 1 Day 5 Large-Group Roundupp. 25 Focus Question 1 Day 5 Small Group

p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group

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<ul> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 74 Focus Question 6</li></ul>
<ul> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 72 Focus Question 6 Day 3 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>
<ul> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>
<ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 72 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>
<ul> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 3 Small Group</li> <li>p. 74 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>
<ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 4 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>
<ul> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large-Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> </ul>
<ul> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> </ul>
<ul> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
<ul> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>
p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time
p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time
p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time
p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time
p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time
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p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Large-Group Roundup
p. 85 Ministudy Day 3 Small Group
p. 86 Ministudy Day 4 Choice Time
p. 86 Ministudy Day 4 Large Group
p. 87 Ministudy Day 4 Large-Group Roundup
p. 87 Ministudy Day 4 Small Group
p. 88 Ministudy Day 5 Choice Time
p. 88 Ministudy Day 5 Large Group
p. 89 Ministudy Day 5 Large-Group Roundup
p. 89 Ministudy Day 5 Small Group
GRADE LEVEL EXAMPLE / AL-3K-5.3. Seek explanations for events or personal relationships.
STAGE Beginning the Year
Beginning the Year
p. 17 Focus Question 1 Day 1 Read-Aloud
p. 19 Focus Question 1 Day 2 Read-Aloud
p. 21 Focus Question 1 Day 3 Read-Aloud
p. 23 Focus Question 1 Day 4 Read-Aloud
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 31 Focus Question 2 Day 2 Read-Aloud
p. 33 Focus Question 2 Day 3 Read-Aloud

	1	p. 37 Focus Question 3 Day 1 Read-Aloud
	1	p. 39 Focus Question 3 Day 2 Read-Aloud
	1	p. 41 Focus Question 3 Day 3 Read-Aloud
	1	p. 43 Focus Question 3 Day 4 Read-Aloud
	1	p. 45 Focus Question 3 Day Read-Aloud
	1	p. 49 Focus Question 4 Day 1 Read-Aloud
	1	p. 51 Focus Question 4 Day 2 Read-Aloud
	1	p. 53 Focus Question 4 Day 3 Read-Aloud
	1	p. 57 Focus Question 5 Day 1 Read-Aloud
	1	p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
	1	p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
	1	p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
	1	p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
GRADE LEVEL EXAMPLE /	AL-3K-5.4.	Predict possible outcomes related to cause and effect.
STAGE	AL-3N-3.4.	Fredict possible outcomes related to cause and effect.
VIAUL		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
	1	p. 29 Focus Question 2 Day 1 Read-Aloud
	1	p. 31 Focus Question 2 Day 2 Read-Aloud
	1	p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
	1	p. 41 Focus Question 3 Day 3 Read-Aloud
	1	p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
	(	p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> </ul>
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul>
KNOWLEDGE AND SKILLS /	SE.	<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 5 Read-Aloud</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
	SE. SE1.	<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 5 Read-Aloud</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	SE1.	p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 89 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudChildren will demonstrate a positive sense of self.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	-	p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 85 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 87 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudDemonstrate confidence by participating in familiar classroom
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	SE1.	p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 89 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudChildren will demonstrate a positive sense of self.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE1.	p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 85 Ministudy Day 3 Read-Aloudp. 87 Ministudy Day 4 Read-Aloudp. 89 Ministudy Day 5 Read-Aloudp. 80 Ministudy C
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE1.	p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 85 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 87 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudDemonstrate confidence by participating in familiar classroom

		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.1.	Follow a few simple classroom routines and rules.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.2.	Use classroom materials responsibly with modeling and guidance from adults.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 37 Focus Question 3 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
GRADELEVEL EXAMPLE /	SF-3K-34	Show awareness of feelings of others with adult guidance and
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.4.	Show awareness of feelings of others with adult guidance and support.

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		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Large Group p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.4.	Show growing awareness of group life of class (sense of community)         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large-Group Roundup         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 2 Day 1 Large Group Roundup         p. 25 Focus Question 2 Day 1 Large Group Roundup         p. 29 Focus Question 2 Day 1 Large Group Roundup         p. 29 Focus Question 2 Day 1 Large-Group Roundup     <

<ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 L</li></ul>	 
<ul> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 46 Focus Question 3 Day 4 Large Group</li> <li>p. 47 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Foc</li></ul>	p. 33 Focus Question 2 Day 3 Read-Aloud
<ul> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 44 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 56 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question</li></ul>	p. 33 Focus Question 2 Day 3 Small Group
<ul> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 30 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 6 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 46 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 52 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5</li></ul>	p. 36 Focus Question 3 Day 1 Choice Time
<ul> <li>p. 37 Focus Question 3 Day 1 Famil Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 3 Day 1 Choler Time</li> <li>p. 49 Focus Question 4 Day 1 Choler Time</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 1 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Larg</li></ul>	
<ul> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> &lt;</ul>	
<ul> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Small Group</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1</li></ul>	
<ul> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large Group<th></th></li></ul>	
<ul> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Focus Question 3 Day 4 Large Group Focus Question 3 Day 4 Large Group Pocus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 47 Focus Question 4 Day 1 Choice Time</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li></li></ul>	
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<ul> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Kead-Aloud</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Mail Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 3 Day 5 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Choice Time</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Sangl Group</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 55 Focus Question 4 Day 3 Chaige Group</li> <li>p. 55 Focus Question 4 Day 3 Chaige Group</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 2 Large-</li></ul>	
<ul> <li>p. 41 Focus Question 3 Day 3 Rad-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Rad-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Sarge-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Sarge-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Sarge-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 47 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Samall Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Samall Groupp</li> <li>p. 53 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Questio</li></ul>	
<ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focu</li></ul>	
<ul> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large-</li></ul>	
<ul> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Starge Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group P</li> <li>p. 45 Focus Question 3 Day 5 Large Group P</li> <li>p. 45 Focus Question 3 Day 5 Large Group P</li> <li>p. 46 Focus Question 3 Day 5 Large Group P</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group P</li> <li>p. 51 Focus Question 4 Day 2 Large Group P</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group P</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 6</li></ul>	
<ul> <li>P. 42 Focus Question 3 Day 4 Large Group</li> <li>P. 43 Focus Question 3 Day 4 Small Group</li> <li>P. 44 Focus Question 3 Day 5 Large Group</li> <li>P. 44 Focus Question 3 Day 5 Large Group</li> <li>P. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>P. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>P. 45 Focus Question 3 Day 5 Small Group</li> <li>P. 45 Focus Question 4 Day 1 Large Group</li> <li>P. 46 Focus Question 4 Day 1 Large Group</li> <li>P. 47 Focus Question 4 Day 1 Large Group</li> <li>P. 48 Focus Question 4 Day 1 Large Group</li> <li>P. 49 Focus Question 4 Day 1 Large Group</li> <li>P. 49 Focus Question 4 Day 1 Large Group</li> <li>P. 49 Focus Question 4 Day 1 Large Group</li> <li>P. 50 Focus Question 4 Day 2 Large Group</li> <li>P. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 53 Focus Question 5 Day 1 Large Group</li> <li>P. 55 Focus Question 5 Day 1 Large Group</li> <li>P. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>P. 57 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li< th=""><th></th></li<></ul>	
<ul> <li>A Focus Question 3 Day 4 Large-Group Roundup</li> <li>A Focus Question 3 Day 5 Kamall Group</li> <li>A Focus Question 3 Day 5 Choice Time</li> <li>A Focus Question 3 Day 5 Large Group Roundup</li> <li>A Focus Question 3 Day 5 Small Group</li> <li>A Focus Question 3 Day 5 Small Group</li> <li>A Focus Question 4 Day 1 Large Group Roundup</li> <li>A Focus Question 4 Day 1 Choice Time</li> <li>A Focus Question 4 Day 1 Large Group Roundup</li> <li>A Focus Question 4 Day 1 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Choice Time</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 3 Large Group Roundup</li> <li>S Focus Question 4 Day 3 Large Group</li> <li>S Focus Question 4 Day 3 Large Group</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 2 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 2 Large Group</li> <li>S Focus Question 5 Day 3 Large</li></ul>	
<ul> <li>A Focus Question 3 Day 4 Småll Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 50 Focus Question 5 Day 3 Large Group</li> <li>p. 50 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p.</li></ul>	
<ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 60 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large Group</li> <li>p. 65 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 3 Large Group</li> <li>p. 62 Focus Question 4 Day 3 Large Group</li> <li>p. 63 Focus Question 4 Day 3 Large Group P</li> <li>p. 63 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 65 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 5 Day 1 Large Group</li> <li>p. 68 Focus Question 5 Day 1 Large Group</li> <li>p. 68 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 64 Focus Question 5 Day 3 Large Group</li> <li>p. 65 Focus Question 5 Day 3 Large Group</li> <li>p. 65 Focus Question 5 Day 3 Large Group</li> <li>p. 65 Focus Question 5 Day 3 Large Group</li> <li>p. 66 F</li></ul>	
<ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 8 Cad-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 J Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Da</li></ul>	
<ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 64 Focus Question 5</li></ul>	
<ul> <li>A 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>A 45 Focus Question 4 Day 1 Large Group</li> <li>A 48 Focus Question 4 Day 1 Large Group</li> <li>A 49 Focus Question 4 Day 1 Large Group</li> <li>A 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>A 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>A 49 Focus Question 4 Day 2 Choice Time</li> <li>D 50 Focus Question 4 Day 2 Choice Time</li> <li>D 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>D 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>D 51 Focus Question 4 Day 2 Read-Aloud</li> <li>D 51 Focus Question 4 Day 3 Choice Time</li> <li>D 52 Focus Question 4 Day 3 Scholee Time</li> <li>D 52 Focus Question 4 Day 3 Large-Group Roundup</li> <li>D 53 Focus Question 4 Day 3 Small Groupp51</li> <li>D 52 Focus Question 4 Day 3 Small Group</li> <li>D 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>D 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>D 57 Focus Question 5 Day 1 Read-Aloud</li> <li>D 57 Focus Question 5 Day 1 Read-Aloud</li> <li>D 57 Focus Question 5 Day 1 Read-Aloud</li> <li>D 57 Focus Question 5 Day 2 Large Group</li> <li>D 58 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>D 61 Focus Ques</li></ul>	
<ul> <li>p. 45 Focus Question 3 Day 5 Smill Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 49 Focus Question 4 Day 2 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large G</li></ul>	
<ul> <li>p. 48 Focus Question 4 Day 1 Large-Group</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Qu</li></ul>	
<ul> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4</li></ul>	
<ul> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp51</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp</li> <li>p. 56 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day</li></ul>	
<ul> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 56 Focus Question 4 Day 3 Large Group</li> <li>p. 57 Focus Question 4 Day 3 Large Group</li> <li>p. 57 Focus Question 4 Day 3 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roun</li></ul>	
<ul> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Question 6 Day 1 Large Gro</li></ul>	
<ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Qu</li></ul>	
<ul> <li>b. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large</li></ul>	
<ul> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus</li></ul>	
<ul> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p.</li></ul>	p. 51 Focus Question 4 Day 2 Read-Aloud
<ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup<th>p. 51 Focus Question 4 Day 2 Small Groupp51</th></li></ul>	p. 51 Focus Question 4 Day 2 Small Groupp51
<ul> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 62 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question</li></ul>	p. 52 Focus Question 4 Day 3 Choice Time
<ul> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 62 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> </ul>	
<ul> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 62 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group</li> <li>p. 63 Focus Question 6 Day 4 Large-Group</li> <li>p. 64 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 66 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Large-Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> </ul>	
<ul> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time<th></th></li></ul>	
<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 62 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> </ul>	
<ul> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> </ul>	
<ul> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
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<ul> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
<ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>	
p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group	p. 63 Focus Question 5 Day 4 Small Group
p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group	p. 65 Focus Question 6 Outdoor Experiences
p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group	
p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group	p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group	
p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group	
p. 68 Focus Question 6 Day 2 Large Group	
p. 69 Focus Question 6 Day 2 Large-Group Roundup	
	p. by Focus Question 6 Day 2 Large-Group Roundup

		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Small Group
		p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
KNOWLEDGE AND SKILLS /		
ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-I.	Reading: Understanding and Using Literary Texts
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	ELA-K-1:	The student will begin to read and comprehend a variety of literary
STAGE		texts in print and non-print formats.
INDICATOR	ELA-3K-1.1.	Explore realistic books and materials in classroom centers.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
	11	
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 18 Focus Question 1 Day 2 Large Group
		p. 18 Focus Question 1 Day 2 Large Group

p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Mighty Minutes
p. 21 Focus Question 1 Day 3 Read-Aloud
p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Read-Aloud
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Mighty Minutes
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Mighty Minutes
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Mighty Minutes
p. 31 Focus Question 2 Day 2 Read-Aloud
p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Mighty Minutes
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Mighty Minutes
p. 39 Focus Question 3 Day 2 Read-Aloud
p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Mighty Minutes
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Mighty Minutes
p. 43 Focus Question 3 Day 4 Read-Aloud
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Mighty Minutes
p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Mighty Minutes
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 3 Mighty Minutes
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Mighty Minutes
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Mighty Minutes
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes
p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud
p. 65 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Mighty Minutes
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 68 Focus Question 6 Day 2 Large Group
 p. 69 Focus Question 6 Day 2 Mighty Minutes

		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-3K-1.3.	Anticipate spoken lines in songs and finger plays.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 4 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
		p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group
		p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Mighty Minutes</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Mighty Minutes</li> </ul>

		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
		p. 88 Ministudy Day 5 Large Group
INDICATOR	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR		Recall story details that have personal meaning
INDICATOR	ELA-3K-1.7.	Recall story details that have personal meaning.
INDICATOR	ELA-3K-1.7.	
INDICATOR	ELA-3K-1.7.	Beginning the Year
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group
INDICATOR	ELA-3K-1.7.	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 3 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 7 Day 5 Large Group         p. 45 Focus Question 3 Day Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 35 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 45 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 7 Choice Time         p. 44 Focus Question 3 Day 7 Choice Time         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Large Group
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 3 Large Group         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 56 Focus Question 5 Day 1 Large Group
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 2
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 2
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 3 Large Group         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 52 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 1 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Rea
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 48 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 5 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Rea
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 37 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 3 Day 8 Carge Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 2 Read-Aloud         p. 56 Focus Question 5 Day 3 Read-Alo
INDICATOR	ELA-3K-1.7.	Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 48 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 5 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Rea

		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-3K-1.9.	Pretend to be a family member, pet or familiar adult during play.
		Paginning the Veer
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Large Group
		p 27 Eague Quaction 2 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes

		p. 41 Focus Question 3 Day 3 Mighty Minutes
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Read-Aloud p. 45 Focus Question 3 Day 5 Read-Aloud p. 45 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 62 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 3 Read-Aloud p. 64 Focus Question 5 Day 3 Read-Aloud p. 65 Focus Question 5 Day 3 Read-Aloud p. 66 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 85 Mini
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-3K-2.1.	Explore realistic books and materials in classroom centers. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time

		n 72 Fearra Ourstian & Day & Lange Oursuit
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-3K-2.2.	Identify some familiar objects in informational texts.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-3K-2.9.	Look at classroom pictures and signs.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Kead-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE /	ELA-K-3:	The student will learn to read by applying appropriate skills and
STAGE		strategies.
INDICATOR	ELA-3K-3.1.	Oral Language Acquisition & Vocabulary Development: Rehearse vocabulary by identifying familiar objects pictured in books.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud

		7
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
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INDICATOR	ELA-3K-3.2.	Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	ELA-3K-3.3.	Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 1 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
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		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 2 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	ELA-3K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin
		recognizing familiar books by their covers or pictures.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		D. / I FOCUS QUESTION O DAV S NEAU-AIOUU
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
INDICATOR	ELA-3K-3.6.	p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud
INDICATOR	ELA-3K-3.6.	p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	ELA-3K-3.6.	p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Fluency: Begin joining in familiar nursery rhymes and songs.
INDICATOR	ELA-3K-3.6.	p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year
INDICATOR	ELA-3K-3.6.	p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> </ul>
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INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> </ul>
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INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> </ul>
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INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 3 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 3 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 3 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 4 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 2 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 34 Focus Question 3 Day 2 Large Group</li> <li>p. 35 Focus Question 3 Day 4 Large Group</li> <li>p. 36 Focus Question 3 Day 2 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 2 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 21 Focus Question 1 Day 5 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> </ul>
INDICATOR	ELA-3K-3.6.	<ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> </ul>

p. 55 Focus Question 5 Outdoor Experiences	
p. 56 Focus Question 5 Day 1 Large Group	
p. 58 Focus Question 5 Day 2 Large Group	
p. 59 Focus Question 5 Day 2 Mighty Minutes	
p. 59 Focus Question 5 Day 2 Read-Aloud	
p. 60 Focus Question 5 Day 3 Large Group	
p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes	
p. 63 Focus Question 5 Day 4 Mighty Minutes	
p. 65 Focus Question 5 Day 4 Read-Aloud	
p. 66 Focus Question 6 Day 1 Large Group	
p. 67 Focus Question 6 Day 1 Mighty Minutes	
p. 68 Focus Question 6 Day 2 Large Group	
p. 70 Focus Question 6 Day 3 Large Group	
p. 71 Focus Question 6 Day 3 Mighty Minutes	
p. 72 Focus Question 6 Day 4 Large Group	
p. 74 Focus Question 6 Day 5 Large Group	
p. 75 Focus Question 6 Day 5 Small Group	
p. 80 Ministudy Day 1 Large Group	
p. 82 Ministudy Day 2 Large Group	
p. 84 Ministudy Day 3 Large Group	
p. 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 4 Large Group	
p. 88 Ministudy Day 5 Large Group	
INDICATOR ELA-3K-3.7. Phonemic Awareness and Phonics: Use appropriate	e word order and
intonation to ask a question or make a statement.	
Beginning the Year	
p. 43 Focus Question 3 Day 4 Large-Group Roundu	р
p. 44 Focus Question 3 Day 5 Large Group	
p. 56 Focus Question 5 Day 1 Large Group	
p. 58 Focus Question 5 Day 2 Large Group	
p. 59 Focus Question 5 Day 2 Large-Group Roundu	р
p. 60 Focus Question 5 Day 3 Large Group	
p. 68 Focus Question 6 Day 2 Large Group	
p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group	
INDICATOR ELA-3K-3.8. Phonemic Awareness and Phonics: Begin to use w	
and endings as language play or comprehension a	ld.
Device in the Veen	
Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes	
p. 31 Focus Question 1 Day 4 Mighty Minutes	
p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes	
p. 41 Focus Question 2 Day 3 Mighty Minutes	
p. 51 Focus Question 5 Day 5 Sinan Group	
p. 58 Focus Question 4 Day 2 Mighty Minutes	
p. 73 Focus Question 6 Day 4 Mighty Minutes	
p. 74 Focus Question 6 Day 5 Large Group	
p. 80 Ministudy Day 1 Large Group	
p. 83 Ministudy Day 2 Mighty Minutes	
p. 86 Ministudy Day 4 Large Group	
p. 87 Ministudy Day 4 Mighty Minutes	
p. 89 Ministudy Day 5 Mighty Minutes	
	and repeat
INDICATOR ELA-3K-3.9. Phonemic Awareness and Phonics: Begin to recall	and open
INDICATOR ELA-3K-3.9. Phonemic Awareness and Phonics: Begin to recall familiar words and phrases.	
INDICATOR ELA-3K-3.9. Phonemic Awareness and Phonics: Begin to recall familiar words and phrases.	
familiar words and phrases. Beginning the Year	
familiar words and phrases. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group	
familiar words and phrases. Beginning the Year	
familiar words and phrases. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes	
familiar words and phrases. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes	
familiar words and phrases. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes	

		p. 32 Focus Question 2 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA-3K-3.12.	Phonemic Awareness and Phonics: Begin noticing and trying to
		match rhythm, volume, and pitch of adults voice in songs, chants,
		and phrases.
		and philases.
		Paginning the Veer
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences
		p. 63 Focus Question 5 Day 4 Read-Aloud

<ul> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 82 Ministudy Day 2 Large Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 5 Large Group</li> </ul>	1		
p. 69 Focus Question 6 Day 2 Småll Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 72 Focus Question 6 Day 4 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 78 Focus Question 6 Day 3 Read-Aloud         p. 78 Focus Question 6 Day 3 Read-Aloud         p. 88 Ministudy Day 1 Large Group         p. 88 Ministudy Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 26 Focus Question 3 Day 1 Read-Aloud         p. 27 Focus Question 3 Day 1 Read-Aloud			p. 67 Focus Question 6 Day 1 Small Group
p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 72 Focus Question 6 Day 4 Large Group         p. 74 Focus Question 6 Day 5 Small Group         p. 75 Focus Question 6 Day 5 Small Group         p. 76 Focus Question 6 Day 5 Small Group         p. 78 Focus Question 6 Day 5 Large Group         p. 86 Ministudy Day 1 Large Group         p. 88 Ministudy Day 3 Carge Group         p. 88 Ministudy Day 3 Carge Group         p. 88 Ministudy Day 3 Small Group         p. 88 Ministudy Day 3 Small Group         p. 88 Ministudy Day 3 Small Group         p. 88 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 1 Large Group         p. 88 Ministudy Day 1 Large Group         p. 89 Cocus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 17 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 1 Read-Aloud         p. 24 Focus Question 1 Day 1 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 26 Focus Question 1 Day 1 Read-Aloud         p. 27 Focus Question 2 Day 1 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud			p. 68 Focus Question 6 Day 2 Large Group
p. 71 Focus Question 6 Day 3 Magh Minutes         p. 71 Focus Question 6 Day 4 Large Group         p. 72 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 86 Ministudy Day 1 Large Group         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 1 Large Group         p. 80 Ministudy Day 3 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 3 Day 1 Read-Aloud         p. 25 Focus Question 3 Day 1 Read-Aloud         p. 26 Focus Question 3 Day 1 Read-Aloud         p. 27 Focus Question 3 Day 1 Read-Aloud         p. 28 Focus Question 3 Day 1 Read-Aloud			p. 69 Focus Question 6 Day 2 Small Group
p. 71 Focus Question 6 Day 3 Magh Minutes         p. 71 Focus Question 6 Day 4 Large Group         p. 72 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 86 Ministudy Day 1 Large Group         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 1 Large Group         p. 80 Ministudy Day 3 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 3 Day 1 Read-Aloud         p. 25 Focus Question 3 Day 1 Read-Aloud         p. 26 Focus Question 3 Day 1 Read-Aloud         p. 27 Focus Question 3 Day 1 Read-Aloud         p. 28 Focus Question 3 Day 1 Read-Aloud			p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 4 Large Group         p. 72 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 80 Ministudy Day 1 Large Group         p. 80 Ministudy Day 3 Small Group         p. 80 Ministudy Day 3 Small Group         p. 80 Ministudy Day 3 Small Group         p. 80 Ministudy Day 4 Large Group         NDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 2 Day 1 Large Group         p. 24 Focus Question 2 Day 1 Large Group         p. 25 Focus Question 2 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 38 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud			
p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 2 Large Group p. 80 Ministudy Day 2 Large Group p. 82 Ministudy Day 3 Read-Aloud p. 88 Ministudy Day 3 Small Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 71 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 2 Day 1 Large Group p. 23 Focus Question 2 Day 1 Large Group p. 23 Focus Question 2 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 3 Read-Aloud p. 39 Focus Question 3 Day 3 Read-Aloud p. 34 Focus Question 3 Day 2 Read-Aloud p. 34 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 44 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 46 Focus Question 4 Day 1 Large Group p. 45 Focus Question 4 Day 2 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud 			
p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 3 Large Group p. 84 Ministudy Day 3 Large Group p. 88 Ministudy Day 3 Small Group p. 88 Ministudy Day 3 Small Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large GroupINDICATORELA-3K-3.19.Concepts about Print: Begin connecting text read aloud with personal experiences.Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Read Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 2 Day 1 Large Group p. 23 Focus Question 2 Day 1 Large Group p. 23 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 34 Focus Question 3 Day 2 Read-Aloud p. 35 Focus Question 3 Day 2 Read-Aloud p. 34 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 55 Focus Ques			
p. 75 Focus Question 6 Day 5 Small Group           p. 80 Ministudy Day 1 Large Group           p. 84 Ministudy Day 3 Large Group           p. 84 Ministudy Day 3 Read-Aloud           p. 85 Ministudy Day 4 Large Group           p. 86 Ministudy Day 4 Large Group           p. 87 Coccess Daout Print: Begin connecting text read aloud with           personal experiences.           Beginning the Year           p. 17 Focus Question 1 Day 1 Read-Aloud           p. 21 Focus Question 1 Day 2 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 2 Day 1 Large Group           p. 24 Focus Question 2 Day 1 Read-Aloud           p. 33 Focus Question 2 Day 2 Read-Aloud           p. 33 Focus Question 2 Day 3 Read-Aloud           p. 33 Focus Question 3 Day 2 Read-Aloud           p. 34 Focus Question 3 Day 2 Read-Aloud           p. 35 Focus Question 3 Day 2 Read-Aloud           p. 34 Focus Question 3 Day 3 Read-Aloud           p. 34 Focus Question 3 Day 2 Read-Aloud			
p. 80 Ministudy Day 1 Large Group         p. 82 Ministudy Day 3 Large Group         p. 84 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 86 Ministudy Day 5 Large Group         p. 87 Distributed Day 5 Large Group         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 2 Small Group         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Small Group         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p.			
p. 82 Ministudy Day 2 Large Group         p. 84 Ministudy Day 3 Rage Group         p. 85 Ministudy Day 3 Small Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Read-Aloud         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 2 Day 1 Large Group         p. 23 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 5 Day 2 Read-Aloud			
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<ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>			p. 43 Focus Question 3 Day 4 Read-Aloud
<ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>			p. 44 Focus Question 3 Day 5 Choice Time
<ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>			p. 44 Focus Question 3 Day 5 Large Group
<ul> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>			
p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			
p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			
p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			
p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			
p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			
p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			p. 61 Focus Question 5 Day 3 Read-Aloud
p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud			
p. 67 Focus Question 6 Day 1 Read-Aloud			
p. or i ocus question o day 2 Large Group			
p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 72 Focus Question 6 Day 4 Choice Time			
p. 72 Focus Question 6 Day 4 Large Group			
p. 73 Focus Question 6 Day 4 Read-Aloud			
p. 75 Focus Question 6 Day 5 Read-Aloud			p. 75 Focus Question 6 Day 5 Read-Aloud
p. 81 Ministudy Day 1 Read-Aloud			p. 81 Ministudy Day 1 Read-Aloud
p. 83 Ministudy Day 2 Read-Aloud			
p. 85 Ministudy Day 3 Read-Aloud			
p. 85 Ministudy Day 3 Small Group			
p. 87 Ministudy Day 4 Read-Aloud			
p. 87 Ministudy Day 4 Small Group			
p. 89 Ministudy Day 5 Read-Aloud			n 90 Ministudy Day 5 Daad Alaud

		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-3K-3.20.	Concepts about Print: Begin recognizing at least one familiar logo or printed sign.
		Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
INDICATOR	ELA-3K-3.21.	Concepts about Print: Begin learning how to handle and care for books.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	ELA-3K-3.22.	Concepts about Print: Begin to orient books in correct position and turn pages from front to back.
INDICATOR	ELA-3K-3.23.	Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 3 Read-Aloudp. 43 Focus Question 3 Day 4 Read-Aloudp. 44 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 8 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 56 Focus Question 4 Day 2 Small Groupp. 57 Focus Question 5 Day 1 Read-Aloudp. 58 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 63 Focus Question 5 Day 2 Read-Aloudp. 64 Focus Question 5 Day 3 Read-Aloudp. 67 Focus Question 5 Day 4 Small Groupp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 1 Small Groupp. 71 Focus Question 6 Day 2 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 75 Focus Question 6 Day 3 Small Groupp. 75 Focus Question 6 Day 3 Small Groupp. 75 Focus Question 6 Day 2 Small Groupp. 75 Focus Question 6 Day 2 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 83 Ministudy Day 2 Read-AloudP. 81 Ministudy Day 2 Read-Aloud<
INDICATOR	ELA-3K-3.23.	by meaning. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group
L		p. 53 Focus Question 4 Day 23 Large-Group Roundup

		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.2.	Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Earge-Group Roundup
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time

p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 5 Small Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 19 1 0003 Question o Day 4 Large Group Roundup

		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-3K-4.3.	Early Writing Development: Tells a brief story (1 -2 ideas)
		Beginning the Year
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		Early Writing Dovelopment: Participate in small group reflections on
INDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections on recent event
INDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections on recent event.
INDICATOR	ELA-3K-4.8.	recent event.
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
INDICATOR	ELA-3K-4.8.	recent event. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
INDICATOR	ELA-3K-4.8.	recent event. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup
INDICATOR	ELA-3K-4.8.	recent event. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
INDICATOR	ELA-3K-4.8.	recent event. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
INDICATOR	ELA-3K-4.8.	recent event. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group
INDICATOR	ELA-3K-4.8.	recent event. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group
INDICATOR	ELA-3K-4.8.	recent event. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Small Group
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 1 Day 5 Small Group
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Day 1 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 17 Focus Question 1 Day 2 Large-Group Roundup p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 1 Day 5 Small Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup
INDICATOR	ELA-3K-4.8.	recent event. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 17 Focus Question 1 Day 2 Large-Group Roundup p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup

	p. 31 Focus Question 2 Day 2 Choice Time
	p. 31 Focus Question 2 Day 2 Large-Group Roundup
	p. 31 Focus Question 2 Day 2 Small Group
	p. 32 Focus Question 2 Day 3 Choice Time
	p. 32 Focus Question 2 Day 3 Large Group
	p. 33 Focus Question 2 Day 3 Large-Group Roundup
	p. 33 Focus Question 2 Day 3 Read-Aloud
	p. 33 Focus Question 2 Day 3 Small Group
	p. 36 Focus Question 3 Day 1 Choice Time
	p. 36 Focus Question 3 Day 1 Large Group
	p. 37 Focus Question 3 Day 1 Large-Group Roundup
	p. 37 Focus Question 3 Day 1 Read-Aloud
	p. 37 Focus Question 3 Day 1 Small Group
	p. 38 Focus Question 3 Day 2 Choice Time
	p. 38 Focus Question 3 Day 2 Large Group
	p. 39 Focus Question 3 Day 2 Large-Group Roundup
	p. 39 Focus Question 3 Day 2 Small Group
	p. 40 Focus Question 3 Day 3 Choice Time
	p. 40 Focus Question 3 Day 3 Large Group
	p. 41 Focus Question 3 Day 3 Large-Group Roundup
	p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group
	p. 42 Focus Question 3 Day 3 Small Group
	p. 42 Focus Question 3 Day 4 Choice Time
	p. 43 Focus Question 3 Day 4 Large-Group Roundup
	p. 43 Focus Question 3 Day 4 Small Group
	p. 44 Focus Question 3 Day 5 Choice Time
	p. 44 Focus Question 3 Day 5 Large Group
	p. 45 Focus Question 3 Day Read-Aloud
	p. 45 Focus Question 3 Day 5 Large-Group Roundup
	p. 45 Focus Question 3 Day 5 Small Group
	p. 48 Focus Question 4 Day 1 Large Group
	p. 49 Focus Question 4 Day 1 Choice Time
	p. 49 Focus Question 4 Day 1 Large-Group Roundup
	p. 49 Focus Question 4 Day 1 Small Group
	p. 50 Focus Question 4 Day 2 Choice Time
	p. 50 Focus Question 4 Day 2 Large Group
	p. 51 Focus Question 4 Day 2 Large-Group Roundup
	p. 51 Focus Question 4 Day 2 Read-Aloud
	p. 51 Focus Question 4 Day 2 Small Groupp51
	p. 52 Focus Question 4 Day 3 Choice Time
	p. 52 Focus Question 4 Day 3 Large Group
	p. 53 Focus Question 4 Day 23 Large-Group Roundup
	p. 53 Focus Question 4 Day 3 Small Group
	p. 56 Focus Question 5 Day 1 Large Group
	p. 57 Focus Question 5 Day 1 Choice Time
	p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud
	p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Small Group
	p. 57 Focus Question 5 Day 1 Small Group
	p. 58 Focus Question 5 Day 2 Choice Time
	p. 59 Focus Question 5 Day 2 Large-Group Roundup
	p. 59 Focus Question 5 Day 2 Small Group
	p. 60 Focus Question 5 Day 3 Choice Time
	p. 60 Focus Question 5 Day 3 Large Group
	p. 61 Focus Question 5 Day 3 Large-Group Roundup
	p. 61 Focus Question 5 Day 3 Read-Aloud
	p. 61 Focus Question 5 Day 3 Small Group
	p. 62 Focus Question 5 Day 4 Large Group
	p. 63 Focus Question 5 Day 4 Choice Time
	p. 63 Focus Question 5 Day 4 Large-Group Roundup
	p. 63 Focus Question 5 Day 4 Small Group
	p. 65 Focus Question 6 Outdoor Experiences
	p. 66 Focus Question 6 Day 1 Large Group
	p. 67 Focus Question 6 Day 1 Choice Time
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		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mall Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-3K-4.9.	Early Writing Development: Pretend to write.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.

		Brotond to write
INDICATOR	ELA-3K-5.1.	Pretend to write.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE /	ELA-K-6:	The student will begin to access and use information from a variety
STAGE		of sources.
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world.
	LLA-311-0.1.	man miy queationa about tilliya ili tileli WUHU.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
INDICATOR	ELA-3K-6.2.	Look at books, pictures, and videos with interest.
		Device the Man
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 35 Focus Question 3 Outdoor Experiences
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 55 Focus Question 5 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
	11	
		D. 63 FOCUS QUESTION 5 DAV 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences

		<ul> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
INDICATOR	ELA-3K-6.3.	Classify familiar objects by one or two observable attributes. Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	ELA-3K-6.5.	Carry out simple directives most of the time. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-3K-1.1.	Engage in problem-solving during play within the classroom environment. <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-3K-1.5.	Begin to see how similar items can be grouped together. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-3K-1.7.	Show an awareness of numbers in a personally meaningful context. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE /	M-2:	The student will demonstrate through the mathematical processes

STAGE		an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-3K-2.1.	values.Show curiosity and interest in counting and number.Beginning the Yearp. 29 Focus Question 2 Day 1 Mighty Minutesp. 43 Focus Question 3 Day 4 Mighty Minutesp. 45 Focus Question 3 Day 5 Mighty Minutesp. 47 Focus Question 4 Outdoor Experiencesp. 67 Focus Question 6 Day 1 Large-Group Roundupp. 69 Focus Question 6 Day 2 Large-Group Roundupp. 69 Focus Question 6 Day 2 Mighty Minutesp. 71 Focus Question 6 Day 2 Mighty Minutesp. 72 Focus Question 6 Day 3 Mighty Minutesp. 72 Focus Question 6 Day 4 Large Groupp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Mighty Minutesp. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
INDICATOR	M-3K-2.2.	<ul> <li>Show one-to-one correspondence through three when counting real objects.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 72 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 83 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>
INDICATOR	М-3К-2.3.	Compare quantities using general terms. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group
INDICATOR	M-3K-2.4.	p. 85 Ministudy Day 3 Small Group Understand the concept of adding one more (joining) and taking one

		away (separating). <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group
		p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	M-3K-2.8.	Identify the positions first and last.
		Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-3K-3.4.	Recognize similar objects in the environment by color, shape or size. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-3K-4.1.	Recognize simple shapes in the environment. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	M-3K-4.2.	Match shapes in their environment. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time

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		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	M-3K-4.3. M. M-V.	Begin to show an understanding of common positional words "up", "down", "under", "over", and "in".Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small GroupMathematicsMeasurement
GRADE LEVEL EXAMPLE /	M-5:	The student will demonstrate through the mathematical processes
STAGE	MI-3.	an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-3K-5.2.	Compare the size of objects.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	M-3K-5.6.	Begin to show awareness of time concepts.
		Beginning the Year p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-1.2.	Coordinate movements to perform simple tasks. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 75 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD	Physical Development and Health
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small

		object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.1.	Use strength and control to perform simple tasks.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.2.	Use hand-eye coordination to perform simple tasks.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.3.	Explore the use of various drawing tools.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE /	PD-3K-3.4.	Demonstrate adequate stamina for typical activities.
STAGE		
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
		h. 22 Locus anestion 2 Caraon Evhenences

		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
	00.41/	
STANDARD / COURSE	SC.4K.	Early Learning Standards for 4-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-1.1.	Show creativity and imagination using materials in representational play.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
GRADE LEVEL EXAMPLE /	AL-4K-1.2.	Demonstrate increasing ability to identify and take appropriate risks
STAGE	AL-4K-1.2.	in order to learn and demonstrate new skills.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
DESCRIPTOR / STANDARD		

•••••••••••••••••••••••••••••••••••••••	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and
STAGE		adding ideas.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 5 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 35 Focus Question 3 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 7 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Small Group
		p. 65 Millistudy Day 5 Siliali Gloup
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
	AL. AL 3.	Approaches to Learning Children demonstrate initiative, engagement, and persistence in learning.
ESSENTIAL QUESTION PERFORMANCE		Children demonstrate initiative, engagement, and persistence in
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 7 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 7 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 7 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 7 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 50 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 50 Focus Question 5 Day 3 Read-Aloud p. 51 Focus Question 5 Day 3 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 50 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 3 Read-Aloud p. 51 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 3 Read-Aloud p. 64 Focus Question 5 Day 3 Read-Aloud p. 65 Focus Question 5 Day 3 Read-Aloud p. 66 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 50 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 3 Read-Aloud p. 51 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud

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		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.1.	Understand a task can be accomplished through several steps. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group
		<ul> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> </ul>
		<ul> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> </ul>
		p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.2.	Demonstrate an increasing ability to organize actions and materials in the learning environment. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.3.	Demonstrate an increasing ability to follow through with tasks and activities.
		Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 32 Focus Question 2 Day 3 Large Groupp. 35 Focus Question 3 Outdoor Experiencesp. 36 Focus Question 3 Day 1 Large Groupp. 39 Focus Question 3 Day 2 Small Groupp. 43 Focus Question 3 Day 4 Small Groupp. 45 Focus Question 3 Day 5 Small Groupp. 47 Focus Question 4 Outdoor Experiencesp. 49 Focus Question 4 Day 1 Small Groupp. 51 Focus Question 5 Outdoor Experiencesp. 63 Focus Question 5 Day 4 Small Groupp. 65 Focus Question 6 Outdoor Experiencesp. 66 Focus Question 5 Day 4 Small Groupp. 67 Munistudy Outdoor Experiencesp. 81 Ministudy Day 1 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.4.	Try to solve problems encountered in play. Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud

		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
	A.1	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE	AL 5.	Children extend their learning through the use of memory,
DESCRIPTOR / STANDARD		reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE /	AL-4K-5.1.	Represent prior events and personal experiences in one or more
STAGE		ways.
		ways.
-		ways. Beginning the Year
-		ways. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time
-		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
-		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group
-		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group
STAGE	AL-4K-5.3.	ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group
STAGE		ways. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems.
STAGE GRADE LEVEL EXAMPLE /		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year
STAGE GRADE LEVEL EXAMPLE /		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
STAGE GRADE LEVEL EXAMPLE /		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time
STAGE GRADE LEVEL EXAMPLE /		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
STAGE GRADE LEVEL EXAMPLE /		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group
STAGE GRADE LEVEL EXAMPLE /		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group
STAGE		ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	<ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	<ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> </ul>
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	<ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> </ul>
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	<ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> </ul>
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	<ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> </ul>
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge. Beginning the Year p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	<ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 1 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> </ul>
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	ways. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Reason about events, relationships, or problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge. Beginning the Year p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
STAGE GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	AL-4K-5.3.	<ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 1 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> </ul>

		<ul> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.1.	Follow classroom rules and procedures with reminders.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.2.	Use classroom materials responsibly, most of the time. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group
GRADE LEVEL EXAMPLE /	SE-4K-2.4.	p. 33 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group Recognize effect on others of own behavior most of the time .
STAGE		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 75 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development

PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE /	SE-4K-3.1.	Recognize own feelings and describe them some of the time.
STAGE		
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 70 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE /	SE-4K-4.3.	Demonstrate strategies to join play group with adult support.
STAGE		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time

p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time

		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Earge-Group Roundup
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Earge-Group Roundup
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
GRADE LEVEL EXAMPLE /	SE-4K-4.4.	Participate in group life of class.
STAGE		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
	11	
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 3 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> </ul>

	p. 29 Focus Question 2 Day 1 Choice Time
	p. 29 Focus Question 2 Day 1 Large-Group Roundup
	p. 29 Focus Question 2 Day 1 Read-Aloud
	p. 29 Focus Question 2 Day 1 Small Group
	p. 30 Focus Question 2 Day 2 Large Group
	p. 31 Focus Question 2 Day 2 Choice Time
	p. 31 Focus Question 2 Day 2 Large-Group Roundup
	p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time
	p. 32 Focus Question 2 Day 3 Large Group
	p. 33 Focus Question 2 Day 3 Large Group Day 3 Large-Group Roundup
	p. 33 Focus Question 2 Day 3 Read-Aloud
	p. 33 Focus Question 2 Day 3 Small Group
	p. 36 Focus Question 3 Day 1 Choice Time
	p. 36 Focus Question 3 Day 1 Large Group
	p. 37 Focus Question 3 Day 1 Large-Group Roundup
	p. 37 Focus Question 3 Day 1 Read-Aloud
	p. 37 Focus Question 3 Day 1 Small Group
	p. 38 Focus Question 3 Day 2 Choice Time
	p. 38 Focus Question 3 Day 2 Large Group
	p. 39 Focus Question 3 Day 2 Large-Group Roundup
	p. 39 Focus Question 3 Day 2 Small Group
	p. 40 Focus Question 3 Day 3 Choice Time
	p. 40 Focus Question 3 Day 3 Large Group
	p. 41 Focus Question 3 Day 3 Large-Group Roundup
	p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group
	p. 42 Focus Question 3 Day 4 Choice Time
	p. 42 Focus Question 3 Day 4 Choice Time
	p. 43 Focus Question 3 Day 4 Large-Group Roundup
	p. 43 Focus Question 3 Day 4 Small Group
	p. 44 Focus Question 3 Day 5 Choice Time
	p. 44 Focus Question 3 Day 5 Large Group
	p. 45 Focus Question 3 Day Read-Aloud
	p. 45 Focus Question 3 Day 5 Large-Group Roundup
	p. 45 Focus Question 3 Day 5 Small Group
	p. 48 Focus Question 4 Day 1 Large Group
	p. 49 Focus Question 4 Day 1 Choice Time
	p. 49 Focus Question 4 Day 1 Large-Group Roundup
	p. 49 Focus Question 4 Day 1 Small Group
	p. 50 Focus Question 4 Day 2 Choice Time
	p. 50 Focus Question 4 Day 2 Large Group
	p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud
	p. 51 Focus Question 4 Day 2 Small Groupp51
	p. 52 Focus Question 4 Day 3 Choice Time
	p. 52 Focus Question 4 Day 3 Large Group
	p. 53 Focus Question 4 Day 23 Large-Group Roundup
	p. 53 Focus Question 4 Day 3 Small Group
	p. 56 Focus Question 5 Day 1 Large Group
	p. 57 Focus Question 5 Day 1 Choice Time
	p. 57 Focus Question 5 Day 1 Large-Group Roundup
	p. 57 Focus Question 5 Day 1 Read-Aloud
	p. 57 Focus Question 5 Day 1 Small Group
	p. 58 Focus Question 5 Day 2 Choice Time
	p. 58 Focus Question 5 Day 2 Large Group
	p. 59 Focus Question 5 Day 2 Large-Group Roundup
	p. 59 Focus Question 5 Day 2 Small Group
	p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group
	p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup
	p. 61 Focus Question 5 Day 3 Read-Aloud
	p. 61 Focus Question 5 Day 3 Small Group
	p. 62 Focus Question 5 Day 4 Large Group
	p. 63 Focus Question 5 Day 4 Choice Time
JL	

		<ul> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 2 Small Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group Roundup</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>p. 83 Ministudy</li></ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-I.	Reading: Understanding and Using Literary Texts
DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA-K-1:	The student will begin to read and comprehend a variety of literary
STAGE INDICATOR	ELA-4K-1.1.	texts in print and non-print formats. Show interest in informational texts about familiar objects.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time

		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events or characters.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
NDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud

p. 45 Focus Question 3 Day Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 6 Day 2 Read-Aloud         p. 69 Focus Question 6 Day 2 Read-Aloud         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 4 Small Group         p. 80 Coustion 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 1 Large Group         p. 24 Focus Question 3 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Choice Time	
p. 61 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 2 Read-Aloud         p. 69 Focus Question 6 Day 2 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 87 Ministudy Day 2 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Construction 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 45 Focus Question 3 Day 5 Read-Aloud         p. 37 Focus Question 3 Day 5 Read-Aloud         p. 44 Focus Question 3 Day 5 Read-Aloud	
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p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 87 Ministudy Day 5 Small Group         .89 Ministudy Day 4 Small Group         .89 Ministudy Day 5 Small Group         .89 Ministudy Day 4 Small Group         .89 Ministudy Day 4 Small Group         INDICATOR         ELA-4K-1.4.         Respond to elements of colorful language in stories and poetry.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 24 Focus Question 2 Day 1 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 4 Read-Alou	
p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud	
p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small GroupINDICATORELA-4K-1.4.Respond to elements of colorful language in stories and poetry. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 34 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 2 Read-Aloud p. 49 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 2 Read-Aloud p. 49 Focus Question 4 Day 2 Read-Aloud p. 50 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 55 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 2 Read-Aloud p. 55 Focus Question 5 Day 2 Read-Aloud p. 55 Focus Question 5 Day 2 Read-Aloud p. 56 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 50 Focus Question 5 Day 2 Read-Aloud p. 50 Focus Question 5 Day 2 Read-Aloud p. 5	
p. 83 Ministudy Day 2 Read-Aloud         p. 89 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         INDICATOR         ELA-4K-1.4.       Respond to elements of colorful language in stories and poetry.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud         p. 28 Focus Question 1 Day 4 Read-Aloud         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 35 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 51 Focus Question 4 Day 3 Read-Aloud         p. 51 Focus Question 4 Day 3 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 3	
p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         INDICATOR         ELA-4K-1.4.       Respond to elements of colorful language in stories and poetry.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 3 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud         p. 55 Focus Question 5 D	
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Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 49 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 3	
<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
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<ul> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Large Group</li> <li>p. 50 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 59 F</li></ul>	
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<ul> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
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<ul> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 8 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
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<ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 53 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud	
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p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 62 Focus Question 5 Day 4 Large Group	
p. 63 Focus Question 5 Day 4 Read-Aloud	
p. 65 Focus Question 6 Outdoor Experiences	
p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 68 Focus Question 6 Day 2 Large Group	
p. 69 Focus Question 6 Day 2 Mighty Minutes	
p. 69 Focus Question 6 Day 2 Read-Aloud	
p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 72 Focus Question 6 Day 4 Choice Time	
p. 72 Focus Question 6 Day 4 Large Group	
p. 73 Focus Question 6 Day 4 Read-Aloud	
p. 75 Focus Question 6 Day 5 Mighty Minutes	
p. 75 Focus Question 6 Day 5 Read-Aloud	
p. 81 Ministudy Day 1 Read-Aloud	
p. 83 Ministudy Day 2 Read-Aloud	
p. 85 Ministudy Day 3 Read-Aloud	
p. 85 Ministudy Day 3 Small Group	
p. 87 Ministudy Day 4 Read-Aloud	
p. 87 Ministudy Day 4 Small Group	
p. 89 Ministudy Day 5 Small Group	
INDICATOR         ELA-4K-1.5.         Retell one or two events from a story read aloud.	
Beginning the Year	
p. 25 Focus Question 1 Day 5 Read-Aloud	

p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 41 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 5 Day 3 Small Group p. 43 Focus Question 5 Day 2 Small Group p. 63 Focus Question 6 Day 1 Small Group p. 63 Focus Question 6 Day 2 Small Group p. 63 Focus Question 6 Day 2 Small Group p. 63 Focus Question 6 Day 2 Small Group p. 63 Focus Question 6 Day 3 Small Group p. 63 Focus Question 6 D			
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NDICATOR         ELA-4K-1.6.         Beginning the Year p. 39 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 76 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Asmall Group p. 81 Focus Question 1 Day 1 Large Group p. 91 Focus Question 3 Day 2 Small Group p. 91 Focus Question 3 Day 2 Small Group p. 93 Focus Question 3 Day 2 Small Group p. 93 Focus Question 3 Day 2 Small Group p. 93 Focus Question 3 Day 2 Small Group p. 94 Focus Question 6 Day 4 Large-Group Roundup p. 95 Focus Question 5 Day 2 Small Group p. 95 Focus Question 5 Day 2 Small Group p. 96 Focus Question 5 Day 2 Small Group p. 96 Focus Question 6 Day 4 Small Group p. 97 Focus Question 6 Day 3 Small Group p. 97 Focus Question 6 Day 3 Small Group p. 97 Focus Question 6 Day 3 Small Group p. 97 Focus Question 6 Day 2 Small Group p. 97 Focus Question 1 Day 1 Read-Aloud p. 90 Focus Question 1 Day 1 Read-Aloud p. 90 Focus Question 1 Day 2 Read-Aloud p. 91 Focus Question 1 Day 1 Read-Aloud p. 92 Focus Question 1 Day 2 Read-Aloud p. 92 Focus Question 1 Day 2 Read-Aloud p. 92 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 24 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 26 Focus Question 2 Day 1 Read-Aloud p. 27 Focus Question 2 Day 1 Read-Aloud p. 28 Focus Question 2 Day 1 Read-Aloud p. 28 Focus Question 2 Day 1 Read-Aloud p. 28 Focus Question 2 Day 1 Read-Aloud p. 44 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 1 Read-Aloud p. 44 Focus Question 5 Day 1 Read-Aloud p. 44 Focus Question 5 Day 1 Read-A			p. 45 Focus Question 3 Day Read-Aloud
NDICATOR         ELA-4K-1.7.         Beginning the Year p. 17 Focus Question 5 Day 1 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 83 Focus Question 1 Day 1 Large Group p. 83 Focus Question 1 Day 1 Large-Group Roundup p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 5 Day 2 Small Group p. 63 Focus Question 5 Day 2 Small Group p. 64 Focus Question 5 Day 2 Small Group p. 64 Focus Question 5 Day 2 Small Group p. 64 Focus Question 5 Day 3 Small Group p. 65 Focus Question 5 Day 3 Small Group p. 66 Focus Question 5 Day 3 Small Group p. 67 Focus Question 5 Day 3 Small Group p. 68 Focus Question 5 Day 3 Small Group p. 69 Focus Question 1 Day 1 Read-Aloud p. 90 Focus Question 1 Day 1 Read-Aloud p. 90 Focus Question 1 Day 1 Read-Aloud p. 91 Focus Question 1 Day 1 Read-Aloud p. 92 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 1 Day 1 Read-Aloud p. 94 Focus Question 1 Day 1 Read-Aloud p. 95 Focus Question 2 Day 1 Read-Aloud p. 95 Focus Question 2 Day 1 Read-Aloud p. 95 Focus Question 2 Day 1 Read-Aloud p. 95 Focus Question 3 Day 5 Large Group p. 95 Focus Question 3 Day 7 Read-Aloud p. 94 Focus Question 3 Day 7 Read-Aloud p. 94 Focus Question 3 Day 1 Read-Aloud p. 95 Focus Question 3 Day 1 Read-Aloud p. 95 Focus Question 5 Day 1 Read-Aloud p. 95 Focus Question 5 Day 1 Read-Aloud p.			p. 53 Focus Question 4 Day 23 Large-Group Roundup
NDICATOR         ELA-4K-1.7.         Beginning the Year p. 17 Focus Question 5 Day 1 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 83 Focus Question 1 Day 1 Large Group p. 83 Focus Question 1 Day 1 Large-Group Roundup p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 5 Day 2 Small Group p. 63 Focus Question 5 Day 2 Small Group p. 64 Focus Question 5 Day 2 Small Group p. 64 Focus Question 5 Day 2 Small Group p. 64 Focus Question 5 Day 3 Small Group p. 65 Focus Question 5 Day 3 Small Group p. 66 Focus Question 5 Day 3 Small Group p. 67 Focus Question 5 Day 3 Small Group p. 68 Focus Question 5 Day 3 Small Group p. 69 Focus Question 1 Day 1 Read-Aloud p. 90 Focus Question 1 Day 1 Read-Aloud p. 90 Focus Question 1 Day 1 Read-Aloud p. 91 Focus Question 1 Day 1 Read-Aloud p. 92 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 1 Day 1 Read-Aloud p. 94 Focus Question 1 Day 1 Read-Aloud p. 95 Focus Question 2 Day 1 Read-Aloud p. 95 Focus Question 2 Day 1 Read-Aloud p. 95 Focus Question 2 Day 1 Read-Aloud p. 95 Focus Question 3 Day 5 Large Group p. 95 Focus Question 3 Day 7 Read-Aloud p. 94 Focus Question 3 Day 7 Read-Aloud p. 94 Focus Question 3 Day 1 Read-Aloud p. 95 Focus Question 3 Day 1 Read-Aloud p. 95 Focus Question 5 Day 1 Read-Aloud p. 95 Focus Question 5 Day 1 Read-Aloud p.			p. 57 Focus Question 5 Day 1 Read-Aloud
NDICATOR         ELA-4K-1.6.         Beginning the Year p. 38 Yeard-Aloud p. 87 Focus Question 6 Day 3 Read-Aloud p. 87 Winistudy Day 4 Small Group p. 88 Winistudy Day 4 Small Group p. 89 Winistudy Day 4 Small Group p. 89 Winistudy Day 5 Small Group p. 89 Winistudy Day 5 Small Group p. 81 Focus Question 1 Day 1 Large Group p. 91 Focus Question 3 Day 2 Small Group p. 91 Focus Question 3 Day 2 Small Group p. 91 Focus Question 3 Day 2 Small Group p. 93 Focus Question 3 Day 2 Large-Group Roundup p. 93 Focus Question 5 Day 2 Small Group p. 91 Focus Question 6 Day 1 Small Group p. 91 Focus Question 6 Day 2 Small Group p. 91 Focus Question 1 Day 1 Read-Aloud p. 92 Focus Question 1 Day 3 Read-Aloud p. 92 Focus Question 1 Day 1 Read-Aloud p. 92 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 2 Day 1 Large Group p. 93 Focus Question 2 Day 1 Read-Aloud p. 93 Focus Question 3 Day 1 Read-Aloud p. 94 Focus Quest			
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p. 87 Ministudy Day 4 Small Group         NDICATOR       ELA-4K-1.6.       Begin to identify significant words from text read aloud.         Beginning the Year       p. 16 Focus Question 3 Day 1 Large Group         p. 38 Focus Question 3 Day 2 Small Group       p. 41 Focus Question 3 Day 2 Small Group         p. 41 Focus Question 3 Day 4 Large-Group Roundup       p. 58 Focus Question 3 Day 3 Small Group         p. 63 Focus Question 5 Day 3 Small Group       p. 64 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 6 Day 1 Small Group       p. 66 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 3 Small Group       p. 67 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group       p. 71 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 1 Read-Aloud       p. 19 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 1 Read-Aloud       p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud       p. 23 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Small Group       p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud       p. 25 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Small Group       p. 24 Focus Question 1 Day 3 Small Group         p. 24 Focus Question 1 Day 1 Read-Aloud       p. 25 Focus Question 1 Day 1 Read-Aloud			
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n - 16 Focus Question 1 Day 1 Large Group           p. 33 Focus Question 3 Day 3 Small Group           p. 41 Focus Question 3 Day 3 Small Group           p. 43 Focus Question 4 Day 22 Large-Group Roundup           p. 59 Focus Question 5 Day 3 Small Group           p. 61 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 2 Small Group           p. 77 Focus Question 6 Day 2 Small Group           p. 71 Focus Question 1 Day 1 Read-Aloud           p. 17 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 2 Day 1 Read-Aloud           p. 24 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 3 Day	INDICATOR	ELA-4K-1.6.	Begin to identify significant words from text read aloud.
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n - 16 Focus Question 1 Day 1 Large Group           p. 33 Focus Question 3 Day 3 Small Group           p. 41 Focus Question 3 Day 3 Small Group           p. 43 Focus Question 4 Day 22 Large-Group Roundup           p. 59 Focus Question 5 Day 3 Small Group           p. 61 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 2 Small Group           p. 77 Focus Question 6 Day 2 Small Group           p. 71 Focus Question 1 Day 1 Read-Aloud           p. 17 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 2 Day 1 Read-Aloud           p. 24 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 3 Day			Beginning the Year
b: 39 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 53 Focus Question 5 Day 2 Small Group         p. 55 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 1 Read-Aloud         p. 26 Focus Question 2 Day 1 Large Group         p. 27 Focus Question 2 Day 1 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 5 Read-Aloud         p. 34 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 5 Large Group         p			
P. 41 Focus Question 3 Day 4 Large-Group Roundup         P. 43 Focus Question 3 Day 4 Large-Group Roundup         P. 53 Focus Question 5 Day 2 Small Group         P. 61 Focus Question 5 Day 3 Small Group         P. 63 Focus Question 6 Day 1 Small Group         P. 65 Focus Question 6 Day 1 Small Group         P. 67 Focus Question 6 Day 2 Small Group         P. 67 Focus Question 6 Day 2 Small Group         P. 71 Focus Question 6 Day 2 Small Group         P. 71 Focus Question 6 Day 2 Small Group         P. 71 Focus Question 1 Day 1 Read-Aloud         P. 17 Focus Question 1 Day 2 Read-Aloud         P. 21 Focus Question 1 Day 3 Read-Aloud         P. 21 Focus Question 1 Day 3 Small Group         P. 21 Focus Question 1 Day 3 Small Group         P. 23 Focus Question 1 Day 3 Small Group         P. 24 Focus Question 1 Day 3 Read-Aloud         P. 25 Focus Question 1 Day 3 Read-Aloud         P. 25 Focus Question 1 Day 4 Read-Aloud         P. 25 Focus Question 1 Day 4 Read-Aloud         P. 25 Focus Question 2 Day 1 Read-Aloud         P. 25 Focus Question 2 Day 1 Read-Aloud         P. 25 Focus Question 2 Day 1 Read-Aloud         P. 26 Focus Question 2 Day 2 Read-Aloud         P. 37 Focus Question 2 Day 3 Read-Aloud         P. 38 Focus Question 3 Day 4 Read-Aloud         P. 37 Focus Question 3 Day 4 Read-Aloud <tr< td=""><td></td><td></td><td></td></tr<>			
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p. 53 Focus Question 4 Daý 23 Large Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 6 Day 2 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 10 Focus Question 1 Day 1 Read-Aloud         p. 11 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 1 Read-Aloud         p. 24 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 37 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 1 Large Group         p. 44 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 1 Large Group         p. 44 Focus Question 3 Day 1 Large Group         p. 45 Focus Question 3 Day 1 Read-Aloud			
p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 6 Day 3 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 69 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 71 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 56 Focu			
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p. 63 Focus Question 5 Day 4 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 69 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 8 Caloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 5 Day 1 Large Group         p. 45 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 56 Focus Q			
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<ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 6 Day 2 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 3 Read-Aloud</li> </ul>			
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<ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>			
<ul> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>			
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<ul> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>			
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p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud			p. 62 Focus Question 5 Day 4 Large Group
p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud			p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 71 Focus Question 6 Day 3 Read-Aloud			
p. 72 Focus Question 6 Day 4 Choice Time			
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		7
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or
		hear about in books.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
	I	p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-4K-1.11.	Explore books independently.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 1 Read-Aloud

		<ul> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> </ul>
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		p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-4K-2.1.	Show interest in informational texts about familiar objects. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-4K-2.2.	Begin asking "how and why" questions when looking at texts. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
		<ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>

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		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
INDICATOR		Incorporate information from informational texts into play activities. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
		<ul> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
INDICATOR		Identify familiar environmental print. Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
INDICATOR	ELA-4K-2.8.	Begin to ask questions about the causes of events they observe or hear about in books.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud
INDICATOR		Seek information by looking at texts, signs and photographs in the classroom. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
		p. 05 ministudy Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / E		Language and Literacy

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-4K-3.1.	Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group 
INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 50 Focus Question 4 Day 2 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group
INDICATOR	ELA-4K-3.6.	Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group

		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-4K-3.7.	Phonemic Awareness and Phonics: Begin using appropriate voice
		volume, sentence structure (syntax), and vocabulary.
		interior contente (cyntax), and voedbuldi y.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group

INDICATOR	ELA-4K-3.8.	<ul> <li>Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.</li> <li>Beginning the Year <ul> <li>p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Mighty Minutes</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Mighty Minutes</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Mighty Minutes</li> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> </ul> </li> </ul>
INDICATOR	ELA-4K-3.9.	Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 34 Focus Question 2 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 43 Focus Question 3 Day 3 Large Group p. 43 Focus Question 3 Day 3 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 5 Day 1 Mighty Minutes p. 48 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 6 Day 3 Mighty Minutes p. 63 Focus Question 6 Day 3 Mighty Minutes p. 64 Hinistudy Day 3 Large Group p. 65 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	ELA-4K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt. <u>Beginning the Year</u> p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA-4K-3.12.	<ul> <li>Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.</li> <li>Beginning the Year</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>

		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	ELA-4K-3.13.	Phonemic Awareness and Phonics: Identify several letters and their
		general order in the alphabet.
		Paginning the Veer
		Beginning the Year p. 20 Focus Question 1 Day 3 Large Group
		p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group
		p. 52 Focus Question 3 Day 3 Small Group
		p. 53 Focus Question 4 Day 3 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that
INDICATOR	ELA-4K-3.14.	
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Beginning the Year
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. <u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group
INDICATOR	ELA-4K-3.14.	<ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year <ul> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> </ul> </li> </ul>
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 3 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group
		<ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> </ul>
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         P. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 2 Small Group         p. 85 Ministudy Day 2 Small Group         p. 88 Ministudy Day 2 Small Group         p. 89 Focus Question 6 Day 3 Small Group         p. 80 Ministudy Day 1 Small Group         p. 81 Ministudy Day 2 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 4 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 33 Focus Question 2 Day 3 Mighty Minutes
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 33 Focus Question 2 Day 3 Mighty Minutes         p. 34 Foc
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 4 Day 2 Mighty Minutes
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 5 Day 2 Mighty Minutes         p. 58 Focus Question 5 Day 2 Large Group
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 2 Mighty Minutes         p. 51 Focus Question 5 Day 2 Mighty Minutes         p. 51 Focus Question 5 Day 2 Large Group         p. 73 Focus Question 6 Day 4 Mighty Minutes
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 2 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 2 Mighty Minutes         p. 53 Focus Question 3 Day 3 Small Group         p. 54 Focus Question 5 Day 2 Large Group         p. 73 Focus Question 6 Day 4 Mighty Minutes         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 41 Focus Question 2 Day 3 Small Group         p. 51 Focus Question 2 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 4 Mighty Minutes         p. 58 Focus Question 5 Day 2 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 80 Ministudy Day 1 Large Group
		Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 2 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 2 Mighty Minutes         p. 53 Focus Question 3 Day 3 Small Group         p. 54 Focus Question 5 Day 2 Large Group         p. 73 Focus Question 6 Day 4 Mighty Minutes         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group

		p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 2 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 55 Focus Question 4 Day 5 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
NDICATOR	ELA-4K-3.20.	Concepts about Print: Identify familiar environmental print such as business logos and traffic signs.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
NDICATOR	ELA-4K-3.21.	Concepts about Print: Progress in understanding how books are
		viewed.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group

		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	ELA-4K-3.22.	Concepts about Print: Understand relationship between print and
		pictures on page.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	ELA-4K-3.23.	Concepts about Print: Begin recognizing some letters in words.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-IV.	Writing: Doveloping Writton Communication
DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE /	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and
		correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.1.	Oral Language Expression: Describe events of personal
		Provide Antonio Providencia Pr

significance.
Beginning the Year
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 22 Focus Question 1 Day 4 Choice Time
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Choice Time
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Mighty Minutes
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Mighty Minutes
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Choice Time
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Small Group
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Mighty Minutes
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 3 Small Group
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 2 Small Group
p. 61 Focus Question 5 Day 3 Small Group
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time
p. 69 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Small Group
p. 73 Focus Question 6 Day 4 Mighty Minutes
p. 73 Focus Question 6 Day 4 Read-Aloud
p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 80 Ministudy Day 1 Large Group
p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Small Group
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Mighty Minutes
p. 83 Ministudy Day 2 Small Group
p. 85 Ministudy Day 3 Large-Group Roundup
p. 86 Ministudy Day 4 Choice Time

		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Mighty Minutes
NDICATOR	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group
		p. 40 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time

	p. 44 Focus Question 3 Day 5 Large Group
	p. 45 Focus Question 3 Day Read-Aloud
	p. 45 Focus Question 3 Day 5 Large-Group Roundup
	p. 45 Focus Question 3 Day 5 Small Group
	p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group
	p. 49 Focus Question 4 Day 1 Choice Time
	p. 49 Focus Question 4 Day 1 Large-Group Roundup
	p. 49 Focus Question 4 Day 1 Small Group
	p. 50 Focus Question 4 Day 2 Choice Time
	p. 50 Focus Question 4 Day 2 Large Group
	p. 51 Focus Question 4 Day 2 Large-Group Roundup
	p. 51 Focus Question 4 Day 2 Read-Aloud
	p. 51 Focus Question 4 Day 2 Small Groupp51
	p. 52 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Large Group
	p. 53 Focus Question 4 Day 3 Large Group Roundup
	p. 53 Focus Question 4 Day 3 Small Group
	p. 55 Focus Question 5 Outdoor Experiences
	p. 56 Focus Question 5 Day 1 Large Group
	p. 57 Focus Question 5 Day 1 Choice Time
	p. 57 Focus Question 5 Day 1 Large-Group Roundup
	p. 57 Focus Question 5 Day 1 Read-Aloud
	p. 57 Focus Question 5 Day 1 Small Group
	p. 58 Focus Question 5 Day 2 Choice Time
	p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
	p. 59 Focus Question 5 Day 2 Small Group
	p. 60 Focus Question 5 Day 3 Choice Time
	p. 60 Focus Question 5 Day 3 Large Group
	p. 61 Focus Question 5 Day 3 Large-Group Roundup
	p. 61 Focus Question 5 Day 3 Mighty Minutes
	p. 61 Focus Question 5 Day 3 Read-Aloud
	p. 61 Focus Question 5 Day 3 Small Group
	p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Choice Time
	p. 63 Focus Question 5 Day 4 Large-Group Roundup
	p. 63 Focus Question 5 Day 4 Small Group
	p. 65 Focus Question 6 Outdoor Experiences
	p. 66 Focus Question 6 Day 1 Large Group
	p. 67 Focus Question 6 Day 1 Choice Time
	p. 67 Focus Question 6 Day 1 Large-Group Roundup
	p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group
	p. 68 Focus Question 6 Day 1 Small Group
	p. 68 Focus Question 6 Day 2 Large Group
	p. 69 Focus Question 6 Day 2 Large-Group Roundup
	p. 69 Focus Question 6 Day 2 Small Group
	p. 70 Focus Question 6 Day 3 Choice Time
	p. 70 Focus Question 6 Day 3 Large Group
	p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud
	p. 71 Focus Question 6 Day 3 Kead-Aloud p. 71 Focus Question 6 Day 3 Small Group
	p. 72 Focus Question 6 Day 4 Choice Time
	p. 72 Focus Question 6 Day 4 Large Group
	p. 73 Focus Question 6 Day 4 Large-Group Roundup
	p. 73 Focus Question 6 Day 4 Small Group
	p. 74 Focus Question 6 Day 5 Large Group
	p. 75 Focus Question 6 Day 5 Choice Time
	p. 75 Focus Question 6 Day 5 Large-Group Roundup
	p. 75 Focus Question 6 Day 5 Read-Aloud
	p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences
	p. 80 Ministudy Day 1 Large Group
	p. 81 Ministudy Day 1 Choice Time
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	1	p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally.
		Paginning the Veer
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 1 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR	ELA-4K-4.7.	Early Writing Development: Begin to understand the relationship
		between oral language and written language.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	ELA-4K-4.8.	Early Writing Development: Contribute to small group or whole class
		dictation activities.

		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA-4K-4.9.	Early Writing Development: Makes some upper case letters without regard to proportion or placement. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.1.	Combine some letters with pretend writing. <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-4K-5.2.	Use drawings, letters, or words to create narratives about people and things in their environment. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and language.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Large-Group Roundupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large-Group Roundupp. 22 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Large Groupp. 23 Focus Question 1 Day 4 Large Groupp. 24 Focus Question 1 Day 5 Choice Timep. 25 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Large Groupp. 27 Focus Question 2 Outdoor Experiencesp. 30 Focus Question 2 Day 2 Large Group

		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE /	ELA-K-6:	The student will begin to access and use information from a variety
		The statistic tim segni to access and use information nonit a valiety

STAGE		of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their environment.
		Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 19 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Small Groupp. 21 Focus Question 1 Day 3 Small Groupp. 23 Focus Question 1 Day 4 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 26 Focus Question 2 Day 1 Large Groupp. 27 Focus Question 2 Day 1 Read-Aloudp. 38 Focus Question 2 Day 1 Read-Aloudp. 39 Focus Question 2 Day 1 Read-Aloudp. 31 Focus Question 3 Day 1 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 41 Focus Question 3 Day 1 Read-Aloudp. 43 Focus Question 3 Day 4 Large-Group Roundupp. 43 Focus Question 3 Day 5 Choice Timep. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 2 Read-Aloudp. 45 Focus Question 4 Day 2 Read-Aloudp. 45 Focus Question 4 Day 2 Read-Aloudp. 51 Focus Question 4 Day 2 Read-Aloudp. 52 Focus Question 4 Day 3 Large Groupp. 53 Focus Question 5 Day 1 Large Groupp. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 62 Focus Question 5 Day 1 Read-Aloudp. 63 Focus Question 6 Day 2 Large Groupp. 63 Focus Question 6 Day 2 Large Groupp. 64 Focus Question 6 Day 2 Large Groupp. 65 Focus Question 6 Day 2 Read-Aloudp. 66 Focus Question 6 Day 3 Large Groupp. 67 Focus Question 6 Day 2 Read-Aloudp. 68 Focus Question 6 Day 2 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 70 Focus Question 6 Day 3 Read-A
	ELA-4K-6.2.	p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Begin to use classroom resources such as books, charts,
		photographs and graphs to gain information about topics of interest. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories. Beginning the Year
		p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group

p. 17 Focus Question 1 Day 1 Choice Time
p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group
p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time

p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Large-Group Roundup

		p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-4K-6.5.	Carry out simple directions and directives.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-4K-1.1.	Use emergent mathematical knowledge as a problem-solving tool.
		Beginning the Year
		p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-4K-1.2.	Generate conjectures based on personal experiences and simple reasoning.
		Designing the Very
		Beginning the Year
		p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-4K-1.3.	Investigate solutions to simple problems.
		Beginning the Year
		p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or function.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 50 Focus Question 3 Day 1 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
	11	
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time
INDICATOR	М-4К-1.6.	p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup

		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-4K-1.7.	Begin to show an awareness of numbers in the environment. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-4K-1.8.	Integrate mathematical ideas into personal representations. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	M-4K-2.2.	Show one-to-one correspondence through ten when counting real objects. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	M-4K-2.4.	Represent simple joining and separating situations through 4.         Beginning the Year

		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
INDICATOR	M-4K-2.8.	Identify the positions first through tenth using concrete objects.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 82 Ministudy Day 2 Large Group
		p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE /	M-3:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-4K-3.4.	Sort and classify objects by one attribute (size, shape, or color).
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	м.	Mathematics
PERFORMANCE	M-IV.	Coomotry
DESCRIPTOR / STANDARD	IVI-I V.	Geometry
GRADE LEVEL EXAMPLE /	M-4:	The student will demonstrate through the mathematical process an
STAGE		emerging sense of two- and three-dimensional geometric shapes
		and relative positions in space.
INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and
		rectangle.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	M-4K-4.2.	Represent simply two-dimensional geometric shapes.
	100-716-717	

	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
M-4K-4.3.	Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).
	Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
М.	Mathematics
M-V.	Measurement
M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
M-4K-5.2.	Compare the lengths of two objects.
	Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
M-4K-5.6.	Associate time concepts with a clock.
	Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
М.	Mathematics
M-VI.	Data Analysis and Probability
M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
M-4K-6.1.	Organize and represent data with real objects.
	Beginning the Year p. 89 Ministudy Day 5 Read-Aloud
PD.	Physical Development and Health
PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
PD-4K-1.2.	Coordinate movements to perform more complex tasks.
	Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
	М. M-V. M-5: M-4K-5.2. M-4K-5.6. M-4K-5.6. M-4K-6.1. PD. PD 1.

p. 41 Focus Question 3 Day 3 Mighty Minutesp. 57 Focus Question 5 Day 1 Choice Timep. 58 Focus Question 5 Day 2 Large Groupp. 60 Focus Question 5 Day 3 Large Groupp. 75 Focus Question 6 Day 5 Small Groupp. 79 Ministudy Outdoor Experiencesp. 81 Ministudy Day 1 Mighty Minutesp. 83 Ministudy Day 2 Mighty Minutesp. 83 Ministudy Day 2 Small GroupMinistudy Day 2 Small GroupPhysical Development and Health			
p. 57 Focus Question 5 Day 1 Choice Time         p. 58 Focus Question 5 Day 3 Large Group         p. 60 Focus Question 5 Day 3 Large Group         p. 75 Focus Question 5 Day 3 Large Group         p. 78 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Simgli Group         KNOWLEDGE AND SKILLS/         PD         essential Cuestion 5         PERFORMANCE         PERFORMANCE         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE /         PD-4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 47 Focus Question 3 Day 3 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes         p. 32 Focus Question 2 Day 3 Large Group         p. 48 Focus Question 3 Day 3 Mighty Minutes         p. 32 Focus Question 2 Day 3 Large Group         p. 48 Finetus Question 3 Day 3 Mighty Minutes         p. 32 Focus Question 2 Day 3 Large Group         p. 41 Fincus Question 3 Day 3 Mighty Minutes         p. 32 Focus Question 1 Day 1 Large G			p. 36 Focus Question 3 Day 1 Large Group
p. 58 Focus Question 5 Day 2 Large Group         p. 60 Focus Question 5 Day 3 Large Group         p. 75 Ministudy Outdoor Experiences         p. 83 Ministudy Day 2 Mighty Minutes         p. 34 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 38 Ministudy Day 1 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 38 Focus Question 3 Day 1 Large Group         p. 38 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 1 Day 2 Large Group         p. 34 Focus Question 1 Day 2 Large Group     <			
P. 60 Focus Question 5 Day 3 Large Group         P. 75 Focus Question 5 Day 5 Small Group         P. 75 Ministudy Duttdor Experiences         P. 81 Ministudy Day 1 Mighty Minutes         P. 83 Ministudy Day 2 Mighty Minutes         P. 84 Ministudy Day 2 Mighty Minutes         PERFORMANCE         DESCRIPTOR / STANDARD         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / DESCRIPTOR / STANDARD         PD-4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year         p. 33 Focus Question 2 Day 3 Choice Time         p. 34 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 1 Day 1 Large Group         p. 41 Focus Question 1 Day 1 Large Group         p. 41 Focus Question 1 Day 1			
P. 75 Focus Question 6 Day 5 Smill Group         P. 79 Ministudy Outdor Experiences         P. 81 Ministudy Day 1 Mighty Minutes         P. 83 Ministudy Day 2 Mighty Minutes         P. 83 Ministudy Day 2 Mighty Minutes         PERFORMANCE         DESCRIPTIOR STANDARD         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE       PD 4-K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Dutdor Experiences p. 79 Ministudy Dutdor Experiences p. 81 Ministudy Day 1 Mighty Minutes         P. 44 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Mighty Minutes         STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year p. 32 Focus Question 2 Day 3 Mighty Minutes p. 31 Ministudy Day 1 Mighty Minutes         P. 34 Focus Question 1 Day 1 Large Group p. 34 Focus Question 1 Day 1 Large Group p. 34 Focus Question 1 Day 1 Large Group p. 34 Focus Question 1 Day 2 Large Group p. 34 Focus Question 1 Day 2 Large Group p. 34 Focus Question 1 Day 2 Large Group p. 34 Fo			
gr. 79 Ministudy Outdoor Experiences       b. 81 Ministudy Day 1 Mighty Minutes         b. 83 Ministudy Day 2 Mighty Minutes       b. 83 Ministudy Day 2 Mighty Minutes         b. 83 Ministudy Day 2 Mighty Minutes       b. 83 Ministudy Day 2 Mighty Minutes         b. 83 Ministudy Day 2 Mighty Minutes       b. 83 Ministudy Day 2 Mighty Minutes         DESCRIPTOR / STANDARD       PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE       PD 4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group       p. 41 Focus Question 2 Day 3 Mighty Minutes         p. 33 Focus Question 2 Day 3 Large Group       p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group       p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Mighty Minutes       p. 33 Focus Question 2 Day 3 Mighty Minutes         p. 34 Focus Question 2 Day 3 Mighty Minutes       p. 79 Ministudy Day 1 Mighty Minutes         p. 34 Focus Question 3 Day 1 Minist Minutes       p. 79 Ministudy Day 1 Mighty Minutes         p. 34 Focus Question 1 Day 1 Large Group       p. 34 Focus Question 2 Day 3 Mighty Minutes         p. 70 Focus Question 1 Day 1 Large Group			
p. 8:1 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         KNOWLEDCE AND SKILLS / ESSENTIAL QUESTION         PD.         Physical Development and Health         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE         PD 4K-2.1.         Use strength and control to perform more complex tasks.         Bedinning the Year p. 32 Focus Ouestion 2 Day 3 Large Group p. 41 Focus Ouestion 2 Day 3 Mighty Minutes p. 79 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 2 Day 3 Large Group p. 41 Focus Question 1 Day 1 Large Group p. 41 Focus Question 1 Day 1 Large Group p. 41 Focus Question 1 Day 1 Large Group p. 41 Focus Question 1 Day 2 Large-Group Roundup p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 3 La			
p. 8.3 Ministudy Day 2 Mighty Minutes         p. 8.3 Ministudy Day 2 Small Group         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       PD.         PHysical Development and Health         ESSENTIAL QUESTION       PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE       PD 4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 2 Day 3 Choice Time p. 33 Procus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 34 Focus Question 2 Day 3 Mighty Minutes p. 79 Ministudy Day 1 Samal Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year p. 33 Focus Question 2 Day 3 Large Group p. 34 Focus Question 3 Day 1 Minutes p. 70 Ministudy Day 1 Miny Minutes p. 71 Ministudy Day 1 Miny Minutes p. 71 Ministudy Day 1 Miny Minutes p. 73 Ministudy Day 1 Miny 2 Large Group p. 84 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 22 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 3 Choice Time p. 24 Focus Question 1 Day 4 Large Group p			p. 79 Ministudy Outdoor Experiences
e.g. 83 Ministudy Day 2 Small Group         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       PD.         PERFORMANCE DESCRIPTOR / STANDARD       PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-21.         Vise strength and control to perform more complex tasks.         Beninning the Year p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Small Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year p. 32 Focus Question 3 Day 3 Mighty Minutes p. 83 Ministudy Day 2 Small Group       P. 44 Focus Question 3 Day 3 Large Group p. 36 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Day 1 Mighty Minutes p. 78 Ministudy Day 1 Mighty Minutes p. 78 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 1 Mighty Minutes p. 78 Ministudy Day 1 Mighty Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year p. 18 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 2 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day			p. 81 Ministudy Day 1 Mighty Minutes
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KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         PD.         Physical Development and Health           ESSENTIAL QUESTION         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.           GRADE LEVEL EXAMPLE / STAGE         PD-4K-2.1.         Use strength and control to perform more complex tasks.           Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 34 Focus Question 3 Day 1 Mighty Minutes p. 73 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE / STAGE         PD-4K-2.2.           Beginning the Year p. 32 Focus Question 3 Day 3 Mighty Minutes p. 78 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE / STAGE         PD-4K-2.2.           Beginning the Year p. 32 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE / STAGE         PD-4K-2.3.           GRADE LEVEL EXAMPLE / STAGE         PD-4K-2.3.           Show beginning control of drawing and writing tools.           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 4 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Questi			
ESSENTIAL QUESTION         PD           PERFORMANCE         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.           GRADE LEVEL EXAMPLE / STAGE         PD-4K-2.1.         Use strength and control to perform more complex tasks.           Beginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 3 Day 1 Large Group           p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time           p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time           p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Focus Question 2 Day 3 Choice Time           p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group           p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group         p. 38 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /         PD-4K-23.         Show beginning control of drawing and writing tools.           Beginning the Year         p. 35 Focus Question 1 Day 1 Large Group         p. 38 Ministudy Day 2 Small Group           p. 41 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 2 Large Group <td></td> <td>DD</td> <td></td>		DD	
DESCRIPTOR / STANDARD       that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.1.       Use strength and control to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Large Group       p. 41 Focus Question 3 Day 3 Mighty Minutes       p. 30 Focus Question 3 Day 1 Mighty Minutes         p. 79 Ministudy Outdoor Experiences       p. 81 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 3 Day 1 Large Group       p. 32 Focus Question 3 Day 1 Large Group         p. 32 Focus Question 3 Day 1 Large Group       p. 34 Ministudy Day 3 Large Group       p. 34 Ministudy Day 3 Large Group         p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 1 Day 1 Large Group       p. 41 Focus Question 1 Day 2 Large Group       p. 38 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning the Year       p. 16 Focus Question 1 Day 2 Large Group <td>ESSENTIAL QUESTION</td> <td></td> <td></td>	ESSENTIAL QUESTION		
Object manipulation.         Object manipulation.           GRADE LEVEL EXAMPLE /         PD-4K-2.1.         Use strength and control to perform more complex tasks.           Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group           p. 41 Focus Question 3 Day 1 Large Group         p. 78 Ministudy Outdoor Experiences         p. 78 Ministudy Day 1 Mighty Minutes           p. 78 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /         PD-4K-2.2.         We hand-eye coordination to perform more complex tasks.           Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group           p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Mighty Minutes         p. 78 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.           STAGE         PD-4K-2.3.         Show beginning the Year           p. 18 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large-Group Roundup           p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large-Group Roundup           p. 21 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup           p. 22 Focus Ques		PD 2.	
STAGE       Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 3 Day 1 Large Group p. 34 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year p. 32 Focus Question 3 Day 1 Large Group p. 34 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group P. 22 Focus Question 1 Day 4 Large Group P. 23 Focus Question 1 Day 4 Large Group P. 24 Focus Question 1 Day 4 Large Group P. 25 Focus Question 1 Day 4 Large Group P. 25 Focus Question 1 Day 4 Large Group P. 25 Focus Question 2 Day 2 Choice Time P. 25 Focus Question 2 Day 3 Large Group P. 31 Focus Question 2 Day 3 Large Group P. 31 Fo	DESCRIPTOR / STANDARD		
Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 41 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 71 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         PD Focus Question	-	PD-4K-2.1.	Use strength and control to perform more complex tasks.
9. 32 Focus Question 2 Day 3 Choice Time         9. 35 Focus Question 2 Day 3 Large Group         p. 41 Focus Question 3 Day 1 Large Group         p. 78 Ministudy Outdoor Experiences         p. 78 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 38 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 41 Focus Question 2 Day 3 Unighty Minutes         p. 35 Focus Question 2 Day 3 Unighty Minutes         p. 36 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Unighty Minutes         p. 36 Focus Question 2 Day 3 Unighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.         STAGE         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group Roundup         p. 21 Focus Questi	STAGE		Beginning the Year
p. 32 Focus Question 2 Day 3 Large Group         p. 36 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 78 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-22.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group         p. 41 Focus Question 1 Day 1 Large Group         p. 41 Ministudy Day 2 Small Group         p. 41 Ministudy Day 2 Small Group         p. 41 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 2 Large Group         p. 16 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day			
p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 33 Ministudy Day 1 Mighty Minutes         p. 33 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Day 1 Large Group         p. 36 Focus Question 3 Day 3 Large Group         p. 41 Focus Question 3 Day 3 Large Group         p. 41 Focus Question 3 Day 3 Large Group         p. 41 Focus Question 3 Day 1 Large Group         p. 43 Ministudy Day 2 Small Group         gRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 4 Large Group         p. 19 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large-Group Roundup </td <td></td> <td></td> <td></td>			
p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Obay 1 Mighty Minutes         p. 78 Ministudy Day 1 Mighty Minutes         p. 78 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 84 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 82 Ministudy Day 2 Small Group         p. 19 Focus Question 1 Day 1 Large Group         p. 19			
p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 5 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup			
9.81 Ministudy Day 1 Mighty Minutes         9.83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 1 Mighty Minutes p. 79 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 1 Say 1 Carge Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.         Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 31 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 33 Focus Question 2 Day 3 Choice Time p. 34 Focus Question 2 Day 3 Large Group p. 44 Focus Ques			
gRADE LEVEL EXAMPLE /       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Large Group         p. 32 Focus Question 3 Day 1 Large Group       p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Mighty Minutes       p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group       p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group       p. 16 Focus Question 1 Day 2 Large Group         p. 16 Focus Question 1 Day 2 Large Group Roundup       p. 20 Focus Question 1 Day 2 Large Group Roundup       p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group       p. 23 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 23 Focus Question 1 Day 5 Large-Group Roundup       p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 22 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 2 Day 2 Choice Time         p. 24 Fo			
GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 2 Day 3 Large Group         p. 36 Focus Question 3 Day 1 Large Group       p. 31 Focus Question 3 Day 1 Large Group       p. 34 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Mighty Minutes       p. 79 Ministudy Outdoor Experiences       p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group       p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group       p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group       p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 22 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 1 Day 5 Large-Group         p. 24 F			
STAGE       Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 26 Focus Question 1 Day 4 Large Group p. 27 Focus Question 1 Day 4 Large Group p. 28 Focus Question 1 Day 4 Large Group p. 29 Focus Question 1 Day 4 Large Group p. 29 Focus Question 1 Day 4 Large Group p. 20 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 34 Focus Question 3 Day 1 Large Group p. 35 Focus Question 3 Day 3 Large-Group Roundup p. 53 Focus Question 3 Day 3 Large-Group Roundup p. 53 Focus Question 3 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 1 Small Group			p. 83 Ministudy Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         Stage         Stage         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 20 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 2 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 2 Day 2 Choice Time         p. 24 Focus Question 2 Day 2 Choice Time	-	PD-4K-2.2.	Use hand-eye coordination to perform more complex tasks.
p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         Stage         Stage         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 20 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 2 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 2 Day 2 Choice Time         p. 24 Focus Question 2 Day 2 Choice Time			Beginning the Year
p. 32 Focus Question 2 Day 1 Large Group         p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 26 Focus Question 2 Day 2 Large Group         p. 27 Focus Question 2 Day 2 Large Group         p. 28 Focus Question 2			
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GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 26 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 45 Focus Question 3 Day 3 Large-Group Roundup p. 61 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 1 Small Group			
STAGE       Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 3 Large Group Roundup         p. 22 Focus Question 1 Day 3 Large Group Roundup         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Large Group Roundup         p. 22 Focus Question 1 Day 4 Large Group Roundup         p. 24 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Large Group Roundup         p. 24 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 26 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 33 Focus Question 2 Day 3 Choice Time         p. 34 Focus Question 2 Day 3 Choice Time         p. 35 Focus Question 2 Day 3 Choice Time         p. 36 Focus Question 3 Day 1 Large Group         p. 31 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 3 Large Group         p. 35 Focus Question 3 Day 3 Large Group         p.			p. 65 Ministudy Day 2 Sman Group
<ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 26 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 3 Large Group</li> <li>p. 37 Focus Question 3 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>		PD-4K-2.3.	Show beginning control of drawing and writing tools.
<ul> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 34 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 3 Large-Group</li> <li>p. 36 Focus Question 3 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>			
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<ul> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 3 Large-Group</li> <li>p. 36 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>			p. 18 Focus Question 1 Day 2 Large Group
<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 5 Day 3 Large-Group Roundup</li> </ul>			
<ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 34 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 35 Focus Question 3 Day 3 Large-Group Roundup</li> </ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 1 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 43 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>			n 21 Focus Question 1 Day 3 Choice Time
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<ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>			
<ul> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>			
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<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>			
<ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>			
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<ul> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>			p. 30 Focus Question 2 Day 2 Large Group
p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group			p. 31 Focus Question 2 Day 2 Choice Time
p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group			
p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group			
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p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group			
p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group			
p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group			
p. 67 Focus Question 6 Day 1 Small Group			
p. 69 Focus Question 6 Day 2 Small Group			
			p. 69 Focus Question 6 Day 2 Small Group

