

## Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

#### Alignment of *The Creative Curriculum<sup>®</sup> for Preschool* with South Carolina Early Learning Standards for 3, 4, and 5 Year - Old Children

This document aligns the content in *South Carolina Early Learning Standards for 3, 4, and 5 Year - Old Children* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> *for Preschool. The Creative Curriculum*<sup>®</sup> *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

South Carolina Department of Education. (2009). *South Carolina early learning standards for 3, 4, and 5 year old children*. Colombia, South Carolina: Author. Retrieved April 30, 2013 from <u>http://www.sc-ccccd.net/pdfs-docs/SCEarlyLearningStandards.pdf</u>

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

#### **Table of Contents**

#### **Teaching Guides**

| Balls Study                  | 1 - 83    |
|------------------------------|-----------|
| Beginning the Year           | 84 - 180  |
| Buildings Study              | 181 - 274 |
| Clothes Study                | 275 - 376 |
| Reduce, Reuse, Recycle Study | 377 - 452 |
| Trees Study                  | 453 - 558 |

#### **Daily Resources**

| Book Discussion Cards      | 559 - 584 |
|----------------------------|-----------|
| Intentional Teaching Cards | 585 - 689 |
| Mighty Minutes             | 690 - 722 |

### Balls Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education Grade: Ages 3-5

| STANDARD / COURSE      | SC.3K.     | Early Learning Standards for 3-Year Olds   |
|------------------------|------------|--|
| KNOWLEDGE AND SKILLS / | AL.        | Approaches to Learning   |
| ESSENTIAL QUESTION     |            |  |
| PERFORMANCE            | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.                          |
| DESCRIPTOR / STANDARD  |            |  |
| GRADE LEVEL EXAMPLE /  | AL-3K-2.2. | Demonstrate eagerness and interest as a learner by responding to                           |
| STAGE                  |            | what they observe.   |
|                        |            | Della Study  |
|                        |            | Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group                                 |
|                        |            | p. 16 Exploring the Topic Day 2 Large Group  |
|                        |            | p. 17 Exploring the Topic Day 2 Small Group  |
|                        |            | p. 18 Exploring the Topic Day 3 Choice Time  |
|                        |            | p. 18 Exploring the Topic Day 3 Large Group  |
|                        |            | p. 19 Exploring the Topic Day 3 Mighty Minutes   |
|                        |            | p. 21 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group |
|                        |            | p. 23 Exploring the Topic Day 5 Small Group  |
|                        |            | p. 29 Investigation 1 Day 1 Choice Time  |
|                        |            | p. 30 Investigation 1 Day 2 Large Group  |
|                        |            | p. 31 Investigation 1 Day 2 Choice Time  |
|                        |            | p. 31 Investigation 1 Day 2 Small Group  |
|                        |            | p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 2 Day 1 Choice Time         |
|                        |            | p. 36 Investigation 2 Day 1 Large Group  |
|                        |            | p. 38 Investigation 2 Day 2 Large Group  |
|                        |            | p. 39 Investigation 2 Day 2 Small Group  |
|                        |            | p. 44 Investigation 3 Day 1 Large Group  |
|                        |            | p. 45 Investigation 3 Day 1 Choice Time  |
|                        |            | p. 46 Investigation 3 Day 2 Large Group<br>p. 50 Investigation 4 Day 1 Large Group         |
|                        |            | p. 50 Investigation 4 Day 1 Choice Time  |
|                        |            | p. 51 Investigation 4 Day 1 Large-Group Roundup  |
|                        |            | p. 51 Investigation 4 Day 1 Small Group  |
|                        |            | p. 52 Investigation 4 Day 2 Large Group  |
|                        |            | p. 53 Investigation 4 Day 2 Large-Group Roundup  |
|                        |            | p. 54 Investigation 4 Day 3 Large Group  |
|                        |            | p. 56 Investigation 4 Day 4 Large Group<br>p. 57 Investigation 4 Day 4 Read-Aloud          |
|                        |            | p. 57 Investigation 4 Day 4 Small Group  |
|                        |            | p. 58 Investigation 4 Day 5 Large Group  |
|                        |            | p. 59 Investigation 4 Day 5 Choice Time  |
|                        |            | p. 59 Investigation 4 Day 5 Mighty Minutes   |
|                        |            | p. 59 Investigation 4 Day 5 Small Group  |
|                        |            | p. 61 Investigation 5 Outdoor Experiences<br>p. 62 Investigation 5 Day 1 Choice Time       |
|                        |            | p. 62 Investigation 5 Day 1 Large Group  |
|                        |            | p. 64 Investigation 5 Day 2 Large Group  |
|                        |            | p. 65 Investigation 5 Day 2 Read-Aloud   |
|                        |            | p. 66 Investigation 5 Day 3 Large Group  |
|                        |            | p. 67 Investigation 5 Day 3 Small Group  |
|                        |            | p. 69 Investigation 5 Day 4 Small Group<br>p. 70 Investigation 5 Day 5 Large Group         |
|                        |            | p. 86 Celebrating Learning Day 2 Large Group   |
|                        |            | p.68 Investigation 5 Day 4 Large Group   |
|                        |            | p.70 Investigation 5 Day 5 Choice Time   |
|                        |            | p.84 Celebrating Learning Day 1 Large Groups   |
| GRADE LEVEL EXAMPLE /  | AL-3K-2.3. | Demonstrate delight or satisfaction when completing a task, solving                        |
| STAGE                  |            | a problem, or making a discovery.  |

|  |            | Balls Studyp. 27 Investigation 1 Outdoor Experiencesp. 33 Investigation 1 Day 3 Small Groupp. 35 Investigation 2 Outdoor Experiencesp. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 40 Investigation 2 Day 3 Choice Timep. 40 Investigation 2 Day 3 Large Groupp. 43 Investigation 3 Outdoor Experiencesp. 45 Investigation 3 Day 1 Small Groupp. 46 Investigation 3 Day 2 Choice Timep. 47 Investigation 3 Day 2 Choice Timep. 47 Investigation 3 Day 2 Choice Timep. 46 Investigation 3 Day 2 Choice Timep. 47 Investigation 3 Day 2 Small Groupp. 53 Investigation 4 Day 2 Choice Timep. 61 Investigation 5 Outdoor Experiencesp. 69 Investigation 5 Day 4 Choice Timep. 69 Investigation 5 Day 4 Small Groupp. 71 Investigation 5 Day 5 Small Group  |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.1. | Talk about prior events and personal experiences.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Kead-Aloud         p. 21 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group |

p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience

| Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 31 Investigation 1 Day 3 Read-Aloud         p. 32 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 56 Investigation 5 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud  |                        |             |   |
|--|------------------------|-------------|---|
| p. 85 Celebrating Learning Day 1 Smill Group         p. 86 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 3 Large Group Roundup         p. 87 Newstigation 5 Day 4 Large Group Roundup         p. 87 Newstigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group         p. 70 Investigation 2 Day 3 Read-Aloud         P. 41 Investigation 2 Day 3 Read-Aloud         GRADE LEVEL EXAMPLE /         AL-3K-5.4.         Predict possible outcomes related to cause and effect.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 1 Read-Aloud         p. 22 Staptoring the Topic Day 2 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 24 Investigation 1 Day 2 Read-Aloud         p. 25 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investi  |                        |             | p. 84 Celebrating Learning Day 1 Choice Time                  |
| p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Investigation 3 Day 2 Large Group Roundup         p. 87 Investigation 3 Day 2 Large Group Roundup         p. 87 Investigation 3 Day 2 Large Group Roundup         p. 87 Investigation 5 Day 3 Large Group Roundup         p. 87 Investigation 5 Day 3 Large Group         p. 87 Investigation 5 Day 5 Locice Time         p. 84 Celebrating Learning Day 1 Large Group         p. 70 Investigation 5 Day 5 Locice Time         p. 84 Celebrating Learning Day 1 Large Group         p. 71 Investigation 2 Day 3 Read-Aloud         Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 10 Exploring the Topic Day 3 Read-Aloud         p. 21 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud     <   |                        |             | p. 85 Celebrating Learning Day 1 Large Group Roundup          |
| p. 86 Celebrating Learning Day 2 Large-Group Roundup         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 47 Investigation 3 Day 2 Large-Group Roundup         p. 47 Investigation 4 Day 2 Small Group         p. 47 Investigation 5 Day 4 Large Group Roundup         p. 66 Investigation 5 Day 4 Large Group Roundup         p. 67 Investigation 5 Day 4 Large Group Portune         p. 70 Investigation 5 Day 4 Large Group Portune         p. 70 Investigation 5 Day 4 Large Group Portune         p. 70 Investigation 2 Day 3 Read-Aloud         p. 71 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 1 Day 4 Read-Aloud         p. 17 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 28 Exploring the Topic Day 4 Read-Aloud         p. 28 Exploring the Topic Day 4 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 28 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud <td< td=""><td></td><td></td><td>p. 85 Celebrating Learning Day 1 Small Group</td></td<>   |                        |             | p. 85 Celebrating Learning Day 1 Small Group                  |
| p. 8:7 Celebrating Learning Day 2 Small Group           p. 8:7 Celebrating Learning Day 1 Large Group Roundup           p. 8:8 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           AL-3K-5.2.           Use prior knowledge to understand new experiences.           Balls Study           p. 41 Investigation 2 Day 3 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 15 Exploring the Topic Day 2 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 17 Exploring the Topic Day 3 Read-Aloud           p. 17 Exploring the Topic Day 3 Read-Aloud           p. 17 Exploring the Topic Day 4 Read-Aloud           p. 18 Exploring the Topic Day 4 Read-Aloud           p. 19 Exploring the Topic Day 4 Read-Aloud           p. 19 Exploring the Topic Day 4 Read-Aloud           p. 21 Exploring the Topic Day 4 Read-Aloud           p. 22 Exploring the Topic Day 4 Read-Aloud           p. 23 Investigation 1 Day 2 Large Group           p. 30 Investigation 1 Day 2 Read-Aloud           p. 45 Investigation 3 D  |                        |             |   |
| p. 8:7 Celebrating Learning Day 2 Small Group         p. 45 Exploring the Topic Day 1 Small Group         p. 47 Investigation 3 Day 2 Large-Group Roundup         p. 53 Investigation 4 Day 2 Small Group         p. 66 Investigation 5 Day 3 Large-Group Roundup         p. 68 Investigation 5 Day 5 Choice Time         p. 84 Celebrating Learning Day 1 Large Groups         GRADE LEVEL EXAMPLE /         STAGE         AL-3K-5.4.         Use prior knowledge to understand new experiences.         Balls Study         p. 41 Investigation 5 Day 1 Read-Aloud         Predict Dossile outcomes related to cause and effect.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 24 Exploring the Topic Day 3 Read-Aloud         p. 25 Investigation 1 Day 2 Read-Aloud         p. 26 Investigation 1 Day 2 Read-Aloud         p. 28 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 3 Day 2 Large Group         p. 31 Investigation 3 Day 2 Large Group         p. 31 Inves  |                        |             |   |
| p.15 Exploring the Topic Day 1 Small Group           p.47 Investigation 3 Day 2 Large-Group Roundup           p.53 Investigation 5 Day 4 Large Group Roundup           p.66 Investigation 5 Day 4 Large Group Roundup           p.67 Investigation 5 Day 5 Choice Time           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Predict possible outcomes related to cause and effect.           Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 22 Exploring the Topic Day 3 Read-Aloud           p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 3 Day 1 Read-Aloud           p. 31 Investigation 3 Day 2 Read-Aloud   |                        |             |   |
| p. 47 Investigation 3 Day 2 Large Group Poundup           p. 53 Investigation 4 Day 2 Small Group           p. 66 Investigation 5 Day 3 Large Group           p. 68 Investigation 5 Day 5 Choice Time           p. 84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Use prior knowledge to understand new experiences.           Balls Study           p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Vestigation 1 Day 1 Large Groups           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Predict possible outcomes related to cause and effect.           Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 17 Exploring the Topic Day 3 Read-Aloud           p. 21 Investigation 1 Day 2 Large Group           p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 3 Day 1 Read-Aloud           p. 31 Investigation 3 Day 2 Read-Aloud  |                        |             | p. 87 Celebrating Learning Day 2 Small Group                  |
| p.53 Investigation to Day 2 Small Group         p.67 Investigation 5 Day 4 Large Group Roundup         p.68 Investigation 5 Day 4 Large Group Roundup         p.70 Investigation 5 Day 5 Choice Time         p.70 Investigation 5 Day 5 Choice Time         p.84 Celebrating Learning Day 1 Large Groups         GRADE LEVEL EXAMPLE /         STAGE         Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud         P. 41 Investigation 2 Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 4 Read-Aloud         p. 24 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 34 Investigation 3 Day 7 Read-Aloud         p. 35 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 2 Read-Aloud   |                        |             | p.15 Exploring the Topic Day 1 Small Group                    |
| p.67 Investigation 5 Day 3 Large-Group Roundup<br>p.68 Investigation 5 Day 4 Large Group<br>p.70 Investigation 5 Day 4 Carge Group<br>p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.2.         Use prior knowledge to understand new experiences.<br>Balls Study<br>p.41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 5 Read-Aloud<br>p. 19 Exploring the Topic Day 5 Read-Aloud<br>p. 21 Exploring the Topic Day 5 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 44 Investigation 2 Day 3 Read-Aloud<br>p. 44 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 2 Large Group<br>p. 46 Investigation 3 Day 2 Large Group<br>p. 46 Investigation 3 Day 2 Large Group<br>p. 45 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 5 Day 2  |                        |             | p.47 Investigation 3 Day 2 Large-Group Roundup                |
| p.68 Investigation 5 Day 4 Large Group           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE           Juse prior knowledge to understand new experiences.           Balls Study           p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /           AL-3K-5.4.           Predict possible outcomes related to cause and effect. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud           p. 17 Exploring the Topic Day 2 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 22 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 22 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 21 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 2 Day 3 Read-Aloud           p. 41 Investigation 2 Day 2 Read-Aloud           p. 43 Investigation 2 Day 2 Read-Aloud           p. 41 Investigation 3 Day 1 Read-Aloud           p. 45  |                        |             | p.53 Investigation 4 Day 2 Small Group                        |
| p.70 Investigation 5 Day S Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.2.         Use prior knowledge to understand new experiences.           Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud           p. 19 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 43 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 2 Read-Aloud           p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud           p. 44 Investigation 3 Day 2 Lorice Time         p. 44 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 4 Day 2 Choice Time         p. 46 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 5 Day 2 Read-Aloud         p. 51 Inv   |                        |             |   |
| p.70 Investigation 5 Day S Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.2.         Use prior knowledge to understand new experiences.           Balls Study         p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud           p. 19 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Exploring the Topic Day 1 Read-Aloud         p. 22 Exploring the Topic Day 2 Read-Aloud           p. 22 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 43 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 2 Read-Aloud           p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud           p. 44 Investigation 3 Day 2 Lorice Time         p. 44 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 4 Day 2 Choice Time         p. 46 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 5 Day 2 Read-Aloud         p. 51 Inv   |                        |             | p.68 Investigation 5 Day 4 Large Group                        |
| P.84 Celebrating Learning Day 1 Large Groups         GRADE LEVEL EXAMPLE /       AL-3K-5.2.       Use prior knowledge to understand new experiences.         Balls Study       p. 41 Investigation 2 Day 3 Read-Aloud         GRADE LEVEL EXAMPLE /       AL-3K-5.4.       Predict possible outcomes related to cause and effect.         Balls Study       p. 11 Exploring the Topic Day 1 Read-Aloud       p. 15 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Investigation 1 Day 1 Large Group       p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud       p. 43 Investigation 2 Day 3 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud       p. 44 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Read-Aloud       p. 45 Investigation 3 Day 2 Large Group         p. 44 Investigation 3 Day 2 Read-Aloud       p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud       p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud       p. 45 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4   |                        |             |   |
| STAGE       Balls Study         GRADE LEVEL EXAMPLE /       AL-3K-5.4.       Predict possible outcomes related to cause and effect.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud       p. 17 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 21 Investigation 1 Day 1 Earge Group         p. 31 Investigation 1 Day 3 Large Group       p. 31 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud       p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 53 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud       p. 51 Investigation 4   |                        |             | p.84 Celebrating Learning Day 1 Large Groups                  |
| STAGE       Balls Study         GRADE LEVEL EXAMPLE /       AL-3K-5.4.       Predict possible outcomes related to cause and effect.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud       p. 17 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 21 Investigation 1 Day 1 Earge Group         p. 31 Investigation 1 Day 3 Large Group       p. 31 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud       p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 53 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 4 Read-Aloud         p. 54 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud       p. 51 Investigation 4   | GRADELEVEL EXAMPLE /   | AL-3K-5 2   | Use prior knowledge to understand new experiences             |
| Balls Study<br>p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 72 Exploring the Topic Day 3 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Investigation 1 Day 1 Read-Aloud<br>p. 30 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 3 Day 2 Large Group<br>p. 43 Investigation 3 Day 1 Small Group<br>p. 44 Investigation 3 Day 1 Small Group<br>p. 44 Investigation 3 Day 2 Large Group<br>p. 47 Investigation 3 Day 2 Large Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 5 Day 2 Read-Aloud<br>p. 51 Investigation 5 Day 3 Read-Aloud<br>p. 51 Investigation 5 Day 4 Read-Aloud<br>p. 51 Investigation 5 Day 4 Read-Aloud<br>p. 51 Investigation 5 Day 4 Read-Aloud<br>p. 51 Investigation 5 Day 5 Read-Aloud<br>p. 51 Investigation 5 Day 5 Read-Aloud<br>p. 51 Investigation 5 Day 4 Read-Aloud<br>p. 51 Calebrating Learning Day 2 Read-Aloud<br>p. 51 Calebrating Learning Day 2 Read-Aloud<br>p. 51 Calebrating Learning Day 2 Read-Aloud<br>p. 51 Calebrating Learning Day 1 Read-Aloud<br>p. 51 Calebrating Learning Day |                        | AL-311-3.2. | ose prior knowledge to driderstand new experiences.           |
| p. 41 Investigation 2 Day 3 Read-Aloud           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-5.4.         Predict possible outcomes related to cause and effect.           Balls Study         p. 16 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 5 Read-Aloud<br>p. 21 Exploring the Topic Day 5 Read-Aloud<br>p. 21 Investigation 1 Day 1 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 32 Investigation 1 Day 3 Read-Aloud<br>p. 33 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 3 Day 1 Read-Aloud<br>p. 43 Investigation 3 Day 1 Read-Aloud<br>p. 44 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 2 Choice Time<br>p. 46 Investigation 3 Day 2 Choice Time<br>p. 46 Investigation 4 Day 3 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 63 Investigation 5 Day 3 Read-Aloud<br>p. 64 Investigation 5 Day 3 Read-Aloud<br>p. 65 Investigation 5 Day 4 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p.            | STAGE                  |             | Balle Study   |
| GRADE LEVEL EXAMPLE /       AL-3K-5.4.       Predict possible outcomes related to cause and effect.         STAGE       Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 4 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud       p. 33 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud       p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group       p. 33 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group       p. 46 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group       p. 47 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud       p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud       p. 55 Investigation 5 Day 1 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud       p. 65 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p.  |                        |             |   |
| STAGE       Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 5 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 54 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5  |                        |             |   |
| Balls Study         P. 15 Exploring the Topic Day 1 Read-Aloud           p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud           p. 21 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 2 Read-Aloud           p. 23 Exploring the Topic Day 2 Read-Aloud         p. 21 Investigation 1 Day 1 Read-Aloud           p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud           p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud           p. 41 Investigation 3 Day 1 Small Group         p. 44 Investigation 3 Day 1 Small Group           p. 44 Investigation 3 Day 2 Choice Time         p. 46 Investigation 4 Day 3 Read-Aloud           p. 51 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 4 Read-Aloud           p. 53 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 4 Read-Aloud           p. 56 Investigation 5 Day 1 Read-Aloud         p. 56 Investigation 5 Day 1 Read-Aloud           p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud           p. 56 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 1 Read-Aloud           p. 65 Investigation 5 Day 1 Read-Aloud  |                        | AL-3K-5.4.  | Predict possible outcomes related to cause and effect.        |
| p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 12 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 24 Exploring the Topic Day 3 Read-Aloud         p. 25 Exploring the Topic Day 3 Read-Aloud         p. 26 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 5 Day 5 Read-Aloud         p. 51 Investigation 5 Day 5 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 63 Inve  | STAGE                  |             |   |
| P. 17 Exploring the Topic Day 2 Read-Aloud         P. 19 Exploring the Topic Day 4 Read-Aloud         P. 21 Exploring the Topic Day 4 Read-Aloud         P. 23 Exploring the Topic Day 4 Read-Aloud         P. 27 Investigation 1 Outdoor Experiences         P. 29 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 33 Investigation 1 Day 3 Read-Aloud         P. 43 Investigation 2 Day 2 Read-Aloud         P. 44 Investigation 3 Day 1 Read-Aloud         P. 45 Investigation 3 Day 1 Read-Aloud         P. 46 Investigation 3 Day 1 Read-Aloud         P. 46 Investigation 3 Day 2 Choice Time         P. 46 Investigation 4 Day 2 Read-Aloud         P. 51 Investigation 4 Day 2 Choice Time         P. 46 Investigation 4 Day 3 Read-Aloud         P. 53 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 5 Day 1 Read-Aloud         P. 57 Investigation 5 Day 3 Read-Aloud         P. 58 Investigation 5 Day 3 Read-Aloud         P. 59 Investigation 5 Day 3 Read-Aloud         P. 50 Investigation 5 Day 3 Read-Aloud         P. 50 Investigation 5 Day 3 Read-Aloud         P. 57 Investigation 5 D  |                        |             |   |
| P. 19 Exploring the Topic Day 3 Read-Aloud         P. 21 Exploring the Topic Day 4 Read-Aloud         P. 23 Exploring the Topic Day 5 Read-Aloud         P. 27 Investigation 1 Day 1 Read-Aloud         P. 29 Investigation 1 Day 2 Large Group         P. 31 Investigation 1 Day 3 Read-Aloud         P. 32 Investigation 1 Day 2 Large Group         P. 31 Investigation 1 Day 3 Read-Aloud         P. 32 Investigation 1 Day 3 Read-Aloud         P. 33 Investigation 1 Day 3 Read-Aloud         P. 39 Investigation 2 Day 3 Read-Aloud         P. 45 Investigation 3 Day 1 Read-Aloud         P. 46 Investigation 3 Day 1 Read-Aloud         P. 46 Investigation 3 Day 2 Read-Aloud         P. 46 Investigation 3 Day 2 Large Group         P. 46 Investigation 3 Day 2 Large Group         P. 46 Investigation 4 Day 2 Read-Aloud         P. 53 Investigation 4 Day 2 Read-Aloud         P. 53 Investigation 4 Day 2 Read-Aloud         P. 53 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 5 Day 1 Read-Aloud         P. 57 Investigation 5 Day 1 Read-Aloud         P. 57 Investigation 5 Day 2 Read-Aloud         P. 68 Investigation 5 Day 2 Read-Aloud         P. 67 Investigation 5 Day 3 Read-Aloud         P. 68 Investigation 5 Day 3 Read-Aloud         P. 69 Investigation 5 Day 3   |                        |             | p. 15 Exploring the Topic Day 1 Read-Aloud                    |
| P. 21 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 27 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 4 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 68 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-A  |                        |             |   |
| P. 23 Exploring the Topic Day 5 Read-Aloud         p. 27 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 56 Investigation 5 Day 4 Read-Aloud         p. 57 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Alou  |                        |             | p. 19 Exploring the Topic Day 3 Read-Aloud                    |
| P. 23 Exploring the Topic Day 5 Read-Aloud         p. 27 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 30 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 56 Investigation 5 Day 4 Read-Aloud         p. 57 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Alou  |                        |             |   |
| p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 5 Day 4 Read-Aloud         p. 57 Investigation 5 Day 4 Read-Aloud         p. 58 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud<  |                        |             | p. 23 Exploring the Topic Day 5 Read-Aloud                    |
| p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 5 Day 4 Read-Aloud         p. 57 Investigation 5 Day 4 Read-Aloud         p. 58 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud<  |                        |             | p. 27 Investigation 1 Outdoor Experiences                     |
| p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 5 Day 3 Read-Aloud         p. 59 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 53 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 64 Investigation 5 Day 4 Sead-Aloud         p. 69 Investigation 5 Day 4 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud  |                        |             |   |
| p. 31 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 66 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 4 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read  |                        |             |   |
| p. 32 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 2 Read-Aloud         p. 61 Investigation 5 Day 2 Read-Aloud         p. 62 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Alou  |                        |             |   |
| p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud  |                        |             |   |
| p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 68 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Day 1 Read-Aloud         p. 87 Celebrating Day 1 Read-Aloud  |                        |             |   |
| p. 41 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 56 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 85 Celebrating Learning Day 2 Read-Aloud         p. 85 Celebrati  |                        |             |   |
| p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 46 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 2 Large Group<br>p. 46 Investigation 3 Day 2 Large Group<br>p. 47 Investigation 3 Day 2 Large Group<br>p. 47 Investigation 4 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Choice Time<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 5 Read-Aloud<br>p. 56 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 66 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 2 Read-Aloud<br>p. 68 Investigation 5 Day 2 Read-Aloud<br>p. 69 Investigation 5 Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 88 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 88 Celebrating Learning Day 2 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Choice Time         p. 55 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 4 Choice Time         p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 85 Celebrating Lear  |                        |             |   |
| p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 4 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 85 C  |                        |             |   |
| p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 68 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 88 Celebrating Learning Day 2 Read-Aloud         p. 80 Celebrating Learning Day 2 Read-Aloud         p. 80 Ce  |                        |             |   |
| p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Choice Time<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 83 Celebrating Learning Day 2 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 66 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 88 Celebrating Learning Day 2 Read-Aloud<br>p. 89 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Choice Time<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 5 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>SESENTIAL QUESTIONKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Secial and Emotional DevelopmentChildren will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| p. 53 Investigation 4 Day 2 Choice Time<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 69 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 66 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 88 Celebrating Learning Day 2 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 66 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>Second P. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>Second P. 87 Celebrating Learning Outdoor ExperienceKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>Sec.KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentChildren will demonstrate a positive sense of self.DESCRIPTOR / STANDARDSE-3K-1.3.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>SE.KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| b. 65 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>Secure ScienceKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.<br>Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.<br>Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.<br>Bells Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        |             | p. 65 Investigation 5 Day 2 Read-Aloud                        |
| p. 69 Investigation 5 Day 4 Choice Time<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-3K-1.3.Demonstrate confidence by participating in familiar classroom<br>routines.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION         SE.         Social and Emotional Development         PERFORMANCE DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE / STAGE         SE-3K-1.3.         Demonstrate confidence by participating in familiar classroom routines.         Balls Study         p. 52 Investigation 4 Day 2 Large Group         p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| p. 87 Celebrating Learning Day 2 Read-Aloud         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       SE.         Social and Emotional Development         PERFORMANCE       SE1.         DESCRIPTOR / STANDARD       SE-3K-1.3.         GRADE LEVEL EXAMPLE / STAGE       SE-3K-1.3.         Demonstrate confidence by participating in familiar classroom routines.         Balls Study       p. 52 Investigation 4 Day 2 Large Group         p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       SE.       Social and Emotional Development         PERFORMANCE DESCRIPTOR / STANDARD       SE1.       Children will demonstrate a positive sense of self.         GRADE LEVEL EXAMPLE / STAGE       SE-3K-1.3.       Demonstrate confidence by participating in familiar classroom routines.         Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience   |                        |             |   |
| ESSENTIAL QUESTION       Children will demonstrate a positive sense of self.         PERFORMANCE<br>DESCRIPTOR / STANDARD       SE1.         GRADE LEVEL EXAMPLE /<br>STAGE       SE-3K-1.3.         Demonstrate confidence by participating in familiar classroom<br>routines.         Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |                        | 05          |   |
| PERFORMANCE       SE1.       Children will demonstrate a positive sense of self.         DESCRIPTOR / STANDARD       SE1.       Children will demonstrate a positive sense of self.         GRADE LEVEL EXAMPLE /       SE-3K-1.3.       Demonstrate confidence by participating in familiar classroom routines.         Balls Study       p. 52 Investigation 4 Day 2 Large Group       p. 83 Celebrating Learning Outdoor Experience   |                        | SE.         | Social and Emotional Development                              |
| DESCRIPTOR / STANDARD       Demonstrate confidence by participating in familiar classroom routines.         Balls Study       p. 52 Investigation 4 Day 2 Large Group         p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
| GRADE LEVEL EXAMPLE /       SE-3K-1.3.       Demonstrate confidence by participating in familiar classroom routines.         Balls Study       p. 52 Investigation 4 Day 2 Large Group         p. 83 Celebrating Learning Outdoor Experience   | PERFORMANCE            | SE1.        | Children will demonstrate a positive sense of self.           |
| STAGE routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience  | DESCRIPTOR / STANDARD  |             |   |
| STAGE routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience  | GRADE LEVEL EXAMPLE /  | SE-3K-1.3.  | Demonstrate confidence by participating in familiar classroom |
| Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  | STAGE                  | -           |   |
| p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   | -                      |             |   |
| p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |                        |             | Balls Study   |
| p. 83 Celebrating Learning Outdoor Experience  |                        |             |   |
|  |                        |             |   |
| KNOWLEDGE AND SKILLS / SE. Social and Emotional Development  |                        | 05          |   |
|  | KNOWLEDGE AND SKILLS / | 3E.         | Social and Emotional Development                              |

| ESSENTIAL QUESTION                           |            |  |
|--|------------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.1. | Follow a few simple classroom routines and rules.<br><u>Balls Study</u><br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels<br>them.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 40 Investigation 4 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 55 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.4. | Show awareness of feelings of others with adult guidance and<br>support.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.4. | Show growing awareness of group life of class (sense of<br>community)<br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud   |

| p. 16 Exploring the Topic Day 2 Choice Time  |
|--|
| p. 16 Exploring the Topic Day 2 Large Group  |
| p. 17 Exploring the Topic Day 2 Small Group  |
| p. 17 Exploring the Topic Day 2 Large-Group Roundup  |
| p. 18 Exploring the Topic Day 3 Choice Time  |
| p. 18 Exploring the Topic Day 3 Large Group  |
| p. 19 Exploring the Topic Day 3 Large-Group Roundup  |
| p. 19 Exploring the Topic Day 3 Read-Aloud   |
| p. 19 Exploring the Topic Day 3 Small Group  |
| p. 20 Exploring the Topic Day 4 Large Group  |
| p. 20 Exploring the Topic Day 4 Choice Time  |
| p. 21 Exploring the Topic Day 4 Read-Aloud   |
| p. 21 Exploring the Topic Day 4 Large-Group Roundup  |
| p. 21 Exploring the Topic Day 4 Small Group  |
| p. 22 Exploring the Topic Day 5 Large Group  |
| p. 23 Exploring the Topic Day 5 Large-Group Roundup  |
| p. 23 Exploring the Topic Day 5 Choice Time  |
| p. 23 Exploring the Topic Day 5 Read-Aloud   |
| p. 23 Exploring the Topic Day 5 Small Group  |
| p. 28 Investigation 1 Day 1 Large Group  |
| p. 29 Investigation 1 Day 1 Choice Time  |
| p. 29 Investigation 1 Day 1 Large-Group Roundup  |
| p. 29 Investigation 1 Day 1 Read-Aloud   |
| p. 29 Investigation 1 Day 1 Small Group  |
| p. 30 Investigation 1 Day 2 Large Group  |
| p. 31 Investigation 1 Day 2 Choice Time  |
| p. 31 Investigation 1 Day 2 Large-Group Roundup  |
| p. 31 Investigation 1 Day 2 Small Group  |
| p. 32 Investigation 1 Day 3 Choice Time  |
| p. 32 Investigation 1 Day 3 Large Group  |
| p. 33 Investigation 1 Day 3 Large-Group Roundup  |
| p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 33 Investigation 1 Day 3 Small Group  |
| p. 36 Investigation 2 Day 1 Choice Time  |
| p. 36 Investigation 2 Day 1 Choice Time<br>p. 36 Investigation 2 Day 1 Large Group         |
| p. 37 Investigation 2 Day 1 Large-Group Roundup  |
| p. 37 Investigation 2 Day 1 Earge-Group Roundup  |
| p. 38 Investigation 2 Day 2 Large Group  |
| p. 39 Investigation 2 Day 2 Choice Time  |
| p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup |
| p. 39 Investigation 2 Day 2 Read-Aloud   |
| p. 39 Investigation 2 Day 2 Small Group  |
| p. 40 Investigation 2 Day 3 Choice Time  |
|  |
| p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup |
| p. 41 Investigation 2 Day 3 Earge-Group Roundup  |
| p. 44 Investigation 2 Day 3 Small Group  |
| p. 45 Investigation 3 Day 1 Choice Time  |
| p. 45 Investigation 3 Day 1 Choice Time<br>p. 45 Investigation 3 Day 1 Large-Group Roundup |
| p. 45 Investigation 3 Day 1 Earge-Group Roundup  |
| p. 46 Investigation 3 Day 2 Choice Time  |
|  |
| p. 46 Investigation 3 Day 2 Large Group<br>p. 47 Investigation 3 Day 2 Small Group         |
|  |
| p. 50 Investigation 4 Day 1 Large Group  |
| p. 51 Investigation 4 Day 1 Choice Time  |
| p. 51 Investigation 4 Day 1 Large-Group Roundup  |
| p. 51 Investigation 4 Day 1 Read-Aloud   |
| p. 51 Investigation 4 Day 1 Small Group  |
| p. 52 Investigation 4 Day 2 Large Group  |
| p. 53 Investigation 4 Day 2 Choice Time  |
| p. 53 Investigation 4 Day 2 Large-Group Roundup  |
| p. 54 Investigation 4 Day 3 Large Group  |
| p. 55 Investigation 4 Day 3 Choice Time  |
| p. 55 Investigation 4 Day 3 Large-Group Roundup  |
| p. 55 Investigation 4 Day 3 Read-Aloud   |
|  |

|  |             | <ul> <li>p. 55 Investigation 4 Day 3 Small Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 59 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 59 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 73 Investigation 5 Day 5 Large Group</li> <li>p. 74 Investigation 5 Day 5 Large Group</li> <li>p. 75 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learn</li></ul> |
|--|-------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                                    | ELA-3K-1.1. | Explore realistic books and materials in classroom centers.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group   |
| INDICATOR                                    | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time   |

| p. 15 Exploring the Topic Day 1 Mighty Minutes  |
|---|
| p. 15 Exploring the Topic Day 1 Read-Aloud  |
| p. 16 Exploring the Topic Day 2 Large Group   |
| p. 17 Exploring the Topic Day 2 Read-Aloud  |
| p. 18 Exploring the Topic Day 3 Large Group   |
| p. 19 Exploring the Topic Day 3 Mighty Minutes  |
| p. 19 Exploring the Topic Day 3 Read-Aloud  |
| p. 20 Exploring the Topic Day 4 Large Group   |
| p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Small Group |
| p. 22 Exploring the Topic Day 4 Small Group   |
| p. 23 Exploring the Topic Day 5 Large Group   |
| p. 23 Exploring the Topic Day 5 Read-Aloud  |
| p. 28 Investigation 1 Day 1 Large Group   |
| p. 29 Investigation 1 Day 1 Large-Group Roundup   |
| p. 29 Investigation 1 Day 1 Mighty Minutes  |
| p. 29 Investigation 1 Day 1 Read-Aloud  |
| p. 29 Investigation 1 Day 1 Small Group   |
| p. 30 Investigation 1 Day 2 Large Group   |
| p. 31 Investigation 1 Day 2 Mighty Minutes  |
| p. 31 Investigation 1 Day 2 Read-Aloud  |
| p. 32 Investigation 1 Day 3 Large Group   |
| p. 33 Investigation 1 Day 3 Read-Aloud  |
| p. 35 Investigation 2 Outdoor Experiences   |
| p. 36 Investigation 2 Day 1 Large Group   |
| p. 37 Investigation 2 Day 1 Mighty Minutes  |
| p. 37 Investigation 2 Day 1 Read-Aloud  |
| p. 38 Investigation 2 Day 2 Large Group   |
| p. 39 Investigation 2 Day 2 Mighty Minutes  |
| p. 39 Investigation 2 Day 2 Read-Aloud  |
| p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Read-Aloud         |
| p. 43 Investigation 3 Outdoor Experiences   |
| p. 44 Investigation 3 Day 1 Large Group   |
| p. 45 Investigation 3 Day 1 Read-Aloud  |
| p. 46 Investigation 3 Day 2 Large Group   |
| p. 47 Investigation 3 Day 2 Mighty Minutes  |
| p. 47 Investigation 3 Day 2 Read-Aloud  |
| p. 49 Investigation 4 Outdoor Experience  |
| p. 50 Investigation 4 Day 1 Large Group   |
| p. 51 Investigation 4 Day 1 Mighty Minutes  |
| p. 51 Investigation 4 Day 1 Read-Aloud  |
| p. 52 Investigation 4 Day 2 Large Group   |
| p. 53 Investigation 4 Day 2 Read-Aloud  |
| p. 53 Investigation 4 Day 2 Mighty Minutes  |
| p. 54 Investigation 4 Day 3 Large Group   |
| p. 55 Investigation 4 Day 3 Mighty Minutes  |
| p. 55 Investigation 4 Day 3 Read-Aloud  |
| p. 56 Investigation 4 Day 4 Large Group   |
| p. 57 Investigation 4 Day 4 Read-Aloud  |
| p. 58 Investigation 4 Day 5 Large Group<br>p. 59 Investigation 4 Day 5 Read-Aloud         |
| p. 62 Investigation 5 Day 1 Large Group   |
| p. 63 Investigation 5 Day 1 Read-Aloud  |
| p. 64 Investigation 5 Day 2 Large Group   |
| p. 65 Investigation 5 Day 2 Mighty Minutes  |
| p. 65 Investigation 5 Day 2 Read-Aloud  |
| p. 65 Investigation 5 Day 2 Small Group   |
| p. 66 Investigation 5 Day 3 Large Group   |
| p. 67 Investigation 5 Day 3 Mighty Minutes  |
| p. 67 Investigation 5 Day 3 Read-Aloud  |
| p. 69 Investigation 5 Day 4 Mighty Minutes  |
| p. 69 Investigation 5 Day 4 Read-Aloud  |
| p. 70 Investigation 5 Day 5 Large Group   |
| p. 71 Investigation 5 Day 5 Read-Aloud  |
|   |

|           |             | p. 83 Celebrating Learning Outdoor Experience  |
|-----------|-------------|--|
|           |             | p. 85 Celebrating Learning Day 1 Mighty Minutes  |
|           |             | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 85 Celebrating Learning Day 1 Small Group   |
|           |             | p. 86 Celebrating Learning Day 2 Large Group   |
|           |             | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|           |             | p. 87 Celebrating Learning Day 2 Mighty Minutes  |
|           |             | p.15 Exploring the Topic Day 1 Small Group   |
|           |             | p.68 Investigation 5 Day 4 Large Group   |
|           |             | p.84 Celebrating Learning Day 1 Large Groups   |
|           |             |  |
| INDICATOR | ELA-3K-1.3. | Anticipate spoken lines in songs and finger plays.   |
|           |             |  |
|           |             | Balls Study  |
|           |             | p. 14 Exploring the Topic Day 1 Large Group  |
|           |             | p. 16 Exploring the Topic Day 2 Large Group  |
|           |             | p. 18 Exploring the Topic Day 3 Large Group  |
|           |             | p. 20 Exploring the Topic Day 4 Large Group  |
|           |             | p. 22 Exploring the Topic Day 5 Large Group  |
|           |             | p. 28 Investigation 1 Day 1 Large Group  |
|           |             | p. 29 Investigation 1 Day 1 Mighty Minutes   |
|           |             | p. 29 Investigation 1 Day 1 Small Group  |
|           |             | p. 30 Investigation 1 Day 2 Large Group  |
|           |             | p. 32 Investigation 1 Day 3 Large Group  |
|           |             | p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 2 Day 1 Large Group   |
|           |             |  |
|           |             | p. 38 Investigation 2 Day 2 Large Group  |
|           |             | p. 39 Investigation 2 Day 2 Mighty Minutes   |
|           |             | p. 40 Investigation 2 Day 3 Large Group  |
|           |             | p. 44 Investigation 3 Day 1 Large Group  |
|           |             | p. 46 Investigation 3 Day 2 Large Group  |
|           |             | p. 50 Investigation 4 Day 1 Large Group  |
|           |             | p. 52 Investigation 4 Day 2 Large Group  |
|           |             | p. 54 Investigation 4 Day 3 Large Group  |
|           |             | p. 55 Investigation 4 Day 3 Mighty Minutes   |
|           |             | p. 56 Investigation 4 Day 4 Large Group  |
|           |             | p. 58 Investigation 4 Day 5 Large Group  |
|           |             | p. 62 Investigation 5 Day 1 Large Group  |
|           |             | p. 64 Investigation 5 Day 2 Large Group  |
|           |             | p. 65 Investigation 5 Day 2 Mighty Minutes   |
|           |             | p. 65 Investigation 5 Day 2 Small Group  |
|           |             |  |
|           |             | p. 66 Investigation 5 Day 3 Large Group  |
|           |             | p. 69 Investigation 5 Day 4 Mighty Minutes   |
|           |             | p. 70 Investigation 5 Day 5 Large Group  |
|           |             | p. 85 Celebrating Learning Day 1 Mighty Minutes  |
|           |             | p. 85 Celebrating Learning Day 1 Small Group   |
|           |             | p. 86 Celebrating Learning Day 2 Large Group   |
|           |             | p. 87 Celebrating Learning Day 2 Mighty Minutes  |
|           |             | p.15 Exploring the Topic Day 1 Small Group   |
|           |             | p.68 Investigation 5 Day 4 Large Group   |
|           |             | p.84 Celebrating Learning Day 1 Large Groups   |
|           | ELA-3K-1.5. | Repeat words or actions from a favorite story read aloud.  |
| INDICATOR | ELA-3R-1.5. | Repeat words of actions from a lavorite story read aloud.  |
|           |             | Balle Study  |
|           |             | Balls Study  |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           | 11          | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             |  |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud   |

| Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 20 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 31 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 80 Celebrating Learning Day 1 Read-Aloud         p. 81 Exploring the Topic Day 1 Read-Aloud <th>INDICATOR</th> <th>ELA-3K-1.7.</th> <th>Recall story details that have personal meaning.</th>  | INDICATOR | ELA-3K-1.7. | Recall story details that have personal meaning.         |
|---|-----------|-------------|--|
| INDICATOR       ELA-3K-1.8.         INDICATOR       F1 Exploring the Topic Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 43 Investigation 2 Day 3 Read-Aloud         p. 44 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 5 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 58 Investigation 5 Day 4 Read-Aloud         p. 59 Investigation 5 Day 4 Read-Aloud         p. 50 Investigation 5 Day 1 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 1 Day 1 Read-Aloud         p. 71 Investigation 1 Day 1 Read-Aloud </td <td></td> <td></td> <td>recom story details that have personal meaning.</td>   |           |             | recom story details that have personal meaning.          |
| INDICATOR       ELA-3K-1.8.         INTEX       INTEX<  |           |             |  |
| index       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 1 Day 2 Read-Aloud         investigation 1 Day 2 Read-Aloud       investigation 1 Day 2 Read-Aloud         investigation 2 Day 1 Large Group       investigation 2 Day 1 Large Group         investigation 2 Day 1 Large Group       investigation 2 Day 1 Large Group         investigation 2 Day 2 Read-Aloud       investigation 2 Day 2 Read-Aloud         investigation 2 Day 3 Read-Aloud       investigation 2 Day 3 Read-Aloud         investigation 3 Day 2 Read-Aloud       investigation 3 Day 2 Read-Aloud         investigation 4 Day 3 Read-Aloud       p. 41 Investigation 4 Day 3 Read-Aloud         p. 41 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 4 Read-Aloud       p. 51 Investigation 5 Day 4 Read-Aloud         p. 51 Investigation 5 Day 4 Read-Aloud       p. 51 Investigation 5 Day 4 Read-Aloud         p. 51 Investigation 5 Day 4 Read-Aloud       p. 51 Investigation 5 Day 5 Read-Aloud         p. 52 Investigation 5 Day 5 Read-Aloud       p. 51 Investigation 5 Day 5 Read-Aloud         p. 52 Investigation 5 Day 5 Read-Aloud       p. 51 Exploring the Topic Day 1 Read-Aloud         p. 51 Exploring the Topic Day 1 Read-Aloud       p. 15 Exploring the Topic Day 1 Read-Aloud <td></td> <td></td> <td>p. 15 Exploring the Topic Day 1 Read-Aloud</td>  |           |             | p. 15 Exploring the Topic Day 1 Read-Aloud               |
| INDICATOR       ELA-3K-1.8.         INTER       INTERE  |           |             |  |
| in 29 Investigation 1 Day 2 Read-Aloud         in 23 Investigation 1 Day 2 Read-Aloud         in 23 Investigation 2 Day 1 Large Group         in 27 Read-Aloud         in 28 Investigation 2 Day 1 Read-Aloud         in 28 Investigation 2 Day 1 Read-Aloud         in 28 Investigation 2 Day 2 Read-Aloud         in 29 Part 20   |           |             |  |
| in the set of |           |             |  |
| P. 33 Investigation 1 Day 3 Read-Aloud         P. 36 Investigation 2 Day 1 Read-Aloud         P. 37 Investigation 2 Day 1 Read-Aloud         P. 39 Investigation 2 Day 2 Read-Aloud         P. 39 Investigation 2 Day 2 Read-Aloud         P. 41 Investigation 3 Day 1 Read-Aloud         P. 45 Investigation 3 Day 2 Read-Aloud         P. 47 Investigation 3 Day 2 Read-Aloud         P. 47 Investigation 4 Day 1 Read-Aloud         P. 53 Investigation 4 Day 2 Read-Aloud         P. 55 Investigation 4 Day 2 Read-Aloud         P. 55 Investigation 4 Day 2 Read-Aloud         P. 55 Investigation 5 Day 1 Read-Aloud         P. 56 Investigation 5 Day 1 Read-Aloud         P. 67 Investigation 5 Day 1 Read-Aloud         P. 68 Investigation 5 Day 2 Read-Aloud         P. 66 Investigation 5 Day 2 Read-Aloud         P. 67 Investigation 5 Day 2 Read-Aloud         P. 71 Investigation 1 Day 1 Read-Aloud         P. 73 Investigation 1 Day 1 Read-Aloud   |           |             |  |
| D. 36 Investigation 2 Day 1 Large Group         D. 37 Investigation 2 Day 1 Read-Aloud         D. 38 Investigation 2 Day 2 Read-Aloud         D. 41 Investigation 3 Day 1 Read-Aloud         D. 41 Investigation 3 Day 1 Read-Aloud         D. 45 Investigation 3 Day 1 Read-Aloud         D. 45 Investigation 3 Day 1 Read-Aloud         D. 45 Investigation 4 Day 1 Read-Aloud         D. 55 Investigation 4 Day 2 Read-Aloud         D. 56 Investigation 5 Day 1 Read-Aloud         D. 56 Investigation 5 Day 2 Read-Aloud         D. 56 Investigation 5 Day 2 Read-Aloud         D. 66 Investigation 5 Day 2 Read-Aloud         D. 67 Investigation 5 Day 2 Read-Aloud         D. 68 Investigation 5 Day 2 Read-Aloud         D. 68 Investigation 5 Day 2 Read-Aloud         D. 71 Investigation 5 Day 3 Read-Aloud         D. 71 Investigation 5 Day 4 Read-Aloud         D. 71 Investigation 5 Day 5 Read-Aloud         D. 71 Investigation 2 Day 1 Read-Aloud         D. 71 Investigation 2 Day 1 Read-Aloud         D. 71 Investigation 2 Day 1 Read-Aloud         D. 71 Investigation 1 Day 1 Read-Aloud         D. 71 Investigation 1 Day 1 Read-Aloud         D. 71 Investigation 1 Day 1 Read-Aloud  |           |             |  |
| P. 37 Investigation 2 Day 1 Read-Aloud         P. 38 Investigation 2 Day 2 Read-Aloud         P. 41 Investigation 3 Day 1 Read-Aloud         P. 45 Investigation 4 Day 1 Read-Aloud         P. 51 Investigation 4 Day 1 Read-Aloud         P. 51 Investigation 4 Day 1 Read-Aloud         P. 51 Investigation 4 Day 2 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud         P. 56 Investigation 5 Day 1 Read-Aloud         P. 56 Investigation 5 Day 1 Read-Aloud         P. 66 Investigation 5 Day 2 Read-Aloud         P. 66 Investigation 5 Day 2 Read-Aloud         P. 67 Investigation 5 Day 3 Read-Aloud         P. 67 Investigation 5 Day 3 Read-Aloud         P. 71 Investigation 1 Day 1 Read-Aloud         P. 71 Investigation 1 Day 1 Read-Aloud         P. 73 Investigation 1 Day 1 Read-Aloud         P. 74 Read-Aloud         P. 75 Exploring the Topic Day 1 Read-Aloud   |           |             |  |
| NDICATOR       ELA-3K-1.8.         INDICATOR       ELA-3K-1.8.         INTER       Factor         Bails       Study         P. 15       Exploring the Topic Day 1 Read-Aloud         P. 28       Pactor         P. 31       Investigation 1 Day 1 Read-Aloud         P. 28       <  |           |             |  |
| INDECATOR       ELA-3K-1.8.         INDICATOR       ELA-3K-1.8.         INDICATOR       ELA-3K-1.8.         INDICATOR       ELA-3K-1.8.         INDICATOR       For yastigation 2 bay 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 57 Investigation 5 Day 2 Read-Aloud<br>p. 56 Investigation 5 Day 2 Read-Aloud<br>p. 66 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 4 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 1 Day 1 Read-Aloud<br>p. 71 Investigation 1 Day 1 Read-Aloud<br>p. 71 Investigation 1 Day 1 Read-Aloud<br>p. 73 Investigation 1 Day 1 Read-Aloud<br>p. 74 Investigation 1 Day 1 Read-Aloud<br>p. 75 Investigation 1 Day 1 Sead-Aloud<br>p. 29 Investigation 1 Day 1 Sead-Aloud<br>p. 29 Investigation 1 Day 1 Sead-Aloud<br>p. 29 Investigation 1 Day 1 Sead-Aloud<br>p. 31 Investigation 1 Day 1 Sead-Aloud<br>p. 33 Investigation 1 Day 1 Sead-Aloud<br>p. 34 Investigation 2 Day 2 Read-Aloud<br>p. 35 Investigation 2 Day 2 Read-Aloud<br>p. 36 Investigation 2 Day 2 Read-Aloud<br>p. 36 Investigation 2 Day 2 Read-Aloud<br>p. 36 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 2 Read-Aloud<br>p. 45 Investigation 4 Day 2 Read-Aloud<br>p. 45 Investigation 4 Day 2 Read-Aloud<br>p. 45 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read                     |           |             |  |
| INDICATOR       ELA-3K-1.8.         INDICATOR       ELA-3K-1.8.         INDICATOR       ELA-3K-1.8.         INDICATOR       Imtestigation 1 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 64 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 7 Read-Aloud         p. 71 Investigation 5 Day 7 Read-Aloud         p. 71 Investigation 7 Day 1 Read-Aloud         p. 72 Eveloring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 32 Investigation 1  |           |             |  |
| P. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 58 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 1 Day 1 Read-Aloud         p. 71 Exploring the Topic Day 1 Read-Aloud         p. 72 Exploring the Topic Day 1 Read-Aloud         p. 73 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read   |           |             | p. 41 Investigation 2 Day 3 Read-Aloud                   |
| p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 1 Day 1 Read-Aloud         p. 23 Exploring the Topic Day 1 Read-Aloud         p. 24 Exploring the Topic Day 3 Read-Aloud         p. 25 Investigation 1 Day 1 Sead-Aloud         p. 29 Investigation 1 Day 1 Sead-Aloud         p. 29 Investigation 1 Day 1 Sead-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 2 Day 1 Large Gr   |           |             |  |
| p. 52 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 59 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 2 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 2 Read-Aloud         p. 38 Investigation 3 Da   |           |             |  |
| P. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 58 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 7 Day 1 Read-Aloud         p. 71 Exploring the Topic Day 1 Read-Aloud         p. 72 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 20 Investigation 1 Day 1 Read-Aloud         p. 21 Investigation 1 Day 2 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Rea   |           |             |  |
| p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 64 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 88 Celebrating Learning Day 1 Read-Aloud         p. 98 Typering the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 31 Investigation 3 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p.  |           |             |  |
| p. 57 Investigation 4 Day 4 Read-Aloud         p. 59 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 18 ELA-3K-1.8.         Initate words or actions from favorite books read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Read-Aloud         p. 36 Investigation 2 Day 1 Read-Aloud         p. 45 Investigation 2 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud   |           |             |  |
| p. 59 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 75 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 36 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Alo   |           |             |  |
| p. 63 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 85 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Sead-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 1 Read-Aloud         p. 35 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation   |           |             |  |
| p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 88 Celebrating Learning Day 2 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 2 Large Group         p. 33 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Large Group         p. 53 Investigation 3 Day 2 Read-Aloud         p. 41 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Large Group  |           |             |  |
| p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 4 Read-Aloud<br>p. 69 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 88 Celebrating Learning Day 1 Read-Aloud<br>p. 89 Celebrating Learning Day 1 Read-Aloud<br>p. 81 Celebrating the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 29 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 2 Read-Aloud<br>p. 45 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 5 Day 1 Read-Aloud<                               |           |             |  |
| p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-1.8.Imitate words or actions from favorite books read aloud.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 98 Celebrating Learning Day 2 Read-Aloud<br>p. 91 Sexploring the Topic Day 3 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 33 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 30 Investigation 2 Day 1 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 47 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 56 Investigation 5 Day 1 Read-Aloud<br>p. 56 Investigation 5 Day 1 Read-Aloud<br>p. 56 Investigation 5 Day   |           |             |  |
| p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 75 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-1.8.Imitate words or actions from favorite books read aloud.Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 1 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 1 Read-Aloud<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large Group<br>p. 39 Investigation 2 Day 1 Large Group<br>p. 39 Investigation 3 Day 1 Read-Aloud<br>p. 41 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 2 Read-Aloud<br>p. 50 Investigation 5 Day 1 Read-Aloud<br>p. 50 Investigation 5 Day 1 Read-Aloud<br>p. 50 Investigation 5 Day 2 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investiga   |           |             |  |
| p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-1.8.Imitate words or actions from favorite books read aloud.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 31 Investigation 2 Day 1 Read-Aloud<br>p. 38 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 1 Read-Aloud<br>p. 36 Investigation 2 Day 1 Read-Aloud<br>p. 37 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 56 Investigation 4 Day 3 Read-Aloud<br>p. 56 Investigation 5 Day 1 Read-Aloud<br>p. 56 Investigation 5 Day 2 Read-Aloud<br>p. 56 Investigation 5 Day 1   |           |             | p. 69 Investigation 5 Day 4 Read-Aloud                   |
| p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-3K-1.8.         Imitate words or actions from favorite books read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Alo  |           |             |  |
| p. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR         ELA-3K-1.8.           Imitate words or actions from favorite books read aloud.           Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud           p. 19 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud           p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group           p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud           p. 41 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud           p. 45 Investigation 4 Day 2 Read-Aloud         p. 52 Investigation 4 Day 2 Read-Aloud           p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud           p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud           p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud           p. 55 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud           p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-  |           |             |  |
| INDICATOR       ELA-3K-1.8.       Imitate words or actions from favorite books read aloud.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud       p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud       p. 38 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud       p. 38 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud       p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud       p. 45 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud       p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud   |           |             |  |
| Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 34 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 41 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 4 Day 2 Read-Aloudp. 51 Investigation 4 Day 2 Read-Aloudp. 52 Investigation 4 Day 2 Read-Aloudp. 53 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 3 Read-Aloudp. 57 Investigation 4 Day 3 Read-Aloudp. 58 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 51 Investigation 4 Day 3 Read-Aloudp. 53 Investigation 4 Day 3 Read-Aloudp. 54 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 5 Day 1 Read-Aloudp. 57 Investigation 5 Day 1 Read-Aloudp. 63 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloud  |           |             | p. 87 Celebrating Learning Day 2 Read-Aloud              |
| <ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>  | INDICATOR | ELA-3K-1.8. | Imitate words or actions from favorite books read aloud. |
| <ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 53 Investigation 5 Day 1 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 57 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>  |           |             | Balls Study  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 4 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 54 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 2 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 3 Day 1 Read-Aloud</li> <li>p. 52 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 5 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |           |             | p. 45 Investigation 3 Day 1 Read-Aloud                   |
| <ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |           |             |  |
| p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
| p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
| p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
| p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
| p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
| p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
| p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
|   |           |             |  |
|   |           |             | p. 65 Investigation 5 Day 2 Small Group                  |
| p. 67 Investigation 5 Day 3 Read-Aloud  |           |             |  |
| p. 69 Investigation 5 Day 4 Read-Aloud  |           |             |  |
| p. 71 Investigation 5 Day 5 Read-Aloud  |           |             |  |
| p. 85 Celebrating Learning Day 1 Read-Aloud   |           |             |  |
| p. 86 Celebrating Learning Day 2 Large Group  |           |             |  |
| p. 87 Celebrating Learning Day 2 Read-Aloud   |           |             |  |

| INDICATOR                                    | ELA-3K-1.9.  | Pretend to be a family member, pet or familiar adult during play.                                  |
|--|--------------|--|
|  |              |  |
|  |              | Balls Study<br>p. 58 Investigation 4 Day 5 Large Group   |
|  |              | p. 62 Investigation 5 Day 1 Large Group  |
|  | ELA-3K-1.11. | Explore books with an adult or another child.  |
| INDICATOR                                    | LLA-3K-1.11. | Explore books with an addit of another clinic.   |
|  |              | Balls Study  |
|  |              | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|  |              | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|  |              | p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud               |
|  |              | p. 29 Investigation 1 Day 1 Small Group  |
|  |              | p. 31 Investigation 1 Day 2 Read-Aloud   |
|  |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|  |              | p. 36 Investigation 2 Day 1 Large Group  |
|  |              | p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 38 Investigation 2 Day 2 Large Group                  |
|  |              | p. 39 Investigation 2 Day 2 Read-Aloud   |
|  |              | p. 41 Investigation 2 Day 3 Read-Aloud   |
|  |              | p. 45 Investigation 3 Day 1 Read-Aloud   |
|  |              | p. 45 Investigation 3 Day 1 Small Group  |
|  |              | p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud                   |
|  |              | p. 52 Investigation 4 Day 2 Large Group  |
|  |              | p. 53 Investigation 4 Day 2 Read-Aloud   |
|  |              | p. 55 Investigation 4 Day 3 Read-Aloud   |
|  |              | p. 57 Investigation 4 Day 4 Read-Aloud   |
|  |              | p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud                   |
|  |              | p. 65 Investigation 5 Day 2 Read-Aloud   |
|  |              | p. 65 Investigation 5 Day 2 Small Group  |
|  |              | p. 67 Investigation 5 Day 3 Read-Aloud   |
|  |              | p. 69 Investigation 5 Day 4 Read-Aloud   |
|  |              | p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group                  |
|  |              | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|  |              | p. 87 Celebrating Learning Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /                        | ELA-K-2:     | The student will begin to read and comprehend a variety of   |
| STAGE  |              | informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-3K-2.1.  | Explore realistic books and materials in classroom centers.  |
|  |              | Balls Study  |
|  |              | p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time |
|  |              | p. 17 Exploring the Topic Day 2 Read-Aloud   |
|  |              | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|  |              | p. 28 Investigation 1 Day 1 Large Group  |
|  |              | p. 69 Investigation 5 Day 4 Small Group  |
| INDICATOR                                    | ELA-3K-2.2.  | Identify some familiar objects in informational texts.   |
|  |              | Balls Study  |
|  |              | p. 15 Exploring the Topic Day 1 Large-Group Roundup  |
|  |              | p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud          |
|  |              | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|  | 11           |  |
|  |              | p. 28 Investigation 1 Day 1 Large Group  |
|  |              | p. 28 Investigation 1 Day 1 Large Group<br>p. 69 Investigation 5 Day 4 Small Group                 |

|  |             | Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup                                       |
|--|-------------|---|
|  |             | p. 15 Exploring the Topic Day 1 Carge-Group Roundup   |
|  |             | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|  |             | p. 21 Exploring the Topic Day 4 Read-Aloud  |
|  |             | p. 28 Investigation 1 Day 1 Large Group<br>p. 69 Investigation 5 Day 4 Small Group                    |
|  | ELA-3K-2.9. | Look at classroom pictures and signs.   |
| INDICATOR                                    | LLA-31-2.3. | Look at classiooni pictures and signs.  |
|  |             | Balls Study   |
|  |             | p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud              |
|  |             | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|  |             | p. 29 Investigation 1 Day 1 Read-Aloud  |
|  |             | p. 29 Investigation 1 Day 1 Small Group   |
|  |             | p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud                      |
|  |             | p. 39 Investigation 2 Day 2 Read-Aloud  |
|  |             | p. 41 Investigation 2 Day 3 Small Group   |
|  |             | p. 46 Investigation 3 Day 2 Large Group   |
|  |             | p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group                     |
|  |             | p. 53 Investigation 4 Day 2 Large-Group Roundup   |
|  |             | p. 55 Investigation 4 Day 3 Read-Aloud  |
|  |             | p. 59 Investigation 4 Day 5 Read-Aloud  |
|  |             | p. 63 Investigation 5 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group                    |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.                         |
| INDICATOR                                    | ELA-3K-3.1. | Oral Language Acquisition & Vocabulary Development: Rehearse  |
|  |             | vocabulary by identifying familiar objects pictured in books.   |
|  |             | Balls Study   |
|  |             | p. 15 Exploring the Topic Day 1 Choice Time   |
|  |             | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|  |             | p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud              |
|  |             | p. 21 Exploring the Topic Day 4 Read-Aloud  |
|  |             | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|  |             | p. 28 Investigation 1 Day 1 Large Group   |
|  |             | p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud                      |
|  |             | p. 39 Investigation 2 Day 2 Read-Aloud  |
|  |             | p. 51 Investigation 4 Day 1 Read-Aloud  |
|  |             | p. 55 Investigation 4 Day 3 Read-Aloud  |
|  |             | p. 59 Investigation 4 Day 5 Read-Aloud  |
| INDICATOR                                    | ELA-3K-3.2. | Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words. |
|  |             | Balls Study   |
|  |             | p. 39 Investigation 2 Day 2 Small Group   |
|  |             | p. 41 Investigation 2 Day 3 Small Group   |
|  |             | p. 45 Investigation 3 Day 1 Small Group<br>p. 57 Investigation 4 Day 4 Small Group                    |
|  |             | p. 59 Investigation 4 Day 5 Small Group   |
|  |             | p.53 Investigation 4 Day 2 Small Group  |
|  |             | p.70 Investigation 5 Day 5 Choice Time  |
| INDICATOR                                    | ELA-3K-3.3. | Oral Language Acquisition & Vocabulary Development: Begin   |

| INDICATOR         ELA-3K-3.4.           Balls Study         p. 17 Exploring the Topic Day 2 Mighty Minutes           p. 19 Exploring the Topic Day 4 Large Group         p. 28 Investigation 1 Day 1 Large Group           p. 28 Investigation 1 Day 1 Large Group         p. 28 Investigation 1 Day 3 Large Group           p. 38 Investigation 1 Day 3 Large Group         p. 38 Investigation 2 Day 1 Large Group           p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group           p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group           p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 3 Day 1 Large Group           p. 44 Investigation 4 Day 3 Choice Time         p. 55 Investigation 4 Day 3 Choice Time           p. 55 Investigation 4 Day 3 Choice Time         p. 56 Investigation 4 Day 3 Choice Time           p. 56 Investigation 5 Day 1 Rarge Group         p. 66 Investigation 5 Day 3 Large Group           p. 66 Investigation 5 Day 3 Mighty Minutes         p. 66 Investigation 5 Day 3 Mighty Minutes           p. 67 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Mighty Minutes           p. 68 Investigation 5 Day 3 Mighty Minutes         p. 68 Investigation 5 Day 3 Mighty Minutes           p. 68 Investigation 5 Day 3 Mighty Minutes         p. 68 Investigation 5 Day 3 Large Group           p. 68 Investigation 5 Day 4 Small Group         p. 67 Calebrating Learnin   |           | 71          |  |
|---|-----------|-------------|--|
| INDICATOR       ELA-3K-3.4.         P. 17 Exploring the Topic Day 2 Mighty Minutes         P. 28 Exploring the Topic Day 4 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 2 Day 1 Large Group         P. 38 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 3 Large Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 3 Sard Group         P. 68 Investigation 5 Day 2 Sard Group         P. 71 Investigation 5 Day 2 Sard Group         P. 88 Celebratin  |           |             | pretending to read or role-play with dialogue.   |
| INDICATOR       ELA-3K-3.4.         P. 17 Exploring the Topic Day 2 Mighty Minutes         P. 28 Exploring the Topic Day 4 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 28 Investigation 1 Day 1 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 1 Day 3 Large Group         P. 38 Investigation 2 Day 1 Large Group         P. 38 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 3 Day 1 Rad-Aloud         P. 46 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 2 Large Group         P. 58 Investigation 4 Day 3 Large Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 58 Investigation 5 Day 1 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 2 Sarge Group         P. 68 Investigation 5 Day 3 Sard Group         P. 68 Investigation 5 Day 2 Sard Group         P. 71 Investigation 5 Day 2 Sard Group         P. 88 Celebratin  |           |             | Balls Study  |
| P. 19 Exploring the Topic Day 3 Large Group         P. 22 Exploring the Topic Day 4 Large Group         P. 23 Investigation 1 Day 1 Large Group         P. 23 Investigation 1 Day 3 Large Group         P. 23 Investigation 2 Day 1 Mighty Minutes         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 2 Large Group         P. 34 Investigation 2 Day 2 Large Group         P. 35 Investigation 2 Day 2 Large Group         P. 36 Investigation 3 Day 1 Large Group         P. 46 Investigation 3 Day 1 Large Group         P. 53 Investigation 4 Day 2 Large Group         P. 53 Investigation 4 Day 2 Large Group         P. 53 Investigation 4 Day 3 Large Group         P. 55 Investigation 4 Day 4 Large Group         P. 56 Investigation 5 Day 1 Large Group         P. 56 Investigation 5 Day 4 Large Group         P. 56 Investigation 5 Day 3 Jarge Group         P. 56 Investigation 5 Day 3 Large Group         P. 56 Investigation 5 Day 4 Large Group         P. 56 Investigation 5 Day 2 Mighty Minutes         P.  |           |             |  |
| p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 3 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group         p. 67 Investigation 5 Day 5 Singlity Minutes         p. 66 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebr   |           |             |  |
| p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 3 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group         p. 67 Investigation 5 Day 5 Singlity Minutes         p. 66 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebr   |           |             |  |
| Investigation 1 Day 3 Large Group         9.33 Investigation 1 Day 3 Large Group         9.33 Investigation 2 Day 1 Large Group         9.35 Investigation 2 Day 2 Large Group         9.35 Investigation 2 Day 2 Large Group         9.35 Investigation 2 Day 2 Large Group         9.35 Investigation 3 Day 1 Large Group         9.45 Investigation 3 Day 1 Large Group         9.45 Investigation 3 Day 1 Large Group         9.45 Investigation 3 Day 1 Read-Aloud         9.55 Investigation 4 Day 2 Large Group         9.55 Investigation 4 Day 2 Large Group         9.55 Investigation 4 Day 3 Large Group         9.55 Investigation 4 Day 3 Large Group         9.55 Investigation 4 Day 3 Large Group         9.55 Investigation 5 Day 1 Large Group         9.55 Investigation 5 Day 3 Large Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 5 Small Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 4 Large Group         9.56 Investigation 5 Day 4 Small Group         9.56 Investigation 5 Day 4 Small Group         9.58 Celebrating Learning Day 2 Large Group  |           |             |  |
| INDECATOR       ELA-3K-3.4.         PAIDICATOR       ELA-3K-3.4.         FUNDICATOR       ELA-3K-3.4.   |           |             | p. 29 Investigation 1 Day 1 Mighty Minutes   |
| INDECATOR       ELA-3K-3.4.         INDICATOR       ELA-3K-3.4.         INDICATOR       ELA-3K-3.4.         ELA-3K-3.4.       For Enging in a funge for Enging in En  |           |             | p. 32 Investigation 1 Day 3 Large Group  |
| INDECATOR       ELA-3K-3.4.         PAIDICATOR       ELA-3K-3.4.  |           |             |  |
| investigation 2 Day 2 Mighty Minutes         p. 39 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 3 Choice Time         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Large Group         p. 55 Investigation 5 Day 1 Large Group         p. 56 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 4 Small Group         p. 68 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 87 Cleebrating Learning Day 2 Large Group         p. 87 Cleebrating Learning Day 1 Large Group         p. 88 Investigation 5 Day 4 Small Group         p. 87 Cleebrating Learning Day 1 Large Group         p. 88 Investigation 5 Day 4 Small Group         p. 81 Cleebrating Learning Day 1 Large Group         p. 82 Cleebrating Learning Day 1 Large Group         p. 84 Cleebrating Learning Day 1 Large Group <t< td=""><td></td><td></td><td>p. 36 Investigation 2 Day 1 Large Group</td></t<>   |           |             | p. 36 Investigation 2 Day 1 Large Group  |
| in the second |           |             | p. 37 Investigation 2 Day 1 Mighty Minutes   |
| in the set of |           |             |  |
|   |           |             |  |
| index       p. 45 Investigation 3 Day 1 Read-Aloud         p. 46 Investigation 4 Day 2 Large Group       p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 3 Mighty Minutes       p. 54 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes       p. 56 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes       p. 56 Investigation 5 Day 1 Small Group         p. 56 Investigation 5 Day 1 Small Group       p. 62 Investigation 5 Day 1 Small Group         p. 65 Investigation 5 Day 1 Small Group       p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group       p. 67 Investigation 5 Day 3 Mighty Minutes         p. 68 Investigation 5 Day 4 Small Group       p. 67 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group       p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebrating Learning Day 2 Large Group       p. 86 Celebrating Learning Day 1 Minutes         p. 86 Investigation 5 Day 4 Small Group       p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group       p. 88 Celebrating Learning Day 1 Large Group         p. 80 Celebrating Learning Day 1 Large Group       p. 88 Celebrating Learning Day 1 Large Group         p. 81 Celebrating Learning Day 1 Large Group       p. 81 Celebrating Learning Day 1 Large Group         p. 81 Exploring the Topic Day 1 Read-Aloud   |           |             |  |
| investigation 3 Day 2 Large Group         investigation 4 Day 2 Large-Group Roundup         investigation 4 Day 2 Mighty Minutes         investigation 4 Day 3 Large Group         p. 54 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 56 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 1 Small Group         p. 65 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 4 Small Group         p. 67 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group         p. 72 Investigation 5 Day 4 Large Group         p. 73 Investigation 5 Day 4 Large Group         p. 74 Investigation 5 Day 5 Mighty Minutes         p. 75 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 84 Celebrating Learning Day 2 Large Group         p. 84 Investigation 1 Day 1 Read-Aloud         p. 94 Celebrating tearning Day 2 Read-Aloud         p. 16 Ex   |           |             |  |
| INDECATOR       ELA-3K-3.4.         P. S3 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Choice Time         p. 56 Investigation 4 Day 3 Large Group         p. 56 Investigation 4 Day 3 Large Group         p. 65 Investigation 4 Day 4 Large Group         p. 65 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 1 Large Group         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 73 Investigation 5 Day 4 Small Group         p. 74 Investigation 5 Day 4 Large Group         p. 75 Investigation 5 Day 4 Large Group         p. 76 Celebrating Learning Day 2 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 81 Celebrating Learning Day 1 Large Group         p. 82 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 1 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud         p. 38 Investigation 1 Day 1 Read-Aloud  |           |             |  |
| investigation 4 Day 2 Mighty Minutes         investigation 4 Day 3 Choice Time         investigation 4 Day 3 Choice Time         investigation 4 Day 3 Large Group         investigation 4 Day 4 Large Group         p. 56 Investigation 4 Day 4 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 68 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 4 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 86 Celebrating Learning Day 1 Large Group         p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Kage Aloud         p. 18 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 3   |           |             |  |
| investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 4 Large Group         p. 66 Investigation 4 Day 4 Large Group         p. 68 Investigation 5 Day 1 Large Group         p. 68 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 4 Small Group         p. 73 Investigation 5 Day 4 Small Group         p. 74 Investigation 5 Day 4 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud   |           |             |  |
| P. 55 Investigation 4 Day 3 Choice Time         P. 55 Investigation 4 Day 3 Mighty Minutes         P. 56 Investigation 4 Day 4 Large Group         P. 56 Investigation 5 Day 1 Large Group         P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 1 Large Group         P. 65 Investigation 5 Day 2 Mighty Minutes         P. 66 Investigation 5 Day 3 Large Group         P. 67 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 5 Mighty Minutes         P. 71 Investigation 5 Day 2 Mighty Minutes         P. 71 Investigation 5 Day 2 Mighty Minutes         P. 71 Investigation 5 Day 4 Large Group         P. 87 Celebrating Learning Day 2 Mighty Minutes         P. 87 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Coral Language Acquisition 6 Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         P. 15 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 23 Investigation 1 Day 1 Read-Aloud         P. 39 Investigation 2 Day 2 Read-Aloud         P. 30 Investigation 4 Day 3 Read-Aloud  |           |             |  |
| P. 55 Investigation 4 Day 3 Mighty Minutes         P. 56 Investigation 4 Day 5 Large Group         P. 68 Investigation 5 Day 1 Large Group         P. 62 Investigation 5 Day 1 Small Group         P. 63 Investigation 5 Day 3 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 86 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 1 Large Group         P. 86 Investigation 1 Day 1 Read-Aloud         P. 19 Exploring the Topic Day 1 Read-Aloud         P. 19 Exploring the Topic Day 3 Read-Aloud         P. 23 Investigation 1 Day 1 Read-Aloud         P. 33 Investigation 1 Day 1 Read-Aloud         P. 33 Investigation 4 Day 3 Read-Aloud         P. 35 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud         P. 55 Investigation 4 Day 3 Read-Aloud  |           |             |  |
| P. 56 Investigation 4 Day 4 Large Group         P. 88 Investigation 5 Day 1 Large Group         P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 1 Small Group         P. 66 Investigation 5 Day 3 Large Group         P. 66 Investigation 5 Day 3 Uighty Minutes         P. 66 Investigation 5 Day 3 Wighty Minutes         P. 71 Investigation 5 Day 5 Mighty Minutes         P. 71 Investigation 5 Day 4 Large Group         P. 87 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 2 Mighty Minutes         P. 68 Investigation 5 Day 5 Mighty Minutes         P. 68 Investigation 5 Day 4 Large Group         P. 84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         P. 15 Exploring the Topic Day 1 Read-Aloud         P. 20 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud   |           |             |  |
| P. 58 Investigation 4 Day 5 Large Group         p. 62 Investigation 5 Day 1 Small Group         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 5 Mighty Minutes         p. 67 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 88 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Large Group         p. 65 Investigation 5 Day 2 Read-Aloud         p.   |           |             |  |
| P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 2 Mighty Minutes         P. 65 Investigation 5 Day 2 Mighty Minutes         P. 66 Investigation 5 Day 3 Mighty Minutes         P. 67 Investigation 5 Day 4 Small Group         P. 67 Investigation 5 Day 5 Mighty Minutes         P. 71 Investigation 5 Day 4 Small Group         P. 71 Investigation 5 Day 4 Large Group         P. 71 Investigation 5 Day 4 Large Group         P. 86 Celebrating Learning Day 2 Large Group         P. 87 Celebrating Learning Day 1 Large Group         P. 87 Celebrating Learning Day 1 Large Group         P. 88 Celebrating Learning Day 1 Large Group         P. 81 Extloring the Topic Day 1 Read-Aloud         P. 15 Exploring the Topic Day 1 Read-Aloud         P. 23 Exploring the Topic Day 2 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 4 Day 2 Read-Aloud         P. 33 Investigation 4 Day 3 Read-Aloud         P. 53 Investigation 4 Day 3 Read-Aloud         P. 53 Investigation 4 Da   |           |             |  |
| P. 63 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 4 Small Group         p. 67 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 4 Large Group         p. 87 Celebrating Learning Day 1 Large Group         p. 88 Celebrating Learning Day 1 Large Group         p. 89 Investigation 5 Day 3 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud <td></td> <td></td> <td></td>   |           |             |  |
| p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 69 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 2 Alighty Minutes         p. 71 Investigation 5 Day 2 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Large Groups         DAT Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 54 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 56 I   |           |             | p. 62 Investigation 5 Day 1 Large Group  |
| p. 66 Investigation 5 Day 3 Lige Group         p. 67 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 51 Investigation 5 Day 2 Read-Aloud         p. 51  |           |             |  |
| INDICATOR       ELA-3K-3.6.         P. ELA-3K-3.6.       Fluency: Begin joining in familiar nursery rhymes and songs.         Balls Study       p. 51 Investigation 5 Day 2 Keade Group         p. 81 Clear Study       p. 87 Clear Study         p. 82 Clear Study       p. 83 Clear Study         p. 84 Clear Study       p. 84 Clear Study         p. 85 Clear Study       p. 84 Clear Study         p. 86 Clear Study       p. 84 Clear Study         p. 87 Clear Study       p. 84 Clear Study         p. 88 Clear Study       p. 84 Clear Study         p. 87 Clear Study       p. 84 Clear Study         p. 85 Exploring the Topic Day 1 Large Groups       The count of the study         p. 15 Exploring the Topic Day 1 Read-Aloud       p. 13 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 39 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 2 Read-Aloud       p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 58 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 58 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Da  |           |             |  |
| p. 69 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Groups         p. 86 Celebrating Learning Day 1 Large Groups         p. 84 Celebrating Learning Day 1 Large Groups         p.84 Celebrating Learning Day 1 Large Groups         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 2 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 35 Investigation 1 Day 1 Read-Aloud         p. 35 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>   |           |             |  |
| indext       investigation 5 Day 5 Mighty Minutes         investigation 5 Day 5 Small Group       investigation 5 Day 2 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Large Group         investigation 5 Day 5 Mighty Minutes       investigation 5 Day 4 Large Group         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 1 Day 1 Read-Aloud         investigation 1 Day 1 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 4 Day 3 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 4 Day 3 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 4 Day 3 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Read-Aloud       investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Read-Aloud       investigation 4 D   |           |             |  |
| p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 51 Investigation 5 Day  |           |             |  |
| P. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p.68 Investigation 5 Day 4 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation   |           |             |  |
| p. 87 Celebrating Learning Day 2 Mighty Minutes         p.68 Investigation 5 Day 4 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day   |           |             |  |
| p.68 Investigation 5 Day 4 Large Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-3K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 29 Exploring the Topic Day 3 Read-Aloud       p. 29 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 31 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud       p. 39 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 2 Day 2 Read-Aloud       p. 51 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud       p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud       p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 50 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 In   |           |             |  |
| p.84 Celebrating Learning Day 1 Large Groups           INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.           Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud           p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud           p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud         p. 35 Investigation 1 Day 1 Read-Aloud           p. 45 Investigation 1 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud           p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud           p. 55 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud           p. 55 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud           p. 56 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud           p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud           p. 65 Investigation 5 Day 2 Read-Aloud  |           |             |  |
| INDICATOR       ELA-3K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud       p. 39 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud       p. 53 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud       p. 56 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 4 Day 3 Read-Aloud       p. 65 Investigation 4 Day 3 Read-Aloud         p. 65 Investigation 4 Day 1 Read-Aloud       p. 65 Investigation 4 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 4 Day 3 Read-Aloud         p. 65 Investigation 4 Day 3 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>  |           |             |  |
| INDICATOR       ELA-3K-3.6.         Balls Study       p. 14 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud       p. 39 Investigation 1 Day 3 Read-Aloud         p. 30 Investigation 1 Day 3 Read-Aloud       p. 39 Investigation 1 Day 3 Read-Aloud         p. 30 Investigation 1 Day 3 Read-Aloud       p. 39 Investigation 1 Day 3 Read-Aloud         p. 30 Investigation 1 Day 3 Read-Aloud       p. 39 Investigation 2 Day 2 Read-Aloud         p. 55 Investigation 4 Day 1 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 14 Exploring the Topic Day 1 Large Group       p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 5 Large Group  |           |             |  |
| Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 1 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 56 Investigation 4 Day 5 Read-Aloud         p. 56 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group<   | INDICATOR | ELA-3R-3.4. |  |
| p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 5 Read-Aloud<br>p. 59 Investigation 5 Day 2 Read-Aloud<br>p. 59 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 1 Day 1 Large Group<br>p. 18 Exploring the Topic Day 1 Large Group<br>p. 20 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 28 Investigation 1 Day 1 Mighty Minutes  |           |             | recognizing raminal books by their covers of pictures.   |
| p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 5 Read-Aloud<br>p. 59 Investigation 5 Day 2 Read-Aloud<br>p. 59 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 1 Day 1 Large Group<br>p. 18 Exploring the Topic Day 1 Large Group<br>p. 20 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 28 Investigation 1 Day 1 Mighty Minutes  |           |             | Balls Study  |
| p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 4 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 5 Day 2 Read-Aloud<br>p. 56 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 1 Large Group<br>p. 28 Investigation 1 Day 1 Mighty Minutes   |           |             |  |
| p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Large Group   |           |             |  |
| p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 4 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 3 Large Group<br>p. 22 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes  |           |             |  |
| p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 3 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes   |           |             |  |
| p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>P. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes   |           | 11          |  |
| p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes  |           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 5 Large Group<br>p. 20 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes  |           |             |  |
| p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes   |           |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
| p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes   |           |             | p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud   |
| p. 65 Investigation 5 Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>  |           |             | p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud   |
| INDICATOR       ELA-3K-3.6.       Fluency: Begin joining in familiar nursery rhymes and songs.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 2 Large Group       p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group       p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes   |           |             | p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud   |
| Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 22 Exploring the Topic Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Mighty Minutes   |           |             | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> </ul>   |
| Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 22 Exploring the Topic Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Mighty Minutes   |           |             | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> </ul>   |
| p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes  |           | ELA-3K-3.6  | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |
| p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes  | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> </ul>   |
| p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes   | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul>   |
| p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes  | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Balls Study</li> </ul>  |
| p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes   | INDICATOR | ELA-3K-3.6. | p. 39 Investigation 2 Day 2 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 51 Investigation 4 Day 1 Read-Aloudp. 51 Investigation 4 Day 2 Read-Aloudp. 53 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 5 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-AloudFluency: Begin joining in familiar nursery rhymes and songs.Balls Studyp. 14 Exploring the Topic Day 1 Large Group   |
| p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes  | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> </ul>  |
| p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes   | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> </ul>   |
| p. 29 Investigation 1 Day 1 Mighty Minutes  | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> </ul>   |
|   | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> </ul>   |
| p. 29 Investigation 1 Day 1 Small Group   | INDICATOR | ELA-3K-3.6. | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> </ul> Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> </ul> |

|           |             | p. 30 Investigation 1 Day 2 Large Group   |
|-----------|-------------|---|
|           |             | p. 32 Investigation 1 Day 3 Large Group   |
|           |             | p. 36 Investigation 2 Day 1 Large Group   |
|           |             | p. 38 Investigation 2 Day 2 Large Group   |
|           |             | p. 39 Investigation 2 Day 2 Mighty Minutes  |
|           |             | p. 40 Investigation 2 Day 3 Large Group   |
|           |             | p. 44 Investigation 3 Day 1 Large Group   |
|           |             | p. 46 Investigation 3 Day 2 Large Group   |
|           |             | p. 50 Investigation 4 Day 1 Large Group   |
|           |             | p. 52 Investigation 4 Day 2 Large Group   |
|           |             | p. 54 Investigation 4 Day 3 Large Group   |
|           |             | p. 55 Investigation 4 Day 3 Mighty Minutes<br>p. 56 Investigation 4 Day 4 Large Group         |
|           |             | p. 58 Investigation 4 Day 4 Large Group   |
|           |             | p. 62 Investigation 5 Day 1 Large Group   |
|           |             | p. 64 Investigation 5 Day 2 Large Group   |
|           |             | p. 65 Investigation 5 Day 2 Earge Gloup   |
|           |             | p. 65 Investigation 5 Day 2 Small Group   |
|           |             | p. 66 Investigation 5 Day 2 Small Group   |
|           |             | p. 69 Investigation 5 Day 4 Mighty Minutes  |
|           |             | p. 70 Investigation 5 Day 5 Large Group   |
|           |             | p. 85 Celebrating Learning Day 1 Mighty Minutes   |
|           |             | p. 85 Celebrating Learning Day 1 Small Group  |
|           |             | p. 86 Celebrating Learning Day 2 Large Group  |
|           |             | p. 87 Celebrating Learning Day 2 Mighty Minutes   |
|           |             | p.15 Exploring the Topic Day 1 Small Group  |
|           |             | p.68 Investigation 5 Day 4 Large Group  |
|           |             | p.84 Celebrating Learning Day 1 Large Groups  |
|           | ELA-3K-3.7. |   |
| INDICATOR | ELA-3N-3.7. | Phonemic Awareness and Phonics: Use appropriate word order and                                |
|           |             | intonation to ask a question or make a statement.   |
|           |             | Balls Study   |
|           |             | p. 16 Exploring the Topic Day 2 Choice Time   |
|           |             | p. 17 Exploring the Topic Day 2 Small Group   |
|           |             | p. 22 Exploring the Topic Day 5 Large Group   |
|           |             | p. 44 Investigation 3 Day 1 Large Group   |
|           |             | p. 52 Investigation 4 Day 2 Large Group   |
|           |             | p. 54 Investigation 4 Day 3 Large Group   |
|           |             | p. 56 Investigation 4 Day 4 Large Group   |
|           |             | p. 58 Investigation 4 Day 5 Large Group   |
|           |             | p. 67 Investigation 5 Day 3 Small Group   |
|           |             |   |
| INDICATOR | ELA-3K-3.8. | Phonemic Awareness and Phonics: Begin to use word beginnings                                  |
|           |             | and endings as language play or comprehension aid.  |
|           |             | Palla Study   |
|           |             | Balls Study<br>p. 16 Exploring the Topic Day 2 Large Group                                    |
|           |             | p. 19 Exploring the Topic Day 2 Large Group<br>p. 19 Exploring the Topic Day 3 Small Group    |
|           |             | p. 21 Exploring the Topic Day 3 Small Group   |
|           |             | p. 23 Exploring the Topic Day 4 Mighty Minutes  |
|           |             | p. 31 Investigation 1 Day 2 Mighty Minutes  |
|           |             | p. 33 Investigation 1 Day 3 Mighty Minutes  |
|           |             | p. 36 Investigation 2 Day 1 Large Group   |
|           |             | p. 39 Investigation 2 Day 2 Mighty Minutes  |
|           |             | p. 40 Investigation 2 Day 3 Large Group   |
|           |             | p. 41 Investigation 2 Day 3 Small Group   |
|           |             | p. 45 Investigation 3 Day 1 Mighty Minutes  |
|           |             | p. 47 Investigation 3 Day 2 Mighty Minutes  |
|           |             | p. 63 Investigation 5 Day 1 Mighty Minutes  |
|           |             | p. 65 Investigation 5 Day 2 Small Group   |
|           |             | p. 66 Investigation 5 Day 3 Large Group   |
|           |             | p. 69 Investigation 5 Day 4 Mighty Minutes  |
|           |             | p. 70 Investigation 5 Day 5 Large Group   |
|           |             |   |
|           |             | p. 71 Investigation 5 Day 5 Mighty Minutes  |
|           |             | p. 71 Investigation 5 Day 5 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes |

|           |              | p.15 Exploring the Topic Day 1 Small Group<br>p.68 Investigation 5 Day 4 Large Group  |
|-----------|--------------|---|
| INDICATOR | ELA-3K-3.9.  | Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.  |
|           |              | Balls Study   |
|           |              | p. 19 Exploring the Topic Day 3 Small Group   |
|           |              | p. 20 Exploring the Topic Day 4 Large Group   |
|           |              | p. 23 Exploring the Topic Day 5 Mighty Minutes  |
|           |              | p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 1 Day 2 Mighty Minutes   |
|           |              | p. 32 Investigation 1 Day 3 Large Group   |
|           |              | p. 33 Investigation 1 Day 3 Mighty Minutes  |
|           |              | p. 36 Investigation 2 Day 1 Large Group   |
|           |              | p. 37 Investigation 2 Day 1 Mighty Minutes  |
|           |              | p. 45 Investigation 3 Day 1 Mighty Minutes<br>p. 47 Investigation 3 Day 2 Mighty Minutes  |
|           |              | p. 51 Investigation 4 Day 1 Mighty Minutes  |
|           |              | p. 56 Investigation 4 Day 4 Large Group   |
|           |              | p. 65 Investigation 5 Day 2 Small Group   |
|           |              | p. 66 Investigation 5 Day 3 Large Group   |
|           |              | p. 69 Investigation 5 Day 4 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes   |
|           |              | p.15 Exploring the Topic Day 1 Small Group  |
| INDICATOR | ELA-3K-3.12. | Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases. |
|           |              |   |
|           |              | Balls Study   |
|           |              | p. 14 Exploring the Topic Day 1 Large Group   |
|           |              | p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group  |
|           |              | p. 20 Exploring the Topic Day 4 Large Group   |
|           |              | p. 22 Exploring the Topic Day 5 Large Group   |
|           |              | p. 28 Investigation 1 Day 1 Large Group   |
|           |              | p. 29 Investigation 1 Day 1 Mighty Minutes  |
|           |              | p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group  |
|           |              | p. 32 Investigation 1 Day 3 Large Group   |
|           |              | p. 36 Investigation 2 Day 1 Large Group   |
|           |              | p. 38 Investigation 2 Day 2 Large Group   |
|           |              | p. 39 Investigation 2 Day 2 Mighty Minutes  |
|           |              | p. 40 Investigation 2 Day 3 Large Group   |
|           |              | p. 41 Investigation 2 Day 3 Small Group<br>p. 44 Investigation 3 Day 1 Large Group  |
|           |              | p. 46 Investigation 3 Day 2 Large Group   |
|           |              | p. 50 Investigation 4 Day 1 Large Group   |
|           |              | p. 52 Investigation 4 Day 2 Large Group   |
|           |              | p. 54 Investigation 4 Day 3 Large Group   |
|           |              | p. 55 Investigation 4 Day 3 Mighty Minutes<br>p. 56 Investigation 4 Day 4 Large Group   |
|           |              | p. 57 Investigation 4 Day 4 Read-Aloud  |
|           |              | p. 57 Investigation 4 Day 4 Small Group   |
|           |              | p. 58 Investigation 4 Day 5 Large Group   |
|           |              | p. 59 Investigation 4 Day 5 Choice Time   |
|           |              | p. 59 Investigation 4 Day 5 Small Group<br>p. 62 Investigation 5 Day 1 Large Group  |
|           |              | p. 64 Investigation 5 Day 2 Large Group   |
|           |              | p. 65 Investigation 5 Day 2 Mighty Minutes  |
|           |              | p. 65 Investigation 5 Day 2 Small Group   |
|           |              | p. 66 Investigation 5 Day 3 Large Group   |
|           |              | p. 67 Investigation 5 Day 3 Small Group   |
|           |              | p. 69 Investigation 5 Day 4 Mighty Minutes  |

|           |              | <ul> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> </ul>   |
|-----------|--------------|--|
| INDICATOR | ELA-3K-3.19. | Concepts about Print: Begin connecting text read aloud with<br>personal experiences.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 33 Investigation 2 Day 1 Read-Aloud<br>p. 34 Investigation 2 Day 1 Read-Aloud<br>p. 35 Investigation 2 Day 1 Read-Aloud<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 2 Read-Aloud<br>p. 38 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 3 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Read-Aloud<br>p. 69 Investigation 5 Day 5 Read-Aloud<br>p. 69 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investi |
| INDICATOR | ELA-3K-3.20. | Concepts about Print: Begin recognizing at least one familiar logo or<br>printed sign.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group  |
| INDICATOR | ELA-3K-3.21. | Concepts about Print: Begin learning how to handle and care for<br>books.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud   |

|  |              | n Ed Investigation 4 David David  |
|--|--------------|---|
|  |              | p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |
| INDICATOR                                    | ELA-3K-3.22. | Concepts about Print: Begin to orient books in correct position and<br>turn pages from front to back.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 45 Investigation 4 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 5 Read-Aloud<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 65 Investigation 4 Day 5 Small Group<br>p. 65 Investigation 5 Day 2 Read-Aloud   |
|  |              | p. 67 Investigation 5 Day 3 Small Group   |
| INDICATOR                                    | ELA-3K-3.23. | Concepts about Print: Express interest in adult writing and identify it<br>by meaning.<br>Balls Study<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-3K-4.2.  | Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup |

p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud

|           |             | <ul> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 83 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 86 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-</li></ul> |
|-----------|-------------|--|
| INDICATOR | ELA-3K-4.3. | Early Writing Development: Tells a brief story (1 -2 ideas) Balls Study p. 46 Investigation 3 Day 2 Large Group  |
| INDICATOR | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections on<br>recent event.<br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup   |

p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group

| INDICATOR                                    | ELA-3K-4.9. | <ul> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 65 Investigation 5 Day 3 Small Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 83 Celebrating Learning Dutdoor Experience</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 71 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 71 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 4 Large Group</li> <li>p. 67 Investigation 5 Day 5 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 5 Choice Time</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-Group</li></ul> |
|--|-------------|---|
|  |             | Balls Study<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group   |
|  |             | <ul> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.  |
|  | ELA-3K-5.1. | Pretend to write.<br><u>Balls Study</u><br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.   |
| INDICATOR                                    | ELA-3K-6.1. | Ask "why" questions about things in their world.<br><u>Balls Study</u><br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 17 Exploring the Topic Day 2 Small Group  |

| p. 22 Exploring the Topic Day 5 Large Gr<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 52 Investigation 4 Day 3 Large Group<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 58 Investigation 4 Day 5 Large Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small GroupINDICATORELA-3K-6.2.Look at books, pictures, and videos with<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Choice T<br>p. 15 Exploring the Topic Day 1 Read-Ald<br>p. 17 Exploring the Topic Day 3 Read-Ald<br>p. 21 Exploring the Topic Day 4 Read-Ald<br>p. 21 Exploring the Topic Day 4 Read-Ald | roup        |
|---|-------------|
| p. 52 Investigation 4 Day 2 Large Group<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 56 Investigation 4 Day 5 Large Group<br>p. 58 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small GroupINDICATORELA-3K-6.2.Look at books, pictures, and videos with<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Choice T<br>p. 15 Exploring the Topic Day 1 Read-Ald<br>p. 17 Exploring the Topic Day 2 Read-Ald<br>p. 19 Exploring the Topic Day 3 Read-Ald   |             |
| b. 54 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 56 Investigation 4 Day 5 Large Group<br>p. 58 Investigation 4 Day 5 Large Group<br>p. 67 Investigation 5 Day 3 Small GroupINDICATORELA-3K-6.2.Look at books, pictures, and videos with<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Choice T<br>p. 15 Exploring the Topic Day 1 Read-Ald<br>p. 17 Exploring the Topic Day 2 Read-Ald<br>p. 19 Exploring the Topic Day 3 Read-Ald  |             |
| p. 56 Investigation 4 Day 4 Large Group         p. 58 Investigation 4 Day 5 Large Group         p. 67 Investigation 5 Day 3 Small Group         INDICATOR         ELA-3K-6.2.         Look at books, pictures, and videos with         Balls Study         p. 15 Exploring the Topic Day 1 Choice T         p. 15 Exploring the Topic Day 1 Read-Ald         p. 17 Exploring the Topic Day 2 Read-Ald         p. 19 Exploring the Topic Day 3 Read-Ald  |             |
| p. 58 Investigation 4 Day 5 Large Group         p. 67 Investigation 5 Day 3 Small Group         INDICATOR         ELA-3K-6.2.         Look at books, pictures, and videos with         Balls Study         p. 15 Exploring the Topic Day 1 Choice T         p. 15 Exploring the Topic Day 1 Read-Ald         p. 17 Exploring the Topic Day 2 Read-Ald         p. 19 Exploring the Topic Day 3 Read-Ald  |             |
| p. 67 Investigation 5 Day 3 Small Group         INDICATOR         ELA-3K-6.2.         Look at books, pictures, and videos with         Balls Study         p. 15 Exploring the Topic Day 1 Choice T         p. 15 Exploring the Topic Day 1 Read-Ald         p. 17 Exploring the Topic Day 2 Read-Ald         p. 19 Exploring the Topic Day 3 Read-Ald  |             |
| INDICATOR<br>ELA-3K-6.2.<br>ELA-3K-6.2.<br>ELA-3K-6.2.<br>ELA-3K-6.2.<br>Ealls Study<br>p. 15 Exploring the Topic Day 1 Choice T<br>p. 15 Exploring the Topic Day 1 Read-Ald<br>p. 17 Exploring the Topic Day 2 Read-Ald<br>p. 19 Exploring the Topic Day 3 Read-Ald  |             |
| Balls Study<br>p. 15 Exploring the Topic Day 1 Choice T<br>p. 15 Exploring the Topic Day 1 Read-Ald<br>p. 17 Exploring the Topic Day 2 Read-Ald<br>p. 19 Exploring the Topic Day 3 Read-Ald   |             |
| p. 15 Exploring the Topic Day 1 Choice T<br>p. 15 Exploring the Topic Day 1 Read-Ald<br>p. 17 Exploring the Topic Day 2 Read-Ald<br>p. 19 Exploring the Topic Day 3 Read-Ald  | n interest. |
| p. 15 Exploring the Topic Day 1 Read-Ald<br>p. 17 Exploring the Topic Day 2 Read-Ald<br>p. 19 Exploring the Topic Day 3 Read-Ald  |             |
| p. 17 Exploring the Topic Day 2 Read-Alo<br>p. 19 Exploring the Topic Day 3 Read-Alo  |             |
| p. 19 Exploring the Topic Day 3 Read-Ald  |             |
|   |             |
|   |             |
|   |             |
| p. 23 Exploring the Topic Day 5 Read-Ale  | oud         |
| p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Read-Aloud   |             |
| p. 31 Investigation 1 Day 2 Read-Aloud  |             |
| p. 33 Investigation 1 Day 3 Read-Aloud  |             |
| p. 35 Investigation 1 Day 3 Read-Aloud<br>p. 35 Investigation 2 Outdoor Experience  | es          |
| p. 35 Investigation 2 Outdoor Experience  |             |
| p. 39 Investigation 2 Day 2 Read-Aloud  |             |
| p. 41 Investigation 2 Day 3 Read-Aloud  |             |
| p. 43 Investigation 3 Outdoor Experience  | es          |
| p. 45 Investigation 3 Day 1 Read-Aloud  |             |
| p. 47 Investigation 3 Day 2 Read-Aloud  |             |
| p. 49 Investigation 4 Outdoor Experience  | e           |
| p. 51 Investigation 4 Day 1 Read-Aloud  |             |
| p. 52 Investigation 4 Day 2 Large Group   |             |
| p. 53 Investigation 4 Day 2 Read-Aloud  |             |
| p. 55 Investigation 4 Day 3 Read-Aloud  |             |
| p. 57 Investigation 4 Day 4 Read-Aloud  |             |
| p. 59 Investigation 4 Day 5 Read-Aloud  |             |
| p. 63 Investigation 5 Day 1 Read-Aloud  |             |
| p. 65 Investigation 5 Day 2 Read-Aloud  |             |
| p. 67 Investigation 5 Day 3 Read-Aloud  |             |
| p. 69 Investigation 5 Day 4 Read-Aloud  |             |
| p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 83 Celebrating Learning Outdoor Expe   | orionoo     |
| p. 85 Celebrating Learning Day 1 Read-A   |             |
| p. 85 Celebrating Learning Day 1 Read-A<br>p. 87 Celebrating Learning Day 2 Read-A  |             |
| INDICATOR ELA-3K-6.3. Classify familiar objects by one or two o   |             |
|   |             |
| Balls Study   |             |
| p. 29 Investigation 1 Day 1 Choice Time   |             |
| p. 31 Investigation 1 Day 2 Choice Time   | Poundun     |
| p. 33 Investigation 1 Day 3 Large-Group<br>p. 37 Investigation 2 Day 1 Large-Group  |             |
| p. 37 Investigation 2 Day 1 Large-Group<br>p. 37 Investigation 2 Day 1 Small Group  | Roullaup    |
| p. 64 Investigation 2 Day 1 Small Group<br>p. 64 Investigation 5 Day 2 Choice Time  |             |
| p. 67 Investigation 5 Day 3 Choice Time   |             |
| p. 84 Celebrating Learning Day 1 Choice   | Time        |
| p.67 Investigation 5 Day 3 Large-Group F  |             |
| INDICATOR ELA-3K-6.5. Carry out simple directives most of the t   |             |
| Pollo Study   |             |
| Balls Study<br>p. 27 Investigation 1 Outdoor Experience   | 05          |
| p. 27 Investigation 1 Outdoor Experience<br>p. 35 Investigation 2 Outdoor Experience  |             |
| p. 35 Investigation 2 Outdoor Experience<br>p. 39 Investigation 2 Day 2 Choice Time   | 53          |
| p. 39 Investigation 2 Day 2 Choice Time<br>p. 41 Investigation 2 Day 3 Mighty Minute  | <b>es</b>   |
| p. 43 Investigation 2 Day 3 Mighty Minute<br>p. 43 Investigation 3 Outdoor Experience   |             |
| p. 49 Investigation 3 Outdoor Experience  |             |
| p. 51 Investigation 4 Day 1 Small Group   | -           |