		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and
GRADE LEVEL EXAMPLE /	PD-4K-3.4.	safety. Demonstrate adequate stamina and strength for program activities.
STAGE		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
STANDARD / COURSE	SC.K.	Early Learning Standards for 5-Year Olds
STANDARD/COURSE	30.N.	Larly Learning Standards for 5-rear Olds
KNOWI EDGE AND SKILLS /	A 1	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
	AL. AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning.
ESSENTIAL QUESTION PERFORMANCE		Approaches to Learning Children engage in play as a means to develop their individual
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning Children engage in play as a means to develop their individual approaches to learning. Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 1 Read-Aloud
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 1 Read-Aloud         p. 35 Focus Question 3 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 48 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Ques
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 24 Focus Question 1 Day 7 Read-Aloud         p. 25 Focus Question 1 Day 8 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 57 Focus Question 4 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Ques
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Ques
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud         p. 54 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Ques
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 1.	Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Ques

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		p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas.
		Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 35 Focus Question 3 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a series of steps.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group

p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 43 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Outdoor Experiences p. 65 Focus Question 6 Day 1 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty MinutesGRADE LEVEL EXAMPLE / STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 53 Focus Question 5 Day 4 Small Group p. 79 Ministudy Day 1 Mighty Minutes			
p. 39 Focus Question 3 Day 2 Small Group         p. 43 Focus Question 3 Day 5 Small Group         p. 45 Focus Question 4 Day 1 Small Group         p. 47 Focus Question 4 Day 1 Small Group         p. 48 Focus Question 4 Day 1 Small Group         p. 56 Focus Question 5 Dutdoor Experiences         p. 67 Focus Question 5 Outdoor Experiences         p. 68 Focus Question 5 Outdoor Experiences         p. 68 Focus Question 6 Outdoor Experiences         p. 68 Focus Question 2 Day 1 Mingty Minutes         STAGE         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 18 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 39 Focus Question 1 Day 1 C			p. 35 Focus Question 3 Outdoor Experiences
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P. 45 Focus Question 3 Day 5 Small Group         P. 47 Focus Question 4 Duty 1 Small Group         P. 47 Focus Question 4 Duty 1 Small Group         P. 51 Focus Question 5 Outdoor Experiences         P. 63 Focus Question 5 Dutdoor Experiences         P. 65 Focus Question 6 Outdoor Experiences         P. 66 Focus Question 6 Dutdoor Experiences         P. 70 Ministudy Dutdoor Experiences         P. 70 Ministudy Dutdoor Experiences         P. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year         P. 32 Focus Question 2 Day 3 Large Group         P. 33 Focus Question 1 Day 1 Choice Time         P. 32 Focus Question 1 Day 1 Choice Time         P. 17 Focus Question 1 Day 2 Choice Time         P. 17 Focus Question 1 Day 2 Choice Time         P. 22 Focus Question 1 Day 2 Choice Time         P. 23 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 1 Choice Time         P. 24 Focus Question 1 Day 2 C			
P. 47 Focus Question 4 Dutdoor Experiences         P. 49 Focus Question 4 Day 1 Small Group         P. 51 Focus Question 5 Day 4 Small Group         P. 55 Focus Question 5 Dutdoor Experiences         P. 65 Focus Question 6 Dutdoor Experiences         P. 65 Focus Question 6 Dutdoor Experiences         P. 65 Focus Question 6 Dutdoor Experiences         P. 78 Ministudy Dutdoor Experiences         P. 78 Ministudy Dutdoor Experiences         P. 81 Ministudy Dutdoor Experiences         P. 82 Focus Question 2 Day 3 Choice Time         P. 32 Focus Question 2 Day 3 Choice Time         P. 32 Focus Question 2 Day 3 Small Group         P. 81 Ministudy Day 2 Small Group         P. 81 Ministudy Day 2 Small Group         P. 81 Ministudy Day 2 Small Group         P. 81 Focus Question 1 Day 1 Choice Time         P. 17 Focus Question 1 Day 1 Choice Time         P. 17 Focus Question 1 Day 1 Choice Time         P. 18 Focus Question 1 Day 1 Choice Time         P. 18 Focus Question 1 Day 1 Choice Time         P. 18 Focus Question 1 Day 1 Choice Time         P. 28 Focus Question 1 Day 1 Choice Time         P. 28 Focus Question 1 Day 1 Choice			
P. 49 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 5 Outdoor Experiences         p. 63 Focus Question 5 Dutdoor Experiences         p. 65 Focus Question 6 Dutdoor Experiences         p. 66 Focus Question 6 Dutdoor Experiences         p. 70 Ministudy Dutdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE7         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year p. 33 Focus Question 2 Day 3 Choice Time p. 33 Focus Question 2 Day 3 Small Group p. 81 Ministudy Day 2 Choice Time p. 23 Focus Question 1 Day 1 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 2 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 4 Choice Time p. 38 Focus Question 2 Day 1 Mighty Minutes         p. 38 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 3 Day 1 Mighty Minutes         p. 38 Focus Question 1 Day 4 Mighty Minutes         p. 38 Focus Question 1 Day 4 Mighty Minutes         p. 38 Focus Question 3 Day 2 Mighty Minutes         p. 38 Focus Question 3 Day 2 Mighty Minutes <td></td> <td></td> <td></td>			
P. 51 Focus Question 4 Day 2 Small Groupp51         p. 55 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 5 Dutdoor Experiences         p. 66 Focus Question 6 Dutdoor Experiences         p. 66 Focus Question 6 Dutdoor Experiences         p. 78 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         STAGE         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 38 Ministudy Day 1 Small Group         p. 81 Focus Question 1 Day 1 Choice Time         p. 21 Focus Question 1 Day 1 Choice Time         p.			
p. 55 Focus Question 5 Duiddor Experiences           p. 63 Focus Question 6 Duiddor Experiences           p. 65 Focus Question 6 Duiddor Experiences           p. 79 Ministudy Duiddor Experiences           p. 81 Ministudy Day 1 Mighty Minutes           STAGE           STAGE           AL-K-4.2.           Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.           Beginning the Year           p. 33 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Small Group           p. 81 Ministudy Day 1 Mington 2 Day 3 Small Group           p. 81 Ministudy Day 2 Small Group           p. 81 Ministudy Day 2 Choice Time           p. 32 Focus Question 1 Day 1 Choice Time           p. 19 Focus Question 1 Day 2 Choice Time           p. 19 Focus Question 1 Day 2 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 2			
p. 63 Focus Question 5 Day 4 Small Group         p. 65 Focus Question 6 Day 1 Large Group         p. 75 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Baginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 81 Ministudy Day 2 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 25 Focus Question 1 Day 4 Choice Time         p. 26 Focus Question 2 Day 3 Choice Time         p. 27 Focus Question 3 Day 1 Choice Time         p. 28 Focus Question 1 Day 4 Choice Time         p. 29 Focus Question 1 Day 4 Choice Time         p. 29 Focus Question 1 Day 4 Choice Time         p. 29 Focus Question 3 Day 1			
p. 66 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 78 Ministudy Durddoor Experiences         p. 81 Ministudy Durddoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 83 Ministudy Day 1 Small Group         STAGE           Beginning the Year         p. 77 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 2 Choice Time         p. 22 Focus Question 1 Day 4 Mighty Minutes         p. 23 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 25 Focus Question 2 Day 1 Choice Time         p. 26 Focus Question 3 Day 1 Choice Time         p. 27 Focus Question 1 Day 4 Choice Time         p. 28 Focus Question 3 Day 1 Choice Time         p. 29 Focus Question 3 Day 1 Choice Time <td< td=""><td></td><td></td><td>p. 55 Focus Question 5 Outdoor Experiences</td></td<>			p. 55 Focus Question 5 Outdoor Experiences
gr. 29 Ministudy Dutdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 33 Focus Question 2 Day 3 Choice Time         p. 83 Ministudy Day 1 Small Group         RADE LEVEL EXAMPLE /         AL-K-4.4.         Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 3 Day 1 Mighty Minutes         p. 32 Focus Question 3 Day 1 Choice Time         p. 33 Focus Question 3 Day 2 Large Group         p. 34 Focus Question 3 Day 2 Large Group         p. 35 Focus Question 3 Day 3 Choice Time         p. 36 Focus Question 3 Day 3 Choice Time         p. 36 Focus Question 4			
Brade Level EXAMPLE /       AL-K-4.2.       Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 2 Day 3 Large Group         p. 38 Ministudy Day 2 Small Group       p. 38 Ministudy Day 2 Small Group       p. 38 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time       p. 22 Focus Question 1 Day 2 Choice Time       p. 22 Focus Question 1 Day 2 Choice Time         p. 22 Focus Question 1 Day 2 Choice Time       p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 1 Day 2 Choice Time         p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 3 Day 1 Choice Time       p. 24 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 2 Large Group       p. 38 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 1 Choice Time       p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group <td< td=""><td></td><td></td><td>p. 66 Focus Question 6 Day 1 Large Group</td></td<>			p. 66 Focus Question 6 Day 1 Large Group
GRADE LEVEL EXAMPLE /       AL-K-4.2.       Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 4 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group       p. 81 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 2 Choice Time       p. 22 Focus Question 1 Day 4 Choice Time       p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Choice Time       p. 24 Focus Question 1 Day 5 Choice Time       p. 24 Focus Question 1 Day 5 Choice Time         p. 32 Focus Question 1 Day 5 Choice Time       p. 34 Focus Question 3 Day 1 Choice Time       p. 36 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 39 Focus Question 3 Day 1 Choice Time       p. 37 Focus Question 3 Day 2 Mighty Minutes       p. 44 Focus Question 3 Day 2 Mighty Minutes         p. 38 Focus Question 3 Day 1 Choice Time       p. 36 Focus Question 3 Day 3 Choice Time       p. 46 Focus Question 6 Day 3 Choice Time			p. 79 Ministudy Outdoor Experiences
STAGE       in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Small Group       p. 33 Horus Question 2 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group       p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         STAGE       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 19 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Mighty Minutes       p. 24 Focus Question 1 Day 2 Choice Time         p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 1 Day 2 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 39 Focus Question 3 Day 1 Choice Time         p. 44 Focus Question 3 Day 1 Choice Time       p. 44 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p. 40 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p.			p. 81 Ministudy Day 1 Mighty Minutes
STAGE       in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Small Group       p. 33 Horus Question 2 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group       p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         STAGE       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 19 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Mighty Minutes       p. 24 Focus Question 1 Day 2 Choice Time         p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 1 Day 2 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 39 Focus Question 3 Day 1 Choice Time         p. 44 Focus Question 3 Day 1 Choice Time       p. 44 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p. 40 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p.	GRADE LEVEL EXAMPLE /	ΔI -K-4 2	Demonstrate an increasing ability to organize actions and materials
Beginning the Year           p. 32 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Large Group           p. 33 Focus Question 4 Day 3 Small Group           p. 83 Ministudy Day 1 Small Group           p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE 7           AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a question, task or problem.           Beginning the Year           p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 4 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 25 Focus Question 3 Day 1 Choice Time           p. 36 Focus Question 3 Day 1 Mighty Minutes           p. 37 Focus Question 3 Day 2 Large Group           p. 38 Focus Question 3 Day 2 Large Group           p. 39 Focus Question 3 Day 2 Mighty Minutes           p. 40 Focus Question 3 Day 2 Choice Time           p. 41 Focus Question 3 Day 2 Choice Time           p. 42 Focus Question 3 Day 2 Choice Time           p. 44 Focus Question 3 Day 2 Choice Time           p. 45 Focus Question 3 Day 2 Choice Time           p. 46 Focus Question 3 Day 3 Choice Time           p. 50 Focus Question 6 Day 1 Choice Time			
p. 32 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Small Group           p. 81 Ministudy Day 1 Small Group           p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE / STAGE           AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a question, task or problem.           Beginning the Year           p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 2 Choice Time           p. 21 Focus Question 1 Day 3 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 25 Focus Question 1 Day 4 Choice Time           p. 26 Focus Question 2 Day 3 Choice Time           p. 38 Focus Question 3 Day 1 Choice Time           p. 38 Focus Question 3 Day 2 Large Group           p. 38 Focus Question 3 Day 2 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 4 Day 3 Choice Time           p. 56 Focus Question 5 Day 3 Choice Time           p. 57 Focus Question 5 Day 3 Choice Time	STAGE		in an aspects of the learning environment.
p. 32 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Small Group           p. 81 Ministudy Day 1 Small Group           p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE / STAGE           AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a question, task or problem.           Beginning the Year           p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 2 Choice Time           p. 21 Focus Question 1 Day 3 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 25 Focus Question 1 Day 4 Choice Time           p. 26 Focus Question 2 Day 3 Choice Time           p. 38 Focus Question 3 Day 1 Choice Time           p. 38 Focus Question 3 Day 2 Large Group           p. 38 Focus Question 3 Day 2 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 4 Day 3 Choice Time           p. 56 Focus Question 5 Day 3 Choice Time           p. 57 Focus Question 5 Day 3 Choice Time			Paginning the Veer
p. 32 Focus Question 4 Day 3 Manil Group         p. 53 Focus Question 4 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         STAGE         Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 25 Focus Question 1 Day 4 Choice Time         p. 36 Focus Question 2 Day 1 Choice Time         p. 37 Focus Question 3 Day 1 Mighty Minutes         p. 38 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 2 Mighty Minutes         p. 40 Focus Question 3 Day 2 Choice Time         p. 41 Focus Question 3 Day 2 Choice Time         p. 43 Focus Question 3 Day 2 Choice Time         p. 43 Focus Question 4 Day 3 Choice Time         p. 44 Focus Question 4 Day 3 Choice Time         p. 45 Focus Question 4 Day 3 Choice Time         p. 46 Focus Question 5 Day 4 Choice Time         p. 56 Focus Question 5 Day 4 Choic			
p. 53 Focus Question 4 Day 1 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 2 Choice Time         p. 22 Focus Question 1 Day 3 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 5 Choice Time         p. 25 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 3 Day 2 Choice Time         p. 32 Focus Question 3 Day 2 Choice Time         p. 33 Focus Question 3 Day 3 Choice Time         p. 34 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 57 Focus Question 4 Day 3 Small Group         p. 57 Focus Question 5 Day 1 Choice Time         p. 58 Focus Question 5 Day 1 Choice Time         p. 53 Focus Question 5 Day 2 Choice Time         p. 56			
p. 81 Ministudy Day 1 Smail Group         GRADE LEVEL EXAMPLE / STAGE       AL-K-4.4.         Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 3 Day 1 Choice Time p. 32 Focus Question 3 Day 1 Choice Time p. 33 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 4 Day 3 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 74 Focus Question 6 Day 2 Choice Time p. 74 Focus Question 6 Day 5 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Min			
GRADE LEVEL EXAMPLE /       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 2 Choice Time         p. 17 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time       p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time       p. 23 Focus Question 1 Day 4 Mighty Minutes       p. 24 Focus Question 1 Day 5 Choice Time         p. 32 Focus Question 3 Day 1 Choice Time       p. 32 Focus Question 3 Day 1 Choice Time       p. 33 Focus Question 3 Day 1 Choice Time         p. 36 Focus Question 3 Day 1 Choice Time       p. 36 Focus Question 3 Day 2 Large Group       p. 38 Focus Question 3 Day 3 Choice Time         p. 40 Focus Question 3 Day 2 Mighty Minutes       p. 44 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time       p. 45 Focus Question 4 Day 2 Choice Time       p. 55 Focus Question 4 Day 2 Choice Time         p. 52 Focus Question 5 Day 3 Choice Time       p. 65 Focus Question 5 Day 3 Choice Time       p. 65 Focus Question 5 Day 3 Choice Time         p. 54 Focus Question 5 Day 2 Choice Time       p. 65 Focus Question 5 Day 3 Choice Time       p. 66 Focus Question 5 Day 3 Choice Time         p. 57 Focus Question 5 Day 3 Choice Time       p. 66 Focus Question 5 Day 3 Choice Time       p. 67 Focus Question 6 Day 3 Choice Time			
GRADE LEVEL EXAMPLE / STAGE       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 19 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 4 Choice Time       p. 21 Focus Question 1 Day 4 Choice Time       p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time       p. 23 Focus Question 1 Day 4 Choice Time       p. 32 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time       p. 33 Focus Question 3 Day 1 Mighty Minutes       p. 38 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 4 Day 2 Choice Time         p. 44 Focus Question 4 Day 1 Choice Time       p. 44 Focus Question 4 Day 2 Choice Time       p. 50 Focus Question 4 Day 2 Choice Time         p. 50 Focus Question 4 Day 2 Choice Time       p. 53 Focus Question 4 Day 3 Small Group       p. 57 Focus Question 6 Day 1 Choice Time         p. 56 Focus Question 5 Day 2 Choice Time       p. 66 Focus Question 5 Day 2 Choice Time       p. 66 Focus Question 6 Day 1 Large Group         p. 57 Focus Question 6 Day 1 Large Group       p. 67 Focus Question 6 Day 1 Large Group       p. 67 Focus Question 6 Day 2 Choice Time         p. 68 Focus Question 6 Day 2 Choice Time       p. 68 Focus Question 6 Day 2 Large Group       p. 74 Focus Question 6 Day 2 Choice Time <td></td> <td></td> <td></td>			
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<ul> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 68 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 71 Focus Question 6 Day 5 Choice Time</li> <li>p. 72 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 53 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 3 Choice Time</li> <li>p. 66 Focus Question 5 Day 4 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 1 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 5 Day 4 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 3 Small Group</li> </ul>			
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<ul> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>			
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<ul> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>			p. 57 Focus Question 5 Day 1 Choice Time
<ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>			p. 58 Focus Question 5 Day 2 Choice Time
<ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>			
<ul> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>			p. 66 Focus Question 6 Day 1 Large Group
<ul> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>			
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<ul> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>			
p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group			
p. 75 Focus Question 6 Day 5 Choice Time p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group			
p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group			
p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group			
p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group			
p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group			
p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group			
p. 85 Ministudy Day 3 Small Group			
p. 86 MINIStudy Day 4 Choice Time			
			p. 80 Ministudy Day 4 Choice Time

		p. 87 Ministudy Day 4 Mighty Minutes
KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning
ESSENTIAL QUESTION PERFORMANCE	AL 5.	Children extend their learning through the use of memory,
DESCRIPTOR / STANDARD	AL 3.	reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.1.	Communicate about prior events and personal experiences in a variety of ways.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 3 Chair Cloup p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group

p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Kead Aloud p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Earge-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group

GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to read-Aloud         9. 85 Ministudy Day 1 Choice Time       9. 80 Ministudy Day 5 Large Group Roundup         9. 80 Ministudy Day 5 Large Group Roundup       9. 80 Ministudy Day 5 Large Group         9. 80 Ministudy Day 5 Large Group Roundup       9. 80 Ministudy Day 5 Large Group         9. 80 Ministudy Day 5 Large Group       9. 80 Ministudy Day 5 Large Group         9. 80 Ministudy Day 5 Large Group       9. 80 Ministudy Day 5 Large Group         9. 80 Focus Question 6 Day 1 Large Group       9. 80 Ministudy Day 5 Large Group         9. 81 Focus Question 6 Day 1 Large Group       9. 74 Focus Question 6 Day 1 Large Group         9. 82 Focus Question 1 Day 2 Read-Aloud       9. 25 Focus Question 1 Day 2 Read-Aloud         9. 82 Focus Question 1 Day 1 Read-Aloud       9. 33 Focus Question 1 Day 1 Read-Aloud			
B. 81 Ministudy Day 1 Smäll Group         B. 82 Ministudy Day 2 Large Group Roundup         B. 83 Ministudy Day 2 Large Group Roundup         B. 83 Ministudy Day 2 Read-Aloud         P. 83 Ministudy Day 2 Large Group Roundup         B. 84 Ministudy Day 3 Large-Group Roundup         P. 85 Ministudy Day 4 Large Group         P. 86 Ministudy Day 4 Large Group         P. 86 Ministudy Day 5 Large Group         P. 86 Ministudy Day 5 Large Group         P. 86 Ministudy Day 5 Large Group         P. 88 Focus Question 6 Day 5 Large Group         P. 88 Focus Question 1 Day 2 Read-Aloud         P. 98 Focus Question 1 Day 2 Read-Aloud         P. 98 Focus Question 1 Day 2 Read-Aloud         P. 98 Focus Question 1 Day 2 Re			p. 81 Ministudy Day 1 Choice Time
B: 83 Ministudy Day 2 Large Group         B: 83 Ministudy Day 2 Choice Time         D: 83 Ministudy Day 2 Small Group         D: 84 Ministudy Day 2 Small Group         D: 84 Ministudy Day 3 Choice Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 88 Ministudy Day 5 Choice Time         D: 88 Ministudy Day 5 Large Group Group Public Time         D: 88 Ministudy Day 5 Choice Time         D: 88 Ministudy Day 5 Large Group Roundup         D			
gradue       p. 83 Ministudy Day 2 Lenge-Group Roundup         p. 83 Ministudy Day 2 Read-Aloud       p. 83 Ministudy Day 2 Read-Aloud         p. 84 Ministudy Day 3 Scholes Time       p. 84 Ministudy Day 3 Scholes Time         p. 84 Ministudy Day 3 Large Group Roundup       p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup       p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup       p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 5 Choles Time       p. 86 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup       p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group       p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group       p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group       p. 88 Ministudy Day 5 Large Group         p. 89 Focus Question 6 Day 1 Large Group       p. 38 Focus Question 6 Day 1 Large Group         p. 38 Focus Question 6 Day 1 Large Group       p. 38 Focus Question 7 Day 1 Read-Aloud         p. 29 Focus Question 6 Day 1 Large Group       p. 38 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud       p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 1 Read-Aloud       p. 38 Focus Question 3 Day 4 Read-Aloud         p. 38 Focus Question 1 Day			
P. 83 Ministudy Day 2 Large-Group Roundup         9. 83 Ministudy Day 2 Sead-Aloud         9. 83 Ministudy Day 3 Large-Group Roundup         9. 84 Ministudy Day 3 Large-Group Roundup         9. 84 Ministudy Day 3 Large-Group Roundup         9. 85 Ministudy Day 3 Large-Group Roundup         9. 85 Ministudy Day 3 Large-Group Roundup         9. 85 Ministudy Day 4 Large-Group Roundup         9. 86 Ministudy Day 4 Large-Group Roundup         9. 86 Ministudy Day 4 Large-Group Roundup         9. 86 Ministudy Day 5 Large-Group Roundup         9. 87 Ministudy Day 5 Large-Group Roundup         9. 88 Ministudy Day 5 Large-Group Roundup         9. 80 Ministudy Day 5 Large-Group Roundup         9. 80 Ministudy Day 5 Large-Group Roundup         9. 80 Roundup Jacket         80 Elevel EXAMPLE /         STAGE         80 Elevel EXAMPLE /         9. 80 Focus Question 3 Day 1 Large Group         9. 80 Focus Question 1 Day 2 Read-Aloud         9. 95			
p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Focus Question 1 Day 1 Large Group         p. 88 Focus Question 1 Day 1 Large Group         p. 88 Focus Question 1 Day 1 Large Group         p. 88 Focus Question 1 Day 2 Read-Aloud         p. 28 Focus Question 1 Day 1 Read-Aloud         p. 28 Focus Question 1 Day 1 Read-Aloud         p. 38 Focus Question 1 Day 1 Read-Aloud         p. 38 Focus Question 1			
p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 87 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 80 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 1 Large Group         p. 38 Focus Question 6 Day 5 Large Group         p. 38 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 1 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 25 Fo			
p. 8.4 Ministudy Day 3 Choice Time         p. 8.4 Ministudy Day 3 Large Group Roundup         p. 8.6 Ministudy Day 3 Large Group Roundup         p. 8.6 Ministudy Day 3 Large Group Roundup         p. 8.6 Ministudy Day 4 Choice Time         p. 8.6 Ministudy Day 4 Large Group Roundup         p. 8.6 Ministudy Day 4 Large Group Roundup         p. 8.7 Ministudy Day 4 Large Group Roundup         p. 8.7 Ministudy Day 5 Choice Time         p. 8.8 Ministudy Day 5 Starge Group Roundup         p. 8.8 Ministudy Day 5 Large Group Roundup         p. 8.8 Ministudy Day 5 Large Group Roundup         p. 8.8 Ministudy Day 5 Large Group         p. 8.8 Ministudy Day 5 Large Group         p. 8.8 Focus Question 1 Day 1 Choice Time         p. 28 Focus Question 1 Day 1 Large Group         p. 8 Focus Question 1 Day 2 Large Group         p. 8 Focus Question 1 Day 1 Large Group         p. 8 Ministudy Day 1 Sarge Question 1 Day 2 Read-Aloud         p. 8 Focus Question 1 Day 2 Read-Aloud         p. 8 Focus Question 1 Day 1 Read-Aloud         p. 8 Focus Question 1 Day 2 Read-Aloud         p. 8 Focus Question 1 Day 1 Read-Aloud         p. 8 Focus Question 3 Day 1 Read-Aloud			
B       Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 4 Choice Time       p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup       p. 87 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup       p. 88 Ministudy Day 5 Small Group         p. 88 Ministudy Day 5 Choice Time       p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group Roundup       p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Small Group       p. 88 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.3.       Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 29 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 6 Day 5 Large Group       p. 65 Focus Question 6 Day 5 Large Group       p. 65 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group       p. 86 Ministudy Day 3 Small Group       p. 66 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud       p. 29 Focus Question 1 Day 5 Read-Aloud       p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud       p. 35 Focus Question 5 Day 2 Read-Aloud			
p. 85 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Day 1 Choice Time         p. 28 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 5 Day 5 Large Group         p. 38 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 3 Read-Aloud         p. 38 Focus Question 1 Day 3 Read-Aloud         p. 39 Focus Question 1 Day 2 Read-Aloud         p. 39 Focus Question 1 Day 3 Read-Aloud         p. 39 Focus Question 1 Day 3 Read-Aloud         p. 39 Focus Question 1 Day 3 Read-Aloud         p. 39			p. 84 Ministudy Day 3 Large Group
B       Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group Poundup         p. 87 Ministudy Day 5 Manll Group         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group Poundup         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 80 Ministudy Day 5 Day 1 Choice Time         p. 80 Ministudy Day 3 Day 2 Large Group         p. 80 Ministudy Day 3 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         gRADE LEVEL EXAMPLE /         AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior expreinces and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud       p. 29 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud       p. 34 Focus Question 1			
bbBBB			
b       27 Ministudy Day 4 Large-Group Roundup         b       87 Ministudy Day 5 Choice Time         b       88 Ministudy Day 5 Large-Group Roundup         b       88 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.3.         Beginning the Year       postorstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 6 Day 1 Large Group       p. 35 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group       p. 88 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 25 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 1 Day 3 Read-Aloud       p. 25 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 5 Day 1 Read-Aloud       p. 37 Focus Question			
b. 87 Ministudy Day 4 Small Group         b. 88 Ministudy Day 5 Choice Time         b. 88 Ministudy Day 5 Large-Group Roundup         b. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beigning the Year         p. 28 Ministudy Day 5 Large-Group Roundup         p. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 29 Focus Question 1 Day 2 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 75 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 47 Focus Question 3 Day 1 Read-Aloud         p. 48 Focus Question 3 Day 1 Read-Aloud         p. 49 Focus Question 3 Day 1 Read-Aloud         p. 40 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 5 Day 2 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>			
b. 88 Ministudy Day 5 Choice Time         b. 88 Ministudy Day 5 Large Group Roundup         b. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 28 Journal of the State and Sta			
p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Problems, or relationships.         Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 3 Day 2 Large Group         p. 36 Focus Question 4 Day 3 Small Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 76 Focus Question 6 Day 5 Large Group         p. 78 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 1 Read-Aloud         p. 40 Focus Question 1 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 43 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 3 Read-Aloud         p. 45 Focus Question 3 Day 3 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud         p. 45 Focus Question 5 Day			
p. 89 Ministudy Day 5 Large-Group Roundup         GRADE LEVEL EXAMPLE /         STAGE         STAGE         Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 1 Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 27 Focus Question 1 Day 2 Read-Aloud         p. 28 Focus Question 1 Day 2 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 48 Focus Question 1 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 3 Read-Aloud         p. 41 Focus Question 1 Day 3 Read-Aloud         p. 43 Focus Question 1 Day 3 Read-Aloud         p. 41 Focus Question 1 Day 3 Read-Aloud         p. 43 Focus Question 1 Day 3 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud<			
GRADE LEVEL EXAMPLE /       AL-K-5.3.       Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 29 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time         p. 39 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 3 Day 2 Large Group         p. 66 Focus Question 6 Day 5 Large Group       p. 67 Focus Question 6 Day 1 Large Group       p. 74 Focus Question 6 Day 1 Large Group         grade       p. 66 Focus Question 6 Day 1 Large Group       p. 85 Ministudy Day 3 Small Group         grade       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 25 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud         p. 39 Focus Question 1 Day 2 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud       p. 49 Focus Question 1 Day 2 Read-Aloud         p. 41 Focus Question 1 Day 5 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud       p. 44 Focus Question 1 Day 2 Read-Aloud         p. 43 Focus Question 1 Day 5 Read-Aloud       p. 45 Focus Question 3 Day 4 Read-Aloud       p. 45 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 1 Day 5 Read-Aloud       p. 45 Focus Quest			
GRADE LEVEL EXAMPLE / STAGE       AL-K-5.3.       Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 29 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 6 Day 1 Large Group       p. 68 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group       p. 68 Ministudy Day 3 Small Group       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 28 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 1 Day 3 Read-Aloud       p. 37 Focus Question 2 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 2 Read-Aloud       p. 43 Focus Question 3 Day 3 Read-Aloud       p. 43 Focus Question 3 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 2 Read-Aloud       p. 43 Focus Question 1 Day 3 Read-Aloud       p. 43 Focus Question 1 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 2 Read-Aloud       p. 54 Focus Question 1 Day 3 Read-Aloud       p. 54 Focus Question 1 Day 3 Read-Aloud         p. 45 Focus Question 1 Day 2 Read-Aloud       p. 57 Focus Question 1 Day 3 Read-Aloud       p. 57 Focus Question 5 Day 1			
STAGE       problems, or relationships.         Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 6 Day 3 Small Group p. 66 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 2 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 34 Focus Question 3 Day 1 Read-Aloud p. 34 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 4 Day 2 Read-Aloud p. 48 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 5 Day 2 Read-Aloud p. 51 Focus Question 5 Day 1 Read-Aloud p. 51 Focus Question 5 Day 1 Read-Aloud p. 51 Focus Question 5 Day 2 Read-Aloud p. 51 Focus Question 5 Day 3 Read-Aloud p. 51 Focus Question 5 Day 3 Read-Aloud p. 51 Focus Question 5 Day 3 Read-Aloud p. 51 Focus Question 6 Day 1 Read-Aloud p. 62 Focus Question 6 Day 1 Read-Aloud p. 63 Ministudy Day 2 Read-Aloud p. 73 Focus Question 6 Day 1 Read-Aloud p. 73 Focus Question 6 Day 1 Read-Aloud p. 73 Focus Question 6 Day			
Beginning the Year           p. 29 Focus Question 2 Day 1 Choice Time           p. 33 Focus Question 3 Day 2 Large Group           p. 53 Focus Question 6 Day 1 Large Group           p. 66 Focus Question 6 Day 1 Large Group           p. 74 Focus Question 6 Day 1 Large Group           p. 74 Focus Question 1 Day 2 Read-Aloud           p. 74 Focus Question 1 Day 2 Read-Aloud           p. 75 Focus Question 1 Day 2 Read-Aloud           p. 75 Focus Question 1 Day 2 Read-Aloud           p. 25 Focus Question 1 Day 2 Read-Aloud           p. 25 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 3 Day 1 Read-Aloud           p. 37 Focus Question 3 Day 2 Read-Aloud           p. 48 Focus Question 3 Day 3 Read-Aloud           p. 49 Focus Question 3 Day 1 Read-Aloud           p. 49 Focus Question 4 Day 2 Read-Aloud           p. 49 Focus Question 5 Day 1 Read-Aloud           p. 49 Focus Question 5 Day 1 Read-Aloud           p. 57 Focus Question 5 Day 1 Read-Aloud           p. 57 Focus Question 5 Day 1 Read-Aloud           p. 57 Focus Question 5 Day 1 Read-Aloud		AL-K-5.3.	
p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 4 Day 3 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         gRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 46 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Quest	STAGE		problems, or relationships.
p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 4 Day 3 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         gRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 46 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Quest			Beginning the Year
P. 38 Focus Question 3 Day 2 Large Group         p. 53 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 1 Day 5 Large Group         p. 74 Focus Question 1 Day 5 Large Group         p. 74 Focus Question 1 Day 5 Read-Aloud         p. 19 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 44 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 4 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 6 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 6 Day 2 Read-Aloud         p. 57 Focu			
p. 53 Focus Question 4 Day 3 Small Group         p. 66 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         GRADE LEVEL EXAMPLE /         AL-K-5.4.         Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 4 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 3 Read-Aloud         p. 54 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 3 Read-Aloud         p. 58 Focus Question 5 Day 3 Read-Aloud         p. 59 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 1 Read-Aloud         p. 57 Focus Question 6 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 1 R			
grade       p. 74 Focus Question 6 Day 5 Large Group         grade       p. 85 Ministudy Day 3 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 29 Focus Question 2 Day 1 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud       p. 33 Focus Question 3 Day 1 Read-Aloud       p. 41 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud       p. 41 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 4 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 4 Day 2 Read-Aloud       p. 44 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud       p. 53 Focus Question 5 Day 2 Read-Aloud       p. 54 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud       p. 57 Focus Question 5 Day 2 Read-Aloud       p. 57 Focus Question 5 Day 1 Read-Aloud         p. 61 Focus Question 5 Day 1 Read-Aloud       p. 61 Focus Question 6 Day 1 Read-Aloud       p. 74 Focus Question 6 Day 4 Read-Aloud         p. 74 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 71 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud			
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GRADE LEVEL EXAMPLE / STAGE       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 25 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud       p. 25 Focus Question 2 Day 3 Read-Aloud       p. 37 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 4 Read-Aloud       p. 41 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud       p. 43 Focus Question 3 Day 2 Read-Aloud       p. 43 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud       p. 45 Focus Question 3 Day 2 Read-Aloud       p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 5 Day 2 Read-Aloud       p. 53 Focus Question 4 Day 1 Read-Aloud       p. 53 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud       p. 51 Focus Question 5 Day 2 Read-Aloud       p. 57 Focus Question 5 Day 4 Large Group         p. 61 Focus Question 6 Day 3 Read-Aloud       p. 71 Focus Question 6 Day 4 Read-Aloud       p. 73 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 83 Ministudy Day 2 Read-Aloud         p			
STAGE       prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud       p. 29 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud       p. 33 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud       p. 43 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 3 Day Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud       p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 5 Day 1 Read-Aloud       p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud       p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud       p. 57 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 1 Read-Aloud       p. 67 Focus Question 6 Day 4 Large Group         p. 67 Focus Question 6 Day 4 Large Group       p. 67 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 2 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Q			p. 85 Ministudy Day 3 Small Group
p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 4 Day 1 Read-Aloud p. 43 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 4 Read-Aloud p. 63 Ministudy Day 2 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Q	-	AL-K-5.4.	
p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 4 Day 1 Read-Aloud p. 43 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 4 Read-Aloud p. 63 Ministudy Day 2 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Q			
p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 64 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 4 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day			
p. 29 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 49 Focus Question 3 Day 8 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud         p. 54 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 5 Day 3 Read-Aloud         p. 62 Focus Question 6 Day 3 Read-Aloud         p. 63 Focus Question 6 Day 3 Read-Aloud         p. 64 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Quest			
p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 4 Day 2 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 2 Read-Aloud         p. 67 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 71 Focus Question 6 Day 1 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 85 Ministudy Day 2 Read-Alou			
p. 37 Focus Question 3 Day 1 Read-Aloudp. 41 Focus Question 3 Day 8 Read-Aloudp. 43 Focus Question 3 Day Read-Aloudp. 44 Focus Question 3 Day Read-Aloudp. 45 Focus Question 3 Day Read-Aloudp. 46 Focus Question 4 Day 1 Read-Aloudp. 47 Focus Question 4 Day 1 Read-Aloudp. 49 Focus Question 4 Day 2 Read-Aloudp. 51 Focus Question 4 Day 3 Read-Aloudp. 53 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 58 Focus Question 5 Day 2 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 62 Focus Question 5 Day 4 Large Groupp. 67 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 76 Focus Question 6 Day 3 Read-Aloudp. 77 Focus Question 6 Day 3 Read-Aloudp. 78 Focus Question 6 Day 3 Read-Aloudp. 79 Focus Question 6 Day 3 Read-Aloudp. 70 Focus Question 6 Day 4 Read-Aloudp. 71 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudgrade Aloudp. 76 Focus			
p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 6 Day 1 Read-Aloud p. 63 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 1 Read-Aloud p. 65 Focus Question 5 Day 3 Read-Aloud p. 65 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day			
p. 43 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day Read-Aloudp. 49 Focus Question 4 Day 1 Read-Aloudp. 49 Focus Question 4 Day 2 Read-Aloudp. 51 Focus Question 4 Day 2 Read-Aloudp. 53 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 67 Focus Question 5 Day 2 Read-Aloudp. 67 Focus Question 5 Day 3 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 4 Large Groupp. 67 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 85 Ministudy Day 2 Read-A			
p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Large Group p. 67 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE / STAGESe-K-1.2.Demonstrate initiative by making choices and accepting responsibilities. Beginning the Year			
p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 83 Ministudy Day			
p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud PERFORMANCE DESCRIPTOR / STANDARDSE.Set.GRADE LEVEL EXAMPLE / STAGESE-K-1.2.Demonstrate initiative by making choices and accepting responsibilities. Beginning the Year			
p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 4 Large Group p. 67 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-			p. 51 Focus Question 4 Day 2 Read-Aloud
p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE DESCRIPTOR / STANDARDSE1.GRADE LEVEL EXAMPLE / STAGESE-K-1.2.Demonstrate initiative by making choices and accepting responsibilities. Beginning the Year			
p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE / STAGESE-K-1.2.Demonstrate initiative by making choices and accepting responsibilities. Beginning the Year			
p. 62 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE / STAGESE-K-1.2.Demonstrate initiative by making choices and accepting responsibilities. Beginning the Year			
p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE / STAGESE-K-1.2.Demonstrate initiative by making choices and accepting responsibilities. Beginning the Year			
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p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         KNOWLEDGE AND SKILLS /       SE.         ESSENTIAL QUESTION       SE.         PERFORMANCE       SE1.         DESCRIPTOR / STANDARD       SE1.         GRADE LEVEL EXAMPLE /       SE-K-1.2.         Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year			
p. 83 Ministudy Day 2 Read-Aloud         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       SE.         Social and Emotional Development         PERFORMANCE DESCRIPTOR / STANDARD       SE1.         GRADE LEVEL EXAMPLE / STAGE       SE-K-1.2.         Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       SE.       Social and Emotional Development         PERFORMANCE DESCRIPTOR / STANDARD       SE1.       Children will demonstrate a positive sense of self.         GRADE LEVEL EXAMPLE / STAGE       SE-K-1.2.       Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year       Beginning the Year			
ESSENTIAL QUESTION       Children will demonstrate a positive sense of self.         PERFORMANCE       SE1.       Children will demonstrate a positive sense of self.         DESCRIPTOR / STANDARD       Demonstrate initiative by making choices and accepting responsibilities.         STAGE       Beginning the Year	KNOWLEDGE AND SKILLS /	SF	
DESCRIPTOR / STANDARD       Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year       Beginning the Year	ESSENTIAL QUESTION	-	
STAGE Beginning the Year	PERFORMANCE DESCRIPTOR / STANDARD	SE1.	Children will demonstrate a positive sense of self.
Beginning the Year		SE-K-1.2.	
	STAGE		responsibilities.
p. 17 Focus Question 1 Day 1 Choice Time			
			p. 17 Focus Question 1 Day 1 Choice Time

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		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 37 Focus Question 3 Day 1 Small Group
KNOWLEDGE AND SKILLS	<u>ег</u>	
ESSENTIAL QUESTION	SE.	Social and Emotional Development
	SE2.	Children will demonstrate self control, respect and responsibility.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	SE-K-2.1.	Follow classroom rules and procedures most of the time.
STAGE		•
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 5 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.2.	Use classroom materials responsibly.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 37 Focus Question 3 Day 1 Small Group
GRADE LEVEL EXAMPLE /	SE-K-2.3.	Manage transitions and adapt to changes in routine.
STAGE	02 11 2.5.	manage transitions and adapt to changes in routine.
OTAGE		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
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		p. 50 Focus Question 4 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
KNOWLEDGE AND SKILLS	SF	p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
KNOWLEDGE AND SKILLS / S	SE.	p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
ESSENTIAL QUESTION		p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Social and Emotional Development
ESSENTIAL QUESTION PERFORMANCE	SE. SE3.	p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
ESSENTIAL QUESTION		p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Social and Emotional Development
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE3.	<ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> </ul> Social and Emotional Development Children express feelings and show concern for others. Recognize own feelings and try to control them. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> </ul>
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P. 61 Focus Question 5 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 2 Choice Time           KNOWLEDGE AND SKILLS7 ESSENTIAL QUESTION         SE.         Social and Emotional Development           ESSENTIAL QUESTION         SE.         Social and Emotional Development           ESSENTIAL QUESTION         SE.4.         Children will form healthy social relationships.           ESSENTIAL QUESTION         SE.4.         Children will form healthy social relationships.           DESCRIPTOR / STANDARD         SE-K.4.4.         Assume some responsibility for contributing to the group life of class.           Bedinning the Year         16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group Roundup p. 18 Focus Question 1 Day 3 Large-Group Roundup p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 23 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 3 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 3 Large-Group Roun			
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<ul> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large</li></ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 18 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Charge-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Outdoor Expreinces</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Q</li></ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 19 Focus Question 1 Day 3 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question</li></ul>			
<ul> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 4 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Fo</li></ul>			
<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roun</li></ul>			
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<ul> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 1 Day 5 Small Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Larg</li></ul>			
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<ul> <li>b. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 33 Focus Que</li></ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Choice Time</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 1 Choice Time</li> <li>p. 30 Focus Question 2 Day 1 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Questio</li></ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3</li></ul>			p. 21 Focus Question 1 Day 3 Choice Time
<ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3</li></ul>			
<ul> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2</li></ul>			
<ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 5 Mall Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 La</li></ul>			
<ul> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38</li></ul>			
<ul> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li></ul>			
<ul> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 26 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Questio</li></ul>			
<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup<td></td><td></td><td></td></li></ul>			
<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> </ul>			
<ul> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 36 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> </ul>			
<ul> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			p. 32 Focus Question 2 Day 3 Large Group
<ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
<ul> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>			
p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group			
p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group			
p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group			
p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group			
p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group			
p. 39 Focus Question 3 Day 2 Small Group			
p. 40 Focus Question 3 Day 3 Choice Time			
p. 40 Focus Question 3 Day 3 Large Group			p. 40 Focus Question 3 Day 3 Large Group

p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Choice Time
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Choice Time
p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup

p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences	
p. 79 Ministudy Outdoor Experiences	
p. 80 Ministudy Day 1 Large Group	
p. 81 Ministudy Day 1 Choice Time	
p. 81 Ministudy Day 1 Large-Group Roundup	
p. 81 Ministudy Day 1 Small Group	
p. 82 Ministudy Day 2 Large Group	
p. 83 Ministudy Day 2 Choice Time	
p. 83 Ministudy Day 2 Large-Group Roundup	
p. 83 Ministudy Day 2 Read-Aloud	
p. 83 Ministudy Day 2 Small Group	
p. 84 Ministudy Day 3 Choice Time	
p. 84 Ministudy Day 3 Large Group	
p. 85 Ministudy Day 3 Large-Group Roundup	
p. 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 4 Choice Time	
p. 86 Ministudy Day 4 Large Group	
p. 87 Ministudy Day 4 Large-Group Roundup	
p. 87 Ministudy Day 4 Small Group	
p. 88 Ministudy Day 5 Choice Time	
p. 88 Ministudy Day 5 Large Group	
p. 89 Ministudy Day 5 Large-Group Roundup	
p. 89 Ministudy Day 5 Small Group	
KNOWLEDGE AND SKILLS / ELA. Language and Literacy	
ESSENTIAL QUESTION	
PERFORMANCE ELA-I. Reading: Understanding and Using Literary Texts	
DESCRIPTOR / STANDARD	
GRADE LEVEL EXAMPLE / ELA-K-1: The student will begin to read and comprehend a variety of	of literary
STAGE texts in print and non-print formats.	
INDICATOR ELA-K-1.1. Summarize the main idea and details from literacy texts re	ad aloud.
Beginning the Year	
p. 17 Focus Question 1 Day 1 Read-Aloud	
p. 19 Focus Question 1 Day 2 Read-Aloud	
p. 20 Focus Question 1 Day 3 Large Group	
p. 21 Focus Question 1 Day 3 Read-Aloud	
p. 21 Focus Question 1 Day 3 Small Group	
p. 23 Focus Question 1 Day 4 Read-Aloud	
p. 25 Focus Question 1 Day 5 Read-Aloud	
p. 28 Focus Question 2 Day 1 Large Group	
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud	
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud	
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud	
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud	
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud	
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud	
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 51 Focus Question 5 Day 4 Large Group</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> </ul>	

		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-K-1.2.	Use pictures and words to make predictions regarding a story read
		aloud.
		Beginning the Year
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	ELA-K-1.5.	Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud.

		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-K-1.11.	Read independently for pleasure.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
	11	
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>

		<ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-K-2.1.	Summarize the central idea and details from informational texts read aloud. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-K-2.2.	Analyze texts during classroom discussions to make inferences. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	EAL-K-2.3.	Find facts in texts read aloud. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	ELA-K-2.4.	Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations. Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group

		<ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
INDICATOR	ELA-K-2.9.	Read independently to gain information. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
	ELA-K-3.1.	Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud. <u>Beginning the Year</u> p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media). <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Small Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 35 Focus Question 3 Outdoor Experiences p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 45 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud

		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 79 Ministudy Outdoor Experiences
		p. 83 Ministudy Day 2 Read-Aloud
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-K-3.6.	Fluency: Use oral rhymes, poems, and songs to build fluency.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
I	1	

	]	p. 88 Ministudy Day 5 Large Group
INDICATOR	ELA-K-3.7.	Phonemic Awareness and Phonics: Use appropriate voice level when speaking. Beginning the Year
		p. 24 Focus Question 1 Day 5 Large Group p. 42 Focus Question 3 Day 4 Large Group
		p. 72 Focus Question 6 Day 4 Large Group
INDICATOR	ELA-K-3.8.	Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.           Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 58 Focus Question 5 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	ELA-K-3.9.	Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large Croup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	ELA-K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.
		Beginning the Year
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA-K-3.11.	Phonemic Awareness and Phonics: Use blending to generate words

	1	a wall to
		orally.
		Beginning the Year p. 41 Focus Question 3 Day 3 Small Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-K-3.12.	Phonemic Awareness and Phonics: Match consonant and short- vowel sounds to the appropriate letters.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 33 Focus Question 2 Day 2 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
INDICATOR	ELA-K-3.13.	Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet.
		Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-K-3.14.	Phonemic Awareness and Phonics: Identify beginning and ending
	LLA-R-3.14.	sounds in words.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	ELA-K-3.15.	Oral Language Acquisition and Comprehension Development:
		Classify words by categories (for example, beginning and ending sounds).

		Pasinging the Very
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 69 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-K-3.18.	Concepts about Print: Use letters and relationships to sounds to write words. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group Concepts about Print: Use prior knowledge and life experiences to
		construct meaning from texts. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 41 Focus Question 4 Day 2 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 45 Focus Question 4 Day 3 Read-Aloud p. 45 Focus Question 4 Day 3 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 40 Focus Question 4 Day 2 Read-Aloud p. 40 Focus Question 4 Day 3 Large Group p. 45 Focus Question 4 Day 3 Large Group

		p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR	ELA-K-3.20.	Concepts about Print: Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and logos.
		Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
INDICATOR	ELA-K-3.21.	Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name).
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	ELA-K-3.22.	Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.
		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
	][	p. 53 Focus Question 4 Day 23 Large-Group Roundup

		<ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> </ul>
INDICATOR	ELA-K-3.23.	Concepts about Print: Distinguish between letters and words. Beginning the Year p. 74 Focus Question 6 Day 5 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.1.	Oral Language Expression: Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures). Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA-K-4.3.	Early Writing Development: Use pictures, letters, or words to tell a story from beginning to end. <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group
INDICATOR	ELA-K-4.4.	Early Writing Development: Use letters and relationships to sound to write words. <u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-K-4.5.	Early Writing Development: Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.) Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group

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		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-K-4.10.	Early Writing Development: Use appropriate letter formation when printing. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA-K-4.11.	Early Writing Development: Identify sounds orally by segmenting words. <u>Beginning the Year</u> p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-K-5.1.	Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA-K-5.2.	Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA-K-5.3.	Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things.

		Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
	ELA-K-5.4.	Use symbols (drawings, letters, or words) to create written pieces (for example, simple rhymes) to entertain others. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.1.	Generate "how" and "why" questions about a topic of interest. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet). Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences

		<ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	М-К-1.1.	Apply substantive mathematical problem-solving strategies. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	М-К-1.2.	Generate conjectures and exchange mathematical ideas. Beginning the Year
		p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	M-K-1.3.	Explain and justify answers to simple problems.
		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	М-К-1.5.	Generalize mathematical concepts.
		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	М-К-1.6.	Use a variety of forms of mathematical communication.
		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	М-К-1.7.	Generalize connections among mathematics, the environment, and other subjects. Beginning the Year
		p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	М-К-1.8.	Use multiple informal representations to convey mathematical ideas. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
KNOWLEDGE AND SKILLS /	М.	Mathematics
ESSENTIAL QUESTION PERFORMANCE	M-II.	Number and Operations
DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-К-2.1.	Recall numbers, counting forward through 99 and backward from 10. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes

		70 Facure Ownerflag & David Lange Official
		<ul> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>
INDICATOR	М-К-2.4.	Represent simple joining and separating situations through 10. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
INDICATOR	М-К-2.5.	Understand that the operation of addition results in increase and subtraction results in decrease. <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	М-К-2.6.	Analyze the magnitude of digits through 99 on the basis of their place values. <u>Beginning the Year</u> p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
INDICATOR	М-К-2.7.	Represent the place value of each digit in a two-digit whole number. Beginning the Year p. 85 Ministudy Day 3 Small Group
INDICATOR	М-К-2.8.	Identify ordinal positions through 31st. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE	M-III.	Algebra

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	М-К-3.4.	Classify objects according to one or more attributes such as color, size, shape and thickness. <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-K-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle). <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	М-К-4.3.	Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.

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INDICATOR	М-К-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects.			
		Beginning the Year			
		p. 23 Focus Question 1 Day 4 Mighty Minutes			
		p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group			
INDICATOR	М-К-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.			
		Beginning the Year			
		p. 23 Focus Question 1 Day 4 Mighty Minutes			
		p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group			
	M-K-5.6.	Use analog and digital clocks to tell time by the hour.			
		ose analog and digital clocks to ten time by the nour.			
		Beginning the Year			
		p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group			
		p. 50 Focus Question 4 Day 2 Large Group			
		p. 51 Focus Question 4 Day 2 Large-Group Roundup			
		p. 51 Focus Question 4 Day 2 Read-Aloud			
		p. 52 Focus Question 4 Day 3 Large Group			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics			
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability			
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.			
INDICATOR	M-K-6.1.	Organize data in graphic displays in the form of drawings and pictures.			
		pictures.			
		Beginning the Year			
		p. 89 Ministudy Day 5 Read-Aloud			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health			
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.			
GRADE LEVEL EXAMPLE /	PD-K-1.2.	Coordinate movements to perform variety of tasks.			
STAGE		Device in the Very			
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes			
		p. 32 Focus Question 2 Day 3 Large Group			
		p. 35 Focus Question 3 Outdoor Experiences			
		p. 36 Focus Question 3 Day 1 Large Group			
		p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time			
		p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group			
		p. 60 Focus Question 5 Day 3 Large Group			
		p. 75 Focus Question 6 Day 5 Small Group			
		p. 79 Ministudy Outdoor Experiences			
		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Mighty Minutes			
		p. 83 Ministudy Day 2 Small Group			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health			
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways			
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small object manipulation.			
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.1.	Use strength and control to accomplish a variety of skilled tasks.			

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GRADE LEVEL EXAMPLE /	PD-K-2.2.	Beginning the Yearp. 32 Focus Question 2 Day 3 Choice Timep. 32 Focus Question 2 Day 3 Large Groupp. 36 Focus Question 3 Day 1 Large Groupp. 41 Focus Question 3 Day 3 Mighty Minutesp. 79 Ministudy Outdoor Experiencesp. 81 Ministudy Day 1 Mighty Minutesp. 83 Ministudy Day 2 Small GroupUse hand-eye coordination to perform wide variety of tasks.
STAGE	FU-r-2.2.	Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.3.	Use drawing and writing tools with some control and purpose. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 34 Focus Question 3 Day 1 Large Group p. 35 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 45 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 3 Large-Group Roundup p. 69 Focus Question 6 Day 3 Large-Group Roundup p. 69 Focus Question 6 Day 1 Small Group p. 70 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 3 Small Group p. 83 Ministudy Day 3 Small Group p. 83 Ministudy Day 4 Large Group p. 84 Ministudy Day 4 Large Group p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-K-3.4.	Demonstrate adequate stamina and strength for program activities. Beginning the Year

p. 23 Focus Question 1 Day 4 Mighty Minutes	
p. 32 Focus Question 2 Day 3 Large Group	
p. 35 Focus Question 3 Outdoor Experiences	
p. 36 Focus Question 3 Day 1 Large Group	
p. 41 Focus Question 3 Day 3 Mighty Minutes	
p. 57 Focus Question 5 Day 1 Choice Time	
p. 58 Focus Question 5 Day 2 Large Group	
p. 60 Focus Question 5 Day 3 Large Group	
p. 75 Focus Question 6 Day 5 Small Group	
p. 79 Ministudy Outdoor Experiences	
p. 81 Ministudy Day 1 Mighty Minutes	
p. 83 Ministudy Day 2 Mighty Minutes	
p. 83 Ministudy Day 2 Small Group	

## Buildings Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children

Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning			
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.			
GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to what they observe. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Mighty Minutes			
		<ul> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 40 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 3 Large Group</li> <li>p. 46 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 2 Day 5 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 52 Investigation 3 Day 1 Choice Time</li> </ul>			
		<ul> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 2 Small Group</li> <li>p. 54 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 3 Day 3 Choice Time</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Choice Time</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 59 Investigation 3 Day 4 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 2 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> </ul>			

		<ul> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> </ul>
GRADE LEVEL EXAMPLE /		
STAGE	AL-3K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 45 Investigation 2 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 51 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 2 Small Group p. 72 Investigation 4 Day 3 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-3.1.	Show initiative in selecting and creating activities. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 4 Day 3 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time

	1	
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-3K-3.2.	Maintain interest in self selected activities and play.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 40 Investigation 2 Day 1 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	
	AL. AL 4.	p. 96 Celebrating Learning Day 2 Choice Time
ESSENTIAL QUESTION PERFORMANCE		p. 96 Celebrating Learning Day 2 Choice Time Approaches to Learning Children demonstrate an increasing ability to envision a goal and to
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 4.	p. 96 Celebrating Learning Day 2 Choice Time         Approaches to Learning         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Organize actions and materials needed for play in the learning environment.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 4.	p. 96 Celebrating Learning Day 2 Choice Time         Approaches to Learning         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Organize actions and materials needed for play in the learning environment.         Buildings Study
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 4.	p. 96 Celebrating Learning Day 2 Choice Time         Approaches to Learning         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Organize actions and materials needed for play in the learning environment.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 4.	<ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 4.	<ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 4.	<ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> </ul>
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p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 45 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 56 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Choice Time         p. 71 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigation 5 Day 5 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigation 5 Day 5 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigati			
KNOWLEDGE AND SKILLS/       AL.         AL. 5.       Children extend their learning bay 5 Choice Time         p. 43 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 1 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 66 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 94 Celebrating Learning Day 1 Choice Time         p. 95 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 1 C			
P. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 44 Investigation 2 Day 5 Choice Time         p. 44 Investigation 3 Day 4 Choice Time         p. 44 Investigation 3 Day 2 Choice Time         p. 44 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 60 Investigation 3 Day 2 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 60 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 80 Celebrating Learning Day 2 Choice Time         <			
P. 40 Investigation 2 Day 1 Choice Time         P. 43 Investigation 2 Day 3 Choice Time         P. 44 Investigation 2 Day 3 Choice Time         P. 45 Investigation 2 Day 5 Choice Time         P. 46 Investigation 2 Day 5 Choice Time         P. 48 Investigation 3 Day 1 Choice Time         P. 55 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 66 Investigation 3 Day 5 Choice Time         P. 66 Investigation 4 Day 1 Choice Time         P. 66 Investigation 4 Day 2 Choice Time         P. 66 Investigation 5 Day 2 Choice Time         P. 72 Investigation 5 Day 2 Choice Time         P. 73 Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Choice Time         P. 94 Celebrating Learning Day 2 Choice Time         P. 94 Celebrating Learning Day 2 Choice Time         P. 95 Celebrating Learning Day 2 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         P. 95 Celebrating Learning Day 1 Choice Time         P. 96 Celebrating Learning Day 1 Choice Time <t< th=""><th></th><td></td><td></td></t<>			
P. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 1 Choice Time         p. 52 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time         p. 96 Celebrating Learning Day 2 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time			
P. 45 Investigation 2 Day 3 Choice Time         P. 46 Investigation 2 Day 4 Choice Time         P. 48 Investigation 3 Day 5 Choice Time         P. 52 Investigation 3 Day 1 Choice Time         P. 55 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 5 Choice Time         P. 66 Investigation 3 Day 5 Choice Time         P. 66 Investigation 4 Day 5 Choice Time         P. 66 Investigation 4 Day 1 Choice Time         P. 66 Investigation 4 Day 3 Choice Time         P. 66 Investigation 4 Day 3 Choice Time         P. 67 Investigation 5 Day 5 Choice Time         P. 74 Investigation 5 Day 3 Choice Time         P. 76 Investigation 5 Day 4 Choice Time         P. 76 Investigation 5 Day 2 Choice Time         P. 80 Investigation 2 Day 3 Choice Time         P. 90 Investigation 5 Day 4 Choice Time         P. 91 Nestigation 5 Day 4 Choice Time         P. 92 Chelebrating Learning Day 1 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         P.			
P. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 3 Choice Time p. 55 Investigation 3 Day 3 Choice Time 			
P. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 68 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 61 Investigation 4 Day 2 Choice Time         p. 62 Investigation 4 Day 3 Choice Time         p. 63 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 80 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 80 Cleberating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 84 Laveloring the Topic - Olote Time         p.			
p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 4 Choice Time p. 60 Investigation 4 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 5 Day 1 Choice Time p. 66 Investigation 5 Day 2 Choice Time p. 66 Investigation 5 Day 2 Choice Time p. 72 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group P p. 15 Exploring the Topic - Day 1 Sange Group p. 16 Exploring the Topic - Day 2 Large Group P p. 17 Exploring the Topic - Day 2 Large Group P.			
p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 69 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 2 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 95 Celebrating Learning Day 2 Choice Time         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Takestigation 3 Day 5 Choice Time         p. 98 Celebrating Learning Day 1 Choice Time			
b. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 2 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 79 Investigation 5 Day 2 Choice Time p. 79 Investigation 5 Day 2 Choice Time p. 79 Investigation 5 Day 2 Choice Time p. 90 Investigation 5 Day 2 Choice Time p. 91 Choice Time p. 92 Choice Time p. 93 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE / STAGEGRADE LEVEL EXAMPLE / STAGEAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL 5.1.Talk about prior events and personal experiences.b. 14 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 80 Investigation 5 Day 3 Choice Time p. 80 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 2 Choice Time p. 80 Investigation 5 Day 2 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 97 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group Roundup p. 16 Exploring the Topic - Day 2 La			
p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 80 Investigation 5 Day 3 Choice Time p. 98 Celebrating Learning Day 1 Choice Time p. 98 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.AL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences. p. 13 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group			
p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to Learning DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences. p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 13 Exploring the Topic - Day 3 Choice Time p. 14 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to Learning reasoning, and problem-solving skills.PERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time			
p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 4 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice TimePERFORMANCE DESCRIPTOR / STANDARDAL.ALS.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences. p. 13 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL -3K-5.1.Talk about prior events and personal experiences. Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONAL.ALApproaches to Learning Description 7 STANDARDPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 76 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to Learning DescriptionPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 79 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONAL.Approaches to Learning Day 2 Choice TimePERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 80 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group			
ESSENTIAL QUESTION       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences       Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 1 Large Group       p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 2 Large Group       p. 16 Exploring the Topic - Day 2 Large Group       p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time       p. 18 Exploring the Topic - Day 3 Large Group		·	p. 96 Celebrating Learning Day 2 Choice Time
DESCRIPTOR / STANDARD       reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-3K-5.1.         Talk about prior events and personal experiences.         Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group		AL.	Approaches to Learning
GRADE LEVEL EXAMPLE / STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group	PERFORMANCE	AL 5.	Children extend their learning through the use of memory,
GRADE LEVEL EXAMPLE / STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group	DESCRIPTOR / STANDARD		
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Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group		AL-3R-3.1.	raik about prior events and personal experiences.
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p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group	STAGE		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group	STAGE		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
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	STAGE		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> </ul>
	STAGE		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> </ul>
	STAGE		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Schoice Time</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> </ul>
	STAGE		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 2 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> </ul>
	STAGE		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> </ul>
	STAGE		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 4 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring Topic - Day 5 Large Group</li> </ul>
p. 29 Investigation 1 Day 1 Read-Aloud	STAGE		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> </ul>

p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group

	1	
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
	AL-3K-5.4.	
-	AL-3K-5.4.	p. 97 Celebrating Learning Day 2 Small Group Predict possible outcomes related to cause and effect.
-	AL-3K-5.4.	p. 97 Celebrating Learning Day 2 Small Group Predict possible outcomes related to cause and effect. Buildings Study
-	AL-3K-5.4.	p. 97 Celebrating Learning Day 2 Small Group Predict possible outcomes related to cause and effect. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud
-	AL-3K-5.4.	p. 97 Celebrating Learning Day 2 Small Group Predict possible outcomes related to cause and effect. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
-	AL-3K-5.4.	p. 97 Celebrating Learning Day 2 Small Group Predict possible outcomes related to cause and effect. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud
-	AL-3K-5.4.	p. 97 Celebrating Learning Day 2 Small Group Predict possible outcomes related to cause and effect. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
-	AL-3K-5.4.	p. 97 Celebrating Learning Day 2 Small Group Predict possible outcomes related to cause and effect. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li>Buildings Study</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> </ul>
	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> </ul>
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-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li>Buildings Study</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> </ul>
	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>
	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 2 Day 5 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> </ul>
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> </ul>
-	AL-3K-5.4.	<ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 2 Day 5 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> </ul>

		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
	05	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	-	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE1.	Children will demonstrate a positive sense of self.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-1.3.	Demonstrate confidence by participating in familiar classroom routines.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.1.	Follow a few simple classroom routines and rules.
OTAGE		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE	SE3.	Children express feelings and show concern for others.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
L		p. 97 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.4.	Show awareness of feelings of others with adult guidance and support.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
	11	

		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE	SE4.	Children will form healthy appial relationshing
	3E4.	Children will form healthy social relationships.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.4.	Show growing awareness of group life of class (sense of community)
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup
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p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group

		<ul> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-3K-1.1.	Explore realistic books and materials in classroom centers. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Read-Aloud p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Read-Aloud p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes

		opic - Day 4 Read-Aloud	
		opic - Day 5 Large Group	
		opic - Day 5 Mighty Minut	tes
		opic - Day 5 Read-Aloud opic - Day 5 Small Group	
		Outdoor Experiences	
		Day 1 Large Group	
		Day 1 Mighty Minutes	
		Day 1 Read-Aloud	
		Day 1 Small Group	
		Day 2 Large Group	
		Day 2 Mighty Minutes	
		Day 2 Read-Aloud Day 2 Small Group	
		Day 3 Large Group	
		Day 3 Large-Group Roun	dup
		Day 3 Mighty Minutes	
p. 3	3 Investigation 1 I	Day 3 Read-Aloud	
		Day 3 Small Group	
		Day 4 Large Group	
		Day 4 Mighty Minutes	
		Day 4 Read-Aloud Day 5 Large Group	
		Day 5 Read-Aloud	
		Outdoor Experiences	
		Day 1 Large Group	
		Day 1 Mighty Minutes	
p. 4	1 Investigation 2 I	Day 1 Read-Aloud	
		Day 2 Large Group	
	•	Day 2 Read-Aloud	
		Day 3 Large Group	
		Day 3 Read-Aloud	
		Day 3 Small Group Day 4 Large Group	
		Day 4 Mighty Minutes	
		Day 4 Read-Aloud	
		Day 5 Large Group	
		Day 5 Read-Aloud	
		Outdoor Experiences	
		Day 1 Large Group	
		Day 1 Mighty Minutes	
		Day 1 Read-Aloud Day 2 Large Group	
		Day 2 Read-Aloud	
		Day 3 Large Group	
		Day 3 Read-Aloud	
p. 5	7 Investigation 3 I	Day 3 Small Group	
		Day 4 Large Group	
		Day 4 Read-Aloud	
		Day 5 Large Group	
		Day 5 Read-Aloud Day 5 Small Group	
		Day 1 Large Group	
		Day 1 Mighty Minutes	
		Day 1 Read-Aloud	
		Day 2 Large Group	
		Day 2 Mighty Minutes	
		Day 2 Read-Aloud	
		Day 3 Large Group	
		Day 3 Read-Aloud	
		Day 3 Small Group	
		Day 1 Large Group Day 1 Read-Aloud	
		Day 1 Small Group	
		Day 2 Large Group	
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		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-1.3.	Anticipate spoken lines in songs and finger plays.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 4 Day 3 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
	11	
		D. 94 Celepialing Leaning Day I Laide Group
		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group

INDICATOR	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.
INDICATOR	LLA-3R-1.3.	Repeat words of actions from a favorite story read aloud.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
	ELA-3K-1.7.	Recall story details that have personal meaning.
		······································
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
INDICATOR	LLA-31(-1.0.	
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud

		<ul> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> <li>p. 67 Investigation 4 Day 3 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 81 Investigation 5 Day 2 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> </ul>
INDICATOR	ELA-3K-1.9.	Pretend to be a family member, pet or familiar adult during play. Buildings Study p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 5 Read-Aloud p. 48 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 5 Read-Aloud p. 60 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 61 Investigation 5 Day 5 Read-Aloud p. 63 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 60 Investigation 5 Day 5 Read-Aloud p. 61 Investigation 5 Day 5 Read-Aloud p. 63 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 60 Investigation 5 Day 5 Read-Aloud p. 65 Investi
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-3K-2.1.	Explore realistic books and materials in classroom centers. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time

		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-2.2.	Identify some familiar objects in informational texts.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 27 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group
		p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
		p. 97 Gelebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts.
INDICATOR	ELA-3K-2.4.	
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. Buildings Study
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts.
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. Buildings Study
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud

		<ul> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-3K-2.9.	Look at classroom pictures and signs.
		Buildings Study p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-3K-3.1.	Oral Language Acquisition & Vocabulary Development: Rehearse vocabulary by identifying familiar objects pictured in books. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud

		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-3.2.	Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-3.3.	Oral Language Acquisition & Vocabulary Development: Begin
		pretending to read or role-play with dialogue.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day's Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
1	11	p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 55 investigation 5 Day 1 mighty minutes

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		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin
		recognizing familiar books by their covers or pictures.
		Buildings Study
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
	ELA-3K-3.6.	
INDICATOR	ELA-3K-3.6.	p. 75 Investigation 5 Day 2 Read-AloudFluency: Begin joining in familiar nursery rhymes and songs.
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs.
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 1 Day 5 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 39 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 3 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Dutdoor Experiences p. 40 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 5 Large Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 5 Large Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Dut 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 5 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 48 Investigation 3 Outdoor Experiences
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 2 Day 4 Large Group p. 36 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 4 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 48 Investigation 3 Outdoor Experiences
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 5 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 2 Large Group
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group

INDICATOR       ELA-3K-3.8.         INDICATOR       ELA-3K-3.8.         INDICATOR       ELA-3K-3.8.         ENDEX       Ponemic Awareness and Phonics: Begin to use word beginnings threet point of bay 1 Martines         P. 36 Investigation 1 Day 1 Singel Group         P. 66 Investigation 4 Day 1 Martines         P. 66 Investigation 4 Day 3 Mark         P. 66 Investigation 4 Day 3 Singli Group         P. 72 Investigation 5 Day 5 Large Group         P. 73 Investigation 5 Day 5 Large Group         P. 74 Investigation 5 Day 5 Large Group         P. 75 Investigation 5 Day 5 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 96 Celebrating Learning Day 1 Large Group         P. 97 Celebrating Learning Day 1 Large Group         P. 98 Celebrating Learning Day 2 Large Group         P. 98 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 41 Investigation 1 Day 2 Large Group         P. 76 Inves			
INDICATOR       ELA-3K-3.8.         INDICATOR       ELA-3K-3.8.         ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings that Pay 1 Earge Group         INDICATOR       ELA-3K-3.8.         ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings that Pay 2 Earge Group         INDICATOR       ELA-3K-3.8.         ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings that Pay 1 Earge Group         INDICATOR       ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 30 Investigation 1 Day 2 Large Group         p. 68 File Study and the statements and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 30 Investigation 1 Day 1 Marge Group         p. 74 Investigation 1 Day 2 Large Group       p. 68 File Study and the statements and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 30 Investigation 1 Day 2 Mighty Minutes         p. 36 Telebrating Learning Day 2 Mighty Minutes       p. 36 Filebrating Learning Day 2 Mighty Minutes         p. 37 Investigation 1 Day 2 Mighty Minutes       p. 36 Filebrating Learning Day 1 Mighty Minutes         p. 36 Telebrating Learning Day 1 Mighty Minutes			
INDICATOR       ELA-3K-3.7.         Photestigation 1 2 bay 1 Samel Group         P. 65 Investigation 4 Day 1 Large Group         P. 66 Investigation 4 Day 3 Large Group         P. 68 Investigation 4 Day 3 Large Group         P. 71 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 78 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Mighty Minutes         P. 93 Colebrating Learning Day 1 Large Group         P. 80 Investigation 1 Day 2 Large Group         P. 90 Investigation 1 Day 2 Large Group         P. 40 Elebrating Learning Day 1 Large Group         P. 41 Investigation 1 Day 2 Large Group         P. 42 Investigation 1 Day 2 Large Group         P. 43 Investigation 1 Day 2 Large Group         P. 44 Exploring Learning Day 2 Large Group         P. 45 Investigation 1 Day 2 Large Group         P. 46 Investigation 1 Day 2 Large Group         P. 47 Investigation 1 Day 2 Large Group         P. 48 ELA-3K-3.8.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study         P 97 Celebrating Learning Day 2 Large Group         P. 48 ELA-3K-3.8. <td< td=""><td></td><td></td><td></td></td<>			
INDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         INDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings threeting the Topic - Day 1 Large Group p. 7.4 Investigation 5 Day 3 Large Group D. 8.5 Investigation 5 Day 5 Large Group D. 8.5 Investigation 5 Day 5 Large Group D. 8.6 Celebrating Learning Day 1 Large Group D. 9.6 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 1 Day 3 Large Group D. 9.7 Investigation 5 Day 5 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 5 Day 5 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 5 Day 5 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Investig			
INDICATOR       ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension ald.         Buildings Study         INDICATOR         ELA-3K-3.8.         ELA-3K-3.8.         Phonemic Awareness and Phonics: Use Group         p. 75 Threestigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 80 Investigation 1 Day 2 Large Group         p. 80 Investigation 1 Day 2 Large Group         p. 90 Celebrating Learning Day 1 Large Group         p. 90 Investigation 1 Day 2 Large Group         p. 90 Investigation 1 Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 31 Investigation 1 Day 1 Mighty Minutes         p. 35 Investigation 3 Day 2 Mighty Minutes         <			
P. 66 Investigation 4 Day 2 Large Group         P. 60 Investigation 4 Day 3 Small Group         P. 60 Investigation 5 Day 2 Large Group         P. 72 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 81 Chestrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 42 Investigation 1 Day 2 Large Group         P. 42 Investigation 5 Day 5 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 41 Envestigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 1 Day 2 Large Group         P. 74 Investigation 1 Day 2 Large Group         P. 74 Celebrating Learning Day 2 Large Group         P. 74 Celebrating Learning Day 2 Large Group         P. 74 Celebrating Learning Day 2 Large Group         P. 75 Celebrating Learning Day 2 Mighty Minutes			
P. 68 Investigation 4 Day 3 Large Group         P. 69 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 81 Investigation 5 Day 5 Large Group         P. 81 Investigation 5 Day 5 Large Group         P. 81 Oncestigation 5 Day 5 Large Group         P. 93 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group         P. 80 Investigation 1 Day 2 Large Group         P. 42 Investigation 2 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 74 Investigation 1 Day 2 Large Group         P. 75 Celebrating Learning Day 2 Large Group         P. 76 Celebrating Learning Day 2 Mighty Minutes         P. 76 Celebrating Learning Day 2 Mighty Minutes         P. 76 Celebrating Learning Day 2 Mighty Minutes         P. 16 Exploring the Topic - Day 1 Mighty Minutes         P. 16 Exploring the Topic - Day 1 Migh			
P. 69 Investigation 4 Day 3 Small Group         P. 72 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Celebrating Learning Dutdoor Experiences         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 96 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 30 Investigation 1 Day 2 Large Group         P. 30 Investigation 1 Day 2 Large Group         P. 30 Investigation 1 Day 2 Large Group         P. 30 Investigation 5 Day 3 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 52 Elebrating Learning Day 2 Mighty Minutes			
INDICATOR       ELA-3K-3.8.         Phonemic Advances       Phonemic Avareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         INDICATOR       ELA-3K-3.7.         Phonemic Avareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       p. 30 (Divestigation 5 Day 2 Large Group         p. 42 Cleberating Learning Day 1 Large Group       p. 48 Cleberating Learning Day 1 Large Group         p. 49 Celeberating Learning Day 1 Large Group       p. 96 Celeberating Learning Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group       p. 48 Investigation 2 Day 2 Large Group         p. 48 Investigation 1 Day 2 Large Group       p. 48 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group       p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group       p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 1 Day 2 Large Group       p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 1 Day 2 Mighty Minutes       p. 97 Celebrating Learning Day 2 Large Group         p. 74 Investigation 1 Day 2 Mighty Minutes       p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 19 Scelebrating Learning Day 2 Mighty Minutes       p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes       p. 21 Investigation 3 Day 2 Might			
INDICATOR       ELA-3K-3.8.         PA Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 92 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group         p. 43 Investigation 5 Day 2 Large Group         p. 41 Investigation 5 Day 2 Large Group         p. 42 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 1 Marge Group         p. 76 Investigation 5 Day 2 Large Group         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 1 Marge Group         p. 16 Exploring the Topic - Day 1 Mighty Minutes <td></td> <td></td> <td>p. 69 Investigation 4 Day 3 Small Group</td>			p. 69 Investigation 4 Day 3 Small Group
Image: Product Structure       Product Structure         INDICATOR       ELA-3K-3.7.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       P. 30 Investigation 1 Day 2 Large Group         P. 42 Investigation 2 Day 2 Large Group       P. 48 Investigation 2 Day 2 Large Group         P. 48 Investigation 2 Day 2 Large Group       P. 48 Investigation 2 Day 2 Large Group         P. 47 Investigation 1 Day 2 Large Group       P. 48 Investigation 1 Day 2 Large Group         P. 48 Investigation 1 Day 2 Mighty Minutes       P. 14 Exploring the Topic - Day 1 Mighty Minutes         P. 14 Exploring the Topic - Day 1 Mighty Minutes       P. 15 Exploring the Topic - Day 1 Mighty Minutes         P. 15 Exploring the Topic - Day 1 Mighty Minutes       P. 35 Investigation 1 Day 2 Mighty Minutes         P. 31 Investigation 1 Day 2 Mighty Minutes       P. 35 Investigation 3 Day 2 Mighty Minutes         P. 31 Investigation 3 Day 2 Mighty Minutes			
INDICATOR       ELA-3K-3.7.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       p. 30 Celebrating Learning Day 2 Large Group         p. 80 Celebrating Learning Day 2 Large Group       p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group       p. 96 Celebrating Learning Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group       p. 42 Investigation 1 Day 2 Large Group         p. 41 Investigation 2 Day 2 Large Group       p. 42 Investigation 1 Day 2 Large Group P. 42 Investigation 5 Day 2 Large Group P. 42 Investigation 5 Day 2 Large Group P. 74 Investigation 1 Day 2 Mighty Minutes         NDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p 97 Celebrating Learning Day 2 Mighty Minutes       p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes       p. 31 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 1 Day 3 Mighty Minutes       p. 35 Investigation			p. 74 Investigation 5 Day 2 Large Group
P. 80 Investigation 5 Day 5 Mighty Minutes         p. 81 Credebrating Learning Quitdoor Experiences         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 1 Large Group         p. 75 Celebrating Learning Day 2 Mighty Minutes         p. 76 Celebrating Learning Day 2 Mighty Minutes         p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 25 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 3 Day 3 Mighty Minutes         p. 35 Investigation 3 Day 4 Mighty Minutes         p. 36 Investigation 3 Day 4 Mighty Minutes <td< td=""><td></td><td></td><td>p. 76 Investigation 5 Day 3 Large Group</td></td<>			p. 76 Investigation 5 Day 3 Large Group
.81 Investigation 5 Day 5 Mighty Minutes         p. 93 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Large Group         .94 Celebrating Learning Day 1 Large Group         INDICATOR         ELA-3K-3.7.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study         p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 43 Investigation 5 Day 2 Large Group public days and page Group         p. 74 Investigation 5 Day 2 Large Group public days and endings as language play or comprehension aid.         Buildings Study         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 1 Day 1 Mighty Minutes         p. 32 Investigation 3 Day 1 Large Group         p. 34 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group         p. 36 Investigation 3 Day 1 Large Group         p. 37 Investigation 3 Day 3 Mighty Minutes         p. 38 Investigation 3 Day 3 Mighty			p. 78 Investigation 5 Day 4 Large Group
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			p. 93 Celebrating Learning Outdoor Experiences
INDICATOR       ELA-3K-3.7.       Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       p. 30 Investigation 1 Day 2 Large Group       p. 42 Investigation 2 Day 2 Large Group         p. 42 Investigation 4 Day 3 Large Group       p. 42 Investigation 4 Day 3 Large Group       p. 68 Investigation 4 Day 3 Large Group         p. 74 Investigation 5 Day 2 Large Group       p. 76 Celebrating Learning Day 2 Large Group Roundup         p. 77 Celebrating Learning Day 2 Large Group Roundup       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Might Group       p. 14 Exploring the Topic - Day 1 Might Minutes         p. 20 Investigation 1 Day 2 Mighty Minutes       p. 31 Investigation 1 Day 4 Mighty Minutes         p. 31 Investigation 3 Day 1 Mighty Minutes       p. 37 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 3 Day 5 Large-Group Roundup       p. 61 Investigation 3 Day 3 Mighty Minutes         p. 51 Investigation 3 Day 5 Large-Group Round			
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p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 57 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 97 Celebrating Learning Day 2 Mighty Minutes p. 74 ELA-3K-3.9.INDICATORELA-3K-3.9.ELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p. 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes			
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p. 55 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 59 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 3 Day 5 Large-Group Roundup         p. 61 Investigation 3 Day 5 Small Group         p. 69 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 76 Leberating Learning Day 1 Large Group         INDICATOR         ELA-3K-3.9.         Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.         Buildings Study         p 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 4 Mighty Minutes         p. 33 Investigation 1 Day 4 Mighty Minutes         p. 33 Investigation 1 Day 5 Mall Group         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigation 1 Day 5 Large Group         p. 47 Investigation 2 Day 4 Mighty Minutes         p. 36 Investigation 2 Day 4 Mighty Minutes <td></td> <td></td> <td></td>			
p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 59 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p. 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 47 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes			
p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p. 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes			
p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.ELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes			
p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			p. 75 Investigation 5 Day 2 Mighty Minutes
p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
familiar words and phrases. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
familiar words and phrases. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes		FI 4-3K-3 0	Phonemic Awareness and Phonics: Regin to recall and repeat
Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes		LLA-JN-J.J.	
p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			Buildings Study
p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
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p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 47 Investigation 2 Day 4 Mighty Minutes			
p. 49 Investigation 2 Day 5 Mighty Minutes			
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p. 53 Investigation 3 Day 1 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes	
p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes	
p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes	
p. 67 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes	
p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes	
p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes	
p. 73 Investigation 5 Day 1 Mighty Minutes	
p. 94 Celebrating Learning Day 1 Large Group	
p. 95 Celebrating Learning Day 1 Mighty Minutes	
INDICATOR ELA-3K-3.12. Phonemic Awareness and Phonics: Begin noticing and	trying to
match rhythm, volume, and pitch of adults voice in song	
and phrases.	ys, chants,
Buildings Study	
p. 14 Exploring the Topic - Day 1 Large Group	
p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Small Group	
p. 18 Exploring the Topic - Day 3 Large Group	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 20 Exploring the Topic - Day 4 Large Group	
p. 21 Exploring the Topic - Day 4 Mighty Minutes	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Small Group	
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes	
p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group	
p. 34 Investigation 1 Day 4 Large Group	
p. 36 Investigation 1 Day 5 Large Group	
p. 39 Investigation 2 Outdoor Experiences	
p. 40 Investigation 2 Day 1 Large Group	
p. 41 Investigation 2 Day 1 Small Group	
p. 42 Investigation 2 Day 2 Large Group	
p. 43 Investigation 2 Day 2 Small Group	
p. 44 Investigation 2 Day 3 Large Group	
p. 46 Investigation 2 Day 4 Large Group	
p. 47 Investigation 2 Day 4 Mighty Minutes	
p. 48 Investigation 2 Day 5 Large Group	
p. 51 Investigation 3 Outdoor Experiences	
p. 52 Investigation 3 Day 1 Large Group	
p. 53 Investigation 3 Day 1 Mighty Minutes	
p. 54 Investigation 3 Day 2 Large Group	
p. 56 Investigation 3 Day 3 Large Group	
p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group	
p. 60 Investigation 3 Day 4 Large Group	
p. 61 Investigation 3 Day 5 Small Group	
p. 64 Investigation 4 Day 1 Large Group	
p. 65 Investigation 4 Day 1 Mighty Minutes	
p. 66 Investigation 4 Day 2 Large Group	
p. 68 Investigation 4 Day 3 Large Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 72 Investigation 5 Day 1 Choice Time	
p. 72 Investigation 5 Day 1 Large Group	
p. 74 Investigation 5 Day 2 Large Group	
p. 76 Investigation 5 Day 3 Large Group	
p. 78 Investigation 5 Day 4 Large Group	
p. 79 Investigation 5 Day 4 Small Group	
p. 80 Investigation 5 Day 5 Large Group	
p. 81 Investigation 5 Day 5 Mighty Minutes	
p. 81 Investigation 5 Day 5 Small Group	
p. 93 Celebrating Learning Outdoor Experiences	

		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-3.19.	Concepts about Print: Begin connecting text read aloud with personal experiences.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
NDICATOR	ELA-3K-3.20.	Concepts about Print: Begin recognizing at least one familiar logo oprinted sign.
		Ruildings Study
		Buildings Study p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
NDICATOR	ELA-3K-3.21.	Concepts about Print: Begin learning how to handle and care for
	LLA-31-3.21.	books.

		Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	ELA-3K-3.22.	Concepts about Print: Begin to orient books in correct position and turn pages from front to back.
		Buildings Studyp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 1 Day 5 Read-Aloudp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 2 Day 2 Small Groupp. 45 Investigation 2 Day 3 Small Groupp. 49 Investigation 2 Day 5 Read-Aloudp. 53 Investigation 2 Day 5 Read-Aloudp. 53 Investigation 3 Day 1 Read-Aloudp. 65 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 5 Day 2 Read-Aloudp. 77 Investigation 5 Day 2 Read-Aloudp. 77 Investigation 5 Day 3 Small Groupp. 79 Investigation 5 Day 4 Small Groupp. 79 Investigation 5 Day 5 Small Groupp. 79 Investigation 5 Day 5 Small Groupp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-3.23.	Concepts about Print: Express interest in adult writing and identify it by meaning. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.2.	Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group

p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
n 52 Investigation 2 Day 1 Small Crown
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time
p. 54 Investigation 3 Day 2 Large Group

		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 63 Investigation 4 Outdoor Experience
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Carge-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections on
		recent event.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time

p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup

		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	ELA-3K-4.9.	Early Writing Development: Pretend to write.
		p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 96 Celebrating Learning Day 2 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 81 Investigation 5 Day 5 Small Group
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		p. 77 Investigation 5 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 74 Investigation 5 Day 2 Choice Time
		p. 73 Investigation 5 Day 1 Earge-Group Roundup
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 71 Investigation 5 Outdoor Experiences
		p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Choice Time
		p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Large Group
		p. 66 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time
		p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		<ul> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Choice Time</li> </ul>

		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-3K-5.1.	Pretend to write. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world. <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	ELA-3K-6.2.	Look at books, pictures, and videos with interest. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 5 Read-Aloud p. 39 Investigation 2 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 5 Read-Aloud p. 43 Investigation 2 Day 5 Read-Aloud p. 44 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Read-Aloud p. 52 Investigation 3 Day 1 Large Group

		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-6.3.	Classify familiar objects by one or two observable attributes.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR	ELA-3K-6.5.	Carry out simple directives most of the time.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE	M-II.	Number and Operations
DESCRIPTOR / STANDARD		· · ·
GRADE LEVEL EXAMPLE /	M-2:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of quantity and numeral relations, sets and place
		values.
INDICATOR	M-3K-2.1.	Show curiosity and interest in counting and number.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 2 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group
		provinition and a bay 2 on an or oup

		<ul> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	M-3K-2.2.	Show one-to-one correspondence through three when counting real objects. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	M-3K-2.3.	Compare quantities using general terms. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
INDICATOR	M-3K-2.4.	Understand the concept of adding one more (joining) and taking one away (separating). Buildings Study

		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
INDICATOR	M-3K-2.8.	Identify the positions first and last.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE	M-III.	Algebra
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	M-3:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-3K-3.4.	Recognize similar objects in the environment by color, shape or
		size.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE	M-IV.	Geometry
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	M-4:	The student will demonstrate through the mathematical process an
STAGE		emerging sense of two- and three-dimensional geometric shapes
		and relative positions in space.
INDICATOR	M-3K-4.1.	Recognize simple shapes in the environment.
		Duil-lines Ofusika
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	M-3K-4.2.	Match shapes in their environment.
		Buildings Study
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		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 3 Day 1 Small Group</li> <li>p. 53 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>
INDICATOR	M-3K-4.3.	Begin to show an understanding of common positional words "up", "down", "under", "over", and "in". <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-3K-5.2.	Compare the size of objects. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR	M-3K-5.6.	Begin to show awareness of time concepts. <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-1.2.	Coordinate movements to perform simple tasks. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes

[]		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.1.	Use strength and control to perform simple tasks. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.2.	Use hand-eye coordination to perform simple tasks. Buildings Study
		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.3.	Explore the use of various drawing tools. Buildings Study
		<ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 5 Choice Time</li> <li>p. 61 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 5 Choice Time</li> <li>p. 64 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 64 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 5 Large-Group Roundup</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-3.4.	Demonstrate adequate stamina for typical activities. Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group

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		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
STANDARD / COURSE	SC.4K.	Early Learning Standards for 4-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE /	AL-4K-1.1.	Show creativity and imagination using materials in representational
STAGE		play.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 40 Investigation 2 Day 1 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
GRADE LEVEL EXAMPLE /	AL-4K-1.2.	Demonstrate increasing ability to identify and take appropriate risks
STAGE		in order to learn and demonstrate new skills.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
KNOWLEDGE AND SKILLS /	ΛI	
ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE /	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and

STACE		adding ideas
STAGE		adding ideas.
		Buildings Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXAMPLE /	AL-4K-2.3.	Demonstrate delight or satisfaction when completing a task, solving
STAGE	AL-4N-2.3.	a problem, or making a discovery.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 45 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
	AL. AL 3.	Approaches to Learning Children demonstrate initiative, engagement, and persistence in learning.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /		Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions.
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 5 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 4 Choice Time p. 48 Investigation 3 Day 1 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 4 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 4 Choice Time p. 51 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 3 Day 4 Choice Time p. 55 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 5 Choice Time p. 58 Investigation 3 Day 5 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 40 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 3 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 66 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 2 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 2 Choice Time p. 65 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 4 Choice Time p. 56 Investigation 3 Day 5 Choice Time p. 56 Investigation 3 Day 4 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 4 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 2 Choice Time p. 64 Investigation 4 Day 2 Choice Time p. 64 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	AL 3.	Children demonstrate initiative, engagement, and persistence in learning. Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 5 Choice Time p. 46 Investigation 2 Day 5 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 2 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 2 Choice Time p. 65 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time

		p. 80 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
KNOWLEDGE AND SKILLS /	Δ١	Approaches to Learning
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.1.	Understand a task can be accomplished through several steps. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 61 Investigation 3 Day 4 Small Group p. 63 Investigation 4 Outdoor Experience p. 63 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.2.	Demonstrate an increasing ability to organize actions and materials in the learning environment. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.3.	Demonstrate an increasing ability to follow through with tasks and activities. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 5 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group

		Try to solve problems encountered in play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 5 Choice Time p. 46 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 55 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 3 Day 5 Choice Time p. 66 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 75 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 2 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time p. 96 Celebrating Learning Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.1.	Represent prior events and personal experiences in one or more ways. Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.3.	p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.1.	Follow classroom rules and procedures with reminders.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.4.	Recognize effect on others of own behavior most of the time .
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-3.1.	Recognize own feelings and describe them some of the time.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 4 Day 5 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE /	SE-4K-4.3.	Demonstrate strategies to join play group with adult support.
STAGE		
STAGE		Buildings Study
STAGE		p. 14 Exploring the Topic - Day 1 Choice Time
STAGE		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
STAGE		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
STAGE		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group

p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Earge-Group Roundup
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup

		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE /	SE-4K-4.4.	Participate in group life of class.
STAGE	UL +IC 7.7.	a dopato in group ine or oldos.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group

p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup

		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS /	ELA.	Language and Literacy
ESSENTIAL QUESTION		
PERFORMANCE	ELA-I.	Reading: Understanding and Using Literary Texts
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	ELA-K-1:	The student will begin to read and comprehend a variety of literary
STAGE		texts in print and non-print formats.
INDICATOR	ELA-4K-1.1.	Show interest in informational texts about familiar objects.

		Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 27 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events
	LLA-41-1.2.	or characters.
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters.

	1	
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
INDICATOR	ELA-4K-1.4.	Respond to elements of colorful language in stories and poetry.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Earge Gloup
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud.
	-	···· · · · · · · · · · · · · · · · · ·
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
	11	p. 13 investigation 5 Day 2 Reau-Alouu

		p. 81 Investigation 5 Day 5 Read-Aloud
INDICATOR	ELA-4K-1.6.	Begin to identify significant words from text read aloud.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
	ELA-4K-1.7.	Recall some details in stories read aloud.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Read-Aloudp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Read-Aloudp. 21 Exploring the Topic - Day 3 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 33 Investigation 1 Day 5 Large Groupp. 37 Investigation 1 Day 5 Read-Aloudp. 45 Investigation 2 Day 5 Read-Aloudp. 47 Investigation 2 Day 5 Read-Aloudp. 49 Investigation 2 Day 5 Read-Aloudp. 49 Investigation 3 Day 1 Read-Aloudp. 49 Investigation 3 Day 1 Read-Aloudp. 53 Investigation 3 Day 3 Small Groupp. 53 Investigation 3 Day 4 Read-Aloudp. 55 Investigation 3 Day 4 Read-Aloudp. 57 Investigation 3 Day 4 Read-Aloudp. 58 Investigation 3 Day 4 Read-Aloudp. 59 Investigation 3 Day 5 Large Groupp. 57 Investigation 3 Day 1 Read-Aloudp. 57 Investigation 3 Day 2 Read-Aloudp. 65 Investigation 3 Day 3 Small Groupp. 59 Investigation 4 Day 2 Read-Aloudp. 65 Investigation 4 Day 2 Read-Aloudp. 65 Investigation 4 Day 2 Read-Aloudp. 75 Investigation 5 Day 2 Read-Al
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or hear about in books. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group

p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud	
p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group	
p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group	
p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group	
p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group	
p. 49 Investigation 2 Day 5 Small Group	
p. 53 Investigation 3 Day 1 Read-Aloud	
p. 56 Investigation 3 Day 3 Large Group	
p. 57 Investigation 3 Day 3 Small Group	
p. 59 Investigation 3 Day 4 Read-Aloud	
p. 60 Investigation 3 Day 5 Large Group	
p. 65 Investigation 4 Day 1 Read-Aloud	
p. 67 Investigation 4 Day 2 Read-Aloud	
p. 69 Investigation 4 Day 3 Read-Aloud	
p. 75 Investigation 5 Day 2 Read-Aloud	
p. 80 Investigation 5 Day 5 Large Group	
p. 81 Investigation 5 Day 5 Read-Aloud	
p. 95 Celebrating Learning Day 1 Small Group	
KNOWLEDGE AND SKILLS / ELA. Language and Literacy	
ESSENTIAL QUESTION	
PERFORMANCE ELA-II. Reading: Understanding and Using Informational Texts	
DESCRIPTOR / STANDARD	
GRADE LEVEL EXAMPLE / ELA-K-2: The student will begin to read and comprehend a variety of	
STAGE Informational texts in print and non-print formats	
INDICATOR ELA-4K-2.1. Show interest in informational texts about familiar objects.	
Buildings Study	
p. 23 Exploring the Topic - Day 5 Choice Time	
p. 23 Exploring the Topic - Day 5 Choice Time	
p. 27 Investigation 1 Outdoor Experiences	
p. 31 Investigation 1 Day 2 Read-Aloud	
p. 34 Investigation 1 Day 4 Choice Time	
p. 34 Investigation 1 Day 4 Large Group	
p. 35 Investigation 1 Day 4 Read-Aloud	
p. 36 Investigation 1 Day 5 Choice Time	
p. 39 Investigation 2 Outdoor Experiences	
p. 41 Investigation 2 Day 1 Read-Aloud	
p. 43 Investigation 2 Day 2 Read-Aloud	
p. 45 Investigation 2 Day 3 Large-Group Roundup	
p. 45 Investigation 2 Day 3 Read-Aloud	
p. 48 Investigation 2 Day 5 Large Group	
p. 52 Investigation 3 Day 1 Large Group	
p. 55 Investigation 3 Day 2 Read-Aloud	
p. 57 Investigation 3 Day 3 Read-Aloud	
p. 61 Investigation 3 Day 5 Read-Aloud	
p. 73 Investigation 5 Day 1 Read-Aloud	
p. 73 Investigation 5 Day 1 Small Group	
p. 77 Investigation 5 Day 3 Read-Aloud	
p. 79 Investigation 5 Day 4 Read-Aloud	
p. 95 Celebrating Learning Day 1 Read-Aloud	
p. 97 Celebrating Learning Day 2 Read-Aloud	
p. 97 Celebrating Learning Day 2 Kead Aloud	
INDICATOR ELA-4K-2.2. Begin asking "how and why" questions when looking at tex	15.
Buildings Study	
p. 23 Exploring the Topic - Day 5 Choice Time	
p. 20 Exploring the ropic - Day 5 Onoice fille	
p. 23 Exploring the Topic - Day 5 Read-Aloud	I
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences	
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud	
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time	
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Read-Aloud	

		p. 36 Investigation 1 Day 5 Choice Time
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Kead-Aloud p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-2.3.	
INDICATOR	ELA-4N-2.3.	Relate information from texts to personal experience.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-2.4.	Incorporate information from informational texts into play activities.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 27 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		pire inteological of bay i official of oup

		n 77 Investigation 5 Day 2 Dead Alared
		p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-2.5.	Identify familiar environmental print. <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
INDICATOR	ELA-4K-2.6.	<ul> <li>Begin to understand graphic information which he/she has participated in creating.</li> <li><u>Buildings Study</u></li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> </ul>
INDICATOR	ELA-4K-2.8.	<ul> <li>Begin to ask questions about the causes of events they observe or hear about in books.</li> <li>Buildings Study</li> <li>p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 4 Large Group</li> <li>p. 52 Investigation 3 Day 5 Large Group</li> <li>p. 55 Investigation 3 Day 5 Read-Aloud</li> <li>p. 57 Investigation 3 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 4 Read-Aloud</li> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-4K-2.9.	Seek information by looking at texts, signs and photographs in the classroom. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud

b. 6 investigation 4 Day 3 Read-Aloud           p. 7 investigation 5 Day 1 Choice Time           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Read-Aloud           p. 2 Binvestigation 1 Day 1 Sead-Aloud           p. 2 Binvestigation 1 Day 1 Choice Time           p. 2 Binvestigation 1 Day 1 Sead-Aloud           p. 3 Binvestigation 1 Day 1 Sead			p. 65 Investigation 4 Day 1 Small Group
Image: Provide and Provide Andread Provide Provide Andread Provide Andread Provide Provide Provide Andread Provide Prove Provide Prove Provide Provide Provide Provide Prov			p. 69 Investigation 4 Day 3 Read-Aloud
P. 75 Investigation 5 Day 2 Read-Aloud           P. 77 Investigation 5 Day 3 Small Group           P. 78 Investigation 5 Day 4 Large Group           KNOWLEDGE AND SKILLS         ELA.           ESSCRIFTOR / STANDARD         ELA-III.           Reading: Learning to Read           DESCRIFTOR / STANDARD         ELA-K-3:           The student will learn to read by applying appropriate skills and strategies.           INDICATOR         ELA-4K-3:1.           Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 2 Read-Aloud           p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group           p. 18 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud           p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 investigation 1 Day 1 Read-Aloud           p. 33 investigation 1 Day 1 Read-Aloud         p. 33 investigation 1 Day 1 Read-Aloud           p. 33 investigation 1 Day 1 Read-Aloud         p. 33 investigation 1 Day 1 Read-Aloud           p. 35 investigation 1 Day 1 Read-Aloud         p. 35 investigation 2 Day 1 Read-Aloud           p. 35 investigation 1 Day 1 Read-Aloud			
P. 77 Investigation 5 Day 3 Small Group         P. 78 Investigation 5 Day 4 Large Group         KNOWLEDGE AND SKILLS /       ELA         ESSENTIAL QUESTION /       ELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD       ELA-III.         RRADE LEVEL EXAMPLE /       ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-4K-3.1.         Drait Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.         Buildings Study       p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Read-Aloud       p. 17 Exploring the Topic - Day 3 Read-Aloud         p. 18 Exploring the Topic - Day 3 Read-Aloud       p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud       p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud       p. 33 Investigation 1 Day 1 Read-Aloud         p. 34 Investigation 1 Day 5 Read-Aloud       p. 35 Investigation 1 Day 1 Small Group         p. 34 Investigation 2 Day 4 Read-Aloud       p. 35 Investigation 2 Day 4 Read-Aloud         p. 35 Investigation 2 Day 4 Read-Aloud       p. 35 Investigation 2 Day 4 Read-Aloud         p. 36 Investigation 3 Day 4 Read-Aloud       p. 57 Investigation 3 Day 5 Read-Aloud			
Image: Profile Status       Profile Status         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       ELA.         Language and Literacy       ESSENTIAL QUESTION         PERFORMANCE DESCRIFTOR / STANDARD       ELA-HL         Reading: Learning to Read       Eta-K-S:         STAGE       ELA-K-S:         The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-4K-3:         DICATOR       ELA-4K-3:         Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.         Buildings Study       P.14 Exploring the Topic - Day 1 Large Group         P.15 Exploring the Topic - Day 1 Read-Aloud       P.17 Exploring the Topic - Day 1 Read-Aloud         P.18 Exploring the Topic - Day 1 Read-Aloud       P.18 Exploring the Topic - Day 1 Chaits Time         P.23 Investigation 1 Day 1 Sead-Aloud       P.23 Exploring the Topic - Day 2 Small Group         P.36 Tivestigation 1 Day 1 Sead-Aloud       P.35 Tivestigation 1 Day 1 Sead-Aloud         P.37 Investigation 1 Day 1 Sead-Aloud       P.35 Tivestigation 2 Day 2 Small Group         P.36 Tivestigation 2 Day 1 Read-Aloud       P.35 Tivestigation 3 Day 1 Read-Aloud         P.37 Tivestigation 3 Day 1 Read-Aloud       P.35 Tivestigation 3 Day 1 Read-Aloud         P.36 Tivestigation 3 Day 1 Read-Aloud       P.35 Tivestiga			
ESSENTIAL QUESTION         ELA-III.         Reading: Learning to Read           DEFRORMANCE DESCRIPTOR / STANDARD         ELA-III.         Reading: Learning to Read           GRADE LEVEL EXAMPLE / STAGE         ELA-4K-3:         The student will learn to read by applying appropriate skills and strategies.           INDICATOR         ELA-4K-3:1.         Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Head-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Head-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 35 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 44 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 4 Read-Aloud p. 57 Investigation 3 Day 4 Read-Aloud p. 57 Investigation 3 Day 4 Read-Aloud p. 58 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 51 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 2 Small Group p. 79 Investigation 5 Day 1 Small Grou			
DESCRIPTOR / STANDARD         Construction           GRADE LEVEL EXAMPLE / STAGE         ELA-4K-3:         The student will learn to read by applying appropriate skills and strategies.           INDICATOR         ELA-4K-3:1.         Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group p. 14 Exploring the Topic - Day 1 Aread-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 3 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 4 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Shall Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 1 Read-Aloud p. 58 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 1 Read-Aloud p. 60 Investigation 3 Day 3 Shall Group p. 71 Investigation 5 Day 1 Shall Group p. 72 Investigation 5 Day 1 Shall Group p. 71 In		ELA.	Language and Literacy
STAGE         strategies.         Number of the strategies of the strategies of the strategies.           INDICATOR         ELA-4K-3.1.         Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Read-Aloud           p. 17 Exploring the Topic - Day 3 Read-Aloud         p. 17 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud           p. 22 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 3 Small Group           p. 30 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 41 Exploring the Topic - Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 1 Small Group           p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 1 Small Group         p. 44 Investigation 2 Day 3 Small Group           p. 45 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 4 Large Group           p. 56 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 3 Day 4 Large Group	DESCRIPTOR / STANDARD	ELA-III.	
both pictures and text read aloud as cue's to meaning of unfamiliar words.           Buildings Study           p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Read-Aloud           p. 17 Exploring the Topic - Day 3 Read-Aloud           p. 18 Exploring the Topic - Day 3 Read-Aloud           p. 19 Exploring the Topic - Day 3 Read-Aloud           p. 21 Exploring the Topic - Day 3 Small Group           p. 22 Exploring the Topic - Day 3 Small Group           p. 23 Investigation 1 Day 1 Read-Aloud           p. 35 Exploring the Topic - Day 3 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 4 Small Group           p. 36 Investigation 2 Day 3 Small Group           p. 37 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 3 Small Group           p. 45 Investigation 3 Day 1 Read-Aloud           p. 56 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 4 Read-Aloud           p. 58 Investigation 4 Day 3 Read-Aloud           p. 59 Investigation 4 Day 3 Read-Aloud           p. 51 Investigation 5 Day 4 Choice Time           p. 5		ELA-K-3:	
both pictures and text read aloud as cue's to meaning of unfamiliar words.           Buildings Study           p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Read-Aloud           p. 17 Exploring the Topic - Day 3 Read-Aloud           p. 18 Exploring the Topic - Day 3 Read-Aloud           p. 19 Exploring the Topic - Day 3 Read-Aloud           p. 21 Exploring the Topic - Day 3 Small Group           p. 22 Exploring the Topic - Day 3 Small Group           p. 23 Investigation 1 Day 1 Read-Aloud           p. 35 Exploring the Topic - Day 3 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 4 Small Group           p. 36 Investigation 2 Day 3 Small Group           p. 37 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 3 Small Group           p. 45 Investigation 3 Day 1 Read-Aloud           p. 56 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 4 Read-Aloud           p. 58 Investigation 4 Day 3 Read-Aloud           p. 59 Investigation 4 Day 3 Read-Aloud           p. 51 Investigation 5 Day 4 Choice Time           p. 5	INDICATOR	ELA-4K-3.1.	
understanding how print is used to bring meaning. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group			both pictures and text read aloud as cues to meaning of unfamiliar words. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 3 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 55 Investigation 3 Day 4 Read-Aloud p. 57 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 5 Large Group p. 60 Investigation 4 Day 1 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 61 Investigation 5 Day 2 Small Group p. 72 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Small Group p. 74 Celebrating Learning Day 1 Choice Time
p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group	INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.
p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group			
p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group			
p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group			
p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group			
p. 79 Investigation 5 Day 4 Small Group			

		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
NDICATOR	ELA-4K-3.6.	Fluency: Participate in choral speaking of poems, songs, and storie with repeated patterns.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Earge Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences

		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-4K-3.7.	Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
NDICATOR	ELA-4K-3.8.	Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time
		<ul> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> </ul>
NDICATOR	ELA-4K-3.9.	p. 94 Celebrating Learning Day 1 Large Group         Phonemic Awareness and Phonics: Recognize rhyming words with
		adult modeling. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
		<ul> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> </ul>
NDICATOR	ELA-4K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt.

		Buildings Study p. 72 Investigation 5 Day 1 Large Group
INDICATOR	ELA-4K-3.12.	Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-3.13.	Phonemic Awareness and Phonics: Identify several letters and their
		general order in the alphabet.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		n Ad Investigation 2 Day & Small Crown
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group
		<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> </ul>
		<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>
		<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
		<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>
NDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> </ul>
INDICATOR	ELA-4K-3.14.	<ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> </ul>

		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	ELA-4K-3.15.	Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
NDICATOR	ELA-4K-3.20.	Concepts about Print: Identify familiar environmental print such as

		Les trans la marca de la construcción de la
		business logos and traffic signs.
		Buildings Study
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
INDICATOR	ELA-4K-3.21.	Concepts about Print: Progress in understanding how books are
		viewed.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 4 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-3.22.	Concepts about Print: Understand relationship between print and pictures on page.
		pictules on page.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
	ELA-4K-3.23.	Concepts about Print: Begin recognizing some letters in words.
INDICATOR	ELA-4R-3.23.	concepts about Print. Begin recognizing some letters in words.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 57 Investigation 3 Day 3 Read-Aloud
l	1	P. C. Inteologuion o Bay o nous nous

		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
	ELA-IV.	Writing: Developing Written Communication
DESCRIPTOR / STANDARD	LLA-IV.	winning. Developing winnen communication
		The student will be significant written work that has a share former
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.1.	Oral Language Expression: Describe events of personal
		significance.
		Duildings Otaska
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Earge Group p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 5 Small Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Choice Time
		p. 49 Investigation 2 Day 5 Large-Group Roundup
		p. 52 Investigation 3 Day 1 Choice Time
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup

		<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 56 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 59 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 59 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 69 Investigation 4 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 69 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 75 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 90 Celebrating Learning Day 1 Large Gro</li></ul>
INDICATOR	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Small Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 26 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup

p. 65 Investigation 4 Day 1 Read-Aloud         p. 66 Investigation 4 Day 1 Small Group         p. 66 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 5 Day 1 Large-Group Roundup         p. 68 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup         p. 74 Investigation 5 Day 2 Choice Time         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 78 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 78 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup			
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NDICATOR       ELA-4K-4.3.         P. Control       ELA-4K-4.3.         Parting       ELA-4K-4.3.         Example       ELA-4K-4.3.         Example       Elaroping through and the service of three service servi			
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P. 68 Investigation 4 Day 3 Large Group         P. 69 Investigation 4 Day 3 Large-Group Roundup         P. 69 Investigation 4 Day 3 Small Group         P. 69 Investigation 5 Day 1 Large Group         P. 71 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group         P. 73 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 1 Large Group Roundup         P. 73 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 91 Nestigation 5 Day 2 Large Group         P. 92 Celebrating Learning Day 1 Large Group         P. 93 Celebrating Learning Day 1 Large Group			
P. 69 Investigation 4 Day 3 Choice Time         9. 69 Investigation 4 Day 3 Read-Aloud         9. 69 Investigation 4 Day 3 Read-Aloud         9. 69 Investigation 5 Outdoor Experiences         9. 71 Investigation 5 Day 1 Choice Time         9. 72 Investigation 5 Day 1 Choice Time         9. 73 Investigation 5 Day 1 Choice Time         9. 73 Investigation 5 Day 2 Choice Time         9. 74 Investigation 5 Day 2 Choice Time         9. 74 Investigation 5 Day 2 Choice Time         9. 74 Investigation 5 Day 2 Large-Group Roundup         9. 75 Investigation 5 Day 2 Large-Group Roundup         9. 76 Investigation 5 Day 3 Choice Time         9. 76 Investigation 5 Day 3 Large Group         9. 76 Investigation 5 Day 3 Large Group Roundup         9. 76 Investigation 5 Day 3 Large Group         9. 76 Investigation 5 Day 3 Large Group         9. 76 Investigation 5 Day 3 Large Group         9. 77 Investigation 5 Day 4 Large Group         9. 78 Investigation 5 Day 4 Large Group         9. 78 Investigation 5 Day 5 Large Group         9. 79 Investigation 5 Day 5 Large Group         9. 80 Investigation 5 Day 5 Large Group         9. 80 Investigation 5 Day 5 Large Group         9. 80 Investigation 5 Day 2 Large Group         9. 80 Investigation 5 Day 2 Large Group         9. 80 Celebrating Learning Day 1 Large Group <tr< td=""><td></td><td></td><td></td></tr<>			
NDICATOR       P. 69 Investigation 4 Day 3 Large-Group Roundup         P. 69 Investigation 4 Day 3 Small Group         P. 71 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group Roundup         P. 73 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 1 Large Group Roundup         P. 73 Investigation 5 Day 1 Large Group Roundup         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 78 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 91 Cheiderating Learning Day 1 Large Group         P. 93 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group         P. 95 Cel			
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Investigation 5 Outdoor Experiences         p. 71 Investigation 5 Day 1 Large Group Poundup         p. 73 Investigation 5 Day 1 Large Group Poundup         p. 73 Investigation 5 Day 2 Large Group Poundup         p. 74 Investigation 5 Day 2 Large Group Poundup         p. 74 Investigation 5 Day 2 Large Group Poundup         p. 74 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 3 Large Group Poundup         p. 76 Investigation 5 Day 3 Large Group Poundup         p. 76 Investigation 5 Day 3 Large Group Poundup         p. 77 Investigation 5 Day 4 Large Group Poundup         p. 77 Investigation 5 Day 4 Large Group Poundup         p. 78 Investigation 5 Day 5 Large Group Poundup         p. 78 Investigation 5 Day 5 Large Group Poundup         p. 78 Investigation 5 Day 5 Large Group Poundup         p. 80 Investigation 5 Day 5 Large Group Poundup         p. 80 Investigation 5 Day 5 Large Group Poundup         p. 80 Investigation 5 Day 5 Large Group Poundup         p. 81 Investigation 5 Day 5 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup			
INDICATOR       ELA-4K-4.3.         P. 22 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Small Group         p. 73 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 76 Investigation 5 Day 2 Read-Aloud         p. 76 Investigation 5 Day 2 Small Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p.			
intervestigation 5 Day 1 Large Group         investigation 5 Day 1 Large-Group Roundup         investigation 5 Day 2 Choice Time         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Small Group         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         p. 36 Celebrating Learning Day 1 Large Group Roundup         p. 36 Celebrating Learning Day 1 Large Group Roundup			
investigation 5 Day 1 Large-Group Roundup         p. 73 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Small Group         p. 78 Investigation 5 Day 4 Small Group         p. 78 Investigation 5 Day 5 Small Group         p. 80 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup<			
NDICATOR       ELA-4K-4.3.         Participant       Explored Frome         Paret       Explored Frome			
investigation 5 Day 2 Large Group         investigation 5 Day 2 Large-Group Roundup         investigation 5 Day 2 Large-Group Roundup         investigation 5 Day 2 Small Group         investigation 5 Day 3 Large-Group Roundup         investigation 5 Day 4 Choice Time         investigation 5 Day 4 Choice Time         investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 92 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learnin			
Discrete Di			
in p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 2 Small Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 93 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Investigation 1 Day 2 Large Group Roun			
in 75 Investigation 5 Day 2 Reid-Aloud         in 75 Investigation 5 Day 3 Choice Time         in 75 Investigation 5 Day 3 Choice Time         in 76 Investigation 5 Day 3 Large Group Roundup         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 4 Choice Time         investigation 5 Day 4 Starge Group Roundup         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Choice Time         investigation 5 Day 4 Starge Group Roundup         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 96 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group <t< td=""><td></td><td></td><td></td></t<>			
INDICATOR       ELA-4K-4.3.         ELA-4K-4.3.       Early Writing Development: Creates a picture and labels it orally.         Building Study       p. 76 Investigation 1 Day 2 Large Group         p. 76 Investigation 5 Day 3 Large-Group Roundup       p. 77 Investigation 5 Day 3 Small Group         p. 78 Investigation 5 Day 4 Large Group Roundup       p. 77 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Choice Time       p. 79 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 5 Large Group Roundup       p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup       p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup       p. 93 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group       p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 11 rextpioring the Topic - Day 2 Large Group         p. 11 rextpioring the Topic - Day 2 Large Group       p. 11 rextpioring the Topic - Day 2 Large Group         p. 11 hvestigation			
in the set of a construction of the			
in the set of			
INDICATOR       ELA-4K-4.3.         ELA-4K-4.3.       ELA-4K-4.3.         ELA-4K-4.3.       ELA-4K-4.3.         ELA-4K-4.3.       ELA-4K-4.3.         ELA-4K-4.3.       Elay of Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 88 Investigation 5 Day 5 Large Group Roundup p. 88 Investigation 5 Day 5 Large Group Roundup p. 81 Investigation 5 Day 5 Large Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Investigation 1 Day 2 Large Group Roundup p. 91 This provide Topic - Day 2 Large Group Roundup p. 91 Not the Topic - Day 2 Large Group Roundup p. 93 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 1 Large-Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 43 Investigation 3 Day 1 Large-Group Roundup p. 43 Investigation 3 Day 1 Large-Group Roundup p. 43 Investigation 3 Day 1 Large-Group Roundup p. 64 Investigation 3 Day 1 Large-Group Roundup p. 65 Investigation 3 Day 1 Large-Group Roundup p. 65 Investigation 3 Day 1 Large-Group Roundup p. 65 Investigation 3 Day 1 Small Group p. 66 Investigation 3 Day 2 Large-Group Round			
P. 77 Investigation 5 Day 3 Smäll Group         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 4 Small Group         P. 79 Investigation 5 Day 5 Large-Group Roundup         P. 79 Investigation 5 Day 5 Large-Group Roundup         P. 80 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Small Group         P. 81 Investigation 5 Day 5 Small Group         P. 93 Celebrating Learning Day 1 Large Group Roundup         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 96 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 96 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 16 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large-Group Roundup         P. 31 Investigation 1 Day 2 Large-Group Roundup         P. 31 Investigation 1 Day 2 Large-Group Roundup         P. 31 Investigation 1 Day 2 Large-Group Roundup <t< td=""><td></td><td></td><td></td></t<>			
P. 78 Investigation 5 Day 4 Large Group         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Large-Group Roundup         p. 31 Investigation 3 Day 2 Small Group			
p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 1 Choice Time         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group         p. 96 Celebring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 2 Day 4 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 La			
p. 79 Investigation 5 Daý 4 Large-Group Roundup         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 2 Day 2 Small Group         p. 31 Investigation 2 Day 2 Small Group         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 33 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup <tr< th=""><th></th><th></th><th></th></tr<>			
p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 30 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 5 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 2 Large Group         p.			
P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Large-Group Roundup         P. 83 Celebrating Learning Day 1 Choice Time         P. 94 Celebrating Learning Day 1 Large Group Roundup         P. 95 Celebrating Learning Day 1 Large Group Roundup         P. 95 Celebrating Learning Day 1 Large Group Roundup         P. 96 Celebrating Learning Day 2 Large Group Roundup         P. 96 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Small Group         P. 97 Celebrating Learning Day 2 Small Group         P. 97 Celebrating Learning Day 2 Small Group         P. 97 Celebrating Learning Day 2 Large Group         P. 16 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group         P. 31 Investigation 1 Day 2 Small Group         P. 31 Investigation 2 Day 3 Small Group         P. 41 Investigation 3 Day 1 Large-Group Roundup         P. 31 Investigation 3 Day 1 Large-Group Roundup			
p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup      <			
p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group         <			
p. 81 Investigation 5 Day 5 Småll Group         p. 93 Celebrating Learning Dutdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         NDICATOR         ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 33 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large Group Roundup         p. 53 Investigation 3 Day 1 Large Group Roundup         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 La			
p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 5 Small Group p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Large-Group Roundup p. 51 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup <th></th> <th></th> <th></th>			
p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 2 Large Group 			
p. 94 Celebrating Learning Day 1 Large Groupp. 95 Celebrating Learning Day 1 Small Groupp. 95 Celebrating Learning Day 2 Large Group Roundupp. 96 Celebrating Learning Day 2 Large Group Roundupp. 96 Celebrating Learning Day 2 Choice Timep. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Group Roundupp. 30 Investigation 1 Day 2 Large Group Roundupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 33 Investigation 1 Day 5 Small Groupp. 41 Investigation 2 Day 1 Small Groupp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 3 Day 1 Large-Group Roundupp. 54 Investigation 3 Day 1 Large-Group Roundupp. 55 Investigation 3 Day 1 Small Groupp. 56 Investigation 3 Day 1 Small Groupp. 57 Investigation 3 Day 1 Small Groupp. 58 Investigation 3 Day 1 Small Groupp. 59 Investigation 3 Day 2 Large-Group Roundupp. 55 Investigation 3 Day 2 Large-Group Roundupp. 55 Investigation 3 Day 1 Small Groupp. 56 Investigation 3 Day 2 Large-Group Roundupp. 57 Investigation 3 Day 2 Large-Group Roundupp. 59 Investigation 3 Day 2 Large Groupp. 59 Investigation 3 Day 4 Small Groupp. 50 Investigation 3 Day 4 Small Groupp. 60 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 4 Day 2 Large Group Roundupp. 61 Investiga			
p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 60 Investigation 3 Day 2 Large-Group Roundup p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup <th></th> <th></th> <th></th>			
p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 1 Large-Group Roundup p. 56 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4			
p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 30 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 2 Small Group         p. 44 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Large Group Roundup         p. 55 Investigation 3 Day 3 Small Group         p. 56 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Large-Group Roundup         p. 56 Investigation 4 Day 2 Large Group			
p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 3 Dutdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup			
p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 4 Small Group p. 56 Investigation 3 Day 4 Small Group p. 57 Investigation 3 Day 4 Small Group p. 56 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 4 Small Group p. 57 Investigation 3 Day 4 Small Group p. 56 Investigation 3 Day 4 Small Group p. 57 Investigation 3 Day 4 Small Group p. 56 Investigation 3 Day 4 Small Group p. 57 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 2 Large Group Roundup			
p. 97 Celebrating Learning Day 2 Small Group         INDICATOR       ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 37 Investigation 1 Day 2 Large-Group Roundup         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 54 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large-Group Roundup         p. 57 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 2 Large Group         p. 61 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Large-Group Roundup			
INDICATOR       ELA-4K-4.3.       Early Writing Development: Creates a picture and labels it orally.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 30 Investigation 1 Day 2 Large-Group Roundup       p. 30 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 5 Small Group       p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Dut 4 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 1 Large-Group Roundup         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 4 Small Group         p. 57 Investigation 3 Day 4 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 4 Day 2 Large Group         p. 60 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group			
Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 37 Investigation 1 Day 5 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 2 Small Group         p. 47 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Outdoor Experiences         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 56 Investigation 3 Day 2 Large Group         p. 57 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 50 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 2 Large Group         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group			p. 97 Celebrating Learning Day 2 Small Group
<ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 4 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>	INDICATOR	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally.
<ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 4 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 59 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 3 Outdoor Experiences</li> <li>p. 51 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
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<ul> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>			
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p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup			
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p. 68 Investigation 4 Day 3 Large Group			p. 66 Investigation 4 Day 2 Large Group
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		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	ELA-4K-4.7.	Early Writing Development: Begin to understand the relationship between oral language and written language.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-4.8.	Early Writing Development: Contribute to small group or whole class dictation activities.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 69 Investigation 4 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-4.9.	Early Writing Development: Makes some upper case letters without regard to proportion or placement.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.1.	Combine some letters with pretend writing.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 45 Investigation 2 Day 3 Small Group
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and language.
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		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 4 Day 3 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
	ELA.	Language and Literacy
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		
	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
ESSENTIAL QUESTION PERFORMANCE		
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication The student will begin to access and use information from a variety of sources.

INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their
		environment. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 34 Investigation 2 Day 5 Small Group p. 47 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 2 Day 5 Read-Aloud p. 47 Investigation 2 Day 5 Small Group p. 47 Investigation 2 Day 5 Small Group p. 49 Investigation 3 Day 1 Read-Aloud p. 49 Investigation 3 Day 5 Read-Aloud p. 49 Investigation 3 Day 5 Read-Aloud p. 60 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 56 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 60 Investigation 4 Day 2 Read-Aloud p. 60 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 5 Read-Aloud p. 60 Investigation 5 Day 5 Read-Aloud p. 61 Investigation 5 Day 5 Read-Aloud p. 63 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 5 Read-Aloud p
INDICATOR	ELA-4K-6.2.	Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest. <u>Buildings Study</u> p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group

p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup

n. 61 Investigation 3 Day 5 Small Group           n. 63 Investigation 4 Outdoor Experience           n. 64 Investigation 4 Day 1 Choice Time           n. 64 Investigation 4 Day 1 Carge Group Roundup           n. 65 Investigation 4 Day 1 Carge-Group Roundup           n. 66 Investigation 4 Day 1 Carge-Group Roundup           n. 66 Investigation 4 Day 2 Carge-Group Roundup           n. 66 Investigation 4 Day 2 Carge-Group Roundup           n. 67 Investigation 4 Day 2 Carge-Group Roundup           n. 67 Investigation 4 Day 2 Carge-Group Roundup           n. 68 Investigation 4 Day 3 Carge-Group Roundup           n. 68 Investigation 4 Day 3 Carge-Group Roundup           n. 68 Investigation 5 Day 1 Choice Time           n. 68 Investigation 5 Day 1 Choice Time           n. 68 Investigation 5 Day 1 Carge-Group Roundup           n. 71 Investigation 5 Day 1 Carge-Group Roundup           n. 72 Investigation 5 Day 1 Carge-Group Roundup           n. 73 Investigation 5 Day 2 Carge-Group Roundup           n. 74 Investigation 5 Day 2 Carge-Group Roundup           n. 75 Investigation 5 Day 2 Carge-Group Roundup           n. 76 Investigation 5 Day 2 Carge-Group Roundup           n. 76 Investigation 5 Day 3 Calce Time           n. 76 Investigation 5 Day 3 Calce Time           n. 76 Investigation 5 Day 3 Choice Time           n. 77 Investigation 5 Day 3 Calce Group Roundup		
P. 64 Investigation 4 Day 1 Choice Time         0.64 Investigation 4 Day 1 Large Group Poundup         0.65 Investigation 4 Day 1 Read-Aloud         0.65 Investigation 4 Day 1 Read-Aloud         0.66 Investigation 4 Day 1 Carge Group Roundup         0.66 Investigation 4 Day 2 Large Group Roundup         0.66 Investigation 4 Day 2 Large Group Roundup         0.67 Investigation 4 Day 2 Large Group Roundup         0.67 Investigation 4 Day 3 Large Group Roundup         0.68 Investigation 4 Day 3 Large Group Roundup         0.68 Investigation 4 Day 3 Carge-Group Roundup         0.68 Investigation 4 Day 3 Carge-Group Roundup         0.68 Investigation 4 Day 3 Carge-Group Roundup         0.71 Investigation 5 Day 1 Large Group Roundup         0.72 Investigation 5 Day 1 Large Group Roundup         0.73 Investigation 5 Day 1 Large Group Roundup         0.74 Investigation 5 Day 2 Large Group Roundup         0.75 Investigation 5 Day 2 Large Group Roundup         0.76 Investigation 5 Day 2 Large Group Roundup         0.76 Investigation 5 Day 2 Large Group Roundup         0.76 Investigation 5 Day 3 Large Group Roundup         0.76 Investigation 5 Day 3 Choice Time         0.76 Investigation 5 Day 3 Large Group Roundup         0.76 Investigation 5 Day 3 Choice Time         0.76 Investigation 5 Day 3 Choice Time         0.76 Investigation 5 Day 3 Choice Time<		p. 61 Investigation 3 Day 5 Small Group
p. 6.4 Investigation 4 Day 1 Large Group Poundup         p. 6.5 Investigation 4 Day 1 Read-Aloud         p. 6.6 Investigation 4 Day 1 Starge-Group Roundup         p. 6.6 Investigation 4 Day 2 Large-Group Roundup         p. 6.6 Investigation 4 Day 2 Large-Group Roundup         p. 6.7 Investigation 4 Day 2 Large-Group Roundup         p. 6.7 Investigation 4 Day 2 Large-Group Roundup         p. 6.8 Investigation 4 Day 3 Large-Group Roundup         p. 6.9 Investigation 4 Day 3 Large-Group Roundup         p. 6.9 Investigation 4 Day 3 Large-Group Roundup         p. 6.9 Investigation 4 Day 3 Starge-Group Roundup         p. 6.9 Investigation 5 Day 1 Choice Time         p. 7 Investigation 5 Day 2 Large-Group Roundup         p. 7 Investigation 5 Day 3 Choice Time         p. 7 Investigation 5 Day 4 Choice Time		p. 63 Investigation 4 Outdoor Experience
p. 66 Investigation 4 Day 1 Large-Group Roundup         p. 66 Investigation 4 Day 1 Small Group         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 88 Investigation 5 Day 1 Choice Time         p. 88 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 2 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5		p. 64 Investigation 4 Day 1 Choice Time
p. 66 Investigation 4 Day 1 Read-Abud         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Read-Abud         p. 67 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Small Group         p. 68 Investigation 5 Day 1 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large		p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Read-Aloud         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5		p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 3 Choice Time         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 5 Day 1 Small Group         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 5 Large Group Roundup         p. 76 Investigation 5 Day 5 Large Group Roundup		p. 65 Investigation 4 Day 1 Read-Aloud
p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Read-Aloud         p. 68 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Large-Group Roundup         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 5 La		p. 65 Investigation 4 Day 1 Small Group
p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Choice Time         p. 76 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Sould Group         p. 78 Investigation 5 Day 4 Sould Group         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Lar		p. 66 Investigation 4 Day 2 Choice Time
p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 68 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 72 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Choice Time         p. 76 Investigation 5 Day 4 Choice Time         p. 77 Investigation 5 Day 4 Sonal Group         p. 78 Investigation 5 Day 4 Sonal Group         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Lar		
Intervention 4 Day 2 manual Group         p. 66 Investigation 4 Day 3 Large Group         p. 66 Investigation 4 Day 3 Choice Time         p. 60 Investigation 4 Day 3 Charge-Group Roundup         p. 60 Investigation 4 Day 3 Small Group         p. 61 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group <t< th=""><th></th><th>p. 67 Investigation 4 Day 2 Large-Group Roundup</th></t<>		p. 67 Investigation 4 Day 2 Large-Group Roundup
P. 67 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Read-Aloud         p. 69 Investigation 4 Day 3 Small Group         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 72 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 4 Large Group         p. 80 Investigation 5 Day 5 Large Group      <		p. 67 Investigation 4 Day 2 Read-Aloud
Indext (a)       P. 68       Investigation 4 Day 3 Choice Time         D       69       Investigation 4 Day 3 Choice Time         D       69       Investigation 4 Day 3 Read-Aloud         D       69       Investigation 5 Day 1 Read-Aloud         D       61       Investigation 5 Day 1 Large Group Roundup         D       71       Investigation 5 Day 1 Large Group Roundup         D       71       Investigation 5 Day 1 Small Group         D       71       Investigation 5 Day 2 Large Group Roundup         D       71       Investigation 5 Day 2 Large Group Roundup         D       74       Investigation 5 Day 2 Large Group Roundup         D       75       Investigation 5 Day 2 Large Group Roundup         D       76       Investigation 5 Day 2 Large Group Roundup         D       76       Investigation 5 Day 3 Large Group Roundup         D       76       Investigation 5 Day 4 Large Group Roundup         D       77       Investigation 5 Day 4 Choice Time         D       78       Investigation 5 Day 4 Choice Time         D       78       Investigation 5 Day 4 Choice Time         D       78       Investigation 5 Day 5 Large Group         D       78       Investigation 5 Day 5 Large Group     <		
in 69 Investigation 4 Day 3 Large-Group Roundup         in 69 Investigation 4 Day 3 Starge-Group Roundup         in 69 Investigation 5 Day 3 Starge Group         in 71 Investigation 5 Day 1 Choice Time         in 72 Investigation 5 Day 1 Choice Time         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group Roundup         jn 74 Investigation 5 Day 2 Large Group Roundup         jn 75 Investigation 5 Day 3 Large Group Roundup         jn 75 Investigation 5 Day 3 Large Group Roundup         jn 75 Investigation 5 Day 3 Large Group Roundup         jn 76 Investigation 5 Day 3 Large Group Roundup         jn 76 Investigation 5 Day 3 Large Group Roundup         jn 77 Investigation 5 Day 3 Large Group Roundup         jn 77 Investigation 5 Day 4 Large Group Roundup         jn 77 Investigation 5 Day 4 Large Group Roundup         jn 78 Investigation 5 Day 4 Large Group Roundup         jn 79 Investigation 5 Day 5 Large Group Roundup         jn 79 Investigation 5 Day 5 Large Group Roundup         jn 80 Investigation 5 Day 5 Large Group Roundup         jn 81 Investigation 5 Day 5 Large Group Roundup         jn 81 Investigation 5 Day 5		
in 69 Investigation 4 Day 3 Read-Aloud         in 69 Investigation 4 Day 3 Read-Aloud         in 69 Investigation 4 Day 3 Read-Aloud         in 71 Investigation 5 Day 1 Choice Time         in 72 Investigation 5 Day 1 Large Group Roundup         in 73 Investigation 5 Day 1 Large Group Roundup         in 73 Investigation 5 Day 1 Large Group Roundup         in 73 Investigation 5 Day 2 Large Group Roundup         in 73 Investigation 5 Day 2 Large Group Roundup         in 74 Investigation 5 Day 2 Large Group Roundup         in 75 Investigation 5 Day 2 Large Group Roundup         in 76 Investigation 5 Day 3 Large-Group Roundup         in 77 Investigation 5 Day 3 Large-Group Roundup         in 77 Investigation 5 Day 4 Large Group         in 78 Investigation 5 Day 4 Large Group         in 79 Investigation 5 Day 4 Large Group Roundup         in 79 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 92 Celebratin		
in 69 Investigation 4 Day 3 Small Group         in 69 Investigation 5 Day 1 Choice Time         in 71 Investigation 5 Day 1 Choice Time         in 72 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 2 Large Group         in 73 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 75 Investigation 5 Day 3 Choice Time         in 76 Investigation 5 Day 3 Large Group         in 76 Investigation 5 Day 3 Large Group for the restigation 5 Day 3 Large Group for the restigation 5 Day 3 Large Group for 71 Investigation 5 Day 3 Large Group for 71 Investigation 5 Day 4 Large Group for 71 Investigation 5 Day 5 Large-Group Roundup for 71 Investigation 5 Day 5 Large Group for 71 Investigation 7 Day 5 Large Group for 71 Day 5 Celebrating Learning Day 1 Large Group for 71 Day 5 State		
intervestigation 4 Day 3 Small Group         intervestigation 5 Day 1 Large Group         intervestigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 92 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 2 Choice Ti		
in Production       investigation       S Day 1 Choice Time         investigation       S Day 1 Large Group       p. 73 Investigation       S Day 1 Large Group         p. 73 Investigation       S Day 1 Large Group       p. 73 Investigation       S Day 1 Large Group         p. 74 Investigation       S Day 1 Large Group       p. 74 Investigation       S Day 1 Large Group         p. 74 Investigation       S Day 2 Choice Time       p. 74 Investigation       S Day 2 Large-Group Roundup         p. 75 Investigation       S Day 2 Large-Group Roundup       p. 75 Investigation       S Day 2 Small Group         p. 76 Investigation       S Day 3 Large Group       p. 77 Investigation       S Day 3 Large Group         p. 77 Investigation       S Day 3 Large Group       p. 77 Investigation       S Day 4 Large Group         p. 77 Investigation       S Day 4 Large Group Roundup       p. 78 Investigation       S Day 4 Large Group         p. 79 Investigation       S Day 4 Large Group Roundup       p. 79 Investigation       S Day 4 Large Group         p. 79 Investigation       S Day 4 Large Group Roundup       p. 79 Investigation       S Day 4 Large Group Roundup         p. 79 Investigation       S Day 4 Large Group Roundup       p. 79 Investigation       S Day 4 Large Group Roundup         p. 80 Investigation       S Day 4 Large Group Roundup       p. 81 Investigatio		
in 2 Investigation 5 Day 1 Choice Time         investigation 5 Day 1 Large Group         investigation 5 Day 1 Large-Group Roundup         investigation 5 Day 1 Small Group         investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Poundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 77 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 1 Large Group         p. 82 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Large Group         p. 85 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group		
in 2 Investigation 5 Day 1 Large Group         investigation 5 Day 1 Small Group         investigation 5 Day 1 Small Group         investigation 5 Day 2 Choice Time         investigation 5 Day 2 Large Group         investigation 5 Day 3 Large Group         investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Large Group         investigation 5 Day 5 Large Group         investigation 5 Day 1 Large Group Roundup         investigation 1 Learning Day 1 Large Group P         in Veclebrating Learning Day 1 Large Group Roundup      <		
investigation 5 Day 1 Large-Group Roundup         investigation 5 Day 1 Small Group         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group         p. 84 Celebrating Learning Day 1 Large Group Roundup         p. 84 Celebrating Learning Day 1 Large Group Roundup         p. 85 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day		
Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Small Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 4 Large Group Roundup         P. 77 Investigation 5 Day 4 Large Group Roundup         P. 77 Investigation 5 Day 4 Large Group Roundup         P. 78 Investigation 5 Day 4 Large Group Roundup         P. 79 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 81 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2		
P. 74 Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large-Group Roundup         P. 75 Investigation 5 Day 2 Choice Time         P. 76 Investigation 5 Day 3 Choice Time         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 3 Large Group         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 L		
INDICATOR       ELA-4K-6.5.         P. 74 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Shall Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Celebrating Learning Day 1 Large Group Roundup         p. 81 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 96 Celebrating Learning Day 1 Large Group Roundup         p. 97 Celeb		
intervention       p. 75 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 93 Celebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group </th <th></th> <th></th>		
INDICATOR       ELA-4K-6.5.         INDICATOR       ELA-4K-6.5.         Carry Out Signation 3 Day 2 Read-Aloud         p. 75 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 5 Large-Group Roundup         p. 80 Investigation 5 Day 5 Large-Group Roundup         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 93 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 97 Ce		
INDICATOR       ELA-4K-6.5.         ELA-4K-6.5.       Carry out simple directions and directives.         Buildings Study       p. 77 Investigation 1 Day 2 Small Group         p. 77 Investigation 5 Day 3 Small Group       p. 77 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Large Group Roundup       p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup       p. 79 Investigation 5 Day 4 Large Group Roundup         p. 80 Investigation 5 Day 5 Choice Time       p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup       p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup       p. 93 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group       p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group       p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Small Group       p. 97 Celebrating Learning Day 2 Large Group         p. 98 Investigation 1 Day 2 Large Group		
INDICATOR       ELA-4K-6.5.         P. 76 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 3 Large-Group Roundup         P. 77 Investigation 5 Day 3 Large-Group Roundup         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 81 Investigation 5 Day 5 Large Group         P. 93 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group         P. 96 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 1		
INDICATOR       ELA-4K-6.5.         P. 77 Investigation 1 Day 1 Carge Group         p. 77 Investigation 5 Day 3 Small Group         p. 78 Investigation 5 Day 4 Large Group P. 79 Investigation 5 Day 4 Large Group P. 79 Investigation 5 Day 4 Large Group P. 79 Investigation 5 Day 5 Choice Time         p. 79 Investigation 5 Day 5 Schoice Time         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 93 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 1 Charge Group         p. 97 Celebrating Learning Day 1 Charge Group         p. 97 Celebrating Learning Day 1 Small Group         p. 97 Celebrating Learning Day 1 Large Group </th <th></th> <th></th>		
in the set of		
in the set of		
in the set of		
b. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Chebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 27 Investigation 1 Day 1 Large Group Roundup         p. 27 Investigation 1 Day 1 Small Group <th></th> <th></th>		
p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group		
p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Investigation 1 Outdoor Experiences         p. 14 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 3 Day 4 Large Group <th></th> <th></th>		
P. 80 Investigation 5 Day 5 Choice Timep. 80 Investigation 5 Day 5 Large Groupp. 81 Investigation 5 Day 5 Large Group Roundupp. 81 Investigation 5 Day 5 Small Groupp. 93 Celebrating Learning Outdoor Experiencesp. 94 Celebrating Learning Day 1 Large Groupp. 95 Celebrating Learning Day 1 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Celebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 2 Small Groupp. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Day 2 Large Groupp. 30 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Day 2 Small Groupp. 30 Investigation 3 Day 2 Small Groupp. 31 Investigation 3 Day 4 Small Groupp. 51 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 4 Datoor Experiencep. 63 Investigation 5		
p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Small Group         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 29 Investigation 3 Outdoor Experiences         p. 51 Investigation 3 Outdoor Experiences         p. 51 Investigation 3 Day 4 Small Group         p. 51 Investigation 3 Day 5 Mighty Minutes		
p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Mighty		
p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 98 Celebrating Learning Day 2 Small Group         p. 99 Prostigation 1 Day 1 Small Group         p. 29 Investigation 1 Day 2 Large Group         p. 29 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Day 2 Small Group         p. 53 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 63 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Mighty Minutes      <		
p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 91 Septoring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Outdoor Experiences p. 39 Investigation 1 Day 2 Large Group p. 39 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 59 Investigation 3 Day 4 Small Group p. 59 Investigation 3 Day 4 Small Group p. 63 Investigation 3 Day 4 Small Group p. 63 Investigation 3 Day 4 Small Group p. 63 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 5 Outdoor Experiences		
p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 4 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 63 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
b. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Small Group p. 39 Investigation 3 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 63 Investigation 3 Day 4 Small Group p. 63 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 63 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experience		
p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study p. 14 Exploring the Topic - Outdoor Experiences p. 29 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Small Group p. 30 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 3 Day 4 Small Group p. 63 Investigation 4 Dutdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experience		
p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-6.5.         Carry out simple directions and directives.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Day 2 Small Group         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 59 Investigation 4 Outdoor Experience         p. 63 Investigation 4 Outdoor Experience         p. 63 Investigation 4 Day 3 Small Group         p. 61 Investigation 5 Outdoor Experiences         p. 63 Investigation 5 Outdoor Experiences         p. 61 Investigation 5 Outdoor Experien		
p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 3 Outdoor Experiences p. 51 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 4 Small Group p. 63 Investigation 4 Outdoor Experience p. 63 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 63 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 3 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 4 Outdoor Experience p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 61 Investigation 3 Day 4 Small Group p. 63 Investigation 4 Outdoor Experience p. 63 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
INDICATOR       ELA-4K-6.5.       Carry out simple directions and directives.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group       p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group       p. 30 Investigation 1 Day 2 Large Group         p. 39 Investigation 2 Outdoor Experiences       p. 51 Investigation 3 Outdoor Experiences         p. 55 Investigation 3 Day 2 Small Group       p. 59 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Mighty Minutes       p. 63 Investigation 4 Outdoor Experience         p. 69 Investigation 4 Day 3 Small Group       p. 71 Investigation 5 Outdoor Experiences		
Buildings Studyp. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 63 Investigation 4 Outdoor Experiencep. 63 Investigation 4 Outdoor Experiencep. 69 Investigation 4 Day 3 Small Groupp. 71 Investigation 5 Outdoor Experiences		
<ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>	INDICATOR ELA-4K-6.5.	Carry out simple directions and directives.
<ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>		
<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>		
<ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>		
<ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>		
<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>		
<ul> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>		
p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 63 Investigation 4 Outdoor Experience p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences		
p. 71 Investigation 5 Outdoor Experiences		
p. 73 Investigation 5 Day 1 Small Group		

		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE /	M-1:	The student will have a basic understanding of the mathematical
STAGE		processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-4K-1.4.	Locate patterns in the environment.
		Buildings Study
		p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group
		p. 75 Investigation 5 Day 2 Small Group
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or function.
		Duildings Study
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE /	M-2:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 2 Small Gloup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
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		p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.2.	Show one-to-one correspondence through ten when counting real objects.
		Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 41 Investigation 2 Day 4 Mighty Minutes         p. 47 Investigation 2 Day 4 Small Group         p. 58 Investigation 3 Day 4 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Small Group         p. 74 Investigation 5 Day 3 Mighty Minutes         p. 75 Investigation 5 Day 1 Small Group         p. 76 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 4 Large Group         p. 79 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.3.	Compare sets of no more than ten objects using the terms "more than" or "same as". Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
INDICATOR	M-4K-2.4.	Represent simple joining and separating situations through 4. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.8.	Identify the positions first through tenth using concrete objects. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group

PERFORMANCE DESCRIPTOR / STANDARD         M-III.         Algebra           ORADE LEVEL EXAMPLE / STAGE         M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.           INDICATOR         M-4K-3.1.         Show awareness of growing patterns in their environment.           Buildings Study p. 49 Investigation 1 Day 5 Small Group p. 75 Investigation 1 Day 5 Small Group p. 76 Investigation 2 Day 5 Small Group p. 76 Investigation 2 Day 5 Small Group p. 76 Investigation 2 Day 5 Small Group p. 76 Investigation 1 Day 5 Choice Time p. 76 Investigation 1 Day 2 Small Group p. 76 Investigation 3 Day 3 Small Group p. 76 Investigation 3 Day 2 Small Group p. 76 Investigation 3 Day 3 Small Group p. 76 Investigation 3 Day 3 Small Group p. 76 Investigation 3 Day 3 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Small Group p			
p. 8.1 Investigation 5 Day 5 Large-Group Roundup         p. 8.1 Investigation 5 Day 5 Mighty Minutes         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       M.         Mathematics       Algebra         DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE       M-31:         INDICATOR       M-4K-3.1.         Show awareness of growing patterns in their environment.         Buildings Study         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 2 Day 5 Small Group         p. 7 Investigation 5 Day 2 Small Group         p. 7 Investigation 5 Day 5 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 5 Day 2 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 1 Day 2 Small Group			
P. 81 Investigation 5 Day 5 Mighty Minutes         KNOWLEDGE AND SKILLS/ SENTIAL QUESTION       M.         Mathematics       Mathematics         SESENTIAL QUESTION       M-III.         Algebra       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study p. 78 Investigation 1 Day 5 Small Group p. 78 Investigation 2 Day 5 Small Group       P.         INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study p. 78 Investigation 1 Day 5 Small Group       P. 78 Investigation 1 Day 5 Small Group         INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study p. 78 Investigation 1 Day 5 Small Group       P. 78 Investigation 1 Day 5 Small Group         INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study p. 78 Investigation 1 Day 5 Small Group p. 76 Investigation 1 Day 2 Choice Time p. 16 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 1 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 4 Day 1 Choice Time p. 36 Investigation 4 Day 1 C			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       M.       Mathematics         ESSENTIAL QUESTION       M-III.       Algebra         DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE       M-3:       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 75 Investigation 2 Day 2 Small Group p. 75 Investigation 5 Day 2 Small Group p. 75 Investigation 1 Day 5 Small Group p. 75 Investigation 1 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group p. 75 Investigation 1 Day 5 Small Group p. 75 Investigation 1 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group p. 75 Investigation 1 Day 5 Small Group p. 75 Investigation 1 Day 5 Small Group p. 75 Investigation 1 Day 5 Small Group p. 75 Investigation 1 Day 2 Small Group p. 75 Investigation 1 Day 2 Choice Time p. 16 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 1 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 3 Day 2 Small Group p. 57 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 36 Investigation 4 Day 2 Choice Time p. 36 Investigation 4 Day 2 Choice Time p. 36 Investigation 4 Day 2 Cho			
DESCRIPTOR / STANDARD       -         OFRADE LEVEL EXAMPLE / STAGE       M-3:       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study p. 49 Investigation 1 Day 5 Small Group p. 49 Investigation 5 Day 2 Small Group p. 75 Investigation 1 Day 5 Small Group         INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 1 Day 5 Small Group       Sort and classify objects by one attribute (size, shape, or color).         INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study p. 17 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Choice Time p. 19 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 4 Choice Time p. 33 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 4 Choice Time p. 55 Investigation 1 Day 4 Choice Time p. 55 Investigation 1 Day 4 Choice Time p. 56 Investigation 1 Day 4 Choice Time p. 56 Investigation 1 Day 4 Choice Time p. 66 Investigation 1 Day 4 Choice Time p. 66 Investig	KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	
STAGE       an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group         INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 78 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 78 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 78 Investigation 1 Day 5 Choice Time       p. 14 Exploring the Topic - Day 1 Choice Time         p. 16 Exploring the Topic - Day 1 Choice Time       p. 15 Exploring the Topic - Day 3 Small Group         p. 71 Investigation 1 Day 2 Choice Time       p. 36 Investigation 3 Day 3 Small Group         p. 73 Investigation 3 Day 1 Small Group       p. 36 Investigation 3 Day 2 Small Group         p. 76 Investigation 3 Day 2 Small	PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
INDICATOR         M-4K-3.1.         Show awareness of growing patterns in their environment.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group           INDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group           p. 75 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group           p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group           p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group           p. 40 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group           p. 75 Investigation 1 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 1 Day 2 Choice Time         p. 49 Investigation 2 Day 2 Small Group           p. 75 Investigation 1 Day 2 Choice Time         p. 14 Exploring the Topic - Day 1 Choice Time           p. 14 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group           p. 17 Exploring the Topic - Day 3 Small Group         p. 31 Investigation 1 Day 2 Choice Time           p. 33 Investigation 1 Day 5 Choice Time         p. 33 Investigation 3 Day 2 Mighty Minutes <t< td=""><td>GRADE LEVEL EXAMPLE /</td><td>М-3:</td><td></td></t<>	GRADE LEVEL EXAMPLE /	М-3:	
INDICATOR         M-4K-3.1.         Show awareness of growing patterns in their environment.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group           INDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group           p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group           p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group           p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Choice Time           p. 76 Investigation 1 Day 5 Choice Time         p. 16 Exploring the Topic - Day 1 Choice Time           p. 16 Exploring the Topic - Day 1 Choice Time         p. 36 Investigation 1 Day 2 Choice Time           p. 36 Investigation 1 Day 5 Day 2 Small Group         p. 36 Investigation 3 Day 1 Small Group           p. 36 Investigation 3 Day 1 Small Group         p. 36 Investigation 3 Day 2 Small Group	STAGE		
Buildings Study         Buildings Study           p. 37 Investigation 1 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           iNDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 48 Investigation 2 Day 5 Small Group           p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group           p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group           INDICATOR         M-4K-3.3.         Recognize a simple pattern and extend.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           INDICATOR         M-4K-3.4.         Sort and classify objects by one attribute (size, shape, or color).           Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time           p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 1 Small Group           p. 14 Exploring the Topic - Day 1 Small Group         p. 30 Investigation 1 Day 2 Choice Time           p. 30 Investigation 1 Day 2 Choice Time         p. 36 Investigation 1 Day 2 Choice Time           p. 30 Investigation 1 Day 2 Choice Time         p. 66 Investigation 1 Day 2 Choice Time           p. 66 Investiga	NDIGATOR		
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p. 49 Investigation 2 Day 5 Small Group       INDICATOR     M-4K-3.2.       Identify and copy a simple pattern.       Buildings Study       p. 37 Investigation 1 Day 5 Small Group       p. 49 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 1 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group       p. 74 Investigation 2 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 1 Day 5 Choice Time       p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 2 Choice Time       p. 17 Exploring the Topic - Day 3 Small Group       p. 30 Investigation 1 Day 4 Choice Time       p. 33 Investigation 1 Day 5 Choice Time       p. 34 Investigation 1 Day 2 Choice Time       p. 55 Investigation 3 Day 1 Small Group       p. 64 Investigation 4 Day 2 Choice Time       p. 56 Investigation 3 Day 2 Small Group       p. 56 Investigation 3 Day 2 Small Group       p. 56			Buildings Study
INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 1 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group         INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group         p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group         NDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time       p. 34 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 4 Choice Time       p. 34 Investigation 1 Day 4 Choice Time         p. 33 Investigation 1 Day 4 Choice Time       p. 36 Investigation 3 Day 1 Small Group         p. 55 Investigation 1 Day 2 Choice Time       p. 36 Investigation 3 Day 1 Small Group         p. 56 Investigation 1 Day 4 Choice Time       p. 36 Investigation 4 Day 2 Choice Time         p. 57 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 6			p. 37 Investigation 1 Day 5 Small Group
INDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group           INDICATOR         M-4K-3.3.         Recognize a simple pattern and extend.           Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Choice Time p. 16 Exploring the Topic - Day 1 Choice Time p. 19 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 2 Choice Time p. 35 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 3 Small Group p. 55 Investigation 3 Day 2 Small Group p. 64 Investigation 3 Day 2 Small Group p. 64 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small Group p.			p. 49 Investigation 2 Day 5 Small Group
Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         INDICATOR       M-4K-3.3.         Recognize a simple pattern and extend.         Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group         p. 76 Investigation 5 Day 2 Small Group         p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time         p. 16 Exploring the Topic - Day 2 Small Group         p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 3 Choice Time         p. 33 Investigation 3 Day 1 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 55 Investigation 3 Day 3 Small Group         p. 56 Investigation 4 Day 2 Choice Time         p. 57 Investigation 4 Day 2 Choice Time         p. 67 Investigation 4 Day 2 Small Group <t< td=""><td></td><td></td><td>p. 75 Investigation 5 Day 2 Small Group</td></t<>			p. 75 Investigation 5 Day 2 Small Group
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INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group         INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 1 Small Group       p. 14 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 3 Small Group       p. 14 Exploring the Topic - Day 3 Small Group         p. 30 Investigation 1 Day 4 Choice Time       p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 4 Choice Time       p. 34 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 4 Choice Time       p. 36 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 5 Choice Time       p. 36 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 2 Mighty Minutes       p. 57 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Small Group       p. 67 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group       p. 67 Investigation 4 Day 2 Small Group         DESCRIPTOR / STANDARD </td <td></td> <td></td> <td></td>			
INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group         INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 2 Choice Time       p. 15 Exploring the Topic - Day 2 Choice Time         p. 19 Exploring the Topic - Day 2 Choice Time       p. 30 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 5 Choice Time       p. 36 Investigation 1 Day 5 Choice Time         p. 30 Investigation 3 Day 1 Small Group       p. 55 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Small Group       p. 55 Investigation 3 Day 3 Small Group         p. 64 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Small Group       P. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group       P. 68 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group       P. 64 Investigation 4 Day 2 Small Group         KNOWLEDGE AND SKILLS / M.       Mathematics			
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p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         p. 75 Investigation 5 Day 2 Small Group         INDICATOR         M-4K-3.4.         Sort and classify objects by one attribute (size, shape, or color).         Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time         p. 16 Exploring the Topic - Day 2 Choice Time         p. 30 Investigation 1 Day 5 Choice Time         p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 5 Choice Time         p. 30 Investigation 3 Day 2 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 53 Investigation 3 Day 2 Small Group         p. 64 Investigation 3 Day 2 Small Group         p. 64 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 67 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group	INDICATOR	WI-411-3.5.	Recognize a simple pattern and extend.
p. 49 Investigation 2 Day 5 Small GroupINDICATORM-4K-3.4.Sort and classify objects by one attribute (size, shape, or color).Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 18 Exploring the Topic - Day 3 Small Group p. 10 Newstigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 4 Choice Time p. 30 Investigation 1 Day 4 Choice Time p. 30 Investigation 1 Day 4 Choice Time p. 30 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 2 Mighty Minutes p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS / DESCRIPTOR / STANDARDM.GRADE LEVEL EXAMPLE / STAGEM-4K-M-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle. Buildings Study			
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INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 3 Small Group       p. 17 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group       p. 30 Investigation 1 Day 2 Choice Time         p. 34 Investigation 1 Day 2 Choice Time       p. 36 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 2 Choice Time       p. 36 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Mighty Minutes       p. 57 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Small Group         P. 67 Investigation 4 Day 2 Small Group       Mathematics         ESSENTIAL QUESTION       M         PERFORMANCE       M-4K:         GRADE LEVEL EXAMPLE /       M-4:         STAGE       M-4:         INDICATOR       M-4K-4.1.         Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study </td <td></td> <td></td> <td></td>			
p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 5 Choice Time p. 36 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Small Group p. 66 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONM.MathematicsGeometryGeometryDESCRIPTOR / STANDARDM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle. Buildings Study	INDICATOR	M-4K-3.4.	
p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 5 Choice Time p. 36 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Small Group p. 66 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONM.GeometryPERFORMANCE DESCRIPTOR / STANDARDM-4:Grade LeVEL EXAMPLE / STAGEM-4:INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle. Buildings Study			Duildin na Otualu
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p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONM.MathematicsBERFORMANCE DESCRIPTOR / STANDARDM-IV.GRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle. Buildings Study			p. 17 Exploring the Topic - Day 2 Choice Time
p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONM.MathematicsReference DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle.			
p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONM.MathematicsPERFORMANCE DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle.			
p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONM.MathematicsPERFORMANCE DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle. Buildings Study			
p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONM.MathematicsPERFORMANCE DESCRIPTOR / STANDARDM-IV.GRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle.			
p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONM.MathematicsPERFORMANCE DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle. Buildings Study			
p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONM.MathematicsPERFORMANCE DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle.			p. 57 Investigation 3 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONM.MathematicsPERFORMANCE DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE / STAGEM-4:The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and rectangle.			
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       M.         Mathematics         PERFORMANCE DESCRIPTOR / STANDARD       M-IV.         GRADE LEVEL EXAMPLE / STAGE       M-4:         The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.         INDICATOR       M-4K-4.1.         Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study			
ESSENTIAL QUESTION       Geometry         PERFORMANCE DESCRIPTOR / STANDARD       M-IV.       Geometry         GRADE LEVEL EXAMPLE / STAGE       M-4:       The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.         INDICATOR       M-4K-4.1.       Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study       Buildings Study			
DESCRIPTOR / STANDARD       Image: Constraint of the student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.         INDICATOR       M-4K-4.1.       Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study       Buildings Study	ESSENTIAL QUESTION		
STAGE       emerging sense of two- and three-dimensional geometric shapes and relative positions in space.         INDICATOR       M-4K-4.1.       Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study       Buildings Study	PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
and relative positions in space.         INDICATOR       M-4K-4.1.         Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study	-	M-4:	
INDICATOR M-4K-4.1. Identify two-dimensional shapes: circle, square, triangle and rectangle. Buildings Study	STAGE		
	INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and
$D_{14} = x D_{10} f D D_{10} = D A V T U D D C$			
p. 15 Exploring the Topic - Day 1 Small Group			
p. 17 Exploring the Topic - Day 2 Choice Time			
p. 30 Investigation 1 Day 2 Choice Time			p. 30 Investigation 1 Day 2 Choice Time
p. 34 Investigation 1 Day 4 Choice Time			p. 34 Investigation 1 Day 4 Choice Time

		<ul> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>
INDICATOR	M-4K-4.2.	Represent simply two-dimensional geometric shapes.
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	M-4K-4.3.	Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-4K-5.2.	Compare the lengths of two objects. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	M-4K-6.1.	Organize and represent data with real objects. <u>Buildings Study</u> p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-1.2.	Coordinate movements to perform more complex tasks. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.1.	Use strength and control to perform more complex tasks. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.2.	Use hand-eye coordination to perform more complex tasks. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.3.	Show beginning control of drawing and writing tools. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup

p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 2 Large Group Poundup         p. 56 Investigation 3 Day 5 Anall Group         p. 66 Investigation 3 Day 5 Mighty Minutes         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 67 Investigation 5 Day 1 Group         p. 68 Investigation 5 Day 1 Group         p. 71 Investigation 5 Day 1 Group         p. 73 Investigation 5 Day 1 Group         p. 74 Investigation 5 Day 1 Group         p. 75 Investigation 5 Day 1 Group         p. 76 Investigation 5 Day 1 Group         p. 77 Investigation 5 Day 1 Group         p. 78 Investigation 2 Day 2 Large Group         p. 78 Investigation 2 Day 2 Large Group         p. 76 Investigation 2 Day 2 Large Group         p. 76 Investigation 1 Day 2 Large Group         p. 77 Investigation 1 Day 2 Large Group	p. 54 Investigation 3 D p. 55 Investigation 3 D p. 59 Investigation 3 D p. 60 Investigation 3 D p. 60 Investigation 4 D p. 67 Investigation 4 D p. 68 Investigation 4 D p. 68 Investigation 5 D p. 71 Investigation 5 D p. 71 Investigation 5 D p. 71 Investigation 5 D p. 73 Investigation 5 D p. 73 Investigation 5 D p. 71 Investigation 5 D p. 71 Investigation 5 D p. 73 Investigation 5 D p. 73 Investigation 5 D p. 74 Investigation 5 D p. 75 Investigation 5 D p. 76 Investigation 5 D p. 71 Investigation 5 D p. 73 Investigation 5 D p. 81 Investigation 2 D p. 81 Investigation 2 D p. 81 Investigation 2 D p. 81 Investigation 2 D p. 61 Investigation 2 D p. 61 Investigation 2 D p. 61 Investigation 2 D p. 61 Investigation 1 D p. 48 Investigation 1 D p. 48 Investigation 1 D p. 40 Investigation 3 D p. 61 Investigation 1 D p. 40 Investigation 3 D p. 61 Investig	y 2 Large Group y 2 Large-Group Roundup y 4 Small Group y 5 Choice Time y 5 Mighty Minutes y 2 Large Group y 2 Large-Group Roundup y 3 Large Group y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Large-Group Roundup         p. 50 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 2 Large-Group Roundup         p. 66 Investigation 4 Day 2 Large-Group Roundup         p. 66 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 5 Day 2 Large-Group Roundup         p. 71 Investigation 5 Day 2 Large-Group Roundup         p. 72 Investigation 5 Day 2 Large-Group Roundup         p. 73 Investigation 5 Day 3 Large-Group Roundup         p. 74 Investigation 5 Day 3 Large-Group Roundup         p. 75 Investigation 5 Day 3 Large-Group Roundup         p. 78 Investigation 5 Day 5 Large Group         p. 78 Investigation 2 Day 5 Large Group         p. 61 Investigation 2 Day 5 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         STAGE         P0-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study         p. 18 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 2 Large Group	p. 55 Investigation 3 D         p. 59 Investigation 3 D         p. 60 Investigation 3 D         p. 61 Investigation 3 D         p. 61 Investigation 4 D         p. 67 Investigation 4 D         p. 68 Investigation 4 D         p. 67 Investigation 5 D         p. 71 Investigation 5 D         p. 73 Investigation 5 D         p. 74 Investigation 5 D         p. 75 Investigation 5 D         p. 76 Investigation 5 D         p. 77 Investigation 5 D         p. 78 Investigation 5 D         p. 79 Investigation 6 D         p. 79 Investigation 2 D         p. 67 Investigation 1 D	y 2 Large-Group Roundup y 4 Small Group y 5 Choice Time y 5 Mighty Minutes y 2 Large Group y 2 Large-Group Roundup y 3 Large Group y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 3 Day 5 Choloc Time         p. 60 Investigation 3 Day 5 Mighty Minutes         p. 61 Investigation 4 Day 2 Large Group Roundup         p. 61 Investigation 4 Day 3 Large Group Roundup         p. 61 Investigation 5 Day 1 Choloc Time         p. 71 Investigation 5 Day 1 Choloc Time         p. 75 Investigation 5 Day 1 Choloc Time         p. 75 Investigation 5 Day 1 Choloc Time         p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 6 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE /         PD-4K-3.4.         Buildings Study         p. 48 Investigation 1 Day 5 Large Group         p. 61 Investigation 1 Day 5 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 La	p. 59 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 4 D p. 67 Investigation 4 D p. 68 Investigation 4 D p. 68 Investigation 4 D p. 68 Investigation 5 D p. 71 Investigation 5 D p. 71 Investigation 5 D p. 73 Investigation 5 D p. 73 Investigation 5 D p. 73 Investigation 5 D p. 74 Investigation 5 D p. 75 Investigation 5 D p. 75 Investigation 5 D p. 71 Investigation 5 D p. 73 Investigation 5 D p. 74 Investigation 5 D p. 75 Investigation 5 D p. 71 Investigation 5 D p. 73 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 7 D p. 81 Investigation 7 D p. 81 Investigation 2 D p. 61 Investigation 2 D p. 67 Investigation 4 DGRADE LEVEL EXAMPLE / STAGEPD-4K-3.4.Follow basic safety rul Buildings Study p. 48 Investigation 1 D p. 81 Exploring the To p. 21 Exploring the To p. 21 Exploring the To p. 22 Exploring the To p. 22 Exploring the To p. 22 Exploring the To p. 23 Investigation 1 D p. 40 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D 	y 4 Small Group y 5 Choice Time y 5 Mighty Minutes y 2 Large Group y 2 Large-Group Roundup y 3 Large Group y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 2 Large Group         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 68 Investigation 5 Day 2 Large-Group Roundup         p. 68 Investigation 5 Day 2 Large-Group Roundup         p. 71 Investigation 5 Day 4 Small Group         p. 73 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 4 Day 3 Large Group         p. 81 Investigation 4 Day 5 Large Group         p. 61 Investigation 4 Day 5 Large Group         p. 81 Exploring the Topic - Day 3 Large Group         p. 81 Exploring the Topic - Day 3 Large Group         p. 81 Exploring the Topic - Day	p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 4 D p. 67 Investigation 4 D p. 68 Investigation 4 D p. 69 Investigation 5 D p. 71 Investigation 5 D p. 72 Investigation 5 D p. 73 Investigation 5 D p. 74 Investigation 5 D p. 75 Investigation 5 D p. 75 Investigation 5 D 	y 5 Choice Time y 5 Mighty Minutes y 2 Large Group y 2 Large-Group Roundup y 3 Large Group y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
p. 6.1 Investigation 3 Day's Mighty Minutes         p. 6.6 Investigation 4 Day 2 Large-Group Roundup         p. 6.6 Investigation 4 Day 3 Large Group         p. 6.7 Investigation 4 Day 3 Large Group Roundup         p. 6.8 Investigation 5 Day 1 Choice Time         p. 7.1 Investigation 5 Day 1 Choice Time         p. 7.2 Investigation 5 Day 4 Small Group         p. 7.8 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 7 Day 5 Small Group         p. 81 Investigation 7 Day 5 Day 5 Large Group         p. 81 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-3.4.         Po-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study         p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group	p. 61 Investigation 3 D p. 66 Investigation 4 D p. 67 Investigation 4 D p. 68 Investigation 4 D p. 69 Investigation 5 D p. 71 Investigation 5 D p. 73 Investigation 5 D p. 73 Investigation 5 D p. 73 Investigation 5 D p. 74 Investigation 5 D p. 75 Investigation 5 D p. 79 Investigation 5 D 	y 5 Mighty Minutes y 2 Large Group y 2 Large-Group Roundup y 3 Large Group y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
P. 67 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Large-Group Roundup         p. 73 Investigation 5 Day 2 Large-Group Roundup         p. 74 Investigation 5 Day 5 Small Group         RMOWLEDGE AND SKILLS       PD.         PT Investigation 5 Day 5 Small Group         RARACE       Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE /       PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study       p. 46 Investigation 1 Day 2 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /       PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 46 Investigation 1 Day 3 Large Group         p. 16 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Jughty Minutes         p. 22 Exploring the Topic - Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 40 Investigation 1 Day 5	p. 67 Investigation 4 D         p. 68 Investigation 4 D         p. 68 Investigation 4 D         p. 69 Investigation 4 D         p. 71 Investigation 5 D         p. 72 Investigation 5 D         p. 73 Investigation 5 D         p. 74 Investigation 5 D         p. 75 Investigation 5 D         p. 77 Investigation 5 D         p. 77 Investigation 5 D         p. 78 Investigation 5 D         p. 78 Investigation 2 D         p. 67 Investigation 2 D         p. 67 Investigation 2 D         p. 67 Investigation 1 D         p. 67 Investigation 1 D         p. 71 Investigation 1 D         p. 71 Investigation 3 D	y 2 Large-Group Roundup y 3 Large Group y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
P. 68 Investigation 4 Day 3 Large Group         p. 68 Investigation 5 Dutdoor Experiences         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Large-Group Roundup         p. 73 Investigation 5 Day 4 Small Group         p. 75 Investigation 5 Day 4 Small Group         p. 75 Investigation 5 Day 5 Small Group         RADE LEVEL EXAMPLE /         PD 3.         Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE /         PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study         p. 48 Investigation 1 Day 2 Large Group         p. 61 Investigation 2 Day 2 Large Group         p. 61 Investigation 2 Day 2 Large Group         p. 71 Investigation 2 Day 2 Large Group         p. 18 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group	p. 68 Investigation 4 D p. 69 Investigation 5 D p. 75 Investigation 5 D p. 78 Investigation 5 D p. 78 Investigation 5 D p. 79 Investigation 5 D p. 78 Investigation 5 D p. 79 Investigation 5 D p. 70 Investigation 2 D p. 67 Investigation 1 D p. 18 Exploring the To p. 21 Exploring the To p. 22 Exploring the To p. 22 Exploring the To p. 23 Investigation 1 D 	y 3 Large Group y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 76 Investigation 5 Day 5 Small Group         PS Investigation 5 Day 5 Small Group         PS Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         PREFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         PD-4K-3.3.         Follow basic safety rules most of the time.         STAGE         Buildings Study         p. 48 Investigation 2 Day 5 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study         p. 48 Investigation 1 Day 3 Large Group         p. 71 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 23 Investigation 1 Day 3 Large Group         p. 24 Investigation 1 Day 3 Large Group         p. 25 Investigation 2 Day 1 Large	p. 69 Investigation 4 D p. 71 Investigation 5 O p. 75 Investigation 5 D p. 75 Investigation 5 D p. 79 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D 	y 3 Large-Group Roundup tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
p. 71 Investigation 5 Outdoor Experiences         p. 72 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 78 Investigation 5 Day 4 Small Group         p. 78 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         PERFORMANCE         DESCRIPTOR / STANDARD         PD 4.         PO-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study         p. 48 Investigation 2 Day 5 Large Group         p. 67 Investigation 2 Day 5 Large Group         p. 67 Investigation 1 Day 2 Large Group         p. 67 Investigation 1 Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 24 Exploring the Topic - Day 3 Large Group         p. 25 Investigation 1 Day 5 Large Group         p. 26 Investigation 3 Day 5 Large Group         p. 27 Investigation 1 Day 5 Large Group         p. 28 Exploring the Topic - Day 3 Large Group         p. 20 Investigation 3 Day	p. 71 Investigation 5 O p. 72 Investigation 5 D p. 75 Investigation 5 D p. 79 Investigation 5 D p. 81 Investigation 5 D 	tdoor Experiences y 1 Choice Time y 2 Large-Group Roundup
P. 72 Investigation 5 Day 1 Choice Time         P. 75 Investigation 5 Day 2 Large-Group Roundup         P. 76 Investigation 5 Day 2 Small Group         KNOWLEDGE AND SKILLS / PD.         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         PERFORMANCE         DESCRIPTOR / STANDARD         PD 4.         STAGE         STAGE         STAGE         STAGE         PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study         p. 48 Investigation 2 Day 5 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         STAGE         Buildings Study         p. 48 Investigation 1 Day 2 Large Group         p. 67 Investigation 2 Day 2 Large Group         p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 5 Large Group         p. 31 Investigation 3 Day	p. 72 Investigation 5 D p. 75 Investigation 5 D p. 75 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D 	y 1 Choice Time y 2 Large-Group Roundup
D:       75 Investigation 5 Day 4 Small Group         D:       75 Investigation 5 Day 4 Small Group         KNOWLEDGE AND SKILLS/       PD.         Physical Development and Health         ESSENTIAL QUESTION       PD.         PERFORMANCE       PD 3.         PERFORMANCE       PD 3.         GRADE LEVEL EXAMPLE /       PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study       P. 47 Investigation 2 Day 5 Large Group         P. 67 Investigation 1 Day 5 Large Group         P. 67 Investigation 1 Day 5 Large Group         P. 18 Exploring the Topic - Day 2 Large Group         P. 18 Exploring the Topic - Day 4 Mighty Minutes         P. 22 Exploring the Topic - Day 4 Mighty Minutes         P. 22 Exploring the Topic - Day 4 Mighty Minutes         P. 22 Exploring the Topic - Day 4 Large Group         P. 30 Investigation 1 Day 5 Large Group         P. 40 Investigation 1 Day 5 Large Group         P. 31 Investigation 1 Day 5 Large Group         P. 32 Investigation 1 Day 5 Large Group         P. 31 Investigation 3 Day 5 Mighty Minutes         P. 25 Investigation 1 Day 5 Large Group <td< td=""><td>p. 75 Investigation 5 D p. 79 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 2 D p. 61 Investigation 2 D p. 67 Investigation 2 D p. 67 Investigation 2 D p. 67 Investigation 1 D p. 67 Investigation 1 D p. 16 Exploring the To p. 21 Exploring the To p. 22 Exploring the To p. 23 Investigation 1 D p. 66 Investigation 1 D p. 66 Investigation 1 D p. 66 Investigation 1 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 5 O p. 99 Celebrating Learning Standa KNOWLEDGE AND SKILLS / STANDARD / COURSESC.K.Early Learning Standa approaches to Learning GRADE LEVEL EXAMPLE / DSTANDARD / COURSE SC.K.SC.K.Early Learning Standa approaches to Learning GRADE LEVEL EXAMPLE / AL.AL.Children engage in pla approaches to Learning Standard Course in place of the top p. 13 Exploring the Top p. 14 Explo</br></td><td>y 2 Large-Group Roundup</td></td<>	p. 75 Investigation 5 D p. 79 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 D 	y 2 Large-Group Roundup
P. 79 Investigation 5 Day 4 Small Group         KNOWLEDGE AND SKILLS / PD.       Physical Development and Health         ESSENTIAL QUESTION       PD 3.         PERFORMANCE DESCRIPTOR / STANDARD       PD 3.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study p. 67 Investigation 1 Day 2 Large Group p. 71 Investigation 1 Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Investigation 1 Day 5 Large Group p. 21 Investigation 1 Day 5 Large Group p. 23 Investigation 1 Day 5 Large Group p. 32 Investigation 1 Day 5 Large Group p. 32 Investigation 3 Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 3 Large Group p. 56 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 5 Day 2 Mighty Minutes p. 61 Investigation 5 Day 2 Mighty Minutes p. 61 Exploring the Topic - Day 1 Large Group p. 56 Investigation 5 Day 2 Mighty Minutes p. 61 Exploring the Topic - Day 3 Large Group p. 56 Investigation 5 Day 5 Mighty Minutes p. 61 Exploring the Topic - Day 3 Large Group p. 61 Investigation 5 Day 5 Mighty Minutes p. 61 Exploring the Topic - Day 1 Choice Time p. 61 Exploring the Topic - Day 1 Choic	p. 79 Investigation 5 D p. 81 Investigation 5 D p. 81 Investigation 5 DKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONPD.PERFORMANCE DESCRIPTOR / STANDARDPD 3.GRADE LEVEL EXAMPLE / STAGEPD-4K-3.3.Follow basic safety rul Buildings Study p. 48 Investigation 2 D p. 67 Investigation 4 DGRADE LEVEL EXAMPLE / STAGEPD-4K-3.4.GRADE LEVEL EXAMPLE / STAGEPD-4K-3.4.GRADE LEVEL EXAMPLE / STAGEPD-4K-3.4.Demonstrate adequate Buildings Study p. 16 Exploring the To p. 18 Exploring the To p. 21 Exploring the To p. 22 Exploring the To p. 21 Exploring the To p. 22 Investigation 1 D p. 36 Investigation 1 D p. 40 Investigation 2 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSE SCSC.SC.K.Early Learning Standa KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learning GRADE LEVEL EXAMPLE / STAGEAL 1.Standard LEVEL EXAMPLE / STAGEAL 1.Standard LEVEL EXAMPLE / STAGEAL 1.Standard V Standard DESCRIPTOR / STANDARDPERFORMANCE DESCRIPTOR / STANDARDAL 1.Standard LEVEL EXAMPLE / STAGEAL 1.Standard LEVEL EXAMPLE / STAGEPAL 1.Standard LEVEL EXAMPLE / <td></td>	
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KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         PD.         Physical Development and Health           PERFORMANCE DESCRIPTOR / STANDARD         PD 3.         Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.           GRADE LEVEL EXAMPLE / STAGE         PD-4K-3.3.         Follow basic safety rules most of the time.           Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud         Demonstrate adequate stamina and strength for program activities.           STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           Stage         p. 18 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 22 Investigation 1 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 40 Investigation 3 Day 2 Large Group p. 61 Investigation 3 Day 2 Large Group p. 61 Investigation 3 Day 2 Large Group p. 61 Investigation 3 Day 2 Large Group p. 64 Investigation 3 Day 2 Large Group DESCRIPTOR / STANDARD           STANDARD / COURSE         SC.K.         Early Learning Day 2 Large Group DESCRIPTOR	KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       PD.       Physical Development         PERFORMANCE DESCRIPTOR / STANDARD       PD 3.       Personal Health: Child behavior promote over safety.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rul Buildings Study p. 48 Investigation 2 D p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study p. 16 Exploring the Top p. 18 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 21 Exploring the Top p. 21 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 21 Investigation 1 D p. 36 Investigation 1 D p. 36 Investigation 1 D p. 36 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 4 D P. 71 Investigation 4 D P. 71 Investigation 5 D p. 96 Celebrating Learn STANDARD / COURSE         STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       AL 1.       Children engage in pla appro	
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DESCRIPTOR / STANDARD       behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rules most of the time.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Follow basic safety rules most of the time.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STADE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Description       Day Stape Group       p. 51 Investigation 1 Day Sta	DESCRIPTOR / STANDARD       behavior promote over safety.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rul         Buildings Study       p. 48 Investigation 2 D       p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study       p. 16 Exploring the Top       p. 18 Exploring the Top         p. 18 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Investigation 1 D       p. 21 Exploring the Top       p. 21 Exploring the Top         p. 21 Investigation 1 D       p. 36 Investigation 1 D       p. 36 Investigation 1 D         p. 40 Investigation 1 D       p. 60 Investigation 3 D       p. 60 Investigation 3 D         p. 61 Investigation 5 O       p. 96 Celebrating Learning         STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS / EXSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE       AL 1.       Children engage in pla         DESCRIPTOR / STANDARD       AL-K-1.1.       Show creativity and in including literacy and includin	ind nearth
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GRADE LEVEL EXAMPLE /       PD-4K-3.3.       Follow basic safety rules most of the time.         Buildings Study       p. 48 Investigation 2 Day 5 Large Group       p. 67 Investigation 2 Day 5 Large Group         GRADE LEVEL EXAMPLE /       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 3 Large Group       p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group       p. 18 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 5 Large Group       p. 22 Exploring the Topic - Day 5 Large Group         p. 32 Investigation 1 Day 5 Large Group       p. 36 Investigation 1 Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group       p. 60 Investigation 3 Day 5 Mighty Minutes         p. 06 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 64 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 55 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 65 Investigation 3 Day 5 Mighty Minutes       p. 71 Investigation 3 Day 5 Large Group         p. 61 Investigation 5 Outdoor Experien	GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rul Buildings Study p. 48 Investigation 2 D p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study p. 16 Exploring the Top p. 18 Exploring the Top p. 18 Exploring the Top p. 21 Exploring the Top p. 21 Exploring the Top p. 22 Exploring the Top p. 21 Exploring the Top p. 40 Investigation 1 D p. 40 Investigation 2 D p. 60 Investigation 3 D p. 61 Exploring Learning GRADE LEVEL EXAMPLE / STAGE         PERFORMANCE DESCRIPTOR / STANDARD       AL 1.       Children engage in pla approaches to learning GRADE LEVEL EXAMPLE / STAGE       AL -K-1.1.       Show creativity and in including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top p. 18 Exploring the Top p. 18 Exploring the Top p. 18 Exploring the Top	
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p. 48 Investigation 2 Day 5 Large Group           GRADE LEVEL EXAMPLE / STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           Buildings Study D. 16 Exploring the Topic - Day 2 Large Group D. 18 Exploring the Topic - Day 3 Large Group D. 18 Exploring the Topic - Day 3 Large Group D. 19 Exploring the Topic - Day 3 Large Group D. 19 Exploring the Topic - Day 4 Mighty Minutes D. 21 Exploring the Topic - Day 5 Large Group D. 21 Exploring the Topic - Day 5 Large Group D. 21 Exploring the Topic - Day 5 Large Group D. 21 Exploring the Topic - Day 5 Large Group D. 21 Investigation 1 Day 5 Large Group D. 36 Investigation 1 Day 5 Large Group D. 36 Investigation 2 Day 1 Large Group D. 36 Investigation 3 Day 5 Large Group D. 40 Investigation 3 Day 5 Large Group D. 61 Investigation 1 Day 4 Large Group D. 61 Investigation 1 Day 2 Large Group D. 61 Investigation 1 Day 3 Choice Time D. 30 Investigation 1 Day 4 Choice Time D. 30 Investigation 1 Day 4 Choice Time D. 34 Investigation 1 Day 4 Choice Time	p. 48 Investigation 2 D. p. 67 Investigation 4 D.GRADE LEVEL EXAMPLE / STAGEPD-4K-3.4.Demonstrate adequate Buildings Study p. 16 Exploring the Top p. 18 Exploring the Top p. 19 Exploring the Top p. 19 Exploring the Top p. 21 Exploring the Top p. 21 Exploring the Top p. 22 Exploring the Top p. 23 Investigation 1 D p. 36 Investigation 2 D p. 55 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 5 O p. 96 Celebrating LearniSTANDARD / COURSESC.K.Early Learning Standa AL.KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to Learning GRADE LEVEL EXAMPLE / STAGEPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learning Standard Difference and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top p. 14 Exploring the Top	
GRADE LEVEL EXAMPLE /       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 18 Exploring the Topic - Day 3 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 25 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 3 Large Group         p. 40 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 3 Large Group         p. 51 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 3 Large Group         p. 40 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 60 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Mighty Minutes         p. 71 Investigation 3 Day 5 Mighty Minutes       p. 71 Investigation 3 Day 5 Mighty Minutes         p. 74 Learning Standards for 5-Year Olds       KNOWLEDGE AND SKILLS/         KNOWLEDGE AND SKILLS/       AL.       Al.         RESENTIAL QUESTION       AL 4.       Children engage in play as a means to develop their individual approaches to learning.         BESCRIPTOR / STANDARD       AL-K-1.1.       Sho	CRADE LEVEL EXAMPLE / STAGEPD-4K-3.4.Demonstrate adequate Buildings Study p. 16 Exploring the Top p. 18 Exploring the Top p. 18 Exploring the Top p. 19 Exploring the Top p. 21 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 22 Investigation 1 D p. 36 Investigation 1 D p. 36 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 5 O p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning Standa AL.KNOWLEDGE AND SKILLS / DESCRIPTOR / STANDARDAL.Children engage in pla approaches to Learning STAGEGRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in pla approaches to learning Show creativity and im including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top p. 18 Exploring the Top p. 13 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	
GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Large Group       p. 21 Exploring the Topic - Day 5 Large Group         p. 21 Exploring the Topic - Day 4 Large Group       p. 22 Exploring the Topic - Day 5 Large Group       p. 22 Exploring the Topic - Day 4 Large Group         p. 20 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 5 Large Group       p. 40 Investigation 3 Day 5 Mighty Minutes         p. 20 Investigation 3 Day 5 Large Group       p. 40 Investigation 3 Day 5 Large Group       p. 55 Investigation 3 Day 5 Large Group         p. 55 Investigation 3 Day 5 Large Group       p. 60 Investigation 5 Outdoor Experiences       p. 96 Celebrating Learning Day 2 Large Group         p. 61 Investigation 5 Outdoor Experiences       p. 96 Celebrating Learning Day 2 Large Group       Early Learning Standards for 5-Year Olds         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       AL.       Approaches to Learning         GRADE LEVEL EXAMPLE / STAGE       AL 1.       Children engage in play as a means to develop their individual approaches to learning.         GRADE LEVEL EXAMPLE / STAGE       AL 4.       Show creativity and imagination in a variety of types of play including literacy and numeracy activities.	GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study       p. 16 Exploring the Top       p. 18 Exploring the Top         p. 19 Exploring the Top       p. 19 Exploring the Top       p. 19 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 22 Investigation 1 D       p. 36 Investigation 1 D       p. 36 Investigation 2 D         p. 55 Investigation 3 D       p. 60 Investigation 3 D       p. 61 Investigation 3 D         p. 61 Investigation 5 O       p. 96 Celebrating Learn         STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE       AL 1.       Children engage in pla approaches to learning         GRADE LEVEL EXAMPLE / STAGE       AL-K-1.1.       Show creativity and im including literacy and         Buildings Study       p. 13 Exploring the Top	
STAGE       Buildings Study         p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Mighty Minutes         p. 19 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 23 Investigation 1 Day 3 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 40 Investigation 3 Day 2 Mighty Minutes         p. 60 Investigation 3 Day 2 Mighty Minutes         p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 5 Day 5 Large Group         p. 62 Level EXAMPLE	STAGEBuildings Study p. 16 Exploring the Top p. 18 Exploring the Top p. 18 Exploring the Top p. 19 Exploring the Top p. 21 Exploring the Top p. 21 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 23 Investigation 1 D p. 36 Investigation 1 D p. 36 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 5 O p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning Standa Approaches to LearningKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Children engage in pla approaches to learningGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	
p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 40 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 3 Day 5 Mighty Minutes p. 60 Investigation 5 Dutdoor Experiences p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year Olds Approaches to LearningSTANDARD / COURSEAL.Approaches to LearningSTANDARD / STANDARDAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 4 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 5 Choice Time p. 32 Investigation 1 Day 5 Choice Time p. 32 Investigation 1 Day 5 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 4 Choice Time 	p. 16 Exploring the Top p. 18 Exploring the Top p. 19 Exploring the Top p. 21 Exploring the Top p. 21 Exploring the Top p. 22 Exploring the Top p. 23 Investigation 1 D p. 36 Investigation 2 D p. 55 Investigation 3 D p. 60 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDPERFORMANCE DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE / STAGEGRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in pla approaches to learning including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	stamina and strength for program activities.
p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 1	p. 18 Exploring the To p. 19 Exploring the To p. 19 Exploring the To p. 21 Exploring the To p. 22 Exploring the To p. 23 Investigation 1 D p. 36 Investigation 2 D p. 55 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 62 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learning GRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in pla approaches to learning DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in pla approaches to learning DESCRIPTOR / STANDARDAL 1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the To p. 14 Exploring the To p. 18 Exploring the To p. 18 Exploring the To	
p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 60 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Children engage in play as a means to develop their individual approaches to Learning.GRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Duy 1 Choice Time p. 36 Investigation 1 Day 2 Choice Time p. 36 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time	p. 19 Exploring the Top p. 21 Exploring the Top p. 21 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 23 Investigation 1 D p. 36 Investigation 2 D p. 40 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 62 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learning GRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in pla approaches to learning DESCRIPTOR / STANDARDAL 1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	
p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 3 Day 5 Large Group p. 40 Investigation 3 Day 5 Mighty Minutes p. 60 Investigation 3 Day 5 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 5 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time	p. 21 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 22 Exploring the Top p. 27 Investigation 1 Op p. 32 Investigation 1 Dp p. 36 Investigation 2 Dp p. 55 Investigation 3 Dp p. 60 Investigation 3 Dp p. 61 Investigation 3 Dp p. 61 Investigation 5 Op p. 96 Celebrating Learning STANDARD / COURSESTANDARD / COURSESC.K.Early Learning Standa MNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learning GRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in pla approaches to learning DESCRIPTOR / STANDARDAL 1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	
p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 5 Day 5 Large GroupSTANDARD / COURSE SC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.AL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Day 1 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time	p. 22 Exploring the Top p. 27 Investigation 1 O p. 27 Investigation 1 D p. 36 Investigation 1 D p. 36 Investigation 2 D p. 55 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learning GRADE LEVEL EXAMPLE / STAGEAL 1.Children engage in pla approaches to learning DESCRIPTOR / STANDARDAL 1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	
p. 27 Investigation 1 Outdoor Experiencesp. 32 Investigation 1 Day 3 Large Groupp. 36 Investigation 1 Day 5 Large Groupp. 36 Investigation 2 Day 1 Large Groupp. 40 Investigation 3 Day 2 Mighty Minutesp. 60 Investigation 3 Day 5 Mighty Minutesp. 61 Investigation 3 Day 5 Mighty Minutesp. 71 Investigation 3 Day 2 Large Groupp. 63 Investigation 3 Day 2 Large Groupp. 64 Investigation 3 Day 5 Mighty Minutesp. 71 Investigation 3 Day 2 Large Groupp. 65 Investigation 3 Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningDESCRIPTOR / STANDARDPERFORMANCE DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE / STAGEAL 1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 3 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigati	p. 27 Investigation 1 Op. 23 Investigation 1 Dp. 36 Investigation 1 Dp. 36 Investigation 2 Dp. 40 Investigation 3 Dp. 60 Investigation 3 Dp. 61 Investigation 3 Dp. 62 Celebrating LearningStadeBuildings Studyp. 13 Exploring the Top. 14 Exploring the Top. 18 Exploring the Top. 18 Exploring the To	
p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 40 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Mighty Minutes p. 60 Investigation 3 Day 5 Mighty Minutes p. 60 Investigation 3 Day 5 Mighty Minutes p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 3 Day 5 Large GroupSTANDARD / COURSE SC.K.SC.K.Early Learning Day 2 Large GroupSTANDARD / COURSE ESSENTIAL QUESTIONAL.Approaches to Learning Proaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Children engage in play as a means to develop their individual approaches to learning.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Large Group	p. 32 Investigation 1 D p. 36 Investigation 1 D p. 36 Investigation 2 D p. 55 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 71 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa KNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learning STAGEGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the To p. 18 Exploring the To p. 18 Exploring the To	
p. 36 Investigation 1 Day 5 Large Groupp. 40 Investigation 2 Day 1 Large Groupp. 55 Investigation 3 Day 5 Mighty Minutesp. 60 Investigation 3 Day 5 Large Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 62 Investigation 3 Day 5 Mighty Minutesp. 61 Investigation 3 Day 5 Mighty Minutesp. 62 Investigation 3 Day 5 Mighty Minutesp. 63 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 40 Investigation 1 Day 5 Choice Time p. 40 Investigation 1 Day 4 Choice Time	p. 36 Investigation 1 D. p. 40 Investigation 2 D. p. 55 Investigation 3 D. p. 60 Investigation 3 D. p. 61 Investigation 3 D. p. 61 Investigation 3 D. p. 61 Investigation 3 D. p. 61 Investigation 5 O. p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learningGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the To p. 14 Exploring the To p. 18 Exploring the To p. 18 Exploring the To	
p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Mighty Minutes p. 61 Investigation 3 Day 5 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 40 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time	p. 40 Investigation 2 D p. 55 Investigation 3 D p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 71 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learningGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the To p. 14 Exploring the To p. 18 Exploring the To p. 18 Exploring the To	
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Choice Time	p. 60 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 61 Investigation 3 D p. 71 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learningGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the To p. 14 Exploring the To p. 18 Exploring the To p. 18 Exploring the To	
p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Choice Time p. 40 Investigation 2 Day 1 Choice Time	p. 61 Investigation 3 D p. 71 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learningGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the To p. 14 Exploring the To p. 18 Exploring the To p. 18 Exploring the To	y 2 Mighty Minutes
p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time	p. 71 Investigation 5 O p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learningGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	y 5 Large Group
p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual approaches to learning.GRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play including literacy and numeracy activities.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time	p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 1.Children engage in pla approaches to learningGRADE LEVEL EXAMPLE / STAGEAL-K-1.1.Show creativity and im including literacy and Buildings Study p. 13 Exploring the Top p. 14 Exploring the Top p. 18 Exploring the Top	
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p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time	p. 14 Exploring the To p. 18 Exploring the To	y 5 Mighty Minutes tdoor Experiences ing Day 2 Large Group ds for 5-Year Olds g a s a means to develop their individual agination in a variety of types of play
p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time	p. 18 Exploring the To	y 5 Mighty Minutes tdoor Experiences ing Day 2 Large Group ds for 5-Year Olds g y as a means to develop their individual agination in a variety of types of play umeracy activities.
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p. 43 Investigation 2 Day 2 Choice Time		y 5 Mighty Minutes tdoor Experiences ing Day 2 Large Group ds for 5-Year Olds g y as a means to develop their individual agination in a variety of types of play umeracy activities. ic - Outdoor Experiences ic - Day 1 Choice Time y 2 Choice Time y 3 Choice Time y 4 Choice Time y 5 Choice Time y 5 Choice Time y 1 Choice Time
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		1
		p. 48 Investigation 2 Day 5 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
DESCRIPTOR / STANDARD	[	······································
GRADE LEVEL EXAMPLE /	AL-K-2.2.	Demonstrate assertance and interact as a learner by questioning and
STAGE	AL-N-2.2.	Demonstrate eagerness and interest as a learner by questioning and
STAGE		adding ideas.
		Buildings Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXAMPLE /	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving
STAGE		a problem, or making a discovery.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 45 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 investigation 5 Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning
ESSENTIAL QUESTION		

PERFORMANCE	AL 4.	Children demonstrate an increasing ability to envision a goal and to
DESCRIPTOR / STANDARD		accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a series of steps.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience
		p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE /		
STAGE	AL-K-4.2.	Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.4.	Demonstrate increasing ability to find more than one solution to a question, task or problem.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group

P. 53 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 56 Investigation 3 Day 3 Small Group         p. 58 Investigation 3 Day 3 Small Group         p. 58 Investigation 3 Day 4 Choice Time         p. 59 Investigation 3 Day 4 Small Group         p. 69 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 4 Day 1 Choice Time         p. 62 Investigation 4 Day 1 Choice Time         p. 63 Investigation 4 Day 2 Large Group         p. 64 Investigation 4 Day 2 Choice Time         p. 65 Investigation 4 Day 2 Choice Time         p. 66 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 75 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Children extend their learning through the use of memory, reasoning, and problem-s
p. 56 Investigation 3 Day 3 Choice Time         p. 57 Investigation 3 Day 4 Small Group         p. 58 Investigation 3 Day 4 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Mighty Minutes         p. 64 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Large Group         p. 66 Celebrating Learning Day 2 Large Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigatin 5 Day 3 Choice Time         p. 76 Inve
p. 57 Investigation 3 Day 3 Small Group         p. 58 Investigation 3 Day 4 Choice Time         p. 59 Investigation 3 Day 5 Schoice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Mighty Minutes         p. 64 Investigation 4 Day 1 Choice Time         p. 65 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 96 Celebrating Learning Day 2 Large Group         KNOWLEDGE AND SKILLS/         BERFORMANCE         DESCRIPTOR / STANDARD <t< td=""></t<>
p. 58 Investigation 3 Day 4 Choice Timep. 59 Investigation 3 Day 4 Small Groupp. 60 Investigation 3 Day 5 Choice Timep. 60 Investigation 3 Day 5 Large Groupp. 61 Investigation 4 Day 1 Choice Timep. 66 Investigation 4 Day 2 Surge Groupp. 66 Investigation 4 Day 2 Large Groupp. 66 Investigation 4 Day 2 Surge Groupp. 66 Investigation 4 Day 2 Surge Groupp. 67 Investigation 4 Day 2 Small Groupp. 68 Investigation 5 Day 1 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 77 Investigation 5 Day 3 Choice Timep. 78 Investigation 5 Day 3 Choice Timep. 79 Order 5 Day 3 Choice Timep. 70 Order 5 Day 3 Choice Timep. 71 Exploring the Topic - Outdoor Experiences
p. 59 Investigation 3 Daý 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS/ ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to Learning ESSENTIAL QUESTIONAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 5.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 61 Investigation 3 Day 5 Mighty Minutes p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group
p. 64 Investigation 4 Day 1 Choice Timep. 66 Investigation 4 Day 2 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 4 Day 3 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 75 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.PERFORMANCE DESCRIPTOR / STANDARDAL 5.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
b. 67 Investigation 4 Day 2 Small Group         p. 69 Investigation 4 Day 3 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 96 Celebrating Learning Day 2 Large Group         KNOWLEDGE AND SKILLS /         AL.         PERFORMANCE         DESCRIPTOR / STANDARD         AL 5.         Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE /         STAGE         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences in a variety of ways.         Buildings Study         p. 13 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group
p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to Learning DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory, reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE / STAGEAL-K-5.1.Communicate about prior events and personal experiences in a variety of ways.Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 96 Celebrating Learning Day 2 Large Group         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       AL.         PERFORMANCE DESCRIPTOR / STANDARD       AL 5.         Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.1.         Communicate about prior events and personal experiences in a variety of ways.         Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a variety of ways.         Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
ESSENTIAL QUESTION       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         PERFORMANCE DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a variety of ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 1 Large Group
ESSENTIAL QUESTION       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         PERFORMANCE DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a variety of ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 1 Large Group
DESCRIPTOR / STANDARD       reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a variety of ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group
STAGE variety of ways. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time

p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group

		<ul> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> </ul>
		p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.3.	Demonstrate ability to reason about more complex events, problems, or relationships. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		Buildings Study p. 19 Exploring the Topic - Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.1.	Follow classroom rules and procedures most of the time. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.3.	Manage transitions and adapt to changes in routine. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group

		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-K-3.1.	Recognize own feelings and try to control them. Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 5 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE /	SE-K-4.4.	Assume some responsibility for contributing to the group life of
STAGE		class. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation

p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group

		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Earge-Group Roundup
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS /	FLΔ	Language and Literacy
ESSENTIAL QUESTION		
PERFORMANCE	ELA-I.	Reading: Understanding and Using Literary Texts
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	ELA-K-1:	The student will begin to read and comprehend a variety of literary
STAGE		texts in print and non-print formats.
INDICATOR	ELA-K-1.1.	Summarize the main idea and details from literacy texts read aloud.
INDICATOR	LLA-N-1.1.	Summarize the main fued and details from meracy texts read aloud.
		Buildings Study
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 3 Day 3 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 59 Investigation 3 Day 5 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 59 Investigation 3 Day 5 Large Group</li> <li>p. 59 Investigation 3 Day 5 Large Group</li> <li>p. 55 Investigation 3 Day 5 Large Group</li> <li>p. 56 Investigation 4 Day 1 Read-Aloud</li> </ul>

		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-K-1.2.	Use pictures and words to make predictions regarding a story read aloud.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	ELA-K-1.4.	Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
INDICATOR	ELA-K-1.5.	Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
INDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud.
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup

		20 June of the first A Day A Day 1 All 1
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE /	ELA-K-2:	The student will begin to read and comprehend a variety of
STAGE		informational texts in print and non-print formats
INDICATOR	ELA-K-2.1.	Summarize the central idea and details from informational texts read aloud.
		Duildings Chudu
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-2.2.	Analyze texts during classroom discussions to make inferences.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 27 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 39 Investigation 1 Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
L	II	p

		<ul> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 77 Investigation 5 Day 1 Small Group</li> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 79 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	EAL-K-2.3.	Find facts in texts read aloud. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large Group p. 55 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-2.4.	Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Small Group

		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-2.6.	Understand graphic features (for example, illustrations and graphs).
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 20 Exploring the Topic - Day 4 Large Group p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time p. 94 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-K-2.9.	Read independently to gain information.
		Puildings Study
		Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 27 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-III.	Reading: Learning to Read
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-K-3.1.	Oral Language Acquisition & Vocabulary Development: Use pictures
		and context to construct the meaning of unfamiliar words in texts read aloud.
		leau alouu.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 1 Day 5 Read-Aloud p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud

		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media).
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 3 Small Gloup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 44 Investigation 2 Day 3 Large Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 2 Day 4 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Read-Aloud
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Choice Time
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group
		p. 63 Investigation 4 Outdoor Experience
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 71 Investigation 5 Outdoor Experiences
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences
NDICATOR	ELA-K-3.5.	Fluency: Understand that multiple small words can make compound
		words.
		Buildings Study
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	ELA-K-3.6.	Fluency: Use oral rhymes, poems, and songs to build fluency.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group

		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 34 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 2 Outdoor Experiences</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 42 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 46 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 2 Day 4 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 5 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Large Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 66 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 2 Large Group</li> <li>p. 68 Investigation 4 Day 1 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 4 Large Group</li> <li>p. 74 Investigation 5 Day 5 Large Group</li> <li>p. 74 Investigation 5 Day</li></ul>
INDICATOR	ELA-K-3.8.	p. 96 Celebrating Learning Day 2 Large GroupPhonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.Buildings Studyp 97 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic - Day 1 Mighty Minutesp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Mighty Minutesp. 31 Investigation 1 Day 2 Mighty Minutesp. 35 Investigation 1 Day 4 Small Groupp. 37 Investigation 2 Day 2 Choice Timep. 52 Investigation 3 Day 1 Large Groupp. 55 Investigation 3 Day 2 Mighty Minutesp. 57 Investigation 3 Day 5 Large-Group Roundupp. 61 Investigation 3 Day 5 Small Groupp. 69 Investigation 4 Day 3 Small Groupp. 75 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 1 Small Groupp. 69 Investigation 3 Day 5 Small Groupp. 69 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 1 Small Groupp. 75 Investigation 5 Day 2 Mighty Minutesp. 75 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 2 Mighty Minutesp. 77 Investigation 5 Day 3 Small Groupp. 75 Investigation 5 Day 3 Small Groupp. 77 Investigation 5 Day 3 Small Groupp. 94 Celebrating Learning Day 1 Large Groupp. 94 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-K-3.9.	Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.
		Buildings Study

		<ul> <li>p 97 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 23 Exploring the Topic - Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 1 Day 5 Large Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 5 Small Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 75 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
INDICATOR	ELA-K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. <u>Buildings Study</u> p. 72 Investigation 5 Day 1 Large Group
INDICATOR	ELA-K-3.11.	Phonemic Awareness and Phonics: Use blending to generate words orally. <u>Buildings Study</u> p. 33 Investigation 1 Day 3 Small Group         p. 35 Investigation 1 Day 4 Small Group         p. 40 Investigation 2 Day 1 Large Group         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 59 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 3 Day 5 Small Group         p. 69 Investigation 4 Day 3 Small Group
INDICATOR	ELA-K-3.12.	<ul> <li>Phonemic Awareness and Phonics: Match consonant and short-vowel sounds to the appropriate letters.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 52 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 1 Small Group</li> <li>p. 65 Investigation 4 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> </ul>
INDICATOR	ELA-K-3.13.	Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet.

		Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 65 Investigation 4 Day 1 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	ELA-K-3.14.	Phonemic Awareness and Phonics: Identify beginning and ending sounds in words. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 4 Day 5 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-K-3.15.	Oral Language Acquisition and Comprehension Development:         Classify words by categories (for example, beginning and ending sounds).         Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Choice Time         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Choice Time         p. 21 Exploring the Topic - Day 4 Small Group         p. 37 Investigation 1 Day 5 Small Group         p. 43 Investigation 2 Day 3 Choice Time         p. 47 Investigation 2 Day 4 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 61 Investigation 3 Day 5 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group
INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use blending to begin reading words. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group

		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-3.18.	Concepts about Print: Use letters and relationships to sounds to write words.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
	ELA-K-3.19.	Concepts about Print: Use prior knowledge and life experiences to
INDICATOR	LEA-N-5.15.	construct meaning from texts.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Earge Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-K-3.20.	Concepts about Print: Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and
		logos.
		10903.
		Buildings Study
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group

INDICATOR	ELA-K-3.21.	Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name).
		Buildings Study p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	ELA-K-3.22.	Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-3.23.	Concepts about Print: Distinguish between letters and words.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 45 Investigation 2 Day 3 Small Group
		p. 60 Investigation 3 Day 5 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE /	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and
		correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.1.	Oral Language Expression: Generate ideas for writing by using
		techniques (for example, participating in conversations and looking
		at pictures).
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-4.4.	Early Writing Development: Use letters and relationships to sound to
		write words.
		Buildings Study
L		p. 21 Exploring the Topic - Day 4 Small Group

		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	ELA-K-4.5.	Early Writing Development: Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.)
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 4 Small Group
INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time
		p. 45 Investigation 2 Day 3 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	ELA-K-4.10.	Early Writing Development: Use appropriate letter formation when printing.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 45 Investigation 2 Day 3 Small Group
INDICATOR	ELA-K-4.11.	Early Writing Development: Identify sounds orally by segmenting words.
		Buildings Study p. 40 Investigation 2 Day 1 Large Group
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Small Group
		p. 72 Investigation 5 Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-K-5.1.	Use symbols (drawings, letters, or words) to create written
		communications (for example, notes, messages, and lists) to inform a specific audience.
		Ruildings Study
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time

		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	ELA-K-5.2.	Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	ELA-K-5.3.	Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	ELA-K-5.4.	Use symbols (drawings, letters, or words) to create written pieces (for example, simple rhymes) to entertain others. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group
		<ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.1.	Generate "how" and "why" questions about a topic of interest. Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet). <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Choice Time p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time

		<ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions.
		Buildings Studyp. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 63 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Day 1 Small Groupp. 73 Investigation 5 Day 2 Small Groupp. 93 Celebrating Learning Outdoor Experiencesp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	М-К-1.4.	Analyze patterns by reasoning systematically. <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-К-2.1.	Recall numbers, counting forward through 99 and backward from 10. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group

INDICATOR	М-К-2.2.	<ul> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 3 Mighty Minutes</li> <li>Translate between numeral and quantity through 31.</li> </ul>
		Buildings Study p. 47 Investigation 2 Day 4 Small Group
INDICATOR	М-К-2.3.	Compare sets of no more than 31 objects by using the terms more than, less than and the same as. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
INDICATOR	М-К-2.4.	Represent simple joining and separating situations through 10. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	М-К-2.5.	Understand that the operation of addition results in increase and subtraction results in decrease. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
INDICATOR	М-К-2.6.	Analyze the magnitude of digits through 99 on the basis of their place values. <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	M-K-2.7.	Represent the place value of each digit in a two-digit whole number. Buildings Study

		p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
	M-K-2.8.	Identify ordinal positions through 31st.
INDICATOR	M-N-2.8.	Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	М-К-3.1.	Identify simple growing patterns.
		Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
INDICATOR	М-К-3.2.	Analyze simple repeating and growing relationships to extend patterns.
		Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
INDICATOR	М-К-3.3.	Translate simple repeating and growing patterns into rules.
		Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
INDICATOR	M-K-3.4.	Classify objects according to one or more attributes such as color, size, shape and thickness.
		<u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	М-К-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder.
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time

	n <del></del>	
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle). <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 4 Large Group p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	M-K-4.3.	Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
INDICATOR	М-К-4.4.	Use the directional words left and right to describe movement. Buildings Study p. 29 Investigation 1 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-K-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR	М-К-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time

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		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Small Group
INDICATOR	М-К-5.6.	Use analog and digital clocks to tell time by the hour.
		Buildings Study p. 97 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	М-К-6.1.	Organize data in graphic displays in the form of drawings and pictures.
		Buildings Study p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-K-1.2.	Coordinate movements to perform variety of tasks. Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.1.	Use strength and control to accomplish a variety of skilled tasks.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.2.	Use hand-eye coordination to perform wide variety of tasks.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes

p. 29 Investigation 1 Day 1 Choice Time p. 61 Investigation 3 Day 5 Mighty Minutes p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor ExperiencesGRADE LEVEL EXAMPLE / STAGEPD-K-2.3.Use drawing and writing tools with some control and purpose.Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 2 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 5 Large-Group Roundup p. 33 Investigation 1 Day 5 Large-Group Roundup p. 34 Investigation 1 Day 5 Large-Group Roundup p. 34 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 3 Day 4 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 50 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation
p. 61 Investigation 3 Day 5 Mighty Minutes         p. 71 Investigation 5 Outdoor Experiences         GRADE LEVEL EXAMPLE / STAGE         PD-K-2.3.         Use drawing and writing tools with some control and purpose.         Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Mighty Minutes         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Choice Time         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 5 Small Group         p. 31 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 2 Large Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 4 Small Group         p. 55 Investigation 3 Day 4 Small Group         p. 55 Investigation 3 Day 5 Mighty Minutes         p. 60 Investigation 3 Day 5 Choice Time
grade       p. 71 Investigation 5 Outdoor Experiences         GRADE LEVEL EXAMPLE / STAGE       PD-K-2.3.       Use drawing and writing tools with some control and purpose.         Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 4 Small Group p. 41 Investigation 3 Day 4 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time
GRADE LEVEL EXAMPLE /       PD-K-2.3.       Use drawing and writing tools with some control and purpose.         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group Roundup       p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Choice Time       p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 5 Large Group       p. 31 Investigation 1 Day 5 Large Group         p. 41 Investigation 2 Day 1 Small Group       p. 41 Investigation 2 Day 4 Large-Group Roundup         p. 43 Investigation 3 Day 4 Large-Group Roundup       p. 53 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group       p. 41 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 4 Large-Group Roundup       p. 53 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group       p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 4 Small Group       p. 55 Investigation 3 Day 2 Large Group Roundup         p. 59 Investigation 3 Day 4 Small Group       p. 56 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 4 Small Group       p. 56 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 5 Might Minutes       p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Mighty Minutes <td< td=""></td<>
STAGE       Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Choice Time         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 37 Investigation 1 Day 2 Large Group         p. 37 Investigation 1 Day 5 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 4 Large-Group Roundup         p. 43 Investigation 3 Day 4 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 56 Investigation 3 Day 1 Small Group         p. 57 Investigation 3 Day 1 Small Group         p. 58 Investigation 3 Day 2 Large Group Roundup         p. 59 Investigation 3 Day 2 Large Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 56 Investigation 3 Day 5 Mighty Minutes         p. 60 Investigation 3 Day 5 Mighty Minutes
<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 5 Small Group</li> </ul>
<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 3 Day 2 Large Group</li> <li>p. 58 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 59 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
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<ul> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
<ul> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>
p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Mighty Minutes
p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Mighty Minutes
p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Mighty Minutes
p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Mighty Minutes
p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Mighty Minutes
p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Mighty Minutes
p. 61 Investigation 3 Day 5 Mighty Minutes
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group
p. 81 Investigation 5 Day 5 Small Group
KNOWLEDGE AND SKILLS / PD. Physical Development and Health ESSENTIAL QUESTION
PERFORMANCE PD 3. Personal Health: Children understand how daily activity and health
DESCRIPTOR / STANDARD behavior promote overall personal health, physical fitness and
safety.
GRADE LEVEL EXAMPLE / PD-K-3.3. Show understanding of and follow basic safety rules. STAGE
Buildings Study
p. 48 Investigation 2 Day 5 Large Group
p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / PD-K-3.4. Demonstrate adequate stamina and strength for program activities STAGE
Buildings Study
p. 16 Exploring the Topic - Day 2 Large Group
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Mighty Minutes
p. 21 Exploring the Topic - Day 4 Mighty Minutes
p. 22 Exploring the Topic - Day 5 Large Group
p. 27 Investigation 1 Outdoor Experiences
p. 32 Investigation 1 Day 3 Large Group
p. 36 Investigation 1 Day 5 Large Group
p. 40 Investigation 2 Day 1 Large Group
p. 55 Investigation 3 Day 2 Mighty Minutes
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Mighty Minutes
p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group

## Clothes Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS /		Approaches to Learning
ESSENTIAL QUESTION	AL.	
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE /	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to
STAGE		what they observe.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group

GRADE LEVEL EXAMPLE /	AL-3K-2.3.	<ul> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Demonstrate delight or satisfaction when completing a task, solving</li> </ul>
STAGE	AL-01-2.0.	a problem, or making a discovery. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-3.1.	Show initiative in selecting and creating activities. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-4.4.	Seek help when encountering a problem in play. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.1.	Talk about prior events and personal experiences. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group Roundup

p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Earge-Group Roundup
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group
p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Choice Time
p. 055 Investigation 3 Day 3 Large-Group Roundup

p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud

		<ul> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Choice Time</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 1 Large-Group Roundup</li> </ul>
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.2.	Use prior knowledge to understand new experiences. Clothes Study
		p. 029 Investigation 1 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.3.	Seek explanations for events or personal relationships. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
KNOWLEDGE AND SKILLS /	SF.	Social and Emotional Development
ESSENTIAL QUESTION		· · · · · · · · · · · · · · · · · · ·
PERFORMANCE DESCRIPTOR / STANDARD	SE1.	Children will demonstrate a positive sense of self.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-1.3.	Demonstrate confidence by participating in familiar classroom routines. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.1.	Follow a few simple classroom routines and rules. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them.

		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.4.	Show awareness of feelings of others with adult guidance and support.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.4.	Show growing awareness of group life of class (sense of community) <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group

p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Large-Gloup Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group

p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group

		<ul> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 109 Celebrating Learning Day 1 Large Group</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
		p. 111 Celebrating Learning Day Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-3K-1.1.	Explore realistic books and materials in classroom centers. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Might Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group

p. 033 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Read-Aloud p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Read- Aloud p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Read-Aloud p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud p. 082 Investigation 6 Day 3 Large Group

		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-1.3.	Anticipate spoken lines in songs and finger plays.
INDIGATOR		
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> </ul>
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		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 072 Investigation 5 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> </ul>
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 072 Investigation 5 Day 2 Mighty Minutes</li> </ul>

		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.
INDICATOR	ELA-3K-1.3.	Repeat words of actions from a favorite story read aloud.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-3K-1.7.	Recall story details that have personal meaning.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		n 042 Investigation 2 Day 2 Read Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		<ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>
		<ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>
		<ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> </ul>

		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 5 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group
		p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		n 085 Investigation 6 Day 4 Read Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

INDICATOR	ELA-3K-1.9.	Pretend to be a family member, pet or familiar adult during play.
		<u>Clothes Study</u> p. 047 Investigation 2 Day 4 Small Group
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 031 Investigation 2 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 4 Day 1 Read-Aloud p. 055 Investigation 4 Day 1 Read-Aloud p. 055 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 073 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 081 Invest
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-3K-2.1.	Explore realistic books and materials in classroom centers. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 039 Investigation 2 Outdoor Experiences

		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-2.2.	Identify some familiar objects in informational texts.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 029 Investigation 1 Day 1 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-2.4.	p. 109 Celebrating Learning Day 1 Read-Aloud
INDICATOR	ELA-3K-2.4.	p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group Identify real objects seen in informational texts.
INDICATOR	ELA-3K-2.4.	p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group Identify real objects seen in informational texts. Clothes Study
INDICATOR	ELA-3K-2.4.	<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>
INDICATOR	ELA-3K-2.4.	<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
INDICATOR	ELA-3K-2.4.	<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>
INDICATOR	ELA-3K-2.4.	<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
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		<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 010 Celebrating Learning Day 2 Large Group</li> <li>Look at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> </ul>
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		<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 100 Celebrating Learning Day 2 Large Group</li> <li>Look at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 6 Outdoor Experience</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 6 Outdoor Experiences</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 2 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Large Group</li> <li>p. 005 Investigation 7 Day 2 Read-Aloud</li> <li>p. 100 Celebrating Learning Day 2 Large Group</li> <li>Dook at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> </ul>

		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
<b>KNOWLEDGE AND SKILLS /</b>	ELA.	Language and Literacy
ESSENTIAL QUESTION		
PERFORMANCE	ELA-III.	Reading: Learning to Read
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	ELA-K-3:	The student will learn to read by applying appropriate skills and
STAGE		strategies.
INDICATOR	ELA-3K-3.1.	Oral Language Acquisition & Vocabulary Development: Rehearse
		vocabulary by identifying familiar objects pictured in books.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-3.2.	Oral Language Acquisition & Vocabulary Development: Comprehend
		changes in forms of familiar words.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 050 Investigation 3 Day 4 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
L	I I	

	]	p. 091 Investigation 7 Day 1 Small Group
INDICATOR	ELA-3K-3.3.	Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 075 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Small Group p. 077 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
INDICATOR	ELA-3K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group

		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-3.7.	Phonemic Awareness and Phonics: Use appropriate word order and
		intonation to ask a question or make a statement.
		Clothes Study
		Clothes Study p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Sinan Group
		p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Large Group Roundup
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
	11	
		p. 084 Investigation 6 Day 4 Large Group
		p. 084 Investigation 6 Day 4 Large Group
INDICATOR	ELA-3K-3.8.	<ul> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.</li> </ul>

		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 051 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 076 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 7 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
INDICATOR	ELA-3K-3.9.	Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 7 Day 3 Small Group p. 075 Investigation 7 Day 3 Small Group p. 075 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 3 Small Group p. 087 Investigation 7 Day 3 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 091 Investigation 7 Day 3 Mighty Minutes p. 093 Investigation 7 Day 3 Mighty Minutes p. 094 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-3K-3.12.	Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 015 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large Group

		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 5 Small Group
		p. 050 Investigation 2 Day 4 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 5 Mighty Minutes p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-3.19.	Concepts about Print: Begin connecting text read aloud with personal experiences.
		personal experiences.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. c

INDICATOR	ELA-3K-3.20.	<ul> <li>p. 005 Investigation 7 Day 3 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Concepts about Print: Begin recognizing at least one familiar logo or printed sign.</li> <li><u>Clothes Study</u></li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>Concepts about Print: Begin learning how to handle and care for books.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 044 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 058 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 077 In</li></ul>

		<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul>
INDICATOR	ELA-3K-3.22.	Concepts about Print: Begin to orient books in correct position and turn pages from front to back.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-3K-3.23.	Concepts about Print: Express interest in adult writing and identify it by meaning. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.2.	Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group

p. 013 Exploring the Topic Outdoor Experiences
p. 014 Exploring the Topic Day 1 Large Group
p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Read-Aloud
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 020 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 022 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
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p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Choice Time
p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup
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p. 049 Investigation 3 Outdoor Experiences

p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time

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		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
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		p. 094 Investigation 7 Day 3 Choice Time
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		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections on
		recent event.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time
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		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
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		p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time
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		<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> </ul>

p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group

<u>Clothes Study</u>			
p. 067 Investigation 4 Day 3 Large-Group Roundup         p. 070 Investigation 5 Day 1 Choice Time         p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 1 Large Group Roundup         p. 071 Investigation 5 Day 2 Choice Time         p. 071 Investigation 5 Day 2 Choice Time         p. 073 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time         p. 075 Investigation 6 Day 1 Choice Time         p. 076 Investigation 6 Day 1 Choice Time         p. 077 Investigation 6 Day 1 Choice Time         p. 078 Investigation 6 Day 1 Choice Time         p. 079 Investigation 6 Day 1 Choice Time         p. 080 Investigation 6 Day 2 Choice Time         p. 081 Investigation 6 Day 3 Choice Time			
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p. 093 Investigation 7 Day 2 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp. 108 Celebrating Learning Day 1 Choice Timep. 109 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.Clothes Study			
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D. 095 Investigation 7 Day 3 Large-Group Roundup         p. 095 Investigation 7 Day 3 Small Group         p. 108 Celebrating Learning Day 1 Choice Time         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			
p. 095 Investigation 7 Day 3 Small Group         p. 108 Celebrating Learning Day 1 Choice Time         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 110 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			
p. 108 Celebrating Learning Day 1 Choice Time         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 110 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			
p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			p. 108 Celebrating Learning Day 1 Choice Time
p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			p. 108 Celebrating Learning Day 1 Large Group
p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			
p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			
p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study			
NDICATOR ELA-3K-4.9. Early Writing Development: Pretend to write. Clothes Study			
Clothes Study			p. 111 Celebrating Learning Day Large-Group Roundup
	INDICATOR	ELA-3K-4.9.	Early Writing Development: Pretend to write.
p. 021 Exploring the Topic Day 4 Large-Group Roundup	L		p. 021 Exploring the Topic Day 4 Large-Group Roundup

		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
INDICATOR	ELA-3K-6.2.	p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group Look at books, pictures, and videos with interest.
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 054 Investigation 3 Day 3 Large Group
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE INDICATOR	ELA. ELA-V. ELA-K-5: ELA-3K-5.1.	<ul> <li>p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 5Large-Group Roundup</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Pretend to write.</li> <li>Clothes Study</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 5 Day 3 Choice Time</li> <li>p. 063 Investigation 5 Day 3 Choice Time</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 074 Investigation 7 Day 4 Choice Time</li> <li>p. 063 Investigation 7 Day 3 Choice Time</li> <li>p. 063 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 4 Large-Group Roundup</li> </ul>
		<ul> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Large-Group Roundup</li> </ul>

		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 3 Outdoor Experiences
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 077 Investigation 6 Outdoor Experience
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Outdoor Experiences
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-6.3.	Classify familiar objects by one or two observable attributes.
		Clathea Study
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
INDICATOR	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> </ul>
	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Study
	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Group
	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Groupp. 013 Exploring the Topic Outdoor Experiences
	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Groupp. 013 Exploring the Topic Outdoor Experiencesp. 015 Exploring the Topic Day 1 Choice Time
	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Groupp. 013 Exploring the Topic Outdoor Experiencesp. 015 Exploring the Topic Day 1 Choice Timep. 017 Exploring the Topic Day 2 Small Group
	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 019 Celebrating Learning Day 1 Small Groupp. 019 Celebrating Learning Day 1 Small Groupp. 017 Exploring the Topic Outdoor Experiencesp. 015 Exploring the Topic Day 1 Choice Timep. 017 Exploring the Topic Day 2 Small Groupp. 021 Exploring the Topic Day 4 Mighty Minutes
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> </ul>
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
	ELA-3K-6.5.	p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 019 Celebrating Learning Day 1 Small Groupp. 019 Celebrating Learning Day 1 Small Groupp. 019 Celebrating Learning Day 1 Small Groupp. 017 Exploring the Topic Outdoor Experiencesp. 017 Exploring the Topic Day 2 Small Groupp. 021 Exploring the Topic Day 4 Mighty Minutesp. 027 Investigation 1 Outdoor Experiencesp. 029 Investigation 1 Day 1 Small Groupp. 031 Investigation 1 Day 2 Small Group
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> </ul>
	ELA-3K-6.5.	<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	M. M-II. M-2:	p. 061 Investigation 4 Outdoor Experiences         p. 067 Investigation 4 Day 3 Small Group         p. 072 Investigation 5 Day 2 Large Group         p. 077 Investigation 6 Outdoor Experience         p. 081 Investigation 6 Day 2 Mighty Minutes         p. 107 Celebrating Learning Outdoor Experiences         Mathematics         Number and Operations         The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-3K-2.1.	Show curiosity and interest in counting and number.Clothes Studyp. 015 Exploring the Topic Day 1 Mighty Minutesp. 017 Exploring the Topic Day 2 Small Groupp. 021 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Investigation 1 Day 1 Small Groupp. 023 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 033 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 5 Large-Group Roundupp. 037 Investigation 1 Day 5 Small Groupp. 037 Investigation 1 Day 5 Small Groupp. 046 Investigation 2 Day 4 Large Groupp. 057 Investigation 3 Day 4 Mighty Minutesp. 056 Investigation 4 Day 2 Mighty Minutesp. 066 Investigation 5 Day 1 Mighty Minutesp. 071 Investigation 5 Day 1 Mighty Minutesp. 083 Investigation 6 Day 2 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 2 Mighty Minutesp. 083 Investigation 6 Day 3 Small Groupp. 084 Investigation 6 Day 3 Small Groupp. 085 Investigation 6 Day 3 Small Groupp. 085 Investigation 7 Day 3 Mighty Minutesp. 085 Investigation 7 Day 3 Small Groupp. 085 Investigation 7 Day 3 Mighty Minutesp. 085 Investig
INDICATOR	M-3K-2.2.	Show one-to-one correspondence through three when counting real objects. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes

INDICATOR		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR		
INDICATOR	M-3K-2.8.	Identify the positions first and last.
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	M-3K-2.4.	Understand the concept of adding one more (joining) and taking one away (separating).
	M-3K-2.4.	<ul> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Compare quantities using general terms.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 058 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 059 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 061 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 073 Investigation 6 Day 3 Small Group</li> <li>p. 071 Investigation 6 Day 3 Small Group</li> <li>p. 073 Investigation 7 Day 3 Small Group</li> <li>p. 073 Investigation 7 Day 3 Small Group</li> <li>p. 071 Investigation 6 Day 3 Small Group</li> <li>p. 073 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 4 Small Group</li> <li>p. 081 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p</li></ul>
		<ul> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> </ul>

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-3K-3.4.	Recognize similar objects in the environment by color, shape or size. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-3K-4.1.	Recognize simple shapes in the environment. <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	М-3К-4.2.	Match shapes in their environment. <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	М-3К-4.3.	<ul> <li>Begin to show an understanding of common positional words "up", "down", "under", "over", and "in".</li> <li><u>Clothes Study</u></li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE /	M-5:	The student will demonstrate through the mathematical processes

STAGE		an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-3K-5.2.	Compare the size of objects. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR	M-3K-5.4.	Associate at least one measurement device with its purpose. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
INDICATOR	M-3K-5.6.	Begin to show awareness of time concepts. <u>Clothes Study</u> p. 067 Investigation 4 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-1.2.	Coordinate movements to perform simple tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.1.	Use strength and control to perform simple tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.2.	Use hand-eye coordination to perform simple tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.3.	Explore the use of various drawing tools.

		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 2 Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 1 Small Group
KNOWLEDGE AND SKILLS /	PD.	Physical Development and Health
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
STAGE STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE	PD-3K-3.4. SC.4K. AL. AL 1.	Demonstrate adequate stamina for typical activities.         Clothes Study         p. 016 Exploring the Topic Day 2 Large Group         p. 028 Investigation 1 Day 1 Large Group         p. 042 Investigation 2 Day 2 Large Group         p. 047 Investigation 2 Day 4 Mighty Minutes         p. 047 Investigation 3 Day 3 Small Group         p. 046 Investigation 4 Outdoor Experiences         p. 065 Investigation 4 Day 2 Large Group         p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 066 Investigation 4 Day 2 Mighty Minutes         p. 066 Investigation 6 Outdoor Experience         p. 081 Investigation 6 Day 2 Mighty Minutes         p. 087 Investigation 6 Day 5 Mighty Minutes         p. 087 Investigation 6 Day 5 Mighty Minutes         Early Learning Standards for 4-Year Olds         Approaches to Learning         Children engage in play as a means to develop their individual topologies
DESCRIPTOR / STANDARD	AL 1.	approaches to learning. Show creativity and imagination using materials in representational
GRADE LEVEL EXAMPLE / STAGE	₩ <b>L-4</b> ₩-1.1.	Clothes Study p. 066 Investigation 4 Day 3 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-4K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group
KNOWLEDGE AND SKILLS /		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group Approaches to Learning

PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 3 Large Group p. 054 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 085 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-3.2.	Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.1.	Understand a task can be accomplished through several steps. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 4 Mighty Minutes

		<ul> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> </ul>
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.2.	Demonstrate an increasing ability to organize actions and materials in the learning environment. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.3.	Demonstrate an increasing ability to follow through with tasks and activities. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 077 Investigation 4 Day 3 Small Group p. 077 Investigation 6 Outdoor Experiences p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.4.	Try to solve problems encountered in play. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.1.	Represent prior events and personal experiences in one or more ways. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group

GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.2.	Demonstrate increasing ability to use prior knowledge to understand new experiences.
		Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.3.	Reason about events, relationships, or problems.
UTAGE		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 023 Exploring the Topic Day 5 Small Group
		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud p. 067 Investigation 4 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
	05	p. 111 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.1.	Follow classroom rules and procedures with reminders.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.4.	Recognize effect on others of own behavior most of the time .
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud

		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation / Day 1 Redu-Alouu
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-3.1.	Recognize own feelings and describe them some of the time.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
KNOWLEDGE AND SKILLS /	SE	Social and Emotional Development
ESSENTIAL QUESTION	5L.	
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE /	SE-4K-4.3.	Demonstrate atrategies to join play group with adult support
STAGE	3E-4R-4.3.	Demonstrate strategies to join play group with adult support. Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup

p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 040 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud
p. 045 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Choice Time
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group
p. 055 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group

p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group

		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
GRADE LEVEL EXAMPLE /	SE-4K-4.4.	Participate in group life of class.
STAGE		Clothas Study
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Shian Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Carge Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Earge-Group Roundup
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes
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p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time

		<ul> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 090 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Inves</li></ul>
		p. 111 Celebrating Learning Day Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-4K-1.1.	Show interest in informational texts about familiar objects.
		Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group

INDECRIVEN       EXAMPLE         Contrast       Contrasters         Contrasters       Contrasters         Contrasters       Contrasters         Contrasters       Contrasters         D 15 Exploring the Topic Day 1 Read-Aloud       p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 3 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud       p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud       p. 045 Investigation 3 Day 2 Read-Aloud         p. 046 Investigation 3 Day 2 Read-Aloud       p. 045 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 3 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 2 Read-Aloud       p. 057 Investigation 3 Day 2 Read-Aloud         p. 058 Investigation 3 Day 2 Read-Aloud       p. 058 Investigation 3 Day 2 Read-Aloud         p. 058 Investigation 5 Day 1 Read-Aloud       p. 056 Investigation 5 D	INDICATOR	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events
Image: project of the state of the stat	INDICATOR		
0.15       Exploring the Topic Day 1 Read-Aloud         0.016       Exploring the Topic Day 2 Large Group         0.017       Exploring the Topic Day 3 Read-Aloud         0.018       Exploring the Topic Day 3 Read-Aloud         0.021       Exploring the Topic Day 3 Read-Aloud         0.021       Exploring the Topic Day 5 Read-Aloud         0.023       Exploring the Topic Day 5 Read-Aloud         0.023       Exploring the Topic Day 5 Read-Aloud         0.031       Investigation 1 Day 1 Read-Aloud         0.031       Investigation 1 Day 3 Read-Aloud         0.031       Investigation 1 Day 3 Read-Aloud         0.031       Investigation 1 Day 4 Read-Aloud         0.031       Investigation 1 Day 4 Read-Aloud         0.431       Investigation 2 Day 1 Read-Aloud         0.431       Investigation 1 Day 5 Read-Aloud         0.441       Investigation 1 Day 3 Read-Aloud         0.451       Investigation 1 Day 4 Read-Aloud         0.451       Investigation 1 Day 3 Read-Aloud         0.551       Investigation 1 Day 1 Read-Aloud         0.551       Investigation 1 Day 3 Read			
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n. 019 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Large Group         p. 046 Investigation 3 Day 3 Read-Aloud         p. 046 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 5 Read-Aloud         p. 056 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 5 Day 3 Read-Aloud         p. 058 Investigation 5 Day 3 Read-Aloud         p. 057 Investigation 5 Day 3 Read-Aloud         p. 058 Investigation 5 Day 3 Read-Aloud			
Image: Project Day 4 Read-Aloud         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 2 Read-Aloud         p. 044 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 046 Investigation 3 Day 2 Read-Aloud         p. 047 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 058 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 051 Investigation 5 Day 1 Read-Aloud         p. 051 Investigation 6 Day 3 Read-Aloud         p. 051 Investig			
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INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3			
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Implementation       0.037 Investigation 2 Day 1 Read-Aloud         Implementation       0.043 Investigation 2 Day 2 Read-Aloud         Implementation       0.046 Investigation 2 Day 4 Large Group         Implementation       0.046 Investigation 2 Day 4 Large Group         Implementation       0.046 Investigation 3 Day 2 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 4 Read-Aloud         Implementation       0.055 Investigation 3 Day 5 Read-Aloud         Implementation       0.056 Investigation 3 Day 5 Read-Aloud         Implementation       0.056 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 1 Read-Aloud         Implementation       0.057 Investigation 5 Day 1 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day			
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INDECATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.			
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INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.			
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investigation 3 Day 5 Read-Aloud         investigation 3 Day 5 Small Group         investigation 4 Day 1 Read-Aloud         investigation 4 Day 2 Read-Aloud         investigation 5 Day 1 Read-Aloud         investigation 5 Day 1 Small Group         investigation 5 Day 1 Small Group         investigation 5 Day 2 Read-Aloud         investigation 5 Day 2 Read-Aloud         investigation 5 Day 3 Read-Aloud         investigation 6 Day 3 Read-Aloud         investigation 6 Day 3 Read-Aloud         investigation 6 Day 4 Read-Aloud         investigation 6 Day 4 Read-Aloud         investigation 6 Day 4 Read-Aloud         investigation 7 Day 1 Read-Aloud         investigation 7 Day 1 Read-Aloud         investigation 7 Day 1 Read-Aloud         investigation 7 Day 3 Read-Aloud         investigation 7 Day 2 Read-Aloud         investigation 7 Day 3 Read-Aloud         into Celebrating Learning Day 2 Large Group			
interpretation       inter			
INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.			
INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.			
INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.			
INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.			
p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 6 Day 3 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud <td></td> <td></td> <td></td>			
p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud			
p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 075 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 110 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 037 Investigation 1 Day 5 Read-Aloud         p. 046 Investigation 2 Day 1 Read-Aloud         p. 046 Investigation 2 Day 4 Large Group			
p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Large Group			
p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 1 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Large Group			
p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 2 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Large Group			
p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 013 Exploring the Topic Day 3 Read-Aloud p. 013 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word of characters.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			p. 095 Investigation 7 Day 3 Read-Aloud
p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.3.         Distinguish between descriptions of story events and spoken word of characters.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 2 Day 4 Large Group			
p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.3.         Distinguish between descriptions of story events and spoken word of characters. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 2 Day 4 Large Group			
of characters. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
of characters. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group	INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words
p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			p. 031 Investigation 1 Day 2 Read-Aloud
p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group			
p. 046 Investigation 2 Day 4 Large Group			
p. 051 Investigation 3 Day 1 Read-Aloud			
p. 053 Investigation 3 Day 2 Read-Aloud			
p. 055 Investigation 3 Day 3 Read-Aloud			

		<ul> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	ELA-4K-1.4.	Respond to elements of colorful language in stories and poetry.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Mall Group p. 058 Investigation 3 Day 5 Mall Group p. 059 Investigation 3 Day 5 Mall Group p. 051 Investigation 3 Day 5 Mall Group p. 053 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 6 Day 2 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud.
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud

		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time
		p. 040 Investigation 2 Day 4 Choice Time
		p. 051 Investigation 2 Day 4 Small Cloup
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-4K-1.6.	Begin to identify significant words from text read aloud.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 084 Investigation 4 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR	ELA-4K-1.7.	Recall some details in stories read aloud.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
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		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> </ul>
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		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> </ul>
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		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> </ul>
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		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 5 Read-Aloud</li> </ul>
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		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Kead-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> </ul>
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		n 071 Investigation 5 Day 1 Small Crown
INDICATOR	ELA-4K-1.8.	<ul> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 095 Investigation 7 Day 2 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> </ul>
		<u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
INDICATOR	ELA-4K-1.9.	Begin to distinguish between real and make-believe in stories read aloud. <u>Clothes Study</u> p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or hear about in books. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 033 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 2 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 3 Day 2 Read-Aloud p. 046 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 059 Investigation 4 Day 2 Read-Aloud p. 051 Investigation 4 Day 2 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 073 Investiga

		p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-1.11.	Explore books independently.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 3 Day 5 Read-Aloud p. 053 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 071 Investigation 4 Day 2 Read-Aloud p. 073 Investigation 5 Day 3 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 7 Day 3 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-4K-2.1.	Show interest in informational texts about familiar objects. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group

		<ul> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> </ul>
INDICATOR	ELA-4K-2.2.	Begin asking "how and why" questions when looking at texts. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 090 Investigation 7 Day 2 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-4K-2.3.	Relate information from texts to personal experience.Clothes Studyp. 016 Exploring the Topic Day 2 Choice Timep. 029 Investigation 1 Day 1 Small Groupp. 040 Investigation 2 Day 1 Large Groupp. 042 Investigation 2 Day 2 Large Groupp. 047 Investigation 2 Day 4 Read-Aloudp. 050 Investigation 3 Day 1 Large Groupp. 052 Investigation 3 Day 2 Large Groupp. 052 Investigation 3 Day 2 Large Groupp. 066 Investigation 4 Day 3 Large Groupp. 078 Investigation 6 Day 1 Large Groupp. 079 Investigation 7 Day 1 Read-Aloudp. 090 Investigation 7 Day 2 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-4K-2.4.	Incorporate information from informational texts into play activities. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 1 Large Group p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group

INDICATOR		Identify femilies environmental print
INDICATOR	ELA-4K-2.5.	Identify familiar environmental print.
		Clothes Study
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Small Group
INDICATOR	ELA-4K-2.6.	Begin to understand graphic information which he/she has
		participated in creating.
		Clothes Study
		p. 066 Investigation 4 Day 3 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time
INDICATOR	ELA-4K-2.8.	Begin to ask questions about the causes of events they observe or hear about in books.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 029 Investigation 1 Day 1 Small Group
		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
	ELA-4K-2.9.	Seek information by looking at texts, signs and photographs in the
		classroom.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 079 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
		Deading: Learning to Dead
PERFORMANCE	ELA-III.	Reading: Learning to Read

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-4K-3.1.	Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 022 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Kead-Aloud p. 058 Investigation 4 Day 1 Small Group p. 056 Investigation 4 Day 1 Small Group p. 056 Investigation 4 Day 2 Small Group p. 057 Investigation 6 Day 1 Read-Aloud p. 071 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 084 Investigation 6 Day 1 Small Group p. 085 Investigation 6 Day 3 Read-Aloud p. 084 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 086 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group
INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
INDICATOR	ELA-4K-3.6.	<ul> <li>Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns.</li> <li><u>Clothes Study</u></li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 5 Large Group</li> </ul>

		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Earge Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
L		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-4K-3.7.	Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.
		Clothes Study
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 019 Exploring the Topic Day 3 Small Group

		<ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-4K-3.8.	<ul> <li>Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 084 Investigation 7 Day 2 Small Group</li> <li>p. 084 Investigation 7 Day 2 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> </ul>
INDICATOR	ELA-4K-3.9.	prime       Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.         Clothes Study       p. 015 Exploring the Topic Day 1 Choice Time         p. 016 Exploring the Topic Day 2 Large Group       p. 020 Exploring the Topic Day 4 Large Group         p. 020 Exploring the Topic Day 5 Mighty Minutes       p. 023 Exploring the Topic Day 5 Mighty Minutes         p. 029 Investigation 1 Day 1 Mighty Minutes       p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 4 Large Group       p. 033 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Mighty Minutes       p. 041 Investigation 2 Day 2 Read-Aloud         p. 043 Investigation 2 Day 2 Read-Aloud       p. 043 Investigation 3 Day 2 Mighty Minutes         p. 053 Investigation 3 Day 4 Small Group       p. 053 Investigation 3 Day 5 Small Group         p. 053 Investigation 3 Day 5 Small Group       p. 063 Investigation 5 Day 1 Large-Group Roundup         p. 071 Investigation 5 Day 3 Small Group       p. 073 Investigation 5 Day 3 Small Group         p. 075 Investigation 5 Day 3 Small Group       p. 075 Investigation 6 Day 3 Small Group         p. 075 Investigation 6 Day 3 Small Group       p. 075 Investigation 6 Day 4 Large Group         p. 075 Investigation 6 Day 3 Small Group       p. 075 Investigation 6 Day 3 Small Group         p. 075 Investigation 6 Day 4 Large Group       p. 083 Investigation 6 Day 4 Large Group         p. 084 Investigation 6 Day 4 Large

		n 002 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-4K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt.
		Clothes Study p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
INDICATOR	ELA-4K-3.12.	Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 2 Small Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
INDICATOR	ELA-4K-3.13.	Phonemic Awareness and Phonics: Identify several letters and their general order in the alphabet.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 079 Investigation 6 Day 1 Small Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.

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		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	ELA-4K-3.15.	Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Large Group p. 091 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group
INDICATOR	ELA-4K-3.19.	<ul> <li>Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>

		n. 047 Investigation 0 Day 4 Organi Communication
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Earge Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 092 Investigation 7 Day 2 Large Group
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-3.20.	Concepts about Print: Identify familiar environmental print such as business logos and traffic signs.
		Clothes Study
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Small Group
INDICATOR	ELA-4K-3.21.	Concepts about Print: Progress in understanding how books are viewed.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
INDICATOR	ELA-4K-3.22.	Concepts about Print: Understand relationship between print and pictures on page.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
	111	ID. DET INVESTIGATION Z DAV T KEAO-AIOUO
		p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group

		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-4K-3.23.	Concepts about Print: Begin recognizing some letters in words.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 4 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 2 Mighty Minutes
		p. 1095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-IV.	Writing: Developing Written Communication
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and
		correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.1.	Oral Language Expression: Describe events of personal
	LLA-41.4.1.	significance.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
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p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Read-Aloud p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group

		p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
NDICATOR	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time

p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup

		<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 082 Investigation 6 Day 3 Choice Time</li> <li>p. 083 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 084 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 092 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 2 La</li></ul>
INDICATOR	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 2 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 7 Day 1 Small Group p. 085 Investigation 7 Day 1 Small Group
INDICATOR	ELA-4K-4.7.	Early Writing Development: Begin to understand the relationship between oral language and written language.

		Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
INDICATOR	ELA-4K-4.8.	Early Writing Development: Contribute to small group or whole class dictation activities. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
INDICATOR	ELA-4K-4.9.	Early Writing Development: Makes some upper case letters without regard to proportion or placement. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.1.	Combine some letters with pretend writing. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and language. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group

		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems.
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 2 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 2 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS /	ELA.	Language and Literacy

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their environment. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Small Group p. 058 Investigation 4 Day 2 Read-Aloud p. 059 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 6 Day 3 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day
INDICATOR	ELA-4K-6.2.	Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group

		<ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-4K-6.4.	<ul> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Complete a thought or idea when communicating with others.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 014 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 023 Investigation 1 D</li></ul>
		<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> </ul>

p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group

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		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Earge-Group Roundup
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	ELA-4K-6.5.	Carry out simple directions and directives.
		Clathan Church
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 2 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE	M-1.	<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> </ul>

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-4K-1.4.	Locate patterns in the environment. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or function. <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large-Group Roundup p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 059 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 3 Day 5 Mighty Minutes p. 066 Investigation 4 Day 2 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.2.	Show one-to-one correspondence through ten when counting real

		objects
		objects.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group
		p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 2 Mighty Mindles
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.3.	Compare sets of no more than ten objects using the terms "more than" or "same as".
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR		
	M-4K-2.4.	Represent simple joining and separating situations through 4.
	M-4K-2.4.	
	M-4K-2.4.	Clothes Study
	M-4K-2.4.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes
	M-4K-2.4.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes
	M-4K-2.4.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
	M-4K-2.4.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mall Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 3 Day 4 Mighty Minutes p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 4 Read-Aloud p. 037 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 4 Day 3 Large Group p. 071 Investigation 4 Day 3 Large Group p. 071 Investigation 4 Day 3 Large Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group
	M-4K-2.4.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group

		p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.8.	Identify the positions first through tenth using concrete objects.
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	М-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-4K-3.1.	Show awareness of growing patterns in their environment.
		<u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	M-4K-3.2.	Identify and copy a simple pattern.
		<u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	M-4K-3.3.	Recognize a simple pattern and extend.
		<u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	M-4K-3.4.	Sort and classify objects by one attribute (size, shape, or color).
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and rectangle.
		<u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences

INDICATOR	M-4K-4.2.	<ul> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 070 Investigation 5 Day 1 Choice Time</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>Represent simply two-dimensional geometric shapes.</li> </ul>
		Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	M-4K-4.3.	Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of). <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-4K-5.2.	Compare the lengths of two objects. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR	M-4K-5.4.	Associate at least two measurement devices with their purposes. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	M-4K-6.1.	Organize and represent data with real objects. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group

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		<ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-1.2.	Coordinate movements to perform more complex tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 2 Day 2 Same Course
		<ul> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 087 Investigation 6 Day 5 Mighty Minutes</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.1.	Use strength and control to perform more complex tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.2.	Use hand-eye coordination to perform more complex tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.3.	Show beginning control of drawing and writing tools. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 1 Choice Time

		p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STANDARD / COURSE	SC.K.	Early Learning Standards for 5-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.1.	Show creativity and imagination in a variety of types of play including literacy and numeracy activities. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
STAGE	AL-K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup

		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
GRADE LEVEL EXAMPLE /	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving
STAGE		a problem, or making a discovery.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 017 Exploring the Topic Day 2 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Small Group
KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning
ESSENTIAL QUESTION		
PERFORMANCE	AL 4.	Children demonstrate an increasing ability to envision a goal and to
DESCRIPTOR / STANDARD		accomplish it.
GRADE LEVEL EXAMPLE /	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a
STAGE	AL-R-4.1.	series of steps.
STAGE		series of steps.
		Clather Study
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group
		<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> </ul>
		<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> </ul>
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		<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> </ul>
		<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> </ul>
GRADE LEVEL EXAMPLE /	AL-K-4.2.	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> </ul>
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.2.	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>
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	AL-K-4.2.	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> </ul>
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	AL-K-4.2.	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> </ul>
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	AL-K-4.2.	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>
	AL-K-4.2.	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 4 Day 3 Small Group</li> <li>p. 055 Investigation 4 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> </ul>
	AL-K-4.2.	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>

STAGE question, task or problem. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time	
p. 013 Exploring the Topic Outdoor Experiences	
n ()15 Evidoring the Lonic Day 1 Choice Lime	
p. 016 Exploring the Topic Day 2 Choice Time	
p. 016 Exploring the Topic Day 2 Choice Time	
p. 017 Exploring the Topic Day 2 Small Group	
p. 019 Exploring the Topic Day 3 Choice Time	
p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time	
p. 023 Exploring the Topic Day 5 Small Group	
p. 028 Investigation 1 Day 1 Choice Time	
p. 028 Investigation 1 Day 1 Large Group	
p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time	
p. 033 Investigation 1 Day 3 Small Group	
p. 035 Investigation 1 Day 4 Choice Time	
p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time	
p. 037 Investigation 1 Day 5 Choice Time	
p. 041 Investigation 2 Day 1 Choice Time	
p. 041 Investigation 2 Day 1 Large-Group Roundup	
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group	
p. 043 Investigation 2 Day 2 Choice Time	
p. 043 Investigation 2 Day 2 Small Group	
p. 045 Investigation 2 Day 3 Mighty Minutes	
p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Mighty Minutes	
p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time	
p. 051 Investigation 3 Day 1 Choice Time	
p. 052 Investigation 3 Day 2 Choice Time	
p. 053 Investigation 3 Day 2 Small Group	
p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Small Group	
p. 056 Investigation 3 Day 4 Choice Time	
p. 057 Investigation 3 Day 4 Small Group	
p. 058 Investigation 3 Day 5 Choice Time	
p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time	
p. 063 Investigation 4 Day 1 Mighty Minutes	
p. 064 Investigation 4 Day 2 Large Group	
p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes	
p. 065 Investigation 4 Day 2 Small Group	
p. 066 Investigation 4 Day 3 Choice Time	
p. 066 Investigation 4 Day 3 Large Group	
p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time	
p. 078 Investigation 6 Day 1 Large Group	
p. 079 Investigation 6 Day 1 Choice Time	
p. 081 Investigation 6 Day 2 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time	
p. 085 Investigation 6 Day 5 Choice Time	
p. 085 Investigation 6 Day 4 Small Group	
p. 087 Investigation 6 Day 5 Mighty Minutes	
p. 087 Investigation 6 Day 5 Small Group p. 091 Investigation 7 Day 1 Choice Time	
p. 091 Investigation 7 Day 1 Small Group	
p. 092 Investigation 7 Day 2 Choice Time	

		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE	AL 5.	Children extend their learning through the use of memory,
DESCRIPTOR / STANDARD		reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE /	AL-K-5.1.	Communicate about prior events and personal experiences in a
STAGE	AL-R-5.1.	variety of ways.
STAGE		vallety of ways.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Kead-Aloud p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud

p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience

		<ul> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Choice Time</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 080 Investigation 6 Day 2 Choice Time</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 098 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investiga</li></ul>
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.2.	Use prior knowledge to understand new experiences. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.3.	Demonstrate ability to reason about more complex events, problems, or relationships. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud

		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS /	SE.	Social and Emotional Development
ESSENTIAL QUESTION		
PERFORMANCE	SE2.	Children will demonstrate self control, respect and responsibility.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.1.	Follow classroom rules and procedures most of the time.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-2.3.	Manage transitions and adapt to changes in routine.
STAGE	02 11 2.0.	
OTAGE		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
KNOWLEDGE AND SKILLS /	SF	Social and Emotional Development
ESSENTIAL QUESTION	01.	
	050	
PERFORMANCE	SE3.	Children express feelings and show concern for others.
DESCRIPTOR / STANDARD		
DECONTINUE TOTAL DALL		
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Recognize own feelings and try to control them.
	SE-K-3.1.	
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Clothes Study
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud

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		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
	SE	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE /	SE-K-4.4.	Assume some responsibility for contributing to the group life of
STAGE		class.
		Clothas Study
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Kead-Aloud p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group

p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time

		<ul> <li>p. 079 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 2 Choice Time</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 092 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Gr</li></ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-K-1.1.	Summarize the main idea and details from literacy texts read aloud. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud

INDECATOR       ELA-K-1.2 <ul> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 3 Day 2 Read-Aloud</li> <li>p. 053 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 055 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 057 Investigation 5 Day 3 Read-Aloud</li> <li>p. 057 Investigation 5 Day 3 Read-Aloud</li> <li>p. 057 Investigation 5 Day 3 Read-Aloud</li> <li>p. 051 Investigation 5 Day 3 Read-Aloud</li> <li>p. 051 Investigation 5 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 7 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 7 Day 3 Read-Aloud</li> <li>p. 051 Exploring the Topic Day 1 Read-Al</li></ul>
INDICATOR       ELA-K-1.2.
INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       Des Investigation 3 Day 1 Read-Aloud         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       Des Investigation 1 Day 1 Read-Aloud         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       Des Investigation 6 Day 2 Read-Aloud         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2. </td
INDICATOR       ELA-K-1.2.
INDICATOR       ELA-K-1.2.         ELA-K-1.2.       ELA-K-1.2.         INDICATOR       ELA-K-1.2.
INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         UNDICATOR       ELA-K-1.2.
p. 055 Investigation 3 Day's Read-Aloud         p. 057 Investigation 3 Day's Read-Aloud         p. 057 Investigation 3 Day's Fread-Aloud         p. 058 Investigation 3 Day's Sead-Aloud         p. 059 Investigation 3 Day's Sead-Aloud         p. 059 Investigation 3 Day's Read-Aloud         p. 059 Investigation 4 Day 2 Read-Aloud         p. 059 Investigation 4 Day 2 Read-Aloud         p. 051 Investigation 4 Day 2 Read-Aloud         p. 055 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud         p. 073 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investiga
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INDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read aloud.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 6 Day 3 Read-Aloud p. 063 Investigation 6 Day 3 Read-Aloud p. 063 Investigation 6 Day 3 Read-Aloud p. 063 Investigation 6 Day 5 Read-Aloud p. 063 Investigation 6 Day 3 Read-Aloud p. 063 Investigation 6 Day 5 Read-Aloud p. 063 Investigation 7 Day 1 Read-Aloud p. 061 Investigation 7 Day 1 Read-Aloud p. 061 Investigation 7 Day 1 Read-Aloud p. 061 Investigation 7 Day 1 Read-Aloud p. 063 Investigation 7 Day 1 Read-Aloud p. 063 Investigation 7 Day 1 Read-Aloud p. 063 In
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p. 091 Investigation 7 Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR ELA-K-14 Find examples of sound devices (including enemetenesis and
INDICATOR IELA-R-1.4. IFind examples of sound devices (including onomatopoela and
alliteration) in texts read aloud.
Clothes Study
p. 066 Investigation 4 Day 3 Large Group
p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group

INDICATOR	ELA-K-1.5.	Generate a retelling that identifies the characters and the setting in a
		story and relates the important events in sequential order.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 2 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
1	11	p. 065 Investigation 4 Day 2 Read-Aloud

		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-K-1.8.	Create responses to literary texts through a variety of methods (for
		example, writing, creative dramatics, and the visual and performing
		arts).
		Clothes Study
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
INDICATOR	ELA-K-1.9.	Recall the characteristics of fantasy.
		Clothes Study
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-K-1.11.	Read independently for pleasure.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-K-2.1.	Summarize the central idea and details from informational texts read aloud. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-K-2.2.	Analyze texts during classroom discussions to make inferences. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	EAL-K-2.3.	Find facts in texts read aloud. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-K-2.4.	Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral

Clothes Study         p. 066 Investigation 4 Day 3 Large Group         p. 091 Investigation 7 Day 1 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         INDICATOR         ELA-K-2.9.         Read independently to gain information.         Clothes Study         p. 016 Exploring the Topic Day 2 Choice Time         p. 039 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 3 Day 2 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 071 Investigation 6 Daty 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud         p. 100 Celebrating Learning Day 1 Kead-Aloud         p. 047 Investigation 7			procentations
INDICATOR       ELA-K-2.8.         Understand graphic features (for example, illustrations and graphs).         Clothes Study       p. 082 Investigation 7 bay 2 Carge Group         INDICATOR       ELA-K-2.9.         Read independently to gain information.         Ofothes Study       p. 084 Investigation 7 bay 2 Choice Time         p. 085 Investigation 2 Day 2 Large Group         INDICATOR       ELA-K-2.9.         Read independently to gain information.         Ofothes Study       p. 085 Investigation 2 Day 2 Large Group         p. 086 Investigation 2 Day 2 Large Group         p. 086 Investigation 2 Day 2 Large Group         p. 081 Investigation 2 Day 2 Large Group         p. 081 Investigation 2 Day 2 Lar			presentations.
P. 016 Exploring the Topic Day 2 Choice Time         P. 029 Investigation 1 Day 1 Large Group         P. 040 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 1 Large Group         P. 050 Investigation 3 Day 1 Large Group         P. 050 Investigation 3 Day 1 Large Group         P. 051 Investigation 4 Day 3 Large Group         P. 052 Investigation 5 Day 1 Large Group         P. 056 Investigation 6 Day 1 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 1 Day 1 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 070 Investigation 7 Day 1 Large Group         P. 066 Investigation 7 Day 1 Large Group         INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).         Clothes Study         P. 066 Investigation 7 Day 2 Choice Time         P. 066 Investigation 7 Day 2 Choice Time         P. 066 Investigation 2 Day 1 Large Group         NDICATOR       ELA-K-2.9.         Read independently to gain information.         Clothes Study       P. 016 Exploring the Topic Day 2 Choice Time         P. 041 Investigation 2 Day 1 Large Group         P. 042 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 042 Investi			Clothes Study
INDICATOR       ELA-K-2.6.         UNDICATOR       ELA-K-2.9.         Read independently to gain information.         Clothes Study       p. 066 Investigation 7 Day 2 Choice Time         p. 061 Investigation 2 Day 1 Large Group         p. 062 Investigation 2 Day 1 Large Group         p. 063 Investigation 2 Day 1 Large Group         p. 064 Investigation 2 Day 1 Large Group         p. 065 Investigation 1 Day 1 Large Group			
INDICATOR       ELA-K-2.6.         INDICATOR       ELA-K-2.6.         UNDICATOR       ELA-K-2.7.         UNDICATOR       ELA-K-2.8.         Read independently to gain information.         Ciothes Study       p. 066 investigation 2 Day 2 Choice Time         p. 039 investigation 2 Day 2 Large Group       p. 042 investigation 3 Day 1 Large Group         p. 042 investigation 3 Day 1 Large Group       p. 041 investigation 3 Day 1 Large Group         p. 042 investigation 3 Day 1 Large Group       p. 050 investigation 3 Day 1 Large Group         p. 050 investigation 10 Day 2 Read-Aloud <td></td> <td></td> <td></td>			
INDICATOR       ELA-K-2.6.       Understigation 2 pay 4 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 4 pay 3 Large Group         INDICATOR       ELA-K-2.6.       Understigation 4 pay 3 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 5 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 7 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 7 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 7 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 4 pay 3 Large Group         p. 086 Investigation 7 pay 1 Choice Time       p. 092 Investigation 7 pay 2 Choice Time         INDICATOR       ELA-K-2.9.       Read independently to gain information.         Clothes Study       p. 066 Investigation 7 pay 2 Choice Time       p. 039 Investigation 2 pay 2 Large Group         p. 042 Investigation 2 pay 2 Choice Time       p. 049 Investigation 2 pay 2 Large Group       p. 040 Investigation 2 pay 1 Large Group         p. 042 Investigation 3 pay 2 Large Group       p. 042 Investigation 3 pay 2 Large Group       p. 043 Investigation 3 pay 1 Large Group         p. 049 Investigation 2 pay 1 Large Group       p. 043 Investigation 3 pay 2 Large Group       p. 045 Investigation 6 pay 1 Large Group         p. 058 Investigatinon 6 pay 1 Large Group       p. 058 Investigation 6 pay			p. 040 Investigation 2 Day 1 Large Group
p. 050 Investigation 3 Day 1 Large Group         p. 052 Investigation 3 Day 1 Large Group         p. 056 Investigation 6 Day 1 Large Group         p. 078 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 080 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 080 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 086 Investigation 4 Day 3 Large Group         p. 086 Investigation 4 Day 3 Large Group         p. 086 Investigation 4 Day 3 Large Group         p. 086 Investigation 7 Day 2 Choice Time         p. 081 Investigation 7 Day 2 Choice Time         p. 081 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 042 Investigation 2 Day 2 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 041 Investigation 3 Day 1 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 041 Investigation 3 Day 1 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 050 Investigation 5 Day 1 Large Group         p. 051 Investigation 6 Day 1 Large Group <td></td> <td></td> <td>p. 042 Investigation 2 Day 2 Large Group</td>			p. 042 Investigation 2 Day 2 Large Group
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ESSENTIAL QUESTION       ELA-III.         PERFORMANCE DESCRIPTOR / STANDARD       ELA-III.         GRADE LEVEL EXAMPLE / STAGE       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-K-3.1.       Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.         Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud	KNOWLEDGE AND SKILLS /	ELA.	
DESCRIPTOR / STANDARD       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-K-3.1.       Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.         Clothes Study       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud       p. 037 Investigation 1 Day 5 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud       p. 045 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Large Group       p. 051 Investigation 3 Day 1 Read-Aloud	ESSENTIAL QUESTION		
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Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud			
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p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud			
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p. 055 Investigation 3 Day 3 Read-Aloud			p. 055 Investigation 3 Day 3 Read-Aloud

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		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use
INDICATOR	ELA-N-3.3.	vocabulary acquired from a variety of sources (including
		conversations, texts read aloud, and the media).
		conversations, texts read aloud, and the mediaj.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-3.6.	Fluency: Use oral rhymes, poems, and songs to build fluency.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Choice Time
		p. 055 myesugation 1 Day 3 Choice Time

		<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 3 Small Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 2 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 073 Investigation 5 Day 1 Large Group</li> <li>p. 073 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 076 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 7 Day 1 Large Group</li> <li>p. 086 Investigation 7 Day 1 Large Group</li> <li>p. 081 Investigation 7 Day 1 Large</li></ul>
INDICATOR	ELA-K-3.8.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 5 Day 1 Small Group</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 2 Small Group</li> </ul>

INDICATOR	ELA-K-3.9.	Phonemic Awareness and Phonics: Create rhyming words in
		response to an oral prompt.
		Clathan Study
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 2 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding,
		deleting, or changing sounds.
		Clothes Study
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
INDICATOR	ELA-K-3.11.	Phonemic Awareness and Phonics: Use blending to generate words
		orally.
		Clothes Study
		p. 041 Investigation 2 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 2 Small Group
	ELA-K-3.12.	Phonemic Awareness and Phonics: Match consonant and short-
		vowel sounds to the appropriate letters.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 029 Investigation 1 Day 1 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group

		p. 043 Investigation 2 Day 2 Small Group
		<ul> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 3 Choice Time</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> </ul>
	ELA-K-3.13.	p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Small Group Phonemic Awareness and Phonics: Recognize uppercase and
		Clothes Studyp. 017 Exploring the Topic Day 2 Mighty Minutesp. 019 Exploring the Topic Day 3 Mighty Minutesp. 019 Exploring the Topic Day 4 Small Groupp. 021 Exploring the Topic Day 4 Small Groupp. 035 Investigation 1 Day 4 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 3 Day 4 Large Groupp. 066 Investigation 4 Day 3 Choice Timep. 079 Investigation 6 Day 1 Small Groupp. 084 Investigation 6 Day 3 Small Groupp. 085 Investigation 7 Day 3 Small Group
INDICATOR	ELA-K-3.14.	Phonemic Awareness and Phonics: Identify beginning and ending sounds in words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 3 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group
INDICATOR	ELA-K-3.15.	Oral Language Acquisition and Comprehension Development: Classify words by categories (for example, beginning and ending sounds). <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group

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		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use blending to begin reading words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 050 Investigation 3 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	ELA-K-3.18.	Concepts about Print: Use letters and relationships to sounds to write words. <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	ELA-K-3.19.	Concepts about Print: Use prior knowledge and life experiences to construct meaning from texts. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group

		Clothes Study
INDICATOR	ELA-K-3.22.	Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.
INDICATOR	ELA-K-3.21.	Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 6 Day 2 Read-Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
	ELA-K-3.20.	Concepts about Print: Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and logos. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
		<ul> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 092 Investigation 7 Day 3 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Large Group</li> </ul>

INDICATOR	ELA-K-3.23.	<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 3 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>Concepts about Print: Distinguish between letters and words.</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	p. 019 Exploring the Topic Day 3 Mighty Minutes Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.1.	Oral Language Expression: Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Large-Group Roundup p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 6 Day 3 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
INDICATOR	ELA-K-4.4.	Early Writing Development: Use letters and relationships to sound to write words. <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	ELA-K-4.5.	Early Writing Development: Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.) <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group

INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters.
INDICATOR	ELA-K-4.10.	Clothes Study         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 019 Exploring the Topic Day 3 Mighty Minutes         p. 021 Exploring the Topic Day 4 Small Group         p. 035 Investigation 1 Day 4 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 056 Investigation 3 Day 4 Large Group         p. 063 Investigation 4 Day 3 Choice Time         p. 079 Investigation 6 Day 1 Small Group         p. 084 Investigation 6 Day 5 Large Group         p. 086 Investigation 7 Day 3 Small Group         p. 095 Investigation 7 Day 3 Small Group
		printing. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
INDICATOR	ELA-K-4.11.	Early Writing Development: Identify sounds orally by segmenting words. <u>Clothes Study</u> p. 033 Investigation 1 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-K-5.1.	Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
INDICATOR	ELA-K-5.2.	Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time

		p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
INDICATOR	ELA-K-5.3.	Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
INDICATOR	ELA-K-5.4.	Use symbols (drawings, letters, or words) to create written pieces (for example, simple rhymes) to entertain others. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.1.	Generate "how" and "why" questions about a topic of interest. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet). <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 086 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions.