| PERFORMANCE<br>DESCRIPTOR / STANDARD         M-II.         Number and Operations           GRADE LEVEL EXAMPLE /<br>STAGE         M-2:         The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group Roundup<br>p. 37 Investigation 2 Day 1 Large Group Roundup<br>p. 38 Investigation 2 Day 1 Large Group Roundup<br>p. 38 Investigation 2 Day 2 Large Group Roundup<br>p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 44 Investigation 3 Day 1 Large Group p.<br>54 Investigation 4 Day 3 Mighty Minutes<br>p. 44 Investigation 4 Day 1 Mighty Minutes<br>p. 54 Investigation 4 Day 1 Large Group p.<br>55 Investigation 4 Day 1 Mighty Minutes<br>p. 54 Investigation 4 Day 1 Large Group p.<br>55 Investigation 4 Day 3 Large Group p.<br>55 Investigation 4 Day 3 Large Group p.<br>55 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 5 Day 4 Large Group P.<br>59 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 5 Kead-Aloud<br>p. 71 Investigation 5 Day 5 Kead-Aloud<br>p. 71 Investigation 5 Day 5 Kead-Aloud<br>p. 71 Investigation 5 Day 5 Kead-Aloud<br>p. 86 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 1 Large Group<br>p. 68 Investigation 5 Day 4 Large Group  |  |           | 7   |
|---|--|-----------|---|
| p. 61 Investigation 5 Day 4 Small Group         p. 83 Celebrating Learning Outdoor Experiences         KNOWLEDGE AND SKILLS/       M.         Mathematics         ESSENTIAL QUESTION       M-II.         Number and Operations         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         N-2:       The student will demonstrate through the mathematical processes         STAGE       M-3K-2.1.         Show curicisty and interest in counting and number.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 31 Investigation 2 Day 1 Large Group Foundup       p. 31 Investigation 2 Day 1 Large Group Roundup         p. 31 Investigation 2 Day 1 Large Group Roundup       p. 31 Investigation 2 Day 1 Large Group Roundup         p. 31 Investigation 2 Day 2 Large Group Roundup       p. 31 Investigation 3 Day 1 Large Group Roundup         p. 41 Investigation 3 Day 1 Large Group Roundup       p. 51 Investigation 3 Day 1 Large Group         p. 55 Investigation 4 Day 4 Mighty Minutes       p. 56 Investigation 4 Day 4 Mighty Minutes         p. 56 Investigation 4 Day 5 Mighty Minutes       p. 56 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 5 Day 5 Small Group       p. 57 Investigation 5 Day 5 Small Group         p. 57 Investigation 5 Day 5 Small Group       p. 56 Investigation 4 Day 4 Mighty Minutes         p. 58 Investigation 5  |  |           |   |
| p. 60 Investigation 5 Day 4 Small Group         NROWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       M.         Mathematics         ESSENTIAL QUESTION       M.I.         Number and Operations         DESCRIPTOR / STANDARD       M-I.         RADE LEVEL EXAMPLE7       M-2:         The student will demonstrate through the mathematical processes<br>an emorging sense of quantity and numeral relations, sets and place<br>values.         INDICATOR       M-3K-2.1.         Show curiosity and interest in counting and number.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes       p. 36 Investigation 2 Day 1 Large Group Roundup         p. 36 Investigation 2 Day 2 Large-Group Roundup       p. 37 Investigation 2 Day 2 Large-Group Roundup         p. 37 Investigation 2 Day 2 Large-Group Roundup       p. 36 Investigation 1 Day 3 Mighty Minutes         p. 44 Investigation 2 Day 2 Large-Group Roundup       p. 51 Investigation 1 Day 3 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 54 Investigation 5 Day 5 Read-Aloud <tr< td=""><td></td><td></td><td>p. 57 Investigation 4 Day 4 Mighty Minutes</td></tr<>  |  |           | p. 57 Investigation 4 Day 4 Mighty Minutes                      |
| P. 83 Celebrating Learning Outdoor Experience           KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         M.           PERFORMANCE<br>DESCRIPTOR / STANDARD         M-II.           OBSCRIPTOR / STANDARD         M-2:           The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.           INDICATOR         M-3K-2.1.           Show curiosity and interest in counting and number.           Balls Study           p. 21 Exploring the Topic Day 4 Smail Group           p. 33 Investigation 1 Day 3 Mighty Minutes           p. 33 Investigation 2 Day 1 Large Group           p. 31 Investigation 2 Day 1 Large Group           p. 33 Investigation 2 Day 2 Large Group Roundup           p. 34 Investigation 3 Day 1 Large Group Roundup           p. 35 Investigation 3 Day 1 Large Group Roundup           p. 44 Investigation 4 Day 2 Mighty Minutes           p. 55 Investigation 4 Day 2 Mighty Minutes           p. 56 Investigation 4 Day 2 Mighty Minutes           p. 56 Investigation 5 Day 4 Smail Group           p. 77 Investigation 4 Day 2 Mighty Minutes           p. 56 Investigation 5 Day 4 Large Group           p. 77 Investigation 4 Day 2 Mighty Minutes           p. 58 Investigation 5 Day 4 Large Group           p. 56 Investigation 5 Day 4 Large Group           p. 66 Investigation 5 Da   |  |           |   |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         M.         Mathematics           ESSENTIAL QUESTION         M-II.         Numbor and Operations           DESCRIPTOR / STANDARD         M-II.         Numbor and Operations           GRADE LEVEL EXAMPLE7         M-2:         The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study         p. 21 Exploring the Topic Day 4 Small Group           p. 23 Exploring the Topic Day 2 Mighty Minutes         p. 36 Investigation 1 Day 3 Mighty Minutes           p. 33 Investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 2 Large Group           p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group Roundup           p. 41 Investigation 4 Day 3 Mighty Minutes         p. 44 Investigation 4 Day 4 Mighty Minutes           p. 51 Investigation 4 Day 4 Small Group         p. 51 Investigation 5 Day 5 Small Group           p. 51 Investigation 5 Day 2 Large Group Roundup         p. 51 Investigation 5 Day 2 Large Group           p. 66 Investigation 5 Day 5 Kead-Aloud         p. 71 Investigation 5 Day 5 Small Group           p. 66 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group           p. 86 Investigation 5 Day 4 Large Group         p. 86 In  |  |           |   |
| ESSENTIAL QUESTION         M-II.         Number and Operations           DEGRORPOR / STANDARD         M-II.         Number and Operations           GRADE LEVEL EXAMPLE/         M-2:         The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study         p. 21 Exploring the Topic Day S small Group         p. 33 Investigation 2 Day 1 Large-Group           p. 33 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group           p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup           p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 2 Mighty Minutes           p. 54 Investigation 5 Day 4 Large Group         p. 57 Investigation 5 Day 4 Large Group         p. 57 Investigation 5 Day 4 Large Group           p. 57 Investigation 5 Day 4 Small Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group           p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group         p. 56 Investigation 5 Day 4 Large Group           p. 56 Investigation 1 Day 3 Mighty Minutes         p. 38  |  |           | p. 83 Celebrating Learning Outdoor Experience                   |
| DESCRIPTOR / STANDARD         M-2:         The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.           INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study<br>p. 22 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 33 Investigation 2 Day 1 Large Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 38 Investigation 2 Day 2 Large Group Roundup<br>p. 39 Investigation 2 Day 2 Large Group Roundup<br>p. 41 Investigation 2 Day 1 Large Group Roundup<br>p. 41 Investigation 2 Day 1 Large Group Roundup<br>p. 41 Investigation 3 Day 1 Large Group Roundup<br>p. 41 Investigation 3 Day 1 Large Group Roundup<br>p. 41 Investigation 3 Day 1 Large Group Roundup<br>p. 51 Investigation 4 Day 2 Mighty Minutes<br>p. 53 Investigation 4 Day 2 Large Group Roundup<br>p. 57 Investigation 5 Day 4 Mighty Minutes<br>p. 64 Investigation 5 Day 4 Mighty Minutes<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 86 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 1 Small Group<br>p. 81 Investigation 5 Day 4 Large Group<br>p. 83 Investigation 5 Day 4 Large Group<br>p. 31 Investigation 5 Day 4 Large Group<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 31 Investigation 2 Day 1 Large Group<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 33 Investigation 2 Day 1 Large Group Roundup<br>p. 31 Investigation 2 Day 1 Large Group Roundup<br>p. 31 Inves | KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.        | Mathematics   |
| STAGE       an emerging sense of quantity and numeral relations, sets and place values.         INDICATOR       M-3K-2.1.       Show curiosity and interest in counting and number.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group       p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group       p. 33 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group Roundup       p. 37 Investigation 2 Day 2 Large Group Roundup       p. 31 Investigation 2 Day 2 Large Group Roundup         p. 41 Investigation 2 Day 2 Mighty Minutes       p. 44 Investigation 3 Day 1 Large Group Roundup         p. 41 Investigation 4 Day 1 Large Group Roundup       p. 51 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 4 Large-Group Roundup       p. 57 Investigation 5 Day 4 Large Group         p. 65 Investigation 5 Day 4 S Small Group       p. 71 Investigation 5 Day 4 S Small Group         p. 71 Investigation 5 Day 4 S Small Group       p. 71 Investigation 5 Day 4 S Small Group         p. 78 Investigation 5 Day 4 S Small Group       p. 71 Investigation 5 Day 4 S Small Group         p. 86 Celebrating Learning Day 1 Large Group       p. 86 Investigation 5 Day 4 S Small Group         p. 81 Investigation 5 Day 4 S Small Group       p. 81 Exploring the Topic Day 4 Small Group         p. 81 Investigation 7 Day 1 Large Group       p. 81 Exploring the Topic Day 4 Small G   | PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.     | Number and Operations   |
| INDICATOR         M-3K-2.1.         Show curiosity and interest in counting and number.           Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 1 Small Group           p. 33 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group Roundup           p. 37 Investigation 2 Day 2 Large Group Roundup         p. 37 Investigation 2 Day 2 Large Group Roundup           p. 38 Investigation 2 Day 3 Mighty Minutes         p. 44 Investigation 2 Day 3 Mighty Minutes           p. 44 Investigation 2 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large Group           p. 44 Investigation 2 Day 2 Mighty Minutes         p. 44 Investigation 4 Day 3 Mighty Minutes           p. 55 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 4 Large-Group Roundup           p. 57 Investigation 4 Day 4 Large Group         p. 56 Investigation 5 Day 5 Small Group           p. 56 Investigation 5 Day 5 Small Group         p. 66 Investigation 5 Day 4 Small Group           p. 61 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group           p. 68 Celebrating Learning Day 1 Large Group         p. 78 Investigation 5 Day 4 Large Group           p. 80 Investigation 5 Day 4 Large Group         p. 81 Large-Group           p. 81 Investigation 5 Day 4 Large Group         p. 81 Investigation 5 Day 4 Large Group           p. 81 Investigation 2 Day 1 Large Group         p. 81 Investigati  | GRADE LEVEL EXAMPLE /                        | M-2:      | The student will demonstrate through the mathematical processes |
| INDICATOR       M-3K-2.2.         Balls Study       P. 21 Exploring the Topic Day Simall Group         P. 32 Exploring the Topic Day Simall Group       P. 33 Investigation 1 Day 3 Mighty Minutes         P. 33 Investigation 2 Day 1 Large Group Roundup       P. 37 Investigation 2 Day 1 Large Group Roundup         P. 37 Investigation 2 Day 2 Large Group Roundup       P. 31 Investigation 2 Day 2 Large Group Roundup         P. 41 Investigation 3 Day 1 Large Group Roundup       P. 41 Investigation 3 Day 1 Large Group Roundup         P. 44 Investigation 4 Day 2 Mighty Minutes       P. 54 Investigation 4 Day 2 Mighty Minutes         P. 54 Investigation 4 Day 2 Mighty Minutes       P. 54 Investigation 4 Day 2 Mighty Minutes         P. 54 Investigation 4 Day 4 Mighty Minutes       P. 54 Investigation 4 Day 4 Mighty Minutes         P. 54 Investigation 5 Day 4 Large Group       P. 64 Investigation 5 Day 5 Read-Aloud         P. 71 Investigation 5 Day 5 Read-Aloud       P. 71 Investigation 5 Day 5 Large Group         P. 68 Celebrating Learning Day 1 Large Group       P. 68 Investigation 5 Day 4 Large Group         P. 68 Investigation 5 Day 5 Large Group       P. 68 Investigation 5 Day 4 Large Group         P. 71 Investigation 2 Day 1 Large Group       P. 68 Investigation 5 Day 4 Large Group         P. 85 Celebrating Learning Day 1 Large Group       P. 38 Investigation 1 Day 3 Mighty Minutes         P. 30 Investigation 2 Day 1 Large Group       P. 31 Investigation 2 Day 1   | STAGE  |           |   |
| P. 21 Exploring the Topic Day S Small Group         p. 23 Exploring the Topic Day S Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group P         p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 56 Investigation 5 Day 5 Large Group         p. 67 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 81 Exploring the Topic Day 4 Small Group         p. 31 Investigation 5 Day 1 Large Group <td>INDICATOR</td> <td>M-3K-2.1.</td> <td>Show curiosity and interest in counting and number.</td>   | INDICATOR                                    | M-3K-2.1. | Show curiosity and interest in counting and number.             |
| Note: 1       2       Exploring the Topic Day 5 Small Group         0.33       Investigation 2 Day 1 Large Group       2.35         0.35       Investigation 2 Day 1 Large Group       2.37         0.35       Investigation 2 Day 1 Large Group       2.33         0.35       Investigation 2 Day 1 Large Group       2.33         0.35       Investigation 2 Day 2 Large Group Roundup       2.41         0.45       Investigation 3 Day 1 Large Group       2.45         0.45       Investigation 3 Day 1 Large Group Roundup       2.51         0.45       Investigation 4 Day 3 Mighty Minutes       2.53         0.53       Investigation 4 Day 1 Mighty Minutes       2.53         0.54       Investigation 4 Day 4 Mighty Minutes       2.53         0.55       Investigation 5 Day 4 Small Group       2.57         0.56       Investigation 5 Day 4 Small Group       2.61         0.57       Investigation 5 Day 5 Small Group       2.61         0.71       Investigation 5 Day 4 Small Group       2.85         0.71       Investigation 5 Day 4 Small Group       2.85         0.71       Investigation 5 Day 4 Small Group       2.85         0.72       Investigation 2 Day 1 Large Group       2.85         0.74       Investigation 2 Day 1   |  |           |   |
| investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 45 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 69 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 81 Investigation 5 Day 4 Large Group         p. 82 Investigation 5 Day 4 Large Group         p. 83 Investigation 5 Day 4 Large Group         p. 84 Investigation 5 Day 4 Large Group         p. 85 Investigation 5 Day 4 Large Group         p. 84 Investigation 5 Day 4  |  |           |   |
| investigation 2 Day 1 Large Group         investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Large Group Roundup         p. 38 Investigation 2 Day 2 Large Group Roundup         p. 41 Investigation 2 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 54 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 2 Mighty Minutes         p. 56 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 4 Day 2 Large Group         p. 57 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 4 Small Group         p. 65 Investigation 5 Day 4 Small Group         p. 66 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 4 Small Group         p. 86 Clebrating Learning Day 1 Small Group         p. 86 Investigation 1 Day 3 Mighty Minutes         p. 86 Investigation 2 Day 4 Large Group         p. 86 Investigation 2 Day 4 Large Group         p. 86 Investigation 2 Day 4 Large Group         p. 86 Investigation 2 Day 1 Large Group         p. 81 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group </td <td></td> <td></td> <td>p. 23 Exploring the Topic Day 5 Small Group</td>   |  |           | p. 23 Exploring the Topic Day 5 Small Group                     |
| INDICATOR       M-3K-2.2.         P. 37 Investigation 2 Day 1 Large Group         P. 38 Investigation 2 Day 2 Large Group Roundup         P. 38 Investigation 2 Day 2 Large Group Roundup         P. 44 Investigation 3 Day 1 Large Group Roundup         P. 44 Investigation 3 Day 1 Large Group Roundup         P. 45 Investigation 3 Day 1 Large Group Roundup         P. 45 Investigation 4 Day 2 Mighty Minutes         P. 53 Investigation 4 Day 3 Large Group Roundup         P. 51 Investigation 4 Day 3 Large Group Roundup         P. 57 Investigation 4 Day 4 Large-Group Roundup         P. 57 Investigation 5 Day 2 Large Group         P. 56 Investigation 5 Day 4 Large Group         P. 66 Investigation 5 Day 4 Small Group         P. 71 Investigation 5 Day 4 Small Group         P. 71 Investigation 5 Day 4 Small Group         P. 86 Investigation 5 Day 4 Large Group         P. 86 Investigation 5 Day 4 Large Group         P. 81 Investigation 5 Day 4 Large Group         P. 81 Investigation 2 Day 1 Large Group         P. 81 Investigation 2 Day 1 Large Group         P. 83 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 34 Investigation 2 Day 2 Large Group         P. 35 Investigation 2 Day 1 Large Group         P. 36 Investigation 2 Day 2 L  |  |           | p. 33 Investigation 1 Day 3 Mighty Minutes                      |
| INDICATOR <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 88 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group pupp</li> <li>p. 44 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 44 Investigation 4 Day 1 Large Group pupp</li> <li>p. 53 Investigation 4 Day 1 Large Group pupp</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group Pupp</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 4 Large Group</li> <li>p. 68 Celebrating Learning Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 4 Small Group</li> <li>p. 68 Dinvestigation 5 Day 4 Large Group</li> <li>p. 68 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 4 Day 2 Mi</li></ul>   |  |           |   |
| P. 38 Investigation 2 Day 2 Large Group         P. 39 Investigation 2 Day 2 Large Group Roundup         P. 41 Investigation 3 Day 1 Large Group Roundup         P. 44 Investigation 3 Day 1 Large Group Roundup         P. 45 Investigation 4 Day 1 Mighty Minutes         P. 51 Investigation 4 Day 2 Large Group Roundup         P. 51 Investigation 4 Day 3 Large Group Roundup         P. 57 Investigation 4 Day 3 Large Group         P. 57 Investigation 4 Day 4 Mighty Minutes         P. 57 Investigation 4 Day 4 Mighty Minutes         P. 59 Investigation 5 Day 5 Read-Aloud         P. 71 Investigation 5 Day 5 Small Group         P. 68 Investigation 5 Day 5 Large Group         P. 68 Investigation 5 Day 4 Large Group         P. 68 Investigation 5 Day 4 Large Group         P. 86 Celebrating Learning Day 1 Large Group         P. 86 Investigation 5 Day 4 Large Group         P. 81 Investigation 1 Day 3 Mighty Minutes         P. 21 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 5 Small Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 31 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 34 Investigation 2 Day 1 Large Group         P. 35 Investigation 2 Day 1   |  |           |   |
| INDICATOR       M-3K-2.2.         Show one-to-one correspondence through three when counting real objects.         Balls Study         P. 33 Investigation 2 Day 1 Large Group Roundup         p. 44 Investigation 3 Day 1 Large Group Roundup         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 65 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group   |  |           |   |
| P. 41 Investigation 2 Day 3 Mighty Minutes         P. 44 Investigation 3 Day 1 Large Group         P. 45 Investigation 3 Day 1 Large-Group Roundup         P. 51 Investigation 4 Day 2 Mighty Minutes         P. 53 Investigation 4 Day 3 Large Group Roundup         P. 57 Investigation 4 Day 4 Mighty Minutes         P. 59 Investigation 5 Day 5 Mighty Minutes         P. 69 Investigation 5 Day 4 Small Group         P. 61 Investigation 5 Day 5 Small Group         P. 62 Celebrating Learning Day 1 Large Group         P. 85 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 2 Large Group         P. 86 Celebrating Learning Day 2 Large Group         P. 81 Investigation 5 Day 4 Small Group         P. 81 Investigation 1 Day 3 Mighty Minutes         P. 21 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 4 Small Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 33 Investigation 2 Day 1 Large Group         P. 34 Investigation 2 Day 2 Large Group         P. 35 Investigation 2 Day 1 Large Group         P. 38 Investigation 2 Day 1 Large Group         P. 39 Investigation 2 D   |  |           | p. 38 Investigation 2 Day 2 Large Group                         |
| P. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 5 Day 4 Sighty Minutes         p. 59 Investigation 5 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Small Group         p. 86 Investigation 1 Day 4 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 1 Large-Group Roundup         p. 31 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 1 Large Group         p. 38 Inves   |  |           | p. 39 Investigation 2 Day 2 Large-Group Roundup                 |
| P. 45 Investigation 3 Day 1 Large Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 58 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 58 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 2 Day 1 Large Group         p. 88 Investigation 2 Day 1 Large Group         p. 81 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group   |  |           | p. 41 Investigation 2 Day 3 Mighty Minutes                      |
| p. 51 Investigation 4 Day 1 Mighty Minutes         p. 53 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 4 Day 5 Mighty Minutes         p. 57 Investigation 5 Day 4 Mighty Minutes         p. 64 Investigation 5 Day 4 Small Group         p. 61 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 1 Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Small Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group         p. 41 Investigation 4 Day 3 Mighty Minutes  |  |           | p. 44 Investigation 3 Day 1 Large Group                         |
| p. 53 Investigation 4 Day 2 Large Groupp. 54 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 4 Day 5 Mighty Minutesp. 59 Investigation 5 Day 2 Large Groupp. 69 Investigation 5 Day 2 Large Groupp. 69 Investigation 5 Day 5 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 86 Celebrating Learning Day 1 Small Groupp. 86 Celebrating Learning Day 1 Small Groupp. 86 Celebrating Learning Day 1 Small Groupp. 88 Celebrating Learning Day 1 Small Groupp. 88 Celebrating Learning Day 1 Small Groupp. 88 Investigation 5 Day 4 Large Groupp. 68 Investigation 1 Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 34 Investigation 3 Day 1 Large Groupp. 34 Investigation 3 Day 1 Large Groupp. 44 Investigation 3 Day 1 Large Group Roundupp. 44 Investigation 3 Day 1 Large Group Roundupp. 44 Investigation 4 Day 2 Mighty Minutesp. 54 Investigation 4 Day 3 Large Group Roundupp. 54 Investigation 4 Day 3 Large Groupp. 57 I  |  |           | p. 45 Investigation 3 Day 1 Large-Group Roundup                 |
| in 54 Investigation 4 Day 3 Large-Group Roundup         in 57 Investigation 4 Day 4 Mighty Minutes         in 57 Investigation 5 Day 2 Large Group         in 64 Investigation 5 Day 4 Small Group         in 71 Investigation 5 Day 5 Small Group         in 71 Investigation 5 Day 5 Small Group         in 85 Celebrating Learning Day 1 Small Group         in 86 Investigation 5 Day 4 Large Group         in 86 Celebrating Learning Day 1 Small Group         in 86 Investigation 5 Day 4 Large Group         in 86 Investigation 1 Day 3 Mighty Minutes         in 81 Study         in 21 Exploring the Topic Day 4 Small Group         in 23 Exploring the Topic Day 4 Small Group         in 23 Exploring the Topic Day 4 Small Group         in 23 Investigation 1 Day 3 Mighty Minutes         in 36 Investigation 2 Day 1 Large Group         in 37 Investigation 2 Day 1 Small Group         in 38 Investigation 2 Day 1 Small Group         in 38 Investigation 2 Day 1 Large Group         in 38 Investigation 2 Day 1 Large Group         in 38 Investigation 3 Day 1 Large Group         in 38 Investigation 3 Day 1 Large Group         in 44 Investigation 3 Day 1 Large Group         <   |  |           | p. 51 Investigation 4 Day 1 Mighty Minutes                      |
| p. 57 Investigation 4 Day 4 Highty Minutes         p. 57 Investigation 4 Day 5 Mighty Minutes         p. 59 Investigation 4 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Large Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Small Group         p. 28 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group   |  |           | p. 53 Investigation 4 Day 2 Mighty Minutes                      |
| p. 57 Investigation 4 Day 4 Mighty Minutes         p. 59 Investigation 4 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 5 Day 4 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 86 Investigation 2 Day 4 Large Group         p. 81 Investigation 2 Day 4 Large Group         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 1 Large-Group Roundup         p. 34 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group </td <td></td> <td></td> <td></td>  |  |           |   |
| p. 59 Investigation 4 Day 5 Mighty Minutes         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Small Group         p. 68 Investigation 1 Day 3 Mighty Minutes         b. 20 2 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 31 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group         p. 41 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 3 Large Group         p. 51 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes  |  |           | p. 57 Investigation 4 Day 4 Large-Group Roundup                 |
| p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group<br>p. 86 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.M-3K-2.2.Show one-to-one correspondence through three when counting real<br>objects.Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Large Group<br>p. 31 Investigation 2 Day 2 Large Group<br>p. 33 Investigation 3 Day 1 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 53 Investigation 4 Day 3 Mighty Minutes<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Mighty Minutes<br>p. 56 Investigation 4 Day 2 Mighty Minutes<br>p. 57 Investigation 4 Day 2 Large Group<br>p. 57 Investigation 4 Day 2 Large Group<br>p. 57 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Mighty Minutes<br>p. 56 Investigation 4 Day 2 Large Group<br>p. 57 Investigation 4 Day 4 Singly Minutes<br>p. 59 Investigation 4 Day 2 Mighty Minutes<br>p. 59 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 2 Large Group   |  |           | p. 57 Investigation 4 Day 4 Mighty Minutes                      |
| p. 69 Investigation 5 Day 4 Smäll Group<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group<br>p. 86 Investigation 5 Day 4 Large Group<br>p. 26 Show one-to-one correspondence through three when counting real<br>objects.INDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real<br>objects.Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>P. 37 Investigation 2 Day 1 Large Group<br>P. 38 Investigation 2 Day 1 Large Group Roundup<br>p. 37 Investigation 2 Day 2 Large Group<br>P. 38 Investigation 2 Day 3 Mighty Minutes<br>p. 44 Investigation 3 Day 1 Large Group Roundup<br>p. 51 Investigation 3 Day 1 Large Group<br>P. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Large Group<br>P. 57 Investigation 4 Day 2 Mighty Minutes<br>p. 56 Investigation 4 Day 2 Mighty Minutes<br>p. 56 Investigation 4 Day 4 Mighty Minutes<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 59 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 5 Day 2 Large Group<br>P. 64 Investigation 5 Day 2 Large Group<br>P. 64 Investigation 5 Day 2 Large Group  |  |           | p. 59 Investigation 4 Day 5 Mighty Minutes                      |
| p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group<br>p.68 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real<br>objects.<br>Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>P. 37 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 1 Large-Group Roundup<br>p. 39 Investigation 2 Day 1 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 41 Investigation 2 Day 1 Large-Group Roundup<br>p. 41 Investigation 3 Day 1 Large-Group Roundup<br>p. 45 Investigation 4 Day 2 Mighty Minutes<br>p. 45 Investigation 4 Day 1 Mighty Minutes<br>p. 53 Investigation 4 Day 1 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Mighty Minutes<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>   |  |           | p. 64 Investigation 5 Day 2 Large Group                         |
| p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group<br>p. 68 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real<br>objects.Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 33 Investigation 2 Day 1 Large Group<br>p. 33 Investigation 2 Day 2 Large Group<br>p. 33 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 1 Large Group<br>p. 39 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 1 Large Group<br>p. 39 Investigation 2 Day 1 Large Group<br>p. 39 Investigation 2 Day 1 Large Group<br>p. 51 Investigation 2 Day 2 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 51 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Large Group<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 56 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 5 Day 4 Large Group<br>p. 64 Investigation 5 Day 4 Small Group   |  |           | p. 69 Investigation 5 Day 4 Small Group                         |
| p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group<br>p.68 Investigation 5 Day 4 Large GroupINDICATORM-3K-2.2.Show one-to-one correspondence through three when counting real<br>objects.Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 38 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 31 Investigation 2 Day 3 Mighty Minutes<br>p. 44 Investigation 3 Day 1 Large-Group Roundup<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 51 Investigation 4 Day 3 Mighty Minutes<br>p. 54 Investigation 4 Day 3 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 56 Investigation 4 Day 4 Mighty Minutes<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 56 Investigation 4 Day 4 Mighty Minutes<br>p. 56 Investigation 5 Day 4 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |  |           | p. 71 Investigation 5 Day 5 Read-Aloud                          |
| p. 86 Celebrating Learning Day 2 Large Group         p.68 Investigation 5 Day 4 Large Group         INDICATOR       M-3K-2.2.         Show one-to-one correspondence through three when counting real objects.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group       p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group       p. 39 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 1 Large Group       p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group       p. 51 Investigation 4 Day 1 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes       p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group       p. 57 Investigation 4 Day 4 Large Group         p. 59 Investigation 5 Day 4 Large Group       p. 57 Investigation 5 Day 4 Large Group         p. 64 Investigatio   |  |           | p. 71 Investigation 5 Day 5 Small Group                         |
| p.68 Investigation 5 Day 4 Large Group         INDICATOR       M-3K-2.2.         Show one-to-one correspondence through three when counting real objects.         Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group Roundup         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 38 Investigation 2 Day 2 Mighty Minutes         p. 41 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 3 Mighty Minutes         p. 53 Investigation 4 Day 1 Mighty Minutes         p. 54 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 5 Mighty Minutes         p. 59 Investigation 4 Day 5 Mighty Minutes         p. 59 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 2 Large Group <td></td> <td></td> <td>p. 85 Celebrating Learning Day 1 Small Group</td>   |  |           | p. 85 Celebrating Learning Day 1 Small Group                    |
| INDICATOR       M-3K-2.2.       Show one-to-one correspondence through three when counting real objects.         Balls Study       p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group       p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group       p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 1 Large-Group Roundup       p. 31 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group       p. 41 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 2 Mighty Minutes       p. 53 Investigation 4 Day 2 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes       p. 54 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 4 Large-Group Roundup       p. 57 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 59 Investigation 4 Day 4 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes       p. 59 Investigation 5 Day 2 Large Group         p. 59 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 59 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2   |  |           |   |
| objects.<br>Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 2 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 41 Investigation 3 Day 1 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 4 Day 3 Mighty Minutes<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 5 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 2 Large Group  |  |           |   |
| <ul> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  | INDICATOR                                    | M-3K-2.2. |   |
| <ul> <li>b. 23 Exploring the Topic Day 5 Small Group</li> <li>b. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>b. 36 Investigation 2 Day 1 Large Group</li> <li>b. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>b. 37 Investigation 2 Day 1 Small Group</li> <li>b. 38 Investigation 2 Day 2 Large Group</li> <li>b. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>b. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 56 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  |  |           |   |
| <ul> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 56 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  |  |           |   |
| <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  |  |           |   |
| <ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>   |  |           |   |
| <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  |  |           |   |
| <ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  |  |           |   |
| <ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>   |  |           |   |
| <ul> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  |  |           |   |
| <ul> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>  |  |           |   |
| <ul> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> </ul>   |  |           |   |
| p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |  |           |   |
| p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |  |           |   |
| p. 54 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |  |           |   |
| p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group   |  |           |   |
| p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |  |           |   |
| p. 59 Investigation 4 Day 5 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |  |           |   |
| p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |  |           |   |
| p. 69 Investigation 5 Day 4 Small Group   |  |           |   |
|   |  |           |   |
| p. 71 Investigation 5 Day 5 Read-Aloud  |  |           |   |
|   |  |           | p. 71 Investigation 5 Day 5 Read-Aloud                          |

|  |           | p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group<br>p.68 Investigation 5 Day 4 Large Group   |
|--|-----------|---|
| INDICATOR                                    | М-3К-2.3. | Compare quantities using general terms.         Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 33 Exploring the Topic Day 5 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group Roundup         p. 41 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group Roundup         p. 51 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 1 Mighty Minutes         p. 54 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Large Group Roundup         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 59 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small G |
| INDICATOR                                    | M-3K-2.4. | Understand the concept of adding one more (joining) and taking one<br>away (separating).<br><u>Balls Study</u><br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group  |
| INDICATOR                                    | M-3K-2.8. | Identify the positions first and last.<br><u>Balls Study</u><br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 62 Investigation 5 Day 1 Large Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.  |
| INDICATOR                                    | M-3K-3.4. | Recognize similar objects in the environment by color, shape or<br>size.<br><u>Balls Study</u><br>p. 21 Exploring the Topic Day 4 Small Group   |

|  |           | 7  |
|--|-----------|--|
|  |           | <ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 53 Investigation 4 Day 2 Small Group</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.     | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:      | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |
| INDICATOR                                    | M-3K-4.1. | Recognize simple shapes in the environment.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Mighty Minutes<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 5 Mighty Minutes<br>p. 20 Exploring the Topic Day 5 Mighty Minutes<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 5 Mighty Minutes<br>p. 22 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 24 Investigation 1 Day 1 Large Group<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 33 Investigation 2 Day 1 Large-Group Roundup<br>p. 35 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 38 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 40 Investigation 2 Day 2 Choice Time<br>p. 40 Investigation 3 Day 2 Choice Time<br>p. 41 Investigation 3 Day 2 Choice Time<br>p. 44 Investigation 3 Day 2 Choice Time<br>p. 45 Investigation 4 Day 1 Choice Time<br>p. 46 Investigation 4 Day 1 Choice Time<br>p. 51 Investigation 4 Day 1 Choice Time<br>p. 51 Investigation 4 Day 1 Choice Time<br>p. 51 Investigation 4 Day 2 Choice Time<br>p. 51 Investigation 4 Day 2 Choice Time<br>p. 51 Investigation 4 Day 1 Small Group<br>p. 53 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 57 Investigation 4 Day 4 Large Group<br>p. 58 Investigation 4 Day 3 Large Group<br>p. 58 Investigation 4 Day 4 Large Group<br>p. 59 Investigation 5 Day 4 Mighty Minutes<br>p. 61 Investigation 5 Day 1 Mighty Minutes<br>p. 61 Investigation 5 Day 4 Large Group<br>p. 58 Investigation 5 Day 4 Large Group<br>p. 58 Investigation 5 Day 4 Large Group<br>p. 59 Investigation 5 Day 4 Choice T |
| INDICATOR                                    | M-3K-4.2. | Match shapes in their environment.   |
|  |           | Balls Study  |

|                        |            | p. 14 Exploring the Topic Day 1 Large Group  |
|------------------------|------------|--|
|                        |            | p. 15 Exploring the Topic Day 1 Choice Time  |
|                        |            | p. 16 Exploring the Topic Day 2 Choice Time<br>p. 17 Exploring the Topic Day 2 Mighty Minutes          |
|                        |            | p. 18 Exploring the Topic Day 3 Choice Time  |
|                        |            | p. 18 Exploring the Topic Day 3 Choice Time  |
|                        |            | p. 19 Exploring the Topic Day 3 Mighty Minutes   |
|                        |            | p. 20 Exploring the Topic Day 4 Large Group  |
|                        |            | p. 20 Exploring the Topic Day 4 Choice Time  |
|                        |            | p. 23 Exploring the Topic Day 5 Mighty Minutes   |
|                        |            | p. 28 Investigation 1 Day 1 Large Group  |
|                        |            | p. 31 Investigation 1 Day 2 Mighty Minutes   |
|                        |            | p. 32 Investigation 1 Day 3 Choice Time  |
|                        |            | p. 33 Investigation 1 Day 3 Large-Group Roundup  |
|                        |            | p. 35 Investigation 2 Outdoor Experiences  |
|                        |            | p. 37 Investigation 2 Day 1 Large-Group Roundup  |
|                        |            | p. 37 Investigation 2 Day 1 Read-Aloud   |
|                        |            | p. 38 Investigation 2 Day 2 Large Group  |
|                        |            | p. 39 Investigation 2 Day 2 Choice Time  |
|                        |            | p. 39 Investigation 2 Day 2 Large-Group Roundup  |
|                        |            | p. 39 Investigation 2 Day 2 Small Group  |
|                        |            | p. 40 Investigation 2 Day 3 Choice Time  |
|                        |            | p. 46 Investigation 3 Day 2 Choice Time  |
|                        |            | p. 47 Investigation 3 Day 2 Mighty Minutes   |
|                        |            | p. 49 Investigation 4 Outdoor Experience   |
|                        |            | p. 51 Investigation 4 Day 1 Choice Time  |
|                        |            | p. 51 Investigation 4 Day 1 Small Group  |
|                        |            | p. 53 Investigation 4 Day 2 Choice Time<br>p. 54 Investigation 4 Day 3 Large Group                     |
|                        |            | p. 56 Investigation 4 Day 4 Large Group  |
|                        |            | p. 57 Investigation 4 Day 4 Large-Group Roundup  |
|                        |            | p. 58 Investigation 4 Day 5 Large Group  |
|                        |            | p. 59 Investigation 4 Day 5 Choice Time  |
|                        |            | p. 63 Investigation 5 Day 1 Mighty Minutes   |
|                        |            | p. 69 Investigation 5 Day 4 Choice Time  |
|                        |            | p. 70 Investigation 5 Day 5 Large Group  |
|                        |            | p. 86 Celebrating Learning Day 2 Choice Time   |
|                        |            | p.47 Investigation 3 Day 2 Large-Group Roundup   |
|                        |            | p.53 Investigation 4 Day 2 Small Group   |
| INDICATOR              | M-3K-4.3.  | Begin to show an understanding of common positional words "up",  |
|                        | W-511-4.5. | "down", "under", "over", and "in".   |
|                        |            |  |
|                        |            | Balls Study  |
|                        |            | p. 40 Investigation 2 Day 3 Choice Time  |
|                        |            | p. 62 Investigation 5 Day 1 Large Group  |
|                        |            | p. 63 Investigation 5 Day 1 Mighty Minutes   |
|                        |            | p. 65 Investigation 5 Day 2 Mighty Minutes   |
|                        |            | p. 70 Investigation 5 Day 5 Large Group  |
|                        |            | p. 71 Investigation 5 Day 5 Small Group  |
| KNOWLEDGE AND SKILLS / | M          | Mathematics  |
| ESSENTIAL QUESTION     |            |  |
| PERFORMANCE            | M-V.       | Measurement  |
| DESCRIPTOR / STANDARD  |            | incusui Giliçin  |
|                        | NA 5.      | The student will domenstrate through the wether stight and an  |
| GRADE LEVEL EXAMPLE /  | M-5:       | The student will demonstrate through the mathematical processes  |
| STAGE                  |            | an emerging sense of coin values and the measurement concepts of length, weight, time and temperature. |
|                        | Maken      |  |
| INDICATOR              | M-3K-5.2.  | Compare the size of objects.   |
|                        |            | Balls Study  |
|                        |            | p. 27 Investigation 1 Outdoor Experiences  |
|                        |            | p. 30 Investigation 1 Day 2 Large Group  |
|                        |            | p. 31 Investigation 1 Day 2 Small Group  |
|                        |            | p. 40 Investigation 2 Day 3 Choice Time  |
|                        |            |  |

|                               |            | p. 45 Investigation 3 Day 1 Choice Time  |
|-------------------------------|------------|--|
|                               |            | p. 45 Investigation 3 Day 1 Large-Group Roundup  |
|                               |            | p. 45 Investigation 3 Day 1 Small Group  |
|                               |            | p. 63 Investigation 5 Day 1 Mighty Minutes   |
|                               |            | p. 70 Investigation 5 Day 5 Large Group  |
|                               | M-3K-5.3.  | Explore measurement informally through play.   |
|                               |            |  |
|                               |            | Balls Study  |
|                               |            | p. 45 Investigation 3 Day 1 Large-Group Roundup  |
|                               |            | p. 45 Investigation 3 Day 1 Small Group  |
|                               | M-3K-5.4.  | Associate at least one measurement device with its purpose.                            |
|                               |            |  |
|                               |            | Balls Study  |
|                               |            | p. 69 Investigation 5 Day 4 Small Group  |
| INDICATOR                     | M-3K-5.6.  |  |
| INDICATOR                     | WI-3K-5.6. | Begin to show awareness of time concepts.  |
|                               |            | Balla Study  |
|                               |            | Balls Study  |
|                               |            | p. 69 Investigation 5 Day 4 Small Group  |
| <b>KNOWLEDGE AND SKILLS /</b> | PD.        | Physical Development and Health  |
| ESSENTIAL QUESTION            |            |  |
| PERFORMANCE                   | PD 1.      | Gross Motor Development: Children increasingly move their bodies                       |
| DESCRIPTOR / STANDARD         |            | in ways that demonstrate control, balance, and coordination.                           |
|                               |            |  |
| GRADE LEVEL EXAMPLE /         | PD-3K-1.2. | Coordinate movements to perform simple tasks.  |
| STAGE                         |            | Balla Study  |
|                               |            | Balls Study  |
|                               |            | p. 14 Exploring the Topic Day 1 Large Group  |
|                               |            | p. 18 Exploring the Topic Day 3 Choice Time  |
|                               |            | p. 18 Exploring the Topic Day 3 Large Group  |
|                               |            | p. 20 Exploring the Topic Day 4 Choice Time  |
|                               |            | p. 23 Exploring the Topic Day 5 Choice Time  |
|                               |            | p. 27 Investigation 1 Outdoor Experiences  |
|                               |            | p. 29 Investigation 1 Day 1 Choice Time  |
|                               |            | p. 30 Investigation 1 Day 2 Large Group  |
|                               |            | p. 31 Investigation 1 Day 2 Choice Time  |
|                               |            | p. 32 Investigation 1 Day 3 Large Group  |
|                               |            | p. 43 Investigation 3 Outdoor Experiences  |
|                               |            | p. 44 Investigation 3 Day 1 Large Group  |
|                               |            | p. 45 Investigation 3 Day 1 Choice Time  |
|                               |            | p. 46 Investigation 3 Day 2 Large Group  |
|                               |            | p. 61 Investigation 5 Outdoor Experiences  |
|                               |            | p. 63 Investigation 5 Day 1 Mighty Minutes   |
|                               |            | p. 64 Investigation 5 Day 2 Choice Time  |
|                               |            | p. 64 Investigation 5 Day 2 Large Group  |
|                               |            | p. 67 Investigation 5 Day 3 Choice Time  |
| <b>KNOWLEDGE AND SKILLS /</b> | PD.        | Physical Development and Health  |
| ESSENTIAL QUESTION            |            |  |
| PERFORMANCE                   | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways                       |
| DESCRIPTOR / STANDARD         |            | that develop hand to eye coordination, strength, control and small                     |
|                               |            | object manipulation.   |
| GRADE LEVEL EXAMPLE /         |            |  |
| GRADE LEVEL EXAMPLE /         | PD-3K-2.3. | Explore the use of various drawing tools.  |
| JIAGE                         |            | Balls Study  |
|                               |            |  |
|                               |            | p. 18 Exploring the Topic Day 3 Choice Time<br>p. 39 Investigation 2 Day 2 Small Group |
|                               |            |  |
|                               |            | p. 52 Investigation 4 Day 2 Large Group  |
|                               |            | p. 57 Investigation 4 Day 4 Read-Aloud   |
|                               |            | p. 57 Investigation 4 Day 4 Small Group  |
|                               |            | p. 58 Investigation 4 Day 5 Large Group  |
|                               |            | p. 59 Investigation 4 Day 5 Choice Time  |
|                               |            | p. 59 Investigation 4 Day 5 Small Group  |
|                               |            | p. 67 Investigation 5 Day 3 Small Group  |
|                               |            | p. 69 Investigation 5 Day 4 Read-Aloud   |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
|--|------------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy<br>behavior promote overall personal health, physical fitness and<br>safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-3.4. | Demonstrate adequate stamina for typical activities.<br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 43 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 46 Investigation 3 Day 2 Large Group<br>p. 61 Investigation 5 Outdoor Experiences<br>p. 64 Investigation 5 Day 2 Choice Time<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 2 Choice Time<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 67 Investigation 5 Day 3 Choice Time |
| STANDARD / COURSE                            | SC.4K.     | Early Learning Standards for 4-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-1.2. | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn and demonstrate new skills.<br><u>Balls Study</u><br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 71 Investigation 5 Day 5 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.2. | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Balls Study</u><br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 58 Investigation 4 Day 5 Large Group<br>p. 67 Investigation 5 Day 3 Small Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br>Balls Study<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 2 Outdoor Experiences   |

|          | p. 37 Investigation 2 Day 1 Small Group  |
|----------|--|
|          |  |
|          | p. 39 Investigation 2 Day 2 Choice Time  |
|          | p. 40 Investigation 2 Day 3 Choice Time  |
|          | p. 40 Investigation 2 Day 3 Large Group  |
|          | p. 43 Investigation 3 Outdoor Experiences<br>p. 45 Investigation 3 Day 1 Small Group             |
|          | p. 45 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 2 Choice Time               |
|          |  |
|          | p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 47 Investigation 3 Day 2 Small Group                |
|          | p. 53 Investigation 4 Day 2 Small Group  |
|          | p. 61 Investigation 5 Outdoor Experiences  |
|          | p. 69 Investigation 5 Day 4 Choice Time  |
|          | p. 69 Investigation 5 Day 4 Small Group  |
|          | p. 71 Investigation 5 Day 5 Small Group  |
|          |  |
| •        | Approaches to Learning   |
|          | Children demonstrate an increasing ability to envision a goal and to accomplish it.              |
| -4K-4.1. | Understand a task can be accomplished through several steps.                                     |
|          | Balls Study  |
|          | p. 27 Investigation 1 Outdoor Experiences  |
|          | p. 35 Investigation 2 Outdoor Experiences  |
|          | p. 39 Investigation 2 Day 2 Choice Time  |
|          | p. 41 Investigation 2 Day 3 Mighty Minutes   |
|          | p. 43 Investigation 3 Outdoor Experiences  |
|          | p. 49 Investigation 4 Outdoor Experience   |
|          | p. 51 Investigation 4 Day 1 Small Group  |
|          | p. 52 Investigation 4 Day 2 Large Group  |
|          | p. 57 Investigation 4 Day 4 Mighty Minutes   |
|          | p. 61 Investigation 5 Outdoor Experiences  |
|          | p. 69 Investigation 5 Day 4 Small Group  |
|          | p. 83 Celebrating Learning Outdoor Experience  |
|          | Demonstrate an increasing ability to organize actions and materials in the learning environment. |
|          |  |
|          | Balls Study  |
|          | p. 33 Investigation 1 Day 3 Small Group  |
|          | p. 47 Investigation 3 Day 2 Small Group  |
|          | p. 69 Investigation 5 Day 4 Small Group  |
| -4K-4.3. | Demonstrate an increasing ability to follow through with tasks and                               |
|          | activities.  |
|          | Balls Study  |
|          | p. 27 Investigation 1 Outdoor Experiences  |
|          | p. 35 Investigation 2 Outdoor Experiences  |
|          | p. 39 Investigation 2 Day 2 Choice Time  |
|          | p. 41 Investigation 2 Day 3 Mighty Minutes   |
|          | p. 43 Investigation 3 Outdoor Experiences  |
|          | p. 49 Investigation 4 Outdoor Experience   |
|          | p. 51 Investigation 4 Day 1 Small Group  |
|          | p. 52 Investigation 4 Day 2 Large Group  |
|          | p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 61 Investigation 5 Outdoor Experiences          |
|          | p. 69 Investigation 5 Day 4 Small Group  |
|          | p. 83 Celebrating Learning Outdoor Experience  |
|          | Approaches to Learning   |
|          | Children extend their learning through the use of memory, reasoning, and problem-solving skills. |
|          | Represent prior events and personal experiences in one or more ways.                             |
|          | 4.<br>4K-4.1.<br>4K-4.2.<br>4K-4.3.<br>4K-5.1.   |

|  |            | <u>Balls Study</u><br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group  |
|--|------------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.2. | Demonstrate increasing ability to use prior knowledge to understand new experiences.  |
|  |            | Balls Study<br>p. 41 Investigation 2 Day 3 Read-Aloud   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.3. | Reason about events, relationships, or problems.  |
|  |            | Balls Study<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 71 Investigation 5 Day 5 Small Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.4. | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.  |
|  |            | Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 55 Investigation 4 Day 1 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 1 Read-Aloudp. 57 Investigation 4 Day 1 Read-Aloudp. 58 Investigation 5 Day 1 Read-Aloud |
|  |            | p. 65 Investigation 5 Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.1. | Follow classroom rules and procedures with reminders.<br>Balls Study<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.4. | Recognize effect on others of own behavior most of the time .<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 40 Investigation 2 Day 3 Choice Time  |
|  |            | p. 51 Investigation 4 Day 1 Read-Aloud  |
|  |            | p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | p. 52 Investigation 4 Day 2 Large Group<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Read-Aloud  |

| DESCRIPTOR / STANDARD          |            |   |
|--------------------------------|------------|---|
| GRADE LEVEL EXAMPLE /          | SE-4K-3.1. | Recognize own feelings and describe them some of the time.  |
| STAGE                          |            |   |
|                                |            | Balls Study   |
|                                |            | p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud          |
|                                |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|                                |            | p. 29 Investigation 1 Day 1 Choice Time   |
|                                |            | p. 29 Investigation 1 Day 1 Read-Aloud  |
|                                |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|                                |            | p. 39 Investigation 2 Day 2 Choice Time   |
|                                |            | p. 39 Investigation 2 Day 2 Read-Aloud  |
|                                |            | p. 40 Investigation 2 Day 3 Choice Time   |
|                                |            | p. 51 Investigation 4 Day 1 Read-Aloud  |
|                                |            | p. 52 Investigation 4 Day 2 Large Group   |
|                                |            | p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Choice Time                 |
|                                |            | p. 59 Investigation 4 Day 5 Choice Time   |
|                                |            | p. 65 Investigation 5 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /         | SF         | Social and Emotional Development  |
| ESSENTIAL QUESTION             | 02.        |   |
| PERFORMANCE                    | SE4.       | Children will form healthy social relationships.  |
| DESCRIPTOR / STANDARD          |            |   |
| GRADE LEVEL EXAMPLE /<br>STAGE | SE-4K-4.3. | Demonstrate strategies to join play group with adult support.                                     |
| STAGE                          |            | Balls Study   |
|                                |            | p. 14 Exploring the Topic Day 1 Large Group   |
|                                |            | p. 15 Exploring the Topic Day 1 Large-Group Roundup   |
|                                |            | p. 15 Exploring the Topic Day 1 Choice Time   |
|                                |            | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|                                |            | p. 16 Exploring the Topic Day 2 Choice Time   |
|                                |            | p. 16 Exploring the Topic Day 2 Large Group   |
|                                |            | p. 17 Exploring the Topic Day 2 Small Group   |
|                                |            | p. 17 Exploring the Topic Day 2 Large-Group Roundup   |
|                                |            | p. 18 Exploring the Topic Day 3 Choice Time   |
|                                |            | p. 18 Exploring the Topic Day 3 Large Group   |
|                                |            | p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Read-Aloud |
|                                |            | p. 19 Exploring the Topic Day 3 Small Group   |
|                                |            | p. 20 Exploring the Topic Day 4 Large Group   |
|                                |            | p. 20 Exploring the Topic Day 4 Choice Time   |
|                                |            | p. 21 Exploring the Topic Day 4 Read-Aloud  |
|                                |            | p. 21 Exploring the Topic Day 4 Large-Group Roundup   |
|                                |            | p. 21 Exploring the Topic Day 4 Small Group   |
|                                |            | p. 22 Exploring the Topic Day 5 Large Group   |
|                                |            | p. 23 Exploring the Topic Day 5 Large-Group Roundup   |
|                                |            | p. 23 Exploring the Topic Day 5 Choice Time   |
|                                |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|                                |            | p. 23 Exploring the Topic Day 5 Small Group<br>p. 28 Investigation 1 Day 1 Large Group            |
|                                |            | p. 29 Investigation 1 Day 1 Choice Time   |
|                                |            | p. 29 Investigation 1 Day 1 Large-Group Roundup   |
|                                |            | p. 29 Investigation 1 Day 1 Read-Aloud  |
|                                |            | p. 29 Investigation 1 Day 1 Small Group   |
|                                |            | p. 30 Investigation 1 Day 2 Large Group   |
|                                |            | p. 31 Investigation 1 Day 2 Choice Time   |
|                                |            | p. 31 Investigation 1 Day 2 Large-Group Roundup   |
|                                |            | p. 31 Investigation 1 Day 2 Small Group   |
|                                |            | p. 32 Investigation 1 Day 3 Choice Time   |
|                                |            | p. 32 Investigation 1 Day 3 Large Group   |
|                                |            | p. 33 Investigation 1 Day 3 Large-Group Roundup   |
|                                |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|                                |            | p. 33 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time                |
| L                              |            | p. so investigation 2 day 1 choice fille  |

p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group

| p. 86 Gelebrating Learning Day 2 Large Group         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 2 Small Group         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 2 Large Group Roundup         p. 87 Gelebrating Learning Day 1 Large Group         p. 86 Bivestigation 5 Day 4 Large Group         p. 87 Gelebrating Learning Day 1 Large Group         p. 86 Gelebrating Learning Day 1 Large Group Roundup         p. 86 Gelebrating Learning Day 1 Choice Time         p. 86 Gelebrating the Topic Day 1 Large Group Roundup         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 2 Choice Time         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Small Group <th></th> <th></th> <th></th>   |                      |           |  |
|---|----------------------|-----------|--|
| p. 87 Celebrating Learning Day 2 Large-Group Roundup<br>p. 87 Celebrating Learning Day 2 Small Group<br>p. 47 Investigation 3 Day 2 Large Group Roundup<br>p. 53 Investigation 5 Day 3 Large Group Roundup<br>p. 68 Investigation 5 Day 3 Large Group Poundup<br>p. 68 Investigation 5 Day 3 Large Group Poundup<br>p. 70 Investigation 5 Day 5 Large Group Poundup<br>p. 84 Celebrating Learning Day 1 Large Group<br>p. 71 Investigation 5 Day 5 Large Group Poundup<br>p. 15 Exploring the Topic Day 1 Large Group Poundup<br>p. 15 Exploring the Topic Day 1 Large Group Poundup<br>p. 15 Exploring the Topic Day 1 Large Group Poundup<br>p. 15 Exploring the Topic Day 1 Large Group Poundup<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 2 Large-Group Roundup<br>p. 16 Exploring the Topic Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 20 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 22 Exploring the Topic Day 4 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 3 Large-Group Roundup<br>p. 3 |                      |           | p. 86 Celebrating Learning Day 2 Choice Time         |
| p. 87 Celebrating Learning Day 2 Small Group         p. 45 Exploring the Topic Day 1 Small Group         p. 47 Investigation 3 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group         p. 72 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Small Group         p. 17 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Small Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group  |                      |           | p. 86 Celebrating Learning Day 2 Large Group         |
| p.15 Exploring the Topic Day 1 Small Group           p.47 Investigation 3 Day 2 Large-Group Roundup           p.63 Investigation 5 Day 4 Large Group           p.66 Investigation 5 Day 4 Large Group Roundup           p.66 Investigation 5 Day 5 Choice Time           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.71 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.15 Exploring the Topic Day 1 Large-Group Roundup           p.15 Exploring the Topic Day 2 Large Group P           p.15 Exploring the Topic Day 2 Large-Group Roundup           p.16 Exploring the Topic Day 2 Large-Group Roundup           p.17 Exploring the Topic Day 2 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large Group           p.17 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.20 Exploring the Topic Day 4 Large Group           p.21 Exploring the Topic Day 4 Large Group           p.22 Exploring the Topic Day 4 Large Group<   |                      |           | p. 87 Celebrating Learning Day 2 Large-Group Roundup |
| p.15 Exploring the Topic Day 1 Small Group           p.47 Investigation 3 Day 2 Large-Group Roundup           p.63 Investigation 5 Day 4 Large Group           p.66 Investigation 5 Day 4 Large Group Roundup           p.66 Investigation 5 Day 5 Choice Time           p.70 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.71 Investigation 5 Day 5 Choice Time           p.84 Celebrating Learning Day 1 Large Group           p.15 Exploring the Topic Day 1 Large-Group Roundup           p.15 Exploring the Topic Day 2 Large Group P           p.15 Exploring the Topic Day 2 Large-Group Roundup           p.16 Exploring the Topic Day 2 Large-Group Roundup           p.17 Exploring the Topic Day 2 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large Group           p.17 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.18 Exploring the Topic Day 3 Large-Group Roundup           p.20 Exploring the Topic Day 4 Large Group           p.21 Exploring the Topic Day 4 Large Group           p.22 Exploring the Topic Day 4 Large Group<   |                      |           | p. 87 Celebrating Learning Day 2 Small Group         |
| p. 47 Investigation 3 Day 2 Large-Group Roundup           p. 53 Investigation 5 Day 3 Large Group           p. 66 Investigation 5 Day 3 Large Group           p. 70 Investigation 5 Day 4 Large Group           p. 70 Investigation 5 Day 5 Choice Time           p. 84 Celebrating Learning Day 1 Large Group           p. 70 Investigation 5 Day 5 Choice Time           p. 84 Celebrating Learning Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large-Group Roundup           p. 16 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 2 Large-Group Roundup           p. 17 Exploring the Topic Day 2 Large-Group Roundup           p. 17 Exploring the Topic Day 3 Large-Group Roundup           p. 18 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 20 Exploring the Topic Day 4 Large Group           p. 21 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 4 Large Group Roundup           p. 23 Exploring the Topic Day 4 Large-Group Roundup           p. 24 Exploring the Topic Day 4 Large Group           p. 25 Exploring the Topic Day 4 Large-Group Roundup           p. 24 Exploring the Topic Day 5 Large   |                      |           |  |
| p.53 Investigation 4 Day 2 Small Group           p.67 Investigation 5 Day 4 Large Group Roundup           p.68 Investigation 5 Day 4 Large Group           p.70 Investigation 5 Day 5 Cholee Time           p.71 Section ghte Topic Day 1 Large Group           p.14 Excluding the Topic Day 1 Large Group Roundup           p.15 Exploring the Topic Day 1 Charge Group Roundup           p.15 Exploring the Topic Day 2 Large Group Roundup           p.15 Exploring the Topic Day 2 Large Group Roundup           p.16 Exploring the Topic Day 2 Large Group Roundup           p.17 Exploring the Topic Day 2 Large-Group Roundup           p.18 Exploring the Topic Day 2 Large-Group Roundup           p.19 Exploring the Topic Day 2 Large-Group Roundup           p.11 Exploring the Topic Day 3 Large-Group Roundup           p.12 Exploring the Topic Day 3 Large-Group Roundup           p.13 Exploring the Topic Day 3 Large-Group Roundup           p.14 Exploring the Topic Day 3 Large-Group Roundup           p.19 Exploring the Topic Day 4 Large Group           p.20 Exploring the Topic Day 4 Large Group           p.20 Exploring the Topic Day 4 Large Group           p.21 Exploring the Topic Day 4 Large Group           p.22 Exploring the Topic Day 4 Large Group  |                      |           |  |
| p.67 Investigation 5 Day's Large-Group Roundup<br>p.68 Investigation 5 Day 5 Choice Time<br>p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /<br>STACE         SE-4K-4.4.         Participate in group life of class.           Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 2 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 3 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 33 Investigation 2 Day 2 Large-Group Roundup<br>p. 33 I  |                      |           |  |
| p.88 Investigation 5 Day 4 Large Group           p.70 Investigation 5 Day 5 Cholec Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE  |                      |           |  |
| p.37 0 Investigation 5 Day S Choice Time           p.84 Celebrating Learning Day 1 Large Groups           GRADE LEVEL EXAMPLE /           STAGE           S   |                      |           |  |
| Barticipate in group life of class.           STAGE         Participate in group life of class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup           p. 15 Exploring the Topic Day 1 Rad-Aloud         p. 16 Exploring the Topic Day 2 Large Group           p. 15 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large-Group Roundup           p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup           p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 3 Rad-Aloud         p. 19 Exploring the Topic Day 4 Large Group           p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 4 Standl Group         p. 22 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 La   |                      |           |  |
| GRADE LEVEL EXAMPLE /         SE-4K-4.4.         Participate in group life of class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup           p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 2 Small Group         p. 17 Exploring the Topic Day 2 Small Group           p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup           p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large-Group Roundup           p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group           p. 20 Exploring the Topic Day 4 Choice Time         p. 21 Exploring the Topic Day 4 Choice Time           p. 21 Exploring the Topic Day 4 Starge Group Roundup         p. 21 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup           p. 22 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud           p. 22 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud           p. 23 Investigation 1 Day 1 Choice Time         p. 23 Investigation 1 Day 1 C   |                      |           |  |
| STAGE       Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Large-Group Roundup         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 24 Exploring the Topic Day 5 Large-Group Roundup         p. 25 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Investigation 1 Day 1 Large-Group Roundup <t< td=""><td></td><td></td><td>p.84 Celebrating Learning Day 1 Large Groups</td></t<>   |                      |           | p.84 Celebrating Learning Day 1 Large Groups         |
| STAGE       Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Large-Group Roundup         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 24 Exploring the Topic Day 5 Large-Group Roundup         p. 25 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Exploring the Topic Day 5 Large-Group Roundup         p. 28 Investigation 1 Day 1 Large-Group Roundup <t< td=""><td>GRADELEVEL EXAMPLE /</td><td>SF-4K-4.4</td><td>Participate in group life of class.</td></t<>   | GRADELEVEL EXAMPLE / | SF-4K-4.4 | Participate in group life of class.                  |
| Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group Roundup         p. 17 Exploring the Topic Day 2 Large Group Roundup         p. 18 Exploring the Topic Day 2 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 20 Exploring the Topic Day 3 Large Group Roundup         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group Roundup         p. 23 Exploring the Topic Day 5 Large Group Roundup         p. 24 Exploring the Topic Day 5 Large Group Roundup         p. 25 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Exploring the Topic Day 5 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group Roundup <td>-</td> <td></td> <td>i antolpato in group no or olacor</td>   | -                    |           | i antolpato in group no or olacor                    |
| p. 14 Exploring the Topic Day 1 Large-Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 22 Exploring the Topic Day 5 Large Group Roundup         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 24 Exploring the Topic Day 5 Small Group         p. 25 Investigation 1 Day 1 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group Roundup         p. 29 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 1 La   | STAGE                |           | Palla Study  |
| <ul> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 23 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <l< td=""><td></td><td></td><td></td></l<></ul>   |                      |           |  |
| <ul> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investiga</li></ul>  |                      |           |  |
| <ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 21 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 23 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Inves</li></ul>  |                      |           |  |
| <ul> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Inves</li></ul>  |                      |           |  |
| <ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kand-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investi</li></ul>  |                      |           | p. 15 Exploring the Topic Day 1 Read-Aloud           |
| <ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Sead-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kand-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investi</li></ul>  |                      |           | p. 16 Exploring the Topic Day 2 Choice Time          |
| <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Rand Group</li> <li>p. 20 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 23 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 23 Investigation 1 Day 1 Choice Time</li> <li>p. 23 Investigation 1 Day 1 Choice Time</li> <li>p. 23 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Group</li> <li>p. 33 Investigation 1 Day 3 Choice Group</li> <li>p. 33 Investigation 1 Day 3 Choice Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day</li></ul>   |                      |           |  |
| <ul> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 In</li></ul>  |                      |           |  |
| <ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigati</li></ul>  |                      |           |  |
| <ul> <li>p. 18 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 20 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 2 Lorge Group Roundup</li> <li>p. 33 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 34 Investigation 2 Day 2 Large Group Roundup<!--</td--><td></td><td></td><td></td></li></ul>  |                      |           |  |
| <ul> <li>P. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundu</li></ul>  |                      |           |  |
| <ul> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 1 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <l< td=""><td></td><td></td><td></td></l<></ul>   |                      |           |  |
| <ul> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group Roundup</li></ul>  |                      |           |  |
| <ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li< td=""><td></td><td></td><td>p. 19 Exploring the Topic Day 3 Read-Aloud</td></li<></ul>          |                      |           | p. 19 Exploring the Topic Day 3 Read-Aloud           |
| <ul> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Poundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 34 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group</li></ul>   |                      |           | p. 19 Exploring the Topic Day 3 Small Group          |
| <ul> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Poundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 34 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group</li></ul>   |                      |           | p. 20 Exploring the Topic Day 4 Large Group          |
| <ul> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day</li></ul>   |                      |           |  |
| <ul> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large</li></ul>  |                      |           |  |
| <ul> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Gro</li></ul>  |                      |           |  |
| <ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group</li> <li>p. 38 Investigation 2 Day 1 Large-Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large G</li></ul>  |                      |           |  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li></li></ul>  |                      |           |  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 2 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large-Grou</li></ul>  |                      |           |  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investig</li></ul>  |                      |           |  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 L</li></ul>  |                      |           | p. 23 Exploring the Topic Day 5 Choice Time          |
| <ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 L</li></ul>  |                      |           | p. 23 Exploring the Topic Day 5 Read-Aloud           |
| <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> </ul>   |                      |           |  |
| <ul> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large-Group</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> </ul>   |                      |           |  |
| <ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> </ul>  |                      |           |  |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>   |                      |           |  |
| <ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |                      |           |  |
| p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group   |                      |           |  |
| p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group  |                      |           |  |
| p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group   |                      |           |  |
| p. 39 Investigation 2 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group   |                      |           |  |
| p. 40 Investigation 2 Day 3 Choice Time<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group  |                      |           |  |
| p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group   |                      |           |  |
| p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group   |                      |           |  |
| p. 41 Investigation 2 Day 3 Large-Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group  |                      |           |  |
| p. 41 Investigation 2 Day 3 Small Group   |                      |           |  |
|   |                      |           |  |
|   |                      |           |  |
|   | L                    | II        | pi ++ intostigation o bay i Large Oloup              |

|                               |      | p. 45 Investigation 3 Day 1 Choice Time  |
|-------------------------------|------|--|
|                               |      | p. 45 Investigation 3 Day 1 Large-Group Roundup  |
|                               |      | p. 45 Investigation 3 Day 1 Small Group  |
|                               |      | p. 46 Investigation 3 Day 2 Choice Time  |
|                               |      | p. 46 Investigation 3 Day 2 Large Group  |
|                               |      | p. 47 Investigation 3 Day 2 Small Group  |
|                               |      | p. 50 Investigation 4 Day 1 Large Group  |
|                               |      | p. 51 Investigation 4 Day 1 Choice Time  |
|                               |      | p. 51 Investigation 4 Day 1 Large-Group Roundup  |
|                               |      | p. 51 Investigation 4 Day 1 Read-Aloud   |
|                               |      | p. 51 Investigation 4 Day 1 Small Group  |
|                               |      | p. 52 Investigation 4 Day 2 Large Group  |
|                               |      | p. 53 Investigation 4 Day 2 Choice Time  |
|                               |      | p. 53 Investigation 4 Day 2 Large-Group Roundup  |
|                               |      | p. 54 Investigation 4 Day 3 Large Group  |
|                               |      | p. 55 Investigation 4 Day 3 Choice Time  |
|                               |      | p. 55 Investigation 4 Day 3 Large-Group Roundup  |
|                               |      | p. 55 Investigation 4 Day 3 Read-Aloud   |
|                               |      | p. 55 Investigation 4 Day 3 Small Group  |
|                               |      | p. 56 Investigation 4 Day 4 Choice Time  |
|                               |      | p. 56 Investigation 4 Day 4 Large Group  |
|                               |      | p. 57 Investigation 4 Day 4 Large-Group Roundup  |
|                               |      | p. 57 Investigation 4 Day 4 Read-Aloud   |
|                               |      | p. 57 Investigation 4 Day 4 Small Group  |
|                               |      | p. 58 Investigation 4 Day 5 Large Group  |
|                               |      | p. 59 Investigation 4 Day 5 Choice Time  |
|                               |      |  |
|                               |      | p. 59 Investigation 4 Day 5 Large Group Roundup  |
|                               |      | p. 59 Investigation 4 Day 5 Mighty Minutes   |
|                               |      | p. 59 Investigation 4 Day 5 Read-Aloud   |
|                               |      | p. 59 Investigation 4 Day 5 Small Group  |
|                               |      | p. 62 Investigation 5 Day 1 Choice Time  |
|                               |      | p. 62 Investigation 5 Day 1 Large Group  |
|                               |      | p. 63 Investigation 5 Day 1 Large-Group Roundup  |
|                               |      | p. 63 Investigation 5 Day 1 Small Group<br>p. 64 Investigation 5 Day 2 Choice Time           |
|                               |      | p. 64 Investigation 5 Day 2 Choice Time  |
|                               |      | p. 65 Investigation 5 Day 2 Large Group<br>p. 65 Investigation 5 Day 2 Large-Group Roundup   |
|                               |      | p. 65 Investigation 5 Day 2 Small Group  |
|                               |      | p. 66 Investigation 5 Day 2 Small Group  |
|                               |      | p. 67 Investigation 5 Day 3 Choice Time  |
|                               |      | p. 67 Investigation 5 Day 3 Choice Time  |
|                               |      |  |
|                               |      | p. 67 Investigation 5 Day 3 Small Group  |
|                               |      | p. 69 Investigation 5 Day 4 Choice Time<br>p. 69 Investigation 5 Day 4 Large-Group Roundup   |
|                               |      | p. 69 Investigation 5 Day 4 Earge-Group Roundup  |
|                               |      | p. 70 Investigation 5 Day 4 Small Group<br>p. 70 Investigation 5 Day 5 Large Group           |
|                               |      | p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Large-Group Roundup   |
|                               |      | p. 71 Investigation 5 Day 5 Large-Group Roundup<br>p. 71 Investigation 5 Day 5 Small Group   |
|                               |      |  |
|                               |      | p. 83 Celebrating Learning Outdoor Experience  |
|                               |      | p. 84 Celebrating Learning Day 1 Choice Time   |
|                               |      | p. 85 Celebrating Learning Day 1 Large Group Roundup   |
|                               |      | p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Choice Time |
|                               |      |  |
|                               |      | p. 86 Celebrating Learning Day 2 Large Group   |
|                               |      | p. 87 Celebrating Learning Day 2 Large-Group Roundup   |
|                               |      | p. 87 Celebrating Learning Day 2 Small Group   |
|                               |      | p.15 Exploring the Topic Day 1 Small Group   |
|                               |      | p.47 Investigation 3 Day 2 Large-Group Roundup   |
|                               |      | p.53 Investigation 4 Day 2 Small Group   |
|                               |      | p.67 Investigation 5 Day 3 Large-Group Roundup   |
|                               |      | p.68 Investigation 5 Day 4 Large Group   |
|                               |      | p.70 Investigation 5 Day 5 Choice Time   |
|                               |      | p.84 Celebrating Learning Day 1 Large Groups   |
| <b>KNOWLEDGE AND SKILLS /</b> | ELA. | Language and Literacy  |
| ESSENTIAL QUESTION            |      |  |
|                               |      |  |

| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-I.      | Reading: Understanding and Using Literary Texts   |
|--------------------------------------|-------------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.   |
| INDICATOR                            | ELA-4K-1.1. | Show interest in informational texts about familiar objects.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |
| INDICATOR                            | ELA-4K-1.2. | Make relevant comments or appropriate responses to story events or characters.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 58 Investigation 5 Day 2 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud         p. 65 Investi |
| INDICATOR                            | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud  |
| INDICATOR                            | ELA-4K-1.4. | Respond to elements of colorful language in stories and poetry.   |

|           |             | Balls Study   |
|-----------|-------------|---|
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |             | p. 29 Investigation 1 Day 1 Small Group   |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 33 Investigation 1 Day 3 Mighty Minutes  |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |             |   |
|           |             | p. 36 Investigation 2 Day 1 Large Group   |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 38 Investigation 2 Day 2 Large Group   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 41 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 45 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 47 Investigation 3 Day 2 Read-Aloud  |
|           |             | p. 51 Investigation 4 Day 1 Read-Aloud  |
|           |             | p. 52 Investigation 4 Day 2 Large Group   |
|           |             | p. 53 Investigation 4 Day 2 Read-Aloud  |
|           |             | p. 53 Investigation 4 Day 2 Mighty Minutes  |
|           |             |   |
|           |             | p. 55 Investigation 4 Day 3 Read-Aloud  |
|           |             | p. 57 Investigation 4 Day 4 Read-Aloud  |
|           |             | p. 59 Investigation 4 Day 5 Read-Aloud  |
|           |             | p. 63 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 65 Investigation 5 Day 2 Read-Aloud  |
|           |             | p. 65 Investigation 5 Day 2 Small Group   |
|           |             | p. 67 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 69 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 71 Investigation 5 Day 5 Read-Aloud  |
|           |             | p. 71 Investigation 5 Day 5 Small Group   |
|           |             | p. 85 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 86 Celebrating Learning Day 2 Large Group  |
|           |             |   |
|           |             |   |
| L         |             | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.   |
| INDICATOR | ELA-4K-1.5. |   |
| INDICATOR | ELA-4K-1.5. |   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud. Balls Study   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud  |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud  |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud  |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud  |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud  |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud  |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 58 Celebrating Learning Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud  |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.  |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 50 Investigation 5 Day 5 Read-Aloud         p. 51 Investigation 5 Day 5 Read-Aloud         p. 55 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study   |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group   |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group   |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group   |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 4 Small Group  |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group   |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Da |
| INDICATOR | ELA-4K-1.6. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 51 Investigation 4 Day 5 Small Group         p. 53 Investigation 4 Day 5 Small Group         p. 53 Investigation 5 Day 5 Choice Time                                  |
|           |             | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Da |
| INDICATOR | ELA-4K-1.6. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 57 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 51 Investigation 5 Day 5 Choice Time         Recall some details in stories read aloud.  |
| INDICATOR | ELA-4K-1.6. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 2 Small Group         p. 51 Investigation 4 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time         Recall some details in stories read aloud.  |
| INDICATOR | ELA-4K-1.6. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         Begin to identify significant words from text read aloud.         Balls Study         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 4 Day 4 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 51 Investigation 5 Day 5 Choice Time         Recall some details in stories read aloud.  |
| INDICATOR | ELA-4K-1.6. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 4 Day 3 Small Group         p. 59 Investigation 4 Day 2 Small Group         p. 51 Investigation 4 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time         Recall some details in stories read aloud.  |
| INDICATOR | ELA-4K-1.6. | Retell one or two events from a story read aloud.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 2 Small Group         p. 51 Investigation 4 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time         Recall some details in stories read aloud.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud   |

| p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 37 Investigation 2 Day 2 Large Group         p. 37 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 41 Investigation 3 Day 2 Read-Aloud         p. 41 Investigation 3 Day 2 Read-Aloud         p. 41 Investigation 4 Day 2 Large Group         p. 51 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud<  |
|--|
| p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud         p. 56 Investigation 5 Day 1 Read-Aloud         p. 66 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 5 Small Group         p. 67 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 87 Celebrating Learning Day   |
| p. 33 Investigation 1 Day 3 Read-Aloud         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 52 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud </td   |
| p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 66 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 5 Read-Aloud<br>p. 67 Investigation 5 Day 5 Small Group<br>p. 67 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 86 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 5 Day 5 Read-Aloud         p. 58 Investigation 5 Day 2 Read-Aloud         p. 66 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 68 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read  |
| p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 52 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 4 Read-Aloud         p. 68 Investigation 5 Day 5 Small Group         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 71 Investigation 5 Day 2 Small Group         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learni  |
| p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 52 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 R  |
| p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 66 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 68 Celebrating Learning Day 1 Read-Aloud<br>p. 71 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 88 Celebrating Learning Day 2 Read-Aloud<br>p. 88 Celebrating Learning Day 2 Read-Aloud<br>p. 89 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud |
| p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 2 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 63 Investigation 5 Day 4 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 5 Read-Aloud<br>p. 69 Investigation 5 Day 5 Read-Aloud<br>p. 69 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 86 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 66 Investigation 5 Day 2 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investigation 5 Day 5 Read-Aloud<br>p. 68 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 86 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 52 Investigation 4 Day 2 Large Groupp. 53 Investigation 4 Day 2 Read-Aloudp. 53 Investigation 4 Day 2 Mighty Minutesp. 53 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 57 Investigation 4 Day 5 Read-Aloudp. 58 Investigation 5 Day 1 Read-Aloudp. 63 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 67 Investigation 5 Day 3 Read-Aloudp. 68 Investigation 5 Day 3 Read-Aloudp. 69 Investigation 5 Day 3 Read-Aloudp. 71 Investigation 5 Day 5 Read-Aloudp. 71 Investigation 5 Day 5 Small Groupp. 85 Celebrating Learning Day 1 Read-Aloudp. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 88 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Read-Aloudp. 88 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 5 Read-Aloudp. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 59 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 62 Investigation 5 Day 4 Read-Aloud         p. 63 Investigation 5 Day 5 Read-Aloud         p. 64 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study       p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 53 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 67 Investigation 5 Day 5 Read-Aloud         p. 67 Investigation 5 Day 4 Read-Aloud         p. 69 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 86 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study       p. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 4 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study       p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 57 Investigation 4 Day 4 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 86 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 86 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 4 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 86 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.8.Incorporate favorite parts of literary texts into play activities.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 67 Investigation 5 Day 3 Read-Aloud         p. 69 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 69 Investigation 5 Day 4 Read-Aloud         p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 71 Investigation 5 Day 5 Read-Aloud         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud  |
| p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 85 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.8.         Incorporate favorite parts of literary texts into play activities.         Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud  |
| INDICATOR ELA-4K-1.8. Incorporate favorite parts of literary texts into play activities.           Balls Study         p. 71 Investigation 5 Day 5 Read-Aloud  |
| Balls Study       p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 71 Investigation 5 Day 5 Read-Aloud   |
| p. 71 Investigation 5 Day 5 Read-Aloud   |
|  |
|  |
| INDICATOR ELA-4K-1.10. Begin to ask questions about the causes of events they observe of   |
| hear about in books.   |
|  |
| Balls Study  |
| p. 15 Exploring the Topic Day 1 Read-Aloud   |
| p. 19 Exploring the Topic Day 3 Read-Aloud   |
| p. 23 Exploring the Topic Day 5 Read-Aloud   |
| p. 29 Investigation 1 Day 1 Read-Aloud   |
| p. 29 Investigation 1 Day 1 Small Group  |
| p. 31 Investigation 1 Day 2 Read-Aloud   |
| p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 36 Investigation 2 Day 1 Large Group  |
| p. 37 Investigation 2 Day 1 Read-Aloud   |
| p. 38 Investigation 2 Day 2 Large Group  |
| p. 39 Investigation 2 Day 2 Read-Aloud   |
| p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud   |
|  |
| p. 45 Investigation 3 Day 1 Small Group<br>p. 47 Investigation 3 Day 2 Read-Aloud  |
| p. 51 Investigation 5 Day 2 Read-Aloud   |
| p. 52 Investigation 4 Day 2 Large Group  |
| p. 53 Investigation 4 Day 2 Read-Aloud   |
| p. 55 Investigation 4 Day 3 Read-Aloud   |
| p. 57 Investigation 4 Day 4 Read-Aloud   |
| p. 59 Investigation 4 Day 5 Read-Aloud   |
| p. 63 Investigation 5 Day 1 Read-Aloud   |
|  |
| D. 65 Investigation 5 Day 2 Read-Aloud   |
| p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group  |
| p. 65 Investigation 5 Day 2 Small Group  |
| p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Read-Aloud  |
| p. 65 Investigation 5 Day 2 Small Group  |

|  |              | p. 85 Celebrating Learning Day 1 Read-Aloud   |
|--|--------------|---|
|  |              | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR                                    | ELA-4K-1.11. | Explore books independently.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 69 Investigation 5 Day 4 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-4K-2.1.  | Show interest in informational texts about familiar objects.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |
| INDICATOR                                    | ELA-4K-2.2.  | Begin asking "how and why" questions when looking at texts.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 69 Investigation 5 Day 4 Small Group   |
| INDICATOR                                    | ELA-4K-2.3.  | Relate information from texts to personal experience.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |
| INDICATOR                                    | ELA-4K-2.4.  | Incorporate information from informational texts into play activities.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group   |
| INDICATOR                                    | ELA-4K-2.5.  | Identify familiar environmental print.  |

|                                   |             | p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group   |
|-----------------------------------|-------------|--|
| INDICATOR                         | ELA-4K-2.6. | Begin to understand graphic information which he/she has<br>participated in creating.<br>Balls Study   |
|                                   |             | p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 36 Investigation 2 Day 1 Large Group   |
| INDICATOR                         | ELA-4K-2.8. | Begin to ask questions about the causes of events they observe or hear about in books.   |
|                                   |             | Balls Study<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 69 Investigation 5 Day 4 Small Group  |
| INDICATOR                         | ELA-4K-2.9. | Seek information by looking at texts, signs and photographs in the classroom.  |
| KNOWLEDGE AND SKILLS /            | ELA.        | Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 2 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 2 Read-Aloudp. 51 Investigation 3 Day 2 Large Groupp. 51 Investigation 4 Day 1 Read-Aloudp. 52 Investigation 4 Day 2 Large Groupp. 53 Investigation 4 Day 2 Large-Group Roundupp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 5 Day 1 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 65 Investigation 5 Day 2 Small Group |
| ESSENTIAL QUESTION<br>PERFORMANCE | ELA-III.    | Reading: Learning to Read  |
| DESCRIPTOR / STANDARD             | ELA-K-3:    | The student will learn to read by applying appropriate skills and  |
| STAGE                             | ELA-4K-3.1. | strategies.<br>Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 41 Investigation 3 Day 1 Small Group<br>p. 45 Investigation 3 Day 1 Small Group   |

|           |             | p. 46 Investigation 3 Day 2 Large Group  |
|-----------|-------------|--|
|           |             | p. 51 Investigation 4 Day 1 Read-Aloud   |
|           |             | p. 52 Investigation 4 Day 2 Large Group  |
|           |             | p. 55 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 57 Investigation 4 Day 4 Small Group  |
|           |             | p. 59 Investigation 4 Day 5 Read-Aloud   |
|           |             | p. 59 Investigation 4 Day 5 Small Group  |
|           |             | p. 63 Investigation 5 Day 1 Small Group  |
|           |             | p.53 Investigation 4 Day 2 Small Group   |
|           |             | p.70 Investigation 5 Day 5 Choice Time   |
| INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin                                    |
| INDICATOR | LLA-4R-3.4. | understanding how print is used to bring meaning.  |
|           |             | Balls Study  |
|           |             | p. 41 Investigation 2 Day 3 Small Group  |
|           |             | p. 57 Investigation 4 Day 4 Small Group  |
|           |             | p. 59 Investigation 4 Day 5 Small Group  |
|           |             | p. 67 Investigation 5 Day 3 Small Group  |
| INDICATOR | ELA-4K-3.6. | Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns. |
|           |             | Balls Study  |
|           |             | p. 14 Exploring the Topic Day 1 Large Group  |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 16 Exploring the Topic Day 2 Large Group  |
|           |             | p. 18 Exploring the Topic Day 3 Large Group  |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 20 Exploring the Topic Day 4 Large Group  |
|           |             | p. 22 Exploring the Topic Day 5 Large Group  |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 28 Investigation 1 Day 1 Large Group  |
|           |             | p. 29 Investigation 1 Day 1 Mighty Minutes   |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 29 Investigation 1 Day 1 Small Group  |
|           |             | p. 30 Investigation 1 Day 2 Large Group  |
|           |             | p. 32 Investigation 1 Day 3 Large Group  |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 36 Investigation 2 Day 1 Large Group  |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 38 Investigation 2 Day 2 Large Group  |
|           |             |  |
|           |             | p. 39 Investigation 2 Day 2 Mighty Minutes   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 40 Investigation 2 Day 3 Large Group  |
|           |             | p. 44 Investigation 3 Day 1 Large Group  |
|           |             | p. 46 Investigation 3 Day 2 Large Group  |
|           |             | p. 50 Investigation 4 Day 1 Large Group  |
|           |             | p. 51 Investigation 4 Day 1 Read-Aloud   |
|           |             | p. 52 Investigation 4 Day 2 Large Group  |
|           |             | p. 54 Investigation 4 Day 3 Large Group  |
|           |             | p. 55 Investigation 4 Day 3 Mighty Minutes   |
|           |             | p. 55 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 56 Investigation 4 Day 4 Large Group  |
|           |             | p. 58 Investigation 4 Day 5 Large Group  |
|           |             | p. 59 Investigation 4 Day 5 Read-Aloud   |
|           |             | p. 62 Investigation 5 Day 1 Large Group  |
|           |             | p. 64 Investigation 5 Day 2 Large Group  |
|           |             | p. 65 Investigation 5 Day 2 Mighty Minutes   |
|           |             | p. 65 Investigation 5 Day 2 Small Group  |
|           |             | p. 66 Investigation 5 Day 3 Large Group  |
|           |             | p. 69 Investigation 5 Day 4 Mighty Minutes   |
|           |             | p. 70 Investigation 5 Day 5 Large Group  |
|           |             | p. 71 Investigation 5 Day 5 Read-Aloud   |
|           |             | p. 85 Celebrating Learning Day 1 Mighty Minutes  |
|           |             | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |             |  |

|           |             | <ul> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> </ul>  |
|-----------|-------------|--|
| INDICATOR | ELA-4K-3.7. | <ul> <li>Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.</li> <li><u>Balls Study</u></li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>  |
| INDICATOR | ELA-4K-3.8. | <ul> <li>Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.</li> <li><u>Balls Study</u></li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 75 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> </ul> |
| INDICATOR | ELA-4K-3.9. | Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.         Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 5 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group   |

|           |              | p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p.15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large Groups   |
|-----------|--------------|--|
| INDICATOR | ELA-4K-3.10. | <ul> <li>Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt.</li> <li><u>Balls Study</u></li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> </ul>   |
| INDICATOR | ELA-4K-3.12. | Phonemic Awareness and Phonics: Begin identifying some letter<br>sounds and matching them to letters.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Mighty Minutes<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 17 Exploring the Topic Day 2 Mighty Minutes<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 1 Day 3 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 5 Day 5 Small Group<br>p. 63 Investigation 5 Day 5 Small Group<br>p. 63 Investigation 5 Day 5 Small Group<br>p. 65 Investigation 5 Day 5 Small Group<br>p. 65 Investigation 5 Day 5 Small Group<br>p. 67 Investigation 5 Day 5 Small Group<br>p. 67 Investigation 5 Day 5 Small Group<br>p. 65 Investigation 5 Day 5 Small Group<br>p. 65 Investigation 5 Day 5 Small Group<br>p. 65 Investigation 5 Day 5 Small Group<br>p. 67 Investigation 5 Day 5 Small Group<br>p. 71 Investigation 5 Day 5 Small Group<br>p. 70 Investigation 5 Day 5 Choice Time |
| INDICATOR | ELA-4K-3.13. | <ul> <li>Phonemic Awareness and Phonics: Identify several letters and their general order in the alphabet.</li> <li><u>Balls Study</u></li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 5 Day 1 Small Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> </ul>  |
| INDICATOR | ELA-4K-3.14. | <ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li><u>Balls Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 56 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> </ul>   |

|           | 11           |  |
|-----------|--------------|--|
|           |              | p. 63 Investigation 5 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group   |
|           |              | p. 67 Investigation 5 Day 3 Small Group  |
|           |              | p.15 Exploring the Topic Day 1 Small Group   |
|           |              | p.70 Investigation 5 Day 5 Choice Time   |
| INDICATOR | ELA-4K-3.15. | Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words. |
|           |              |  |
|           |              | Balls Study<br>p. 16 Exploring the Topic Day 2 Large Group   |
|           |              | p. 21 Exploring the Topic Day 4 Mighty Minutes   |
|           |              | p. 23 Exploring the Topic Day 5 Mighty Minutes   |
|           |              | p. 31 Investigation 1 Day 2 Mighty Minutes   |
|           |              | p. 33 Investigation 1 Day 3 Mighty Minutes   |
|           |              | p. 36 Investigation 2 Day 1 Large Group  |
|           |              | p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 40 Investigation 2 Day 3 Large Group  |
|           |              | p. 41 Investigation 2 Day 3 Small Group  |
|           |              | p. 45 Investigation 3 Day 1 Mighty Minutes   |
|           |              | p. 47 Investigation 3 Day 2 Mighty Minutes   |
|           |              | p. 63 Investigation 5 Day 1 Mighty Minutes   |
|           |              | p. 65 Investigation 5 Day 2 Small Group<br>p. 66 Investigation 5 Day 3 Large Group   |
|           |              | p. 69 Investigation 5 Day 4 Mighty Minutes   |
|           |              | p. 70 Investigation 5 Day 5 Large Group  |
|           |              | p. 71 Investigation 5 Day 5 Mighty Minutes   |
|           |              | p. 85 Celebrating Learning Day 1 Mighty Minutes  |
|           |              | p.15 Exploring the Topic Day 1 Small Group   |
|           |              | p.68 Investigation 5 Day 4 Large Group   |
| INDICATOR | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.                   |
|           |              | Balls Study  |
|           |              | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |              | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |              | p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 29 Investigation 1 Day 1 Small Group  |
|           |              | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 36 Investigation 2 Day 1 Large Group  |
|           |              | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |              | p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |              | p. 41 Investigation 2 Day 3 Read-Aloud   |
|           |              | p. 45 Investigation 3 Day 1 Read-Aloud   |
|           |              | p. 47 Investigation 3 Day 2 Read-Aloud   |
|           |              | p. 51 Investigation 4 Day 1 Read-Aloud   |
|           |              | p. 52 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud  |
|           |              | p. 53 Investigation 4 Day 2 Nead-Aloud<br>p. 53 Investigation 4 Day 2 Mighty Minutes   |
|           |              | p. 55 Investigation 4 Day 3 Read-Aloud   |
|           |              | p. 57 Investigation 4 Day 4 Read-Aloud   |
|           |              | p. 59 Investigation 4 Day 5 Read-Aloud   |
|           |              | p. 63 Investigation 5 Day 1 Read-Aloud   |
|           |              | p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group  |
|           |              | p. 67 Investigation 5 Day 3 Read-Aloud   |
|           |              | p. 69 Investigation 5 Day 4 Read-Aloud   |
|           |              | p. 71 Investigation 5 Day 5 Read-Aloud   |
|           |              | p. 71 Investigation 5 Day 5 Small Group  |
|           |              |  |
|           |              | p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 86 Celebrating Learning Day 2 Large Group  |

|                                      |              | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|--------------------------------------|--------------|--|
| INDICATOR                            | ELA-4K-3.20. | Concepts about Print: Identify familiar environmental print such as business logos and traffic signs.  |
|                                      |              | Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group  |
| INDICATOR                            | ELA-4K-3.21. | Concepts about Print: Progress in understanding how books are viewed.  |
|                                      |              | Balls Study<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |
| INDICATOR                            | ELA-4K-3.22. | Concepts about Print: Understand relationship between print and pictures on page.  |
|                                      |              | Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 5 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Small Groupp. 51 Investigation 4 Day 1 Read-Aloudp. 52 Investigation 4 Day 2 Large Groupp. 55 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 3 Read-Aloudp. 57 Investigation 4 Day 3 Read-Aloudp. 56 Investigation 4 Day 5 Read-Aloudp. 57 Investigation 4 Day 5 Read-Aloudp. 59 Investigation 4 Day 5 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 67 Investigation 5 Day 3 Small Group   |
| INDICATOR                            | ELA-4K-3.23. | Concepts about Print: Begin recognizing some letters in words. Balls Study 15 Exploring the Tonic Day 1 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /               |              | <ul> <li>p. 15 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 67 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> </ul> |
| ESSENTIAL QUESTION                   |              |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-IV.      | Writing: Developing Written Communication  |

| GRADE LEVEL EXAMPLE /<br>STAGE | ELA-K-4: | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.   |
|--------------------------------|----------|--|
| -                              | ELA-K-4: | sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.<br>Oral Language Expression: Describe events of personal<br>significance.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 33 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 35 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 3 Large Group<br>p. 37 Investigation 1 Day 3 Large Group<br>p. 38 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 1 Large Group<br>p. 39 Investigation 2 Day 2 Large Group Roundup<br>p. 39 Investigation 2 Day 2 Large Group Roundup<br>p. 39 Investigation 2 Day 2 Large Group Roundup |
|                                |          | <ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>   |
|                                |          | <ul> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> </ul>   |
|                                |          | <ul> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> </ul>  |

|           |             | p. 66 Investigation 5 Day 3 Large Group  |
|-----------|-------------|--|
|           |             | p. 69 Investigation 5 Day 4 Choice Time  |
|           |             | p. 69 Investigation 5 Day 4 Large-Group Roundup  |
|           |             | p. 69 Investigation 5 Day 4 Small Group  |
|           |             | p. 70 Investigation 5 Day 5 Large Group  |
|           |             | p. 71 Investigation 5 Day 5 Mighty Minutes   |
|           |             | p. 86 Celebrating Learning Day 2 Choice Time   |
|           |             | p.47 Investigation 3 Day 2 Large-Group Roundup   |
|           |             | p.53 Investigation 4 Day 2 Small Group   |
|           |             | p.67 Investigation 5 Day 3 Large-Group Roundup   |
|           |             | p.84 Celebrating Learning Day 1 Large Groups   |
|           |             |  |
| INDICATOR | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when                                |
|           |             | appropriate in conversation) while describing familiar events or                           |
|           |             | actions.   |
|           |             | Dalla Otushi   |
|           |             | Balls Study  |
|           |             | p. 14 Exploring the Topic Day 1 Large Group  |
|           |             | p. 15 Exploring the Topic Day 1 Large-Group Roundup  |
|           |             | p. 15 Exploring the Topic Day 1 Choice Time  |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 16 Exploring the Topic Day 2 Choice Time  |
|           |             | p. 16 Exploring the Topic Day 2 Large Group  |
|           |             | p. 17 Exploring the Topic Day 2 Small Group  |
|           |             | p. 17 Exploring the Topic Day 2 Large-Group Roundup  |
|           |             | p. 18 Exploring the Topic Day 3 Choice Time  |
|           |             | p. 18 Exploring the Topic Day 3 Large Group  |
|           |             | p. 19 Exploring the Topic Day 3 Large-Group Roundup  |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 19 Exploring the Topic Day 3 Small Group  |
|           |             | p. 20 Exploring the Topic Day 4 Large Group  |
|           |             | p. 20 Exploring the Topic Day 4 Choice Time  |
|           |             | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|           |             | p. 21 Exploring the Topic Day 4 Large-Group Roundup  |
|           |             | p. 21 Exploring the Topic Day 4 Small Group  |
|           |             | p. 22 Exploring the Topic Day 5 Large Group  |
|           |             | p. 23 Exploring the Topic Day 5 Large-Group Roundup  |
|           |             | p. 23 Exploring the Topic Day 5 Choice Time  |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             |  |
|           |             | p. 23 Exploring the Topic Day 5 Small Group  |
|           |             | p. 27 Investigation 1 Outdoor Experiences  |
|           |             | p. 28 Investigation 1 Day 1 Large Group  |
|           |             | p. 29 Investigation 1 Day 1 Choice Time  |
|           |             | p. 29 Investigation 1 Day 1 Large-Group Roundup  |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 29 Investigation 1 Day 1 Small Group  |
|           |             | p. 30 Investigation 1 Day 2 Large Group  |
|           |             | p. 31 Investigation 1 Day 2 Choice Time  |
|           |             | p. 31 Investigation 1 Day 2 Large-Group Roundup  |
|           |             | p. 31 Investigation 1 Day 2 Small Group  |
|           |             | p. 32 Investigation 1 Day 3 Choice Time  |
|           |             | p. 32 Investigation 1 Day 3 Large Group  |
|           |             | p. 33 Investigation 1 Day 3 Large-Group Roundup  |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 33 Investigation 1 Day 3 Small Group  |
|           |             | p. 35 Investigation 2 Outdoor Experiences  |
|           |             | p. 36 Investigation 2 Day 1 Choice Time  |
|           |             | p. 36 Investigation 2 Day 1 Large Group  |
|           |             | p. 37 Investigation 2 Day 1 Large-Group Roundup  |
|           |             | p. 37 Investigation 2 Day 1 Small Group  |
|           |             | p. 38 Investigation 2 Day 2 Large Group  |
|           |             | p. 39 Investigation 2 Day 2 Choice Time  |
|           |             | p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup |
|           |             | p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |             |  |
|           |             |  |
|           |             | p. 39 Investigation 2 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time         |

p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup

|  | 1           | p.68 Investigation 5 Day 4 Large Group  |
|--|-------------|---|
|  |             | p.70 Investigation 5 Day 5 Choice Time  |
|  |             | p.84 Celebrating Learning Day 1 Large Groups  |
| INDICATOR                                    | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.  |
|  |             | Balls Study   |
|  |             | p. 18 Exploring the Topic Day 3 Choice Time   |
|  |             | p. 39 Investigation 2 Day 2 Small Group   |
|  |             | p. 41 Investigation 2 Day 3 Small Group   |
|  |             | p. 52 Investigation 4 Day 2 Large Group   |
|  |             | p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group                           |
|  |             | p. 58 Investigation 4 Day 5 Large Group   |
|  |             | p. 59 Investigation 4 Day 5 Choice Time   |
|  |             | p. 59 Investigation 4 Day 5 Small Group   |
|  |             | p. 64 Investigation 5 Day 2 Choice Time   |
|  |             | p. 67 Investigation 5 Day 3 Small Group   |
|  |             | p. 69 Investigation 5 Day 4 Read-Aloud  |
|  |             | p.53 Investigation 4 Day 2 Small Group  |
| INDICATOR                                    | ELA-4K-4.7. | Early Writing Development: Begin to understand the relationship between oral language and written language. |
|  |             | Balls Study   |
|  |             | p. 41 Investigation 2 Day 3 Small Group   |
|  |             | p. 57 Investigation 4 Day 4 Small Group   |
|  |             | p. 59 Investigation 4 Day 5 Small Group   |
|  |             | p. 67 Investigation 5 Day 3 Small Group   |
| INDICATOR                                    | ELA-4K-4.8. | Early Writing Development: Contribute to small group or whole class dictation activities.                   |
|  |             |   |
|  |             | Balls Study<br>p. 17 Exploring the Topic Day 2 Small Group  |
|  |             | p. 23 Exploring the Topic Day 5 Large-Group Roundup   |
|  |             | p. 45 Investigation 3 Day 1 Large-Group Roundup   |
|  |             | p. 53 Investigation 4 Day 2 Choice Time   |
|  |             | p. 57 Investigation 4 Day 4 Read-Aloud  |
|  |             | p. 67 Investigation 5 Day 3 Small Group   |
| INDICATOR                                    | ELA-4K-4.9. | Early Writing Development: Makes some upper case letters without regard to proportion or placement.         |
|  |             | Balls Study   |
|  |             | p. 41 Investigation 2 Day 3 Small Group   |
|  |             | p. 57 Investigation 4 Day 4 Read-Aloud  |
|  |             | p. 57 Investigation 4 Day 4 Small Group   |
|  |             | p. 59 Investigation 4 Day 5 Choice Time   |
|  |             | p. 59 Investigation 4 Day 5 Small Group   |
|  |             | p. 67 Investigation 5 Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.                                    |
| INDICATOR                                    | ELA-4K-5.2. | Use drawings, letters, or words to create narratives about people and things in their environment.          |
|  |             | Balls Study<br>p. 57 Investigation 4 Day 4 Read-Aloud   |
| INDICATOR                                    | ELA-4K-5.3. | Represent familiar people and experiences through art and language.   |
|  |             | Balls Study   |
| L  | 1           |   |

|  |             | p. 18 Exploring the Topic Day 3 Choice Time  |
|--|-------------|--|
|  |             | p. 39 Investigation 2 Day 2 Small Group  |
|  |             | p. 52 Investigation 4 Day 2 Large Group  |
|  |             | p. 57 Investigation 4 Day 4 Read-Aloud   |
|  |             | p. 57 Investigation 4 Day 4 Small Group  |
|  |             | p. 58 Investigation 4 Day 5 Large Group  |
|  |             | p. 59 Investigation 4 Day 5 Choice Time  |
|  |             | p. 59 Investigation 4 Day 5 Small Group  |
|  |             | p. 67 Investigation 5 Day 3 Small Group  |
|  |             | p. 69 Investigation 5 Day 4 Read-Aloud   |
|  |             |  |
| INDICATOR                                    | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.                 |
|  |             | Balls Study  |
|  |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|  |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|  |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|  |             |  |
|  |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|  |             | p. 29 Investigation 1 Day 1 Small Group  |
|  |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|  |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|  |             | p. 36 Investigation 2 Day 1 Large Group  |
|  |             | p. 37 Investigation 2 Day 1 Read-Aloud   |
|  |             | p. 38 Investigation 2 Day 2 Large Group  |
|  |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|  |             | p. 41 Investigation 2 Day 3 Read-Aloud   |
|  |             | p. 45 Investigation 3 Day 1 Read-Aloud   |
|  |             |  |
|  |             | p. 45 Investigation 3 Day 1 Small Group  |
|  |             | p. 47 Investigation 3 Day 2 Read-Aloud   |
|  |             | p. 51 Investigation 4 Day 1 Read-Aloud   |
|  |             | p. 52 Investigation 4 Day 2 Large Group  |
|  |             | p. 53 Investigation 4 Day 2 Read-Aloud   |
|  |             | p. 55 Investigation 4 Day 3 Read-Aloud   |
|  |             | p. 57 Investigation 4 Day 4 Read-Aloud   |
|  |             | p. 59 Investigation 4 Day 5 Read-Aloud   |
|  |             | p. 63 Investigation 5 Day 1 Read-Aloud   |
|  |             | p. 65 Investigation 5 Day 2 Read-Aloud   |
|  |             | p. 65 Investigation 5 Day 2 Small Group  |
|  |             |  |
|  |             | p. 67 Investigation 5 Day 3 Read-Aloud   |
|  |             | p. 69 Investigation 5 Day 4 Read-Aloud   |
|  |             | p. 71 Investigation 5 Day 5 Read-Aloud   |
|  |             | p. 71 Investigation 5 Day 5 Small Group  |
|  |             | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|  |             | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|  |             |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE                                  | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication                 |
| DESCRIPTOR / STANDARD                        |             | researching. Applying the okins of inquiry and oral communication                  |
|  |             |  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety<br>of sources. |
|  |             |  |
| INDICATOR                                    | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their                      |
|  |             | environment.   |
|  |             |  |
|  |             | Balls Study  |
|  |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|  |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|  |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|  |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|  |             |  |
|  |             | p. 29 Investigation 1 Day 1 Small Group  |
|  |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|  |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|  |             | p. 36 Investigation 2 Day 1 Large Group  |
|  |             | p. 37 Investigation 2 Day 1 Read-Aloud   |
|  |             | p. 38 Investigation 2 Day 2 Large Group  |
| L  |             |  |

|           |             | <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 5 Read-Aloud</li> <li>p. 74 Investigation 5 Day 5 Read-Aloud</li> <li>p. 75 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>   |
|-----------|-------------|--|
| INDICATOR | ELA-4K-6.2. | Begin to use classroom resources such as books, charts,<br>photographs and graphs to gain information about topics of interest.<br>Balls Study<br>p.70 Investigation 5 Day 5 Choice Time   |
| INDICATOR | ELA-4K-6.3. | Classify objects and information by observable attributes into<br>predetermined categories.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 64 Investigation 5 Day 2 Choice Time<br>p. 67 Investigation 5 Day 3 Choice Time<br>p. 84 Celebrating Learning Day 1 Choice Time<br>p.67 Investigation 5 Day 3 Large-Group Roundup  |
| INDICATOR | ELA-4K-6.4. | Complete a thought or idea when communicating with others.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 5 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large Group Roundup<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 23 Exploring the Topic Day 5 Large Group Roundup<br>p. 23 Exploring the Topic Day 5 Small Group |

p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup

|  |             | p. 63 Investigation 5 Day 1 Small Group  |
|--|-------------|--|
|  |             | p. 64 Investigation 5 Day 2 Choice Time  |
|  |             | p. 64 Investigation 5 Day 2 Large Group<br>p. 65 Investigation 5 Day 2 Large-Group Roundup         |
|  |             | p. 65 Investigation 5 Day 2 Small Group  |
|  |             | p. 66 Investigation 5 Day 2 Small Group  |
|  |             | p. 67 Investigation 5 Day 3 Choice Time  |
|  |             | p. 67 Investigation 5 Day 3 Small Group  |
|  |             | p. 69 Investigation 5 Day 4 Choice Time  |
|  |             | p. 69 Investigation 5 Day 4 Large-Group Roundup  |
|  |             | p. 69 Investigation 5 Day 4 Small Group  |
|  |             | p. 70 Investigation 5 Day 5 Large Group  |
|  |             | p. 71 Investigation 5 Day 5 Large-Group Roundup  |
|  |             | p. 71 Investigation 5 Day 5 Small Group  |
|  |             | p. 83 Celebrating Learning Outdoor Experience  |
|  |             | p. 84 Celebrating Learning Day 1 Choice Time   |
|  |             | p. 85 Celebrating Learning Day 1 Large Group Roundup   |
|  |             | p. 85 Celebrating Learning Day 1 Small Group   |
|  |             | p. 86 Celebrating Learning Day 2 Choice Time   |
|  |             | p. 86 Celebrating Learning Day 2 Large Group   |
|  |             | p. 87 Celebrating Learning Day 2 Large-Group Roundup   |
|  |             | p. 87 Celebrating Learning Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group         |
|  |             | p.47 Investigation 3 Day 2 Large-Group Roundup   |
|  |             | p.53 Investigation 4 Day 2 Small Group   |
|  |             | p.67 Investigation 5 Day 3 Large-Group Roundup   |
|  |             | p.68 Investigation 5 Day 4 Large Group   |
|  |             | p.70 Investigation 5 Day 5 Choice Time   |
|  |             | p.84 Celebrating Learning Day 1 Large Groups   |
| INDICATOR                                    | ELA-4K-6.5. | Carry out simple directions and directives.  |
|  |             | Balls Study  |
|  |             | p. 27 Investigation 1 Outdoor Experiences  |
|  |             | p. 35 Investigation 2 Outdoor Experiences  |
|  |             | p. 39 Investigation 2 Day 2 Choice Time  |
|  |             | p. 41 Investigation 2 Day 3 Mighty Minutes   |
|  |             | p. 43 Investigation 3 Outdoor Experiences  |
|  |             | p. 49 Investigation 4 Outdoor Experience   |
|  |             | p. 51 Investigation 4 Day 1 Small Group  |
|  |             | p. 52 Investigation 4 Day 2 Large Group  |
|  |             | p. 57 Investigation 4 Day 4 Mighty Minutes   |
|  |             | p. 61 Investigation 5 Outdoor Experiences  |
|  |             | p. 69 Investigation 5 Day 4 Small Group  |
|  |             | p. 83 Celebrating Learning Outdoor Experience  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics  |
| PERFORMANCE                                  | M-I.        | Mathematics Processes  |
| DESCRIPTOR / STANDARD                        | IVI-1.      |  |
| GRADE LEVEL EXAMPLE /                        | M-1:        | The student will have a basic understanding of the mathematical                                    |
| STAGE  |             | processes of problem solving, reasoning and proof, communication, connections, and representation. |
| INDICATOR                                    | M-4K-1.4.   | Locate patterns in the environment.  |
|  |             |  |
|  |             | Balls Study  |
|  |             | p. 55 Investigation 4 Day 3 Small Group  |
|  |             | p. 56 Investigation 4 Day 4 Choice Time  |
|  |             | p. 57 Investigation 4 Day 4 Large-Group Roundup  |
| INDICATOR                                    | M-4K-1.5.   | Classify objects in their environment by color, shape, size or                                     |
|  | m-+i\-1.J.  | function.  |
|  |             |  |
|  |             | Balls Study  |
|  |             | p. 14 Exploring the Topic Day 1 Large Group  |
|  |             | p. 15 Exploring the Topic Day 1 Choice Time  |
| L  |             |  |

|  |           | <ul> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 31 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 49 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 53 Investigation 4 Day 1 Small Group</li> <li>p. 54 Investigation 4 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 4 Large Group</li> <li>p. 55 Investigation 4 Day 5 Large Group</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 50 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 60 Investigation 5 Day 2 Lonice Time</li></ul> |
|--|-----------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.     | Number and Operations  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:      | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR                                    | M-4K-2.1. | Count orally forward to twenty and backward from three.<br>Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 2 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 41 Investigation 2 Day 1 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 51 Investigation 4 Day 2 Mighty Minutes<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 54 Investigation 4 Day 2 Large Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes   |

|           |              | n 64 Investigation 5 Day 21 args Crown   |
|-----------|--------------|--|
|           |              | p. 64 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 4 Small Group                       |
|           |              | p. 71 Investigation 5 Day 5 Read-Aloud   |
|           |              | p. 71 Investigation 5 Day 5 Small Group  |
|           |              | p. 85 Celebrating Learning Day 1 Small Group   |
|           |              | p. 86 Celebrating Learning Day 2 Large Group   |
|           |              | p.68 Investigation 5 Day 4 Large Group   |
| INDICATOR | M-4K-2.2.    | Show one-to-one correspondence through ten when counting real objects.                                   |
|           |              | Balls Study  |
|           |              | p. 21 Exploring the Topic Day 4 Small Group  |
|           |              | p. 23 Exploring the Topic Day 5 Small Group  |
|           |              | p. 33 Investigation 1 Day 3 Mighty Minutes   |
|           |              | p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup               |
|           |              | p. 37 Investigation 2 Day 1 Small Group  |
|           |              | p. 38 Investigation 2 Day 2 Large Group  |
|           |              | p. 39 Investigation 2 Day 2 Large-Group Roundup  |
|           |              | p. 41 Investigation 2 Day 3 Mighty Minutes   |
|           |              | p. 44 Investigation 3 Day 1 Large Group  |
|           |              | p. 45 Investigation 3 Day 1 Large-Group Roundup  |
|           |              | p. 51 Investigation 4 Day 1 Mighty Minutes   |
|           |              | p. 53 Investigation 4 Day 2 Mighty Minutes   |
|           |              | p. 54 Investigation 4 Day 3 Large Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup               |
|           |              | p. 57 Investigation 4 Day 4 Mighty Minutes   |
|           |              | p. 59 Investigation 4 Day 5 Mighty Minutes   |
|           |              | p. 64 Investigation 5 Day 2 Large Group  |
|           |              | p. 69 Investigation 5 Day 4 Small Group  |
|           |              | p. 71 Investigation 5 Day 5 Read-Aloud   |
|           |              | p. 71 Investigation 5 Day 5 Small Group  |
|           |              | p. 85 Celebrating Learning Day 1 Small Group   |
|           |              | p. 86 Celebrating Learning Day 2 Large Group   |
|           | M-4K-2.3.    | p.68 Investigation 5 Day 4 Large Group<br>Compare sets of no more than ten objects using the terms "more |
| INDICATOR | IVI-4rt-2.3. | than" or "same as".  |
|           |              | Balls Study  |
|           |              | p. 37 Investigation 2 Day 1 Large-Group Roundup  |
|           |              | p. 37 Investigation 2 Day 1 Small Group  |
| INDICATOR | M-4K-2.4.    | Represent simple joining and separating situations through 4.  |
|           |              | Balls Study  |
|           |              | p. 21 Exploring the Topic Day 4 Small Group  |
|           |              | p. 23 Exploring the Topic Day 5 Small Group  |
|           |              | p. 33 Investigation 1 Day 3 Mighty Minutes   |
|           |              | p. 36 Investigation 2 Day 1 Large Group  |
|           |              | p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group               |
|           |              | p. 38 Investigation 2 Day 2 Large Group  |
|           |              | p. 39 Investigation 2 Day 2 Large-Group Roundup  |
|           |              | p. 41 Investigation 2 Day 3 Mighty Minutes   |
|           |              | p. 44 Investigation 3 Day 1 Large Group  |
|           |              | p. 45 Investigation 3 Day 1 Large-Group Roundup  |
|           |              | p. 51 Investigation 4 Day 1 Mighty Minutes   |
|           |              | p. 53 Investigation 4 Day 2 Mighty Minutes   |
|           |              | p. 54 Investigation 4 Day 3 Large Group  |
|           |              | p. 57 Investigation 4 Day 4 Large-Group Roundup  |
|           |              | p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 59 Investigation 4 Day 5 Mighty Minutes                 |
|           |              | p. 64 Investigation 5 Day 2 Large Group  |
|           |              | p. 69 Investigation 5 Day 4 Small Group  |
|           |              | p. 71 Investigation 5 Day 5 Read-Aloud   |
|           | 11           | D. TI HIVESUUALIOH D DAV D REAU-AIOUU  |

|  |           | 1  |
|--|-----------|--|
|  |           | p. 71 Investigation 5 Day 5 Small Group<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 86 Celebrating Learning Day 2 Large Group<br>p.68 Investigation 5 Day 4 Large Group  |
| INDICATOR                                    | M-4K-2.8. | Identify the positions first through tenth using concrete objects.<br>Balls Study<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 62 Investigation 5 Day 1 Large Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | M-4K-3.1. | Show awareness of growing patterns in their environment.<br><u>Balls Study</u><br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group Roundup  |
| INDICATOR                                    | M-4K-3.2. | Identify and copy a simple pattern.<br><u>Balls Study</u><br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group Roundup   |
| INDICATOR                                    | M-4K-3.3. | Recognize a simple pattern and extend.<br>Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group Roundup   |
| INDICATOR                                    | M-4K-3.4. | Sort and classify objects by one attribute (size, shape, or color).<br>Balls Study<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 49 Investigation 4 Outdoor Experience<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group<br>p. 53 Investigation 4 Day 2 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.     | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:      | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |

| INDICATOR | M-4K-4.1. | Identify two-dimensional shapes: circle, square, triangle and rectangle.   |
|-----------|-----------|--|
|           |           | rectangle.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Mighty Minutes<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large Group<br>p. 23 Exploring the Topic Day 3 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 31 Investigation 1 Day 3 Choice Time<br>p. 33 Investigation 1 Day 3 Choice Time<br>p. 33 Investigation 2 Day 1 Large-Group Roundup<br>p. 35 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Large Group<br>p. 40 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 40 Investigation 2 Day 2 Choice Time<br>p. 46 Investigation 3 Day 2 Mighty Minutes<br>p. 49 Investigation 4 Day 2 Choice Time<br>p. 41 Investigation 4 Day 1 Choice Time<br>p. 45 Investigation 4 Day 1 Choice Time<br>p. 51 Investigation 4 Day 1 Choice Time<br>p. 51 Investigation 4 Day 1 Choice Time<br>p. 51 Investigation 4 Day 1 Choice Time<br>p. 54 Investigation 4 Day 1 Choice Time<br>p. 54 Investigation 4 Day 1 Choice Time<br>p. 54 Investigation 4 Day 1 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 59 Investigation 4 Day 4 Large Group<br>p. 59 Investigation 5 Day 1 Mighty Minutes<br>p. 69 Investigation 5 Day 1 Mighty Minutes<br>p. 69 Investigation 5 Day 1 Mighty Minutes<br>p. 69 Investigation 5 Day 2 Large Group<br>p. 56 Investigation 5 Day 4 Choice Time<br>p. 61 Investigation 5 Day |
| INDICATOR | M-4K-4.2. | p.53 Investigation 4 Day 2 Small Group<br>Represent simply two-dimensional geometric shapes.   |
|           |           | Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Mighty Minutesp. 17 Exploring the Topic Day 3 Mighty Minutesp. 18 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 5 Mighty Minutesp. 20 Exploring the Topic Day 5 Mighty Minutesp. 23 Exploring the Topic Day 4 Large Groupp. 31 Investigation 1 Day 1 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 35 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Group   |

|  |            | <ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 4 Day 5 Small Group</li> </ul> |
|--|------------|--|
| INDICATOR                                    | M-4K-4.3.  | Understand and use positional words to describe the location of  |
|  |            | objects (up, down, in, over, under, behind, on top of and in front of).<br><u>Balls Study</u><br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 62 Investigation 5 Day 1 Large Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.       | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:       | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | M-4K-5.2.  | Compare the lengths of two objects.<br>Balls Study<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 3 Day 1 Choice Time<br>p. 45 Investigation 3 Day 1 Large-Group Roundup<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group   |
| INDICATOR                                    | M-4K-5.4.  | Associate at least two measurement devices with their purposes.  |
|  |            | Balls Study<br>p. 69 Investigation 5 Day 4 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-1.2. | Coordinate movements to perform more complex tasks.<br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 18 Exploring the Topic Day 3 Choice Time  |

|  |              | p. 18 Exploring the Topic Day 3 Large Group  |
|--|--------------|--|
|  |              | p. 20 Exploring the Topic Day 4 Choice Time  |
|  |              | p. 23 Exploring the Topic Day 5 Choice Time  |
|  |              | p. 27 Investigation 1 Outdoor Experiences  |
|  |              | p. 29 Investigation 1 Day 1 Choice Time  |
|  |              | p. 30 Investigation 1 Day 2 Large Group  |
|  |              | p. 31 Investigation 1 Day 2 Choice Time  |
|  |              | p. 32 Investigation 1 Day 3 Large Group  |
|  |              | p. 43 Investigation 3 Outdoor Experiences  |
|  |              | p. 44 Investigation 3 Day 1 Large Group  |
|  |              | p. 45 Investigation 3 Day 1 Choice Time  |
|  |              | p. 46 Investigation 3 Day 2 Large Group  |
|  |              | p. 61 Investigation 5 Outdoor Experiences  |
|  |              | p. 63 Investigation 5 Day 1 Mighty Minutes   |
|  |              | p. 64 Investigation 5 Day 2 Choice Time  |
|  |              | p. 64 Investigation 5 Day 2 Large Group  |
|  |              | p. 67 Investigation 5 Day 3 Choice Time  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.          | Physical Development and Health  |
| PERFORMANCE                                  | PD 2.        | Fine Motor Control: Children use their fingers and hands in ways   |
| DESCRIPTOR / STANDARD                        |              | that develop hand to eye coordination, strength, control and small   |
|  |              | object manipulation.   |
| GRADE LEVEL EXAMPLE /                        | PD-4K-2.3.   | Show beginning control of drawing and writing tools.   |
| STAGE  | 1 0-411-2.3. | onow beginning control of drawing and writing tools.   |
| STAGE  |              | Balls Study  |
|  |              | p. 18 Exploring the Topic Day 3 Choice Time  |
|  |              | p. 39 Investigation 2 Day 2 Small Group  |
|  |              | p. 52 Investigation 2 Day 2 Small Group  |
|  |              |  |
|  |              | p. 57 Investigation 4 Day 4 Read-Aloud   |
|  |              | p. 57 Investigation 4 Day 4 Small Group  |
|  |              | p. 58 Investigation 4 Day 5 Large Group  |
|  |              | p. 59 Investigation 4 Day 5 Choice Time  |
|  |              | p. 59 Investigation 4 Day 5 Small Group  |
|  |              | p. 67 Investigation 5 Day 3 Small Group  |
|  |              | p. 69 Investigation 5 Day 4 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.          | Physical Development and Health  |
| PERFORMANCE                                  | PD 3.        | Personal Health: Children understand how daily activity and healthy  |
| DESCRIPTOR / STANDARD                        |              | behavior promote overall personal health, physical fitness and   |
|  |              | safety.  |
|  |              |  |
| GRADE LEVEL EXAMPLE /                        | PD-4K-3.4.   | Demonstrate adequate stamina and strength for program activities.  |
| STAGE  |              | Della Studu  |
|  |              | Balls Study  |
|  |              | p. 14 Exploring the Topic Day 1 Large Group  |
|  |              | p. 18 Exploring the Topic Day 3 Choice Time  |
|  |              | p. 18 Exploring the Topic Day 3 Large Group  |
|  |              | p. 20 Exploring the Topic Day 4 Choice Time  |
|  |              | p. 23 Exploring the Topic Day 5 Choice Time  |
|  |              | p. 27 Investigation 1 Outdoor Experiences  |
|  |              | p. 29 Investigation 1 Day 1 Choice Time  |
|  |              | p. 30 Investigation 1 Day 2 Large Group  |
|  |              | p. 31 Investigation 1 Day 2 Choice Time  |
|  |              | p. 32 Investigation 1 Day 3 Large Group  |
|  |              | p. 43 Investigation 3 Outdoor Experiences  |
|  |              | p. 44 Investigation 3 Day 1 Large Group  |
|  |              | p. 45 Investigation 3 Day 1 Choice Time  |
| 1  |              |  |
|  |              | p. 46 Investigation 3 Day 2 Large Group  |
|  |              | p. 46 Investigation 3 Day 2 Large Group<br>p. 61 Investigation 5 Outdoor Experiences   |
|  |              | p. 61 Investigation 5 Outdoor Experiences  |
|  |              | p. 61 Investigation 5 Outdoor Experiences<br>p. 63 Investigation 5 Day 1 Mighty Minutes  |
|  |              | p. 61 Investigation 5 Outdoor Experiences<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Choice Time   |
|  |              | p. 61 Investigation 5 Outdoor Experiences<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Choice Time<br>p. 64 Investigation 5 Day 2 Large Group  |
|  |              | <ul> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> </ul> |
| STANDARD / COURSE                            | SC.K.        | p. 61 Investigation 5 Outdoor Experiences<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 64 Investigation 5 Day 2 Choice Time<br>p. 64 Investigation 5 Day 2 Large Group  |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
|--|-----------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.     | Children engage in play as a means to develop their individual approaches to learning.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.2. | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn new knowledge and skills.<br><u>Balls Study</u><br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 71 Investigation 5 Day 5 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.     | Children show curiosity, eagerness and satisfaction as a learner.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.2. | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Balls Study</u><br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 58 Investigation 4 Day 5 Large Group<br>p. 67 Investigation 5 Day 3 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Balls Study</u><br>p. 27 Investigation 1 Outdoor Experiences<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 2 Outdoor Experiences<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 43 Investigation 3 Outdoor Experiences<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 46 Investigation 3 Day 2 Choice Time<br>p. 47 Investigation 3 Day 2 Choice Time<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 53 Investigation 5 Day 4 Choice Time<br>p. 69 Investigation 5 Day 4 Small Group<br>p. 71 Investigation 5 Day 4 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.     | Children demonstrate an increasing ability to envision a goal and to accomplish it.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a<br>series of steps.<br>Balls Study<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 2 Outdoor Experiences<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 43 Investigation 3 Outdoor Experiences<br>p. 49 Investigation 4 Outdoor Experience  |

|                       |           | p. 51 Investigation 4 Day 1 Small Group  |
|-----------------------|-----------|--|
|                       |           | p. 52 Investigation 4 Day 2 Large Group  |
|                       |           | p. 57 Investigation 4 Day 4 Mighty Minutes<br>p. 61 Investigation 5 Outdoor Experiences    |
|                       |           | p. 69 Investigation 5 Day 4 Small Group  |
|                       |           | p. 83 Celebrating Learning Outdoor Experience  |
|                       |           |  |
| GRADE LEVEL EXAMPLE / | AL-K-4.2. | Demonstrate an increasing ability to organize actions and materials                        |
| STAGE                 |           | in all aspects of the learning environment.  |
|                       |           |  |
|                       |           | Balls Study  |
|                       |           | p. 33 Investigation 1 Day 3 Small Group  |
|                       |           | p. 47 Investigation 3 Day 2 Small Group<br>p. 69 Investigation 5 Day 4 Small Group         |
|                       |           |  |
| GRADE LEVEL EXAMPLE / | AL-K-4.4. | Demonstrate increasing ability to find more than one solution to a                         |
| STAGE                 |           | question, task or problem.   |
|                       |           |  |
|                       |           | Balls Study  |
|                       |           | p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time |
|                       |           | p. 16 Exploring the Topic Day 2 Choice Time  |
|                       |           | p. 18 Exploring the Topic Day 2 Choice Time  |
|                       |           | p. 18 Exploring the Topic Day 3 Large Group  |
|                       |           | p. 20 Exploring the Topic Day 4 Choice Time  |
|                       |           | p. 23 Exploring the Topic Day 5 Choice Time  |
|                       |           | p. 23 Exploring the Topic Day 5 Small Group  |
|                       |           | p. 29 Investigation 1 Day 1 Choice Time  |
|                       |           | p. 30 Investigation 1 Day 2 Large Group  |
|                       |           | p. 31 Investigation 1 Day 2 Choice Time  |
|                       |           | p. 31 Investigation 1 Day 2 Small Group  |
|                       |           | p. 32 Investigation 1 Day 3 Choice Time  |
|                       |           | p. 32 Investigation 1 Day 3 Large Group  |
|                       |           | p. 33 Investigation 1 Day 3 Large-Group Roundup  |
|                       |           | p. 33 Investigation 1 Day 3 Small Group  |
|                       |           | p. 36 Investigation 2 Day 1 Choice Time  |
|                       |           | p. 36 Investigation 2 Day 1 Large Group  |
|                       |           | p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group |
|                       |           | p. 38 Investigation 2 Day 2 Large Group  |
|                       |           | p. 39 Investigation 2 Day 2 Choice Time  |
|                       |           | p. 39 Investigation 2 Day 2 Large-Group Roundup  |
|                       |           | p. 39 Investigation 2 Day 2 Small Group  |
|                       |           | p. 40 Investigation 2 Day 3 Choice Time  |
|                       |           | p. 40 Investigation 2 Day 3 Large Group  |
|                       |           | p. 41 Investigation 2 Day 3 Large-Group Roundup  |
|                       |           | p. 44 Investigation 3 Day 1 Large Group  |
|                       |           | p. 45 Investigation 3 Day 1 Choice Time  |
|                       |           | p. 45 Investigation 3 Day 1 Small Group  |
|                       |           | p. 46 Investigation 3 Day 2 Choice Time  |
|                       |           | p. 46 Investigation 3 Day 2 Large Group  |
|                       |           | p. 47 Investigation 3 Day 2 Small Group  |
|                       |           | p. 51 Investigation 4 Day 1 Choice Time  |
|                       |           | p. 53 Investigation 4 Day 2 Choice Time<br>p. 56 Investigation 4 Day 4 Choice Time         |
|                       |           | p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Small Group         |
|                       |           | p. 58 Investigation 4 Day 5 Large Group  |
|                       |           | p. 59 Investigation 4 Day 5 Choice Time  |
|                       |           | p. 59 Investigation 4 Day 5 Small Group  |
|                       |           | p. 62 Investigation 5 Day 1 Choice Time  |
|                       |           | p. 62 Investigation 5 Day 1 Large Group  |
|                       |           | p. 63 Investigation 5 Day 1 Mighty Minutes   |
|                       |           | p. 64 Investigation 5 Day 2 Choice Time  |
|                       |           | p. 64 Investigation 5 Day 2 Large Group  |
|                       |           | p. 65 Investigation 5 Day 2 Large-Group Roundup  |
|                       |           | p. 66 Investigation 5 Day 3 Large Group  |
|                       |           |  |

|  |           | <ul> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p.70 Investigation 5 Day 3 Choice Time</li> </ul>  |
|--|-----------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.     | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.1. | reasoning, and problem-solving skills.         Communicate about prior events and personal experiences in a variety of ways.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 24 Exploring the Topic Day 5 Choice Time         p. 25 Invest |

p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup

| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.2. | <ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> <li>Use prior knowledge to understand new experiences.</li> <li>Balls Study</li> </ul>   |
|--|-----------|---|
|  |           | p. 41 Investigation 2 Day 3 Read-Aloud  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.3. | Demonstrate ability to reason about more complex events,<br>problems, or relationships.<br><u>Balls Study</u><br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 71 Investigation 5 Day 5 Small Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | АL-К-5.4. | Demonstrate growing ability to predict possible outcomes based on<br>prior experiences and knowledge.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.      | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.1. | Follow classroom rules and procedures most of the time.<br><u>Balls Study</u><br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.3. | Manage transitions and adapt to changes in routine.<br><u>Balls Study</u><br>p. 52 Investigation 4 Day 2 Large Group<br>p. 83 Celebrating Learning Outdoor Experience   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.      | Children express feelings and show concern for others.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-3.1. | Recognize own feelings and try to control them.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud  |

| p. 33 Investigation 1 Day 3 Choice Time         p. 39 Investigation 2 Day 2 Choice Time         p. 30 Investigation 2 Day 3 Choice Time         p. 30 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 5 Choice Time         p. 55 Investigation 4 Day 5 Choice Time         p. 56 Investigation 4 Day 5 Choice Time         p. 56 Investigation 5 Day 2 Small Group         RADE LEVEL EXAMPLE/         SE4.         Children will form healthy social relationships.         DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.         DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.         DESCRIPTOR / STANDARD         SE Action of the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Large Group Roundup         p. 17 Exploring the Topic Day 1 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large Group Roundup  |                               |           |   |
|---|-------------------------------|-----------|---|
| p. 39 Investigation 2 Day 2 Choice Time           p. 40 Investigation 4 Day 1 Zarge Group           p. 51 Investigation 4 Day 1 Zarge Group           p. 55 Investigation 4 Day 5 Choice Time           p. 56 Investigation 4 Day 5 Choice Time           p. 56 Investigation 4 Day 5 Choice Time           p. 56 Investigation 5 Day 2 Small Group           PERFORMANCE           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SEA.           A Sume some responsibility for contributing to the group if a for top the topic Day 1 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 17 Expl   |                               |           | p. 33 Investigation 1 Day 3 Read-Aloud              |
| p. 40 Investigation 4 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 50 Investigation 4 Day 5 Read-Aloud<br>p. 50 Investigation 4 Day 5 Read-Aloud<br>p. 50 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS /<br>ESSCRIPTOR / STANDARD         SE           Social and Emotional Development           ESSCRIPTOR / STANDARD         SE           BESCRIPTOR / STANDARD         SE           GRADE LEVEL EXAMPLE /<br>STAGE         SE           Children will form healthy social relationships.           ESSCRIPTOR / STANDARD           GRADE LEVEL EXAMPLE /<br>STAGE           SE         Children will form healthy social relationships.           ESCRIPTOR / STANDARD           FI = Stayloring the Topic Day 1 Large-Group P.<br>15 Exploring the Topic Day 1 Read-Aloud<br>P. 16 Exploring the Topic Day 1 Read-Aloud<br>P. 16 Exploring the Topic Day 1 Choice Time<br>P. 15 Exploring the Topic Day 1 Choice Time<br>P. 17 Exploring the Topic Day 2 Large-Group Roundup<br>P. 17 Exploring the Topic Day 3 Large-Group Roundup<br>P. 18 Exploring the Topic Day 3 Large-Group Roundup<br>P. 18 Exploring the Topic Day 3 Large-Group Roundup<br>P. 19 Exploring the Topic Day 3 Large-Group Roundup<br>P. 20 Exploring the Topic Day 3 Large-Group Roundup<br>P. 20 Exploring the Topic Day 4 Large-Group Roundup<br>P. 21 Exploring the Topic Day 4 Large-Group Roundup<br>P. 21 Exploring the Topic Day 4 Large-Group Roundup<br>P. 21 Exploring the Topic Day 5 Read-Aloud<br>P. 21 Exploring the Topic Day 5 Read-Aloud<br>P. 21 Exploring the Topic Day 5 Small Group<br>P. 23 Exploring the Topic Day 5 Small Group<br>P. 23 Exploring the Topic Day 5 Sma  |                               |           | p. 39 Investigation 2 Day 2 Choice Time             |
| P. 51 Investigation 4 Day 1 Read-Aloud           P. 52 Investigation 4 Day 2 Large Group           P. 55 Investigation 4 Day 3 Read-Aloud           P. 59 Investigation 4 Day 5 Choice Time           P. 59 Investigation 4 Day 5 Read-Aloud           P. 50 Investigation 5 Day 2 Small Group           RINOWLEDGE AND SKILLS/           SE           SESENTIAL QUESTION           PERFORMANCE           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           STAGE           SE-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           P. 14 Exploring the Topic Day 1 Large Group           P. 15 Exploring the Topic Day 2 Large Group Roundup           P. 16 Exploring the Topic Day 2 Large Group Roundup           P. 17 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group     <  |                               |           | p. 39 Investigation 2 Day 2 Read-Aloud              |
| P. 51 Investigation 4 Day 1 Read-Aloud           P. 52 Investigation 4 Day 2 Large Group           P. 55 Investigation 4 Day 3 Read-Aloud           P. 59 Investigation 4 Day 5 Choice Time           P. 59 Investigation 4 Day 5 Read-Aloud           P. 50 Investigation 5 Day 2 Small Group           RINOWLEDGE AND SKILLS/           SE           SESENTIAL QUESTION           PERFORMANCE           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           SE-4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           DESCRIPTOR / STANDARD           ORADE LEVEL EXAMPLE/           STAGE           SE-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           P. 14 Exploring the Topic Day 1 Large Group           P. 15 Exploring the Topic Day 2 Large Group Roundup           P. 16 Exploring the Topic Day 2 Large Group Roundup           P. 17 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group           P. 18 Exploring the Topic Day 2 Large Group     <  |                               |           | p. 40 Investigation 2 Day 3 Choice Time             |
| P. 52 Investigation 4 Day 2 Large Group           P. 55 Investigation 4 Day 5 Read-Aloud           P. 59 Investigation 4 Day 5 Read-Aloud           P. 59 Investigation 5 Day 2 Small Group           ESSENTIAL QUESTION           PERFORMANCE           DESCRIFTOR / STANDARD           SE-           Children will form healthy social relationships.           DESCRIFTOR / STANDARD           GRADE LEVEL EXAMPLE /<br>STAGE           SE-4.           Children will form healthy social relationships.           DESCRIFTOR / STANDARD           GRADE LEVEL EXAMPLE /<br>STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Bails Study           P. 15 Exploring the Topic Day 1 Large-Group Roundup           P. 15 Exploring the Topic Day 1 Large-Group Roundup           P. 15 Exploring the Topic Day 2 Large-Group Roundup           P. 15 Exploring the Topic Day 2 Large-Group Roundup           P. 16 Exploring the Topic Day 2 Large-Group Roundup           P. 17 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 4 Large Group  |                               |           |   |
| P. 55 Investigation 4 Day 3 Reid-Aloud           P. 59 Investigation 4 Day 5 Choice Time           P. 59 Investigation 5 Day 5 Choice Time           P. 56 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS/<br>ESSENTAL QUESTION           SE.           Social and Emotional Development           PERFORMANCE<br>DESORIPTOR / STANDARD           SEA.           Children will form healthy social relationships.           DESORIPTOR / STANDARD           SEA.           STAGE           STAGE           STAGE           STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           P. 14 Exploring the Topic Day 1 Large-Group Roundup           P. 15 Exploring the Topic Day 1 Charge Group           P. 15 Exploring the Topic Day 2 Choice Time           P. 16 Exploring the Topic Day 2 Large-Group Roundup           P. 17 Exploring the Topic Day 3 Large-Group Roundup           P. 18 Exploring the Topic Day 3 Large-Group Roundup           P. 19 Exploring the Topic Day 3 Large-Group Roundup           P. 19 Exploring the Topic Day 3 Large-Group Roundup           P. 19 Exploring the Topic Day 4 Large Group           P. 19 Exploring the Topic Day 4 Large Group           P. 18 Exploring the T   |                               |           |   |
| p. 59 Investigation 4 Day 5 Choice Time           p. 59 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS/           SE           SSEINTAL QUESTION           PERFORMANCE           DESCRIPTOR / STANDARD           GRADE LEVEL EXAMPLE /<br>STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Balls Study           p. 15 Exploring the Topic Day 1 Large Group Roundup           p. 15 Exploring the Topic Day 1 Large Group Roundup           p. 15 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 16 Exploring the Topic Day 2 Large Group Roundup           p. 17 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 4 Large Group Roundup           p. 18 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 4 Large Group Roundup           p. 18 Exploring the Topic Day 4 Large Group Roundup           p. 21 Exploring the Topic Da  |                               |           |   |
| p. 59 Investigation 1 Day 2 Small Group         KNOWLEDGE AND SKILLS /<br>ESSENTAL OUESTION       SE.         Social and Emotional Development         ESSENTAL OUESTION       SE.         Children will form healthy social relationships.         DESORIPTOR / STANDARD       SE-K-4.4.         GRADE LEVEL EXAMPLE /<br>STAGE       SE-K-4.4.         Assume some responsibility for contributing to the group life of<br>class.         Balls Study       p. 14 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Clarge-Group Roundup         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 4 Large-Grou   |                               |           |   |
| P. 65 Investigation 5 Day 2 Small Group           KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         SEE.         Social and Emotional Development           ESSENTIAL QUESTION         SE4.         Children will form healthy social relationships.           DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           GRADE LEVEL EXAMPLE /<br>STAGE         SE-K-44.         Sesume some responsibility for contributing to the group life of<br>class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group p.<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 3 Choice Time<br>p. 17 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group Roundup<br>p. 21 Exploring the Topic Day 4 Large Group Roundup<br>p. 22 Exploring the Topic Day 4 Read-Aloud<br>p. 21 Exploring the Topic Day 5 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 23 Investigation 1 Day 1 Large Group Roundup<br>p. 23 Investigation 1 Day 1 Large Group Roundup<br>p. 23 Investigation 1 Day 1 Large Group Roundup<br>p. 31 Investigation 1 D  |                               |           |   |
| KNOWLEDGE AND SKILLSY<br>ESSENTIAL QUESTION         SEC.         Social and Emotional Development           PERFORMANCE<br>DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           CRADE LEVEL EXAMPLE /<br>STAGE         SE-K-4.4.         Assume some responsibility for contributing to the group life of<br>class.           Balls Study<br>P. 14 Exploring the Topic Day 1 Large Group<br>P. 15 Exploring the Topic Day 1 Choice Time<br>P. 15 Exploring the Topic Day 1 Choice Time<br>P. 15 Exploring the Topic Day 2 Choice Time<br>P. 16 Exploring the Topic Day 2 Choice Time<br>P. 16 Exploring the Topic Day 2 Choice Time<br>P. 17 Exploring the Topic Day 2 Choice Time<br>P. 18 Exploring the Topic Day 3 Choice Time<br>P. 18 Exploring the Topic Day 3 Large-Group Roundup<br>P. 19 Exploring the Topic Day 4 Large Group<br>P. 20 Exploring the Topic Day 4 Large Group<br>P. 20 Exploring the Topic Day 4 Large Group<br>P. 20 Exploring the Topic Day 4 Large-Group Roundup<br>P. 21 Exploring the Topic Day 4 Large-Group Roundup<br>P. 21 Exploring the Topic Day 4 Large-Group Roundup<br>P. 21 Exploring the Topic Day 5 Large Group<br>P. 22 Exploring the Topic Day 5 Large-Group Roundup<br>P. 23 Investigation 1 Day 1 Large-Group Roundup<br>P. 23 Investigation 1 Day 1 Large-Group Roundup<br>P. 23 Investigation 1 Day 2 Large Group<br>P. 30 Investigation 1 Day 2 Large Group Roundup<br>P. 31 Investigation 1 Day 2 Larg   |                               |           |   |
| ESSENTIAL QUESTION         Intervention           PERFORMANCE<br>DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           DESCRIPTOR / STANDARD         SE4.         Assume some responsibility for contributing to the group life of<br>class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 2 Large Acroup Roundup<br>p. 17 Exploring the Topic Day 2 Large Group Poundup<br>p. 17 Exploring the Topic Day 2 Large Group Roundup<br>p. 18 Exploring the Topic Day 2 Large Group Roundup<br>p. 19 Exploring the Topic Day 3 Large Group Roundup<br>p. 19 Exploring the Topic Day 3 Large Group Roundup<br>p. 19 Exploring the Topic Day 3 Large Group Roundup<br>p. 19 Exploring the Topic Day 3 Large Group Roundup<br>p. 19 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group P<br>p. 20 Exploring the Topic Day 4 Large Group P<br>p. 20 Exploring the Topic Day 4 Large Group P<br>p. 20 Exploring the Topic Day 4 Large Group P<br>p. 20 Exploring the Topic Day 4 Large Group P<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 21 Exploring the Topic Day 5 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 24 Investigation 1 Day 1 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 23 Investigation 1 Day 1 Large Group Roundup<br>p. 24 Investigation 1 Day 1 Large Group Roundup<br>p. 23 Investigation 1 Day 2 Large Group Roundup<br>p. 31 Investigation 1 Day 2 Large Group Roundup<br>p. 31 Investi  |                               |           | p. 65 Investigation 5 Day 2 Small Group             |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           CRADE LEVEL EXAMPLE /<br>STAGE         SE-K-4.4.         Assume some responsibility for contributing to the group life of<br>class.           Balls Study         p. 14 Exploring the Topic Day 1 Large Group P.<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 2 Large Group P.<br>p. 15 Exploring the Topic Day 2 Large Group P.<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large Group P.<br>p. 18 Exploring the Topic Day 3 Large Group P.<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 20 Exploring the Topic Day 4 Large Group Roundup<br>p. 19 Exploring the Topic Day 4 Large-Group Roundup<br>p. 20 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 22 Exploring the Topic Day 4 Large-Group Roundup<br>p. 22 Exploring the Topic Day 4 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large-Group Roundup<br>p. 23 Investigation 1 Day 1 Large-Group Roundup<br>p. 23 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 3 Large  | <b>KNOWLEDGE AND SKILLS /</b> | SE.       | Social and Emotional Development                    |
| DESCRIPTOR / STANDARD       Assume some responsibility for contributing to the group life of class.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large-Group Roundup       p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large Group       p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup       p. 22 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Investitigation 1 Day 1 Large Group       p.  | ESSENTIAL QUESTION            |           |   |
| DESCRIPTOR / STANDARD       Assume some responsibility for contributing to the group life of class.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large-Group Roundup       p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large Group       p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup       p. 22 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Investitigation 1 Day 1 Large Group       p.  | PERFORMANCE                   | SF4       | Children will form healthy social relationships.    |
| GRADE LEVEL EXAMPLE /<br>STAGE       SE-K-4.4.       Assume some responsibility for contributing to the group life of class.         Balls Study       p. 14 Exploring the Topic Day 1 Large-Group Roundup       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time       p. 15 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Large Group         p. 16 Exploring the Topic Day 2 Large Group       p. 17 Exploring the Topic Day 2 Large Group Roundup       p. 18 Exploring the Topic Day 2 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large Group       p. 19 Exploring the Topic Day 3 Large Group       p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group Roundup       p. 19 Exploring the Topic Day 3 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group Roundup       p. 21 Exploring the Topic Day 4 Large Group Roundup         p. 21 Exploring the Topic Day 5 Large Group Roundup       p. 22 Exploring the Topic Day 5 Large Group Roundup         p. 22 Exploring the Topic Day 5 Large Group Roundup       p. 23 Exploring the Topic Day 5 Large Group Roundup         p. 23 Exploring the Topic Day 5 Large Group Roundup       p. 23 Exploring the Topic Day 5 Large Group         p. 24 Investigation 1 Day 1 Choice Time       p. 23 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 1 Choice Time       p. 24 Investigation 1 Day 2 Choice Time <td< td=""><td></td><td>02</td><td></td></td<>   |                               | 02        |   |
| STAGE       class.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Choice Time       p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Carge Group       p. 17 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group       p. 17 Exploring the Topic Day 2 Large Group Roundup         p. 17 Exploring the Topic Day 3 Large-Group Roundup       p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup       p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Choice Time         p. 22 Exploring the Topic Day 5 Large-Group Roundup       p. 21 Exploring the Topic Day 5 Large-Group Roundup         p. 22 Exploring the Topic Day 5 Large-Group Roundup       p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup       p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Investigation 1 Day 1 Large Group       p. 28 Investigation 1 Day 1 Large-Group Round  |                               |           |   |
| Balls Study         p. 14 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 3 Large Group         p. 17 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group Roundup         p. 24 Exploring the Topic Day 5 Shall Group         p. 25 Exploring the Topic Day 5 Shall Group         p. 28 Exploring the Topic Day 5 Shall Group         p. 28 Exploring the Topic Day 5 Shall Group         p. 29 Investigation 1 Day 1 Large Group Roundup         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investitigation 1 Day 2 Choice Time   | -                             | SE-K-4.4. |   |
| <ul> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kadd-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3</li></ul>   | STAGE                         |           | class.  |
| <ul> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kadd-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3</li></ul>   |                               |           |   |
| <ul> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Rad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kad-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Kadd-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3</li></ul>   |                               |           | Balls Study   |
| <ul> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 25 Investigation 1 Day 1 Small Group</li> <li>p. 21 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 La</li></ul>  |                               |           |   |
| <ul> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 20 Exploring the Topic Day 3 Large-Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Sad-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Sad-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Sad-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 26 Investigation 1 Day 1 Large Group</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Invest</li></ul>  |                               |           |   |
| <ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Seate-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time&lt;</li></ul>   |                               |           |   |
| <ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Invest</li></ul>  |                               |           |   |
| <ul> <li>p. 16 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 25 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 3 Large-Group Ro</li></ul>  |                               |           |   |
| <ul> <li>p. 17 Exploring the Topic Day 2 Earge-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigatio</li></ul>  |                               |           |   |
| <ul> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 20 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigat</li></ul>  |                               |           |   |
| <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Inv</li></ul>  |                               |           | p. 17 Exploring the Topic Day 2 Small Group         |
| <ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li></ul>   |                               |           | p. 17 Exploring the Topic Day 2 Large-Group Roundup |
| <ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Kead-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li></ul>   |                               |           | p. 18 Exploring the Topic Day 3 Choice Time         |
| <ul> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1</li></ul>  |                               |           |   |
| <ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group</li></ul>  |                               |           |   |
| <ul> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 1 Choice Time</li> <li>p. 34 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group</li></ul>  |                               |           |   |
| <ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li></li></ul>  |                               |           |   |
| <ul> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Larg</li></ul>  |                               |           |   |
| <ul> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigat</li></ul>  |                               |           |   |
| <ul> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup<!--</td--><td></td><td></td><td>p. 20 Exploring the Topic Day 4 Choice Time</td></li></ul> |                               |           | p. 20 Exploring the Topic Day 4 Choice Time         |
| <ul> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup<!--</td--><td></td><td></td><td>p. 21 Exploring the Topic Day 4 Read-Aloud</td></li></ul>  |                               |           | p. 21 Exploring the Topic Day 4 Read-Aloud          |
| <ul> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>   |                               |           |   |
| <ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group</li> <li>p. 38 Investigation 2 Day 1 Large-Group</li> <li>p. 38 Investigation 2 Day 1 Large-Group</li> <li>p. 39 Investigation 2 Day 1 Large-Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> </ul>  |                               |           |   |
| <ul> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>  |                               |           |   |
| <ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>   |                               |           |   |
| <ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> </ul>   |                               |           |   |
| <ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>   |                               |           |   |
| <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> </ul>   |                               |           |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> </ul>   |                               |           |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> </ul>   |                               |           |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>  |                               |           |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>  |                               |           |   |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>   |                               |           |   |
| <ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>   |                               |           |   |
| <ul> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>  |                               |           |   |
| <ul> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>   |                               |           |   |
| p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud  |                               |           |   |
| p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud   |                               |           |   |
| p. 37 Investigation 2 Day 1 Small Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud  |                               |           |   |
| p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud   |                               |           |   |
| p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud  |                               |           |   |
| p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud  |                               |           | p. 38 Investigation 2 Day 2 Large Group             |
| p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Read-Aloud   |                               |           |   |
| p. 39 Investigation 2 Day 2 Read-Aloud  |                               |           |   |
|   |                               |           |   |
| p. 33 investigation 2 Day 2 Sinah Group   |                               |           |   |
|   |                               |           | p. 39 investigation 2 Day 2 Sinan Group             |

p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup

|  | 1          |   |
|--|------------|---|
|  |            | p.68 Investigation 5 Day 4 Large Group  |
|  |            | p.70 Investigation 5 Day 5 Choice Time  |
|  |            | p.84 Celebrating Learning Day 1 Large Groups  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.     | Reading: Understanding and Using Literary Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:   | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.   |
| INDICATOR                                    | ELA-K-1.1. | Summarize the main idea and details from literacy texts read aloud.   |
| INDICATOR                                    | ELA-K-1.1. | Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 3 Read-Aloud         p. 65 Investigation 5 Day 2 Small Group |
| INDICATOR                                    | ELA-K-1.2. | Use pictures and words to make predictions regarding a story read   |
|  |            | aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud  |
|  | ELA-K-1.3. | Understand that a narrator tell the story.  |
|  | ELA-N-1.J. | Diderstand that a narrator tell the story.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud  |

|           |            | p. 39 Investigation 2 Day 2 Read-Aloud   |
|-----------|------------|--|
| INDICATOR | ELA-K-1.4. | Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.  |
|           |            | Balls Study<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group  |
|           | ELA-K-1.5. | Generate a retelling that identifies the characters and the setting in a   |
| INDICATOR | ELA-N-1.3. | story and relates the important events in sequential order.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud   |
| INDICATOR | ELA-K-1.7. | Use relevant details in summarizing stories read aloud.<br>Balls Study   |
|           |            | <ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 3 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 2 Read-Aloud</li> <li>p. 64 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul> |
| INDICATOR | ELA-K-1.8. | Create responses to literary texts through a variety of methods (for example, writing, creative dramatics, and the visual and performing arts).  |

|                                      |             | Balls Study   |
|--------------------------------------|-------------|---|
|                                      |             | p. 71 Investigation 5 Day 5 Read-Aloud  |
| INDICATOR                            | ELA-K-1.11. | Read independently for pleasure.  |
|                                      |             | Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud   |
|                                      |             | p. 19 Exploring the Topic Day 1 Read-Aloud  |
|                                      |             | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|                                      |             | p. 29 Investigation 1 Day 1 Read-Aloud  |
|                                      |             | p. 39 Investigation 2 Day 2 Read-Aloud  |
|                                      |             | p. 41 Investigation 2 Day 3 Read-Aloud  |
|                                      |             | p. 45 Investigation 3 Day 1 Read-Aloud  |
|                                      |             | p. 47 Investigation 3 Day 2 Read-Aloud  |
|                                      |             | p. 52 Investigation 4 Day 2 Large Group   |
|                                      |             | p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 57 Investigation 4 Day 4 Read-Aloud                              |
|                                      |             | p. 69 Investigation 5 Day 4 Read-Aloud  |
|                                      |             | p. 85 Celebrating Learning Day 1 Read-Aloud   |
|                                      |             | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS                 | FLA.        | Language and Literacy   |
| ESSENTIAL QUESTION                   | ELA-II.     |   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD |             | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-2:    | The student will begin to read and comprehend a variety of informational texts in print and non-print formats |
| INDICATOR                            | ELA-K-2.1.  | Summarize the central idea and details from informational texts read aloud.                                   |
|                                      |             | Balls Study   |
|                                      |             | p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud                     |
|                                      |             | p. 21 Exploring the Topic Day 2 Read-Aloud  |
|                                      |             | p. 28 Investigation 1 Day 1 Large Group   |
|                                      |             | p. 69 Investigation 5 Day 4 Small Group   |
| INDICATOR                            | ELA-K-2.2.  | Analyze texts during classroom discussions to make inferences.  |
|                                      |             | Balls Study   |
|                                      |             | p. 15 Exploring the Topic Day 1 Large-Group Roundup   |
|                                      |             | p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud                     |
|                                      |             | p. 21 Exploring the Topic Day 2 Read-Aloud  |
|                                      |             | p. 28 Investigation 1 Day 1 Large Group   |
|                                      |             | p. 69 Investigation 5 Day 4 Small Group   |
| INDICATOR                            | EAL-K-2.3.  | Find facts in texts read aloud.   |
|                                      |             | Balls Study   |
|                                      |             | p. 15 Exploring the Topic Day 1 Choice Time   |
|                                      |             | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|                                      |             | p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group                         |
|                                      |             | p. 69 Investigation 5 Day 4 Small Group   |
|                                      | ELA-K-2.4.  | Create responses to informational texts through a variety of  |
|                                      |             | methods (for example, drawings, written works, and oral presentations.  |
|                                      |             | Balls Study   |
|                                      |             | p. 15 Exploring the Topic Day 1 Choice Time   |
|                                      |             | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|                                      |             | p. 21 Exploring the Topic Day 4 Read-Aloud  |
|                                      |             | p. 28 Investigation 1 Day 1 Large Group   |
| <u> </u>                             |             | p. 69 Investigation 5 Day 4 Small Group   |

| INDICATOR                                    | ELA-K-2.6. | Understand graphic features (for example, illustrations and graphs).   |
|--|------------|--|
|  | LLA-M-2.0. | Balls Study<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 36 Investigation 2 Day 1 Large Group  |
| INDICATOR                                    | ELA-K-2.9. | Read independently to gain information.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.   | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:   | The student will learn to read by applying appropriate skills and strategies.  |
| INDICATOR                                    | ELA-K-3.1. | Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud   |
| INDICATOR                                    | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use<br>vocabulary acquired from a variety of sources (including<br>conversations, texts read aloud, and the media).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 33 Investigation 1 Day 3 Choice Time<br>p. 33 Investigation 2 Day 1 Small Group<br>p. 37 Investigation 2 Day 2 Small Group<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 35 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 43 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 3 Day 1 Large Group<br>p. 43 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 4 Day 1 Mall Group<br>p. 45 Investigation 4 Day 1 Large Group<br>p. 45 Investigation 4 Day 1 Large Group<br>p. 45 Investigation 4 Day 1 Large Group<br>p. 50 Investigation 4 Day 1 Large Group<br>p. 51 Investigation 4 Day 1 Large Group<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud |

|          |            | <ul> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> </ul>   |
|----------|------------|--|
| NDICATOR | ELA-K-3.5. | Fluency: Understand that multiple small words can make compound<br>words.<br>Balls Study<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 63 Investigation 5 Day 1 Read-Aloud  |
|          |            | p. 86 Celebrating Learning Day 2 Large Group   |
| NDICATOR | ELA-K-3.6. | Fluency: Use oral rhymes, poems, and songs to build fluency.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 20 Exploring the Topic Day 3 Large Group<br>p. 22 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 4 Large Group<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 2 Day 2 Large Group<br>p. 31 Investigation 2 Day 2 Large Group<br>p. 32 Investigation 2 Day 2 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 40 Investigation 3 Day 1 Large Group<br>p. 40 Investigation 3 Day 1 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 54 Investigation 4 Day 2 Large Group<br>p. 55 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 3 Large Group<br>p. 55 Investigation 4 Day 3 Large Group<br>p. 55 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 5 Day 4 Large Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 66 Investigation 5 Day 2 Large Group<br>p. 65 Investigation 5 Day 2 Large Group<br>p. 65 Investigation 5 Day 2 Large Group<br>p. 66 Investigation 5 Day 2 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 3 Large Group<br>p. 66 Investigation 5 Day 3 Large Group<br>p. 69 Investigation 5 Day 4 Mighty Minutes<br>p. 70 Investigation 5 Day 4 Large Group<br>p. 61 Investigation 5 Day 5 Large Group<br>p. 63 Investigation 5 Day 5 Large Group<br>p. 64 Celebrating Learning Day 1 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Large Group<br>p. 87 Celebrating Learning Day 1 Large Grou |
| NDICATOR | ELA-K-3.7. | Phonemic Awareness and Phonics: Use appropriate voice level when speaking.   |
|          |            | Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p.68 Investigation 5 Day 4 Large Group  |
| NDICATOR | ELA-K-3.8. | Phonemic Awareness and Phonics: Use beginning sounds, ending   |

| NDICATOR       ELA-K-310.         Balls Study       p. 16 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes       p. 23 Exploring the Topic Day 4 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes       p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Investigation 1 Day 2 Mighty Minutes       p. 23 Investigation 2 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 2 Large Group       p. 33 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 2 Large Group       p. 41 Investigation 3 Day 2 Large Group         p. 44 Investigation 5 Day 2 Large Group       p. 66 Investigation 5 Day 2 Large Group         p. 66 Investigation 5 Day 2 Large Group       p. 67 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group       p. 68 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 4 Large Group       p. 71 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 4 Large Group       p. 71 Investigation 5 Day 4 Large Group         p. 16 Exploring the Topic Day 1 Mighty Minutes       p. 16 Exploring the Topic Day 4 Large Group         p. 29 Investigation 1 Day 1 Large Group       p. 21 Investigation 1 Day 1 Large Group         p. 19 Exploring the Topic Day 1 Mighty Minutes       p. 22 Exploring the Topic Day 2 Mighty Minutes         p. 16 Exploring the Topic Day 1 Mighty Minutes       p. 21 Exploring the Topic Day 4 Mighty Minu   |           |             | counds, and ansats and times to constate words availy          |
|---|-----------|-------------|--|
| INDICATOR       ELA-K-3.9.         ELA-K-3.0.       ELA-K-3.1.         Balls Study       Phonemic Topic Topy 1 Small Group         p. 31 Investigation 1 Day 2 Mighty Minutes       p. 33 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Mighty Minutes       p. 33 Investigation 2 Day 3 Mighty Minutes         p. 34 Investigation 2 Day 3 Mighty Minutes       p. 34 Investigation 2 Day 3 Large Group         p. 44 Investigation 2 Day 3 Large Group       p. 44 Investigation 3 Day 2 Mighty Minutes         p. 45 Investigation 3 Day 2 Mighty Minutes       p. 64 Investigation 3 Day 2 Large Group         p. 45 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group       p. 66 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 4 Large Group       p. 66 Investigation 5 Day 4 Large Group         p. 70 Investigation 5 Day 4 Large Group       p. 71 Investigation 5 Day 4 Large Group         p. 16 Exploring the Topic Day 1 Mighty Minutes       p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 1 Mighty Minutes       p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 18 Exploring the Topic Day 1 Mighty Minutes       p. 11 Exploring the Topic Day 1 Mighty Minutes         p. 19 Exploring the Topic Day 1 Mighty Minutes       p. 21 Exploring the Topic Day 1 Mighty Minutes         p. 19 Exploring the Topic   |           |             |  |
| indext in the second state of the s |           |             |  |
| INDICATOR       ELA-K-3.10.         ELA-K-3.10.       ELA-K-3.10.         INDICATOR       ELA-K-3.10.         ELA-K-3.10.       Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.   |           |             |  |
| INDICATOR       ELA-K-3.0.         ELA-K-3.10.       ELA-K-3.10.         INDICATOR       ELA-K-3.10.         ELA-K-3.10.       Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study       p. 15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group p.68 Investigation 5 Day 4 Large Group p.68 Investigation 5 Day 4 Large Group p.68 Investigation 1 Day 1 Large Group p.63 Investigation 1 Day 1 Large Group p.63 Investigation 1 Day 1 Large Group p.64 Investigation 1 Day 1 Large Gro  |           |             |  |
| Investigation 1 Day 2 Mighty Minutes         9.31 Investigation 1 Day 3 Mighty Minutes         9.36 Investigation 2 Day 1 Large Group         9.37 Investigation 2 Day 3 Small Group         9.40 Investigation 2 Day 3 Small Group         9.41 Investigation 3 Day 1 Mighty Minutes         9.63 Investigation 3 Day 1 Mighty Minutes         9.64 Investigation 3 Day 1 Mighty Minutes         9.65 Investigation 5 Day 2 Small Group         9.65 Investigation 5 Day 3 Large Group         9.66 Investigation 5 Day 3 Large Group         9.67 Investigation 5 Day 4 Large Group         9.68 Investigation 5 Day 4 Large Group         9.70 Investigation 5 Day 4 Large Group         9.71 Investigation 5 Day 4 Large Group         9.75 Exploring the Topic Day 1 Small Group         9.68 Investigation 5 Day 4 Large Group         9.71 Investigation 5 Day 4 Large Group         9.75 Exploring the Topic Day 1 Mighty Minutes         9.85 Celebrating Learning Day 1 Mighty Minutes         9.15 Exploring the Topic Day 1 Mighty Minutes         9.15 Exploring the Topic Day 1 Mighty Minutes         9.16 Exploring the Topic Day 1 Mighty Minutes         9.16 Exploring the Topic Day 1 Mighty Minutes         9.17 Exploring the Topic Day 1 Mighty Minutes         9.28 Investigation 1 Day 1 Large-Group Roundup         9.29 Investigation 1 Day 1 Large-Group Roundu   |           |             |  |
| INDICATOR       ELA-K-3.10.         ELA-K-3.10.       ELA-K-3.10.         INDICATOR       ELA-K-3.10.         ELA-K-3.10.       For threstigation 1 Day 1 Mighty Minutes         P.30.       For threstigation 5 Day 1 Arage Group         P.66.       Investigation 5 Day 1 Arage Group         P.67.       Investigation 5 Day 1 Arage Group         P.68.       Investigation 5 Day 1 Arage Group         P.70.       Investigation 5 Day 1 Arage Group         P.71.       Investigation 5 Day 1 Arage Group         P.71.       P.71.         P.71.       Investigation 5 Day 4 Arage Mighty Minutes         P.65.       P.65.         P.71.       P.71.         P.71.       P.71.         P.71.       P.71.         P.72.       P.71.         P.72.       P.72.         P.73.       P.72.   |           |             |  |
| 9. 36 Investigation 2 Day 1 Large Group         9. 39 Investigation 2 Day 3 Mighty Minutes         9. 40 Investigation 3 Day 1 Mighty Minutes         9. 41 Investigation 3 Day 2 Mighty Minutes         9. 47 Investigation 3 Day 1 Mighty Minutes         9. 48 Investigation 3 Day 2 Mighty Minutes         9. 68 Investigation 5 Day 2 Small Group         9. 66 Investigation 5 Day 2 Small Group         9. 66 Investigation 5 Day 3 Large Group         9. 66 Investigation 5 Day 4 Mighty Minutes         9. 70 Investigation 5 Day 5 Large Group         9. 71 Investigation 5 Day 4 Mighty Minutes         9. 71 Investigation 5 Day 4 Large Group         9. 71 Investigation 5 Day 4 Large Group         9. 71 Investigation 5 Day 4 Large Group         9. 76 Exploring the Topic Day 1 Mighty Minutes         9. 76 Exploring the Topic Day 1 Mighty Minutes         9. 76 Exploring the Topic Day 1 Mighty Minutes         9. 16 Exploring the Topic Day 2 Large Group         9. 16 Exploring the Topic Day 3 Small Group         9. 18 Exploring the Topic Day 3 Mighty Minutes         9. 22 Exploring the Topic Day 3 Mighty Minutes         9. 23 Exploring the Topic Day 3 Mighty Minutes         9. 24 Investigation 1 Day 1 Large Group         9. 23 Investigation 1 Day 1 Mighty Minutes         9. 24 Investigation 1 Day 1 Mighty Minutes         9. 25 Investig   |           |             |  |
| NDICATORELA-K-3.10.P. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 41 Investigation 3 Day 2 Mighty Minutes<br>p. 45 Investigation 3 Day 2 Mighty Minutes<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 64 Investigation 5 Day 1 Mighty Minutes<br>p. 65 Investigation 5 Day 1 Mighty Minutes<br>p. 66 Investigation 5 Day 1 Mighty Minutes<br>p. 66 Investigation 5 Day 1 Mighty Minutes<br>p. 70 Investigation 5 Day 1 Mighty Minutes<br>p. 70 Investigation 5 Day 1 Mighty Minutes<br>p. 71 Investigation 5 Day 1 Mighty Minutes<br>p. 72 Investigation 5 Day 1 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Mighty Minutes<br>p. 16 Exploring the Topic Day 2 Mighty Minutes<br>p. 16 Exploring the Topic Day 2 Mighty Minutes<br>p. 22 Exploring the Topic Day 3 Mighty Minutes<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 23 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Inv  |           |             |  |
| P. 40 Investigation 2 Day 3 Large Group         P. 41 Investigation 3 Day 1 Mighty Minutes         P. 45 Investigation 5 Day 2 Small Group         P. 45 Investigation 5 Day 2 Small Group         P. 66 Investigation 5 Day 2 Small Group         P. 66 Investigation 5 Day 3 Large Group         P. 66 Investigation 5 Day 4 Mighty Minutes         P. 70 Investigation 5 Day 5 Large Group         P. 69 Investigation 5 Day 4 Mighty Minutes         P. 70 Investigation 5 Day 4 Mighty Minutes         P. 71 Investigation 5 Day 4 Mighty Minutes         P. 71 Investigation 5 Day 4 Jarge Group         P. 71 Investigation 5 Day 4 Large Group         P. 71 Investigation 5 Day 4 Large Group         P. 68 Investigation 1 Day 4 Mighty Minutes         P. 16 Exploring the Topic Day 1 Mighty Minutes         P. 21 Exploring the Topic Day 2 Mighty Minutes         P. 22 Investigation 1 Day 1 Large Group         P. 23 Exploring the Topic Day 3 Mighty Minutes         P. 24 Investigation 1 Day 1 Mighty Minutes         P. 25 Investigation 1 Day 1 Mighty Minutes         P. 26 Investigation 1 Day 1 Mighty Minutes         P. 27 Investigation 2 Day 1 Read-Aloud         P. 47 Investigation 4 Day 3 Mighty Minutes </td <td></td> <td></td> <td></td>  |           |             |  |
| p. 44 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Mighty Minutes         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 75 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 85 Celebrating Learning Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 3 Mighty Minutes         p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 22 Investigation 1 Day 1 Large Group         p. 23 Investigation 1 Day 1 Large Group         p. 24 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 3 Day  |           |             | p. 39 Investigation 2 Day 2 Mighty Minutes                     |
| p. 45 Investigation 3 Day 2 Mighty Minutes         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 1 Mighty Minutes         p. 66 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 85 Celebrating Learning Day 1 Mighty Minutes         p. 85 Celebrating the Topic Day 1 Small Group         p. 86 Investigation 5 Day 4 Large Group         p. 71 Investigation 5 Day 2 Large Group         p. 75 Exploring the Topic Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 2 Mighty Minutes         p. 21 Exploring the Topic Day 2 Mighty Minutes         p. 23 Exploring the Topic Day 2 Mighty Minutes         p. 24 Investigation 1 Day 1 Large Group         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 51 Inves   |           |             |  |
| p. 47 Investigation 3 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 4 Mighty Minutes         p. 75 Exploring the Topic Day 1 Small Group         p. 76 Investigation 5 Day 4 Large Group         NDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 5 Mighty Minutes         p. 22 Investigation 1 Day 1 Large Group         p. 23 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 31 Investigation 1 Day 1 Large Group Roundup         p. 31 Investigation 1 Day 1 Large Group Roundup         p. 31 Investigation 3 Day 2 Mighty Minutes         p. 31 Investigation 3 Day 2 Mighty Minutes         p. 31 Investitigation 3 Day 2 Mighty Minutes <t< td=""><td></td><td></td><td>p. 41 Investigation 2 Day 3 Small Group</td></t<>   |           |             | p. 41 Investigation 2 Day 3 Small Group                        |
| p. 63 Investigation 5 Day 2 Mighty Minutes<br>p. 66 Investigation 5 Day 3 Large Group<br>p. 68 Investigation 5 Day 3 Large Group<br>p. 68 Investigation 5 Day 5 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Day 5 Mighty Minutes<br>p. 73 Investigation 5 Day 4 Large GroupINDICATORELA-K-3.9.ELA-K-3.9.Phonemic Awareness and Phonics: Create rhyming words in<br>response to an oral prompt.Balls Study<br>p. 15 Exploring the Topic Day 1 Mighty Minutes<br>p. 16 Exploring the Topic Day 2 Large GroupP. 10 Exploring the Topic Day 1 Mighty Minutes<br>p. 15 Exploring the Topic Day 2 Large Group<br>p. 19 Exploring the Topic Day 2 Large Group<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 4 Small Group<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 2 Mighty Minutes<br>p. 29 Investigation 1 Day 2 Mighty Minutes<br>p. 31 Investigation 2 Day 1 Mighty Minutes<br>p. 31 Investigation 2 Day 1 Mighty Minutes<br>p. 35 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 5 Day 2 Parall Group<br>p. 87 Celebrating Learning Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 1 Mighty Minutes<br>p. 55 Investigation 5 Day 2 Nighty Minutes<br>p. 56 Investigation 5 Day 2 Nighty Minutes<br>p. 56 Investigation 5 Day 2 Nighty  |           |             | p. 45 Investigation 3 Day 1 Mighty Minutes                     |
| p. 65 Investigation 5 Day 2 Small croup<br>p. 66 Investigation 5 Day 3 Large Group<br>p. 69 Investigation 5 Day 5 Large Group<br>p. 70 Investigation 5 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Day 5 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p. 86 Investigation 5 Day 4 Large Group<br>p. 88 Investigation 5 Day 4 Large Group<br>p. 88 Celebrating Learning Day 1 Mighty Minutes<br>p. 16 Exploring the Topic Day 1 Small Group<br>p. 88 Investigation 5 Day 4 Large Group<br>p. 88 Investigation 5 Day 4 Large Group<br>p. 88 Investigation 1 Day 1 Day 1 Mighty Minutes<br>p. 16 Exploring the Topic Day 2 Mighty Minutes<br>p. 16 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 3 Mighty Minutes<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Large Group Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Large Group Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 3 Day 2 Mighty Minutes<br>p. 36 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 5 Day 3 Mighty Minutes<br>p. 56 Investigation 5 Day 3 Mighty Minutes<br>p. 56 Investigation 5 Day 3 Mighty Minutes<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 85 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Explori                           |           |             | p. 47 Investigation 3 Day 2 Mighty Minutes                     |
| p. 65 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 69 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 72 Investigation 5 Day 5 Mighty Minutes         p. 73 Investigation 5 Day 5 Mighty Minutes         p. 74 Investigation 5 Day 5 Mighty Minutes         p. 75 Exploring the Topic Day 1 Small Group         p.68 Investigation 5 Day 4 Large Group         p.68 Investigation 5 Day 4 Large Group         p.68 Investigation 5 Day 4 Large Group         p.68 Investigation 1 Day 1 Mighty Minutes         p.16 Exploring the Topic Day 2 Mighty Minutes         p. 16 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 22 Exploring the Topic Day 3 Mighty Minutes         p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 3 Mighty Minutes         p. 37 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 56 Investigation 5  |           |             | p. 63 Investigation 5 Day 1 Mighty Minutes                     |
| p. 66 Investigation 5 Day 3 Large Group<br>p. 69 Investigation 5 Day 5 Large Group<br>p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 68 Investigation 5 Day 4 Large GroupINDICATORELA-K-3.9.Phonemic Awareness and Phonics: Create rhyming words in<br>response to an oral prompt.Balls Study<br>p. 15 Exploring the Topic Day 1 Mighty Minutes<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 16 Exploring the Topic Day 3 Mighty Minutes<br>p. 16 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 3 Mighty Minutes<br>p. 22 Exploring the Topic Day 3 Mighty Minutes<br>p. 23 Exploring the Topic Day 3 Mighty Minutes<br>p. 23 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 3 Day 2 Mighty Minutes<br>p. 37 Investigation 3 Day 2 Mighty Minutes<br>p. 37 Investigation 3 Day 2 Mighty Minutes<br>p. 36 Investigation 5 Day 3 Mighty Minutes<br>p. 36 Investigation 5 Day 3 Mighty Minutes<br>p. 65 Investigation 5 Day 3 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 65 Investigation 1 Day 1 Small Group<br>p. 86 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 69 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 4 Singhty Minutes         p. 85 Celebrating Learning Day 1 Small Group         p. 68 Investigation 5 Day 4 Large Group         INDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study         p. 16 Exploring the Topic Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 3 Mighty Minutes         p. 16 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 22 Exploring the Topic Day 3 Mighty Minutes         p. 23 Exploring the Topic Day 4 Mighty Minutes         p. 24 Exploring the Topic Day 5 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 3 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 3 Mighty Minutes         p. 37 Investigation 5 Day 2 Mighty Minutes         p. 56 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 86 Investigation 5 Day 4 Large GroupINDICATORELA-K-3.9.Phonemic Awareness and Phonics: Create rhyming words in<br>response to an oral prompt.Balls Study<br>p. 16 Exploring the Topic Day 1 Mighty Minutes<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 24 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 21 Investigation 1 Day 2 Mighty Minutes<br>p. 23 Investigation 1 Day 2 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 3 Day 2 Mighty Minutes<br>p. 37 Investigation 5 Day 2 Small Group<br>p. 44 Celebrating Learning Day 1 Mighty Minutes<br>p. 55 Investigation 5 Day 2 Small Group<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 1 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Large Group<br>p. 84 Celebrating Learning Day 2 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Large Group<br>p. 84 Ce   |           |             |  |
| p. 71 Investigation 5 Day 5 Mighty Minutes         p. 85 Celebrating Learning Day 1 Mighty Minutes         p. 85 Investigation 5 Day 4 Large Group         INDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 22 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 1 Large Group         p. 24 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 35 Investigation 4 Day 3 Mighty Minutes         p. 36 Investigation 5 Day 3 Small Group         p. 55 Investigation 5 Day 3 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Small Group   |           |             |  |
| p. 85 Celebrating Learning Day 1 Mighty Minutes         p.15 Exploring the Topic Day 1 Small Group         INDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 24 Exploring the Topic Day 5 Mighty Minutes         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 66 Eventing Learning Day 1 Read-Aloud         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 67 Celebrating Learning Day 1 Small Group         p. 67 Celebrating Learning Day 1 Large Gr   |           |             |  |
| p.15 Exploring the Topic Day 1 Small Group         INDICATOR       ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study       p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group       p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 4 Small Group       p. 23 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group       p. 23 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 4 Small Group       p. 23 Exploring the Topic Day 4 Small Group         p. 29 Investigation 1 Day 1 Large Group       p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 1 Day 1 Mighty Minutes       p. 31 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 1 Day 1 Mighty Minutes       p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes       p. 55 Investigation 3 Day 2 Small Group         p. 67 Investigation 5 Day 3 Mighty Minutes       p. 55 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud       p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud       p. 87 Celebrating Learning Day 1 Read-Aloud         p. 86 Celebrating Learning Day 1 Read-Aloud       p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrat   |           |             |  |
| INDICATOR       ELA-K-3.9.       Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.         Balls Study       p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 4 Small Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 37 Investigation 1 Day 2 Mighty Minutes         p. 37 Investigation 1 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 4 Day 3 Mighty Minutes         p. 56 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 58 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 58 Celebrating Learning Day 2 Mighty Minutes         p. 58 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 88 Cel  |           |             |  |
| INDICATOR         ELA-K-3.9.         Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.           Balls Study         p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group           p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group           p. 29 Investigation 1 Day 1 Large Group         p. 23 Exploring the Topic Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group           p. 29 Investigation 1 Day 1 Mighty Minutes         p. 21 Investigation 1 Day 1 Mighty Minutes         p. 23 Investigation 1 Day 2 Mighty Minutes           p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes           p. 37 Investigation 2 Day 1 Read-Aloud         p. 47 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes           p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 2 Mighty Minutes           p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud           p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 2 Mighty Minutes         p. 85 Celebrating Learning Day 2 Mighty Minutes           p. 85 Celebrating Learning Day 1 Small Group         p.   |           |             |  |
| response to an oral prompt.Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 16 Exploring the Topic Day 2 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 29 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Mighty Minutesp. 29 Investigation 1 Day 2 Mighty Minutesp. 21 Investigation 1 Day 2 Mighty Minutesp. 23 Investigation 1 Day 2 Mighty Minutesp. 31 Investigation 2 Day 1 Read-Aloudp. 47 Investigation 2 Day 1 Read-Aloudp. 47 Investigation 5 Day 2 Mighty Minutesp. 55 Investigation 5 Day 3 Mighty Minutesp. 56 Investigation 5 Day 3 Mighty Minutesp. 65 Investigation 5 Day 3 Mighty Minutesp. 85 Celebrating Learning Day 1 Read-Aloudp. 86 Celebrating Learning Day 1 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty Minutesp. 88 Celebrating Learning Day 2 Mighty Minutesp. 87 Celebrating Learning Day 2 Mighty Minutesp. 88 Celebrating Learning Day 1 Large GroupsNDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.Balls Studyp. 29 Investigation 1 Day 1 Small Gro  |           |             |  |
| p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 24 Exploring the Topic Day 5 Mighty Minutes         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10. <t< td=""><td>INDICATOR</td><td>ELA-K-3.9.</td><td></td></t<>  | INDICATOR | ELA-K-3.9.  |  |
| p. 15 Exploring the Topic Day 1 Mighty Minutes         p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 24 Exploring the Topic Day 5 Mighty Minutes         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10. <t< td=""><td></td><td></td><td></td></t<>   |           |             |  |
| P. 16 Exploring the Topic Day 2 Large Group         P. 19 Exploring the Topic Day 3 Milghty Minutes         P. 21 Exploring the Topic Day 5 Milghty Minutes         P. 23 Exploring the Topic Day 5 Milghty Minutes         P. 28 Investigation 1 Day 1 Large Group         P. 29 Investigation 1 Day 1 Large-Group Roundup         P. 29 Investigation 1 Day 1 Milghty Minutes         P. 29 Investigation 1 Day 1 Milghty Minutes         P. 29 Investigation 1 Day 1 Milghty Minutes         P. 31 Investigation 2 Day 1 Milghty Minutes         P. 37 Investigation 2 Day 1 Read-Aloud         P. 47 Investigation 3 Day 2 Milghty Minutes         P. 37 Investigation 4 Day 1 Milghty Minutes         P. 37 Investigation 4 Day 3 Milghty Minutes         P. 37 Investigation 5 Day 2 Small Group         P. 65 Investigation 5 Day 2 Small Group         P. 65 Investigation 5 Day 3 Milghty Minutes         P. 65 Investigation 5 Day 2 Small Group         P. 67 Investigation 5 Day 2 Milghty Minutes         P. 87 Celebrating Learning Day 1 Small Group         P. 87 Celebrating Learning Day 2 Milghty Minutes         P. 15 Exploring the Topic Day 1 Small Group      <   |           |             |  |
| p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 15 Exploring the Topic Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.  |           |             | p. 15 Exploring the Topic Day 1 Mighty Minutes                 |
| P. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 29 Investi   |           |             | p. 16 Exploring the Topic Day 2 Large Group                    |
| P. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 3 Mighty Minutes         p. 47 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Inves   |           |             | p. 19 Exploring the Topic Day 3 Mighty Minutes                 |
| P. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 4 Day 3 Mighty Minutes         p. 47 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Inves   |           |             | p. 21 Exploring the Topic Day 4 Small Group                    |
| p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 37 Investigation 4 Day 1 Mighty Minutes<br>p. 37 Investigation 4 Day 1 Mighty Minutes<br>p. 37 Investigation 4 Day 3 Mighty Minutes<br>p. 55 Investigation 5 Day 2 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Mighty Minutes<br>p. 65 Investigation 5 Day 3 Mighty Minutes<br>p. 65 Investigation 5 Day 3 Mighty Minutes<br>p. 67 Investigation 5 Day 3 Mighty Minutes<br>p. 87 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 3 Day 2 Mighty Minutes<br>p. 37 Investigation 3 Day 2 Mighty Minutes<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 2 Small Group<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 5 Day 2 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 66 Investigation 5 Day 3 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 88 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 1 Day 2 Small Group  |           |             |  |
| p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 1 Day 2 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Read-Aloud         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group       p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| p. 37 Investigation 2 Day 1 Read-Aloud         p. 47 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 55 Investigation 4 Day 3 Mighty Minutes         p. 65 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 3 Mighty Minutes         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 15 Exploring the Topic Day 1 Small Group         p. 84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 47 Investigation 3 Day 2 Mighty Minutesp. 51 Investigation 4 Day 1 Mighty Minutesp. 55 Investigation 4 Day 3 Mighty Minutesp. 65 Investigation 5 Day 2 Small Groupp. 67 Investigation 5 Day 3 Mighty Minutesp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Small Groupp. 87 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic Day 1 Small Groupp. 87 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic Day 1 Small Groupp. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.Balls Studyp. 29 Investigation 1 Day 1 Small Groupp. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 1 Small Group<br>p. 884 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| p. 55 Investigation 4 Day 3 Mighty Minutesp. 65 Investigation 5 Day 2 Small Groupp. 67 Investigation 5 Day 3 Mighty Minutesp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Small Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty Minutesp. 87 Celebrating Learning Day 2 Mighty Minutesp. 87 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic Day 1 Small Groupp. 84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.Balls Studyp. 29 Investigation 1 Day 1 Small Groupp. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 67 Investigation 5 Day 3 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p.15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p.15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group   |           |             | p. 67 Investigation 5 Day 3 Mighty Minutes                     |
| p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p.15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             | p. 85 Celebrating Learning Day 1 Read-Aloud                    |
| p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large GroupsINDICATORELA-K-3.10.Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group   |           |             | p. 85 Celebrating Learning Day 1 Small Group                   |
| p. 87 Celebrating Learning Day 2 Mighty Minutes         p.15 Exploring the Topic Day 1 Small Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR         ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group  |           |             | p. 87 Celebrating Learning Day 2 Read-Aloud                    |
| p.15 Exploring the Topic Day 1 Small Group         p.84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p.84 Celebrating Learning Day 1 Large Groups         INDICATOR       ELA-K-3.10.         Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| INDICATOR       ELA-K-3.10.       Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.         Balls Study       p. 29 Investigation 1 Day 1 Small Group         p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| deleting, or changing sounds.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
| Balls Study       p. 29 Investigation 1 Day 1 Small Group       p. 65 Investigation 5 Day 2 Small Group   | INDICATOR | ELA-K-3.10. |  |
| p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             | deleting, or changing sounds.                                  |
| p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             |  |
| p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group  |           |             | Balls Study  |
| p. 65 Investigation 5 Day 2 Small Group   |           |             |  |
|   |           |             |  |
| $ \mathbf{N}  (: \Delta I () \mathbf{K})$ $ \mathbf{F}   \Delta_{\mathbf{K}} (: 3.11)$  Phonemic $\Delta_{\mathbf{M}}$ are been and Phonics' Lies biomaina to dependent word  |           |             |  |
| · · · · · · · · · · · · · · · · · · ·   | INDICATOR | ELA-K-3.11. | Phonemic Awareness and Phonics: Use blending to generate words |
| orally.   |           |             | orally.  |
|   |           |             |  |
| Balls Study   |           |             |  |
| p. 14 Exploring the Topic Day 1 Large Group   |           |             |  |
| p. 18 Exploring the Topic Day 3 Large Group   |           |             | p. 18 Exploring the Topic Day 3 Large Group                    |
| p. 29 Investigation 1 Day 1 Small Group   |           |             | n 20 Investigation 1 Day 1 Small Group                         |

|           |             | p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group   |
|-----------|-------------|---|
| INDICATOR | ELA-K-3.12. | Phonemic Awareness and Phonics: Match consonant and short-<br>vowel sounds to the appropriate letters.<br>Balls Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 2 Mighty Minutes<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 63 Investigation 5 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 65 Investigation 5 Day 3 Small Group<br>p. 65 Investigation 5 Day 4 Small Group<br>p. 65 Investigation 5 Day 1 Small Group<br>p. 65 Investigation 5 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 65 Investigation 5 Day 1 Small Group<br>p. 65 Investigation 5 Day 3 Small Group<br>p. 65 Investigation 5 Day 3 Small Group<br>p. 65 Investigation 5 Day 3 Small Group<br>p. 65 Investigation 5 Day 4 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 68 Investigation 5 Day 4 Large Group<br>p. 68 Investigation 5 Day 4 Large Group<br>p. 70 Investigation 5 Day 5 Choice Time |
| INDICATOR | ELA-K-3.13. | Phonemic Awareness and Phonics: Recognize uppercase and<br>lowercase letters and their order in the alphabet.<br>Balls Study<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 63 Investigation 5 Day 1 Small Group<br>p.70 Investigation 5 Day 5 Choice Time   |
| INDICATOR | ELA-K-3.14. | Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.         Balls Study         p. 16 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 3 Large Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Mighty Minutes         p. 45 Investigation 5 Day 1 Mighty Minutes         p. 66 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 1 Mighty Minutes         p. 68 Investigation 5 Day 2 Small Group         p. 69 Investigation 5 Day 3 Large Group         p. 66 Investigation 5 Day 4 Mighty Minutes         p. 69 Investigation 5 Day 3 Large Group         p. 69 Investigation 5 Day 3 Large Group         p. 69 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes  |

| P.15 Exploring the Topic Day 1 Small Group<br>P.68 Investigation 5 Day 4 Large Group           NDICATOR         ELA-K-3.15.         Cral Language Acquisition and Comprehension Development:<br>Classify works by categories (for example, beginning and ending<br>sounds).           Balls Study<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 20 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 4 Small Group<br>p. 24 Exploring the Topic Day 4 Small Group<br>p. 24 Investigation 1 Day 1 Choice Time<br>p. 21 Exploring the Topic Day 3 Large-Group Roundup<br>p. 28 Investigation 1 Day 2 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 5 Day 3 Choice Time<br>p. 64 Investigation 5 Day 3 Choice Time<br>p. 64 Investigation 5 Day 3 Choice Time<br>p. 64 Investigation 5 Day 3 Choice Time<br>p. 71 Investigation 5 Day 3 Large-Group Roundup<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 71 Investigation 1 Day 3 Small Group<br>p. 71 Investigation 1 Day 3 Small Group<br>p. 71 Investigation 1 Day 3 Small Group<br>p. 73 Investigation 1 Day 3 Small Group<br>p. 74 Investigation 1 Day 3 Small Group<br>p. 76 Investigation 4 Day 5 Small Group<br>p. 76 Investigation 5 Day 5 Choice Time<br>p. 76 Investigation 5 Day 5 Choice Time<br>p. 76 Investigation 5 Day 5 Small Group<br>p. 76 In                  |           |             | - OF Outplanting Langebra Devid Mitel (A Mitel (A   |
|--|-----------|-------------|---|
| Index         p.68 Investigation 5 Day 4 Large Group           NDICATOR         ELA-K-3.15.         Oral Language Acquisition and Comprehension Development:<br>Classify words by categories (for example, beginning and ending<br>sounds).           Balls Study<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 19 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group Roundup<br>p. 20 Exploring the Topic Day 4 Large Group Roundup<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 31 Investigation 1 Day 2 Large Group Roundup<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 5 Day 2 Choice Time<br>p. 31 Investigation 5 Day 2 Choice Time<br>p. 31 Investigation 5 Day 2 Choice Time<br>p. 31 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 71 Investigation 5 Day 3 Large Group<br>p. 71 Investigation 1 Day 3 Small Gr                              |           |             | p. 85 Celebrating Learning Day 1 Mighty Minutes   |
| NDICATOR         ELA-K-3.15.         Oral Language Acquisition and Comprehension Development:<br>Classify words by categories (for example, beginning and ending<br>sounds).           Balls Study         9.18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 21 Exploring the Topic Day 4 Choice Time<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 4 Small Group<br>p. 24 Exploring the Topic Day 4 Small Group<br>p. 23 Investigation 1 Day 1 Choice Time<br>p. 24 Investigation 1 Day 1 Choice Time<br>p. 23 Investigation 1 Day 2 Large Group<br>p. 33 Investigation 5 Day 2 Large Group<br>p. 33 Investigation 5 Day 2 Large Group<br>p. 34 Investigation 5 Day 2 Large Group<br>p. 35 Investigation 5 Day 2 Large Group<br>p. 36 Celebrating Learning Day 1 Small Group<br>p. 37 Celebrating Learning Day 1 Small Group<br>p. 36 Celebrating Learning Day 2 Small Group<br>p. 37 Celebrating Learning Day 1 Small Group<br>p. 36 Celebrating Learning Day 2 Small Group<br>p. 36 Investigation 5 Day 3 Large Group<br>p. 31 Investigation 5 Day 3 Large Group<br>p. 31 Investigation 5 Day 3 Large Group<br>p. 33 Investigation 5 Day 3 Small Group<br>p. 33 Investigation 5 Day 3 Small Group<br>p. 44 Investigation 5 Day 3 Small Group<br>p. 45 Investigation 5 Day 3 Small Group<br>p. 46 Investigation 5 Day 3 Small Group<br>p. 47 Investigation 5 Day 3 Small Group<br>p. 48 Investigation 5 Day 3 Small Group<br>p. 48 Investigation 5 Day 3 Small Group<br>p. 48 Investigation 5 Day 3 Small Group<br>p. 47 Investigation 5 Day 3 Small Group<br>p. 47 Investigation 5 Day 3 Small Group<br>p. 47 Investigatio |           |             |   |
| NDICATOR       ELA-K-3.18.       Classify words by categories (for example, beginning and ending sounds).         Balls Study       p. 18 Exploring the Topic Day 3 Choice Time       p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group       p. 19 Exploring the Topic Day 4 Large Group Roundup       p. 20 Exploring the Topic Day 4 Large Group Roundup         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Large Group       p. 22 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group         p. 31 Investigation 1 Day 2 Large Group Roundup       p. 31 Investigation 1 Day 2 Large Group Roundup       p. 31 Investigation 1 Day 3 Large Group Roundup         p. 31 Investigation 1 Day 3 Large Group Roundup       p. 33 Investigation 5 Day 3 Choice Time       p. 34 Investigation 5 Day 2 Choice Time         p. 34 Investigation 5 Day 3 Choice Time       p. 46 Investigation 5 Day 3 Choice Time       p. 64 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3 Large Group         p. 74 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3 Large Group       p. 64 Investigation 5 Day 3  |           |             |   |
| NDICATOR       ELA-K-3.16.         P.28 Exploring the Topic Day 1 Small Group         p. 28 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 34 Investigation 3 Day 3 Large Group         p. 35 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 3 Large Group         p. 70 Investigation 5 Day 3 S Large Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Large Group Roundup         NDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 41 Investigation 1 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Group         p. 45 Investigation 1 Day 3 Small Group         p. 45 Investigation 1 Day 3 Small Group         p. 45 Investigation 1 Day 3 Small Group </td <td>INDICATOR</td> <td>ELA-K-3.15.</td> <td>Classify words by categories (for example, beginning and ending<br/>sounds).<br/><u>Balls Study</u><br/>p. 18 Exploring the Topic Day 3 Choice Time<br/>p. 18 Exploring the Topic Day 3 Large Group<br/>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br/>p. 20 Exploring the Topic Day 4 Large Group<br/>p. 20 Exploring the Topic Day 4 Choice Time<br/>p. 21 Exploring the Topic Day 4 Large-Group Roundup</td>   | INDICATOR | ELA-K-3.15. | Classify words by categories (for example, beginning and ending<br>sounds).<br><u>Balls Study</u><br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup |
| NDICATOR       ELA-K-3.16.       Dral tanguage       Pay 1 Small Group         NDICATOR       ELA-K-3.18.       Celebrating the Topic Day 1 Small Group         NDICATOR       ELA-K-3.18.       Concepts about Prince Upp 1 Small Group         NDICATOR       ELA-K-3.18.       Concepts about Prince Upp 1 Small Group         NDICATOR       ELA-K-3.18.       Concepts about Prince Upp 1 Small Group         P. 31 Investigation 1 Day 3 Large Group       P. 33 Investigation 1 Day 3 Large Group         P. 35 Investigation 5 Day 2 Large Group       P. 35 Investigation 5 Day 2 Large Group         P. 64 Investigation 5 Day 2 Large Group       P. 64 Investigation 5 Day 5 Large Group         P. 70 Investigation 5 Day 5 Small Group       P. 70 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 1 Small Group       P. 87 Celebrating Learning Day 1 Small Group         P. 71 Investigation 1 Day 3 Large Group       P. 71 Investigation 1 Day 1 Small Group         P. 71 Investigation 1 Day 1 Small Group       P. 71 Investigation 1 Day 1 Small Group         P. 71 Investigation 1 Day 2 Small Group       P. 71 Investigation 1 Day 3 Small Group         P. 71 Investigation 1 Day 1 Small Group       P. 71 Investigation 1 Day 3 Small Group         P. 71 Investigation 1 Day 3 Small Group       P. 71 Investigation 1 Day 3 Small Group         P. 71 Investigation 1 Day 3 Small Group       P. 71 Investitigation 1 Day 3 Sma  |           |             |   |
| NDICATOR       ELA-K-3.16.         NDICATOR       ELA-K-3.18.         Concepts about Provestigation 1 Day 1 Small Group p. 33 Investigation 1 Day 1 Small Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 37 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 1 Day 3 Small Group p. 75 Investigation 5 Day 2 Small Group p. 75 Investigation 5 Day 5 Choice Time  |           |             |   |
| p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Small Group         p. 35 Investigation 5 Day 2 Large Group         p. 36 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 2 Israll Group         p. 75 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 73 Investigation 1 Day 3 Small Group         p. 74 Investigation 2 Day 2 Small Group         p. 75 Investigation 1 Day 3 Small Group   |           |             |   |
| p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 33 Investigation 1 Day 3 Large-Group         p. 33 Investigation 1 Day 3 Large-Group         p. 33 Investigation 1 Day 3 Large-Group         p. 35 Investigation 5 Day 2 Choice Time         p. 44 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 1 Day 1 Large Group         p. 76 Investigation 1 Day 1 Large Group         p. 71 Investigation 1 Day 3 Large Group         p. 73 Investigation 1 Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 31 Investigation 3 Day 1 Small Group         p. 33 Investigation 1 Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 39 Investigation 1 Day 3 Small Group         p. 39 Investigation 1 Day 3 Small Group         p. 31 Investigation 3 Day 1 Small Group  |           |             |   |
| p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Small Group         p. 35 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 1 Small Group         p. 75 Celebrating Learning Day 1 Small Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 1 Day 1 Small Group         p. 76 Investigation 1 Day 1 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 72 Investigation 1 Day 3 Small Group         p. 18 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 3 Large Group         p. 13 Investigation 3 Day 2 Small Group         p. 33 Investigation 1 Day 3 Small Group         p. 34 Investigation 3 Day 2 Small Group         p. 57 Investigation 3 Day 2 Small Group <tr< td=""><td></td><td></td><td></td></tr<>  |           |             |   |
| p. 32 Investigation 1 Day 3 Large-Group Roundup         p. 33 Investigation 1 Day 3 Small Group         p. 35 Investigation 2 Day 1 Small Group         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 81 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Small Group         p. 39 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 2 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 2 Small Group         p. 51 Investigation 4 Day 4 Small Group         p. 51 Investigation 5  |           |             |   |
| p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 3 Choice Time         p. 64 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group         p. 76 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 2 Small Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         DICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Small Group         p. 29 Investigation 1 Day 3 Small Group         p. 30 Investigation 1 Day 3 Small Group         p. 31 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 46 Investigation 4 Day 4 Small Group         p. 59 Investigation 5 Day 5 Small Group         p. 59 Investigation 5 Day 5 Small Group         p. 51 Investigation 5 Day 5 Small Group         p. 51 Investigati  |           |             |   |
| P. 37 Investigation 2 Day 1 Small Group         P. 55 Investigation 5 Day 2 Choice Time         P. 64 Investigation 5 Day 2 Large Group         P. 64 Investigation 5 Day 3 Choice Time         P. 64 Investigation 5 Day 3 Choice Time         P. 70 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 2 Small Group         P. 72 Investigation 5 Day 3 Small Group         P. 73 ECelebrating Learning Day 1 Small Group         P. 74 Exploring the Topic Day 1 Small Group         P. 75 Exploring the Topic Day 1 Small Group         P. 76 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         P. 14 Exploring the Topic Day 1 Large Group         P. 14 Exploring the Topic Day 1 Small Group         P. 31 Investigation 1 Day 3 Small Group         P. 31 Investigation 2 Day 2 Small Group         P. 31 Investigation 3 Day 2 Small Group         P. 41 Investigation 3 Day 1 Small Group         P. 45 Investigation 3 Day 2 Small Group         P. 47 Investigation 3 Day 2 Small Group         P. 51 Investigation 4 Day 4 Small Group         P. 51 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Con  |           |             |   |
| index       p. 55 Investigation 4 Day 3 Small Group         p. 64 Investigation 5 Day 2 Choice Time       p. 64 Investigation 5 Day 3 Choice Time         p. 67 Investigation 5 Day 5 Large Group       p. 70 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 86 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group       p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group       p. 67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group       p. 28 Investigation 1 Day 3 Small Group         p. 38 Investigation 1 Day 3 Small Group       p. 38 Investigation 2 Day 2 Small Group       p. 39 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 2 Small Group       p. 41 Investigation 3 Day 2 Small Group       p. 45 Investigation 3 Day 2 Small Group         p. 45 Investigation 4 Day 4 Small Group       p. 57 Investigation 5 Day 2 Small Group       p. 58 Investigation 5 Day 2 Small Group         p. 59 Investigation 5 Day 2 Small Group       p. 55 Investigation 5 Day 2 Small Group       p. 55 Investigation 5 Day 2 Small Group         p. 51 Exploring the Topic Day 1 Small Group       p. 55 Investigation 5 Day 2 Small Group       p. 55 Investigation 5 Day 2 Small Group  |           |             |   |
| Image: Part of the second state of   |           |             |   |
| Implementation       p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group       p. 87 Celebrating Learning Day 1 Small Group         p. 67 Investigation 5 Day 3 Large Group Roundup       p. 67 Investigation 5 Day 3 Large Group Roundup         INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group       p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 1 Small Group       p. 33 Investigation 2 Day 2 Small Group       p. 31 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 2 Small Group       p. 41 Investigation 3 Day 1 Small Group       p. 41 Investigation 4 Day 2 Small Group         p. 55 Investigation 4 Day 2 Small Group       p. 56 Investigation 4 Day 2 Small Group       p. 56 Investigation 4 Day 2 Small Group         p. 56 Investigation 5 Day 2 Small Group       p. 56 Investigation 5 Day 2 Small Group       p. 56 Investigation 5 Day 2 Small Group         p. 56 Investigation 4 Day 2 Small Group       p. 57 Investigation 5 Day 2 Small Group       p. 53 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group       p. 57 Investigation 1 Day 3 Small Group  |           |             |   |
| P. 70 Investigation 5 Day 5 Large Group         P. 71 Investigation 5 Day 3 Small Group         P. 85 Celebrating Learning Day 1 Small Group         P. 87 Celebrating Learning Day 2 Small Group         P. 67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         P. 14 Exploring the Topic Day 1 Large Group         P. 18 Exploring the Topic Day 1 Large Group         P. 18 Exploring the Topic Day 1 Small Group         P. 33 Investigation 1 Day 3 Small Group         P. 34 Investigation 2 Day 3 Small Group         P. 45 Investigation 2 Day 3 Small Group         P. 45 Investigation 2 Day 3 Small Group         P. 57 Investigation 4 Day 4 Small Group         P. 58 Investigation 4 Day 5 Small Group         P. 59 Investigation 4 Day 5 Small Group         P. 51 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         P. 53 Investigation 1 Day 3 Small Group         P. 57 Investigation 5 Day 5 Choice Time         NDICATOR       ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write  |           |             | p. 64 Investigation 5 Day 2 Large Group   |
| P. 71 Investigation 5 Day 5 Småll Group         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Small Group         p. 34 Investigation 2 Day 3 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 53 Investigation 4 Day 2 Small Group         p. 55 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 53 Investigation 1 Day 3 Small Group         p. 53 Investigation 1 Day 3 Small Group  |           |             |   |
| P. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 55 Exploring the Topic Day 1 Small Group         p.67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group         p. 33 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 58 Investigation 5 Day 2 Small Group         p. 59 Investigation 4 Day 4 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 59 Investigation 4 Day 2 Small Group         p. 50 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 1 Day 3 Small Group   |           |             |   |
| P. 87 Celebrating Learning Day 2 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.67 Investigation 5 Day 3 Large-Group Roundup         INDICATOR         ELA-K-3.16.         Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 23 Investigation 1 Day 3 Small Group         p. 33 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 56 Investigation 5 Day 3 Small Group         p. 57 Investigation 5 Day 2 Small Group         p. 56 Investigation 5 Day 2 Small Group         p. 57 Investigation 5 Day 2 Small Group         p. 56 Investigation 5 Day 2 Small Group         p. 57 Investigation 5 Day 2 Small Group         p. 58 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 53 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day   |           |             |   |
| INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 1 Large Group       p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 3 Large Group         p. 29 Investigation 1 Day 3 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 39 Investigation 2 Day 2 Small Group       p. 41 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group       p. 45 Investigation 4 Day 4 Small Group         p. 57 Investigation 4 Day 4 Small Group       p. 57 Investigation 4 Day 4 Small Group         p. 58 Investigation 5 Day 2 Small Group       p. 51 Investigation 5 Day 2 Small Group         p. 53 Investigation 4 Day 4 Small Group       p. 53 Investigation 4 Day 2 Small Group         p. 50 Investigation 5 Day 2 Small Group       p. 70 Investigation 5 Day 2 Small Group         p. 70 Investigation 1 Day 3 Small Group       p. 70 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 2 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 70 Investigation 1 Day 3 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 S  |           |             |   |
| INDICATOR       ELA-K-3.16.       Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 29 Investigation 1 Day 1 Small Group         p. 33 Investigation 1 Day 2 Small Group       p. 31 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group       p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 3 Small Group       p. 41 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group       p. 47 Investigation 4 Day 5 Small Group         p. 57 Investigation 4 Day 2 Small Group       p. 58 Investigation 5 Day 2 Small Group         p. 58 Investigation 5 Day 2 Small Group       p. 65 Investigation 5 Day 2 Small Group         p. 59 Investigation 4 Day 5 Small Group       p. 65 Investigation 5 Day 5 Choice Time         INDICATOR       ELA-K-3.18.       Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study       p. 33 Investigation 1 Day 3 Small Group       p. 37 Investigation 1 Day 2 Small Group         p. 47 Investigation 4 Day 2 Small Group       p. 33 Investigation 1 Day 3 Small Group       p. 33 Investigation 4 Day 5 Small Group         p. 70 Investigation 4 Day 5 Small Group       p. 33 Investigation 1 Day 3 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 57  |           |             |   |
| blending to begin reading words.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Small Group         p. 29 Investigation 1 Day 3 Small Group         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 58 Investigation 4 Day 5 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 52 Investigation 5 Day 2 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 1 Day 3 Small Group         p. 57 Investigation 1 Day 3 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 57 Investigation 5 Day 3 Small Group         p. 57 Investigatio  |           |             |   |
| p. 14 Exploring the Topic Day 1 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 3 Small Groupp. 31 Investigation 2 Day 2 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 41 Investigation 3 Day 1 Small Groupp. 45 Investigation 3 Day 2 Small Groupp. 47 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 5 Small Groupp. 57 Investigation 5 Day 2 Small Groupp. 58 Investigation 5 Day 2 Small Groupp. 59 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 2 Small Groupp. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.Balls Studyp. 33 Investigation 1 Day 3 Small Groupp. 57 Investigation 4 Day 4 Small Groupp. 57 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investig  | INDICATOR | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.   |
| p. 18 Exploring the Topic Day 3 Large Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 41 Investigation 3 Day 1 Small Group<br>p. 45 Investigation 3 Day 2 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 59 Investigation 4 Day 2 Small Group<br>p. 50 Investigation 4 Day 2 Small Group<br>p. 53 Investigation 4 Day 2 Small Group<br>p. 53 Investigation 4 Day 2 Small Group<br>p. 53 Investigation 5 Day 2 Small Group<br>p. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.<br>Balls Study<br>p. 53 Investigation 3 Day 2 Small Group<br>p. 70 Investigation 4 Day 5 Small Group<br>p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.<br>Balls Study<br>p. 33 Investigation 4 Day 5 Small Group<br>p. 57 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group   |           |             |   |
| p. 29 Investigation 1 Day 1 Small Groupp. 33 Investigation 1 Day 3 Small Groupp. 39 Investigation 2 Day 2 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 45 Investigation 3 Day 1 Small Groupp. 45 Investigation 3 Day 2 Small Groupp. 47 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 4 Small Groupp. 59 Investigation 5 Day 2 Small Groupp. 59 Investigation 4 Day 4 Small Groupp. 51 Exploring the Topic Day 1 Small Groupp. 70 Investigation 5 Day 2 Small Groupp. 70 Investigation 5 Day 2 Small Groupp. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.Balls Studyp. 33 Investigation 1 Day 3 Small Groupp. 57 Investigation 4 Day 4 Small Groupp. 57 Investigation 1 Day 3 Small Groupp. 67 Investigation 1 Day 3 Small Groupp. 67 Investigation 1 Day 3 Small Groupp. 67 Investigation 4 Day 4 Small Groupp. 59 Investigation 4 Day 4 Small Groupp. 67 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 4 Day 4 Small Groupp. 59 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p. 33 Investigation 1 Day 3 Small Groupp. 39 Investigation 2 Day 2 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 44 Investigation 2 Day 3 Small Groupp. 45 Investigation 3 Day 1 Small Groupp. 47 Investigation 4 Day 4 Small Groupp. 57 Investigation 4 Day 5 Small Groupp. 59 Investigation 5 Day 2 Small Groupp. 51 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 2 Small Groupp. 53 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.Balls Studyp. 33 Investigation 1 Day 3 Small Groupp. 57 Investigation 3 Day 2 Small Groupp. 67 Investigation 4 Day 5 Small Groupp. 67 Investigation 5 Day 5 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Group   |           |             |   |
| p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 59 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 53 Investigation 4 Day 4 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 57 Investigation 1 Day 3 Small Group         p. 59 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p. 41 Investigation 2 Day 3 Small Group<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 53 Investigation 4 Day 2 Small Group<br>p. 53 Investigation 4 Day 2 Small Group<br>p. 53 Investigation 5 Day 2 Small Group<br>p. 70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.Balls Study<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 67 Investigation 5 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 59 Investigation 5 Day 3 Small Group<br>p. 57 Investigation 5 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p. 45 Investigation 3 Day 1 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group<br>p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.<br>Balls Study<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 57 Investigation 4 Day 5 Small Group<br>p.70 Investigation 5 Day 5 Choice Time   |           |             |   |
| p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group<br>p.53 Investigation 4 Day 2 Small Group<br>p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.Balls Study<br>p. 33 Investigation 1 Day 3 Small Group<br>p.57 Investigation 3 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 4 Day 4 Small Group<br>p. 67 Investigation 4 Day 3 Small Group<br>p. 67 Investigation 4 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |           |             | p. 45 Investigation 3 Day 1 Small Group   |
| p. 59 Investigation 4 Day 5 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group<br>p.53 Investigation 4 Day 2 Small Group<br>p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.<br>Balls Study<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 60 Investigation 4 Day 3 Small Group<br>p. 60 Investigation 4 Day 3 Small Group<br>p. 67 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p. 65 Investigation 5 Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group<br>p.53 Investigation 4 Day 2 Small Group<br>p.70 Investigation 5 Day 5 Choice TimeINDICATORELA-K-3.18.Concepts about Print: Use letters and relationships to sounds to<br>write words.Balls Study<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p.15 Exploring the Topic Day 1 Small Group         p.53 Investigation 4 Day 2 Small Group         p.70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group   |           |             |   |
| p.53 Investigation 4 Day 2 Small Group         p.70 Investigation 5 Day 5 Choice Time         INDICATOR         ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p.70 Investigation 5 Day 5 Choice Time         INDICATOR       ELA-K-3.18.         Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group   |           |             |   |
| INDICATOR       ELA-K-3.18.       Concepts about Print: Use letters and relationships to sounds to write words.         Balls Study       p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 3 Day 2 Small Group       p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Small Group       p. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  | INDICATOR | ELA-K-3.18. | Concepts about Print: Use letters and relationships to sounds to  |
| p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |           |             | Balls Study   |
| p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group   |           |             |   |
| p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |           |             |   |
| p. 67 Investigation 5 Day 3 Small Group  |           |             | p. 57 Investigation 4 Day 4 Small Group   |
|  |           |             |   |
| NDICATOR ELA-K-3.19. Concepts about Print: Use prior knowledge and life experiences to   |           |             | p. 67 Investigation 5 Day 3 Small Group   |
|  | INDICATOR | ELA-K-3.19. | Concepts about Print: Use prior knowledge and life experiences to   |

|           |             | construct meaning from texts.   |
|-----------|-------------|---|
|           |             | Balls Study   |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |             | p. 29 Investigation 1 Day 1 Small Group   |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 36 Investigation 2 Day 1 Large Group   |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 38 Investigation 2 Day 2 Large Group   |
|           |             | p. 39 Investigation 2 Day 2 Earge Group<br>p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 41 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 45 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud  |
|           |             |   |
|           |             | p. 51 Investigation 4 Day 1 Read-Aloud  |
|           |             | p. 52 Investigation 4 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud  |
|           |             |   |
|           |             | p. 57 Investigation 4 Day 4 Read-Aloud  |
|           |             | p. 59 Investigation 4 Day 5 Read-Aloud  |
|           |             | p. 63 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 65 Investigation 5 Day 2 Read-Aloud  |
|           |             | p. 65 Investigation 5 Day 2 Small Group   |
|           |             | p. 67 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 69 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 71 Investigation 5 Day 5 Read-Aloud  |
|           |             | p. 71 Investigation 5 Day 5 Small Group   |
|           |             | p. 85 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-K-3.20. | Concepts about Print: Recognize environmental print in such forms   |
|           |             | as signs in the school, road signs, restaurant and store signs, and logos.  |
|           |             | as signs in the school, road signs, restaurant and store signs, and   |
|           |             | as signs in the school, road signs, restaurant and store signs, and logos.<br>Balls Study   |
|           |             | as signs in the school, road signs, restaurant and store signs, and logos.  |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group  |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group  |
| INDICATOR | ELA-K-3.21. | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u>   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud   |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 41 Investigation 2 Day 2 Small Group<br>p. 53 Investigation 5 Day 2 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud  |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 29 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 5 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud   |
| INDICATOR | ELA-K-3.21. | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br>Balls Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 5 Day 1 Read-Aloud<br>p. 55 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud |
|           |             | as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 53 Investigation 4 Day 2 Large-Group Roundup<br>p. 65 Investigation 5 Day 2 Small Group<br>Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 29 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 3 Day 1 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 2 Read-Aloud<br>p. 53 Investigation 4 Day 1 Read-Aloud<br>p. 53 Investigation 5 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 4 Day 2 Read-Aloud<br>p. 55 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud   |

|  |             | Balls Studyp. 17 Exploring the Topic Day 2 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Small Groupp. 57 Investigation 4 Day 4 Read-Aloudp. 57 Investigation 4 Day 4 Small Groupp. 59 Investigation 4 Day 5 Small Groupp. 65 Investigation 5 Day 2 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 5 Choice Time |
|--|-------------|--|
| INDICATOR                                    | ELA-K-3.23. | Concepts about Print: Distinguish between letters and words.<br>Balls Study<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.   |
| INDICATOR                                    | ELA-K-4.1.  | Oral Language Expression: Generate ideas for writing by using<br>techniques (for example, participating in conversations and looking<br>at pictures).<br>Balls Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 45 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 4 Day 2 Choice Time<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 67 Investigation 5 Day 3 Small Group  |
| INDICATOR                                    | ELA-K-4.3.  | Early Writing Development: Use pictures, letters, or words to tell a<br>story from beginning to end.<br><u>Balls Study</u><br>p. 57 Investigation 4 Day 4 Read-Aloud   |
| INDICATOR                                    | ELA-K-4.4.  | Early Writing Development: Use letters and relationships to sound to<br>write words.<br>Balls Study<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group   |
| INDICATOR                                    | ELA-K-4.5.  | <ul> <li>Early Writing Development: Begin to spell high-frequency words.<br/>(See Instructional Appendix: High-Frequency Words.)</li> <li>Balls Study</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>  |
| INDICATOR                                    | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.<br>Balls Study<br>p. 21 Exploring the Topic Day 4 Mighty Minutes   |

|  | 0           |   |
|--|-------------|---|
|  |             | <ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> </ul>   |
|  | ELA-K-4.11. | p.70 Investigation 5 Day 5 Choice Time<br>Early Writing Development: Identify sounds orally by segmenting   |
|  |             | words.<br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.  |
| INDICATOR                                    | ELA-K-5.1.  | Use symbols (drawings, letters, or words) to create written<br>communications (for example, notes, messages, and lists) to inform<br>a specific audience.<br>Balls Study<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group |
| INDICATOR                                    | ELA-K-5.2.  | Use symbols (drawings, letters, or words) to create narratives (for<br>example, stories and journal entries) about people, places, or things.<br>Balls Study<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group             |
| INDICATOR                                    | ELA-K-5.3.  | Uses symbols (drawings, letters, or words) to create descriptions of<br>personal experiences, people, places, or things.<br><u>Balls Study</u><br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group                           |
| INDICATOR                                    | ELA-K-5.4.  | Use symbols (drawings, letters, or words) to create written pieces<br>(for example, simple rhymes) to entertain others.<br><u>Balls Study</u><br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Choice Time  |

|  | 1          |   |
|--|------------|---|
|  |            | p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.   |
| INDICATOR                                    | ELA-K-6.1. | Generate "how" and "why" questions about a topic of interest.   |
|  |            | Balls Study<br>p.70 Investigation 5 Day 5 Choice Time   |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet).<br>Balls Study<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 36 Investigation 2 Day 1 Large Group |
|  |            | p. 41 Investigation 2 Day 3 Small Group   |
|  |            | p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group  |
|  |            | p. 67 Investigation 5 Day 3 Small Group   |
| INDICATOR                                    | ELA-K-6.5. | Follow one- and two-step oral directions.<br>Balls Study<br>p. 27 Investigation 1 Outdoor Experiences   |
|  |            | p. 35 Investigation 2 Outdoor Experiences   |
|  |            | p. 39 Investigation 2 Day 2 Choice Time<br>p. 41 Investigation 2 Day 3 Mighty Minutes   |
|  |            | p. 43 Investigation 3 Outdoor Experiences   |
|  |            | p. 49 Investigation 4 Outdoor Experience<br>p. 51 Investigation 4 Day 1 Small Group   |
|  |            | p. 52 Investigation 4 Day 2 Large Group<br>p. 57 Investigation 4 Day 4 Mighty Minutes   |
|  |            | p. 61 Investigation 5 Outdoor Experiences   |
|  |            | p. 69 Investigation 5 Day 4 Small Group<br>p. 83 Celebrating Learning Outdoor Experience  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.       | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:       | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | М-К-1.4.   | Analyze patterns by reasoning systematically.   |
|  |            | Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group Roundup  |
| KNOWLEDGE AND SKILLS /                       | Μ.         | Mathematics   |
| ESSENTIAL QUESTION                           |            |   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.      | Number and Operations   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:       | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                                    | М-К-2.1.   | Recall numbers, counting forward through 99 and backward from 10.   |

|           |          | Balls Studyp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Small Groupp. 38 Investigation 2 Day 2 Large-Group Roundupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large-Group Roundupp. 41 Investigation 2 Day 1 Large-Group Roundupp. 44 Investigation 3 Day 1 Large-Group Roundupp. 51 Investigation 3 Day 1 Large-Group Roundupp. 53 Investigation 4 Day 2 Mighty Minutesp. 54 Investigation 4 Day 2 Mighty Minutesp. 55 Investigation 4 Day 3 Large Groupp. 57 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 4 Day 4 Large-Group Roundupp. 57 Investigation 5 Day 2 Large Groupp. 64 Investigation 5 Day 2 Large Groupp. 69 Investigation 5 Day 5 Read-Aloudp. 71 Investigation 5 Day 5 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 85 Celebrating Learning Day 1 Small Groupp. 86 Celebrating Learning Day 2 Large Groupp. 86 Investigation 5 Day 4 Large Group  |
|-----------|----------|---|
|           |          |   |
| INDICATOR | M-K-2.2. | Translate between numeral and quantity through 31.<br><u>Balls Study</u><br>p. 85 Celebrating Learning Day 1 Small Group  |
| INDICATOR | М-К-2.3. | Compare sets of no more than 31 objects by using the terms more<br>than, less than and the same as.<br><u>Balls Study</u><br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group   |
| INDICATOR | М-К-2.4. | Represent simple joining and separating situations through 10.         Balls Study         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 51 Investigation 4 Day 3 Mighty Minutes         p. 53 Investigation 4 Day 1 Mighty Minutes         p. 54 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 4 Day 3 Large Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 5 Day 2 Large Group         p. 59 Investigation 5 Day 2 Large Group         p. 69 Investigation 5 Day 5 Mighty Minutes         p. 69 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 85 Celebr |
|           | M-K-2.5. | p.68 Investigation 5 Day 4 Large Group<br>Understand that the operation of addition results in increase and   |

| Balls Study       p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group       p. 38 Investigation 4 Day 2 Arge Group Roundup         p. 38 Investigation 4 Day 2 Large Group       p. 38 Investigation 4 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group       p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group       p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Mighty Minutes       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their place values.         Balls Study       p. 51 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.7.       Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 74 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Grou  |                       |            |  |
|--|-----------------------|------------|--|
| p. 38 Investigation 2 Day 2 Large Group Poundup         p. 53 Investigation 2 Day 2 Large Group         p. 54 Investigation 4 Day 3 Large Group         p. 71 Investigation 4 Day 3 Large Group         p. 71 Investigation 4 Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR         M-K-2.6.         Balls Study         p. 51 Investigation 5 Day 5 Small Group         NDICATOR         N-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 62 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 1 Mighty Minutes         p. 64 Investigation 5 Day 2 Mighty Minutes         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group         p  |                       |            | subtraction results in decrease.                                     |
| p. 38 Investigation 2 Day 2 Large Group Poundup         p. 53 Investigation 2 Day 2 Large Group         p. 54 Investigation 2 Day 2 Large Group         p. 54 Investigation 4 Day 3 Large Group         p. 71 Investigation 4 Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR         M-K-2.6.         Balls Study         p. 51 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Balls Study         p. 71 Investigation 5 Day 1 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 71 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 64 Investigation 5 Day 2 Mighty Minutes         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 2 Mighty Minutes         p. 67 Investigation 5 Day 2 Mighty Minutes         p. 68 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 1 Sarege Group         p. 71 Inves  |                       |            | Balls Study  |
| p. 39 Investigation 4 Day 2 Mighty Minutes         p. 53 Investigation 4 Day 3 Mighty Minutes         p. 54 Investigation 4 Day 3 Mighty Minutes         p. 54 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR       M-K-2.6.         Analyze the magnitude of digits through 99 on the basis of their place values.         Balls Study         p. 51 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.7.         Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.8.         Mentity ordinal positions through 31st.         Balls Study       p. 61 Investigation 2 Day 3 Choice Time         p. 61 Investigation 5 Day 1 Mighty Minutes         p. 70 Investigation 5 Day 1 Mighty Minutes         p. 70 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 70 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 71 Investigation 6 Day 5 Small Group         p. 71 Investigation 6 Day 3 Small Group <td></td> <td></td> <td></td>  |                       |            |  |
| p. 5.3 Investigation 4 Day 2 Mighty Minutes         p. 5.4 Investigation 5 Day 5 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         NDICATOR         M-K-2.6.         Balls Study         p. 51 Investigation 4 Day 1 Mighty Minutes         p. 51 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.7.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 4 Day 4 Large-Group         p. 71 Investigation 4 Day 4 Small Group   |                       |            |  |
| P. 54 Investigation 4 Day 3 Large Group<br>P. 71 Investigation 5 Day 5 Small Group<br>P. 86 Celebrating Learning Day 2 Large Group       NDICATOR     M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their<br>place values.       Balls Study<br>P. 51 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.7.       Represent the place value of each digit in a two-digit whole number.       Balls Study<br>P. 71 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.7.       Balls Study<br>P. 71 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.8.       Identify ordinal positions through 31st.       Balls Study<br>P. 40 Investigation 5 Day 5 Small Group       INDICATOR     M-K-2.8.       Identify ordinal positions through 31st.       Balls Study<br>P. 40 Investigation 5 Day 1 Large Group       P. 40 Investigation 5 Day 5 Large Group       P. 71 Investigation 5 Day 5 Small Group       P. 71 Investigation 5 Day 5 Small Group       P. 70 Investigation 5 Day 5 Small Group       P. 71 Investigation 4 Day 3 Choice Time       P. 70 Investigation 4 Day 3 Choice Time       P. 70 Investigation 4 Day 3 Choice Time       P. 70 Investigation 4 Day 4 Choice Time       P. 50 Investigation   |                       |            |  |
| p. 7.1 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         NDICATOR         M-K-2.6.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.7.         Represent the place values.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 71 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Small Group         NDICATOR         M-K-2.8.         Identify ordinal positions through 31st.         Balls Study         p. 40 Investigation 5 Day 5 Unighty Minutes         p. 70 Investigation 5 Day 5 Small Group         KNOWLEDGE AND SKILLS/         Sesentifal. Questrown         PERFORMANCE         DESCRIPTOR / STANDARD         RADE LEVEL EXAMPLE/         M-S:         The student will demonstrate through the mathematical processes an emerging sens  |                       |            |  |
| p. 85 Celebrating Learning Day 1 Small Group       DNDICATOR       M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their place values.       Balls Study       p. 51 Investigation 5 Day 5 Small Group       INDICATOR       M-K-2.7.       Represent the place value of each digit in a two-digit whole number.       Balls Study       p. 71 Investigation 5 Day 5 Small Group       INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.       Balls Study       p. 40 Investigation 5 Day 5 Small Group       NDICATOR       M-K-2.8.       Identify ordinal positions through 31st.       Balls Study       p. 40 Investigation 5 Day 5 Large Group       p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 4 Day 4 Large-Group <td< td=""><td></td><td></td><td></td></td<>   |                       |            |  |
| Bit Celebrating Learning Day 2 Large Group       NDICATOR     M-K-2.6.     Analyze the magnitude of digits through 99 on the basis of their<br>place values.       Balls Study<br>p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 71 Investigation 5 Day 5 Small Group     NDICATOR       NDICATOR     M-K-2.7.     Represent the place value of each digit in a two-digit whole number.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Small Group       NDICATOR     M-K-2.8.     Identify ordinal positions through 31st.       Balls Study<br>p. 74 Investigation 5 Day 1 Mighty Minutes<br>p. 62 Investigation 5 Day 1 Large Group<br>p. 63 Investigation 5 Day 1 Large Group<br>p. 63 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 2 Small Group       KNOWLEDGE AND SKILLS/     M.     Mathematics       SESENTIAL QUESTION     M-HII.     Algebra       PERFORMANCE<br>DESCRIPTOR / STANDARD     M-Bit     Algebra       INDICATOR     M-K-3.1.     Identify simple growing patterns.<br>Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 55 Investigation 4 Day 4 Large-Group Roundup       INDICATOR     M-K-3.2.     Analyze simple repeating and growing relationships to extend<br>patterns.<br>Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 55 Investigation 4 Day 3 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group Roundup       INDICATOR     M-K-3.3.     Translate simple repeating and growing relationships to extend<br>patterns.<br>Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup       NDICAT  |                       |            |  |
| NDICATOR       M-K-2.6.       Analyze the magnitude of digits through 99 on the basis of their place values.         Ballis Study       p. 51 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.7.       Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 71 Investigation 2 Day 3 Choice Time       p. 62 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 5 Large Group       p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 63 Investigation 6 Day 5 Large Group       p. 71 Investigation 6 Day 5 Large Group       p. 75 Investigation 7 Day 5 Large Group         p. 75 Investigation 7 StanNAZD       M-III.       Algebra         DESCRIPTOR / STANDAZD       M-III.       Algebra         NDICATOR       M-K-3.1.       Identify simple growing patterns.   |                       |            |  |
| place values.       place values.         Balls Study       p. 51 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.7.         Represent the place value of each digit in a two-digit whole number.         Balls Study       p. 71 Investigation 5 Day 5 Small Group         NDICATOR       M-K-2.8.         Identify ordinal positions through 31st.         Balls Study       p. 71 Investigation 5 Day 1 Large Group         p. 62 Investigation 5 Day 1 Large Group       p. 63 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 70 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 2 Mighty Minutes       p. 70 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         RADE LEVEL EXAMPLE/       M-III.       Algebra         DESCRIPTOR / STANDARD       M-III.         DESCRIPTOR / STANDARD       M-III.         NDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Choice Time       p. 55 Investigation 4 Day 4 Choice Time       p. 55 Investigation 4 Day 4  |                       |            |  |
| p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 71 Investigation 5 Day 5 Small Group           INDICATOR         M-K-2.7.         Represent the place value of each digit in a two-digit whole number.<br>Balls Study<br>p. 71 Investigation 5 Day 5 Small Group           INDICATOR         M-K-2.8.         Identify ordinal positions through 31st.<br>Balls Study<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 62 Investigation 5 Day 1 Mighty Minutes<br>p. 63 Investigation 5 Day 4 Mighty Minutes<br>p. 63 Investigation 5 Day 5 Large Group<br>p. 63 Investigation 5 Day 5 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Small Group<br>p. 71 Investigation 4 Day 4 Large Group<br>p. 73 Investigation 4 Day 4 Large Group<br>p. 55 Investigation 4 Day 4 Choice Time<br>p. 55 Investigation 4 Day 4 Choice Time<br>p. 55 Investigation 4 Day 4 Choice Time<br>p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.1.         Identify simple repeating and growing relationships to extend<br>patterns.<br>Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.2.         Translate simple repeating and growing patterns into rules.<br>Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.<br>Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.4.         Classify objects according to one or more a | INDICATOR             | M-K-2.6.   |  |
| Balls Study       p. 71 Investigation 5 Day 5 Small Group         INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 2 Day 3 Choice Time       p. 62 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 63 Investigation 5 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 73 Investigation 4 Day 4 Choice Time       P. 65 Investigation 4 Day 4 Choice Time         DESCRIPTOR / STANDARD       M-Hill.       Algebra         DESCRIPTOR / STANDARD       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup       p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.  |                       |            | p. 51 Investigation 4 Day 1 Mighty Minutes                           |
| INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 5 Day 1 Large Group       p. 63 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 65 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Large Group       p. 71 Investigation 5 Day 5 Small Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 75 Investigation 4 Day 4 Choice Time       M-Will         DESCRIPTOR / STANDARD       M-Will         GRADE LEVEL EXAMPLE / STANDARD       M-K-3.1.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Choice Time         NDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup         NDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into   | INDICATOR             | М-К-2.7.   | Represent the place value of each digit in a two-digit whole number. |
| INDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 5 Day 1 Large Group       p. 62 Investigation 5 Day 1 Large Group         p. 63 Investigation 5 Day 1 Mighty Minutes       p. 63 Investigation 5 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 5 Large Group       p. 70 Investigation 5 Day 5 Large Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 70 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group       p. 71 Investigation 5 Day 5 Small Group         p. 75 Investigation 4 Day 4 Choice Time       M-Will         DESCRIPTOR / STANDARD       M-Will         GRADE LEVEL EXAMPLE / STANDARD       M-K-3.1.         INDICATOR       M-K-3.1.         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       P. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Large-G  |                       |            | Balls Study  |
| NDICATOR       M-K-2.8.       Identify ordinal positions through 31st.         Balls Study       p. 40 Investigation 5 Day 1 Large Group       p. 62 Investigation 5 Day 2 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes       p. 70 Investigation 5 Day 2 Large Group       p. 71 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group       M.       Mathematics         DESCRIPTOR / STANDARD       M-III.       Algebra         GRADE LEVEL EXAMPLE /       M-3:       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Large-Group Roundup       Translate simple repeating and growing patterns into rules.         Balls Study   |                       |            |  |
| Balls Study       p. 40 Investigation 5 Day 1 Large Group         p. 62 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into r  |                       |            |  |
| P. 40 Investigation 2 Day 3 Choice Time         p. 62 Investigation 5 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         M-III.         Algebra         CRADE LEVEL EXAMPLE / STAGE         M-III.         Algebra         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time   | INDICATOR             | M-K-2.8.   |  |
| P. 62 Investigation 5 Day 1 Large Group         P. 63 Investigation 5 Day 2 Mighty Minutes         P. 65 Investigation 5 Day 2 Mighty Minutes         P. 70 Investigation 5 Day 5 Large Group         P. 71 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         STAGE         INDICATOR         M-K-3.1.         Identify simple growing patterns.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investiga   |                       |            |  |
| p. 63 Investigation 5 Day 1 Mighty Minutes         p. 65 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 57 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 57 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 56 Investigation 4 Day 4 Large-Group Round   |                       |            |  |
| p. 65 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         M-III.         Algebra         GRADE LEVEL EXAMPLE /         M-3:         The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.2.         Analyze simple repeating and growing relationships to extend<br>patterns.         Balls Study         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 56 Investigation 4 Day 4 Large-Group Roundup         p. 56 Investigation 4 Day 4 Large-Group Rou  |                       |            |  |
| p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       M.         Mathematics         BESCRIPTOR / STANDARD       M-III.         Algebra       M-3:         The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study         p. 56 Investigation 4 Day 3 Small Group         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.2.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Large-Group Roundup <td></td> <td></td> <td></td>  |                       |            |  |
| p. 71 Investigation 5 Day 5 Small Group         KNOWLEDGE AND SKILLS/       M.         Mathematics         ESSENTIAL QUESTION       M-III.         PERFORMANCE<br>DESCRIPTOR / STANDARD       M-III.         GRADE LEVEL EXAMPLE /<br>STAGE       M-3:         Indextrement of the student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend<br>patterns.         Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color,<br>size, shape and thickness.         Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| KNOWLEDGE AND SKILLS / M.       Mathematics         ESSENTIAL QUESTION       M-III.         PERFORMANCE       M-III.         DESCRIPTOR / STANDARD       M-III.         GRADE LEVEL EXAMPLE / STAGE       M-3:         The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.         Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1   |                       |            |  |
| ESSENTIAL QUESTION       M-III.       Algebra         DESCRIPTOR / STANDARD       M-III.       Algebra         GRADE LEVEL EXAMPLE /<br>STAGE       M-3:       The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend<br>patterns.         Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color,<br>size, shape and thickness.         Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time  |                       |            | p. 71 Investigation 5 Day 5 Small Group                              |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         M-III.         Algebra           GRADE LEVEL EXAMPLE /<br>STAGE         M-3:         The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.           INDICATOR         M-K-3.1.         Identify simple growing patterns.           Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.2.         Analyze simple repeating and growing relationships to extend<br>patterns.           Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup         Small Group<br>p. 56 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.           Balls Study<br>p. 55 Investigation 4 Day 4 Large-Group Roundup         Still Group<br>p. 56 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.           Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Large-Group Roundup         Still Study<br>p. 57 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color,<br>size, shape and thickness.           Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time         Still Study<br>p. 29 Investigation 1 D   |                       | М.         | Mathematics  |
| DESCRIPTOR / STANDARD       N-3:       The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Choice Time         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investi   |                       | NA 111     | Alvehre  |
| STAGE       an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Large-Group Roundup       INDICATOR         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time       P. 29 Investigation 1 Day 1 Choice Time   | DESCRIPTOR / STANDARD | IVI-III.   | Algebra  |
| INDICATOR       M-K-3.1.       Identify simple growing patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 3 Small Group         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time   | GRADE LEVEL EXAMPLE / | M-3:       | The student will demonstrate through the mathematical processes      |
| Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       INDICATOR         M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time  | STAGE                 |            |  |
| p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time   | INDICATOR             | М-К-3.1.   | Identify simple growing patterns.                                    |
| p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Choice Time         p. 55 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time   |                       |            | Balls Study  |
| p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.2.         Analyze simple repeating and growing relationships to extend patterns.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.2.Analyze simple repeating and growing relationships to extend<br>patterns.Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.3.Translate simple repeating and growing patterns into rules.Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.3.M-K-3.4.Classify objects according to one or more attributes such as color,<br>size, shape and thickness.Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| INDICATOR       M-K-3.2.       Analyze simple repeating and growing relationships to extend patterns.         Balls Study       p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 57 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Large-Group Roundup       Divestigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.3.         Translate simple repeating and growing patterns into rules.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time   | INDICATOR             | M-K-3.2.   |  |
| p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.3.Translate simple repeating and growing patterns into rules.<br>Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.4.Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time   |                       |            | patterns.  |
| p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.3.Translate simple repeating and growing patterns into rules.<br>Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.4.Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time   |                       |            | Balls Study  |
| p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.3.Translate simple repeating and growing patterns into rules.<br>Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 56 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.4.Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time   |                       |            |  |
| p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.3.Translate simple repeating and growing patterns into rules.<br>Balls Study<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Large-Group RoundupINDICATORM-K-3.4.Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| INDICATOR       M-K-3.3.       Translate simple repeating and growing patterns into rules.         Balls Study       p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time   |                       |            |  |
| p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time  | INDICATOR             | М-К-3.3.   |  |
| p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time  |                       |            | Balls Study  |
| p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR         M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| p. 57 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M-K-3.4.         Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study         p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| INDICATOR       M-K-3.4.       Classify objects according to one or more attributes such as color, size, shape and thickness.         Balls Study       p. 29 Investigation 1 Day 1 Choice Time  |                       |            |  |
| size, shape and thickness.<br>Balls Study<br>p. 29 Investigation 1 Day 1 Choice Time   |                       |            |  |
| p. 29 Investigation 1 Day 1 Choice Time  | INDICATOR             | IVI-K-3.4. |  |
| p. 29 Investigation 1 Day 1 Choice Time  |                       |            | Balle Study  |
|  |                       |            |  |
|  |                       |            |  |
|  | L                     | I          | p. or mesugaton i Day 2 Onoice Time                                  |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | M.<br>M-IV.<br>M-4: | p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 64 Investigation 5 Day 2 Choice Time         p. 67 Investigation 5 Day 3 Choice Time         p. 84 Celebrating Learning Day 1 Choice Time         p. 67 Investigation 5 Day 3 Large-Group Roundup         Mathematics         Geometry         The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.   |
|--|---------------------|---|
| INDICATOR  | M-K-4.1.            | Identify the two-dimensional shapes: square, circle, triangle, and treetangle, and three-dimensional shapes; cube, sphere, and cylinder.         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group       p. 18 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Choice Time       p. 23 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 3 Large Group       p. 31 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 2 Mighty Minutes       p. 32 Investigation 1 Day 3 Large-Group Roundup         p. 33 Investigation 2 Day 1 Large Group Roundup       p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 2 Large Group       p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group       p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group       p. 40 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 3 Choice Time       p. 47 Investigation 3 Day 2 Choice Time         p. 41 Investigation 4 Day 1 Choice Time       p. 41 Investigation 4 Day 1 Choice Time |
| INDICATOR  | М-К-4.2.            | Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle). Balls Study p. 14 Exploring the Topic Day 1 Large Group   |

|  |          | <ul> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 20 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 24 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 25 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 40 Investigation 2 Day 2 Choice Time</li> <li>p. 41 Investigation 3 Day 2 Choice Time</li> <li>p. 41 Investigation 3 Day 2 Choice Time</li> <li>p. 41 Investigation 4 Day 1 Choice Time</li> <li>p. 45 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 53 Investigation 4 Day 1 Large Group</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 4 Large Group</li> <li>p. 56 Investigation 4 Day 5 Choice Time</li> <li>p. 50 Investigation 5 Day 4 Large Group</li> <li>p. 59 Investigation 5 Day 5 Large Group</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 60 Investigation 5 Day 5 Large Group</li> <li>p. 60 Investigati</li></ul> |
|--|----------|--|
| INDICATOR                                    | M-K-4.3. | Use positional words near, far, below, above, beside, next to, across<br>from, and between to describe the location of an object.<br><u>Balls Study</u><br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 62 Investigation 5 Day 1 Large Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.     | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:     | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | M-K-5.2. | Compare the lengths of two objects, both directly and indirectly, to<br>order objects.<br>Balls Study<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time  |

|  |           | p. 45 Investigation 3 Day 1 Choice Time<br>p. 45 Investigation 3 Day 1 Large-Group Roundup<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group  |
|--|-----------|---|
| INDICATOR                                    | М-К-5.3.  | Use nonstandard units to explore the measurement concepts of<br>length and weight.<br><u>Balls Study</u><br>p. 45 Investigation 3 Day 1 Large-Group Roundup<br>p. 45 Investigation 3 Day 1 Small Group  |
| INDICATOR                                    | М-К-5.4.  | Identify rulers, yardsticks, and tape measures as devices used to<br>measure lengths; scales and balances as devices used to measure<br>weight; calendars and analog and digital clocks as devices used to<br>measure time; and digital and standard thermometers as devices<br>used to measure temperature.<br>Balls Study<br>p. 45 Investigation 3 Day 1 Large-Group Roundup<br>p. 45 Investigation 3 Day 1 Small Group   |
| INDICATOR                                    | М-К-5.5.  | Understand which measure-length, weight, time, or temperature-is<br>appropriate for a given situation.<br><u>Balls Study</u><br>p. 27 Investigation 1 Outdoor Experiences<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 3 Day 1 Choice Time<br>p. 45 Investigation 3 Day 1 Large-Group Roundup<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group  |
| INDICATOR                                    | М-К-5.6.  | Use analog and digital clocks to tell time by the hour.<br><u>Balls Study</u><br>p. 69 Investigation 5 Day 4 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies<br>in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-1.2. | Coordinate movements to perform variety of tasks.<br>Balls Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 43 Investigation 3 Outdoor Experiences<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 2 Large Group<br>p. 46 Investigation 5 Outdoor Experiences<br>p. 63 Investigation 5 Day 2 Choice Time<br>p. 64 Investigation 5 Day 2 Choice Time |

|  |           | p. 67 Investigation 5 Day 3 Choice Time   |
|--|-----------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.3. | Use drawing and writing tools with some control and purpose.<br><u>Balls Study</u><br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 58 Investigation 4 Day 5 Large Group<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 69 Investigation 5 Day 4 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.     | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 43 Investigation 3 Outdoor Experiences<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 45 Investigation 3 Day 1 Choice Time<br>p. 46 Investigation 3 Day 2 Large Group<br>p. 61 Investigation 5 Outdoor Experiences<br>p. 63 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 2 Choice Time<br>p. 64 Investigation 5 Day 2 Large Group<br>p. 64 Investigation 5 Day 3 Choice Time<br>p. 64 Investigation 5 Day 3 Choice Time<br>p. 64 Investigation 5 Day 3 Choice Time |