		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 4 Outdoor Experiences p. 061 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 071 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	М-К-1.4.	Analyze patterns by reasoning systematically. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-К-2.1.	Recall numbers, counting forward through 99 and backward from 10. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Large Group

INDICATOR	M-K-2.6.	Analyze the magnitude of digits through 99 on the basis of their place values.
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	M-K-2.5.	Understand that the operation of addition results in increase and subtraction results in decrease.
		<ul> <li>p. 013 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 2 Small Group</li> <li>p. 023 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 4 Large Group</li> <li>p. 037 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 071 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	М-К-2.4.	Represent simple joining and separating situations through 10. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	M-K-2.3.	p. 073 Investigation 5 Day 2 Small Group Compare sets of no more than 31 objects by using the terms more than, less than and the same as.
INDICATOR	М-К-2.2.	Translate between numeral and quantity through 31.
		<ul> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>

		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	M-K-2.7.	Represent the place value of each digit in a two-digit whole number. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR	М-К-2.8.	Identify ordinal positions through 31st. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	М-К-3.1.	Identify simple growing patterns. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	M-K-3.2.	Analyze simple repeating and growing relationships to extend patterns. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	М-К-3.3.	Translate simple repeating and growing patterns into rules. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	M-K-3.4.	Classify objects according to one or more attributes such as color, size, shape and thickness. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry

GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	М-К-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder. <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle). <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	М-К-4.3.	Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	М-К-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR	М-К-5.3.	Use nonstandard units to explore the measurement concepts of length and weight.

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		Clothes Study p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
INDICATOR	M-K-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.
		<u>Clothes Study</u>
		p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR	М-К-5.6.	Use analog and digital clocks to tell time by the hour.
		Clothes Study p. 067 Investigation 4 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	М-К-6.1.	Organize data in graphic displays in the form of drawings and pictures.
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-K-1.2.	Coordinate movements to perform variety of tasks.
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 087 Investigation 6 Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small

		object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.1.	Use strength and control to accomplish a variety of skilled tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.2.	Use hand-eye coordination to perform wide variety of tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.3.	Use drawing and writing tools with some control and purpose. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group Roundup p. 072 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 074 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 7 Day 1 Small Group p. 085 Investigation 7 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes

Reduce, Reuse, Recycle Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children

Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE /	AL-3K-1.1.	Learn about the properties and characteristics of materials and
STAGE		equipment through exploratory and imaginative play.
		Reduce, Reuse, Recycle Study
		p. 27 Investigation 1 Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to what they observe.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group
		p. 22 Exploring the ropic bay 5 Earge Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 50 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
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		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS /	AL.	p.15 Exploring the Topic Day 1 Small Group Approaches to Learning
ESSENTIAL QUESTION PERFORMANCE	AL 5.	Children extend their learning through the use of memory,
DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.1.	reasoning, and problem-solving skills. Talk about prior events and personal experiences.
		Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Read-Aloudp. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large-Group Roundupp. 18 Exploring the Topic Day 2 Large-Group Roundupp. 17 Exploring the Topic Day 3 Large-Group Roundupp. 18 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 22 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 24 Investigation 1 Day 1 Large Groupp. 25 Investigation 1 Day 1 Large-Group Roundupp. 29 Investigation 1 Day 1 Large-Group Roundupp. 29 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 2 Small Groupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Time

p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group

		<ul> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> </ul>
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.4.	Predict possible outcomes related to cause and effect. Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE1.	Children will demonstrate a positive sense of self.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-1.3.	Demonstrate confidence by participating in familiar classroom routines. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.1.	Follow a few simple classroom routines and rules. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud

		p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.4.	Show awareness of feelings of others with adult guidance and support. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.4.	Show growing awareness of group life of class (sense of community) Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small

p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup

		<ul> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
	ELA-3K-1.1.	Explore realistic books and materials in classroom centers. <u>Reduce, Reuse, Recycle Study</u> p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Read-Aloud p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 40 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Large Group p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Read-Aloud p. 44 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 3 Day 1 Large Group

		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Study
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>Anticipate spoken lines in songs and finger plays.</li> </ul>
	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Study
INDICATOR	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Group
INDICATOR	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Group
INDICATOR	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Group
INDICATOR	ELA-3K-1.3.	p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Mighty Minutes
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 4 Mighty Minutes p. 42 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 2 Day 1 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 34 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 49 Investigation 3 Day 3 Large Group p. 40 Investigation 3 Day 3 Large Group p. 40 Investigation 3 Day 3 Large Group p. 41 Investigation 3 Day 3 Large Group
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 3 Large Group</li> <li>p. 48 Investigation 3 Day 3 Large Group</li> <li>p. 48 Investigation 3 Day 3 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 2 Day 1 Large Group</li> <li>p. 31 Investigation 2 Day 1 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 3 Large Group</li> <li>p. 46 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 2 Day 1 Large Group</li> <li>p. 31 Investigation 2 Day 1 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 3 Large Group</li> <li>p. 46 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> </ul>

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		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-3K-1.6.	Use pictures and adult reader's expression to experience mood and
		meaning of text
		Paduaa Pausa Pasuala Studu
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Read-Aloud
	ELA-3K-1.7.	Recall story details that have personal meaning.
INDICATOR	ELA-3K-1.7.	Recail story details that have personal meaning.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group

		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Nighty Minutes
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud

		<ul> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-3K-2.1.	Explore realistic books and materials in classroom centers. <u>Reduce, Reuse, Recycle Study</u> p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-2.2.	Identify some familiar objects in informational texts. <u>Reduce, Reuse, Recycle Study</u> p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts. <u>Reduce, Reuse, Recycle Study</u> p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-2.9.	Look at classroom pictures and signs. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time

		<ul> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-3K-3.1.	Oral Language Acquisition & Vocabulary Development: Rehearse vocabulary by identifying familiar objects pictured in books. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
INDICATOR	ELA-3K-3.2.	Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-3.3.	Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue. <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group

<ul> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Zarge Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>			
P. 36 Investigation 2 Day 1 Mighty Minutes         P. 37 Investigation 2 Day 2 Mighty Minutes         P. 38 Investigation 2 Day 3 Mighty Minutes         P. 41 Investigation 2 Day 3 Mighty Minutes         P. 45 Investigation 3 Day 2 Small Group         P. 45 Investigation 3 Day 2 Small Group         P. 56 Investigation 4 Day 4 Mighty Minutes         P. 61 Investigation 5 Day 1 Large Group         P. 65 Investigation 5 Day 1 Large Group         P. 66 Investigation 5 Day 2 Large Group Revealed to the statistic of the sta			p. 33 Investigation 1 Day 3 Mighty Minutes
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NDICATOR       ELA-3K-3.4.         For Investigation 5 Day 1 Large Group         0.66 Investigation 5 Day 2 Choice Time         0.69 Investigation 5 Day 2 Large Group Roundup         0.60 Investigation 5 Day 2 Large Group Roundup         0.70 Investigation 5 Day 3 Large Group Roundup         0.71 Investigation 5 Day 3 Large Group Roundup         0.71 Investigation 5 Day 3 Mighty Minutes         0.71 Investigation 5 Day 3 Mighty Minutes         0.71 Investigation 5 Day 3 Mighty Minutes         0.71 Investigation 5 Day 3 Small Group         0.80 Celebrating Learning Day 2 Large Group         0.80 Celebrating Learning Day 2 Read-Aloud         0.71 Investigation 2 Day 3 Read-Aloud         0.80 Celebrating Learning Day 2 Read-Aloud         0.91 Exploring the Topic Day 1 Read-Aloud         0.92 Exploring the Topic Day 1 Read-Aloud         0.93 Investigation 2 Day 1 Read-Aloud <td< td=""><td></td><td></td><td></td></td<>			
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NDICATOR       ELA-3K-3.6.         PE BLA-3K-3.6.       Fluency: Begin joining in familiar nursery rhymes and songs.         Reduce, Reuse, Recycle Study       p. 37 Investigation 5 Day 3 Large Group         NDICATOR       ELA-3K-3.6.         Function       Function of the topic Day 3 Large Group         NDICATOR       ELA-3K-3.6.         Reduce, Reuse, Recycle Study       p. 37 Investigation 5 Day 3 Large Group         p. 36 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 86 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 48 Celebrating Learning Day 2 Read-Aloud       p. 31 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud       p. 31 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud       p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud       p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud       p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 D			
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NDICATOR       ELA-3K-3.4.       Fuestigation 5 Day 3 Choice Time         NDICATOR       ELA-3K-3.4.       Celebrating Learning Day 2 Large Group Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 3 Read-Aloud         Divestigation 1 Day 3 Read-Aloud       p. 35 Read-Aloud         P. 15 Exploring the Topic Day 3 Read-Aloud       p. 35 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud       p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud       p. 33 Investigation 2 Day 4 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud       p. 31 Investigation 2 Day 2 Read-Aloud         p. 57 Investigation 2 Day 2 Read-Aloud       p. 59 Investigation 2 Day 2 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud       p. 59 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud       p. 61 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud       p. 61 Investigation 4 Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Large Group       p. 14 Exploring the Topic Day 4 Large Group         p. 14 Exploring the Topic Day 4 Large Group       p. 14 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Might Minutes       p. 22 In			
NDICATOR       ELA-3K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 3 Read-Aloud         DICATOR       ELA-3K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud       p. 33 Investigation 2 Day 1 Read-Aloud         p. 40 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 2 Read-Aloud         p. 57 Investigation 2 Day 2 Read-Aloud       p. 63 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 2 Day 2 Read-Aloud       p. 63 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud       p. 61 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud       p. 61 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud       p. 61 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 71 Investigation 5 Day 3 Read-Aloud         p. 72 Investigation 1 Day 2 Large Group       p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group       p. 14 Exploring the Topic Day 1 L			
P. 71 Investigation 5 Day 3 Mighty Minutes         P. 71 Investigation 5 Day 3 Small Group         P. 86 Celebrating Learning Day 2 Large Group         P. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition 8 Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 37 Investigation 5 Day 3 Smad-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 67 Investigation 4 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Smad-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 72 Investigation 5 Day 3 Read-Aloud         p. 73 Investigation 5 Day 3 Read-Aloud         p. 74 Investigation 5 Day 3 Read-Aloud         p. 75 Investigation 5 Day 3 Large Group         p. 16 Expl			
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P. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.           Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud           p. 32 Exploring the Topic Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud           p. 34 Supporting the Topic Day 3 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud           p. 35 Investigation 2 Day 2 Read-Aloud         p. 36 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud           p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Celebrating Learning Day 2 Read-Aloud           p. 57 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud           p. 57 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud           NDICATOR         ELA-3K-3.6.         Fluency: Begin joining in familiar nursery rhymes and songs.           Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 4 Large Group         p. 18 Exploring the Topic Day 4 Large Group           p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Mighty Minutes			
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p. 23       Exploring the Topic Day 5 Read-Aloud         p. 33       Investigation 1 Day 3 Read-Aloud         p. 37       Investigation 2 Day 1 Read-Aloud         p. 39       Investigation 2 Day 1 Read-Aloud         p. 43       Investigation 2 Day 4 Read-Aloud         p. 43       Investigation 3 Day 3 Read-Aloud         p. 51       Investigation 1 Day 3 Read-Aloud         p. 55       Investigation 4 Day 3 Read-Aloud         p. 57       Investigation 5 Day 3 Read-Aloud         p. 57       Investigation 5 Day 3 Read-Aloud         p. 57       Investigation 5 Day 3 Read-Aloud         p. 58       Investigation 5 Day 3 Read-Aloud         p. 63       Investigation 5 Day 3 Read-Aloud         p. 71       Investigation 5 Day 3 Read-Aloud         p. 71       Investigation 5 Day 3 Read-Aloud         p. 71       Investigation 1 Day 2 Large Aloud         p. 71       Investigation 1 Day 1 Large Group         p. 14       Exploring the Topic Day 1 Large Group         p. 16       Exploring the Topic Day 4 Large Group         p. 21       Exploring the Topic Day 5 Mighty Minutes         p. 22       Exploring the Topic Day 5 Mighty Minutes         p. 23       Exploring the Topic Day 1 Large Group         p. 36       Investigation 1 Day 1			
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<ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>			
p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group			
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group			
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p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group			p. 40 Investigation 2 Day 3 Large Group
p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group			p. 41 Investigation 2 Day 3 Mighty Minutes
p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group			
p. 48 Investigation 3 Day 2 Large Group			
p. 50 Investigation 3 Day 3 Large Group			p. 48 Investigation 3 Day 2 Large Group

		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-3K-3.7.	Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 7 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
INDICATOR	ELA-3K-3.8.	Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
	ELA-3K-3.9.	p. 69 Investigation 5 Day 2 Mighty Minutes Phonemic Awareness and Phonics: Begin to recall and repeat
INDICATOR	ELA-3K-3.9.	familiar words and phrases.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	ELA-3K-3.12.	Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group

		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-3K-3.19.	Concepts about Print: Begin connecting text read aloud with
		personal experiences.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group

NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin to rote to bay 3 Enad-Aloud         NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin to rote to bay 3 Enad-Aloud         NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin to rote to bay 3 Enad-Aloud         NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin tearning how to handle and care for books.         Reduce, Reuse, Recycle Study       P. 16 Exploring the Topic Day 1 Read-Aloud         P. 31 Investigation 1 Day 2 Concepts about Print: Begin tearning how to handle and care for books.       Reduce, Reuse, Recycle Study         P. 15 Exploring the Topic Day 1 Read-Aloud       P. 31 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud       P. 33 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud       P. 31 Investigation 2 Day 2 Read-Aloud         P. 31 Investigation 4 Day 2 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 316 Exploring the Topic Day 1 Read-Aloud			p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
P. 17 Exploring the Topic Day 2 Small Group         9. 30 Investigation 1 Day 2 Choice Time         9. 35 Investigation 2 Day 1 Small Group         9. 35 Investigation 2 Day 4 Large Group         9. 42 Investigation 2 Day 4 Small Group         9. 42 Investigation 2 Day 3 Small Group         9. 71 Investigation 4 Day 4 Small Group         9. 71 Investigation 5 Day 3 Small Group         NDICATOR         ELA-3K-3.21.       Concepts about Print: Begin learning how to handle and care for books.         Reduce, Reuse, Recycle Study         9. 15 Exploring the Topic Day 1 Read-Aloud         9. 18 Exploring the Topic Day 3 Read-Aloud         9. 28 Exploring the Topic Day 3 Read-Aloud         9. 28 Exploring the Topic Day 3 Read-Aloud         9. 38 Investigation 2 Day 2 Read-Aloud         9. 38 Investigation 2 Day 3 Read-Aloud         9. 51 Investigation 3 Day 3 Read-Aloud         9. 51 Investigation 4 Day 3 Read-Aloud         9. 51 Investigation 5 Day 3 Read-Aloud         9. 51 Investigation 2 Day 2 Read-Aloud         9. 51 Investigation 2 Day 2 Read-Aloud         9. 51 Investigation 2 Day 3 Read-Aloud         9. 51 Investigation 2 Day 3 Read-Aloud	NDICATOR	ELA-3K-3.20.	Concepts about Print: Begin recognizing at least one familiar logo or
books.         Reduce, Reuse, Recycle Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 23 Exploring the Topic Day 3 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 1 Day 3 Read-Aloud           p. 34 Investigation 1 Day 3 Read-Aloud           p. 35 Investigation 2 Day 1 Read-Aloud           p. 36 Investigation 2 Day 2 Read-Aloud           p. 36 Investigation 2 Day 2 Read-Aloud           p. 43 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 4 Day 2 Read-Aloud           p. 65 Investigation 4 Day 2 Read-Aloud           p. 67 Celebrating Learning Day 2 Read-Aloud           p. 67 Celebrating Learning Day 2 Read-Aloud           p. 67 Eclebrating Learning Day 2 Read-Aloud           p. 67 Eclebrating Learning Day 2 Read-Aloud           p. 67 Exploring the Topic Day 1 Read-Aloud           p. 71 Investigation 5 Day 3 Read-Aloud           p. 75 Exploring the Topic Day 2 Read-Aloud           p. 15 Exploring the Topic Day 2 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud           p. 31 Investigation 2 Day 1 Read-Aloud           p. 31 Investigation 2 Day 2 Read-Aloud           p. 31 Investigation 2 Day 3 Read-Aloud           p. 31 Investiga			<ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul>
P. 15 Exploring the Topic Day 1 Read-Aloud         P. 13 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 3 Day 3 Read-Aloud         P. 31 Investigation 3 Day 3 Read-Aloud         P. 31 Investigation 4 Day 2 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud         P. 63 Investigation 5 Day 3 Read-Aloud         P. 71 Exploring the Topic Day 2 Read-Aloud         P. 71 Exploring the Topic Day 2 Small Group         P. 18 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investiga	INDICATOR	ELA-3K-3.21.	
NDICATOR       ELA-3K-3.23.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Small Group       p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 33 Investigation 2 Day 1 Read-Aloud         p. 30 Investigation 2 Day 1 Read-Aloud       p. 33 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud       p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Read-Aloud       p. 43 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 2 Day 4 Read-Aloud       p. 51 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Small Group       p. 51 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Small Group       p. 63 Investigation 5 Day 3 Small Group         p. 81 Nestigation 5 Day 3 Small Group       p. 87 Celebrating Learning Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Small Group       p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group       p. 87 Celebrating Learning Day 2 Small Group         p. 11 Investigation 5 Day 3 Small Group       p. 41 Investigation 5 Day 3 Small Group         p. 41 Investigation 5 Day 3 Small Group       p. 41 Investigation 2 Day 4 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 41 Investigation 5 Day 3 Small Group <td< td=""><td></td><td></td><td><ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul></td></td<>			<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
by meaning. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group	INDICATOR	ELA-3 <b>K</b> -3.22.	turn pages from front to back. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Small Group	INDICATOR	ELA-3K-3.23.	Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.2.	
		p. 42 Investigation 2 Day 4 Large Group

p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup

		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
NDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections or recent event.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 2 Day 4 Sman Group p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time

		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-3K-4.9.	Early Writing Development: Pretend to write.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group

		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-3K-5.1.	Pretend to write.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
INDICATOR	ELA-3K-6.2.	Look at books, pictures, and videos with interest.
INDICATOR	ELA-3K-6.2.	Look at books, pictures, and videos with interest. Reduce, Reuse, Recycle Study
INDICATOR	ELA-3K-6.2.	
INDICATOR	ELA-3K-6.2.	<u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experience
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 3 Read-Aloud p. 35 Investigation 2 Day 1 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 3 Read-Aloud p. 35 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud
INDICATOR	ELA-3K-6.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud

		<ul> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	ELA-3K-6.3.	Classify familiar objects by one or two observable attributes. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Crown
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR	ELA-3K-6.5.	Carry out simple directives most of the time. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-3K-2.1.	Show curiosity and interest in counting and number.Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 2 Day 4 Choice Timep. 42 investigation 3 Day 2 Small Groupp. 49 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 2 Mighty Minutesp. 57 Investigation 4 Day 2 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 66 Investigation 5 Day 2 Large Groupp. 87 Celebrating Learning Day 2 Small Group

INDICATOR	М-3К-2.3.	Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 2 Day 4 Choice Timep. 42 investigation 3 Day 1 Small Groupp. 47 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 2 Mighty Minutesp. 57 Investigation 4 Day 2 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 64 Investigation 5 Day 2 Small Groupp. 63 Investigation 5 Day 2 Small Groupp. 64 Investigation 5 Day 2 Small Groupp. 65 Celebrating Learning Day 2 Small Groupp. 68 Investigation 5 Day 2 Large Groupp. 87 Celebrating Learning Day 2 Small GroupCompare quantities using general terms.Reduce, Reuse, Recycle Study
		<ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	M-3K-2.4.	Understand the concept of adding one more (joining) and taking one away (separating). <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	М-3К-2.8.	Identify the positions first and last. <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-3K-3.4.	Recognize similar objects in the environment by color, shape or size. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 67 Investigation 5 Day 1 Small Group

		p. 69 Investigation 5 Day 2 Small Group
KNOWLEDGE AND SKILLS /	м	Mathematics
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-3K-4.1.	Recognize simple shapes in the environment.
		<u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	M-3K-4.2.	Match shapes in their environment.
		<u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	М-3К-4.3.	Begin to show an understanding of common positional words "up", "down", "under", "over", and "in".
		<u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-3K-5.2.	Compare the size of objects.
		<u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
INDICATOR	M-3K-5.4.	Associate at least one measurement device with its purpose.
		<u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	M-3K-5.6.	Begin to show awareness of time concepts.
		<u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE /	PD-3K-1.2.	Coordinate movements to perform simple tasks.
STAGE		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group

		p. 83 Celebrating Learning Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.3.	Explore the use of various drawing tools. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-3.4.	Demonstrate adequate stamina for typical activities.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
STANDARD / COURSE	SC.4K.	Early Learning Standards for 4-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time
L		p. 22 Exploring the Topic Day 5 Large Group

P. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         GRADE LEVEL EXAMPLE /         AL-4K-2.3.         Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.         Reduce, Reuse, Recycle Study         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 23 Investigation 1 Outdoor Experiences         p. 40 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 42 Investigation 4 Day 2 Choice Time         p. 44 Investigation 3 Day 1 Small Group         p. 45 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Exploring the Topic Dutofor Experiences         p. 67 Investigation 4 Day 2 Small Group         p. 58 Exploring the Topic Dutofor Experiences			
p. 39 Investigation 2 bay 2 Large Group P         QRADE LEVEL EXAMPLE /       AL-4K-2.3.         Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.         Reduce, Reuse, Recycle Study         P. 21 Exploring the Topic Day 4 Small Group         P. 21 Exploring the Topic Day 5 Small Group         P. 21 Exploring the Topic Day 5 Small Group         P. 21 Investigation 1 Day 1 Small Group         P. 23 Investigation 1 Day 1 Small Group         P. 45 Investigation 1 Day 1 Small Group         P. 46 Investigation 1 Day 1 Small Group         P. 47 Investigation 4 Day 2 Choice Time         P. 58 Investigation 4 Day 2 Choice Time         P. 58 Investigation 4 Day 2 Large Group         P. 58 Exploring the Topic Day 1 Small Group         P. 58 Exploring the Topic Day 1 Small Group         P. 58 Exploring the Topic Day 2 Small Group         P. 58 Exploring the Topic Day 1 Large Group         P. 58 Exploring the Topic Day 1 Small Group         P. 58 Exploring the Topic Day 1 Small Group         P. 14 Exploring the Topic Day 1 Large Group         P. 15 Exploring the Topic Day 1 Large Group      <			p. 37 Investigation 2 Day 1 Large-Group Roundup
GRADE LEVEL EXAMPLE /       AL-4K-2.3.       Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.         Reduce, Reuse, Recycle Study.       P. 21 Exploring the Topic Day 4 Small Group       P. 21 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 4 Small Group       P. 24 Exploring the Topic Day 4 Small Group       P. 24 Exploring the Topic Day 4 Small Group         P. 24 Investigation 1 Outdoor Experiences       P. 47 Investigation 3 Day 1 Small Group       P. 56 Investigation 4 Day 2 Choice Time         P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Tim			
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STAGE       a problem, or making a discovery.         Reduce, Reuse, Recycle Study       p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group         p. 23 Investigation 1 Day 1 Small Group       p. 23 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group       p. 35 Investigation 3 Day 2 Small Group         p. 45 Investigation 4 Day 2 Small Group       p. 35 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group       p. 56 Investigation 4 Day 2 Large Group         p. 80 Celebrating Learning Dutdoor Experiences       p. 87 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Dutdoor Experiences       p. 87 Celebrating Learning Dutdoor Experiences         p. 85 ENTIAL QUESTION       AL.4       Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STADAR       AL-4K-4.1.       Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study       p. 18 Exploring the Topic Day 1 Small Group         p. 18 Exploring the Topic Day 2 Small Group       p. 36 Investigation 3 Outdoor Experiences         p. 18 Exploring the Topic Day 2 Small Group       p. 18 Exploring the Topic Day 1 Small Group         p. 18 Exploring the Topic Day 2 Small Group       p. 36 Investigation 3 Outdoor Experiences			
p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 24 Investigation 1 Outdoor Experiences         p. 47 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 58 Investigation 4 Day 2 Large Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Dudor Experiences         p. 31 Exploring the Topic Day 1 Small Group         p. 41 Exploring the Topic Day 1 Small Group         p. 45 Investigation 3	GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.3.	
p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 24 Investigation 1 Outdoor Experiences         p. 47 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 58 Investigation 4 Day 2 Large Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Dudor Experiences         p. 31 Exploring the Topic Day 1 Small Group         p. 41 Exploring the Topic Day 1 Small Group         p. 45 Investigation 3			Reduce. Reuse. Recycle Study
p. 22 Exploring the Topic Day 5 Small Group         p. 27 Investigation 1 Day 1 Small Group         p. 24 Investigation 2 Juidoor Experiences         p. 24 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 45 Investigation 4 Dutdoor Experiences         p. 56 Investigation 4 Day 2 Choice Time         p. 55 Investigation 4 Day 2 Small Group         p. 57 Exploring the Topic Day 1 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 57 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 16 Exploring the Topic Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 14 Exploring the Topic Outdoor Experiences         p. 34 Exploring the Topic Outdoor Experiences         p. 34 Exploring the Topic Outdoor Experiences         p. 34 Exploring the Topic Outdoor Experiences         p. 35 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Da			
p. 29 Investigation 1 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 48 Investigation 3 Day 2 Small Group         p. 58 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Large Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Large Group         p. 71 Exploring the Topic Day 1 Large Group         p. 72 Investigation 2 Outdoor Experiences         p. 35 Investigation 3 Dutdoor Experiences         p. 36 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences         p. 36 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences         p. 36 Investigation 3 Dutdoor Experienc			p. 23 Exploring the Topic Day 5 Small Group
p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 49 Investigation 3 Day 2 Small Group         p. 53 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Celebrating Learning Outdoor Experiences         p. 75 Exploring the Topic Day 1 Small Group         p. 58 Celebrating Learning Outdoor Experiences         p. 75 Exploring the Topic Day 1 Small Group         PCREPORMANCE         PERFORMANCE         PERFORMANCE         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         RADE LEVEL EXAMPLE / STANDARD         RAL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 34 Investigation 3 Outdoor Experiences         p. 35 Investigation 3 Dutdoor Experience         p. 45 Investigation 3 Dutdoor Experiences         p. 45 Investigation 3 Dutdoor Experiences         p. 51 Investigation 3 Dutdoor Experiences <t< td=""><td></td><td></td><td></td></t<>			
gradue       p. 47 Investigation 3 Day 1 Small Group         p. 49 Investigation 3 Day 2 Small Group       p. 53 Investigation 4 Day 2 Choice Time         p. 55 Investigation 4 Day 2 Choice Time       p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group       p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group       p. 57 Investigation 4 Day 3 Large Group         p. 87 Clebrating Learning Day 2 Small Group       p. 15 Exploring the Topic Day 1 Small Group         p. 87 Clebrating Learning Day 2 Small Group       p. 15 Exploring the Topic Day 1 Small Group         p. 87 Clebrating Learning Day 2 Small Group       p. 15 Exploring the Topic Day 1 Small Group         p. 87 Clebrating Learning Day 2 Small Group       p. 14 Exploring the Topic Day 1 Large Group         p. 71 Previsitation 2 Dutdoor Experiences       p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 35 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences       p. 36 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences <t< td=""><td></td><td></td><td></td></t<>			
P. 49 Investigation 3 Day 2 Small Group         p. 53 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 87 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Exploring the Topic Day 1 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 71 Exploring the Topic Day 1 Large Group         p. 71 Investigation 1 Outdoor Experiences         p. 36 Investigation 2 Outdoor Experiences         p. 37 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 48 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Exploring the Topic D			
p. 53 Investigation 4 Outdoor Experiences         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 83 Celebrating Learning Day 2 Small Group         p. 83 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 81 EVEL EXAMPLE /         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         BCSCRIPTOR / STANDARD         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         BCRIPTOR / STANDARD         AL 4.         Description 1 Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 3 Outdoor Experiences         p. 48 Investigation 5 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 65 Investigation 5 Outdoor Expe			
p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 3 Large Group         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         PERFORMANCE         AL. 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE /         AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 30 Investigation 3 Outdoor Experiences         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day			
p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 87 Celebrating Learning Dutdor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p.15 Exploring the Topic Day 1 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE         AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study,         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 3 Outdoor Experiences         p. 38 Investigation 3 Outdoor Experiences         p. 38 Investigation 3 Day 3 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Gr			
p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 3 Large Group         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 16 Exploring the Topic Day 1 Small Group         p. 17 Celebrating Learning Day 2 Small Group         p. 18 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 17 Investigation 3 Day 1 Small Group         p. 27 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 56 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small			
b. 83 Celebrating Learning Quidoor Experiences         b. 87 Celebrating Learning Quidoor Experiences         p. 15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         PERFORMANCE         AL         DESCRITICA QUESTION         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE         AL-4.4.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 38 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 2 Outdoor Experiences         p. 87 Celebrating Learning Dutdoor Experiences         p. 85 Inve			
p. 87 Celebrating Learning Day 2 Small Group         p.15 Exploring the Topic Day 1 Small Group         KNOWLEDGE AND SKILLS         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE         AL-4K-4.1.         Understand a task can be accomplished through several steps.         REDUCE, Reuse, Recycle Study.         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 2 Outdoor Experiences         p. 38 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experiences         p. 87 Celebrating Learning Dut 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Dut 2 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 16 EVEL EXAMPLE /         STAGE         GRADE LEVEL EXAMPLE /         RCALet X-4.3.         Demonstrate an increas			p. 58 Investigation 4 Day 3 Large Group
p.15 Exploring the Topic Day 1 Small Group         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       AL.         PERFORMANCE DESCRIPTOR / STANDARD       AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE       AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Outdoor Experiences p. 35 Investigation 1 Outdoor Experiences p. 36 Investigation 1 Outdoor Experiences p. 36 Investigation 3 Du 43 Small Group p. 65 Investigation 3 Du 43 Small Group p. 65 Investigation 3 Du 40 Small Group p. 65 Investigation 3 Du 40 Small Group p. 65 Investigation 5 Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 3 Small Group p. 15 Exploring the Topic Day 3 Small Group p. 15 Exploring the Topic Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 13 Exploring the Topic Day 1 Small Group p. 13 Exploring the Topic Day 1 Large Group p. 9. 71 Investigation 1 Outdoor Experiences p. 34 Investigation 1 Outdoor Experiences p. 35 Investigation 1 Outdoor Experiences p. 35 Investigation 1 Outdoor Experiences p. 45 Investigation 1 Outdoor Experiences p. 35 Investigation 1 Outdoor Experiences p. 45 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Day 1			
KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE DESCRIPTOR / STANDARD       AL 4.       Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE       AL 4.4.       Understand a task can be accomplished through several steps.         RADE LEVEL EXAMPLE / STAGE       AL-4K-4.1.       Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Day 1 Small Group p. 65 Investigation 3 Day 3 Small Group p. 65 Investigation 3 Dutdoor Experience p. 83 Celebrating Learning Outdoor Experience p. 83 Celebrating Learning Outdoor Experience p. 83 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning nevironment.         Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 1 Small Group p.15 Exploring the Topic Day 1 Small Group p.15 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 34 Investigation 2 Day 2 Small Group p. 27 Investigation 1 Outdoor Experiences p. 34 Shloring the Topic Dutdoor Experiences p. 34 Exploring the Topic Dutdoor Experiences p. 34 Investigation 2 Day 2 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Day 2 Small Group p. 27 Investigation 3 Dud 3 Small Group p. 45 Investigation 3 Dudor Experiences p. 35 Investigation 3 Dudor			
ESSENTIAL QUESTION       AL 4.         PERFORMANCE DESCRIPTOR / STANDARD       AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 39 Investigation 2 Outdoor Experiences p. 39 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experiences p. 87 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 15 Exploring the Topic Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Outdoor Experiences p. 25 Investigation 1 Outdoor Experiences p. 35 Investigation 1 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Dutdoor Experiences p. 87 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Outdoor Experien			
DESCRIPTOR / STANDARD       accomplish it.         GRADE LEVEL EXAMPLE /       AL-4K-4.1.       Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences       p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences       p. 35 Investigation 2 Dutdoor Experiences       p. 41 Exploring the Topic Day 1 Large Group         p. 27 Investigation 2 Dutdoor Experiences       p. 41 Exploring the Topic Day 1 Small Group       p. 45 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences       p. 41 Investigation 3 Day 3 Small Group       p. 65 Investigation 3 Dutdoor Experiences         p. 87 Celebrating Learning Outdoor Experiences       p. 87 Celebrating Learning Day 2 Small Group       p. 65 Investigation 5 Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       p. 19 Exploring the Topic Day 3 Small Group       p. 19 Exploring the Topic Day 3 Small Group         gRADE LEVEL EXAMPLE /       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 3 Small Group       p. 15 Exploring the Topic Day 1 Small Group         gRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic	KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
STAGE       Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences       p. 14 Exploring the Topic Outdoor Experiences         p. 27 Investigation 1 Outdoor Experiences       p. 35 Investigation 2 Outdoor Experiences         p. 39 Investigation 2 Outdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 45 Investigation 3 Day 1 Small Group       p. 45 Investigation 3 Day 1 Small Group         p. 65 Investigation 5 Outdoor Experiences       p. 87 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       p. 65 Investigation 5 Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       p. 65 Investigation 1 Day 2 Small Group         GRADE LEVEL EXAMPLE /       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group       p. 15 Exploring the Topic Out 1 Small Group         gRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Day 1 Large Group       p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 2 Small Group       p. 27 Investigation 3 Day 3 Small Group       p. 36 Investigation 3 Day 1 Small Group	PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	
p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 27 Investigation 1 Outdoor Experience         p. 35 Investigation 2 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences         p. 65 Investigation 3 Outdoor Experiences         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Outdoor Experiences         p. 19 Exploring the Topic Day 1 Small Group         p. 19 Exploring the Topic Day 1 Small Group         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 2 Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group	GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.1.	Understand a task can be accomplished through several steps.
p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 83 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 35 Investigation 2 Outdoor Experiences         p. 36 Investigation 2 Day 1 Small Group         p. 45 Investigat			
p. 27 Investigation 1 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 61 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Dutdoor Experience         p. 83 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Dutdoor Experiences         p. 19 Exploring the Topic Day 3 Small Group         p. 15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 23 Investigation 2 Outdoor Experiences         p. 33 Investigation 2 Outdoor Experiences         p. 35 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 3 Small Group			
p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experience         p. 83 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 35 Investigation 2 Outdoor Experiences         p. 35 Investigation 3 Outdoor Experiences         p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Outdoor E			
p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         gRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Small Group         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 35 Investigation 1 Outdoor Experiences         p. 45 Investigation 3 Day 1 Small Group			p. 27 Investigation 1 Outdoor Experiences
p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experiences         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         gRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 77 Investigation 1 Outdoor Experiences         p. 35 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Da			
p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         gRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experience         p. 35 Investigation 1 Outdoor Experience         p. 39 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Day 3 Small Group         p. 65 Investigation 3 Day 3 Small Group <t< td=""><td></td><td></td><td></td></t<>			
p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience         p. 39 Investigation 2 Outdoor Experience         p. 39 Investigation 3 Outdoor Experience         p. 39 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 65 Investigation 3 Day 2 Small Group <td></td> <td></td> <td></td>			
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p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 34 Exploring the Topic Day 1 Large Group p. 27 Investigation 2 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 65 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group			
GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 39 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Outdoor Experience         p. 39 Investigation 3 Outdoor Experience         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 45 Investigation 2 Day 2 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences			
STAGE       in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group       p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences       p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience       p. 39 Investigation 2 Day 2 Small Group       p. 45 Investigation 3 Outdoor Experiences         p. 45 Investigation 3 Day 1 Small Group       p. 51 Investigation 3 Day 1 Small Group       p. 65 Investigation 3 Day 2 Small Group         p. 65 Investigation 5 Outdoor Experience       p. 83 Celebrating Learning Outdoor Experiences       p. 87 Celebrating Learning Day 2 Small Group	GRADELEVEL EXAMPLE /	AI -4K-4 2	
p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group	STAGE	The second second	
p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group			Reduce, Reuse, Recycle Study
GRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group       p. 27 Investigation 1 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experience       p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group       p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience       p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       P. 65 Small Group			p. 19 Exploring the Topic Day 3 Small Group
STAGE       activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group       p. 27 Investigation 1 Outdoor Experiences         p. 27 Investigation 1 Outdoor Experience       p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group       p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group       p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience       p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       P. 67 Celebrating Learning Day 2 Small Group		<u> </u>	
<ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>	GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.3.	
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<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experiences</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>			
<ul> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>			p. 14 Exploring the Topic Day 1 Large Group
p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group			
p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group			
p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group			
p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group			
p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group			
p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group			
			p. 83 Celebrating Learning Outdoor Experiences
KNOWLEDGE AND SKILLS / AL. Approaches to Learning			p. 87 Celebrating Learning Day 2 Small Group
	KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning

ESSENTIAL QUESTION		
PERFORMANCE	AL 5.	Children extend their learning through the use of memory,
DESCRIPTOR / STANDARD		reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.1.	Represent prior events and personal experiences in one or more ways.
		<u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.3.	Reason about events, relationships, or problems.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.1.	Follow classroom rules and procedures with reminders.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.4.	Recognize effect on others of own behavior most of the time .
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 5 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.

GRADE LEVEL EXAMPLE / STAGE	SE-4K-3.1.	Recognize own feelings and describe them some of the time. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE /	SE-4K-4.3.	Demonstrate strategies to join play group with adult support.
STAGE		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
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p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time

		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXAMPLE /	SE-4K-4.4.	Participate in group life of class.
STAGE		
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
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p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE INDICATOR	ELA. ELA-I. ELA-K-1: ELA-4K-1.1.	<ul> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> <li>Language and Literacy</li> <li>Reading: Understanding and Using Literary Texts</li> <li>The student will begin to read and comprehend a variety of literary texts in print and non-print formats.</li> <li>Show interest in informational texts about familiar objects.</li> </ul>
		Reduce, Reuse, Recycle Study p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events or characters. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 44 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 67 Investig

		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
	ELA-4K-1.4.	p. 87 Celebrating Learning Day 2 Read-Aloud Respond to elements of colorful language in stories and poetry.
		Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 42 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 48 Investigation 3 Day 2 Large Group         p. 49 Investigation 3 Day 2 Read-Aloud         p. 49 Investigation 3 Day 3 Large Group         p. 50 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 54 Investigation 3 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 58 Investigation 4

INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud.
INDICATOR	ELA-4K-1.3.	Reten one of two events from a story fead aloud.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
	ELA-4K-1.6.	Begin to identify significant words from text read aloud.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-1.7.	Recall some details in stories read aloud.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group
		p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group
		<ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> </ul>

		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-4K-1.9.	Begin to distinguish between real and make-believe in stories read aloud.
		Reduce, Reuse, Recycle Study
		p. 48 Investigation 3 Day 2 Large Group
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or hear about in books.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-4K-1.11.	Explore books independently.
		Paduas Pausa Pasuala Studia
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
L	11	The first of the second

		<u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience
INDICATOR	ELA-4K-2.5.	Reduce, Reuse, Recycle Study p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group Identify familiar environmental print.
INDICATOR	ELA-4K-2.4.	Incorporate information from informational texts into play activities.
INDICATOR	ELA-4K-2.3.	Relate information from texts to personal experience. <u>Reduce, Reuse, Recycle Study</u> p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
		Begin asking "how and why" questions when looking at texts. <u>Reduce, Reuse, Recycle Study</u> p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-2.1.	Show interest in informational texts about familiar objects. <u>Reduce, Reuse, Recycle Study</u> p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
		<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 72 Investigation 5 Day 3 Read-Aloud</li> <li>p. 73 Investigation 5 Day 3 Read-Aloud</li> <li>p. 74 Investigation 5 Day 3 Read-Aloud</li> <li>p. 75 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 76 Celebrating Learning Day 2 Read-Aloud</li> </ul>

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		p. 42 Investigation 2 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
	1	
INDICATOR	ELA-4K-2.8.	Begin to ask questions about the causes of events they observe or hear about in books.
		Reduce, Reuse, Recycle Study
		p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-2.9.	Seek information by looking at texts, signs and photographs in the
		classroom.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 5 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-4K-3.1.	Oral Language Acquisition & Vocabulary Development: Begin to use
		both pictures and text read aloud as cues to meaning of unfamiliar words.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group
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INDICATOR         ELA-4K-3.4.           INDICATOR         ELA-4K-3.4. <t< th=""><th></th><th></th><th></th></t<>			
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in p. 63 Investigation 5 Day 2 Small Group           p. 69 Investigation 5 Day 3 Read-Aloud           p. 71 Investigation 5 Day 3 Read-Aloud           p. 87 Celebrating Learning Day 2 Read-Aloud           p. 87 Celebrating Learning Day 2 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 41 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 3 Large Group           p. 18 Exploring the Topic Day 4 Large Group           p. 18 Exploring the Topic Day 4 Large Group           p. 21 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 5 Large Group <tr< td=""><td></td><td></td><td></td></tr<>			
p. 6 9 Investigation 5 Day 2 Small Group           p. 71 Investigation 5 Day 3 Read-Aloud           p. 77 Investigation 5 Day 3 Read-Aloud           p. 87 Celebrating Learning Day 2 Seadl Group           p. 87 Celebrating Learning Day 2 Small Group           p. 71 Provestigation 5 Day 3 Small Group           p. 71 Foreid Study           p. 71 Foreid Study           p. 71 Provestigation 2 Day 3 Small Group           p. 71 Exploring the Topic Day 2 Small Group           p. 71 Investigation 2 Day 3 Small Group           p. 71 Investigation 2 Day 3 Small Group           p. 71 Investigation 2 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group           p. 71 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 1 Large Group           p. 17 Exploring the Topic Day 1 Large Group           p. 23 Exploring the Topic Day 1 Large Group           p. 24 Exploring the Topic Day 1 Large Group           p. 23 Exploring the Topic Day 3 Large Group           p. 23 Exploring the Topic Day 3 Large Group <td></td> <td></td> <td></td>			
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in P. 71 Investigation 5 Day 3 Small Group         p. 87 Celebrating Learning Day 2 Sead-Aloud         p. 87 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 2 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 4 Mighty Minutes         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 24 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 1 Large Group			p. 69 Investigation 5 Day 2 Small Group
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p. 67 Investigation 5 Day 1 Read-Aloud			
p. 68 Investigation 5 Day 2 Large Group			
p. 70 Investigation 5 Day 3 Large Group			p. 70 Investigation 5 Day 3 Large Group

		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-4K-3.7.	Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-4K-3.8.	Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
INDICATOR	ELA-4K-3.9.	Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
INDICATOR	ELA-4K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt.
		Reduce, Reuse, Recycle Study
		p. 37 Investigation 2 Day 1 Small Group
INDICATOR	ELA-4K-3.12.	Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.
		Paduca Pausa Pacycla Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 3 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes
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		<ul> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>
INDICATOR	ELA-4K-3.13.	<ul> <li>Phonemic Awareness and Phonics: Identify several letters and their general order in the alphabet.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> </ul>
		p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-4K-3.15.	Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud

p. 31 Investigation 1 Day 2 Read-Aloud	
In 22 Investigation 4 Days 2 Daved Alard	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 36 Investigation 2 Day 1 Large Group	
p. 37 Investigation 2 Day 1 Read-Aloud	
p. 37 Investigation 2 Day 1 Small Group	
p. 39 Investigation 2 Day 2 Read-Aloud	
p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group	
p. 43 Investigation 2 Day 4 Read-Aloud	
p. 46 Investigation 2 Day 1 Large Group	
p. 47 Investigation 3 Day 1 Read-Aloud	
p. 48 Investigation 3 Day 2 Large Group	
p. 49 Investigation 3 Day 2 Read-Aloud	
p. 49 Investigation 3 Day 2 Small Group	
p. 50 Investigation 3 Day 3 Large Group	
p. 51 Investigation 3 Day 3 Read-Aloud	
p. 57 Investigation 4 Day 2 Read-Aloud	
p. 58 Investigation 4 Day 3 Large Group	
p. 59 Investigation 4 Day 3 Read-Aloud	
p. 59 Investigation 4 Day 3 Small Group	
p. 61 Investigation 4 Day 4 Read-Aloud	
p. 63 Investigation 4 Day 5 Read-Aloud	
p. 63 Investigation 4 Day 5 Small Group	
p. 66 Investigation 5 Day 1 Large Group	
p. 67 Investigation 5 Day 1 Read-Aloud	
p. 69 Investigation 5 Day 2 Read-Aloud	
p. 70 Investigation 5 Day 3 Large Group	
p. 71 Investigation 5 Day 3 Read-Aloud	
p. 85 Celebrating Learning Day 1 Read-Aloud	
p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 87 Celebrating Learning Day 2 Nead-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes	
INDICATOR ELA-4K-3.20. Concepts about Print: Identify familiar environmen business logos and traffic signs.	tal print such as
Reduce, Reuse, Recycle Study	
p. 17 Exploring the Topic Day 2 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Choice Time	
p. 35 Investigation 2 Outdoor Experience	
p. 37 Investigation 2 Day 1 Small Group	
p. 42 Investigation 2 Day 4 Large Group	
p. 61 Investigation 4 Day 4 Small Group	
p. 71 Investigation 5 Day 3 Small Group	
INDICATOR ELA-4K-3.21. Concepts about Print: Progress in understanding I viewed.	now books are
Reduce, Reuse, Recycle Study	
p. 17 Exploring the Topic Day 2 Small Group	
p. 41 Investigation 2 Day 3 Small Group	
p. 43 Investigation 2 Day 4 Small Group	
p. 71 Investigation 5 Day 3 Small Group	
p. 87 Celebrating Learning Day 2 Small Group	
INDICATOR ELA-4K-3.22. Concepts about Print: Understand relationship bet	ween print and
pictures on page.	
Reduce, Reuse, Recycle Study	
p. 15 Exploring the Topic Day 1 Read-Aloud	
p. 17 Exploring the Topic Day 2 Small Group	
p. 19 Exploring the Topic Day 3 Read-Aloud	
p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud	
p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group	
p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud	

		<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-4K-3.23.	Concepts about Print: Begin recognizing some letters in words.
		Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 31 Investigation 1 Day 2 Choice Timep. 31 Investigation 1 Day 2 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Small Groupp. 36 Investigation 2 Day 1 Choice Timep. 39 Investigation 2 Day 2 Mighty Minutesp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 47 Investigation 3 Day 1 Mighty Minutesp. 55 Investigation 4 Day 3 Mighty Minutesp. 55 Investigation 4 Day 3 Mighty Minutesp. 56 Investigation 4 Day 1 Mighty Minutesp. 57 Investigation 4 Day 2 Mighty Minutesp. 61 Investigation 4 Day 3 Small Groupp. 63 Investigation 4 Day 3 Small Groupp. 63 Investigation 5 Day 2 Mighty Minutesp. 64 Investigation 5 Day 2 Small Groupp. 65 Investigation 5 Day 3 Small Groupp. 65 Investigation 5 Day 3 Small Groupp. 65 Investigation 5 Day 3 Small Groupp. 87 Celebrating Learning Day 2 Small Groupp. 87 Celebrating Learning Day 2 Small Groupp. 15 Exploring the Topic Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.1.	Oral Language Expression: Describe events of personal significance. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group

		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 68 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
L		p. 22 Exploring the Topic Day 5 Large Group

p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup

		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Earge-Gloup Koundup
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
INDICATOR	ELA-4K-4.7.	Early Writing Development: Begin to understand the relationship
		between oral language and written language.
	II.	
		Reduce, Reuse, Recycle Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group

		p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-4.8.	Early Writing Development: Contribute to small group or whole class dictation activities.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-4.9.	Early Writing Development: Makes some upper case letters without regard to proportion or placement.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Earge- Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.1.	Combine some letters with pretend writing.
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and language.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
L		p. 21 Exploring the Topic Day 4 Read-Aloud

		<ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 2 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 64 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li></li></ul>
		p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their environment.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud

		<ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 72 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 3 Large Group</li> <li>p. 75 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
INDICATOR	ELA-4K-6.2.	Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest. <u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others.
		Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 2 Large-Group Roundupp. 18 Exploring the Topic Day 3 Large-Group Roundupp. 18 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large-Group Roundupp. 22 Exploring the Topic Day 4 Large-Group Roundupp. 23 Exploring the Topic Day 5 Large-Group Roundupp. 24 Exploring the Topic Day 5 Large-Group Roundupp. 25 Exploring the Topic Day 5 Large-Group Roundupp. 26 Exploring the Topic Day 5 Large-Group Roundupp. 27 Exploring the Topic Day 5 Small Groupp. 28 Exploring the Topic Day 5 Small Groupp. 29 Exploring the Topic Day 5 Small Groupp. 28 Exploring the

p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group

		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-4K-6.5.	Carry out simple directions and directives.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
	<b>N</b> .	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE /	M-1:	The student will have a basic understanding of the mathematical
STAGE		processes of problem solving, reasoning and proof, communication,
		connections, and representation.
INDICATOR	M-4K-1.4.	Locate patterns in the environment.
		Reduce, Reuse, Recycle Study
		p. 31 Investigation 1 Day 2 Small Group
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or
		function.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time
L		p. 69 Investigation 5 Day 2 Small Group
<b>KNOWLEDGE AND SKILLS /</b>	М.	Mathematics
ESSENTIAL QUESTION		

PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		<ul> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> </ul>
		p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
INDICATOR	M-4K-2.2.	p. 87 Celebrating Learning Day 2 Small Group Show one-to-one correspondence through ten when counting real objects.
		Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 1 Day 3 Choice Timep. 42 investigation 2 Day 4 Choice Timep. 47 Investigation 3 Day 1 Small Groupp. 57 Investigation 4 Day 2 Small Groupp. 57 Investigation 4 Day 2 Small Groupp. 63 Investigation 4 Day 2 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 68 Investigation 5 Day 2 Large Groupp. 87 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.3.	Compare sets of no more than ten objects using the terms "more than" or "same as". <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
INDICATOR	M-4K-2.4.	Represent simple joining and separating situations through 4.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 32 Investigation 1 Day 1 Small Group         p. 42 investigation 2 Day 4 Choice Time         p. 47 Investigation 3 Day 1 Small Group         p. 49 Investigation 3 Day 2 Small Group

		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	M-4K-2.8.	Identify the positions first through tenth using concrete objects.
		Reduce, Reuse, Recycle Study
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE /	M-3:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-4K-3.1.	Show awareness of growing patterns in their environment.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
INDICATOR	M-4K-3.2.	Identify and copy a simple pattern.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
	M-4K-3.3.	
INDICATOR	WI-4K-3.3.	Recognize a simple pattern and extend.
		Raduaa Rausa Raavala Study
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
		p. ST investigation T Day 2 Small Group
INDICATOR	M-4K-3.4.	Sort and classify objects by one attribute (size, shape, or color).
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
	B.4. 13.7	
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE /	M-4:	The student will demonstrate through the mathematical process an
STAGE		emerging sense of two- and three-dimensional geometric shapes
		and relative positions in space.
INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and rectangle.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time
		p. 69 Investigation 5 Day 2 Small Group
INDICATOR	M-4K-4.2.	Represent simply two-dimensional geometric shapes.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time
		p. 69 Investigation 5 Day 2 Small Group
INDICATOR	M-4K-4.3.	Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).
		Reduce, Reuse, Recycle Study

		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-4K-5.2.	Compare the lengths of two objects. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
INDICATOR	M-4K-5.4.	Associate at least two measurement devices with their purposes. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	M-4K-6.1.	Organize and represent data with real objects. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-1.2.	Coordinate movements to perform more complex tasks. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.3.	Show beginning control of drawing and writing tools. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group

		<ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
STANDARD / COURSE	SC.K.	Early Learning Standards for 5-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group

		<ul> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a series of steps. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		<ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.2.	Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment. <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.4.	Demonstrate increasing ability to find more than one solution to a question, task or problem. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Choice Time p. 38 Investigation 1 Day 3 Choice Time p. 38 Investigation 2 Day 1 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 36 Investigation 2 Day 3 Choice Time p. 36 Investigation 2 Day 3 Choice Time p. 36 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group

		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Earge Group
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		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
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		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
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		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE	AL 5.	Children extend their learning through the use of memory,
DESCRIPTOR / STANDARD		reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE /	AL-K-5.1.	Communicate about prior events and personal experiences in a
STAGE		variety of ways.
		Paduca Rausa Raavala Study
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
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<ul> <li>p. 16 Exploring the Topic Day 3 Choice Time</li> <li>p. 16 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 25 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 26 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 27 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 34 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 2 Choice Time</li> <li>p. 36 Investigation 2 Day 2 Choice</li></ul>	
<ul> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Starle Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Starle Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Starle Group</li> <li>p. 23 Exploring the Topic Day 5 Starle Group</li> <li>p. 27 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 2 Choice Time</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 31 Investigation 2 Day 2 Large-Group Roundup</li> <l< th=""><th>p. 18 Exploring the Topic Day 3 Choice Time</th></l<></ul>	p. 18 Exploring the Topic Day 3 Choice Time
<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Envestigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investig</li></ul>	
<ul> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 24 Exploring the Topic Day 5 Raid Group</li> <li>p. 25 Exploring the Topic Day 5 Raid Group</li> <li>p. 27 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 2 Small Group</li> <li>p. 28 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 3 Day 3 Large-Group Roundup</li> <li< th=""><th></th></li<></ul>	
<ul> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 25 Investigation 1 Day 1 Choice Time</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 34 Investigation 2 Day 2 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 4 Large Group</li> <li>p. 36 Investigation 2 Day 4 Large Group</li> <li>p. 36 Investigation</li></ul>	
<ul> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p.</li></ul>	
<ul> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 25 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Holps Group</li> <li>p. 29 Investigation 1 Day 1 Holps Group</li> <li>p. 29 Investigation 1 Day 1 Holps Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 34 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 34 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 34 Investi</li></ul>	
<ul> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Outdoor Experiences</li> <li>p. 25 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 2 Harge Group</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 41 Investigation 3 Da</li></ul>	
<ul> <li>p. 22 Exploring the Topic Day's Large Group</li> <li>p. 22 Exploring the Topic Day's Choice Time</li> <li>p. 23 Exploring the Topic Day's Scholard Aloud</li> <li>p. 23 Exploring the Topic Day's Small Group</li> <li>p. 27 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large G</li></ul>	
<ul> <li>p. 22 Exploring the Topic Day's Choice Time</li> <li>p. 22 Exploring the Topic Day's Sead-Aloud</li> <li>p. 23 Exploring the Topic Day's Sead-Aloud</li> <li>p. 22 Exploring the Topic Day's Sead-Aloud</li> <li>p. 22 Envestigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Shall Group</li> <li>p. 29 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Raad-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Raad-Alou</li></ul>	
<ul> <li>p. 22 Exploring the Topic Day's Choice Time</li> <li>p. 22 Exploring the Topic Day's Sead-Aloud</li> <li>p. 23 Exploring the Topic Day's Small Group</li> <li>p. 27 Investigation 1 Day' 1 Large Group</li> <li>p. 28 Investigation 1 Day' 1 Choice Time</li> <li>p. 29 Investigation 1 Day' 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day' 1 Small Group</li> <li>p. 20 Investigation 1 Day' 1 Small Group</li> <li>p. 20 Investigation 1 Day' 1 Small Group</li> <li>p. 21 Investigation 1 Day 2 Choice Time</li> <li>p. 23 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Inve</li></ul>	
<ul> <li>p. 22 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 22 Envestigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Marge Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Small Group</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Choice Time</li> <li>p. 23 Investigation 1 Day 3 Choice Time</li> <li>p. 23 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Choice Time</li> <li>p. 40 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large G</li></ul>	
<ul> <li>p. 22 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Reveal to the set of the</li></ul>	
<ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Small Group</li> <li>p. 28 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Charge Group</li> <li>p. 33 Investigation 1 Day 3 Sarge Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 30 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 44 Investigation 2 Day 4 Sarge Group</li> <li>p. 44 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 44 Investigation 2 Day 4 Choice Time</li> <li>p. 44 Investigation 2 Day 4 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Inves</li></ul>	
<ul> <li>28 Investigation 1 Day 1 Large Group</li> <li>29 Investigation 1 Day 1 Choice Time</li> <li>29 Investigation 1 Day 1 Mighty Minutes</li> <li>29 Investigation 1 Day 2 Stand Group</li> <li>30 Investigation 1 Day 2 Large Group</li> <li>31 Investigation 1 Day 2 Large Group</li> <li>31 Investigation 1 Day 2 Large Group</li> <li>31 Investigation 1 Day 3 Large Group</li> <li>31 Investigation 1 Day 3 Large Group</li> <li>31 Investigation 1 Day 3 Large Group</li> <li>33 Investigation 1 Day 3 Large Group</li> <li>33 Investigation 1 Day 3 Large Group</li> <li>33 Investigation 1 Day 3 Small Group</li> <li>33 Investigation 2 Day 1 Choice Time</li> <li>34 Investigation 2 Day 1 Choice Time</li> <li>35 Investigation 2 Day 1 Large Group</li> <li>36 Investigation 2 Day 1 Large Group</li> <li>37 Investigation 2 Day 1 Large Group</li> <li>38 Investigation 2 Day 1 Large Group</li> <li>39 Investigation 2 Day 2 Large Group</li> <li>39 Investigation 2 Day 3 Large Group</li> <li>39 Investigation 2 Day 3 Large Group</li> <li>40 Investigation 2 Day 3 Large Group</li> <li>41 Investigation 2 Day 3 Large Group</li> <li>41 Investigation 2 Day 4 Large Group</li> <li>42 Investigation 2 Day 4 Large Group</li> <li>43 Investigation 2 Day 4 Large Group</li> <li>44 Investigation 2 Day 4 Large Group</li> <li>45 Investigation 2 Day 4 Large Group</li> <li>46 Investigation 2 Day 3 Large Group</li> <li>47 Investigation 2 Day 4 Large Group</li> <li>48 Investigation 3 Day 1 Large Group</li> <li>49 A Investigation 3 Day 1 Large Group</li> <li>41 Investigation 3 Day 1 Large Group</li> <li>42 Investigation 3 Day 1 Large Group</li> <li>43 Investigation 3 Day 1 Large Group</li> <li>44 Inves</li></ul>	
<ul> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 20 Investigation 1 Day 1 Sampt Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Charge Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Charge Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Charge Group</li> <li>p. 32 Investigation 1 Day 3 Charge Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li></li></ul>	
<ul> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Lar</li></ul>	
<ul> <li>p. 20 Investigation 1 Day 1 Smäll Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 46 Investigati</li></ul>	p. 29 Investigation 1 Day 1 Large-Group Roundup
<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Rloud</li> <li>p. 35 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Invest</li></ul>	
<ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Shall Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Gloud</li> <li>p. 39 Investigation 2 Day 2 Read-Gloud</li> <li>p. 39 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Choice Time</li> <li>p. 42 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Shall Group</li> <li>p. 44 Investigation 2 Day 4 Shall Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 43 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1</li></ul>	
<ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 3 Large</li></ul>	
<ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Day 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Inves</li></ul>	
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<ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup<th></th></li></ul>	
<ul> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 3 Choice Time</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigat</li></ul>	
<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Duy 1 Large Group</li> <li>p. 37 Investigation 2 Duy 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Duy 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Duy 2 Choice Time</li> <li>p. 38 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 3 Choice Time</li> <li>p. 40 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 43 Investigation 2 Duy 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Duy 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Duy 4 Large Group</li> <li>p. 43 Investigation 3 Duy 4 Large Group</li> <li>p. 44 Investigation 3 Duy 1 Large Group</li> <li>p. 45 Investigation 3 Duy 1 Large Group</li> <li>p. 46 Investigation 3 Duy 1 Large Group</li> <li>p. 47 Investigation 3 Duy 1 Large Group</li> <li>p. 48 Investigation 3 Duy 1 Large Group</li> <li>p. 49 Investigation 3 Duy 2 Large Group</li> <li>p. 50 Investigation 3 Duy 2 Large Group</li> <li>p. 51 Investigation 3 Duy 2 Large Group</li> <l< th=""><th></th></l<></ul>	
<ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Small Group</li> <li>p. 44 Investigation 3 Day 1 Small Group</li> <li>p. 45 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Da</li></ul>	
<ul> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup&lt;</li></ul>	
<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day</li></ul>	
<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large</li></ul>	
<ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Small Grou</li></ul>	
<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigati</li></ul>	
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<ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 50 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation</li></ul>	
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<ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Small Group</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 4 Day 3 Small Group</li> <li>p. 53 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 1 Small Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 3 Day 3 Small Group</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 3 Day 3 Small Group</li> <li>p. 54 In</li></ul>	
<ul> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 4 Day 3 Choice Time</li> </ul>	
<ul> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Shall Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group</li> <li>p. 53 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	
<ul> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	p. 48 Investigation 3 Day 2 Choice Time
<ul> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>	p. 48 Investigation 3 Day 2 Large Group
p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time	
p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time	
p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time	
p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time	
p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time	
p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time	
p. 54 Investigation 4 Day 1 Choice Time	
	p. of investigation + Day I Large Group

		<ul> <li>p. 55 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 56 Investigation 4 Day 2 Large Group Roundup</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Kead-Aloud</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 5 Choice Time</li> <li>p. 62 Investigation 4 Day 5 Choice Time</li> <li>p. 62 Investigation 4 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-G</li></ul>
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.3.	Demonstrate ability to reason about more complex events, problems, or relationships.
		<u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		<u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 1 Read-Aloud
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		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS /	SF.	Social and Emotional Development
ESSENTIAL QUESTION	02.	
PERFORMANCE	SE2.	Children will demonstrate self control, respect and responsibility.
DESCRIPTOR / STANDARD		······································
GRADE LEVEL EXAMPLE /	SE-K-2.1.	Follow classroom rules and procedures most of the time.
STAGE		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
GRADE LEVEL EXAMPLE /	SE-K-2.3.	Manage transitions and adapt to changes in routine.
STAGE		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
KNOWLEDGE AND SKILLS /	SF	Social and Emotional Development
ESSENTIAL QUESTION	OL.	
PERFORMANCE	SE3.	Children express feelings and show concern for others.
DESCRIPTOR / STANDARD	020.	of a contract of the contract
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Recognize own feelings and try to control them.
STAGE	02 10 0.1.	recognize own recimigs and my to control them.
OTAGE		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS /	SE.	Social and Emotional Development
ESSENTIAL QUESTION		
PERFORMANCE	SE4.	Children will form healthy social relationships.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	SE-K-4.4.	Assume some responsibility for contributing to the group life of
STAGE		class.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
	11	
		p. 19 Exploring the Topic Day 3 Small Group

p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Earge-Group Roundup p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup

		<ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Choice Time</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 73 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1</li></ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	p.15 Exploring the Topic Day 1 Small Group Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-K-1.1.	Summarize the main idea and details from literacy texts read aloud. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group

		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-K-1.2.	Use pictures and words to make predictions regarding a story read
		aloud.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
	ELA-K-1.5.	Generate a retelling that identifies the characters and the setting in a
INDICATOR	LLA-N-1.J.	story and relates the important events in sequential order.
		story and relates the important events in sequential order.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud

INDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud.
		Use relevant details in summarizing stories read aloud.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-K-1.9.	Recall the characteristics of fantasy.
		Reduce, Reuse, Recycle Study
		p. 48 Investigation 3 Day 2 Large Group
INDICATOR	ELA-K-1.11.	Read independently for pleasure.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud

		p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 67 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-K-2.1.	Summarize the central idea and details from informational texts read aloud.
		Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-2.2.	Analyze texts during classroom discussions to make inferences.
		Reduce, Reuse, Recycle Study
		p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	EAL-K-2.3.	Find facts in texts read aloud.
		Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-2.4.	Create responses to informational texts through a variety of
		methods (for example, drawings, written works, and oral presentations.
		Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
		p. 55 Investigation 4 Day 1 Read-Aloud
	ELA-K-2.9.	p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
INDICATOR	ELA-K-2.9.	p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group Read independently to gain information.
INDICATOR	ELA-K-2.9.	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> </ul>
INDICATOR	ELA-K-2.9.	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> </ul>
INDICATOR	ELA-K-2.9.	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> </ul>
INDICATOR KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> </ul>
KNOWLEDGE AND SKILLS /		<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE	ELA.	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA. ELA-III.	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA. ELA-III. ELA-K-3:	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA. ELA-III. ELA-K-3:	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA. ELA-III. ELA-K-3:	<ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> </ul>

		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
INDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use
		vocabulary acquired from a variety of sources (including
		conversations, texts read aloud, and the media).
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-K-3.6.	Fluency: Use oral rhymes, poems, and songs to build fluency.
		Daduas Davis Davida Cludu
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group
		p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
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		<ul> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
INDICATOR	ELA-K-3.8.	<ul> <li>Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> </ul>
INDICATOR	ELA-K-3.9.	<ul> <li>Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 51 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 1 Small Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> </ul>
INDICATOR	ELA-K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. <u>Reduce, Reuse, Recycle Study</u> p. 37 Investigation 2 Day 1 Small Group
INDICATOR	ELA-K-3.11.	<ul> <li>Phonemic Awareness and Phonics: Use blending to generate words orally.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>
INDICATOR	ELA-K-3.12.	<ul> <li>Phonemic Awareness and Phonics: Match consonant and short-vowel sounds to the appropriate letters.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> </ul>

INDICATOR       ELA-K-3.15.       Cral Language Acquisition 3 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.15.       Cral Language Acquisition 1 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.15.       Cral Language Acquisition 1 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.15.       Cral Language Acquisition 1 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.14.       Phonemic Awareness and Phonics: Identify beginning and emsounds in words.         Reduce, Reuse, Recycle Study       p. 17 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Day 3 Small Group       p. 30 Investigation 2 Day 3 Small Group         p. 15 Exploring the Topic Day 3 Small Group       p. 16 Exploring the Topic Day 2 Small Group         p. 16 Exploring the Topic Day 2 Small Group       p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group       p. 30 Investigation 2 Day 2 Mighty Minutes         p. 47 Investigation 3 Day 1 Mighty Minutes       p. 61 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes       p. 61 Investigation 1 Day 4 Large Group         p. 31 Investigation 1 Day 4 Large Group       p. 31 Exploring the Topic Day 3 Choice Time         p. 42 Investigation 1 Day 4 Large Group       p. 31 Exploring the Topic Day 4 Large Group         p. 31 Investigation 1 Day 1 Large Group       p. 32 Exploring the Topic Day 4 Large Group			
Index in the index in the index in the alphabet.         Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 33 Investigation 2 Day 1 Ghoty Minutes         p. 34 Investigation 2 Day 3 Small Group         p. 35 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 4 Day 4 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 1 Day 2 Large Group         p. 71 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 3 Day 1 Mighty Minutes         p. 47 Investigation 3 Day 1 Mighty Minutes         p. 47 Investigation 5 Day 2 Mighty Minutes         p. 47 Investigation 5 Day 2 Mighty Minutes         p. 48 Investigation 5 Day 1 Mighty Minutes         p. 49 Investigation 5 Day 1 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 1 Day 1 Large Group <t< td=""><td></td><td></td><td><ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul></td></t<>			<ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul>
sounds in words.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 30 Investigation 1 Day 2 Large Group         p. 39 Investigation 2 Day 2 Mighty Minutes         p. 47 Investigation 3 Day 1 Mighty Minutes         p. 49 Investigation 3 Day 2 Mighty Minutes         p. 69 Investigation 5 Day 2 Mighty Minutes         p. 69 Investigation 6 Day 4 Large Group         p. 18 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Choice Time         p. 22 Binvestigation 1 Day 1 Large Group         p. 23 Investigation 1 Day 2 Choice Time         p. 24 Investigation 1 Day 2 Choice Time         p. 29 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 40 Investigation 1 Day 2 Small Group         p. 40 Investigation 3 Day 3 Small Group	INDICATOR	ELA-K-3.13.	Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
Classify words by categories (for example, beginning and end sounds). Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 4 Large Group p. 40 Investigation 3 Day 3 Large Group p. 49 Investigation 3 Day 3 Small Group p. 50 Investigation 3 Day 3 Small Group p. 50 Investigation 3 Day 3 Choice Time p. 50 Investigation 3 Day 3 Large Group p. 50 Investigation 5 Day 3 Large Group p. 50 Investigation 5 Day 3 Large Group p. 50 Investigation 5 Day 3 Large Group p. 60 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 84 Celebrating Learning Day 1 Large Group	INDICATOR	ELA-K-3.14.	Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes
	INDICATOR	ELA-K-3.15.	Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Choice Timep. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Choice Timep. 21 Exploring the Topic Day 4 Large-Group Roundupp. 23 Exploring the Topic Day 5 Small Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 2 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 33 Investigation 1 Day 3 Small Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 3 Day 1 Small Groupp. 49 Investigation 3 Day 3 Small Groupp. 50 Investigation 3 Day 3 Large Groupp. 51 Investigation 3 Day 3 Choice Timep. 50 Investigation 5 Day 1 Small Groupp. 50 Investigation 5 Day 3 Large Groupp. 50 Investigation 5 Day 1 Small Groupp. 50 Investigation 5 Day 3 Large Groupp. 50 Investigation 5 Day 1 Small Groupp. 60 Investigation 5 Day 3 Large Groupp. 61 Investigation 5 Day 3 Large Groupp. 70 Investigation 5 Day 3 Large Group
blending to begin reading words.	INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use

		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-K-3.18.	Concepts about Print: Use letters and relationships to sounds to write words. <u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-K-3.19.	Concepts about Print: Use prior knowledge and life experiences to construct meaning from texts. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 2 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Read-Aloud p. 37 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
INDICATOR	ELA-K-3.20.	Concepts about Print: Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and logos.

		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
INDICATOR	ELA-K-3.21.	Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-K-3.22.	Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-3.23.	Concepts about Print: Distinguish between letters and words. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.1.	Oral Language Expression: Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures). <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group

INDICATOR	ELA-K-4.4.	Early Writing Development: Use letters and relationships to sound to write words.
		<u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-K-4.5.	Early Writing Development: Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.)
		<u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters.
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA-K-4.10.	Early Writing Development: Use appropriate letter formation when printing. Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
INDICATOR	ELA-K-4.11.	Early Writing Development: Identify sounds orally by segmenting words. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 37 Investigation 2 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-K-5.1.	Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	ELA-K-5.2.	Use symbols (drawings, letters, or words) to create narratives (for

	ELA-K-5.3.	example, stories and journal entries) about people, places, or things. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		personal experiences, people, places, or things. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	ELA-K-5.4.	Use symbols (drawings, letters, or words) to create written pieces (for example, simple rhymes) to entertain others. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.1.	Generate "how" and "why" questions about a topic of interest. <u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet). Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions.  Reduce, Reuse, Recycle Study

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	<ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	М-К-1.4.	Analyze patterns by reasoning systematically. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-K-2.1.	Recall numbers, counting forward through 99 and backward from 10. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 32 Investigation 1 Day 1 Small Group p. 42 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	М-К-2.3.	Compare sets of no more than 31 objects by using the terms more than, less than and the same as. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
INDICATOR	M-K-2.4.	Represent simple joining and separating situations through 10. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group

		<ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	М-К-2.5.	Understand that the operation of addition results in increase and subtraction results in decrease. <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	М-К-2.6.	Analyze the magnitude of digits through 99 on the basis of their place values. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
INDICATOR	М-К-2.7.	Represent the place value of each digit in a two-digit whole number. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
INDICATOR	М-К-2.8.	Identify ordinal positions through 31st. <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	М-К-3.1.	Identify simple growing patterns. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
INDICATOR	М-К-3.2.	Analyze simple repeating and growing relationships to extend patterns. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
INDICATOR	М-К-3.3.	Translate simple repeating and growing patterns into rules. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
INDICATOR	М-К-3.4.	Classify objects according to one or more attributes such as color, size, shape and thickness. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group

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		p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-K-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder. <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle). <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time
INDICATOR	М-К-4.3.	p. 69 Investigation 5 Day 2 Small Group         Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object.         Reduce, Reuse, Recycle Study         p. 41 Investigation 2 Day 3 Mighty Minutes         p. 49 Investigation 3 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	М-К-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
INDICATOR	М-К-5.3.	Use nonstandard units to explore the measurement concepts of length and weight. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
INDICATOR	М-К-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
INDICATOR	М-К-5.6.	Use analog and digital clocks to tell time by the hour. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics

PERFORMANCE	M-VI.	Data Analysis and Probability
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	М-К-6.1.	Organize data in graphic displays in the form of drawings and pictures. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-K-1.2.	Coordinate movements to perform variety of tasks. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.3.	Use drawing and writing tools with some control and purpose. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group

p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 83 Celebrating Learning Outdoor Experiences

## Trees Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS /		Approaches to Learning
ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE /	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to
STAGE		what they observe.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group
		p. 068 Investigation 4 Day 1 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
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GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 2 Small Group p. 079 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 089 Investigation 6 Day 3 Small Group p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.1.	Talk about prior events and personal experiences.Trees Studyp. 013 Exploring the Topic Outdoor Experiencesp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Large-Group Roundupp. 015 Exploring the Topic Day 1 Choice Timep. 015 Exploring the Topic Day 1 Small Groupp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Small Groupp. 017 Exploring the Topic Day 2 Large-Group Roundupp. 017 Exploring the Topic Day 2 Large-Group Roundupp. 017 Exploring the Topic Day 2 Large-Group Roundupp. 017 Exploring the Topic Day 3 Large-Group Roundupp. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 4 Large Groupp. 019 Exploring the Topic Day 4 Large Groupp. 021 Exploring the Topic Day 4 Large Groupp. 021 Exploring the Topic Day 4 Large-Group Roundupp. 021 Exploring the Topic Day 4 Large-Group Roundupp. 021 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Large-Group Roundup

<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 025 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 020 Investigation 1 Day 1 Large Group</li> <li>p. 020 Investigation 1 Day 2 Large Group</li> <li>p. 021 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 021 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 L</li></ul>	
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<ul> <li>p. 6.29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 620 Investigation 1 Day 2 Choice Time</li> <li>p. 631 Investigation 1 Day 2 Read-Aloud</li> <li>p. 631 Investigation 1 Day 2 Read-Aloud</li> <li>p. 631 Investigation 1 Day 2 Read-Aloud</li> <li>p. 631 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Small Group</li> <li>p. 633 Investigation 1 Day 3 Small Group</li> <li>p. 633 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 634 Investigation 1 Day 4 Choice Time</li> <li>p. 635 Investigation 1 Day 4 Read-Aloud</li> <li>p. 635 Investigation 1 Day 4 Read-Aloud</li> <li>p. 635 Investigation 1 Day 4 Read-Roud</li> <li>p. 635 Investigation 1 Day 4 Read-Roud</li> <li>p. 636 Investigation 1 Day 4 Read-Roud</li> <li>p. 636 Investigation 1 Day 5 Choice Time</li> <li>p. 636 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 637 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 637 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 634 Investigation 2 Day 1 Large Group</li> <li>p. 634 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 643 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 645 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 646 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 646 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 646 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 646 Invest</li></ul>	
<ul> <li>p. 6.29 Investigation 1 Day 2 Large Group</li> <li>p. 633 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 631 Investigation 1 Day 2 Carge Group Roundup</li> <li>p. 631 Investigation 1 Day 3 Carge Group</li> <li>p. 632 Investigation 1 Day 3 Choice Time</li> <li>p. 633 Investigation 1 Day 3 Choice Time</li> <li>p. 633 Investigation 1 Day 3 Read-Aloud</li> <li>p. 633 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 635 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 635 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 635 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 636 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 637 Investigation 1 Day 5 Large Group</li> <li>p. 637 Investigation 1 Day 5 Large Group</li> <li>p. 639 Investigation 1 Day 5 Large Group</li> <li>p. 639 Investigation 2 Day 1 Large Group</li> <li>p. 641 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 641 Investigation 2 Day 1 Large Group</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 645 Investiga</li></ul>	
<ul> <li>p. 6.30 Investigation 1 Day 2 Choice Time</li> <li>p. 6.31 Investigation 1 Day 2 Choice Time</li> <li>p. 6.31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 6.31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 6.31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 6.33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 6.33 Investigation 1 Day 3 Small Group</li> <li>p. 6.33 Investigation 1 Day 3 Small Group</li> <li>p. 6.33 Investigation 1 Day 3 Small Group</li> <li>p. 6.34 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 6.35 Investigation 1 Day 4 Choice Time</li> <li>p. 6.35 Investigation 1 Day 4 Choice Time</li> <li>p. 6.35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 6.35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 6.35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 6.35 Investigation 1 Day 5 Choice Time</li> <li>p. 6.36 Investigation 1 Day 5 Choice Time</li> <li>p. 6.36 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.34 Investigation 2 Day 1 Choice Time</li> <li>p. 6.44 Investigation 2 Day 1 Small Group</li> <li>p. 6.43 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 6.43 Investigation 2 Day 1 Small Group</li> <li>p. 6.43 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 6.44 Investigation 2 Day 3 Large Group</li> <li>p. 6.45 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 6.45 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 6.45 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 6.46 Investigation 2 Day 3 Large Group Roundup</li> <li></li></ul>	
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<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Shall Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Shall Group</li> <li>p. 044 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 047 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 5 Choice Time</li> <li>p. 046 Investigation 2 Day 5 Choice Time</li> <li>p. 046 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 5 Shall G</li></ul>	
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<ul> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>	
<ul> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>	p. 053 Investigation 3 Day 1 Large-Group Roundup
<ul> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>	p. 053 Investigation 3 Day 1 Read-Aloud
<ul> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>	
p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud	
p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud	
p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud	
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p. 057 Investigation 3 Day 3 Read-Aloud	
p. 057 investigation 5 Day 5 Sindii Group	
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p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud

	<ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
AL-3K-5.4.	Predict possible outcomes related to cause and effect.
	Trees Studyp. 017 Exploring the Topic Day 2 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 029 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 2 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 037 Investigation 1 Day 5 Read-Aloudp. 037 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 5 Read-Aloudp. 049 Investigation 3 Day 1 Read-Aloudp. 053 Investigation 3 Day 3 Read-Aloudp. 057 Investigation 3 Day 5 Read-Aloudp. 061 Investigation 3 Day 5 Read-Aloudp. 067 Investigation 4 Day 2 Read-Aloudp. 067 Investigation 4 Day 2 Read-Aloudp. 071 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 083 Investigation 5 Day 4 Read-Aloudp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 2 Read-Aloud
SE.	Social and Emotional Development
SE1.	Children will demonstrate a positive sense of self.
SE-3K-1.3.	Demonstrate confidence by participating in familiar classroom routines. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
SE.	Social and Emotional Development
SE2.	Children will demonstrate self control, respect and responsibility.
SE-3K-2.1.	Follow a few simple classroom routines and rules. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
SE.	Social and Emotional Development
SE3.	Children express feelings and show concern for others.
SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them. Trees Study
	SE. SE1. SE-3K-1.3. SE. SE2. SE-3K-2.1. SE. SE3.

		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
GRADE LEVEL EXAMPLE /	SE-3K-3.4.	Show awareness of feelings of others with adult guidance and
STAGE		support.
0.7.02		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
KNOWLEDGE AND SKILLS /	<b>SE</b>	Social and Emotional Development
ESSENTIAL QUESTION	JL.	
	0=1	
PERFORMANCE	SE4.	Children will form healthy social relationships.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	SE-3K-4.4.	Show growing awareness of group life of class (sense of
STAGE		community)
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
	11	p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup

p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud

p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup

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		<ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-3K-1.1.	Explore realistic books and materials in classroom centers. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Outdoor Experience p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 1 Read-Aloud p. 085 Investigation 6 Day 1 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group

p. 023 Exploring the Topic Day 5 Mighty Minutes
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Mighty Minutes
p. 029 Investigation 1 Day 1 Read-Aloud
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Read-Aloud
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Read-Aloud
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Mighty Minutes
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p. 049 Investigation 2 Day 5 Read-Aloud p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
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p. 055 Investigation 3 Day 2 Read-Aloud
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p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Mighty Minutes
p. 057 Investigation 3 Day 3 Read-Aloud
p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 4 Read-Aloud
p. 061 Investigation 3 Day 5 Read-Aloud
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Mighty Minutes
p. 065 Investigation 4 Day 1 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Mighty Minutes
p. 067 Investigation 4 Day 2 Read-Aloud
p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes
p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Kead-Aloud p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Large Group
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group

		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
	FL A-3K-1.3	p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-1.3.	
INDICATOR	ELA-3K-1.3.	p. 109 Celebrating Learning Day 2 Read-Aloud Anticipate spoken lines in songs and finger plays.
INDICATOR	ELA-3K-1.3.	p. 109 Celebrating Learning Day 2 Read-Aloud Anticipate spoken lines in songs and finger plays. Trees Study
INDICATOR	ELA-3K-1.3.	p. 109 Celebrating Learning Day 2 Read-Aloud Anticipate spoken lines in songs and finger plays. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
INDICATOR	ELA-3K-1.3.	p. 109 Celebrating Learning Day 2 Read-Aloud Anticipate spoken lines in songs and finger plays. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li><u>Trees Study</u></li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> </ul> </li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study         <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study         <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul> </li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul> </li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 3 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul> </li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 032 Investigation 1 Day 1 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> </ul> </li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> </ul> </li> </ul>
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INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul> </li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Investigation 1 Day 1 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 3 Small Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> </ul> </li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 2 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Small Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> </ul> </li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 2 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 4 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 0</li></ul></li></ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 019 Exploring the Topic Day 5 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 024 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 025 Exploring the Topic Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 1 Large Group</li> <li>p. 037 Investigation 1 Day 3 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> </ul> </li> </ul>
INDICATOR	ELA-3K-1.3.	<ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 2 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 4 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 0</li></ul></li></ul>

		<ul> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Mighty Minutes</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 6 Day 1 Large Group</li> <li>p. 091 Investigation 6 Day 1 Large Group</li> <li>p. 092 Investigation 6 Day 1 Large Group</li> <li>p. 092 Investigation 6 Day 1 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
		p. 108 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-1.4.	Form sounds that imitate the natural sounds of an animal, action or object.
		Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
INDICATOR	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.
		Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud
INDICATOR	ELA-3K-1.7.	Recall story details that have personal meaning.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud

		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
INDICATOR		Imitate words or actions from favorite books read aloud.
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group
INDICATOR		Imitate words or actions from favorite books read aloud.
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group
INDICATOR		Imitate words or actions from favorite books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group
INDICATOR		Imitate words or actions from favorite books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 2 Day 1 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 2 Day 3 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p.
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 4 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Sead-Aloud p. 055 Investigation 3 Day 2 Small Group
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 060 Investigation 3 Day 5 Large Group
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 018 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 036 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Large Group p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
INDICATOR		Imitate words or actions from favorite books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 036 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Large Group p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud

		<ul> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	ELA-3K-1.9.	Pretend to be a family member, pet or familiar adult during play. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 4 Read-Aloud p. 069 Investigation 5 Day 1 Read-Aloud p. 069 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 071 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Small Group p. 087 Investigation 5 Day 4 Small Group p. 087 Investigation 5 Day 4 Small Group

		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-3K-2.1.	Explore realistic books and materials in classroom centers.
		Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Choice Timep. 027 Investigation 1 Outdoor Experiencesp. 029 Investigation 1 Day 1 Read-Aloudp. 032 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 037 Investigation 1 Day 5 Read-Aloudp. 040 Investigation 2 Day 1 Large Groupp. 043 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 3 Outdoor Experiencesp. 055 Investigation 3 Day 2 Read-Aloudp. 057 Investigation 3 Day 2 Read-Aloudp. 058 Investigation 3 Day 2 Read-Aloudp. 059 Investigation 3 Day 3 Small Groupp. 059 Investigation 4 Day 1 Read-Aloudp. 065 Investigation 4 Day 1 Read-Aloudp. 065 Investigation 4 Day 3 Read-Aloudp. 069 Investigation 4 Day 3 Read-Aloudp. 069 Investigation 5 Day 2 Large Groupp. 070 Investigation 5 Day 2 Large Groupp. 071 Investigation 5 Day 2 Large Groupp. 072 Investigation 5 Day 3 Choice Timep. 081 Investigation 5 Day 3 Choice Timep. 082 Investigation 5 Day 4 Choice Timep. 083 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 6 Outdoor Experiencep. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 3 Read-Aloudp. 087 Investigation 6 Day 3 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 3 Read
INDICATOR	ELA-3K-2.2.	Identify some familiar objects in informational texts. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group

		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts.
		Tasas Study
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 051 Investigation 3 Outdoor Experiences
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-3K-2.9.	Look at classroom pictures and signs.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
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		p. 081 Investigation 5 Day 4 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-3K-3.1.	Oral Language Acquisition & Vocabulary Development: Rehearse vocabulary by identifying familiar objects pictured in books. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 077 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Alo
INDICATOR	ELA-3K-3.2.	Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-3.3.	Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.