## Beginning the Year State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

| STANDARD / COURSE                            | SC.3K.     | Early Learning Standards for 3-Year Olds  |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.                       |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-2.2. | Demonstrate eagerness and interest as a learner by responding to what they observe.     |
| STAGE  |            |   |
|  |            | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group                          |
|  |            | p. 18 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group    |
|  |            | p. 19 Focus Question 1 Day 2 Read-Aloud   |
|  |            | p. 21 Focus Question 1 Day 3 Read-Aloud   |
|  |            | p. 22 Focus Question 1 Day 4 Large Group  |
|  |            | p. 23 Focus Question 1 Day 4 Read-Aloud   |
|  |            | p. 24 Focus Question 1 Day 5 Large Group<br>p. 27 Focus Question 2 Outdoor Experiences  |
|  |            | p. 27 Focus Question 2 Outdoor Experiences  |
|  |            | p. 30 Focus Question 2 Day 2 Large Group  |
|  |            | p. 31 Focus Question 2 Day 2 Mighty Minutes   |
|  |            | p. 32 Focus Question 2 Day 3 Large Group  |
|  |            | p. 33 Focus Question 2 Day 3 Mighty Minutes   |
|  |            | p. 36 Focus Question 3 Day 1 Large Group<br>p. 38 Focus Question 3 Day 2 Choice Time    |
|  |            | p. 38 Focus Question 3 Day 2 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group    |
|  |            | p. 39 Focus Question 3 Day 2 Large-Group Roundup  |
|  |            | p. 40 Focus Question 3 Day 3 Large Group  |
|  |            | p. 41 Focus Question 3 Day 3 Small Group  |
|  |            | p. 42 Focus Question 3 Day 4 Large Group  |
|  |            | p. 43 Focus Question 3 Day 4 Large-Group Roundup  |
|  |            | p. 44 Focus Question 3 Day 5 Large Group<br>p. 49 Focus Question 4 Day 1 Small Group    |
|  |            | p. 50 Focus Question 4 Day 2 Choice Time  |
|  |            | p. 50 Focus Question 4 Day 2 Large Group  |
|  |            | p. 51 Focus Question 4 Day 2 Small Groupp51   |
|  |            | p. 52 Focus Question 4 Day 3 Large Group  |
|  |            | p. 53 Focus Question 4 Day 3 Small Group  |
|  |            | p. 56 Focus Question 5 Day 1 Large Group<br>p. 58 Focus Question 5 Day 2 Large Group    |
|  |            | p. 59 Focus Question 5 Day 2 Small Group  |
|  |            | p. 60 Focus Question 5 Day 3 Large Group  |
|  |            | p. 61 Focus Question 5 Day 3 Large-Group Roundup  |
|  |            | p. 61 Focus Question 5 Day 3 Small Group  |
|  |            | p. 63 Focus Question 5 Day 4 Large-Group Roundup  |
|  |            | p. 63 Focus Question 5 Day 4 Mighty Minutes<br>p. 66 Focus Question 6 Day 1 Large Group |
|  |            | p. 67 Focus Question 6 Day 1 Choice Time  |
|  |            | p. 67 Focus Question 6 Day 1 Small Group  |
|  |            | p. 68 Focus Question 6 Day 2 Large Group  |
|  |            | p. 69 Focus Question 6 Day 2 Read-Aloud   |
|  |            | p. 69 Focus Question 6 Day 2 Small Group  |
|  |            | p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud     |
|  |            | p. 71 Focus Question 6 Day 3 Kead-Aloud<br>p. 71 Focus Question 6 Day 3 Small Group     |
|  |            | p. 72 Focus Question 6 Day 4 Large Group  |
|  |            | p. 73 Focus Question 6 Day 4 Read-Aloud   |
|  |            | p. 73 Focus Question 6 Day 4 Small Group  |
|  |            | p. 74 Focus Question 6 Day 5 Large Group  |
|  |            | p. 80 Ministudy Day 1 Large Group   |

|  | 1          |  |
|--|------------|--|
|  |            | p. 82 Ministudy Day 2 Large Group<br>p. 83 Ministudy Day 2 Choice Time               |
|  |            | p. 84 Ministudy Day 3 Choice Time  |
|  |            | p. 84 Ministudy Day 3 Large Group  |
|  |            | p. 85 Ministudy Day 3 Small Group  |
|  |            | p. 86 Ministudy Day 4 Large Group  |
| GRADE LEVEL EXAMPLE /                        | AL-3K-2.3. | Demonstrate delight or satisfaction when completing a task, solving                  |
| STAGE  |            | a problem, or making a discovery.  |
|  |            |  |
|  |            | Beginning the Year   |
|  |            | p. 29 Focus Question 2 Day 1 Choice Time   |
|  |            | p. 35 Focus Question 3 Outdoor Experiences   |
|  |            | p. 38 Focus Question 3 Day 2 Large Group   |
|  |            | p. 39 Focus Question 3 Day 2 Small Group<br>p. 53 Focus Question 4 Day 3 Small Group |
|  |            | p. 57 Focus Question 5 Day 1 Small Group   |
|  |            | p. 58 Focus Question 5 Day 2 Choice Time   |
|  |            | p. 63 Focus Question 5 Day 4 Small Group   |
|  |            | p. 66 Focus Question 6 Day 1 Large Group   |
|  |            | p. 74 Focus Question 6 Day 5 Large Group   |
|  |            | p. 75 Focus Question 6 Day 5 Small Group   |
|  |            | p. 79 Ministudy Outdoor Experiences  |
|  |            | p. 81 Ministudy Day 1 Choice Time  |
|  |            | p. 81 Ministudy Day 1 Small Group<br>p. 85 Ministudy Day 3 Small Group               |
|  |            |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 3.      | Children demonstrate initiative, engagement, and persistence in learning.            |
| GRADE LEVEL EXAMPLE /                        | AL-3K-3.1. | Show initiative in selecting and creating activities.                                |
| STAGE  |            |  |
|  |            | Beginning the Year   |
|  |            | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|  |            | p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud   |
|  |            | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|  |            | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |            | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |            | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|  |            | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|  |            | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|  |            | p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud   |
|  |            | p. 43 Focus Question 3 Day 3 Read-Aloud  |
|  |            | p. 45 Focus Question 3 Day 4 Read-Aloud  |
|  |            | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|  |            | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|  |            | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|  |            | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|  |            | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|  |            | p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Read-Aloud   |
|  |            | p. 67 Focus Question 6 Day 4 Read-Aloud  |
|  |            | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|  |            | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |            | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|  |            | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|  |            | p. 81 Ministudy Day 1 Read-Aloud   |
|  |            | p. 83 Ministudy Day 2 Read-Aloud   |
|  |            | p. 85 Ministudy Day 3 Read-Aloud<br>p. 87 Ministudy Day 4 Read-Aloud                 |
|  |            | p. 89 Ministudy Day 5 Read-Aloud   |
| 1  |            |  |
| KNOWLEDGE AND SKILLS /                       | A1         | Approaches to Learning   |

| ESSENTIAL QUESTION                           |            |  |
|--|------------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-4.4. | Seek help when encountering a problem in play.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 2 Day 1 Read-Aloud<br>p. 29 Focus Question 2 Day 2 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 2 Read-Aloud<br>p. 37 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 57 Focus Question 4 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 1 Read-Aloud<br>p. 63 Focus Question 5 Day 2 Read-Aloud<br>p. 63 Focus Question 5 Day 3 Read-Aloud<br>p. 63 Focus Question 6 Day 1 Read-Aloud<br>p. 64 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 2 Read-Aloud<br>p. 68 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 2 Read-Aloud<br>p. 73 Focus Question 6 Day 2 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 83 Ministudy Day 1 Read-Aloud<br>p. 85 Ministudy Day 1 Read-Aloud<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 87 Ministudy Day 4 Read-Aloud<br>p. 89 Ministudy Day 5 Read-Aloud |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.1. | Talk about prior events and personal experiences.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Choice Timep. 17 Focus Question 1 Day 1 Large-Group Roundupp. 17 Focus Question 1 Day 1 Small Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Small Groupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Choice Timep. 21 Focus Question 1 Day 3 Choice Timep. 22 Focus Question 1 Day 3 Choice Timep. 22 Focus Question 1 Day 4 Large-Group Roundupp. 23 Focus Question 1 Day 4 Choice Timep. 23 Focus Question 1 Day 4 Large Groupp. 24 Focus Question 1 Day 5 Choice Timep. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Small Groupp. 25 Focus Question 1 Day 5 Large-Group Roundupp. 25 Focus Question 1 Day 5 Large-Group Roundupp. 25 Focus Question 1 Day 5 Large-Group Roundupp. 25 Focus Question 1 Day 5 Small Group  |

| <br>  |
|---|
| p. 27 Focus Question 2 Outdoor Experiences  |
| p. 28 Focus Question 2 Day 1 Large Group  |
| p. 29 Focus Question 2 Day 1 Choice Time  |
| p. 29 Focus Question 2 Day 1 Large-Group Roundup  |
| p. 29 Focus Question 2 Day 1 Read-Aloud   |
| p. 29 Focus Question 2 Day 1 Small Group  |
| p. 30 Focus Question 2 Day 2 Large Group  |
| p. 31 Focus Question 2 Day 2 Choice Time  |
| p. 31 Focus Question 2 Day 2 Large-Group Roundup  |
| p. 31 Focus Question 2 Day 2 Small Group<br>p. 32 Focus Question 2 Day 3 Choice Time          |
|   |
| p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large-Group Roundup  |
| p. 33 Focus Question 2 Day 3 Read-Aloud   |
| p. 33 Focus Question 2 Day 3 Small Group  |
| p. 35 Focus Question 3 Outdoor Experiences  |
| p. 36 Focus Question 3 Day 1 Choice Time  |
| p. 36 Focus Question 3 Day 1 Large Group  |
| p. 37 Focus Question 3 Day 1 Large-Group Roundup  |
| p. 37 Focus Question 3 Day 1 Read-Aloud   |
| p. 37 Focus Question 3 Day 1 Small Group  |
| p. 38 Focus Question 3 Day 2 Choice Time  |
| p. 38 Focus Question 3 Day 2 Large Group  |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup  |
| p. 39 Focus Question 3 Day 2 Small Group  |
| p. 40 Focus Question 3 Day 3 Choice Time  |
| p. 40 Focus Question 3 Day 3 Large Group  |
| p. 41 Focus Question 3 Day 3 Large-Group Roundup  |
| p. 41 Focus Question 3 Day 3 Read-Aloud   |
| p. 41 Focus Question 3 Day 3 Small Group  |
| p. 42 Focus Question 3 Day 4 Choice Time  |
| p. 42 Focus Question 3 Day 4 Large Group  |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup  |
| p. 43 Focus Question 3 Day 4 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time          |
| p. 44 Focus Question 3 Day 5 Large Group  |
| p. 45 Focus Question 3 Day Read-Aloud   |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup  |
| p. 45 Focus Question 3 Day 5 Small Group  |
| p. 47 Focus Question 4 Outdoor Experiences  |
| p. 48 Focus Question 4 Day 1 Large Group  |
| p. 49 Focus Question 4 Day 1 Choice Time  |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup  |
| p. 49 Focus Question 4 Day 1 Small Group  |
| p. 50 Focus Question 4 Day 2 Choice Time  |
| p. 50 Focus Question 4 Day 2 Large Group  |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup  |
| p. 51 Focus Question 4 Day 2 Read-Aloud   |
| p. 51 Focus Question 4 Day 2 Small Groupp51   |
| p. 52 Focus Question 4 Day 3 Choice Time  |
| p. 52 Focus Question 4 Day 3 Large Group  |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 53 Focus Question 4 Day 3 Small Group |
| p. 55 Focus Question 5 Outdoor Experiences  |
| p. 56 Focus Question 5 Day 1 Large Group  |
| p. 57 Focus Question 5 Day 1 Choice Time  |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup  |
| p. 57 Focus Question 5 Day 1 Read-Aloud   |
| p. 57 Focus Question 5 Day 1 Small Group  |
| p. 58 Focus Question 5 Day 2 Choice Time  |
| p. 58 Focus Question 5 Day 2 Large Group  |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup  |
| p. 59 Focus Question 5 Day 2 Small Group  |
| p. 60 Focus Question 5 Day 3 Choice Time  |
| p. 60 Focus Question 5 Day 3 Large Group  |
|   |

| p. 61 Focus Question 5 Day 3 Large-Group Roundupp. 61 Focus Question 5 Day 3 Read-Aloudp. 61 Focus Question 5 Day 3 Small Groupp. 62 Focus Question 5 Day 4 Large Groupp. 63 Focus Question 5 Day 4 Large Group Roundupp. 63 Focus Question 5 Day 4 Large Groupp. 63 Focus Question 5 Day 4 Large Groupp. 63 Focus Question 5 Day 4 Small Groupp. 63 Focus Question 6 Day 4 Large Groupp. 65 Focus Question 6 Day 1 Large Groupp. 66 Focus Question 6 Day 1 Large Groupp. 67 Focus Question 6 Day 1 Large Groupp. 67 Focus Question 6 Day 1 Choice Timep. 67 Focus Question 6 Day 1 Choice Timep. 67 Focus Question 6 Day 1 Read-Aloudp. 67 Focus Question 6 Day 1 Small Groupp. 68 Focus Question 6 Day 2 Large Group Roundupp. 68 Focus Question 6 Day 2 Large Groupp. 68 Focus Question 6 Day 2 Large Groupp. 69 Focus Question 6 Day 2 Large Groupp. 70 Focus Question 6 Day 3 Large Groupp. 71 Focus Question 6 Day 3 Large Groupp. 72 Focus Question 6 Day 3 Large-Group Roundupp. 73 Focus Question 6 Day 3 Large-Group Roundupp. 74 Focus Question 6 Day 3 Large-Group Roundupp. 75 Focus Question 6 Day 3 Large-Group Roundupp. 71 Focus Question 6 Day 3 Large-Group Roundupp. 72 Focus Question 6 Day 3 Large-Group Roundupp. 73 Focus Question 6 Day 3 Large-Group Roundupp. 74 Focus Question 6 Day 3 Large-Group Roundupp. 75 Focus Question 6 Day 4 Large-Group Roundupp. 74 Focus Question 6 Day 4 Large-Group Roundupp. 75 Focus Question 6 Day 4 Large-Group Roundupp. 74  |
|--|
| <ul> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 74 Focus Question 6</li></ul> |
| <ul> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 72 Focus Question 6 Day 3 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>   |
| <ul> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>           |
| <ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 72 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>   |
| <ul> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 3 Small Group</li> <li>p. 74 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>   |
| <ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 4 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> </ul>  |
| <ul> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large-Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> </ul>  |
| <ul> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> </ul>  |
| <ul> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 69 Focus Question 6 Day 3 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| <ul> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> </ul>  |
| p. 71 Focus Question 6 Day 3 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 73 Focus Question 6 Day 4 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 73 Focus Question 6 Day 4 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 73 Focus Question 6 Day 4 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 73 Focus Question 6 Day 4 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 73 Focus Question 6 Day 4 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 75 Focus Question 6 Day 5 Choice Time   |
|  |
| p. 75 Focus Question 6 Day 5 Large-Group Roundup   |
|  |
| p. 75 Focus Question 6 Day 5 Read-Aloud  |
| p. 75 Focus Question 6 Day 5 Small Group   |
| p. 79 Ministudy Outdoor Experiences  |
| p. 80 Ministudy Day 1 Large Group  |
| p. 81 Ministudy Day 1 Choice Time  |
| p. 81 Ministudy Day 1 Large-Group Roundup  |
| p. 81 Ministudy Day 1 Small Group  |
| p. 82 Ministudy Day 2 Large Group  |
| p. 83 Ministudy Day 2 Choice Time  |
|  |
| p. 83 Ministudy Day 2 Large-Group Roundup  |
| p. 83 Ministudy Day 2 Read-Aloud   |
| p. 83 Ministudy Day 2 Small Group  |
| p. 84 Ministudy Day 3 Choice Time  |
| p. 84 Ministudy Day 3 Large Group  |
| p. 85 Ministudy Day 3 Large-Group Roundup  |
| p. 85 Ministudy Day 3 Small Group  |
| p. 86 Ministudy Day 4 Choice Time  |
| p. 86 Ministudy Day 4 Large Group  |
| p. 87 Ministudy Day 4 Large-Group Roundup  |
| p. 87 Ministudy Day 4 Small Group  |
| p. 88 Ministudy Day 5 Choice Time  |
| p. 88 Ministudy Day 5 Large Group  |
| p. 89 Ministudy Day 5 Large-Group Roundup  |
| p. 89 Ministudy Day 5 Small Group  |
|  |
| GRADE LEVEL EXAMPLE / AL-3K-5.3. Seek explanations for events or personal relationships.   |
| STAGE Beginning the Year   |
| Beginning the Year   |
| p. 17 Focus Question 1 Day 1 Read-Aloud  |
| p. 19 Focus Question 1 Day 2 Read-Aloud  |
| p. 21 Focus Question 1 Day 3 Read-Aloud  |
| p. 23 Focus Question 1 Day 4 Read-Aloud  |
| p. 25 Focus Question 1 Day 5 Read-Aloud  |
| p. 29 Focus Question 2 Day 1 Read-Aloud  |
| p. 31 Focus Question 2 Day 2 Read-Aloud  |
| p. 33 Focus Question 2 Day 3 Read-Aloud  |

|   | 1           | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|---|-------------|--|
|   | 1           | p. 39 Focus Question 3 Day 2 Read-Aloud  |
|   | 1           | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|   | 1           | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|   | 1           | p. 45 Focus Question 3 Day Read-Aloud  |
|   | 1           | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|   | 1           | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|   | 1           | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|   | 1           | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|   | 1           | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|   |             | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|   | 1           | p. 63 Focus Question 5 Day 4 Read-Aloud  |
|   |             | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|   |             | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|   | 1           | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|   |             | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|   | 1           | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|   |             | p. 81 Ministudy Day 1 Read-Aloud   |
|   |             | p. 83 Ministudy Day 2 Read-Aloud   |
|   |             | p. 85 Ministudy Day 3 Read-Aloud   |
|   |             | p. 87 Ministudy Day 4 Read-Aloud   |
|   |             | p. 89 Ministudy Day 5 Read-Aloud   |
| GRADE LEVEL EXAMPLE /   | AL-3K-5.4.  | Predict possible outcomes related to cause and effect.   |
| STAGE   | AL-3N-3.4.  | Fredict possible outcomes related to cause and effect.   |
| VIAUL   |             | Beginning the Year   |
|   |             |  |
|   |             | p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud   |
|   |             |  |
|   |             | p. 21 Focus Question 1 Day 3 Read-Aloud  |
|   |             | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|   |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|   | 1           | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|   | 1           | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|   | 1           | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|   |             | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|   |             | p. 39 Focus Question 3 Day 2 Read-Aloud  |
|   | 1           | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|   | 1           | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|   |             | p. 45 Focus Question 3 Day Read-Aloud  |
|   |             | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|   | (           | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|   |             |  |
|   |             | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|   |             | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|   |             | p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud   |
|   |             | p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud  |
|   |             | p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Read-Aloud   |
|   |             | p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud  |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> </ul>   |
|   |             | p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud  |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> </ul>   |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> </ul>   |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> </ul>  |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> </ul>  |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul>  |
|   |             | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul>  |
| KNOWLEDGE AND SKILLS /  | SE.         | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | SE.         | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 5 Read-Aloud</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>  |
|   | SE.<br>SE1. | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 5 Read-Aloud</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                          | SE1.        | p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 89 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudChildren will demonstrate a positive sense of self.  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | -           | p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 85 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 87 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudDemonstrate confidence by participating in familiar classroom   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                          | SE1.        | p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 89 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudChildren will demonstrate a positive sense of self.  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE1.        | p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 85 Ministudy Day 3 Read-Aloudp. 87 Ministudy Day 4 Read-Aloudp. 89 Ministudy Day 5 Read-Aloudp. 80 Ministudy C |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE1.        | p. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 63 Focus Question 5 Day 4 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 85 Ministudy Day 2 Read-Aloudp. 87 Ministudy Day 3 Read-Aloudp. 87 Ministudy Day 5 Read-Aloudp. 89 Ministudy Day 5 Read-AloudDemonstrate confidence by participating in familiar classroom   |

|  |            | p. 27 Focus Question 2 Outdoor Experiences                                  |
|--|------------|---|
|  |            | p. 38 Focus Question 3 Day 2 Large Group                                    |
|  |            | p. 50 Focus Question 4 Day 2 Large Group                                    |
|  |            | p. 52 Focus Question 4 Day 3 Large Group                                    |
|  |            | p. 66 Focus Question 6 Day 1 Large Group                                    |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.         |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.1. | Follow a few simple classroom routines and rules.                           |
|  |            | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group              |
|  |            | p. 27 Focus Question 2 Outdoor Experiences                                  |
|  |            | p. 38 Focus Question 3 Day 2 Large Group                                    |
|  |            | p. 50 Focus Question 4 Day 2 Large Group                                    |
|  |            | p. 52 Focus Question 4 Day 3 Large Group                                    |
|  |            | p. 66 Focus Question 6 Day 1 Large Group                                    |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.2. | Use classroom materials responsibly with modeling and guidance from adults. |
|  |            | Beginning the Year  |
|  |            | p. 17 Focus Question 1 Day 1 Choice Time                                    |
|  |            | p. 17 Focus Question 1 Day 1 Small Group                                    |
|  |            | p. 19 Focus Question 1 Day 2 Small Group                                    |
|  |            | p. 21 Focus Question 1 Day 3 Small Group                                    |
|  |            | p. 23 Focus Question 1 Day 4 Small Group                                    |
|  |            | p. 25 Focus Question 1 Day 5 Small Group                                    |
|  |            | p. 29 Focus Question 2 Day 1 Small Group                                    |
|  |            | p. 31 Focus Question 2 Day 2 Small Group                                    |
|  |            | p. 33 Focus Question 2 Day 3 Small Group                                    |
|  |            | p. 37 Focus Question 3 Day 1 Small Group                                    |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.                      |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels them.     |
|  |            | Beginning the Year  |
|  |            | p. 16 Focus Question 1 Day 1 Large Group                                    |
|  |            | p. 25 Focus Question 1 Day 5 Read-Aloud                                     |
|  |            | p. 27 Focus Question 2 Outdoor Experiences                                  |
|  |            | p. 28 Focus Question 2 Day 1 Large Group                                    |
|  |            | p. 29 Focus Question 2 Day 1 Read-Aloud                                     |
|  |            | p. 30 Focus Question 2 Day 2 Large Group                                    |
|  |            | p. 31 Focus Question 2 Day 2 Choice Time                                    |
|  |            | p. 32 Focus Question 2 Day 3 Large Group                                    |
|  |            | p. 33 Focus Question 2 Day 3 Read-Aloud                                     |
|  |            | p. 38 Focus Question 3 Day 2 Large Group                                    |
|  |            | p. 57 Focus Question 5 Day 1 Read-Aloud                                     |
|  |            | p. 61 Focus Question 5 Day 3 Read-Aloud                                     |
|  |            | p. 67 Focus Question 6 Day 1 Read-Aloud                                     |
|  |            | p. 70 Focus Question 6 Day 3 Large Group                                    |
|  |            | p. 71 Focus Question 6 Day 3 Read-Aloud                                     |
|  |            | p. 73 Focus Question 6 Day 4 Small Group                                    |
|  |            | p. 74 Focus Question 6 Day 5 Large Group                                    |
|  |            | p. 75 Focus Question 6 Day 5 Read-Aloud                                     |
|  |            | p. 83 Ministudy Day 2 Read-Aloud  |
|  |            | p. 88 Ministudy Day 5 Choice Time   |
|  |            |   |
| GRADELEVEL EXAMPLE /                         | SF-3K-34   | Show awareness of feelings of others with adult guidance and                |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.4. | Show awareness of feelings of others with adult guidance and<br>support.    |

|  |            | 1  |
|--|------------|--|
|  |            | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 27 Focus Question 2 Outdoor Experiences<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 3 Read-Aloud<br>p. 70 Focus Question 6 Day 3 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Large Group<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 88 Ministudy Day 5 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.4. | Show growing awareness of group life of class (sense of community)         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large-Group Roundup         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 2 Day 1 Large Group Roundup         p. 25 Focus Question 2 Day 1 Large Group Roundup         p. 29 Focus Question 2 Day 1 Large Group Roundup         p. 29 Focus Question 2 Day 1 Large-Group Roundup     < |

| <ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 L</li></ul>   | <br>   |
|--|--|
| <ul> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 46 Focus Question 3 Day 4 Large Group</li> <li>p. 47 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Foc</li></ul>   | p. 33 Focus Question 2 Day 3 Read-Aloud          |
| <ul> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 44 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 56 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question</li></ul>   | p. 33 Focus Question 2 Day 3 Small Group         |
| <ul> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 30 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 6 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 46 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 52 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5</li></ul>   | p. 36 Focus Question 3 Day 1 Choice Time         |
| <ul> <li>p. 37 Focus Question 3 Day 1 Famil Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 3 Day 1 Choler Time</li> <li>p. 49 Focus Question 4 Day 1 Choler Time</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 1 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Larg</li></ul>   |  |
| <ul> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> &lt;</ul>   |  |
| <ul> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Small Group</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1</li></ul>   |  |
| <ul> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large Group<th></th></li></ul>   |  |
| <ul> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Focus Question 3 Day 4 Large Group Focus Question 3 Day 4 Large Group Pocus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 46 Focus Question 3 Day 5 Choice Time</li> <li>p. 47 Focus Question 4 Day 1 Choice Time</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 41 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li></li></ul>   |  |
| <ul> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 3 Day 5 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Choice Time</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li< th=""><th></th></li<></ul>                               |  |
| <ul> <li>p. 40 Focus Question 3 Day 3 Large-Group</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Bard Aloud</li> <li>p. 41 Focus Question 3 Day 3 Rad-Aloud</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 46 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 47 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Sharge Group</li> <li>p. 51 Focus Question 4 Day 2 Sharge-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Sharge-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Sharge-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Round</li></ul>   |  |
| <ul> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Kead-Aloud</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Mail Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 3 Day 5 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Choice Time</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Sangl Group</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 55 Focus Question 4 Day 3 Chaige Group</li> <li>p. 55 Focus Question 4 Day 3 Chaige Group</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 2 Large-</li></ul>   |  |
| <ul> <li>p. 41 Focus Question 3 Day 3 Rad-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Rad-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Sarge-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Sarge-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Sarge-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 47 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Samall Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Samall Groupp</li> <li>p. 53 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Questio</li></ul>   |  |
| <ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focu</li></ul>   |  |
| <ul> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 46 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 40 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large-</li></ul>   |  |
| <ul> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Starge Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group P</li> <li>p. 45 Focus Question 3 Day 5 Large Group P</li> <li>p. 45 Focus Question 3 Day 5 Large Group P</li> <li>p. 46 Focus Question 3 Day 5 Large Group P</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group P</li> <li>p. 51 Focus Question 4 Day 2 Large Group P</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group P</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 6</li></ul>   |  |
| <ul> <li>P. 42 Focus Question 3 Day 4 Large Group</li> <li>P. 43 Focus Question 3 Day 4 Small Group</li> <li>P. 44 Focus Question 3 Day 5 Large Group</li> <li>P. 44 Focus Question 3 Day 5 Large Group</li> <li>P. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>P. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>P. 45 Focus Question 3 Day 5 Small Group</li> <li>P. 45 Focus Question 4 Day 1 Large Group</li> <li>P. 46 Focus Question 4 Day 1 Large Group</li> <li>P. 47 Focus Question 4 Day 1 Large Group</li> <li>P. 48 Focus Question 4 Day 1 Large Group</li> <li>P. 49 Focus Question 4 Day 1 Large Group</li> <li>P. 49 Focus Question 4 Day 1 Large Group</li> <li>P. 49 Focus Question 4 Day 1 Large Group</li> <li>P. 50 Focus Question 4 Day 2 Large Group</li> <li>P. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 51 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>P. 53 Focus Question 5 Day 1 Large Group</li> <li>P. 55 Focus Question 5 Day 1 Large Group</li> <li>P. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>P. 57 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 1 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li>P. 56 Focus Question 5 Day 3 Large Group</li> <li< th=""><th></th></li<></ul>                               |  |
| <ul> <li>A Focus Question 3 Day 4 Large-Group Roundup</li> <li>A Focus Question 3 Day 5 Kamall Group</li> <li>A Focus Question 3 Day 5 Choice Time</li> <li>A Focus Question 3 Day 5 Large Group Roundup</li> <li>A Focus Question 3 Day 5 Small Group</li> <li>A Focus Question 3 Day 5 Small Group</li> <li>A Focus Question 4 Day 1 Large Group Roundup</li> <li>A Focus Question 4 Day 1 Choice Time</li> <li>A Focus Question 4 Day 1 Large Group Roundup</li> <li>A Focus Question 4 Day 1 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Choice Time</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 2 Large Group Roundup</li> <li>S Focus Question 4 Day 3 Large Group Roundup</li> <li>S Focus Question 4 Day 3 Large Group</li> <li>S Focus Question 4 Day 3 Large Group</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group Roundup</li> <li>S Focus Question 5 Day 2 Large Group Roundup</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 1 Large Group</li> <li>S Focus Question 5 Day 2 Large Group</li> <li>S Focus Question 5 Day 3 Large</li></ul>   |  |
| <ul> <li>A Focus Question 3 Day 4 Småll Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 50 Focus Question 5 Day 3 Large Group</li> <li>p. 50 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p.</li></ul>  |  |
| <ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 60 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large Group</li> <li>p. 65 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 3 Large Group</li> <li>p. 62 Focus Question 4 Day 3 Large Group</li> <li>p. 63 Focus Question 4 Day 3 Large Group P</li> <li>p. 63 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 65 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 5 Day 1 Large Group</li> <li>p. 68 Focus Question 5 Day 1 Large Group</li> <li>p. 68 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 64 Focus Question 5 Day 3 Large Group</li> <li>p. 65 Focus Question 5 Day 3 Large Group</li> <li>p. 65 Focus Question 5 Day 3 Large Group</li> <li>p. 65 Focus Question 5 Day 3 Large Group</li> <li>p. 66 F</li></ul>   |  |
| <ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 8 Cad-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 J Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Da</li></ul>   |  |
| <ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 64 Focus Question 5</li></ul>  |  |
| <ul> <li>A 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>A 45 Focus Question 4 Day 1 Large Group</li> <li>A 48 Focus Question 4 Day 1 Large Group</li> <li>A 49 Focus Question 4 Day 1 Large Group</li> <li>A 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>A 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>A 49 Focus Question 4 Day 2 Choice Time</li> <li>D 50 Focus Question 4 Day 2 Choice Time</li> <li>D 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>D 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>D 51 Focus Question 4 Day 2 Read-Aloud</li> <li>D 51 Focus Question 4 Day 3 Choice Time</li> <li>D 52 Focus Question 4 Day 3 Scholee Time</li> <li>D 52 Focus Question 4 Day 3 Large-Group Roundup</li> <li>D 53 Focus Question 4 Day 3 Small Groupp51</li> <li>D 52 Focus Question 4 Day 3 Small Group</li> <li>D 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>D 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>D 57 Focus Question 5 Day 1 Read-Aloud</li> <li>D 57 Focus Question 5 Day 1 Read-Aloud</li> <li>D 57 Focus Question 5 Day 1 Read-Aloud</li> <li>D 57 Focus Question 5 Day 2 Large Group</li> <li>D 58 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 2 Large Group</li> <li>D 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>D 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>D 61 Focus Ques</li></ul>   |  |
| <ul> <li>p. 45 Focus Question 3 Day 5 Smill Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 49 Focus Question 4 Day 2 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large G</li></ul>   |  |
| <ul> <li>p. 48 Focus Question 4 Day 1 Large-Group</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Qu</li></ul>   |  |
| <ul> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4</li></ul>   |  |
| <ul> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp51</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp</li> <li>p. 56 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day</li></ul>   |  |
| <ul> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 56 Focus Question 4 Day 3 Large Group</li> <li>p. 57 Focus Question 4 Day 3 Large Group</li> <li>p. 57 Focus Question 4 Day 3 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group Roun</li></ul>   |  |
| <ul> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Question 6 Day 1 Large Gro</li></ul>   |  |
| <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Qu</li></ul>   |  |
| <ul> <li>b. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large</li></ul>  |  |
| <ul> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus</li></ul>   |  |
| <ul> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p.</li></ul>   | p. 51 Focus Question 4 Day 2 Read-Aloud          |
| <ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup<th>p. 51 Focus Question 4 Day 2 Small Groupp51</th></li></ul> | p. 51 Focus Question 4 Day 2 Small Groupp51      |
| <ul> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 62 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question</li></ul>  | p. 52 Focus Question 4 Day 3 Choice Time         |
| <ul> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 62 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> <li>p. 68 Focus Question 6 Day 1 Large Group</li> </ul>  |  |
| <ul> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 62 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group</li> <li>p. 63 Focus Question 6 Day 4 Large-Group</li> <li>p. 64 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 66 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>   |  |
| <ul> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Large-Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> </ul>  |  |
| <ul> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 65 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time<th></th></li></ul>  |  |
| <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 62 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> </ul>  |  |
| <ul> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>   |  |
| <ul> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>   |  |
| <ul> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>   |  |
| <ul> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |  |
| <ul> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> </ul>  |  |
| <ul> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 4 Large Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>   |  |
| <ul> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |  |
| <ul> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>   |  |
| <ul> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>   |  |
| <ul> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |  |
| <ul> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |  |
| <ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |  |
| <ul> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |  |
| <ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |  |
| p. 65 Focus Question 6 Outdoor Experiences<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 68 Focus Question 6 Day 2 Large Group  | p. 63 Focus Question 5 Day 4 Small Group         |
| p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 68 Focus Question 6 Day 2 Large Group  | p. 65 Focus Question 6 Outdoor Experiences       |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 68 Focus Question 6 Day 2 Large Group  |  |
| p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 68 Focus Question 6 Day 2 Large Group  | p. 67 Focus Question 6 Day 1 Choice Time         |
| p. 67 Focus Question 6 Day 1 Small Group<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 68 Focus Question 6 Day 2 Large Group   |  |
| p. 68 Focus Question 6 Day 2 Choice Time<br>p. 68 Focus Question 6 Day 2 Large Group   |  |
| p. 68 Focus Question 6 Day 2 Large Group   |  |
|  |  |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup   |  |
|  | p. by Focus Question 6 Day 2 Large-Group Roundup |

|                        |             | p. 69 Focus Question 6 Day 2 Small Group  |
|------------------------|-------------|---|
|                        |             | p. 70 Focus Question 6 Day 3 Choice Time  |
|                        |             | p. 70 Focus Question 6 Day 3 Large Group  |
|                        |             | p. 71 Focus Question 6 Day 3 Large-Group Roundup  |
|                        |             | p. 71 Focus Question 6 Day 3 Read-Aloud   |
|                        |             | p. 71 Focus Question 6 Day 3 Small Group  |
|                        |             | p. 72 Focus Question 6 Day 4 Choice Time  |
|                        |             | p. 72 Focus Question 6 Day 4 Large Group  |
|                        |             | p. 73 Focus Question 6 Day 4 Large-Group Roundup  |
|                        |             | p. 73 Focus Question 6 Day 4 Small Group  |
|                        |             | p. 74 Focus Question 6 Day 5 Large Group  |
|                        |             | p. 75 Focus Question 6 Day 5 Choice Time  |
|                        |             | p. 75 Focus Question 6 Day 5 Large-Group Roundup<br>p. 75 Focus Question 6 Day 5 Read-Aloud |
|                        |             |   |
|                        |             | p. 75 Focus Question 6 Day 5 Small Group  |
|                        |             | p. 79 Ministudy Outdoor Experiences   |
|                        |             | p. 80 Ministudy Day 1 Large Group<br>p. 81 Ministudy Day 1 Choice Time                      |
|                        |             |   |
|                        |             | p. 81 Ministudy Day 1 Large-Group Roundup<br>p. 81 Ministudy Day 1 Small Group              |
|                        |             | p. 81 Ministudy Day 1 Small Group<br>p. 82 Ministudy Day 2 Large Group                      |
|                        |             | p. 83 Ministudy Day 2 Choice Time   |
|                        |             | p. 83 Ministudy Day 2 Large-Group Roundup   |
|                        |             | p. 83 Ministudy Day 2 Read-Aloud  |
|                        |             | p. 83 Ministudy Day 2 Small Group   |
|                        |             | p. 84 Ministudy Day 3 Choice Time   |
|                        |             | p. 84 Ministudy Day 3 Large Group   |
|                        |             | p. 85 Ministudy Day 3 Large-Group Roundup   |
|                        |             | p. 85 Ministudy Day 3 Small Group   |
|                        |             | p. 86 Ministudy Day 4 Choice Time   |
|                        |             | p. 86 Ministudy Day 4 Large Group   |
|                        |             | p. 87 Ministudy Day 4 Large-Group Roundup   |
|                        |             | p. 87 Ministudy Day 4 Small Group   |
|                        |             | p. 88 Ministudy Day 5 Choice Time   |
|                        |             | p. 88 Ministudy Day 5 Large Group   |
|                        |             | p. 89 Ministudy Day 5 Large-Group Roundup   |
|                        |             | p. 89 Ministudy Day 5 Small Group   |
| KNOWLEDGE AND SKILLS / |             |   |
| ESSENTIAL QUESTION     | ELA.        | Language and Literacy   |
|                        |             |   |
| PERFORMANCE            | ELA-I.      | Reading: Understanding and Using Literary Texts   |
| DESCRIPTOR / STANDARD  |             |   |
| GRADE LEVEL EXAMPLE /  | ELA-K-1:    | The student will begin to read and comprehend a variety of literary                         |
| STAGE                  |             | texts in print and non-print formats.   |
| INDICATOR              | ELA-3K-1.1. | Explore realistic books and materials in classroom centers.                                 |
|                        |             |   |
|                        |             | Beginning the Year  |
|                        |             | p. 35 Focus Question 3 Outdoor Experiences  |
|                        |             | p. 39 Focus Question 3 Day 2 Read-Aloud   |
|                        |             | p. 44 Focus Question 3 Day 5 Choice Time  |
|                        |             | p. 44 Focus Question 3 Day 5 Large Group  |
|                        |             | p. 72 Focus Question 6 Day 4 Choice Time  |
|                        |             | p. 72 Focus Question 6 Day 4 Large Group  |
|                        |             | p. 73 Focus Question 6 Day 4 Large-Group Roundup  |
|                        |             | p. 89 Ministudy Day 5 Read-Aloud  |
| INDICATOR              | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.   |
|                        |             |   |
|                        |             | Beginning the Year  |
|                        |             | p. 15 Focus Question 1 Outdoor Experiences  |
|                        |             | p. 16 Focus Question 1 Day 1 Large Group  |
|                        |             | p. 17 Focus Question 1 Day 1 Mighty Minutes   |
|                        | 11          |   |
|                        |             | p. 17 Focus Question 1 Day 1 Read-Aloud   |
|                        |             | p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 18 Focus Question 1 Day 2 Large Group         |
|                        |             | p. 18 Focus Question 1 Day 2 Large Group  |
|                        |             |   |

| p. 20 Focus Question 1 Day 3 Large Group  |
|---|
| p. 21 Focus Question 1 Day 3 Mighty Minutes   |
| p. 21 Focus Question 1 Day 3 Read-Aloud   |
| p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large Group            |
| p. 23 Focus Question 1 Day 4 Read-Aloud   |
| p. 24 Focus Question 1 Day 5 Large Group  |
| p. 25 Focus Question 1 Day 5 Mighty Minutes   |
| p. 25 Focus Question 1 Day 5 Read-Aloud   |
| p. 28 Focus Question 2 Day 1 Large Group  |
| p. 29 Focus Question 2 Day 1 Mighty Minutes   |
| p. 29 Focus Question 2 Day 1 Read-Aloud   |
| p. 30 Focus Question 2 Day 2 Large Group  |
| p. 31 Focus Question 2 Day 2 Mighty Minutes   |
| p. 31 Focus Question 2 Day 2 Read-Aloud   |
| p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Mighty Minutes         |
| p. 33 Focus Question 2 Day 3 Read-Aloud   |
| p. 35 Focus Question 3 Outdoor Experiences  |
| p. 36 Focus Question 3 Day 1 Large Group  |
| p. 37 Focus Question 3 Day 1 Mighty Minutes   |
| p. 37 Focus Question 3 Day 1 Read-Aloud   |
| p. 38 Focus Question 3 Day 2 Large Group  |
| p. 39 Focus Question 3 Day 2 Mighty Minutes   |
| p. 39 Focus Question 3 Day 2 Read-Aloud   |
| p. 40 Focus Question 3 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Large-Group Roundup    |
| p. 41 Focus Question 3 Day 3 Large-Group Roundup<br>p. 41 Focus Question 3 Day 3 Mighty Minutes |
| p. 41 Focus Question 3 Day 3 Read-Aloud   |
| p. 42 Focus Question 3 Day 4 Large Group  |
| p. 43 Focus Question 3 Day 4 Mighty Minutes   |
| p. 43 Focus Question 3 Day 4 Read-Aloud   |
| p. 44 Focus Question 3 Day 5 Choice Time  |
| p. 44 Focus Question 3 Day 5 Large Group  |
| p. 45 Focus Question 3 Day Read-Aloud   |
| p. 45 Focus Question 3 Day 5 Mighty Minutes   |
| p. 47 Focus Question 4 Outdoor Experiences<br>p. 48 Focus Question 4 Day 1 Large Group          |
| p. 49 Focus Question 4 Day 1 Choice Time  |
| p. 49 Focus Question 4 Day 1 Mighty Minutes   |
| p. 49 Focus Question 4 Day 1 Read-Aloud   |
| p. 50 Focus Question 4 Day 2 Large Group  |
| p. 51 Focus Question 4 Day 2 Read-Aloud   |
| p. 52 Focus Question 4 Day 3 Large Group  |
| p. 53 Focus Question 4 Day 3 Mighty Minutes   |
| p. 53 Focus Question 4 Day 3 Read-Aloud   |
| p. 55 Focus Question 5 Outdoor Experiences<br>p. 56 Focus Question 5 Day 1 Large Group          |
| p. 57 Focus Question 5 Day 1 Mighty Minutes   |
| p. 57 Focus Question 5 Day 1 Read-Aloud   |
| p. 58 Focus Question 5 Day 2 Large Group  |
| p. 59 Focus Question 5 Day 2 Mighty Minutes   |
| p. 59 Focus Question 5 Day 2 Read-Aloud   |
| p. 60 Focus Question 5 Day 3 Large Group  |
| p. 61 Focus Question 5 Day 3 Mighty Minutes   |
| p. 61 Focus Question 5 Day 3 Read-Aloud   |
| p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Mighty Minutes         |
| p. 63 Focus Question 5 Day 4 Mighty Minutes<br>p. 63 Focus Question 5 Day 4 Read-Aloud          |
| p. 65 Focus Question 5 Day 4 Read-Aloud<br>p. 65 Focus Question 6 Outdoor Experiences           |
| p. 66 Focus Question 6 Day 1 Large Group  |
| p. 67 Focus Question 6 Day 1 Mighty Minutes   |
| p. 67 Focus Question 6 Day 1 Read-Aloud   |
| p. 68 Focus Question 6 Day 2 Large Group  |
| <br>p. 69 Focus Question 6 Day 2 Mighty Minutes   |
|   |

|           |             | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 70 Focus Question 6 Day 3 Large Group   |
|           |             | p. 71 Focus Question 6 Day 3 Mighty Minutes  |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 72 Focus Question 6 Day 4 Choice Time   |
|           |             | p. 72 Focus Question 6 Day 4 Large Group   |
|           |             | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|           |             | p. 74 Focus Question 6 Day 5 Large Group   |
|           |             | p. 75 Focus Question 6 Day 5 Mighty Minutes  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Small Group   |
|           |             | p. 79 Ministudy Outdoor Experiences  |
|           |             | p. 80 Ministudy Day 1 Large Group  |
|           |             | p. 81 Ministudy Day 1 Read-Aloud   |
|           |             | p. 82 Ministudy Day 2 Large Group  |
|           |             | p. 83 Ministudy Day 2 Read-Aloud   |
|           |             | p. 84 Ministudy Day 3 Large Group  |
|           |             | p. 85 Ministudy Day 3 Read-Aloud   |
|           |             | p. 85 Ministudy Day 3 Small Group  |
|           |             | p. 86 Ministudy Day 4 Large Group  |
|           |             | p. 87 Ministudy Day 4 Read-Aloud   |
|           |             |  |
|           |             | p. 87 Ministudy Day 4 Small Group  |
|           |             | p. 88 Ministudy Day 5 Large Group  |
|           |             | p. 89 Ministudy Day 5 Read-Aloud   |
|           |             | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR | ELA-3K-1.3. | Anticipate spoken lines in songs and finger plays.   |
|           |             |  |
|           |             | Beginning the Year   |
|           |             | p. 16 Focus Question 1 Day 1 Large Group   |
|           |             | p. 17 Focus Question 1 Day 1 Mighty Minutes  |
|           |             | p. 18 Focus Question 1 Day 2 Large Group   |
|           |             | p. 19 Focus Question 1 Day 2 Mighty Minutes  |
|           |             | p. 20 Focus Question 1 Day 3 Large Group   |
|           |             | p. 21 Focus Question 1 Day 3 Mighty Minutes  |
|           |             | p. 22 Focus Question 1 Day 4 Large Group   |
|           |             | p. 24 Focus Question 1 Day 5 Large Group   |
|           |             | p. 25 Focus Question 1 Day 5 Mighty Minutes  |
|           |             | p. 28 Focus Question 2 Day 1 Large Group   |
|           |             | p. 30 Focus Question 2 Day 2 Large Group   |
|           |             | p. 32 Focus Question 2 Day 3 Large Group   |
|           |             | p. 36 Focus Question 3 Day 1 Large Group   |
|           |             | p. 37 Focus Question 3 Day 1 Mighty Minutes  |
|           |             | p. 38 Focus Question 3 Day 2 Large Group   |
|           |             | p. 39 Focus Question 3 Day 2 Mighty Minutes  |
|           |             | p. 40 Focus Question 3 Day 3 Large Group   |
|           |             | p. 41 Focus Question 3 Day 3 Large-Group Roundup   |
|           |             | p. 42 Focus Question 3 Day 4 Large Group   |
|           |             | p. 44 Focus Question 3 Day 4 Large Group   |
|           |             |  |
|           |             |  |
|           |             | p. 48 Focus Question 4 Day 1 Large Group   |
|           |             | p. 48 Focus Question 4 Day 1 Large Group<br>p. 49 Focus Question 4 Day 1 Choice Time   |
|           |             | p. 48 Focus Question 4 Day 1 Large Group<br>p. 49 Focus Question 4 Day 1 Choice Time<br>p. 49 Focus Question 4 Day 1 Mighty Minutes  |
|           |             | p. 48 Focus Question 4 Day 1 Large Group<br>p. 49 Focus Question 4 Day 1 Choice Time<br>p. 49 Focus Question 4 Day 1 Mighty Minutes<br>p. 50 Focus Question 4 Day 2 Large Group  |
|           |             | p. 48 Focus Question 4 Day 1 Large Group<br>p. 49 Focus Question 4 Day 1 Choice Time<br>p. 49 Focus Question 4 Day 1 Mighty Minutes<br>p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group  |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> </ul>   |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> </ul>   |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> </ul>  |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> </ul>  |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Mighty Minutes</li> </ul> |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> </ul>     |
|           |             | <ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 60 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Mighty Minutes</li> </ul> |

|           |             | p. 67 Focus Question 6 Day 1 Mighty Minutes   |
|-----------|-------------|---|
|           |             | p. 68 Focus Question 6 Day 2 Large Group  |
|           |             | p. 70 Focus Question 6 Day 3 Large Group  |
|           |             | p. 71 Focus Question 6 Day 3 Mighty Minutes   |
|           |             | p. 72 Focus Question 6 Day 4 Large Group  |
|           |             | p. 74 Focus Question 6 Day 5 Large Group  |
|           |             | p. 75 Focus Question 6 Day 5 Small Group  |
|           |             | p. 80 Ministudy Day 1 Large Group   |
|           |             | p. 82 Ministudy Day 2 Large Group   |
|           |             | p. 84 Ministudy Day 3 Large Group   |
|           |             | p. 85 Ministudy Day 3 Small Group   |
|           |             | p. 86 Ministudy Day 4 Large Group   |
|           |             | p. 88 Ministudy Day 5 Large Group   |
|           |             | p. 88 Ministudy Day 5 Large Group   |
| INDICATOR | ELA-3K-1.5. | Repeat words or actions from a favorite story read aloud.   |
|           |             |   |
|           |             | Beginning the Year  |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud   |
|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud   |
|           |             | p. 33 Focus Question 2 Day 3 Read-Aloud   |
|           |             | p. 37 Focus Question 3 Day 1 Read-Aloud   |
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud   |
|           |             | p. 45 Focus Question 3 Day Read-Aloud   |
|           |             |   |
|           |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |             |   |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud   |
|           |             | p. 67 Focus Question 6 Day 1 Read-Aloud   |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud   |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud   |
|           |             | p. 83 Ministudy Day 2 Read-Aloud  |
|           |             | p. 87 Ministudy Day 4 Small Group   |
|           |             | p. 89 Ministudy Day 5 Small Group   |
|           |             |   |
| INDICATOR |             | Recall story details that have personal meaning   |
| INDICATOR | ELA-3K-1.7. | Recall story details that have personal meaning.  |
| INDICATOR | ELA-3K-1.7. |   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Read-Aloud  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 3 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 7 Day 5 Large Group         p. 45 Focus Question 3 Day Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 35 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 44 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 3 Day 7 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 45 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 7 Choice Time         p. 44 Focus Question 3 Day 7 Choice Time         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Large Group  |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 3 Large Group         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 56 Focus Question 5 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud                                       |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 2 |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud                                       |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 2 |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 3 Large Group         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 52 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 1 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Rea |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 48 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 5 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Rea |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 37 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 44 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 3 Day 8 Carge Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 2 Read-Aloud         p. 56 Focus Question 5 Day 3 Read-Alo |
| INDICATOR | ELA-3K-1.7. | Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Read-Aloud         p. 37 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 48 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 5 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Rea |

|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 72 Focus Question 6 Day 4 Choice Time   |
|           |             | p. 72 Focus Question 6 Day 4 Large Group   |
|           |             | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |             | p. 81 Ministudy Day 1 Read-Aloud   |
|           |             | p. 83 Ministudy Day 2 Read-Aloud   |
|           |             | p. 85 Ministudy Day 3 Read-Aloud   |
|           |             | p. 85 Ministudy Day 3 Small Group  |
|           |             | p. 87 Ministudy Day 4 Read-Aloud   |
|           |             | p. 87 Ministudy Day 4 Small Group  |
|           |             | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR | ELA-3K-1.8. | Imitate words or actions from favorite books read aloud.                                   |
|           |             | Beginning the Year   |
|           |             | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|           |             | p. 19 Focus Question 1 Day 2 Read-Aloud  |
|           |             | p. 20 Focus Question 1 Day 3 Large Group   |
|           |             | p. 21 Focus Question 1 Day 3 Read-Aloud  |
|           |             | p. 21 Focus Question 1 Day 3 Small Group   |
|           |             | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|           |             | p. 28 Focus Question 2 Day 1 Large Group   |
|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |             | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|           |             | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|           |             | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|           |             | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|           |             | p. 44 Focus Question 3 Day 5 Choice Time   |
|           |             | p. 45 Focus Question 3 Day Read-Aloud  |
|           |             | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|           |             | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|           |             | p. 52 Focus Question 4 Day 3 Large Group   |
|           |             | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|           |             | p. 56 Focus Question 5 Day 1 Large Group   |
|           |             | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |             | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |             | p. 62 Focus Question 5 Day 4 Large Group   |
|           |             | p. 63 Focus Question 5 Day 4 Read-Aloud  |
|           |             | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |             | p. 68 Focus Question 6 Day 2 Large Group   |
|           |             | p. 69 Focus Question 6 Day 2 Mighty Minutes  |
|           |             | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 72 Focus Question 6 Day 4 Choice Time   |
|           |             | p. 72 Focus Question 6 Day 4 Large Group   |
|           |             | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Mighty Minutes  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |             | p. 81 Ministudy Day 1 Read-Aloud   |
|           |             | p. 82 Ministudy Day 2 Large Group  |
|           |             | p. 83 Ministudy Day 2 Read-Aloud   |
|           |             | p. 85 Ministudy Day 3 Read-Aloud   |
|           |             | p. 87 Ministudy Day 4 Read-Aloud   |
|           |             | p. 87 Ministudy Day 4 Small Group  |
|           |             | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR | ELA-3K-1.9. | Pretend to be a family member, pet or familiar adult during play.                          |
|           |             | Paginning the Veer   |
|           |             | Beginning the Year   |
|           |             | p. 32 Focus Question 2 Day 3 Large Group   |
|           |             | p 27 Eague Quaction 2 Day 1 Mighty Minutes   |
|           |             | p. 37 Focus Question 3 Day 1 Mighty Minutes<br>p. 39 Focus Question 3 Day 2 Mighty Minutes |

|  |              | p. 41 Focus Question 3 Day 3 Mighty Minutes  |
|--|--------------|--|
| INDICATOR                                    | ELA-3K-1.11. | Explore books with an adult or another child.  |
|  |              | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 5 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 3 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 41 Focus Question 3 Day 4 Read-Aloud<br>p. 44 Focus Question 3 Day 5 Read-Aloud<br>p. 45 Focus Question 3 Day 5 Read-Aloud<br>p. 45 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 52 Focus Question 4 Day 1 Read-Aloud<br>p. 53 Focus Question 4 Day 2 Read-Aloud<br>p. 54 Focus Question 5 Day 1 Read-Aloud<br>p. 55 Focus Question 5 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 58 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 50 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 1 Read-Aloud<br>p. 62 Focus Question 5 Day 1 Read-Aloud<br>p. 63 Focus Question 5 Day 3 Read-Aloud<br>p. 64 Focus Question 5 Day 3 Read-Aloud<br>p. 65 Focus Question 5 Day 3 Read-Aloud<br>p. 66 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 2 Large Group<br>p. 68 Focus Question 6 Day 2 Read-Aloud<br>p. 68 Focus Question 6 Day 2 Read-Aloud<br>p. 70 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 72 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 74 Focus Question 6 Day 3 Read-Aloud<br>p. 75 Focus Question 6 Day 4 Read-Aloud<br>p. 85 Mini |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-3K-2.1.  | Explore realistic books and materials in classroom centers.<br>Beginning the Year<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time   |

|  |             | n 72 Fearra Ourstian & Day & Lange Oursuit   |
|--|-------------|--|
|  |             | p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup                               |
|  |             | p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR                                    | ELA-3K-2.2. | Identify some familiar objects in informational texts.   |
|  |             | Beginning the Year   |
|  |             | p. 35 Focus Question 3 Outdoor Experiences   |
|  |             | p. 39 Focus Question 3 Day 2 Read-Aloud  |
|  |             | p. 39 Focus Question 3 Day 2 Small Group   |
|  |             | p. 44 Focus Question 3 Day 5 Choice Time   |
|  |             | p. 44 Focus Question 3 Day 5 Large Group   |
|  |             | p. 63 Focus Question 5 Day 4 Small Group   |
|  |             | p. 72 Focus Question 6 Day 4 Choice Time   |
|  |             | p. 72 Focus Question 6 Day 4 Large Group   |
|  |             | p. 73 Focus Question 6 Day 4 Large-Group Roundup   |
|  |             | p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR                                    | ELA-3K-2.4. | Identify real objects seen in informational texts.   |
|  |             | Beginning the Year   |
|  |             | p. 35 Focus Question 3 Outdoor Experiences   |
|  |             | p. 39 Focus Question 3 Day 2 Read-Aloud  |
|  |             | p. 39 Focus Question 3 Day 2 Small Group   |
|  |             | p. 44 Focus Question 3 Day 5 Choice Time   |
|  |             | p. 44 Focus Question 3 Day 5 Large Group   |
|  |             | p. 63 Focus Question 5 Day 4 Small Group   |
|  |             | p. 72 Focus Question 6 Day 4 Choice Time   |
|  |             | p. 72 Focus Question 6 Day 4 Large Group   |
|  |             | p. 73 Focus Question 6 Day 4 Large-Group Roundup   |
|  |             | p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR                                    | ELA-3K-2.9. | Look at classroom pictures and signs.  |
|  |             | Beginning the Year   |
|  |             | p. 23 Focus Question 1 Day 4 Small Group   |
|  |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |             | p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud   |
|  |             | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|  |             | p. 41 Focus Question 3 Day 3 Kead-Aloud  |
|  |             | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|  |             | p. 45 Focus Question 3 Day Read-Aloud  |
|  |             | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|  |             | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|  |             | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|  |             | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|  |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|  |             | p. 83 Ministudy Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /                        | ELA-K-3:    | The student will learn to read by applying appropriate skills and  |
| STAGE  |             | strategies.  |
| INDICATOR                                    | ELA-3K-3.1. | Oral Language Acquisition & Vocabulary Development: Rehearse vocabulary by identifying familiar objects pictured in books. |
|  |             |  |
|  |             | Beginning the Year   |
|  |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |             | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|  |             | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|  |             | p. 39 Focus Question 3 Day 2 Read-Aloud  |

|           |             | 7  |
|-----------|-------------|--|
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|           |             | p. 44 Focus Question 3 Day 5 Choice Time   |
|           |             | p. 44 Focus Question 3 Day 5 Large Group   |
|           |             | p. 45 Focus Question 3 Day Read-Aloud  |
|           |             | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |             | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 72 Focus Question 6 Day 4 Choice Time   |
|           |             | p. 72 Focus Question 6 Day 4 Large Group<br>p. 75 Focus Question 6 Day 5 Read-Aloud                      |
|           |             | p. 83 Ministudy Day 2 Read-Aloud   |
|           |             | p. 89 Ministudy Day 5 Read-Aloud   |
|           | 1           |  |
| INDICATOR | ELA-3K-3.2. | Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words.    |
|           |             | Beginning the Year   |
|           |             | p. 16 Focus Question 1 Day 1 Large Group   |
|           |             | p. 39 Focus Question 3 Day 2 Small Group   |
|           |             | p. 41 Focus Question 3 Day 3 Small Group   |
|           |             | p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
|           |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|           |             | p. 59 Focus Question 5 Day 2 Small Group   |
|           |             | p. 61 Focus Question 5 Day 3 Small Group   |
|           |             | p. 63 Focus Question 5 Day 4 Small Group   |
|           |             | p. 67 Focus Question 6 Day 1 Small Group   |
|           |             | p. 69 Focus Question 6 Day 2 Small Group   |
|           |             | p. 71 Focus Question 6 Day 3 Small Group   |
| INDICATOR | ELA-3K-3.3. | Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue. |
|           |             | Beginning the Year   |
|           |             | p. 16 Focus Question 1 Day 1 Large Group   |
|           |             | p. 17 Focus Question 1 Day 1 Mighty Minutes  |
|           |             | p. 19 Focus Question 1 Day 2 Mighty Minutes  |
|           |             | p. 20 Focus Question 1 Day 3 Large Group   |
|           |             | p. 21 Focus Question 1 Day 3 Mighty Minutes  |
|           |             | p. 22 Focus Question 1 Day 4 Large Group   |
|           |             | p. 23 Focus Question 1 Day 4 Mighty Minutes  |
|           |             | p. 24 Focus Question 1 Day 5 Large Group   |
|           |             | p. 25 Focus Question 1 Day 5 Mighty Minutes  |
|           |             | p. 29 Focus Question 2 Day 1 Mighty Minutes  |
|           |             | p. 30 Focus Question 2 Day 2 Large Group   |
|           |             | p. 36 Focus Question 3 Day 1 Choice Time   |
|           |             | p. 38 Focus Question 3 Day 2 Choice Time   |
|           |             | p. 38 Focus Question 3 Day 2 Large Group   |
|           |             | p. 39 Focus Question 3 Day 2 Large-Group Roundup   |
|           |             | p. 40 Focus Question 3 Day 3 Large Group   |
|           |             | p. 42 Focus Question 3 Day 4 Large Group   |
|           |             | p. 43 Focus Question 3 Day 4 Mighty Minutes  |
|           |             | p. 45 Focus Question 3 Day 5 Mighty Minutes  |
|           |             | p. 49 Focus Question 4 Day 1 Mighty Minutes  |
|           |             | p. 49 Focus Question 4 Day 1 Small Group   |
|           |             | p. 51 Focus Question 4 Day 2 Mighty Minutes  |
|           |             | p. 51 Focus Question 4 Day 2 Small Groupp51  |
|           |             | p. 52 Focus Question 4 Day 3 Large Group<br>p. 53 Focus Question 4 Day 3 Mighty Minutes                  |
|           |             | p. 56 Focus Question 5 Day 1 Large Group   |
|           |             | p. 58 Focus Question 5 Day 1 Large Group   |
|           |             | p. 59 Focus Question 5 Day 2 Mighty Minutes  |
|           |             | p. 62 Focus Question 5 Day 4 Large Group   |
|           |             | p. 66 Focus Question 6 Day 1 Large Group   |
|           |             | p. 67 Focus Question 6 Day 1 Mighty Minutes  |
|           |             | p. 68 Focus Question 6 Day 2 Large Group   |
| L         | J [         |  |

|           |             | p. 69 Focus Question 6 Day 2 Mighty Minutes  |
|-----------|-------------|--|
|           |             | p. 70 Focus Question 6 Day 3 Large Group   |
|           |             | p. 71 Focus Question 6 Day 3 Mighty Minutes  |
|           |             | p. 72 Focus Question 6 Day 4 Large Group   |
|           |             | p. 73 Focus Question 6 Day 4 Mighty Minutes  |
|           |             | p. 74 Focus Question 6 Day 5 Large Group   |
|           |             | p. 75 Focus Question 6 Day 5 Mighty Minutes  |
|           |             | p. 79 Ministudy Outdoor Experiences  |
|           |             | p. 82 Ministudy Day 2 Large Group  |
|           |             | p. 84 Ministudy Day 2 Large Group  |
|           |             | p. 85 Ministudy Day 3 Small Group  |
|           |             |  |
|           |             | p. 87 Ministudy Day 4 Mighty Minutes   |
|           |             | p. 89 Ministudy Day 5 Mighty Minutes   |
| INDICATOR | ELA-3K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin  |
|           |             | recognizing familiar books by their covers or pictures.  |
|           |             |  |
|           |             | Beginning the Year   |
|           |             | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|           |             |  |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |             | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|           |             | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|           |             | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|           |             | p. 45 Focus Question 3 Day Read-Aloud  |
|           |             | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|           |             | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|           |             | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |             | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |             | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | D. / I FOCUS QUESTION O DAV S NEAU-AIOUU   |
|           |             |  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
| INDICATOR | ELA-3K-3.6. | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud  |
| INDICATOR | ELA-3K-3.6. | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud  |
| INDICATOR | ELA-3K-3.6. | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>Fluency: Begin joining in familiar nursery rhymes and songs.  |
| INDICATOR | ELA-3K-3.6. | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>Fluency: Begin joining in familiar nursery rhymes and songs.<br>Beginning the Year  |
| INDICATOR | ELA-3K-3.6. | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>Fluency: Begin joining in familiar nursery rhymes and songs.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Mighty Minutes</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 3 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 3 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 2 Large Group</li> <li>p. 30 Focus Question 3 Day 3 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 4 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 2 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 34 Focus Question 3 Day 2 Large Group</li> <li>p. 35 Focus Question 3 Day 4 Large Group</li> <li>p. 36 Focus Question 3 Day 2 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 2 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul> Fluency: Begin joining in familiar nursery rhymes and songs. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 21 Focus Question 1 Day 5 Large Group</li> <li>p. 22 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> </ul> |
| INDICATOR | ELA-3K-3.6. | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>Fluency: Begin joining in familiar nursery rhymes and songs.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 4 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> </ul>                                      |

| p. 55 Focus Question 5 Outdoor Experiences   |                  |
|--|------------------|
|  |                  |
| p. 56 Focus Question 5 Day 1 Large Group   |                  |
| p. 58 Focus Question 5 Day 2 Large Group   |                  |
| p. 59 Focus Question 5 Day 2 Mighty Minutes  |                  |
| p. 59 Focus Question 5 Day 2 Read-Aloud  |                  |
| p. 60 Focus Question 5 Day 3 Large Group   |                  |
| p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Mighty Minutes  |                  |
| p. 63 Focus Question 5 Day 4 Mighty Minutes  |                  |
| p. 65 Focus Question 5 Day 4 Read-Aloud  |                  |
| p. 66 Focus Question 6 Day 1 Large Group   |                  |
| p. 67 Focus Question 6 Day 1 Mighty Minutes  |                  |
| p. 68 Focus Question 6 Day 2 Large Group   |                  |
| p. 70 Focus Question 6 Day 3 Large Group   |                  |
| p. 71 Focus Question 6 Day 3 Mighty Minutes  |                  |
| p. 72 Focus Question 6 Day 4 Large Group   |                  |
| p. 74 Focus Question 6 Day 5 Large Group   |                  |
| p. 75 Focus Question 6 Day 5 Small Group   |                  |
| p. 80 Ministudy Day 1 Large Group  |                  |
| p. 82 Ministudy Day 2 Large Group  |                  |
| p. 84 Ministudy Day 3 Large Group  |                  |
| p. 85 Ministudy Day 3 Small Group  |                  |
| p. 86 Ministudy Day 4 Large Group  |                  |
| p. 88 Ministudy Day 5 Large Group  |                  |
| INDICATOR ELA-3K-3.7. Phonemic Awareness and Phonics: Use appropriate  | e word order and |
| intonation to ask a question or make a statement.  |                  |
|  |                  |
| Beginning the Year   |                  |
| p. 43 Focus Question 3 Day 4 Large-Group Roundu  | р                |
| p. 44 Focus Question 3 Day 5 Large Group   |                  |
| p. 56 Focus Question 5 Day 1 Large Group   |                  |
| p. 58 Focus Question 5 Day 2 Large Group   |                  |
| p. 59 Focus Question 5 Day 2 Large-Group Roundu  | р                |
| p. 60 Focus Question 5 Day 3 Large Group   |                  |
| p. 68 Focus Question 6 Day 2 Large Group   |                  |
| p. 73 Focus Question 6 Day 4 Small Group<br>p. 84 Ministudy Day 3 Large Group  |                  |
|  |                  |
| INDICATOR ELA-3K-3.8. Phonemic Awareness and Phonics: Begin to use w   |                  |
| and endings as language play or comprehension a  | ld.              |
| Device in the Veen   |                  |
| Beginning the Year<br>p. 23 Focus Question 1 Day 4 Mighty Minutes  |                  |
| p. 31 Focus Question 1 Day 4 Mighty Minutes  |                  |
| p. 31 Focus Question 2 Day 2 Mighty Minutes<br>p. 33 Focus Question 2 Day 3 Mighty Minutes   |                  |
| p. 41 Focus Question 2 Day 3 Mighty Minutes  |                  |
| p. 51 Focus Question 5 Day 5 Sinan Group   |                  |
| p. 58 Focus Question 4 Day 2 Mighty Minutes  |                  |
| p. 73 Focus Question 6 Day 4 Mighty Minutes  |                  |
| p. 74 Focus Question 6 Day 5 Large Group   |                  |
| p. 80 Ministudy Day 1 Large Group  |                  |
| p. 83 Ministudy Day 2 Mighty Minutes   |                  |
| p. 86 Ministudy Day 4 Large Group  |                  |
| p. 87 Ministudy Day 4 Mighty Minutes   |                  |
| p. 89 Ministudy Day 5 Mighty Minutes   |                  |
|  | and repeat       |
| INDICATOR ELA-3K-3.9. Phonemic Awareness and Phonics: Begin to recall  | and open         |
| INDICATOR ELA-3K-3.9. Phonemic Awareness and Phonics: Begin to recall familiar words and phrases.  |                  |
| INDICATOR ELA-3K-3.9. Phonemic Awareness and Phonics: Begin to recall familiar words and phrases.  |                  |
| familiar words and phrases.<br>Beginning the Year  |                  |
| familiar words and phrases.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group  |                  |
| familiar words and phrases.<br>Beginning the Year  |                  |
| familiar words and phrases.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Mighty Minutes   |                  |
| familiar words and phrases.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Mighty Minutes<br>p. 25 Focus Question 1 Day 5 Mighty Minutes |                  |
| familiar words and phrases.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Mighty Minutes   |                  |

|           |              | p. 32 Focus Question 2 Day 3 Large Group  |
|-----------|--------------|---|
|           |              | p. 41 Focus Question 3 Day 3 Mighty Minutes   |
|           |              | p. 43 Focus Question 3 Day 4 Mighty Minutes   |
|           |              | p. 45 Focus Question 3 Day 5 Mighty Minutes   |
|           |              | p. 48 Focus Question 4 Day 1 Large Group  |
|           |              | p. 50 Focus Question 4 Day 2 Large Group  |
|           |              | p. 52 Focus Question 4 Day 3 Large Group  |
|           |              | p. 53 Focus Question 4 Day 3 Mighty Minutes   |
|           |              | p. 57 Focus Question 5 Day 1 Mighty Minutes   |
|           |              | p. 59 Focus Question 5 Day 2 Mighty Minutes   |
|           |              | p. 67 Focus Question 6 Day 1 Mighty Minutes   |
|           |              |   |
|           |              | p. 70 Focus Question 6 Day 3 Large Group  |
|           |              | p. 71 Focus Question 6 Day 3 Mighty Minutes   |
|           |              | p. 74 Focus Question 6 Day 5 Large Group  |
|           |              | p. 80 Ministudy Day 1 Large Group   |
|           |              | p. 83 Ministudy Day 2 Choice Time   |
|           |              | p. 84 Ministudy Day 3 Large Group   |
|           |              | p. 86 Ministudy Day 4 Large Group   |
| INDICATOR | ELA-3K-3.12. | Phonemic Awareness and Phonics: Begin noticing and trying to                          |
|           |              | match rhythm, volume, and pitch of adults voice in songs, chants,                     |
|           |              | and phrases.  |
|           |              | and philases.   |
|           |              | Paginning the Veer  |
|           |              | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group                        |
|           |              |   |
|           |              | p. 17 Focus Question 1 Day 1 Mighty Minutes   |
|           |              | p. 18 Focus Question 1 Day 2 Large Group  |
|           |              | p. 19 Focus Question 1 Day 2 Mighty Minutes   |
|           |              | p. 20 Focus Question 1 Day 3 Large Group  |
|           |              | p. 21 Focus Question 1 Day 3 Mighty Minutes   |
|           |              | p. 22 Focus Question 1 Day 4 Large Group  |
|           |              | p. 24 Focus Question 1 Day 5 Choice Time  |
|           |              | p. 24 Focus Question 1 Day 5 Large Group  |
|           |              | p. 25 Focus Question 1 Day 5 Mighty Minutes   |
|           |              | p. 28 Focus Question 2 Day 1 Large Group  |
|           |              | p. 30 Focus Question 2 Day 2 Large Group  |
|           |              | p. 31 Focus Question 2 Day 2 Choice Time  |
|           |              | p. 32 Focus Question 2 Day 3 Large Group  |
|           |              | p. 36 Focus Question 3 Day 1 Large Group  |
|           |              | p. 37 Focus Question 3 Day 1 Mighty Minutes   |
|           |              | p. 38 Focus Question 3 Day 2 Large Group  |
|           |              | p. 39 Focus Question 3 Day 2 Mighty Minutes   |
|           |              | p. 40 Focus Question 3 Day 3 Large Group  |
|           |              | p. 41 Focus Question 3 Day 3 Large-Group Roundup                                      |
|           |              | p. 42 Focus Question 3 Day 4 Large Group  |
|           |              | p. 44 Focus Question 3 Day 5 Large Group  |
|           |              |   |
|           |              | p. 45 Focus Question 3 Day 5 Large-Group Roundup                                      |
|           |              | p. 48 Focus Question 4 Day 1 Large Group  |
|           |              | p. 49 Focus Question 4 Day 1 Choice Time  |
|           |              | p. 49 Focus Question 4 Day 1 Mighty Minutes   |
|           |              | p. 50 Focus Question 4 Day 2 Large Group  |
|           |              | p. 52 Focus Question 4 Day 3 Large Group  |
|           |              | p. 53 Focus Question 4 Day 3 Mighty Minutes   |
|           |              | p. 55 Focus Question 5 Outdoor Experiences  |
|           |              | p. 56 Focus Question 5 Day 1 Large Group  |
|           |              | p. 58 Focus Question 5 Day 2 Large Group  |
|           |              | p. 59 Focus Question 5 Day 2 Mighty Minutes   |
|           |              | p. 59 Focus Question 5 Day 2 Read-Aloud   |
|           |              | p. 60 Focus Question 5 Day 3 Large Group  |
|           |              | p. 61 Focus Question 5 Day 3 Large-Group Roundup                                      |
|           |              | p. 62 Focus Question 5 Day 4 Large Group  |
|           |              | p. 63 Focus Question 5 Day 4 Mighty Minutes   |
|           |              |   |
|           |              |   |
|           |              | p. 63 Focus Question 5 Day 4 Read-Aloud   |
|           |              | p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 65 Focus Question 6 Outdoor Experiences |
|           |              | p. 63 Focus Question 5 Day 4 Read-Aloud   |

| <ul> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 82 Ministudy Day 2 Large Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 5 Large Group</li> </ul>  | 1         |              |   |
|---|-----------|--------------|---|
| p. 69 Focus Question 6 Day 2 Småll Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 72 Focus Question 6 Day 4 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 78 Focus Question 6 Day 3 Read-Aloud         p. 78 Focus Question 6 Day 3 Read-Aloud         p. 88 Ministudy Day 1 Large Group         p. 88 Ministudy Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 26 Focus Question 3 Day 1 Read-Aloud         p. 27 Focus Question 3 Day 1 Read-Aloud  |           |              | p. 67 Focus Question 6 Day 1 Small Group                    |
| p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 72 Focus Question 6 Day 4 Large Group         p. 74 Focus Question 6 Day 5 Small Group         p. 75 Focus Question 6 Day 5 Small Group         p. 76 Focus Question 6 Day 5 Small Group         p. 78 Focus Question 6 Day 5 Large Group         p. 86 Ministudy Day 1 Large Group         p. 88 Ministudy Day 3 Carge Group         p. 88 Ministudy Day 3 Carge Group         p. 88 Ministudy Day 3 Small Group         p. 88 Ministudy Day 3 Small Group         p. 88 Ministudy Day 3 Small Group         p. 88 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 1 Large Group         p. 88 Ministudy Day 1 Large Group         p. 89 Cocus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 17 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 1 Read-Aloud         p. 24 Focus Question 1 Day 1 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 26 Focus Question 1 Day 1 Read-Aloud         p. 27 Focus Question 2 Day 1 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud   |           |              | p. 68 Focus Question 6 Day 2 Large Group                    |
| p. 71 Focus Question 6 Day 3 Magh Minutes         p. 71 Focus Question 6 Day 4 Large Group         p. 72 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 86 Ministudy Day 1 Large Group         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 1 Large Group         p. 80 Ministudy Day 3 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 3 Day 1 Read-Aloud         p. 25 Focus Question 3 Day 1 Read-Aloud         p. 26 Focus Question 3 Day 1 Read-Aloud         p. 27 Focus Question 3 Day 1 Read-Aloud         p. 28 Focus Question 3 Day 1 Read-Aloud  |           |              | p. 69 Focus Question 6 Day 2 Small Group                    |
| p. 71 Focus Question 6 Day 3 Magh Minutes         p. 71 Focus Question 6 Day 4 Large Group         p. 72 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 75 Focus Question 6 Day 5 Sangl Group         p. 86 Ministudy Day 1 Large Group         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 3 Read-Aloud         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 1 Large Group         p. 80 Ministudy Day 3 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 3 Day 1 Read-Aloud         p. 25 Focus Question 3 Day 1 Read-Aloud         p. 26 Focus Question 3 Day 1 Read-Aloud         p. 27 Focus Question 3 Day 1 Read-Aloud         p. 28 Focus Question 3 Day 1 Read-Aloud  |           |              | p. 70 Focus Question 6 Day 3 Large Group                    |
| p. 71 Focus Question 6 Day 4 Large Group         p. 72 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 80 Ministudy Day 1 Large Group         p. 80 Ministudy Day 3 Small Group         p. 80 Ministudy Day 3 Small Group         p. 80 Ministudy Day 3 Small Group         p. 80 Ministudy Day 4 Large Group         NDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 2 Day 1 Large Group         p. 24 Focus Question 2 Day 1 Large Group         p. 25 Focus Question 2 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 38 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud   |           |              |   |
| p. 72 Focus Question 6 Day 4 Large Group<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 80 Ministudy Day 2 Large Group<br>p. 80 Ministudy Day 2 Large Group<br>p. 82 Ministudy Day 3 Read-Aloud<br>p. 88 Ministudy Day 3 Small Group<br>p. 88 Ministudy Day 4 Large Group<br>p. 88 Ministudy Day 5 Large Group<br>p. 88 Ministudy Day 4 Large Group<br>p. 88 Ministudy Day 5 Large Group<br>p. 71 Focus Question 1 Day 1 Read-Aloud<br>p. 20 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 23 Focus Question 2 Day 1 Large Group<br>p. 23 Focus Question 2 Day 1 Large Group<br>p. 23 Focus Question 2 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 3 Read-Aloud<br>p. 39 Focus Question 3 Day 3 Read-Aloud<br>p. 34 Focus Question 3 Day 2 Read-Aloud<br>p. 34 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 1 Read-Aloud<br>p. 45 Focus Question 3 Day 1 Read-Aloud<br>p. 44 Focus Question 3 Day 1 Read-Aloud<br>p. 45 Focus Question 3 Day 2 Read-Aloud<br>p. 46 Focus Question 4 Day 1 Large Group<br>p. 45 Focus Question 4 Day 2 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Read-Aloud<br>  |           |              |   |
| p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 80 Ministudy Day 1 Large Group<br>p. 80 Ministudy Day 3 Large Group<br>p. 84 Ministudy Day 3 Large Group<br>p. 88 Ministudy Day 3 Small Group<br>p. 88 Ministudy Day 3 Small Group<br>p. 88 Ministudy Day 4 Large Group<br>p. 88 Ministudy Day 4 Large Group<br>p. 88 Ministudy Day 5 Large Group<br>p. 88 Ministudy Day 5 Large Group<br>p. 88 Ministudy Day 5 Large GroupINDICATORELA-3K-3.19.Concepts about Print: Begin connecting text read aloud with<br>personal experiences.Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 20 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Read Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 22 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 2 Day 1 Large Group<br>p. 23 Focus Question 2 Day 1 Large Group<br>p. 23 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 34 Focus Question 3 Day 2 Read-Aloud<br>p. 35 Focus Question 3 Day 2 Read-Aloud<br>p. 34 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 2 Read-Aloud<br>p. 45 Focus Question 3 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 3 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 2 Read-Aloud<br>p. 55 Focus Ques  |           |              |   |
| p. 75 Focus Question 6 Day 5 Small Group           p. 80 Ministudy Day 1 Large Group           p. 84 Ministudy Day 3 Large Group           p. 84 Ministudy Day 3 Read-Aloud           p. 85 Ministudy Day 4 Large Group           p. 86 Ministudy Day 4 Large Group           p. 87 Coccess Daout Print: Begin connecting text read aloud with           personal experiences.           Beginning the Year           p. 17 Focus Question 1 Day 1 Read-Aloud           p. 21 Focus Question 1 Day 2 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 2 Day 1 Large Group           p. 24 Focus Question 2 Day 1 Read-Aloud           p. 33 Focus Question 2 Day 2 Read-Aloud           p. 33 Focus Question 2 Day 3 Read-Aloud           p. 33 Focus Question 3 Day 2 Read-Aloud           p. 34 Focus Question 3 Day 2 Read-Aloud           p. 35 Focus Question 3 Day 2 Read-Aloud           p. 34 Focus Question 3 Day 3 Read-Aloud           p. 34 Focus Question 3 Day 2 Read-Aloud  |           |              |   |
| p. 80 Ministudy Day 1 Large Group         p. 82 Ministudy Day 3 Large Group         p. 84 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 86 Ministudy Day 5 Large Group         p. 87 Distributed Day 5 Large Group         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 2 Small Group         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Small Group         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p.   |           |              |   |
| p. 82 Ministudy Day 2 Large Group         p. 84 Ministudy Day 3 Rage Group         p. 85 Ministudy Day 3 Small Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Read-Aloud         p. 22 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 2 Day 1 Large Group         p. 23 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 5 Day 2 Read-Aloud   |           |              |   |
| p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Small Group         p. 86 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         INDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p.   |           |              |   |
| p. 85 Ministudy Day 3 Read-Aloud         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 5 Large Group         INDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 2 Day 1 Large Group         p. 23 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 2 Read-Aloud         p. 35 Focus Question 3 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud  |           |              |   |
| p. 85 Ministudy Day 3 Small Group         p. 88 Ministudy Day 5 Large Group         INDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud         p. 39 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 34 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Sead-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Sead-Aloud         p. 44 Focus Question 3 Day 4 Sead-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud  |           |              | p. 84 Ministudy Day 3 Large Group                           |
| p. 85 Ministudy Day 3 Small Group         p. 88 Ministudy Day 5 Large Group         INDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud         p. 39 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 34 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Sead-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Sead-Aloud         p. 44 Focus Question 3 Day 4 Sead-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud  |           |              | p. 85 Ministudy Day 3 Read-Aloud                            |
| P. 86 Ministudy Day 4 Large Group         INDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 24 Focus Question 1 Day 3 Small Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 2 Read-Aloud         p. 38 Focus Question 2 Day 2 Read-Aloud         p. 38 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 39 Focus Question 3 Day 4 Read-Aloud         p. 39 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 52 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 4 Read-Aloud   |           |              |   |
| INDICATOR         ELA-3K-3.19.         Concepts about Print: Begin connecting text read aloud with personal experiences.           Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud           p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud           p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud           p. 28 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud           p. 38 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud           p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud           p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud           p. 39 Focus Question 3 Day 2 Small Group         p. 41 Focus Question 3 Day 2 Small Group           p. 41 Focus Question 3 Day 5 Read-Aloud         p. 43 Focus Question 3 Day 5 Large Group           p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 4 Day 1 Read-Aloud           p. 51 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 4 Day 2 Read-Aloud           p. 52 Focus Question 5 Day 4 Read-Aloud         p. 52 Focus Question 5 Day 1 Read-Aloud           p. 45 Focus Question 5 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 1 Read-Aloud           p.   |           |              |   |
| INDICATOR       ELA-3K-3.19.       Concepts about Print: Begin connecting text read aloud with personal experiences.         Beginning the Year       p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud       p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group       p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud       p. 23 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud       p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud       p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud       p. 33 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 1 Read-Aloud       p. 39 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud       p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time       p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 1 Read-Aloud       p. 51 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud       p. 51 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 1 Read-Aloud       p. 53 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud       p  |           |              |   |
| personal experiences.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 3 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 2 Day 1 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 31 Focus Question 3 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 52 Focus Question 4 Day 1 Read-Aloud<br>p. 53 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Large Group<br>p. 53 Focus Question 5 Day 1 Large Group<br>p. 53 Focus Question 5 Day 1 Large Group<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Read-Aloud |           |              | p. oo wiinistuuy Day 5 Laige Group                          |
| Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 19 Focus Question 1 Day 2 Read-Aloudp. 20 Focus Question 1 Day 3 Read-Aloudp. 21 Focus Question 1 Day 3 Small Groupp. 21 Focus Question 1 Day 4 Read-Aloudp. 23 Focus Question 1 Day 4 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 26 Focus Question 2 Day 1 Large Groupp. 27 Focus Question 2 Day 1 Read-Aloudp. 28 Focus Question 2 Day 1 Read-Aloudp. 31 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 1 Read-Aloudp. 34 Focus Question 3 Day 1 Read-Aloudp. 35 Focus Question 3 Day 1 Read-Aloudp. 36 Focus Question 3 Day 2 Read-Aloudp. 37 Focus Question 3 Day 2 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 5 S Choice Timep. 44 Focus Question 3 Day 5 Choice Timep. 44 Focus Question 3 Day 5 Choice Timep. 44 Focus Question 3 Day 1 Read-Aloudp. 51 Focus Question 3 Day 2 Read-Aloudp. 53 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 2 Read-Aloudp. 54 Focus Question 4 Day 2 Read-Aloudp. 55 Focus Question 4 Day 1 Large Groupp. 57 Focus Question 5 Day 1 Read-Aloudp. 58 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 1 Read-Aloudp. 51 Focus Question 5 Day 2 Read-Aloudp. 53 Focus Question 5 Day 2 Read-Aloudp. 54 Focus Question 5 Day 1 Read-Aloudp. 55 Focus Question 5 Day 1 Read-Aloudp. 56 Focus Question 5 Day 2 Read-Aloud <td>INDICATOR</td> <td>ELA-3K-3.19.</td> <td>Concepts about Print: Begin connecting text read aloud with</td>  | INDICATOR | ELA-3K-3.19. | Concepts about Print: Begin connecting text read aloud with |
| <ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus</li></ul>             |           |              | personal experiences.                                       |
| <ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus</li></ul>             |           |              |   |
| <ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus</li></ul>             |           |              | Beginning the Year  |
| <ul> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 34 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 35 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 36 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Questio</li></ul>            |           |              |   |
| <ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question</li></ul>            |           |              |   |
| <ul> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Da</li></ul>            |           |              |   |
| <ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Fo</li></ul>            |           |              |   |
| <ul> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Da</li></ul>            |           |              |   |
| <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Questio</li></ul>            |           |              |   |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 6 Day 1 Read-Aloud</li> </ul>   |           |              |   |
| <ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Read-Aloud</li> </ul>  |           |              | p. 25 Focus Question 1 Day 5 Read-Aloud                     |
| <ul> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Fo</li></ul>            |           |              | p. 28 Focus Question 2 Day 1 Large Group                    |
| <ul> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Fo</li></ul>            |           |              | p. 29 Focus Question 2 Day 1 Read-Aloud                     |
| <ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> </ul>   |           |              |   |
| <ul> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> </ul>  |           |              |   |
| <ul> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>   |           |              |   |
| <ul> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 8 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>  |           |              |   |
| <ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 63 Focus Question 6 Day 1 Read-Aloud</li> </ul>   |           |              |   |
| <ul> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>  |           |              |   |
| <ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>   |           |              |   |
| <ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>   |           |              | p. 43 Focus Question 3 Day 4 Read-Aloud                     |
| <ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>  |           |              | p. 44 Focus Question 3 Day 5 Choice Time                    |
| <ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>  |           |              | p. 44 Focus Question 3 Day 5 Large Group                    |
| <ul> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>  |           |              |   |
| <ul> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>   |           |              |   |
| <ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>  |           |              |   |
| <ul> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>  |           |              |   |
| p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud   |           |              |   |
| p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud   |           |              |   |
| p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud  |           |              |   |
| p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud   |           |              |   |
| p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud  |           |              |   |
| p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud  |           |              | p. 61 Focus Question 5 Day 3 Read-Aloud                     |
| p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud  |           |              | p. 62 Focus Question 5 Day 4 Large Group                    |
| p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud   |           |              |   |
| p. 67 Focus Question 6 Day 1 Read-Aloud   |           |              |   |
|   |           |              |   |
| p. or i ocus question o day 2 Large Group   |           |              |   |
|   |           |              |   |
| p. 69 Focus Question 6 Day 2 Read-Aloud   |           |              |   |
| p. 71 Focus Question 6 Day 3 Read-Aloud   |           |              |   |
| p. 72 Focus Question 6 Day 4 Choice Time  |           |              |   |
| p. 72 Focus Question 6 Day 4 Large Group  |           |              |   |
| p. 73 Focus Question 6 Day 4 Read-Aloud   |           |              |   |
| p. 75 Focus Question 6 Day 5 Read-Aloud   |           |              | p. 75 Focus Question 6 Day 5 Read-Aloud                     |
| p. 81 Ministudy Day 1 Read-Aloud  |           |              | p. 81 Ministudy Day 1 Read-Aloud                            |
| p. 83 Ministudy Day 2 Read-Aloud  |           |              |   |
| p. 85 Ministudy Day 3 Read-Aloud  |           |              |   |
| p. 85 Ministudy Day 3 Small Group   |           |              |   |
| p. 87 Ministudy Day 4 Read-Aloud  |           |              |   |
|   |           |              |   |
| p. 87 Ministudy Day 4 Small Group   |           |              |   |
| p. 89 Ministudy Day 5 Read-Aloud  |           |              | n 90 Ministudy Day 5 Daad Alaud                             |

|           |              | p. 89 Ministudy Day 5 Small Group   |
|-----------|--------------|---|
| INDICATOR | ELA-3K-3.20. | Concepts about Print: Begin recognizing at least one familiar logo or printed sign.   |
|           |              | Beginning the Year<br>p. 23 Focus Question 1 Day 4 Small Group<br>p. 41 Focus Question 3 Day 3 Small Group  |
| INDICATOR | ELA-3K-3.21. | Concepts about Print: Begin learning how to handle and care for books.  |
|           |              | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day Read-Aloud<br>p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud   |
|           |              | p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud   |
| INDICATOR | ELA-3K-3.22. | Concepts about Print: Begin to orient books in correct position and turn pages from front to back.  |
| INDICATOR | ELA-3K-3.23. | Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 3 Read-Aloudp. 43 Focus Question 3 Day 4 Read-Aloudp. 44 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 8 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 56 Focus Question 4 Day 2 Small Groupp. 57 Focus Question 5 Day 1 Read-Aloudp. 58 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 63 Focus Question 5 Day 2 Read-Aloudp. 64 Focus Question 5 Day 3 Read-Aloudp. 67 Focus Question 5 Day 4 Small Groupp. 67 Focus Question 6 Day 1 Read-Aloudp. 69 Focus Question 6 Day 1 Small Groupp. 71 Focus Question 6 Day 2 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 75 Focus Question 6 Day 3 Small Groupp. 75 Focus Question 6 Day 3 Small Groupp. 75 Focus Question 6 Day 2 Small Groupp. 75 Focus Question 6 Day 2 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 83 Ministudy Day 2 Read-AloudP. 81 Ministudy Day 2 Read-Aloud< |
| INDICATOR | ELA-3K-3.23. | by meaning.<br><u>Beginning the Year</u><br>p. 39 Focus Question 3 Day 2 Small Group  |
| L         |              | p. 53 Focus Question 4 Day 23 Large-Group Roundup   |

|  |             | p. 63 Focus Question 5 Day 4 Small Group   |
|--|-------------|--|
|  |             | p. 67 Focus Question 6 Day 1 Small Group   |
|  |             | p. 69 Focus Question 6 Day 2 Small Group   |
|  |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |             | p. 71 Focus Question 6 Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English. |
| INDICATOR                                    | ELA-3K-4.2. | Oral Language Expression: Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions.  |
|  |             | Beginning the Year   |
|  |             | p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time   |
|  |             | p. 17 Focus Question 1 Day 1 Large-Group Roundup   |
|  |             | p. 17 Focus Question 1 Day 1 Small Group   |
|  |             | p. 18 Focus Question 1 Day 2 Large Group   |
|  |             | p. 19 Focus Question 1 Day 2 Choice Time   |
|  |             | p. 19 Focus Question 1 Day 2 Large-Group Roundup   |
|  |             | p. 19 Focus Question 1 Day 2 Small Group   |
|  |             | p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time   |
|  |             | p. 21 Focus Question 1 Day 3 Large-Group Roundup   |
|  |             | p. 21 Focus Question 1 Day 3 Small Group   |
|  |             | p. 22 Focus Question 1 Day 4 Choice Time   |
|  |             | p. 22 Focus Question 1 Day 4 Large Group   |
|  |             | p. 23 Focus Question 1 Day 4 Large-Group Roundup   |
|  |             | p. 23 Focus Question 1 Day 4 Small Group   |
|  |             | p. 24 Focus Question 1 Day 5 Choice Time   |
|  |             | p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup   |
|  |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |             | p. 25 Focus Question 1 Day 5 Small Group   |
|  |             | p. 27 Focus Question 2 Outdoor Experiences   |
|  |             | p. 28 Focus Question 2 Day 1 Large Group   |
|  |             | p. 29 Focus Question 2 Day 1 Choice Time   |
|  |             | p. 29 Focus Question 2 Day 1 Large-Group Roundup   |
|  |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |             | p. 29 Focus Question 2 Day 1 Small Group   |
|  |             | p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time   |
|  |             | p. 31 Focus Question 2 Day 2 Choice Time<br>p. 31 Focus Question 2 Day 2 Large-Group Roundup   |
|  |             | p. 31 Focus Question 2 Day 2 Earge-Group Roundup   |
|  |             | p. 32 Focus Question 2 Day 3 Choice Time   |
|  |             | p. 32 Focus Question 2 Day 3 Large Group   |
|  |             | p. 33 Focus Question 2 Day 3 Large-Group Roundup   |
|  |             | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|  |             | p. 33 Focus Question 2 Day 3 Small Group   |
|  |             | p. 35 Focus Question 3 Outdoor Experiences   |
|  |             | p. 36 Focus Question 3 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Large Group   |
|  |             | p. 37 Focus Question 3 Day 1 Large Group<br>p. 37 Focus Question 3 Day 1 Large-Group Roundup   |
|  |             | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|  |             | p. 37 Focus Question 3 Day 1 Small Group   |
|  |             | p. 38 Focus Question 3 Day 2 Choice Time   |
|  |             | p. 38 Focus Question 3 Day 2 Large Group   |
|  |             | p. 39 Focus Question 3 Day 2 Large-Group Roundup   |
|  |             | p. 39 Focus Question 3 Day 2 Small Group   |
|  |             | p. 40 Focus Question 3 Day 3 Choice Time   |
|  |             |  |

| p. 40 Focus Question 3 Day 3 Large Group   |
|--|
| p. 41 Focus Question 3 Day 3 Large-Group Roundup   |
| p. 41 Focus Question 3 Day 3 Read-Aloud  |
| p. 41 Focus Question 3 Day 3 Small Group   |
| p. 42 Focus Question 3 Day 4 Choice Time   |
| p. 42 Focus Question 3 Day 4 Large Group   |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
| p. 43 Focus Question 3 Day 4 Small Group   |
| p. 44 Focus Question 3 Day 5 Choice Time   |
| p. 44 Focus Question 3 Day 5 Large Group   |
| p. 45 Focus Question 3 Day Read-Aloud  |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
| p. 45 Focus Question 3 Day 5 Small Group   |
| p. 47 Focus Question 4 Outdoor Experiences   |
| p. 48 Focus Question 4 Day 1 Large Group   |
| p. 49 Focus Question 4 Day 1 Choice Time   |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup<br>p. 49 Focus Question 4 Day 1 Small Group |
| p. 50 Focus Question 4 Day 1 Small Group   |
| p. 50 Focus Question 4 Day 2 Choice Time   |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
| p. 51 Focus Question 4 Day 2 Read-Aloud  |
| p. 51 Focus Question 4 Day 2 Small Groupp51  |
| p. 52 Focus Question 4 Day 3 Choice Time   |
| p. 52 Focus Question 4 Day 3 Large Group   |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
| p. 53 Focus Question 4 Day 3 Small Group   |
| p. 55 Focus Question 5 Outdoor Experiences   |
| p. 56 Focus Question 5 Day 1 Large Group   |
| p. 57 Focus Question 5 Day 1 Choice Time   |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup   |
| p. 57 Focus Question 5 Day 1 Read-Aloud  |
| p. 57 Focus Question 5 Day 1 Small Group   |
| p. 58 Focus Question 5 Day 2 Choice Time   |
| p. 58 Focus Question 5 Day 2 Large Group   |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup   |
| p. 59 Focus Question 5 Day 2 Small Group   |
| p. 60 Focus Question 5 Day 3 Choice Time   |
| p. 60 Focus Question 5 Day 3 Large Group   |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup   |
| p. 61 Focus Question 5 Day 3 Mighty Minutes<br>p. 61 Focus Question 5 Day 3 Read-Aloud       |
| p. 61 Focus Question 5 Day 3 Small Group   |
| p. 62 Focus Question 5 Day 5 Small Group   |
| p. 63 Focus Question 5 Day 4 Choice Time   |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup   |
| p. 63 Focus Question 5 Day 4 Small Group   |
| p. 65 Focus Question 6 Outdoor Experiences   |
| p. 66 Focus Question 6 Day 1 Large Group   |
| p. 67 Focus Question 6 Day 1 Choice Time   |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
| p. 67 Focus Question 6 Day 1 Read-Aloud  |
| p. 67 Focus Question 6 Day 1 Small Group   |
| p. 68 Focus Question 6 Day 2 Choice Time   |
| p. 68 Focus Question 6 Day 2 Large Group   |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup   |
| p. 69 Focus Question 6 Day 2 Small Group   |
| p. 70 Focus Question 6 Day 3 Choice Time   |
| p. 70 Focus Question 6 Day 3 Large Group   |
| p. 71 Focus Question 6 Day 3 Large-Group Roundup   |
| p. 71 Focus Question 6 Day 3 Read-Aloud  |
| p. 71 Focus Question 6 Day 3 Small Group   |
| p. 72 Focus Question 6 Day 4 Choice Time   |
| p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup |
| p. 19 1 0003 Question o Day 4 Large Group Roundup  |

|           |             | p. 73 Focus Question 6 Day 4 Small Group  |
|-----------|-------------|---|
|           |             | p. 74 Focus Question 6 Day 5 Large Group  |
|           |             | p. 75 Focus Question 6 Day 5 Choice Time  |
|           |             | p. 75 Focus Question 6 Day 5 Large-Group Roundup  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud   |
|           |             | p. 75 Focus Question 6 Day 5 Small Group  |
|           |             | p. 79 Ministudy Outdoor Experiences   |
|           |             | p. 80 Ministudy Day 1 Large Group   |
|           |             | p. 81 Ministudy Day 1 Choice Time   |
|           |             | p. 81 Ministudy Day 1 Large-Group Roundup<br>p. 81 Ministudy Day 1 Small Group  |
|           |             | p. 82 Ministudy Day 2 Large Group   |
|           |             | p. 83 Ministudy Day 2 Choice Time   |
|           |             | p. 83 Ministudy Day 2 Choice Time<br>p. 83 Ministudy Day 2 Large-Group Roundup  |
|           |             | p. 83 Ministudy Day 2 Read-Aloud  |
|           |             | p. 83 Ministudy Day 2 Small Group   |
|           |             | p. 84 Ministudy Day 3 Choice Time   |
|           |             | p. 84 Ministudy Day 3 Large Group   |
|           |             | p. 85 Ministudy Day 3 Large-Group Roundup   |
|           |             | p. 85 Ministudy Day 3 Small Group   |
|           |             | p. 86 Ministudy Day 4 Choice Time   |
|           |             | p. 86 Ministudy Day 4 Large Group   |
|           |             | p. 87 Ministudy Day 4 Large-Group Roundup   |
|           |             | p. 87 Ministudy Day 4 Small Group   |
|           |             | p. 88 Ministudy Day 5 Choice Time   |
|           |             | p. 88 Ministudy Day 5 Large Group   |
|           |             | p. 89 Ministudy Day 5 Large-Group Roundup   |
|           |             | p. 89 Ministudy Day 5 Small Group   |
| INDICATOR | ELA-3K-4.3. | Early Writing Development: Tells a brief story (1 -2 ideas)   |
|           |             |   |
|           |             | Beginning the Year  |
|           |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup   |
|           |             |   |
|           |             | Early Writing Dovelopment: Participate in small group reflections on  |
| INDICATOR | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections on recent event   |
| INDICATOR | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections on recent event.  |
| INDICATOR | ELA-3K-4.8. | recent event.   |
| INDICATOR | ELA-3K-4.8. | recent event. Beginning the Year  |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time  |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup  |
| INDICATOR | ELA-3K-4.8. | recent event.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time  |
| INDICATOR | ELA-3K-4.8. | recent event.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup  |
| INDICATOR | ELA-3K-4.8. | recent event.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group  |
| INDICATOR | ELA-3K-4.8. | recent event.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group  |
| INDICATOR | ELA-3K-4.8. | recent event.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time  |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 4 Small Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day 4 Small Group<br>p. 24 Focus Question 1 Day 4 Small Group<br>p. 24 Focus Question 1 Day 5 Choice Time   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Choice Time<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day 4 Small Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 23 Focus Question 1 Day 4 Choice Time<br>p. 23 Focus Question 1 Day 4 Small Group<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day 4 Small Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Small Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Read-Aloud  |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Small Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 27 Focus Question 1 Day 5 Small Group   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 27 Focus Question 2 Outdoor Experiences<br>p. 28 Focus Question 2 Day 1 Large Group  |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 27 Focus Question 2 Day 1 Large Group<br>p. 27 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Choice Time   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 17 Focus Question 1 Day 2 Large-Group Roundup<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 27 Focus Question 1 Day 5 Large Group<br>p. 27 Focus Question 1 Day 5 Large Group<br>p. 28 Focus Question 1 Day 5 Large Group<br>p. 29 Focus Question 1 Day 5 Small Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 27 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup   |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 2 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 27 Focus Question 2 Outdoor Experiences<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup |
| INDICATOR | ELA-3K-4.8. | recent event.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 17 Focus Question 1 Day 2 Large-Group Roundup<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 27 Focus Question 1 Day 5 Large-Group Roundup<br>p. 27 Focus Question 1 Day 5 Large Group<br>p. 28 Focus Question 1 Day 5 Large-Group Roundup<br>p. 27 Focus Question 1 Day 5 Large-Group Roundup<br>p. 27 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 27 Focus Question 1 Day 5 Small Group<br>p. 27 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup   |

|   | p. 31 Focus Question 2 Day 2 Choice Time  |
|---|---|
|   | p. 31 Focus Question 2 Day 2 Large-Group Roundup  |
|   | p. 31 Focus Question 2 Day 2 Small Group  |
|   | p. 32 Focus Question 2 Day 3 Choice Time  |
|   | p. 32 Focus Question 2 Day 3 Large Group  |
|   | p. 33 Focus Question 2 Day 3 Large-Group Roundup  |
|   | p. 33 Focus Question 2 Day 3 Read-Aloud   |
|   | p. 33 Focus Question 2 Day 3 Small Group  |
|   | p. 36 Focus Question 3 Day 1 Choice Time  |
|   | p. 36 Focus Question 3 Day 1 Large Group  |
|   | p. 37 Focus Question 3 Day 1 Large-Group Roundup  |
|   | p. 37 Focus Question 3 Day 1 Read-Aloud   |
|   | p. 37 Focus Question 3 Day 1 Small Group  |
|   | p. 38 Focus Question 3 Day 2 Choice Time  |
|   | p. 38 Focus Question 3 Day 2 Large Group  |
|   | p. 39 Focus Question 3 Day 2 Large-Group Roundup  |
|   | p. 39 Focus Question 3 Day 2 Small Group  |
|   | p. 40 Focus Question 3 Day 3 Choice Time  |
|   | p. 40 Focus Question 3 Day 3 Large Group  |
|   | p. 41 Focus Question 3 Day 3 Large-Group Roundup  |
|   | p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Small Group         |
|   | p. 42 Focus Question 3 Day 3 Small Group  |
|   | p. 42 Focus Question 3 Day 4 Choice Time  |
|   | p. 43 Focus Question 3 Day 4 Large-Group Roundup  |
|   | p. 43 Focus Question 3 Day 4 Small Group  |
|   | p. 44 Focus Question 3 Day 5 Choice Time  |
|   | p. 44 Focus Question 3 Day 5 Large Group  |
|   | p. 45 Focus Question 3 Day Read-Aloud   |
|   | p. 45 Focus Question 3 Day 5 Large-Group Roundup  |
|   | p. 45 Focus Question 3 Day 5 Small Group  |
|   | p. 48 Focus Question 4 Day 1 Large Group  |
|   | p. 49 Focus Question 4 Day 1 Choice Time  |
|   | p. 49 Focus Question 4 Day 1 Large-Group Roundup  |
|   | p. 49 Focus Question 4 Day 1 Small Group  |
|   | p. 50 Focus Question 4 Day 2 Choice Time  |
|   | p. 50 Focus Question 4 Day 2 Large Group  |
|   | p. 51 Focus Question 4 Day 2 Large-Group Roundup  |
|   | p. 51 Focus Question 4 Day 2 Read-Aloud   |
|   | p. 51 Focus Question 4 Day 2 Small Groupp51   |
|   | p. 52 Focus Question 4 Day 3 Choice Time  |
|   | p. 52 Focus Question 4 Day 3 Large Group  |
|   | p. 53 Focus Question 4 Day 23 Large-Group Roundup   |
|   | p. 53 Focus Question 4 Day 3 Small Group  |
|   | p. 56 Focus Question 5 Day 1 Large Group  |
|   | p. 57 Focus Question 5 Day 1 Choice Time  |
|   | p. 57 Focus Question 5 Day 1 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Read-Aloud |
|   | p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Small Group         |
|   | p. 57 Focus Question 5 Day 1 Small Group  |
|   | p. 58 Focus Question 5 Day 2 Choice Time  |
|   | p. 59 Focus Question 5 Day 2 Large-Group Roundup  |
|   | p. 59 Focus Question 5 Day 2 Small Group  |
|   | p. 60 Focus Question 5 Day 3 Choice Time  |
|   | p. 60 Focus Question 5 Day 3 Large Group  |
|   | p. 61 Focus Question 5 Day 3 Large-Group Roundup  |
|   | p. 61 Focus Question 5 Day 3 Read-Aloud   |
|   | p. 61 Focus Question 5 Day 3 Small Group  |
|   | p. 62 Focus Question 5 Day 4 Large Group  |
|   | p. 63 Focus Question 5 Day 4 Choice Time  |
|   | p. 63 Focus Question 5 Day 4 Large-Group Roundup  |
|   | p. 63 Focus Question 5 Day 4 Small Group  |
|   | p. 65 Focus Question 6 Outdoor Experiences  |
|   | p. 66 Focus Question 6 Day 1 Large Group  |
|   | p. 67 Focus Question 6 Day 1 Choice Time  |
| , |   |

|  |             | p. 67 Focus Question 6 Day 1 Large-Group Roundup                            |
|--|-------------|---|
|  |             | p. 67 Focus Question 6 Day 1 Read-Aloud                                     |
|  |             | p. 67 Focus Question 6 Day 1 Small Group                                    |
|  |             | p. 68 Focus Question 6 Day 2 Choice Time                                    |
|  |             | p. 68 Focus Question 6 Day 2 Large Group                                    |
|  |             | p. 69 Focus Question 6 Day 2 Large-Group Roundup                            |
|  |             | p. 69 Focus Question 6 Day 2 Small Group                                    |
|  |             | p. 70 Focus Question 6 Day 3 Choice Time                                    |
|  |             | p. 70 Focus Question 6 Day 3 Large Group                                    |
|  |             | p. 71 Focus Question 6 Day 3 Large-Group Roundup                            |
|  |             | p. 71 Focus Question 6 Day 3 Read-Aloud                                     |
|  |             | p. 71 Focus Question 6 Day 3 Small Group                                    |
|  |             | p. 72 Focus Question 6 Day 4 Choice Time                                    |
|  |             | p. 72 Focus Question 6 Day 4 Large Group                                    |
|  |             | p. 73 Focus Question 6 Day 4 Large-Group Roundup                            |
|  |             | p. 73 Focus Question 6 Day 4 Small Group                                    |
|  |             | p. 74 Focus Question 6 Day 5 Large Group                                    |
|  |             | p. 75 Focus Question 6 Day 5 Choice Time                                    |
|  |             | p. 75 Focus Question 6 Day 5 Large-Group Roundup                            |
|  |             | p. 75 Focus Question 6 Day 5 Read-Aloud                                     |
|  |             | p. 75 Focus Question 6 Day 5 Mall Group                                     |
|  |             | p. 79 Ministudy Outdoor Experiences   |
|  |             | p. 80 Ministudy Day 1 Large Group   |
|  |             | p. 81 Ministudy Day 1 Choice Time   |
|  |             | p. 81 Ministudy Day 1 Large-Group Roundup                                   |
|  |             | p. 81 Ministudy Day 1 Small Group   |
|  |             | p. 82 Ministudy Day 2 Large Group   |
|  |             | p. 83 Ministudy Day 2 Choice Time   |
|  |             |   |
|  |             | p. 83 Ministudy Day 2 Large-Group Roundup                                   |
|  |             | p. 83 Ministudy Day 2 Read-Aloud  |
|  |             | p. 83 Ministudy Day 2 Small Group   |
|  |             | p. 84 Ministudy Day 3 Choice Time   |
|  |             | p. 84 Ministudy Day 3 Large Group   |
|  |             | p. 85 Ministudy Day 3 Large-Group Roundup                                   |
|  |             | p. 85 Ministudy Day 3 Small Group   |
|  |             | p. 86 Ministudy Day 4 Choice Time   |
|  |             | p. 86 Ministudy Day 4 Large Group   |
|  |             | p. 87 Ministudy Day 4 Large-Group Roundup                                   |
|  |             | p. 87 Ministudy Day 4 Small Group   |
|  |             | p. 88 Ministudy Day 5 Choice Time   |
|  |             | p. 88 Ministudy Day 5 Large Group   |
|  |             | p. 89 Ministudy Day 5 Large-Group Roundup                                   |
|  |             | p. 89 Ministudy Day 5 Small Group   |
| INDICATOR                                    | ELA-3K-4.9. | Early Writing Development: Pretend to write.                                |
|  |             |   |
|  |             | Beginning the Year  |
|  |             | p. 24 Focus Question 1 Day 5 Choice Time                                    |
|  |             | p. 30 Focus Question 2 Day 2 Large Group                                    |
|  |             | p. 31 Focus Question 2 Day 2 Choice Time                                    |
|  |             | p. 45 Focus Question 3 Day 5 Large-Group Roundup                            |
|  |             | p. 61 Focus Question 5 Day 3 Large-Group Roundup                            |
|  |             | p. 67 Focus Question 6 Day 1 Small Group                                    |
|  |             | p. 69 Focus Question 6 Day 2 Small Group                                    |
|  |             | p. 70 Focus Question 6 Day 3 Large Group                                    |
|  |             | p. 71 Focus Question 6 Day 3 Read-Aloud                                     |
|  |             | p. 85 Ministudy Day 3 Read-Aloud  |
|  |             | p. 86 Ministudy Day 4 Large Group   |
|  |             |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms              |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and<br>audiences. |
|  |             |   |

|  |              | Brotond to write   |
|--|--------------|--|
| INDICATOR                                    | ELA-3K-5.1.  | Pretend to write.  |
|  |              | Beginning the Year   |
|  |              | p. 24 Focus Question 1 Day 5 Choice Time   |
|  |              | p. 30 Focus Question 2 Day 2 Large Group   |
|  |              | p. 31 Focus Question 2 Day 2 Choice Time   |
|  |              | p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
|  |              | p. 61 Focus Question 5 Day 3 Large-Group Roundup   |
|  |              | p. 67 Focus Question 6 Day 1 Small Group   |
|  |              | p. 69 Focus Question 6 Day 2 Small Group   |
|  |              | p. 70 Focus Question 6 Day 2 Small Group   |
|  |              | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |              | p. 85 Ministudy Day 3 Read-Aloud   |
|  |              | p. 86 Ministudy Day 4 Large Group  |
|  |              |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.      | Researching: Applying the Skills of Inquiry and Oral Communication                           |
| GRADE LEVEL EXAMPLE /                        | ELA-K-6:     | The student will begin to access and use information from a variety                          |
| STAGE  |              | of sources.  |
| INDICATOR                                    | ELA-3K-6.1.  | Ask "why" questions about things in their world.   |
|  | LLA-311-0.1. | man miy queationa about tilliya ili tileli WUHU.   |
|  |              | Beginning the Year   |
|  |              | p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
|  |              | p. 44 Focus Question 3 Day 5 Large Group   |
|  |              | p. 56 Focus Question 5 Day 1 Large Group   |
|  |              | p. 58 Focus Question 5 Day 2 Large Group   |
|  |              | p. 59 Focus Question 5 Day 2 Large Group<br>p. 59 Focus Question 5 Day 2 Large-Group Roundup |
|  |              | p. 60 Focus Question 5 Day 3 Large Group   |
|  |              | p. 68 Focus Question 6 Day 2 Large Group   |
|  |              | p. 73 Focus Question 6 Day 2 Large Group   |
|  |              | p. 84 Ministudy Day 3 Large Group  |
|  |              |  |
| INDICATOR                                    | ELA-3K-6.2.  | Look at books, pictures, and videos with interest.   |
|  |              | Device the Man   |
|  |              | Beginning the Year   |
|  |              | p. 15 Focus Question 1 Outdoor Experiences   |
|  |              | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|  |              | p. 19 Focus Question 1 Day 2 Read-Aloud  |
|  |              | p. 21 Focus Question 1 Day 3 Read-Aloud  |
|  |              | p. 21 Focus Question 1 Day 3 Small Group   |
|  |              | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|  |              | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |              | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |              | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|  |              | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|  |              | p. 35 Focus Question 3 Outdoor Experiences   |
|  |              | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|  |              | p. 39 Focus Question 3 Day 2 Read-Aloud  |
|  |              | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|  |              | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|  |              | p. 44 Focus Question 3 Day 5 Choice Time   |
|  |              | p. 44 Focus Question 3 Day 5 Large Group   |
|  |              | p. 45 Focus Question 3 Day Read-Aloud  |
|  |              | p. 47 Focus Question 4 Outdoor Experiences   |
|  |              | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|  |              | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|  |              | p. 52 Focus Question 4 Day 3 Large Group   |
|  |              | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|  |              | p. 55 Focus Question 5 Outdoor Experiences   |
|  |              | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|  |              | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|  |              | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|  | 11           |  |
|  |              | D. 63 FOCUS QUESTION 5 DAV 4 Read-Aloud  |
|  |              | p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 65 Focus Question 6 Outdoor Experiences        |

|  |             | <ul> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>  |
|--|-------------|---|
| INDICATOR                                    | ELA-3K-6.3. | Classify familiar objects by one or two observable attributes.<br>Beginning the Year<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 85 Ministudy Day 3 Mighty Minutes  |
| INDICATOR                                    | ELA-3K-6.5. | Carry out simple directives most of the time.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 36 Focus Question 3 Day 1 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 5 Outdoor Experiences<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 65 Focus Question 6 Day 1 Large Group<br>p. 79 Ministudy Outdoor Experiences<br>p. 81 Ministudy Day 1 Mighty Minutes |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.        | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:        | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | M-3K-1.1.   | Engage in problem-solving during play within the classroom<br>environment.<br><u>Beginning the Year</u><br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR                                    | M-3K-1.5.   | Begin to see how similar items can be grouped together.<br>Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR                                    | M-3K-1.7.   | Show an awareness of numbers in a personally meaningful context.<br>Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.       | Number and Operations   |
| GRADE LEVEL EXAMPLE /                        | M-2:        | The student will demonstrate through the mathematical processes   |

| STAGE     |           | an emerging sense of quantity and numeral relations, sets and place values.  |
|-----------|-----------|--|
| INDICATOR | M-3K-2.1. | values.Show curiosity and interest in counting and number.Beginning the Yearp. 29 Focus Question 2 Day 1 Mighty Minutesp. 43 Focus Question 3 Day 4 Mighty Minutesp. 45 Focus Question 3 Day 5 Mighty Minutesp. 47 Focus Question 4 Outdoor Experiencesp. 67 Focus Question 6 Day 1 Large-Group Roundupp. 69 Focus Question 6 Day 2 Large-Group Roundupp. 69 Focus Question 6 Day 2 Mighty Minutesp. 71 Focus Question 6 Day 2 Mighty Minutesp. 72 Focus Question 6 Day 3 Mighty Minutesp. 72 Focus Question 6 Day 4 Large Groupp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Mighty Minutesp. 75 Focus Question 6 Day 5 Mighty Minutes   |
|           |           | p. 75 Focus Question 6 Day 5 Small Group<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 84 Ministudy Day 3 Large Group<br>p. 85 Ministudy Day 3 Small Group   |
| INDICATOR | M-3K-2.2. | <ul> <li>Show one-to-one correspondence through three when counting real objects.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 72 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 83 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul> |
| INDICATOR | М-3К-2.3. | Compare quantities using general terms.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 71 Focus Question 6 Day 3 Mighty Minutes<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 84 Ministudy Day 3 Large Group  |
| INDICATOR | M-3K-2.4. | p. 85 Ministudy Day 3 Small Group<br>Understand the concept of adding one more (joining) and taking one  |

|  |           | away (separating).<br><u>Beginning the Year</u><br>p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 72 Focus Question 6 Day 4 Large Group   |
|--|-----------|--|
|  |           | p. 72 Focus Question 6 Day 4 Large Group<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 85 Ministudy Day 3 Small Group   |
| INDICATOR                                    | M-3K-2.8. | Identify the positions first and last.   |
|  |           | Beginning the Year<br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 51 Focus Question 4 Day 2 Small Groupp51<br>p. 82 Ministudy Day 2 Large Group<br>p. 85 Ministudy Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | M-3K-3.4. | Recognize similar objects in the environment by color, shape or<br>size.<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 57 Focus Question 5 Day 1 Small Group<br>p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.     | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:      | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |
| INDICATOR                                    | M-3K-4.1. | Recognize simple shapes in the environment.<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Small Group<br>p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| INDICATOR                                    | M-3K-4.2. | Match shapes in their environment.<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Small Group<br>p. 67 Focus Question 6 Day 1 Choice Time  |

|   | 1                       |  |
|---|-------------------------|--|
|   |                         | p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
|   |                         | p. 68 Focus Question 6 Day 2 Choice Time<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup   |
|   |                         |  |
| INDICATOR<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD | M-3K-4.3.<br>M.<br>M-V. | Begin to show an understanding of common positional words "up",<br>"down", "under", "over", and "in".Beginning the Year<br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 51 Focus Question 4 Day 2 Small Group51<br>p. 82 Ministudy Day 2 Large Group<br>p. 85 Ministudy Day 3 Small GroupMathematicsMeasurement  |
| GRADE LEVEL EXAMPLE /   | M-5:                    | The student will demonstrate through the mathematical processes  |
| STAGE   | MI-3.                   | an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.   |
| INDICATOR   | M-3K-5.2.               | Compare the size of objects.   |
|   |                         | Beginning the Year<br>p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 58 Focus Question 5 Day 2 Large Group  |
| INDICATOR   | M-3K-5.6.               | Begin to show awareness of time concepts.  |
|   |                         | Beginning the Year<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 48 Focus Question 4 Day 1 Large Group<br>p. 50 Focus Question 4 Day 2 Large Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | PD.                     | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD  | PD 1.                   | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE  | PD-3K-1.2.              | Coordinate movements to perform simple tasks.<br><u>Beginning the Year</u><br>p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 36 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 57 Focus Question 5 Day 1 Choice Time<br>p. 58 Focus Question 5 Day 2 Large Group<br>p. 60 Focus Question 5 Day 3 Large Group<br>p. 75 Focus Question 5 Day 3 Large Group<br>p. 79 Ministudy Outdoor Experiences<br>p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | PD                      | Physical Development and Health  |
| PERFORMANCE   | PD 2.                   | Fine Motor Control: Children use their fingers and hands in ways   |
| DESCRIPTOR / STANDARD   |                         | that develop hand to eye coordination, strength, control and small   |

|  |            | object manipulation.   |
|--|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.1. | Use strength and control to perform simple tasks.  |
|  |            | Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time   |
|  |            | p. 32 Focus Question 2 Day 3 Large Group   |
|  |            | p. 36 Focus Question 3 Day 1 Large Group   |
|  |            | p. 41 Focus Question 3 Day 3 Mighty Minutes  |
|  |            | p. 79 Ministudy Outdoor Experiences  |
|  |            | p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.2. | Use hand-eye coordination to perform simple tasks.   |
|  |            | Beginning the Year   |
|  |            | p. 32 Focus Question 2 Day 3 Choice Time   |
|  |            | p. 32 Focus Question 2 Day 3 Large Group<br>p. 36 Focus Question 3 Day 1 Large Group   |
|  |            | p. 41 Focus Question 3 Day 3 Mighty Minutes  |
|  |            | p. 79 Ministudy Outdoor Experiences  |
|  |            | p. 81 Ministudy Day 1 Mighty Minutes   |
|  |            | p. 83 Ministudy Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.3. | Explore the use of various drawing tools.  |
|  |            | Beginning the Year   |
|  |            | p. 16 Focus Question 1 Day 1 Large Group   |
|  |            | p. 18 Focus Question 1 Day 2 Large Group   |
|  |            | p. 19 Focus Question 1 Day 2 Choice Time   |
|  |            | p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 20 Focus Question 1 Day 3 Large Group   |
|  |            | p. 21 Focus Question 1 Day 3 Choice Time   |
|  |            | p. 21 Focus Question 1 Day 3 Large-Group Roundup   |
|  |            | p. 22 Focus Question 1 Day 4 Choice Time   |
|  |            | p. 22 Focus Question 1 Day 4 Large Group   |
|  |            | p. 23 Focus Question 1 Day 4 Large-Group Roundup   |
|  |            | p. 24 Focus Question 1 Day 5 Choice Time   |
|  |            | p. 24 Focus Question 1 Day 5 Large Group   |
|  |            | p. 25 Focus Question 1 Day 5 Large-Group Roundup   |
|  |            | p. 27 Focus Question 2 Outdoor Experiences   |
|  |            | p. 30 Focus Question 2 Day 2 Large Group   |
|  |            | p. 31 Focus Question 2 Day 2 Choice Time<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
|  |            | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|  |            | p. 61 Focus Question 5 Day 3 Large-Group Roundup   |
|  |            | p. 67 Focus Question 6 Day 1 Small Group   |
|  |            | p. 69 Focus Question 6 Day 2 Small Group   |
|  |            | p. 70 Focus Question 6 Day 3 Large Group   |
|  |            | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |            | p. 81 Ministudy Day 1 Small Group  |
|  |            | p. 83 Ministudy Day 2 Small Group  |
|  |            | p. 85 Ministudy Day 3 Read-Aloud   |
|  |            | p. 86 Ministudy Day 4 Large Group<br>p. 87 Ministudy Day 4 Large-Group Roundup   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety. |
| GRADE LEVEL EXAMPLE /                        | PD-3K-3.4. | Demonstrate adequate stamina for typical activities.   |
| STAGE  |            |  |
|  |            | Beginning the Year   |
|  |            | p. 23 Focus Question 1 Day 4 Mighty Minutes  |
|  |            | p. 32 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 3 Outdoor Experiences   |
|  |            | h. 22 Locus anestion 2 Caraon Evhenences   |

|  |            | p. 36 Focus Question 3 Day 1 Large Group   |
|--|------------|--|
|  |            | p. 41 Focus Question 3 Day 3 Mighty Minutes  |
|  |            | p. 57 Focus Question 5 Day 1 Choice Time   |
|  |            | p. 58 Focus Question 5 Day 2 Large Group   |
|  |            | p. 60 Focus Question 5 Day 3 Large Group   |
|  |            | p. 75 Focus Question 6 Day 5 Small Group   |
|  |            | p. 79 Ministudy Outdoor Experiences  |
|  |            | p. 81 Ministudy Day 1 Mighty Minutes   |
|  |            | p. 83 Ministudy Day 2 Mighty Minutes   |
|  |            | p. 83 Ministudy Day 2 Small Group  |
|  | 00.41/     |  |
| STANDARD / COURSE                            | SC.4K.     | Early Learning Standards for 4-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning. |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-1.1. | Show creativity and imagination using materials in representational play.              |
|  |            | Beginning the Year   |
|  |            | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|  |            | p. 19 Focus Question 1 Day 2 Read-Aloud  |
|  |            | p. 21 Focus Question 1 Day 3 Read-Aloud  |
|  |            | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|  |            |  |
|  |            | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |            | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |            | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|  |            | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|  |            | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|  |            | p. 39 Focus Question 3 Day 2 Read-Aloud  |
|  |            | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|  |            | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|  |            | p. 45 Focus Question 3 Day Read-Aloud  |
|  |            | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|  |            | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|  |            | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|  |            | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|  |            | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|  |            |  |
|  |            | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|  |            | p. 63 Focus Question 5 Day 4 Read-Aloud  |
|  |            | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|  |            | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|  |            | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |            | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|  |            | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|  |            | p. 81 Ministudy Day 1 Read-Aloud   |
|  |            | p. 83 Ministudy Day 2 Read-Aloud   |
|  |            | p. 85 Ministudy Day 3 Read-Aloud   |
|  |            | p. 87 Ministudy Day 4 Read-Aloud   |
|  |            | p. 89 Ministudy Day 5 Read-Aloud   |
| GRADE LEVEL EXAMPLE /                        | AL-4K-1.2. | Demonstrate increasing ability to identify and take appropriate risks                  |
| STAGE  | AL-4K-1.2. | in order to learn and demonstrate new skills.  |
|  |            | Beginning the Year   |
|  |            | p. 29 Focus Question 2 Day 1 Choice Time   |
|  |            |  |
|  |            | p. 38 Focus Question 3 Day 2 Large Group   |
|  |            | p. 53 Focus Question 4 Day 3 Small Group   |
|  |            | p. 66 Focus Question 6 Day 1 Large Group   |
|  |            | p. 74 Focus Question 6 Day 5 Large Group   |
|  |            | p. 85 Ministudy Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE                                  | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.                      |
| DESCRIPTOR / STANDARD                        |            |  |

| •••••••••••••••••••••••••••••••••••••••   | AL-4K-2.2.   | Demonstrate eagerness and interest as a learner by questioning and  |
|---|--------------|---|
| STAGE   |              | adding ideas.   |
|   |              | Beginning the Year  |
|   |              | p. 43 Focus Question 3 Day 4 Large-Group Roundup<br>p. 44 Focus Question 3 Day 5 Large Group  |
|   |              | p. 56 Focus Question 5 Day 5 Large Group  |
|   |              | p. 58 Focus Question 5 Day 2 Large Group  |
|   |              | p. 59 Focus Question 5 Day 2 Large-Group Roundup  |
|   |              | p. 60 Focus Question 5 Day 3 Large Group<br>p. 68 Focus Question 6 Day 2 Large Group  |
|   |              | p. 73 Focus Question 6 Day 4 Small Group  |
|   |              | p. 84 Ministudy Day 3 Large Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE  | AL-4K-2.3.   | Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.   |
|   |              | Beginning the Year  |
|   |              | p. 29 Focus Question 2 Day 1 Choice Time  |
|   |              | p. 35 Focus Question 3 Outdoor Experiences  |
|   |              | p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group  |
|   |              | p. 53 Focus Question 4 Day 3 Small Group  |
|   |              | p. 57 Focus Question 5 Day 1 Small Group  |
|   |              | p. 58 Focus Question 5 Day 2 Choice Time  |
|   |              | p. 63 Focus Question 5 Day 4 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group  |
|   |              | p. 74 Focus Question 6 Day 7 Large Group  |
|   |              | p. 75 Focus Question 6 Day 5 Small Group  |
|   |              | p. 79 Ministudy Outdoor Experiences   |
|   |              | p. 81 Ministudy Day 1 Choice Time   |
|   |              | p. 81 Ministudy Day 1 Small Group<br>p. 85 Ministudy Day 3 Small Group  |
|   |              | p. 65 Millistudy Day 5 Siliali Gloup  |
| KNOW FROE AND OKULO   | A 1          | A subscription of a local structure of the second stru                              |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | AL.          | Approaches to Learning  |
|   | AL.<br>AL 3. | Approaches to Learning<br>Children demonstrate initiative, engagement, and persistence in<br>learning.  |
| ESSENTIAL QUESTION PERFORMANCE  |              | Children demonstrate initiative, engagement, and persistence in   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 37 Focus Question 3 Day 3 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day 7 Read-Aloud<br>p. 49 Focus Question 4 Day 1 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day 7 Read-Aloud<br>p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day 7 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day 7 Read-Aloud<br>p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 37 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day 8 Read-Aloud<br>p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 50 Focus Question 4 Day 1 Read-Aloud<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 59 Focus Question 5 Day 3 Read-Aloud<br>p. 59 Focus Question 5 Day 3 Read-Aloud<br>p. 50 Focus Question 5 Day 3 Read-Aloud<br>p. 51 Focus Question 5 Day 3 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 55 Focus Question 4 Day 1 Read-Aloud<br>p. 55 Focus Question 4 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 50 Focus Question 5 Day 1 Read-Aloud<br>p. 50 Focus Question 5 Day 3 Read-Aloud<br>p. 51 Focus Question 5 Day 1 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 54 Focus Question 5 Day 1 Read-Aloud<br>p. 55 Focus Question 5 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 4 Read-Aloud<br>p. 57 Focus Question 5 Day 4 Read-Aloud<br>p. 56 Focus Question 5 Day 4 Read-Aloud<br>p. 57 Focus Question 5 Day 4 Read-Aloud<br>p. 56 Focus Question 5 Day 4 Read-Aloud<br>p. 57 Focus Question 5 Day 4 Read-Aloud |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 2 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 57 Focus Question 4 Day 1 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 53 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 63 Focus Question 5 Day 3 Read-Aloud<br>p. 63 Focus Question 5 Day 3 Read-Aloud<br>p. 64 Focus Question 5 Day 3 Read-Aloud<br>p. 65 Focus Question 5 Day 3 Read-Aloud<br>p. 66 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 5 Day 4 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 55 Focus Question 4 Day 1 Read-Aloud<br>p. 55 Focus Question 4 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 50 Focus Question 5 Day 1 Read-Aloud<br>p. 50 Focus Question 5 Day 3 Read-Aloud<br>p. 51 Focus Question 5 Day 1 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 54 Focus Question 5 Day 1 Read-Aloud<br>p. 55 Focus Question 5 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 4 Read-Aloud<br>p. 57 Focus Question 5 Day 4 Read-Aloud<br>p. 56 Focus Question 5 Day 4 Read-Aloud<br>p. 57 Focus Question 5 Day 4 Read-Aloud<br>p. 56 Focus Question 5 Day 4 Read-Aloud<br>p. 57 Focus Question 5 Day 4 Read-Aloud |

|  |            | 1   |
|--|------------|---|
|  |            | p. 75 Focus Question 6 Day 5 Read-Aloud   |
|  |            | p. 81 Ministudy Day 1 Read-Aloud  |
|  |            | p. 83 Ministudy Day 2 Read-Aloud  |
|  |            | p. 85 Ministudy Day 3 Read-Aloud  |
|  |            | p. 87 Ministudy Day 4 Read-Aloud  |
|  |            | p. 89 Ministudy Day 5 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.1. | Understand a task can be accomplished through several steps.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 32 Focus Question 2 Day 3 Large Group  |
|  |            | <ul> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> </ul>  |
|  |            | <ul> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> </ul>   |
|  |            | p. 66 Focus Question 6 Day 1 Large Group<br>p. 79 Ministudy Outdoor Experiences<br>p. 81 Ministudy Day 1 Mighty Minutes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.2. | Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.<br><u>Beginning the Year</u><br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.3. | Demonstrate an increasing ability to follow through with tasks and activities.  |
|  |            | Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 32 Focus Question 2 Day 3 Large Groupp. 35 Focus Question 3 Outdoor Experiencesp. 36 Focus Question 3 Day 1 Large Groupp. 39 Focus Question 3 Day 2 Small Groupp. 43 Focus Question 3 Day 4 Small Groupp. 45 Focus Question 3 Day 5 Small Groupp. 47 Focus Question 4 Outdoor Experiencesp. 49 Focus Question 4 Day 1 Small Groupp. 51 Focus Question 5 Outdoor Experiencesp. 63 Focus Question 5 Day 4 Small Groupp. 65 Focus Question 6 Outdoor Experiencesp. 66 Focus Question 5 Day 4 Small Groupp. 67 Munistudy Outdoor Experiencesp. 81 Ministudy Day 1 Mighty Minutes |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.4. | Try to solve problems encountered in play.<br>Beginning the Year  |
|  |            | p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud  |

|  |            | p. 21 Focus Question 1 Day 3 Read-Aloud   |
|--|------------|---|
|  |            | p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |            | p. 29 Focus Question 2 Day 1 Read-Aloud   |
|  |            | p. 31 Focus Question 2 Day 2 Read-Aloud   |
|  |            | p. 33 Focus Question 2 Day 3 Read-Aloud   |
|  |            | p. 37 Focus Question 3 Day 1 Read-Aloud   |
|  |            | p. 39 Focus Question 3 Day 2 Read-Aloud   |
|  |            | p. 41 Focus Question 3 Day 3 Read-Aloud   |
|  |            | p. 43 Focus Question 3 Day 4 Read-Aloud   |
|  |            | p. 45 Focus Question 3 Day Read-Aloud   |
|  |            | p. 49 Focus Question 4 Day 1 Read-Aloud   |
|  |            | p. 51 Focus Question 4 Day 2 Read-Aloud   |
|  |            | p. 53 Focus Question 4 Day 3 Read-Aloud   |
|  |            | p. 57 Focus Question 5 Day 1 Read-Aloud   |
|  |            | p. 59 Focus Question 5 Day 2 Read-Aloud   |
|  |            | p. 61 Focus Question 5 Day 3 Read-Aloud   |
|  |            | p. 63 Focus Question 5 Day 4 Read-Aloud   |
|  |            | p. 67 Focus Question 6 Day 1 Read-Aloud   |
|  |            | p. 69 Focus Question 6 Day 2 Read-Aloud   |
|  |            | p. 71 Focus Question 6 Day 3 Read-Aloud   |
|  |            | p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud  |
|  |            | p. 81 Ministudy Day 1 Read-Aloud  |
|  |            | p. 83 Ministudy Day 2 Read-Aloud  |
|  |            | p. 85 Ministudy Day 3 Read-Aloud  |
|  |            | p. 87 Ministudy Day 4 Read-Aloud  |
|  |            | p. 89 Ministudy Day 5 Read-Aloud  |
|  | A.1        |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION                     | AL.        | Approaches to Learning  |
| PERFORMANCE  | AL 5.      | Children extend their learning through the use of memory,   |
| DESCRIPTOR / STANDARD  |            | reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /  | AL-4K-5.1. | Represent prior events and personal experiences in one or more  |
| STAGE  |            | ways.   |
|  |            | ways.   |
|  |            |   |
| -  |            | ways.<br>Beginning the Year   |
| -  |            | ways.<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Choice Time  |
| -  |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group   |
| -  |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group   |
| -  |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group   |
| STAGE  | AL-4K-5.3. | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group   |
| STAGE  |            | ways.<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.   |
| STAGE<br>GRADE LEVEL EXAMPLE /                                   |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year  |
| STAGE<br>GRADE LEVEL EXAMPLE /                                   |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group  |
| STAGE<br>GRADE LEVEL EXAMPLE /                                   |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time  |
| STAGE<br>GRADE LEVEL EXAMPLE /                                   |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group  |
| STAGE<br>GRADE LEVEL EXAMPLE /                                   |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group  |
| STAGE<br>GRADE LEVEL EXAMPLE /                                   |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group  |
| STAGE  |            | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group  |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | <ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>   |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | <ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> </ul>   |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | <ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> </ul>  |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | <ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> </ul>   |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | <ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> </ul>  |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Demonstrate growing ability to predict possible outcomes based on<br>prior experiences and knowledge.<br>Beginning the Year<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 25 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud   |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | <ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 1 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> </ul> |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | ways.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Reason about events, relationships, or problems.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group<br>Demonstrate growing ability to predict possible outcomes based on<br>prior experiences and knowledge.<br>Beginning the Year<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud   |
| STAGE<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | AL-4K-5.3. | <ul> <li>ways.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Reason about events, relationships, or problems.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 2 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 53 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 1 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</li> <li>Beginning the Year</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> </ul> |

|  |            | <ul> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul>   |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.1. | Follow classroom rules and procedures with reminders.  |
|  |            | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 27 Focus Question 2 Outdoor Experiences<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.2. | Use classroom materials responsibly, most of the time.<br><u>Beginning the Year</u><br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 19 Focus Question 1 Day 2 Small Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Small Group<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 29 Focus Question 2 Day 1 Small Group<br>p. 31 Focus Question 2 Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /                        | SE-4K-2.4. | p. 33 Focus Question 2 Day 2 Small Group<br>p. 33 Focus Question 2 Day 3 Small Group<br>p. 37 Focus Question 3 Day 1 Small Group<br>Recognize effect on others of own behavior most of the time .  |
| STAGE  |            | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 25 Focus Question 2 Outdoor Experiences<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 6 Day 3 Read-Aloud<br>p. 70 Focus Question 6 Day 3 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Large Group<br>p. 74 Focus Question 6 Day 3 Large Group<br>p. 75 Focus Question 6 Day 4 Small Group<br>p. 75 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 88 Ministudy Day 5 Choice Time |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |

| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.                                       |
|--|------------|--|
| GRADE LEVEL EXAMPLE /                        | SE-4K-3.1. | Recognize own feelings and describe them some of the time.                                   |
| STAGE  |            |  |
|  |            | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group                               |
|  |            | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |            | p. 27 Focus Question 2 Outdoor Experiences   |
|  |            | p. 28 Focus Question 2 Day 1 Large Group   |
|  |            | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |            | p. 30 Focus Question 2 Day 2 Large Group   |
|  |            | p. 31 Focus Question 2 Day 2 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group         |
|  |            | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|  |            | p. 38 Focus Question 3 Day 2 Large Group   |
|  |            | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|  |            | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|  |            | p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 70 Focus Question 6 Day 3 Large Group          |
|  |            | p. 70 Focus Question 6 Day 3 Read-Aloud  |
|  |            | p. 73 Focus Question 6 Day 4 Small Group   |
|  |            | p. 74 Focus Question 6 Day 5 Large Group   |
|  |            | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|  |            | p. 83 Ministudy Day 2 Read-Aloud   |
|  |            | p. 88 Ministudy Day 5 Choice Time  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /                        | SE-4K-4.3. | Demonstrate strategies to join play group with adult support.                                |
| STAGE  |            |  |
|  |            | Beginning the Year   |
|  |            | p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time         |
|  |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup   |
|  |            | p. 17 Focus Question 1 Day 1 Small Group   |
|  |            | p. 18 Focus Question 1 Day 2 Large Group   |
|  |            | p. 19 Focus Question 1 Day 2 Choice Time   |
|  |            | p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group |
|  |            | p. 20 Focus Question 1 Day 3 Large Group   |
|  |            | p. 21 Focus Question 1 Day 3 Choice Time   |
|  |            | p. 21 Focus Question 1 Day 3 Large-Group Roundup   |
|  |            | p. 21 Focus Question 1 Day 3 Small Group   |
|  |            | p. 22 Focus Question 1 Day 4 Choice Time   |
|  |            | p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup |
|  |            | p. 23 Focus Question 1 Day 4 Small Group   |
|  |            | p. 24 Focus Question 1 Day 5 Choice Time   |
|  |            | p. 24 Focus Question 1 Day 5 Large Group   |
|  |            | p. 25 Focus Question 1 Day 5 Large-Group Roundup   |
|  |            | p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Small Group          |
|  |            | p. 27 Focus Question 2 Outdoor Experiences   |
|  |            | p. 28 Focus Question 2 Day 1 Large Group   |
|  |            | p. 29 Focus Question 2 Day 1 Choice Time   |
|  |            | p. 29 Focus Question 2 Day 1 Large-Group Roundup   |
|  |            | p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Small Group          |
|  |            | p. 30 Focus Question 2 Day 1 Small Group   |
|  |            | p. 31 Focus Question 2 Day 2 Choice Time   |
|  |            | p. 31 Focus Question 2 Day 2 Large-Group Roundup   |
|  |            | p. 31 Focus Question 2 Day 2 Small Group   |
|  |            | p. 32 Focus Question 2 Day 3 Choice Time   |

| p. 32 Focus Question 2 Day 3 Large Group   |
|--|
| p. 33 Focus Question 2 Day 3 Large-Group Roundup                                       |
| p. 33 Focus Question 2 Day 3 Read-Aloud  |
| p. 33 Focus Question 2 Day 3 Small Group   |
| p. 36 Focus Question 3 Day 1 Choice Time   |
| p. 36 Focus Question 3 Day 1 Large Group   |
| p. 37 Focus Question 3 Day 1 Large-Group Roundup                                       |
| p. 37 Focus Question 3 Day 1 Read-Aloud  |
| p. 37 Focus Question 3 Day 1 Small Group   |
| p. 38 Focus Question 3 Day 2 Choice Time   |
| p. 38 Focus Question 3 Day 2 Large Group   |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup                                       |
| p. 39 Focus Question 3 Day 2 Small Group   |
| p. 40 Focus Question 3 Day 3 Choice Time   |
| p. 40 Focus Question 3 Day 3 Large Group   |
| p. 41 Focus Question 3 Day 3 Large-Group Roundup                                       |
| p. 41 Focus Question 3 Day 3 Read-Aloud  |
| p. 41 Focus Question 3 Day 3 Small Group   |
| p. 42 Focus Question 3 Day 4 Choice Time   |
| p. 42 Focus Question 3 Day 4 Large Group   |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup                                       |
| p. 43 Focus Question 3 Day 4 Small Group   |
| p. 44 Focus Question 3 Day 5 Choice Time   |
| p. 44 Focus Question 3 Day 5 Large Group   |
| p. 45 Focus Question 3 Day Read-Aloud  |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup                                       |
| p. 45 Focus Question 3 Day 5 Small Group   |
| p. 48 Focus Question 4 Day 1 Large Group   |
| p. 49 Focus Question 4 Day 1 Choice Time   |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup                                       |
| p. 49 Focus Question 4 Day 1 Small Group   |
| p. 50 Focus Question 4 Day 2 Choice Time   |
| p. 50 Focus Question 4 Day 2 Large Group   |
|  |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup                                       |
| p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Small Groupp51 |
|  |
| p. 52 Focus Question 4 Day 3 Choice Time   |
| p. 52 Focus Question 4 Day 3 Large Group   |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup                                      |
| p. 53 Focus Question 4 Day 3 Small Group   |
| p. 56 Focus Question 5 Day 1 Large Group   |
| p. 57 Focus Question 5 Day 1 Choice Time   |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup                                       |
| p. 57 Focus Question 5 Day 1 Read-Aloud  |
| p. 57 Focus Question 5 Day 1 Small Group   |
| p. 58 Focus Question 5 Day 2 Choice Time   |
| p. 58 Focus Question 5 Day 2 Large Group   |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup                                       |
| p. 59 Focus Question 5 Day 2 Small Group   |
| p. 60 Focus Question 5 Day 3 Choice Time   |
| p. 60 Focus Question 5 Day 3 Large Group   |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup                                       |
| p. 61 Focus Question 5 Day 3 Read-Aloud  |
| p. 61 Focus Question 5 Day 3 Small Group   |
| p. 62 Focus Question 5 Day 4 Large Group   |
| p. 63 Focus Question 5 Day 4 Choice Time   |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup                                       |
| p. 63 Focus Question 5 Day 4 Small Group   |
| p. 65 Focus Question 6 Outdoor Experiences   |
| p. 66 Focus Question 6 Day 1 Large Group   |
| p. 67 Focus Question 6 Day 1 Choice Time   |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup                                       |
| p. 67 Focus Question 6 Day 1 Read-Aloud  |
| p. 67 Focus Question 6 Day 1 Small Group   |
| p. 68 Focus Question 6 Day 2 Choice Time   |
|  |

|                       |            | p. 68 Focus Question 6 Day 2 Large Group   |
|-----------------------|------------|--|
|                       |            | p. 69 Focus Question 6 Day 2 Large-Group Roundup   |
|                       |            | p. 69 Focus Question 6 Day 2 Small Group   |
|                       |            | p. 70 Focus Question 6 Day 3 Choice Time   |
|                       |            | p. 70 Focus Question 6 Day 3 Large Group   |
|                       |            | p. 71 Focus Question 6 Day 3 Large-Group Roundup   |
|                       |            | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|                       |            | p. 71 Focus Question 6 Day 3 Small Group   |
|                       |            | p. 72 Focus Question 6 Day 4 Choice Time   |
|                       |            | p. 72 Focus Question 6 Day 4 Large Group   |
|                       |            | p. 73 Focus Question 6 Day 4 Large-Group Roundup   |
|                       |            | p. 73 Focus Question 6 Day 4 Earge-Group Roundup   |
|                       |            |  |
|                       |            | p. 74 Focus Question 6 Day 5 Large Group   |
|                       |            | p. 75 Focus Question 6 Day 5 Choice Time   |
|                       |            | p. 75 Focus Question 6 Day 5 Large-Group Roundup   |
|                       |            | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|                       |            | p. 75 Focus Question 6 Day 5 Small Group   |
|                       |            | p. 79 Ministudy Outdoor Experiences  |
|                       |            | p. 80 Ministudy Day 1 Large Group  |
|                       |            | p. 81 Ministudy Day 1 Choice Time  |
|                       |            | p. 81 Ministudy Day 1 Large-Group Roundup  |
|                       |            | p. 81 Ministudy Day 1 Small Group  |
|                       |            | p. 82 Ministudy Day 1 Small Group  |
|                       |            |  |
|                       |            | p. 83 Ministudy Day 2 Choice Time  |
|                       |            | p. 83 Ministudy Day 2 Large-Group Roundup  |
|                       |            | p. 83 Ministudy Day 2 Read-Aloud   |
|                       |            | p. 83 Ministudy Day 2 Small Group  |
|                       |            | p. 84 Ministudy Day 3 Choice Time  |
|                       |            | p. 84 Ministudy Day 3 Large Group  |
|                       |            | p. 85 Ministudy Day 3 Large-Group Roundup  |
|                       |            | p. 85 Ministudy Day 3 Small Group  |
|                       |            | p. 86 Ministudy Day 4 Choice Time  |
|                       |            | p. 86 Ministudy Day 4 Large Group  |
|                       |            | p. 87 Ministudy Day 4 Large-Group Roundup  |
|                       |            | p. 87 Ministudy Day 4 Earge-Group Roundup  |
|                       |            |  |
|                       |            | p. 88 Ministudy Day 5 Choice Time  |
|                       |            | p. 88 Ministudy Day 5 Large Group  |
|                       |            | p. 89 Ministudy Day 5 Large-Group Roundup  |
|                       |            | p. 89 Ministudy Day 5 Small Group  |
| GRADE LEVEL EXAMPLE / | SE-4K-4.4. | Participate in group life of class.  |
| STAGE                 |            |  |
|                       |            | Beginning the Year   |
|                       |            | p. 16 Focus Question 1 Day 1 Large Group   |
|                       |            |  |
|                       | 11         |  |
|                       |            | p. 17 Focus Question 1 Day 1 Choice Time   |
|                       |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup   |
|                       |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group   |
|                       |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group   |
|                       |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time   |
|                       |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup   |
|                       |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time   |
|                       |            | p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 3 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> </ul> |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>   |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> </ul> |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> </ul>  |
|                       |            | <ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> </ul>   |

|    | p. 29 Focus Question 2 Day 1 Choice Time   |
|----|--|
|    | p. 29 Focus Question 2 Day 1 Large-Group Roundup   |
|    | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|    | p. 29 Focus Question 2 Day 1 Small Group   |
|    | p. 30 Focus Question 2 Day 2 Large Group   |
|    | p. 31 Focus Question 2 Day 2 Choice Time   |
|    | p. 31 Focus Question 2 Day 2 Large-Group Roundup   |
|    | p. 31 Focus Question 2 Day 2 Small Group<br>p. 32 Focus Question 2 Day 3 Choice Time         |
|    | p. 32 Focus Question 2 Day 3 Large Group   |
|    | p. 33 Focus Question 2 Day 3 Large Group<br>Day 3 Large-Group Roundup                        |
|    | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|    | p. 33 Focus Question 2 Day 3 Small Group   |
|    | p. 36 Focus Question 3 Day 1 Choice Time   |
|    | p. 36 Focus Question 3 Day 1 Large Group   |
|    | p. 37 Focus Question 3 Day 1 Large-Group Roundup   |
|    | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|    | p. 37 Focus Question 3 Day 1 Small Group   |
|    | p. 38 Focus Question 3 Day 2 Choice Time   |
|    | p. 38 Focus Question 3 Day 2 Large Group   |
|    | p. 39 Focus Question 3 Day 2 Large-Group Roundup   |
|    | p. 39 Focus Question 3 Day 2 Small Group   |
|    | p. 40 Focus Question 3 Day 3 Choice Time   |
|    | p. 40 Focus Question 3 Day 3 Large Group   |
|    | p. 41 Focus Question 3 Day 3 Large-Group Roundup   |
|    | p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Small Group          |
|    | p. 42 Focus Question 3 Day 4 Choice Time   |
|    | p. 42 Focus Question 3 Day 4 Choice Time   |
|    | p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
|    | p. 43 Focus Question 3 Day 4 Small Group   |
|    | p. 44 Focus Question 3 Day 5 Choice Time   |
|    | p. 44 Focus Question 3 Day 5 Large Group   |
|    | p. 45 Focus Question 3 Day Read-Aloud  |
|    | p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
|    | p. 45 Focus Question 3 Day 5 Small Group   |
|    | p. 48 Focus Question 4 Day 1 Large Group   |
|    | p. 49 Focus Question 4 Day 1 Choice Time   |
|    | p. 49 Focus Question 4 Day 1 Large-Group Roundup   |
|    | p. 49 Focus Question 4 Day 1 Small Group   |
|    | p. 50 Focus Question 4 Day 2 Choice Time   |
|    | p. 50 Focus Question 4 Day 2 Large Group   |
|    | p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 51 Focus Question 4 Day 2 Read-Aloud  |
|    | p. 51 Focus Question 4 Day 2 Small Groupp51  |
|    | p. 52 Focus Question 4 Day 3 Choice Time   |
|    | p. 52 Focus Question 4 Day 3 Large Group   |
|    | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|    | p. 53 Focus Question 4 Day 3 Small Group   |
|    | p. 56 Focus Question 5 Day 1 Large Group   |
|    | p. 57 Focus Question 5 Day 1 Choice Time   |
|    | p. 57 Focus Question 5 Day 1 Large-Group Roundup   |
|    | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|    | p. 57 Focus Question 5 Day 1 Small Group   |
|    | p. 58 Focus Question 5 Day 2 Choice Time   |
|    | p. 58 Focus Question 5 Day 2 Large Group   |
|    | p. 59 Focus Question 5 Day 2 Large-Group Roundup   |
|    | p. 59 Focus Question 5 Day 2 Small Group   |
|    | p. 60 Focus Question 5 Day 3 Choice Time<br>p. 60 Focus Question 5 Day 3 Large Group         |
|    | p. 61 Focus Question 5 Day 3 Large Group<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup |
|    | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|    | p. 61 Focus Question 5 Day 3 Small Group   |
|    | p. 62 Focus Question 5 Day 4 Large Group   |
|    | p. 63 Focus Question 5 Day 4 Choice Time   |
| JL |  |

|  |             | <ul> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 67 Focus Question 6 Day 2 Small Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group Roundup</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>p. 83 Ministudy</li></ul> |
|--|-------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   | ELA.        | Language and Literacy  |
| PERFORMANCE                                    | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | ELA-K-1:    | The student will begin to read and comprehend a variety of literary  |
| STAGE<br>INDICATOR                             | ELA-4K-1.1. | texts in print and non-print formats.<br>Show interest in informational texts about familiar objects.  |
|  |             | Beginning the Year<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time  |

|           |             | p. 72 Focus Question 6 Day 4 Large Group   |
|-----------|-------------|--|
|           |             | p. 73 Focus Question 6 Day 4 Large-Group Roundup                                     |
|           |             | p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR | ELA-4K-1.2. | Make relevant comments or appropriate responses to story events or characters.       |
|           |             | Beginning the Year   |
|           |             | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|           |             | p. 19 Focus Question 1 Day 2 Read-Aloud  |
|           |             | p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud  |
|           |             | p. 21 Focus Question 1 Day 3 Small Group   |
|           |             | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|           |             | p. 28 Focus Question 2 Day 1 Large Group   |
|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |             | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|           |             | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|           |             | p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud   |
|           |             | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|           |             | p. 44 Focus Question 3 Day 5 Choice Time   |
|           |             | p. 44 Focus Question 3 Day 5 Large Group   |
|           |             | p. 45 Focus Question 3 Day Read-Aloud  |
|           |             | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|           |             | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|           |             | p. 52 Focus Question 4 Day 3 Large Group   |
|           |             | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|           |             | p. 56 Focus Question 5 Day 1 Large Group   |
|           |             | p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud   |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |             | p. 62 Focus Question 5 Day 4 Large Group   |
|           |             | p. 63 Focus Question 5 Day 4 Read-Aloud  |
|           |             | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |             | p. 68 Focus Question 6 Day 2 Large Group   |
|           |             | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|           |             | p. 70 Focus Question 6 Day 3 Large Group   |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group |
|           |             | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |             | p. 81 Ministudy Day 1 Read-Aloud   |
|           |             | p. 83 Ministudy Day 2 Read-Aloud   |
|           |             | p. 85 Ministudy Day 3 Read-Aloud   |
|           |             | p. 85 Ministudy Day 3 Small Group  |
|           |             | p. 87 Ministudy Day 4 Read-Aloud   |
|           |             | p. 87 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Small Group               |
|           |             |  |
| NDICATOR  | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.  |
|           |             |  |
|           |             | Beginning the Year   |
|           |             | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|           |             | p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud   |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|           |             | p. 28 Focus Question 2 Day 1 Large Group   |
|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |             | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|           |             | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|           |             | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud  |

| p. 45 Focus Question 3 Day Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 6 Day 2 Read-Aloud         p. 69 Focus Question 6 Day 2 Read-Aloud         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 4 Small Group         p. 80 Coustion 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 1 Large Group         p. 24 Focus Question 3 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 5 Choice Time   |  |
|--|--|
| p. 61 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 2 Read-Aloud         p. 69 Focus Question 6 Day 2 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 87 Ministudy Day 2 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Construction 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 45 Focus Question 3 Day 5 Read-Aloud         p. 37 Focus Question 3 Day 5 Read-Aloud         p. 44 Focus Question 3 Day 5 Read-Aloud  |  |
| p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 69 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Stead-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Small GroupINDICATORELA-4K-1.4.Respond to elements of colorful language in stories and poetry.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 25 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 4 Read-Aloud<br>p. 28 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 4 Read-Aloud<br>p. 34 Focus Question 3 Day 4 Read-Aloud<br>p. 35 Focus Question 3 Day 4 Read-Aloud<br>p. 36 Focus Question 3 Day 4 Read-Aloud<br>p. 37 Focus Question 3 Day 4 Read-Aloud<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Read-Aloud<br>p. 52 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 3 Read-Aloud<br>p. 52 Focus Question 5 Day 1 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 55 Focus Question 5 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 50 Focus Question 5 Day 1 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 56 Focus Questi   |  |
| p. 69 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         p. 80 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 23 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 4 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud  |  |
| p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 87 Ministudy Day 5 Small Group         .89 Ministudy Day 4 Small Group         .89 Ministudy Day 5 Small Group         .89 Ministudy Day 4 Small Group         .89 Ministudy Day 4 Small Group         INDICATOR         ELA-4K-1.4.         Respond to elements of colorful language in stories and poetry.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 24 Focus Question 2 Day 1 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 4 Read-Alou  |  |
| p. 71 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 3 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud  |  |
| p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 87 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Small GroupINDICATORELA-4K-1.4.Respond to elements of colorful language in stories and poetry.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 2 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 2 Read-Aloud<br>p. 34 Focus Question 3 Day 3 Read-Aloud<br>p. 41 Focus Question 3 Day 4 Read-Aloud<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 45 Focus Question 3 Day 5 Large Group<br>p. 45 Focus Question 4 Day 2 Read-Aloud<br>p. 49 Focus Question 3 Day 5 Large Group<br>p. 45 Focus Question 3 Day 5 Large Group<br>p. 45 Focus Question 3 Day 2 Read-Aloud<br>p. 49 Focus Question 4 Day 2 Read-Aloud<br>p. 50 Focus Question 4 Day 2 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 52 Focus Question 4 Day 2 Read-Aloud<br>p. 55 Focus Question 5 Day 1 Large Group<br>p. 55 Focus Question 5 Day 1 Read-Aloud<br>p. 55 Focus Question 5 Day 1 Read-Aloud<br>p. 50 Focus Question 5 Day 1 Read-Aloud<br>p. 50 Focus Question 5 Day 2 Read-Aloud<br>p. 55 Focus Question 5 Day 2 Read-Aloud<br>p. 55 Focus Question 5 Day 2 Read-Aloud<br>p. 56 Focus Question 5 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 2 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 50 Focus Question 5 Day 2 Read-Aloud<br>p. 50 Focus Question 5 Day 2 Read-Aloud<br>p. 5   |  |
| p. 83 Ministudy Day 2 Read-Aloud         p. 89 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         INDICATOR         ELA-4K-1.4.       Respond to elements of colorful language in stories and poetry.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud         p. 28 Focus Question 1 Day 4 Read-Aloud         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 35 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 51 Focus Question 4 Day 3 Read-Aloud         p. 51 Focus Question 4 Day 3 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 3  |  |
| p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         INDICATOR         ELA-4K-1.4.       Respond to elements of colorful language in stories and poetry.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 3 Large Group         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud         p. 55 Focus Question 5 D   |  |
| indication       p. 89 Ministudy Day 5 Small Group         INDICATOR       ELA-4K-1.4.       Respond to elements of colorful language in stories and poetry.         Beginning the Year       p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud       p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud       p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Small Group       p. 23 Focus Question 1 Day 3 Small Group         p. 25 Focus Question 1 Day 4 Read-Aloud       p. 28 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Read-Aloud       p. 33 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud       p. 33 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud       p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud       p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud       p. 45 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 4 Day 3 Large Group       p. 45 Focus Question 4 Day 1 Read-Aloud         p. 53 Focus Question 4 Day 1 Read-Aloud       p. 53 Focus Question 4 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 1 Read-Aloud       p. 55 Focus Question 5 Day 1 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud       p. 55 Focus Question 5 Day 1 Read-Aloud   |  |
| INDICATOR       ELA-4K-1.4.       Respond to elements of colorful language in stories and poetry.         Beginning the Year       p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud       p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group       p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Read-Aloud       p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 1 Read-Aloud       p. 23 Focus Question 2 Day 1 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud       p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud       p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group       p. 45 Focus Question 3 Day 5 Read-Aloud         p. 51 Focus Question 4 Day 1 Read-Aloud       p. 51 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 1 Read-Aloud       p. 55 Focus Question 4 Day 2 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud       p. 55 Focus Question 5 Day 1 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud       p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group       p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group       p. 57 Focus Ques   |  |
| Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 49 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 3   |  |
| <ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5</li></ul> |  |
| <ul> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Large Group</li> <li>p. 50 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 59 F</li></ul> |  |
| <ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 3 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 3 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Dutdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 8 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>  |  |
| p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 55 Focus Question 5 Outdoor Experiences<br>p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud   |  |
| p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 55 Focus Question 5 Outdoor Experiences<br>p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud  |  |
| p. 52 Focus Question 4 Day 3 Large Group<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 55 Focus Question 5 Outdoor Experiences<br>p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud   |  |
| p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 55 Focus Question 5 Outdoor Experiences<br>p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud   |  |
| p. 55 Focus Question 5 Outdoor Experiences<br>p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud  |  |
| p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud  |  |
| p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud  |  |
| p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud   |  |
| p. 61 Focus Question 5 Day 3 Read-Aloud  |  |
|  |  |
|  |  |
| p. 62 Focus Question 5 Day 4 Large Group   |  |
| p. 63 Focus Question 5 Day 4 Read-Aloud  |  |
| p. 65 Focus Question 6 Outdoor Experiences   |  |
| p. 67 Focus Question 6 Day 1 Read-Aloud  |  |
| p. 68 Focus Question 6 Day 2 Large Group   |  |
| p. 69 Focus Question 6 Day 2 Mighty Minutes  |  |
| p. 69 Focus Question 6 Day 2 Read-Aloud  |  |
| p. 71 Focus Question 6 Day 3 Read-Aloud  |  |
| p. 72 Focus Question 6 Day 4 Choice Time   |  |
| p. 72 Focus Question 6 Day 4 Large Group   |  |
| p. 73 Focus Question 6 Day 4 Read-Aloud  |  |
| p. 75 Focus Question 6 Day 5 Mighty Minutes  |  |
| p. 75 Focus Question 6 Day 5 Read-Aloud  |  |
| p. 81 Ministudy Day 1 Read-Aloud   |  |
| p. 83 Ministudy Day 2 Read-Aloud   |  |
| p. 85 Ministudy Day 3 Read-Aloud   |  |
| p. 85 Ministudy Day 3 Small Group  |  |
| p. 87 Ministudy Day 4 Read-Aloud   |  |
| p. 87 Ministudy Day 4 Small Group  |  |
| p. 89 Ministudy Day 5 Small Group  |  |
| INDICATOR         ELA-4K-1.5.         Retell one or two events from a story read aloud.  |  |
|  |  |
| Beginning the Year   |  |
| p. 25 Focus Question 1 Day 5 Read-Aloud  |  |

| p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 23 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 67 Focus Question 5 Day 1 Read-Aloud<br>p. 67 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 89 Ministudy Day 5 Small Group<br>p. 89 Ministudy Day 5 Small Group<br>p. 41 Focus Question 1 Day 1 Large Group<br>p. 43 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 5 Day 3 Small Group<br>p. 43 Focus Question 5 Day 2 Small Group<br>p. 63 Focus Question 6 Day 1 Small Group<br>p. 63 Focus Question 6 Day 2 Small Group<br>p. 63 Focus Question 6 Day 2 Small Group<br>p. 63 Focus Question 6 Day 2 Small Group<br>p. 63 Focus Question 6 Day 3 Small Group<br>p. 63 Focus Question 6 D   |           |             |   |
|---|-----------|-------------|---|
| NDICATOR       ELA-4K-1.7.         Recal sourcestion 1 Day 1 Read-Aloud         0.35 Focus Question 3 Day Read-Aloud         0.45 Focus Question 5 Day 1 Read-Aloud         0.57 Focus Question 5 Day 1 Read-Aloud         0.57 Focus Question 6 Day 1 Read-Aloud         0.71 Focus Question 6 Day 1 Read-Aloud         0.71 Focus Question 6 Day 1 Read-Aloud         0.71 Focus Question 6 Day 1 Read-Aloud         0.75 Focus Question 6 Day 1 Read-Aloud         0.77 Focus Question 6 Day 1 Read-Aloud         0.77 Focus Question 1 Day 1 Large Group         0.83 Ministudy Day 2 Read-Aloud         0.75 Focus Question 1 Day 1 Large Group         0.76 Focus Question 1 Day 1 Large Group         0.77 Focus Question 3 Day 2 Small Group         0.78 Focus Question 3 Day 2 Small Group         0.79 Focus Question 3 Day 2 Small Group         0.70 Focus Question 5 Day 2 Small Group         0.71 Focus Question 5 Day 2 Small Group         0.71 Focus Question 6 Day 2 Small Group         0.71 Focus Question 1 Day 1 Read-Aloud         0.71 Focus Question 1 Day 1 Read-Aloud         0.71 Focus Question 1 Day 1 Read-Aloud   |           |             | p. 29 Focus Question 2 Day 1 Read-Aloud                   |
| NDICATOR       ELA-4K-1.7.       Recal Noud         NDICATOR       ELA-4K-1.7.       Recal Noud         NDICATOR       ELA-4K-1.7.       Recal Noud         NDICATOR       ELA-4K-1.6.       Beginning the Yar         NDICATOR       P. 67 Focus Question 5 Day 3 Read-Aloud         D. 75 Focus Question 6 Day 3 Read-Aloud       P. 75 Focus Question 6 Day 3 Read-Aloud         D. 75 Focus Question 6 Day 3 Read-Aloud       P. 80 Ministudy Day 4 Small Group         D. 80 Ministudy Day 4 Small Group       P. 80 Ministudy Day 4 Small Group         D. 80 Ministudy Day 4 Small Group       P. 80 Ministudy Day 4 Small Group         D. 9 Focus Question 1 Day 1 Large Group       P. 9 Focus Question 1 Day 1 Large Group         D. 9 Focus Question 1 Day 1 Large Group Roundup       P. 9 Focus Question 1 Day 1 Large Group Roundup         D. 9 Focus Question 1 Day 2 Small Group       P. 61 Focus Question 6 Day 2 Small Group         D. 61 Focus Question 6 Day 2 Small Group       P. 61 Focus Question 6 Day 2 Small Group         D. 61 Focus Question 6 Day 3 Small Group       P. 71 Focus Question 6 Day 3 Small Group         D. 71 Focus Question 6 Day 3 Small Group       P. 71 Focus Question 1 Day 1 Read-Aloud         D. 19 Focus Question 1 Day 1 Read-Aloud       P. 19 Focus Question 1 Day 2 Read-Aloud         D. 21 Focus Question 1 Day 3 Large Group       P. 71 Focus Question 1 Day 3 Large Group   |           |             |   |
| NDICATOR         ELA-4K-1.7.         Recall some details in stories read aloud           NDICATOR         ELA-4K-1.7.         Recall some details in stories read aloud           NDICATOR         ELA-4K-1.7.         Recall some details in stories read aloud           NDICATOR         ELA-4K-1.6.         Begin to identify significant words from text read aloud.           Beginning the Year         p. 16 Focus Question 3 Day 1 Read-Aloud           p. 80 Ministudy Day 2 Kead-Aloud         p. 80 Ministudy Day 2 Kead-Aloud           p. 80 Ministudy Day 5 Aloud Aloud         p. 80 Ministudy Day 2 Kead-Aloud           p. 80 Ministudy Day 5 Aloud Aloud         p. 80 Ministudy Day 5 Aloud Aloud           p. 80 Ministudy Day 5 Aloud Aloud         p. 80 Ministudy Day 5 Aloud Aloud           p. 80 Ministudy Day 5 Aloud Store (Component Component Compone  |           |             |   |
| NDICATOR       ELA-4K-1.7.       Recal source details in stories read aloud.         Beainmin the Year       P. 67 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud       P. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud       P. 75 Focus Question 6 Day 3 Read-Aloud         p. 80 Ministudy Day 4 Small Group       P. 80 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group       P. 80 Ministudy Day 4 Small Group         p. 80 Ministudy Day 4 Small Group       P. 81 Focus Question 1 Day 1 Large Group         p. 41 Focus Question 3 Day 2 Small Group       P. 41 Focus Question 3 Day 2 Small Group         p. 41 Focus Question 3 Day 4 Large-Group Roundup       P. 55 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group       P. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group       P. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group       P. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud       P. 10 Focus Question 6 Day 3 Small Group         p. 20 Focus Question 1 Day 1 Read-Aloud       P. 10 Focus Question 7 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 1 Read-Aloud       P. 10 Focus Question 7 Day 1 Read-Aloud         p. 21 Focus Question 1 Day 1 Read-Aloud       P. 23 Focus Question 7 Day 1 Read-Aloud  |           |             |   |
| NDICATOR         ELA-4K-1.6.         Beginning the Year<br>p. 39 Focus Question 5 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 3 Read-Aloud<br>p. 76 Focus Question 6 Day 3 Read-Aloud<br>p. 83 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Asmall Group<br>p. 81 Focus Question 1 Day 1 Large Group<br>p. 91 Focus Question 3 Day 2 Small Group<br>p. 91 Focus Question 3 Day 2 Small Group<br>p. 93 Focus Question 3 Day 2 Small Group<br>p. 93 Focus Question 3 Day 2 Small Group<br>p. 93 Focus Question 3 Day 2 Small Group<br>p. 94 Focus Question 6 Day 4 Large-Group Roundup<br>p. 95 Focus Question 5 Day 2 Small Group<br>p. 95 Focus Question 5 Day 2 Small Group<br>p. 96 Focus Question 5 Day 2 Small Group<br>p. 96 Focus Question 6 Day 4 Small Group<br>p. 97 Focus Question 6 Day 3 Small Group<br>p. 97 Focus Question 6 Day 3 Small Group<br>p. 97 Focus Question 6 Day 3 Small Group<br>p. 97 Focus Question 6 Day 2 Small Group<br>p. 97 Focus Question 1 Day 1 Read-Aloud<br>p. 90 Focus Question 1 Day 1 Read-Aloud<br>p. 90 Focus Question 1 Day 2 Read-Aloud<br>p. 91 Focus Question 1 Day 1 Read-Aloud<br>p. 92 Focus Question 1 Day 2 Read-Aloud<br>p. 92 Focus Question 1 Day 2 Read-Aloud<br>p. 92 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 3 Read-Aloud<br>p. 24 Focus Question 1 Day 3 Read-Aloud<br>p. 25 Focus Question 1 Day 3 Read-Aloud<br>p. 25 Focus Question 1 Day 3 Read-Aloud<br>p. 25 Focus Question 1 Day 3 Read-Aloud<br>p. 26 Focus Question 2 Day 1 Read-Aloud<br>p. 27 Focus Question 2 Day 1 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Read-Aloud<br>p. 44 Focus Question 3 Day 3 Read-Aloud<br>p. 44 Focus Question 3 Day 4 Read-Aloud<br>p. 44 Focus Question 3 Day 4 Read-Aloud<br>p. 44 Focus Question 3 Day 1 Read-Aloud<br>p. 44 Focus Question 5 Day 1 Read-Aloud<br>p. 44 Focus Question 5 Day 1 Read-A    |           |             | p. 45 Focus Question 3 Day Read-Aloud                     |
| NDICATOR         ELA-4K-1.7.         Beginning the Year<br>p. 17 Focus Question 5 Day 1 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 83 Ministudy Day 5 Small Group<br>p. 89 Ministudy Day 5 Small Group<br>p. 83 Focus Question 1 Day 1 Large Group<br>p. 83 Focus Question 1 Day 1 Large-Group Roundup<br>p. 43 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 5 Day 2 Small Group<br>p. 63 Focus Question 5 Day 2 Small Group<br>p. 64 Focus Question 5 Day 2 Small Group<br>p. 64 Focus Question 5 Day 2 Small Group<br>p. 64 Focus Question 5 Day 3 Small Group<br>p. 65 Focus Question 5 Day 3 Small Group<br>p. 66 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 5 Day 3 Small Group<br>p. 68 Focus Question 5 Day 3 Small Group<br>p. 69 Focus Question 1 Day 1 Read-Aloud<br>p. 90 Focus Question 1 Day 1 Read-Aloud<br>p. 90 Focus Question 1 Day 1 Read-Aloud<br>p. 91 Focus Question 1 Day 1 Read-Aloud<br>p. 92 Focus Question 1 Day 1 Read-Aloud<br>p. 93 Focus Question 1 Day 1 Read-Aloud<br>p. 93 Focus Question 1 Day 1 Read-Aloud<br>p. 94 Focus Question 1 Day 1 Read-Aloud<br>p. 95 Focus Question 2 Day 1 Read-Aloud<br>p. 95 Focus Question 2 Day 1 Read-Aloud<br>p. 95 Focus Question 2 Day 1 Read-Aloud<br>p. 95 Focus Question 3 Day 5 Large Group<br>p. 95 Focus Question 3 Day 7 Read-Aloud<br>p. 94 Focus Question 3 Day 7 Read-Aloud<br>p. 94 Focus Question 3 Day 1 Read-Aloud<br>p. 95 Focus Question 3 Day 1 Read-Aloud<br>p. 95 Focus Question 5 Day 1 Read-Aloud<br>p. 95 Focus Question 5 Day 1 Read-Aloud<br>p.  |           |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup         |
| NDICATOR         ELA-4K-1.7.         Beginning the Year<br>p. 17 Focus Question 5 Day 1 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 83 Ministudy Day 5 Small Group<br>p. 89 Ministudy Day 5 Small Group<br>p. 83 Focus Question 1 Day 1 Large Group<br>p. 83 Focus Question 1 Day 1 Large-Group Roundup<br>p. 43 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 5 Day 2 Small Group<br>p. 63 Focus Question 5 Day 2 Small Group<br>p. 64 Focus Question 5 Day 2 Small Group<br>p. 64 Focus Question 5 Day 2 Small Group<br>p. 64 Focus Question 5 Day 3 Small Group<br>p. 65 Focus Question 5 Day 3 Small Group<br>p. 66 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 5 Day 3 Small Group<br>p. 68 Focus Question 5 Day 3 Small Group<br>p. 69 Focus Question 1 Day 1 Read-Aloud<br>p. 90 Focus Question 1 Day 1 Read-Aloud<br>p. 90 Focus Question 1 Day 1 Read-Aloud<br>p. 91 Focus Question 1 Day 1 Read-Aloud<br>p. 92 Focus Question 1 Day 1 Read-Aloud<br>p. 93 Focus Question 1 Day 1 Read-Aloud<br>p. 93 Focus Question 1 Day 1 Read-Aloud<br>p. 94 Focus Question 1 Day 1 Read-Aloud<br>p. 95 Focus Question 2 Day 1 Read-Aloud<br>p. 95 Focus Question 2 Day 1 Read-Aloud<br>p. 95 Focus Question 2 Day 1 Read-Aloud<br>p. 95 Focus Question 3 Day 5 Large Group<br>p. 95 Focus Question 3 Day 7 Read-Aloud<br>p. 94 Focus Question 3 Day 7 Read-Aloud<br>p. 94 Focus Question 3 Day 1 Read-Aloud<br>p. 95 Focus Question 3 Day 1 Read-Aloud<br>p. 95 Focus Question 5 Day 1 Read-Aloud<br>p. 95 Focus Question 5 Day 1 Read-Aloud<br>p.  |           |             | p. 57 Focus Question 5 Day 1 Read-Aloud                   |
| NDICATOR         ELA-4K-1.6.         Beginning the Year<br>p. 38 Yeard-Aloud<br>p. 87 Focus Question 6 Day 3 Read-Aloud<br>p. 87 Winistudy Day 4 Small Group<br>p. 88 Winistudy Day 4 Small Group<br>p. 89 Winistudy Day 4 Small Group<br>p. 89 Winistudy Day 5 Small Group<br>p. 89 Winistudy Day 5 Small Group<br>p. 81 Focus Question 1 Day 1 Large Group<br>p. 91 Focus Question 3 Day 2 Small Group<br>p. 91 Focus Question 3 Day 2 Small Group<br>p. 91 Focus Question 3 Day 2 Small Group<br>p. 93 Focus Question 3 Day 2 Large-Group Roundup<br>p. 93 Focus Question 5 Day 2 Small Group<br>p. 91 Focus Question 6 Day 1 Small Group<br>p. 91 Focus Question 6 Day 2 Small Group<br>p. 91 Focus Question 1 Day 1 Read-Aloud<br>p. 92 Focus Question 1 Day 3 Read-Aloud<br>p. 92 Focus Question 1 Day 1 Read-Aloud<br>p. 92 Focus Question 1 Day 1 Read-Aloud<br>p. 93 Focus Question 1 Day 1 Read-Aloud<br>p. 93 Focus Question 1 Day 1 Read-Aloud<br>p. 93 Focus Question 2 Day 1 Large Group<br>p. 93 Focus Question 2 Day 1 Read-Aloud<br>p. 93 Focus Question 3 Day 1 Read-Aloud<br>p. 94 Focus Quest |           |             |   |
| Image: project of the second secon   |           |             |   |
| p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 4 Small Group         p. 89 Ministudy Day 4 Small Group         NDICATOR         ELA-4K-1.6.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 39 Focus Question 3 Day 2 Small Group         p. 41 Focus Question 3 Day 2 Small Group         p. 41 Focus Question 3 Day 2 Small Group         p. 43 Focus Question 3 Day 3 Large-Group Roundup         p. 59 Focus Question 5 Day 3 Small Group         p. 63 Focus Question 5 Day 3 Small Group         p. 64 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 6 Day 1 Small Group         p. 66 Focus Question 6 Day 3 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 29 Focus Question 1 Day 1 Read-Aloud         p. 29 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 1 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 1 Day 3 Small Group         p. 24 Focus Q   |           |             |   |
| p. 83 Ministudy Day 2 Read-Aloud           p. 87 Ministudy Day 5 Small Group           p. 80 Ministudy Day 5 Small Group           NDICATOR           ELA-4K-1.6.           Begin to identify significant words from text read aloud.           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 37 Focus Question 3 Day 2 Small Group           p. 41 Focus Question 3 Day 3 Small Group           p. 43 Focus Question 3 Day 4 Small Group           p. 53 Focus Question 5 Day 2 Small Group           p. 63 Focus Question 5 Day 3 Small Group           p. 64 Focus Question 5 Day 3 Small Group           p. 65 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 3 Small Group           p. 76 Focus Question 1 Day 1 Read-Aloud           p. 17 Focus Question 1 Day 2 Read-Aloud           p. 17 Focus Question 1 Day 2 Read-Aloud           p. 17 Focus Question 1 Day 3 Small Group           p. 21 Focus Question 1 Day 3 Small Group           p. 21 Focus Question 1 Day 3 Small Group           p. 21 Focus Question 1 Day 3 Small Group           p. 21 Focus Question 1 Day 3 Small Group           p. 21 Focus Question 1 Day 3 Small Group           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 1 Day 3 Read-Al   |           |             |   |
| p. 87 Ministudy Day 4 Small Group         NDICATOR       ELA-4K-1.6.       Begin to identify significant words from text read aloud.         Beginning the Year       p. 16 Focus Question 3 Day 1 Large Group         p. 38 Focus Question 3 Day 2 Small Group       p. 41 Focus Question 3 Day 2 Small Group         p. 41 Focus Question 3 Day 4 Large-Group Roundup       p. 58 Focus Question 3 Day 3 Small Group         p. 63 Focus Question 5 Day 3 Small Group       p. 64 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 6 Day 1 Small Group       p. 66 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 3 Small Group       p. 67 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group       p. 71 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 1 Read-Aloud       p. 19 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 1 Read-Aloud       p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud       p. 23 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Small Group       p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud       p. 25 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Small Group       p. 24 Focus Question 1 Day 3 Small Group         p. 24 Focus Question 1 Day 1 Read-Aloud       p. 25 Focus Question 1 Day 1 Read-Aloud  |           |             |   |
| DICATOR       ELA-4K-1.6.       Begin to identify significant words from text read aloud.         Begin to identify significant words from text read aloud.       Begin to identify significant words from text read aloud.         Begin to identify significant words from text read aloud.       Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group       p. 39 Focus Question 1 Day 23 Large-Group Roundup         p. 43 Focus Question 5 Day 2 Small Group       p. 61 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group       p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group       p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group       p. 67 Focus Question 1 Day 1 Read-Aloud         p. 77 Focus Question 1 Day 1 Read-Aloud       p. 10 Focus Question 1 Day 2 Read-Aloud         p. 10 Focus Question 1 Day 3 Read-Aloud       p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud       p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 4 Read-Aloud       p. 25 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud       p. 26 Focus Question 1 Day 4 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud       p. 28 Focus Question 2 Day 1 Read-Aloud         p. 28 Focus Question 3 Day 4 Read-Aloud       p. 31 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Ques   |           |             |   |
| NDICATOR       ELA-4K-1.6.       Begin to identify significant words from text read aloud.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 39 Focus Question 3 Day 2 Small Group       p. 41 Focus Question 3 Day 2 Small Group Poundup         p. 43 Focus Question 3 Day 2 Small Group Poundup       p. 63 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group       p. 66 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group       p. 67 Focus Question 6 Day 2 Small Group         p. 77 Focus Question 6 Day 2 Small Group       p. 77 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group       p. 71 Focus Question 1 Day 1 Read-Aloud         p. 71 Focus Question 1 Day 1 Read-Aloud       p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group       p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 3 Carde Aloud       p. 28 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 1 Day 4 Read-Aloud       p. 28 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud       p. 38 Focus Question 3 Day 4 Read-Aloud         p. 38 Focus Question 3 Day 4 Read-Aloud       p. 38 Focus Question 3 Day 4 Read-Aloud         p. 38 Focus Question 3 Day 4 Read-Aloud       p. 38 Focus Question 3 Day 4 Read-Aloud         p. 38 Focus Question 3 Day 4 Read-Aloud       p  |           |             |   |
| NDICATOR       Eacinning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 39 Focus Question 3 Day 4 Large-Group Roundup         p. 34 Focus Question 3 Day 4 Large-Group Roundup         p. 53 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 3 Day 3 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud      <  |           |             | p. 69 Ministudy Day 5 Small Group                         |
| n - 16 Focus Question 1 Day 1 Large Group           p. 33 Focus Question 3 Day 3 Small Group           p. 41 Focus Question 3 Day 3 Small Group           p. 43 Focus Question 4 Day 22 Large-Group Roundup           p. 59 Focus Question 5 Day 3 Small Group           p. 61 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 2 Small Group           p. 77 Focus Question 6 Day 2 Small Group           p. 71 Focus Question 1 Day 1 Read-Aloud           p. 17 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 2 Day 1 Read-Aloud           p. 24 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 3 Day   | INDICATOR | ELA-4K-1.6. | Begin to identify significant words from text read aloud. |
| n - 16 Focus Question 1 Day 1 Large Group           p. 33 Focus Question 3 Day 3 Small Group           p. 41 Focus Question 3 Day 3 Small Group           p. 43 Focus Question 4 Day 22 Large-Group Roundup           p. 59 Focus Question 5 Day 3 Small Group           p. 61 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 2 Small Group           p. 77 Focus Question 6 Day 2 Small Group           p. 71 Focus Question 1 Day 1 Read-Aloud           p. 17 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 2 Day 1 Read-Aloud           p. 24 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 3 Day   |           |             |   |
| n - 16 Focus Question 1 Day 1 Large Group           p. 33 Focus Question 3 Day 3 Small Group           p. 41 Focus Question 3 Day 3 Small Group           p. 43 Focus Question 4 Day 22 Large-Group Roundup           p. 59 Focus Question 5 Day 3 Small Group           p. 61 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 5 Day 3 Small Group           p. 63 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 1 Small Group           p. 67 Focus Question 6 Day 2 Small Group           p. 77 Focus Question 6 Day 2 Small Group           p. 71 Focus Question 1 Day 1 Read-Aloud           p. 17 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 23 Focus Question 2 Day 1 Read-Aloud           p. 24 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 3 Day   |           |             | Beginning the Year  |
| b: 39 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 53 Focus Question 5 Day 2 Small Group         p. 55 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 1 Read-Aloud         p. 26 Focus Question 2 Day 1 Large Group         p. 27 Focus Question 2 Day 1 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 5 Read-Aloud         p. 34 Focus Question 3 Day 5 Large Group         p. 44 Focus Question 3 Day 5 Large Group         p   |           |             |   |
| P. 41 Focus Question 3 Day 4 Large-Group Roundup         P. 43 Focus Question 3 Day 4 Large-Group Roundup         P. 53 Focus Question 5 Day 2 Small Group         P. 61 Focus Question 5 Day 3 Small Group         P. 63 Focus Question 6 Day 1 Small Group         P. 65 Focus Question 6 Day 1 Small Group         P. 67 Focus Question 6 Day 2 Small Group         P. 67 Focus Question 6 Day 2 Small Group         P. 71 Focus Question 6 Day 2 Small Group         P. 71 Focus Question 6 Day 2 Small Group         P. 71 Focus Question 1 Day 1 Read-Aloud         P. 17 Focus Question 1 Day 2 Read-Aloud         P. 21 Focus Question 1 Day 3 Read-Aloud         P. 21 Focus Question 1 Day 3 Small Group         P. 21 Focus Question 1 Day 3 Small Group         P. 23 Focus Question 1 Day 3 Small Group         P. 24 Focus Question 1 Day 3 Read-Aloud         P. 25 Focus Question 1 Day 3 Read-Aloud         P. 25 Focus Question 1 Day 4 Read-Aloud         P. 25 Focus Question 1 Day 4 Read-Aloud         P. 25 Focus Question 2 Day 1 Read-Aloud         P. 25 Focus Question 2 Day 1 Read-Aloud         P. 25 Focus Question 2 Day 1 Read-Aloud         P. 26 Focus Question 2 Day 2 Read-Aloud         P. 37 Focus Question 2 Day 3 Read-Aloud         P. 38 Focus Question 3 Day 4 Read-Aloud         P. 37 Focus Question 3 Day 4 Read-Aloud <tr< td=""><td></td><td></td><td></td></tr<>   |           |             |   |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 53 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 63 Focus Question 5 Day 2 Small Group         p. 64 Focus Question 6 Day 1 Small Group         p. 65 Focus Question 6 Day 2 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 71 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 2 Day 3 Read-Aloud         p. 38 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Read-Aloud         p   |           |             |   |
| p. 53 Focus Question 4 Daý 23 Large Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 6 Day 2 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 10 Focus Question 1 Day 1 Read-Aloud         p. 11 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 1 Read-Aloud         p. 24 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 37 Focus Question 2 Day 1 Read-Aloud         p. 38 Focus Question 2 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 1 Large Group         p. 44 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 1 Large Group         p. 44 Focus Question 3 Day 1 Large Group         p. 45 Focus Question 3 Day 1 Read-Aloud  |           |             |   |
| p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 6 Day 3 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 69 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 71 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 4 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 56 Focu   |           |             |   |
| p. 61 Focus Question 5 Day 3 Small Group         p. 63 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         NDICATOR         ELA-4K-1.7.         Recall some details in stories read aloud.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group         p. 22 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Sead-Aloud         p. 44 Focus Question 4 Day 3 Large Group         p. 44 Focus Question 4 Day 3 Read-Aloud         p. 51 Focus Question 4 Day 3 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 54 Focus Question 5 Day 1 Rarge Group         p. 54 Focus Question 5 Day 1 Rarge Group         p. 54 F   |           |             |   |
| p. 63 Focus Question 5 Day 4 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 69 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud         p. 28 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 8 Caloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 5 Day 1 Large Group         p. 45 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 53 Focus Question 5 Day 1 Large Group         p. 56 Focus Q   |           |             |   |
| p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         NDICATOR         ELA-4K-1.7.         Recall some details in stories read aloud.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 22 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 24 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud         p. 28 Focus Question 1 Day 3 Read-Aloud         p. 31 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 44 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 3 Read-Aloud         p. 55 Focus Question 4 Day 3 Read-Aloud         p. 56 Focus Qu   |           |             |   |
| p. 69 Focus Question 6 Day 2 Small Group           p. 71 Focus Question 6 Day 3 Small Group           NDICATOR           ELA-4K-1.7.           Recall some details in stories read aloud.           Beginning the Year           p. 17 Focus Question 1 Day 1 Read-Aloud           p. 20 Focus Question 1 Day 3 Read-Aloud           p. 20 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 3 Read-Aloud           p. 21 Focus Question 1 Day 4 Read-Aloud           p. 23 Focus Question 1 Day 4 Read-Aloud           p. 25 Focus Question 1 Day 4 Read-Aloud           p. 28 Focus Question 1 Day 4 Read-Aloud           p. 38 Focus Question 2 Day 1 Read-Aloud           p. 31 Focus Question 2 Day 1 Read-Aloud           p. 31 Focus Question 3 Day 1 Read-Aloud           p. 31 Focus Question 3 Day 1 Read-Aloud           p. 31 Focus Question 3 Day 3 Read-Aloud           p. 41 Focus Question 3 Day 4 Read-Aloud           p. 41 Focus Question 3 Day 4 Read-Aloud           p. 44 Focus Question 3 Day 4 Read-Aloud           p. 45 Focus Question 3 Day 2 Read-Aloud           p. 45 Focus Question 3 Day 2 Read-Aloud           p. 45 Focus Question 3 Day 2 Read-Aloud           p. 45 Focus Question 5 Day 1 Read-Aloud           p. 51 Focus Question 5 Day 1 Read-Aloud           p. 52 Focus Question 5 Day 2 Read-Aloud  |           |             |   |
| NDICATOR       ELA-4K-1.7.       Recall some details in stories read aloud.         Beginning the Year       p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud       p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Small Group       p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group       p. 23 Focus Question 1 Day 3 Small Group         p. 24 Focus Question 1 Day 3 Small Group       p. 25 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group       p. 29 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 3 Read-Aloud       p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud       p. 34 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud       p. 44 Focus Question 3 Day 5 Large Group         p. 45 Focus Question 4 Day 2 Read-Aloud       p. 45 Focus Question 4 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud       p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud       p. 45 Focus Question 4 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 4 Large Group       p. 57 Focus Question 4 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Large Group       p. 57 Focus Question 5 Day 1 Large Group         p. 58 Focus Question 5 Day 4 Read-Aloud       p. 59 Focus Question 5 Day 1 Large   |           |             |   |
| NDICATOR       ELA-4K-1.7.       Recall some details in stories read aloud.         Beginning the Year       p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 3 Large Group       p. 21 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud       p. 23 Focus Question 1 Day 5 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud       p. 28 Focus Question 1 Day 5 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud       p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud       p. 31 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud       p. 31 Focus Question 3 Day 3 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud       p. 31 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 3 Read-Aloud       p. 44 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 3 Read-Aloud       p. 44 Focus Question 4 Day 1 Read-Aloud         p. 44 Focus Question 4 Day 1 Read-Aloud       p. 52 Focus Question 4 Day 1 Read-Aloud         p. 52 Focus Question 5 Day 2 Read-Aloud       p. 53 Focus Question 5 Day 1 Read-Aloud         p. 54 Focus Question 5 Day 1 Read-Aloud       p. 56 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud       p. 56 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud       p. 56 Focus Question 5 Day 1 Read-Aloud   |           |             |   |
| Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 20 Focus Question 1 Day 3 Read-Aloud         p. 21 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Small Group         p. 23 Focus Question 1 Day 3 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 3 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 7 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 7 Read-Aloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 52 Focus Question 4 Day 3 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud         p. 54 Focus Question 5 Day 1 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read   |           |             | p. 71 Focus Question 6 Day 3 Small Group                  |
| <ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 31 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 60 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 65 Focus Question 5 D</li></ul>  | INDICATOR | ELA-4K-1.7. | Recall some details in stories read aloud.                |
| <ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 31 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 60 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 65 Focus Question 5 D</li></ul>  |           |             |   |
| <ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 31 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 60 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 65 Focus Question 5 D</li></ul>  |           |             | Beginning the Year  |
| <ul> <li>b. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Rarge Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 61 Focus Que</li></ul>  |           |             |   |
| <ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 52 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 64 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 6</li></ul>  |           |             |   |
| <ul> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 58 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 60 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Maghty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Maght Aloud</li> <li>p. 61 Focus Question 6 Day 2 Maght Aloud</li> <li>p. 61 Focus Question 6 Day 2 Maght Aloud</li> <li>p. 61 Focus Question 6 Day 2 Maght Aloud</li> <li>p. 61 Focus Question 6 Day 2 Magh Aloud</li> <li>p. 61 Focus Quest</li></ul>  |           |             |   |
| <ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 645 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> </ul>  |           |             |   |
| <ul> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 5 Day 1 Large Group</li> <li>p. 63 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 66 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Large Group</li> <li>p. 66 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 64 Focus Question 6 Day 2 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 1 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Aread-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 6 Day 2 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             | p. 31 Focus Question 2 Day 2 Read-Aloud                   |
| <ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             | p. 33 Focus Question 2 Day 3 Read-Aloud                   |
| <ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Large Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 2 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| <ul> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |           |             |   |
| <ul> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |           |             |   |
| p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 68 Focus Question 6 Day 2 Large Group<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud   |           |             |   |
| p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 68 Focus Question 6 Day 2 Large Group<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud   |           |             |   |
| p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 68 Focus Question 6 Day 2 Large Group<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud   |           |             | p. 62 Focus Question 5 Day 4 Large Group                  |
| p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 68 Focus Question 6 Day 2 Large Group<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud  |           |             |   |
| p. 68 Focus Question 6 Day 2 Large Group<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud   |           |             |   |
| p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud   |           |             | p. 68 Focus Question 6 Day 2 Large Group                  |
| p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud  |           |             |   |
| p. 71 Focus Question 6 Day 3 Read-Aloud   |           |             |   |
|   |           |             |   |
| p. 72 Focus Question 6 Day 4 Choice Time  |           |             |   |
|   |           | L           | p. 12 Focus question 6 Day 4 choice time                  |

|           |              | 7   |
|-----------|--------------|---|
|           |              | p. 72 Focus Question 6 Day 4 Large Group  |
|           |              | p. 73 Focus Question 6 Day 4 Read-Aloud   |
|           |              | p. 75 Focus Question 6 Day 5 Mighty Minutes   |
|           |              | p. 75 Focus Question 6 Day 5 Read-Aloud   |
|           |              | p. 81 Ministudy Day 1 Read-Aloud  |
|           |              | p. 82 Ministudy Day 2 Large Group   |
|           |              | p. 83 Ministudy Day 2 Read-Aloud  |
|           |              | p. 85 Ministudy Day 3 Read-Aloud  |
|           |              | p. 85 Ministudy Day 3 Small Group   |
|           |              | p. 87 Ministudy Day 4 Read-Aloud  |
|           |              | p. 87 Ministudy Day 4 Small Group   |
|           |              | p. 89 Ministudy Day 5 Small Group   |
| INDICATOR | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or                   |
|           |              | hear about in books.  |
|           |              |   |
|           |              | Beginning the Year  |
|           |              | p. 17 Focus Question 1 Day 1 Read-Aloud   |
|           |              | p. 19 Focus Question 1 Day 2 Read-Aloud   |
|           |              | p. 20 Focus Question 1 Day 3 Large Group  |
|           |              | p. 21 Focus Question 1 Day 3 Read-Aloud   |
|           |              | p. 21 Focus Question 1 Day 3 Small Group  |
|           |              | p. 23 Focus Question 1 Day 4 Read-Aloud   |
|           |              | p. 25 Focus Question 1 Day 5 Read-Aloud   |
|           |              | p. 28 Focus Question 2 Day 1 Large Group  |
|           |              | p. 29 Focus Question 2 Day 1 Read-Aloud   |
|           |              | p. 31 Focus Question 2 Day 2 Read-Aloud   |
|           |              | p. 33 Focus Question 2 Day 3 Read-Aloud   |
|           |              | p. 37 Focus Question 3 Day 1 Read-Aloud   |
|           |              | p. 41 Focus Question 3 Day 3 Read-Aloud   |
|           |              | p. 43 Focus Question 3 Day 4 Read-Aloud   |
|           |              | p. 44 Focus Question 3 Day 5 Choice Time  |
|           |              | p. 44 Focus Question 3 Day 5 Large Group  |
|           |              | p. 45 Focus Question 3 Day Read-Aloud   |
|           |              | p. 49 Focus Question 4 Day 1 Read-Aloud   |
|           |              | p. 51 Focus Question 4 Day 2 Read-Aloud   |
|           |              | p. 52 Focus Question 4 Day 3 Large Group  |
|           |              | p. 53 Focus Question 4 Day 3 Read-Aloud   |
|           |              | p. 56 Focus Question 5 Day 1 Large Group  |
|           |              | p. 57 Focus Question 5 Day 1 Read-Aloud   |
|           |              | p. 59 Focus Question 5 Day 2 Read-Aloud   |
|           |              | p. 61 Focus Question 5 Day 3 Read-Aloud   |
|           |              | p. 62 Focus Question 5 Day 4 Large Group  |
|           |              | p. 63 Focus Question 5 Day 4 Read-Aloud   |
|           |              | p. 67 Focus Question 6 Day 1 Read-Aloud   |
|           |              | p. 68 Focus Question 6 Day 2 Large Group  |
|           |              | p. 69 Focus Question 6 Day 2 Read-Aloud   |
|           |              | p. 70 Focus Question 6 Day 3 Large Group  |
|           |              | p. 71 Focus Question 6 Day 3 Read-Aloud   |
|           |              | p. 72 Focus Question 6 Day 4 Choice Time  |
|           |              | p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Read-Aloud |
|           |              |   |
|           |              | p. 75 Focus Question 6 Day 5 Read-Aloud   |
|           |              | p. 81 Ministudy Day 1 Read-Aloud  |
|           |              | p. 83 Ministudy Day 2 Read-Aloud  |
|           |              | p. 85 Ministudy Day 3 Read-Aloud  |
|           |              | p. 85 Ministudy Day 3 Small Group   |
|           |              | p. 87 Ministudy Day 4 Read-Aloud  |
|           |              | p. 87 Ministudy Day 4 Small Group   |
|           | I            | p. 89 Ministudy Day 5 Small Group   |
| INDICATOR | ELA-4K-1.11. | Explore books independently.  |
|           |              | Beginning the Year  |
|           |              | p. 17 Focus Question 1 Day 1 Read-Aloud   |
|           |              | p. 19 Focus Question 1 Day 1 Read-Aloud   |
|           |              |   |

|  |             | <ul> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> </ul>   |
|--|-------------|--|
|  |             | <ul> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> </ul> |
|  |             | p. 83 Ministudy Day 2 Read-Aloud<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 87 Ministudy Day 4 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.     | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:    | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-4K-2.1. | Show interest in informational texts about familiar objects.<br><u>Beginning the Year</u><br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR                                    | ELA-4K-2.2. | Begin asking "how and why" questions when looking at texts.<br>Beginning the Year<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group   |
|  |             | <ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>   |

| I                        |             |   |
|--------------------------|-------------|---|
|                          |             | Beginning the Year<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR                |             | Incorporate information from informational texts into play activities.<br>Beginning the Year<br>p. 35 Focus Question 3 Outdoor Experiences  |
|                          |             | <ul> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>   |
| INDICATOR                |             | Identify familiar environmental print.<br>Beginning the Year<br>p. 23 Focus Question 1 Day 4 Small Group<br>p. 41 Focus Question 3 Day 3 Small Group  |
| INDICATOR                | ELA-4K-2.8. | Begin to ask questions about the causes of events they observe or hear about in books.  |
|                          |             | Beginning the Year<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR                |             | Seek information by looking at texts, signs and photographs in the<br>classroom.<br><u>Beginning the Year</u><br>p. 23 Focus Question 1 Day 4 Small Group<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day 8 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 75 Focus Question 6 Day 2 Read-Aloud<br>p. 75 Focus Question 6 Day 2 Read-Aloud<br>p. 75 Focus Question 6 Day 3 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud |
|                          |             | p. 05 ministudy Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS / E |             | Language and Literacy   |

| DESCRIPTOR / STANDARD          |             |   |
|--------------------------------|-------------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.   |
| INDICATOR                      | ELA-4K-3.1. | Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>  |
| INDICATOR                      | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Beginning the Year<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 50 Focus Question 4 Day 2 Large Group<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 72 Focus Question 6 Day 4 Large Group  |
| INDICATOR                      | ELA-4K-3.6. | Fluency: Participate in choral speaking of poems, songs, and stories<br>with repeated patterns.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 2 Mighty Minutes<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Mighty Minutes<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Mighty Minutes<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Mighty Minutes<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Large Group |

|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 30 Focus Question 2 Day 2 Large Group   |
|           |             | p. 32 Focus Question 2 Day 3 Large Group   |
|           |             | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|           |             | p. 36 Focus Question 3 Day 1 Large Group   |
|           |             | p. 37 Focus Question 3 Day 1 Mighty Minutes  |
|           |             | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |             | p. 38 Focus Question 3 Day 2 Large Group   |
|           |             | p. 39 Focus Question 3 Day 2 Mighty Minutes  |
|           |             | p. 40 Focus Question 3 Day 3 Large Group   |
|           |             | p. 41 Focus Question 3 Day 3 Large-Group Roundup                                       |
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|           |             | p. 42 Focus Question 3 Day 4 Large Group   |
|           |             | p. 44 Focus Question 3 Day 5 Large Group   |
|           |             | p. 45 Focus Question 3 Day Read-Aloud  |
|           |             | p. 48 Focus Question 4 Day 1 Large Group   |
|           |             | p. 49 Focus Question 4 Day 1 Choice Time   |
|           |             | p. 49 Focus Question 4 Day 1 Mighty Minutes  |
|           |             | p. 50 Focus Question 4 Day 2 Large Group   |
|           |             | p. 52 Focus Question 4 Day 3 Large Group   |
|           |             | p. 53 Focus Question 4 Day 3 Large-Group Roundup                                       |
|           |             | p. 53 Focus Question 4 Day 3 Mighty Minutes  |
|           |             | p. 55 Focus Question 5 Outdoor Experiences   |
|           |             | p. 56 Focus Question 5 Day 1 Large Group   |
|           |             | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |             | p. 58 Focus Question 5 Day 2 Large Group   |
|           |             | p. 59 Focus Question 5 Day 2 Mighty Minutes  |
|           |             |  |
|           |             | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|           |             | p. 60 Focus Question 5 Day 3 Large Group   |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |             | p. 62 Focus Question 5 Day 4 Large Group   |
|           |             | p. 63 Focus Question 5 Day 4 Mighty Minutes  |
|           |             | p. 63 Focus Question 5 Day 4 Read-Aloud  |
|           |             | p. 65 Focus Question 6 Outdoor Experiences   |
|           |             | p. 66 Focus Question 6 Day 1 Large Group   |
|           |             | p. 67 Focus Question 6 Day 1 Mighty Minutes  |
|           |             | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |             | p. 68 Focus Question 6 Day 2 Large Group   |
|           |             | p. 70 Focus Question 6 Day 3 Large Group   |
|           |             | p. 71 Focus Question 6 Day 3 Mighty Minutes  |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 72 Focus Question 6 Day 4 Large Group   |
|           |             | p. 74 Focus Question 6 Day 5 Large Group   |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Small Group   |
|           |             | p. 80 Ministudy Day 1 Large Group  |
|           |             | p. 82 Ministudy Day 2 Large Group  |
|           |             | p. 83 Ministudy Day 2 Read-Aloud   |
|           |             | p. 84 Ministudy Day 3 Large Group  |
|           |             | p. 85 Ministudy Day 3 Small Group  |
|           |             | p. 86 Ministudy Day 4 Large Group  |
|           |             | p. 87 Ministudy Day 4 Small Group  |
|           |             | p. 88 Ministudy Day 5 Large Group  |
|           |             | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR | ELA-4K-3.7. | Phonemic Awareness and Phonics: Begin using appropriate voice                          |
|           |             | volume, sentence structure (syntax), and vocabulary.                                   |
|           |             | interior contente (cyntax), and voedbuldi y.   |
|           |             | Beginning the Year   |
|           |             | p. 16 Focus Question 1 Day 1 Large Group   |
|           |             | p. 43 Focus Question 3 Day 4 Large-Group Roundup                                       |
|           |             |  |
|           |             | p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Read-Aloud    |
|           |             | p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Small Groupp51 |
|           |             |  |
|           |             |  |
|           |             | p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group                 |

| INDICATOR | ELA-4K-3.8.  | <ul> <li>Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.</li> <li>Beginning the Year <ul> <li>p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Mighty Minutes</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Mighty Minutes</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Mighty Minutes</li> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> </ul> </li> </ul>   |
|-----------|--------------|---|
| INDICATOR | ELA-4K-3.9.  | Phonemic Awareness and Phonics: Recognize rhyming words with<br>adult modeling.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 2 Mighty Minutes<br>p. 19 Focus Question 1 Day 2 Mighty Minutes<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Mighty Minutes<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 34 Focus Question 2 Day 3 Large Group<br>p. 40 Focus Question 3 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Large Group<br>p. 43 Focus Question 3 Day 3 Large Group<br>p. 43 Focus Question 3 Day 3 Large Group<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 48 Focus Question 4 Day 1 Large Group<br>p. 50 Focus Question 5 Day 1 Mighty Minutes<br>p. 48 Focus Question 5 Day 1 Mighty Minutes<br>p. 59 Focus Question 5 Day 1 Mighty Minutes<br>p. 59 Focus Question 5 Day 2 Mighty Minutes<br>p. 60 Focus Question 5 Day 3 Large Group<br>p. 61 Focus Question 5 Day 3 Large Group<br>p. 61 Focus Question 5 Day 3 Mighty Minutes<br>p. 61 Focus Question 6 Day 3 Mighty Minutes<br>p. 63 Focus Question 6 Day 3 Mighty Minutes<br>p. 64 Hinistudy Day 3 Large Group<br>p. 65 Focus Question 6 Day 3 Mighty Minutes<br>p. 75 Focus Question 6 Day 3 Small Group<br>p. 84 Ministudy Day 3 Large Group<br>p. 85 Ministudy Day 3 Read-Aloud |
| INDICATOR | ELA-4K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds in response to adult prompt.<br><u>Beginning the Year</u><br>p. 80 Ministudy Day 1 Large Group<br>p. 86 Ministudy Day 4 Large Group  |
| INDICATOR | ELA-4K-3.12. | <ul> <li>Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.</li> <li>Beginning the Year</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>   |

|           |              | p. 56 Focus Question 5 Day 1 Large Group  |
|-----------|--------------|---|
|           |              | p. 58 Focus Question 5 Day 2 Large Group  |
|           |              | p. 59 Focus Question 5 Day 2 Mighty Minutes   |
|           |              | p. 59 Focus Question 5 Day 2 Small Group  |
|           |              | p. 61 Focus Question 5 Day 3 Small Group  |
|           |              | p. 63 Focus Question 5 Day 4 Choice Time  |
|           |              | p. 67 Focus Question 6 Day 1 Mighty Minutes   |
|           |              | p. 67 Focus Question 6 Day 1 Small Group  |
|           |              | p. 68 Focus Question 6 Day 2 Large Group  |
|           |              | p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Mighty Minutes   |
|           |              | p. 71 Focus Question 6 Day 3 Mighty Minutes   |
|           |              | p. 71 Focus Question 6 Day 3 Read-Aloud   |
|           |              | p. 73 Focus Question 6 Day 3 Small Group  |
|           |              | p. 81 Ministudy Day 1 Small Group   |
|           |              | p. 83 Ministudy Day 2 Small Group   |
|           |              | p. 89 Ministudy Day 5 Mighty Minutes  |
|           |              |   |
| INDICATOR | ELA-4K-3.13. | Phonemic Awareness and Phonics: Identify several letters and their  |
|           |              | general order in the alphabet.  |
|           |              | Paginning the Veer  |
|           |              | Beginning the Year<br>p. 20 Focus Question 1 Day 3 Large Group  |
|           |              | p. 20 Focus Question 1 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Small Group  |
|           |              | p. 52 Focus Question 3 Day 3 Small Group  |
|           |              | p. 53 Focus Question 4 Day 3 Large Group  |
|           |              | p. 56 Focus Question 5 Day 1 Large Group  |
|           |              | p. 59 Focus Question 5 Day 2 Small Group  |
|           |              | p. 61 Focus Question 5 Day 2 Small Group  |
|           |              | p. 67 Focus Question 6 Day 1 Small Group  |
|           |              | p. 68 Focus Question 6 Day 2 Large Group  |
|           |              | p. 69 Focus Question 6 Day 2 Small Group  |
|           |              | p. 71 Focus Question 6 Day 3 Small Group  |
|           |              | p. 81 Ministudy Day 1 Small Group   |
|           |              |   |
|           |              |   |
|           |              | p. 83 Ministudy Day 2 Small Group   |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that  |
| INDICATOR | ELA-4K-3.14. |   |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.   |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that<br>letters can represent speech sounds.<br>Beginning the Year  |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that<br>letters can represent speech sounds.<br>Beginning the Year<br>p. 41 Focus Question 3 Day 3 Small Group  |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that<br>letters can represent speech sounds.<br><u>Beginning the Year</u><br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group   |
| INDICATOR | ELA-4K-3.14. | <ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> </ul>   |
| INDICATOR | ELA-4K-3.14. | <ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>   |
| INDICATOR | ELA-4K-3.14. | <ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year <ul> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud  |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group  |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that<br>letters can represent speech sounds.<br>Beginning the Year<br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 43 Focus Question 3 Day 4 Large-Group Roundup<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 6 Day 3 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 81 Ministudy Day 1 Small Group  |
|           |              | <ul> <li>Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.</li> <li>Beginning the Year</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> </ul>  |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin  |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of   |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin  |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         P. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.   |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 2 Small Group         p. 85 Ministudy Day 2 Small Group         p. 88 Ministudy Day 2 Small Group         p. 89 Focus Question 6 Day 3 Small Group         p. 80 Ministudy Day 1 Small Group         p. 81 Ministudy Day 2 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year  |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 4 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes   |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes   |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Doral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 33 Focus Question 2 Day 3 Mighty Minutes   |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.         Beginning the Year         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 33 Focus Question 2 Day 3 Mighty Minutes         p. 34 Foc |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 4 Day 2 Mighty Minutes  |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 23 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 5 Day 2 Mighty Minutes         p. 58 Focus Question 5 Day 2 Large Group  |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 67 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 2 Mighty Minutes         p. 51 Focus Question 5 Day 2 Mighty Minutes         p. 51 Focus Question 5 Day 2 Large Group         p. 73 Focus Question 6 Day 4 Mighty Minutes   |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 2 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 2 Mighty Minutes         p. 53 Focus Question 3 Day 3 Small Group         p. 54 Focus Question 5 Day 2 Large Group         p. 73 Focus Question 6 Day 4 Mighty Minutes         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group        |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 41 Focus Question 2 Day 3 Small Group         p. 51 Focus Question 2 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 4 Mighty Minutes         p. 58 Focus Question 5 Day 2 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 80 Ministudy Day 1 Large Group   |
|           |              | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.         Beginning the Year         p. 41 Focus Question 3 Day 3 Small Group         p. 43 Focus Question 3 Day 4 Large-Group Roundup         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Focus Question 1 Day 4 Mighty Minutes         p. 31 Focus Question 1 Day 4 Mighty Minutes         p. 33 Focus Question 2 Day 2 Mighty Minutes         p. 31 Focus Question 2 Day 3 Mighty Minutes         p. 41 Focus Question 3 Day 3 Small Group         p. 51 Focus Question 3 Day 2 Mighty Minutes         p. 53 Focus Question 3 Day 3 Small Group         p. 54 Focus Question 5 Day 2 Large Group         p. 73 Focus Question 6 Day 4 Mighty Minutes         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group        |

|           |              | p. 87 Ministudy Day 4 Mighty Minutes<br>p. 89 Ministudy Day 5 Mighty Minutes   |
|-----------|--------------|--|
| INDICATOR | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud. |
|           |              | Beginning the Year   |
|           |              | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|           |              | p. 18 Focus Question 1 Day 2 Large Group   |
|           |              | p. 19 Focus Question 1 Day 2 Read-Aloud  |
|           |              | p. 20 Focus Question 1 Day 3 Large Group   |
|           |              | p. 21 Focus Question 1 Day 3 Read-Aloud  |
|           |              | p. 21 Focus Question 1 Day 3 Small Group   |
|           |              | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|           |              | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|           |              | p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud                                    |
|           |              | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|           |              | p. 33 Focus Question 2 Day 2 Read-Aloud  |
|           |              | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |              | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|           |              | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|           |              | p. 44 Focus Question 3 Day 5 Choice Time   |
|           |              | p. 44 Focus Question 3 Day 5 Large Group   |
|           |              | p. 45 Focus Question 3 Day Read-Aloud  |
|           |              | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|           |              | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|           |              | p. 52 Focus Question 4 Day 3 Large Group<br>p. 53 Focus Question 4 Day 3 Read-Aloud                                    |
|           |              | p. 55 Focus Question 4 Day 5 Read-Aloud  |
|           |              | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |              | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|           |              | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |              | p. 62 Focus Question 5 Day 4 Large Group   |
|           |              | p. 63 Focus Question 5 Day 4 Read-Aloud  |
|           |              | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |              | p. 68 Focus Question 6 Day 2 Large Group   |
|           |              | p. 69 Focus Question 6 Day 2 Mighty Minutes  |
|           |              | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|           |              | p. 70 Focus Question 6 Day 3 Large Group   |
|           |              | p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 72 Focus Question 6 Day 4 Choice Time                                    |
|           |              | p. 72 Focus Question 6 Day 4 Choice Time   |
|           |              | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|           |              | p. 75 Focus Question 6 Day 5 Mighty Minutes  |
|           |              | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |              | p. 81 Ministudy Day 1 Read-Aloud   |
|           |              | p. 82 Ministudy Day 2 Large Group  |
|           |              | p. 83 Ministudy Day 2 Read-Aloud   |
|           |              | p. 85 Ministudy Day 3 Read-Aloud   |
|           |              | p. 85 Ministudy Day 3 Small Group  |
|           |              | p. 87 Ministudy Day 4 Read-Aloud<br>p. 87 Ministudy Day 4 Small Group  |
|           |              | p. 87 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Small Group   |
|           |              |  |
| NDICATOR  | ELA-4K-3.20. | Concepts about Print: Identify familiar environmental print such as business logos and traffic signs.                  |
|           |              | Beginning the Year   |
|           |              | p. 23 Focus Question 1 Day 4 Small Group   |
|           |              | p. 41 Focus Question 3 Day 3 Small Group   |
| NDICATOR  | ELA-4K-3.21. | Concepts about Print: Progress in understanding how books are  |
|           |              | viewed.  |
|           |              | Beginning the Year<br>p. 39 Focus Question 3 Day 2 Small Group   |

|  |              | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|--|--------------|--|
|  |              | p. 63 Focus Question 5 Day 4 Small Group   |
|  |              | p. 67 Focus Question 6 Day 1 Small Group   |
|  |              | p. 69 Focus Question 6 Day 2 Small Group   |
|  |              | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |              | p. 71 Focus Question 6 Day 3 Small Group   |
| INDICATOR                                    | ELA-4K-3.22. | Concepts about Print: Understand relationship between print and  |
|  |              | pictures on page.  |
|  |              |  |
|  |              | Beginning the Year   |
|  |              | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|  |              | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|  |              | p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud   |
|  |              | p. 39 Focus Question 3 Day 2 Small Group   |
|  |              | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|  |              | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|  |              | p. 45 Focus Question 3 Day Read-Aloud  |
|  |              | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|  |              | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|  |              | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|  |              | p. 63 Focus Question 5 Day 4 Small Group   |
|  |              | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|  |              | p. 67 Focus Question 6 Day 1 Small Group   |
|  |              | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|  |              | p. 69 Focus Question 6 Day 2 Small Group   |
|  |              | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |              | p. 71 Focus Question 6 Day 3 Small Group   |
|  |              | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|  |              | p. 83 Ministudy Day 2 Read-Aloud   |
| INDICATOR                                    | ELA-4K-3.23. | Concepts about Print: Begin recognizing some letters in words.   |
|  |              |  |
|  |              | Beginning the Year   |
|  |              | p. 20 Focus Question 1 Day 3 Large Group   |
|  |              | p. 23 Focus Question 1 Day 4 Mighty Minutes  |
|  |              | p. 41 Focus Question 3 Day 3 Small Group   |
|  |              | p. 51 Focus Question 4 Day 2 Mighty Minutes<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup   |
|  |              | p. 56 Focus Question 5 Day 1 Large Group   |
|  |              | p. 58 Focus Question 5 Day 2 Large Group   |
|  |              | p. 59 Focus Question 5 Day 2 Mighty Minutes  |
|  |              | p. 59 Focus Question 5 Day 2 Small Group   |
|  |              | p. 61 Focus Question 5 Day 3 Small Group   |
|  |              | p. 63 Focus Question 5 Day 4 Choice Time   |
|  |              | p. 67 Focus Question 6 Day 1 Mighty Minutes  |
|  |              | p. 67 Focus Question 6 Day 1 Small Group   |
|  |              | p. 68 Focus Question 6 Day 2 Large Group   |
|  |              | p. 69 Focus Question 6 Day 2 Small Group   |
|  |              | p. 71 Focus Question 6 Day 3 Mighty Minutes  |
|  |              | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|  |              | p. 71 Focus Question 6 Day 3 Small Group   |
|  |              | p. 73 Focus Question 6 Day 4 Mighty Minutes  |
|  |              | p. 81 Ministudy Day 1 Small Group  |
|  |              | p. 83 Ministudy Day 2 Small Group<br>p. 89 Ministudy Day 5 Mighty Minutes  |
|  |              |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE                                  | ELA-IV.      | Writing: Doveloping Writton Communication  |
| DESCRIPTOR / STANDARD                        | ELA-IV.      | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /                        | ELA-K-4:     | The student will begin to create written work that has a clear focus,  |
| STAGE  |              | sufficient detail, coherent organization, effective use of voice, and  |
|  |              | correct use of conventions of written Standard American English.   |
| INDICATOR                                    | ELA-4K-4.1.  | Oral Language Expression: Describe events of personal  |
|  |              | Provide Antonio Providencia Pr |

| significance.  |
|--|
| Beginning the Year   |
| p. 18 Focus Question 1 Day 2 Large Group   |
| p. 19 Focus Question 1 Day 2 Choice Time   |
| p. 19 Focus Question 1 Day 2 Large-Group Roundup   |
| p. 21 Focus Question 1 Day 3 Choice Time   |
| p. 21 Focus Question 1 Day 3 Large-Group Roundup   |
| p. 22 Focus Question 1 Day 4 Choice Time   |
| p. 23 Focus Question 1 Day 4 Large-Group Roundup   |
| p. 24 Focus Question 1 Day 5 Choice Time<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup |
| p. 29 Focus Question 2 Day 1 Choice Time   |
| p. 30 Focus Question 2 Day 2 Large Group   |
| p. 31 Focus Question 2 Day 2 Large-Group Roundup   |
| p. 31 Focus Question 2 Day 2 Mighty Minutes  |
| p. 32 Focus Question 2 Day 3 Large Group   |
| p. 33 Focus Question 2 Day 3 Large-Group Roundup   |
| p. 33 Focus Question 2 Day 3 Mighty Minutes  |
| p. 36 Focus Question 3 Day 1 Large Group   |
| p. 37 Focus Question 3 Day 1 Large-Group Roundup<br>p. 38 Focus Question 3 Day 2 Choice Time |
| p. 38 Focus Question 3 Day 2 Choice Time   |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup   |
| p. 39 Focus Question 3 Day 2 Small Group   |
| p. 42 Focus Question 3 Day 4 Large Group   |
| p. 43 Focus Question 3 Day 4 Small Group   |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
| p. 45 Focus Question 3 Day 5 Small Group   |
| p. 49 Focus Question 4 Day 1 Small Group   |
| p. 50 Focus Question 4 Day 2 Choice Time<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup |
| p. 51 Focus Question 4 Day 2 Mighty Minutes  |
| p. 51 Focus Question 4 Day 2 Small Groupp51  |
| p. 52 Focus Question 4 Day 3 Choice Time   |
| p. 52 Focus Question 4 Day 3 Large Group   |
| p. 53 Focus Question 4 Day 3 Small Group   |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup   |
| p. 57 Focus Question 5 Day 1 Small Group<br>p. 59 Focus Question 5 Day 2 Small Group         |
| p. 60 Focus Question 5 Day 2 Small Group   |
| p. 61 Focus Question 5 Day 3 Small Group   |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup   |
| p. 63 Focus Question 5 Day 4 Small Group   |
| p. 67 Focus Question 6 Day 1 Choice Time   |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
| p. 67 Focus Question 6 Day 1 Small Group<br>p. 68 Focus Question 6 Day 2 Choice Time         |
| p. 69 Focus Question 6 Day 2 Choice Time<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| p. 69 Focus Question 6 Day 2 Small Group   |
| p. 70 Focus Question 6 Day 3 Choice Time   |
| p. 70 Focus Question 6 Day 3 Large Group   |
| p. 71 Focus Question 6 Day 3 Small Group   |
| p. 73 Focus Question 6 Day 4 Mighty Minutes  |
| p. 73 Focus Question 6 Day 4 Read-Aloud  |
| p. 75 Focus Question 6 Day 5 Large-Group Roundup<br>p. 80 Ministudy Day 1 Large Group        |
| p. 80 Ministudy Day 1 Large Group<br>p. 81 Ministudy Day 1 Choice Time                       |
| p. 81 Ministudy Day 1 Choice Time  |
| p. 81 Ministudy Day 1 Small Group  |
| p. 83 Ministudy Day 2 Large-Group Roundup  |
| p. 83 Ministudy Day 2 Mighty Minutes   |
| p. 83 Ministudy Day 2 Small Group  |
| p. 85 Ministudy Day 3 Large-Group Roundup  |
| p. 86 Ministudy Day 4 Choice Time  |

|          |             | p. 86 Ministudy Day 4 Large Group<br>p. 87 Ministudy Day 4 Large-Group Roundup<br>p. 89 Ministudy Day 5 Large-Group Roundup<br>p. 89 Ministudy Day 5 Mighty Minutes |
|----------|-------------|---|
| NDICATOR | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.                               |
|          |             | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group  |
|          |             | p. 17 Focus Question 1 Day 1 Choice Time  |
|          |             | p. 17 Focus Question 1 Day 1 Large-Group Roundup  |
|          |             | p. 17 Focus Question 1 Day 1 Small Group  |
|          |             | p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time  |
|          |             | p. 19 Focus Question 1 Day 2 Large-Group Roundup  |
|          |             | p. 19 Focus Question 1 Day 2 Small Group  |
|          |             | p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Choice Time  |
|          |             | p. 21 Focus Question 1 Day 3 Large-Group Roundup  |
|          |             | p. 21 Focus Question 1 Day 3 Small Group  |
|          |             | p. 22 Focus Question 1 Day 4 Choice Time  |
|          |             | p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large-Group Roundup  |
|          |             | p. 23 Focus Question 1 Day 4 Small Group  |
|          |             | p. 24 Focus Question 1 Day 5 Choice Time  |
|          |             | p. 24 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup  |
|          |             | p. 25 Focus Question 1 Day 5 Read-Aloud   |
|          |             | p. 25 Focus Question 1 Day 5 Small Group  |
|          |             | p. 27 Focus Question 2 Outdoor Experiences  |
|          |             | p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Choice Time  |
|          |             | p. 29 Focus Question 2 Day 1 Choice Time<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup  |
|          |             | p. 29 Focus Question 2 Day 1 Read-Aloud   |
|          |             | p. 29 Focus Question 2 Day 1 Small Group  |
|          |             | p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time  |
|          |             | p. 31 Focus Question 2 Day 2 Large-Group Roundup  |
|          |             | p. 31 Focus Question 2 Day 2 Small Group  |
|          |             | p. 32 Focus Question 2 Day 3 Choice Time  |
|          |             | p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large-Group Roundup  |
|          |             | p. 33 Focus Question 2 Day 3 Read-Aloud   |
|          |             | p. 33 Focus Question 2 Day 3 Small Group  |
|          |             | p. 35 Focus Question 3 Outdoor Experiences  |
|          |             | p. 36 Focus Question 3 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Large Group  |
|          |             | p. 37 Focus Question 3 Day 1 Large-Group Roundup  |
|          |             | p. 37 Focus Question 3 Day 1 Read-Aloud   |
|          |             | p. 37 Focus Question 3 Day 1 Small Group<br>p. 38 Focus Question 3 Day 2 Choice Time  |
|          |             | p. 38 Focus Question 3 Day 2 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group  |
|          |             | p. 39 Focus Question 3 Day 2 Large-Group Roundup  |
|          |             | p. 39 Focus Question 3 Day 2 Small Group  |
|          |             | p. 40 Focus Question 3 Day 3 Choice Time<br>p. 40 Focus Question 3 Day 3 Large Group  |
|          |             | p. 40 Focus Question 3 Day 3 Large-Group Roundup  |
|          |             | p. 41 Focus Question 3 Day 3 Read-Aloud   |
|          |             | p. 41 Focus Question 3 Day 3 Small Group  |
|          |             | p. 42 Focus Question 3 Day 4 Choice Time<br>p. 42 Focus Question 3 Day 4 Large Group  |
|          |             | p. 43 Focus Question 3 Day 4 Large Group<br>p. 43 Focus Question 3 Day 4 Large-Group Roundup  |
|          |             | p. 43 Focus Question 3 Day 4 Small Group  |
|          |             | p. 44 Focus Question 3 Day 5 Choice Time  |

|    | p. 44 Focus Question 3 Day 5 Large Group   |
|----|--|
|    | p. 45 Focus Question 3 Day Read-Aloud  |
|    | p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
|    | p. 45 Focus Question 3 Day 5 Small Group   |
|    | p. 47 Focus Question 4 Outdoor Experiences<br>p. 48 Focus Question 4 Day 1 Large Group       |
|    | p. 49 Focus Question 4 Day 1 Choice Time   |
|    | p. 49 Focus Question 4 Day 1 Large-Group Roundup   |
|    | p. 49 Focus Question 4 Day 1 Small Group   |
|    | p. 50 Focus Question 4 Day 2 Choice Time   |
|    | p. 50 Focus Question 4 Day 2 Large Group   |
|    | p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
|    | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|    | p. 51 Focus Question 4 Day 2 Small Groupp51  |
|    | p. 52 Focus Question 4 Day 3 Choice Time<br>p. 52 Focus Question 4 Day 3 Large Group         |
|    | p. 53 Focus Question 4 Day 3 Large Group Roundup   |
|    | p. 53 Focus Question 4 Day 3 Small Group   |
|    | p. 55 Focus Question 5 Outdoor Experiences   |
|    | p. 56 Focus Question 5 Day 1 Large Group   |
|    | p. 57 Focus Question 5 Day 1 Choice Time   |
|    | p. 57 Focus Question 5 Day 1 Large-Group Roundup   |
|    | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|    | p. 57 Focus Question 5 Day 1 Small Group   |
|    | p. 58 Focus Question 5 Day 2 Choice Time   |
|    | p. 58 Focus Question 5 Day 2 Large Group<br>p. 59 Focus Question 5 Day 2 Large-Group Roundup |
|    | p. 59 Focus Question 5 Day 2 Small Group   |
|    | p. 60 Focus Question 5 Day 3 Choice Time   |
|    | p. 60 Focus Question 5 Day 3 Large Group   |
|    | p. 61 Focus Question 5 Day 3 Large-Group Roundup   |
|    | p. 61 Focus Question 5 Day 3 Mighty Minutes  |
|    | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|    | p. 61 Focus Question 5 Day 3 Small Group   |
|    | p. 62 Focus Question 5 Day 4 Large Group<br>p. 63 Focus Question 5 Day 4 Choice Time         |
|    | p. 63 Focus Question 5 Day 4 Large-Group Roundup   |
|    | p. 63 Focus Question 5 Day 4 Small Group   |
|    | p. 65 Focus Question 6 Outdoor Experiences   |
|    | p. 66 Focus Question 6 Day 1 Large Group   |
|    | p. 67 Focus Question 6 Day 1 Choice Time   |
|    | p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
|    | p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Small Group          |
|    | p. 68 Focus Question 6 Day 1 Small Group   |
|    | p. 68 Focus Question 6 Day 2 Large Group   |
|    | p. 69 Focus Question 6 Day 2 Large-Group Roundup   |
|    | p. 69 Focus Question 6 Day 2 Small Group   |
|    | p. 70 Focus Question 6 Day 3 Choice Time   |
|    | p. 70 Focus Question 6 Day 3 Large Group   |
|    | p. 71 Focus Question 6 Day 3 Large-Group Roundup<br>p. 71 Focus Question 6 Day 3 Read-Aloud  |
|    | p. 71 Focus Question 6 Day 3 Kead-Aloud<br>p. 71 Focus Question 6 Day 3 Small Group          |
|    | p. 72 Focus Question 6 Day 4 Choice Time   |
|    | p. 72 Focus Question 6 Day 4 Large Group   |
|    | p. 73 Focus Question 6 Day 4 Large-Group Roundup   |
|    | p. 73 Focus Question 6 Day 4 Small Group   |
|    | p. 74 Focus Question 6 Day 5 Large Group   |
|    | p. 75 Focus Question 6 Day 5 Choice Time   |
|    | p. 75 Focus Question 6 Day 5 Large-Group Roundup   |
|    | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|    | p. 75 Focus Question 6 Day 5 Small Group<br>p. 79 Ministudy Outdoor Experiences              |
|    | p. 80 Ministudy Day 1 Large Group  |
|    | p. 81 Ministudy Day 1 Choice Time  |
| /[ |  |

|           | 1           | p. 81 Ministudy Day 1 Large-Group Roundup  |
|-----------|-------------|--|
|           |             | p. 81 Ministudy Day 1 Small Group  |
|           |             | p. 82 Ministudy Day 2 Large Group  |
|           |             | p. 83 Ministudy Day 2 Choice Time  |
|           |             | p. 83 Ministudy Day 2 Large-Group Roundup  |
|           |             | p. 83 Ministudy Day 2 Read-Aloud   |
|           |             | p. 83 Ministudy Day 2 Small Group  |
|           |             | p. 84 Ministudy Day 3 Choice Time  |
|           |             | p. 84 Ministudy Day 3 Large Group  |
|           |             | p. 85 Ministudy Day 3 Large-Group Roundup  |
|           |             | p. 85 Ministudy Day 3 Small Group  |
|           |             | p. 86 Ministudy Day 4 Choice Time<br>p. 86 Ministudy Day 4 Large Group                       |
|           |             | p. 87 Ministudy Day 4 Large-Group Roundup  |
|           |             | p. 87 Ministudy Day 4 Small Group  |
|           |             | p. 88 Ministudy Day 5 Choice Time  |
|           |             | p. 88 Ministudy Day 5 Large Group  |
|           |             | p. 89 Ministudy Day 5 Large-Group Roundup  |
|           |             | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.                           |
|           |             | Paginning the Veer   |
|           |             | Beginning the Year   |
|           |             | p. 16 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group         |
|           |             | p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time         |
|           |             | p. 19 Focus Question 1 Day 2 Large-Group Roundup   |
|           |             | p. 20 Focus Question 1 Day 3 Large Group   |
|           |             | p. 21 Focus Question 1 Day 3 Choice Time   |
|           |             | p. 21 Focus Question 1 Day 3 Large-Group Roundup   |
|           |             | p. 22 Focus Question 1 Day 4 Choice Time   |
|           |             | p. 22 Focus Question 1 Day 4 Large Group   |
|           |             | p. 23 Focus Question 1 Day 4 Large-Group Roundup   |
|           |             | p. 24 Focus Question 1 Day 5 Choice Time   |
|           |             | p. 24 Focus Question 1 Day 5 Large Group   |
|           |             | p. 25 Focus Question 1 Day 5 Large-Group Roundup   |
|           |             | p. 27 Focus Question 2 Outdoor Experiences   |
|           |             | p. 30 Focus Question 2 Day 2 Large Group   |
|           |             | p. 31 Focus Question 2 Day 2 Choice Time   |
|           |             | p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
|           |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|           |             | p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group |
|           |             | p. 69 Focus Question 6 Day 1 Small Group   |
|           |             | p. 70 Focus Question 6 Day 2 Small Group   |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 81 Ministudy Day 1 Small Group  |
|           |             | p. 83 Ministudy Day 2 Small Group  |
|           |             | p. 85 Ministudy Day 3 Read-Aloud   |
|           |             | p. 86 Ministudy Day 4 Large Group  |
|           |             | p. 87 Ministudy Day 4 Large-Group Roundup  |
| INDICATOR | ELA-4K-4.7. | Early Writing Development: Begin to understand the relationship                              |
|           |             | between oral language and written language.  |
|           |             | Beginning the Year   |
|           |             | p. 39 Focus Question 3 Day 2 Small Group   |
|           |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|           |             | p. 63 Focus Question 5 Day 4 Small Group   |
|           |             | p. 67 Focus Question 6 Day 1 Small Group   |
|           |             | p. 69 Focus Question 6 Day 2 Small Group   |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 71 Focus Question 6 Day 3 Small Group   |
| INDICATOR | ELA-4K-4.8. | Early Writing Development: Contribute to small group or whole class                          |
|           |             | dictation activities.  |
|           |             |  |

|  |             | Beginning the Year<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 71 Focus Question 6 Day 3 Large-Group Roundup<br>p. 86 Ministudy Day 4 Large Group  |
|--|-------------|--|
| INDICATOR                                    | ELA-4K-4.9. | Early Writing Development: Makes some upper case letters without<br>regard to proportion or placement.<br><u>Beginning the Year</u><br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 81 Ministudy Day 1 Small Group<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 86 Ministudy Day 4 Large Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-4K-5.1. | Combine some letters with pretend writing.<br><u>Beginning the Year</u><br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group  |
| INDICATOR                                    | ELA-4K-5.2. | Use drawings, letters, or words to create narratives about people<br>and things in their environment.<br>Beginning the Year<br>p. 30 Focus Question 2 Day 2 Large Group  |
| INDICATOR                                    | ELA-4K-5.3. | Represent familiar people and experiences through art and<br>language.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Large-Group Roundupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large-Group Roundupp. 22 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Large Groupp. 23 Focus Question 1 Day 4 Large Groupp. 24 Focus Question 1 Day 5 Choice Timep. 25 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Large Groupp. 27 Focus Question 2 Outdoor Experiencesp. 30 Focus Question 2 Day 2 Large Group                                   |

|  |             | p. 31 Focus Question 2 Day 2 Choice Time                               |
|--|-------------|--|
|  |             | p. 45 Focus Question 3 Day 5 Large-Group Roundup                       |
|  |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup                      |
|  |             | p. 61 Focus Question 5 Day 3 Large-Group Roundup                       |
|  |             | p. 67 Focus Question 6 Day 1 Small Group                               |
|  |             | p. 69 Focus Question 6 Day 2 Small Group                               |
|  |             | p. 70 Focus Question 6 Day 3 Large Group                               |
|  |             | p. 71 Focus Question 6 Day 3 Read-Aloud                                |
|  |             | p. 81 Ministudy Day 1 Small Group                                      |
|  |             | p. 83 Ministudy Day 2 Small Group                                      |
|  |             | p. 85 Ministudy Day 3 Read-Aloud                                       |
|  |             | p. 86 Ministudy Day 4 Large Group                                      |
|  |             | p. 87 Ministudy Day 4 Large-Group Roundup                              |
|  |             |  |
| INDICATOR                                    | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.     |
|  |             | Beginning the Year   |
|  |             | p. 17 Focus Question 1 Day 1 Read-Aloud                                |
|  |             | p. 19 Focus Question 1 Day 2 Read-Aloud                                |
|  |             |  |
|  |             | p. 20 Focus Question 1 Day 3 Large Group                               |
|  |             | p. 21 Focus Question 1 Day 3 Read-Aloud                                |
|  |             | p. 21 Focus Question 1 Day 3 Small Group                               |
|  |             | p. 23 Focus Question 1 Day 4 Read-Aloud                                |
|  |             | p. 25 Focus Question 1 Day 5 Read-Aloud                                |
|  |             | p. 28 Focus Question 2 Day 1 Large Group                               |
|  |             | p. 29 Focus Question 2 Day 1 Read-Aloud                                |
|  |             | p. 31 Focus Question 2 Day 2 Read-Aloud                                |
|  |             | p. 33 Focus Question 2 Day 3 Read-Aloud                                |
|  |             | p. 37 Focus Question 3 Day 1 Read-Aloud                                |
|  |             | p. 41 Focus Question 3 Day 3 Read-Aloud                                |
|  |             | p. 43 Focus Question 3 Day 4 Read-Aloud                                |
|  |             | p. 44 Focus Question 3 Day 5 Choice Time                               |
|  |             | p. 44 Focus Question 3 Day 5 Choice Time                               |
|  |             |  |
|  |             | p. 45 Focus Question 3 Day Read-Aloud                                  |
|  |             | p. 49 Focus Question 4 Day 1 Read-Aloud                                |
|  |             | p. 51 Focus Question 4 Day 2 Read-Aloud                                |
|  |             | p. 52 Focus Question 4 Day 3 Large Group                               |
|  |             | p. 53 Focus Question 4 Day 3 Read-Aloud                                |
|  |             | p. 56 Focus Question 5 Day 1 Large Group                               |
|  |             | p. 57 Focus Question 5 Day 1 Read-Aloud                                |
|  |             | p. 59 Focus Question 5 Day 2 Read-Aloud                                |
|  |             | p. 61 Focus Question 5 Day 3 Read-Aloud                                |
|  |             | p. 62 Focus Question 5 Day 4 Large Group                               |
|  |             | p. 63 Focus Question 5 Day 4 Read-Aloud                                |
|  |             | p. 67 Focus Question 6 Day 1 Read-Aloud                                |
|  |             | p. 68 Focus Question 6 Day 2 Large Group                               |
|  |             |  |
|  |             | p. 69 Focus Question 6 Day 2 Read-Aloud                                |
|  |             | p. 70 Focus Question 6 Day 3 Large Group                               |
|  |             | p. 71 Focus Question 6 Day 3 Read-Aloud                                |
|  |             | p. 72 Focus Question 6 Day 4 Choice Time                               |
|  |             | p. 72 Focus Question 6 Day 4 Large Group                               |
|  |             | p. 73 Focus Question 6 Day 4 Read-Aloud                                |
|  |             | p. 75 Focus Question 6 Day 5 Read-Aloud                                |
|  |             | p. 81 Ministudy Day 1 Read-Aloud                                       |
|  |             | p. 83 Ministudy Day 2 Read-Aloud                                       |
|  |             | p. 85 Ministudy Day 3 Read-Aloud                                       |
|  |             | p. 85 Ministudy Day 3 Small Group                                      |
|  |             | p. 87 Ministudy Day 4 Read-Aloud                                       |
|  |             |  |
|  |             | p. 87 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Small Group |
|  |             |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication     |
| GRADE LEVEL EXAMPLE /                        | ELA-K-6:    | The student will begin to access and use information from a variety    |
|  |             | The statistic tim segni to access and use information nonit a valiety  |

| STAGE     |             | of sources.  |
|-----------|-------------|--|
| INDICATOR | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their environment.   |
|           |             | Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 19 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Small Groupp. 21 Focus Question 1 Day 3 Small Groupp. 23 Focus Question 1 Day 4 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 26 Focus Question 2 Day 1 Large Groupp. 27 Focus Question 2 Day 1 Read-Aloudp. 38 Focus Question 2 Day 1 Read-Aloudp. 39 Focus Question 2 Day 1 Read-Aloudp. 31 Focus Question 3 Day 1 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 41 Focus Question 3 Day 1 Read-Aloudp. 43 Focus Question 3 Day 4 Large-Group Roundupp. 43 Focus Question 3 Day 5 Choice Timep. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 2 Read-Aloudp. 45 Focus Question 4 Day 2 Read-Aloudp. 45 Focus Question 4 Day 2 Read-Aloudp. 51 Focus Question 4 Day 2 Read-Aloudp. 52 Focus Question 4 Day 3 Large Groupp. 53 Focus Question 5 Day 1 Large Groupp. 57 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 62 Focus Question 5 Day 1 Read-Aloudp. 63 Focus Question 6 Day 2 Large Groupp. 63 Focus Question 6 Day 2 Large Groupp. 64 Focus Question 6 Day 2 Large Groupp. 65 Focus Question 6 Day 2 Read-Aloudp. 66 Focus Question 6 Day 3 Large Groupp. 67 Focus Question 6 Day 2 Read-Aloudp. 68 Focus Question 6 Day 2 Read-Aloudp. 69 Focus Question 6 Day 2 Read-Aloudp. 70 Focus Question 6 Day 3 Read-A |
|           | ELA-4K-6.2. | p. 87 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Small Group<br>Begin to use classroom resources such as books, charts,  |
|           |             | photographs and graphs to gain information about topics of interest.<br><u>Beginning the Year</u><br>p. 43 Focus Question 3 Day 4 Large-Group Roundup  |
| INDICATOR | ELA-4K-6.3. | Classify objects and information by observable attributes into predetermined categories.<br>Beginning the Year   |
|           |             | p. 53 Focus Question 4 Day 3 Small Group<br>p. 85 Ministudy Day 3 Mighty Minutes   |
| INDICATOR | ELA-4K-6.4. | Complete a thought or idea when communicating with others.   |
|           |             | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group   |

| p. 17 Focus Question 1 Day 1 Choice Time   |
|--|
| p. 17 Focus Question 1 Day 1 Large-Group Roundup   |
| p. 17 Focus Question 1 Day 1 Small Group   |
| p. 18 Focus Question 1 Day 2 Large Group   |
| p. 19 Focus Question 1 Day 2 Choice Time   |
| p. 19 Focus Question 1 Day 2 Large-Group Roundup   |
| p. 19 Focus Question 1 Day 2 Small Group   |
| p. 20 Focus Question 1 Day 3 Large Group   |
| p. 21 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup |
| p. 21 Focus Question 1 Day 3 Small Group   |
| p. 22 Focus Question 1 Day 4 Choice Time   |
| p. 22 Focus Question 1 Day 4 Large Group   |
| p. 23 Focus Question 1 Day 4 Large-Group Roundup   |
| p. 23 Focus Question 1 Day 4 Small Group   |
| p. 24 Focus Question 1 Day 5 Choice Time   |
| p. 24 Focus Question 1 Day 5 Large Group   |
| p. 25 Focus Question 1 Day 5 Large-Group Roundup   |
| p. 25 Focus Question 1 Day 5 Read-Aloud  |
| p. 25 Focus Question 1 Day 5 Small Group   |
| p. 27 Focus Question 2 Outdoor Experiences   |
| p. 28 Focus Question 2 Day 1 Large Group   |
| p. 29 Focus Question 2 Day 1 Choice Time   |
| p. 29 Focus Question 2 Day 1 Large-Group Roundup   |
| p. 29 Focus Question 2 Day 1 Read-Aloud  |
| p. 29 Focus Question 2 Day 1 Small Group   |
| p. 30 Focus Question 2 Day 2 Large Group   |
| p. 31 Focus Question 2 Day 2 Choice Time<br>p. 31 Focus Question 2 Day 2 Large-Group Roundup |
| p. 31 Focus Question 2 Day 2 Small Group   |
| p. 32 Focus Question 2 Day 2 Small Group   |
| p. 32 Focus Question 2 Day 3 Large Group   |
| p. 33 Focus Question 2 Day 3 Large-Group Roundup   |
| p. 33 Focus Question 2 Day 3 Read-Aloud  |
| p. 33 Focus Question 2 Day 3 Small Group   |
| p. 35 Focus Question 3 Outdoor Experiences   |
| p. 36 Focus Question 3 Day 1 Choice Time   |
| p. 36 Focus Question 3 Day 1 Large Group   |
| p. 37 Focus Question 3 Day 1 Large-Group Roundup   |
| p. 37 Focus Question 3 Day 1 Read-Aloud  |
| p. 37 Focus Question 3 Day 1 Small Group   |
| p. 38 Focus Question 3 Day 2 Choice Time   |
| p. 38 Focus Question 3 Day 2 Large Group   |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup   |
| p. 39 Focus Question 3 Day 2 Small Group   |
| p. 40 Focus Question 3 Day 3 Choice Time<br>p. 40 Focus Question 3 Day 3 Large Group         |
| p. 40 Focus Question 3 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Large-Group Roundup |
| p. 41 Focus Question 3 Day 3 Read-Aloud  |
| p. 41 Focus Question 3 Day 3 Small Group   |
| p. 42 Focus Question 3 Day 4 Choice Time   |
| p. 42 Focus Question 3 Day 4 Large Group   |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
| p. 43 Focus Question 3 Day 4 Small Group   |
| p. 44 Focus Question 3 Day 5 Choice Time   |
| p. 44 Focus Question 3 Day 5 Large Group   |
| p. 45 Focus Question 3 Day Read-Aloud  |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
| p. 45 Focus Question 3 Day 5 Small Group   |
| p. 47 Focus Question 4 Outdoor Experiences   |
| p. 48 Focus Question 4 Day 1 Large Group   |
| p. 49 Focus Question 4 Day 1 Choice Time   |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup   |
| p. 49 Focus Question 4 Day 1 Small Group   |
| p. 50 Focus Question 4 Day 2 Choice Time   |
|  |