	1	,
		<u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-3K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin
		recognizing familiar books by their covers or pictures.
		Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 myesugation 5 Day T Read-Aloud

p. 057 Investigation 3 Day 3 Read-Aloudp. 067 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 6 Day 2 Read-Aloudp. 089 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 109 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songTrees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Mighty Minutesp. 020 Exploring the Topic Day 4 Large Groupp. 021 Exploring the Topic Day 5 Large Groupp. 022 Exploring the Topic Day 5 Large Groupp. 023 Investigation 1 Day 1 Large Groupp. 032 Investigation 1 Day 1 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 4 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 3 Small Groupp. 044 Investigation 2 Day 3 Small Groupp. 045 Investigation 2 Day 3 Small Groupp. 046 Investigation 2 Day 4 Large Group<	<b> 5.</b>
p. 075 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and song Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Mighty Minutes p. 020 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Large Group p. 033 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group	<b>IS.</b>
p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and song Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Mighty Minutes p. 020 Exploring the Topic Day 5 Mighty Minutes p. 022 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 2 Large Group p. 036 Investigation 1 Day 2 Large Group p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Mighty Minutes p. 046 Investigation 2 Day 4 Mighty Minutes	JS.
p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and song Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 034 Investigation 1 Day 5 Large Group p. 034 Investigation 1 Day 2 Large Group p. 034 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Mighty Minutes p. 046 Investigation 2 Day 4 Mighty Minutes	js.
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<ul> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 1 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>	
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p. 048 Investigation 2 Day 5 Large Group	
p. 052 Investigation 3 Day 1 Large Group	
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p. 056 Investigation 3 Day 2 Small Group	
p. 058 Investigation 3 Day 4 Large Group	
p. 060 Investigation 3 Day 5 Large Group	
p. 064 Investigation 4 Day 1 Large Group	
p. 065 Investigation 4 Day 1 Mighty Minutes	
p. 065 Investigation 4 Day 1 Small Group	
p. 066 Investigation 4 Day 2 Large Group	
p. 068 Investigation 4 Day 3 Large Group	
p. 070 Investigation 4 Day 4 Large Group	
p. 074 Investigation 5 Day 1 Large Group	
p. 075 Investigation 5 Day 1 Mighty Minutes	
p. 075 Investigation 5 Day 1 Small Group	
p. 076 Investigation 5 Day 2 Large Group	
p. 078 Investigation 5 Day 3 Large Group	
p. 079 Investigation 5 Day 3 Mighty Minutes	
p. 080 Investigation 5 Day 4 Large Group	
p. 082 Investigation 5 Day 5 Large Group	
p. 083 Investigation 5 Day 5 Mighty Minutes	
p. 086 Investigation 6 Day 1 Large Group	
p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group	
p. 000 Investigation 6 Day 2 Large Group	
p. 092 Investigation 6 Day 5 Large Group	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Large Group	
p. 108 Celebrating Learning Day 1 Mighty Minutes	
INDICATOR ELA-3K-3.7. Phonemic Awareness and Phonics: Use appropriate word of	order and
intonation to ask a question or make a statement.	
Trees Study	
p. 016 Exploring the Topic Day 2 Choice Time	

		<ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> </ul>
		p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-3.8.	Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA-3K-3.9.	<ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.</li> <li>Trees Study</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 061 Investigation 4 Day 2 Large Group</li> <li>p. 062 Investigation 4 Day 2 Large Group</li> <li>p. 063 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 4 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investig</li></ul>

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		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-3.12.	Phonemic Awareness and Phonics: Begin noticing and trying to
		match rhythm, volume, and pitch of adults voice in songs, chants,
		and phrases.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Large Cloup
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group

		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
INDICATOR	ELA-3K-3.19.	
INDICATOR	ELA-31-3.19.	Concepts about Print: Begin connecting text read aloud with
		personal experiences.
		Traces Ofusika
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Kead-Aloud p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
	11	p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group

INDICATOR	ELA-3K-3.20.	<ul> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 2 Read-Aloud</li> <li>Concepts about Print: Begin recognizing at least one familiar logo or printed sign.</li> <li>Trees Study</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> </ul>
INDICATOR	ELA-3K-3.21.	Concepts about Print: Begin learning how to handle and care for books. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud p. 067 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigat
INDICATOR	ELA-3K-3.22.	Concepts about Print: Begin to orient books in correct position and turn pages from front to back. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 4 Day 3 Small Group p. 061 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group

INDICATOR	ELA-3K-3.23.	<ul> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> Concepts about Print: Express interest in adult writing and identify it by meaning. Trees Study <ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> </ul>
		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.2.	Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Ro

p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup

p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time

		p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-4.3.	Early Writing Development: Tells a brief story (1 -2 ideas) <u>Trees Study</u> p. 100 Colobrating Learning Day 2 Small Group
INDICATOR	ELA-3K-4.8.	p. 109 Celebrating Learning Day 2 Small Group Early Writing Development: Participate in small group reflections on
		recent event. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group Roundup p. 033 Investigation 1 Day 4 Large Group Roundup p. 033 Investigation 1 Day 4 Large Group Roundup p. 035 Investigation 1 Day 4 Large Group R

p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group

		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-3K-4.9.	Early Writing Development: Pretend to write.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 2 Earge Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 2 Choice Time
		p. 070 Investigation 4 Day 5 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 1 Small Group
		p. 091 Investigation 6 Day 2 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
DESCRIPTOR / STANDARD		

GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-3K-5.1.	Pretend to write.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
		<ul> <li>p. 069 Investigation 4 Day 2 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>
KNOWLEDGE AND SKILLS /	ELA.	p. 091 Investigation 6 Day 3 Small Group Language and Literacy
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world.
	ELA-3K-6.2.	Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
		Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Choice Time         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 024 Exploring the Topic Day 5 Read-Aloud         p. 025 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 037 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 2 Read-Aloud         p. 044 Investigation 2 Day 3 Large Group         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud

		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 2 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
	ELA-3K-6.3.	Classify familiar objects by one or two observable attributes.
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
	ELA-3K-6.5.	Carry out simple directives most of the time.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 034 Investigation 1 Day 4 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Outdoor Experiences
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
	II.	p. 074 Investigation 5 Day 1 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 085 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
		p. 085 Investigation 6 Outdoor Experience
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M	p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
	M. M-II.	p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
ESSENTIAL QUESTION		p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group Mathematics

GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-3К-2.1.	Show curiosity and interest in counting and number.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 3 Small Group         p. 019 Exploring the Topic Day 5 Large-Group Roundup         p. 023 Exploring the Topic Day 5 Small Group         p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 5 Large Group         p. 036 Investigation 1 Day 5 Large Group         p. 037 Investigation 2 Outdoor Experiences         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 4 Mighty Minutes         p. 045 Investigation 3 Day 1 Large Group         p. 047 Investigation 3 Day 2 Mighty Minutes         p. 055 Investigation 3 Day 3 Mighty Minutes         p. 057 Investigation 3 Day 3 Small Group         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 4 Large-Group Roundup         p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 3 Large Group         p. 073 Investigation 5 Day 4 Large-Group Roundup         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Large Group         p. 076 Investiga
INDICATOR	М-3К-2.2.	Show one-to-one correspondence through three when counting real objects. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 065 Investigation 3 Day 3 Small Group p. 0661 Investigation 3 Day 3 Small Group p. 067 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group

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		<ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>
INDICATOR	M-3K-2.3.	Compare quantities using general terms.
		Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 3 Small Group         p. 019 Exploring the Topic Day 3 Small Group         p. 023 Exploring the Topic Day 5 Large-Group Roundup         p. 023 Exploring the Topic Day 5 Small Group         p. 033 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 5 Large Group         p. 036 Investigation 1 Day 5 Large Group         p. 037 Investigation 2 Outdoor Experiences         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 3 Day 1 Large Group         p. 045 Investigation 3 Day 2 Mighty Minutes         p. 055 Investigation 3 Day 3 Mighty Minutes         p. 057 Investigation 3 Day 3 Small Group         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 4 Large-Group Roundup         p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 1 Large Group         p. 076 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 3 Large Group         p. 076 Investigation 5 Day 3 Large Group         p. 076 Investigation 5 Day 3 Large Group         p. 078 Investigation 5 Day 4 Large
INDICATOR	M-3K-2.4.	Understand the concept of adding one more (joining) and taking one
		away (separating). <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	M-3K-2.8.	Identify the positions first and last. <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.

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		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	M-3K-5.6.	Begin to show awareness of time concepts. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-1.2.	Coordinate movements to perform simple tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.1.	Use strength and control to perform simple tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.2.	Use hand-eye coordination to perform simple tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.3.	Explore the use of various drawing tools. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group

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		<ul> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 088 Investigation 5 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> <li>p. 092 Investigation 6 Day 2 Small Group</li> <li>p. 093 Investigation 6 Day 2 Small Group</li> <li>p. 094 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 2 Small Group</li> <li>p. 095 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 2 Large-Group Roundup</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-3.4.	Demonstrate adequate stamina for typical activities. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD / COURSE	SC.4K.	Early Learning Standards for 4-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. Trees Study
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	AL-4K-2.3.	<ul> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
STAGE		a problem, or making a discovery. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 051 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 3 Small Group p. 054 Investigation 3 Day 3 Small Group p. 055 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 3 Small Group p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 095 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 095 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.1.	Understand a task can be accomplished through several steps. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group

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		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.2.	Demonstrate an increasing ability to organize actions and materials in the learning environment. <u>Trees Study</u> p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.3.	Demonstrate an increasing ability to follow through with tasks and activities.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.1.	Represent prior events and personal experiences in one or more ways. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.3.	Reason about events, relationships, or problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge. Trees Study
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		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS /	SE.	Social and Emotional Development
ESSENTIAL QUESTION	JL.	
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PERFORMANCE	SE2.	Children will demonstrate self control, respect and responsibility.
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	SE-4K-2.1.	Follow classroom rules and procedures with reminders.
STAGE		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
GRADE LEVEL EXAMPLE /	SE-4K-2.4.	Recognize effect on others of own behavior most of the time .
STAGE		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 2 Carge-Group Roundup
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
<b>KNOWLEDGE AND SKILLS /</b>	SE.	Social and Emotional Development
ESSENTIAL QUESTION		
PERFORMANCE	SE3.	Children express feelings and show concern for others.
DESCRIPTOR / STANDARD	010.	onitation express rectings and snow concern for others.
GRADE LEVEL EXAMPLE /	SE-4K-3.1.	Recognize own feelings and describe them some of the time.
STAGE		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 3 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 000 investigation 5 Day 5 choice Time

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		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.3.	Demonstrate strategies to join play group with adult support.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
L		p. 041 Investigation 2 Day 1 Read-Aloud

p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group

		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE /	SE-4K-4.4.	Participate in group life of class.
STAGE		
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
	I	p. 021 Exploring the Topic Day 4 Large-Group Roundup

p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time

p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group

p. 093 Investigation 6 Day 4 Large-Group Roundupp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 4 Small Groupp. 105 Celebrating Learning Outdoor Experiencesp. 106 Celebrating Learning Day 1 Choice Timep. 106 Celebrating Learning Day 1 Large Groupp. 107 Celebrating Learning Day 1 Large-Group Roundupp. 107 Celebrating Learning Day 1 Small Groupp. 108 Celebrating Learning Day 2 Choice Timep. 108 Celebrating Learning Day 2 Choice Timep. 109 Celebrating Learning Day 2 Large Groupp. 109 Celebrating Learning Day 2 Large-Group Roundupp. 109 Celebrating Learning Day 2 Large-Group Roundupp. 109 Celebrating Learning Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small GroupKNOWLEDGE AND SKILLS / ESSENTIAL QUESTIONPERFORMANCE DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE /ELA-I:The student will begin to read and comprehend a variety of literary			p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time
P. 105 Celebrating Learning Outdoor Experiences         p. 106 Celebrating Learning Day 1 Choice Time         p. 107 Celebrating Learning Day 1 Large Group         p. 107 Celebrating Learning Day 1 Small Group         p. 108 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 109 Celebrating Learning Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Small Group         p. 031 Investigation 2 Day 1 Large Group         p. 033 Investigation 3 Day 4 Large Group         p. 034 Investigation 2 Day 1 Scate         p. 035 Investigation 3 Day 4 Read-Aloud         p. 036 Investigatino 1 Day 3 Small Group <t< td=""><td></td><td></td><td>p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud</td></t<>			p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud
P. 106 Celebrating Learning Day 1 Large Group         P. 106 Celebrating Learning Day 1 Large-Group Roundup         P. 107 Celebrating Learning Day 1 Large-Group Roundup         P. 107 Celebrating Learning Day 2 Large-Group Roundup         P. 108 Celebrating Learning Day 2 Large-Group Roundup         P. 109 Celebrating Learning Day 2 Small Group         ESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.         Troes Study         P. 014 Exploring the Topic Day 1 Large Group         P. 037 Investigation 1 Day 4 Large Group         P. 038 Investigation 1 Day 4 Large Group         P. 037 Investigation 1 Day 4 Large Group         P. 038 Investigation 1 Day 4 Large Group         P. 039 Investigation 1 Day 4 Large Group         P. 039 Investigation 2 Day 1 Large Group         P. 039 Investigatin 0			
P. 106 Celebrating Learning Day 1 Large Group         P. 107 Celebrating Learning Day 1 Small Group         P. 107 Celebrating Learning Day 1 Small Group         P. 108 Celebrating Learning Day 2 Large Group         P. 108 Celebrating Learning Day 2 Large Group         P. 109 Celebrating Learning Day 2 Large Group         P. 104 Celebrating Learning Day 2 Large Group         P. 104 Celebrating Learning Day 1 Large Group         P. 014 Exploring the Topic Day 1 Large Group         P. 015 Exploring the Topic Day 1 Large Group         P. 016 Exploring the Topic Day 1 Large Group         P. 031 Investigation 1 Day 1 Large Group         P. 034 Investigation 1 Day 1 Large Group         P. 034 Investigation 1 Day 2 Large Group         P. 035 Investigation 1 Day 2 Read-Aloud         P. 046 Investigation 1 Day 2 Read-Aloud         P. 056 Investigation 1 Day 3 Large Group			
p. 107 Celebrating Learning Day 1 Large-Group Roundup         p. 107 Celebrating Learning Day 2 Schoice Time         p. 108 Celebrating Learning Day 2 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Large-Aloud         p. 109 Celebrating Learning Day 2 Small Group         KNOWLEDGE AND SKILLS/         ELA.         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR Y STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 1 Day 3 Large Group         p. 035 Investigation 1 Day 3 Large Group         p. 036 Investigation 1 Day 3 Large Group         p. 037 Investigation 1 Day 3 Large Group         p. 036 Investigation 2 Day 1 Large Group         p. 037 Investigation 1 Day 3 Large Group         p. 036 Investigation 1 Day 4 Large Group         p. 036 Investigation 1 Day 4 Large Group         p. 036 Investigation 2 Day 4 Read-Aloud         p. 036 Investigati			
P. 108 Celebrating Learning Day 2 Large Group         p. 109 Celebrating Learning Day 2 Large Group Rundup         p. 109 Celebrating Learning Day 2 Bard-Aloud         PERFORMANCE         DESCRIFORY 5YANDARD         ELA-L         Reading: Understanding and Using Literary Texts         DESCRIFORY 5YANDARD         ELA-K1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR         ELA-K4:1.1         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Read-Aloud         p. 045 Investigation 1 Day 1 Large Group         p. 036 Investigation 1 Day 1 Read-Aloud         p. 041 Investigation 1 Day 1 Read-Aloud         p. 043 Investigation 1 Day 1 Read-Aloud         p. 041 Investigation 1 Day 1 Read-Aloud         p. 043 Investigat			
P. 108 Celebrating Learning Day 2 Large Group Roundup         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         PERFORMANCE         DESCRIPTOR / STANDARD         BRANCE         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD			
P. 109 Celebrating Learning Day 2 Large-Group Roundup         P. 109 Celebrating Learning Day 2 Read-Aloud         P. 109 Celebrating Learning Day 2 Small Group         KNOWLEDGE AND SKILLS/ ESSENTIAL OUESTION       ELA.         DESCRIFORY / STANDARD       ELA-I.         Reading: Understanding and Using Literary Texts         DESCRIFORY / STANDARD         DEAATOR         FLA-KACI         CRADE LEVEL EXAMPLE /         ELA-K1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR         ELA-K4:1.1.         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Large Group         p. 035 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 1 Large Group         p. 035 Investigation 1 Day 1 Large Group         p. 036 Investigation 1 Day 1 Large Group <td< td=""><td></td><td></td><td></td></td<>			
D199 Celebrating Learning Day 2 Read-Aloud         D197 Celebrating Learning Day 2 Small Group         KNOWLEDGE AND SKILLS/       ELA.         ESSENTIAL QUESTION       ELA.         PERFORMANCE DESCRIPTOR / STANDARD       ELA.4.         RADE LEVEL EXAMPLE / STAGE       ELA.4.         INDICATOR       ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-K-1:         Stage       Show interest in informational texts about familiar objects.         Trees Study       0.01 Exploring the Topic Day 1 Large Group         0.02 Investigation 1 Day 3 Large Group       0.03 Investigation 1 Day 3 Large Group         0.03 Investigation 1 Day 3 Large Group       0.03 Investigation 1 Day 4 Read-Aloud         0.04 Investigation 1 Day 4 Read-Aloud       0.05 Investigation 1 Day 3 Large Group         0.05 Investigation 3 Day 2 Read-Aloud       0.05 Investigation 3 Day 2 Read-Aloud         0.05 Investigation 3 Day 3 Read-Aloud       0.06 Investigation 3 Day 3 Read-Aloud         0.05 Investigation 4 Day 4 Read-Aloud       0.06 Investigation 5 Day 3 Choice Time         0.05 Investigation 4 Day 3 Read-Aloud       0.06 Investigation 5 Day 2 Large Group         0.05 Investigation 5 Day 2 Large Group       0.07 Investigation 5 Day 3 Choice Time         0.06 Investigation 5 Day 3 Choice			
Image: Display 2 Small Group         KNOWLEDGE AND SKILLS/       ELA.         ESSENTIAL QUESTION       ELA-L.         DESCRIPTOR (STANDARD)       ELA-K-1:         GRADE LEVEL EXAMPLE /       ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-1:         Trees Study       0.014 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 1 Read-Aloud       0.032 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 1 Read-Aloud       0.032 Investigation 1 Day 1 Read-Aloud         p. 040 Investigation 1 Day 1 Arge Group       0.041 Investigation 2 Day 1 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud       0.051 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud       0.051 Investigation 3 Day 2 Read-Aloud         p. 063 Investigation 3 Day 1 Read-Aloud       0.063 Investigation 4 Day 3 Small Group         p. 065 Investigation 4 Day 3 Small Group       0.061 Investigation 4 Day 3 Small Group         p. 065 Investigation 5 Day 2 Large Aloud       0.063 Investigation 5 Day 2 Large Aloud         p. 069 Investigation 6 Day 3 Read-Aloud       0.063 Investigation 6 Day 3 Read-A			
ESSENTIAL QUESTION         Construction           PERFORMANCE DESCRIPTOR (\$ STANDARD         ELA-L.         Reading: Understanding and Using Literary Texts           DESCRIPTOR (\$ STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.           INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 021 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 5 Read-Aloud p. 034 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 2 Read-Aloud p. 051 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 4 Day 1 Read-Aloud p. 051 Investigation 4 Day 3 Read-Aloud p. 051 Investigation 4 Day 3 Read-Aloud p. 051 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 071 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 071 Exploring the Topic Day 1 Read-Aloud			
DESCRIPTOR / STANDARD       Intervention of the student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-1.1.       Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Day 1 Read-Aloud       p. 032 Investigation 1 Day 1 Read-Aloud       p. 032 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 1 Read-Aloud       p. 034 Investigation 2 Day 1 Large Group       p. 034 Investigation 2 Day 1 Large Group         p. 034 Investigation 2 Day 1 Large Group       p. 034 Investigation 2 Day 1 Large Group       p. 043 Investigation 2 Day 1 Large Group         p. 035 Investigation 3 Day 2 Read-Aloud       p. 043 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 3 Read-Aloud       p. 065 Investigation 4 Day 1 Small Group         p. 056 Investigation 5 Day 2 Large Group       p. 070 Investigation 5 Day 2 Large Group       p. 071 Investigation 5 Day 2 Large Group         p. 070 Investigation 5 Day 2 Starde Aloud       p. 069 Investigation 5 Day 2 Large Group       p. 071 Investigation 5 Day 2 Choice Time         p. 071 Investigation 5 Day 2 Choice Time       p. 071 Investigation 5 Day 2 Choice Time       p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation		ELA.	Language and Literacy
STAGE         texts in print and non-print formats.           INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time           p. 027 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Large Group         p. 033 Investigation 1 Day 4 Large Group           p. 031 Investigation 2 Day 1 Large Group         p. 033 Investigation 2 Day 2 Read-Aloud         p. 040 Investigation 2 Day 2 Read-Aloud           p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Small Group           p. 053 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud           p. 056 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 1 Read-Aloud           p. 069 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group           p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group           p. 077 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 3 Choice Time         p. 081 Investigation 6 Day 1 Read-Aloud           p. 079 Investigation 6 Day 1 Read-Aloud         p. 077 Inves		ELA-I.	Reading: Understanding and Using Literary Texts
INDICATOR       ELA-4K-1.2.         INDICATOR       ELA-4K-1.2.	GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	
P. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Day 1 Read-Aloud         p. 029 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 3 Large Group         p. 034 Investigation 1 Day 4 Large Group         p. 037 Investigation 2 Day 2 Read-Aloud         p. 040 Investigation 2 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 3 Small Group         p. 068 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 5 Day 2 Large Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 081 Investigation 5 Day 2 S Read-Aloud         p. 081 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 S Read-Aloud         p. 081 Investigation 5 Day 3 Choice Time         p. 081 Investigation 6 Day 3 Read-Aloud	INDICATOR	ELA-4K-1.1.	Show interest in informational texts about familiar objects.
INDICATOR       ELA-4K-1.2.         P. 015 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 5 Read-Aloud         p. 034 Investigation 1 Day 4 Large Group         p. 040 Investigation 2 Day 2 Read-Aloud         p. 041 Investigation 2 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 3 Small Group         p. 056 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 3 Read-Aloud         p. 057 Investigation 4 Day 3 Read-Aloud         p. 058 Investigation 4 Day 3 Read-Aloud         p. 059 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 082 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 4 Choice Time         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 0			
INDECATOR       P. 027 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 1 Read-Aloud       p. 031 Investigation 1 Day 3 Large Group         p. 034 Investigation 1 Day 5 Read-Aloud       p. 034 Investigation 2 Day 5 Read-Aloud         p. 040 Investigation 2 Day 5 Read-Aloud       p. 043 Investigation 2 Day 7 Read-Aloud         p. 043 Investigation 3 Day 5 Read-Aloud       p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud       p. 051 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud       p. 055 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud       p. 066 Investigation 4 Day 1 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud       p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 5 Day 2 Large Group       p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 3 Choice Time       p. 082 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 5 Large Group       p. 081 Investigation 5 Day 5 Large Group         p. 082 Investigation 6 Day 1 Read-Aloud       p. 085 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Sead-Aloud       p. 085 Investigation 6 Day 1 Sead-Aloud         p. 081 Investigation 6 Day 1 Sead-Aloud       p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud       p. 081 Investigation 6 Day 1 Read-Aloud			
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		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
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		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		n 100 Colobrating Learning Day 2 Boad Aloud
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INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Large Group
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 1 Read-Aloud
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
		Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
		Distinguish between descriptions of story events and spoken words of characters.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 048 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 058 Investigation 3 Day 5 Choice Time         p. 060 Investigation 3 Day 5 Large Group         p. 075 Investigation 5 Day 1 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 5 Day 3 Sead-Aloud         p. 081 Investigation 5 Day 4 Small Group         p. 083 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud
		Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud

		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 3 Read-Aloud</li> <li>p. 036 Investigation 1 Day 4 Read-Aloud</li> <li>p. 036 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 3 Read-Aloud</li> <li>p. 048 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 2 Small Group</li> <li>p. 060 Investigation 3 Day 2 Read-Aloud</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 060 Investigation 3 Day 5 Read-Aloud</li> <li>p. 067 Investigation 3 Day 5 Read-Aloud</li> <li>p. 076 Investigation 4 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p.</li></ul>
	ELA-4K-1.5.	p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud
	ELA-4K-1.5.	Retell one or two events from a story read aloud. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 4 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-1.6.	Begin to identify significant words from text read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group

	1	n 020 Investigation 1 Day 1 Small Crown
		p. 029 Investigation 1 Day 1 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-1.7.	Recall some details in stories read aloud.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
	11	000 losses of and an O Day A Mind to Minutes
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group
		p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud
INDICATOR	ELA-4K-1.8.	p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA-4K-1.8.	<ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> </ul>
INDICATOR	ELA-4K-1.8.	<ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> <li>Trees Study</li> </ul>
INDICATOR	ELA-4K-1.8.	<ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> <li>Trees Study</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> </ul>
	ELA-4K-1.8.	<ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> <li>Trees Study</li> </ul>

		aloud.
		Trees Study p. 058 Investigation 3 Day 4 Large Group
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or hear about in books.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-1.11.	Explore books independently.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 2 Day 5 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud

PERFORMANCE       ELA-II.       Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD       ELA-K-2:       The student will begin to read and comprehend a variety of informational texts in print and non-print formats         INDICATOR       ELA-K-2:       The student will begin to read and comprehend a variety of p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 013 Investigation 1 Day 3 Large Group         p. 021 Investigation 1 Day 3 Large Group       p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group       p. 031 Investigation 2 Day 1 Large Group         p. 040 Investigation 1 Day 3 Large Group       p. 041 Investigation 2 Day 1 Large Group         p. 041 Investigation 1 Day 3 Large Group       p. 043 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 1 Large Group       p. 043 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 3 Read-Aloud       p. 051 Investigation 3 Day 3 Small Group         p. 051 Investigation 4 Day 3 Read-Aloud       p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 5 Day 2 Large Group       p. 070 Investigation 5 Day 2 Large Group         p. 070 Investigation 5 Day 2 L			
p. 081 Investigation 5 Day 4 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 2 Read-Aloud         PERFORMANCE       ELA-II.         DESCRIPTOR / STANDARD       ELA-II.         DESCRIPTOR / STANDARD       ELA-K-2:         The student will begin to read and comprehend a variety of Informational texts in print and non-print formational         STAGE       ELA-K-2:         INDICATOR       ELA-K-2:1.         Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group       p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 4 Large Group       p. 031 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 4 Read-Aloud       p. 031 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Read-Aloud       p. 035 Investigation 1 Day 4 Large Group         p. 035 Investigation 1 Day 4 Read-Aloud       p. 035 Investigation 1 Day 4 Read-Aloud         p. 036 Investigation 4 Day 1 Small Group       p. 036 Investigation 4 Day 3 Read-Aloud			
p. 009 Investigation 6 Day 2 Read-Aloud         p. 033 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         ELA-II.         Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         ELA-K-2:         The student will begin to read and comprehend a variety of Informational texts in print and non-print formats         INDICATOR         ELA-4K-2:1         Show interest in informational texts about familiar objects.         Trees Study         p. 015 Exploring the Topic Day 1 Large Group         p. 023 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 3 Day 2 Read-Aloud         p. 031 Investigation 3 Day 2 Read-Aloud         p. 033 Investigation 3 Day 3 Read-Aloud         p. 033 Investigation 4 Day 3 Small Group         p. 035 Investigation 4 Day 3 Read-Aloud         p. 036 Investig			
p. 093 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         PERFORMANCE         ESSENTIAL QUESTION         PERFORMANCE         ELA-III.         Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE/         STAGE         INDICATOR         ELA-4K-2:         The student will begin to read and comprehend a variety of informational texts in print and non-print formats         INDICATOR         ELA-4K-2:1.         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 034 Investigation 2 Day 2 Read-Aloud         p. 043 Investigation 3 Day 3 Large Group         p. 031 Investigation 3 Day 3 Kead-Aloud         p. 035 Investigation 4 Outdoor Experiences         p. 059 Investigation 4 Outdoor Experiences         p. 051 Investigation 3 Day 3 Smail Group         p. 053 Investigation 4 Outdoor Experiences         p. 051 Investigation 5 Day 3 Choice Time         p. 051 Investigation 5 Day 3 Choice Time         p. 051 In			
p. 107 Celebrating Learning Day 1 Read-Aloud         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTON       ELA.         Language and Literacy         ESSENTIAL QUESTON         ELA-II.         Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE7         ELA-K-2:         The student will begin to read and comprehend a variety of informational texts in print and non-print formats         INDICATOR       ELA-K-2:         Toess Study         p. 014 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 2 Day 1 Choice Time         p. 031 Investigation 2 Day 1 Read-Aloud         p. 031 Investigation 3 Day 2 Read-Aloud         p. 031 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 3 Small Group         p. 056 Investigation 5 Day 2 Read-Aloud         p. 069 Investigation 5 Day 3 Read-Aloud         p. 069 Investigation 5 Day 3 Read-Aloud         p. 069 Investigation 5 Day 3 Read-Aloud         p.			
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KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         ELA.         Language and Literacy           ESSENTIAL QUESTION         ELA-II.         Reading: Understanding and Using Informational Texts           DESCRIPTOR / STANDARD         ELA-K-2:         The student will begin to read and comprehend a variety of informational texts in print and non-print formats           STAGE         ELA-4K-21.         Show interest in informational texts about familiar objects.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Dudoor Experiences p. 029 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 2 Day 1 Large Group p. 034 Investigation 2 Day 2 Read-Aloud p. 040 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Read-Aloud p. 065 Investigation 3 Day 3 Small Group p. 076 Investigation 3 Day 3 Small Group p. 076 Investigation 5 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 4 Choice Time p. 061 Investigation 5 Day 4 Large Group p. 076 Investigation 5 Day 4 Large Group p. 076 Investigation 5 Day 4 Read-Aloud p. 069 Investigation 5 Day 4 Read-Aloud p. 061 Investigation 6 Day 1 Large Group p. 061 Restigation 5 Day 4 Read-Aloud p. 071 Investigation 1 Day 1 Read-Aloud p. 071 Investigation 1 Day 1 Read-Aloud p. 071 Investigation 1 Day 2 Read-Aloud p. 071 Investigation 1 Day 2 Read-Al			
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DESCRIPTOR / STANDARD         Image: Construction of the state o	KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
STAGE       Informational texts in print and non-print formats         INDICATOR       ELA-4K-2.1.       Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Day 1 Read-Aloud       p. 027 Investigation 1 Day 1 Read-Aloud       p. 027 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Large Group       p. 034 Investigation 1 Day 4 Large Group       p. 034 Investigation 1 Day 5 Read-Aloud         p. 040 Investigation 1 Day 4 Large Group       p. 034 Investigation 1 Day 4 Read-Aloud       p. 040 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud       p. 056 Investigation 4 Day 4 Read-Aloud       p. 056 Investigation 4 Day 3 Read-Aloud         p. 056 Investigation 4 Day 3 Read-Aloud       p. 066 Investigation 4 Day 3 Small Group       p. 067 Investigation 4 Day 3 Small Group         p. 057 Investigation 5 Day 2 Large Group       p. 076 Investigation 5 Day 2 Large Aloud       p. 067 Investigation 5 Day 3 Choice Time         p. 070 Investigation 5 Day 3 Choice Time       p. 081 Investigation 5 Day 3 Choice Time       p. 081 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 3 Choice Time       p. 081 Investigation 6 Day 1 Read-Aloud       p. 071 Investigation 6 Day 1 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud       p. 081 Investitigation 6 Day 3 Read-Aloud <td< td=""><td>PERFORMANCE DESCRIPTOR / STANDARD</td><td>ELA-II.</td><td>Reading: Understanding and Using Informational Texts</td></td<>	PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
INDICATOR       ELA-4K-2.1.       Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 019 investigation 1 Dayl Read-Aloud       p. 027 investigation 1 Dayl Stard-Aloud         p. 030 investigation 1 Dayl Stard-Aloud       p. 031 investigation 1 Dayl Stard-Aloud         p. 031 investigation 1 Dayl Stard-Aloud       p. 031 investigation 1 Dayl Stard-Aloud         p. 043 investigation 3 Dayl Z Read-Aloud       p. 043 investigation 3 Dayl Z Read-Aloud         p. 051 investigation 3 Dayl Z Read-Aloud       p. 056 investigation 3 Dayl Z Read-Aloud         p. 056 investigation 3 Dayl Z Read-Aloud       p. 057 investigation 3 Dayl Z Read-Aloud         p. 056 investigation 3 Dayl X Read-Aloud       p. 069 investigation 3 Dayl X Read-Aloud         p. 056 investigation 3 Dayl X Read-Aloud       p. 069 investigation 5 Day 2 Z Read-Aloud         p. 057 investigation 5 Day 2 Z Read-Aloud       p. 069 investigation 5 Day 2 Z Read-Aloud         p. 070 investigation 5 Day 2 Z Read-Aloud       p. 071 investigation 5 Day 2 Z Read-Aloud         p. 071 investigation 5 Day 2 Z Read-Aloud       p. 071 investigation 5 Day 2 Z Read-Aloud         p. 075 investigation 5 Day 2 S Read-Aloud       p. 071 investigation 5 Day 2 S Read-Aloud         p. 071 investigation 5 Day 3 S Read-Aloud       p. 071 investigation 5 Day 3 S Read-Aloud         p. 071 investigation 5 Day 1 S Read-Aloud <t< td=""><td>GRADE LEVEL EXAMPLE /</td><td>ELA-K-2:</td><td></td></t<>	GRADE LEVEL EXAMPLE /	ELA-K-2:	
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INDICATOR       ELA-4K-2.2         Begin asking "how and why" questions when looking at texts.         Trees Study         P. 027 Investigation 1 Day 1 Choice Time         P. 033 Investigation 1 Day 1 Read-Aloud         P. 034 Investigation 1 Day 1 Starge Group         P. 035 Investigation 1 Day 1 Starge Group         P. 034 Investigation 2 Day 1 Large Group         P. 043 Investigation 3 Day 2 Read-Aloud         P. 055 Investigation 3 Day 2 Read-Aloud         P. 055 Investigation 3 Day 2 Read-Aloud         P. 055 Investigation 3 Day 4 Read-Aloud         P. 056 Investigation 3 Day 4 Read-Aloud         P. 056 Investigation 3 Day 4 Read-Aloud         P. 056 Investigation 4 Day 1 Read-Aloud         P. 056 Investigation 4 Day 1 Read-Aloud         P. 056 Investigation 4 Day 1 Read-Aloud         P. 056 Investigation 5 Day 2 Charge Group         P. 076 Investigation 5 Day 2 Charge Group         P. 077 Investigation 5 Day 5 Large Group         P. 076 Investigation 5 Day 5 Large Group         P. 077 Investigation 6 Day 1 Read-Aloud         P. 083 Investigation 6 Day 1 Read-Aloud         P. 085 Investigation 6 Day 1 Read-Aloud         P. 085 Investigation 6 Day 1 Read-Aloud         P. 077 Investigation 6 Day 1 Read-Aloud         P. 077 Investigation 1 Day 1 Choice Time         P. 085 Investiga			
INDECATOR       ELA-4K-22.         POSI Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Acad-Aloud         p. 034 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 5 Acad-Aloud         p. 043 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 1 Large Group         p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 4 Dutofor Experiences         p. 056 Investigation 5 Day 2 Read-Aloud         p. 059 Investigation 5 Day 2 Acade Aloud         p. 059 Investigation 5 Day 2 Acade Aloud         p. 059 Investigation 5 Day 2 Acade Aloud         p. 070 Investigation 5 Day 2 Acade Aloud         p. 071 Investigation 5 Day 2 Acade Aloud         p. 071 Investigation 5 Day 2 Acade Aloud         p. 073 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Large Group         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Large Group			
Investigation 1 Day 1 Read-Aloud         P. 032 Investigation 1 Day 3 Large Group         P. 034 Investigation 1 Day 5 Read-Aloud         P. 040 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 2 Read-Aloud         P. 055 Investigation 3 Day 2 Read-Aloud         P. 056 Investigation 3 Day 2 Read-Aloud         P. 057 Investigation 3 Day 2 Read-Aloud         P. 056 Investigation 3 Day 3 Small Group         P. 056 Investigation 3 Day 3 Read-Aloud         P. 056 Investigation 4 Day 3 Small Group         P. 070 Investigation 5 Day 2 Large Group         P. 070 Investigation 5 Day 2 Choice Time         P. 076 Investigation 5 Day 3 Choice Time         P. 082 Investigation 5 Day 3 Read-Aloud         P. 081 Investigation 6 Day 1 Read-Aloud         P. 081 Investigation 6 Day 1 Read-Aloud         P. 081 Investigation 6 Day 3 Read-Aloud         P. 081 Investigation 1 Day 1 Read-Aloud         P. 081 Investigation 1 Day 1 Read-Aloud         P. 081 Investigat			
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INDICATOR       ELA-4K-2.2.         Begin asking "how and why" questions when looking at texts.         Trees Study p. 015 Investigation 1 Day 1 Read-Aloud p. 065 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 099 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 092 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Small Group         INDICATOR       ELA-4K-2.2.       Begin asking "how and why" questions when looking at texts.         Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 041 Investigation 3 Day 3 Read-Aloud p. 041 Investigation 3 Day 3 Read-Aloud p. 041 Investigation 3 Day 4 Read-Aloud p. 043 Investigation 3 Day 4 Read-Aloud p. 041 Investigation 3 Day 4 Read-Aloud p. 043 Investigation 3 Day 4 Read-Aloud p. 043 Investigation 4 Day 1 Read-Aloud p. 043 Investigation 4 Day 4 Read-Aloud p. 043 Investigation 4 Day 1 Read			p. 051 Investigation 3 Outdoor Experiences
INDICATOR       ELA-4K-2.2.         Begin asking "how stigation 1 Day 1 Read-Aloud         p. 045 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 3 Small Group         p. 070 Investigation 4 Day 3 Small Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 076 Investigation 5 Day 2 Read-Aloud         p. 077 Investigation 5 Day 2 Read-Aloud         p. 078 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 5 Large Group         p. 082 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 082 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 021 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Large Group         p. 033 Investigation 1 Day 1 Large Group         p. 044 Investigation 1 Day 4 Large Group         p. 043 Investigation 1 Day 5 Read-Aloud			p. 055 Investigation 3 Day 2 Read-Aloud
investigation 4 Outdoor Experiences         investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Large Group         investigation 5 Day 2 Large Group         investigation 5 Day 2 Choice Time         investigation 5 Day 3 Choice Time         investigation 5 Day 4 Choice Time         investigation 5 Day 5 Read-Aloud         investigation 6 Outdoor Experience         investigation 6 Day 1 Read-Aloud         investigation 6 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Outdoor Experiences         in 027 Investigation 1 Day 1 Large Group         in 031 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 1 Read-Aloud         in 033 Investigation 1 Day 1 Large Group         in 034 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 5 Read-Aloud         in 033 Inves			p. 057 Investigation 3 Day 3 Small Group
investigation 4 Outdoor Experiences         investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Large Group         investigation 5 Day 2 Large Group         investigation 5 Day 2 Choice Time         investigation 5 Day 3 Choice Time         investigation 5 Day 4 Choice Time         investigation 5 Day 5 Read-Aloud         investigation 6 Outdoor Experience         investigation 6 Day 1 Read-Aloud         investigation 6 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Outdoor Experiences         in 027 Investigation 1 Day 1 Large Group         in 031 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 1 Read-Aloud         in 033 Investigation 1 Day 1 Large Group         in 034 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 5 Read-Aloud         in 033 Inves			p. 059 Investigation 3 Day 4 Read-Aloud
p. 065 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 4 Choice Time         p. 078 Investigation 5 Day 4 Choice Time         p. 079 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 082 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Outdoor Experience         p. 085 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 3 Read-Aloud         p. 092 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 1 Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 023 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 1 Read-Aloud         p. 034 Investigation 1 Day 2 Read-Aloud         p. 035 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Large Group <t< td=""><td></td><td></td><td></td></t<>			
p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 5 Read-Aloud p. 085 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Treee Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 027 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 2 Read-Aloud p. 043 Investigation 3 Day 2 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 051 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 053 Invest			
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p. 077 Investigation 5 Day 2 Read-Aloud         p. 079 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 5 Large Group         p. 083 Investigation 5 Day 1 Read-Aloud         p. 085 Investigation 6 Outdoor Experience         p. 087 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 1 Day 1 Read-Aloud         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 029 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Read-Aloud         p. 041 Investigation 3 Day 2 Read-Aloud         p. 055 Investitigation 3 Day 2 Read-Aloud			p. 070 Investigation 4 Day 4 Choice Time
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p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 011 Investigation 6 Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 021 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group 			p. 077 Investigation 5 Day 2 Read-Aloud
p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 031 Investigation 2 Day 2 Large Group p. 034 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud			p. 079 Investigation 5 Day 3 Choice Time
p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 017 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 017 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 031 Investigation 1 Day 4 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 051 Investigation 3 Duy 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Duy 1 Read-Aloud			p. 081 Investigation 5 Day 4 Choice Time
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INDICATOR       ELA-4K-2.2.       Begin asking "how and why" questions when looking at texts.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Outdoor Experiences       p. 027 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 3 Large Group       p. 032 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 5 Read-Aloud       p. 037 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 2 Read-Aloud       p. 043 Investigation 3 Outdoor Experiences         p. 055 Investigation 3 Day 2 Read-Aloud       p. 057 Investigation 3 Day 3 Small Group         p. 059 Investigation 3 Day 4 Read-Aloud       p. 059 Investigation 3 Day 4 Read-Aloud         p. 051 Investigation 4 Outdoor Experiences       p. 065 Investigation 3 Day 4 Read-Aloud			p. 107 Celebrating Learning Day 1 Small Group
<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>	INDICATOR	ELA-4K-2.2.	Begin asking "how and why" questions when looking at texts.
<ul> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>			
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<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>p. 063 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>			
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p. 065 Investigation 4 Day 1 Read-Aloud			
p. 069 Investigation 4 Day 3 Read-Aloud			
			p. 069 Investigation 4 Day 3 Read-Aloud

		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-4K-2.3.	Relate information from texts to personal experience.
		· · ·
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-4K-2.4.	p. 091 Investigation 6 Day 3 Read-Aloud
INDICATOR	ELA-4K-2.4.	p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group Incorporate information from informational texts into play activities.
INDICATOR	ELA-4K-2.4.	p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group Incorporate information from informational texts into play activities. <u>Trees Study</u>
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		p. 091 Investigation 6 Day 3 Read-Aloud
INDICATOR	ELA-4K-2.5.	Identify familiar environmental print.
		Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
INDICATOR	ELA-4K-2.6.	Begin to understand graphic information which he/she has participated in creating. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes
INDICATOR	ELA-4K-2.8.	Begin to ask questions about the causes of events they observe or hear about in books.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 5 Read-Aloud         p. 034 Investigation 1 Day 5 Read-Aloud         p. 040 Investigation 2 Day 1 Large Group         p. 037 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 2 Read-Aloud         p. 051 Investigation 3 Outdoor Experiences         p. 055 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 058 Investigation 4 Day 3 Small Group         p. 059 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 3 Small Group         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 072 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Large Group         p. 074 Investigation 5 Day 2 Large Group         p. 075 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 3 Choice Time         p. 077 Investigation 5 Day 5 Large Group
INDICATOR	ELA-4K-2.9.	p. 107 Celebrating Learning Day 1 Small Group         Seek information by looking at texts, signs and photographs in the classroom.         Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 020 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 2 Small Group         p. 035 Investigation 1 Day 4 Read-Aloud         p. 037 Investigation 1 Day 5 Small Group         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud

KNOWLEDGE AND SKILLS /		p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud
ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-4K-3.1.	Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 09
INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group

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		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-3.6.	Fluency: Participate in choral speaking of poems, songs, and stories
		with repeated patterns.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 079 Investigation 5 Day 3 Read-Aloud

INDICATOR	ELA-4K-3.7.	<ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 090 Investigation 6 Day 4 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Read-Aloud</li> <li>Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.</li> </ul>
		p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	ELA-4K-3.8.	Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	ELA-4K-3.9.	Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 3 Large Group

		p. 034 Investigation 1 Day 4 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	ELA-4K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding,
		deleting, or changing sounds in response to adult prompt.
		Trees Study
		p. 055 Investigation 3 Day 2 Small Group
INDICATOR	ELA-4K-3.12.	Phonemic Awareness and Phonics: Begin identifying some letter
		sounds and matching them to letters.
		Trace Study
		Trees Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 4 Small Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> </ul>
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		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> </ul>
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		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Small Group</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 042 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 042 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 1 Small Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 061 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Small Group</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 042 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> </ul>

INDICATOR	ELA-4K-3.13.	<ul> <li>p. 081 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul>
INDICATOR	ELA-4K-3.13.	<ul> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> Phonemic Awareness and Phonics: Identify several letters and their
INDICATOR	ELA-4K-3.13.	<ul> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul>
INDICATOR	ELA-4K-3.13.	<ul> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul>
INDICATOR	ELA-4K-3.13.	<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul>
INDICATOR	ELA-4K-3.13.	p. 109 Celebrating Learning Day 2 Small GroupPhonemic Awareness and Phonics: Identify several letters and their
INDICATOR	ELA-4K-3.13.	Phonemic Awareness and Phonics: Identify several letters and their
INDICATOR	ELA-4K-3.13.	
		general order in the alphabet.
		Trees Study
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.
		Trees Study
		Trees Study p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the ropic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-3.15.	Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		<ul> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> </ul>

		n 060 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-4K-3.20.	Concepts about Print: Identify familiar environmental print such as business logos and traffic signs.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 1 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. coo mresugation o Day 2 ontail Oroup

INDICATOR	ELA-4K-3.21.	Concepts about Print: Progress in understanding how books are viewed.
		Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-3.22.	Concepts about Print: Understand relationship between print and pictures on page. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group
		<ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 5 Small Group</li> <li>p. 035 Investigation 2 Day 1 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 069 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 2 Read-Aloud</li></ul>
INDICATOR	ELA-4K-3.23.	Concepts about Print: Begin recognizing some letters in words. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Minutes
		<ul> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> </ul>

		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE /	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and
		correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.1.	Oral Language Expression: Describe events of personal
		significance.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time

		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Large-Group Roundup
		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Earge-Group Roundup
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when
		appropriate in conversation) while describing familiar events or
		actions.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
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p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud

p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group

		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Earge-Group Roundup
		p. 107 Celebrating Learning Day 1 Shan Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> </ul>
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		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> </ul>
		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 4 Day 4 Large Group</li> <li>p. 072 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 1 Small Group</li> <li>p. 087 Investigation 5 Day 1 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> </ul>
		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 4 Day 4 Large Group</li> <li>p. 072 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>
		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>
		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 6 Day 1 Small Group</li> <li>p. 076 Investigation 6 Day 3 Small Group</li> <li>p. 078 Investigation 6 Day 3 Small Group</li> <li>p. 071 Investigation 6 Day 2 Small Group</li> <li>p. 072 Investigation 6 Day 2 Small Group</li> <li>p. 073 Investigation 6 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 2 Small Group</li> <li>p. 088 Investigation 6 Day 3 Small Group</li></ul>
INDICATOR	ELA-4K-4.7.	<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 1 Small Group</li> <li>p. 076 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Small Group</li> </ul>

		between oral language and written language.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-4.8.	Early Writing Development: Contribute to small group or whole class dictation activities.
		Trees Study_
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 057 Investigation 3 Day 3 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-4.9.	Early Writing Development: Makes some upper case letters without regard to proportion or placement.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>
		<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> </ul>
ESSENTIAL QUESTION PERFORMANCE		<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA-V.	<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA-V. ELA-K-5:	<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> <li>Trees Study</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA-V. ELA-K-5:	<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> <li>Trees Study</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA-V. ELA-K-5:	<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> <li>Trees Study</li> </ul>

		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA-4K-5.2.	Use drawings, letters, or words to create narratives about people and things in their environment.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 087 Investigation 6 Day 1 Small Group
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and language.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group
		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud
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		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS /		Language and Literacy
ESSENTIAL QUESTION	CLA.	Language and Literacy
PERFORMANCE	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	ELA-K-6:	The student will begin to access and use information from a variety
STAGE		of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their environment.
INDICATOR	ELA-4K-6.1.	environment.
INDICATOR	ELA-4K-6.1.	environment. Trees Study
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Choice Time
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 048 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 3 Day 5 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read-Aloud
INDICATOR	ELA-4K-6.1.	environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group

		<ul> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	ELA-4K-6.2.	Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest. <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories. <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group

p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group

p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time

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		p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-4K-6.5.	Carry out simple directions and directives. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-4K-1.4.	Locate patterns in the environment. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or function. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group

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		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	M-4K-2.2.	Show one-to-one correspondence through ten when counting real
		objects.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 5 Small Group
		p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	M-4K-2.3.	Compare sets of no more than ten objects using the terms "more
		than" or "same as".
		Trees Of the
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
INDICATOR	M-4K-2.4.	Represent simple joining and separating situations through 4.

INDICATOR	М-4К-2.8.	Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 037 Investigation 2 Day 5 Small Groupp. 038 Investigation 2 Day 1 Small Groupp. 039 Investigation 2 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Small Groupp. 043 Investigation 3 Day 2 Small Groupp. 045 Investigation 3 Day 1 Large Groupp. 055 Investigation 3 Day 3 Mighty Minutesp. 057 Investigation 3 Day 3 Mighty Minutesp. 057 Investigation 3 Day 3 Small Groupp. 061 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 071 Investigation 5 Day 1 Large Groupp. 073 Investigation 5 Day 3 Large Groupp. 074 Investigation 5 Day 3 Large Groupp. 075 Investigation 5 Day 3 Large Groupp. 076 Investigation 5 Day 3 Large Groupp. 079 Investigation 6 Day 4 Small Groupp. 079 Investigation 6 Day 3 Small Groupp. 079 Investigation 6 Day 4 Small Groupp. 079 Investigation 6 Day 4 Small Groupp. 079 Investigation 6 Day 4 Small Groupp. 080 Investigation 6 Day 4 Smal
		Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	M.	p. 073 Investigation 5 Outdoor Experiences Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-4K-3.1.	Show awareness of growing patterns in their environment. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR	M-4K-3.2.	Identify and copy a simple pattern. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR	M-4K-3.3.	Recognize a simple pattern and extend. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group

INDICATOR	M-4K-3.4.	Sort and classify objects by one attribute (size, shape, or color). <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and rectangle. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR	M-4K-4.2.	Represent simply two-dimensional geometric shapes. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR	M-4K-4.3.	Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of). <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-4K-5.2.	Compare the lengths of two objects. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	M-4K-5.4.	Associate at least two measurement devices with their purposes. <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup

		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	M-4K-6.1.	Organize and represent data with real objects.
		Trees Study
		p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
	PD 1.	Gross Motor Development: Children increasingly move their bodies
DESCRIPTOR / STANDARD		in ways that demonstrate control, balance, and coordination.
	PD-4K-1.2.	Coordinate movements to perform more complex tasks.
STAGE		
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 5 Mighty Minutes
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small
		object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.1.	Use strength and control to perform more complex tasks.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.2.	Use hand-eye coordination to perform more complex tasks.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.3.	Show beginning control of drawing and writing tools.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
1 11		
		p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group

		<ul> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 5 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 083 Investigation 6 Day 2 Choice Time</li> <li>p. 084 Investigation 6 Day 2 Choice Time</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Gr</li></ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD / COURSE	SC.K.	Early Learning Standards for 5-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 5 Day 2 Small Group p. 069 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 089 Investigation 6 Day 3 Small Group p. 089 Investigation 6 Day 3 Small Group p. 090 Investigation 6 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a series of steps. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences

p. 051 Investigation 3 Outdoor Experiences         p. 053 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 2 Mighty Minutes         p. 057 Investigation 3 Day 3 Small Group         p. 061 Investigation 3 Day 5 Mighty Minutes         p. 063 Investigation 4 Outdoor Experiences         p. 069 Investigation 4 Day 3 Small Group         p. 074 Investigation 5 Day 1 Large Group         p. 075 Investigation 5 Day 1 Large Group         p. 075 Investigation 5 Day 3 Small Group         p. 075 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Small Group         p. 075 Investigation 5 Day 3 Large Group         p. 075 Celebrating Learning Day 1 Small Group         p. 030 Investigation 1 Day 2 Large Group         p. 030 Investigation 1 Day 2 Choice Time         p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 1 Choice Time         p. 043 Investigation 2 Day 5 Choice Time         p. 044 Investigation 2 Day 5 Choice Time         p. 045 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time
p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 1 Large Group p. 078 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE / STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.Trees Study p. 031 Investigation 1 Day 2 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 3 Small Group p. 049 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.Demonstrate increasing ability to find more than one solution to a
p. 057 Investigation 3 Day 3 Small Group         p. 061 Investigation 3 Day 5 Mighty Minutes         p. 063 Investigation 4 Outdoor Experiences         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 1 Large Group         p. 073 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Large Group         p. 075 Celebrating Learning Outdoor Experience         p. 107 Celebrating Learning Day 1 Small Group         GRADE LEVEL EXAMPLE /         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Trees Study         p. 030 Investigation 1 Day 2 Large Group         p. 040 Investigation 2 Day 5 Large Group         p. 040 Investigation 2 Day 5 Large Group         p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Choice Time         p. 069 Investigat
p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 6 Outdoor Experience p. 107 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE / STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 040 Investigation 1 Day 3 Large Group p. 041 Investigation 2 Day 5 Large Group p. 049 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE / AL-K-4.4.Demonstrate increasing ability to find more than one solution to a
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p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE / STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.Demonstrate increasing ability to find more than one solution to a
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GRADE LEVEL EXAMPLE / STAGE       AL-K-4.2.       Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Trees Study       p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 1 Choice Time         p. 049 Investigation 2 Day 5 Large Group         p. 049 Investigation 4 Day 3 Small Group         p. 069 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup
STAGE       in all aspects of the learning environment.         Trees Study       p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time       p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 1 Choice Time       p. 040 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Choice Time       p. 069 Investigation 2 Day 5 Choice Time         p. 069 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup       Demonstrate increasing ability to find more than one solution to a
p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time 
p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.
p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.
p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.
p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.
p. 040 Investigation 2 Day 1 Choice Timep. 048 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 5 Choice Timep. 049 Investigation 2 Day 5 Choice Timep. 069 Investigation 4 Day 3 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.
p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time         p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.
p. 049 Investigation 2 Day 5 Choice Time         p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.
p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.         Demonstrate increasing ability to find more than one solution to a
p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.         Demonstrate increasing ability to find more than one solution to a
p. 109 Celebrating Learning Day 2 Large-Group Roundup           GRADE LEVEL EXAMPLE /         AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a
GRADE LEVEL EXAMPLE / AL-K-4.4. Demonstrate increasing ability to find more than one solution to a
STAGE question, task or problem.
Trees Study
p. 015 Exploring the Topic Day 1 Choice Time
p. 016 Exploring the Topic Day 2 Choice Time
p. 017 Exploring the Topic Day 2 Small Group
p. 018 Exploring the Topic Day 2 Small Group
p. 018 Exploring the Topic Day 3 Choice Time
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Small Group
p. 035 Investigation 1 Day 4 Choice Time
p. 036 Investigation 1 Day 5 Choice Time
p. 040 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Small Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Choice Time
p. 046 Investigation 2 Day 4 Choice Time
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Small Group
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 065 Investigation 4 Day 5 Mighty Minutes
p. 066 Investigation 4 Day 1 Choice Time
p. 069 Investigation 4 Day 2 Choice Time

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		<ul> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 090 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 107 Celebrating Learning Day 1 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.1.	Communicate about prior events and personal experiences in a variety of ways. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group

p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup

	p. 065 Investigation 4 Day 1 Small Group
	p. 066 Investigation 4 Day 2 Choice Time
	p. 066 Investigation 4 Day 2 Large Group
	p. 067 Investigation 4 Day 2 Large-Group Roundup
	p. 067 Investigation 4 Day 2 Small Group
	p. 068 Investigation 4 Day 3 Large Group
	p. 069 Investigation 4 Day 3 Choice Time
	p. 069 Investigation 4 Day 3 Large-Group Roundup
	p. 069 Investigation 4 Day 3 Small Group
	p. 070 Investigation 4 Day 4 Choice Time
	p. 070 Investigation 4 Day 4 Large Group
	p. 070 Investigation 4 Day 4 Large-Group Roundup
	p. 070 Investigation 4 Day 4 Small Group
	p. 074 Investigation 5 Day 1 Large Group
	p. 075 Investigation 5 Day 1 Choice Time
	p. 075 Investigation 5 Day 1 Large-Group Roundup
	p. 075 Investigation 5 Day 1 Read-Aloud
	p. 075 Investigation 5 Day 1 Small Group
	p. 076 Investigation 5 Day 2 Choice Time
	p. 076 Investigation 5 Day 2 Large Group
	p. 077 Investigation 5 Day 2 Large-Group Roundup
	p. 077 Investigation 5 Day 2 Small Group
	p. 078 Investigation 5 Day 3 Large Group
	p. 079 Investigation 5 Day 3 Choice Time
	p. 079 Investigation 5 Day 3 Large-Group Roundup
	p. 079 Investigation 5 Day 3 Small Group
	p. 080 Investigation 5 Day 4 Large Group
	p. 081 Investigation 5 Day 4 Choice Time
	p. 081 Investigation 5 Day 4 Large-Group Roundup
	p. 081 Investigation 5 Day 4 Small Group
	p. 082 Investigation 5 Day 5 Choice Time
	p. 082 Investigation 5 Day 5 Large Group
	p. 083 Investigation 5 Day 5 Large-Group Roundup
	p. 083 Investigation 5 Day 5 Read-Aloud
	p. 083 Investigation 5 Day 5 Small Group
	p. 085 Investigation 6 Outdoor Experience
	p. 086 Investigation 6 Day 1 Large Group
	p. 087 Investigation 6 Day 1 Choice Time
	p. 087 Investigation 6 Day 1 Large-Group Roundup
	p. 087 Investigation 6 Day 1 Small Group
	p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group
	p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup
	p. 089 Investigation 6 Day 2 Read-Aloud
	p. 089 Investigation 6 Day 2 Small Group
	p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group
	p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup
	p. 091 Investigation 6 Day 3 Small Group
	p. 092 Investigation 6 Day 4 Large Group
	p. 093 Investigation 6 Day 4 Choice Time
	p. 093 Investigation 6 Day 4 Large-Group Roundup
	p. 093 Investigation 6 Day 4 Read-Aloud
	p. 093 Investigation 6 Day 4 Small Group
	p. 105 Celebrating Learning Outdoor Experiences
	p. 106 Celebrating Learning Day 1 Choice Time
	p. 106 Celebrating Learning Day 1 Large Group
	p. 107 Celebrating Learning Day 1 Large-Group Roundup
	p. 107 Celebrating Learning Day 1 Small Group
	p. 108 Celebrating Learning Day 2 Choice Time
	p. 108 Celebrating Learning Day 2 Large Group
	p. 109 Celebrating Learning Day 2 Large-Group Roundup
	p. 109 Celebrating Learning Day 2 Read-Aloud
	p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXAMPLE / AL-K-5.3.	Demonstrate ability to reason about more complex events,

STACE		angle and the second
STAGE		problems, or relationships.
		Trees Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.1.	Follow classroom rules and procedures most of the time.
		<u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.3.	Manage transitions and adapt to changes in routine.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	-	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-K-3.1.	Recognize own feelings and try to control them.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup

		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-K-4.4.	Assume some responsibility for contributing to the group life of class.
		<u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 1 Small Group
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p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group

		<ul> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day</li></ul>
KNOWLEDGE AND SKILLS /	ELA.	p. 109 Celebrating Learning Day 2 Small Group Language and Literacy
ESSENTIAL QUESTION PERFORMANCE	ELA-I.	Reading: Understanding and Using Literary Texts
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-K-1.1.	Summarize the main idea and details from literacy texts read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud

p. 044 Investigation 2 Day 3 Carge Group         p. 045 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 2 Day 4 Read-Aloud         p. 051 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 4 Large Group         p. 066 Investigation 3 Day 4 Large Group         p. 066 Investigation 3 Day 4 Large Group         p. 066 Investigation 3 Day 5 Choice Time         p. 067 Investigation 4 Day 3 Sead-Aloud         p. 067 Investigation 4 Day 3 Sead-Aloud         p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 3 Sead-Aloud         p. 071 Investigation 5 Day 4 Read-Aloud         p. 071 Investigation 5 Day 4 Read-Aloud         p. 071 Investigation 6 Day 1 Read-Aloud         p. 071 Investigation 6 Day 1 Read-Aloud         p. 071 Investigation 5 Day 4 Read-Aloud         p. 072 Investigation 5 Day 4 Read-Aloud         p. 073 Investigation 5 Day 4 Read-Aloud         p. 075 Exploring the Topic Day 1 Read-Aloud         p. 075 Exploring the Topic Day 2 Read-Aloud         p.			
p. 047 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 3 Day 5 Choice Time         p. 060 Investigation 3 Day 5 Choice Time         p. 060 Investigation 4 Day 2 Read-Aloud         p. 061 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 3 Small Group         p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 088 Investigation 6 Day 1 Small Group         <			p. 044 Investigation 2 Day 3 Large Group
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p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud			
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p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud			
p. 082 Investigation 5 Day 5 Large Group         NDICATOR       ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study       p. 017 Exploring the Topic Day 2 Read-Aloud			
NDICATOR       ELA-K-1.5.       Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study       p. 017 Exploring the Topic Day 2 Read-Aloud			
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p. 017 Exploring the Topic Day 2 Read-Aloud			story and relates the important events in sequential order.
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			p. 023 Exploring the Topic Day 5 Read-Aloud
p. 031 Investigation 1 Day 2 Read-Aloud			p. UST Investigation T Day 2 Read-Aloud

		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
NDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
NDICATOR	ELA-K-1.8.	Create responses to literary texts through a variety of methods (for
		example, writing, creative dramatics, and the visual and performing
		arts).

		Trees Study
		p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
INDICATOR	ELA-K-1.9.	Recall the characteristics of fantasy.
		Trees Study p. 058 Investigation 3 Day 4 Large Group
INDICATOR	ELA-K-1.11.	Read independently for pleasure.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 3 Day 3 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
KNOWLEDGE AND SKILLS /	FIΔ	Language and Literacy
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-K-2.1.	Summarize the central idea and details from informational texts read
		aloud.
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
		D. UST INVESTIGATION O DAV S READ-ADDID

INDICATOR	ELA-K-2.2.	Analyze texts during classroom discussions to make inferences.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 051 Investigation 3 Outdoor Experiences
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	EAL-K-2.3.	Find facts in texts read aloud.
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		n 065 Investigation / Day 1 Boad Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> </ul>
		<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>
INDICATOR	ELA-K-2.4.	<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 075 Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral</li> </ul>
INDICATOR	ELA-K-2.4.	<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Create responses to informational texts through a variety of</li> </ul>
INDICATOR	ELA-K-2.4.	<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>
INDICATOR	ELA-K-2.4.	<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul> Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations.
INDICATOR	ELA-K-2.4.	<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>

		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	ELA-K-2.6.	Understand graphic features (for example, illustrations and graphs).
		Trees Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
INDICATOR	ELA-K-2.9.	Read independently to gain information.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 051 Investigation 3 Outdoor Experiences
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
1		p. 0/6 Investigation 5 Day 2 Large Group
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience
		<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>
	ELA. ELA-III.	<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>
ESSENTIAL QUESTION PERFORMANCE		<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA-III. ELA-K-3:	<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA-III.	<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures</li> </ul>
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA-III. ELA-K-3:	<ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> </ul>

		Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media). <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Read-Aloud
		<ul> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 063 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 083 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 6 Outdoor Experience</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> </ul>
INDICATOR	ELA-K-3.5.	<ul> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> Fluency: Understand that multiple small words can make compound words. Trees Study p. 029 Investigation 1 Day 1 Mighty Minutes
INDICATOR	ELA-K-3.6.	p. 093 Investigation 6 Day 4 Mighty Minutes Fluency: Use oral rhymes, poems, and songs to build fluency. Trees Study
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		Trees Study p. 045 Investigation 2 Day 3 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA-K-3.12.	Phonemic Awareness and Phonics: Match consonant and short- vowel sounds to the appropriate letters. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 048 Investigation 2 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 048 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 2 Small Group p. 065 Investigation 5 Day 2 Small Group p. 065 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 079 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 092 Investigation 6 Day 3 Mighty Minutes p. 093 Investigation 6 Day 3 Mighty Minutes p. 094 Investigation 6 Day 3 Mighty Minutes p. 095 Investigation 6 Day 3 Mighty Minutes p. 095 Investigation 6 Day 3 Mighty Minutes
INDICATOR	ELA-K-3.13.	Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group
INDICATOR	ELA-K-3.14.	<ul> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.</li> <li>Trees Study</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> </ul>

		<ul> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> </ul>
INDICATOR	ELA-K-3.15.	Oral Language Acquisition and Comprehension Development: Classify words by categories (for example, beginning and ending sounds). <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 5 Small Group p. 070 Investigation 3 Day 4 Small Group p. 070 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 1 Large Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 029 Investigation 1 Day 1 Small Group         p. 037 Investigation 1 Day 5 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group         p. 053 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 2 Small Group         p. 057 Investigation 3 Day 3 Small Group         p. 056 Investigation 4 Day 1 Small Group         p. 057 Investigation 5 Day 2 Small Group         p. 065 Investigation 5 Day 3 Small Group         p. 065 Investigation 5 Day 3 Small Group         p. 065 Investigation 5 Day 3 Small Group         p. 077 Investigation 5 Day 3 Small Group         p. 078 Investigation 5 Day 3 Small Group         p. 081 Investigation 5 Day 3 Large Group         p. 082 Investigation 5 Day 5 Choice Time         p. 083 Investigation 5 Day 5 Read-Aloud         p. 088 Investigation 6 Day 2 Choice Time

		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-3.18.	Concepts about Print: Use letters and relationships to sounds to write words.
		Trees Study
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
INDICATOR	ELA-K-3.19.	Concepts about Print: Use prior knowledge and life experiences to construct meaning from texts.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
NDICATOR	ELA-K-3.20.	Concepts about Print: Recognize environmental print in such forms
		as signs in the school, road signs, restaurant and store signs, and
		logos.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
NDICATOR	ELA-K-3.21.	Concepts about Print: Know the parts of a book (including the front
	( )	

		and back covers, the title, and the author's name).
		Trees Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 031 Investigation 1 Day 2 Read-Aloudp. 031 Investigation 1 Day 2 Small Groupp. 033 Investigation 1 Day 3 Read-Aloudp. 033 Investigation 1 Day 4 Read-Aloudp. 035 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 2 Day 3 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloudp. 047 Investigation 2 Day 5 Read-Aloudp. 048 Investigation 3 Day 1 Read-Aloudp. 057 Investigation 3 Day 3 Read-Aloudp. 057 Investigation 4 Day 2 Read-Aloudp. 071 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 089 Investigation 5 Day 2 Read-Aloudp. 089 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloud </td
INDICATOR	ELA-K-3.22.	Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-3.23.	Concepts about Print: Distinguish between letters and words. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.1.	Oral Language Expression: Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures). <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group

		<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	ELA-K-4.3.	Early Writing Development: Use pictures, letters, or words to tell a story from beginning to end. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
INDICATOR	ELA-K-4.4.	Early Writing Development: Use letters and relationships to sound to write words. Trees Study p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
INDICATOR	ELA-K-4.5.	Early Writing Development: Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.) Trees Study p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 5 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-4.10.	Early Writing Development: Use appropriate letter formation when printing. Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group

		Facto Matthew Development ( ) and (
INDICATOR	ELA-K-4.11.	Early Writing Development: Identify sounds orally by segmenting words. Trees Study
		p. 055 Investigation 3 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-K-5.1.	Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience. Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
	ELA-K-5.2.	p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA-R-3.2.	Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things.
		<u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA-K-5.3.	Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
	ELA-K-5.4.	p. 091 Investigation 6 Day 3 Small Group Use symbols (drawings, letters, or words) to create written pieces
	LLA-IV-9.4.	(for example, simple rhymes) to entertain others.

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		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.1.	Generate "how" and "why" questions about a topic of interest. <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet). <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 048 Investigation 2 Day 5 Large Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 2 Mighty Minutes p. 065 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Small Group p. 082 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA-K-6.3.	Classify information by constructing categories (for example, living and nonliving things). <u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions.

		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-K-1.4.	Analyze patterns by reasoning systematically. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-K-2.1.	Recall numbers, counting forward through 99 and backward from 10. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group

		<ul> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>
INDICATOR	M-K-2.2.	Translate between numeral and quantity through 31.
INDICATOR	M-K-2.3.	p. 043 Investigation 2 Day 2 Small Group Compare sets of no more than 31 objects by using the terms more
		than, less than and the same as. Trees Study p. 015 Exploring the Topic Day 1 Small Group
INDICATOR	M-K-2.4.	Represent simple joining and separating situations through 10.
		Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 5 Large Groupp. 039 Investigation 2 Outdoor Experiencesp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Small Groupp. 043 Investigation 2 Day 4 Mighty Minutesp. 043 Investigation 3 Day 1 Large Groupp. 043 Investigation 3 Day 2 Mighty Minutesp. 055 Investigation 3 Day 3 Small Groupp. 057 Investigation 3 Day 3 Small Groupp. 068 Investigation 3 Day 3 Small Groupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 061 Investigation 3 Day 3 Small Groupp. 063 Investigation 4 Day 3 Large-Group Roundupp. 063 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 5 Day 1 Large Groupp. 071 Investigation 5 Day 1 Large Groupp. 072 Investigation 5 Day 1 Large Groupp. 073 Investigation 5 Day 2 Large Groupp. 074 Investigation 5 Day 3 Large Groupp. 075 Investigation 5 Day 3 Large Groupp. 076 Investigation 5 Day 4 Large Groupp. 076 Investigation 5 Day
INDICATOR	М-К-2.5.	Understand that the operation of addition results in increase and subtraction results in decrease. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group

INDICATOR	М-К-2.6.	Analyze the magnitude of digits through 99 on the basis of their place values.
		<u>Trees Study</u> p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
INDICATOR	M-K-2.8.	Identify ordinal positions through 31st.
		<u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	М-К-3.1.	Identify simple growing patterns.
		<u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR	M-K-3.2.	Analyze simple repeating and growing relationships to extend patterns.
		<u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR	М-К-3.3.	Translate simple repeating and growing patterns into rules.
		<u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR	M-K-3.4.	Classify objects according to one or more attributes such as color, size, shape and thickness.
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	М-К-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder.

		Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle).
		<u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR	М-К-4.3.	Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object. Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-K-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	М-К-5.3.	Use nonstandard units to explore the measurement concepts of length and weight. <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 067 Investigation 4 Day 2 Small Group
INDICATOR	М-К-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	М-К-5.6.	Use analog and digital clocks to tell time by the hour. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group

		p. 060 Investigation 3 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	М-К-6.1.	Organize data in graphic displays in the form of drawings and pictures. <u>Trees Study</u> p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-K-1.2.	Coordinate movements to perform variety of tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.1.	Use strength and control to accomplish a variety of skilled tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.2.	Use hand-eye coordination to perform wide variety of tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.3.	Use drawing and writing tools with some control and purpose. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time

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		<ul> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 082 Investigation 6 Day 2 Choice Time</li> <li>p. 083 Investigation 6 Day 2 Choice Time</li> <li>p. 084 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 2 Choice Time</li></ul>
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes

## **Book Discussion Card**

## State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

## Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-3.1.	Show initiative in selecting and creating activities. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-4.4.	Seek help when encountering a problem in play. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.1.	Talk about prior events and personal experiences.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.3.	Seek explanations for events or personal relationships. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.4.	Predict possible outcomes related to cause and effect. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen

	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
	BDC11: Radio Man
	BDC12: Abiyoyo BDC13: The Gingerbread Man
	BDC14: The Grouchy Ladybug
	BDC15: Henny Penny BDC16: A Grand Old Tree
	BDC17: Charlie Anderson
	BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	BDC20: Wemberly Worried BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
SE.	Social and Emotional Development
SE1.	Children will demonstrate a positive sense of self.
SE-3K-1.3.	Demonstrate confidence by participating in familiar classroom routines.
	Book Discussion Card
05	BDC04: Little Red Riding Hood
	Social and Emotional Development
SE2.	Children will demonstrate self control, respect and responsibility.
SE-3K-2.1.	Follow a few simple classroom routines and rules.
	Book Discussion Card BDC04: Little Red Riding Hood
SE.	Social and Emotional Development
SE3.	Children express feelings and show concern for others.
SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them.
	Book Discussion Card
	BDC01: Caps for Sale BDC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	BDC04: Little Red Riding Hood BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry
	BDC10: Peter's Chair BDC11: Radio Man
	BDC12: Abiyoyo BDC13: The Gingerbread Man
	BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
	BDC15: Henny Penny BDC18: A Chair for My Mother
	BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	BDC20: Wemberly Worried BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
	SE1. SE-3K-1.3. SE. SE2. SE-3K-2.1. SE. SE3.