| p. 50 Focus Question 4 Day 2 Large Group  |
|---|
| p. 51 Focus Question 4 Day 2 Large-Group Roundup  |
| p. 51 Focus Question 4 Day 2 Read-Aloud   |
| p. 51 Focus Question 4 Day 2 Small Groupp51   |
| p. 52 Focus Question 4 Day 3 Choice Time  |
| p. 52 Focus Question 4 Day 3 Large Group  |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup   |
| p. 53 Focus Question 4 Day 3 Small Group  |
| p. 55 Focus Question 5 Outdoor Experiences<br>p. 56 Focus Question 5 Day 1 Large Group      |
| p. 57 Focus Question 5 Day 1 Choice Time  |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup  |
| p. 57 Focus Question 5 Day 1 Read-Aloud   |
| p. 57 Focus Question 5 Day 1 Small Group  |
| p. 58 Focus Question 5 Day 2 Choice Time  |
| p. 58 Focus Question 5 Day 2 Large Group  |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup  |
| p. 59 Focus Question 5 Day 2 Small Group  |
| p. 60 Focus Question 5 Day 3 Choice Time  |
| p. 60 Focus Question 5 Day 3 Large Group  |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup  |
| p. 61 Focus Question 5 Day 3 Mighty Minutes   |
| p. 61 Focus Question 5 Day 3 Read-Aloud   |
| p. 61 Focus Question 5 Day 3 Small Group  |
| p. 62 Focus Question 5 Day 4 Large Group  |
| p. 63 Focus Question 5 Day 4 Choice Time  |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup  |
| p. 63 Focus Question 5 Day 4 Small Group  |
| p. 65 Focus Question 6 Outdoor Experiences  |
| p. 66 Focus Question 6 Day 1 Large Group  |
| p. 67 Focus Question 6 Day 1 Choice Time  |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Read-Aloud |
| p. 67 Focus Question 6 Day 1 Small Group  |
| p. 68 Focus Question 6 Day 2 Choice Time  |
| p. 68 Focus Question 6 Day 2 Large Group  |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup  |
| p. 69 Focus Question 6 Day 2 Small Group  |
| p. 70 Focus Question 6 Day 3 Choice Time  |
| p. 70 Focus Question 6 Day 3 Large Group  |
| p. 71 Focus Question 6 Day 3 Large-Group Roundup  |
| p. 71 Focus Question 6 Day 3 Read-Aloud   |
| p. 71 Focus Question 6 Day 3 Small Group  |
| p. 72 Focus Question 6 Day 4 Choice Time  |
| p. 72 Focus Question 6 Day 4 Large Group  |
| p. 73 Focus Question 6 Day 4 Large-Group Roundup  |
| p. 73 Focus Question 6 Day 4 Small Group  |
| p. 74 Focus Question 6 Day 5 Large Group  |
| p. 75 Focus Question 6 Day 5 Choice Time  |
| p. 75 Focus Question 6 Day 5 Large-Group Roundup<br>p. 75 Focus Question 6 Day 5 Read-Aloud |
| p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Small Group         |
| p. 79 Ministudy Outdoor Experiences   |
| p. 80 Ministudy Day 1 Large Group   |
| p. 81 Ministudy Day 1 Choice Time   |
| p. 81 Ministudy Day 1 Large-Group Roundup   |
| p. 81 Ministudy Day 1 Small Group   |
| p. 82 Ministudy Day 2 Large Group   |
| p. 83 Ministudy Day 2 Choice Time   |
| p. 83 Ministudy Day 2 Large-Group Roundup   |
| p. 83 Ministudy Day 2 Read-Aloud  |
| p. 83 Ministudy Day 2 Small Group   |
| p. 84 Ministudy Day 3 Choice Time   |
| p. 84 Ministudy Day 3 Large Group   |
| p. 85 Ministudy Day 3 Large-Group Roundup   |
|   |

|  |             | p. 85 Ministudy Day 3 Small Group<br>p. 86 Ministudy Day 4 Choice Time   |
|--|-------------|--|
|  |             | p. 86 Ministudy Day 4 Large Group  |
|  |             | p. 87 Ministudy Day 4 Large-Group Roundup  |
|  |             | p. 87 Ministudy Day 4 Small Group  |
|  |             | p. 88 Ministudy Day 5 Choice Time  |
|  |             | p. 88 Ministudy Day 5 Large Group  |
|  |             | p. 89 Ministudy Day 5 Large-Group Roundup  |
|  |             | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR                                    | ELA-4K-6.5. | Carry out simple directions and directives.  |
|  |             | Beginning the Year   |
|  |             | p. 16 Focus Question 1 Day 1 Large Group   |
|  |             | p. 32 Focus Question 2 Day 3 Large Group   |
|  |             | p. 35 Focus Question 3 Outdoor Experiences   |
|  |             | p. 36 Focus Question 3 Day 1 Large Group   |
|  |             | p. 39 Focus Question 3 Day 2 Small Group   |
|  |             | p. 43 Focus Question 3 Day 4 Small Group   |
|  |             | p. 45 Focus Question 3 Day 5 Small Group   |
|  |             | p. 47 Focus Question 4 Outdoor Experiences   |
|  |             | p. 49 Focus Question 4 Day 1 Small Group   |
|  |             | p. 51 Focus Question 4 Day 2 Small Groupp51  |
|  |             | p. 55 Focus Question 5 Outdoor Experiences   |
|  |             | p. 63 Focus Question 5 Day 4 Small Group   |
|  |             | p. 65 Focus Question 6 Outdoor Experiences   |
|  |             | p. 66 Focus Question 6 Day 1 Large Group   |
|  |             | p. 79 Ministudy Outdoor Experiences  |
|  |             | p. 81 Ministudy Day 1 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.        | Mathematics Processes  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:        | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation. |
| INDICATOR                                    | M-4K-1.1.   | Use emergent mathematical knowledge as a problem-solving tool.   |
|  |             |  |
|  |             | Beginning the Year   |
|  |             | p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR                                    | M-4K-1.2.   | Generate conjectures based on personal experiences and simple reasoning.   |
|  |             | Designing the Very   |
|  |             | Beginning the Year   |
|  |             | p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR                                    | M-4K-1.3.   | Investigate solutions to simple problems.  |
|  |             | Beginning the Year   |
|  |             | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|  |             |  |
| INDICATOR                                    | M-4K-1.5.   | Classify objects in their environment by color, shape, size or function.   |
|  |             | Beginning the Year   |
|  |             | p. 29 Focus Question 2 Day 1 Choice Time   |
|  |             | p. 36 Focus Question 3 Day 1 Choice Time   |
|  |             | p. 50 Focus Question 3 Day 1 Choice Time   |
|  |             | p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
|  | 11          |  |
|  |             |  |
|  |             | p. 57 Focus Question 5 Day 1 Small Group   |
|  |             | p. 67 Focus Question 6 Day 1 Choice Time   |
|  |             | p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
|  |             | p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 68 Focus Question 6 Day 2 Choice Time                           |
| INDICATOR                                    | М-4К-1.6.   | p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup   |

|  |           | Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud   |
|--|-----------|---|
| INDICATOR                                    | M-4K-1.7. | Begin to show an awareness of numbers in the environment.<br>Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR                                    | M-4K-1.8. | Integrate mathematical ideas into personal representations.<br>Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.     | Number and Operations   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:      | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                                    | M-4K-2.1. | Count orally forward to twenty and backward from three.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 71 Focus Question 6 Day 3 Mighty Minutes<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 84 Ministudy Day 3 Small Group   |
| INDICATOR                                    | M-4K-2.2. | Show one-to-one correspondence through ten when counting real<br>objects.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 71 Focus Question 6 Day 2 Mighty Minutes<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 84 Ministudy Day 3 Small Group |
| INDICATOR                                    | M-4K-2.4. | Represent simple joining and separating situations through 4.         Beginning the Year  |

|  |             | p. 29 Focus Question 2 Day 1 Mighty Minutes   |
|--|-------------|---|
|  |             | p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes      |
|  |             | p. 47 Focus Question 4 Outdoor Experiences  |
|  |             | p. 67 Focus Question 6 Day 1 Large-Group Roundup  |
|  |             | p. 67 Focus Question 6 Day 1 Mighty Minutes   |
|  |             | p. 69 Focus Question 6 Day 2 Large-Group Roundup  |
|  |             | p. 69 Focus Question 6 Day 2 Mighty Minutes   |
|  |             | p. 71 Focus Question 6 Day 3 Mighty Minutes   |
|  |             | p. 72 Focus Question 6 Day 4 Large Group  |
|  |             | p. 74 Focus Question 6 Day 5 Large Group  |
|  |             | p. 75 Focus Question 6 Day 5 Mighty Minutes   |
|  |             | p. 75 Focus Question 6 Day 5 Read-Aloud   |
|  |             | p. 75 Focus Question 6 Day 5 Small Group  |
|  |             | p. 83 Ministudy Day 2 Read-Aloud  |
|  |             | p. 84 Ministudy Day 3 Large Group<br>p. 85 Ministudy Day 3 Small Group                          |
|  |             |   |
| INDICATOR                                    | M-4K-2.8.   | Identify the positions first through tenth using concrete objects.                              |
|  |             | Beginning the Year  |
|  |             | p. 43 Focus Question 3 Day 4 Small Group  |
|  |             | p. 45 Focus Question 3 Day 5 Small Group  |
|  |             | p. 49 Focus Question 4 Day 1 Small Group  |
|  |             | p. 51 Focus Question 4 Day 2 Large-Group Roundup  |
|  |             | p. 51 Focus Question 4 Day 2 Small Groupp51   |
|  |             | p. 82 Ministudy Day 2 Large Group   |
|  |             | p. 85 Ministudy Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.      | Algebra   |
| GRADE LEVEL EXAMPLE /                        | M-3:        | The student will demonstrate through the mathematical processes                                 |
| STAGE  |             | an emerging sense of repeating and growing patterns and<br>classifications based on attributes. |
| INDICATOR                                    | M-4K-3.4.   | Sort and classify objects by one attribute (size, shape, or color).                             |
|  |             |   |
|  |             | Beginning the Year  |
|  |             | p. 29 Focus Question 2 Day 1 Choice Time  |
|  |             | p. 57 Focus Question 5 Day 1 Small Group  |
|  |             | p. 67 Focus Question 6 Day 1 Choice Time  |
|  |             | p. 67 Focus Question 6 Day 1 Large-Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | м.          | Mathematics   |
| PERFORMANCE                                  | M-IV.       | Coomotry  |
| DESCRIPTOR / STANDARD                        | IVI-I V.    | Geometry  |
| GRADE LEVEL EXAMPLE /                        | M-4:        | The student will demonstrate through the mathematical process an                                |
| STAGE  |             | emerging sense of two- and three-dimensional geometric shapes                                   |
|  |             | and relative positions in space.  |
| INDICATOR                                    | M-4K-4.1.   | Identify two-dimensional shapes: circle, square, triangle and                                   |
|  |             | rectangle.  |
|  |             |   |
|  |             | Beginning the Year  |
|  |             | p. 29 Focus Question 2 Day 1 Choice Time  |
|  |             | p. 36 Focus Question 3 Day 1 Choice Time  |
|  |             | p. 50 Focus Question 4 Day 2 Choice Time  |
|  |             | p. 51 Focus Question 4 Day 2 Large-Group Roundup  |
|  |             | p. 57 Focus Question 5 Day 1 Small Group<br>p. 67 Focus Question 6 Day 1 Choice Time            |
|  |             | p. 67 Focus Question 6 Day 1 Large-Group Roundup  |
|  |             | p. 68 Focus Question 6 Day 2 Choice Time  |
|  |             | p. 69 Focus Question 6 Day 2 Large-Group Roundup  |
| INDICATOR                                    | M-4K-4.2.   | Represent simply two-dimensional geometric shapes.  |
|  | 100-716-717 |   |

|            | Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Small Group<br>p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup |
|------------|--|
| M-4K-4.3.  | Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).  |
|            | Beginning the Year<br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 51 Focus Question 4 Day 2 Small Groupp51<br>p. 82 Ministudy Day 2 Large Group<br>p. 85 Ministudy Day 3 Small Group  |
| М.         | Mathematics  |
| M-V.       | Measurement  |
| M-5:       | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| M-4K-5.2.  | Compare the lengths of two objects.  |
|            | Beginning the Year<br>p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 58 Focus Question 5 Day 2 Large Group  |
| M-4K-5.6.  | Associate time concepts with a clock.  |
|            | Beginning the Year<br>p. 48 Focus Question 4 Day 1 Large Group<br>p. 50 Focus Question 4 Day 2 Large Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
| М.         | Mathematics  |
| M-VI.      | Data Analysis and Probability  |
| M-6:       | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.   |
| M-4K-6.1.  | Organize and represent data with real objects.   |
|            | Beginning the Year<br>p. 89 Ministudy Day 5 Read-Aloud   |
| PD.        | Physical Development and Health  |
| PD 1.      | Gross Motor Development: Children increasingly move their bodies<br>in ways that demonstrate control, balance, and coordination.   |
| PD-4K-1.2. | Coordinate movements to perform more complex tasks.  |
|            | Beginning the Year<br>p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 3 Outdoor Experiences  |
|            | М.<br>M-V.<br>M-5:<br>M-4K-5.2.<br>M-4K-5.6.<br>M-4K-5.6.<br>M-4K-6.1.<br>PD.<br>PD 1.   |

| p. 41 Focus Question 3 Day 3 Mighty Minutesp. 57 Focus Question 5 Day 1 Choice Timep. 58 Focus Question 5 Day 2 Large Groupp. 60 Focus Question 5 Day 3 Large Groupp. 75 Focus Question 6 Day 5 Small Groupp. 79 Ministudy Outdoor Experiencesp. 81 Ministudy Day 1 Mighty Minutesp. 83 Ministudy Day 2 Mighty Minutesp. 83 Ministudy Day 2 Small GroupMinistudy Day 2 Small GroupPhysical Development and Health   |                       |            |  |
|---|-----------------------|------------|--|
| p. 57 Focus Question 5 Day 1 Choice Time         p. 58 Focus Question 5 Day 3 Large Group         p. 60 Focus Question 5 Day 3 Large Group         p. 75 Focus Question 5 Day 3 Large Group         p. 78 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Simgli Group         KNOWLEDGE AND SKILLS/         PD         essential Cuestion 5         PERFORMANCE         PERFORMANCE         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE /         PD-4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 47 Focus Question 3 Day 3 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes         p. 32 Focus Question 2 Day 3 Large Group         p. 48 Focus Question 3 Day 3 Mighty Minutes         p. 32 Focus Question 2 Day 3 Large Group         p. 48 Finetus Question 3 Day 3 Mighty Minutes         p. 32 Focus Question 2 Day 3 Large Group         p. 41 Fincus Question 3 Day 3 Mighty Minutes         p. 32 Focus Question 1 Day 1 Large G   |                       |            | p. 36 Focus Question 3 Day 1 Large Group                 |
| p. 58 Focus Question 5 Day 2 Large Group         p. 60 Focus Question 5 Day 3 Large Group         p. 75 Ministudy Outdoor Experiences         p. 83 Ministudy Day 2 Mighty Minutes         p. 34 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 38 Ministudy Day 1 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 38 Focus Question 3 Day 1 Large Group         p. 38 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 1 Day 2 Large Group         p. 34 Focus Question 1 Day 2 Large Group     <  |                       |            |  |
| P. 60 Focus Question 5 Day 3 Large Group         P. 75 Focus Question 5 Day 5 Small Group         P. 75 Ministudy Duttdor Experiences         P. 81 Ministudy Day 1 Mighty Minutes         P. 83 Ministudy Day 2 Mighty Minutes         P. 84 Ministudy Day 2 Mighty Minutes         PERFORMANCE         DESCRIPTOR / STANDARD         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / DESCRIPTOR / STANDARD         PD-4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year         p. 33 Focus Question 2 Day 3 Choice Time         p. 34 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 1 Day 1 Large Group         p. 41 Focus Question 1 Day 1 Large Group         p. 41 Focus Question 1 Day 1   |                       |            |  |
| P. 75 Focus Question 6 Day 5 Smill Group         P. 79 Ministudy Outdor Experiences         P. 81 Ministudy Day 1 Mighty Minutes         P. 83 Ministudy Day 2 Mighty Minutes         P. 83 Ministudy Day 2 Mighty Minutes         PERFORMANCE         DESCRIPTIOR STANDARD         PD 2.         Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small<br>object manipulation.         GRADE LEVEL EXAMPLE /<br>STAGE       PD 4-K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 36 Focus Question 3 Day 1 Large Group<br>p. 36 Focus Question 3 Day 3 Mighty Minutes<br>p. 79 Ministudy Dutdor Experiences<br>p. 79 Ministudy Dutdor Experiences<br>p. 81 Ministudy Day 1 Mighty Minutes         P. 44 Focus Question 2 Day 3 Large Group<br>p. 32 Focus Question 2 Day 3 Mighty Minutes         STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year<br>p. 32 Focus Question 2 Day 3 Mighty Minutes<br>p. 31 Ministudy Day 1 Mighty Minutes         P. 34 Focus Question 1 Day 1 Large Group<br>p. 34 Focus Question 1 Day 1 Large Group<br>p. 34 Focus Question 1 Day 1 Large Group<br>p. 34 Focus Question 1 Day 2 Large Group<br>p. 34 Focus Question 1 Day 2 Large Group<br>p. 34 Focus Question 1 Day 2 Large Group<br>p. 34 Fo  |                       |            |  |
| gr. 79 Ministudy Outdoor Experiences       b. 81 Ministudy Day 1 Mighty Minutes         b. 83 Ministudy Day 2 Mighty Minutes       b. 83 Ministudy Day 2 Mighty Minutes         b. 83 Ministudy Day 2 Mighty Minutes       b. 83 Ministudy Day 2 Mighty Minutes         b. 83 Ministudy Day 2 Mighty Minutes       b. 83 Ministudy Day 2 Mighty Minutes         DESCRIPTOR / STANDARD       PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE       PD 4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group       p. 41 Focus Question 2 Day 3 Mighty Minutes         p. 33 Focus Question 2 Day 3 Large Group       p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group       p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Mighty Minutes       p. 33 Focus Question 2 Day 3 Mighty Minutes         p. 34 Focus Question 2 Day 3 Mighty Minutes       p. 79 Ministudy Day 1 Mighty Minutes         p. 34 Focus Question 3 Day 1 Minist Minutes       p. 79 Ministudy Day 1 Mighty Minutes         p. 34 Focus Question 1 Day 1 Large Group       p. 34 Focus Question 2 Day 3 Mighty Minutes         p. 70 Focus Question 1 Day 1 Large Group  |                       |            |  |
| p. 8:1 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         KNOWLEDCE AND SKILLS /<br>ESSENTIAL QUESTION         PD.         Physical Development and Health         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         PD 2.         Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small<br>object manipulation.         GRADE LEVEL EXAMPLE /<br>STAGE         PD 4K-2.1.         Use strength and control to perform more complex tasks.         Bedinning the Year<br>p. 32 Focus Ouestion 2 Day 3 Large Group<br>p. 41 Focus Ouestion 2 Day 3 Mighty Minutes<br>p. 79 Ministudy Day 1 Mighty Minutes<br>p. 81 Ministudy Day 1 Mighty Minutes<br>p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 1 Day 1 Large Group<br>p. 41 Focus Question 1 Day 1 Large Group<br>p. 41 Focus Question 1 Day 1 Large Group<br>p. 41 Focus Question 1 Day 2 Large-Group Roundup<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 3 Large Group<br>p. 22 Focus Question 1 Day 3 Large Group<br>p. 22 Focus Question 1 Day 3 Large Group<br>p. 22 Focus Question 1 Day 2 Large Group<br>p. 22 Focus Question 1 Day 3 Large Group<br>p. 24 Focus Question 1 Day 3 La  |                       |            |  |
| p. 8.3 Ministudy Day 2 Mighty Minutes         p. 8.3 Ministudy Day 2 Small Group         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       PD.         PHysical Development and Health         ESSENTIAL QUESTION       PD 2.         Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small<br>object manipulation.         GRADE LEVEL EXAMPLE /<br>STAGE       PD 4K-2.1.         Use strength and control to perform more complex tasks.         Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 2 Day 3 Choice Time<br>p. 33 Procus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 34 Focus Question 2 Day 3 Mighty Minutes<br>p. 79 Ministudy Day 1 Samal Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 34 Focus Question 3 Day 1 Minutes<br>p. 70 Ministudy Day 1 Miny Minutes<br>p. 71 Ministudy Day 1 Miny Minutes<br>p. 71 Ministudy Day 1 Miny Minutes<br>p. 73 Ministudy Day 1 Miny 2 Large Group<br>p. 84 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 1 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 1 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 22 Focus Question 1 Day 3 Choice Time<br>p. 22 Focus Question 1 Day 3 Choice Time<br>p. 22 Focus Question 1 Day 3 Choice Time<br>p. 24 Focus Question 1 Day 4 Large Group<br>p  |                       |            | p. 79 Ministudy Outdoor Experiences                      |
| e.g. 83 Ministudy Day 2 Small Group         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       PD.         PERFORMANCE<br>DESCRIPTOR / STANDARD       PD 2.         Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small<br>object manipulation.         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-21.         Vise strength and control to perform more complex tasks.         Beninning the Year<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 81 Ministudy Day 1 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year<br>p. 32 Focus Question 3 Day 3 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group       P. 44 Focus Question 3 Day 3 Large Group<br>p. 36 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 79 Ministudy Day 1 Mighty Minutes<br>p. 78 Ministudy Day 1 Mighty Minutes<br>p. 78 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 1 Mighty Minutes<br>p. 78 Ministudy Day 1 Mighty Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year<br>p. 18 Focus Question 1 Day 1 Large Group<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 20 Focus Question 1 Day 2 Large-Group Roundup<br>p. 21 Focus Question 1 Day 2 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Large-Group Roundup<br>p. 24 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day  |                       |            | p. 81 Ministudy Day 1 Mighty Minutes                     |
| e.g. 83 Ministudy Day 2 Small Group         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       PD.         PERFORMANCE<br>DESCRIPTOR / STANDARD       PD 2.         Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small<br>object manipulation.         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-21.         Vise strength and control to perform more complex tasks.         Beninning the Year<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 81 Ministudy Day 1 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year<br>p. 32 Focus Question 3 Day 3 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group       P. 44 Focus Question 3 Day 3 Large Group<br>p. 36 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 79 Ministudy Day 1 Mighty Minutes<br>p. 78 Ministudy Day 1 Mighty Minutes<br>p. 78 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 1 Mighty Minutes<br>p. 78 Ministudy Day 1 Mighty Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year<br>p. 18 Focus Question 1 Day 1 Large Group<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 20 Focus Question 1 Day 2 Large-Group Roundup<br>p. 21 Focus Question 1 Day 2 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Large-Group Roundup<br>p. 24 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day  |                       |            | p. 83 Ministudy Day 2 Mighty Minutes                     |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         PD.         Physical Development and Health           ESSENTIAL QUESTION         PD 2.         Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small<br>object manipulation.           GRADE LEVEL EXAMPLE /<br>STAGE         PD-4K-2.1.         Use strength and control to perform more complex tasks.           Beginning the Year<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 34 Focus Question 3 Day 1 Mighty Minutes<br>p. 73 Ministudy Day 1 Mighty Minutes<br>p. 81 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /<br>STAGE         PD-4K-2.2.           Beginning the Year<br>p. 32 Focus Question 3 Day 3 Mighty Minutes<br>p. 78 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /<br>STAGE         PD-4K-2.2.           Beginning the Year<br>p. 32 Focus Question 3 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /<br>STAGE         PD-4K-2.3.           GRADE LEVEL EXAMPLE /<br>STAGE         PD-4K-2.3.           Show beginning control of drawing and writing tools.           Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 3 Large Group<br>p. 20 Focus Question 1 Day 4 Large Group<br>p. 21 Focus Question 1 Day 4 Large Group<br>p. 22 Focus Questi  |                       |            |  |
| ESSENTIAL QUESTION         PD           PERFORMANCE         PD 2.         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.           GRADE LEVEL EXAMPLE / STAGE         PD-4K-2.1.         Use strength and control to perform more complex tasks.           Beginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 3 Day 1 Large Group           p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time           p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time           p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Focus Question 2 Day 3 Choice Time           p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group           p. 34 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 2 Day 3 Large Group         p. 38 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /         PD-4K-23.         Show beginning control of drawing and writing tools.           Beginning the Year         p. 35 Focus Question 1 Day 1 Large Group         p. 38 Ministudy Day 2 Small Group           p. 41 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 2 Large Group <td></td> <td>DD</td> <td></td>   |                       | DD         |  |
| DESCRIPTOR / STANDARD       that develop hand to eye coordination, strength, control and small object manipulation.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.1.       Use strength and control to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Large Group       p. 41 Focus Question 3 Day 3 Mighty Minutes       p. 30 Focus Question 3 Day 1 Mighty Minutes         p. 79 Ministudy Outdoor Experiences       p. 81 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 3 Day 1 Large Group       p. 32 Focus Question 3 Day 1 Large Group         p. 32 Focus Question 3 Day 1 Large Group       p. 34 Ministudy Day 3 Large Group       p. 34 Ministudy Day 3 Large Group         p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Ministudy Day 1 Mighty Minutes         p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Ministudy Day 1 Mighty Minutes       p. 38 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 1 Day 1 Large Group       p. 41 Focus Question 1 Day 2 Large Group       p. 38 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning the Year       p. 16 Focus Question 1 Day 2 Large Group <td>ESSENTIAL QUESTION</td> <td></td> <td></td>  | ESSENTIAL QUESTION    |            |  |
| Object manipulation.         Object manipulation.           GRADE LEVEL EXAMPLE /         PD-4K-2.1.         Use strength and control to perform more complex tasks.           Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group           p. 41 Focus Question 3 Day 1 Large Group         p. 78 Ministudy Outdoor Experiences         p. 78 Ministudy Day 1 Mighty Minutes           p. 78 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /         PD-4K-2.2.         We hand-eye coordination to perform more complex tasks.           Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group           p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Mighty Minutes         p. 78 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.           STAGE         PD-4K-2.3.         Show beginning the Year           p. 18 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large-Group Roundup           p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large-Group Roundup           p. 21 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup           p. 22 Focus Ques   |                       | PD 2.      |  |
| STAGE       Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 3 Day 1 Large Group<br>p. 34 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 79 Ministudy Outdoor Experiences<br>p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year<br>p. 32 Focus Question 3 Day 1 Large Group<br>p. 34 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 3 Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 4 Large Group<br>P. 22 Focus Question 1 Day 4 Large Group<br>P. 23 Focus Question 1 Day 4 Large Group<br>P. 24 Focus Question 1 Day 4 Large Group<br>P. 25 Focus Question 1 Day 4 Large Group<br>P. 25 Focus Question 1 Day 4 Large Group<br>P. 25 Focus Question 2 Day 2 Choice Time<br>P. 25 Focus Question 2 Day 3 Large Group<br>P. 31 Focus Question 2 Day 3 Large Group<br>P. 31 Fo | DESCRIPTOR / STANDARD |            |  |
| Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 41 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 71 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         PD Focus Question   | -                     | PD-4K-2.1. | Use strength and control to perform more complex tasks.  |
| 9. 32 Focus Question 2 Day 3 Choice Time         9. 35 Focus Question 2 Day 3 Large Group         p. 41 Focus Question 3 Day 1 Large Group         p. 78 Ministudy Outdoor Experiences         p. 78 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 38 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 41 Focus Question 2 Day 3 Unighty Minutes         p. 35 Focus Question 2 Day 3 Unighty Minutes         p. 36 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Unighty Minutes         p. 36 Focus Question 2 Day 3 Unighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.         STAGE         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group Roundup         p. 21 Focus Questi   | STAGE                 |            | Beginning the Year                                       |
| p. 32 Focus Question 2 Day 3 Large Group         p. 36 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 78 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-22.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 34 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group         p. 41 Focus Question 1 Day 1 Large Group         p. 41 Ministudy Day 2 Small Group         p. 41 Ministudy Day 2 Small Group         p. 41 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 2 Large Group         p. 16 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day   |                       |            |  |
| p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 33 Ministudy Day 1 Mighty Minutes         p. 33 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Day 1 Large Group         p. 36 Focus Question 3 Day 3 Large Group         p. 41 Focus Question 3 Day 3 Large Group         p. 41 Focus Question 3 Day 3 Large Group         p. 41 Focus Question 3 Day 1 Large Group         p. 43 Ministudy Day 2 Small Group         gRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 4 Large Group         p. 19 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large-Group Roundup </td <td></td> <td></td> <td></td>  |                       |            |  |
| p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Obay 1 Mighty Minutes         p. 78 Ministudy Day 1 Mighty Minutes         p. 78 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 1 Mighty Minutes         p. 84 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 81 Ministudy Day 1 Mighty Minutes         p. 82 Ministudy Day 2 Small Group         p. 19 Focus Question 1 Day 1 Large Group         p. 19  |                       |            |  |
| p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 5 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup  |                       |            |  |
| 9.81 Ministudy Day 1 Mighty Minutes         9.83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.2.         Use hand-eye coordination to perform more complex tasks.         Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 1 Mighty Minutes<br>p. 79 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 1 Say 1 Carge Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.3.         Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 22 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 31 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 33 Focus Question 2 Day 3 Choice Time<br>p. 34 Focus Question 2 Day 3 Large Group<br>p. 44 Focus Ques                             |                       |            |  |
| gRADE LEVEL EXAMPLE /       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Large Group         p. 32 Focus Question 3 Day 1 Large Group       p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Mighty Minutes       p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 2 Small Group       p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group       p. 16 Focus Question 1 Day 2 Large Group         p. 16 Focus Question 1 Day 2 Large Group Roundup       p. 20 Focus Question 1 Day 2 Large Group Roundup       p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group       p. 23 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 23 Focus Question 1 Day 5 Large-Group Roundup       p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 22 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 2 Day 2 Choice Time         p. 24 Fo   |                       |            |  |
| GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 2 Day 3 Large Group         p. 36 Focus Question 3 Day 1 Large Group       p. 31 Focus Question 3 Day 1 Large Group       p. 34 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 1 Mighty Minutes       p. 79 Ministudy Outdoor Experiences       p. 81 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group       p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group       p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group       p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 22 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 1 Day 5 Large-Group         p. 24 F   |                       |            |  |
| STAGE       Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 41 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 79 Ministudy Outdoor Experiences<br>p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 4 Large Group<br>p. 26 Focus Question 1 Day 4 Large Group<br>p. 27 Focus Question 1 Day 4 Large Group<br>p. 28 Focus Question 1 Day 4 Large Group<br>p. 29 Focus Question 1 Day 4 Large Group<br>p. 29 Focus Question 1 Day 4 Large Group<br>p. 20 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 32 Focus Question 2 Day 2 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 31 Focus Question 3 Day 1 Large Group<br>p. 32 Focus Question 3 Day 1 Large Group<br>p. 33 Focus Question 3 Day 1 Large Group<br>p. 34 Focus Question 3 Day 1 Large Group<br>p. 35 Focus Question 3 Day 3 Large-Group Roundup<br>p. 53 Focus Question 3 Day 3 Large-Group Roundup<br>p. 53 Focus Question 3 Day 3 Large-Group Roundup<br>p. 61 Focus Question 6 Day 1 Small Group   |                       |            | p. 83 Ministudy Day 2 Small Group                        |
| p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         Stage         Stage         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 20 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 2 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 2 Day 2 Choice Time         p. 24 Focus Question 2 Day 2 Choice Time  | -                     | PD-4K-2.2. | Use hand-eye coordination to perform more complex tasks. |
| p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         Stage         Stage         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 20 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 2 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 2 Day 2 Choice Time         p. 24 Focus Question 2 Day 2 Choice Time  |                       |            | Beginning the Year                                       |
| p. 32 Focus Question 2 Day 1 Large Group         p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 26 Focus Question 2 Day 2 Large Group         p. 27 Focus Question 2 Day 2 Large Group         p. 28 Focus Question 2   |                       |            |  |
| p. 36 Focus Question 3 Day 1 Large Group         p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 26 Focus Question 2 Day 2 Large Group         p. 27 Focus Question 2 Day 2 Large Group         p. 28 Focus Question 2 Day 2 Large Group         p. 29 Focus Question 2 Day 2 Large Group         p. 20 Focus Question 2 Day 3 Large Group         p. 31 Focus Question 3 Day 1 Large Group <t< td=""><td></td><td></td><td></td></t<>  |                       |            |  |
| p. 41 Focus Question 3 Day 3 Mighty Minutes         p. 79 Ministudy Dutdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 2 Day 2 Choice Time         p. 24 Focus Question 2 Day 2 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 26 Focus Question 2 Day 2 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time <t< td=""><td></td><td></td><td></td></t<>   |                       |            |  |
| p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 2 Day 2 Choice Time         p. 24 Focus Question 2 Day 2 Large Group         p. 25 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 3 Large Group         p. 32 Focus Question 2 Day 3 Large Group         p. 32 Focus Question 3 Day 3 Large Group         p. 34 Focus Question 3 Day 3 Large Group         p. 35 Focus Question 3 Day 3 Large Group         p. 36 Foc   |                       |            |  |
| Bit Ministudy Day 1 Mighty Minutes         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Choice Time         p. 23 Focus Question 1 Day 5 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 2 Day 2 Large Group         p. 25 Focus Question 2 Day 2 Large Group         p. 25 Focus Question 2 Day 2 Large Group         p. 26 Focus Question 2 Day 3 Large Group         p. 27 Focus Question 2 Day 2 Large Group         p. 32 Focus Question 2 Day 3 Large Group         p. 32 Focus Question 2 Day 3 Large Group         p. 32 Focus Question 3 Day 1 Large Group  |                       |            |  |
| gRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         STAGE       Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group       p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group       p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group       p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Choice Time       p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 5 Large Group       p. 23 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group       p. 25 Focus Question 2 Day 2 Choice Time         p. 25 Focus Question 2 Day 2 Choice Time       p. 25 Focus Question 2 Day 3 Choice Time         p. 30 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group       p. 31 Focus Question 2 Day 3 Large Group         p. 31 Focus Question 2 Day 3 Large Group       p. 36 Focus Question 3 Day 1 Large Group         p. 35 Focus Question 3 Day 5 Large-Group Roundup       p. 36 Focus Question 3 Day 3 Large-Group Roundup         p. 35 Focus Ques  |                       |            |  |
| GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 26 Focus Question 2 Day 2 Large Group<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 32 Focus Question 2 Day 2 Choice Time<br>p. 32 Focus Question 2 Day 2 Choice Time<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 3 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Large Group<br>p. 45 Focus Question 3 Day 3 Large-Group Roundup<br>p. 61 Focus Question 4 Day 23 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 61 Focus Question 6 Day 1 Small Group  |                       |            |  |
| STAGE       Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 3 Large Group Roundup         p. 22 Focus Question 1 Day 3 Large Group Roundup         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Large Group Roundup         p. 22 Focus Question 1 Day 4 Large Group Roundup         p. 24 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Large Group Roundup         p. 24 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 26 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 33 Focus Question 2 Day 3 Choice Time         p. 34 Focus Question 2 Day 3 Choice Time         p. 35 Focus Question 2 Day 3 Choice Time         p. 36 Focus Question 3 Day 1 Large Group         p. 31 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 3 Day 1 Large Group         p. 34 Focus Question 3 Day 3 Large Group         p. 35 Focus Question 3 Day 3 Large Group         p.  |                       |            | p. 65 Ministudy Day 2 Sman Group                         |
| <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 26 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 3 Large Group</li> <li>p. 37 Focus Question 3 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>   |                       | PD-4K-2.3. | Show beginning control of drawing and writing tools.     |
| <ul> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 34 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 3 Large-Group</li> <li>p. 36 Focus Question 3 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 3 Large-Group</li> <li>p. 36 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            | p. 16 Focus Question 1 Day 1 Large Group                 |
| <ul> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 3 Large-Group</li> <li>p. 36 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            | p. 18 Focus Question 1 Day 2 Large Group                 |
| <ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 5 Day 3 Large-Group Roundup</li> </ul>  |                       |            |  |
| <ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 34 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 35 Focus Question 3 Day 3 Large-Group Roundup</li> </ul>   |                       |            |  |
| <ul> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 1 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 43 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>   |                       |            | n 21 Focus Question 1 Day 3 Choice Time                  |
| <ul> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>  |                       |            | p. 30 Focus Question 2 Day 2 Large Group                 |
| p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 36 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group  |                       |            | p. 31 Focus Question 2 Day 2 Choice Time                 |
| p. 32 Focus Question 2 Day 3 Large Group<br>p. 36 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group  |                       |            |  |
| p. 36 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group  |                       |            |  |
| p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group  |                       |            |  |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group   |                       |            |  |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group   |                       |            |  |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group  |                       |            |  |
| p. 67 Focus Question 6 Day 1 Small Group  |                       |            |  |
|   |                       |            |  |
| p. 69 Focus Question 6 Day 2 Small Group  |                       |            |  |
|   |                       |            | p. 69 Focus Question 6 Day 2 Small Group                 |

|   |              | p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud   |
|---|--------------|---|
|   |              | p. 79 Ministudy Outdoor Experiences   |
|   |              | p. 81 Ministudy Day 1 Mighty Minutes  |
|   |              | p. 81 Ministudy Day 1 Small Group   |
|   |              | p. 83 Ministudy Day 2 Small Group   |
|   |              | p. 85 Ministudy Day 3 Read-Aloud  |
|   |              | p. 86 Ministudy Day 4 Large Group   |
|   |              | p. 87 Ministudy Day 4 Large-Group Roundup   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | PD.          | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD  | PD 3.        | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and  |
| GRADE LEVEL EXAMPLE /   | PD-4K-3.4.   | safety.<br>Demonstrate adequate stamina and strength for program activities.  |
| STAGE   |              | Beginning the Year  |
|   |              | p. 23 Focus Question 1 Day 4 Mighty Minutes   |
|   |              | p. 32 Focus Question 2 Day 3 Large Group  |
|   |              | p. 35 Focus Question 3 Outdoor Experiences  |
|   |              | p. 36 Focus Question 3 Day 1 Large Group  |
|   |              | p. 41 Focus Question 3 Day 3 Mighty Minutes   |
|   |              | p. 57 Focus Question 5 Day 1 Choice Time  |
|   |              | p. 58 Focus Question 5 Day 2 Large Group  |
|   |              | p. 60 Focus Question 5 Day 3 Large Group  |
|   |              | p. 75 Focus Question 6 Day 5 Small Group<br>p. 79 Ministudy Outdoor Experiences   |
|   |              | p. 81 Ministudy Day 1 Mighty Minutes  |
|   |              | p. 83 Ministudy Day 2 Mighty Minutes  |
|   |              | p. 83 Ministudy Day 2 Small Group   |
| STANDARD / COURSE   | SC.K.        | Early Learning Standards for 5-Year Olds  |
| STANDARD/COURSE   | 30.N.        | Larly Learning Standards for 5-rear Olds  |
| KNOWI EDGE AND SKILLS /   | A 1          |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  |              | Approaches to Learning  |
|   | AL.<br>AL 1. | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.   |
| ESSENTIAL QUESTION<br>PERFORMANCE   |              | Approaches to Learning<br>Children engage in play as a means to develop their individual  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning<br>Children engage in play as a means to develop their individual<br>approaches to learning.<br>Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 23 Focus Question 1 Day 4 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 31 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 2 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 41 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 4 Day 3 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 47 Focus Question 4 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 1 Read-Aloud         p. 59 Focus Question 5 Day 1 Read-Aloud                          |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 1 Read-Aloud         p. 35 Focus Question 3 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 47 Focus Question 4 Day 1 Read-Aloud         p. 48 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Ques |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 24 Focus Question 1 Day 7 Read-Aloud         p. 25 Focus Question 1 Day 8 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 34 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 57 Focus Question 4 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Ques |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Ques |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 17 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 4 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 2 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud         p. 54 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Ques |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 1.        | Approaches to Learning         Children engage in play as a means to develop their individual approaches to learning.         Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 21 Focus Question 1 Day 3 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 2 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 38 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Ques |

|  | 1         |  |
|--|-----------|--|
|  |           | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud  |
|  |           | p. 83 Ministudy Day 2 Read-Aloud   |
|  |           | p. 85 Ministudy Day 3 Read-Aloud   |
|  |           | p. 87 Ministudy Day 4 Read-Aloud   |
|  |           | p. 89 Ministudy Day 5 Read-Aloud   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.2. | Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills.  |
|  |           | Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group   |
|  |           | p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.     | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.2. | Demonstrate eagerness and interest as a learner by questioning and adding ideas.   |
|  |           | Beginning the Year<br>p. 43 Focus Question 3 Day 4 Large-Group Roundup<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 56 Focus Question 5 Day 1 Large Group<br>p. 58 Focus Question 5 Day 2 Large Group   |
|  |           | p. 59 Focus Question 5 Day 2 Large Group<br>p. 59 Focus Question 5 Day 2 Large-Group Roundup<br>p. 60 Focus Question 5 Day 3 Large Group   |
|  |           | p. 68 Focus Question 6 Day 2 Large Group<br>p. 73 Focus Question 6 Day 4 Small Group<br>p. 84 Ministudy Day 3 Large Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.3. | Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.  |
|  |           | Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 57 Focus Question 5 Day 1 Small Group<br>p. 58 Focus Question 5 Day 2 Choice Time<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 79 Ministudy Outdoor Experiences<br>p. 81 Ministudy Day 1 Choice Time |
|  |           | p. 81 Ministudy Day 1 Small Group<br>p. 85 Ministudy Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.     | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a series of steps.   |
|  |           | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 32 Focus Question 2 Day 3 Large Group   |
|  |           |  |

| p. 36 Focus Question 3 Day 1 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 3 Day 5 Small Group<br>p. 43 Focus Question 3 Day 5 Small Group<br>p. 43 Focus Question 4 Outdoor Experiences<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 5 Outdoor Experiences<br>p. 63 Focus Question 5 Outdoor Experiences<br>p. 65 Focus Question 6 Day 1 Small Group<br>p. 65 Focus Question 6 Outdoor Experiences<br>p. 66 Focus Question 6 Day 1 Large Group<br>p. 79 Ministudy Outdoor Experiences<br>p. 81 Ministudy Day 1 Mighty MinutesGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 53 Focus Question 5 Day 4 Small Group<br>p. 79 Ministudy Day 1 Mighty Minutes  |                       |           |   |
|---|-----------------------|-----------|---|
| p. 39 Focus Question 3 Day 2 Small Group         p. 43 Focus Question 3 Day 5 Small Group         p. 45 Focus Question 4 Day 1 Small Group         p. 47 Focus Question 4 Day 1 Small Group         p. 48 Focus Question 4 Day 1 Small Group         p. 56 Focus Question 5 Dutdoor Experiences         p. 67 Focus Question 5 Outdoor Experiences         p. 68 Focus Question 5 Outdoor Experiences         p. 68 Focus Question 6 Outdoor Experiences         p. 68 Focus Question 2 Day 1 Mingty Minutes         STAGE         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 18 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 29 Focus Question 1 Day 1 Choice Time         p. 39 Focus Question 1 Day 1 C   |                       |           | p. 35 Focus Question 3 Outdoor Experiences                          |
| P. 43 Focus Question 3 Daý 4 Small Group         9. 45 Focus Question 4 Outdoor Experiences         9. 49 Focus Question 4 Day 2 Small Group         9. 55 Focus Question 4 Day 2 Small Group         9. 55 Focus Question 5 Day 4 Small Group         9. 55 Focus Question 5 Day 4 Small Group         9. 65 Focus Question 5 Day 4 Small Group         9. 65 Focus Question 6 Day 1 Large Group         9. 73 Ministudy Outdoor Experiences         9. 81 Ministudy Day 1 Mighty Minutes         Beginning the Year         9. 82 Focus Question 4 Day 2 Small Group         9. 83 Ministudy Day 1 Small Group         9. 83 Ministudy Day 1 Small Group         9. 83 Ministudy Day 2 Small Group         9. 84 Focus Question 1 Day 1 Choice Time   |                       |           |   |
| P. 45 Focus Question 3 Day 5 Small Group         P. 47 Focus Question 4 Duty 1 Small Group         P. 47 Focus Question 4 Duty 1 Small Group         P. 51 Focus Question 5 Outdoor Experiences         P. 63 Focus Question 5 Dutdoor Experiences         P. 65 Focus Question 6 Outdoor Experiences         P. 66 Focus Question 6 Dutdoor Experiences         P. 70 Ministudy Dutdoor Experiences         P. 70 Ministudy Dutdoor Experiences         P. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.         Beginning the Year         P. 32 Focus Question 2 Day 3 Large Group         P. 33 Focus Question 1 Day 1 Choice Time         P. 32 Focus Question 1 Day 1 Choice Time         P. 17 Focus Question 1 Day 2 Choice Time         P. 17 Focus Question 1 Day 2 Choice Time         P. 22 Focus Question 1 Day 2 Choice Time         P. 23 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 2 Choice Time         P. 24 Focus Question 1 Day 1 Choice Time         P. 24 Focus Question 1 Day 2 C  |                       |           |   |
| P. 47 Focus Question 4 Dutdoor Experiences         P. 49 Focus Question 4 Day 1 Small Group         P. 51 Focus Question 5 Day 4 Small Group         P. 55 Focus Question 5 Dutdoor Experiences         P. 65 Focus Question 6 Dutdoor Experiences         P. 65 Focus Question 6 Dutdoor Experiences         P. 65 Focus Question 6 Dutdoor Experiences         P. 78 Ministudy Dutdoor Experiences         P. 78 Ministudy Dutdoor Experiences         P. 81 Ministudy Dutdoor Experiences         P. 82 Focus Question 2 Day 3 Choice Time         P. 32 Focus Question 2 Day 3 Choice Time         P. 32 Focus Question 2 Day 3 Small Group         P. 81 Ministudy Day 2 Small Group         P. 81 Ministudy Day 2 Small Group         P. 81 Ministudy Day 2 Small Group         P. 81 Focus Question 1 Day 1 Choice Time         P. 17 Focus Question 1 Day 1 Choice Time         P. 17 Focus Question 1 Day 1 Choice Time         P. 18 Focus Question 1 Day 1 Choice Time         P. 18 Focus Question 1 Day 1 Choice Time         P. 18 Focus Question 1 Day 1 Choice Time         P. 28 Focus Question 1 Day 1 Choice Time         P. 28 Focus Question 1 Day 1 Choice  |                       |           |   |
| P. 49 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 5 Outdoor Experiences         p. 63 Focus Question 5 Dutdoor Experiences         p. 65 Focus Question 6 Dutdoor Experiences         p. 66 Focus Question 6 Dutdoor Experiences         p. 70 Ministudy Dutdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE7         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.         Beginning the Year<br>p. 33 Focus Question 2 Day 3 Choice Time<br>p. 33 Focus Question 2 Day 3 Small Group<br>p. 81 Ministudy Day 2 Choice Time<br>p. 23 Focus Question 1 Day 1 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 21 Focus Question 1 Day 2 Choice Time<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 23 Focus Question 1 Day 4 Choice Time<br>p. 24 Focus Question 1 Day 4 Choice Time<br>p. 23 Focus Question 1 Day 4 Choice Time<br>p. 24 Focus Question 1 Day 4 Choice Time<br>p. 38 Focus Question 2 Day 1 Mighty Minutes         p. 38 Focus Question 1 Day 4 Choice Time<br>p. 24 Focus Question 1 Day 4 Choice Time<br>p. 24 Focus Question 3 Day 1 Mighty Minutes         p. 38 Focus Question 1 Day 4 Mighty Minutes         p. 38 Focus Question 1 Day 4 Mighty Minutes         p. 38 Focus Question 3 Day 2 Mighty Minutes         p. 38 Focus Question 3 Day 2 Mighty Minutes <td></td> <td></td> <td></td>   |                       |           |   |
| P. 51 Focus Question 4 Day 2 Small Groupp51         p. 55 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 5 Dutdoor Experiences         p. 66 Focus Question 6 Dutdoor Experiences         p. 66 Focus Question 6 Dutdoor Experiences         p. 78 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         STAGE         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 38 Ministudy Day 1 Small Group         p. 81 Focus Question 1 Day 1 Choice Time         p. 21 Focus Question 1 Day 1 Choice Time         p.   |                       |           |   |
| p. 55 Focus Question 5 Duiddor Experiences           p. 63 Focus Question 6 Duiddor Experiences           p. 65 Focus Question 6 Duiddor Experiences           p. 79 Ministudy Duiddor Experiences           p. 81 Ministudy Day 1 Mighty Minutes           STAGE           STAGE           AL-K-4.2.           Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.           Beginning the Year           p. 33 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Small Group           p. 81 Ministudy Day 1 Mington 2 Day 3 Small Group           p. 81 Ministudy Day 2 Small Group           p. 81 Ministudy Day 2 Choice Time           p. 32 Focus Question 1 Day 1 Choice Time           p. 19 Focus Question 1 Day 2 Choice Time           p. 19 Focus Question 1 Day 2 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 2  |                       |           |   |
| p. 63 Focus Question 5 Day 4 Small Group         p. 65 Focus Question 6 Day 1 Large Group         p. 75 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.         Baginning the Year         p. 32 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 81 Ministudy Day 2 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 25 Focus Question 1 Day 4 Choice Time         p. 26 Focus Question 2 Day 3 Choice Time         p. 27 Focus Question 3 Day 1 Choice Time         p. 28 Focus Question 1 Day 4 Choice Time         p. 29 Focus Question 1 Day 4 Choice Time         p. 29 Focus Question 1 Day 4 Choice Time         p. 29 Focus Question 3 Day 1  |                       |           |   |
| p. 66 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 78 Ministudy Durddoor Experiences         p. 81 Ministudy Durddoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 83 Ministudy Day 1 Small Group         STAGE           Beginning the Year         p. 77 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 2 Choice Time         p. 22 Focus Question 1 Day 4 Mighty Minutes         p. 23 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 25 Focus Question 2 Day 1 Choice Time         p. 26 Focus Question 3 Day 1 Choice Time         p. 27 Focus Question 1 Day 4 Choice Time         p. 28 Focus Question 3 Day 1 Choice Time         p. 29 Focus Question 3 Day 1 Choice Time <td< td=""><td></td><td></td><td>p. 55 Focus Question 5 Outdoor Experiences</td></td<>  |                       |           | p. 55 Focus Question 5 Outdoor Experiences                          |
|   |                       |           |   |
| gr. 29 Ministudy Dutdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         GRADE LEVEL EXAMPLE /         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.         Beginning the Year         p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time         p. 33 Focus Question 2 Day 3 Choice Time         p. 83 Ministudy Day 1 Small Group         RADE LEVEL EXAMPLE /         AL-K-4.4.         Demonstrate increasing ability to find more than one solution to a<br>question, task or problem.         Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 3 Day 1 Mighty Minutes         p. 32 Focus Question 3 Day 1 Choice Time         p. 33 Focus Question 3 Day 2 Large Group         p. 34 Focus Question 3 Day 2 Large Group         p. 35 Focus Question 3 Day 3 Choice Time         p. 36 Focus Question 3 Day 3 Choice Time         p. 36 Focus Question 4  |                       |           |   |
| Brade Level EXAMPLE /       AL-K-4.2.       Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 2 Day 3 Large Group         p. 38 Ministudy Day 2 Small Group       p. 38 Ministudy Day 2 Small Group       p. 38 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time       p. 22 Focus Question 1 Day 2 Choice Time       p. 22 Focus Question 1 Day 2 Choice Time         p. 22 Focus Question 1 Day 2 Choice Time       p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 1 Day 2 Choice Time         p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 3 Day 1 Choice Time       p. 24 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 2 Large Group       p. 38 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 1 Choice Time       p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group <td< td=""><td></td><td></td><td>p. 66 Focus Question 6 Day 1 Large Group</td></td<>  |                       |           | p. 66 Focus Question 6 Day 1 Large Group                            |
| GRADE LEVEL EXAMPLE /       AL-K-4.2.       Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time       p. 32 Focus Question 4 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group       p. 81 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 2 Choice Time       p. 22 Focus Question 1 Day 4 Choice Time       p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Choice Time       p. 24 Focus Question 1 Day 5 Choice Time       p. 24 Focus Question 1 Day 5 Choice Time         p. 32 Focus Question 1 Day 5 Choice Time       p. 34 Focus Question 3 Day 1 Choice Time       p. 36 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 39 Focus Question 3 Day 1 Choice Time       p. 37 Focus Question 3 Day 2 Mighty Minutes       p. 44 Focus Question 3 Day 2 Mighty Minutes         p. 38 Focus Question 3 Day 1 Choice Time       p. 36 Focus Question 3 Day 3 Choice Time       p. 46 Focus Question 6 Day 3 Choice Time   |                       |           | p. 79 Ministudy Outdoor Experiences                                 |
| STAGE       in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Small Group       p. 33 Horus Question 2 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group       p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         STAGE       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 19 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Mighty Minutes       p. 24 Focus Question 1 Day 2 Choice Time         p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 1 Day 2 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 39 Focus Question 3 Day 1 Choice Time         p. 44 Focus Question 3 Day 1 Choice Time       p. 44 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p. 40 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p.   |                       |           | p. 81 Ministudy Day 1 Mighty Minutes                                |
| STAGE       in all aspects of the learning environment.         Beginning the Year       p. 32 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Small Group       p. 33 Horus Question 2 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group       p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group       p. 83 Ministudy Day 2 Small Group         STAGE       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 19 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Mighty Minutes       p. 24 Focus Question 1 Day 2 Choice Time         p. 23 Focus Question 1 Day 2 Choice Time       p. 24 Focus Question 1 Day 2 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 38 Focus Question 3 Day 1 Choice Time         p. 38 Focus Question 3 Day 1 Choice Time       p. 39 Focus Question 3 Day 1 Choice Time         p. 44 Focus Question 3 Day 1 Choice Time       p. 44 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p. 40 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p.   | GRADE LEVEL EXAMPLE / | ΔI -K-4 2 | Demonstrate an increasing ability to organize actions and materials |
| Beginning the Year           p. 32 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Large Group           p. 33 Focus Question 4 Day 3 Small Group           p. 83 Ministudy Day 1 Small Group           p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE 7           AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a question, task or problem.           Beginning the Year           p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 4 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 25 Focus Question 3 Day 1 Choice Time           p. 36 Focus Question 3 Day 1 Mighty Minutes           p. 37 Focus Question 3 Day 2 Large Group           p. 38 Focus Question 3 Day 2 Large Group           p. 39 Focus Question 3 Day 2 Mighty Minutes           p. 40 Focus Question 3 Day 2 Choice Time           p. 41 Focus Question 3 Day 2 Choice Time           p. 42 Focus Question 3 Day 2 Choice Time           p. 44 Focus Question 3 Day 2 Choice Time           p. 45 Focus Question 3 Day 2 Choice Time           p. 46 Focus Question 3 Day 3 Choice Time           p. 50 Focus Question 6 Day 1 Choice Time   |                       |           |   |
| p. 32 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Small Group           p. 81 Ministudy Day 1 Small Group           p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /<br>STAGE           AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a<br>question, task or problem.           Beginning the Year           p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 2 Choice Time           p. 21 Focus Question 1 Day 3 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 25 Focus Question 1 Day 4 Choice Time           p. 26 Focus Question 2 Day 3 Choice Time           p. 38 Focus Question 3 Day 1 Choice Time           p. 38 Focus Question 3 Day 2 Large Group           p. 38 Focus Question 3 Day 2 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 4 Day 3 Choice Time           p. 56 Focus Question 5 Day 3 Choice Time           p. 57 Focus Question 5 Day 3 Choice Time   | STAGE                 |           | in an aspects of the learning environment.                          |
| p. 32 Focus Question 2 Day 3 Choice Time           p. 33 Focus Question 2 Day 3 Small Group           p. 81 Ministudy Day 1 Small Group           p. 83 Ministudy Day 2 Small Group           GRADE LEVEL EXAMPLE /<br>STAGE           AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a<br>question, task or problem.           Beginning the Year           p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 2 Choice Time           p. 21 Focus Question 1 Day 3 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 23 Focus Question 1 Day 4 Choice Time           p. 24 Focus Question 1 Day 4 Choice Time           p. 25 Focus Question 1 Day 4 Choice Time           p. 26 Focus Question 2 Day 3 Choice Time           p. 38 Focus Question 3 Day 1 Choice Time           p. 38 Focus Question 3 Day 2 Large Group           p. 38 Focus Question 3 Day 2 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 3 Day 3 Choice Time           p. 44 Focus Question 4 Day 3 Choice Time           p. 56 Focus Question 5 Day 3 Choice Time           p. 57 Focus Question 5 Day 3 Choice Time   |                       |           | Paginning the Veer  |
| p. 32 Focus Question 4 Day 3 Manil Group         p. 53 Focus Question 4 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         STAGE         Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 4 Choice Time         p. 25 Focus Question 1 Day 4 Choice Time         p. 36 Focus Question 2 Day 1 Choice Time         p. 37 Focus Question 3 Day 1 Mighty Minutes         p. 38 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 2 Mighty Minutes         p. 40 Focus Question 3 Day 2 Choice Time         p. 41 Focus Question 3 Day 2 Choice Time         p. 43 Focus Question 3 Day 2 Choice Time         p. 43 Focus Question 4 Day 3 Choice Time         p. 44 Focus Question 4 Day 3 Choice Time         p. 45 Focus Question 4 Day 3 Choice Time         p. 46 Focus Question 5 Day 4 Choice Time         p. 56 Focus Question 5 Day 4 Choic   |                       |           |   |
| p. 53 Focus Question 4 Day 1 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 2 Choice Time         p. 22 Focus Question 1 Day 3 Choice Time         p. 23 Focus Question 1 Day 4 Choice Time         p. 24 Focus Question 1 Day 5 Choice Time         p. 25 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 3 Day 2 Choice Time         p. 32 Focus Question 3 Day 2 Choice Time         p. 33 Focus Question 3 Day 3 Choice Time         p. 34 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time         p. 57 Focus Question 4 Day 3 Small Group         p. 57 Focus Question 5 Day 1 Choice Time         p. 58 Focus Question 5 Day 1 Choice Time         p. 53 Focus Question 5 Day 2 Choice Time         p. 56   |                       |           |   |
| p. 81 Ministudy Day 1 Smail Group         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-4.4.         Beginning the Year<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 21 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 22 Focus Question 1 Day 4 Choice Time<br>p. 23 Focus Question 1 Day 4 Choice Time<br>p. 24 Focus Question 1 Day 1 Choice Time<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 29 Focus Question 3 Day 1 Choice Time<br>p. 32 Focus Question 3 Day 1 Choice Time<br>p. 33 Focus Question 3 Day 2 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Mighty Minutes<br>p. 40 Focus Question 4 Day 3 Choice Time<br>p. 50 Focus Question 4 Day 1 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 50 Focus Question 5 Day 2 Choice Time<br>p. 60 Focus Question 5 Day 2 Choice Time<br>p. 60 Focus Question 5 Day 2 Choice Time<br>p. 60 Focus Question 6 Day 1 Large Group<br>p. 67 Focus Question 6 Day 2 Choice Time<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 74 Focus Question 6 Day 2 Choice Time<br>p. 74 Focus Question 6 Day 5 Choice Time<br>p. 83 Ministudy Day 2 Choice Time<br>p. 83 Min |                       |           |   |
| GRADE LEVEL EXAMPLE /       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 2 Choice Time         p. 17 Focus Question 1 Day 3 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time       p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time       p. 23 Focus Question 1 Day 4 Mighty Minutes       p. 24 Focus Question 1 Day 5 Choice Time         p. 32 Focus Question 3 Day 1 Choice Time       p. 32 Focus Question 3 Day 1 Choice Time       p. 33 Focus Question 3 Day 1 Choice Time         p. 36 Focus Question 3 Day 1 Choice Time       p. 36 Focus Question 3 Day 2 Large Group       p. 38 Focus Question 3 Day 3 Choice Time         p. 40 Focus Question 3 Day 2 Mighty Minutes       p. 44 Focus Question 3 Day 3 Choice Time       p. 44 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 3 Day 3 Choice Time       p. 45 Focus Question 4 Day 2 Choice Time       p. 55 Focus Question 4 Day 2 Choice Time         p. 52 Focus Question 5 Day 3 Choice Time       p. 65 Focus Question 5 Day 3 Choice Time       p. 65 Focus Question 5 Day 3 Choice Time         p. 54 Focus Question 5 Day 2 Choice Time       p. 65 Focus Question 5 Day 3 Choice Time       p. 66 Focus Question 5 Day 3 Choice Time         p. 57 Focus Question 5 Day 3 Choice Time       p. 66 Focus Question 5 Day 3 Choice Time       p. 67 Focus Question 6 Day 3 Choice Time   |                       |           |   |
| GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-4.4.       Demonstrate increasing ability to find more than one solution to a question, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time       p. 19 Focus Question 1 Day 2 Choice Time         p. 21 Focus Question 1 Day 4 Choice Time       p. 21 Focus Question 1 Day 4 Choice Time       p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time       p. 23 Focus Question 1 Day 4 Choice Time       p. 32 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time       p. 33 Focus Question 3 Day 1 Mighty Minutes       p. 38 Focus Question 3 Day 2 Large Group         p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 4 Day 2 Choice Time         p. 44 Focus Question 4 Day 1 Choice Time       p. 44 Focus Question 4 Day 2 Choice Time       p. 50 Focus Question 4 Day 2 Choice Time         p. 50 Focus Question 4 Day 2 Choice Time       p. 53 Focus Question 4 Day 3 Small Group       p. 57 Focus Question 6 Day 1 Choice Time         p. 56 Focus Question 5 Day 2 Choice Time       p. 66 Focus Question 5 Day 2 Choice Time       p. 66 Focus Question 6 Day 1 Large Group         p. 57 Focus Question 6 Day 1 Large Group       p. 67 Focus Question 6 Day 1 Large Group       p. 67 Focus Question 6 Day 2 Choice Time         p. 68 Focus Question 6 Day 2 Choice Time       p. 68 Focus Question 6 Day 2 Large Group       p. 74 Focus Question 6 Day 2 Choice Time <td></td> <td></td> <td></td>   |                       |           |   |
| STAGE       guestion, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time       p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 4 Miighty Minutes       p. 23 Focus Question 1 Day 5 Choice Time         p. 23 Focus Question 1 Day 5 Choice Time       p. 24 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 2 Day 3 Choice Time       p. 36 Focus Question 2 Day 3 Choice Time         p. 37 Focus Question 3 Day 1 Miighty Minutes       p. 37 Focus Question 3 Day 1 Miighty Minutes         p. 38 Focus Question 3 Day 2 Miighty Minutes       p. 44 Focus Question 3 Day 2 Miighty Minutes         p. 44 Focus Question 3 Day 5 Choice Time       p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p. 44 Focus Question 4 Day 3 Choice Time       p. 50 Focus Question 4 Day 3 Choice Time         p. 50 Focus Question 4 Day 3 Choice Time       p. 53 Focus Question 5 Day 2 Choice Time         p. 53 Focus Question 5 Day 2 Choice Time       p. 58 Focus Question 5 Day 2 Choice Time         p. 66 Focus Question 6 Day 1 Choice Time       p. 68 Focus Question 5 Day 2 Choice Time         p. 68 Focus Question 6 Day 1 Choice Time       p. 68 Focus Question 6 Day 1 Choice Time         p. 68 Focus Question 6 Day 2 Choice Time       p. 68 Focus Question 6 Day 2 Choice Time  |                       |           | p. 83 Ministudy Day 2 Small Group                                   |
| STAGE       guestion, task or problem.         Beginning the Year       p. 17 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time       p. 21 Focus Question 1 Day 4 Mighty Minutes         p. 22 Focus Question 1 Day 5 Choice Time       p. 23 Focus Question 1 Day 5 Choice Time         p. 23 Focus Question 1 Day 5 Choice Time       p. 23 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time       p. 33 Focus Question 3 Day 1 Mighty Minutes         p. 33 Focus Question 3 Day 1 Mighty Minutes       p. 34 Focus Question 3 Day 1 Mighty Minutes         p. 38 Focus Question 3 Day 2 Large Group       p. 39 Focus Question 3 Day 2 Mighty Minutes         p. 44 Focus Question 3 Day 5 Choice Time       p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Choice Time       p. 44 Focus Question 4 Day 3 Choice Time         p. 44 Focus Question 4 Day 3 Choice Time       p. 55 Focus Question 4 Day 3 Choice Time         p. 55 Focus Question 4 Day 3 Choice Time       p. 58 Focus Question 5 Day 2 Choice Time         p. 58 Focus Question 5 Day 2 Choice Time       p. 58 Focus Question 5 Day 2 Choice Time         p. 66 Focus Question 6 Day 1 Choice Time       p. 68 Focus Question 5 Day 2 Choice Time         p. 68 Focus Question 6 Day 1 Choice Time       p. 68 Focus Question 6 Day 1 Choice Time         p. 68 Focus Question 6 Day 2 Choice Time       p. 68 Focus Question 6 Day 2 Choice Time   | GRADE LEVEL EXAMPLE / | AL-K-4.4. | Demonstrate increasing ability to find more than one solution to a  |
| Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 5 Choice Time         p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Choice Time         p. 25 Focus Question 2 Day 1 Choice Time         p. 32 Focus Question 2 Day 1 Choice Time         p. 34 Focus Question 3 Day 1 Mighty Minutes         p. 35 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 2 Choice Time         p. 39 Focus Question 3 Day 3 Choice Time         p. 41 Focus Question 3 Day 3 Choice Time         p. 41 Focus Question 3 Day 3 Choice Time         p. 41 Focus Question 3 Day 3 Choice Time         p. 44 Focus Question 4 Day 3 Choice Time         p. 50 Focus Question 4 Day 3 Choice Time         p. 53 Focus Question 4 Day 3 Choice Time         p. 53 Focus Question 4 Day 3 Choice Time         p. 53 Focus Question 5 Day 4 Choice Time         p. 53 Focus Question 5 Day 3 Choice Time         p. 53 Focus Question 5 Day 4 Choice Time         p. 66 Focus Question 5 Day 4 Choice Time         p. 67 Focus Question 5 Day 4 Choice Time         p. 68 Focus Question 6 Day 1 Large Group         p. 67 Focus Question 6 Day 1 Large Group         p. 67 Foc   | STAGE                 |           |   |
| <ul> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 5 Choice Time</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 3 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Choice Time</li> <li>p. 44 Focus Question 4 Day 3 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 2 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 56 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Choice Time</li> <li>p. 66 Focus Question 6 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 81 Ministudy</li></ul>   |                       |           |   |
| <ul> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 5 Choice Time</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 3 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Choice Time</li> <li>p. 44 Focus Question 4 Day 3 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 2 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 56 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Choice Time</li> <li>p. 66 Focus Question 6 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 81 Ministudy</li></ul>   |                       |           | Beginning the Year  |
| p. 19 Focus Question 1 Day 2 Choice Timep. 21 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Mighty Minutesp. 23 Focus Question 1 Day 5 Choice Timep. 24 Focus Question 2 Day 1 Choice Timep. 25 Focus Question 2 Day 3 Choice Timep. 32 Focus Question 3 Day 1 Choice Timep. 33 Focus Question 3 Day 1 Choice Timep. 34 Focus Question 3 Day 1 Choice Timep. 35 Focus Question 3 Day 2 Large Groupp. 38 Focus Question 3 Day 2 Large Groupp. 39 Focus Question 3 Day 2 Large Groupp. 39 Focus Question 3 Day 3 Choice Timep. 41 Focus Question 3 Day 3 Mighty Minutesp. 44 Focus Question 3 Day 3 Choice Timep. 44 Focus Question 3 Day 2 Choice Timep. 52 Focus Question 4 Day 1 Choice Timep. 53 Focus Question 4 Day 2 Choice Timep. 54 Focus Question 5 Day 3 Choice Timep. 55 Focus Question 5 Day 3 Choice Timep. 56 Focus Question 5 Day 3 Choice Timep. 57 Focus Question 5 Day 3 Choice Timep. 58 Focus Question 5 Day 3 Choice Timep. 66 Focus Question 5 Day 3 Choice Timep. 67 Focus Question 6 Day 1 Choice Timep. 68 Focus Question 6 Day 1 Choice Timep. 67 Focus Question 6 Day 1 Choice Timep. 68 Focus Question 6 Day 1 Choice Timep. 72 Focus Question 6 Day 2 Choice Timep. 68 Focus Question 6 Day 2 Choice Timep. 68 Focus Question 6 Day 2 Choice Timep. 72 Focus Question 6 Day 2 Choice Timep. 74 Focus Question 6 Day 2 Choice Timep. 75 Focus Question 6 Day 2 Choice Timep. 74 Focus Question 6 Day 2 Choice Time <t< td=""><td></td><td></td><td></td></t<>   |                       |           |   |
| <ul> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 32 Focus Question 2 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 3 Choice Time</li> <li>p. 44 Focus Question 3 Day 3 Choice Time</li> <li>p. 44 Focus Question 4 Day 3 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 3 Choice Time</li> <li>p. 50 Focus Question 5 Day 1 Choice Time</li> <li>p. 50 Focus Question 5 Day 1 Choice Time</li> <li>p. 50 Focus Question 5 Day 1 Choice Time</li> <li>p. 50 Focus Question 5 Day 2 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 71 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Da</li></ul>  |                       |           |   |
| <ul> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 30 Focus Question 3 Day 1 Choice Time</li> <li>p. 33 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 33 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 2 Choice Time</li> <li>p. 44 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 51 Focus Question 5 Day 2 Choice Time</li> <li>p. 53 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 6 Day 3 Choice Time</li> <li>p. 60 Focus Question 6 Day 1 Choice Time</li> <li>p. 61 Focus Question 6 Day 1 Choice Time</li> <li>p. 63 Focus Question 6 Day 1 Choice Time</li> <li>p. 63 Focus Question 6 Day 1 Choice Time</li> <li>p. 63 Focus Question 6 Day 1 Choice Time</li> <li>p. 64 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 72 Focus Question 6 Day 2 Choice Time</li> <li>p. 73 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 1 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 84 Ministudy Day 2 Choice Time</li> <li>p. 85 Ministudy Day 2 Singli Group</li> <li>p. 85 Ministudy Day 3 Singli Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 40 Focus Question 3 Day 5 Choice Time</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 5 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 3 Choice Time</li> <li>p. 54 Focus Question 5 Day 3 Choice Time</li> <li>p. 56 Focus Question 5 Day 3 Choice Time</li> <li>p. 66 Focus Question 6 Day 3 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 60 Focus Question 6 Day 2 Choice Time</li> <li>p. 61 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 71 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 4 Choice Time</li> <li>p. 75 Focus Question 6 Day 4 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 4 Choice Time</li> <li>p. 75 Focus Question 6 Day 4 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 84 Ministudy Day 2 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 1 Choice Time</li> <li>p. 44 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 69 Focus Question 6 Day 2 Choice Time</li> <li>p. 61 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 69 Focus Question 6 Day 2 Choice Time</li> <li>p. 61 Focus Question 6 Day 2 Choice Time</li> <li>p. 63 Focus Question 6 Day 2 Choice Time</li> <li>p. 64 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 76 Focus Question 6 Day 2 Choice Time</li> <li>p. 76 Focus Question 6 Day 4 Choice Time</li> <li>p. 78 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p.</li></ul>  |                       |           |   |
| <ul> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 32 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Choice Time</li> <li>p. 44 Focus Question 4 Day 5 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 5 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 55 Focus Question 5 Day 1 Choice Time</li> <li>p. 56 Focus Question 5 Day 2 Choice Time</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 3 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 5 Choice Time</li> <li>p. 73 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 81 Ministudy Day 3 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 83 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 3 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 2 Choice Time</li> <li>p. 53 Focus Question 5 Day 2 Choice Time</li> <li>p. 54 Focus Question 5 Day 2 Choice Time</li> <li>p. 55 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 4 Choice Time</li> <li>p. 77 Focus Question 6 Day 4 Choice Time</li> <li>p. 78 Focus Question 6 Day 5 Choice Time</li> <li>p. 77 Focus Question 6 Day 4 Choice Time</li> <li>p. 78 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 60 Focus Question 5 Day 1 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 66 Focus Question 5 Day 1 Choice Time</li> <li>p. 66 Focus Question 5 Day 1 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 1 Choice Time</li> <li>p. 72 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 3 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 37 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 58 Focus Question 5 Day 3 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 1 Choice Time</li> <li>p. 63 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 6 Day 1 Choice Time</li> <li>p. 63 Focus Question 6 Day 1 Choice Time</li> <li>p. 64 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 71 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 84 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 2 Mighty Minutes</li> <li>p. 85 Ministudy Day 2 Mighty Minutes</li> <li>p. 85 Ministudy Day 2 Mighty Minutes</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 1 Choice Time</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 3 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Choice Time</li> </ul>  |                       |           |   |
| <ul> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 68 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 71 Focus Question 6 Day 5 Choice Time</li> <li>p. 72 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 74 Focus Question 6 Day 2 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 53 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 3 Choice Time</li> <li>p. 66 Focus Question 5 Day 4 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 1 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 63 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 5 Day 4 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 71 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 66 Focus Question 5 Day 4 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 75 Focus Question 6 Day 2 Choice Time</li> <li>p. 88 Focus Question 6 Day 2 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 75 Focus Question 6 Day 3 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 60 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 2 Choice Time</li> <li>p. 72 Focus Question 6 Day 3 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>   |                       |           | p. 57 Focus Question 5 Day 1 Choice Time                            |
| <ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>   |                       |           | p. 58 Focus Question 5 Day 2 Choice Time                            |
| <ul> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>   |                       |           |   |
| <ul> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           | p. 66 Focus Question 6 Day 1 Large Group                            |
| <ul> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| <ul> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>  |                       |           |   |
| p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Choice Time<br>p. 81 Ministudy Day 1 Choice Time<br>p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Choice Time<br>p. 83 Ministudy Day 2 Mighty Minutes<br>p. 84 Ministudy Day 3 Choice Time<br>p. 85 Ministudy Day 3 Small Group  |                       |           |   |
| p. 75 Focus Question 6 Day 5 Choice Time<br>p. 81 Ministudy Day 1 Choice Time<br>p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Choice Time<br>p. 83 Ministudy Day 2 Mighty Minutes<br>p. 84 Ministudy Day 3 Choice Time<br>p. 85 Ministudy Day 3 Small Group  |                       |           |   |
| p. 81 Ministudy Day 1 Choice Time<br>p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Choice Time<br>p. 83 Ministudy Day 2 Mighty Minutes<br>p. 84 Ministudy Day 3 Choice Time<br>p. 85 Ministudy Day 3 Small Group  |                       |           |   |
| p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Choice Time<br>p. 83 Ministudy Day 2 Mighty Minutes<br>p. 84 Ministudy Day 3 Choice Time<br>p. 85 Ministudy Day 3 Small Group   |                       |           |   |
| p. 83 Ministudy Day 2 Choice Time<br>p. 83 Ministudy Day 2 Mighty Minutes<br>p. 84 Ministudy Day 3 Choice Time<br>p. 85 Ministudy Day 3 Small Group   |                       |           |   |
| p. 83 Ministudy Day 2 Mighty Minutes<br>p. 84 Ministudy Day 3 Choice Time<br>p. 85 Ministudy Day 3 Small Group  |                       |           |   |
| p. 84 Ministudy Day 3 Choice Time<br>p. 85 Ministudy Day 3 Small Group  |                       |           |   |
| p. 85 Ministudy Day 3 Small Group   |                       |           |   |
|   |                       |           |   |
| p. 86 MINIStudy Day 4 Choice Time   |                       |           |   |
|   |                       |           | p. 80 Ministudy Day 4 Choice Time                                   |

|                                   |           | p. 87 Ministudy Day 4 Mighty Minutes   |
|-----------------------------------|-----------|--|
| KNOWLEDGE AND SKILLS /            | AL.       | Approaches to Learning   |
| ESSENTIAL QUESTION<br>PERFORMANCE | AL 5.     | Children extend their learning through the use of memory,  |
| DESCRIPTOR / STANDARD             | AL 3.     | reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /<br>STAGE    | AL-K-5.1. | Communicate about prior events and personal experiences in a variety of ways.  |
|                                   |           | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time                               |
|                                   |           | p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 18 Focus Question 1 Day 2 Large Group |
|                                   |           | p. 19 Focus Question 1 Day 2 Choice Time   |
|                                   |           | p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Small Group   |
|                                   |           | p. 20 Focus Question 1 Day 3 Large Group   |
|                                   |           | p. 21 Focus Question 1 Day 3 Choice Time   |
|                                   |           | p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Small Group   |
|                                   |           | p. 22 Focus Question 1 Day 3 Chair Cloup<br>p. 22 Focus Question 1 Day 4 Choice Time   |
|                                   |           | p. 22 Focus Question 1 Day 4 Large Group   |
|                                   |           | p. 23 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 4 Small Group   |
|                                   |           | p. 24 Focus Question 1 Day 5 Choice Time   |
|                                   |           | p. 24 Focus Question 1 Day 5 Large Group   |
|                                   |           | p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Read-Aloud  |
|                                   |           | p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Small Group  |
|                                   |           | p. 27 Focus Question 2 Outdoor Experiences   |
|                                   |           | p. 28 Focus Question 2 Day 1 Large Group   |
|                                   |           | p. 29 Focus Question 2 Day 1 Choice Time<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup   |
|                                   |           | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|                                   |           | p. 29 Focus Question 2 Day 1 Small Group   |
|                                   |           | p. 30 Focus Question 2 Day 2 Large Group   |
|                                   |           | p. 31 Focus Question 2 Day 2 Choice Time<br>p. 31 Focus Question 2 Day 2 Large-Group Roundup   |
|                                   |           | p. 31 Focus Question 2 Day 2 Small Group   |
|                                   |           | p. 32 Focus Question 2 Day 3 Choice Time   |
|                                   |           | p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Large-Group Roundup   |
|                                   |           | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|                                   |           | p. 33 Focus Question 2 Day 3 Small Group   |
|                                   |           | p. 35 Focus Question 3 Outdoor Experiences<br>p. 36 Focus Question 3 Day 1 Choice Time   |
|                                   |           | p. 36 Focus Question 3 Day 1 Large Group   |
|                                   |           | p. 37 Focus Question 3 Day 1 Large-Group Roundup   |
|                                   |           | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|                                   |           | p. 37 Focus Question 3 Day 1 Small Group<br>p. 38 Focus Question 3 Day 2 Choice Time   |
|                                   |           | p. 38 Focus Question 3 Day 2 Large Group   |
|                                   |           | p. 39 Focus Question 3 Day 2 Large-Group Roundup   |
|                                   |           | p. 39 Focus Question 3 Day 2 Small Group<br>p. 40 Focus Question 3 Day 3 Choice Time   |
|                                   |           | p. 40 Focus Question 3 Day 3 Large Group   |
|                                   |           | p. 41 Focus Question 3 Day 3 Large-Group Roundup   |
|                                   |           | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|                                   |           | p. 41 Focus Question 3 Day 3 Small Group<br>p. 42 Focus Question 3 Day 4 Choice Time   |
|                                   |           | p. 42 Focus Question 3 Day 4 Large Group   |
|                                   |           | p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
|                                   |           | p. 43 Focus Question 3 Day 4 Small Group   |

| p. 44 Focus Question 3 Day 5 Choice Time   |
|--|
| p. 44 Focus Question 3 Day 5 Large Group   |
| p. 45 Focus Question 3 Day Read-Aloud  |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
| p. 45 Focus Question 3 Day 5 Small Group   |
| p. 47 Focus Question 4 Outdoor Experiences   |
| p. 48 Focus Question 4 Day 1 Large Group   |
| p. 49 Focus Question 4 Day 1 Choice Time   |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup   |
| p. 49 Focus Question 4 Day 1 Small Group   |
| p. 50 Focus Question 4 Day 2 Choice Time   |
| p. 50 Focus Question 4 Day 2 Large Group   |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
| p. 51 Focus Question 4 Day 2 Read-Aloud  |
| p. 51 Focus Question 4 Day 2 Small Groupp51  |
| p. 52 Focus Question 4 Day 3 Choice Time   |
| p. 52 Focus Question 4 Day 3 Large Group   |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
| p. 53 Focus Question 4 Day 3 Small Group   |
| p. 55 Focus Question 5 Outdoor Experiences   |
| p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Choice Time         |
|  |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Read-Aloud  |
| p. 57 Focus Question 5 Day 1 Kead Aloud<br>p. 57 Focus Question 5 Day 1 Small Group          |
| p. 58 Focus Question 5 Day 2 Choice Time   |
| p. 58 Focus Question 5 Day 2 Large Group   |
| p. 59 Focus Question 5 Day 2 Large Group Roundup   |
| p. 59 Focus Question 5 Day 2 Small Group   |
| p. 60 Focus Question 5 Day 3 Choice Time   |
| p. 60 Focus Question 5 Day 3 Large Group   |
| p. 61 Focus Question 5 Day 3 Large-Group Roundup   |
| p. 61 Focus Question 5 Day 3 Mighty Minutes  |
| p. 61 Focus Question 5 Day 3 Read-Aloud  |
| p. 61 Focus Question 5 Day 3 Small Group   |
| p. 62 Focus Question 5 Day 4 Large Group   |
| p. 63 Focus Question 5 Day 4 Choice Time   |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup   |
| p. 63 Focus Question 5 Day 4 Small Group   |
| p. 65 Focus Question 6 Outdoor Experiences   |
| p. 66 Focus Question 6 Day 1 Large Group   |
| p. 67 Focus Question 6 Day 1 Choice Time   |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
| p. 67 Focus Question 6 Day 1 Read-Aloud  |
| p. 67 Focus Question 6 Day 1 Small Group   |
| p. 68 Focus Question 6 Day 2 Choice Time   |
| p. 68 Focus Question 6 Day 2 Large Group   |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup   |
| p. 69 Focus Question 6 Day 2 Small Group   |
| p. 70 Focus Question 6 Day 3 Choice Time   |
| p. 70 Focus Question 6 Day 3 Large Group   |
| p. 71 Focus Question 6 Day 3 Large-Group Roundup   |
| p. 71 Focus Question 6 Day 3 Read-Aloud  |
| p. 71 Focus Question 6 Day 3 Small Group   |
| p. 72 Focus Question 6 Day 4 Choice Time   |
| p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup |
| p. 73 Focus Question 6 Day 4 Earge-Group Roundup   |
| p. 73 Focus Question 6 Day 4 Small Group   |
| p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 75 Focus Question 6 Day 5 Choice Time<br>p. 75 Focus Question 6 Day 5 Large-Group Roundup |
| p. 75 Focus Question 6 Day 5 Read-Aloud  |
| p. 75 Focus Question 6 Day 5 Small Group   |
| p. 79 Ministudy Outdoor Experiences  |
| p. 80 Ministudy Day 1 Large Group  |
|  |

| GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to read-Aloud         9. 85 Ministudy Day 1 Choice Time       9. 80 Ministudy Day 5 Large Group Roundup         9. 80 Ministudy Day 5 Large Group Roundup       9. 80 Ministudy Day 5 Large Group         9. 80 Ministudy Day 5 Large Group Roundup       9. 80 Ministudy Day 5 Large Group         9. 80 Ministudy Day 5 Large Group       9. 80 Ministudy Day 5 Large Group         9. 80 Ministudy Day 5 Large Group       9. 80 Ministudy Day 5 Large Group         9. 80 Focus Question 6 Day 1 Large Group       9. 80 Ministudy Day 5 Large Group         9. 81 Focus Question 6 Day 1 Large Group       9. 74 Focus Question 6 Day 1 Large Group         9. 82 Focus Question 1 Day 2 Read-Aloud       9. 25 Focus Question 1 Day 2 Read-Aloud         9. 82 Focus Question 1 Day 1 Read-Aloud       9. 33 Focus Question 1 Day 1 Read-Aloud  |                                      |           |   |
|---|--------------------------------------|-----------|---|
| B. 81 Ministudy Day 1 Smäll Group         B. 82 Ministudy Day 2 Large Group Roundup         B. 83 Ministudy Day 2 Large Group Roundup         B. 83 Ministudy Day 2 Read-Aloud         P. 83 Ministudy Day 2 Large Group Roundup         B. 84 Ministudy Day 3 Large-Group Roundup         P. 85 Ministudy Day 4 Large Group         P. 86 Ministudy Day 4 Large Group         P. 86 Ministudy Day 5 Large Group         P. 86 Ministudy Day 5 Large Group         P. 86 Ministudy Day 5 Large Group         P. 88 Focus Question 6 Day 5 Large Group         P. 88 Focus Question 1 Day 2 Read-Aloud         P. 98 Focus Question 1 Day 2 Read-Aloud         P. 98 Focus Question 1 Day 2 Read-Aloud         P. 98 Focus Question 1 Day 2 Re   |                                      |           | p. 81 Ministudy Day 1 Choice Time                   |
| B: 83 Ministudy Day 2 Large Group         B: 83 Ministudy Day 2 Choice Time         D: 83 Ministudy Day 2 Small Group         D: 84 Ministudy Day 2 Small Group         D: 84 Ministudy Day 3 Choice Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 86 Ministudy Day 4 Large Group Group Public Time         D: 88 Ministudy Day 5 Choice Time         D: 88 Ministudy Day 5 Large Group Group Public Time         D: 88 Ministudy Day 5 Choice Time         D: 88 Ministudy Day 5 Large Group Roundup         D   |                                      |           |   |
| gradue       p. 83 Ministudy Day 2 Lenge-Group Roundup         p. 83 Ministudy Day 2 Read-Aloud       p. 83 Ministudy Day 2 Read-Aloud         p. 84 Ministudy Day 3 Scholes Time       p. 84 Ministudy Day 3 Scholes Time         p. 84 Ministudy Day 3 Large Group Roundup       p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup       p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup       p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 5 Choles Time       p. 86 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup       p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group       p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group       p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group       p. 88 Ministudy Day 5 Large Group         p. 89 Focus Question 6 Day 1 Large Group       p. 38 Focus Question 6 Day 1 Large Group         p. 38 Focus Question 6 Day 1 Large Group       p. 38 Focus Question 7 Day 1 Read-Aloud         p. 29 Focus Question 6 Day 1 Large Group       p. 38 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud       p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 1 Read-Aloud       p. 38 Focus Question 3 Day 4 Read-Aloud         p. 38 Focus Question 1 Day   |                                      |           |   |
| P. 83 Ministudy Day 2 Large-Group Roundup         9. 83 Ministudy Day 2 Sead-Aloud         9. 83 Ministudy Day 3 Large-Group Roundup         9. 84 Ministudy Day 3 Large-Group Roundup         9. 84 Ministudy Day 3 Large-Group Roundup         9. 85 Ministudy Day 3 Large-Group Roundup         9. 85 Ministudy Day 3 Large-Group Roundup         9. 85 Ministudy Day 4 Large-Group Roundup         9. 86 Ministudy Day 4 Large-Group Roundup         9. 86 Ministudy Day 4 Large-Group Roundup         9. 86 Ministudy Day 5 Large-Group Roundup         9. 87 Ministudy Day 5 Large-Group Roundup         9. 88 Ministudy Day 5 Large-Group Roundup         9. 80 Ministudy Day 5 Large-Group Roundup         9. 80 Ministudy Day 5 Large-Group Roundup         9. 80 Roundup Jacket         80 Elevel EXAMPLE /         STAGE         80 Elevel EXAMPLE /         9. 80 Focus Question 3 Day 1 Large Group         9. 80 Focus Question 1 Day 2 Read-Aloud         9. 95  |                                      |           |   |
| p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Focus Question 1 Day 1 Large Group         p. 88 Focus Question 1 Day 1 Large Group         p. 88 Focus Question 1 Day 1 Large Group         p. 88 Focus Question 1 Day 2 Read-Aloud         p. 28 Focus Question 1 Day 1 Read-Aloud         p. 28 Focus Question 1 Day 1 Read-Aloud         p. 38 Focus Question 1 Day 1 Read-Aloud         p. 38 Focus Question 1  |                                      |           |   |
| p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 87 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 80 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 3 Day 1 Large Group         p. 38 Focus Question 6 Day 5 Large Group         p. 38 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 1 Day 1 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 25 Fo   |                                      |           |   |
| p. 8.4 Ministudy Day 3 Choice Time         p. 8.4 Ministudy Day 3 Large Group Roundup         p. 8.6 Ministudy Day 3 Large Group Roundup         p. 8.6 Ministudy Day 3 Large Group Roundup         p. 8.6 Ministudy Day 4 Choice Time         p. 8.6 Ministudy Day 4 Large Group Roundup         p. 8.6 Ministudy Day 4 Large Group Roundup         p. 8.7 Ministudy Day 4 Large Group Roundup         p. 8.7 Ministudy Day 5 Choice Time         p. 8.8 Ministudy Day 5 Starge Group Roundup         p. 8.8 Ministudy Day 5 Large Group Roundup         p. 8.8 Ministudy Day 5 Large Group Roundup         p. 8.8 Ministudy Day 5 Large Group         p. 8.8 Ministudy Day 5 Large Group         p. 8.8 Focus Question 1 Day 1 Choice Time         p. 28 Focus Question 1 Day 1 Large Group         p. 8 Focus Question 1 Day 2 Large Group         p. 8 Focus Question 1 Day 1 Large Group         p. 8 Ministudy Day 1 Sarge Question 1 Day 2 Read-Aloud         p. 8 Focus Question 1 Day 2 Read-Aloud         p. 8 Focus Question 1 Day 1 Read-Aloud         p. 8 Focus Question 1 Day 2 Read-Aloud         p. 8 Focus Question 1 Day 1 Read-Aloud         p. 8 Focus Question 3 Day 1 Read-Aloud   |                                      |           |   |
| B       Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 4 Choice Time       p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup       p. 87 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup       p. 88 Ministudy Day 5 Small Group         p. 88 Ministudy Day 5 Choice Time       p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group Roundup       p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Small Group       p. 88 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.3.       Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 29 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 6 Day 5 Large Group       p. 65 Focus Question 6 Day 5 Large Group       p. 65 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group       p. 86 Ministudy Day 3 Small Group       p. 66 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud       p. 29 Focus Question 1 Day 5 Read-Aloud       p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 3 Read-Aloud         p. 34 Focus Question 3 Day 3 Read-Aloud       p. 35 Focus Question 5 Day 2 Read-Aloud   |                                      |           |   |
| p. 85 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Day 1 Choice Time         p. 28 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 5 Day 5 Large Group         p. 38 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 3 Read-Aloud         p. 38 Focus Question 1 Day 3 Read-Aloud         p. 39 Focus Question 1 Day 2 Read-Aloud         p. 39 Focus Question 1 Day 3 Read-Aloud         p. 39 Focus Question 1 Day 3 Read-Aloud         p. 39 Focus Question 1 Day 3 Read-Aloud         p. 39   |                                      |           | p. 84 Ministudy Day 3 Large Group                   |
| B       Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group Poundup         p. 87 Ministudy Day 5 Manll Group         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group Poundup         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 80 Ministudy Day 5 Day 1 Choice Time         p. 80 Ministudy Day 3 Day 2 Large Group         p. 80 Ministudy Day 3 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         gRADE LEVEL EXAMPLE /         AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior expreinces and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud       p. 29 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud       p. 34 Focus Question 1  |                                      |           |   |
| bbBBB   |                                      |           |   |
| b       27 Ministudy Day 4 Large-Group Roundup         b       87 Ministudy Day 5 Choice Time         b       88 Ministudy Day 5 Large-Group Roundup         b       88 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.3.         Beginning the Year       postorstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 6 Day 1 Large Group       p. 35 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group       p. 88 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 25 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 1 Day 3 Read-Aloud       p. 25 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud         p. 39 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 5 Day 1 Read-Aloud       p. 37 Focus Question   |                                      |           |   |
| b. 87 Ministudy Day 4 Small Group         b. 88 Ministudy Day 5 Choice Time         b. 88 Ministudy Day 5 Large-Group Roundup         b. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beigning the Year         p. 28 Ministudy Day 5 Large-Group Roundup         p. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 29 Focus Question 1 Day 2 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 75 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 47 Focus Question 3 Day 1 Read-Aloud         p. 48 Focus Question 3 Day 1 Read-Aloud         p. 49 Focus Question 3 Day 1 Read-Aloud         p. 40 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 5 Day 2 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>  |                                      |           |   |
| b. 88 Ministudy Day 5 Choice Time         b. 88 Ministudy Day 5 Large Group Roundup         b. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 28 Journal of the State and Sta   |                                      |           |   |
| p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Problems, or relationships.         Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 3 Day 2 Large Group         p. 36 Focus Question 4 Day 3 Small Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 76 Focus Question 6 Day 5 Large Group         p. 78 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 1 Read-Aloud         p. 40 Focus Question 1 Day 2 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud         p. 43 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 3 Read-Aloud         p. 45 Focus Question 3 Day 3 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud         p. 45 Focus Question 5 Day  |                                      |           |   |
| p. 89 Ministudy Day 5 Large-Group Roundup         GRADE LEVEL EXAMPLE /         STAGE         STAGE         Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 1 Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 74 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud         p. 27 Focus Question 1 Day 2 Read-Aloud         p. 28 Focus Question 1 Day 2 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 48 Focus Question 1 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 3 Read-Aloud         p. 41 Focus Question 1 Day 3 Read-Aloud         p. 43 Focus Question 1 Day 3 Read-Aloud         p. 41 Focus Question 1 Day 3 Read-Aloud         p. 43 Focus Question 1 Day 3 Read-Aloud         p. 45 Focus Question 5 Day 1 Read-Aloud<   |                                      |           |   |
| GRADE LEVEL EXAMPLE /       AL-K-5.3.       Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 29 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time         p. 39 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 3 Day 2 Large Group         p. 66 Focus Question 6 Day 5 Large Group       p. 67 Focus Question 6 Day 1 Large Group       p. 74 Focus Question 6 Day 1 Large Group         grade       p. 66 Focus Question 6 Day 1 Large Group       p. 85 Ministudy Day 3 Small Group         grade       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 25 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 2 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud         p. 39 Focus Question 1 Day 2 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud       p. 49 Focus Question 1 Day 2 Read-Aloud         p. 41 Focus Question 1 Day 5 Read-Aloud       p. 37 Focus Question 1 Day 2 Read-Aloud       p. 44 Focus Question 1 Day 2 Read-Aloud         p. 43 Focus Question 1 Day 5 Read-Aloud       p. 45 Focus Question 3 Day 4 Read-Aloud       p. 45 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 1 Day 5 Read-Aloud       p. 45 Focus Quest  |                                      |           |   |
| GRADE LEVEL EXAMPLE / STAGE       AL-K-5.3.       Demonstrate ability to reason about more complex events, problems, or relationships.         Beginning the Year       p. 29 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 2 Day 1 Choice Time       p. 38 Focus Question 6 Day 1 Large Group       p. 68 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group       p. 68 Ministudy Day 3 Small Group       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 28 Focus Question 1 Day 3 Read-Aloud         p. 29 Focus Question 1 Day 3 Read-Aloud       p. 37 Focus Question 2 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 2 Read-Aloud       p. 43 Focus Question 3 Day 3 Read-Aloud       p. 43 Focus Question 3 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 2 Read-Aloud       p. 43 Focus Question 1 Day 3 Read-Aloud       p. 43 Focus Question 1 Day 3 Read-Aloud         p. 49 Focus Question 1 Day 2 Read-Aloud       p. 54 Focus Question 1 Day 3 Read-Aloud       p. 54 Focus Question 1 Day 3 Read-Aloud         p. 45 Focus Question 1 Day 2 Read-Aloud       p. 57 Focus Question 1 Day 3 Read-Aloud       p. 57 Focus Question 5 Day 1   |                                      |           |   |
| STAGE       problems, or relationships.         Beginning the Year<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 6 Day 3 Small Group<br>p. 66 Focus Question 6 Day 5 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 85 Ministudy Day 3 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on<br>prior experiences and knowledge.         Beginning the Year<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 25 Focus Question 1 Day 2 Read-Aloud<br>p. 25 Focus Question 1 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 34 Focus Question 3 Day 1 Read-Aloud<br>p. 34 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 1 Read-Aloud<br>p. 43 Focus Question 3 Day 1 Read-Aloud<br>p. 43 Focus Question 4 Day 2 Read-Aloud<br>p. 48 Focus Question 4 Day 2 Read-Aloud<br>p. 51 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 5 Day 2 Read-Aloud<br>p. 51 Focus Question 5 Day 1 Read-Aloud<br>p. 51 Focus Question 5 Day 1 Read-Aloud<br>p. 51 Focus Question 5 Day 2 Read-Aloud<br>p. 51 Focus Question 5 Day 3 Read-Aloud<br>p. 51 Focus Question 5 Day 3 Read-Aloud<br>p. 51 Focus Question 5 Day 3 Read-Aloud<br>p. 51 Focus Question 6 Day 1 Read-Aloud<br>p. 62 Focus Question 6 Day 1 Read-Aloud<br>p. 63 Ministudy Day 2 Read-Aloud<br>p. 73 Focus Question 6 Day 1 Read-Aloud<br>p. 73 Focus Question 6 Day 1 Read-Aloud<br>p. 73 Focus Question 6 Day |                                      |           |   |
| Beginning the Year           p. 29 Focus Question 2 Day 1 Choice Time           p. 33 Focus Question 3 Day 2 Large Group           p. 53 Focus Question 6 Day 1 Large Group           p. 66 Focus Question 6 Day 1 Large Group           p. 74 Focus Question 6 Day 1 Large Group           p. 74 Focus Question 1 Day 2 Read-Aloud           p. 74 Focus Question 1 Day 2 Read-Aloud           p. 75 Focus Question 1 Day 2 Read-Aloud           p. 75 Focus Question 1 Day 2 Read-Aloud           p. 25 Focus Question 1 Day 2 Read-Aloud           p. 25 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 3 Day 1 Read-Aloud           p. 37 Focus Question 3 Day 2 Read-Aloud           p. 48 Focus Question 3 Day 3 Read-Aloud           p. 49 Focus Question 3 Day 1 Read-Aloud           p. 49 Focus Question 4 Day 2 Read-Aloud           p. 49 Focus Question 5 Day 1 Read-Aloud           p. 49 Focus Question 5 Day 1 Read-Aloud           p. 57 Focus Question 5 Day 1 Read-Aloud           p. 57 Focus Question 5 Day 1 Read-Aloud           p. 57 Focus Question 5 Day 1 Read-Aloud   |                                      | AL-K-5.3. |   |
| p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 4 Day 3 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         gRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 46 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Quest   | STAGE                                |           | problems, or relationships.                         |
| p. 29 Focus Question 2 Day 1 Choice Time         p. 38 Focus Question 4 Day 3 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         gRADE LEVEL EXAMPLE /         STAGE         Beginning the Year         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 37 Focus Question 1 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 44 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 46 Focus Question 4 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Quest   |                                      |           | Beginning the Year                                  |
| P. 38 Focus Question 3 Day 2 Large Group         p. 53 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 1 Day 5 Large Group         p. 74 Focus Question 1 Day 5 Large Group         p. 74 Focus Question 1 Day 5 Read-Aloud         p. 19 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 3 Read-Aloud         p. 44 Focus Question 3 Day 1 Read-Aloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 44 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 4 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 6 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 58 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 6 Day 2 Read-Aloud         p. 57 Focu   |                                      |           |   |
| p. 53 Focus Question 4 Day 3 Small Group         p. 66 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 85 Ministudy Day 3 Small Group         GRADE LEVEL EXAMPLE /         AL-K-5.4.         Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year         p. 19 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 4 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 3 Read-Aloud         p. 54 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 3 Read-Aloud         p. 58 Focus Question 5 Day 3 Read-Aloud         p. 59 Focus Question 5 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 1 Read-Aloud         p. 57 Focus Question 6 Day 3 Read-Aloud         p. 57 Focus Question 6 Day 1 R   |                                      |           |   |
| grade       p. 74 Focus Question 6 Day 5 Large Group         grade       p. 85 Ministudy Day 3 Small Group         GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 29 Focus Question 2 Day 1 Read-Aloud         p. 29 Focus Question 2 Day 1 Read-Aloud       p. 33 Focus Question 3 Day 1 Read-Aloud       p. 41 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud       p. 41 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 4 Day 2 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 4 Day 2 Read-Aloud       p. 44 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud       p. 53 Focus Question 5 Day 2 Read-Aloud       p. 54 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud       p. 57 Focus Question 5 Day 2 Read-Aloud       p. 57 Focus Question 5 Day 1 Read-Aloud         p. 61 Focus Question 5 Day 1 Read-Aloud       p. 61 Focus Question 6 Day 1 Read-Aloud       p. 74 Focus Question 6 Day 4 Read-Aloud         p. 74 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 71 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud  |                                      |           |   |
| GRADE LEVEL EXAMPLE /       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud       p. 29 Focus Question 1 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud       p. 33 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud       p. 41 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud       p. 41 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 3 Day 4 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud       p. 43 Focus Question 4 Day 3 Read-Aloud         p. 45 Focus Question 5 Day 2 Read-Aloud       p. 51 Focus Question 5 Day 2 Read-Aloud         p. 55 Focus Question 5 Day 2 Read-Aloud       p. 55 Focus Question 5 Day 2 Read-Aloud         p. 59 Focus Question 5 Day 1 Read-Aloud       p. 61 Focus Question 6 Day 1 Read-Aloud         p. 61 Focus Question 6 Day 1 Read-Aloud       p. 61 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 6 Day 1 Read-Aloud       p. 75 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 6 Day 1 Read-Aloud       p. 75 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 6 Day 1 Read-Aloud       p. 75 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 6 Day 1 Read-A   |                                      |           | p. 66 Focus Question 6 Day 1 Large Group            |
| GRADE LEVEL EXAMPLE / STAGE       AL-K-5.4.       Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud       p. 25 Focus Question 1 Day 3 Read-Aloud         p. 25 Focus Question 2 Day 1 Read-Aloud       p. 25 Focus Question 2 Day 3 Read-Aloud       p. 37 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud       p. 37 Focus Question 3 Day 4 Read-Aloud       p. 41 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud       p. 43 Focus Question 3 Day 2 Read-Aloud       p. 43 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 3 Day 2 Read-Aloud       p. 45 Focus Question 3 Day 2 Read-Aloud       p. 45 Focus Question 3 Day 2 Read-Aloud         p. 45 Focus Question 5 Day 2 Read-Aloud       p. 53 Focus Question 4 Day 1 Read-Aloud       p. 53 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud       p. 51 Focus Question 5 Day 2 Read-Aloud       p. 57 Focus Question 5 Day 4 Large Group         p. 61 Focus Question 6 Day 3 Read-Aloud       p. 71 Focus Question 6 Day 4 Read-Aloud       p. 73 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud       p. 83 Ministudy Day 2 Read-Aloud         p   |                                      |           |   |
| STAGE       prior experiences and knowledge.         Beginning the Year       p. 19 Focus Question 1 Day 2 Read-Aloud         p. 25 Focus Question 1 Day 2 Read-Aloud       p. 29 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 1 Read-Aloud       p. 33 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 1 Read-Aloud       p. 43 Focus Question 3 Day 3 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud       p. 43 Focus Question 3 Day Read-Aloud         p. 49 Focus Question 4 Day 1 Read-Aloud       p. 45 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 5 Day 1 Read-Aloud       p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud       p. 57 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud       p. 57 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 1 Read-Aloud       p. 67 Focus Question 6 Day 4 Large Group         p. 67 Focus Question 6 Day 4 Large Group       p. 67 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 2 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud       p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Q   |                                      |           | p. 85 Ministudy Day 3 Small Group                   |
| p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 4 Day 1 Read-Aloud<br>p. 43 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 56 Focus Question 4 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 2 Read-Aloud<br>p. 59 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 4 Read-Aloud<br>p. 63 Ministudy Day 2 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Q  | -                                    | AL-K-5.4. |   |
| p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 4 Day 1 Read-Aloud<br>p. 43 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 56 Focus Question 4 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 2 Read-Aloud<br>p. 59 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 4 Read-Aloud<br>p. 63 Ministudy Day 2 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Q  |                                      |           |   |
| p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 2 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 1 Read-Aloud<br>p. 53 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 5 Day 2 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 53 Focus Question 5 Day 2 Read-Aloud<br>p. 53 Focus Question 5 Day 2 Read-Aloud<br>p. 64 Focus Question 5 Day 2 Read-Aloud<br>p. 67 Focus Question 5 Day 2 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 4 Read-Aloud<br>p. 71 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day   |                                      |           |   |
| p. 29 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 3 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 44 Focus Question 3 Day 4 Read-Aloud         p. 45 Focus Question 3 Day 8 Read-Aloud         p. 49 Focus Question 3 Day 8 Read-Aloud         p. 49 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 5 Day 1 Read-Aloud         p. 53 Focus Question 5 Day 2 Read-Aloud         p. 54 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 2 Read-Aloud         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 5 Day 3 Read-Aloud         p. 62 Focus Question 6 Day 3 Read-Aloud         p. 63 Focus Question 6 Day 3 Read-Aloud         p. 64 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Quest   |                                      |           |   |
| p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 3 Day 1 Read-Aloud         p. 41 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 3 Day 4 Read-Aloud         p. 43 Focus Question 4 Day 1 Read-Aloud         p. 45 Focus Question 4 Day 1 Read-Aloud         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 53 Focus Question 4 Day 2 Read-Aloud         p. 55 Focus Question 5 Day 1 Read-Aloud         p. 56 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 2 Read-Aloud         p. 67 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 71 Focus Question 6 Day 1 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 4 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 85 Ministudy Day 2 Read-Alou   |                                      |           |   |
| p. 37 Focus Question 3 Day 1 Read-Aloudp. 41 Focus Question 3 Day 8 Read-Aloudp. 43 Focus Question 3 Day Read-Aloudp. 44 Focus Question 3 Day Read-Aloudp. 45 Focus Question 3 Day Read-Aloudp. 46 Focus Question 4 Day 1 Read-Aloudp. 47 Focus Question 4 Day 1 Read-Aloudp. 49 Focus Question 4 Day 2 Read-Aloudp. 51 Focus Question 4 Day 3 Read-Aloudp. 53 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 58 Focus Question 5 Day 2 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 62 Focus Question 5 Day 4 Large Groupp. 67 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 76 Focus Question 6 Day 3 Read-Aloudp. 77 Focus Question 6 Day 3 Read-Aloudp. 78 Focus Question 6 Day 3 Read-Aloudp. 79 Focus Question 6 Day 3 Read-Aloudp. 70 Focus Question 6 Day 4 Read-Aloudp. 71 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudgrade Aloudp. 76 Focus  |                                      |           |   |
| p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 6 Day 1 Read-Aloud<br>p. 63 Focus Question 5 Day 1 Read-Aloud<br>p. 64 Focus Question 5 Day 1 Read-Aloud<br>p. 65 Focus Question 5 Day 3 Read-Aloud<br>p. 65 Focus Question 6 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 2 Read-Aloud<br>p. 75 Focus Question 6 Day 2 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day  |                                      |           |   |
| p. 43 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day Read-Aloudp. 49 Focus Question 4 Day 1 Read-Aloudp. 49 Focus Question 4 Day 2 Read-Aloudp. 51 Focus Question 4 Day 2 Read-Aloudp. 53 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 67 Focus Question 5 Day 2 Read-Aloudp. 67 Focus Question 5 Day 3 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 4 Large Groupp. 67 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 85 Ministudy Day 2 Read-A  |                                      |           |   |
| p. 45 Focus Question 3 Day Read-Aloud<br>p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 53 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 2 Read-Aloud<br>p. 62 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Large Group<br>p. 67 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESe-K-1.2.Demonstrate initiative by making choices and accepting<br>responsibilities.<br>Beginning the Year   |                                      |           |   |
| p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 75 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 2 Read-Aloud<br>p. 83 Ministudy Day  |                                      |           |   |
| p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 53 Focus Question 5 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 4 Large Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 1 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>PERFORMANCE<br>DESCRIPTOR / STANDARDSE.Set.GRADE LEVEL EXAMPLE /<br>STAGESE-K-1.2.Demonstrate initiative by making choices and accepting<br>responsibilities.<br>Beginning the Year   |                                      |           |   |
| p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 61 Focus Question 5 Day 4 Large Group<br>p. 67 Focus Question 5 Day 4 Large Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 1 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 75 Focus Question 6 Day 3 Read-Aloud<br>p. 75 Focus Question 6 Day 2 Read-Aloud<br>p. 75 Focus Question 6 Day 2 Read-Aloud<br>p. 83 Ministudy Day 2 Read-  |                                      |           | p. 51 Focus Question 4 Day 2 Read-Aloud             |
| p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 61 Focus Question 5 Day 4 Large Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 73 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.GRADE LEVEL EXAMPLE /<br>STAGESE-K-1.2.Demonstrate initiative by making choices and accepting<br>responsibilities.<br>Beginning the Year   |                                      |           |   |
| p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 4 Large Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-K-1.2.Demonstrate initiative by making choices and accepting<br>responsibilities.<br>Beginning the Year  |                                      |           |   |
| p. 62 Focus Question 5 Day 4 Large Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 73 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-K-1.2.Demonstrate initiative by making choices and accepting<br>responsibilities.<br>Beginning the Year   |                                      |           |   |
| p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-K-1.2.Demonstrate initiative by making choices and accepting<br>responsibilities.<br>Beginning the Year   |                                      |           |   |
| p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-AloudKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONSE.Social and Emotional DevelopmentPERFORMANCE<br>DESCRIPTOR / STANDARDSE1.Children will demonstrate a positive sense of self.GRADE LEVEL EXAMPLE /<br>STAGESE-K-1.2.Demonstrate initiative by making choices and accepting<br>responsibilities.<br>Beginning the Year  |                                      |           |   |
| p. 73 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         KNOWLEDGE AND SKILLS /         ESSENTIAL QUESTION         SE.         Social and Emotional Development         PERFORMANCE         DESCRIPTOR / STANDARD         SE.         Children will demonstrate a positive sense of self.         DESCRIPTOR / STANDARD         SE-K-1.2.         Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year   |                                      |           |   |
| p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         KNOWLEDGE AND SKILLS /       SE.         ESSENTIAL QUESTION       SE.         PERFORMANCE       SE1.         DESCRIPTOR / STANDARD       SE1.         GRADE LEVEL EXAMPLE /       SE-K-1.2.         Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year  |                                      |           |   |
| p. 83 Ministudy Day 2 Read-Aloud         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       SE.         Social and Emotional Development         PERFORMANCE<br>DESCRIPTOR / STANDARD       SE1.         GRADE LEVEL EXAMPLE /<br>STAGE       SE-K-1.2.         Demonstrate initiative by making choices and accepting<br>responsibilities.         Beginning the Year  |                                      |           |   |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       SE.       Social and Emotional Development         PERFORMANCE DESCRIPTOR / STANDARD       SE1.       Children will demonstrate a positive sense of self.         GRADE LEVEL EXAMPLE / STAGE       SE-K-1.2.       Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year       Beginning the Year  |                                      |           |   |
| ESSENTIAL QUESTION       Children will demonstrate a positive sense of self.         PERFORMANCE       SE1.       Children will demonstrate a positive sense of self.         DESCRIPTOR / STANDARD       Demonstrate initiative by making choices and accepting responsibilities.         STAGE       Beginning the Year   | KNOWLEDGE AND SKILLS /               | SF        |   |
| DESCRIPTOR / STANDARD       Demonstrate initiative by making choices and accepting responsibilities.         Beginning the Year       Beginning the Year  | ESSENTIAL QUESTION                   | -         |   |
| STAGE Beginning the Year  | PERFORMANCE<br>DESCRIPTOR / STANDARD | SE1.      | Children will demonstrate a positive sense of self. |
| Beginning the Year  |                                      | SE-K-1.2. |   |
|   | STAGE                                |           | responsibilities.                                   |
|   |                                      |           |   |
| p. 17 Focus Question 1 Day 1 Choice Time  |                                      |           |   |
|   |                                      |           | p. 17 Focus Question 1 Day 1 Choice Time            |

|   |             | 1   |
|---|-------------|---|
|   |             | p. 17 Focus Question 1 Day 1 Small Group  |
|   |             | p. 19 Focus Question 1 Day 2 Small Group  |
|   |             | p. 21 Focus Question 1 Day 3 Small Group  |
|   |             | p. 23 Focus Question 1 Day 4 Small Group  |
|   |             | p. 25 Focus Question 1 Day 5 Small Group  |
|   |             | p. 29 Focus Question 2 Day 1 Small Group  |
|   |             | p. 31 Focus Question 2 Day 2 Small Group  |
|   |             | p. 33 Focus Question 2 Day 3 Small Group  |
|   |             | p. 37 Focus Question 3 Day 1 Small Group  |
| KNOWLEDGE AND SKILLS  | <u>ег</u>   |   |
| ESSENTIAL QUESTION  | SE.         | Social and Emotional Development  |
|   |             |   |
|   | SE2.        | Children will demonstrate self control, respect and responsibility.   |
| DESCRIPTOR / STANDARD   |             |   |
| GRADE LEVEL EXAMPLE /   | SE-K-2.1.   | Follow classroom rules and procedures most of the time.   |
| STAGE   |             | •   |
|   |             | Beginning the Year  |
|   |             | p. 16 Focus Question 1 Day 1 Large Group  |
|   |             | p. 27 Focus Question 2 Outdoor Experiences  |
|   |             | p. 38 Focus Question 3 Day 2 Large Group  |
|   |             | p. 50 Focus Question 5 Day 2 Large Group  |
|   |             |   |
|   |             | p. 52 Focus Question 4 Day 3 Large Group  |
|   |             | p. 66 Focus Question 6 Day 1 Large Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE  | SE-K-2.2.   | Use classroom materials responsibly.  |
|   |             | Beginning the Year  |
|   |             | p. 17 Focus Question 1 Day 1 Choice Time  |
|   |             | p. 17 Focus Question 1 Day 1 Small Group  |
|   |             | p. 19 Focus Question 1 Day 2 Small Group  |
|   |             | p. 21 Focus Question 1 Day 3 Small Group  |
|   |             |   |
|   |             | p. 23 Focus Question 1 Day 4 Small Group  |
|   |             | p. 25 Focus Question 1 Day 5 Small Group  |
|   |             | p. 29 Focus Question 2 Day 1 Small Group  |
|   |             | p. 31 Focus Question 2 Day 2 Small Group  |
|   |             | p. 33 Focus Question 2 Day 3 Small Group  |
|   |             | p. 37 Focus Question 3 Day 1 Small Group  |
| GRADE LEVEL EXAMPLE /   | SE-K-2.3.   | Manage transitions and adapt to changes in routine.   |
| STAGE   | 02 11 2.5.  | manage transitions and adapt to changes in routine.   |
| OTAGE   |             | Beginning the Year  |
|   |             | p. 16 Focus Question 1 Day 1 Large Group  |
|   |             |   |
|   |             | p. 27 Focus Question 2 Outdoor Experiences<br>p. 38 Focus Question 3 Day 2 Large Group  |
|   |             | n sx Focus (Jugstion 3 Uav 7 Larga (Fraun   |
| II  | 1           |   |
|   |             | p. 50 Focus Question 4 Day 2 Large Group  |
|   |             | p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group  |
|   |             | p. 50 Focus Question 4 Day 2 Large Group  |
| KNOWLEDGE AND SKILLS  | SF          | p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group  |
| KNOWLEDGE AND SKILLS / S  | SE.         | p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group  |
| ESSENTIAL QUESTION  |             | p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>Social and Emotional Development  |
| ESSENTIAL QUESTION PERFORMANCE  | SE.<br>SE3. | p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group  |
| ESSENTIAL QUESTION  |             | p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>Social and Emotional Development  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / |             | p. 50 Focus Question 4 Day 2 Large Group<br>p. 52 Focus Question 4 Day 3 Large Group<br>p. 66 Focus Question 6 Day 1 Large Group<br>Social and Emotional Development  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                          | SE3.        | p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Social and Emotional Development         Children express feelings and show concern for others.         Recognize own feelings and try to control them.  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>Social and Emotional Development</li> <li>Children express feelings and show concern for others.</li> <li>Recognize own feelings and try to control them.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> </ul> |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> </ul> Social and Emotional Development Children express feelings and show concern for others. Recognize own feelings and try to control them. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> </ul> Social and Emotional Development Children express feelings and show concern for others. Recognize own feelings and try to control them. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> </ul>                            |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE3.        | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> </ul> Social and Emotional Development Children express feelings and show concern for others. Recognize own feelings and try to control them. Beginning the Year <ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> </ul>   |

| P. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 70 Focus Question 6 Day 3 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 88 Ministudy Day 2 Choice Time           KNOWLEDGE AND SKILLS7<br>ESSENTIAL QUESTION         SE.         Social and Emotional Development           ESSENTIAL QUESTION         SE.         Social and Emotional Development           ESSENTIAL QUESTION         SE.4.         Children will form healthy social relationships.           ESSENTIAL QUESTION         SE.4.         Children will form healthy social relationships.           DESCRIPTOR / STANDARD         SE-K.4.4.         Assume some responsibility for contributing to the group life of<br>class.           Bedinning the Year         16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 2 Large Group Roundup<br>p. 18 Focus Question 1 Day 3 Large-Group Roundup<br>p. 19 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 3 Large-Group Roundup<br>p. 23 Focus Question 1 Day 3 Large-Group Roundup<br>p. 24 Focus Question 1 Day 3 Large-Group Roundup<br>p. 24 Focus Question 1 Day 3 Large-Group Roundup<br>p. 24 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 3 Large-Group Roun  |                       |            |  |
|--|-----------------------|------------|--|
| p. 70 Focus Question 6 Day 3 Rard-Aloud           p. 71 Focus Question 6 Day 3 Read-Aloud           p. 73 Focus Question 6 Day 4 Small Group           p. 74 Focus Question 6 Day 5 Read-Aloud           p. 83 Ministudy Day 2 Read-Aloud           p. 83 Ministudy Day 2 Scholer Time           Social and Emotional Development           ESSENTIAL QUESTION           PERFORMANCE           DESCRIPTOR / STANDARD           DESCRIPTOR / S  |                       |            |  |
| in p. 71 Focus Question 6 Day 3 Read-Aloud           p. 73 Focus Question 6 Day 5 Isarge Group           p. 74 Focus Question 6 Day 5 Read-Aloud           p. 83 Ministudy Day 2 Road-Aloud           p. 83 Ministudy Day 2 Road-Aloud           p. 84 Ministudy Day 5 Road-Aloud           p. 85 Ministudy Day 5 Road-Aloud           p. 85 Ministudy Day 5 Road-Aloud           p. 86 Ministudy Day 5 Road-Aloud           p. 87 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group Roundup           p. 17 Focus Question 1 Day 2 Large-Group Roundup           p. 18 Focus Question 1 Day 2 Choice Time           p. 19 Focus Question 1 Day 2 Choice Time           p. 19 Focus Question 1 Day 3 Choice Time           p. 19 Focus Question 1 Day 3 Choice Time           p. 21 Focus Question 1 Day 3 Large-Group Roundup           p. 21 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 3 Choice Ti  |                       |            |  |
| in p. 73 Focus Question 6 Day 5 Large Group           p. 73 Focus Question 6 Day 5 Large Group           p. 73 Focus Question 6 Day 5 Read-Aloud           p. 83 Ministudy Day 2 Schoice Time           Social and Emotional Development           ESSENTIAL QUESTION           SE4.           DESCRIPTOR / STANDARD           SE4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           SE4.           DESCRIPTOR / STANDARD           P. 17 Focus Question 1 Day 1 Chaide Group           P. 17 Focus Question 1 Day 1 Chaide Group           P. 18 Focus Question 1 Day 2 Chaide Group  |                       |            | p. 70 Focus Question 6 Day 3 Large Group                         |
| b. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 38 Ministudy Day 2 Road-Aloud         p. 88 Ministudy Day 5 Road-Aloud         p. 80 Ministudy Day 5 Road-Aloud         p. 81 Foroux Outsitudy Day 5 Road-Aloud         p. 81 Foroux 0 Lestion 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group P         p. 17 Focus Question 1 Day 2 Large Group P         p. 17 Focus Question 1 Day 2 Large Group P         p. 18 Focus Question 1 Day 2 Large Group P         p. 19 Focus Question 1 Day 3 Large Group P         p. 19 Focus Question 1 Day 3 Large Group P         p. 10 Focus Question 1 Day 3 Large Group P         p. 12 Focus Question 1 Day 4 Choice Time         p. 12 Focus Question 1 Day 4 Large Group Roundup         p. 12 Focus Question 1 Day 4 Large Group Roundup         p. 12 Focus Question 1 Day 4 Large Group Roundup         p. 12 Focus Question 1 Day 5 Large Group Roundup         p. 12 Focus Question 1 Day 5 Larg  |                       |            | p. 71 Focus Question 6 Day 3 Read-Aloud                          |
| in the second   |                       |            | p. 73 Focus Question 6 Day 4 Small Group                         |
| p. 83 Ministudy Day 2 Read-Aloud           p. 88 Ministudy Day 5 Choice Time           KNOWLEDGE AND SKILLS/         SE.           Social and Emotional Development           ESSENTIAL QUESTION         SE4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           GRADE LEVEL EXAMPLE /<br>STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 4 Large Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 2 Day 1 Choice Time<br>p. 27 Focus Question 2 Day 1 Choice Time<br>p. 28 Focus Question 2 Day 1 Choice Time<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 31 Focus Question 2 Day 1 Large Group<br>p. 31 Focus Question 2 Day 1 Large Group<br>p. 31 Fo   |                       |            | p. 74 Focus Question 6 Day 5 Large Group                         |
| p. 83 Ministudy Day 2 Read-Aloud           p. 88 Ministudy Day 5 Choice Time           KNOWLEDGE AND SKILLS/         SE.           Social and Emotional Development           ESSENTIAL QUESTION         SE4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           GRADE LEVEL EXAMPLE /<br>STAGE           SE-K-4.4.           Assume some responsibility for contributing to the group life of class.           Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 4 Large Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 2 Day 1 Choice Time<br>p. 27 Focus Question 2 Day 1 Choice Time<br>p. 28 Focus Question 2 Day 1 Choice Time<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 31 Focus Question 2 Day 1 Large Group<br>p. 31 Focus Question 2 Day 1 Large Group<br>p. 31 Fo   |                       |            | p. 75 Focus Question 6 Day 5 Read-Aloud                          |
| P. 88 Ministudy Day 5 Choice Time           KNOWLEDGE AND SKILLS         Social and Emotional Development           ESSENTIAL QUESTION         SE4.           Children will form healthy social relationships.           DESCRIPTOR / STANDARD           DESCRIPTOR / STANDARD           STAGE           GRADE LEVEL EXAMPLE /<br>STAGE           SE-K-4.4.           SE-K-CAL           SE-K-CAL <td></td> <td></td> <td></td>  |                       |            |  |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         SE.         Social and Emotional Development           PERFORMANCE<br>DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           CRADE LEVEL EXAMPLE /<br>STAGE         SE-K-4.4.         Assume some responsibility for contributing to the group life of<br>class.           Beginning the Year<br>p. 17 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 2 Large-Group Roundup<br>p. 18 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large-Group Roundup<br>p. 24 Focus Question 1 Day 4 Large-Group Roundup<br>p. 25 Focus Question 1 Day 4 Large-Group Roundup<br>p. 25 Focus Question 1 Day 4 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Small Group<br>p. 25 Focus Question 2 Day 1 Large Group<br>p. 25 Focus Question 2 Day 1 Large Group<br>p. 25 Focus Question 2 Day 1 Large-Group Roundup<br>p. 25 Focus Question 2 Day 1 Large-Group Roundup<br>p. 25 Focus Question 2 Day 1 Small Group<br>p. 25 Focus Question 2 Day 2 Large-Group Roundup<br>p. 25 Focus Question 2 Day 2 Large-Group Roundup<br>p. 35 Focus Question 2 Day 2 Large-Group Roundup<br>p. 35 Focus Question 2 Day 3 Large-Group Roundup<br>p. 35 Focus Question 2 Day 3 Large-Group Roundup<br>p. 35 Focus Question 2 Day 3 Large-Group Roundup<br>p. 35 Focus Question 3 Day 1 Large Group<br>p. 35 Focus Question 3 Day 1 Large Group<br>p. 35  |                       |            |  |
| ESSENTIAL QUESTION           PERFORMANCE<br>DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           GRADE LEVEL EXAMPLE /<br>STAGE         SE-K-4.4.         Assume some responsibility for contributing to the group life of<br>class.           Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 2 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 19 Focus Question 1 Day 2 Choice Time<br>p. 21 Focus Question 1 Day 3 Shall Group<br>p. 20 Focus Question 1 Day 3 Shall Group<br>p. 21 Focus Question 1 Day 3 Shall Group<br>p. 22 Focus Question 1 Day 3 Shall Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Shall Group<br>p. 26 Focus Question 1 Day 5 Shall Group<br>p. 27 Focus Question 2 Day 1 Large-Group Roundup<br>p. 28 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 1 Small Group<br>p. 31 Focus Question 2 Day 1 Small Group<br>p. 31 Focus Question 2 Day 1 Small Group<br>p. 31 Focus Question 2 Day 1 Large-Group Roundup<br>p. 31 Focus Question 2 Day 1 Large-Group Roundup<br>p. 31 Focus Question 3 Day 1 Large-Group Roundup<br>p. 33 Focus Question 3 Day 1 Large-Group Roundup<br>p. 33 Focus Question 3 Day 1 Large-Group Roundup<br>p. 33 Focus Que  |                       |            |  |
| PEEFCRIMANCE<br>DESCRIPTOR / STANDARD         SE4.         Children will form healthy social relationships.           GRADE LEVEL EXAMPLE /<br>STAGE         SE-K-4.4.         Assume some responsibility for contributing to the group life of<br>class.           Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Small Group<br>p. 18 Focus Question 1 Day 2 Small Group<br>p. 20 Focus Question 1 Day 3 Choice Time<br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 23 Focus Question 1 Day 4 Large Group<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 2 Day 1 Large Group<br>p. 27 Focus Question 2 Day 1 Large Group<br>p. 28 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 2 Large-Group Roundup<br>p. 29 Focus Question 2 Day 2 Small Group<br>p. 29 Focus Question 2 Day 2 Small Group<br>p. 31 Focus Question 2 Day 2 Small Group<br>p. 31 Focus Question 2 Day 3 Large-Group Roundup<br>p. 33 Focus Question 3 Day 1 Large-Group Roundup<br>p. 33 Focus Question 3 Day 1 Large-Group Roundup<br>p. 33 Focus Question 3 Day 1 Large-G                                       |                       | SE.        | Social and Emotional Development                                 |
| DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /<br>STAGE       SE-K-4.4.         Assume some responsibility for contributing to the group life of<br>class.         Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 2 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group Roundup<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 19 Focus Question 1 Day 3 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group Roundup<br>p. 21 Focus Question 1 Day 3 Large Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group Roundup<br>p. 23 Focus Question 1 Day 4 Large Group Roundup<br>p. 24 Focus Question 1 Day 4 Large Group Roundup<br>p. 25 Focus Question 1 Day 5 Large Group Roundup<br>p. 24 Focus Question 1 Day 5 Large Group Roundup<br>p. 25 Focus Question 1 Day 5 Large Group Roundup<br>p. 25 Focus Question 1 Day 5 Large Group Roundup<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 25 Focus Question 2 Day 1 Large Group<br>p. 27 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 30 Focus Question 2 Day 1 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 33 Focus Question 2 Day 2 Large Group<br>p. 33 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 2 Day 3 Large Group Roundup<br>p. 35 Focus Question 3 Day 1 Choice Time<br>p. 35 Focus Question 3 Day 1 Choice Time<br>p. 35 Focus Question 3 Day 1 Choice Time<br>p. 35 Focus Question 3 Day 1 Large Group Roundup<br>p. 37 Focus Question 3 Day 1 Large Group Roundup<br>p. 37 Focus Question 3 Day 1 Large Group Roundup<br>p. 3   | ESSENTIAL QUESTION    |            |  |
| GRADE LEVEL EXAMPLE /<br>STAGE       SE-K-4.4.       Assume some responsibility for contributing to the group life of class.         Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Large-Group Roundup<br>p. 17 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 20 Focus Question 1 Day 2 Large Group<br>p. 21 Focus Question 1 Day 3 Large Group Roundup<br>p. 21 Focus Question 1 Day 3 Large Group Roundup<br>p. 21 Focus Question 1 Day 4 Large Group Roundup<br>p. 21 Focus Question 1 Day 4 Large Group Roundup<br>p. 21 Focus Question 1 Day 4 Large Group Roundup<br>p. 21 Focus Question 1 Day 4 Large Group Roundup<br>p. 23 Focus Question 1 Day 4 Large Group Roundup<br>p. 23 Focus Question 1 Day 4 Large Group Roundup<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large Group Roundup<br>p. 25 Focus Question 1 Day 5 Large Group Roundup<br>p. 25 Focus Question 1 Day 5 Large Group Roundup<br>p. 25 Focus Question 1 Day 5 Large Group<br>p. 27 Focus Question 1 Day 5 Large Group<br>p. 27 Focus Question 1 Day 5 Large Group<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group Roundup<br>p. 31 Focus Question 2 Day 3 Large Group Roundup<br>p. 33 Focus Question 2 Day 3 Large Group Roundup<br>p. 33 Focus Question 2 Day 3 Large Group Roundup<br>p. 33 Focus Question 3 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Large Group Roundup<br>p. 37 Focus Question 3 Day 1 Large Group Roundup<br>p. 37 Focus Question 3 Day 1 Large Group Roundup<br>p. 37 Focus Question 3 Day 1 Large Group Roundup<br>p. 37 Focus Question 3 Day 1 Large Group Roundup<br>p. 38 |                       | SE4.       | Children will form healthy social relationships.                 |
| STAGE       class.         Beginning the Year       P. 16 Focus Question 1 Day 1 Large Group         P. 17 Focus Question 1 Day 1 Large-Group Roundup       P. 17 Focus Question 1 Day 1 Large-Group Roundup         P. 17 Focus Question 1 Day 2 Large Group       P. 17 Focus Question 1 Day 2 Large Group         P. 18 Focus Question 1 Day 2 Large Group       P. 19 Focus Question 1 Day 2 Large Group Roundup         P. 19 Focus Question 1 Day 3 Large Group       P. 19 Focus Question 1 Day 3 Large Group         P. 21 Focus Question 1 Day 3 Large Group Roundup       P. 21 Focus Question 1 Day 3 Large-Group Roundup         P. 21 Focus Question 1 Day 4 Large Group       P. 21 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Large Group       P. 22 Focus Question 1 Day 4 Large Group         P. 23 Focus Question 1 Day 5 Large-Group Roundup       P. 23 Focus Question 1 Day 5 Large Group         P. 24 Focus Question 1 Day 5 Large Group       P. 24 Focus Question 1 Day 5 Large Group         P. 25 Focus Question 1 Day 5 Large Group       P. 25 Focus Question 2 Day 1 Large-Group Roundup         P. 25 Focus Question 2 Day 1 Large Group       P. 25 Focus Question 2 Day 1 Large Group         P. 26 Focus Question 2 Day 1 Large Group       P. 27 Focus Question 2 Day 1 Large Group         P. 27 Focus Question 2 Day 1 Large Group       P. 28 Focus Question 2 Day 1 Large Group         P. 29 Focus Question 2 Day 1 Large Group       P. 29 Focus Question 2 Day 1   | DESCRIPTOR / STANDARD |            |  |
| STAGE       class.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large-Group Roundup       p. 17 Focus Question 1 Day 1 Large-Group         p. 17 Focus Question 1 Day 2 Large Group       p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group       p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group       p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group       p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Large Group       p. 21 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 5 Large-Group Roundup       p. 23 Focus Question 1 Day 5 Large-Group         p. 23 Focus Question 1 Day 5 Large Group       p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group       p. 25 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 2 Day 1 Large Group       p. 25 Focus Question 2 Day 1 Large Group         p. 25 Focus Question 2 Day 1 Large Group       p. 25 Focus Question 2 Day 1 Large-Group Roundup         p. 25 Focus Question 2 Day 1 Large Group       p. 25 Focus Question 2 Day 1 Large Group         p. 26 Focus Question 2 Day 1 Large Group       p. 27 Focus Question 2 Day 1 Large-Group Roundup <td>GRADELEVEL EXAMPLE /</td> <td>SE-K-4 4</td> <td>Assume some responsibility for contributing to the group life of</td>   | GRADELEVEL EXAMPLE /  | SE-K-4 4   | Assume some responsibility for contributing to the group life of |
| Beaining the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group           p. 18 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 21 Focus Question 1 Day 3 Large Group           p. 21 Focus Question 1 Day 3 Large Group Roundup           p. 21 Focus Question 1 Day 3 Small Group           p. 22 Focus Question 1 Day 4 Large Group Roundup           p. 23 Focus Question 1 Day 4 Large Group Roundup           p. 23 Focus Question 1 Day 4 Large Group Roundup           p. 23 Focus Question 1 Day 5 Large Group Roundup           p. 24 Focus Question 1 Day 5 Large Group Roundup           p. 25 Focus Question 1 Day 5 Small Group           p. 25 Focus Question 1 Day 5 Large Group Roundup           p. 25 Focus Question 2 Day 1 Large Group Roundup           p. 25 Focus Question 2 Day 1 Large Group Roundup           p. 26 Focus Question 2 Day 1 Large Group Roundup           p. 27 Focus Question 2 Day 1 Large Group Roundup           p. 28 Focus Question 2 Day 1 Large Group Roundup           p. 29 Focus Question 2 Day 1 Large Group Roundup  |                       | 02 11 4.4. |  |
| p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 2 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group Roundup<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 20 Focus Question 2 Day 2 Large Group<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 3 Large Group<br>p. 33 Focu   | STAGE                 |            | 01033.   |
| p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 1 Choice Time<br>p. 17 Focus Question 1 Day 2 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large Group<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 22 Focus Question 1 Day 4 Large Group Roundup<br>p. 22 Focus Question 1 Day 4 Large Group Roundup<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 4 Large Group P<br>p. 23 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 29 Focus Question 2 Day 1 Large-Group Roundup<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Large Group<br>p. 20 Focus Question 2 Day 2 Large Group<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 3 Large Group<br>p. 33 Focu   |                       |            | Paginning the Veer   |
| <ul> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large</li></ul>  |                       |            |  |
| <ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 18 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Charge-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Outdoor Expreinces</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Q</li></ul>   |                       |            |  |
| <ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 19 Focus Question 1 Day 3 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question</li></ul>  |                       |            |  |
| <ul> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 4 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Fo</li></ul>   |                       |            |  |
| <ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roun</li></ul>   |                       |            |  |
| <ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 30 Focus Question 2 Day 1 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group</li></ul>   |                       |            |  |
| <ul> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 1 Day 5 Small Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Larg</li></ul>   |                       |            |  |
| <ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 26 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Q</li></ul>   |                       |            |  |
| <ul> <li>b. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 33 Focus Que</li></ul>   |                       |            |  |
| <ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Choice Time</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 1 Choice Time</li> <li>p. 30 Focus Question 2 Day 1 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Questio</li></ul>   |                       |            |  |
| <ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3</li></ul>  |                       |            | p. 21 Focus Question 1 Day 3 Choice Time                         |
| <ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3</li></ul>  |                       |            |  |
| <ul> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2</li></ul>  |                       |            |  |
| <ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 5 Mall Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 La</li></ul>   |                       |            |  |
| <ul> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38</li></ul>   |                       |            |  |
| <ul> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li></ul>   |                       |            |  |
| <ul> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 26 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Questio</li></ul>   |                       |            |  |
| <ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup<td></td><td></td><td></td></li></ul>                  |                       |            |  |
| <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 36 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>   |                       |            |  |
| <ul> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            | p. 32 Focus Question 2 Day 3 Large Group                         |
| <ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>   |                       |            |  |
| <ul> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| <ul> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>  |                       |            |  |
| p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Small Group<br>p. 38 Focus Question 3 Day 2 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Large-Group Roundup<br>p. 39 Focus Question 3 Day 2 Small Group  |                       |            |  |
| p. 37 Focus Question 3 Day 1 Small Group<br>p. 38 Focus Question 3 Day 2 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Large-Group Roundup<br>p. 39 Focus Question 3 Day 2 Small Group   |                       |            |  |
| p. 38 Focus Question 3 Day 2 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Large-Group Roundup<br>p. 39 Focus Question 3 Day 2 Small Group   |                       |            |  |
| p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Large-Group Roundup<br>p. 39 Focus Question 3 Day 2 Small Group   |                       |            |  |
| p. 39 Focus Question 3 Day 2 Large-Group Roundup<br>p. 39 Focus Question 3 Day 2 Small Group   |                       |            |  |
| p. 39 Focus Question 3 Day 2 Small Group   |                       |            |  |
|  |                       |            |  |
| p. 40 Focus Question 3 Day 3 Choice Time   |                       |            |  |
|  |                       |            |  |
| p. 40 Focus Question 3 Day 3 Large Group   |                       |            | p. 40 Focus Question 3 Day 3 Large Group                         |

| p. 41 Focus Question 3 Day 3 Large-Group Roundup   |
|--|
| p. 41 Focus Question 3 Day 3 Read-Aloud  |
| p. 41 Focus Question 3 Day 3 Small Group   |
| p. 42 Focus Question 3 Day 4 Choice Time   |
| p. 42 Focus Question 3 Day 4 Large Group   |
| p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
| p. 43 Focus Question 3 Day 4 Small Group   |
| p. 44 Focus Question 3 Day 5 Choice Time   |
| p. 44 Focus Question 3 Day 5 Large Group   |
| p. 45 Focus Question 3 Day Read-Aloud  |
| p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
| p. 45 Focus Question 3 Day 5 Small Group   |
| p. 48 Focus Question 4 Day 1 Large Group   |
| p. 49 Focus Question 4 Day 1 Choice Time   |
| p. 49 Focus Question 4 Day 1 Large-Group Roundup<br>p. 49 Focus Question 4 Day 1 Small Group |
| p. 50 Focus Question 4 Day 2 Choice Time   |
| p. 50 Focus Question 4 Day 2 Choice Time   |
| p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
| p. 51 Focus Question 4 Day 2 Read-Aloud  |
| p. 51 Focus Question 4 Day 2 Small Groupp51  |
| p. 52 Focus Question 4 Day 3 Choice Time   |
| p. 52 Focus Question 4 Day 3 Large Group   |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
| p. 53 Focus Question 4 Day 3 Small Group   |
| p. 56 Focus Question 5 Day 1 Large Group   |
| p. 57 Focus Question 5 Day 1 Choice Time   |
| p. 57 Focus Question 5 Day 1 Large-Group Roundup   |
| p. 57 Focus Question 5 Day 1 Read-Aloud  |
| p. 57 Focus Question 5 Day 1 Small Group   |
| p. 58 Focus Question 5 Day 2 Choice Time   |
| p. 58 Focus Question 5 Day 2 Large Group   |
| p. 59 Focus Question 5 Day 2 Large-Group Roundup   |
| p. 59 Focus Question 5 Day 2 Small Group   |
| p. 60 Focus Question 5 Day 3 Choice Time<br>p. 60 Focus Question 5 Day 3 Large Group         |
| p. 61 Focus Question 5 Day 3 Large Group<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup |
| p. 61 Focus Question 5 Day 3 Read-Aloud  |
| p. 61 Focus Question 5 Day 3 Small Group   |
| p. 62 Focus Question 5 Day 4 Large Group   |
| p. 63 Focus Question 5 Day 4 Choice Time   |
| p. 63 Focus Question 5 Day 4 Large-Group Roundup   |
| p. 63 Focus Question 5 Day 4 Small Group   |
| p. 65 Focus Question 6 Outdoor Experiences   |
| p. 66 Focus Question 6 Day 1 Large Group   |
| p. 67 Focus Question 6 Day 1 Choice Time   |
| p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
| p. 67 Focus Question 6 Day 1 Read-Aloud  |
| p. 67 Focus Question 6 Day 1 Small Group   |
| p. 68 Focus Question 6 Day 2 Choice Time   |
| p. 68 Focus Question 6 Day 2 Large Group   |
| p. 69 Focus Question 6 Day 2 Large-Group Roundup   |
| p. 69 Focus Question 6 Day 2 Small Group<br>p. 70 Focus Question 6 Day 3 Choice Time         |
| p. 70 Focus Question 6 Day 3 Choice Time   |
| p. 71 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Large-Group Roundup |
| p. 71 Focus Question 6 Day 3 Read-Aloud  |
| p. 71 Focus Question 6 Day 3 Small Group   |
| p. 72 Focus Question 6 Day 4 Choice Time   |
| p. 72 Focus Question 6 Day 4 Large Group   |
| p. 73 Focus Question 6 Day 4 Large-Group Roundup   |
| p. 73 Focus Question 6 Day 4 Small Group   |
| p. 74 Focus Question 6 Day 5 Large Group   |
| p. 75 Focus Question 6 Day 5 Choice Time   |
| p. 75 Focus Question 6 Day 5 Large-Group Roundup   |
| <br>   |

| p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 79 Ministudy Outdoor Experiences   |             |
|--|-------------|
| p. 79 Ministudy Outdoor Experiences  |             |
|  |             |
|  |             |
| p. 80 Ministudy Day 1 Large Group  |             |
| p. 81 Ministudy Day 1 Choice Time  |             |
| p. 81 Ministudy Day 1 Large-Group Roundup  |             |
| p. 81 Ministudy Day 1 Small Group  |             |
| p. 82 Ministudy Day 2 Large Group  |             |
| p. 83 Ministudy Day 2 Choice Time  |             |
| p. 83 Ministudy Day 2 Large-Group Roundup  |             |
| p. 83 Ministudy Day 2 Read-Aloud   |             |
| p. 83 Ministudy Day 2 Small Group  |             |
| p. 84 Ministudy Day 3 Choice Time  |             |
| p. 84 Ministudy Day 3 Large Group  |             |
| p. 85 Ministudy Day 3 Large-Group Roundup  |             |
| p. 85 Ministudy Day 3 Small Group  |             |
| p. 86 Ministudy Day 4 Choice Time  |             |
| p. 86 Ministudy Day 4 Large Group  |             |
| p. 87 Ministudy Day 4 Large-Group Roundup  |             |
|  |             |
| p. 87 Ministudy Day 4 Small Group  |             |
| p. 88 Ministudy Day 5 Choice Time  |             |
| p. 88 Ministudy Day 5 Large Group  |             |
| p. 89 Ministudy Day 5 Large-Group Roundup  |             |
| p. 89 Ministudy Day 5 Small Group  |             |
| KNOWLEDGE AND SKILLS / ELA. Language and Literacy  |             |
| ESSENTIAL QUESTION   |             |
| PERFORMANCE ELA-I. Reading: Understanding and Using Literary Texts   |             |
|  |             |
| DESCRIPTOR / STANDARD  |             |
| GRADE LEVEL EXAMPLE / ELA-K-1: The student will begin to read and comprehend a variety of  | of literary |
| STAGE texts in print and non-print formats.  |             |
| INDICATOR ELA-K-1.1. Summarize the main idea and details from literacy texts re  | ad aloud.   |
|  |             |
| Beginning the Year   |             |
| p. 17 Focus Question 1 Day 1 Read-Aloud  |             |
| p. 19 Focus Question 1 Day 2 Read-Aloud  |             |
| p. 20 Focus Question 1 Day 3 Large Group   |             |
| p. 21 Focus Question 1 Day 3 Read-Aloud  |             |
| p. 21 Focus Question 1 Day 3 Small Group   |             |
| p. 23 Focus Question 1 Day 4 Read-Aloud  |             |
| p. 25 Focus Question 1 Day 5 Read-Aloud  |             |
|  |             |
|  |             |
| p. 28 Focus Question 2 Day 1 Large Group   |             |
| p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud  |             |
| p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud   |             |
| p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud  |             |
| p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud   |             |
| p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud  |             |
| p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud   |             |
| p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 44 Focus Question 3 Day 5 Choice Time   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>  |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> </ul>  |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> </ul>  |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> </ul>  |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> </ul>  |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> </ul>  |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 51 Focus Question 5 Day 4 Large Group</li> </ul>  |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 66 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>   |             |
| <ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 3 Day 8 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Large Group</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 4 Read-Aloud</li> </ul> |             |

|           |            | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|-----------|------------|--|
|           |            | p. 72 Focus Question 6 Day 4 Choice Time   |
|           |            | p. 72 Focus Question 6 Day 4 Large Group   |
|           |            | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|           |            | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |            | p. 81 Ministudy Day 1 Read-Aloud   |
|           |            | p. 83 Ministudy Day 2 Read-Aloud   |
|           |            | p. 85 Ministudy Day 3 Read-Aloud   |
|           |            | p. 85 Ministudy Day 3 Small Group  |
|           |            | p. 87 Ministudy Day 4 Read-Aloud   |
|           |            | p. 87 Ministudy Day 4 Small Group  |
|           |            | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR | ELA-K-1.2. | Use pictures and words to make predictions regarding a story read  |
|           |            | aloud.   |
|           |            |  |
|           |            | Beginning the Year   |
|           |            | p. 19 Focus Question 1 Day 2 Read-Aloud  |
|           |            | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|           |            | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |            | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|           |            | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |            | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|           |            | p. 43 Focus Question 3 Day 4 Read-Aloud  |
|           |            | p. 45 Focus Question 3 Day Read-Aloud  |
|           |            | p. 49 Focus Question 4 Day 1 Read-Aloud  |
|           |            | p. 51 Focus Question 4 Day 2 Read-Aloud  |
|           |            | p. 53 Focus Question 4 Day 3 Read-Aloud  |
|           |            | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |            | p. 59 Focus Question 5 Day 2 Read-Aloud  |
|           |            | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |            | p. 62 Focus Question 5 Day 4 Large Group<br>p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |            | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |            | p. 73 Focus Question 6 Day 4 Read-Aloud  |
|           |            | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |            | p. 83 Ministudy Day 2 Read-Aloud   |
|           |            |  |
| INDICATOR | ELA-K-1.5. | Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order. |
|           |            |  |
|           |            | Beginning the Year   |
|           |            | p. 17 Focus Question 1 Day 1 Read-Aloud  |
|           |            | p. 21 Focus Question 1 Day 3 Read-Aloud  |
|           |            | p. 23 Focus Question 1 Day 4 Read-Aloud  |
|           |            | p. 25 Focus Question 1 Day 5 Read-Aloud  |
|           |            | p. 28 Focus Question 2 Day 1 Large Group   |
|           |            | p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |            | p. 31 Focus Question 2 Day 2 Read-Aloud  |
|           |            | p. 33 Focus Question 2 Day 3 Read-Aloud  |
|           |            | p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |            | p. 41 Focus Question 3 Day 3 Read-Aloud  |
|           |            | p. 45 Focus Question 3 Day Read-Aloud  |
|           |            | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
|           |            | p. 57 Focus Question 5 Day 1 Read-Aloud  |
|           |            | p. 61 Focus Question 5 Day 3 Read-Aloud  |
|           |            | p. 67 Focus Question 6 Day 1 Read-Aloud  |
|           |            | p. 69 Focus Question 6 Day 2 Read-Aloud  |
|           |            | p. 70 Focus Question 6 Day 3 Large Group   |
|           |            | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |            | p. 75 Focus Question 6 Day 5 Read-Aloud  |
|           |            | p. 83 Ministudy Day 2 Read-Aloud   |
|           |            | p. 87 Ministudy Day 4 Small Group  |
|           |            | p. 89 Ministudy Day 5 Small Group  |
| INDICATOR | ELA-K-1.7. | Use relevant details in summarizing stories read aloud.  |
|           |            |  |
|           |            |  |

|           |             | Beginning the Year  |
|-----------|-------------|---|
|           |             | p. 17 Focus Question 1 Day 1 Read-Aloud   |
|           |             | p. 19 Focus Question 1 Day 2 Read-Aloud   |
|           |             | p. 20 Focus Question 1 Day 3 Large Group  |
|           |             | p. 21 Focus Question 1 Day 3 Read-Aloud   |
|           |             | p. 21 Focus Question 1 Day 3 Small Group  |
|           |             | p. 23 Focus Question 1 Day 4 Read-Aloud   |
|           |             |   |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud   |
|           |             | p. 28 Focus Question 2 Day 1 Large Group  |
|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud   |
|           |             | p. 31 Focus Question 2 Day 2 Read-Aloud   |
|           |             | p. 33 Focus Question 2 Day 3 Read-Aloud   |
|           |             | p. 37 Focus Question 3 Day 1 Read-Aloud   |
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud   |
|           |             | p. 43 Focus Question 3 Day 4 Read-Aloud   |
|           |             | p. 44 Focus Question 3 Day 5 Choice Time  |
|           |             | p. 44 Focus Question 3 Day 5 Large Group  |
|           |             | p. 45 Focus Question 3 Day Read-Aloud   |
|           |             |   |
|           |             | p. 49 Focus Question 4 Day 1 Read-Aloud   |
|           |             | p. 51 Focus Question 4 Day 2 Read-Aloud   |
|           |             | p. 52 Focus Question 4 Day 3 Large Group  |
|           |             | p. 53 Focus Question 4 Day 23 Large-Group Roundup   |
|           |             | p. 53 Focus Question 4 Day 3 Read-Aloud   |
|           |             | p. 56 Focus Question 5 Day 1 Large Group  |
|           |             | p. 57 Focus Question 5 Day 1 Read-Aloud   |
|           |             | p. 59 Focus Question 5 Day 2 Read-Aloud   |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud   |
|           |             | p. 62 Focus Question 5 Day 4 Large Group  |
|           |             | p. 63 Focus Question 5 Day 4 Read-Aloud   |
|           |             |   |
|           |             | p. 67 Focus Question 6 Day 1 Read-Aloud   |
|           |             | p. 68 Focus Question 6 Day 2 Large Group  |
|           |             | p. 69 Focus Question 6 Day 2 Read-Aloud   |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud   |
|           |             | p. 72 Focus Question 6 Day 4 Choice Time  |
|           |             | p. 72 Focus Question 6 Day 4 Large Group  |
|           |             | p. 73 Focus Question 6 Day 4 Read-Aloud   |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud   |
|           |             | p. 81 Ministudy Day 1 Read-Aloud  |
|           |             | p. 83 Ministudy Day 2 Read-Aloud  |
|           |             | p. 85 Ministudy Day 3 Read-Aloud  |
|           |             | p. 85 Ministudy Day 3 Small Group   |
|           |             |   |
|           |             | p. 87 Ministudy Day 4 Read-Aloud  |
|           |             | p. 87 Ministudy Day 4 Small Group   |
|           |             | p. 89 Ministudy Day 5 Small Group   |
| INDICATOR | ELA-K-1.11. | Read independently for pleasure.  |
|           |             |   |
|           |             | Beginning the Year  |
|           |             | p. 17 Focus Question 1 Day 1 Read-Aloud   |
|           |             | p. 19 Focus Question 1 Day 2 Read-Aloud   |
|           |             |   |
|           |             | p. 21 Focus Question 1 Day 3 Read-Aloud   |
|           |             | p. 21 Focus Question 1 Day 3 Small Group  |
|           | 11          |   |
|           |             | p. 23 Focus Question 1 Day 4 Read-Aloud   |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud   |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud   |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud  |
|           |             | p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud   |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> </ul>   |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> </ul> |
|           |             | <ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>  |

|  |            | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> </ul> |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.    | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:   | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-K-2.1. | Summarize the central idea and details from informational texts read<br>aloud.<br><u>Beginning the Year</u><br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 89 Ministudy Day 5 Read-Aloud   |
| INDICATOR                                    | ELA-K-2.2. | Analyze texts during classroom discussions to make inferences.<br>Beginning the Year<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 89 Ministudy Day 5 Read-Aloud  |
| INDICATOR                                    | EAL-K-2.3. | Find facts in texts read aloud.<br><u>Beginning the Year</u><br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 89 Ministudy Day 5 Read-Aloud  |
| INDICATOR                                    | ELA-K-2.4. | Create responses to informational texts through a variety of<br>methods (for example, drawings, written works, and oral<br>presentations.<br>Beginning the Year<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group   |

|  |            | <ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>   |
|--|------------|--|
| INDICATOR                                    | ELA-K-2.9. | Read independently to gain information.<br><u>Beginning the Year</u><br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Large-Group Roundup<br>p. 89 Ministudy Day 5 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.   | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:   | The student will learn to read by applying appropriate skills and strategies.  |
|  | ELA-K-3.1. | Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.<br><u>Beginning the Year</u><br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 45 Focus Question 3 Day Read-Aloud<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 3 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud   |
| INDICATOR                                    | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use<br>vocabulary acquired from a variety of sources (including<br>conversations, texts read aloud, and the media).<br><u>Beginning the Year</u><br>p. 17 Focus Question 1 Day 1 Small Group<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 8 Read-Aloud<br>p. 45 Focus Question 4 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 2 Small Group<br>p. 51 Focus Question 4 Day 2 Small Group<br>p. 51 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud |

|           |            | p. 59 Focus Question 5 Day 2 Small Group                     |
|-----------|------------|--|
|           |            | p. 61 Focus Question 5 Day 3 Read-Aloud                      |
|           |            | p. 61 Focus Question 5 Day 3 Small Group                     |
|           |            | p. 65 Focus Question 6 Outdoor Experiences                   |
|           |            | p. 66 Focus Question 6 Day 1 Large Group                     |
|           |            | p. 67 Focus Question 6 Day 1 Read-Aloud                      |
|           |            | p. 71 Focus Question 6 Day 3 Read-Aloud                      |
|           |            | p. 75 Focus Question 6 Day 5 Read-Aloud                      |
|           |            | p. 79 Ministudy Outdoor Experiences                          |
|           |            | p. 83 Ministudy Day 2 Read-Aloud                             |
|           |            | p. 86 Ministudy Day 4 Choice Time                            |
|           |            | p. 87 Ministudy Day 4 Small Group                            |
|           |            | p. 89 Ministudy Day 5 Small Group                            |
|           |            |  |
| INDICATOR | ELA-K-3.6. | Fluency: Use oral rhymes, poems, and songs to build fluency. |
|           |            |  |
|           |            | Beginning the Year   |
|           |            | p. 16 Focus Question 1 Day 1 Large Group                     |
|           |            | p. 17 Focus Question 1 Day 1 Mighty Minutes                  |
|           |            | p. 18 Focus Question 1 Day 2 Large Group                     |
|           |            | p. 19 Focus Question 1 Day 2 Mighty Minutes                  |
|           |            | p. 20 Focus Question 1 Day 3 Large Group                     |
|           |            | p. 21 Focus Question 1 Day 3 Mighty Minutes                  |
|           |            | p. 22 Focus Question 1 Day 4 Large Group                     |
|           |            | p. 24 Focus Question 1 Day 5 Large Group                     |
|           |            | p. 25 Focus Question 1 Day 5 Mighty Minutes                  |
|           |            | p. 28 Focus Question 2 Day 1 Large Group                     |
|           |            | p. 30 Focus Question 2 Day 2 Large Group                     |
|           |            | p. 32 Focus Question 2 Day 3 Large Group                     |
|           |            | p. 36 Focus Question 3 Day 1 Large Group                     |
|           |            | p. 37 Focus Question 3 Day 1 Mighty Minutes                  |
|           |            | p. 38 Focus Question 3 Day 2 Large Group                     |
|           |            | p. 39 Focus Question 3 Day 2 Mighty Minutes                  |
|           |            |  |
|           |            | p. 40 Focus Question 3 Day 3 Large Group                     |
|           |            | p. 41 Focus Question 3 Day 3 Large-Group Roundup             |
|           |            | p. 42 Focus Question 3 Day 4 Large Group                     |
|           |            | p. 44 Focus Question 3 Day 5 Large Group                     |
|           |            | p. 48 Focus Question 4 Day 1 Large Group                     |
|           |            | p. 49 Focus Question 4 Day 1 Choice Time                     |
|           |            | p. 49 Focus Question 4 Day 1 Mighty Minutes                  |
|           |            | p. 50 Focus Question 4 Day 2 Large Group                     |
|           |            | p. 52 Focus Question 4 Day 3 Large Group                     |
|           |            | p. 53 Focus Question 4 Day 3 Mighty Minutes                  |
|           |            | p. 55 Focus Question 5 Outdoor Experiences                   |
|           |            | p. 56 Focus Question 5 Day 1 Large Group                     |
|           |            | p. 58 Focus Question 5 Day 2 Large Group                     |
|           |            | p. 59 Focus Question 5 Day 2 Mighty Minutes                  |
|           |            | p. 59 Focus Question 5 Day 2 Read-Aloud                      |
|           |            | p. 60 Focus Question 5 Day 3 Large Group                     |
|           |            | p. 62 Focus Question 5 Day 4 Large Group                     |
|           |            | p. 63 Focus Question 5 Day 4 Mighty Minutes                  |
|           |            | p. 63 Focus Question 5 Day 4 Read-Aloud                      |
|           |            | p. 65 Focus Question 6 Outdoor Experiences                   |
|           |            | p. 66 Focus Question 6 Day 1 Large Group                     |
|           |            | p. 67 Focus Question 6 Day 1 Mighty Minutes                  |
|           |            |  |
|           |            | p. 68 Focus Question 6 Day 2 Large Group                     |
|           |            | p. 70 Focus Question 6 Day 3 Large Group                     |
|           |            | p. 71 Focus Question 6 Day 3 Mighty Minutes                  |
|           |            | p. 72 Focus Question 6 Day 4 Large Group                     |
|           |            | p. 74 Focus Question 6 Day 5 Large Group                     |
|           |            | p. 75 Focus Question 6 Day 5 Small Group                     |
|           |            | p. 80 Ministudy Day 1 Large Group                            |
|           |            | p. 82 Ministudy Day 2 Large Group                            |
|           |            | p. 84 Ministudy Day 3 Large Group                            |
|           |            | p. 85 Ministudy Day 3 Small Group                            |
|           |            | p. 86 Ministudy Day 4 Large Group                            |
| I         | 1          |  |

|           | ]           | p. 88 Ministudy Day 5 Large Group  |
|-----------|-------------|--|
| INDICATOR | ELA-K-3.7.  | Phonemic Awareness and Phonics: Use appropriate voice level when speaking.<br>Beginning the Year   |
|           |             | p. 24 Focus Question 1 Day 5 Large Group<br>p. 42 Focus Question 3 Day 4 Large Group   |
|           |             | p. 72 Focus Question 6 Day 4 Large Group   |
| INDICATOR | ELA-K-3.8.  | Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.           Beginning the Year |
|           |             | p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 31 Focus Question 2 Day 2 Mighty Minutes   |
|           |             | p. 33 Focus Question 2 Day 3 Mighty Minutes<br>p. 41 Focus Question 3 Day 3 Small Group  |
|           |             | p. 51 Focus Question 4 Day 2 Mighty Minutes  |
|           |             | p. 58 Focus Question 5 Day 2 Large Group   |
|           |             | p. 73 Focus Question 6 Day 4 Mighty Minutes  |
|           |             | p. 74 Focus Question 6 Day 5 Large Group<br>p. 80 Ministudy Day 1 Large Group  |
|           |             | p. 83 Ministudy Day 2 Mighty Minutes   |
|           |             | p. 86 Ministudy Day 4 Large Group  |
|           |             | p. 87 Ministudy Day 4 Mighty Minutes   |
|           |             | p. 89 Ministudy Day 5 Mighty Minutes   |
| INDICATOR | ELA-K-3.9.  | Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.  |
|           |             | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group   |
|           |             | p. 17 Focus Question 1 Day 1 Mighty Minutes  |
|           |             | p. 19 Focus Question 1 Day 2 Mighty Minutes  |
|           |             | p. 20 Focus Question 1 Day 3 Large Group   |
|           |             | p. 22 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Mighty Minutes  |
|           |             | p. 29 Focus Question 2 Day 1 Mighty Minutes  |
|           |             | p. 30 Focus Question 2 Day 2 Large Group   |
|           |             | p. 31 Focus Question 2 Day 2 Mighty Minutes  |
|           |             | p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Mighty Minutes  |
|           |             | p. 38 Focus Question 3 Day 2 Large Group   |
|           |             | p. 40 Focus Question 3 Day 3 Large Group   |
|           |             | p. 41 Focus Question 3 Day 3 Mighty Minutes  |
|           |             | p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes   |
|           |             | p. 48 Focus Question 4 Day 1 Large Group   |
|           |             | p. 50 Focus Question 4 Day 2 Large Group   |
|           |             | p. 57 Focus Question 5 Day 1 Mighty Minutes  |
|           |             | p. 59 Focus Question 5 Day 2 Mighty Minutes<br>p. 60 Focus Question 5 Day 3 Large Group  |
|           |             | p. 61 Focus Question 5 Day 3 Large Croup   |
|           |             | p. 67 Focus Question 6 Day 1 Mighty Minutes  |
|           |             | p. 71 Focus Question 6 Day 3 Mighty Minutes  |
|           |             | p. 75 Focus Question 6 Day 5 Small Group<br>p. 84 Ministudy Day 3 Large Group  |
|           |             | p. 85 Ministudy Day 3 Read-Aloud   |
| INDICATOR | ELA-K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds.   |
|           |             | Beginning the Year   |
|           |             | p. 80 Ministudy Day 1 Large Group  |
|           |             | p. 86 Ministudy Day 4 Large Group  |
| INDICATOR | ELA-K-3.11. | Phonemic Awareness and Phonics: Use blending to generate words   |

|           | 1           | a wall to  |
|-----------|-------------|--|
|           |             | orally.  |
|           |             | Beginning the Year<br>p. 41 Focus Question 3 Day 3 Small Group   |
|           |             | p. 58 Focus Question 5 Day 2 Large Group   |
|           |             | p. 60 Focus Question 5 Day 3 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group                       |
|           |             | p. 81 Ministudy Day 1 Small Group  |
|           |             | p. 83 Ministudy Day 2 Small Group  |
| INDICATOR | ELA-K-3.12. | Phonemic Awareness and Phonics: Match consonant and short-<br>vowel sounds to the appropriate letters.     |
|           |             | Beginning the Year   |
|           |             | p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 31 Focus Question 2 Day 2 Mighty Minutes                 |
|           |             | p. 33 Focus Question 2 Day 2 Mighty Minutes  |
|           |             | p. 41 Focus Question 3 Day 3 Small Group   |
|           |             | p. 43 Focus Question 3 Day 4 Large-Group Roundup<br>p. 58 Focus Question 5 Day 2 Large Group               |
|           |             | p. 59 Focus Question 5 Day 2 Small Group   |
|           |             | p. 61 Focus Question 5 Day 3 Small Group   |
|           |             | p. 63 Focus Question 5 Day 4 Choice Time<br>p. 67 Focus Question 6 Day 1 Small Group                       |
|           |             | p. 69 Focus Question 6 Day 2 Small Group   |
|           |             | p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Small Group                        |
|           |             | p. 81 Ministudy Day 1 Small Group  |
|           |             | p. 83 Ministudy Day 2 Small Group  |
|           |             | p. 87 Ministudy Day 4 Mighty Minutes   |
| INDICATOR | ELA-K-3.13. | Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet. |
|           |             | Beginning the Year   |
|           |             | p. 30 Focus Question 2 Day 2 Large Group<br>p. 41 Focus Question 3 Day 3 Small Group                       |
|           |             | p. 59 Focus Question 5 Day 2 Small Group   |
|           |             | p. 61 Focus Question 5 Day 3 Small Group   |
|           |             | p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group                       |
|           |             | p. 71 Focus Question 6 Day 3 Small Group   |
|           |             | p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group                                     |
| INDICATOR | ELA-K-3.14. | Phonemic Awareness and Phonics: Identify beginning and ending  |
|           | LLA-R-3.14. | sounds in words.   |
|           |             | Beginning the Year   |
|           |             | p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 31 Focus Question 2 Day 2 Mighty Minutes                 |
|           |             | p. 33 Focus Question 2 Day 3 Mighty Minutes  |
|           |             | p. 41 Focus Question 3 Day 3 Small Group   |
|           |             | p. 51 Focus Question 4 Day 2 Mighty Minutes<br>p. 58 Focus Question 5 Day 2 Large Group                    |
|           |             | p. 73 Focus Question 6 Day 4 Mighty Minutes  |
|           |             | p. 74 Focus Question 6 Day 5 Large Group<br>p. 80 Ministudy Day 1 Large Group                              |
|           |             | p. 83 Ministudy Day 2 Mighty Minutes   |
|           |             | p. 86 Ministudy Day 4 Large Group  |
|           |             | p. 87 Ministudy Day 4 Mighty Minutes<br>p. 89 Ministudy Day 5 Mighty Minutes                               |
| INDICATOR | ELA-K-3.15. | Oral Language Acquisition and Comprehension Development:   |
|           |             | Classify words by categories (for example, beginning and ending sounds).                                   |
|           |             |  |

|           |             | Pasinging the Very   |
|-----------|-------------|--|
|           |             | Beginning the Year<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group   |
|           |             | p. 85 Ministudy Day 3 Small Group  |
| INDICATOR | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.  |
|           |             | Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 43 Focus Question 3 Day 4 Large-Group Roundup<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 58 Focus Question 5 Day 2 Large Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 60 Focus Question 5 Day 3 Large Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 69 Focus Question 6 Day 1 Small Group<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group  |
|           |             | p. 81 Ministudy Day 1 Small Group  |
|           |             | p. 83 Ministudy Day 2 Small Group  |
| INDICATOR | ELA-K-3.18. | Concepts about Print: Use letters and relationships to sounds to<br>write words.<br>Beginning the Year<br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group<br>Concepts about Print: Use prior knowledge and life experiences to   |
|           |             | construct meaning from texts.<br>Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Read-Aloud<br>p. 21 Focus Question 1 Day 3 Small Group<br>p. 21 Focus Question 1 Day 4 Read-Aloud<br>p. 23 Focus Question 1 Day 5 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 31 Focus Question 2 Day 2 Read-Aloud<br>p. 33 Focus Question 3 Day 3 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 41 Focus Question 4 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 2 Read-Aloud<br>p. 45 Focus Question 4 Day 3 Read-Aloud<br>p. 45 Focus Question 4 Day 3 Read-Aloud<br>p. 45 Focus Question 4 Day 1 Read-Aloud<br>p. 40 Focus Question 4 Day 2 Read-Aloud<br>p. 40 Focus Question 4 Day 3 Large Group<br>p. 45 Focus Question 4 Day 3 Large Group |

|           |             | p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 56 Focus Question 5 Day 1 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud   |
|-----------|-------------|--|
|           |             | p. 59 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 62 Focus Question 5 Day 4 Large Group  |
|           |             | p. 63 Focus Question 5 Day 4 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 68 Focus Question 6 Day 2 Large Group   |
|           |             | p. 69 Focus Question 6 Day 2 Read-Aloud<br>p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 72 Focus Question 6 Day 4 Choice Time |
|           |             | p. 72 Focus Question 6 Day 4 Large Group<br>p. 73 Focus Question 6 Day 4 Read-Aloud<br>p. 75 Focus Question 6 Day 5 Read-Aloud   |
|           |             | p. 81 Ministudy Day 1 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 85 Ministudy Day 3 Small Group                              |
|           |             | p. 87 Ministudy Day 4 Read-Aloud<br>p. 87 Ministudy Day 4 Small Group<br>p. 89 Ministudy Day 5 Small Group   |
| INDICATOR | ELA-K-3.20. | Concepts about Print: Recognize environmental print in such forms<br>as signs in the school, road signs, restaurant and store signs, and<br>logos.                         |
|           |             | Beginning the Year<br>p. 23 Focus Question 1 Day 4 Small Group<br>p. 41 Focus Question 3 Day 3 Small Group   |
| INDICATOR | ELA-K-3.21. | Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).   |
|           |             | Beginning the Year<br>p. 17 Focus Question 1 Day 1 Read-Aloud<br>p. 19 Focus Question 1 Day 2 Read-Aloud<br>p. 25 Focus Question 1 Day 5 Read-Aloud                        |
|           |             | p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud  |
|           |             | p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 43 Focus Question 3 Day 4 Read-Aloud<br>p. 45 Focus Question 3 Day Read-Aloud  |
|           |             | p. 49 Focus Question 4 Day 1 Read-Aloud<br>p. 53 Focus Question 4 Day 3 Read-Aloud<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 59 Focus Question 5 Day 2 Read-Aloud   |
|           |             | p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud  |
|           |             | p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 81 Ministudy Day 1 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud  |
| INDICATOR | ELA-K-3.22. | Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.  |
|           |             | Beginning the Year<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group                  |
|           |             | p. 41 Focus Question 3 Day 3 Small Group<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes                                     |
|           | ][          | p. 53 Focus Question 4 Day 23 Large-Group Roundup  |

|  |             | <ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> </ul>   |
|--|-------------|---|
| INDICATOR                                    | ELA-K-3.23. | Concepts about Print: Distinguish between letters and words.<br>Beginning the Year<br>p. 74 Focus Question 6 Day 5 Large Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-K-4.1.  | Oral Language Expression: Generate ideas for writing by using<br>techniques (for example, participating in conversations and looking<br>at pictures).<br>Beginning the Year<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 71 Focus Question 6 Day 3 Large-Group Roundup<br>p. 86 Ministudy Day 4 Large Group  |
| INDICATOR                                    | ELA-K-4.3.  | Early Writing Development: Use pictures, letters, or words to tell a story from beginning to end.<br><u>Beginning the Year</u><br>p. 30 Focus Question 2 Day 2 Large Group  |
| INDICATOR                                    | ELA-K-4.4.  | Early Writing Development: Use letters and relationships to sound to<br>write words.<br><u>Beginning the Year</u><br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group                            |
| INDICATOR                                    | ELA-K-4.5.  | Early Writing Development: Begin to spell high-frequency words.<br>(See Instructional Appendix: High-Frequency Words.)<br>Beginning the Year<br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group |
| INDICATOR                                    | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group  |

|  |             | 9  |
|--|-------------|--|
|  |             | p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group   |
| INDICATOR                                    | ELA-K-4.10. | Early Writing Development: Use appropriate letter formation when<br>printing.<br>Beginning the Year<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group  |
| INDICATOR                                    | ELA-K-4.11. | Early Writing Development: Identify sounds orally by segmenting<br>words.<br><u>Beginning the Year</u><br>p. 58 Focus Question 5 Day 2 Large Group<br>p. 60 Focus Question 5 Day 3 Large Group<br>p. 80 Ministudy Day 1 Large Group<br>p. 86 Ministudy Day 4 Large Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-K-5.1.  | Use symbols (drawings, letters, or words) to create written<br>communications (for example, notes, messages, and lists) to inform<br>a specific audience.<br><u>Beginning the Year</u><br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 86 Ministudy Day 4 Large Group |
| INDICATOR                                    | ELA-K-5.2.  | Use symbols (drawings, letters, or words) to create narratives (for<br>example, stories and journal entries) about people, places, or things.<br><u>Beginning the Year</u><br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 86 Ministudy Day 4 Large Group             |
| INDICATOR                                    | ELA-K-5.3.  | Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things.  |

|  |            | Beginning the Year<br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 86 Ministudy Day 4 Large Group  |
|--|------------|---|
|  | ELA-K-5.4. | Use symbols (drawings, letters, or words) to create written pieces<br>(for example, simple rhymes) to entertain others.<br><u>Beginning the Year</u><br>p. 24 Focus Question 1 Day 5 Choice Time<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 45 Focus Question 3 Day 5 Large-Group Roundup<br>p. 61 Focus Question 5 Day 3 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Large Group<br>p. 85 Ministudy Day 3 Read-Aloud<br>p. 86 Ministudy Day 4 Large Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.   |
| INDICATOR                                    | ELA-K-6.1. | Generate "how" and "why" questions about a topic of interest.<br>Beginning the Year<br>p. 43 Focus Question 3 Day 4 Large-Group Roundup   |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet).<br>Beginning the Year<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Small Group  |
| INDICATOR                                    | ELA-K-6.5. | Follow one- and two-step oral directions.<br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 36 Focus Question 3 Day 1 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Small Group<br>p. 55 Focus Question 5 Outdoor Experiences  |

|   |          | <ul> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> </ul>  |
|---|----------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION            |          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD                    | M-I.     | Mathematics Processes  |
| GRADE LEVEL EXAMPLE /<br>STAGE                          | M-1:     | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.   |
| INDICATOR   | М-К-1.1. | Apply substantive mathematical problem-solving strategies.<br>Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR   | М-К-1.2. | Generate conjectures and exchange mathematical ideas.<br>Beginning the Year  |
|   |          | p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR   | M-K-1.3. | Explain and justify answers to simple problems.  |
|   |          | Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR   | М-К-1.5. | Generalize mathematical concepts.  |
|   |          | Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR   | М-К-1.6. | Use a variety of forms of mathematical communication.  |
|   |          | Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR   | М-К-1.7. | Generalize connections among mathematics, the environment, and other subjects.<br>Beginning the Year   |
|   |          | p. 53 Focus Question 4 Day 3 Read-Aloud  |
| INDICATOR   | М-К-1.8. | Use multiple informal representations to convey mathematical ideas.<br>Beginning the Year<br>p. 53 Focus Question 4 Day 3 Read-Aloud   |
| KNOWLEDGE AND SKILLS /                                  | М.       | Mathematics  |
| ESSENTIAL QUESTION PERFORMANCE                          | M-II.    | Number and Operations  |
| DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | M-2:     | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR   | М-К-2.1. | Recall numbers, counting forward through 99 and backward from 10.<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 71 Focus Question 6 Day 3 Mighty Minutes |

|  |          | 70 Facure Ownerflag & David Lange Official   |
|--|----------|--|
|  |          | <ul> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>   |
| INDICATOR                                    | М-К-2.4. | Represent simple joining and separating situations through 10.<br>Beginning the Year<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 67 Focus Question 6 Day 1 Mighty Minutes<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 71 Focus Question 6 Day 2 Mighty Minutes<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 84 Ministudy Day 3 Large Group<br>p. 85 Ministudy Day 3 Small Group |
| INDICATOR                                    | М-К-2.5. | Understand that the operation of addition results in increase and<br>subtraction results in decrease.<br><u>Beginning the Year</u><br>p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Mighty Minutes<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 75 Focus Question 6 Day 5 Mighty Minutes<br>p. 75 Focus Question 6 Day 5 Small Group<br>p. 85 Ministudy Day 3 Small Group  |
| INDICATOR                                    | М-К-2.6. | Analyze the magnitude of digits through 99 on the basis of their<br>place values.<br><u>Beginning the Year</u><br>p. 48 Focus Question 4 Day 1 Large Group<br>p. 50 Focus Question 4 Day 2 Large Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
| INDICATOR                                    | М-К-2.7. | Represent the place value of each digit in a two-digit whole number.<br>Beginning the Year<br>p. 85 Ministudy Day 3 Small Group  |
| INDICATOR                                    | М-К-2.8. | Identify ordinal positions through 31st.<br><u>Beginning the Year</u><br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 51 Focus Question 4 Day 2 Small Groupp51<br>p. 82 Ministudy Day 2 Large Group<br>p. 85 Ministudy Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE                                  | M-III.   | Algebra  |

| DESCRIPTOR / STANDARD                        |          |  |
|--|----------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:     | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | М-К-3.4. | Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br><u>Beginning the Year</u><br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 85 Ministudy Day 3 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.    | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:     | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |
| INDICATOR                                    | M-K-4.1. | Identify the two-dimensional shapes: square, circle, triangle, and<br>rectangle, and three-dimensional shapes; cube, sphere, and<br>cylinder.<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Small Group<br>p. 67 Focus Question 6 Day 1 Choice Time<br>p. 68 Focus Question 6 Day 2 Large-Group Roundup<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup |
| INDICATOR                                    | М-К-4.2. | Represent two-dimensional geometric shapes (circle, square,<br>triangle, and rectangle).<br><u>Beginning the Year</u><br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 36 Focus Question 3 Day 1 Choice Time<br>p. 50 Focus Question 4 Day 2 Choice Time<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Small Group<br>p. 67 Focus Question 6 Day 1 Choice Time<br>p. 67 Focus Question 6 Day 1 Large-Group Roundup<br>p. 68 Focus Question 6 Day 2 Choice Time<br>p. 69 Focus Question 6 Day 2 Large-Group Roundup          |
| INDICATOR                                    | М-К-4.3. | Use positional words near, far, below, above, beside, next to, across<br>from, and between to describe the location of an object.<br><u>Beginning the Year</u><br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Large-Group Roundup<br>p. 51 Focus Question 4 Day 2 Small Groupp51<br>p. 82 Ministudy Day 2 Large Group<br>p. 85 Ministudy Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.     | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:     | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |

| 110101700                                    |           |  |  |  |  |
|--|-----------|--|--|--|--|
| INDICATOR                                    | М-К-5.2.  | Compare the lengths of two objects, both directly and indirectly, to order objects.  |  |  |  |
|  |           | Beginning the Year   |  |  |  |
|  |           | p. 23 Focus Question 1 Day 4 Mighty Minutes  |  |  |  |
|  |           | p. 53 Focus Question 4 Day 3 Small Group<br>p. 58 Focus Question 5 Day 2 Large Group   |  |  |  |
|  |           |  |  |  |  |
| INDICATOR                                    | М-К-5.5.  | Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.                              |  |  |  |
|  |           | Beginning the Year   |  |  |  |
|  |           | p. 23 Focus Question 1 Day 4 Mighty Minutes  |  |  |  |
|  |           | p. 53 Focus Question 4 Day 3 Small Group<br>p. 58 Focus Question 5 Day 2 Large Group   |  |  |  |
|  | M-K-5.6.  | Use analog and digital clocks to tell time by the hour.  |  |  |  |
|  |           | ose analog and digital clocks to ten time by the nour.   |  |  |  |
|  |           | Beginning the Year   |  |  |  |
|  |           | p. 47 Focus Question 4 Outdoor Experiences<br>p. 48 Focus Question 4 Day 1 Large Group   |  |  |  |
|  |           | p. 50 Focus Question 4 Day 2 Large Group   |  |  |  |
|  |           | p. 51 Focus Question 4 Day 2 Large-Group Roundup   |  |  |  |
|  |           | p. 51 Focus Question 4 Day 2 Read-Aloud  |  |  |  |
|  |           | p. 52 Focus Question 4 Day 3 Large Group   |  |  |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Mathematics  |  |  |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.     | Data Analysis and Probability  |  |  |  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.               |  |  |  |
| INDICATOR                                    | M-K-6.1.  | Organize data in graphic displays in the form of drawings and pictures.  |  |  |  |
|  |           | pictures.  |  |  |  |
|  |           | Beginning the Year   |  |  |  |
|  |           | p. 89 Ministudy Day 5 Read-Aloud   |  |  |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |  |  |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies<br>in ways that demonstrate control, balance, and coordination. |  |  |  |
| GRADE LEVEL EXAMPLE /                        | PD-K-1.2. | Coordinate movements to perform variety of tasks.  |  |  |  |
| STAGE  |           | Device in the Very   |  |  |  |
|  |           | Beginning the Year<br>p. 23 Focus Question 1 Day 4 Mighty Minutes  |  |  |  |
|  |           | p. 32 Focus Question 2 Day 3 Large Group   |  |  |  |
|  |           | p. 35 Focus Question 3 Outdoor Experiences   |  |  |  |
|  |           | p. 36 Focus Question 3 Day 1 Large Group   |  |  |  |
|  |           | p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 57 Focus Question 5 Day 1 Choice Time  |  |  |  |
|  |           | p. 57 Focus Question 5 Day 1 Choice Time<br>p. 58 Focus Question 5 Day 2 Large Group   |  |  |  |
|  |           | p. 60 Focus Question 5 Day 3 Large Group   |  |  |  |
|  |           | p. 75 Focus Question 6 Day 5 Small Group   |  |  |  |
|  |           | p. 79 Ministudy Outdoor Experiences  |  |  |  |
|  |           | p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Mighty Minutes   |  |  |  |
|  |           | p. 83 Ministudy Day 2 Small Group  |  |  |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |  |  |  |
| PERFORMANCE                                  | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways   |  |  |  |
| DESCRIPTOR / STANDARD                        |           | that develop hand to eye coordination, strength, control and small object manipulation.  |  |  |  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.1. | Use strength and control to accomplish a variety of skilled tasks.   |  |  |  |

|  |           | 1  |
|--|-----------|--|
| GRADE LEVEL EXAMPLE /                        | PD-K-2.2. | Beginning the Yearp. 32 Focus Question 2 Day 3 Choice Timep. 32 Focus Question 2 Day 3 Large Groupp. 36 Focus Question 3 Day 1 Large Groupp. 41 Focus Question 3 Day 3 Mighty Minutesp. 79 Ministudy Outdoor Experiencesp. 81 Ministudy Day 1 Mighty Minutesp. 83 Ministudy Day 2 Small GroupUse hand-eye coordination to perform wide variety of tasks.   |
| STAGE  | FU-r-2.2. | Beginning the Year<br>p. 32 Focus Question 2 Day 3 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 36 Focus Question 3 Day 1 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 79 Ministudy Outdoor Experiences<br>p. 81 Ministudy Day 1 Mighty Minutes<br>p. 83 Ministudy Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.3. | Use drawing and writing tools with some control and purpose.<br>Beginning the Year<br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 18 Focus Question 1 Day 2 Large Group<br>p. 19 Focus Question 1 Day 2 Large-Group Roundup<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 21 Focus Question 1 Day 3 Large-Group Roundup<br>p. 21 Focus Question 1 Day 4 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large-Group Roundup<br>p. 22 Focus Question 1 Day 4 Large-Group Roundup<br>p. 23 Focus Question 1 Day 5 Choice Time<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 24 Focus Question 1 Day 5 Large-Group Roundup<br>p. 25 Focus Question 1 Day 5 Large-Group Roundup<br>p. 27 Focus Question 2 Day 2 Large Group<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 3 Large Group<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 34 Focus Question 3 Day 1 Large Group<br>p. 35 Focus Question 3 Day 3 Large-Group Roundup<br>p. 41 Focus Question 3 Day 3 Large-Group Roundup<br>p. 41 Focus Question 3 Day 3 Large-Group Roundup<br>p. 41 Focus Question 3 Day 3 Large-Group Roundup<br>p. 45 Focus Question 4 Day 23 Large-Group Roundup<br>p. 67 Focus Question 6 Day 3 Large-Group Roundup<br>p. 69 Focus Question 6 Day 3 Large-Group Roundup<br>p. 69 Focus Question 6 Day 1 Small Group<br>p. 70 Focus Question 6 Day 1 Small Group<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 71 Ministudy Day 1 Mighty Minutes<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 3 Small Group<br>p. 83 Ministudy Day 3 Small Group<br>p. 83 Ministudy Day 4 Large Group<br>p. 84 Ministudy Day 4 Large Group<br>p. 85 Ministudy Day 4 Large-Group Roundup<br>p. 86 Ministudy Day 4 Large-Group Roundup<br>p. 87 Ministudy Day 4 Large-Group Roundup<br>p. 87 Ministudy Day 4 Large-Group Roundup<br>p. 87 Ministudy Day 4 Large-Group Roundup |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.     | Personal Health: Children understand how daily activity and healthy<br>behavior promote overall personal health, physical fitness and<br>safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-3.4. | Demonstrate adequate stamina and strength for program activities.<br>Beginning the Year  |
|  |           |  |

| p. 23 Focus Question 1 Day 4 Mighty Minutes |  |
|---|--|
| p. 32 Focus Question 2 Day 3 Large Group    |  |
| p. 35 Focus Question 3 Outdoor Experiences  |  |
| p. 36 Focus Question 3 Day 1 Large Group    |  |
| p. 41 Focus Question 3 Day 3 Mighty Minutes |  |
| p. 57 Focus Question 5 Day 1 Choice Time    |  |
| p. 58 Focus Question 5 Day 2 Large Group    |  |
| p. 60 Focus Question 5 Day 3 Large Group    |  |
| p. 75 Focus Question 6 Day 5 Small Group    |  |
| p. 79 Ministudy Outdoor Experiences         |  |
| p. 81 Ministudy Day 1 Mighty Minutes        |  |
| p. 83 Ministudy Day 2 Mighty Minutes        |  |
| p. 83 Ministudy Day 2 Small Group           |  |

## Buildings Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children

Subject: Early Childhood Education

Grade: Ages 3-5

| STANDARD / COURSE                            | SC.3K.     | Early Learning Standards for 3-Year Olds   |  |  |  |
|--|------------|--|--|--|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |  |  |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.  |  |  |  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-2.2. | Demonstrate eagerness and interest as a learner by responding to<br>what they observe.<br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Mighty Minutes  |  |  |  |
|  |            | <ul> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 40 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 3 Large Group</li> <li>p. 46 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 2 Day 5 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 52 Investigation 3 Day 1 Choice Time</li> </ul>   |  |  |  |
|  |            | <ul> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 2 Small Group</li> <li>p. 54 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 3 Day 3 Choice Time</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Choice Time</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 59 Investigation 3 Day 4 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 2 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> </ul> |  |  |  |

|  |            | <ul> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> </ul>   |
|--|------------|---|
| GRADE LEVEL EXAMPLE /                        |            |   |
| STAGE  | AL-3K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Buildings Study</u><br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 45 Investigation 2 Outdoor Experiences<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 51 Investigation 3 Day 1 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 58 Investigation 3 Day 4 Choice Time<br>p. 58 Investigation 3 Day 4 Choice Time<br>p. 59 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 4 Day 5 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 2 Small Group<br>p. 72 Investigation 4 Day 3 Choice Time<br>p. 74 Investigation 5 Day 1 Choice Time<br>p. 76 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 77 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 3.      | Children demonstrate initiative, engagement, and persistence in learning.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-3.1. | Show initiative in selecting and creating activities.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 40 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 44 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 52 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 4 Day 3 Choice Time<br>p. 60 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time |

|   | 1            |  |
|---|--------------|--|
|   |              | p. 79 Investigation 5 Day 4 Choice Time  |
|   |              | p. 80 Investigation 5 Day 5 Choice Time  |
|   |              | p. 94 Celebrating Learning Day 1 Choice Time   |
|   |              | p. 96 Celebrating Learning Day 2 Choice Time   |
| GRADE LEVEL EXAMPLE /<br>STAGE  | AL-3K-3.2.   | Maintain interest in self selected activities and play.  |
|   |              | Buildings Study  |
|   |              | p. 13 Exploring the Topic - Outdoor Experiences  |
|   |              | p. 14 Exploring the Topic - Day 1 Choice Time  |
|   |              | p. 18 Exploring the Topic - Day 3 Choice Time  |
|   |              | p. 30 Investigation 1 Day 2 Choice Time  |
|   |              | p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time   |
|   |              | p. 36 Investigation 1 Day 5 Choice Time  |
|   |              | p. 40 Investigation 2 Day 1 Choice Time  |
|   |              | p. 43 Investigation 2 Day 2 Choice Time  |
|   |              | p. 45 Investigation 2 Day 3 Choice Time  |
|   |              | p. 46 Investigation 2 Day 4 Choice Time  |
|   |              | p. 48 Investigation 2 Day 5 Choice Time  |
|   |              | p. 52 Investigation 3 Day 1 Choice Time  |
|   |              | p. 55 Investigation 3 Day 2 Choice Time  |
|   |              | p. 56 Investigation 3 Day 3 Choice Time  |
|   |              | p. 58 Investigation 3 Day 4 Choice Time  |
|   |              | p. 60 Investigation 3 Day 5 Choice Time  |
|   |              | p. 64 Investigation 4 Day 1 Choice Time  |
|   |              | p. 66 Investigation 4 Day 2 Choice Time  |
|   |              | p. 69 Investigation 4 Day 3 Choice Time  |
|   |              | p. 72 Investigation 5 Day 1 Choice Time  |
|   |              | p. 74 Investigation 5 Day 2 Choice Time  |
|   |              | p. 76 Investigation 5 Day 3 Choice Time  |
|   |              | p. 79 Investigation 5 Day 4 Choice Time  |
|   |              | p. 80 Investigation 5 Day 5 Choice Time  |
|   |              |  |
|   |              | p. 94 Celebrating Learning Day 1 Choice Time   |
|   |              | p. 96 Celebrating Learning Day 2 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | AL.          |  |
|   | AL.<br>AL 4. | p. 96 Celebrating Learning Day 2 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE   |              | p. 96 Celebrating Learning Day 2 Choice Time<br>Approaches to Learning<br>Children demonstrate an increasing ability to envision a goal and to   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | p. 96 Celebrating Learning Day 2 Choice Time         Approaches to Learning         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Organize actions and materials needed for play in the learning environment.  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | p. 96 Celebrating Learning Day 2 Choice Time         Approaches to Learning         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Organize actions and materials needed for play in the learning environment.         Buildings Study  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | p. 96 Celebrating Learning Day 2 Choice Time         Approaches to Learning         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Organize actions and materials needed for play in the learning environment.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li>Buildings Study</li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li>Buildings Study <ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> </ul> </li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li>Buildings Study</li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Choice Time</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 43 Investigation 2 Day 5 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Choice Time</li> <li>p. 48 Investigation 3 Day 1 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Choice Time</li> <li>p. 52 Investigation 3 Day 1 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 5 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Choice Time</li> <li>p. 52 Investigation 3 Day 1 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u></li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 2 Choice Time</li> <li>p. 46 Investigation 2 Day 3 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Choice Time</li> <li>p. 55 Investigation 3 Day 1 Choice Time</li> <li>p. 56 Investigation 3 Day 4 Choice Time</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li><u>Buildings Study</u> <ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 3 Choice Time</li> <li>p. 40 Investigation 1 Day 5 Choice Time</li> <li>p. 43 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 44 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 2 Day 4 Choice Time</li> <li>p. 45 Investigation 3 Day 5 Choice Time</li> <li>p. 56 Investigation 3 Day 1 Choice Time</li> </ul> </li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li>Buildings Study <ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 44 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 2 Day 4 Choice Time</li> <li>p. 46 Investigation 2 Day 5 Choice Time</li> <li>p. 52 Investigation 3 Day 4 Choice Time</li> <li>p. 56 Investigation 3 Day 4 Choice Time</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 56 Investigation 3 Day 5 Choice Time</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 60 Investigation 4 Day 1 Choice Time</li> </ul> </li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li>Buildings Study</li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 44 Investigation 2 Day 4 Choice Time</li> <li>p. 45 Investigation 2 Day 5 Choice Time</li> <li>p. 46 Investigation 3 Day 3 Choice Time</li> <li>p. 55 Investigation 3 Day 4 Choice Time</li> <li>p. 55 Investigation 3 Day 4 Choice Time</li> <li>p. 56 Investigation 3 Day 5 Choice Time</li> <li>p. 58 Investigation 3 Day 5 Choice Time</li> <li>p. 58 Investigation 3 Day 5 Choice Time</li> <li>p. 56 Investigation 3 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li>Buildings Study</li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 43 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Choice Time</li> <li>p. 52 Investigation 3 Day 4 Choice Time</li> <li>p. 55 Investigation 3 Day 1 Choice Time</li> <li>p. 56 Investigation 3 Day 2 Choice Time</li> <li>p. 58 Investigation 3 Day 2 Choice Time</li> <li>p. 66 Investigation 3 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 3 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> </ul> |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 4.        | <ul> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>Approaches to Learning</li> <li>Children demonstrate an increasing ability to envision a goal and to accomplish it.</li> <li>Organize actions and materials needed for play in the learning environment.</li> <li>Buildings Study</li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 3 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 2 Day 4 Choice Time</li> <li>p. 46 Investigation 2 Day 5 Choice Time</li> <li>p. 48 Investigation 3 Day 3 Choice Time</li> <li>p. 55 Investigation 3 Day 4 Choice Time</li> <li>p. 56 Investigation 3 Day 5 Choice Time</li> <li>p. 56 Investigation 3 Day 5 Choice Time</li> <li>p. 58 Investigation 3 Day 5 Choice Time</li> <li>p. 58 Investigation 3 Day 5 Choice Time</li> <li>p. 56 Investigation 3 Day 2 Choice Time</li> <li>p. 60 Investigation 3 Day 2 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>   |

| P. 76 Investigation 5 Day 3 Choice Time         P. 79 Investigation 5 Day 4 Choice Time         P. 80 Investigation 5 Day 5 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         P. 95 Celebrating Learning Day 2 Choice Time         STAGE         STAGE         STAGE         AL-3K-4.4.         Seek help when encountering a problem in play.         Buildings Study         P. 13 Exploring the Topic - Duy 1 Choice Time         P. 38 Exploring the Topic - Day 1 Choice Time         P. 38 Exploring the Topic - Day 2 Choice Time         P. 31 Exploring the Topic - Day 3 Choice Time         P. 32 Investigation 1 Day 4 Choice Time         P. 34 Investigation 1 Day 5 Choice Time         P. 35 Investigation 2 Day 1 Choice Time         P. 40 Investigation 2 Day 1 Choice Time         P. 41 Investigation 2 Day 1 Choice Time         P. 42 Investigation 3 Day 2 Choice Time         P. 43 Investigation 3 Day 2 Choice Time         P. 54 Investigation 3 Day 2 Choice Time         P. 55 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 60 Investigation 4 Day 3 Choice Time         P. 61 Investigation 5 Day 2 Choice Time         P. 61 Investigation 5 Day 2 Choice Time         P. 61 Investitigation 5 Day 2 Choice Time  |                       |            |  |
|--|-----------------------|------------|--|
| P. 80 Investigation 5 Day 5 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         STAGE         STAGE         STAGE         AL-3K-4.4.         Seek help when encountering a problem in play.         Buildings Study         P. 13 Exploring the Topic - Duy 1 Choice Time         P. 13 Exploring the Topic - Day 1 Choice Time         P. 31 Exploring the Topic - Day 3 Choice Time         P. 32 Investigation 1 Day 2 Choice Time         P. 34 Investigation 1 Day 5 Choice Time         P. 34 Investigation 1 Day 5 Choice Time         P. 34 Investigation 1 Day 5 Choice Time         P. 40 Investigation 1 Day 4 Choice Time         P. 41 Investigation 2 Day 3 Choice Time         P. 43 Investigation 2 Day 3 Choice Time         P. 44 Investigation 2 Day 4 Choice Time         P. 45 Investigation 3 Day 2 Choice Time         P. 46 Investigation 3 Day 2 Choice Time         P. 56 Investigation 5 Day 3 Choice Time         P. 56 Investigation 5 Day 2 Choice Time         P. 56 Investigation 5 Day 2 Choice Time         P. 56 Investitigation 5 Day 2 Choice Time   |                       |            |  |
| P. 94 Celebrating Learning Day 1 Choice Time         Brade LEVEL EXAMPLE /       AL-3K-4.4.         Srade Level EXAMPLE /       AL-3K-4.4.         Seek help when encountering a problem in play.         Buildings Study       p. 13 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 3 Choice Time       p. 36 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time       p. 34 Exploring the Topic - Day 3 Choice Time         p. 34 Investigation 1 Day 3 Choice Time       p. 34 Investigation 2 Day 2 Choice Time         p. 34 Investigation 2 Day 3 Choice Time       p. 46 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 3 Choice Time       p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 1 Choice Time       p. 56 Investigation 3 Day 1 Choice Time         p. 56 Investigation 3 Day 1 Choice Time       p. 56 Investigation 3 Day 3 Choice Time         p. 66 Investigation 3 Day 3 Choice Time       p. 66 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 5 Day 3 Choice Time         p. 66 Investigation 5 Day 1 Choice Time       p. 66 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 1 Choice Time       p. 74 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 1 Choice Time       p. 74 Investigation 5 Day 1 Choice Time         p. 74 Investig   |                       |            |  |
| P. 96 Celebrating Learning Day 2 Choice Time           GRADE LEVEL EXAMPLE /<br>STAGE         AL-3K-4.4.         Seek help when encountering a problem in play.           Buildings Study         p. 13 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 3 Choice Time           p. 13 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 3 Choice Time         p. 30 Investigation 1 Day 3 Choice Time           p. 34 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 3 Choice Time         p. 34 Investigation 2 Day 1 Choice Time           p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 3 Choice Time           p. 46 Investigation 3 Day 1 Choice Time         p. 46 Investigation 3 Day 1 Choice Time         p. 46 Investigation 3 Day 1 Choice Time           p. 56 Investigation 3 Day 1 Choice Time         p. 56 Investigation 3 Day 1 Choice Time         p. 56 Investigation 3 Day 1 Choice Time           p. 56 Investigation 3 Day 1 Choice Time         p. 66 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time           p. 76 Investigation 5 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 76 Investigation 5 Day 1 Choice Time           p. 76 Investigation 5 Day 1 Choice Time         p. 76 Investigation 5 Day 1 Choice Time         p. 76 Investigation 5 Day 2 Choice Time           p. 76 Investigation 5 Day 1 Choice Time         p. 76 Investigation 5 Day  |                       |            |  |
| GRADE LEVEL EXAMPLE /       AL-3K-4.4.       Seek help when encountering a problem in play.         Buildings Study       p. 13 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time       p. 36 Investigation 1 Day 3 Choice Time       p. 36 Investigation 1 Day 3 Choice Time         p. 36 Investigation 1 Day 5 Choice Time       p. 36 Investigation 1 Day 4 Choice Time       p. 40 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 1 Choice Time       p. 46 Investigation 2 Day 3 Choice Time       p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 4 Choice Time       p. 46 Investigation 3 Day 1 Choice Time       p. 46 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 1 Choice Time       p. 56 Investigation 3 Day 3 Choice Time       p. 56 Investigation 3 Day 3 Choice Time         p. 64 Investigation 3 Day 3 Choice Time       p. 66 Investigation 3 Day 3 Choice Time       p. 66 Investigation 4 Day 3 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 5 Day 4 Choice Time       p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigation 5 Day 4 Choice Time       p. 74 Investigation 5 Day 4 Choice Time       p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Time       p. 79 Investigation 5 Day 4 Choice Time       p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Ti  |                       |            |  |
| STAGE       Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 3 Choice Time         p. 31 Investigation 1 Day 3 Choice Time         p. 33 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 43 Investigation 2 Day 4 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 45 Investigation 2 Day 4 Choice Time         p. 45 Investigation 3 Day 4 Choice Time         p. 45 Investigation 3 Day 4 Choice Time         p. 45 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 66 Investigation 3 Day 2 Choice Time         p. 66 Investigation 3 Day 2 Choice Time         p. 66 Investigation 3 Day 4 Choice Time         p. 66 Investigation 5 Day 1 Choice Time         p. 61 Investigation 5 Day 1 Choice Time         p. 61 Investigation 5 Day 2 Choice Time         p. 61 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 75  |                       |            | p. 96 Celebrating Learning Day 2 Choice Time   |
| Buildings Study         P. 13 Exploring the Topic - Outdoor Experiences           p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 3 Choice Time           p. 30 Investigation 1 Day 2 Choice Time         p. 33 Investigation 1 Day 3 Choice Time           p. 34 Investigation 1 Day 2 Choice Time         p. 34 Investigation 2 Day 1 Choice Time           p. 34 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 2 Choice Time           p. 44 Investigation 2 Day 4 Choice Time         p. 45 Investigation 2 Day 4 Choice Time           p. 45 Investigation 3 Day 1 Choice Time         p. 45 Investigation 3 Day 1 Choice Time           p. 45 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time           p. 56 Investigation 3 Day 2 Choice Time         p. 66 Investigation 3 Day 2 Choice Time           p. 66 Investigation 3 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time           p. 66 Investigation 5 Day 1 Choice Time         p. 76 Investigation 5 Day 2 Choice Time           p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time           p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time           p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time           p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time           p. 76 Investigation 5 Day 2 Choi   |                       | AL-3K-4.4. | Seek help when encountering a problem in play.   |
| P. 13 Exploring the Topic - 0utdoor Experiences         P. 14 Exploring the Topic - 0ay 3 Choice Time         P. 30 Investigation 1 Day 3 Choice Time         P. 31 Investigation 1 Day 3 Choice Time         P. 32 Investigation 1 Day 4 Choice Time         P. 34 Investigation 1 Day 4 Choice Time         P. 34 Investigation 1 Day 4 Choice Time         P. 34 Investigation 2 Day 4 Choice Time         P. 43 Investigation 2 Day 4 Choice Time         P. 44 Investigation 2 Day 5 Choice Time         P. 45 Investigation 3 Day 2 Choice Time         P. 46 Investigation 3 Day 2 Choice Time         P. 46 Investigation 3 Day 2 Choice Time         P. 46 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 66 Investigation 3 Day 2 Choice Time         P. 66 Investigation 3 Day 2 Choice Time         P. 66 Investigation 5 Day 1 Choice Time         P. 72 Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Choice Time         P. 75 Investigation 5 Day 4 Choice Time         P.   | OTAGE                 |            | Buildings Study  |
| P. 14 Exploring the Topic - Day 3 Choice Time         P. 38 Exploring the Topic - Day 3 Choice Time         P. 30 Investigation 1 Day 2 Choice Time         P. 32 Investigation 1 Day 3 Choice Time         P. 33 Investigation 1 Day 4 Choice Time         P. 34 Investigation 1 Day 4 Choice Time         P. 34 Investigation 2 Day 1 Choice Time         P. 43 Investigation 2 Day 1 Choice Time         P. 43 Investigation 2 Day 2 Choice Time         P. 44 Investigation 2 Day 3 Choice Time         P. 45 Investigation 3 Day 1 Choice Time         P. 45 Investigation 3 Day 1 Choice Time         P. 55 Investigation 3 Day 1 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 66 Investigation 4 Day 2 Choice Time         P. 66 Investigation 5 Day 2 Choice Time         P. 70 Investigation 5 Day 2 Choice Time         P. 71 Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Choice Time         P. 75 Investigation 5 Day 2 Choice Time         P. 76 Investigation 5 Day 2 Choice Time         P. 76 Investigation 5 Day 2 Choice Time         P. 76  |                       |            |  |
| P. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 3 Choice Time         p. 31 Investigation 1 Day 4 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 34 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 41 Investigation 2 Day 3 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 3 Day 3 Choice Time         p. 46 Investigation 3 Day 3 Choice Time         p. 52 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 60 Investigation 4 Day 1 Choice Time         p. 61 Investigation 4 Day 1 Choice Time         p. 66 Investigation 5 Day 1 Choice Time         p. 61 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Inves  |                       |            |  |
| kinestigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 34 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 41 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 76 Celebrating Learn  |                       |            |  |
| p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 45 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 56 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Choice Time         p. 71 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigation 5 Day 5 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigation 5 Day 5 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Investigati  |                       |            |  |
| KNOWLEDGE AND SKILLS/       AL.         AL. 5.       Children extend their learning bay 5 Choice Time         p. 43 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 1 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 66 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 94 Celebrating Learning Day 1 Choice Time         p. 95 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 1 C  |                       |            |  |
| P. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 44 Investigation 2 Day 5 Choice Time         p. 44 Investigation 3 Day 4 Choice Time         p. 44 Investigation 3 Day 2 Choice Time         p. 44 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 60 Investigation 3 Day 2 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 60 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 80 Celebrating Learning Day 2 Choice Time         <  |                       |            |  |
| P. 40 Investigation 2 Day 1 Choice Time         P. 43 Investigation 2 Day 3 Choice Time         P. 44 Investigation 2 Day 3 Choice Time         P. 45 Investigation 2 Day 5 Choice Time         P. 46 Investigation 2 Day 5 Choice Time         P. 48 Investigation 3 Day 1 Choice Time         P. 55 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 66 Investigation 3 Day 5 Choice Time         P. 66 Investigation 4 Day 1 Choice Time         P. 66 Investigation 4 Day 2 Choice Time         P. 66 Investigation 5 Day 2 Choice Time         P. 72 Investigation 5 Day 2 Choice Time         P. 73 Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Choice Time         P. 94 Celebrating Learning Day 2 Choice Time         P. 94 Celebrating Learning Day 2 Choice Time         P. 95 Celebrating Learning Day 2 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         P. 95 Celebrating Learning Day 1 Choice Time         P. 96 Celebrating Learning Day 1 Choice Time <t< th=""><th></th><td></td><td></td></t<>   |                       |            |  |
| P. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 3 Day 1 Choice Time         p. 52 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time         p. 96 Celebrating Learning Day 2 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time         p. 96 Celebrating Learning Day 1 Choice Time   |                       |            |  |
| P. 45 Investigation 2 Day 3 Choice Time         P. 46 Investigation 2 Day 4 Choice Time         P. 48 Investigation 3 Day 5 Choice Time         P. 52 Investigation 3 Day 1 Choice Time         P. 55 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 2 Choice Time         P. 56 Investigation 3 Day 5 Choice Time         P. 66 Investigation 3 Day 5 Choice Time         P. 66 Investigation 4 Day 5 Choice Time         P. 66 Investigation 4 Day 1 Choice Time         P. 66 Investigation 4 Day 3 Choice Time         P. 66 Investigation 4 Day 3 Choice Time         P. 67 Investigation 5 Day 5 Choice Time         P. 74 Investigation 5 Day 3 Choice Time         P. 76 Investigation 5 Day 4 Choice Time         P. 76 Investigation 5 Day 2 Choice Time         P. 80 Investigation 2 Day 3 Choice Time         P. 90 Investigation 5 Day 4 Choice Time         P. 91 Nestigation 5 Day 4 Choice Time         P. 92 Chelebrating Learning Day 1 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         P. 94 Celebrating Learning Day 1 Choice Time         P.   |                       |            |  |
| P. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 3 Day 1 Choice Time<br>p. 52 Investigation 3 Day 3 Choice Time<br>p. 55 Investigation 3 Day 3 Choice Time<br>   |                       |            |  |
| P. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 68 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 60 Investigation 4 Day 2 Choice Time         p. 61 Investigation 4 Day 2 Choice Time         p. 62 Investigation 4 Day 3 Choice Time         p. 63 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 80 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 80 Cleberating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 84 Laveloring the Topic - Olote Time         p.  |                       |            |  |
| p. 52 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 4 Choice Time<br>p. 60 Investigation 4 Day 5 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 5 Day 1 Choice Time<br>p. 66 Investigation 5 Day 2 Choice Time<br>p. 66 Investigation 5 Day 2 Choice Time<br>p. 72 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group P<br>p. 15 Exploring the Topic - Day 1 Sange Group<br>p. 16 Exploring the Topic - Day 2 Large Group P<br>p. 17 Exploring the Topic - Day 2 Large Group<br>P.  |                       |            |  |
| p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 69 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 2 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 4 Choice Time         p. 74 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 95 Celebrating Learning Day 2 Choice Time         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Takestigation 3 Day 5 Choice Time         p. 98 Celebrating Learning Day 1 Choice Time   |                       |            |  |
| b. 56 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 2 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 79 Investigation 5 Day 2 Choice Time<br>p. 79 Investigation 5 Day 2 Choice Time<br>p. 79 Investigation 5 Day 2 Choice Time<br>p. 90 Investigation 5 Day 2 Choice Time<br>p. 91 Choice Time<br>p. 92 Choice Time<br>p. 93 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE /<br>STAGEGRADE LEVEL EXAMPLE /<br>STAGEAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL 5.1.Talk about prior events and personal experiences.b. 14 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       |            |  |
| p. 58 Investigation 3 Day 4 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 5 Day 2 Choice Time<br>p. 72 Investigation 5 Day 3 Choice Time<br>p. 74 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 80 Investigation 5 Day 3 Choice Time<br>p. 80 Investigation 5 Day 4 Choice Time<br>p. 80 Investigation 5 Day 2 Choice Time<br>p. 80 Investigation 5 Day 2 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 97 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group Roundup<br>p. 16 Exploring the Topic - Day 2 La |                       |            |  |
| p. 60 Investigation 3 Day 5 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 79 Investigation 5 Day 3 Choice Time<br>p. 80 Investigation 5 Day 3 Choice Time<br>p. 98 Celebrating Learning Day 1 Choice Time<br>p. 98 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.AL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.<br>p. 13 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       |            |  |
| p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 5 Day 2 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 72 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 79 Investigation 5 Day 3 Choice Time<br>p. 79 Investigation 5 Day 3 Choice Time<br>p. 80 Investigation 5 Day 5 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 13 Exploring the Topic - Day 3 Choice Time<br>p. 14 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       |            |  |
| p. 66 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 79 Investigation 5 Day 4 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>reasoning, and problem-solving skills.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time   |                       |            |  |
| p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 79 Investigation 5 Day 4 Choice Time<br>p. 80 Investigation 5 Day 4 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimePERFORMANCE<br>DESCRIPTOR / STANDARDAL.ALS.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group   |                       |            |  |
| p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 79 Investigation 5 Day 4 Choice Time<br>p. 79 Investigation 5 Day 4 Choice Time<br>p. 80 Investigation 5 Day 5 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 97 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL -3K-5.1.Talk about prior events and personal experiences.<br>Buildings Study<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 2 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group   |                       |            |  |
| p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 4 Choice Time<br>p. 79 Investigation 5 Day 5 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONAL.ALApproaches to Learning<br>Description 7 STANDARDPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       |            |  |
| p. 76 Investigation 5 Day 3 Choice Time<br>p. 79 Investigation 5 Day 4 Choice Time<br>p. 80 Investigation 5 Day 5 Choice Time<br>p. 80 Investigation 5 Day 5 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>DescriptionPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group   |                       |            |  |
| p. 79 Investigation 5 Day 4 Choice Time<br>p. 80 Investigation 5 Day 5 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>Day 2 Choice TimePERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       |            |  |
| p. 80 Investigation 5 Day 5 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group   |                       |            |  |
| p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       |            |  |
| p. 96 Celebrating Learning Day 2 Choice TimeKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-3K-5.1.Talk about prior events and personal experiences.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group   |                       |            |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       |            |  |
| ESSENTIAL QUESTION       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences       Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 1 Large Group       p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 2 Large Group       p. 16 Exploring the Topic - Day 2 Large Group       p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time       p. 18 Exploring the Topic - Day 3 Large Group   |                       | ·          | p. 96 Celebrating Learning Day 2 Choice Time   |
| DESCRIPTOR / STANDARD       reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-3K-5.1.         Talk about prior events and personal experiences.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 3 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group   |                       | AL.        | Approaches to Learning   |
| GRADE LEVEL EXAMPLE /<br>STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  | PERFORMANCE           | AL 5.      | Children extend their learning through the use of memory,  |
| GRADE LEVEL EXAMPLE /<br>STAGE       AL-3K-5.1.       Talk about prior events and personal experiences.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  | DESCRIPTOR / STANDARD |            |  |
| STAGE       Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group  |                       | AL_2K_5 1  |  |
| Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  |                       | AL-3R-3.1. | raik about prior events and personal experiences.  |
| <ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> </ul>  | STACE                 |            | Buildings Study  |
| <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> </ul>  | STAGE                 |            |  |
| p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group   | STAGE                 |            |  |
| p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  | STAGE                 |            |  |
| p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group   | STAGE                 |            | p. 14 Exploring the Topic - Day 1 Choice Time  |
| p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  | STAGE                 |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group   | STAGE                 |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup  |
| p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group  | STAGE                 |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group   |
| p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group   | STAGE                 |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group  |
| p. 18 Exploring the Topic - Day 3 Large Group  | STAGE                 |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> </ul>  |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> </ul>   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> </ul>  |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> </ul>  |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> </ul>   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> </ul>  |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> </ul>   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> </ul>   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> </ul>   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Schoice Time</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> </ul>   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 2 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> </ul>   |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> </ul>  |
|  | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 4 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring Topic - Day 5 Large Group</li> </ul>  |
| p. 29 Investigation 1 Day 1 Read-Aloud   | STAGE                 |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> </ul> |

p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group

|                                | 1          |  |
|--------------------------------|------------|--|
|                                |            | p. 66 Investigation 4 Day 2 Choice Time  |
|                                |            | p. 66 Investigation 4 Day 2 Large Group  |
|                                |            | p. 67 Investigation 4 Day 2 Large-Group Roundup  |
|                                |            | p. 67 Investigation 4 Day 2 Read-Aloud   |
|                                |            | p. 67 Investigation 4 Day 2 Small Group  |
|                                |            | p. 68 Investigation 4 Day 3 Large Group  |
|                                |            | p. 69 Investigation 4 Day 3 Choice Time  |
|                                |            | p. 69 Investigation 4 Day 3 Large-Group Roundup  |
|                                |            | p. 69 Investigation 4 Day 3 Read-Aloud   |
|                                |            | p. 69 Investigation 4 Day 3 Small Group  |
|                                |            | p. 71 Investigation 5 Outdoor Experiences  |
|                                |            | p. 72 Investigation 5 Day 1 Choice Time  |
|                                |            | p. 72 Investigation 5 Day 1 Large Group  |
|                                |            | p. 73 Investigation 5 Day 1 Large-Group Roundup  |
|                                |            | p. 73 Investigation 5 Day 1 Small Group  |
|                                |            | p. 74 Investigation 5 Day 2 Choice Time  |
|                                |            | p. 74 Investigation 5 Day 2 Large Group  |
|                                |            | p. 75 Investigation 5 Day 2 Large-Group Roundup  |
|                                |            | p. 75 Investigation 5 Day 2 Read-Aloud   |
|                                |            | p. 75 Investigation 5 Day 2 Small Group  |
|                                |            | p. 76 Investigation 5 Day 3 Choice Time  |
|                                |            | p. 76 Investigation 5 Day 3 Large Group  |
|                                |            | p. 77 Investigation 5 Day 3 Large-Group Roundup  |
|                                |            | p. 77 Investigation 5 Day 3 Small Group  |
|                                |            | p. 78 Investigation 5 Day 4 Large Group  |
|                                |            | p. 79 Investigation 5 Day 4 Choice Time  |
|                                |            | p. 79 Investigation 5 Day 4 Large-Group Roundup  |
|                                |            | p. 79 Investigation 5 Day 4 Small Group  |
|                                |            | p. 80 Investigation 5 Day 5 Choice Time  |
|                                |            | p. 80 Investigation 5 Day 5 Large Group  |
|                                |            | p. 81 Investigation 5 Day 5 Large-Group Roundup  |
|                                |            | p. 81 Investigation 5 Day 5 Small Group  |
|                                |            | p. 93 Celebrating Learning Outdoor Experiences   |
|                                |            | p. 94 Celebrating Learning Day 1 Choice Time   |
|                                |            | p. 94 Celebrating Learning Day 1 Large Group   |
|                                |            | p. 95 Celebrating Learning Day 1 Large Group Roundup   |
|                                |            | p. 95 Celebrating Learning Day 1 Small Group   |
|                                |            | p. 96 Celebrating Learning Day 2 Large Group   |
|                                |            | p. 96 Celebrating Learning Day 2 Choice Time   |
|                                |            |  |
|                                |            | p. 97 Celebrating Learning Day 2 Large Group Roundup   |
|                                |            | p. 97 Celebrating Learning Day 2 Large Group Roundup   |
|                                |            | p. 97 Celebrating Learning Day 2 Small Group   |
|                                | AL-3K-5.4. |  |
| -                              | AL-3K-5.4. | p. 97 Celebrating Learning Day 2 Small Group<br>Predict possible outcomes related to cause and effect.   |
| -                              | AL-3K-5.4. | p. 97 Celebrating Learning Day 2 Small Group<br>Predict possible outcomes related to cause and effect.<br>Buildings Study  |
| -                              | AL-3K-5.4. | p. 97 Celebrating Learning Day 2 Small Group<br>Predict possible outcomes related to cause and effect.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud  |
| -                              | AL-3K-5.4. | p. 97 Celebrating Learning Day 2 Small Group<br>Predict possible outcomes related to cause and effect.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud  |
| -                              | AL-3K-5.4. | p. 97 Celebrating Learning Day 2 Small Group<br>Predict possible outcomes related to cause and effect.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 19 Exploring the Topic - Day 3 Read-Aloud  |
| -                              | AL-3K-5.4. | p. 97 Celebrating Learning Day 2 Small Group<br>Predict possible outcomes related to cause and effect.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud  |
| -                              | AL-3K-5.4. | p. 97 Celebrating Learning Day 2 Small Group<br>Predict possible outcomes related to cause and effect.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Read-Aloud  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li>Buildings Study</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> </ul>   |
|                                | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> </ul>   |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> </ul>  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> </ul>   |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li>Buildings Study</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> </ul>  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> </ul>  |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> </ul>  |
|                                | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>   |
|                                | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 2 Day 5 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> </ul> |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> </ul> |
| -                              | AL-3K-5.4. | <ul> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Predict possible outcomes related to cause and effect.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 2 Day 5 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> </ul> |

|  |            | p. 65 Investigation 4 Day 1 Read-Aloud  |
|--|------------|---|
|  |            | p. 67 Investigation 4 Day 2 Read-Aloud  |
|  |            | p. 69 Investigation 4 Day 3 Read-Aloud  |
|  |            | p. 73 Investigation 5 Day 1 Read-Aloud  |
|  |            | p. 75 Investigation 5 Day 2 Read-Aloud  |
|  |            | p. 77 Investigation 5 Day 3 Read-Aloud  |
|  |            | p. 79 Investigation 5 Day 4 Read-Aloud  |
|  |            | p. 81 Investigation 5 Day 5 Read-Aloud  |
|  |            | p. 95 Celebrating Learning Day 1 Read-Aloud                                       |
|  |            | p. 97 Celebrating Learning Day 2 Read-Aloud                                       |
|  | 05         |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | -          | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE1.       | Children will demonstrate a positive sense of self.                               |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-1.3. | Demonstrate confidence by participating in familiar classroom routines.           |
|  |            | Buildings Study   |
|  |            | p. 14 Exploring the Topic - Day 1 Large Group                                     |
|  |            | p. 30 Investigation 1 Day 2 Large Group   |
|  |            | p. 44 Investigation 2 Day 3 Large Group   |
|  |            | p. 45 Investigation 2 Day 3 Choice Time   |
|  |            | p. 48 Investigation 2 Day 5 Choice Time   |
|  |            |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.               |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.1. | Follow a few simple classroom routines and rules.                                 |
| OTAGE  |            | Buildings Study   |
|  |            | p. 14 Exploring the Topic - Day 1 Large Group                                     |
|  |            | p. 30 Investigation 1 Day 2 Large Group   |
|  |            | p. 44 Investigation 2 Day 3 Large Group   |
|  |            | p. 45 Investigation 2 Day 3 Choice Time   |
|  |            |   |
|  |            | p. 48 Investigation 2 Day 5 Large Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE                                  | SE3.       | Children express feelings and show concern for others.                            |
| DESCRIPTOR / STANDARD                        |            |   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels them.           |
|  |            |   |
|  |            | Buildings Study   |
|  |            | p. 14 Exploring the Topic - Day 1 Large Group                                     |
|  |            | p. 29 Investigation 1 Day 1 Read-Aloud  |
|  |            | p. 30 Investigation 1 Day 2 Large Group   |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|  |            | p. 37 Investigation 1 Day 5 Read-Aloud  |
|  |            | p. 45 Investigation 2 Day 3 Choice Time   |
|  |            | p. 53 Investigation 3 Day 1 Read-Aloud  |
|  |            | p. 55 Investigation 3 Day 2 Small Group   |
|  |            | p. 59 Investigation 3 Day 4 Read-Aloud  |
|  |            | p. 65 Investigation 4 Day 1 Read-Aloud  |
|  |            |   |
|  |            | p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 72 Investigation 5 Day 1 Choice Time |
|  |            |   |
|  |            | p. 75 Investigation 5 Day 2 Read-Aloud  |
| L  |            | p. 97 Celebrating Learning Day 2 Large Group Roundup                              |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.4. | Show awareness of feelings of others with adult guidance and support.             |
|  |            |   |
|  |            | Buildings Study   |
|  |            | p. 14 Exploring the Topic - Day 1 Large Group                                     |
|  | 11         |   |

|  |            | p. 29 Investigation 1 Day 1 Read-Aloud                                |
|--|------------|---|
|  |            | p. 30 Investigation 1 Day 2 Large Group                               |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud                                |
|  |            | p. 37 Investigation 1 Day 5 Read-Aloud                                |
|  |            | p. 45 Investigation 2 Day 3 Choice Time                               |
|  |            | p. 53 Investigation 3 Day 1 Read-Aloud                                |
|  |            | p. 55 Investigation 3 Day 2 Small Group                               |
|  |            | p. 59 Investigation 3 Day 4 Read-Aloud                                |
|  |            | p. 65 Investigation 4 Day 1 Read-Aloud                                |
|  |            |   |
|  |            | p. 69 Investigation 4 Day 3 Read-Aloud                                |
|  |            | p. 72 Investigation 5 Day 1 Choice Time                               |
|  |            | p. 75 Investigation 5 Day 2 Read-Aloud                                |
|  |            | p. 97 Celebrating Learning Day 2 Large Group Roundup                  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development                                      |
| PERFORMANCE                                  | SE4.       | Children will form healthy appial relationshing                       |
|  | 3E4.       | Children will form healthy social relationships.                      |
| DESCRIPTOR / STANDARD                        |            |   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.4. | Show growing awareness of group life of class (sense of<br>community) |
|  |            |   |
|  |            | Buildings Study   |
|  |            | p. 14 Exploring the Topic - Day 1 Choice Time                         |
|  |            | p. 14 Exploring the Topic - Day 1 Large Group                         |
|  |            | p. 15 Exploring the Topic - Day 1 Large-Group Roundup                 |
|  |            | p. 15 Exploring the Topic - Day 1 Small Group                         |
|  |            | p. 16 Exploring the Topic - Day 2 Large Group                         |
|  |            | p. 17 Exploring the Topic - Day 2 Large-Group Roundup                 |
|  |            | p. 17 Exploring the Topic - Day 2 Small Group                         |
|  |            | p. 17 Exploring the Topic - Day 2 Small Group                         |
|  |            | p. 18 Exploring the Topic - Day 3 Choice Time                         |
|  |            | p. 18 Exploring the Topic - Day 3 Large Group                         |
|  |            | p. 19 Exploring the Topic - Day 3 Large-Group Roundup                 |
|  |            | p. 19 Exploring the Topic - Day 3 Small Group                         |
|  |            | p. 20 Exploring the Topic - Day 4 Large Group                         |
|  |            | p. 21 Exploring the Topic - Day 4 Large-Group Roundup                 |
|  |            | p. 21 Exploring the Topic - Day 4 Small Group                         |
|  |            | p. 22 Exploring the Topic - Day 5 Large Group                         |
|  |            | p. 23 Exploring the Topic - Day 5 Large-Group Roundup                 |
|  |            | p. 23 Exploring the Topic - Day 5 Small Group                         |
|  |            |   |
|  |            | p. 28 Investigation 1 Day 1 Large Group                               |
|  |            | p. 29 Investigation 1 Day 1 Large-Group Roundup                       |
|  |            | p. 29 Investigation 1 Day 1 Read-Aloud                                |
|  |            | p. 29 Investigation 1 Day 1 Small Group                               |
|  |            | p. 30 Investigation 1 Day 2 Large Group                               |
|  |            | p. 31 Investigation 1 Day 2 Large-Group Roundup                       |
|  |            | p. 31 Investigation 1 Day 2 Small Group                               |
|  |            | p. 32 Investigation 1 Day 3 Large Group                               |
|  |            | p. 33 Investigation 1 Day 3 Large-Group Roundup                       |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud                                |
|  |            | p. 33 Investigation 1 Day 3 Small Group                               |
|  |            |   |
|  |            | p. 34 Investigation 1 Day 4 Large Group                               |
|  |            | p. 35 Investigation 1 Day 4 Large-Group Roundup                       |
|  |            | p. 35 Investigation 1 Day 4 Small Group                               |
|  |            | p. 36 Investigation 1 Day 5 Large Group                               |
|  |            | p. 37 Investigation 1 Day 5 Large-Group Roundup                       |
|  |            | p. 37 Investigation 1 Day 5 Read-Aloud                                |
|  |            | p. 37 Investigation 1 Day 5 Small Group                               |
|  |            | p. 39 Investigation 2 Outdoor Experiences                             |
|  |            | p. 40 Investigation 2 Day 1 Choice Time                               |
|  |            | p. 40 Investigation 2 Day 1 Large Group                               |
|  |            |   |
|  |            | p. 41 Investigation 2 Day 1 Large-Group Roundup                       |
|  |            | p. 41 Investigation 2 Day 1 Small Group                               |
|  |            | p. 42 Investigation 2 Day 2 Large Group                               |
|  |            | p. 43 Investigation 2 Day 2 Choice Time                               |
|  |            | p. 43 Investigation 2 Day 2 Large-Group Roundup                       |
| ·  |            |   |

p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group

|  |             | <ul> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>   |
|--|-------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.   |
| INDICATOR                                    | ELA-3K-1.1. | Explore realistic books and materials in classroom centers.<br>Buildings Study<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 2 Outdoor Experiences<br>p. 41 Investigation 2 Day 1 Read-Aloud<br>p. 43 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 2 Day 5 Large Group<br>p. 52 Investigation 3 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Read-Aloud<br>p. 61 Investigation 3 Day 5 Read-Aloud<br>p. 73 Investigation 5 Day 1 Read-Aloud<br>p. 73 Investigation 5 Day 1 Read-Aloud<br>p. 77 Investigation 5 Day 1 Small Group<br>p. 77 Investigation 5 Day 3 Read-Aloud<br>p. 79 Investigation 5 Day 4 Read-Aloud<br>p. 79 Investigation 5 Day 1 Read-Aloud<br>p. 79 Investigation 5 Day 1 Read-Aloud<br>p. 79 Investigation 5 Day 3 Read-Aloud<br>p. 77 Investigation 5 Day 3 Read-Aloud<br>p. 77 Investigation 5 Day 3 Read-Aloud<br>p. 77 Investigation 5 Day 3 Read-Aloud<br>p. 79 Investigation 5 Day 4 Read-Aloud<br>p. 79 Investigation 5 Day 3 Read-Aloud<br>p. 79 Investigation 5 Day 4 Read-Aloud<br>p. 79 Investigation 5 Day 4 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Read-Aloud |
| INDICATOR                                    | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.<br><u>Buildings Study</u><br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes   |

|      |                     | opic - Day 4 Read-Aloud                             |     |
|------|---------------------|---|-----|
|      |                     | opic - Day 5 Large Group                            |     |
|      |                     | opic - Day 5 Mighty Minut                           | tes |
|      |                     | opic - Day 5 Read-Aloud<br>opic - Day 5 Small Group |     |
|      |                     | Outdoor Experiences                                 |     |
|      |                     | Day 1 Large Group                                   |     |
|      |                     | Day 1 Mighty Minutes                                |     |
|      |                     | Day 1 Read-Aloud                                    |     |
|      |                     | Day 1 Small Group                                   |     |
|      |                     | Day 2 Large Group                                   |     |
|      |                     | Day 2 Mighty Minutes                                |     |
|      |                     | Day 2 Read-Aloud<br>Day 2 Small Group               |     |
|      |                     | Day 3 Large Group                                   |     |
|      |                     | Day 3 Large-Group Roun                              | dup |
|      |                     | Day 3 Mighty Minutes                                |     |
| p. 3 | 3 Investigation 1 I | Day 3 Read-Aloud                                    |     |
|      |                     | Day 3 Small Group                                   |     |
|      |                     | Day 4 Large Group                                   |     |
|      |                     | Day 4 Mighty Minutes                                |     |
|      |                     | Day 4 Read-Aloud<br>Day 5 Large Group               |     |
|      |                     | Day 5 Read-Aloud                                    |     |
|      |                     | Outdoor Experiences                                 |     |
|      |                     | Day 1 Large Group                                   |     |
|      |                     | Day 1 Mighty Minutes                                |     |
| p. 4 | 1 Investigation 2 I | Day 1 Read-Aloud                                    |     |
|      |                     | Day 2 Large Group                                   |     |
|      | •                   | Day 2 Read-Aloud                                    |     |
|      |                     | Day 3 Large Group                                   |     |
|      |                     | Day 3 Read-Aloud                                    |     |
|      |                     | Day 3 Small Group<br>Day 4 Large Group              |     |
|      |                     | Day 4 Mighty Minutes                                |     |
|      |                     | Day 4 Read-Aloud                                    |     |
|      |                     | Day 5 Large Group                                   |     |
|      |                     | Day 5 Read-Aloud                                    |     |
|      |                     | Outdoor Experiences                                 |     |
|      |                     | Day 1 Large Group                                   |     |
|      |                     | Day 1 Mighty Minutes                                |     |
|      |                     | Day 1 Read-Aloud<br>Day 2 Large Group               |     |
|      |                     | Day 2 Read-Aloud                                    |     |
|      |                     | Day 3 Large Group                                   |     |
|      |                     | Day 3 Read-Aloud                                    |     |
| p. 5 | 7 Investigation 3 I | Day 3 Small Group                                   |     |
|      |                     | Day 4 Large Group                                   |     |
|      |                     | Day 4 Read-Aloud                                    |     |
|      |                     | Day 5 Large Group                                   |     |
|      |                     | Day 5 Read-Aloud<br>Day 5 Small Group               |     |
|      |                     | Day 1 Large Group                                   |     |
|      |                     | Day 1 Mighty Minutes                                |     |
|      |                     | Day 1 Read-Aloud                                    |     |
|      |                     | Day 2 Large Group                                   |     |
|      |                     | Day 2 Mighty Minutes                                |     |
|      |                     | Day 2 Read-Aloud                                    |     |
|      |                     | Day 3 Large Group                                   |     |
|      |                     | Day 3 Read-Aloud                                    |     |
|      |                     | Day 3 Small Group                                   |     |
|      |                     | Day 1 Large Group<br>Day 1 Read-Aloud               |     |
|      |                     | Day 1 Small Group                                   |     |
|      |                     | Day 2 Large Group                                   |     |
|      | <b>~</b>            |   |     |