GRADE LEVEL EXAMPLE /	SE 2K 2 A	Chow owereness of feelings of others with adult guidenes and
STAGE	5E-3N-3.4.	Show awareness of feelings of others with adult guidance and support.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS /	SF	Social and Emotional Development
ESSENTIAL QUESTION	OL.	
PERFORMANCE	SE4.	Children will form healthy social relationships.
DESCRIPTOR / STANDARD	-	
GRADE LEVEL EXAMPLE /	SE-3K-4.4.	Show growing awareness of group life of class (sense of
STAGE		community)
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC12: Ablyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes.
		Book Discussion Card

		BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC21: Too Many Tanales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-1.7.	Recall story details that have personal meaning. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug

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		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC13: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS /	ELA.	Language and Literacy
ESSENTIAL QUESTION		
PERFORMANCE	ELA-II.	Reading: Understanding and Using Informational Texts
DESCRIPTOR / STANDARD	ELA-II. ELA-K-2:	The student will begin to read and comprehend a variety of

STAGE		informational texts in print and non-print formats
INDICATOR	ELA-3K-2.9.	Look at classroom pictures and signs.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-3K-3.1.	Oral Language Acquisition & Vocabulary Development: Rehearse vocabulary by identifying familiar objects pictured in books. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures. Book Discussion Card BDC01: Caps for Sale

		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-3.19.	Concepts about Print: Begin connecting text read aloud with personal experiences. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-3.21.	Concepts about Print: Begin learning how to handle and care for books. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug

		BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-3K-3.22.	Concepts about Print: Begin to orient books in correct position and turn pages from front to back. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.2.	Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
GRADE LEVEL EXAMPLE /	AL-4K-3.2.	Show increasing ability to maintain interest in self-selected activities
STAGE		and play despite distractions and interruptions. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales DDC01: The Anderson
	A 1	BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.4.	Try to solve problems encountered in play. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE /	AL-4K-5.4.	Demonstrate growing ability to predict possible outcomes based on

STACE		a store sum enten see and the stude date
STAGE		prior experiences and knowledge.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
	05	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE	SE2.	Children will demonstrate self control, respect and responsibility.
DESCRIPTOR / STANDARD	011.	
GRADE LEVEL EXAMPLE /	SE-4K-2.1.	Follow classroom rules and procedures with reminders.
STAGE	-	· · · · · · · · · · · · · · · · · · ·
		Book Discussion Card
		BDC04: Little Red Riding Hood
GRADE LEVEL EXAMPLE /	SE-4K-2.4.	Recognize effect on others of own behavior most of the time .
STAGE		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man
		BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC19. Los mes requenos Jabanes (me mice Little Javennas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS /	SE.	Social and Emotional Development
ESSENTIAL QUESTION		
PERFORMANCE	SE3.	Children express feelings and show concern for others.
DESCRIPTOR / STANDARD		
DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE-4K-3.1.	Recognize own feelings and describe them some of the time.
DESCRIPTOR / STANDARD	SE-4K-3.1.	Recognize own feelings and describe them some of the time. Book Discussion Card

		BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.3.	Demonstrate strategies to join play group with adult support.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.4.	Participate in group life of class. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo

PERFORMANCE       ELA-I.       Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD       ELA-I.       The student will begin to read and comprehend a variety of literary texts in print and non-print formats.			PDC12: The Cingerbreed Men
BDC15: Henny Penny       BDC16: A Grand Old Tree         BDC16: A Carand Old Tree       BDC16: A Carand Old Tree         BDC18: A Chair for My Mother       BDC18: A Chair for My Mother         BDC20: Wentberly Worried       BDC21: Too Many Tamales         BDC21: Too Many Tamales       BDC21: Too Many Tamales         BDC22: Troe Story of the 3 Little Pigs!       KNOWLEDGE AND SKILLS/         ELA-L       Language and Literacy         ESSCRIPTOR / STANDARD       ELA-L         RADDE LEVEL EXAMPLE7       ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         RADDE LEVEL EXAMPLE7       ELA-4K-12.         Make relevant comments or appropriate responses to story events or characters.         Bock Discussion Card       BDC01: Caps for Sale         BDC02: The Mitten       BDC02: The Mitten         BDC03: The Gir Who Wore Too Much       BDC04: Caps of Card         BDC04: The Bary Bary Bary Bary Bary Bary BBC18: A Chair Bary Bary Bary Bary BBC18: A Chair Bary Bary BBC18: A Chair Gary M Mother         BDC24: The Grouph Ladybug BDC14: The Grouph Ladybug BDC18: Henny Penny BBDC18: A Chair Gary B Harry BDC18: A Chair for My Mother         BDC21: Too Mary Tamales       BDC12: The Mary Penny Bary Bary BBDC18: Caps For Sale         BDC12: The Grouph Ladybug			
BDC1: C. A Grand Old Tree         BDC1: C. A Dirai For My Mother         BDC1: C. Arii For My Mother         BDC1: C. Dir Fors Pequenos Jabalies (The Three Little Javelinas)         BDC2: Troe Many Tamales         BDC2: The True Story of the 3 Little Pigs!         ESSENTIAL QUESTION         PERFORMANCE         ELA.         Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD         ELA.         Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD         ELA.         Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD         ELA.4K-12.         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA.4K-1.2.         Make relevant comments or appropriate responses to story events or characters.         BDC02: The Mitten       BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC03: The Using Storuff BDC07: Just Like Josh Gibson BDC03: The Pape Rag Princess BDC09: The Adventures of Gary & Harry BDC19: Peter's Chair BDC11: Radio Man BDC12: The Fouch's Chair BDC11: Radio Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC21: Too Many Tamales BDC19: Los Tree Story of the 3 Little Pigs1         INDICATOR       ELA-4K-1.3.       D			
BDC17: Charlie Anderson         BDC18: A Charl for My Mother         BDC18: A Charl for My Mother         BDC20: Too Many Tanales         BDC22: The True Story of the 3 Little Pigs!         KNOWLEDGE AND SKILLS7         ELA-I.         CRADE LEVEL EXAMPLE7         ELA-K-11:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         STAGE         STAGE         STAGE         BDC3: The Bitty State         BDC4: The State         BDC3: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC03: The Adventures of Gary & Harry         BDC10: Carlie Adventures of Gary & Harry         BDC11: Charle Adventures of Gary & Harry         BDC12: Abiyoyo         BDC13: The Ging Who Adventure         BDC16: Charle Gard Man         BDC12: Abiyoyo         BDC13: The Adventures of Gary & Harry         BDC16: A Chard rW Mother         BDC21: C			
BCC18: A Chair for Wy Mother BCC19: Loo Many Tamales BCC20: Womberly Worried BCC21: Too Many Tamales BCC22: The True Story of the 3 Little Pigs!       KNOWLEDGE AND SKILLS7 ESSENTIAL QUESTION     ELA.       Language and Literacy       ESSENTIAL QUESTION       DESCRIPTOR Y STANDARD       DESCRIPTOR Y STANDARD       DESCRIPTOR Y STANDARD       DESCRIPTOR Y STANDARD       BECAT: To The student will begin to read and comprehend a variety of literary texts in print and non-print formats.       INDICATOR     ELA-4K-1.2.       Make relevant comments or appropriate responses to story events or characters.       BoC011: Caps for Sale BDC02: The Mitten BDC02: The Billy Coasts Gruff BDC02: The Billy Coasts Gruff BDC02: The Baper Bag Princess BDC028: The Little Red Hein BDC024: The Paper Bag Princess BDC025: The Little Red Hein BDC012: Charle Anderson BDC021: The Adventures of Gary & Harry BDC11: Radio Man BDC12: The Grang Vida Yubg BDC13: The True Story of the 3 Little Pigs!       INDICATOR     ELA-4K-1.3.       DISTA Chair for Wy Mother BDC02: The True Story of the 3 Little Pigs!       INDICATOR     ELA-4K-1.3.       DISTA Chair for Wide Heigh H			
BDC19: Los Tres Pequencs Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigsl           KNOWLEDGE AND SKILLS7 ESSENTIAL QUESTION ESCREPTOR NARCE DESCRIPTOR / STANDARD BCR02: LEVEL EXAMPLE7         ELA-K         Language and Literacy Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD BCR02: LEVEL EXAMPLE7         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.           INDICATOR         ELA-4K-1:         Make relevant comments or appropriate responses to story events or characters.           Bock Discussion Card BDC01: Chep Stor Sale BDC02: The stiller Red Riding Hood BDC04: Little Red Riding Hood BDC06: Three Hilly Goalen BDC06: Three Hilly Goalen BDC06: Three Hilly Goalen BDC08: Three Hilly Goalen BDC08: Three Hilly Goalen BDC01: Previs Chari BDC11: Redio Man BDC11: Redio Man BDC11: Redio Man BDC12: Annard Omy BDC18: A Chariar of May Moher BDC19: A Chariar of May Moher BDC19: A Chariar of May Moher BDC20: Wemberly Worried BDC20: Three Story of the 3 Little Pigsl           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           Bock Discussion Card BDC20: Three Billy Goales Gruft BDC20: Three Billy Goales Gruft BDC20: Three Billy Goales Gruft BDC20: Three Billy Goales Gruft BDC20: The Read Hill BDC20: Three Billy Goales Gruft BDC20: The Paper Bag Princess BDC02: The Harry Bhody BDC21: A Chariar of Mary Bhody BDC21: Charle Read Riding Hood BDC20: The Paper Bag Princess BDC02: The Adventures of Gary & Harry BDC01: Read Hill Read Han BDC02: The Paper Bag Princess BDC02: The Adventures of Gary & Harry BDC01: The Advent			
BDC20: Womberly Worried           BDC21: To Many Tamales           BDC22: The True Story of the 3 Little Pigs!           KNOWLEDCE AND SKILLS / ESSENTIAL QUESTION           PERFORMANCE DESCRIPTOR / STANDARD           ELA-L         Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD           DESCRIPTOR / STANDARD           ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.           BORD IEVEL EXAMPLE / STAGE         ELA-4K-1.2.           Make relevant comments or appropriate responses to story events or characters.           Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC06: Three Billy Goats Gruff BDC07: Jult Litle Add Riding Hood BDC08: The Paper Bag Princess BDC02: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: A Chair for My Mother BDC19: Carlie Anderson BDC18: A Chair for My Mother BDC19: Carlie Anderson BDC21: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           Book Discussion Card BDC01: Caps for Sale BDC02: The True Billy Goats Gruff BDC01: Caps for Sale BDC02: The Paper Bag Princess BDC02: The Hitten Red Hain BDC01: The Red Hain BDC02: The Faper Bag Princess BDC02: The Hainer Red Hain BDC02: The Faper Bag Princess BDC02: The Paper Bag Princess BDC02: The Faper Bag Princess BDC02: The Releve Baddit The Bag Stary BDC10: A Char Fag Hods Babies Gruff			
BDC21: Too Many Tamales           BDC22: The True Story of the 3 Little Pigs1           KNOWLEDGE AND SKILLS7 ESSENTIAL QUESTION         ELA.           LESSENTIAL QUESTION         ELA.           Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD         ELA-K-1:           GRADE LEVEL EXAMPLE7         ELA-K-1:           INDICATOR         ELA-K-1:           Make relevant comments or appropriate responses to story events or characters.           Book Discussion Card BDC01: Caps for Sale           BDC02: The Red Riding Hood BDC03: The Red Riding Hood BDC06: The Haper Big Princess BDC09: The Adventures of Gary & Harry BDC09: The Adventures of Gary & Harry BDC09: The Adventures of Gary & Harry BDC01: Peer's Chair BDC01: The Red Big Princess BDC02: The Adventures of Gary & Harry BDC19: Acting Adventures BDC02: The Haper Big Princess BDC02: The Red Princess BDC02: The Red Princes JBables (The Three Little Javelinas) BDC19: A Chair for My Moher BDC19: A Chair for My Moher BDC19: A Chair for My Moher BDC19: Chair Fare Prince JBables (The Three Little Javelinas) BDC22: Womberly Worridd BDC20: Womberly Worridd BDC20: Womberly Worridd BDC20: Womberly Worridd BDC20: Womberly Madybug BDC18: A Chair for My Moher BDC19: Chairs Adventere of Satule Figs1           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           Bock Discussion Card BDC20: The Fare Billy Goals Gruf BDC01: Caps for Sale BDC22: The True Story of the 3 Little Pigs1           INDICATOR         ELA-4K-1.3.         Distinguish b			
BCC22: The True Story of the 3 Little Pigs!           KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         ELA.         Language and Literacy           DESCRIPTOR / STANDARD         ELA-I.         Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.           INDICATOR         ELA-K-1:         Make relevant comments or appropriate responses to story events or characters.           BOC01: Caps for Sale BDC02: The Mitten BDC02: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: The Girl Who Wore Too Much BDC14: The Grouchy Ladybug BDC15: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           BOC01: Caps for Sale BDC022: The Mitten BDC023: The Girl Who Wore Too Much BDC24: The Grup Little Red Hen BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           BOC21: The Mitten BDC22: The Tirue Story of the 3 Little Pigs!         Distinguish between descriptions of story events and spoken words of characters.			
KNOWLEDGE AND SKILLS/       ELA.       Language and Literacy         ESSENTIAL QUESTION       ELA-I.       Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD       ELA-K-1:       The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-12.       Make relevant comments or appropriate responses to story events or characters.         Book Discussion Card       BDC01: Caps for Sale       BDC02: The Mitten         BDC02: The Mitten       BDC03: The Girl Who Wore Too Much       BDC04: Caps for Sale         BDC03: The Girl Who Wore Too Much       BDC04: Caps for Sale       BDC04: Caps for Sale         BDC04: The Verter Schair       BDC04: The Verter Schair       BDC04: The Verter Schair         BDC04: The Verter Schair       BDC04: The Verter Schair       BDC04: The Verter Schair         BDC01: The Adventures of Gary & Harry       BDC13: The Gingebread Man       BDC14: Adventures of Gary & Harry         BDC13: The Gingebread Man       BDC14: A Grand Old Tree       BDC15: Heany Penny         BDC16: A Chair for My Mother       BDC20: Wemberly Worrled       BDC21: The Story of the 3 Little Pigs!         INDICATOR       ELA-4K-1.3.       Distinguish between descriptions of story events and spoken words of characters.         BDC02: The Mitten       BDC20: The Mitten       BDC21: Caps for Sale			
ESSENTIAL QUESTION         ELA-I.         Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD         ELA-I.         Reading: Understanding and Using Literary Texts           GRADE LEVEL EXAMPLE / STAGE         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.           INDICATOR         ELA-4K-1:2.         Make relevant comments or appropriate responses to story events or characters.           BobC01: Caps for Sale BDC02: The Mitten BDC03: The Gill Who Wore Too Much BDC04: Little Red Riding Hood BDC08: Thre Billy Goats Gruff BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Red Inderson BDC08: The Adventures of Gary & Harry BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC29: Wemberly Worried BDC21: The Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           Bock Discussion Card BDC20: The Mitten BDC21: The True Story of the 3 Little Pigs!         Distinguish between descriptions of story events and spoken words of characters.           Bock Discussion Card BDC02: The Mitten BDC03: The Gill Who Wore Too Much BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.           Distinguish between descriptions of story events and spoken words of characters.           Bock Discussion Card BDC03: The Gill Who Wore Too Much BDC04: The Mitten BDC04: The Mitten BDC05: The Little Red Hen			
DESCRIPTOR / STANDARD       Interaction         GRADE LEVEL EXAMPLE / STAGE       ELA-K-1:       The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-1.2.       Make relevant comments or appropriate responses to story events or characters.         Book Discussion Card       BDC01: Caps for Sale BDC02: The Mitten BDC02: The Girl Who Wore Too Much BDC03: The Cirl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC05: The Little Red Riding Hood BDC06: The Little Red Riding Hood BDC06: The Little Red Riding Hood BDC07: Just Like Josh Gibson BDC08: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: A Grand Old Tree BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas) BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1         INDICATOR       ELA-4K-1.3.       Distinguish between descriptions of story events and spoken words of characters.         BDC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC06: Three BING Gary & Harry BDC06: The Little Red Hen BDC06: The BING Gary Gruff BDC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten BDC03: The Girl Mho Wore Too Much BDC04: Little Red Riding Hood BDC06: The Little Red Hen BDC06: The Little Red Hen BDC06: The BING Gary & Harry BDC06: The Little Red Hen BDC06: The Little Ad Hen BDC06: The Little Hen Hen BDC06: The Little Hen Hen BDC06: The Little Red Hen BDC06: The Little Red	ESSENTIAL QUESTION		
STAGE       texts in print and non-print formats.         INDICATOR       ELA-4K-1.2.       Make relevant comments or appropriate responses to story events or characters.         Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Hen BDC05: The Little Red Hen BDC07: Just Little Josh Gibson BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charle Anderson BDC08: The Fuere Billy Gats Gruff         INDICATOR       ELA-4K-1.3.       Distinguish between descriptions of story events and spoken words of characters.         INDICATOR       ELA-4K-1.3.       Distinguish Detween descriptions of story events and spoken words of characters.         BDC01: Caps for Sale BDC02: The Mitten BDC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten BDC02: The Billy Gats Gruff BDC01: Caps for Sale BDC02: The Adventures of Gary & Harry BDC06: The Litte Red Rid BDC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten BDC03: The Girly Moore Too Much BDC04: Little Red Rid Hood BDC05: The Litte Red Rid BDC01: Caps for Sale BDC02: The Adventures of Gary & Harry BDC06: The Adventures of Gary & Harry BDC06: The Adventures of Gary & Harry BDC010: Peter's Chair BDC011: The Gingerbread Man BDC012: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: Kenny Penny BDC16: Kenny Penny	PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
intervention       intervention         intervention       Bock Discussion Card BDC01: Caps for Sale BDC03: The Girl Who Wore Too Much BDC04: Little Red Hen BDC06: Thre Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: Wemberly Worried BDC21: Too Many Tamales BDC22: The Frue Story of the 3 Little Pigs!         INDICATOR       ELA-4K-1.3.         Boch Discussion Card BDC04: Little Red Hen BDC04: Little Red Riding Hood BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC06: Thre Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC01: Radio Man BDC11: Radio Man BDC12: Abiyoyo BDC11: Radio Man BDC12: The Girl Wan	GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	
Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Hen BDC06: Thre Little Red Hen BDC06: Thre Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: A Grand Old Tree BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC19: Cos Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The Mitten BDC10: Caps for Sale BDC02: The Mitten BDC01: Caps for Sale BDC02: The Girl Who Wore Too Much BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC06: Thre Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man	INDICATOR	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events
BDC01: Caps for SaleBDC02: The WittenBDC03: The Girl Who Wore Too MuchBDC04: Little Red Riding HoodBDC05: The Little Red Riding HoodBDC06: Three Billy Goats GruffBDC07: Just Like Josh GibsonBDC09: The Adventures of Gary & HarryBDC11: Radio ManBDC12: AbilyoyoBDC13: The Gingerbread ManBDC14: ChairBDC16: A Grand Old TreeBDC17: ChairBDC19: Too Many TamalesBDC20: Wemberly WorriedBDC21: Too Many TamalesBDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3:Distinguish between descriptions of story events and spoken words of characters.BDC02: The Witten Riding Hood BDC03: The Hitle Rid Hood BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3:Distinguish between descriptions of story events and spoken words of characters.BOC02: The Witten BDC03: The Little Rid Hond BDC04: Little Red Riding Hood BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peer's Chair BDC11: Radio Man BDC12: Adiyoyo BDC13: The Gingerbread Man BDC14: The Gingerbread Man BDC14: The Giorebread Man BDC14: The Giorebread Man BDC16: A Grand Old Tree			or characters.
BDC02: The MittenBDC03: The Girl Who Wore Too MuchBDC04: Little Red Riding HoodBDC05: The Little Red HenBDC07: Just Like Josh GibsonBDC07: Just Like Josh GibsonBDC08: The Paper Bag PrincessBDC09: The Adventures of Gary & HarryBDC11: Radio ManBDC12: AbiyoyoBDC14: The Grouchy LadybugBDC15: Henny PennyBDC16: CharieBDC17: Charlie AndersonBDC18: A Chair for My MotherBDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)BDC22: Wemberly WorriedBDC22: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3:Distinguish between descriptions of story events and spoken words of characters.BDC01: Caps for SaleBDC02: The MittenBDC03: The Girl Who Wore Too Much BDC10: Caps for Sale BDC01: Caps for Sale BDC01: Caps and StoryBDC04: Little Red Riding Hood BDC05: The Hitte Red Riding Hood BDC06: The Haper Bag PrincessBDC06: The Haper Bag PrincessBDC07: Just Like Josh Gibson BDC06: The Haper Bag PrincessBDC01: Caps for Sale BDC07: Just Like Josh Gibson BDC06: The Little Red Riding Hood BDC06: The Little Red Riding Hood BDC06: The Haper Bag PrincessBDC01: The Gingerbread Man BDC11: Radio Man BDC12: Abiyoyo BDC12: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: A Grand Old Tree			
INDICATORELA-4K-1.3.ELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters.Bock: The Paper BagBock: The Paper BagBock: The Faper BagBock: The Adventures of Gary & HarryBock: The Grouchy LadybugBock: The Grouchy LadybugBock: The Paper BagBock: The Start CardBock: The Grouchy LadybugBock: The Grouchy LadybugBock: The Start CardBock: The Regress CardBock: The Start CardBock: The Card CardBock: The Card CardBock: The Start CardBock: The Card CardBock: The Card CardBock: The Start CardBock: The Start CardBock: The Card CardBock: The Card CardBock: The Card CardBock: The Card			
BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC22: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters. BoC05: The Riding Hood BDC03: The Girl Who Wore Too Much BDC03: The Girl Who Wore Too Much BDC05: The Hitten BDC06: Three Billy Goats Gruff BDC05: The Billy Goats Gruff BDC05: The Billy Goats Gruff BDC06: Three Billy Goats Gruff BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC06: The Paper Bag Princess BDC07: The Adventures of Gary & Harry BDC10: Caps for Sale BDC07: The Adventures of Gary & Harry BDC10: The Billy Goats Gruff BDC07: Just Like Josh Gibson BDC07: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC11: Red Red Hen BDC07: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC13: Henny Penny BDC16: A Grand Old Tree			
BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC21: Too Many Tamales BDC02: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3Distinguish between descriptions of story events and spoken words of characters. BoC02: The Mitten BDC03: The Gilly Goats Gruff BDC03: The Gilly Goats Gruff BDC03: The Gilly Goats Gruff BDC06: Three Billy Goats Gruff BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC07: Just Like Josh Gibson BDC07: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC01: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: To Chair for My Mother         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         BOc02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC04: Little Red Riding Hood         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry         BDC09: The Girl Who Wore Too Much         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry			
BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters. BDC03: The Girl Who Wore Too Much BDC03: The Girl Who Wore Too Much BDC03: The Girl Who Wore Too Much BDC04: Little Red Hon BDC03: The Girl Who Wore Too Much BDC06: Three BIJ Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC01: Red Hon BDC03: The Girl Who Hon BDC03: The Girls Man BDC03: The Girl Who Hon BDC04: Little Red Hon BDC03: The Adventures of Gary & Harry BDC11: Radio Man BDC11: Adjord Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Gingerbread Man BDC16: A Grand Old Tree			
BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters. BoC03: The Girl Who Wore Too Much BDC04: Chair for My Mother BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC03: The Little Red Riding Hood BDC03: The Paper Bag Princess BDC03: The Paper Bag Princess BDC09: Use Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC11: Radio Man BDC14: The Grouchy Ladybug BDC15: Henry Penny BDC16: Char Gard Man BDC14: The Gingerbread Man BDC14: The Gingerbread Man BDC14: The Gingerbread Man BDC15: Henry Penny BDC16: Henry Penny BDC16: Stenny Penny BDC16: The Gingerbread Man BDC14: The Gingerbread Man BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC11: Abiyoyo BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC20: Wemberly Worried BDC21: Too Many Tamales BDC21: Too Many Tamales BDC21: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.DISTINGUES Construction BDC19: The Mitter BDC20: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters.BOC03: The Girl Who Wore Too Much BDC03: The Girl Who Wore Too Much BDC03: The Little Red Hen BDC03: The Little Red Riding Hood BDC06: Three Billy Goats Gruff BDC07: Tust Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC11: Radio Man BDC11: Abiyoyo BDC12: Abiyoyo BDC11: Radio Man BDC11: Abiyoyo BDC11: The Gingerbread Man BDC11: Abiyoyo BDC11: The Gingerbread Man BDC11: The Gingerbread Man BDC11: Abiyoyo			
BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC13: The Grouchy Ladybug BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little PigslINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters.BOC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten BDC02: The Mitten BDC02: The Mitten BDC02: The Mitten BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC03: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: The Adventures of Gary & Harry BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC20: Wemberly Worried BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters.Bock Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC02: The Who Worre Too Much BDC04: Little Red Riding Hood BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC069: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man BDC11: Radio Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC16: A Grand Old Tree			
BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old TreeBDC11: Charlie Anderson BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Boch Discussion Card BDC01: Caps for Sale BDC02: The Gruup Mother BDC02: The Gruup Mother BDC01: Caps for Sale BDC02: The Gruup Mother BDC02: The Gruup Mother BDC01: Caps for Sale BDC02: The Gruup Mother BDC02: The Gruup Mother BDC03: The Girl Who Wore Too Much BDC04: Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters.BOC03: The Girl Who Wore Too Much BDC03: The Girl Who Wore Too Much BDC03: The Girl Who Wore Too Much BDC04: Little Red Hen BDC05: The Paper Bag Princess BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters.Boct02: The Girl Who Wore Too Much BDC02: The BBC06: The Little Red Hen BDC06: Three Billy Goats Gruff BDC06: Three Billy Goats Gruff BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC02: The Mitten         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC16: A Grand Old Tree			
BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree			
BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC11: Radio Man         BDC11: Radio Man         BDC11: Radio Man         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree			
BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Bock Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC109: The Adventures of Gary & Harry         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree			
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC02: The Mitten         BDC02: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC05: The Eilly Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC010: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Grouchy Ladybug         BDC13: The Grouchy Ladybug         BDC14: Henny Penny         BDC15: A Grand Old Tree			
BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Red Iding Hood         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Grouchy Ladybug         BDC14: Henny Penny         BDC16: A Grand Old Tree			
BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!         INDICATOR       ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten           BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood           BDC05: The Little Red Riding Hood         BDC06: Three Billy Goats Gruff         BDC06: The Paper Bag Princess           BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man           BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC13: The Gingerbread Man           BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC16: A Grand Old Tree			
INDICATOR ELA-4K-1.3. Distinguish between descriptions of story events and spoken words of characters. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
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BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree		LLA-41, 1.3.	
BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			Book Discussion Card
BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			BDC04: Little Red Riding Hood
BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			BDC06: Three Billy Goats Gruff
BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			BDC07: Just Like Josh Gibson
BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			BDC08: The Paper Bag Princess
BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC15: Henny Penny BDC16: A Grand Old Tree			
BDC16: A Grand Old Tree			
BDC17: Charlie Anderson			
			BDC17: Charlie Anderson

		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-4K-1.4.	Respond to elements of colorful language in stories and poetry.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC03: The Girl who were roo Much BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-4K-1.5.	Retell one or two events from a story read aloud.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC04: Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC13: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-4K-1.7.	Recall some details in stories read aloud.
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
	11	
		BDC04: Little Red Riding Hood
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen

		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or hear about in books. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-4K-2.9.	Seek information by looking at texts, signs and photographs in the classroom. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo

		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-4K-3.1.	Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Mittell BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-4K-3.6.	Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
L		BDC17: Charlie Anderson

		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
INDICATOR	ELA-4K-3.22.	BDC22: The True Story of the 3 Little Pigs! Concepts about Print: Understand relationship between print and pictures on page.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and

		correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.2.	correct use of conventions of written Standard American English. Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC19: Los Tres Pequeños Jabanes (The Three Little Javennas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication

GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their environment.
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC09. The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC19: Los Tres Fequenos Jabanes (The Three Little Javennas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others.
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC10: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STANDARD / COURSE	SC.K.	Early Learning Standards for 5-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.1.	Show creativity and imagination in a variety of types of play including literacy and numeracy activities.
		Book Discussion Card
		BDC01: Caps for Sale

		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.1.	Communicate about prior events and personal experiences in a variety of ways. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry

		BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC12: Ablyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.1.	Follow classroom rules and procedures most of the time.
		Book Discussion Card BDC04: Little Red Riding Hood
GRADE LEVEL EXAMPLE / STAGE	SE-K-2.3.	Manage transitions and adapt to changes in routine.
		<u>Book Discussion Card</u> BDC04: Little Red Riding Hood
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-K-3.1.	Recognize own feelings and try to control them.
STAGE		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE /	SE-K-4.4.	Assume some responsibility for contributing to the group life of
STAGE		class.
STAGE		Book Discussion Card
STAGE		

		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
	ELA-K-1.1.	Summarize the main idea and details from literacy texts read aloud. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-K-1.2.	Use pictures and words to make predictions regarding a story read aloud. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry

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		BDC10: Peter's Chair BDC11: Radio Man
		BDC11: Radio Man BDC12: Abiyoyo
		BDC12: Ablyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-K-1.3.	Understand that a narrator tell the story.
		Book Discussion Card
		BDC06: Three Billy Goats Gruff
INDICATOR	ELA-K-1.5.	Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC10: Peter's Chair BDC11: Radio Man
		BDC11: Radio Man BDC12: Abiyoyo
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
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		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-K-3.1.	Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud. <u>Book Discussion Card</u> <u>BDC01</u> : Caps for Sale <u>BDC02</u> : The Mitten <u>BDC03</u> : The Girl Who Wore Too Much <u>BDC04</u> : Little Red Riding Hood <u>BDC05</u> : The Little Red Hen <u>BDC06</u> : Three Billy Goats Gruff <u>BDC07</u> : Just Like Josh Gibson <u>BDC08</u> : The Paper Bag Princess <u>BDC09</u> : The Adventures of Gary & Harry <u>BDC10</u> : Peter's Chair <u>BDC11</u> : Radio Man <u>BDC12</u> : Abiyoyo <u>BDC13</u> : The Gingerbread Man <u>BDC14</u> : The Grouchy Ladybug <u>BDC15</u> : Henny Penny <u>BDC16</u> : A Grand Old Tree <u>BDC17</u> : Charlie Anderson <u>BDC18</u> : A Chair for My Mother <u>BDC19</u> : Los Tres Pequenos Jabalies (The Three Little Javelinas) <u>BDC20</u> : Wemberly Worried <u>BDC21</u> : Too Many Tamales <u>BDC22</u> : The True Story of the 3 Little Pigs!
INDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media). <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA-K-3.19.	Concepts about Print: Use prior knowledge and life experiences to construct meaning from texts.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
NDICATOR	ELA-K-3.21.	Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name).
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to what they observe. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE04: Actively Listening to Children SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE13: Conflict Resolution SE13: Encouragement SE25: What Can We Build Together? Demonstrate delight or satisfaction when completing a task, solving
STAGE	n=-011-2.0.	a problem, or making a discovery. <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups

		LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count
		M22: Story Problems M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns
		M49: Balancing Act M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M60: Morning, Noon, and Night M63: Fishing Trip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	SE14: Playing Together Approaches to Learning
PERFORMANCE	AL 3.	Children demonstrate initiative, engagement, and persistence in
DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	AL-3K-3.1.	learning. Show initiative in selecting and creating activities. Intentional Teaching Cards SE10: My Turn at the Microphone
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning

PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
	AL-3K-4.4.	Seek help when encountering a problem in play.
STAGE		
		Intentional Teaching Cards SE10: My Turn at the Microphone
KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
	AL-3K-5.1.	Talk about prior events and personal experiences.
STAGE		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus LL41: Our Names, Our Things
		LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M20. Fin Finiking of a Shape M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
		M34: Cover Up M36: Wo're Geing en an Adventure
		M36: We're Going on an Adventure

M38: Patterns Under Cover
M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P01: Let's Sew P02: Play Dough Weaving
P02: Twisted Pretzels
P03. Twisted Freizers P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P00: Catching with a Scoop P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone

		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board SE22: When, Then Statements
		SE22: When, Then Statements SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.3.	Seek explanations for events or personal relationships.
UTAGE		Intentional Teaching Cards
		SE10: My Turn at the Microphone
GRADE LEVEL EXAMPLE /	AL-3K-5.4.	Predict possible outcomes related to cause and effect.
STAGE		
		Intentional Teaching Cards
		M26: Huff & Puff
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE1.	Children will demonstrate a positive sense of self.
GRADE LEVEL EXAMPLE /	SE-3K-1.3.	Demonstrate confidence by participating in familiar classroom
STAGE		routines.
		la fan fian al Tarad la n Orn la
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
KNOWLEDGE AND SKILLS /	SF.	Social and Emotional Development
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.1.	Follow a few simple classroom routines and rules.
		Intentional Teaching Cards
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
GRADE LEVEL EXAMPLE /		Manage transitions positively when supported by an adult.
	SE-3K-2.3.	Manage transitions positively when supported by an addit.
STAGE	5E-3K-2.3.	Intentional Teaching Cards

		SE07: Good-Byes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.1.	Recognize own positive and negative feelings when an adult labels them.
		Intentional Teaching Cards LL19: Silly Names SE01: Site Visits
		SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings
		SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving
		SE00. Group Frohein Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups
		SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together
		SE14: Flaying Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words
		SE17: Supporting Children to Ose Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time
		SE21: Sunshine Message Board SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
GRADE LEVEL EXAMPLE / STAGE	SE-3K-3.4.	Show awareness of feelings of others with adult guidance and support.
		Intentional Teaching Cards LL19: Silly Names SE01: Site Visits
		SE02: Look Who's Here! SE03: Calm-Down Place
		SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings
		SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices
		SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement
		SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board
		SE22: When, Then Statements SE23: Related Consequences

		0504 L Darit Like That
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.4.	Show growing awareness of group life of class (sense of community)
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards LL05: Jumping Beans
		LL03: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions
		LL55: Dance & Remember
		LL55: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up M32: Which Container Holds Mare?
		M32: Which Container Holds More? M34: Cover Up
		M34: Cover op M36: We're Going on an Adventure
		M38: Patterns Under Cover
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PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
		SE25: What Can we Build rogether? SE26: Making A Mural
		SE24: I Don't Like That! SE25: What Can We Build Together?
		SE23: Related Consequences
		SE22: When, Then Statements
		SE20: Cleanup Time SE21: Sunshine Message Board
		SE19: Friendship & Love Cards SE20: Cleanup Time
		SE18: Encouragement
		SE10: 1 Statements SE17: Supporting Children to Use Their Words
		SE15: Making Choices SE16: "I" Statements
		SE14: Playing Together
		SE12: Classroom Jobs SE13: Conflict Resolution
		SE11: Great Groups SE12: Classroom Jobs
		SE10: My Turn at the Microphone
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE07: Good-Byes SE08: Group Problem Solving
		SE06: Talk About Feelings
		SE04: Actively Listening to Children SE05: Character Feelings
		SE03: Calm-Down Place
		SE02: Look Who's Here!
		SE01: Site Visits
		P28: Balloon Pong P33: Obstacle Course
		P26: Keep It Up
		P22: Follow the Leader
		P19: Bounce & Catch P20: Body Shapes & Sizes
		P18: Dribbling a Ball
		P15: Dribble Kick
		P09: Up and Away P14: Moving Through the Forest
		P08: Cutting With Scissors
		P04: Kick High
		P03: Twisted Pretzels
		M79: Ping-Pong Pick-Up P01: Let's Sew
		M77: Board Games
		M62: How Big Around?
		M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
		M59: More or Fewer Towers
		M58: Missing Lids
		M54: Gingerbread Cookies M56: Where's the Beanbag?
		M53: Black Bean Corn Salad
		M50: The Farmer Builds a Fence
		M48: Wash Day M49: Balancing Act
		M47: My Shadow and I
		M46: Nesting Dolls
		M44: Musical Water M45: Picture Patterns
		M42: Straw Shapes M44: Musical Water
		M41: Making Numerals
		M40: Cube Trains

GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-3K-1.1.	Explore realistic books and materials in classroom centers.
		Intentional Teaching Cards
		M41: Making Numerals
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort LL14: Did You Ever See?
		LL19: Silly Names
		LL27: Writing Poems LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL33: Clothesline Storytelling
		LL34: Alphabet Books LL44: Rhyming Tubs
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL62: Retelling Wordless Books M13: Nursery Rhyme Count
		M19: Which Has More?
		M30: Buried Shapes M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings SE20: Cleanup Time
INDICATOR	ELA-3K-1.3.	Anticipate spoken lines in songs and finger plays.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
INDICATOR	ELA-3K-1.5.	Repeat words or actions from a favorite story read aloud.

		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
INDICATOR	ELA-3K-1.7.	Recall story details that have personal meaning. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL23: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels
INDICATOR	ELA-3K-1.8.	SE05: Character Feelings Imitate words or actions from favorite books read aloud.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-3K-1.9.	Pretend to be a family member, pet or familiar adult during play. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
KNOWLEDGE AND SKILLS	ELA.	Language and Literacy

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-3K-2.1.	Explore realistic books and materials in classroom centers. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	ELA-3K-2.2.	Identify some familiar objects in informational texts. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip

		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR	ELA-3K-2.4.	Identify real objects seen in informational texts.
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
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INDICATOR	ELA-3K-2.9.	Look at classroom pictures and signs.
		Intentional Teaching Cards
		III I U2: JUMDINO BEANS
		LL05: Jumping Beans
		LL10: Rhyming Chart
		LL10: Rhyming Chart LL20: Baggie Books
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match
		LL10: Rhyming Chart LL20: Baggie Books
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack?
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL33: Clothesline Storytelling
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL33: Clothesline Storytelling
		LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL33: Clothesline Storytelling LL34: Alphabet Books

M08: Baggia Ice Cream P31: Tic-Dyde Towels SE08: Character Feelings SE15: Making Choices SE22: When, Then Statements         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       ELA         Language and Literacy         PERFORMACE DESCRIPTOR / STANDARD       ELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD       ELA-III.         Reading: LeveL EXAMPLE / STAGE       ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.         NDICATOR       ELA-3K-3.2         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.         Intentional Teaching Cards L122: Desktop Publishing L123: Reging with Environmental Print L123: Reging with Environmental Print L123: Strategies.         L123: Lay Strategies.       ELA-3K-32:         Making My Name       L13: Four Shopping L13: Four			LL62: Retelling Wordless Books
SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         ESSENTIAL QUESTION         ESSENTIAL QUESTION         EEA-III.         Reading: Learning to Read         DESCRPTOR / STANDARD         ELA-III.         Reading: Learning to Read         DESCRPTOR / STANDARD         ELA-III.         Reading: Learning to Read         DESCRPTOR / STANDARD         ELA-III.         Reading: Learning the Read by applying appropriate skills and strategies.         STAGE         INDICATOR         ELA-3K-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.         Intentional Teaching Cardis         L1.02: Desktop Publishing         L1.22: Coupon Match         L1.23: Forkit's for Snack?         L1.24: Searching the Web         L1.23: First for Shaped         L1.31: I/Went Shopping         L1.33: Fruit Salad         L1.37: Roll-Ups         L1.38: Hummus         L1.41: Our Names, Our Things         L1.42: Stage to Sona         L1.41: Our Names, Our Things         L1.42: Stage and         L1.38: Hummus         L1.			
SE15: Making Choices         SE22: When, Then Statements         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         RADD LEVEL EXAMPLE /         ELA-NIL         RADD LEVEL EXAMPLE /         ELA-SK-3.2         The student will learn to read by applying appropriate skills and strategies.         NDICATOR         ELA-SK-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.         Intentional Teaching Cards         L102: Desktop Publishing         L123: Coupon Match         L123: Coupon Match         L123: Eventory Publishing         L124: Longonade         L125: Secting the Web         L126: Secting the Web         L127: Coupon Match         L128: Secting the Web         L129: Waking My Mame         L120: Desktop Publishing         L121: Statd         L131: Knimg Shiny Paint         L148: DIs for Door         L148: DIs for Door         L148: DIs for Door         L149: DIs for Door         L149: Mitting Shiny Paint         L149: DIs for Door         L149: DIs for Door         L149: Diplesauce      <			
SE22: When, Then Statements         KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         BELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD         BELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD         BLA-K-3:         The student will learn to read by applying appropriate skills and strategies.         INDICATOR         ELA-3K-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.         Intentional Teaching Cards         L102: Desktop Publishing         L122: Rouping with Environmental Print         L123: Hour Store State         L124: Leging with Environmental Print         L125: What's for Snack?         L126: Searching the Web         L131: I Went Shopping         L135: Staisa         L137: Roll-Ups         L138: Hummus         L141: Our Names, Our Things         L141: Our Names, Our Things         L142: Style Soup         LL43: Style Soup         LL43: Style Soup         L143: Style Soup         LL44: Style Soup         L144: Style Soup         M32: Apple			
KNOWLEDGE AND SKILLS/ ESSENTIAL QUESTION       ELA.       Language and Literacy         ESSENTIAL QUESTION       ELA-III.       Reading: Learning to Read         PERFORMANCE DESCRIPTOR / STANDADD       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.       Intentional Teaching Cards LL02: Desktop Publishing LL22: Begie Books LL22: Coupon Match LL23: Paying with Environmental Print LL23: Wire with Environmental Print LL23: Wire Storack? LL23: Storack? LL23: Storack? LL23: Storack? LL23: Storack? LL23: Storack? LL23: Storack? LL23: Storack? LL24: Storack? LL25: Waking Whame LL33: Fruit Salad LL37: Roli-Ups LL34: Storack? LL34: Storack? LL34: Storack? LL34: Storack? LL35: Stata LL37: Roli-Ups LL36: Stata LL37: Roli-Ups LL36: Making Shiny Paint LL36: Stata MB: Baggie Ico Cream M20: Im Thinking Of a Shape M20: Im Thinkin			
ESSENTIAL QUESTION  ELA-III.  Reading: Learning to Read  PERFORMANCE  DEGORIPTOR / STANDARD  ELA-III.  Reading: Learning to Read  Reading: Learning to Read  Reading: Learning to Read  Construction  Read: The student will learn to read by applying appropriate skills and strategies.  NDICATOR  ELA-3K-3.2.  Cral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.  Intentional Taching Cards  LL22: Coupon Match  LL23: Baggie Books  LL22: Coupon Match  LL23: What's for Snack?  LL23: What's for Snack?  LL23: What's for Snack?  LL23: What's for Snack?  LL33: Kning My Mane  LL34: L04 Manes, Our Things  LL44: Our Manes, Our Things  LL44: Our Manes, Our Things  LL44: Storyboard  LL44: D Is for Door  LL49: Vegetable Soup  LL54: Asking Questions  M05: Baggie lee Cream  M02: I'm Thinking of a Shape M02: Huff A Puff M02: Proceed M03: Apple Oat Muffins M13: Baggie Irea Cookies M72: Vegetable Soup M14: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Cookies M72: Vegetable Sint Pry M75: Sugar Cookies M74: Vegetable Sint Pry M75: Suga			
DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE LEVEL EXAMPLE / STAGE LEVEL EXAMPLE / STAGE LEVEL EXAMPLE / STAGE LA-K-3: The student will learn to read by applying appropriate skills and strategies. DIDICATOR ELA-K-3: Coral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words. Intentional Teaching Cards LL02: Desktop Publishing LL02: Baggie Books LL22: Coupon Match LL23: Praying with Environmental Print LL24: Lemonade LL25: Whar's for Snack? LL26: Searching the Web LL29: Making My Name LL30: Knowing Our Friends LL31: I/Went Shopping LL33: Fruit Salad L33: Salaa L37: Roll-Ups L43: Uwr shopping LL43: Uur Names, Our Things LL44: Storyboard LL48: Dis for Door LL48: Vegetable Soup L150: Making Shiny Paint LL51: Pizza LL54: Asking Questions M00: Baggie LoC ream M02: Im Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Cot Muffins M33: Pancakes M52: Modeling Clay M55: Black Bean Corn Salad M54: Gingerbread Cookies M57: Youry Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M72: Macaroni & Cheese M73: Oatmeal Ralisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M75: Yourge Cookies M	ESSENTIAL QUESTION		
STAGE       Strategies.         INDICATOR       ELA-3K-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.         Intentional Teaching Cards         L1.02: Desktop Publishing         L1.22: Coupon Match         L1.22: Edgie Books         L1.22: Coupon Match         L1.23: Playing with Environmental Print         L1.24: Lemonade         L1.25: Marking My Name         L1.33: Knowing Our Friends         L1.31: Hwart's for Snack?         L1.25: Saisa         L1.33: Fruit Salad         L1.35: Srow South Strain Strain         L1.36: Saisa         L1.37: Roll-Ups         L1.44: Storyboard         L44: Storyboard         L44: Storyboard         L44: Storyboard         L44: Storyboard         L44: Di for Door         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         Making Shiny Paint         L51: Pizza         L1.51: Pizza         L1.51: Pizza         M2: Applesauce         M2: Apple Bread         M3: Apple Oat Muffins	PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
changes in forms of familiar words. Intentional Teaching Cards L20: Baggie Books L22: Coupon Match L22: Coupon Match L22: Coupon Match L22: Lemonade L22: What's for Snack? L22: Searching the Web L22: Making My Name L23: What's for Snack? L23: Searching the Web L23: Making My Name L30: Knowing Our Friends L31: I' Went Shopping L33: Fruit Salad L33: Salas L33: Roll-Ups L33: Hummus L44: Our Names, Our Things L44: Our Names, Our Things L44: Storyboard L44: Storyboard L44: Storyboard L44: Vegetable Soup L45: Making Shiny Paint L45: Pizza L51: Pizza L51: Pizza L51: Pizza L51: Pizza L54: Aoplesauce M23: Apple Stread M33: Apple Stread M33: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M53: Black Bean Corn Salad M53: Black Bean Corn Salad M53: Black Bean Corn Salad M53: Conhread M57: Yogurt Fruit Dip M67: Fruit Smoothies M69: Cram Cheese & Strawberry Snacks M71: Flat Bread M72: Wacaroni & Cheese M73: Outman Raisin Cookies M73: Outman Raisin Cookies M74: Fiver Layer Dip M75: Sugar Cookies M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M75: Outman Raisin Cookies M75: Sugar Cookies M75: Outman Raisin Cookies M75: Duothos Herel	GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	
LL02: Desktop Publishing LL02: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL25: Searching the Web LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL37: Roil-Ups LL38: Kummus LL31: Gur Names, Our Things LL36: Salsa LL37: Roil-Ups LL38: Uny Sourd LL48: D Is for Door LL49: Vegetable Soup LL48: D Is for Door LL49: Vegetable Soup LL49: Wating Shiny Paint LL51: Pizza LL36: Huff & Puff M22: Peach Cobbler M23: Apple Bread M33: Apple Oat Muffins M43: Pancakes M53: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookles M55: Cornbread M55: Cornbread M57: Yogunt Fruit Dip M54: Fruit Smoothies M55: Creat Cookles M57: Yogunt Fruit Dip M54: Trail Mix M55: Creat Cookles M57: Yogunt Fruit Dip M55: Cornbread M57: Yogunt Fruit Dip M56: Creat Cookles M57: Yogunt Fruit Dip M55: Creat Cookles M57: Yogunt Fruit Dip M56: Creat Cookles M57: Yogunt Fruit Dip M57: Yogunt Fruit Dip M58: Creat Cookles M57: Yogunt Fruit Dip M59: Creat Cookles M73: Oatmeal Raisin Cookles M73: Yogunt Pops SE02: Look Who's Herel	INDICATOR	ELA-3K-3.2.	
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LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salaa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL44: Our Names, Our Things LL44: Do Is for Door LL49: Vegetable Soup LL00: Making Shiny Paint LL51: Pizza LL34: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M20: I'm Thinking of a Shape M20: I'm Thinking of a Shape M20: Huff & Puff M27: Peach Cobbler M28: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M73: Oatmeal Raisin Cookies M73: Stugar Cookies M74: Stugar Cookies M75: Stugar Cookies M75: Stugar Cookies M76: Stugar Cookies M76: Stugar Cookies M76: Stugar Cookies M76: Stugar Cookies M77: Stugar Cookies M76: Stugar Cookies M76: Stugar Cookies M77: Stugar Cookies M76: Stugar Cookies M77: Stugar Cookies M77: Stugar Cookies M76: Stugar Cookies M76: Step2: Look Who's Here!			
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LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL44: Our Names, Our Things LL44: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M22: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Five-Layer Dip M64: Five-Layer Dip M65: Cornbread M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Crange Banana Yogurt Pops SE02: Look Who's Here!			
L135: Fruit Salad L136: Salas L137: Roli-Ups L138: Hummus L141: Our Names, Our Things L146: Storyboard L148: D Is for Door L148: Vegetable Soup L150: Making Shiny Paint L151: Pizza L154: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M65: Cornbread M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Hacaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M70: Fry M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			
LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Oatmeal Raisin Cookies M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Grange Banana Yogurt Pops SE02: Look Who's Here!			
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LL46: Storyboard LL48: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M33: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M99: Cream Cheese & Strawberry Snacks M71: Flat Bread M72: Wacaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			
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LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M68: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Vacture a Raisin Cookies M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Sugar Cookies M76: Joan & Cheese M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			LL48: D Is for Door
LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			
LL54: Asking QuestionsM08: Baggie Ice CreamM20: I'm Thinking of a ShapeM26: Huff & PuffM27: Peach CobblerM28: ApplesauceM29: Apple BreadM33: Apple Oat MuffinsM43: PancakesM52: Modeling ClayM53: Black Bean Corn SaladM64: Five-Layer DipM64: Five-Layer DipM65: CornbreadM67: Truit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsSE02: Look Who's Here!			
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M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			
M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			
M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			
M76: Orange Banana Yogurt Pops SE02: Look Who's Here!			
SE02: Look Who's Here!			
NDICATOR  ELA-3K-3.3.  Oral Language Acquisition & Vocabulary Development: Begin	INDICATOR	ELA-3K-3.3.	Oral Language Acquisition & Vocabulary Development: Begin

	1	protonding to road or role play with dislary
		pretending to read or role-play with dialogue.
		Intentional Teaching Cards LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure M37: Secret Numbers
		M37: Secret Numbers M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children SE05: Character Feelings
		SE03: Character Feelings SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
INDICATOR	ELA-3K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin
INDICATOR	LLA-3N-3.4.	recognizing familiar books by their covers or pictures.
		Intentional Teaching Cards
		LL34: Alphabet Books
		SE05: Character Feelings
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
INDICATOR	ELA-3K-3.7.	Phonemic Awareness and Phonics: Use appropriate word order and intenation to ask a question or make a statement
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INDICATOR	ELA-3K-3.7.	
INDICATOR	ELA-3K-3.7.	intonation to ask a question or make a statement.
INDICATOR	ELA-3K-3.7.	intonation to ask a question or make a statement. Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions
INDICATOR	ELA-3K-3.7.	intonation to ask a question or make a statement. Intentional Teaching Cards LL01: Shared Writing

		SE10: My Turn at the Microphone
INDICATOR	ELA-3K-3.8.	Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.
		Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends
		LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
INDICATOR	ELA-3K-3.9.	LL63: Investigating & Recording Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.
		Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	ELA-3K-3.12.	Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases. Intentional Teaching Cards LL04: Bookmaking LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL20: Baggie Books LL30: Knowing Our Friends LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL44: Rhyming Tubs LL45: Observational Drawing LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader P32: Math Journal

		SE15: Making Choices
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
INDICATOR	ELA-3K-3.19.	Concepts about Print: Begin connecting text read aloud with personal experiences.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M01: Dinnertime M08: Baggie Ice Cream
		Milo: Daggie ice crean M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M30: Buried Shapes
		M30: Dunieu Snapes M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M53: Black Bean Cont Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		M67: Fruit Smootnes M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M73: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-3K-3.20.	Concepts about Print: Begin recognizing at least one familiar logo or printed sign.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL25: What's for Snack?
		LL23: What's for Shack?
		LL31: I Went Shopping
		LL47: The Name Game

		M08: Baggie Ice Cream
INDICATOR	ELA-3K-3.21.	Concepts about Print: Begin learning how to handle and care for books.
		Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
INDICATOR	ELA-3K-3.22.	Concepts about Print: Begin to orient books in correct position and turn pages from front to back.
		Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE05: Character Feelings
INDICATOR	ELA-3K-3.23.	Concepts about Print: Express interest in adult writing and identify it by meaning. Intentional Teaching Cards LL02: Desktop Publishing
		LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa

		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread
		M65: Combread M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE /	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and
		correct use of conventions of written Standard American English.
INDICATOR	ELA-3K-4.1.	Oral Language Expression: Identify people and events of personal significance.
INDICATOR	ELA-3K-4.1.	significance.
		significance. Intentional Teaching Cards LL41: Our Names, Our Things
	ELA-3K-4.1. ELA-3K-4.2.	significance.
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions.
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		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?
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		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art
		significance. Intentional Teaching Cards LL41: Our Names, Our Things Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
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	LL37: Roll-Ups
	LL38: Hummus
	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL47: The Name Game
	LL49: Vegetable Soup
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	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
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	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
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	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting

		P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards
		SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	ELA-3K-4.3.	Early Writing Development: Tells a brief story (1 -2 ideas) Intentional Teaching Cards LL46: Storyboard
INDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections on recent event. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books

	LL21: Buried Treasures
	LL22: Coupon Match
	LL23: Playing with Environmental Print
	LL24: Lemonade
	LL26: Searching the Web
	LL30: Knowing Our Friends
	LL31: I Went Shopping
	LL32: Describing Art
	LL34: Alphabet Books
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL46: Storyboard
	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew

		P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Creat Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: 'I'' Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
INDICATOR	ELA-3K-4.9.	SE26: Making A Mural Early Writing Development: Pretend to write. Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.

INDICATOR	ELA-3K-5.1.	Pretend to write.
INDICATOR	LLA-JN-J.1.	rielend to write.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL45: Observational Drawing
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
INDICATOR	ELA-3K-5-3	Identify and briefly describe important people, objects and events in
		their world.
		Intentional Teaching Cards LL41: Our Names, Our Things
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL09: Pocket Storytelling: The Mitten
		LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits
		SE10: My Turn at the Microphone
INDICATOR	ELA-3K-6.3.	Classify familiar objects by one or two observable attributes.
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M46: Nesting Dolls
		M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
INDICATOR	ELA-3K-6.5.	Carry out simple directives most of the time.
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
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LLS7: Photo Writing LLS8: Our Super Writing Box LLS9: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Leo Cream M10: Biscuits M12: Prach Cobbler M22: Prach Cobbler M22: Prach Cobbler M22: Prach Cobbler M23: Apple Sauce M23: Which Container Holds More? M33: Apple Oat Muffins M33: Specer Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Back Boas Corn Salad M54: Singerbread Cookies M55: Where's the Beanbag? M55: Where's the Beanbag? M55: Where's the Beanbag? M55: Where's the Beanbag? M55: Where's the Beanbag? M56: Where's the Beanbag? M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Fruit Binothies M65: Combread M66: ConbECk M67: Fruit Binothies M68: Crean Cheese & Strawberry Snacks M77: Egg Salad M77: Gag Salad M77: Sugar Cookies M77: Sugar		
LLS8: Our Super Duper Writing Box LLS9: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M13: Play Dough M24: Matzo Balls M27: Peech Cobbler M22: Apple Seauce M23: Apple Seauce M23: Apple Bread M32: Which Container Holds More? M33: Which Container Holds More? M33: Which Container Holds More? M34: Pape Cot Muffins M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M38: Use Stepping Container M38: Use Stepping Container M38: Use Stepping Container M39: Back Bean Corn Salad M55: Stepping Stones M55: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: CorbCCk M67: Fruit Smoothies M68: Trail Mix M68: Cream Cheese & Strawberry Snacks M77: Cago Salad M71: Plat Bread M73: Container Balain Cookies M73: Corange Baana Yogurt Pops P02: Play Dough Weaving P03: Trist Sew P02: Play Dough Weaving P03: Trist Sew P04: Kick High P05: Chrow Far P05: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scisors P09: Up and Away P11: Jump the River P12: Exploring Pathways P13: Punning P14: Moving Through the Forest P15: Drobe Fick P14: Stay Container P15: Drobe Fick P14: Stay Container P15: Dunping Rope P11: Lorb Stay P12: Play Dough Weaving P12: Play Dough Weaving P13: Twisted P14: Moving Through the Forest P15: Drobe Fick P14: Stay Container P14: Moving Through the Forest P15: Drobe Fick P14: Stay P15: Dunping Rope P14: Moving Through the Forest P15: Drobe Fick P14: Stay P15: Jump the Leader P14: Stay P15: Jump the Leader P15: St		LL57: Photo Writing
LLS9: Question Basket LLS0: Writing with Wordless Books M03: Seek & Find M08: Baggie lec Cream M10: Biscuits M17: Peach Cobbler M22: Apple Bread M22: Apple Bread M23: Which Container Holds More? M23: Apple Ord Muffins M33: Apple Ord Muffins M34: Pancakes M47: My Shadow and I M51: Can You Find It? M53: General Numbers M43: Runcakes M44: Pancakes M45: Gingerbread Cookies M55: Where's the Beanbag? M57: Yogurt Fuit Dip M54: FireLayer Dip M54: FireLayer Dip M55: Combread M56: Cornbread M56: Cornbread M57: Frail Mix M68: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M73: Sugar Cookies M75: Sugar Cookies M75: Sugar Cookies M75: Sugar Cookies M75: Sugar Cookies M75: Sugar Cookies M76: Orange Banana Yoguri Pops P10: Let's Sew P10: Let's Sew P11: Let's Dew Leader P11: Let's D11000 He Forest P11: Let's D1100 He Kick P11: D1100 He Kick P11: D1100 He Kick P12: D1100 He Kick P13: D1100 He Kick P14: Moving T P15: Let's Sizes P14: Moving T P15: Let's Sizes P14: Loopping P15: Kick Hard P15:		
LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M110: Biscuits M12: Play Dough M22: Apples Balls M27: Peach Cobbler M28: Apple Bread M28: Apple Bread M29: Apple Bread M29: Apple Gread M29: Apple Container Holds More? M33: Apple Oat Muffins M36: Were Going on an Adventure M37: Secret Numbers M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Where's the Beanbag? M55: Where's the Beanbag? M55: Where's the Beanbag? M55: Where's the Beanbag? M56: Combread M66: Cooheread M68: Cream Cheese & Strawberry Snacks M77: Egg Salad M77: Ruger Cookies M78: Sage Cookies M77: Fruit Dip M64: Firuit Smoothies M68: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Macaroni & Cheese M73: Caren Cheese & Strawberry Snacks M70: Cag Salad M71: Macaroni & Cheese M73: Contain Raisin Cookies M72: Macaroni & Cheese M73: Contain Scope P04: Phy Dough Weaving P05: Throw Hard, Throw Far P06: Carching With Scisors P07: Balton Catch P08: Curting With Scisors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Pat Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Dopping Ball P19: Do		
<ul> <li>M03: Seek &amp; Find</li> <li>M03: Baggie lee Cream</li> <li>M10: Biscuits</li> <li>M13: Play Dough</li> <li>M24: Mazo Balls</li> <li>M27: Peach Cobbler</li> <li>M28: Apple Bread</li> <li>M33: Apple Coth Muffins</li> <li>M33: Apple Coth Muffins</li> <li>M33: Apple Coth Muffins</li> <li>M33: Wo're Going on an Adventure</li> <li>M33: We're Going on an Adventure</li> <li>M37: Secret Numbers</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M44: Tity Shadow and I</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Gingerbread Cookies</li> <li>M55: Stopping Stones</li> <li>M55: Stopping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M64: Five-Layer Dip</li> <li>M66: CorbCck</li> <li>M67: Fruit Smoothies</li> <li>M68: Crain Mix</li> <li>M68: Crain &amp; Cheese</li> <li>M70: Egg Salad</li> <li>M71: Flat Bread</li> <li>M72: Macaroni &amp; Cheese</li> <li>M73: Outmeal Raisin Cookies</li> <li>M74: Vegatable Stir Fry</li> <li>M75: Cornop Beanana Yogurt Pops</li> <li>P01: Let's Sow</li> <li>P02: Play Dough Weaving</li> <li>P03: Trwisted Protzels</li> <li>P04: Kick High</li> <li>P05: Throw Hard, Throw Far</li> <li>P06: Catching With Scisors</li> <li>P09: Up and Away</li> <li>P11: Jumping Rope</li> <li>P11: Jumping Rope</li> <li>P11: Jumping Rope</li> <li>P11: Let's Sow</li> <li>P02: Crain Grant Balance</li> <li>P13: Planca Balance</li> <li>P13: Planca Balance</li> <li>P13: Diabling Ball</li> <li>P14: Moving Through the Forest</li> <li>P15: Dribble Kick</li> <li>P16: Body Part Balance</li> <li>P17: Balance on a Beam</li> <li>P18: Bounce &amp; Catch</li> <li>P22: Follow the Leader</li> <li>P23: Ways to Travel</li> <li>P24: Swing &amp; Jump Rope</li> <li>P25: Kick Hard</li> <li>P26: Kick Hurd</li> <li>P26</li></ul>		
M08: Baggie teo Cream         M10: Biscuits         M19: Play Dough         M12: Matzo Balls         M27: Peach Cobbler         M28: Apple Berad         M29: Apple Berad         M31: Which Container Holds More?         M33: Which Container Holds More?         M33: Work Going on an Adventure         M37: Secret Numbers         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M53: Black Banc Corn Salad         M54: Gan You Find It?         M55: Where's the Beambag?         M57: Yogut Fuit Dip         M64: Firet-Layer Dip         M65: Cornblad         M66: Cream Cheese & Strawberry Snacks         M77: Firet Smoothles         M68: Trait Nix         M68: Trait Nix         M68: Trait Nix         M68: Trait Nix         M69: Cream Cheese & Strawberry Snacks         M77: Fag Salad         M71: Fat Brad         M72: Macaroni & Cheese         M73: Orange Bannah Yogut Pops         M71: Trait Smoothles Sim Fry         M73: Outmeal Raisin Cookies         M73: Outmeal Banna Yogut Pops         P01: La's Sow         P02: Play Dough Weaving		5
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M12: Marco Balls         M2: Marco Balls         M2: Peach Cobbler         M2: Apple Bread         M3: Which Container Holds More?         M3: Marco Balls         M3: Which Container Holds More?         M3: Warco Balls         M3: Warco Balls         M3: Warco Balls         M3: Pancakes         M4: Pancakes         M4: Two Find H?         M5: Banco Bean Corn Salad         M5: Banco Thrut Dip         M5: Banco Thrut Dip         M6: Cornbread         M6: Cornbread         M6: Cornbread         M6: Crain Gheese & Strawberry Snacks         M7: Figura Bancon I Cheese         M7: Tab Bread         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Tray Bancon Away		M08: Baggie Ice Cream
M12: Marco Balls         M2: Marco Balls         M2: Peach Cobbler         M2: Apple Bread         M3: Which Container Holds More?         M3: Marco Balls         M3: Which Container Holds More?         M3: Warco Balls         M3: Warco Balls         M3: Warco Balls         M3: Pancakes         M4: Pancakes         M4: Two Find H?         M5: Banco Bean Corn Salad         M5: Banco Thrut Dip         M5: Banco Thrut Dip         M6: Cornbread         M6: Cornbread         M6: Cornbread         M6: Crain Gheese & Strawberry Snacks         M7: Figura Bancon I Cheese         M7: Tab Bread         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Tray Bancon Away		M10: Biscuits
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M22: Apple Bread         M22: Which Container Holds More?         M33: Apple Oat Muffins         M36: We're Going on an Adventure         M37: Secret Numbers         M41: Pancakes         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M52: Booteding Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M55: Stepping Stones         M55: Stepping Stones         M56: Where's the Beanbag?         M57: Hogunt Fruit Dip         M66: Cornbread         M66: Cornbread         M66: Cornbread         M66: Cornbread         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M72: Magar Cookies         M74: Vegetable Stir Fry         M75: Stepping Stones         M76: Corange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P07: Balloon Catch         P08: Expering P		
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M32: Which Container Holds More?         M33: Over Going on an Adventure         M37: Secret Numbers         M41: Pancakes         M47: Ny Shadow and I         M51: Car You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M56: OnbEck         M67: Fruit Smoothies         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Geam Cheese & Strawberry Snacks         M77: Elgg Salad         M77: That Bread         M78: Torge Banana Yogurt Pops         M76: Torge Banana Yogurt Pops         M77: Sugar Cookies         M78: Step Jough Weaving         P02: Let's Sew         P02: Let's Sew         P03: Throw Hard, Throw Far         P04: Let's High         P05: Throw Hard, Throw Far         P06: Catching With Scisors         P07: Balloon Catch         P08: Cuting With Scisors         P09: Uning Mix Pore         P11: Jumping Rope         P14: Moving Through		M28: Applesauce
M32: Which Container Holds More?         M33: Over Going on an Adventure         M37: Secret Numbers         M41: Pancakes         M47: Ny Shadow and I         M51: Car You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M56: OnbEck         M67: Fruit Smoothies         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Geam Cheese & Strawberry Snacks         M77: Elgg Salad         M77: That Bread         M78: Torge Banana Yogurt Pops         M76: Torge Banana Yogurt Pops         M77: Sugar Cookies         M78: Step Jough Weaving         P02: Let's Sew         P02: Let's Sew         P03: Throw Hard, Throw Far         P04: Let's High         P05: Throw Hard, Throw Far         P06: Catching With Scisors         P07: Balloon Catch         P08: Cuting With Scisors         P09: Uning Mix Pore         P11: Jumping Rope         P14: Moving Through		M29: Apple Bread
M33: Apple Oat Mufflins         M36: Were Going on an Adventure         M37: Secret Numbers         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Pinzerset         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Ornbread         M66: Cornbread         M66: Cornbread         M66: Cornbread         M67: Fruit Smoothies         M67: Fruit Smoothies         M77: Elg Salad         M71: Ela Bread         M72: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M74: Vegatable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P09: Quad Away         P11: Jump the River         P12: Exploring Pathways         P13: Dump the River         P14: Moving Through the Forest         P15: Drible Kick         P16: Body Part Balance		
M35: We're Going on an Adventure         M37: Becret Numbers         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M56: ObECk         M67: Fruit Smoothies         M68: Oral Cookles         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookles         M73: Oatmeal Raisin Cookles         M75: Sugar Cookles         M76: Forage Banana Yogurt Pops         P02: Flay Dough Weaving         P03: Turisted Pretzels         P04: Kliph         P05: Throw Hard, Throw Far         P06: Catching With Scisors         P09: Day and Away         P10: Jumping Rope         P11: Jumpi the River         P12: Exploring Pathways         P13: Diruling         P14: Moving Through the Forest         P13: Diruling         P14: Moving Through the Forest         P13: Diruling Ball         P14: Moving Through the Forest         P13: Diruble Kick		
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M43: Pancakes         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M52: Modeling Clay         M52: Modeling Clay         M53: Elack Bean Corn Salad         M54: Gingerbread Cookles         M55: Vehere's the Beanbag?         M56: Where's the Beanbag?         M57: Yourt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M66: OobECk         M67: Fruit Smoothies         M68: Cram Cheese & Strawberry Snacks         W70: Egg Salad         W71: Flat Bread         W72: Macaroni & Cheese         W73: Oatmeal Raisin Cookles         W74: Vegetable Stir Fry         W75: Sugar Cookles         W76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P09: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance		
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MS1: Cán You Find It?         MS2: Modeling Clay         MS3: Black Bean Corn Salad         MS4: Gingenbread Cookies         MS5: Where's the Beanbag?         MS7: Yourt Fruit Dip         M64: Five-Layer Dip         MS6: Conbread         MS6: Trail Mix         MS7: Yourt Fruit Smoothies         MS6: Trail Mix         MS7: Yourt Fruit Smoothies         MS7: Yourt Fruit Smoothies         MS7: Sugar Cookies         W71: Flat Bread         W72: Yegetable Stir Fry         W75: Sugar Cookies         W76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Dopping <t< th=""><th></th><th>M43: Pancakes</th></t<>		M43: Pancakes
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P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up		
P25: Kick Hard P26: Keep It Up		
P26: Keep It Up		
P27: Galloping		
		P27: Galloping

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together? Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-3K-1.1.	Engage in problem-solving during play within the classroom environment. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	M-3K-1.5.	Begin to see how similar items can be grouped together. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	M-3K-1.7.	Show an awareness of numbers in a personally meaningful context. Intentional Teaching Cards LL49: Vegetable Soup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-3К-2.1.	Show curiosity and interest in counting and number. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five

		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip M66: OobECk
		M60: ODDECK M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M73. Cathear Raisin Cookies M74: Vegetable Stir Fry
		M74. Vegetable Still Ty M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	M-3K-2.2.	Show one-to-one correspondence through three when counting real
		objects.
		later the set Taxation One la
		Intentional Teaching Cards
		LL22: Coupon Match
		LL24: Lemonade LL35: Fruit Salad
		LL35: Fruit Salad
		LL30: Saisa LL37: Roll-Ups
		LL37. Koir-ops LL49: Vegetable Soup
		LL49. Vegetable Soup
		M01: Dinnertime
		M02: Counting & Comparing
		M02: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
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		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
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		M61: Shake, Rattle, and Roll
		M61: Shake, Rattle, and Roll M63: Fishing Trip

INDICATOR	M-3K-2.4.	Understand the concept of adding one more (joining) and taking one
		M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
		M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers
		M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
		M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing
		LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
INDICATOR	M-3K-2.3.	SE02: Look Who's Here! SE15: Making Choices Compare quantities using general terms.
		P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up
		M66: OobECk M67: Fruit Smoothies M68: Trail Mix

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		away (separating).
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M22: Story Problems
		M63: Fishing Trip
		M77: Board Games M78: Math Collage
		<u> </u>
INDICATOR	M-3K-2.8.	Identify the positions first and last.
		Intentional Teaching Cards
		M01: Dinnertime M36: We're Going on an Adventure
		M36. We re Going on an Adventure M47: My Shadow and I
		M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
KNOWLEDGE AND SKILLS /	М.	Mathematics
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE /	М-3:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of repeating and growing patterns and
		classifications based on attributes.
INDICATOR	M-3K-3.4.	Recognize similar objects in the environment by color, shape or
		size.
		Intentional Teaching Cards
		M02: Counting & Comparing
		M02: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M31: Lining It Up
		M42: Straw Shapes
		M46: Nesting Dolls
		M47: My Shadow and I M48: Wash Day
		M48: wash Day M50: The Farmer Builds a Fence
		M50: The Farmer Builds a Fence M58: Missing Lids
		P32: Math Journal
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE	M-IV.	Goomotry
DESCRIPTOR / STANDARD	IVI-I V .	Geometry
	M-4:	The student will demonstrate through the mathematical process an
STAGE		emerging sense of two- and three-dimensional geometric shapes
		and relative positions in space.
INDICATOR	M-3K-4.1.	Recognize simple shapes in the environment.
		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I M50: The Farmer Builds a Fence
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		M58: Missing Lids M61: Shake, Rattle, and Roll
		P32: Math Journal
	M-3K-4.2.	Match shapes in their environment.
	m or 4.2.	Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll
INDICATOR	M-3K-4.3.	P32: Math Journal Begin to show an understanding of common positional words "up", "down", "under", "over", and "in".
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-3K-5.2.	Compare the size of objects. <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
INDICATOR	М-3К-5.3.	Explore measurement informally through play. Intentional Teaching Cards M26: Huff & Puff
INDICATOR	M-3K-5.4.	Associate at least one measurement device with its purpose. Intentional Teaching Cards LL24: Lemonade LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler

		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M49: Balancing Act
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR	M-3K-5.6.	Begin to show awareness of time concepts.
		Intentional Teaching Conde
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		M07: Ice Cubes
		M24: Matzo Balls
		M28: Applesauce
		M60: Morning, Noon, and Night
		P03: Twisted Pretzels
		P16: Body Part Balance
		P29: Stop & Go
KNOWLEDGE AND SKILLS /		
	PD.	Physical Development and Health
ESSENTIAL QUESTION		
PERFORMANCE	PD 1.	Gross Motor Development: Children increasingly move their bodies
DESCRIPTOR / STANDARD		in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE /	PD-3K-1.2.	Coordinate movements to perform simple tasks.
STAGE		
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P14: Moving Through the Forest
		P15: Dribble Kick
		P15: Dribble Kick P18: Dribbling a Ball
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong
		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints
	PD	P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels
ESSENTIAL QUESTION		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Physical Development and Health
ESSENTIAL QUESTION PERFORMANCE	PD. PD 2.	P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Physical Development and Health Fine Motor Control: Children use their fingers and hands in ways
ESSENTIAL QUESTION		P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Physical Development and Health Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Physical Development and Health Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	PD 2.	P15: Dribble Kick         P18: Dribbling a Ball         P19: Bounce & Catch         P24: Swing & Jump Rope         P25: Kick Hard         P26: Keep It Up         P28: Balloon Pong         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal         Physical Development and Health         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         Use strength and control to perform simple tasks.         Intentional Teaching Cards
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	PD 2.	P15: Dribble KickP18: Dribbling a BallP19: Bounce & CatchP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP28: Balloon PongP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Math JournalPhysical Development and HealthFine Motor Control: Children use their fingers and hands in waysthat develop hand to eye coordination, strength, control and smallobject manipulation.Use strength and control to perform simple tasks.

		P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.2.	Use hand-eye coordination to perform simple tasks. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.3.	Explore the use of various drawing tools. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-3.4.	Demonstrate adequate stamina for typical activities. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints

		P31: Tie-Dyed Towels
		P32: Math Journal
STANDARD / COURSE	SC.4K.	Early Learning Standards for 4-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-1.1.	Show creativity and imagination using materials in representational play. Intentional Teaching Cards
		SE10: My Turn at the Microphone
GRADE LEVEL EXAMPLE / STAGE	AL-4K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills.
		Intentional Teaching Cards
		M01: Dinnertime M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas.
		Intentional Teaching Cards LL01: Shared Writing
		LL09: Pocket Storytelling: The Mitten
		LL54: Asking Questions LL63: Investigating & Recording
		SE01: Site Visits
		SE10: My Turn at the Microphone
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL24: Lemonade LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt LL63: Investigating & Recording
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying M07: Ice Cubes
		M07. ice Cubes M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To

		M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M22: Story Problems M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M45: Picture Patterns M45: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M60: Morning, Noon, and Night M63: Fishing Trip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	SE14: Playing Together Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 3.	Children demonstrate initiative, engagement, and persistence in learning.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-3.2.	Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions. <u>Intentional Teaching Cards</u> SE10: My Turn at the Microphone
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.1.	Understand a task can be accomplished through several steps. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups

LL38: Hummus
LL49: Vegetable Soup
LL50: Making Shiny Paint
LL51: Pizza
LL52: Tap It, Clap It, Stomp It, Jump It
LL55: Dance & Remember
LL57: Photo Writing
LL58: Our Super Duper Writing Box
LL59: Question Basket
LL60: Writing with Wordless Books
M03: Seek & Find
M08: Baggie Ice Cream
M10: Biscuits
M15: Play Dough
M24: Matzo Balls
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread M32: Which Container Holds More?
M32: Which Container Holds More? M33: Apple Oat Muffins
M35: Apple Oat Multins M36: We're Going on an Adventure
M30. We re doing on an Adventure M37: Secret Numbers
M43: Pancakes
M43. Failcakes M47: My Shadow and I
M51: Can You Find It?
M51: Call Four Hight
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M55: Stepping Stones
M56: Where's the Beanbag?
M57: Yogurt Fruit Dip
M64: Five-Layer Dip
M65: Cornbread
M66: OobECk
M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away P10: Jumping Rope
P10: Jumping Rope P11: Jump the River
P12: Exploring Pathways
P12: Exploring Pathways P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
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		P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
STAGE	AL-4K-4.2.	Demonstrate an increasing ability to organize actions and materials in the learning environment. <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.3.	Demonstrate an increasing ability to follow through with tasks and activities. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread

	M32: Which Container Holds More?
	M33: Apple Oat Muffins
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	M37: Secret Numbers
	M43: Pancakes
	M47: My Shadow and I
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
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	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P21: Hopping P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE12: Classroom Jobs
	SE14: Playing Together
	SE16: "I" Statements
	SE20: Cleanup Time

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		SE22: When, Then Statements SE25: What Can We Build Together?
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.4.	Try to solve problems encountered in play.
		Intentional Teaching Cards SE10: My Turn at the Microphone
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.1.	Represent prior events and personal experiences in one or more ways.
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE13: Conflict Resolution SE14: Playing Together
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.3.	Reason about events, relationships, or problems.
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
GRADE LEVEL EXAMPLE / STAGE	AL-4K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		Intentional Teaching Cards SE05: Character Feelings
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.1.	Follow classroom rules and procedures with reminders. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.3.	Manage transitions positively when told what to expect. Intentional Teaching Cards SE07: Good-Byes

GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.4.	Recognize effect on others of own behavior most of the time . Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-3.1.	Recognize own feelings and describe them some of the time. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.3.	Demonstrate strategies to join play group with adult support. Intentional Teaching Cards
		LL01: Shared Writing LL03: Alphabet Cards
		LL05: Jumping Beans LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL15: Textured Letters LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		M14: Patterns M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It M31: Lining It Up
		M32: Which Container Holds More? M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals M42: Straw Shapes
		M44: Musical Water

M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up
M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up
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M77: Board Games M79: Ping-Pong Pick-Up
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P01: Let's Sew
P03: Twisted Pretzels
P04: Kick High
P08: Cutting With Scissors
P09: Up and Away
P14: Moving Through the Forest
P15: Dribble Kick
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P22: Follow the Leader
P26: Keep It Up
P28: Balloon Pong
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SE01: Site Visits
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SE17: Supporting Children to Use Their Words
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SE20: Cleanup Time
SE21: Sunshine Message Board
SE22: When, Then Statements
SE23: Related Consequences
SE24: I Don't Like That!
SE25: What Can We Build Together?
SE26: Making A Mural
GRADE LEVEL EXAMPLE / SE-4K-4.4. Participate in group life of class.
STAGE
Intentional Teaching Cards
LL01: Shared Writing
LL03: Alphabet Cards
LL05: Jumping Beans
LL08: Memory Games
LL09: Pocket Storytelling: The Mitten
LL11: Rhyming Riddles

	LL15: Textured Letters
	LL17: Walk a Letter
	LL18: What's Missing?
	LL20: Baggie Books
	LL21: Buried Treasures
	LL22: Coupon Match
	LL23: Playing with Environmental Print
	LL24: Lemonade
	LL26: Searching the Web
	LL30: Knowing Our Friends
	LL31: I Went Shopping
	LL32: Describing Art
	LL34: Alphabet Books
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL46: Storyboard
	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	<b>5</b> 1
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	nor. onako, Rattio, and Ron

		M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up
		P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!
KNOWLEDGE AND SKILLS /	ELA.	SE25: What Can We Build Together? SE26: Making A Mural Language and Literacy
ESSENTIAL QUESTION PERFORMANCE	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE /	ELA-K-1:	The student will begin to read and comprehend a variety of literary
STAGE INDICATOR	ELA-4K-1.1.	texts in print and non-print formats. Show interest in informational texts about familiar objects.
		Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce

		M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events or characters.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-4K-1.3.	Distinguish between descriptions of story events and spoken words of characters. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
INDICATOR	ELA-4K-1.4.	Respond to elements of colorful language in stories and poetry. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints

		P21: Tip Dyod Towolc
		P31: Tie-Dyed Towels SE05: Character Feelings
	ELA-4K-1.5.	Retell one or two events from a story read aloud.
INDICATOR	ELA-4K-1.3.	Reten one of two events from a story read aloud.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling
		LL46: Storyboard
		LL62: Retelling Wordless Books
INDICATOR	ELA-4K-1.6.	Begin to identify significant words from text read aloud.
		Intentional Teaching Cards
		Intentional Teaching Cards LL02: Desktop Publishing
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL37: Roll-Ops LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL54: Asking Questions
		M08: Baggie Ice Cream
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies M68: Trail Mix
		M68: Trail MIX M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		SE02: Look Who's Here!
INDICATOR	ELA-4K-1.7.	Recall some details in stories read aloud.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten

		LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or hear about in books.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-4K-2.1.	Show interest in informational texts about familiar objects.
		Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip

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		M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	ELA-4K-2.2.	Begin asking "how and why" questions when looking at texts.
		Intentional Teaching Cards LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL50. Making Shirly Paint LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins M41: Making Numerals
		M41: Making Numerals M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	ELA-4K-2.3.	Relate information from texts to personal experience.
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus LL49: Vegetable Soup
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins

M41: Making Numerals M43: Pancakes	
M52: Modeling Clay M53: Black Bean Corn Salad	
M53. Black Bean Com Salad	
M54. Gingerbread Cookies M57: Yogurt Fruit Dip	
M64: Five-Layer Dip	
M65: Cornbread	
M66: OobECk	
M67: Fruit Smoothies	
M68: Trail Mix	
M69: Cream Cheese & Strawberry Snacks	
M70: Egg Salad	
M71: Flat Bread	
M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops	
INDICATOR ELA-4K-2.4. Incorporate information from informational texts into p	ay activities.
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Intentional Teaching Cards M41: Making Numerals	
INDICATOR ELA-4K-2.5. Identify familiar environmental print.	
Intentional Teaching Cards	
LL10: Rhyming Chart	
LL20: Baggie Books	
LL22: Coupon Match	
LL23: Playing with Environmental Print	
LL25: What's for Snack?	
LL28: Stick Letters	
LL31: I Went Shopping	
LL47: The Name Game	
M08: Baggie Ice Cream	
INDICATOR ELA-4K-2.8. Begin to ask questions about the causes of events they	observe or
hear about in books.	
Intentional Teaching Cards	
LL35: Fruit Salad	
LL36: Salsa	
LL37: Roll-Ups	
LL37: Roll-Ops	
LL49: Vegetable Soup	
LL49. Vegetable Soup	
LL50: Making Shirly Faile	
M08: Baggie Ice Cream	
M15: Play Dough	
M24: Matzo Balls	
M27: Peach Cobbler	
M28: Applesauce	
M29: Apple Bread	
M33: Apple Oat Muffins	I
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread	

		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	ELA-4K-2.9.	Seek information by looking at texts, signs and photographs in the classroom. Intentional Teaching Cards LL05: Jumping Beans LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL33: Clothesline Storytelling LL34: Alphabet Books LL47: The Name Game LL60: Writing with Wordless Books LL62: Retelling Wordless Books M08: Baggie Ice Cream P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-4K-3.1.	Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words. Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL46: Storyboard LL48: D Is for Door LL49: Vegetable Soup

INDICATOR       ELA-4K-3.4.         INDICATOR       EL			
ILS4: Asking Questions         LL60: Writing with Wordless Books         M08: Baggie Ice Cream         M20: Im Thinking of a Shape         M22: Huff & Puff         M22: Apple Bread         M23: Apple Bread         M23: Apple Bread         M23: Apple Orabulation         M23: Apple Orabulation         M23: Apple Orabulation         M23: Apple Bread         M33: Apple Orabulation         M34: Gingerbread Cookies         M35: Cognot Muffins         M43: Gram Cheese & Strawberry Snacks         M70: Egg Salad         M71: First Bread         M72: Macroni & Cheese         M73: Orange Banaa Yogur Pops         P31: Tie-Dyed Towels         SED2: Look Who's Herel         SED3: More Who's Herel         SED4: Look Who's Herel         SED5: Marking Choices         SED4: Look Who's Herel </td <td></td> <td></td> <td>LL50: Making Shiny Paint</td>			LL50: Making Shiny Paint
INDICATORELA-4K-3.4.UNDICATOR			LL51: Pizza
INDICATOR       ELA-4K-3.4.         INDICATOR       EL			LL54: Asking Questions
M08: Baggie Lo Cream         W20: I'm Thiking of a Shape         W21: Peach Cobbler         W22: Applesauce         W23: Apple Bread         W33: Apple Oat Muffins         W33: Apple Oat Muffins         W33: Bancakes         M53: Black Bean Corn Salad         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: rogur Fruit Djp         M64: Five-Layer Djp         M65: Cornbread         M67: Truit Broothies         M77: Figur Fruit Djp         M68: Trail Mix         M69: Trail Mix         M69: Trail Berad         M71: Fiat Bread         M72: Macaronia A Cheese         M73: Orange Banana Gygurt Pops         M73: Orancere Peelings			LL60: Writing with Wordless Books
M20: I'm Thinking of a Shape         W20: Huff & Puff         W20: Huff & Puff         W21: Apple Bread         M33: Apple Oat Muffins         M43: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M57: Yogurt Fruit Dip         M65: Cornbread         M67: Fruit Smoothies         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Wacaroni & Cheese         M72: Wacaroni & Cheese         M73: Otatmeal Raisin Cookles         M74: Flat Bread         M77: Nagar Cookles         M74: Vegetable Stir Fry         M75: Stugar Cookles         M76: Crange Banana Yogurt Pops         P31: Tie-Dyed Towels         SE02: Look Who's Here!         SE12: What, Then Statements         SE12: What, Then Statements         NDICATOR         ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards       LL04: Bookmaking         LL04: Bookmaking <td< td=""><td></td><td></td><td>LL62: Retelling Wordless Books</td></td<>			LL62: Retelling Wordless Books
INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         L102: Desktop Publishing         L103: Knowing OUF Friends         L123: Class Frait Matting Choices         SE22: When, Then Statements         Sigie Books         L104: Bookmaking         L103: Sigie Books			M08: Baggie Ice Cream
INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         L102: Desktop Publishing         L103: Knowing OUF Friends         L123: Class Frait Matting Choices         SE22: When, Then Statements         Sigie Books         L104: Bookmaking         L103: Sigie Books			
M22: Apple Bread         M32: Apple Oat Muffins         M32: Pancakes         M32: Modeling Clay         M33: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M57: Yogur Fruit Dip         M65: Cornbread         M67: Truit Smoothies         M68: Trail Mix         M68: Trail Mix         M69: Cram Cheese & Strawberry Snacks         M71: Big Bread         M71: Magaroni & Cheese         M72: Macaroni & Cheese         M73: Sugar Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banan Yogur Pops         P31: Tie-Dyed Towels         SEO2: Look Who's Herel         SEO2: Look Who's Herel         SEO3: Look Bookaking         LL02: Desktop Publishing         L04: Bookaking         LL02: Desktop Publishing         L04: Bookas         L123: Khat's for Snack?			
M22: Apple Bread         M32: Apple Oat Muffins         M32: Pancakes         M32: Modeling Clay         M33: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M57: Yogur Fruit Dip         M65: Cornbread         M67: Truit Smoothies         M68: Trail Mix         M68: Trail Mix         M69: Cram Cheese & Strawberry Snacks         M71: Big Bread         M71: Magaroni & Cheese         M72: Macaroni & Cheese         M73: Sugar Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banan Yogur Pops         P31: Tie-Dyed Towels         SEO2: Look Who's Herel         SEO2: Look Who's Herel         SEO3: Look Bookaking         LL02: Desktop Publishing         L04: Bookaking         LL02: Desktop Publishing         L04: Bookas         L123: Khat's for Snack?			M27: Peach Cobbler
M22: Apple Oat Muffins         M33: Apple Oat Muffins         M34: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Chooking         M57: Yogurt Fruit Dip         M64: Fire-Layer Dip         M65: Combread         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M75: Sugar Cookies         M76: Forum Cheese         M77: Trail Mix         M78: Object Cookies         M77: Trail Bread         M78: Corange Banana Yogurt Pops         P31: Tie-Dyed Towels         SED2: Look Who's Herel         SED2: Look Who's Herel         SED2: Look Who's Herel         SED3: Look Who's Herel         SED4: Look Who's Herel         LO2: Desktop Publishing         LL04: Desktop Publishing         LL02: Desktop Publishing         L102: Desktop Publishing         L102: Desktop Publishing         L103: Knowing Our Friends			
M33: Apple Oat Muffins         M43: Pancakes         M45: Bincakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingebread Cookies         M57: Yougut Fruit Dip         M65: Cornbread         M67: Fruit Smoothies         M66: Cornbread         M67: Trail Mix         M66: Coram Cheese & Strawberry Snacks         M77: Figl Salad         M77: Figl Salad         M77: Trail Wix         M66: Coram Cheese & Strawberry Snacks         M70: Egg Salad         M77: Figl Bread         M76: Orange Banana Yogut Pops         P31: Tie-Dyed Towels         SE02: Look Who's Herel         SE03: Character Feelings         SE12: What, Then, Then Statements         INDICATOR         ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Interinstanding Arods         LL02: Desktop Publishing			
M43: Pincakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M66: Trive-Layer Dip         M66: Trive-Layer Dip         M66: Trial Mix         M68: Cream Cheese & Strawberry Snacks         M77: Elg Salad         M77: Flat Bread         M77: Sigg Salad         M77: Triat Bread         M77: Triat Bread         M77: Sugar Cookies         M76: Storge Banana Yogurt Pops         P31: TIe-Dyed Towels         SE02: Look Who's Here!         SE03: Look Who's Here!         SE04: Look Who's Here!         SE05: Look Who's Here!         SE05: Look Who's Here!         SE12: When, Thenorstate <td< td=""><td></td><td></td><td></td></td<>			
M52: Modeling ClayM53: Black Bean Corn SaladM54: Gingerbread CookiesM57: Yogurt Fruit DipM64: Five-Layer DipM65: CombreadM67: Frait SmoothiesM68: Cram Cheese & Strawberry SnacksM77: Fill BreadM77: Fill StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning. Internoometal Print L123: Flyring with Environmental Print L123: Flyring with Environmental Print L123: Flyring With Environmental Print L123: Fill Stade L131: I/Went Shopping L131: I/Went Shopping L131: I/Went Shopping L131: Flyring M21: Flyring M21: Flyring M21: Flyring M21: Flyring M21: F			
M53: Black Bean Corn Salad         M54: Cingerbread Cookies         M57: Yogurt Fruit Dip         M65: Cornbread         M65: Cornbread         M65: Cornbread         M65: Trail Mix         M63: Five-Layer Dip         M65: Cornbread         M71: Hat Bread         M72: Macaroni & Cheese         M73: Datmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Corange Banana Yogurt Pops         P31: Tie-Dyed Towels         SE05: Character Feelings         SE15: Making Cholces         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         LU2: Desktop Publishing         LU2: Desktop Publishing         LU2: Coupon Match         L123: Playing with Environmental Print         L124: Lemonade         L123: Fruit Salad         L133: Fruit Salad			
M54: cingebread CookiesM57: Yojurt Fruit DipM64: Five-Layer DipM65: CornbreadM66: Trail MixM68: Trail MixM68: Trail MixM68: Trail MixM68: Trail MixM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Fila BreadM72: Macaroni & CheeseM73: Outmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsP31: Tie-Dyed TowelsSE15: Making ChoicesSE12: When, Then StatementsSE22: When, Then StatementsSE22: When, Then StatementsL02: Desktop PublishingL1.02: Desktop PublishingL1.02: Desktop PublishingL1.03: SaladL1.23: Fruit SaladL1.23: Fruit SaladL1.31: I Went ShoppingL1.33: SalsaL1.31: I Went ShoppingL1.33: SalsaL1.33: SalsaL1.34: SoryboardL1.44: Vegetable SoupL1.44: Vegetable SoupL1.53: SalsaL1.33: SalsaL1.34: Went ShoppingL1.35: SalsaL1.35: SalsaL1.37: Roll-UpsL1.44: Vegetable SoupL1.44: Vegetable SoupL1.44: Vegetable SoupL1.45: SoryboardL1.46: SoryboardL1.47: Roll-UpsL1.46: SoryboardL1.47: SouplesauceM32: Apple BreadM33: Black Bean Corn SaladM34: Gingerbread CookiesM35: Sorberead Cookies <t< td=""><td></td><td></td><td></td></t<>			
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M64: Five-Layer Dip         M65: Cornbread         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Fila Bread         M72: Macaroni & Cheese         M73: Vegetable Stir Fry         M75: Sugar Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P31: Tie-Dyed Towels         SED2: Look Who's Here!			
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M76: Orange Banana Yogurt Pops         P31: Tie-Dyed Towels         SE02: Look Who's Here!         SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL02: Desktop Publishing         LL20: Baggie Books         LL22: Cupon Match         LL23: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread			
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	INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL21: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip
M67: Fruit Smoothies	INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip
	INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         L51: Pizza         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread

		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	ELA-4K-3.6.	Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL12: Same Sound Sort LL14: Did You Ever See?
		LL30: Knowing Our Friends LL33: Clothesline Storytelling
		LL44: Rhyming Tubs LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter
		LL62: Retelling Wordless Books M13: Nursery Rhyme Count
		M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing
		M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River
		P22: Follow the Leader SE20: Cleanup Time
INDICATOR	ELA-4K-3.7.	Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort
		LL16: Tongue Twisters LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip LL54: Asking Questions LL61: Color Hunt
		M06: Tallying M27: Peach Cobbler
		M31: Lining It Up M55: Stepping Stones P27: Galloping
		SE02: Look Who's Here! SE05: Character Feelings SE24: I Don't Like That!
INDICATOR	ELA-4K-3.8.	Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.
		Intentional Teaching Cards LL12: Same Sound Sort
		LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print
		LL23: Flaying with Environmental Frint LL29: Making My Name

		LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	ELA-4K-3.9.	Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	ELA-4K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt. Intentional Teaching Cards LL10: Rhyming Chart
INDICATOR	ELA-4K-3.12.	Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Waking Shiny Paint

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		LL51: Pizza LL54: Asking Questions
		LL56: Find the Matching Letter
		M04: Number Cards
		M27: Peach Cobbler
INDICATOR	ELA-4K-3.13.	Phonemic Awareness and Phonics: Identify several letters and their
INDICATOR	LLA-4N-5.15.	general order in the alphabet.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL03: Alphabet Cards LL05: Jumping Beans
		LL03: Jumping Beans LL07: Letters, Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters LL29: Making My Name
		LL29. Making My Name LL30: Knowing Our Friends
		LL34: Alphabet Books
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL47: The Name Game
		LL48: D Is for Door
		LL56: Find the Matching Letter
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that
		letters can represent speech sounds.
		Intentional Teaching Cardo
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL32: Describing Art
		LL40: What Was for Breakfast? LL47: The Name Game
		LL47: The Name Game LL48: D Is for Door
		LL48. D is for Door LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
INDICATOR	ELA-4K-3.15.	Oral Language Acquisition and Comprehension Development: Begin
		to recognize similarities in sounds at the beginning and ending of
		words.
		Intentional Teaching Cards
		LL12: Same Sound Sort
		LI 16. Tongua Twistoro
		LL16: Tongue Twisters LL19: Silly Names

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		LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-4K-3.20.	Concepts about Print: Identify familiar environmental print such as business logos and traffic signs. Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
INDICATOR	ELA-4K-3.21.	Concepts about Print: Progress in understanding how books are viewed. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins

		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M72: Macaroni a cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR	ELA-4K-3.22.	Concepts about Print: Understand relationship between print and
		pictures on page.
		Intentional Teaching Conde
		Intentional Teaching Cards LL02: Desktop Publishing
		LL02. Desktop Fublishing
		LL05: Jumping Beans
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack? LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL46: Storyboard
		LL49: Vegetable Soup
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P31: Tie-Dyed Towels
		SE05: Character Feelings SE15: Making Choices
		OL 13. Maning Choices

		SE22: When, Then Statements
INDICATOR	ELA-4K-3.23.	Concepts about Print: Begin recognizing some letters in words.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL15: Textured Letters LL16: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL50: Find the Matching Letter M04: Number Cards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.1.	Oral Language Expression: Describe events of personal significance. Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL17: Letters, Letters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa

	LL37: Roll-Ups
	LL38: Hummus
	LL40: What Was for Breakfast?
	LL41: Our Names, Our Things
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL48: D Is for Door
	LL49: Vegetable Soup
	LL50: Making Shiny Paint
	LL51: Pizza
	LL53: We're Going on a Trip
	LL56: Find the Matching Letter
	LL61: Color Hunt
	LL62: Retelling Wordless Books
	M02: Counting & Comparing
	M03: Seek & Find
	M05: Sorting & Classifying
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M11: Graphing
	M20: I'm Thinking of a Shape
	M23: Putting Puzzles Together
	M24: Matzo Balls
	M25: The Long and Short of It
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M30: Buried Shapes
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M42: Straw Shapes
	M43: Pancakes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M50: The Farmer Builds a Fence
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M63: Fishing Trip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M70: Egg Salad
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry

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		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE13: Conflict Resolution
		SE23: Related Consequences
		SE25: What Can We Build Together?
		SE26: Making A Mural
	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when
INDICATOR	ELA-4N-4.2.	appropriate in conversation) while describing familiar events or actions.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL23: Flaying with Environmental Frint
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL53: We re coming on a mp
		LL55: Dance & Remember
		LL55: Find the Matching Letter
		LL56: Find the Matching Letter
		LL59: Question Basket LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M20: Fin Finitiang of a Shape M21: Geoboards
		M21: Geodoards M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More? M34: Cover Up

M36: We're Going on an Adventure
M38: Patterns Under Cover
M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M42: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
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		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL31: I Went Shopping LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M20: I'm Thinking of a Shape M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
INDICATOR	ELA-4K-4.7.	Early Writing Development: Begin to understand the relationship between oral language and written language. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa

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		LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	ELA-4K-4.8.	Early Writing Development: Contribute to small group or whole class dictation activities. Intentional Teaching Cards LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket
	ELA-4K-4.9.	Early Writing Development: Makes some upper case letters without regard to proportion or placement. Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL61: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
KNOWLEDGE AND SKILLS /	ELA.	Language and Literacy

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.1.	Combine some letters with pretend writing. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	ELA-4K-5.2.	Use drawings, letters, or words to create narratives about people and things in their environment. Intentional Teaching Cards LL39: My Daily Journal LL59: Question Basket P32: Math Journal
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and language.Intentional Teaching CardsLL04: BookmakingLL13: Shaving Cream LettersLL39: My Daily JournalLL40: What Was for Breakfast?LL45: Observational DrawingLL46: StoryboardLL57: Photo WritingLL58: Our Super Duper Writing BoxLL59: Question BasketLL60: Writing with Wordless BooksLL63: Investigating & RecordingM07: Ice CubesM34: Cover UpM42: Straw ShapesM45: Picture PatternsP02: Play Dough WeavingP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Math JournalSE01: Site VisitsSE07: Good-ByesSE15: Making ChoicesSE21: Sunshine Message Board
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books

		LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their environment. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-4K-6.2.	Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest. Intentional Teaching Cards LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories. Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL06: Dramatic Story Retelling LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters

	LL17: Walk a Letter
	LL18: What's Missing?
	LL20: Baggie Books
	LL21: Buried Treasures
	LL22: Coupon Match
	LL23: Playing with Environmental Print
	LL24: Lemonade
	LL26: Searching the Web
	LL30: Knowing Our Friends
	L 24. I Went Shanning
	LL31: I Went Shopping
	LL32: Describing Art
	LL34: Alphabet Books
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
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	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	LL62: Retelling Wordless Books
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
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	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?

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		M77: Board Games
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE10: 1 Statements SE17: Supporting Children to Use Their Words
		SE17: Supporting children to use their words SE18: Encouragement
		SE19: Friendship & Love Cards
		SE19: Friendship & Love Cards SE20: Cleanup Time
		SE20: Cleanup Time SE21: Sunshine Message Board
		SE21: Sunshine Message Board SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR	ELA-4K-6.5.	Carry out simple directions and directives.
		Intentional Teaching Cards
		LL08: Memory Games
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	LL24: Lemonade
	LL25: What's for Snack?
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL49: Vegetable Soup
	LL50: Making Shiny Paint
	LL51: Pizza
	LL52: Tap It, Clap It, Stomp It, Jump It
	LL55: Dance & Remember
	LL57: Photo Writing
	LL58: Our Super Duper Writing Box
	LL59: Question Basket
	LL60: Writing with Wordless Books
	M03: Seek & Find
	M08: Baggie Ice Cream
	M10: Biscuits
	M15: Play Dough
	M24: Matzo Balls
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M36: We're Going on an Adventure
	M37: Secret Numbers
	M43: Pancakes
	M47: My Shadow and I
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance

		P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-4K-1.1.	Use emergent mathematical knowledge as a problem-solving tool. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	M-4K-1.2.	Generate conjectures based on personal experiences and simple reasoning. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	M-4K-1.3.	Investigate solutions to simple problems. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	M-4K-1.4.	Locate patterns in the environment. Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or function. <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes

INDICATOR	M-4K-1.6.	M47: My Shadow and I         M50: The Farmer Builds a Fence         M58: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         Use appropriate vocabulary to communicate mathematical ideas.         Intentional Teaching Cards         LL49: Vegetable Soup
INDICATOR	M-4K-1.7.	Begin to show an awareness of numbers in the environment. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	M-4K-1.8.	Integrate mathematical ideas into personal representations. Intentional Teaching Cards LL49: Vegetable Soup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M51: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trial Mix M73: Oatmeal Raisin Cookies

		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	M-4K-2.2.	Show one-to-one correspondence through ten when counting real
		objects.
		Intentional Teaching Cards
		LL22: Coupon Match
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
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INDICATOR	M-4K-2.3.	Compare sets of no more than ten objects using the terms "more
	-	than" or "same as".
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		Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
INDICATOR	M-4K-2.4.	Represent simple joining and separating situations through 4.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL37: Roll-Ups LL49: Vegetable Soup LL49: Vegetable Soup LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: CobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! Set1: Making Choices
INDICATOR	M-4K-2.8.	Identify the positions first through tenth using concrete objects. <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
KNOWLEDGE AND SK	ILLS / M.	Mathematics

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-4K-3.1.	Show awareness of growing patterns in their environment.
		Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR	M-4K-3.2.	Identify and copy a simple pattern.
		Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR	M-4K-3.3.	Recognize a simple pattern and extend.
		Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR	M-4K-3.4.	Sort and classify objects by one attribute (size, shape, or color).
		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M31: Lining It Up M42: Straw Shapes M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and rectangle. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards

		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I M50: The Farmer Builds a Fence
		M50: The Farmer Bunds a Fence M58: Missing Lids
		M61: Shake, Rattle, and Roll
		P32: Math Journal
INDICATOR	M-4K-4.2.	Represent simply two-dimensional geometric shapes.
		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll P32: Math Journal
	M-4K-4.3.	Understand and use positional words to describe the location of
	III 410	objects (up, down, in, over, under, behind, on top of and in front of).
		Intentional Teaching Cards
		M01: Dinnertime
		M36: We're Going on an Adventure
		M47: My Shadow and I
		M51: Can You Find It? M55: Stepping Stones
		M55: Stepping Stones M56: Where's the Beanbag?
KNOWLEDGE AND SKILLS /	M	Mathematics
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE /	M-5:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-4K-5.2.	Compare the lengths of two objects.
		Intentional Teaching Cards M07: Ice Cubes
		M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M25: The Long and Short of It
		M26: Huff & Puff
		M31: Lining It Up
		M62: How Big Around? P32: Math Journal
INDICATOR	M-4K-5.4.	Associate at least two measurement devices with their purposes.
		Intentional Teaching Cards
		LL24: Lemonade
		LL38: Hummus
		LL50: Making Shiny Paint
		LL51: Pizza
		M07: Ice Cubes
		M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To
		M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler

		M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M49: Balancing Act M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	M-4K-6.1.	Organize and represent data with real objects. Intentional Teaching Cards M06: Tallying M11: Graphing
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
STAGE	PD-4K-1.2.	Coordinate movements to perform more complex tasks. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.1.	Use strength and control to perform more complex tasks. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving

P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         Intentional Teaching Cards         M79: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing
P28: Balloon Pong         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Intentional Teaching Cards       M79: Ping-Pong Pick-Up       P01: Let's Sew         P02: Play Dough Weaving       P14: Moving Through the Forest       P26: Keep It Up         P28: Balloon Pong       PD-4K-2.3.       Show beginning control of drawing and writing tools.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Intentional Teaching Cards       LL04: Bookmaking       LL13: Shaving Cream Letters         LL39: My Daily Journal       LL40: What Was for Breakfast?       LL45: Observational Drawing
GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Intentional Teaching Cards       M79: Ping-Pong Pick-Up         P01: Let's Sew       P02: Play Dough Weaving         P14: Moving Through the Forest       P26: Keep It Up         P28: Balloon Pong       PD-4K-2.3.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL45: Observational Drawing
STAGE       Intentional Teaching Cards         M79: Ping-Pong Pick-Up       P01: Let's Sew         P02: Play Dough Weaving       P14: Moving Through the Forest         P26: Keep It Up       P28: Balloon Pong         GRADE LEVEL EXAMPLE /       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing
M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon PongGRADE LEVEL EXAMPLE / STAGEPD-4K-2.3.Show beginning control of drawing and writing tools.Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL45: Observational Drawing
P01: Let's Sew         P02: Play Dough Weaving         P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing
P02: Play Dough Weaving         P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing
Best Strate       P14: Moving Through the Forest         P26: Keep It Up       P28: Balloon Pong         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing
P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing
GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Intentional Teaching Cards       LL04: Bookmaking         LL13: Shaving Cream Letters       LL39: My Daily Journal         LL40: What Was for Breakfast?       LL45: Observational Drawing
GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         STAGE       Intentional Teaching Cards         LL04: Bookmaking       LL13: Shaving Cream Letters         LL39: My Daily Journal       LL40: What Was for Breakfast?         LL45: Observational Drawing       LL45: Observational Drawing
STAGE Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing
LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing
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LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing
LL40: What Was for Breakfast? LL45: Observational Drawing
LL45: Observational Drawing
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LL46: Storyboard
LL57: Photo Writing
LL58: Our Super Duper Writing Box LL59: Question Basket
LL69: Question Basket LL60: Writing with Wordless Books
LL63: Investigating & Recording
M07: Ice Cubes
M34: Cover Up
M42: Straw Shapes
M45: Picture Patterns
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P14: Moving Through the Forest
P26: Keep It Up
P28: Balloon Pong
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
SE01: Site Visits
SE07: Good-Byes
SE15: Making Choices
SE21: Sunshine Message Board
KNOWLEDGE AND SKILLS / PD. Physical Development and Health ESSENTIAL QUESTION
PERFORMANCE PD 3. Personal Health: Children understand how daily activity and hea
DESCRIPTOR / STANDARD behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / PD-4K-3.4. Demonstrate adequate stamina and strength for program activiti
STAGE
Intentional Teaching Cards
M18: Bounce & Count
P04: Kick High
P05: Throw Hard, Throw Far
P07: Balloon Catch
P10: Jumping Rope
P12: Exploring Pathways
P14: Moving Through the Forest
P15: Dribble Kick
P18: Dribbling a Ball
P19: Bounce & Catch
P24: Swing & Jump Rope
P25: Kick Hard

		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
STANDARD / COURSE	SC.K.	Early Learning Standards for 5-Year Olds
KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning
ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	AL 1.	Children engage in play as a means to develop their individual approaches to learning.
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.1.	Show creativity and imagination in a variety of types of play including literacy and numeracy activities.
		Intentional Teaching Cards SE10: My Turn at the Microphone
GRADE LEVEL EXAMPLE / STAGE	AL-K-1.2.	Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills.
		Intentional Teaching Cards
		M01: Dinnertime M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas.
		Intentional Teaching Cards LL01: Shared Writing
		LL09: Pocket Storytelling: The Mitten
		LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits SE10: My Turn at the Microphone
GRADE LEVEL EXAMPLE /	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving
STAGE		a problem, or making a discovery.
		Intentional Teaching Cards LL07: Letters, Letters, Letters
		LL24: Lemonade
		LL25: What's for Snack? LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL50: Making Shiny Paint LL51: Pizza
		LL61: Color Hunt
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find

		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M22: Story Problems
		M23: Putting Puzzles Together M24: Matzo Balls
		M24: Matzo Balls M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More? M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay M53: Black Bean Corn Salad
		M55: Diack Dean Corn Salad M54: Gingerbread Cookies
		M58: Missing Lids
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		M65: Cornbread M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution SE14: Playing Together
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a series of steps.
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL37: Roll-Ops
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember

	LL57: Photo Writing
	LL58: Our Super Duper Writing Box
	LL59: Question Basket
	LL60: Writing with Wordless Books
	M03: Seek & Find
	M08: Baggie Ice Cream
	M10: Biscuits
	M15: Play Dough
	M24: Matzo Balls
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M36: We're Going on an Adventure
	M37: Secret Numbers
	M43: Pancakes
	M47: My Shadow and I
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
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	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping

		P20: Polleen Benn
		P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
GRADE LEVEL EXAMPLE / STAGE	АL-К-4.2.	Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment. Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
GRADE LEVEL EXAMPLE / STAGE	АL-К-4.4.	Demonstrate increasing ability to find more than one solution to a question, task or problem. Intentional Teaching Cards LL21: Buried Treasures LL61: Color Hunt LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M20: I'm Thinking of a Shape M21: Geoboards M22: Story Problems M23: Putting Puzzles Together M25: The Long and Short of It M26: Huff & Puff M32: Which Container Holds More? M34: Cover Up M44: Musical Water M45: Picture Patterns M49: Balancing Act M58: Missing Lids M60: Morning, Noon, and Night M63: Fishing Trip P01: Let's Sew P02: Play Dough Weaving P12: Exploring Pathways SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution

		SE14: Playing Together
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
	AL-K-5.1.	Communicate about prior events and personal experiences in a variety of ways.
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards LL05: Jumping Beans
		LL03: Memory Games LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing? LL20: Baggie Books
		LL21: Buried Treasures LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art LL34: Alphabet Books
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary LL44: Rhyming Tubs
		LL45: Observational Drawing LL47: The Name Game
		LL49: Vegetable Soup LL53: We're Going on a Trip
		LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket LL61: Color Hunt
		M01: Dinnertime M02: Counting & Comparing
		M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape M21: Geoboards
		M25: The Long and Short of It M31: Lining It Up
		M32: Which Container Holds More?
		M34: Cover Up M36: We're Going on an Adventure
		M38: Patterns Under Cover M39: Let's Go Fishing
		M40: Cube Trains M41: Making Numerals
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M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? W77: Board Games W79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Bribble Kick P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Sways to Travel P24: Swing & Jump Rope P24: Swing & Jump Rope
M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookles M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope
M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M779: Dorg Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing A Jump Rope P24: Swing & Jump Rope
M47: My Shādow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P06: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P23: Ways to Travel P24: Swing & Jump Rope
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P24: Swing & Jump Rope
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P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE11: Great Groups
SE12: Classroom Jobs
SE13: Conflict Resolution
SE14: Playing Together

		SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.3.	Demonstrate ability to reason about more complex events, problems, or relationships.
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
GRADE LEVEL EXAMPLE / STAGE	AL-K-5.4.	Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.
		Intentional Teaching Cards SE05: Character Feelings
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE /	SE-K-2.1. SE-K-2.3.	Follow classroom rules and procedures most of the time. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time Manage transitions and adapt to changes in routine.
STAGE		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development

PERFORMANCE DESCRIPTOR / STANDARD	SE3.	Children express feelings and show concern for others.
GRADE LEVEL EXAMPLE /	SE-K-3.1.	Recognize own feelings and try to control them.
STAGE		Intentional Tapaking Cords
		Intentional Teaching Cards LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
KNOWLEDGE AND SKILLS /	SE.	Social and Emotional Development
ESSENTIAL QUESTION	52.	
	SE4.	Children will form healthy social relationships.
ESSENTIAL QUESTION PERFORMANCE	-	
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class.
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL05: Jumping Beans LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match
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ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art
ESSENTIAL QUESTION PERFORMANCE DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	SE4.	Children will form healthy social relationships. Assume some responsibility for contributing to the group life of class. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
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	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL46: Storyboard
	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P03: Twisted Pretzels
	P04: Kick High
	P08: Cutting With Scissors
	P09: Up and Away
	P14: Moving Through the Forest
	P15: Dribble Kick
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P22: Follow the Leader
	P26: Keep It Up
	P28: Balloon Pong
	P33: Obstacle Course
	SE01: Site Visits
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		SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-K-1.1.	Summarize the main idea and details from literacy texts read aloud. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL46: Storyboard LL51: Pizza LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-K-1.2.	Use pictures and words to make predictions regarding a story read aloud. Intentional Teaching Cards SE05: Character Feelings
INDICATOR	ELA-K-1.4.	Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud. <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names
INDICATOR	ELA-K-1.5.	Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.

		Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling
		LL46: Storyboard LL62: Retelling Wordless Books
		SE05: Character Feelings
INDICATOR	ELA-K-1.7.	Use relevant details in summarizing stories read aloud.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names
		LL27: Writing Poems LL33: Clothesline Storytelling
		LL46: Storyboard LL51: Pizza
		LL62: Retelling Wordless Books M01: Dinnertime
		M30: Buried Shapes M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-K-2.1.	Summarize the central idea and details from informational texts read aloud.
		Intentional Teaching Cards
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins
		M41: Making Numerals M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M64: Five-Layer Dip M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		M67: Fruit Smootnies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad

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		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR	ELA-K-2.2.	Analyze texts during classroom discussions to make inferences.
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL30: Saisa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M71: Flat Bread
		M72: Macarolli & Cheese M73: Oatmeal Raisin Cookies
		M73: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
	EAL-K-2.3.	Find facts in texts read aloud.
		Intentional Tapphing Cardo
		Intentional Teaching Cards LL35: Fruit Salad
		LL36: Salsa
		LL30: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
I Contraction of the second		
		M29: Apple Bread
		M33: Apple Oat Muffins
		M33: Apple Oat Muffins M41: Making Numerals
		M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes
		M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay
		M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes

MST: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M65: Corbits         M66: Truit Smoothies         M66: Truit Smoothies         M67: Fruit Smoothies         M68: Trait Max         M68: Trait Max         M68: Trait Max         M68: Trait Max         M69: Provide Status         M71: Flat Bread         M71: Flat Bread         M72: Macronit & Chease         M77: Sugar Coskits         M77: Sugar Coskits         M76: Orange Banana Yogurt Pops         INDICATOR         ELA-K-2.4.         Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations.         INDICATOR         ELA-K-2.4.         Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations.         INDICATOR         ELA-K-2.4.         Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations.         M0102400         M2125: Apples State         L439: Vegetable Soup         L1251: Fuit Shad         L1231: Fuit Shad         M22: Apple State			
methods (for example, drawings, written works, and oral presentations.neterioal Teaching Cards LL35: Fruit Salad LL35: Salsa LL37: Roll-Ups LL38: Hummus LL38: Hummus LL38: Hummus LL38: Hummus Name Shiny Paint LL50: Making Shiny Paint LL50: Making Shiny Paint LL51: Pizza M08: Baggie leo Cream M35: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Apple Baread M33: Apple Oat Muffins 			M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR       ELA-K-2.9.       Read independently to gain information.         Intentional Teaching Cards       Intentional Teaching Cards         M41: Making Numerals       M41: Making Numerals         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       ELA.         PERFORMANCE       ELA-III.         DESCRIPTOR / STANDARD       ELA-III.         GRADE LEVEL EXAMPLE / STAGE       ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.	INDICATOR	ELA-K-2.4.	methods (for example, drawings, written works, and oral presentations. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M42: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
M41: Making Numerals         KNOWLEDGE AND SKILLS / ELA.         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE / STAGE             ELA-K-3:    The student will learn to read by applying appropriate skills and strategies.	INDICATOR	ELA-K-2.9.	
ESSENTIAL QUESTION       Body State         PERFORMANCE       ELA-III.         DESCRIPTOR / STANDARD       ELA-III.         GRADE LEVEL EXAMPLE / STAGE       ELA-K-3:			
DESCRIPTOR / STANDARD         Ela-K-3:         The student will learn to read by applying appropriate skills and strategies.		ELA.	Language and Literacy
STAGE strategies.		ELA-III.	Reading: Learning to Read
INDICATOR ELA-K-3.1. Oral Language Acquisition & Vocabulary Development: Use pictures		ELA-K-3:	
	INDICATOR	ELA-K-3.1.	Oral Language Acquisition & Vocabulary Development: Use pictures

		and context to construct the meaning of unfamiliar words in texts read aloud.
		Intentional Teaching Cards LL43: Introducing New Vocabulary
NDICATOR	ELA-K-3.3.	Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media).
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary
		LL48: D Is for Door LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls M47: My Shadow and I
		M49: Balancing Act
		M56: Where's the Beanbag? M58: Missing Lids
		M50: Missing Lids M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course SE17: Supporting Children to Use Their Words

		SE26: Making A Mural
INDICATOR	ELA-K-3.6.	Fluency: Use oral rhymes, poems, and songs to build fluency.
		Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR	ELA-K-3.7.	Phonemic Awareness and Phonics: Use appropriate voice level when speaking. Intentional Teaching Cards LL14: Did You Ever See?
INDICATOR	ELA-K-3.8.	Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.         Intentional Teaching Cards         LL10: Rhyming Chart         LL12: Same Sound Sort         LL16: Tongue Twisters         LL19: Silly Names         LL23: Playing with Environmental Print         LL29: Making My Name         LL30: Knowing Our Friends         LL47: The Name Game         LL57: Photo Writing         LL58: Our Super Duper Writing Box         LL59: Question Basket         LL60: Writing with Wordless Books         LL63: Investigating & Recording
INDICATOR	ELA-K-3.9.	Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	ELA-K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. <u>Intentional Teaching Cards</u> LL10: Rhyming Chart

INDICATOR	ELA-K-3.11.	Phonemic Awareness and Phonics: Use blending to generate words orally.
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL16: Tongue Twisters LL30: Knowing Our Friends LL47: The Name Game LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL60: Uniting the Second ing
INDICATOR	ELA-K-3.12.	LL63: Investigating & Recording Phonemic Awareness and Phonics: Match consonant and short- vowel sounds to the appropriate letters.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler M31: Lining It Up
INDICATOR	ELA-K-3.13.	Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet. Intentional Teaching Cards LL02: Desktop Publishing LL03: Alphabet Cards LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL21: Buried Treasures LL26: Searching the Web LL28: Stick Letters LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast?

		LL42: Daily Sign-In
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL56: Find the Matching Letter
INDICATOR	ELA-K-3.14.	Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.
		Intentional Teaching Cards LL12: Same Sound Sort
		LL16: Tongue Twisters LL19: Silly Names
		LL23: Playing with Environmental Print LL29: Making My Name
		LL30: Knowing Our Friends LL47: The Name Game
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
INDICATOR	ELA-K-3.15.	Oral Language Acquisition and Comprehension Development: Classify words by categories (for example, beginning and ending sounds).
		Intentional Teaching Cards LL03: Alphabet Cards
		LL12: Same Sound Sort LL48: D Is for Door
		LL56: Find the Matching Letter M01: Dinnertime
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		M06: Tallying M11: Graphing
		M14: Patterns M16: Show Me Five
		M19: Which Has More? M25: The Long and Short of It
		M30: Buried Shapes
		M39: Let's Go Fishing M46: Nesting Dolls
		M48: Wash Day M61: Shake, Rattle, and Roll
		SE09: Big Rule, Little Rule
		SE15: Making Choices SE20: Cleanup Time
INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.
		Intentional Teaching Cards LL02: Desktop Publishing
		LL07: Letters, Letters, Letters
		LL10: Rhyming Chart LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL24: Lemonade LL25: What's for Snack?
		LL25: What's for Shack? LL26: Searching the Web
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		LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL44: Ur Names, Our Things LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL54: Asking Questions LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M70: Chese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE02: Look Who's Here!
INDICATOR	ELA-K-3.18.	Concepts about Print: Use letters and relationships to sounds to write words. Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket
INDICATOR	ELA-K-3.19.	LL60: Writing with Wordless Books Concepts about Print: Use prior knowledge and life experiences to construct meaning from texts.

		Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza
		M01: Dinnertime M30: Buried Shapes M40: Cube Trains
		P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	ELA-K-3.20.	Concepts about Print: Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and logos.
		Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books
		LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack?
		LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
INDICATOR	ELA-K-3.21.	Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name).
		Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
INDICATOR	ELA-K-3.22.	Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing
		LL04: Bookmaking LL19: Silly Names LL20: Baggie Books
		LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling
		LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard
		LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler

		M28: Applesauce
		M20: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops M77: Board Games
		M78: Math Collage
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE	ELA-IV.	Writing: Developing Written Communication
DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE /	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and
		correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.1.	Oral Language Expression: Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures).
		Intentional Teaching Cards LL01: Shared Writing LL27: Writing Poems
		LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL39: My Daily Journal
		LL45: Observational Drawing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket P32: Math Journal
INDICATOR	ELA-K-4.3.	Early Writing Development: Use pictures, letters, or words to tell a story from beginning to end.
		Intentional Teaching Cards LL39: My Daily Journal
		LL59: My Daily Journal
		P32: Math Journal
	ELA-K-4.4.	Early Writing Development: Use letters and relationships to sound to
	LLA-N-4.4.	write words.
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL15: Textured Letters
		LL29: Making My Name LL48: D Is for Door
		LL48: D is for Door LL56: Find the Matching Letter
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		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
INDICATOR	ELA-K-4.5.	Early Writing Development: Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.)
		Intentional Teaching Cards
		LL03: Alphabet Cards LL04: Bookmaking
		LL07: Letters, Letters
		LL15: Textured Letters
		LL29: Making My Name LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL05: Jumping Beans LL07: Letters, Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL21: Buried Treasures LL26: Searching the Web
		LL28: Stick Letters
		LL31: I Went Shopping
		LL32: Describing Art LL34: Alphabet Books
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL56: Find the Matching Letter
INDICATOR	ELA-K-4.10.	Early Writing Development: Use appropriate letter formation when printing.
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL13: Shaving Cream Letters LL34: Alphabet Books
		LL39: My Daily Journal
		LL42: Daily Sign-In
		LL48: D Is for Door LL56: Find the Matching Letter
		LL50: Find the Matching Letter
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	ELA-K-4.11.	Early Writing Development: Identify sounds orally by segmenting words.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-K-5.1.	Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience.
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing
		LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
INDICATOR	ELA-K-5.2.	Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things.
	ELA-K-5.3.	Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards Uses symbols (drawings, letters, or words) to create descriptions of
INDICATOK	Е∟А-Ҟ-Э.З.	Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things. Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices

		SE19: Friendship & Love Cards
INDICATOR	ELA-K-5.4.	Use symbols (drawings, letters, or words) to create written pieces (for example, simple rhymes) to entertain others. Intentional Teaching Cards LL04: Bookmaking
		LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In
		LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.1.	Generate "how" and "why" questions about a topic of interest. Intentional Teaching Cards
		LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet).
		Intentional Teaching Cards LL02: Desktop Publishing
		LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup
		LL51: Pizza M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins
		M43: Pancakes M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread

		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions.
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M54: Stepping Stones
		M55: Stepping Stones M56: Where's the Beanbag?
		M50: Where's the Beanbag? M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
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		P03: Twisted Pretzels

		P04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & Go
		P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	SE25: What Can We Build Together? Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	М-К-1.1.	Apply substantive mathematical problem-solving strategies. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	М-К-1.2.	Generate conjectures and exchange mathematical ideas. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	М-К-1.3.	Explain and justify answers to simple problems. Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	М-К-1.4.	Analyze patterns by reasoning systematically. Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover

		M40: Cube Trains M45: Picture Patterns
INDICATOR	М-К-1.5.	Generalize mathematical concepts.
		Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	М-К-1.6.	Use a variety of forms of mathematical communication.
		Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	M-K-1.7.	Generalize connections among mathematics, the environment, and other subjects.
		Intentional Teaching Cards LL49: Vegetable Soup
INDICATOR	М-К-1.8.	Use multiple informal representations to convey mathematical ideas.
		Intentional Teaching Cards LL49: Vegetable Soup
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-К-2.1.	Recall numbers, counting forward through 99 and backward from 10.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk

INDICATOR	М-К-2.2.	M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Translate between numeral and quantity through 31.
INDICATOR	M-K-2.3.	Intentional Teaching Cards         M16: Show Me Five         Compare sets of no more than 31 objects by using the terms more than, less than and the same as.         Intentional Teaching Cards         LL49: Vegetable Soup         M02: Counting & Comparing         M03: Seek & Find         M59: More or Fewer Towers
INDICATOR	М-К-2.4.	Represent simple joining and separating situations through 10.         Intentional Teaching Cards         LL24: Lemonade         L35: Fruit Salad         L136: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M15: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Applesauce         M31: Lining It Up         M37: Secret Numbers         M39: Let's Go Fishing         M41: Making Numerals         M59: More or Fewer Towers         M61: Shake, Rattle, and Roll         M63: Fishing Trip         M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M73: Oatmeal Raisin Cookies

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		M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	M-K-2.5.	Understand that the operation of addition results in increase and subtraction results in decrease. Intentional Teaching Cards M01: Dinnertime
		M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
INDICATOR	М-К-2.6.	Analyze the magnitude of digits through 99 on the basis of their place values.
		Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
INDICATOR	М-К-2.7.	Represent the place value of each digit in a two-digit whole number. <u>Intentional Teaching Cards</u> LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
INDICATOR	М-К-2.8.	Identify ordinal positions through 31st. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	М-К-3.1.	Identify simple growing patterns. Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR	M-K-3.2.	Analyze simple repeating and growing relationships to extend patterns.

		Intentional Teaching Cards M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
INDICATOR	М-К-3.3.	Translate simple repeating and growing patterns into rules.
		Intentional Teaching Cards
		M14: Patterns M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
INDICATOR	М-К-3.4.	Classify objects according to one or more attributes such as color, size, shape and thickness.
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying M46: Nesting Dolls
		M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE /	M-4:	The student will demonstrate through the mathematical process an
STAGE		emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
	M-K-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and
	191-12-4.1.	rectangle, and three-dimensional shapes; cube, sphere, and cylinder.
		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids M61: Shake, Rattle, and Roll
		P32: Math Journal
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle).
		Intentional Teaching Cards M20: I'm Thinking of a Shape
		M20: I'm Thinking of a Shape M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I M50: The Farmer Builds a Fence
		M50: The Farmer Builds a Fence M58: Missing Lids
		M61: Shake, Rattle, and Roll

INDICATOR	M-K-4.3.	Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object.
		Intentional Teaching Cards M01: Dinnertime
		M36: We're Going on an Adventure M47: My Shadow and I
		M47: My Shadow and T M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
INDICATOR	М-К-4.4.	Use the directional words left and right to describe movement.
		M36: We're Going on an Adventure
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	М-К-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects.
		Intentional Teaching Cards
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare M25: The Long and Short of It
		M26: Huff & Puff
		M31: Lining It Up
		M62: How Big Around? P32: Math Journal
	M-K-5.3.	Use nonstandard units to explore the measurement concepts of
INDICATOR	M-R-5.5.	length and weight.
		Intentional Teaching Cards
		M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		M26: Huff & Puff
		M62: How Big Around?
INDICATOR	М-К-5.4.	Identify rulers, yardsticks, and tape measures as devices used to measure lengths; scales and balances as devices used to measure weight; calendars and analog and digital clocks as devices used to measure time; and digital and standard thermometers as devices used to measure temperature.
		Intentional Teaching Cards M26: Huff & Puff
INDICATOR	M-K-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.
		Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It
		M26: Huff & Puff M31: Lining It Up
		M62: How Big Around?
		P32: Math Journal
INDICATOR	М-К-5.6.	Use analog and digital clocks to tell time by the hour.

		Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-VI.	Data Analysis and Probability
GRADE LEVEL EXAMPLE / STAGE	M-6:	The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.
INDICATOR	М-К-6.1.	Organize data in graphic displays in the form of drawings and pictures. <u>Intentional Teaching Cards</u> M06: Tallying M11: Graphing
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-K-1.2.	Coordinate movements to perform variety of tasks. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.1.	Use strength and control to accomplish a variety of skilled tasks. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong

GRADE LEVEL EXAMPLE / STAGE	PD-K-2.2.	Use hand-eye coordination to perform wide variety of tasks.
		Intentional Teaching Cards
		M79: Ping-Pong Pick-Up P01: Let's Sew
		P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.3.	Use drawing and writing tools with some control and purpose.
		Intentional Teaching Cards
		LL04: Bookmaking LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 3.	Personal Health: Children understand how daily activity and healthy
DESCRIPTOR / STANDARD		behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-K-3.4.	Demonstrate adequate stamina and strength for program activities.
		Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P15: Dribble Kick P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
L	IL	P31: Tie-Dyed Towels P32: Math Journal
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## Mighty Minutes State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

## Grade: Ages 3-5

STANDARD / COURSE	SC.3K.	Early Learning Standards for 3-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.2.	Demonstrate eagerness and interest as a learner by responding to what they observe. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
GRADE LEVEL EXAMPLE / STAGE	AL-3K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Mighty Minutes</u> MM66: Musical Junk
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-4.4.	Seek help when encountering a problem in play. <u>Mighty Minutes</u> MM78: Hello Friends
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.1.	Talk about prior events and personal experiences. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
GRADE LEVEL EXAMPLE / STAGE	AL-3K-5.3.	Seek explanations for events or personal relationships. <u>Mighty Minutes</u> MM78: Hello Friends
GRADE LEVEL EXAMPLE / STAGE KNOWLEDGE AND SKILLS /		Predict possible outcomes related to cause and effect. <u>Mighty Minutes</u> MM67: Let's Stick Together MM69: The Litter Monster Social and Emotional Development
INTOWLEDGE AND SKIELS/	01.	oosial and Emotional Development

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-2.2.	Use classroom materials responsibly with modeling and guidance from adults. <u>Mighty Minutes</u> MM69: The Litter Monster
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.1.	Show interest in others by playing beside or briefly with one or more children. <u>Mighty Minutes</u> MM78: Hello Friends
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.2.	Show an interest in having a friend <u>Mighty Minutes</u> MM78: Hello Friends
GRADE LEVEL EXAMPLE / STAGE	SE-3K-4.4.	Show growing awareness of group life of class (sense of community) <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-3K-1.2.	Listen to simple stories, songs and rhymes. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM04: Riddle Dee Dee MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La

MM11: What is My Job?         MM12: Ticky Ricky         MM14: Scat Singing         MM15: Say it, Show it         MM20: ICan Make a Circle         MM22: IH-Ho, the Derry-O         MM22: Didde, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM28: Source, Bounce, Bounce         MM33: Source, Bounce, Bounce         MM33: Spatial Patterns         MM33: Spatial Patterns         MM33: Spatial Patterns         MM33: Come Play With Me         MM44: The Imaginary Ball         MM44: Tool Big Brown Balls         MM44: Two Plump Armadilos         MM44: Two Plump Armadilos         MM44: Two Plump Armadilos         MM45: Wark Around the Shapes         MM51: High in the Tree         MM52: Walk Around the Shapes         MM52: Walk Around the Shapes         MM52: Walk Around the Shapes         MM52: Where Can He Be?         MM54: The Green Grass Grows         MM55: I Had a Little Nut Tree         MM56: Musical Junk<			
MM14: Scaf Singing         MM15: Say It, Show It         MM20: ICan Make a Circle         MM22: II-Ho, the Derry-O         MM22: Diddle, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM28: Baa, Baa, Black Sheep         MM30: Bounce, Bounce, Bounce         MM31: Spatial Patterns         MM33: Spatial Patterns         MM33: Spatial Patterns         MM33: Capa Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM42: Come Play With Me         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: Wark Around the Shapes         MM51: High in the Tree         MM52: Walk Around the Shapes         MM52: Walk Around the Shapes         MM52: Wark Around the Shapes         MM52: Where Can He Be?         MM53: I Had a Little Nut Tree         MM54: The Green Grass Grows         MM55: I Had a Little Nut Tree         MM56: I Had a Little Nut Tree         MM56: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Nesical Junk         MM66: Nesical Junk		11 11	
MM15:Say It, Shōw It         MM20: I Can Make a Circle         MM22: Dinky Do         MM24: Dinky Do         MM27: Didde, Didde, Dumpling         MM28: Baa, Baa, Black Sheep         MM30: Bounce, Bounce, Bounce         MM31: Bit Spatial Patterns         MM32: Spatial Patterns         MM33: Spatial Patterns         MM34: Let's Pretend         MM44: Two Plump Armadillos         MM45: Strolling Through the Park         MM46: Strolling Through the Park         MM47: Theigh in the Tree         MM55: Three Rowd Children         MM55: Three Rowd Children         MM55: Hrad a Little Nut Tree         MM56: Where Can He Be?         MM66: Musical Junk         MM6		1	MM12: Ticky Ricky
MM18: I'm Thinking Of         MM22: ICan Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM27: Diddle, Dumpling         MM29: Baa, Baa, Black Sheep         MM30: Bounce, Bounce         MM31: Thumbs Up         MM33: Thumbs Up         MM33: Spatial Patterns         MM31: Let's Pretend         MM44: Two Plamp Armadillos         MM45: Strolling Through the Park         MM46: Strolling Through the Park         MM45: The Green Grass Grows         MM55: Had a Little Nut Tree         MM55: Where Can He Be?         MM65: Where Can He Be?         MM66: Musical Junk         MM67: The Litter Monster         MM67: The Litter Monster         MM67: The Litter Monster         MM67: Had Surdy Jumps         MM68: Musical Junk         MM66: Musical Junk         MM67: The Litter Monster         MM67: The Litter Monster         MM67:			MM14: Scat Singing
WM22: ICan Make a Circle         MM24: Dinky Do         MM24: Dinky Do         MM27: Diddle, Dudpling         MM28: Baa, Baa, Black Sheep         MM30: Bounce, Bounce         MM31: Bounce, Bounce         MM32: Spatial Patterns         MM33: Spatial Patterns         MM33: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM42: The Imaginary Ball         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: The Insginary Oak Tree         MM45: Strolling Through the Park         MM46: Strolling Through the Park         MM45: There Rowd Children         MM52: Walk Around the Shapes         MM51: High in the Tree         MM52: Where Can He Be?         MM55: Had a Little Nut Tree         MM56: Had a Little Nut Tree         MM53: Going on a Journey         MM69: The Litter Monster         MM69: The Litter Monster         MM69: Musical Junk         MM69: The Litter Monster         MM77: Hello Srind         MM77: Hello Singo         MM77: Hello Bingo </td <td></td> <td>l l</td> <td>MM15:Say It, Show It</td>		l l	MM15:Say It, Show It
MM22: Hi-Ho, the Derry-O         MM27: Diddle, Diddle, Dumpling         MM27: Baa, Baa, Black Sheep         MM30: Bounce, Bounce         MM31: Thumbs Up         MM33: Spatial Patterns         MM31: Let's Pretend         MM41: The Imaginary Ball         MM42: Come Play With Me         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM45: Way Size         MM45: The Green Grass Grows         MM51: High in the Tree         MM52: Walk Around the Shapes         MM55: Where Grass Grows         MM55: Where Cores Cores         MM55: Where Cores Cores         MM55: Where Core He Be?         MM55: Where Core He Be?         MM56: Ging on a Journey         MM56: Musical Junk         MM57: The Litter Monster         MM57: Head Sit Junk         MM58: A-Hunting We Will Go         MM58: Core The Litter Monster         MM66: Musical Junk         MM66: Musical Junk         MM67: The Litter Monster         MM72: My Body Jumps         MM73: Are You Ready?			MM18: I'm Thinking Of
MM24: Dirky Do MM27: Didde, Dumpling MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM42: Come Play With Me MM43: Gouncing Big Brown Balls MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM44: Tree My Size MM51: High in the Tree MM52: Walk Around the Shapes MM52: The Green Grass Grows MM55: The Green Grass Grows MM55: The Green Grass Grows MM55: The Green Grass Grows MM55: Hida Little Nut Tree MM54: The Green Grass Grows MM55: Nr. Forgetful MM54: Going on a Journey MM54: Going on a Journey MM66: The Name Dance MM66: Musical Junk MM66: The Little Nut Tree MM66: Musical Junk MM66: The Little Nut Tree MM67: The Kids Go Marching In MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM77: Hello Fri		l l	MM20: I Can Make a Circle
MM24: Dirky Do MM27: Didde, Dumpling MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM42: Come Play With Me MM43: Gouncing Big Brown Balls MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM44: Tree My Size MM51: High in the Tree MM52: Walk Around the Shapes MM52: The Green Grass Grows MM55: The Green Grass Grows MM55: The Green Grass Grows MM55: The Green Grass Grows MM55: Hida Little Nut Tree MM54: The Green Grass Grows MM55: Nr. Forgetful MM54: Going on a Journey MM54: Going on a Journey MM66: The Name Dance MM66: Musical Junk MM66: The Little Nut Tree MM66: Musical Junk MM66: The Little Nut Tree MM67: The Kids Go Marching In MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM77: Hello Fri		l l	MM23: Hi-Ho. the Derrv-O
MM27: Diddie, Dumpling MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM44: Trae Sturidy Oak Tree MM46: Strolling Through the Park MM44: Tree My Size MM51: High in the Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM55: The Green Grass Grows MM55: The Green Grass Grows MM56: The Name Dance MM60: The Name Dance MM60: The Name Dance MM60: The Name Dance MM66: Musical Junk MM64: Paper Towel Rap MM66: Musical Junk MM66: Musical Junk MM69: The Litter Monster MM71: Recycle Song MM71: Recycle Song MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM71: Hello Friends MM71: Hello Friends MM72: Hy Body Jumps MM73: Let's Clean Up1 MM80: Hickory, Dickory Dock MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM81: Let's Make Letters MM83: Let's Make Letters MM85: Listen For Your Name MM86: Listening Story MM87: One, Two, Buckle MyShoe MM88: Disappearing Rhymes MM88: We Like Clapping		11 11	
MM22: Baa, Baa, Black Sheep MM33: Bounce, Bounce MM33: Thumbs Up MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM42: Bouncing Big Brown Balls MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM49: A Tree My Size MM51: High in the Tree MM52: Walk Around the Shapes MM55: The Green Grass Grows MM55: The Green Grass Grows MM55: I'Had a Little Nut Tree MM56: I Had a Little Nut Tree MM56: I Had a Little Nut Tree MM56: Or The Name Dance MM66: Musical Junk MM69: The Litter Monster MM56: Mail Junk MM69: The Litter Monster MM77: The Kids Go Mg on a Journey MM66: Musical Junk MM69: The Litter Monster MM77: The Kids Go Mg MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM77: Hello Friends MM77: Hello Friends MM77: Hello Friends MM77: Hello Friends MM77: Hello Friends MM78: Let's Make Letters MM88: Listern For Your Name MM86: Listen For Your Name MM86: Listen For Your Name MM86: Listening Story MM87: One, Two, Buckle MyShoe MM88: Disappearing Rhymes		11 11	•
MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM38: Spatial Patterns         MM30: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM46: Strolling Through the Shapes         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM55: II- a Little Nut Tree         MM55: I- Had a Little Nut Tree         MM65: A-Hunting We Will Go         MM66: The Name Dance         MM63: Going on a Journey         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM69: The Litter Monster         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Hello Friends         MM77: Hello Bingo         MM78: Hello Friends         MM78: Hello Friends         MM78: Let's Clean Upl         MM83: Let's Make Letters         MM83: Let's Clean Upl         MM83: Let's Clean Upl		11 11	
MM33: Thumbs Up         MM38: Spatial Patterns         MM39: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Bail         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: Tim 3 Sturdy Oak Tree         MM46: Strolling Through the Park         MM45: The Green Grass Grows         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM55: Mr. Forgetful         MM56: The Aat Little Nut Tree         MM56: The Name Dance         MM66: Where Can He Be?         MM66: Musical Junk         MM66: Musical Junk         MM77: The Kids Go Marching In         MM77: The Kids Go Marching In         MM77: The Van Ready?         MM78: Hello Friends         MM77: Hello Bingo         MM78: Hello Friends         MM			
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MM39: Ler's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Comcing Big Brown Balls MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM48: A Tree My Size MM51: High in the Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM53: Three Rowdy Children MM55: I'H a d Little Nut Tree MM55: I'H a d Little Nut Tree MM56: I'H ad a Little Nut Tree MM66: The Name Dance MM62: Where Can He Be? MM63: Going on a Journey MM66: Musical Junk MM66: Musical Junk MM66: Musical Junk MM67: The Kids Go Marching In MM77: Necycle Song MM77: Are You Ready? MM77: Are You Ready? MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM77: Hello Friends MM77: Hello Friends MM78: Let's Make a Cake MM88: Let's Make a Cake MM88: Listen For Your Name MM86: Disappearing Rhymes MM87: One, Two, Buckle My Shoe MM87: One, Two, Buckle My Shoe MM87: Disappearing Rhymes			
MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM49: A Tree My Size MM51: High in the Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM55: Mr. Forgetful MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM52: Walk Around the Shapes MM52: Walk Around the Shapes MM53: The Green Grass Grows MM56: I Had a Little Nut Tree MM56: Where Can He Be? MM66: The Name Dance MM62: Where Can He Be? MM66: Musical Junk MM66: Musical Junk MM67: The Litter Monster MM77: Recycle Song MM77: Recycle Song MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM78: Litter S Clean Up! MM88: Let's Make Letters MM88: Litter S Make Letters MM88: Litter For Your Name MM86: Listen For Your Name MM86: Disappearing Rhymes MM88: Disappearing Rhymes MM88: Wei Kie Clapping			
MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM66: Strolling Through the Park MM63: A Tree My Size MM51: Heigh in the Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM53: Three Rowdy Children MM55: I Had a Little Nut Tree MM55: I Had a Little Nut Tree MM65: Going on a Journey MM63: Going on a Journey MM66: Musical Junk MM66: Musical Junk MM67: The Litter Monster MM77: The Kord Rap MM77: The Vou Ready? MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM77: Here Is the Beehive MM77: Here Is the Beehive MM77: Hielo Bingo MM77: Hielo Bingo MM77: Hielo Bingo MM77: Here Is the Beehive MM77: Hielo Bingo MM77: Here Is the Beehive MM77: Hielo Bingo MM77: Hielo Bingo MM77: Here Is the Beehive MM77: Hielo Bingo MM77: Hielo Bingo Hielo Bingo M77: Hielo Bingo M77: Hielo Bingo M7			
MM42: Come Piay With Me         MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM55: Mr. Forgetful         MM55: I Had a Little Nut Tree         MM56: The Name Dance         MM66: The Name Dance         MM66: The Name Dance         MM66: The Name Dance         MM66: The Ittle Monster         MM66: Paper Towel Rap         MM66: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM73: Hello Friends         MM77: Hello Bringo         MM78: Hello Friends         MM79: Here Is the Beehive         MM83: Let's Make a Cake         MM84: Let's Make a Cake         MM84: Let's Make a Cake         MM84: Let's Make a Letters         MM83: Let's Make a Letters         MM85: Listening Story         MM85: Let Like Capping		11 11	
MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM55: Mr. Forgetful         MM56: Had a Little Nut Tree         MM58: A-Hunting We Will Go         MM60: The Name Dance         MM52: Where Can He Be?         MM53: Going on a Journey         MM64: Pape Towel Rap         MM50: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: Are You Ready?         MM73: Are You Ready?         MM74: Jack in the Box         MM77: Hello Bingo         MM78: Hello Friends         MM79: Here Is the Beehive         MM79: Here Is the Beehive         MM79: Here Is The Bare Cake         MM78: Let's Make a Cake         MM84: Let's Make Letters         MM85: Listening Story         MM84: Let's Make Letters         MM85: Listening Rhymes         MM85: We Like Clapping		11 11	
MM44: Two Plump Årmadillos         MM44: Strolling Through the Park         MM46: Strolling Through the Park         MM45: Valk Around the Shapes         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM55: Three Rowdy Children         MM55: Mr. Forgetful         MM55: Ital a Little Nut Tree         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM56: Itad a Little Nut Tree         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM66: Musical Junk         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: Wy Body Jumps         MM73: Are You Ready?         MM74: My Body Jumps         MM74: Hello Bingo         MM78: Hello Friends         MM77: Hello Bingo         MM78: Hello Friends         MM79: Hello Bingo         MM88: Let's Make a Cake         MM82: Let's Make a Cake         MM84: Let's Make Letters         MM85: Listen For Your Name         MM85: Listen For Your Name         MM85: Wake: Let's Make Bing Story         MM87: One, Two, Buckle My Shoe		11 11	•
MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM55: I. Had a Little Nut Tree         MM56: The Name Dance         MM62: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM69: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM77: Hello Bingo         MM77: Hello Friends         MM78: Hello Friends         MM79: Here Is the Beehive         MM80: Lickory. Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Make Letters         MM84: Let's Make Letters         MM85: Listen For Your Name         MM86: Listen For Your Name         MM88: Listen Jor Your Name         MM88: Disappearing Rhymes         MM88: We Like Clapping			
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MM88: Disappearing Rhymes MM89: We Like Clapping			
MM89: We Like Clapping			
MM91: Move to the Beat			
MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be?		11 15	
		11 11	,
MM94: Old MacDonald			
MM96: The Old Man		11 17	
MM99: Let's All Follow			MM99: Let's All Follow
INDICATOR ELA-3K-1.3. Anticipate spoken lines in songs and finger plays.	INDICATOR	ELA-3K-1.3.	Anticipate spoken lines in songs and finger plays.
Mighty Minutes			Mighty Minutes
Mighty Minutes MM04: The Deeple in Your Neighborhood			
MM01: The People in Your Neighborhood			
MM03: Purple Pants		II	WIWU3: Purple Pants
MM08: Clap the Missing Word		l l	MM06: This Is the Way

		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM77: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make a Cake MM84: Dear! What Can the Matter Be? MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
INDICATOR	ELA-3K-1.4.	Form sounds that imitate the natural sounds of an animal, action or object. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
INDICATOR	ELA-3K-1.8.	Imitate words or actions from favorite books read aloud. <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
INDICATOR	ELA-3K-1.9.	Pretend to be a family member, pet or familiar adult during play. <u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM94: Old MacDonald
INDICATOR	ELA-3K-1.11.	Explore books with an adult or another child. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy

DESCRIPTOR / STANDARD       Construction         GRADE LEVEL EXAMPLE / STAGE       ELA-K-2:       The student will begin to read and comprehend a variety of informational texts in print and non-print formats         INDICATOR       ELA-3K-2.9.       Look at classroom pictures and signs.         Mighty Minutes MM54: The Green Grass Grows MM88: Disappearing Rhymes       Mighty Minutes         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       ELA.       Language and Literacy         PERFORMANCE DESCRIPTOR / STANDARD       ELA-III.       Reading: Learning to Read         GRADE LEVEL EXAMPLE / STAGE       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.			
STAGE       informational texts in print and non-print formats         INDICATOR       ELA-3K-2.9.       Look at classroom pictures and signs.         MIGHY Minutes       MMS4. The Green Grass Grows         MMM82: Disparening Rhymes       EXAMDES         KNOWLEDGE AND SKILLS?       ELA.         ESSENTIAL QUESTION       ELA.         PERFORMANCE       ELA-III.         Reading: Learning to Read       Grant Larguage Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         MIGHY MINUES       MIGHY MINUES         MIGHY MINUES       WM10: Words in Motion MM11: What Is My Job?         MM10: Words in Motion       MM11: Words in Motion         MM11: What Is My Job?       MM12: Ticky Ricky         MM10: Words in Motion       MM13: Bounce, Bounce, Bounce         MM32: Walk the Line       MM33: Buars Pretend         MM33: Spatial Patterns       MM33: Spatial Patterns         MM33: Care Play With Meant       MM33: Buars Pretend         MM34: The Wave       MM33: Buars Pretend         MM35: Time Rowdy Children       MM35: Time Rowdy Children         MM35: Wing Rown Balls       MM35: Time Rowdy Children         MM35: Wing Rown Balls       MM35: Wing Rown Balls         MM35: Time Rowdy Children       MM35: Bounce Play With Meant	PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
Mighty Minutes MM58: The Green Grass Grows MM58: Disappearing Rhymes           KNOWLEDGE AND SKILLS7         ELA.           ESSENTIAL QUESTION         ELA-III.           PERFORMANCE DESCRIPTOR / STANDARD         ELA-III.           Reading: Learning to Read         Description / STANDARD           GRADE LEVEL EXAMPLE7         ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.           INDICATOR         ELA-3K-3.3.         Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.           MIDI: Words in Motion MM10: Words in Motion MM11: What is My Job?         MM10: Words in Motion MM12: Ticky Ricky MM32: Bounce, Bounce, Bounce MM32: Walk the Line MM33: Boy Patterns MM33: Boy Patterns MM33: Lot's Pretend MM34: The Wave MM33: Sing Patterns MM35: Lot's Pretend MM34: The Wave MM35: Sing Patterns MM35: Concer Play With Me MM44: The Imaginary Ball MM44: The Imaginary Ball MM44: The Imaginary Ball MM44: The Play With Me MM44: A Tree My Size MM35: Three Rowdy Children MM37: Tinto the Letter Sound MM57: Find the Letter Sound MM57: Busy Body Jumps MM772: My Body Jumps MM772: My Body Jumps MM773: Are You Ready? MM771: My Body Jumps MM773: Are You Ready? MM771: Busy Bees MM773: Here Is the Beehive MM38: Let's Make Letters MM58: Listening Story MM57: Eluct Make I Cather MM57: Here Is the Beehive MM57: Here Is the	GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	
MM34: The Green Grass Grows         MM38: Disspearing Rhymes         KNOWLEDGE AND SKILLS7       ELA.         ESSENTIAL QUESTION       ELA-III.         CROPE LEVEL FXAMPLE7       ELA-K-3:         RADE LEVEL FXAMPLE7       ELA-K-3:         The student will learn to read by applying appropriate skills and strategles.         INDICATOR       ELA-K-3:         Cral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         MIDIP Vords in Motion         MM11: What is My Job?         MM12: Words in Motion         MM12: Words in Motion         MM12: The Strapping Sounds         MM32: Brouce, Bounce, Bounce         MM33: Bounce, Bounce, Bounce         MM33: Strapping Sounds         MM33: The Wave         MM33: Strapping Sounds         MM33: The Wave         MM33: Strapping Sounds         MM34: The Ball         MM35: Strapping Sounds         MM35: Strapping Sounds         MM35: Strapping Sounds         MM33: Bounce, Bounce, Bounce         MM33: Strapping Sounds         MM33: Strapping Sounds         MM34: The Ball         MM35: Strapping Sounds         MM35: Strapping Sounds         MM34: The Preard	INDICATOR	ELA-3K-2.9.	Look at classroom pictures and signs.
ESSENTIAL QUESTION         ELA-III.         Reading: Learning to Read           PERFORMANCE DESCRIPTOR / STANDARD         ELA-III.         Reading: Learning to Read           GRADE LEVEL EXAMPLE/         ELA-A:3:         The student will learn to read by applying appropriate skills and strategies.           INDICATOR         ELA-3K-3:         Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.           Minit: Words in Motion MM11: Words in Motion MM11: What Is My Job?         MM12: With the My Job?           MM12: Walk the Line MM33: Bounce, Bounce, Bounce, MM33: Bounce, Bounce, Bounce MM33: Bounce, Bounce, Bounce MM34: The Wave         MM35: My Jame, Tool MM35: Body Patterns           MM34: Day Patterns MM35: Lear's Pretend         MM34: Day Patterns           MM34: Day Patterns MM34: Lear's Pretend         MM44: The Imaginary Ball M442: Come Play With Me M443: Bouncing Big Brown Balls M445: I'm a Sturdy Oak Tree MM35: Al-Unting WW Will Go MM35: Clap the Beat MM35: Clap the Beat MM36: Clap a Friend's Name MM37: Lifte Ball           MM35: Will Scientors MM37: Lifte Ball         MM35: Kick Together MM37: Aree My Size           MM35: Will Scientors MM37: Aree My Size         MM33: Lear's Pretend           MM36: Lear's Yaterns MM37: Lifte Baat         MM36: Lear's Sound MM37: Here My Stady Children MM37: Here Ry Will Go MM37: Here Ry Mathe Children MM37: Humpy Dumyty MM37: Clap the Beat           MM37: Lifte Baat         MM37: Lifte Baat           MM37: Here You Rady Jumps MM37: Are You Rady			MM54: The Green Grass Grows
DESCRIPTOR / STANDARD       Intervention         GRADE LEVEL EXAMPLE /       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-3K-3:       Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         Midpty Minutes       MM10: Words in Motion         MM10: Words in Motion       MM11: What Is My Job?         MM12: Ticky Ricky       MM12: Ticky Ricky         MM35: Bounce, Bounce, Bounce       MM32: Walk the Line         MM35: My Name, Tool       MM35: My Name, Tool         MM35: Spatial Patterns       MM35: Spatial Patterns         MM35: With Ball       MM44: The Wave         MM43: Bouncing Big Brown Balls       MM45: Time Rowdy Children         MM44: The Imaginary Ball       MM44: The May Will Go         MM45: High in the Tree       MM51: High in the Tree         MM51: High in the Tree       MM51: Time Rowdy Children         MM51: The Vare Will Go       MM53: Three Rowdy Children         MM51: Will So Marching In       MM51: Are You Ready?         MM51: High in the Tree       MM51: High in the Tree         MM51: Will Go       MM53: Are You Ready?         MM51: High in the Bare       MM63: Going on a Journey         MM52: Stick Together       MM63: Let's Make Letters	KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
STAGE       Strategies.         INDICATOR       ELA-3K-3.3.       Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         MIGhty Minutes       MM10: Words in Motion         MM10: Words in Motion       MM11: What Is My Job?         MM12: Ticky Ricky       MM17: Leaping Sounds         MM22: Ticky Ticky: Walk the Lune       MM35: Freeze         MM30: Bounce, Bounce, Bounce       MM35: My Name, Tool         MM35: My Name, Tool       MM35: Body Patterns         MM31: Little Bail       MM35: Spatial Patterns         MM32: Come Play With Me       MM34: The Wave         MM35: Bouncing Big Brown Balls       MM41: The Imaginary Ball         MM44: The Wave       MM43: Bouncing Big Brown Balls         MM45: The Stardy Oak Tree       MM43: Three My Size         MM51: The anginary Ball       MM44: The Imaginary Ball         MM44: The Imaginary Ball       MM45: Clap A Friend'S Name         MM45: Come Play With Me       MM43: Bouncing Big Brown Balls         MM45: The Stardy Oak Tree       MM53: Three Rowdy Children         MM55: Clap the Baat       MM56: Clap the Baat         MM60: Let's Stick Together       MM67: Let's Stick Together         MM72: My Body Jumps       MM73: Hello Friends         MM73: Hello Friends       MM74: Jack in	PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
pretending to read or role-play with dialogue. Mitchty Minutes MM10: Words in Motion MM11: What is My Job? MM12: Tricky Ricky MM16: Nothing, Something MM17: Leaping Sounds MM22: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Tool MM35: Body Patterns MM37: Little Ball MM37: Litte Ball MM38: Spatial Patterns MM39: Lear S Pretend MM41: The Imaginary Ball MM44: Clap a Friend's Name MM44: The Imaginary Ball MM44: A Tree My Size MM45: I'm a Sturdy Oak Tree MM45: The Size MM51: High in the Tree MM45: The Ball MM55: Clap the Beat MM55: Clap the Beat MM55: Clap the Beat MM56: Clap a Friend's Name MM57: Find the Letter Sound MM58: Clap the Beat MM60: The Name Dance MM65: People Patterns MM65: People Patterns MM65: People Patterns MM67: High In the Beat MM69: The Name Dance MM65: People Patterns MM67: Hello Friends MM67: Hello Friends MM67: Hello Friends MM67: Hello Friends MM67: Hello Friends MM67: Hello Friends MM77: Herl Is the Beetive MM67: Hello Friends MM77: Herl Is the Beetive MM67: Hello Friends MM77: Herl Is the Beetive MM67: Hello Friends MM77: Herl Is the Beetive MM77: Herl Is the Beetive MM78: Let's Make Letters MM78: Let's Make Letters MM78: Let's Make Letters MM78: We Like Clapping MM790: Whe Like Clapping MM790: Whe Like Clapping MM790: Whe Like Clapping	GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	
MM90: Little Miss Muffet	-		strategies. Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM58: A-Hunting We Will Go MM53: Going on a Journey MM67: Let's Stick Together MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM77: Hello Friends MM77: Hullo Friends MM77: Hulp Friends MM77: Hulp Friends MM77: Humpty Dumpty MM83: Let's Make Letters MM66: Listening Story
			MM90: Little Miss Muffet

		MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
INDICATOR	ELA-3K-3.6.	Fluency: Begin joining in familiar nursery rhymes and songs.
		Mighty Minutes         MM01: The People in Your Neighborhood         MM03: Purple Pants         MM06: This Is the Way         MM08: Clap the Missing Word         MM100: La, La, La         MM11: What Is My Job?         MM11: What Is My Job?         MM12: Can Make a Circle         MM22: I Can Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM30: Bounce, Bounce, Bounce         MM30: Bounce, Bounce, Bounce         MM31: Spatial Patterns         MM32: Let's Pretend         MM44: Clap a Friend's Name         MM43: Bouncing Big Brown Balls         MM45: I'm a Sturdy Oak Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM66: The Name Dance         MM66: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM71: Hello Bingo         MM71: Hello Bingo         MM81: Humpty Dumpty         MM83: Let's Make Letters         MM83: We Like Clapping         MM81: Hove to the Beat         MM93: Oh, Dear! What Can the Matter Be?         MM93: Oh, Dear! What Can the Mat
INDICATOR	ELA-3K-3.7.	Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement. <u>Mighty Minutes</u> MM92: Name Cheer         MM98: I Have One
INDICATOR	ELA-3K-3.8.	Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid. <u>Mighty Minutes</u> MM03: Purple Pants         MM100: La, La, La         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM18: I'm Thinking Of         MM19: I Spy With My Little Eye

INDICATOR	ELA-3K-3.9.	MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.
		Mighty MinutesMM04: Riddle Dee DeeMM08: Clap the Missing WordMM100: La, La, LaMM12: Ticky RickyMM12: Scat SingingMM17: Leaping SoundsMM24: Dinky DoMM27: Diddle, Diddle, DumplingMM29: Baa, Baa, Black SheepMM33: Thumbs UpMM35: My Name, Too!MM44: Two Plump ArmadillosMM50: 1, 2, 3, What Do I See?MM51: High in the TreeMM54: The Green Grass GrowsMM55: Mr. ForgetfulMM56: I Had a Little Nut TreeMM58: A-Hunting We Will GoMM59: Clap the BeatMM60: The Name DanceMM79: Here Is the BeehiveMM80: Hickory, Dickory DockMM81: Humpty DumptyMM84: Let's Make LettersMM87: One, Two, Buckle My ShoeMM88: Disappearing RhymesMM96: The Old Man
INDICATOR	ELA-3K-3.12.	Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle

Image: Minimize the properties of t	
MM08: Clap the Missing Word MM10: Words in Motion	1 and
by meaning. <u>Mighty Minutes</u> MM08: Clap the Missing Word	ntify it
MM10: Words in Motion	
KNOWLEDGE AND SKILLS / ELA. Language and Literacy ESSENTIAL QUESTION	
PERFORMANCE         ELA-IV.         Writing: Developing Written Communication           DESCRIPTOR / STANDARD	
GRADE LEVEL EXAMPLE / ELA-K-4: The student will begin to create written work that has a clear for sufficient detail, coherent organization, effective use of voice, correct use of conventions of written Standard American Engl	and
INDICATOR       ELA-3K-4.2.       Oral Language Expression: Uses sentences of 2-3 words (whe appropriate in conversation) while describing familiar events of actions.         Mighty Minutes       Mighty Minutes         MM45: I'm a Sturdy Oak Tree       MM68: I Have a Secret         MM82: Let's Clean Up!       MM90: Little Miss Muffet	
INDICATOR ELA-3K-4.3. Early Writing Development: Tells a brief story (1 -2 ideas) <u>Mighty Minutes</u> MM34: The Wave	

INDICATOR	ELA-3K-4.8.	Early Writing Development: Participate in small group reflections on recent event.
		Mighty Minutes         MM01: The People in Your Neighborhood         MM02: Just Like Mine         MM03: Purple Pants         MM05: Silly Willy Walking         MM06: This Is the Way         MM11: What Is My Job?         MM22: I Can Make a Circle         MM22: Hot or Cold 3-D Shapes         MM41: The Imaginary Ball         MM53: Three Rowdy Children         MM62: Where Can He Be?         MM63: Going on a Journey         MM67: Let's Stick Together         MM68: I Have a Secret         MM69: The Litter Monster         MM71: Recycle Song         MM83: Let's Make a Cake         MM84: Let's Muffet         MM90: Little Miss Muffet         MM92: Name Cheer         MM98: I Have One
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-3K-6.1.	Ask "why" questions about things in their world. <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
INDICATOR	ELA-3K-6.3.	Classify familiar objects by one or two observable attributes. Mighty Minutes MM02: Just Like Mine
INDICATOR	ELA-3K-6.5.	Carry out simple directives most of the time. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-3K-2.1.	Show curiosity and interest in counting and number. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep

		MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	M-3K-2.2.	Show one-to-one correspondence through three when counting real objects. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	М-3К-2.3.	Compare quantities using general terms. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	M-3K-2.4.	Understand the concept of adding one more (joining) and taking one away (separating). <u>Mighty Minutes</u> MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
INDICATOR	M-3K-2.8.	Identify the positions first and last. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Μ.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	M-3K-3.4.	Recognize similar objects in the environment by color, shape or

		size.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	М-3К-4.1.	Recognize simple shapes in the environment. Mighty Minutes
		MM19: I Spy With My Little Eye
INDICATOR	M-3K-4.2.	Match shapes in their environment.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR	М-3К-4.3.	Begin to show an understanding of common positional words "up", "down", "under", "over", and "in".
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM32: Walk the Line
		MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-3K-5.2.	Compare the size of objects.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size
		MM75: Busy Bees
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-3K-1.2.	Coordinate movements to perform simple tasks.
		<u>Mighty Minutes</u> MM08: Clap the Missing Word
		MM10: Words in Motion MM13: Simon Says
		MM13. Simon Says MM14: Scat Singing
		MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep
		MM29: Data, Data, Diack Sneep MM31: What's Inside the Box?
		MM34: The Wave
		MM44: Two Plump Armadillos MM48: Feely Box
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree MM63: Going on a Journey

		MM67: Let's Stick Together
		MM68: I Have a Secret MM75: Busy Bees
		MM76: Describing Things
KNOWLEDGE AND SKILLS /	חפ	Physical Development and Health
ESSENTIAL QUESTION		
PERFORMANCE	PD 2.	Fine Motor Control: Children use their fingers and hands in ways
DESCRIPTOR / STANDARD		that develop hand to eye coordination, strength, control and small object manipulation.
GRADE LEVEL EXAMPLE /	PD-3K-2.1.	Use strength and control to perform simple tasks.
STAGE	FD-3R-2.1.	ose strength and control to perform simple tasks.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
GRADE LEVEL EXAMPLE / STAGE	PD-3K-2.2.	Use hand-eye coordination to perform simple tasks.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
GRADE LEVEL EXAMPLE /	PD-3K-2.3.	Explore the use of various drawing tools.
STAGE		Mighty Minutes
		MM64: Paper Towel Rap
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 3.	Personal Health: Children understand how daily activity and healthy
DESCRIPTOR / STANDARD		behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE /	PD-3K-3.4.	Demonstrate adequate stamina for typical activities.
STAGE		
		Mighty Minutes
		MM08: Clap the Missing Word MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing
		MM19: I Spy With My Little Eye
		MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box?
		MM31: What's inside the Box? MM34: The Wave
		MM44: Two Plump Armadillos
		MM48: Feely Box
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey MM67: Let's Stick Together
		MM68: I Have a Secret
		MM75: Busy Bees
		MM76: Describing Things
STANDARD / COURSE	SC.4K.	Early Learning Standards for 4-Year Olds
KNOWLEDGE AND SKILLS /	AL.	Approaches to Learning
ESSENTIAL QUESTION		

PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-4K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas.
		Mighty Minutes
		MM92: Name Cheer MM98: I Have One
GRADE LEVEL EXAMPLE /	AL-4K-2.3.	Demonstrate delight or satisfaction when completing a task, solving
STAGE		a problem, or making a discovery.
		Mighty Minutes MM66: Musical Junk
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE /	AL-4K-4.1.	Understand a task can be accomplished through several steps.
STAGE		Mighty Minutes
		MM10: Words in Motion
		MM13: Simon Says MM28: Counting Calisthenics
GRADE LEVEL EXAMPLE / STAGE	AL-4K-4.3.	Demonstrate an increasing ability to follow through with tasks and activities.
		Mighty Minutes
		MM10: Words in Motion
		MM13: Simon Says MM28: Counting Calisthenics
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE2.	Children will demonstrate self control, respect and responsibility.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-2.2.	Use classroom materials responsibly, most of the time.
STAGE		Mighty Minutes MM69: The Litter Monster
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	SE.	Social and Emotional Development
PERFORMANCE DESCRIPTOR / STANDARD	SE4.	Children will form healthy social relationships.
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.1.	Display emerging social skills of trying to take turns and talk with others during play.
		Mighty Minutes MM78: Hello Friends
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.2.	Develop friendship with one or two preferred children.
		<u>Mighty Minutes</u> MM78: Hello Friends
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.3.	Demonstrate strategies to join play group with adult support.
		Mighty Minutes
		MM01: The People in Your Neighborhood MM02: Just Like Mine
		MM03: Purple Pants
		MM05: Silly Willy Walking MM06: This Is the Way
		MM11: What Is My Job?
	IL	WIWELT: WHAT IS WY JOD?

		MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
GRADE LEVEL EXAMPLE / STAGE	SE-4K-4.4.	Participate in group life of class. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-4K-1.2.	Make relevant comments or appropriate responses to story events or characters. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
INDICATOR	ELA-4K-1.4.	Respond to elements of colorful language in stories and poetry. <u>Mighty Minutes</u> MM37: Little Ball MM42: Come Play With Me MM49: A Tree My Size MM56: I Had a Little Nut Tree MM69: The Litter Monster
INDICATOR	ELA-4K-1.7.	Recall some details in stories read aloud. <u>Mighty Minutes</u> MM42: Come Play With Me

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		MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
INDICATOR	ELA-4K-1.10.	Begin to ask questions about the causes of events they observe or hear about in books. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-II.	Reading: Understanding and Using Informational Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-2:	The student will begin to read and comprehend a variety of informational texts in print and non-print formats
INDICATOR	ELA-4K-2.9.	Seek information by looking at texts, signs and photographs in the classroom. <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-4K-3.1.	Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words. <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
INDICATOR	ELA-4K-3.4.	Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
INDICATOR	ELA-4K-3.6.	Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend

		MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man
INDICATOR	ELA-4K-3.8.	MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald
		Mighty Minutes         MM03: Purple Pants         MM100: La, La, La         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM18: I'm Thinking Of         MM19: I Spy With My Little Eye         MM24: Dinky Do         MM25: Freeze         MM27: Diddle, Diddle, Dumpling         MM33: Thumbs Up         MM37: Little Ball         MM43: Bouncing Big Brown Balls         MM46: Strolling Through the Park         MM47: Step Up         MM48: Feely Box         MM55: Mr. Forgetful         MM75: Busy Bees         MM76: Describing Things         MM76: Disappearing Rhymes         MM86: Strolling Syllables
INDICATOR	ELA-4K-3.9.	<ul> <li>Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.</li> <li><u>Mighty Minutes</u></li> <li>MM03: Purple Pants</li> <li>MM04: Riddle Dee Dee</li> <li>MM12: Ticky Ricky</li> <li>MM14: Scat Singing</li> <li>MM15:Say It, Show It</li> <li>MM18: I'm Thinking Of</li> <li>MM27: Diddle, Diddle, Dumpling</li> <li>MM30: Bounce, Bounce, Bounce</li> <li>MM33: Thumbs Up</li> </ul>

		MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
INDICATOR	ELA-4K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt. <u>Mighty Minutes</u> MM100: La, La, La MM27: Diddle, Diddle, Dumpling
INDICATOR	ELA-4K-3.12.	Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
INDICATOR	ELA-4K-3.13.	Phonemic Awareness and Phonics: Identify several letters and their general order in the alphabet. <u>Mighty Minutes</u> MM09: Writing in the Air MM47: Step Up MM57: Find the Letter Sound MM77: Hello Bingo MM83: Let's Make a Cake MM84: Let's Make Letters MM92: Name Cheer MM98: I Have One
INDICATOR	ELA-4K-3.14.	Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.

		Mighty Minutes MM47: Step Up
INDICATOR	ELA-4K-3.15.	Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.
		<u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La
		MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of…
		MM19: I Spy With My Little Eye MM24: Dinky Do
		MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up
		MM35: My Name, Too! MM37: Little Ball
		MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up
		MM48: Feely Box MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things
		MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR	ELA-4K-3.19.	Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.
		<u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size
		MM55: Mr. Forgetful MM56: I Had a Little Nut Tree
		MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
INDICATOR	ELA-4K-3.21.	Concepts about Print: Progress in understanding how books are viewed.
		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
INDICATOR	ELA-4K-3.22.	Concepts about Print: Understand relationship between print and pictures on page.
		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM54: The Green Grass Grows
INDICATOR	ELA-4K-3.23.	MM88: Disappearing Rhymes Concepts about Print: Begin recognizing some letters in words.
		<u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze
		MM32: Walk the Line

		MM33: Thumbs Up
		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go MM75: Busy Bees
		MM75. Busy Bees MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt
		MM98: I Have One
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE /	ELA-K-4:	The student will begin to create written work that has a clear focus,
STAGE		sufficient detail, coherent organization, effective use of voice, and
		correct use of conventions of written Standard American English.
INDICATOR	ELA-4K-4.1.	Oral Language Expression: Describe events of personal
		significance.
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM25: Freeze
		MM46: Strolling Through the Park
		MM48: Feely Box
		MM53: Three Rowdy Children
		MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be?
		MM62: Where Can He Be? MM63: Going on a Journey
		MM74: Jack in the Box
		MM76: Describing Things
		MM97: Shape Hunt
INDICATOR	ELA-4K-4.2.	Oral Language Expression: Uses sentences of 3-5 words (when
		appropriate in conversation) while describing familiar events or
		actions.
		Mighty Minutes
		MMghty Minutes MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret
		MM82: Let's Clean Up!
		MM90: Little Miss Muffet
INDICATOR	ELA-4K-4.3.	Early Writing Development: Creates a picture and labels it orally.
		Mighty Minutes
		MM64: Paper Towel Rap
	ELA-4K-4.7.	Early Writing Development: Begin to understand the relationship
		between oral language and written language.
		Mighty Minutes
		MM08: Clap the Missing Word MM10: Words in Motion
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-V.	Writing: Producing Written Communication in a Variety of Forms
GRADE LEVEL EXAMPLE / STAGE	ELA-K-5:	The student will begin to write for a variety of purposes and audiences.
INDICATOR	ELA-4K-5.3.	Represent familiar people and experiences through art and

		language.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	ELA-4K-5.4.	Contribute to small group or whole class stories, rhymes or poems.
		<u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-4K-6.1.	Ask "how" and "why" questions about things in books and their environment.
		<u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
INDICATOR	ELA-4K-6.3.	Classify objects and information by observable attributes into predetermined categories.
		<u>Mighty Minutes</u> MM02: Just Like Mine
INDICATOR	ELA-4K-6.4.	Complete a thought or idea when communicating with others.
		<u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret
		MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	ELA-4K-6.5.	Carry out simple directions and directives.
		Mighty Minutes MM10: Words in Motion
		MM13: Simon Says MM28: Counting Calisthenics
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-I.	Mathematics Processes
GRADE LEVEL EXAMPLE / STAGE	M-1:	The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.
INDICATOR	M-4K-1.5.	Classify objects in their environment by color, shape, size or function.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
GRADE LEVEL EXAMPLE / STAGE	M-2:	The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	M-4K-2.1.	Count orally forward to twenty and backward from three.

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		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	M-4K-2.2.	Show one-to-one correspondence through ten when counting real objects. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	M-4K-2.4.	Represent simple joining and separating situations through 4. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	M-4K-2.8.	MM89: We Like Clapping MM95: Sorting Syllables
INDICATOR KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Identify the positions first through tenth using concrete objects. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be?
KNOWLEDGE AND SKILLS /		MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Identify the positions first through tenth using concrete objects. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANCE	M.	MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man Identify the positions first through tenth using concrete objects. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Mathematics

		Mighty Minutes
		MM19: I Spy With My Little Eye
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	м.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-4K-4.1.	Identify two-dimensional shapes: circle, square, triangle and rectangle. Mighty Minutes
		MM19: I Spy With My Little Eye
INDICATOR	M-4K-4.2.	Represent simply two-dimensional geometric shapes.
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR	M-4K-4.3.	Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be?
		MM86: Listening Story
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	M-4K-5.2.	Compare the lengths of two objects.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
KNOWLEDGE AND SKILLS /	PD.	Physical Development and Health
ESSENTIAL QUESTION PERFORMANCE	PD 1.	Gross Motor Development: Children increasingly move their bodies
DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	PD-4K-1.2.	in ways that demonstrate control, balance, and coordination. Coordinate movements to perform more complex tasks.
STAGE		Mighty Minutes
		MM08: Clap the Missing Word MM10: Words in Motion
		MM10: Words in Motion MM13: Simon Says
		MM14: Scat Singing
		MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep
		MM31: What's Inside the Box?
		MM34: The Wave MM44: Two Plump Armadillos
		MM48: Feely Box
		MM49: A Tree My Size MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM67: Let's Stick Together

		MM68: I Have a Secret
		MM75: Busy Bees MM76: Describing Things
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small
		object manipulation.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.1.	Use strength and control to perform more complex tasks.
		Mighty Minutes
		MM08: Clap the Missing Word MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.2.	Use hand-eye coordination to perform more complex tasks.
		Mighty Minutes
		MM08: Clap the Missing Word MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
GRADE LEVEL EXAMPLE / STAGE	PD-4K-2.3.	Show beginning control of drawing and writing tools.
		Mighty Minutes
		MM08: Clap the Missing Word MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey MM64: Paper Towel Rap
	<b>DD</b>	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE	PD 3.	Personal Health: Children understand how daily activity and healthy
DESCRIPTOR / STANDARD		behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-4K-3.4.	Demonstrate adequate stamina and strength for program activities.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion MM13: Simon Says
		MM12: Stat Singing
		MM19: I Spy With My Little Eye
		MM29: Baa, Baa, Black Sheep
		MM31: What's Inside the Box? MM34: The Wave
		MM34: The wave MM44: Two Plump Armadillos
		MM48: Feely Box
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM67: Let's Stick Together MM68: I Have a Secret
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		MM75: Busy Bees
		MM76: Describing Things
STANDARD / COURSE	SC.K.	Early Learning Standards for 5-Year Olds
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 2.	Children show curiosity, eagerness and satisfaction as a learner.
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.2.	Demonstrate eagerness and interest as a learner by questioning and adding ideas. <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
GRADE LEVEL EXAMPLE / STAGE	AL-K-2.3.	Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery. <u>Mighty Minutes</u> MM66: Musical Junk
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 4.	Children demonstrate an increasing ability to envision a goal and to accomplish it.
GRADE LEVEL EXAMPLE / STAGE	AL-K-4.1.	Demonstrate an increased ability to accomplish a task through a series of steps. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
GRADE LEVEL EXAMPLE / STAGE	АL-К-4.4.	Demonstrate increasing ability to find more than one solution to a question, task or problem. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM11: What Is My Job? MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM48: Feely Box MM49: A Tree My Size MM56: I Had a Little Nut Tree MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey MM66: Musical Junk MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM75: Busy Bees MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	AL.	Approaches to Learning
PERFORMANCE DESCRIPTOR / STANDARD	AL 5.	Children extend their learning through the use of memory, reasoning, and problem-solving skills.
GRADE LEVEL EXAMPLE /	AL-K-5.1.	Communicate about prior events and personal experiences in a

	variety of ways.
	Mighty Minutes
	MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret
	MM00: I have a Secret MM82: Let's Clean Up!
	MM90: Little Miss Muffet
SE.	Social and Emotional Development
SE1.	Children will demonstrate a positive sense of self.
SE-K-1.2.	Demonstrate initiative by making choices and accepting responsibilities.
	<u>Mighty Minutes</u> MM69: The Litter Monster
SE-K-1 4	Stand up for rights most of the time without aggression.
5L-R-1.4.	Stand up for rights most of the time without aggression.
	<u>Mighty Minutes</u> MM78: Hello Friends
SE.	Social and Emotional Development
SF2	Children will demonstrate self control, respect and responsibility.
SE-K-2.2.	Use classroom materials responsibly.
	<u>Mighty Minutes</u> MM69: The Litter Monster
SE.	Social and Emotional Development
SE3.	Children express feelings and show concern for others.
SE-K-3.2.	Use positive strategies to express strong emotion.
	<u>Mighty Minutes</u> MM78: Hello Friends
SE-K-3.4.	Demonstrate empathy by responding to feelings and needs of
	others.
	Mighty Minutes MM78: Hello Friends
SE.	Social and Emotional Development
SE4.	Children will form healthy social relationships.
SE-K-4.1.	Play cooperatively with one or more children.
	<u>Mighty Minutes</u> MM78: Hello Friends
SE-K-4.2.	Exhibit social skills to sustain a friendship.
	<u>Mighty Minutes</u> MM78: Hello Friends
SE-K-4.3.	Demonstrate ability to join a group activity or game.
	<u>Mighty Minutes</u> MM78: Hello Friends
SE-K-4.4.	Assume some responsibility for contributing to the group life of class.
	SE1. SE-K-1.2. SE-K-1.2. SE-K-1.4. SE. SE2. SE-K-2.2. SE-K-2.2. SE-K-3.2. SE-K-3.4. SE-K-3.4. SE-K-3.4. SE-K-4.1. SE-K-4.1. SE-K-4.2. SE-K-4.2.

		Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-I.	Reading: Understanding and Using Literary Texts
GRADE LEVEL EXAMPLE / STAGE	ELA-K-1:	The student will begin to read and comprehend a variety of literary texts in print and non-print formats.
INDICATOR	ELA-K-1.4.	Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud. <u>Mighty Minutes</u> MM33: Thumbs Up MM59: Clap the Beat
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-III.	Reading: Learning to Read
GRADE LEVEL EXAMPLE / STAGE	ELA-K-3:	The student will learn to read by applying appropriate skills and strategies.
INDICATOR	ELA-K-3.5.	Fluency: Understand that multiple small words can make compound words. <u>Mighty Minutes</u> MM55: Mr. Forgetful
INDICATOR	ELA-K-3.6.	Fluency: Use oral rhymes, poems, and songs to build fluency. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns

		MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
INDICATOR	ELA-K-3.7.	Phonemic Awareness and Phonics: Use appropriate voice level when speaking. <u>Mighty Minutes</u> MM89: We Like Clapping MM91: Move to the Beat
INDICATOR	ELA-K-3.8.	Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally. <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR	ELA-K-3.9.	Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt. <u>Mighty Minutes</u> MM03: Purple Pants         MM04: Riddle Dee Dee

		MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
INDICATOR	ELA-K-3.10.	Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds. <u>Mighty Minutes</u> MM100: La, La, La MM27: Diddle, Diddle, Dumpling
INDICATOR	ELA-K-3.11.	Phonemic Awareness and Phonics: Use blending to generate words orally. <u>Mighty Minutes</u> MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
INDICATOR	ELA-K-3.12.	Phonemic Awareness and Phonics: Match consonant and short- vowel sounds to the appropriate letters. <u>Mighty Minutes</u> MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM24: Dinky Do MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM57: Find the Letter Sound MM75: Busy Bees MM88: Disappearing Rhymes
INDICATOR	ELA-K-3.13.	Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet. <u>Mighty Minutes</u> MM09: Writing in the Air MM47: Step Up
INDICATOR	ELA-K-3.14.	Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.

		Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR	ELA-K-3.15.	Oral Language Acquisition and Comprehension Development: Classify words by categories (for example, beginning and ending sounds). <u>Mighty Minutes</u> MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt
INDICATOR	ELA-K-3.16.	Oral Language Acquisition and Comprehension Development: Use blending to begin reading words. <u>Mighty Minutes</u> MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
INDICATOR	ELA-K-3.22.	Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
INDICATOR	ELA-K-3.23.	Concepts about Print: Distinguish between letters and words. <u>Mighty Minutes</u> MM47: Step Up
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-IV.	Writing: Developing Written Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-4:	The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.
INDICATOR	ELA-K-4.9.	Early Writing Development: Use uppercase and lowercase letters. Mighty Minutes MM09: Writing in the Air MM47: Step Up
INDICATOR	ELA-K-4.11.	Early Writing Development: Identify sounds orally by segmenting

		werde
		words.
		Mighty Minutes
		MM100: La, La, La
		MM27: Diddle, Diddle, Dumpling MM31: What's Inside the Box?
		MM50: 1, 2, 3, What Do I See?
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	ELA.	Language and Literacy
PERFORMANCE DESCRIPTOR / STANDARD	ELA-VI.	Researching: Applying the Skills of Inquiry and Oral Communication
GRADE LEVEL EXAMPLE / STAGE	ELA-K-6:	The student will begin to access and use information from a variety of sources.
INDICATOR	ELA-K-6.2.	Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and nonprint media (for example, videos, television, films, radio, and the Internet). <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
INDICATOR	ELA-K-6.3.	Classify information by constructing categories (for example, living
		and nonliving things).
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	ELA-K-6.5.	Follow one- and two-step oral directions.
		<u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-II.	Number and Operations
	M-2:	The student will demonstrate through the mathematical processes
STAGE		an emerging sense of quantity and numeral relations, sets and place values.
INDICATOR	М-К-2.1.	Recall numbers, counting forward through 99 and backward from 10. Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables MM96: The Old Man
INDICATOR	М-К-2.4.	Represent simple joining and separating situations through 10.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion

		MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	М-К-2.5.	Understand that the operation of addition results in increase and subtraction results in decrease. <u>Mighty Minutes</u> MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
INDICATOR	М-К-2.6.	Analyze the magnitude of digits through 99 on the basis of their place values. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
INDICATOR	М-К-2.8.	Identify ordinal positions through 31st. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-III.	Algebra
GRADE LEVEL EXAMPLE / STAGE	M-3:	The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.
INDICATOR	М-К-3.4.	Classify objects according to one or more attributes such as color, size, shape and thickness. <u>Mighty Minutes</u> MM02: Just Like Mine
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-IV.	Geometry
GRADE LEVEL EXAMPLE / STAGE	M-4:	The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.
INDICATOR	M-K-4.1.	Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR	М-К-4.2.	Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle). <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR	М-К-4.3.	Use positional words near, far, below, above, beside, next to, across

		from, and between to describe the location of an object.
		Mighty Minutes MM19: I Spy With My Little Eye
		MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
INDICATOR	M-K-4.4.	Use the directional words left and right to describe movement.
		Mighty Minutes MM32: Walk the Line
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	М.	Mathematics
PERFORMANCE DESCRIPTOR / STANDARD	M-V.	Measurement
GRADE LEVEL EXAMPLE / STAGE	M-5:	The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.
INDICATOR	М-К-5.2.	Compare the lengths of two objects, both directly and indirectly, to order objects.
		Mighty Minutes
		MM19: I Spy With My Little Eye MM49: A Tree My Size
		MM75: Busy Bees
INDICATOR	М-К-5.5.	Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
		MM19: A Tree My Size
		MM75: Busy Bees
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 1.	Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.
GRADE LEVEL EXAMPLE / STAGE	PD-K-1.2.	Coordinate movements to perform variety of tasks.
		Mighty Minutes
		MM08: Clap the Missing Word MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing
		MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep
		MM31: What's Inside the Box?
		MM34: The Wave MM44: Two Plump Armadillos
		MM44: Feely Box
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		MM67: Let's Stick Together
		MM68: I Have a Secret MM75: Busy Bees
		MM75: Dusy bees MM76: Describing Things
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
LOOLINIAL GOLONION		
PERFORMANCE DESCRIPTOR / STANDARD	PD 2.	Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small

GRADE LEVEL EXAMPLE / STAGE	PD-K-2.1.	Use strength and control to accomplish a variety of skilled tasks. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
GRADE LEVEL EXAMPLE /	PD-K-2.2.	Use hand-eye coordination to perform wide variety of tasks.
STAGE		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
GRADE LEVEL EXAMPLE / STAGE	PD-K-2.3.	Use drawing and writing tools with some control and purpose. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM64: Paper Towel Rap
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	PD.	Physical Development and Health
PERFORMANCE DESCRIPTOR / STANDARD	PD 3.	Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.
GRADE LEVEL EXAMPLE / STAGE	PD-K-3.4.	Demonstrate adequate stamina and strength for program activities. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM34: The Wave MM44: Two Plump Armadillos MM48: Feely Box MM48: Feely Box MM49: A Tree My Size MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things