|           |             | p. 75 Investigation 5 Day 2 Mighty Minutes   |
|-----------|-------------|--|
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud   |
|           |             | p. 76 Investigation 5 Day 3 Large Group  |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 78 Investigation 5 Day 4 Large Group  |
|           |             | p. 79 Investigation 5 Day 4 Read-Aloud   |
|           |             | p. 80 Investigation 5 Day 5 Large Group  |
|           |             |  |
|           |             | p. 81 Investigation 5 Day 5 Mighty Minutes   |
|           |             | p. 81 Investigation 5 Day 5 Read-Aloud   |
|           |             | p. 93 Celebrating Learning Outdoor Experiences   |
|           |             | p. 94 Celebrating Learning Day 1 Large Group   |
|           |             | p. 95 Celebrating Learning Day 1 Mighty Minutes  |
|           |             | p. 95 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 95 Celebrating Learning Day 1 Small Group   |
|           |             | p. 96 Celebrating Learning Day 2 Large Group   |
|           |             | p. 97 Celebrating Learning Day 2 Read-Aloud  |
|           |             |  |
| INDICATOR | ELA-3K-1.3. | Anticipate spoken lines in songs and finger plays.   |
|           |             |  |
|           |             | Buildings Study  |
|           |             | p. 14 Exploring the Topic - Day 1 Large Group  |
|           |             | p. 16 Exploring the Topic - Day 2 Large Group  |
|           |             | p. 17 Exploring the Topic - Day 2 Small Group  |
|           |             |  |
|           |             | p. 18 Exploring the Topic - Day 3 Large Group  |
|           |             | p. 19 Exploring the Topic - Day 3 Mighty Minutes   |
|           |             | p. 20 Exploring the Topic - Day 4 Large Group  |
|           |             | p. 21 Exploring the Topic - Day 4 Mighty Minutes   |
|           |             | p. 28 Investigation 1 Day 1 Large Group  |
|           |             | p. 29 Investigation 1 Day 1 Small Group  |
|           |             | p. 30 Investigation 1 Day 2 Large Group  |
|           |             | p. 31 Investigation 1 Day 2 Small Group  |
|           |             | p. 32 Investigation 1 Day 3 Large Group  |
|           |             | p. 33 Investigation 1 Day 3 Mighty Minutes   |
|           |             | p. 33 Investigation 1 Day 3 Small Group  |
|           |             |  |
|           |             | p. 34 Investigation 1 Day 4 Large Group  |
|           |             | p. 36 Investigation 1 Day 5 Large Group  |
|           |             | p. 39 Investigation 2 Outdoor Experiences  |
|           |             | p. 40 Investigation 2 Day 1 Large Group  |
|           |             | p. 42 Investigation 2 Day 2 Large Group  |
|           |             | p. 44 Investigation 2 Day 3 Large Group  |
|           |             | p. 46 Investigation 2 Day 4 Large Group  |
|           |             | p. 47 Investigation 2 Day 4 Mighty Minutes   |
|           |             | p. 48 Investigation 2 Day 5 Large Group  |
|           |             | p. 51 Investigation 3 Outdoor Experiences  |
|           |             | p. 52 Investigation 3 Day 1 Large Group  |
|           |             | p. 53 Investigation 3 Day 1 Mighty Minutes   |
|           |             |  |
|           |             | p. 54 Investigation 3 Day 2 Large Group  |
|           |             | p. 56 Investigation 3 Day 3 Large Group  |
|           |             | p. 57 Investigation 3 Day 3 Small Group  |
|           |             | p. 58 Investigation 3 Day 4 Large Group  |
|           |             | p. 60 Investigation 3 Day 5 Large Group  |
|           |             | p. 61 Investigation 3 Day 5 Small Group  |
|           |             | p. 64 Investigation 4 Day 1 Large Group  |
|           |             | p. 65 Investigation 4 Day 1 Mighty Minutes   |
|           |             | p. 66 Investigation 4 Day 2 Large Group  |
|           |             | p. 68 Investigation 4 Day 3 Large Group  |
|           |             | p. 69 Investigation 4 Day 3 Small Group  |
|           |             | p. 72 Investigation 4 Day 3 Small Group  |
|           |             |  |
|           |             | p. 74 Investigation 5 Day 2 Large Group  |
|           |             | p. 76 Investigation 5 Day 3 Large Group  |
|           |             | p. 78 Investigation 5 Day 4 Large Group  |
|           |             | p. 80 Investigation 5 Day 5 Large Group  |
|           |             | p. 81 Investigation 5 Day 5 Mighty Minutes   |
|           |             | p. 93 Celebrating Learning Outdoor Experiences   |
|           | 11          |  |
|           |             | D. 94 Celepialing Leaning Day I Laide Group  |
|           |             | p. 94 Celebrating Learning Day 1 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group |

| INDICATOR | ELA-3K-1.5.  | Repeat words or actions from a favorite story read aloud.                                      |
|-----------|--------------|--|
| INDICATOR | LLA-3R-1.3.  | Repeat words of actions from a favorite story read aloud.                                      |
|           |              | Buildings Study  |
|           |              | p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|           |              | p. 23 Exploring the Topic - Day 5 Small Group  |
|           |              | p. 28 Investigation 1 Day 1 Large Group  |
|           |              | p. 29 Investigation 1 Day 1 Choice Time  |
|           |              | p. 29 Investigation 1 Day 1 Large-Group Roundup  |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |              | p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud               |
|           |              | p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |              | p. 59 Investigation 3 Day 4 Read-Aloud   |
|           |              | p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |              | p. 69 Investigation 4 Day 3 Read-Aloud   |
|           |              | p. 75 Investigation 5 Day 2 Read-Aloud   |
|           |              | p. 81 Investigation 5 Day 5 Read-Aloud   |
|           | ELA-3K-1.7.  | Recall story details that have personal meaning.   |
|           |              | ······································   |
|           |              | Buildings Study  |
|           |              | p. 15 Exploring the Topic - Day 1 Read-Aloud   |
|           |              | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|           |              | p. 17 Exploring the Topic - Day 2 Small Group  |
|           |              | p. 18 Exploring the Topic - Day 3 Large Group  |
|           |              | p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|           |              | p. 23 Exploring the Topic - Day 5 Small Group  |
|           |              | p. 29 Investigation 1 Day 1 Choice Time  |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 36 Investigation 1 Day 5 Large Group  |
|           |              | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |              | p. 47 Investigation 2 Day 4 Read-Aloud   |
|           |              | p. 49 Investigation 2 Day 5 Read-Aloud   |
|           |              | p. 49 Investigation 2 Day 5 Small Group  |
|           |              | p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |              | p. 57 Investigation 3 Day 3 Small Group  |
|           |              | p. 59 Investigation 3 Day 4 Read-Aloud   |
|           |              | p. 60 Investigation 3 Day 5 Large Group  |
|           |              | p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 67 Investigation 4 Day 2 Read-Aloud               |
|           |              |  |
|           |              | p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 75 Investigation 5 Day 2 Read-Aloud               |
|           |              | p. 81 Investigation 5 Day 5 Read-Aloud   |
|           |              | p. 95 Celebrating Learning Day 1 Small Group   |
|           | ELA-3K-1.8.  | Imitate words or actions from favorite books read aloud.                                       |
| INDICATOR | LLA-31(-1.0. |  |
|           |              | Buildings Study  |
|           |              | p. 15 Exploring the Topic - Day 1 Read-Aloud   |
|           |              | p. 16 Exploring the Topic - Day 2 Large Group  |
|           |              | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|           |              | p. 18 Exploring the Topic - Day 3 Large Group  |
|           |              | p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|           |              | p. 22 Exploring the Topic - Day 5 Large Group<br>p. 23 Exploring the Topic - Day 5 Small Group |
|           |              | p. 29 Investigation 1 Day 1 Mighty Minutes   |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 36 Investigation 1 Day 5 Large Group  |
|           |              | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |              | p. 45 Investigation 2 Day 3 Small Group  |
|           |              | p. 47 Investigation 2 Day 4 Read-Aloud   |
|           |              |  |

|  |              | <ul> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> <li>p. 67 Investigation 4 Day 3 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 81 Investigation 5 Day 2 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> </ul>  |
|--|--------------|--|
| INDICATOR                                    | ELA-3K-1.9.  | Pretend to be a family member, pet or familiar adult during play.<br>Buildings Study<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes   |
|  |              | p. 36 Investigation 1 Day 5 Large Group  |
| INDICATOR                                    | ELA-3K-1.11. | Explore books with an adult or another child.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 21 Exploring the Topic - Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 33 Investigation 1 Day 5 Large Group<br>p. 41 Investigation 2 Day 2 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 5 Read-Aloud<br>p. 48 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 3 Day 1 Read-Aloud<br>p. 56 Investigation 3 Day 5 Read-Aloud<br>p. 60 Investigation 3 Day 1 Read-Aloud<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 57 Investigation 3 Day 3 Large Group<br>p. 57 Investigation 3 Day 4 Read-Aloud<br>p. 60 Investigation 3 Day 3 Large Group<br>p. 57 Investigation 3 Day 4 Read-Aloud<br>p. 60 Investigation 3 Day 4 Read-Aloud<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 60 Investigation 4 Day 1 Read-Aloud<br>p. 60 Investigation 4 Day 1 Read-Aloud<br>p. 61 Investigation 5 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 4 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 60 Investigation 5 Day 5 Read-Aloud<br>p. 61 Investigation 5 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 60 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investi |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of informational texts in print and non-print formats  |
| INDICATOR                                    | ELA-3K-2.1.  | Explore realistic books and materials in classroom centers.<br>Buildings Study<br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time  |

|           |             | p. 34 Investigation 1 Day 4 Large Group  |
|-----------|-------------|--|
|           |             | p. 35 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 36 Investigation 1 Day 5 Choice Time  |
|           |             | p. 39 Investigation 2 Outdoor Experiences  |
|           |             | p. 41 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 43 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 45 Investigation 2 Day 3 Large-Group Roundup  |
|           |             | p. 45 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 48 Investigation 2 Day 5 Large Group  |
|           |             | p. 52 Investigation 3 Day 1 Large Group  |
|           |             | p. 55 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 61 Investigation 3 Day 5 Read-Aloud   |
|           |             | p. 73 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 73 Investigation 5 Day 1 Small Group  |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 79 Investigation 5 Day 4 Read-Aloud   |
|           |             | p. 95 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 97 Celebrating Learning Day 2 Read-Aloud  |
|           |             | p. 97 Celebrating Learning Day 2 Small Group   |
|           |             |  |
| INDICATOR | ELA-3K-2.2. | Identify some familiar objects in informational texts.   |
|           |             |  |
|           |             | Buildings Study  |
|           |             | p. 23 Exploring the Topic - Day 5 Choice Time  |
|           |             | p. 23 Exploring the Topic - Day 5 Read-Aloud   |
|           |             | p. 27 Investigation 1 Outdoor Experiences  |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 34 Investigation 1 Day 4 Choice Time  |
|           |             | p. 34 Investigation 1 Day 4 Large Group  |
|           |             | p. 35 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 36 Investigation 1 Day 5 Choice Time  |
|           |             | p. 39 Investigation 2 Outdoor Experiences  |
|           |             | p. 41 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 43 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 45 Investigation 2 Day 3 Large-Group Roundup  |
|           |             | p. 45 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 48 Investigation 2 Day 5 Large Group  |
|           |             | p. 52 Investigation 3 Day 1 Large Group  |
|           |             | p. 55 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 61 Investigation 3 Day 5 Read-Aloud   |
|           |             | p. 73 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 73 Investigation 5 Day 1 Read-Aloud<br>p. 73 Investigation 5 Day 1 Small Group  |
|           |             | p. 73 Investigation 5 Day 1 Small Group<br>p. 77 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud<br>p. 79 Investigation 5 Day 4 Read-Aloud   |
|           |             |  |
|           |             | p. 95 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 97 Celebrating Learning Day 2 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Small Group  |
|           |             |  |
|           |             | p. 97 Gelebrating Learning Day 2 Small Group   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.   |
| INDICATOR | ELA-3K-2.4. |  |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br>Buildings Study  |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br>Buildings Study  |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br>Buildings Study<br>p. 23 Exploring the Topic - Day 5 Choice Time   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud  |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time  |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud<br>p. 36 Investigation 1 Day 5 Choice Time  |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 39 Investigation 2 Outdoor Experiences   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 41 Investigation 2 Day 1 Read-Aloud   |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 41 Investigation 2 Day 1 Read-Aloud<br>p. 43 Investigation 2 Day 2 Read-Aloud |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 41 Investigation 2 Day 1 Read-Aloud   |

|  |             | <ul> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>   |
|--|-------------|--|
| INDICATOR                                    | ELA-3K-2.9. | Look at classroom pictures and signs.  |
|  |             | Buildings Study<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 53 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 65 Investigation 4 Day 3 Small Group<br>p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 75 Investigation 5 Day 2 Read-Aloud<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 78 Investigation 5 Day 4 Large Group                              |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.  |
| INDICATOR                                    | ELA-3K-3.1. | Oral Language Acquisition & Vocabulary Development: Rehearse<br>vocabulary by identifying familiar objects pictured in books.<br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 35 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 37 Investigation 1 Day 5 Read-Aloud |

|           |             | p. 47 Investigation 2 Day 4 Read-Aloud  |
|-----------|-------------|---|
|           |             | p. 48 Investigation 2 Day 5 Large Group   |
|           |             | p. 49 Investigation 2 Day 5 Read-Aloud  |
|           |             | p. 52 Investigation 3 Day 1 Large Group   |
|           |             | p. 53 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 55 Investigation 3 Day 2 Read-Aloud  |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud  |
|           |             | p. 60 Investigation 3 Day 5 Large Group   |
|           |             | p. 61 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud  |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud  |
|           |             | p. 73 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud  |
|           |             |   |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 79 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 95 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 97 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-3K-3.2. | Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words. |
|           |             |   |
|           |             | Buildings Study   |
|           |             | p. 14 Exploring the Topic - Day 1 Large Group   |
|           |             | p. 35 Investigation 1 Day 4 Small Group   |
|           |             | p. 41 Investigation 2 Day 1 Small Group   |
|           |             | p. 43 Investigation 2 Day 2 Small Group   |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 57 Investigation 3 Day 3 Small Group   |
|           |             | p. 69 Investigation 4 Day 3 Small Group   |
|           |             | p. 77 Investigation 5 Day 3 Small Group   |
|           |             | p. 79 Investigation 5 Day 4 Small Group   |
|           |             | p. 81 Investigation 5 Day 5 Small Group   |
|           |             | p. 94 Celebrating Learning Day 1 Choice Time  |
|           |             | p. 97 Celebrating Learning Day 2 Small Group  |
|           |             |   |
| INDICATOR | ELA-3K-3.3. | Oral Language Acquisition & Vocabulary Development: Begin   |
|           |             | pretending to read or role-play with dialogue.  |
|           |             |   |
|           |             | Buildings Study   |
|           |             | p. 16 Exploring the Topic - Day 2 Large Group   |
|           |             | p. 17 Exploring the Topic - Day 2 Mighty Minutes  |
|           |             | p. 17 Exploring the Topic - Day 2 Small Group   |
|           |             | p. 18 Exploring the Topic - Day 3 Large Group   |
|           |             | p. 21 Exploring the Topic - Day 4 Mighty Minutes  |
|           |             | p. 21 Exploring the Topic - Day 4 Read-Aloud  |
|           |             | p. 22 Exploring the Topic - Day 4 Read-Aloud  |
|           |             | p. 22 Exploring the Topic - Day's Large Group<br>p. 28 Investigation 1 Day 1 Large Group              |
|           |             |   |
|           |             | p. 29 Investigation 1 Day 1 Large-Group Roundup   |
|           |             | p. 29 Investigation 1 Day 1 Small Group   |
|           |             | p. 32 Investigation 1 Day 3 Large Group   |
|           |             | p. 33 Investigation 1 Day 3 Mighty Minutes  |
|           |             | p. 34 Investigation 1 Day 4 Large Group   |
|           |             | p. 35 Investigation 1 Day 4 Mighty Minutes  |
|           |             | p. 37 Investigation 1 Day 5 Mighty Minutes  |
|           |             | p. 41 Investigation 2 Day 1 Mighty Minutes  |
|           |             | p. 42 Investigation 2 Day 2 Large Group   |
|           |             | p. 43 Investigation 2 Day 2 Choice Time   |
|           |             | p. 43 Investigation 2 Day 2 Mighty Minutes  |
|           |             | p. 45 Investigation 2 Day 3 Choice Time   |
|           |             | p. 47 Investigation 2 Day 3 Choice Time<br>p. 47 Investigation 2 Day 4 Mighty Minutes                 |
|           |             |   |
|           |             | p. 48 Investigation 2 Day 5 Large Group   |
|           |             | p. 49 Investigation 2 Day 5 Mighty Minutes  |
|           |             | p. 49 Investigation 2 Day 5 Small Group   |
|           |             | p. 52 Investigation 3 Day 1 Large Group   |
| 1         | 11          | p. 53 Investigation 3 Day 1 Mighty Minutes  |
|           |             | p. 55 investigation 5 Day 1 mighty minutes  |

|           | -           |  |
|-----------|-------------|--|
|           |             | p. 56 Investigation 3 Day 3 Large Group  |
|           |             | p. 60 Investigation 3 Day 5 Large Group  |
|           |             | p. 65 Investigation 4 Day 1 Mighty Minutes   |
|           |             | p. 65 Investigation 4 Day 1 Small Group  |
|           |             | p. 68 Investigation 4 Day 3 Large Group  |
|           |             | p. 69 Investigation 4 Day 3 Small Group  |
|           |             | p. 71 Investigation 5 Outdoor Experiences  |
|           |             | p. 73 Investigation 5 Day 1 Mighty Minutes   |
|           |             | p. 73 Investigation 5 Day 1 Small Group  |
|           |             | p. 74 Investigation 5 Day 2 Large Group  |
|           |             | p. 77 Investigation 5 Day 3 Mighty Minutes   |
|           |             | p. 78 Investigation 5 Day 4 Large Group  |
|           |             | p. 79 Investigation 5 Day 4 Choice Time  |
|           |             | p. 79 Investigation 5 Day 4 Large-Group Roundup  |
|           |             | p. 79 Investigation 5 Day 4 Mighty Minutes   |
|           |             | p. 80 Investigation 5 Day 5 Choice Time  |
|           |             | p. 80 Investigation 5 Day 5 Large Group  |
|           |             | p. 81 Investigation 5 Day 5 Mighty Minutes   |
|           |             | p. 96 Celebrating Learning Day 2 Large Group   |
|           |             |  |
| INDICATOR | ELA-3K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin  |
|           |             | recognizing familiar books by their covers or pictures.  |
|           |             |  |
|           |             | Buildings Study  |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |             | p. 45 Investigation 2 Day 3 Small Group  |
|           |             | p. 49 Investigation 2 Day 5 Read-Aloud   |
|           |             | p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud   |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud   |
|           |             |  |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud   |
|           | ELA-3K-3.6. |  |
| INDICATOR | ELA-3K-3.6. | p. 75 Investigation 5 Day 2 Read-AloudFluency: Begin joining in familiar nursery rhymes and songs.   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Small Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 4 Large Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 36 Investigation 1 Day 5 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 1 Day 5 Large Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 40 Investigation 2 Day 1 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 33 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 40 Investigation 2 Day 1 Large Group<br>p. 42 Investigation 2 Day 2 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 34 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 40 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 3 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 4 Large Group<br>p. 20 Exploring the Topic - Day 4 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 2 Dutdoor Experiences<br>p. 40 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 3 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large Group<br>p. 34 Investigation 1 Day 5 Large Group<br>p. 35 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 2 Day 4 Large Group<br>p. 40 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 45 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large Group<br>p. 34 Investigation 1 Day 5 Large Group<br>p. 35 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 2 Dut 4 Large Group<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 5 Large Group   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 3 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 4 Large Group<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 2 Day 4 Large Group<br>p. 39 Investigation 2 Day 4 Large Group<br>p. 40 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 45 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 2 Day 5 Large Group<br>p. 48 Investigation 3 Outdoor Experiences   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 2 Day 4 Large Group<br>p. 36 Investigation 2 Day 4 Large Group<br>p. 39 Investigation 2 Day 4 Large Group<br>p. 40 Investigation 2 Day 4 Large Group<br>p. 41 Investigation 2 Day 4 Large Group<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 45 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 3 Day 1 Large Group<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 52 Investigation 3 Day 1 Large Group |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 3 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 4 Large Group<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 5 Large Group<br>p. 39 Investigation 2 Day 4 Large Group<br>p. 39 Investigation 2 Day 4 Large Group<br>p. 40 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 45 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 2 Day 5 Large Group<br>p. 48 Investigation 3 Outdoor Experiences   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 4 Large Group<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 1 Day 4 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 2 Day 4 Large Group<br>p. 39 Investigation 2 Day 4 Large Group<br>p. 40 Investigation 2 Day 1 Large Group<br>p. 41 Investigation 2 Day 1 Large Group<br>p. 44 Investigation 2 Day 3 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 45 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 3 Day 5 Large Group<br>p. 51 Investigation 3 Day 1 Large Group<br>p. 53 Investigation 3 Day 1 Large Group<br>p. 53 Investigation 3 Day 1 Large Group<br>p. 53 Investigation 3 Day 1 Large Group<br>p. 54 Investigation 3 Day 1 Large Group<br>p. 54 Investigation 3 Day 2 Large Group  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 3 Large Group<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 40 Investigation 2 Day 1 Large Group<br>p. 41 Investigation 2 Day 4 Large Group<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 45 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 3 Day 1 Large Group<br>p. 51 Investigation 3 Day 1 Large Group<br>p. 53 Investigation 3 Day 1 Large Group<br>p. 53 Investigation 3 Day 1 Large Group   |

| INDICATOR       ELA-3K-3.8.         INDICATOR       ELA-3K-3.8.         INDICATOR       ELA-3K-3.8.         ENDEX       Ponemic Awareness and Phonics: Begin to use word beginnings threet point of bay 1 Martines         P. 36 Investigation 1 Day 1 Singel Group         P. 66 Investigation 4 Day 1 Martines         P. 66 Investigation 4 Day 3 Mark         P. 66 Investigation 4 Day 3 Singli Group         P. 72 Investigation 5 Day 5 Large Group         P. 73 Investigation 5 Day 5 Large Group         P. 74 Investigation 5 Day 5 Large Group         P. 75 Investigation 5 Day 5 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 96 Celebrating Learning Day 1 Large Group         P. 97 Celebrating Learning Day 1 Large Group         P. 98 Celebrating Learning Day 2 Large Group         P. 98 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 41 Investigation 1 Day 2 Large Group         P. 76 Inves   |           |             |  |
|---|-----------|-------------|--|
| INDICATOR       ELA-3K-3.8.         INDICATOR       ELA-3K-3.8.         ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings that Pay 1 Earge Group         INDICATOR       ELA-3K-3.8.         ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings that Pay 2 Earge Group         INDICATOR       ELA-3K-3.8.         ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings that Pay 1 Earge Group         INDICATOR       ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 30 Investigation 1 Day 2 Large Group         p. 68 File Study and the statements and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 30 Investigation 1 Day 1 Marge Group         p. 74 Investigation 1 Day 2 Large Group       p. 68 File Study and the statements and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 30 Investigation 1 Day 2 Mighty Minutes         p. 36 Telebrating Learning Day 2 Mighty Minutes       p. 36 Filebrating Learning Day 2 Mighty Minutes         p. 37 Investigation 1 Day 2 Mighty Minutes       p. 36 Filebrating Learning Day 1 Mighty Minutes         p. 36 Telebrating Learning Day 1 Mighty Minutes   |           |             |  |
| INDICATOR       ELA-3K-3.7.         Photestigation 1 2 bay 1 Samel Group         P. 65 Investigation 4 Day 1 Large Group         P. 66 Investigation 4 Day 3 Large Group         P. 68 Investigation 4 Day 3 Large Group         P. 71 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 78 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Mighty Minutes         P. 93 Colebrating Learning Day 1 Large Group         P. 80 Investigation 1 Day 2 Large Group         P. 90 Investigation 1 Day 2 Large Group         P. 40 Elebrating Learning Day 1 Large Group         P. 41 Investigation 1 Day 2 Large Group         P. 42 Investigation 1 Day 2 Large Group         P. 43 Investigation 1 Day 2 Large Group         P. 44 Exploring Learning Day 2 Large Group         P. 45 Investigation 1 Day 2 Large Group         P. 46 Investigation 1 Day 2 Large Group         P. 47 Investigation 1 Day 2 Large Group         P. 48 ELA-3K-3.8.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study         P 97 Celebrating Learning Day 2 Large Group         P. 48 ELA-3K-3.8. <td< td=""><td></td><td></td><td></td></td<>   |           |             |  |
| INDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         INDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings threeting the Topic - Day 1 Large Group p. 7.4 Investigation 5 Day 3 Large Group D. 8.5 Investigation 5 Day 5 Large Group D. 8.5 Investigation 5 Day 5 Large Group D. 8.6 Celebrating Learning Day 1 Large Group D. 9.6 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 1 Day 3 Large Group D. 9.7 Investigation 5 Day 5 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 5 Day 5 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 5 Day 5 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Celebrating Learning Day 2 Large Group D. 9.7 Investigation 5 Day 2 Large Group D. 9.7 Investig |           |             |  |
| INDICATOR       ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension ald.         Buildings Study         INDICATOR         ELA-3K-3.8.         ELA-3K-3.8.         Phonemic Awareness and Phonics: Use Group         p. 75 Threestigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 80 Investigation 1 Day 2 Large Group         p. 80 Investigation 1 Day 2 Large Group         p. 90 Celebrating Learning Day 1 Large Group         p. 90 Investigation 1 Day 2 Large Group         p. 90 Investigation 1 Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 31 Investigation 1 Day 1 Mighty Minutes         p. 35 Investigation 3 Day 2 Mighty Minutes         <  |           |             |  |
| P. 66 Investigation 4 Day 2 Large Group         P. 60 Investigation 4 Day 3 Small Group         P. 60 Investigation 5 Day 2 Large Group         P. 72 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 81 Chestrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 42 Investigation 1 Day 2 Large Group         P. 42 Investigation 5 Day 5 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 41 Envestigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 1 Day 2 Large Group         P. 74 Investigation 1 Day 2 Large Group         P. 74 Celebrating Learning Day 2 Large Group         P. 74 Celebrating Learning Day 2 Large Group         P. 74 Celebrating Learning Day 2 Large Group         P. 75 Celebrating Learning Day 2 Mighty Minutes  |           |             |  |
| P. 68 Investigation 4 Day 3 Large Group         P. 69 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 81 Investigation 5 Day 5 Large Group         P. 81 Investigation 5 Day 5 Large Group         P. 81 Oncestigation 5 Day 5 Large Group         P. 93 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group         P. 80 Investigation 1 Day 2 Large Group         P. 42 Investigation 2 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 74 Investigation 1 Day 2 Large Group         P. 75 Celebrating Learning Day 2 Large Group         P. 76 Celebrating Learning Day 2 Mighty Minutes         P. 76 Celebrating Learning Day 2 Mighty Minutes         P. 76 Celebrating Learning Day 2 Mighty Minutes         P. 16 Exploring the Topic - Day 1 Mighty Minutes         P. 16 Exploring the Topic - Day 1 Migh   |           |             |  |
| P. 69 Investigation 4 Day 3 Small Group         P. 72 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Celebrating Learning Dutdoor Experiences         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 96 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 30 Investigation 1 Day 2 Large Group         P. 30 Investigation 1 Day 2 Large Group         P. 30 Investigation 1 Day 2 Large Group         P. 30 Investigation 5 Day 3 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 42 Investigation 5 Day 2 Large Group         P. 41 Investigation 5 Day 2 Large Group         P. 52 Elebrating Learning Day 2 Mighty Minutes   |           |             |  |
| INDICATOR       ELA-3K-3.8.         Phonemic Advances       Phonemic Avareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         INDICATOR       ELA-3K-3.7.         Phonemic Avareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       p. 30 (Divestigation 5 Day 2 Large Group         p. 42 Cleberating Learning Day 1 Large Group       p. 48 Cleberating Learning Day 1 Large Group         p. 49 Celeberating Learning Day 1 Large Group       p. 96 Celeberating Learning Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group       p. 48 Investigation 2 Day 2 Large Group         p. 48 Investigation 1 Day 2 Large Group       p. 48 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group       p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group       p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 1 Day 2 Large Group       p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 1 Day 2 Mighty Minutes       p. 97 Celebrating Learning Day 2 Large Group         p. 74 Investigation 1 Day 2 Mighty Minutes       p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 19 Scelebrating Learning Day 2 Mighty Minutes       p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes       p. 21 Investigation 3 Day 2 Might  |           |             |  |
| INDICATOR       ELA-3K-3.8.         PA Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 92 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group         p. 43 Investigation 5 Day 2 Large Group         p. 41 Investigation 5 Day 2 Large Group         p. 42 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 1 Marge Group         p. 76 Investigation 5 Day 2 Large Group         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 1 Marge Group         p. 16 Exploring the Topic - Day 1 Mighty Minutes <td></td> <td></td> <td>p. 69 Investigation 4 Day 3 Small Group</td>  |           |             | p. 69 Investigation 4 Day 3 Small Group                        |
| Image: Product Structure       Product Structure         INDICATOR       ELA-3K-3.7.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       P. 30 Investigation 1 Day 2 Large Group         P. 42 Investigation 2 Day 2 Large Group       P. 48 Investigation 2 Day 2 Large Group         P. 48 Investigation 2 Day 2 Large Group       P. 48 Investigation 2 Day 2 Large Group         P. 47 Investigation 1 Day 2 Large Group       P. 48 Investigation 1 Day 2 Large Group         P. 48 Investigation 1 Day 2 Mighty Minutes       P. 14 Exploring the Topic - Day 1 Mighty Minutes         P. 14 Exploring the Topic - Day 1 Mighty Minutes       P. 15 Exploring the Topic - Day 1 Mighty Minutes         P. 15 Exploring the Topic - Day 1 Mighty Minutes       P. 35 Investigation 1 Day 2 Mighty Minutes         P. 31 Investigation 1 Day 2 Mighty Minutes       P. 35 Investigation 3 Day 2 Mighty Minutes         P. 31 Investigation 3 Day 2 Mighty Minutes  |           |             |  |
| INDICATOR       ELA-3K-3.7.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       p. 30 Celebrating Learning Day 2 Large Group         p. 80 Celebrating Learning Day 2 Large Group       p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group       p. 96 Celebrating Learning Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group       p. 42 Investigation 1 Day 2 Large Group         p. 41 Investigation 2 Day 2 Large Group       p. 42 Investigation 1 Day 2 Large Group P. 42 Investigation 5 Day 2 Large Group P. 42 Investigation 5 Day 2 Large Group P. 74 Investigation 1 Day 2 Mighty Minutes         NDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p 97 Celebrating Learning Day 2 Mighty Minutes       p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes       p. 31 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 1 Day 3 Mighty Minutes       p. 35 Investigation  |           |             | p. 74 Investigation 5 Day 2 Large Group                        |
| P. 80 Investigation 5 Day 5 Mighty Minutes         p. 81 Credebrating Learning Quitdoor Experiences         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group         p. 42 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 1 Large Group         p. 75 Celebrating Learning Day 2 Mighty Minutes         p. 76 Celebrating Learning Day 2 Mighty Minutes         p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 16 Exploring the Topic - Day 1 Mighty Minutes         p. 25 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 3 Day 3 Mighty Minutes         p. 35 Investigation 3 Day 4 Mighty Minutes         p. 36 Investigation 3 Day 4 Mighty Minutes <td< td=""><td></td><td></td><td>p. 76 Investigation 5 Day 3 Large Group</td></td<>   |           |             | p. 76 Investigation 5 Day 3 Large Group                        |
| .81 Investigation 5 Day 5 Mighty Minutes         p. 93 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Large Group         .94 Celebrating Learning Day 1 Large Group         INDICATOR         ELA-3K-3.7.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study         p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 43 Investigation 5 Day 2 Large Group public days and page Group         p. 74 Investigation 5 Day 2 Large Group public days and endings as language play or comprehension aid.         Buildings Study         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 1 Day 1 Mighty Minutes         p. 32 Investigation 3 Day 1 Large Group         p. 34 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group         p. 36 Investigation 3 Day 1 Large Group         p. 37 Investigation 3 Day 3 Mighty Minutes         p. 38 Investigation 3 Day 3 Mighty   |           |             | p. 78 Investigation 5 Day 4 Large Group                        |
| .9.32 Celebrating Learning Day 1 Large Group         .9.94 Celebrating Learning Day 2 Large Group         INDICATOR         ELA-3K-3.7.         Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 77 Investigation 5 Day 2 Large Group         p. 77 Celebrating Learning Day 2 Mighty Minutes         p. 77 Celebrating Learning Day 2 Mighty Minutes         p. 76 Exploring the Topic - Day 1 Mighty Minutes         p. 31 Investigation 1 Day 4 Mighty Minutes         p. 32 Investigation 3 Day 1 Large Group         p. 52 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 3 Day 1 Mighty Minutes         p. 52 Investigation 3 Day 1 Large Group         p. 52 Investigation 3 Day 1 Large Group         p. 51 Investigation 3 Day 3 Mighty Minutes         p. 51 Investigation 3   |           |             | p. 80 Investigation 5 Day 5 Large Group                        |
|   |           |             | p. 81 Investigation 5 Day 5 Mighty Minutes                     |
|   |           |             | p. 93 Celebrating Learning Outdoor Experiences                 |
| INDICATOR       ELA-3K-3.7.       Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.         Buildings Study       p. 30 Investigation 1 Day 2 Large Group       p. 42 Investigation 2 Day 2 Large Group         p. 42 Investigation 4 Day 3 Large Group       p. 42 Investigation 4 Day 3 Large Group       p. 68 Investigation 4 Day 3 Large Group         p. 74 Investigation 5 Day 2 Large Group       p. 76 Celebrating Learning Day 2 Large Group Roundup         p. 77 Celebrating Learning Day 2 Large Group Roundup       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Might Group       p. 14 Exploring the Topic - Day 1 Might Minutes         p. 20 Investigation 1 Day 2 Mighty Minutes       p. 31 Investigation 1 Day 4 Mighty Minutes         p. 31 Investigation 3 Day 1 Mighty Minutes       p. 37 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 51 Investigation 3 Day 5 Large-Group Roundup       p. 61 Investigation 3 Day 3 Mighty Minutes         p. 51 Investigation 3 Day 5 Large-Group Round   |           |             |  |
| Intonation to ask a question or make a statement.         Buildings Study         p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 68 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 77 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 21 Exploring the Topic - Day 1 Mighty Minutes         p. 23 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Small Group         p. 35 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 2 Mighty Minutes         p. 35 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 4 Small Group         p. 61 Investigation 5 Day 1 Large Group         p. 61 Investigation 5 Day 1 Large Group         p. 61 Investitigation 5 Day 1 Large Group  |           |             |  |
| Intonation to ask a question or make a statement.         Buildings Study         p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 68 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 77 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 21 Exploring the Topic - Day 1 Mighty Minutes         p. 23 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Small Group         p. 35 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 2 Mighty Minutes         p. 35 Investigation 3 Day 1 Large Group         p. 35 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 4 Small Group         p. 61 Investigation 5 Day 1 Large Group         p. 61 Investigation 5 Day 1 Large Group         p. 61 Investitigation 5 Day 1 Large Group  |           |             | Phonomia Awaranace and Phonice: Use appropriate word order and |
| p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 68 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group Roundup         INDICATOR         ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 21 Investigation 1 Day 4 Small Group         p. 33 Investigation 1 Day 4 Small Group         p. 34 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 3 Mighty Minutes         p. 53 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 4 Small Group         p. 66 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Small Group         p. 77 Investigation 3 Day 4 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         p. 72 Investigation 5 Day 3 Small Group         p. 74 Investigation 5 Day 2 Mighty Minutes  | INDICATOR | ELA-3R-3.7. |  |
| p. 30 Investigation 1 Day 2 Large Group         p. 42 Investigation 2 Day 2 Large Group         p. 68 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group Roundup         INDICATOR         ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 21 Investigation 1 Day 4 Small Group         p. 33 Investigation 1 Day 4 Small Group         p. 34 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 3 Mighty Minutes         p. 53 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 4 Small Group         p. 66 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Small Group         p. 77 Investigation 3 Day 4 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         p. 72 Investigation 5 Day 3 Small Group         p. 74 Investigation 5 Day 2 Mighty Minutes  |           |             |  |
| P. 42 Investigation 2 Day 2 Large Group         p. 68 Investigation 4 Day 3 Large Group         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         INDICATOR         ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study         p 97 Celebrating Learning Day 1 Large Group         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 29 Investigation 1 Day 4 Mighty Minutes         p. 31 Investigation 1 Day 4 Small Group         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 31 Investigation 3 Day 3 Large Group         p. 55 Investigation 3 Day 4 Mighty Minutes         p. 51 Investigation 3 Day 5 Mighty Minutes         p. 52 Investigation 3 Day 5 Mighty Minutes         p. 53 Investigation 3 Day 4 Mighty Minutes         p. 64 Investigation 3 Day 5 Small Group         p. 75 Investigation 5 Day 1 Large Group         p. 76 Investigation 5 Day 2 Mighty Minutes         p. 69 Investigation 5 Day 2 Mighty Minutes         p. 61 Investigation 5 Day 2 Mighty Minutes         p. 61 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 1 Large Group         p. 76 Celebrating Learni   |           |             |  |
| INDICATOR       ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p9 7 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes       p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 3 Mighty Minutes       p. 31 Investigation 1 Day 4 Mighty Minutes         p. 31 Investigation 1 Day 4 Mighty Minutes       p. 35 Investigation 1 Day 4 Mighty Minutes         p. 35 Investigation 1 Day 5 Mighty Minutes       p. 36 Investigation 3 Day 2 Mighty Minutes         p. 36 Investigation 3 Day 4 Mighty Minutes       p. 37 Investigation 3 Day 4 Mighty Minutes         p. 52 Investigation 3 Day 3 Mighty Minutes       p. 57 Investigation 3 Day 4 Mighty Minutes         p. 51 Investigation 3 Day 3 Large Group       p. 61 Investigation 3 Day 4 Mighty Minutes         p. 52 Investigation 3 Day 3 Starge-Group Roundup       p. 61 Investigation 3 Day 5 Mighty Minutes         p. 59 Investigation 3 Day 4 Mighty Minutes       p. 61 Investigation 5 Day 3 Small Group         p. 75 Investigation 5 Day 3 Small Group       p. 75 Investigation 5 Day 3 Small Group         p. 75 Investigation 5 Day 3 Mighty Minutes       p. 77 Investigation 5 Day 3 Small Group         p. 75 Investigation 5 Day 3 Small Group       p. 75 Investigation 5 Day 3 Mighty Minutes         p. 75 Investigation 5 Day 3 Mighty Minutes       p.  |           |             | p. 30 Investigation 1 Day 2 Large Group                        |
| P. 74 Investigation 5 Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         INDICATOR         ELA-3K-3.8.         Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study         p 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Small Group         p. 35 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 56 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 5 Large Group P         p. 69 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 2 Mighty Minutes         p. 69 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 72 Investigation 5 Day 3 Small Group         p. 72 Investigation 5 Day 3 Large Group         p. 74 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 3 Large  |           |             | p. 42 Investigation 2 Day 2 Large Group                        |
| INDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigation 1 Day 4 Small Group         p. 37 Investigation 3 Day 2 Choice Time         p. 52 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 56 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 5 Mighty Minutes         p. 58 Investigation 3 Day 5 Mighty Minutes         p. 59 Investigation 3 Day 5 Mighty Minutes         p. 51 Investigation 3 Day 5 Mighty Minutes         p. 52 Investigation 5 Day 3 Small Group         p. 64 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 76 Celebrating Le  |           |             | p. 68 Investigation 4 Day 3 Large Group                        |
| INDICATOR       ELA-3K-3.8.       Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.         Buildings Study       p 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigation 1 Day 4 Small Group         p. 37 Investigation 3 Day 2 Choice Time         p. 52 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 56 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 5 Mighty Minutes         p. 58 Investigation 3 Day 5 Mighty Minutes         p. 59 Investigation 3 Day 5 Mighty Minutes         p. 51 Investigation 3 Day 5 Mighty Minutes         p. 52 Investigation 5 Day 3 Small Group         p. 64 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 76 Celebrating Le  |           |             | p. 74 Investigation 5 Day 2 Large Group                        |
| Index       and endings as language play or comprehension aid.         Buildings Study       p.97 Celebrating Learning Day 2 Mighty Minutes         p.14 Exploring the Topic - Day 1 Large Group       p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 19 Exploring the Topic - Day 1 Mighty Minutes       p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes       p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 3 Mighty Minutes       p. 57 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 5 Large-Group       p. 61 Investigation 3 Day 5 Small Group         p. 61 Investigation 3 Day 1 Large Group       p. 75 Investigation 5 Day 1 Large Group         p. 77 Investigation 5 Day 2 Mighty Minutes       p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes       p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Celebrating Learning Day 2 Mighty Minutes       p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 70 Investigation 1 Day 3 Small Group       p. 31 Exploring the Topic - Day 3 Mighty Minutes         p. 31 Investigation 1 Da  |           |             |  |
| Index       and endings as language play or comprehension aid.         Buildings Study       p.97 Celebrating Learning Day 2 Mighty Minutes         p.14 Exploring the Topic - Day 1 Large Group       p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 19 Exploring the Topic - Day 1 Mighty Minutes       p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes       p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 2 Mighty Minutes       p. 35 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 3 Mighty Minutes       p. 57 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 5 Large-Group       p. 61 Investigation 3 Day 5 Small Group         p. 61 Investigation 3 Day 1 Large Group       p. 75 Investigation 5 Day 1 Large Group         p. 77 Investigation 5 Day 2 Mighty Minutes       p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes       p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Celebrating Learning Day 2 Mighty Minutes       p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 70 Investigation 1 Day 3 Small Group       p. 31 Exploring the Topic - Day 3 Mighty Minutes         p. 31 Investigation 1 Da  |           |             | Phonomia Awaranaca and Phonical Pagin to use word beginnings   |
| Buildings Study         97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 2 Mighty Minutes         p. 37 Investigation 3 Day 2 Choice Time         p. 52 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 58 Investigation 3 Day 3 Mighty Minutes         p. 59 Investigation 3 Day 3 Small Group         p. 61 Investigation 5 Day 1 Large Group         p. 61 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 72 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 76 Investigation 1 Day 4 Mighty Minutes         p. 77 Investigatinon 1 Day 3 Mig   | INDICATOR | ELA-3N-3.0. |  |
| P 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Small Group         p. 37 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 1 Large Group         p. 53 Investigation 3 Day 2 Mighty Minutes         p. 54 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 69 Investigation 3 Day 5 Small Group         p. 61 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 72 Investigation 5 Day 2 Mighty Minutes         p. 73 Investigation 1 Day 4 Mighty Minutes         p. 74 Celebrating Learning Day 1 Large Group         p. 74 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 29 Investig   |           |             |  |
| P 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Small Group         p. 37 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 1 Large Group         p. 53 Investigation 3 Day 2 Mighty Minutes         p. 54 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 55 Investigation 3 Day 3 Mighty Minutes         p. 56 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 69 Investigation 3 Day 5 Small Group         p. 61 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 2 Mighty Minutes         p. 72 Investigation 5 Day 2 Mighty Minutes         p. 73 Investigation 1 Day 4 Mighty Minutes         p. 74 Celebrating Learning Day 1 Large Group         p. 74 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Mighty Minutes         p. 29 Investig   |           |             | Buildings Study  |
| P. 14 Exploring the Topic - Day 1 Large Group         P. 15 Exploring the Topic - Day 1 Mighty Minutes         P. 19 Exploring the Topic - Day 1 Mighty Minutes         P. 29 Investigation 1 Day 1 Mighty Minutes         P. 31 Investigation 1 Day 2 Mighty Minutes         P. 35 Investigation 1 Day 4 Small Group         P. 37 Investigation 1 Day 5 Mighty Minutes         P. 37 Investigation 3 Day 2 Choice Time         P. 52 Investigation 3 Day 2 Large Group         P. 55 Investigation 3 Day 2 Mighty Minutes         P. 57 Investigation 3 Day 4 Mighty Minutes         P. 57 Investigation 3 Day 4 Mighty Minutes         P. 51 Investigation 3 Day 5 Large-Group Roundup         P. 61 Investigation 3 Day 5 Large-Group Roundup         P. 61 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group         P. 75 Investigation 1 Day 2 Mighty Minutes         P. 70 Celebrating Learning Day 2 Mighty Minutes         P. 71 Investigation 1 Day 3 Small Group         P. 72 Exploring the Topic - Day 1 Large Group         P. 74 Exploring the Topic - Day 3 Mighty Minutes         P. 31 E   |           |             |  |
| p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 19 Exploring the Topic - Day 3 Milghty Minutes         p. 29 Investigation 1 Day 1 Milghty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 4 Small Group         p. 37 Investigation 1 Day 4 Small Group         p. 37 Investigation 1 Day 5 Milghty Minutes         p. 38 Investigation 1 Day 5 Milghty Minutes         p. 37 Investigation 1 Day 5 Milghty Minutes         p. 43 Investigation 3 Day 4 Large Group         p. 52 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 4 Milghty Minutes         p. 57 Investigation 3 Day 5 Milghty Minutes         p. 51 Investigation 3 Day 5 Milghty Minutes         p. 51 Investigation 3 Day 5 Small Group         p. 61 Investigation 5 Day 1 Large Group         p. 77 Investigation 5 Day 1 Large Group         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 94 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 3 Milghty Minutes         p. 14 Exploring the Topic - Day 3 Milghty Minutes         p. 33 Investigation 1 Day 4 Milghty Minutes  |           |             |  |
| p. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Mighty Minutesp. 31 Investigation 1 Day 2 Mighty Minutesp. 35 Investigation 1 Day 4 Small Groupp. 37 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 3 Day 1 Large Groupp. 52 Investigation 3 Day 2 Mighty Minutesp. 55 Investigation 3 Day 2 Mighty Minutesp. 55 Investigation 3 Day 2 Mighty Minutesp. 56 Investigation 3 Day 4 Mighty Minutesp. 57 Investigation 3 Day 5 Large-Group Roundupp. 61 Investigation 3 Day 5 Small Groupp. 61 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 2 Mighty Minutesp. 77 Investigation 5 Day 2 Mighty Minutesp. 78 Investigation 5 Day 2 Mighty Minutesp. 77 Investigation 5 Day 2 Mighty Minutesp. 94 Celebrating Learning Day 1 Large Groupp. 97 Celebrating Learning Day 2 Mighty Minutesp. 14 Exploring the Topic - Day 1 Mighty Minutesp. 23 Investigation 1 Day 3 Mighty Minutesp. 23 Investigation 1 Day 4 Mighty Minutesp. 33 Investigation 1 Day 4 Mighty Minutesp. 33 Investigation 1 Day 4 Mighty Minutesp. 36 Investigation 1 Day 4 Mighty Minutesp. 36 Investigation 1 Day 4 Mighty Min  |           |             |  |
| p. 29 Investigation 1 Day 1 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 5 Mighty Minutes         p. 35 Investigation 1 Day 5 Mighty Minutes         p. 37 Investigation 1 Day 5 Mighty Minutes         p. 43 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 3 Day 5 Small Group         p. 61 Investigation 5 Day 1 Large Group Roundup         p. 61 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 75 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 97 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 23 Investigation 1 Day 3 Small Group         p. 35 Investigation 1 Day 4  |           |             |  |
| p. 31 Investigation 1 Day 2 Mighty Minutes         p. 35 Investigation 1 Day 4 Small Group         p. 37 Investigation 1 Day 5 Mighty Minutes         p. 43 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 57 Investigation 3 Day 5 Small Group         p. 61 Investigation 3 Day 5 Small Group         p. 69 Investigation 5 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         p. 69 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 78 Investigation 5 Day 2 Mighty Minutes         p. 79 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 4 Mighty Minutes         p. 33 Investigation 1 Day 3 Small Group         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigat   |           |             |  |
| p. 35 Investigation 1 Day 4 Small Group         p. 37 Investigation 1 Day 5 Mighty Minutes         p. 43 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 3 Day 5 Large-Group Roundup         p. 61 Investigation 3 Day 5 Small Group         p. 61 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 94 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 4 Mighty Minutes         p. 29 Investigation 1 Day 1 Mighty Minutes         p. 33 Investigation 1 Day 3 Small Group         p. 47 Investigation 1 Day 4 Mighty Minutes         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigation   |           |             |  |
| p. 37 Investigation 1 Day 5 Mighty Minutes         p. 43 Investigation 2 Day 2 Choice Time         p. 52 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 57 Investigation 3 Day 4 Mighty Minutes         p. 59 Investigation 3 Day 5 Large-Group Roundup         p. 61 Investigation 3 Day 5 Small Group         p. 69 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 94 Celebrating Learning Day 1 Large Group         p. 97 Chebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 14 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 3 Small Group         p. 31 Investigation 1 Day 3 Mighty Minutes         p. 24 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 14 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 3 Small Group         p. 35 Investigation 1 Day 3 Small Group         p. 35 Inve   |           |             |  |
| p. 43 Investigation 2 Day 2 Choice Time<br>p. 52 Investigation 3 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 3 Mighty Minutes<br>p. 57 Investigation 3 Day 4 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Large-Group Roundup<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 69 Investigation 5 Day 1 Large Group<br>p. 72 Investigation 5 Day 2 Mighty Minutes<br>p. 71 Investigation 5 Day 2 Mighty Minutes<br>p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 75 Investigation 5 Day 3 Small Group<br>p. 76 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large Group<br>p. 94 Celebrating Learning Day 1 Large Group<br>p. 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 74 ELA-3K-3.9.INDICATORELA-3K-3.9.ELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p. 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 35 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 4 Mighty Minutes   |           |             |  |
| p. 52 Investigation 3 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 3 Mighty Minutes<br>p. 59 Investigation 3 Day 4 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Large-Group Roundup<br>p. 61 Investigation 5 Day 1 Large Group<br>p. 69 Investigation 5 Day 1 Small Group<br>p. 72 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 2 Mighty Minutes<br>p. 76 Investigation 5 Day 3 Small Group<br>p. 75 Investigation 5 Day 3 Small Group<br>p. 76 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 4 Mighty Minutes   |           |             |  |
| p. 55 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 59 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 3 Day 5 Large-Group Roundup         p. 61 Investigation 3 Day 5 Small Group         p. 69 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 2 Mighty Minutes         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 76 Leberating Learning Day 1 Large Group         INDICATOR         ELA-3K-3.9.         Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.         Buildings Study         p 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 4 Mighty Minutes         p. 33 Investigation 1 Day 4 Mighty Minutes         p. 33 Investigation 1 Day 5 Mall Group         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigation 1 Day 5 Large Group         p. 47 Investigation 2 Day 4 Mighty Minutes         p. 36 Investigation 2 Day 4 Mighty Minutes <td></td> <td></td> <td></td>  |           |             |  |
| p. 57 Investigation 3 Day 3 Mighty Minutes<br>p. 59 Investigation 3 Day 4 Mighty Minutes<br>p. 59 Investigation 3 Day 5 Large-Group Roundup<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 69 Investigation 5 Day 1 Large Group<br>p. 72 Investigation 5 Day 2 Mighty Minutes<br>p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p. 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 4 Mighty Minutes  |           |             |  |
| p. 59 Investigation 3 Day 4 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Large-Group Roundup<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 69 Investigation 5 Day 1 Large Group<br>p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 75 Investigation 5 Day 3 Small Group<br>p. 75 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p. 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 4 Mighty Minutes  |           |             |  |
| p. 61 Investigation 3 Day 5 Large-Group Roundup<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.ELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             |  |
| p. 61 Investigation 3 Day 5 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 4 Mighty Minutes  |           |             |  |
| p. 69 Investigation 4 Day 3 Small Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             |  |
| p. 72 Investigation 5 Day 1 Large Group<br>p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
| p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
| p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
| p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             | p. 75 Investigation 5 Day 2 Mighty Minutes                     |
| p. 94 Celebrating Learning Day 1 Large GroupINDICATORELA-3K-3.9.Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             |  |
| familiar words and phrases.<br><u>Buildings Study</u><br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
| familiar words and phrases.<br><u>Buildings Study</u><br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           | FI 4-3K-3 0 | Phonemic Awareness and Phonics: Regin to recall and repeat     |
| Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           | LLA-JN-J.J. |  |
| p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             |  |
| p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             | Buildings Study  |
| p. 14 Exploring the Topic - Day 1 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             |  |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
| p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
| p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
| p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             |  |
| p. 36 Investigation 1 Day 5 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes   |           |             |  |
| p. 47 Investigation 2 Day 4 Mighty Minutes  |           |             |  |
|   |           |             |  |
| p. 49 Investigation 2 Day 5 Mighty Minutes  |           |             |  |
|   |           |             | p. 49 Investigation 2 Day 5 Mighty Minutes                     |

| p. 53 Investigation 3 Day 1 Mighty Minutes<br>p. 57 Investigation 3 Day 3 Mighty Minutes<br>p. 59 Investigation 3 Day 4 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 67 Investigation 4 Day 2 Mighty Minutes<br>p. 68 Investigation 4 Day 3 Large Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Mighty Minutes<br>p. 75 Investigation 5 Day 2 Mighty Minutes |             |
|---|-------------|
| p. 59 Investigation 3 Day 4 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 67 Investigation 4 Day 2 Mighty Minutes<br>p. 68 Investigation 4 Day 3 Large Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Mighty Minutes   |             |
| p. 61 Investigation 3 Day 5 Small Group<br>p. 67 Investigation 4 Day 2 Mighty Minutes<br>p. 68 Investigation 4 Day 3 Large Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Mighty Minutes   |             |
| p. 67 Investigation 4 Day 2 Mighty Minutes<br>p. 68 Investigation 4 Day 3 Large Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Mighty Minutes  |             |
| p. 68 Investigation 4 Day 3 Large Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Mighty Minutes  |             |
| p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Mighty Minutes   |             |
| p. 73 Investigation 5 Day 1 Mighty Minutes  |             |
|   |             |
|   |             |
| p. 94 Celebrating Learning Day 1 Large Group  |             |
| p. 95 Celebrating Learning Day 1 Mighty Minutes   |             |
| INDICATOR ELA-3K-3.12. Phonemic Awareness and Phonics: Begin noticing and   | trying to   |
| match rhythm, volume, and pitch of adults voice in song   |             |
| and phrases.  | ys, chants, |
|   |             |
| Buildings Study   |             |
| p. 14 Exploring the Topic - Day 1 Large Group   |             |
| p. 16 Exploring the Topic - Day 2 Large Group   |             |
| p. 17 Exploring the Topic - Day 2 Small Group   |             |
| p. 18 Exploring the Topic - Day 3 Large Group   |             |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes  |             |
| p. 20 Exploring the Topic - Day 4 Large Group   |             |
| p. 21 Exploring the Topic - Day 4 Mighty Minutes  |             |
| p. 28 Investigation 1 Day 1 Large Group   |             |
| p. 29 Investigation 1 Day 1 Small Group   |             |
| p. 30 Investigation 1 Day 2 Large Group   |             |
| p. 31 Investigation 1 Day 2 Small Group   |             |
| p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes   |             |
| p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Small Group   |             |
| p. 34 Investigation 1 Day 4 Large Group   |             |
| p. 36 Investigation 1 Day 5 Large Group   |             |
| p. 39 Investigation 2 Outdoor Experiences   |             |
| p. 40 Investigation 2 Day 1 Large Group   |             |
| p. 41 Investigation 2 Day 1 Small Group   |             |
| p. 42 Investigation 2 Day 2 Large Group   |             |
| p. 43 Investigation 2 Day 2 Small Group   |             |
| p. 44 Investigation 2 Day 3 Large Group   |             |
| p. 46 Investigation 2 Day 4 Large Group   |             |
| p. 47 Investigation 2 Day 4 Mighty Minutes  |             |
| p. 48 Investigation 2 Day 5 Large Group   |             |
| p. 51 Investigation 3 Outdoor Experiences   |             |
| p. 52 Investigation 3 Day 1 Large Group   |             |
| p. 53 Investigation 3 Day 1 Mighty Minutes  |             |
| p. 54 Investigation 3 Day 2 Large Group   |             |
| p. 56 Investigation 3 Day 3 Large Group   |             |
| p. 57 Investigation 3 Day 3 Small Group<br>p. 58 Investigation 3 Day 4 Large Group  |             |
| p. 60 Investigation 3 Day 4 Large Group   |             |
| p. 61 Investigation 3 Day 5 Small Group   |             |
| p. 64 Investigation 4 Day 1 Large Group   |             |
| p. 65 Investigation 4 Day 1 Mighty Minutes  |             |
| p. 66 Investigation 4 Day 2 Large Group   |             |
| p. 68 Investigation 4 Day 3 Large Group   |             |
| p. 69 Investigation 4 Day 3 Small Group   |             |
| p. 72 Investigation 5 Day 1 Choice Time   |             |
| p. 72 Investigation 5 Day 1 Large Group   |             |
| p. 74 Investigation 5 Day 2 Large Group   |             |
| p. 76 Investigation 5 Day 3 Large Group   |             |
| p. 78 Investigation 5 Day 4 Large Group   |             |
| p. 79 Investigation 5 Day 4 Small Group   |             |
| p. 80 Investigation 5 Day 5 Large Group   |             |
| p. 81 Investigation 5 Day 5 Mighty Minutes  |             |
| p. 81 Investigation 5 Day 5 Small Group   |             |
| p. 93 Celebrating Learning Outdoor Experiences  |             |

|           |              | p. 94 Celebrating Learning Day 1 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group |
|-----------|--------------|--|
| INDICATOR | ELA-3K-3.19. | Concepts about Print: Begin connecting text read aloud with personal experiences.            |
|           |              | Buildings Study  |
|           |              | p. 15 Exploring the Topic - Day 1 Read-Aloud   |
|           |              | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|           |              | p. 17 Exploring the Topic - Day 2 Small Group  |
|           |              | p. 18 Exploring the Topic - Day 3 Large Group  |
|           |              | p. 19 Exploring the Topic - Day 3 Read-Aloud   |
|           |              | p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|           |              | p. 23 Exploring the Topic - Day 5 Choice Time  |
|           |              | p. 23 Exploring the Topic - Day 5 Read-Aloud   |
|           |              | p. 23 Exploring the Topic - Day 5 Small Group  |
|           |              | p. 29 Investigation 1 Day 1 Choice Time  |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group           |
|           |              | p. 35 Investigation 1 Day 4 Read-Aloud   |
|           |              | p. 36 Investigation 1 Day 5 Choice Time  |
|           |              | p. 36 Investigation 1 Day 5 Large Group  |
|           |              | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |              | p. 41 Investigation 2 Day 1 Read-Aloud   |
|           |              | p. 43 Investigation 2 Day 2 Read-Aloud   |
|           |              | p. 45 Investigation 2 Day 3 Large-Group Roundup  |
|           |              | p. 45 Investigation 2 Day 3 Read-Aloud   |
|           |              | p. 47 Investigation 2 Day 4 Read-Aloud   |
|           |              | p. 48 Investigation 2 Day 5 Large Group  |
|           |              | p. 49 Investigation 2 Day 5 Read-Aloud   |
|           |              | p. 49 Investigation 2 Day 5 Small Group  |
|           |              | p. 52 Investigation 3 Day 1 Large Group  |
|           |              | p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |              | p. 55 Investigation 3 Day 2 Read-Aloud   |
|           |              | p. 57 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 3 Day 3 Small Group            |
|           |              | p. 59 Investigation 3 Day 4 Read-Aloud   |
|           |              | p. 60 Investigation 3 Day 5 Large Group  |
|           |              | p. 61 Investigation 3 Day 5 Read-Aloud   |
|           |              | p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |              | p. 67 Investigation 4 Day 2 Read-Aloud   |
|           |              | p. 69 Investigation 4 Day 3 Read-Aloud   |
|           |              | p. 73 Investigation 5 Day 1 Read-Aloud   |
|           |              | p. 73 Investigation 5 Day 1 Small Group  |
|           |              | p. 75 Investigation 5 Day 2 Read-Aloud   |
|           |              | p. 77 Investigation 5 Day 3 Read-Aloud   |
|           |              | p. 79 Investigation 5 Day 4 Read-Aloud   |
|           |              | p. 81 Investigation 5 Day 5 Read-Aloud   |
|           |              | p. 95 Celebrating Learning Day 1 Read-Aloud  |
|           |              | p. 95 Celebrating Learning Day 1 Small Group   |
|           |              | p. 97 Celebrating Learning Day 2 Read-Aloud  |
|           |              | p. 97 Celebrating Learning Day 2 Small Group   |
| NDICATOR  | ELA-3K-3.20. | Concepts about Print: Begin recognizing at least one familiar logo oprinted sign.            |
|           |              | Ruildings Study  |
|           |              | Buildings Study<br>p. 65 Investigation 4 Day 1 Small Group                                   |
|           |              | p. 69 Investigation 4 Day 1 Small Group<br>p. 69 Investigation 4 Day 3 Small Group           |
|           |              | p. 77 Investigation 5 Day 3 Small Group  |
|           |              | p. 78 Investigation 5 Day 4 Large Group  |
| NDICATOR  | ELA-3K-3.21. | Concepts about Print: Begin learning how to handle and care for                              |
|           | LLA-31-3.21. | books.   |

|  |              | Buildings Study<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 53 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 75 Investigation 5 Day 2 Read-Aloud   |
|--|--------------|--|
| INDICATOR                                    | ELA-3K-3.22. | Concepts about Print: Begin to orient books in correct position and turn pages from front to back.   |
|  |              | Buildings Studyp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 1 Day 5 Read-Aloudp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 2 Day 2 Small Groupp. 45 Investigation 2 Day 3 Small Groupp. 49 Investigation 2 Day 5 Read-Aloudp. 53 Investigation 2 Day 5 Read-Aloudp. 53 Investigation 3 Day 1 Read-Aloudp. 65 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 5 Day 2 Read-Aloudp. 77 Investigation 5 Day 2 Read-Aloudp. 77 Investigation 5 Day 3 Small Groupp. 79 Investigation 5 Day 4 Small Groupp. 79 Investigation 5 Day 5 Small Groupp. 79 Investigation 5 Day 5 Small Groupp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Group |
| INDICATOR                                    | ELA-3K-3.23. | Concepts about Print: Express interest in adult writing and identify it<br>by meaning.<br><u>Buildings Study</u><br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.   |
| INDICATOR                                    | ELA-3K-4.2.  | Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |

| p. 15 Exploring the Topic - Day 1 Large-Group Roundup  |
|--|
| p. 15 Exploring the Topic - Day 1 Small Group  |
| p. 16 Exploring the Topic - Day 2 Large Group  |
| p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group |
| p. 18 Exploring the Topic - Day 3 Choice Time  |
| p. 18 Exploring the Topic - Day 3 Large Group  |
| p. 19 Exploring the Topic - Day 3 Large-Group Roundup  |
| p. 19 Exploring the Topic - Day 3 Small Group  |
| p. 20 Exploring the Topic - Day 4 Large Group  |
| p. 21 Exploring the Topic - Day 4 Large-Group Roundup  |
| p. 21 Exploring the Topic - Day 4 Small Group  |
| p. 22 Exploring the Topic - Day 5 Large Group  |
| p. 23 Exploring the Topic - Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic - Day 5 Small Group |
| p. 27 Investigation 1 Outdoor Experiences  |
| p. 28 Investigation 1 Day 1 Large Group  |
| p. 29 Investigation 1 Day 1 Large-Group Roundup  |
| p. 29 Investigation 1 Day 1 Read-Aloud   |
| p. 29 Investigation 1 Day 1 Small Group  |
| p. 30 Investigation 1 Day 2 Large Group  |
| p. 31 Investigation 1 Day 2 Large-Group Roundup  |
| p. 31 Investigation 1 Day 2 Small Group  |
| p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup             |
| p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 33 Investigation 1 Day 3 Small Group  |
| p. 34 Investigation 1 Day 4 Large Group  |
| p. 35 Investigation 1 Day 4 Large-Group Roundup  |
| p. 35 Investigation 1 Day 4 Small Group  |
| p. 36 Investigation 1 Day 5 Large Group  |
| p. 37 Investigation 1 Day 5 Large-Group Roundup<br>p. 37 Investigation 1 Day 5 Read-Aloud              |
| p. 37 Investigation 1 Day 5 Small Group  |
| p. 39 Investigation 2 Outdoor Experiences  |
| p. 40 Investigation 2 Day 1 Choice Time  |
| p. 40 Investigation 2 Day 1 Large Group  |
| p. 41 Investigation 2 Day 1 Large-Group Roundup  |
| p. 41 Investigation 2 Day 1 Small Group  |
| p. 42 Investigation 2 Day 2 Large Group<br>p. 43 Investigation 2 Day 2 Choice Time                     |
| p. 43 Investigation 2 Day 2 Large-Group Roundup  |
| p. 43 Investigation 2 Day 2 Small Group  |
| p. 44 Investigation 2 Day 3 Large Group  |
| p. 45 Investigation 2 Day 3 Choice Time  |
| p. 45 Investigation 2 Day 3 Large-Group Roundup  |
| p. 45 Investigation 2 Day 3 Small Group<br>p. 46 Investigation 2 Day 4 Large Group                     |
| p. 47 Investigation 2 Day 4 Large-Group Roundup  |
| p. 47 Investigation 2 Day 4 Small Group  |
| p. 48 Investigation 2 Day 5 Choice Time  |
| p. 48 Investigation 2 Day 5 Large Group  |
| p. 49 Investigation 2 Day 5 Large-Group Roundup  |
| p. 49 Investigation 2 Day 5 Read-Aloud   |
| p. 49 Investigation 2 Day 5 Small Group  |
| p. 51 Investigation 3 Outdoor Experiences<br>p. 52 Investigation 3 Day 1 Choice Time                   |
| p. 52 Investigation 3 Day 1 Large Group  |
| p. 53 Investigation 3 Day 1 Large-Group Roundup  |
| p. 53 Investigation 3 Day 1 Read-Aloud   |
| n 52 Investigation 2 Day 1 Small Crown   |
| p. 53 Investigation 3 Day 1 Small Group  |
| p. 54 Investigation 3 Day 2 Large Group  |
| p. 54 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Choice Time                     |
| p. 54 Investigation 3 Day 2 Large Group  |

|           |             | p. 56 Investigation 3 Day 3 Choice Time   |
|-----------|-------------|---|
|           |             | p. 56 Investigation 3 Day 3 Large Group   |
|           |             | p. 57 Investigation 3 Day 3 Large-Group Roundup   |
|           |             | p. 57 Investigation 3 Day 3 Small Group   |
|           |             | p. 58 Investigation 3 Day 4 Choice Time   |
|           |             | p. 58 Investigation 3 Day 4 Large Group   |
|           |             | p. 59 Investigation 3 Day 4 Large-Group Roundup   |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud  |
|           |             | p. 59 Investigation 3 Day 4 Small Group   |
|           |             | p. 60 Investigation 3 Day 5 Choice Time   |
|           |             | p. 60 Investigation 3 Day 5 Large Group   |
|           |             | p. 61 Investigation 3 Day 5 Large-Group Roundup   |
|           |             | p. 61 Investigation 3 Day 5 Small Group   |
|           |             | p. 63 Investigation 4 Outdoor Experience  |
|           |             | p. 64 Investigation 4 Day 1 Choice Time   |
|           |             | p. 64 Investigation 4 Day 1 Large Group   |
|           |             | p. 65 Investigation 4 Day 1 Large-Group Roundup   |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud  |
|           |             | p. 65 Investigation 4 Day 1 Small Group   |
|           |             | p. 66 Investigation 4 Day 2 Choice Time   |
|           |             | p. 66 Investigation 4 Day 2 Large Group   |
|           |             | p. 67 Investigation 4 Day 2 Large-Group Roundup<br>p. 67 Investigation 4 Day 2 Read-Aloud |
|           |             | p. 67 Investigation 4 Day 2 Read-Aloud<br>p. 67 Investigation 4 Day 2 Small Group         |
|           |             | p. 68 Investigation 4 Day 2 Small Group   |
|           |             | p. 69 Investigation 4 Day 3 Choice Time   |
|           |             | p. 69 Investigation 4 Day 3 Carge-Group Roundup   |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud  |
|           |             | p. 69 Investigation 4 Day 3 Small Group   |
|           |             | p. 71 Investigation 5 Outdoor Experiences   |
|           |             | p. 72 Investigation 5 Day 1 Choice Time   |
|           |             | p. 72 Investigation 5 Day 1 Large Group   |
|           |             | p. 73 Investigation 5 Day 1 Large-Group Roundup   |
|           |             | p. 73 Investigation 5 Day 1 Small Group   |
|           |             | p. 74 Investigation 5 Day 2 Choice Time   |
|           |             | p. 74 Investigation 5 Day 2 Large Group   |
|           |             | p. 75 Investigation 5 Day 2 Large-Group Roundup   |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud  |
|           |             | p. 75 Investigation 5 Day 2 Small Group   |
|           |             | p. 76 Investigation 5 Day 3 Choice Time   |
|           |             | p. 76 Investigation 5 Day 3 Large Group   |
|           |             | p. 77 Investigation 5 Day 3 Large-Group Roundup   |
|           |             | p. 77 Investigation 5 Day 3 Small Group   |
|           |             | p. 78 Investigation 5 Day 4 Large Group   |
|           |             | p. 79 Investigation 5 Day 4 Choice Time   |
|           |             | p. 79 Investigation 5 Day 4 Large-Group Roundup   |
|           |             | p. 79 Investigation 5 Day 4 Small Group   |
|           |             | p. 80 Investigation 5 Day 5 Choice Time   |
|           |             | p. 80 Investigation 5 Day 5 Large Group   |
|           |             | p. 81 Investigation 5 Day 5 Large-Group Roundup   |
|           |             | p. 81 Investigation 5 Day 5 Small Group   |
|           |             | p. 93 Celebrating Learning Outdoor Experiences  |
|           |             | p. 94 Celebrating Learning Day 1 Choice Time  |
|           |             | p. 94 Celebrating Learning Day 1 Large Group  |
|           |             | p. 95 Celebrating Learning Day 1 Large Group Roundup                                      |
|           |             | p. 95 Celebrating Learning Day 1 Small Group  |
|           |             | p. 96 Celebrating Learning Day 2 Large Group  |
|           |             | p. 96 Celebrating Learning Day 2 Choice Time  |
|           |             | p. 97 Celebrating Learning Day 2 Large Group Roundup                                      |
|           |             | p. 97 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections on                      |
|           |             | recent event.   |
|           |             |   |
|           |             | Buildings Study   |
|           |             | p. 14 Exploring the Topic - Day 1 Choice Time   |
|           |             |   |

p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup

|           |             | Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group   |
|-----------|-------------|--|
|           |             |  |
| INDICATOR | ELA-3K-4.9. | Early Writing Development: Pretend to write.   |
|           |             | p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small Group   |
|           |             | p. 96 Celebrating Learning Day 2 Choice Time   |
|           |             | p. 96 Celebrating Learning Day 2 Large Group   |
|           |             | p. 95 Celebrating Learning Day 1 Small Group   |
|           |             | p. 95 Celebrating Learning Day 1 Large Group Roundup   |
|           |             | p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group   |
|           |             | p. 93 Celebrating Learning Outdoor Experiences   |
|           |             | p. 81 Investigation 5 Day 5 Small Group  |
|           |             | p. 80 Investigation 5 Day 5 Large Group<br>p. 81 Investigation 5 Day 5 Large-Group Roundup   |
|           |             | p. 80 Investigation 5 Day 5 Choice Time<br>p. 80 Investigation 5 Day 5 Large Group   |
|           |             | p. 79 Investigation 5 Day 4 Small Group  |
|           |             | p. 79 Investigation 5 Day 4 Choice Time<br>p. 79 Investigation 5 Day 4 Large-Group Roundup   |
|           |             | p. 78 Investigation 5 Day 4 Large Group<br>p. 79 Investigation 5 Day 4 Choice Time   |
|           |             | p. 77 Investigation 5 Day 3 Small Group  |
|           |             | p. 77 Investigation 5 Day 3 Large-Group Roundup  |
|           |             | p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Large Group   |
|           |             | p. 75 Investigation 5 Day 2 Small Group  |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud   |
|           |             | p. 74 Investigation 5 Day 2 Large Group<br>p. 75 Investigation 5 Day 2 Large-Group Roundup   |
|           |             | p. 74 Investigation 5 Day 2 Choice Time  |
|           |             | p. 73 Investigation 5 Day 1 Earge-Group Roundup  |
|           |             | p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Large-Group Roundup   |
|           |             | p. 72 Investigation 5 Day 1 Choice Time  |
|           |             | p. 71 Investigation 5 Outdoor Experiences  |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 69 Investigation 4 Day 3 Small Group  |
|           |             | p. 69 Investigation 4 Day 3 Large-Group Roundup  |
|           |             | p. 69 Investigation 4 Day 3 Choice Time  |
|           |             | p. 67 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 3 Large Group   |
|           |             | p. 67 Investigation 4 Day 2 Read-Aloud<br>p. 67 Investigation 4 Day 2 Small Group  |
|           |             | p. 67 Investigation 4 Day 2 Large-Group Roundup  |
|           |             | p. 66 Investigation 4 Day 2 Large Group  |
|           |             | p. 66 Investigation 4 Day 1 Small Group<br>p. 66 Investigation 4 Day 2 Choice Time   |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 65 Investigation 4 Day 1 Small Group  |
|           |             | p. 65 Investigation 4 Day 1 Mighty Minutes   |
|           |             | p. 65 Investigation 4 Day 1 Large-Group Roundup  |
|           |             | p. 64 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 1 Large Group   |
|           |             | p. 61 Investigation 3 Day 5 Small Group  |
|           |             | p. 61 Investigation 3 Day 5 Large-Group Roundup  |
|           |             | p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 3 Day 5 Large Group   |
|           |             | p. 59 Investigation 3 Day 4 Small Group  |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud   |
|           |             | p. 58 Investigation 3 Day 4 Large Group<br>p. 59 Investigation 3 Day 4 Large-Group Roundup   |
|           |             |  |
|           |             | p. 57 Investigation 3 Day 3 Small Group  |
|           |             |  |
|           |             | p. 56 Investigation 3 Day 3 Choice Time  |
|           |             | <ul> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Choice Time</li> </ul> |

|  |             | <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>   |
|--|-------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-3K-5.1. | Pretend to write.<br><u>Buildings Study</u><br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 54 Investigation 3 Day 2 Large Group<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-3K-6.1. | Ask "why" questions about things in their world.<br><u>Buildings Study</u><br>p. 30 Investigation 1 Day 2 Large Group<br>p. 42 Investigation 2 Day 2 Large Group<br>p. 68 Investigation 4 Day 3 Large Group<br>p. 74 Investigation 5 Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Large Group Roundup   |
| INDICATOR                                    | ELA-3K-6.2. | Look at books, pictures, and videos with interest.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 35 Investigation 1 Day 5 Read-Aloud<br>p. 37 Investigation 2 Day 5 Read-Aloud<br>p. 39 Investigation 2 Day 5 Read-Aloud<br>p. 41 Investigation 2 Day 1 Read-Aloud<br>p. 43 Investigation 2 Day 3 Read-Aloud<br>p. 43 Investigation 2 Day 5 Read-Aloud<br>p. 43 Investigation 2 Day 5 Read-Aloud<br>p. 44 Investigation 2 Day 5 Large Group<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 52 Investigation 3 Day 1 Large Group |

|  |             | p. 53 Investigation 3 Day 1 Read-Aloud  |
|--|-------------|---|
|  |             | p. 55 Investigation 3 Day 2 Read-Aloud  |
|  |             | p. 57 Investigation 3 Day 3 Read-Aloud  |
|  |             | p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 60 Investigation 3 Day 5 Large Group     |
|  |             | p. 61 Investigation 3 Day 5 Read-Aloud  |
|  |             | p. 65 Investigation 4 Day 1 Read-Aloud  |
|  |             | p. 67 Investigation 4 Day 2 Read-Aloud  |
|  |             | p. 69 Investigation 4 Day 3 Read-Aloud  |
|  |             | p. 73 Investigation 5 Day 1 Read-Aloud  |
|  |             | p. 75 Investigation 5 Day 2 Read-Aloud  |
|  |             | p. 77 Investigation 5 Day 3 Read-Aloud  |
|  |             | p. 79 Investigation 5 Day 4 Read-Aloud  |
|  |             | p. 81 Investigation 5 Day 5 Read-Aloud  |
|  |             | p. 95 Celebrating Learning Day 1 Read-Aloud   |
|  |             | p. 97 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.3. | Classify familiar objects by one or two observable attributes.                        |
|  |             | Buildings Study   |
|  |             | p. 19 Exploring the Topic - Day 3 Small Group   |
|  |             | p. 21 Exploring the Topic - Day 4 Choice Time   |
|  |             |   |
| INDICATOR                                    | ELA-3K-6.5. | Carry out simple directives most of the time.   |
|  |             | Buildings Study   |
|  |             | p. 13 Exploring the Topic - Outdoor Experiences                                       |
|  |             | p. 14 Exploring the Topic - Day 1 Large Group   |
|  |             | p. 27 Investigation 1 Outdoor Experiences   |
|  |             | p. 29 Investigation 1 Day 1 Small Group   |
|  |             | p. 30 Investigation 1 Day 2 Large Group   |
|  |             | p. 39 Investigation 2 Outdoor Experiences   |
|  |             | p. 51 Investigation 3 Outdoor Experiences   |
|  |             | p. 55 Investigation 3 Day 2 Small Group   |
|  |             | p. 59 Investigation 3 Day 4 Small Group   |
|  |             | p. 61 Investigation 3 Day 5 Mighty Minutes  |
|  |             | p. 63 Investigation 4 Outdoor Experience  |
|  |             | p. 69 Investigation 4 Day 3 Small Group   |
|  |             | p. 71 Investigation 5 Outdoor Experiences   |
|  |             | p. 73 Investigation 5 Day 1 Small Group<br>p. 78 Investigation 5 Day 4 Large Group    |
|  |             | p. 93 Celebrating Learning Outdoor Experiences  |
|  |             | p. 96 Celebrating Learning Day 2 Large Group  |
|  |             | p. 97 Celebrating Learning Day 2 Small Group  |
|  |             |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics   |
| PERFORMANCE                                  | M-II.       | Number and Operations   |
| DESCRIPTOR / STANDARD                        |             | · · ·   |
| GRADE LEVEL EXAMPLE /                        | M-2:        | The student will demonstrate through the mathematical processes                       |
| STAGE  |             | an emerging sense of quantity and numeral relations, sets and place                   |
|  |             | values.   |
| INDICATOR                                    | M-3K-2.1.   | Show curiosity and interest in counting and number.                                   |
|  |             |   |
|  |             | Buildings Study   |
|  |             | p. 15 Exploring the Topic - Day 1 Small Group   |
|  |             | p. 17 Exploring the Topic - Day 2 Small Group   |
|  |             | p. 19 Exploring the Topic - Day 3 Small Group   |
|  |             | p. 23 Exploring the Topic - Day 5 Read-Aloud  |
|  |             | p. 29 Investigation 1 Day 1 Choice Time   |
|  |             | p. 31 Investigation 1 Day 2 Small Group   |
|  |             | p. 41 Investigation 2 Day 1 Mighty Minutes<br>p. 47 Investigation 2 Day 4 Small Group |
|  |             | p. 58 Investigation 2 Day 4 Small Group   |
|  |             | p. 67 Investigation 4 Day 2 Mighty Minutes  |
|  |             | p. 67 Investigation 4 Day 2 Small Group   |
|  |             | provinition and a bay 2 on an or oup  |

|           |           | <ul> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>   |
|-----------|-----------|--|
| INDICATOR | M-3K-2.2. | Show one-to-one correspondence through three when counting real<br>objects.<br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 1 Mighty Minutes<br>p. 47 Investigation 2 Day 4 Small Group<br>p. 58 Investigation 3 Day 4 Large Group<br>p. 67 Investigation 4 Day 2 Mighty Minutes<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 3 Mighty Minutes<br>p. 77 Investigation 5 Day 4 Large Group<br>p. 78 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Large Group<br>p. 95 Celebrating Learning Day 1 Mighty Minutes<br>p. 95 Celebrating Learning Day 1 Read-Aloud<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group |
| INDICATOR | M-3K-2.3. | Compare quantities using general terms.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 1 Mighty Minutes<br>p. 47 Investigation 2 Day 4 Small Group<br>p. 58 Investigation 3 Day 4 Large Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 4 Large Group<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 4 Large Group<br>p. 79 Investigation 5 Day 4 Large Group<br>p. 79 Investigation 5 Day 4 Large Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Read-Aloud<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Large Group   |
| INDICATOR | M-3K-2.4. | Understand the concept of adding one more (joining) and taking one away (separating).<br>Buildings Study   |

|  |           | p. 17 Exploring the Topic - Day 2 Small Group   |
|--|-----------|---|
|  |           | p. 31 Investigation 1 Day 2 Small Group   |
|  |           | p. 65 Investigation 4 Day 1 Mighty Minutes  |
| INDICATOR                                    | M-3K-2.8. | Identify the positions first and last.  |
|  |           | Buildings Study   |
|  |           | p. 17 Exploring the Topic - Day 2 Small Group   |
|  |           | p. 29 Investigation 1 Day 1 Small Group   |
|  |           | p. 33 Investigation 1 Day 3 Mighty Minutes  |
|  |           | p. 55 Investigation 3 Day 2 Mighty Minutes  |
|  |           | p. 81 Investigation 5 Day 5 Large-Group Roundup   |
|  |           | p. 81 Investigation 5 Day 5 Mighty Minutes  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE                                  | M-III.    | Algebra   |
| DESCRIPTOR / STANDARD                        |           |   |
| GRADE LEVEL EXAMPLE /                        | M-3:      | The student will demonstrate through the mathematical processes                                 |
| STAGE  |           | an emerging sense of repeating and growing patterns and<br>classifications based on attributes. |
| INDICATOR                                    | M-3K-3.4. | Recognize similar objects in the environment by color, shape or                                 |
|  |           | size.   |
|  |           |   |
|  |           | Buildings Study   |
|  |           | p. 14 Exploring the Topic - Day 1 Choice Time   |
|  |           | p. 15 Exploring the Topic - Day 1 Small Group   |
|  |           | p. 17 Exploring the Topic - Day 2 Choice Time   |
|  |           | p. 19 Exploring the Topic - Day 3 Small Group   |
|  |           | p. 30 Investigation 1 Day 2 Choice Time   |
|  |           | p. 34 Investigation 1 Day 4 Choice Time   |
|  |           | p. 36 Investigation 1 Day 5 Choice Time   |
|  |           | p. 53 Investigation 3 Day 1 Small Group   |
|  |           | p. 55 Investigation 3 Day 2 Mighty Minutes  |
|  |           | p. 57 Investigation 3 Day 3 Small Group   |
|  |           | p. 64 Investigation 4 Day 1 Choice Time   |
|  |           | p. 66 Investigation 4 Day 2 Choice Time   |
|  |           | p. 67 Investigation 4 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE                                  | M-IV.     | Geometry  |
| DESCRIPTOR / STANDARD                        |           |   |
| GRADE LEVEL EXAMPLE /                        | M-4:      | The student will demonstrate through the mathematical process an                                |
| STAGE  |           | emerging sense of two- and three-dimensional geometric shapes                                   |
|  |           | and relative positions in space.  |
| INDICATOR                                    | M-3K-4.1. | Recognize simple shapes in the environment.   |
|  |           | Duil-lines Ofusika  |
|  |           | Buildings Study   |
|  |           | p. 14 Exploring the Topic - Day 1 Choice Time   |
|  |           | p. 15 Exploring the Topic - Day 1 Small Group   |
|  |           | p. 17 Exploring the Topic - Day 2 Choice Time   |
|  |           | p. 30 Investigation 1 Day 2 Choice Time   |
|  |           | p. 34 Investigation 1 Day 4 Choice Time   |
|  |           | p. 36 Investigation 1 Day 5 Choice Time   |
|  |           | p. 53 Investigation 3 Day 1 Small Group   |
|  |           | p. 55 Investigation 3 Day 2 Large-Group Roundup   |
|  |           | p. 55 Investigation 3 Day 2 Mighty Minutes  |
|  |           | p. 57 Investigation 3 Day 3 Small Group   |
|  |           | p. 58 Investigation 3 Day 4 Large Group   |
|  |           | p. 64 Investigation 4 Day 1 Choice Time   |
|  |           | p. 66 Investigation 4 Day 2 Choice Time   |
| INDICATOR                                    | M-3K-4.2. | Match shapes in their environment.  |
|  |           | Buildings Study   |
| ·  |           |   |

|  |            | 7   |
|--|------------|---|
|  |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 3 Day 1 Small Group</li> <li>p. 53 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>     |
| INDICATOR                                    | M-3K-4.3.  | Begin to show an understanding of common positional words "up",<br>"down", "under", "over", and "in".<br><u>Buildings Study</u><br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 81 Investigation 5 Day 5 Large-Group Roundup<br>p. 81 Investigation 5 Day 5 Mighty Minutes  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.         | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.       | Measurement   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:       | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.  |
| INDICATOR                                    | M-3K-5.2.  | Compare the size of objects.<br><u>Buildings Study</u><br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 67 Investigation 4 Day 2 Small Group   |
| INDICATOR                                    | M-3K-5.6.  | Begin to show awareness of time concepts.<br><u>Buildings Study</u><br>p. 97 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-1.2. | Coordinate movements to perform simple tasks.<br><u>Buildings Study</u><br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes |

| []   |            | p. 71 Investigation 5 Outdoor Experiences   |
|--|------------|---|
|  |            | p. 96 Celebrating Learning Day 2 Large Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.1. | Use strength and control to perform simple tasks.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Outdoor Experiences  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.2. | Use hand-eye coordination to perform simple tasks.<br>Buildings Study   |
|  |            | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.3. | Explore the use of various drawing tools.<br>Buildings Study  |
|  |            | <ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 5 Choice Time</li> <li>p. 61 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 5 Choice Time</li> <li>p. 64 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 64 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 5 Large-Group Roundup</li> </ul> |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy<br>behavior promote overall personal health, physical fitness and<br>safety.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-3.4. | Demonstrate adequate stamina for typical activities. Buildings Study  |
|  |            | p. 16 Exploring the Topic - Day 2 Large Group   |

|  |            | 7  |
|--|------------|--|
|  |            | p. 18 Exploring the Topic - Day 3 Large Group  |
|  |            | p. 19 Exploring the Topic - Day 3 Mighty Minutes                                       |
|  |            | p. 21 Exploring the Topic - Day 4 Mighty Minutes                                       |
|  |            | p. 22 Exploring the Topic - Day 5 Large Group  |
|  |            | p. 27 Investigation 1 Outdoor Experiences  |
|  |            | p. 32 Investigation 1 Day 3 Large Group  |
|  |            | p. 36 Investigation 1 Day 5 Large Group  |
|  |            | p. 40 Investigation 2 Day 1 Large Group  |
|  |            | p. 55 Investigation 3 Day 2 Mighty Minutes   |
|  |            | p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes  |
|  |            |  |
|  |            | p. 71 Investigation 5 Outdoor Experiences  |
|  |            | p. 96 Celebrating Learning Day 2 Large Group   |
| STANDARD / COURSE                            | SC.4K.     | Early Learning Standards for 4-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning. |
| GRADE LEVEL EXAMPLE /                        | AL-4K-1.1. | Show creativity and imagination using materials in representational                    |
| STAGE  |            | play.  |
|  |            | Buildings Study  |
|  |            | p. 13 Exploring the Topic - Outdoor Experiences  |
|  |            | p. 14 Exploring the Topic - Day 1 Choice Time  |
|  |            | p. 18 Exploring the Topic - Day 3 Choice Time  |
|  |            | p. 30 Investigation 1 Day 2 Choice Time  |
|  |            | p. 32 Investigation 1 Day 3 Choice Time  |
|  |            | p. 34 Investigation 1 Day 4 Choice Time  |
|  |            | p. 36 Investigation 1 Day 5 Choice Time  |
|  |            | p. 40 Investigation 2 Day 1 Choice Time  |
|  |            | p. 43 Investigation 2 Day 2 Choice Time  |
|  |            | p. 45 Investigation 2 Day 3 Choice Time  |
|  |            | p. 46 Investigation 2 Day 4 Choice Time  |
|  |            | p. 48 Investigation 2 Day 5 Choice Time  |
|  |            | p. 52 Investigation 3 Day 1 Choice Time  |
|  |            | p. 55 Investigation 3 Day 2 Choice Time  |
|  |            | p. 56 Investigation 3 Day 3 Choice Time  |
|  |            | p. 58 Investigation 3 Day 4 Choice Time  |
|  |            | p. 60 Investigation 3 Day 5 Choice Time  |
|  |            | p. 64 Investigation 4 Day 1 Choice Time  |
|  |            | p. 66 Investigation 4 Day 2 Choice Time  |
|  |            | p. 69 Investigation 4 Day 3 Choice Time  |
|  |            | p. 72 Investigation 5 Day 1 Choice Time  |
|  |            | p. 74 Investigation 5 Day 2 Choice Time  |
|  |            | p. 76 Investigation 5 Day 3 Choice Time  |
|  |            | p. 79 Investigation 5 Day 4 Choice Time  |
|  |            | p. 80 Investigation 5 Day 5 Choice Time  |
|  |            | p. 94 Celebrating Learning Day 1 Choice Time   |
|  |            | p. 96 Celebrating Learning Day 2 Choice Time   |
| GRADE LEVEL EXAMPLE /                        | AL-4K-1.2. | Demonstrate increasing ability to identify and take appropriate risks                  |
| STAGE  |            | in order to learn and demonstrate new skills.  |
|  |            | Buildings Study  |
|  |            | p. 17 Exploring the Topic - Day 2 Small Group  |
|  |            | p. 31 Investigation 1 Day 2 Small Group  |
|  |            | p. 45 Investigation 2 Day 3 Choice Time  |
|  |            | p. 74 Investigation 5 Day 2 Choice Time  |
| KNOWLEDGE AND SKILLS /                       | ΛI         |  |
| ESSENTIAL QUESTION                           |            | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.                      |
| GRADE LEVEL EXAMPLE /                        | AL-4K-2.2. | Demonstrate eagerness and interest as a learner by questioning and                     |

| STACE   |              | adding ideas   |
|---|--------------|--|
| STAGE   |              | adding ideas.  |
|   |              | Buildings Study  |
|   |              | p. 30 Investigation 1 Day 2 Large Group  |
|   |              | p. 42 Investigation 2 Day 2 Large Group  |
|   |              | p. 68 Investigation 4 Day 3 Large Group  |
|   |              | p. 74 Investigation 5 Day 2 Large Group  |
|   |              | p. 97 Celebrating Learning Day 2 Large Group Roundup   |
| GRADE LEVEL EXAMPLE /   | AL-4K-2.3.   | Demonstrate delight or satisfaction when completing a task, solving  |
| STAGE   | AL-4N-2.3.   | a problem, or making a discovery.  |
|   |              | Buildings Study  |
|   |              | p. 17 Exploring the Topic - Day 2 Small Group  |
|   |              | p. 19 Exploring the Topic - Day 3 Small Group  |
|   |              | p. 31 Investigation 1 Day 2 Small Group  |
|   |              | p. 35 Investigation 1 Day 4 Small Group  |
|   |              | p. 39 Investigation 2 Outdoor Experiences  |
|   |              | p. 45 Investigation 2 Day 3 Choice Time  |
|   |              | p. 51 Investigation 3 Outdoor Experiences  |
|   |              | p. 52 Investigation 3 Day 1 Choice Time  |
|   |              | p. 56 Investigation 3 Day 3 Choice Time  |
|   |              | p. 58 Investigation 3 Day 4 Choice Time  |
|   |              | p. 59 Investigation 3 Day 4 Small Group  |
|   |              | p. 60 Investigation 3 Day 5 Choice Time  |
|   |              | p. 64 Investigation 4 Day 1 Choice Time  |
|   |              | p. 67 Investigation 4 Day 2 Small Group  |
|   |              | p. 69 Investigation 4 Day 3 Choice Time  |
|   |              | p. 69 Investigation 4 Day 3 Small Group  |
|   |              | p. 72 Investigation 5 Day 1 Choice Time  |
|   |              | p. 74 Investigation 5 Day 2 Choice Time  |
|   |              | p. 76 Investigation 5 Day 3 Choice Time<br>p. 97 Celebrating Learning Day 2 Small Group  |
|   |              |  |
|   |              |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | AL.          | Approaches to Learning   |
|   | AL.<br>AL 3. | Approaches to Learning<br>Children demonstrate initiative, engagement, and persistence in<br>learning.   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / |              | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                          | AL 3.        | Children demonstrate initiative, engagement, and persistence in learning.  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 2 Day 5 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 3 Choice Time<br>p. 48 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 3 Day 1 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 2 Day 5 Choice Time<br>p. 52 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 3 Choice Time<br>p. 48 Investigation 2 Day 4 Choice Time<br>p. 52 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 1 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 3 Choice Time<br>p. 48 Investigation 2 Day 4 Choice Time<br>p. 51 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 1 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 4 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 3 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 40 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 3 Choice Time<br>p. 44 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 3 Day 4 Choice Time<br>p. 55 Investigation 3 Day 1 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 4 Choice Time<br>p. 58 Investigation 3 Day 5 Choice Time<br>p. 58 Investigation 3 Day 5 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 3 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 3 Choice Time<br>p. 44 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 40 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 44 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 2 Day 5 Choice Time<br>p. 48 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 60 Investigation 3 Day 4 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 64 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 1 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 44 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 2 Day 5 Choice Time<br>p. 52 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 3 Choice Time<br>p. 60 Investigation 3 Day 3 Choice Time<br>p. 60 Investigation 4 Day 3 Choice Time<br>p. 60 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 3 Choice Time<br>p. 66 Investigation 4 Day 3 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 44 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 48 Investigation 2 Day 5 Choice Time<br>p. 52 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 58 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 4 Day 2 Choice Time<br>p. 60 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 2 Choice Time<br>p. 65 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 31 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 55 Investigation 3 Day 4 Choice Time<br>p. 56 Investigation 3 Day 5 Choice Time<br>p. 56 Investigation 3 Day 4 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 60 Investigation 3 Day 4 Choice Time<br>p. 60 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 2 Choice Time<br>p. 64 Investigation 4 Day 2 Choice Time<br>p. 64 Investigation 5 Day 1 Choice Time<br>p. 72 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | AL 3.        | Children demonstrate initiative, engagement, and persistence in<br>learning.<br>Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 44 Investigation 2 Day 2 Choice Time<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 5 Choice Time<br>p. 46 Investigation 2 Day 5 Choice Time<br>p. 52 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 3 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 4 Day 2 Choice Time<br>p. 60 Investigation 4 Day 1 Choice Time<br>p. 64 Investigation 4 Day 2 Choice Time<br>p. 65 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time |

|                                      |            | p. 80 Investigation 5 Day 5 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time  |
|--------------------------------------|------------|--|
|                                      |            | p. 96 Celebrating Learning Day 2 Choice Time   |
| KNOWLEDGE AND SKILLS /               | Δ١         | Approaches to Learning   |
| ESSENTIAL QUESTION                   |            |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE       | AL-4K-4.1. | Understand a task can be accomplished through several steps.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 61 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 4 Outdoor Experience<br>p. 63 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Day 1 Small Group<br>p. 73 Investigation 5 Day 1 Small Group<br>p. 73 Investigation 5 Day 2 Large Group<br>p. 73 Investigation 5 Day 2 Large Group<br>p. 93 Celebrating Learning Outdoor Experiences<br>p. 97 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE       | AL-4K-4.2. | Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 64 Investigation 4 Day 1 Large Group<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 68 Investigation 4 Day 3 Large Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 74 Investigation 5 Day 2 Large Group<br>p. 76 Investigation 5 Day 3 Large Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE       | AL-4K-4.3. | Demonstrate an increasing ability to follow through with tasks and<br>activities.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 2 Outdoor Experiences<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 5 Outdoor Experiences<br>p. 71 Investigation 5 Outdoor Experiences<br>p. 73 Investigation 5 Day 1 Small Group<br>p. 73 Investigation 5 Day 4 Large Group<br>p. 93 Celebrating Learning Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Small Group<br>p. 97 Celebrating Learning Day 2 Small Group<br>p. 97 Celebrating Learning Day 2 Small Group |

|  |            | Try to solve problems encountered in play.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 40 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 44 Investigation 2 Day 3 Choice Time<br>p. 45 Investigation 2 Day 5 Choice Time<br>p. 46 Investigation 2 Day 5 Choice Time<br>p. 48 Investigation 2 Day 5 Choice Time<br>p. 55 Investigation 3 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 56 Investigation 3 Day 2 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 64 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 1 Choice Time<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 72 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 75 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 79 Investigation 5 Day 4 Choice Time<br>p. 80 Investigation 5 Day 2 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 96 Celebrating Learning Day 2 Choice Time |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.1. | Represent prior events and personal experiences in one or more ways.<br>Buildings Study   |
|  |            | p. 17 Exploring the Topic - Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.3. | p. 31 Investigation 1 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Choice Time  |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
|--|------------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.1. | Follow classroom rules and procedures with reminders.   |
|  |            | Buildings Study p. 14 Exploring the Topic - Day 1 Large Group   |
|  |            | p. 30 Investigation 1 Day 2 Large Group   |
|  |            | p. 44 Investigation 2 Day 3 Large Group<br>p. 45 Investigation 2 Day 3 Choice Time  |
|  |            | p. 48 Investigation 2 Day 5 Large Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.4. | Recognize effect on others of own behavior most of the time .   |
|  |            | Buildings Study p. 14 Exploring the Topic - Day 1 Large Group   |
|  |            | p. 29 Investigation 1 Day 1 Read-Aloud  |
|  |            | p. 30 Investigation 1 Day 2 Large Group   |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud  |
|  |            | p. 45 Investigation 2 Day 3 Choice Time   |
|  |            | p. 53 Investigation 3 Day 1 Read-Aloud  |
|  |            | p. 55 Investigation 3 Day 2 Small Group   |
|  |            | p. 59 Investigation 3 Day 4 Read-Aloud  |
|  |            | p. 65 Investigation 4 Day 1 Read-Aloud  |
|  |            | p. 69 Investigation 4 Day 3 Read-Aloud  |
|  |            | p. 72 Investigation 5 Day 1 Choice Time<br>p. 75 Investigation 5 Day 2 Read-Aloud   |
|  |            | p. 75 Investigation 5 Day 2 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Large Group Roundup  |
|  |            |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-3.1. | Recognize own feelings and describe them some of the time.  |
|  |            | Buildings Study p. 14 Exploring the Topic - Day 1 Large Group   |
|  |            | p. 29 Investigation 1 Day 1 Read-Aloud  |
|  |            | p. 30 Investigation 1 Day 2 Large Group   |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|  |            | p. 37 Investigation 1 Day 5 Read-Aloud  |
|  |            | p. 45 Investigation 2 Day 3 Choice Time   |
|  |            | p. 53 Investigation 3 Day 1 Read-Aloud  |
|  |            | p. 55 Investigation 3 Day 2 Small Group   |
|  |            | p. 59 Investigation 3 Day 4 Read-Aloud  |
|  |            | p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 69 Investigation 4 Day 3 Read-Aloud  |
|  |            | p. 72 Investigation 4 Day 5 Read-Aloud<br>p. 72 Investigation 5 Day 1 Choice Time   |
|  |            | p. 75 Investigation 5 Day 2 Read-Aloud  |
|  |            | p. 97 Celebrating Learning Day 2 Large Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.  |
| GRADE LEVEL EXAMPLE /                        | SE-4K-4.3. | Demonstrate strategies to join play group with adult support.   |
| STAGE  |            |   |
| STAGE  |            | Buildings Study   |
| STAGE  |            | p. 14 Exploring the Topic - Day 1 Choice Time   |
| STAGE  |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| STAGE  |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup |
| STAGE  |            | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |

| p. 17 Exploring the Topic - Day 2 Large-Group Roundup                                      |
|--|
| p. 17 Exploring the Topic - Day 2 Small Group  |
| p. 18 Exploring the Topic - Day 3 Choice Time  |
| p. 18 Exploring the Topic - Day 3 Large Group  |
| p. 19 Exploring the Topic - Day 3 Large-Group Roundup                                      |
| p. 19 Exploring the Topic - Day 3 Small Group  |
| p. 20 Exploring the Topic - Day 4 Large Group  |
| p. 21 Exploring the Topic - Day 4 Large-Group Roundup                                      |
| p. 21 Exploring the Topic - Day 4 Small Group  |
| p. 22 Exploring the Topic - Day 5 Large Group  |
| p. 23 Exploring the Topic - Day 5 Large-Group Roundup                                      |
| p. 23 Exploring the Topic - Day 5 Small Group<br>p. 28 Investigation 1 Day 1 Large Group   |
| p. 29 Investigation 1 Day 1 Large-Group Roundup  |
| p. 29 Investigation 1 Day 1 Read-Aloud   |
| p. 29 Investigation 1 Day 1 Small Group  |
| p. 30 Investigation 1 Day 2 Large Group  |
| p. 31 Investigation 1 Day 2 Large-Group Roundup  |
| p. 31 Investigation 1 Day 2 Small Group  |
| p. 32 Investigation 1 Day 3 Large Group  |
| p. 33 Investigation 1 Day 3 Large-Group Roundup  |
| p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 33 Investigation 1 Day 3 Small Group  |
| p. 34 Investigation 1 Day 4 Large Group  |
| p. 35 Investigation 1 Day 4 Large-Group Roundup  |
| p. 35 Investigation 1 Day 4 Small Group  |
| p. 36 Investigation 1 Day 5 Large Group  |
| p. 37 Investigation 1 Day 5 Large-Group Roundup  |
| p. 37 Investigation 1 Day 5 Read-Aloud   |
| p. 37 Investigation 1 Day 5 Small Group  |
| p. 39 Investigation 2 Outdoor Experiences  |
| p. 40 Investigation 2 Day 1 Choice Time  |
| p. 40 Investigation 2 Day 1 Large Group<br>p. 41 Investigation 2 Day 1 Large-Group Roundup |
| p. 41 Investigation 2 Day 1 Earge-Group Roundup  |
| p. 42 Investigation 2 Day 2 Large Group  |
| p. 43 Investigation 2 Day 2 Choice Time  |
| p. 43 Investigation 2 Day 2 Large-Group Roundup  |
| p. 43 Investigation 2 Day 2 Small Group  |
| p. 44 Investigation 2 Day 3 Large Group  |
| p. 45 Investigation 2 Day 3 Choice Time  |
| p. 45 Investigation 2 Day 3 Large-Group Roundup  |
| p. 45 Investigation 2 Day 3 Mighty Minutes   |
| p. 45 Investigation 2 Day 3 Small Group  |
| p. 46 Investigation 2 Day 4 Large Group  |
| p. 47 Investigation 2 Day 4 Large-Group Roundup  |
| p. 47 Investigation 2 Day 4 Small Group  |
| p. 48 Investigation 2 Day 5 Choice Time  |
| p. 48 Investigation 2 Day 5 Large Group  |
| p. 49 Investigation 2 Day 5 Large-Group Roundup  |
| p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group          |
| p. 51 Investigation 3 Outdoor Experiences  |
| p. 52 Investigation 3 Day 1 Choice Time  |
| p. 52 Investigation 3 Day 1 Large Group  |
| p. 53 Investigation 3 Day 1 Large-Group Roundup  |
| p. 53 Investigation 3 Day 1 Read-Aloud   |
| p. 53 Investigation 3 Day 1 Small Group  |
| p. 54 Investigation 3 Day 2 Large Group  |
| p. 55 Investigation 3 Day 2 Choice Time  |
| p. 55 Investigation 3 Day 2 Large-Group Roundup  |
| p. 55 Investigation 3 Day 2 Small Group  |
| p. 56 Investigation 3 Day 3 Choice Time  |
| p. 56 Investigation 3 Day 3 Large Group  |
| p. 57 Investigation 3 Day 3 Large-Group Roundup  |
|  |

|                       |             | p. 57 Investigation 3 Day 3 Small Group   |
|-----------------------|-------------|---|
|                       |             | p. 58 Investigation 3 Day 4 Choice Time   |
|                       |             | p. 58 Investigation 3 Day 4 Large Group   |
|                       |             | p. 59 Investigation 3 Day 4 Large-Group Roundup   |
|                       |             | p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 59 Investigation 3 Day 4 Small Group         |
|                       |             | p. 60 Investigation 3 Day 5 Choice Time   |
|                       |             | p. 60 Investigation 3 Day 5 Large Group   |
|                       |             | p. 61 Investigation 3 Day 5 Large-Group Roundup   |
|                       |             | p. 61 Investigation 3 Day 5 Small Group   |
|                       |             | p. 64 Investigation 4 Day 1 Choice Time   |
|                       |             | p. 64 Investigation 4 Day 1 Large Group   |
|                       |             | p. 65 Investigation 4 Day 1 Large-Group Roundup   |
|                       |             | p. 65 Investigation 4 Day 1 Mighty Minutes  |
|                       |             | p. 65 Investigation 4 Day 1 Read-Aloud  |
|                       |             | p. 65 Investigation 4 Day 1 Small Group   |
|                       |             | p. 66 Investigation 4 Day 2 Choice Time   |
|                       |             | p. 66 Investigation 4 Day 2 Large Group   |
|                       |             | p. 67 Investigation 4 Day 2 Large-Group Roundup   |
|                       |             | p. 67 Investigation 4 Day 2 Read-Aloud  |
|                       |             | p. 67 Investigation 4 Day 2 Small Group   |
|                       |             | p. 68 Investigation 4 Day 3 Large Group   |
|                       |             | p. 69 Investigation 4 Day 3 Choice Time   |
|                       |             | p. 69 Investigation 4 Day 3 Large-Group Roundup   |
|                       |             | p. 69 Investigation 4 Day 3 Read-Aloud  |
|                       |             | p. 69 Investigation 4 Day 3 Small Group   |
|                       |             | p. 71 Investigation 5 Outdoor Experiences<br>p. 72 Investigation 5 Day 1 Choice Time      |
|                       |             | p. 72 Investigation 5 Day 1 Choice Time   |
|                       |             | p. 73 Investigation 5 Day 1 Large-Group Roundup   |
|                       |             | p. 73 Investigation 5 Day 1 Small Group   |
|                       |             | p. 74 Investigation 5 Day 2 Choice Time   |
|                       |             | p. 74 Investigation 5 Day 2 Large Group   |
|                       |             | p. 75 Investigation 5 Day 2 Large-Group Roundup   |
|                       |             | p. 75 Investigation 5 Day 2 Read-Aloud  |
|                       |             | p. 75 Investigation 5 Day 2 Small Group   |
|                       |             | p. 76 Investigation 5 Day 3 Choice Time   |
|                       |             | p. 76 Investigation 5 Day 3 Large Group   |
|                       |             | p. 77 Investigation 5 Day 3 Large-Group Roundup   |
|                       |             | p. 77 Investigation 5 Day 3 Small Group   |
|                       |             | p. 78 Investigation 5 Day 4 Large Group   |
|                       |             | p. 79 Investigation 5 Day 4 Choice Time   |
|                       |             | p. 79 Investigation 5 Day 4 Large-Group Roundup   |
|                       |             | p. 79 Investigation 5 Day 4 Small Group   |
|                       |             | p. 80 Investigation 5 Day 5 Choice Time   |
|                       |             | p. 80 Investigation 5 Day 5 Large Group   |
|                       |             | p. 81 Investigation 5 Day 5 Large-Group Roundup   |
|                       |             | p. 81 Investigation 5 Day 5 Small Group<br>p. 93 Celebrating Learning Outdoor Experiences |
|                       |             | p. 94 Celebrating Learning Day 1 Choice Time  |
|                       |             | p. 94 Celebrating Learning Day 1 Choice Time  |
|                       |             | p. 95 Celebrating Learning Day 1 Large Group Roundup                                      |
|                       |             | p. 95 Celebrating Learning Day 1 Small Group  |
|                       |             | p. 96 Celebrating Learning Day 2 Large Group  |
|                       |             | p. 96 Celebrating Learning Day 2 Choice Time  |
|                       |             | p. 97 Celebrating Learning Day 2 Large Group Roundup                                      |
|                       |             | p. 97 Celebrating Learning Day 2 Small Group  |
| GRADE LEVEL EXAMPLE / | SE-4K-4.4.  | Participate in group life of class.   |
| STAGE                 | UL +IC 7.7. | a dopato in group ine or oldos.   |
|                       |             | Buildings Study   |
|                       |             | p. 14 Exploring the Topic - Day 1 Choice Time   |
|                       |             | p. 14 Exploring the Topic - Day 1 Large Group   |
|                       |             | p. 15 Exploring the Topic - Day 1 Large-Group Roundup                                     |
|                       |             | p. 15 Exploring the Topic - Day 1 Small Group   |
|                       |             | p. 16 Exploring the Topic - Day 2 Large Group   |
|                       |             |   |

| p. 17 Exploring the Topic - Day 2 Large-Group Roundup  |
|--|
| p. 17 Exploring the Topic - Day 2 Small Group  |
| p. 18 Exploring the Topic - Day 3 Choice Time  |
| p. 18 Exploring the Topic - Day 3 Large Group  |
| p. 19 Exploring the Topic - Day 3 Large-Group Roundup  |
| p. 19 Exploring the Topic - Day 3 Small Group  |
| p. 20 Exploring the Topic - Day 4 Large Group  |
| p. 21 Exploring the Topic - Day 4 Large-Group Roundup  |
| p. 21 Exploring the Topic - Day 4 Small Group  |
| p. 22 Exploring the Topic - Day 5 Large Group  |
| p. 23 Exploring the Topic - Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic - Day 5 Small Group |
| p. 28 Investigation 1 Day 1 Large Group  |
| p. 29 Investigation 1 Day 1 Large-Group  |
| p. 29 Investigation 1 Day 1 Read-Aloud   |
| p. 29 Investigation 1 Day 1 Small Group  |
| p. 30 Investigation 1 Day 2 Large Group  |
| p. 31 Investigation 1 Day 2 Large-Group Roundup  |
| p. 31 Investigation 1 Day 2 Small Group  |
| p. 32 Investigation 1 Day 3 Large Group  |
| p. 33 Investigation 1 Day 3 Large-Group Roundup  |
| p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 33 Investigation 1 Day 3 Small Group  |
| p. 34 Investigation 1 Day 4 Large Group  |
| p. 35 Investigation 1 Day 4 Large-Group Roundup  |
| p. 35 Investigation 1 Day 4 Small Group  |
| p. 36 Investigation 1 Day 5 Large Group  |
| p. 37 Investigation 1 Day 5 Large-Group Roundup  |
| p. 37 Investigation 1 Day 5 Read-Aloud   |
| p. 37 Investigation 1 Day 5 Small Group  |
| p. 39 Investigation 2 Outdoor Experiences  |
| p. 40 Investigation 2 Day 1 Choice Time  |
| p. 40 Investigation 2 Day 1 Large Group  |
| p. 41 Investigation 2 Day 1 Large-Group Roundup<br>p. 41 Investigation 2 Day 1 Small Group             |
| p. 42 Investigation 2 Day 2 Large Group  |
| p. 43 Investigation 2 Day 2 Choice Time  |
| p. 43 Investigation 2 Day 2 Large-Group Roundup  |
| p. 43 Investigation 2 Day 2 Small Group  |
| p. 44 Investigation 2 Day 3 Large Group  |
| p. 45 Investigation 2 Day 3 Choice Time  |
| p. 45 Investigation 2 Day 3 Large-Group Roundup  |
| p. 45 Investigation 2 Day 3 Mighty Minutes   |
| p. 45 Investigation 2 Day 3 Small Group  |
| p. 46 Investigation 2 Day 4 Large Group  |
| p. 47 Investigation 2 Day 4 Large-Group Roundup  |
| p. 47 Investigation 2 Day 4 Small Group  |
| p. 48 Investigation 2 Day 5 Choice Time  |
| p. 48 Investigation 2 Day 5 Large Group  |
| p. 49 Investigation 2 Day 5 Large-Group Roundup  |
| p. 49 Investigation 2 Day 5 Read-Aloud   |
| p. 49 Investigation 2 Day 5 Small Group<br>p. 51 Investigation 3 Outdoor Experiences                   |
| p. 52 Investigation 3 Day 1 Choice Time  |
| p. 52 Investigation 3 Day 1 Choice Time<br>p. 52 Investigation 3 Day 1 Large Group                     |
| p. 53 Investigation 3 Day 1 Large-Group  |
| p. 53 Investigation 3 Day 1 Read-Aloud   |
| p. 53 Investigation 3 Day 1 Small Group  |
| p. 54 Investigation 3 Day 2 Large Group  |
| p. 55 Investigation 3 Day 2 Choice Time  |
| p. 55 Investigation 3 Day 2 Large-Group Roundup  |
| p. 55 Investigation 3 Day 2 Small Group  |
| p. 56 Investigation 3 Day 3 Choice Time  |
| p. 56 Investigation 3 Day 3 Large Group  |
| p. 57 Investigation 3 Day 3 Large-Group Roundup  |
|  |

|                        |             | p. 57 Investigation 3 Day 3 Small Group  |
|------------------------|-------------|--|
|                        |             | p. 58 Investigation 3 Day 4 Choice Time<br>p. 58 Investigation 3 Day 4 Large Group                   |
|                        |             | p. 59 Investigation 3 Day 4 Large-Group Roundup  |
|                        |             | p. 59 Investigation 3 Day 4 Read-Aloud   |
|                        |             | p. 59 Investigation 3 Day 4 Small Group  |
|                        |             | p. 60 Investigation 3 Day 5 Choice Time  |
|                        |             | p. 60 Investigation 3 Day 5 Large Group  |
|                        |             | p. 61 Investigation 3 Day 5 Large-Group Roundup  |
|                        |             | p. 61 Investigation 3 Day 5 Small Group  |
|                        |             | p. 64 Investigation 4 Day 1 Choice Time  |
|                        |             | p. 64 Investigation 4 Day 1 Large Group<br>p. 65 Investigation 4 Day 1 Large-Group Roundup           |
|                        |             | p. 65 Investigation 4 Day 1 Large-Group Roundup  |
|                        |             | p. 65 Investigation 4 Day 1 Read-Aloud   |
|                        |             | p. 65 Investigation 4 Day 1 Small Group  |
|                        |             | p. 66 Investigation 4 Day 2 Choice Time  |
|                        |             | p. 66 Investigation 4 Day 2 Large Group  |
|                        |             | p. 67 Investigation 4 Day 2 Large-Group Roundup  |
|                        |             | p. 67 Investigation 4 Day 2 Read-Aloud   |
|                        |             | p. 67 Investigation 4 Day 2 Small Group  |
|                        |             | p. 68 Investigation 4 Day 3 Large Group  |
|                        |             | p. 69 Investigation 4 Day 3 Choice Time  |
|                        |             | p. 69 Investigation 4 Day 3 Large-Group Roundup  |
|                        |             | p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 69 Investigation 4 Day 3 Small Group                    |
|                        |             | p. 71 Investigation 5 Outdoor Experiences  |
|                        |             | p. 72 Investigation 5 Day 1 Choice Time  |
|                        |             | p. 72 Investigation 5 Day 1 Large Group  |
|                        |             | p. 73 Investigation 5 Day 1 Large-Group Roundup  |
|                        |             | p. 73 Investigation 5 Day 1 Small Group  |
|                        |             | p. 74 Investigation 5 Day 2 Choice Time  |
|                        |             | p. 74 Investigation 5 Day 2 Large Group  |
|                        |             | p. 75 Investigation 5 Day 2 Large-Group Roundup  |
|                        |             | p. 75 Investigation 5 Day 2 Read-Aloud   |
|                        |             | p. 75 Investigation 5 Day 2 Small Group  |
|                        |             | p. 76 Investigation 5 Day 3 Choice Time  |
|                        |             | p. 76 Investigation 5 Day 3 Large Group  |
|                        |             | p. 77 Investigation 5 Day 3 Large-Group Roundup<br>p. 77 Investigation 5 Day 3 Small Group           |
|                        |             | p. 78 Investigation 5 Day 4 Large Group  |
|                        |             | p. 79 Investigation 5 Day 4 Choice Time  |
|                        |             | p. 79 Investigation 5 Day 4 Large-Group Roundup  |
|                        |             | p. 79 Investigation 5 Day 4 Small Group  |
|                        |             | p. 80 Investigation 5 Day 5 Choice Time  |
|                        |             | p. 80 Investigation 5 Day 5 Large Group  |
|                        |             | p. 81 Investigation 5 Day 5 Large-Group Roundup  |
|                        |             | p. 81 Investigation 5 Day 5 Small Group  |
|                        |             | p. 93 Celebrating Learning Outdoor Experiences   |
|                        |             | p. 94 Celebrating Learning Day 1 Choice Time   |
|                        |             | p. 94 Celebrating Learning Day 1 Large Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup |
|                        |             | p. 95 Celebrating Learning Day 1 Large Group Roundup   |
|                        |             | p. 96 Celebrating Learning Day 2 Large Group   |
|                        |             | p. 96 Celebrating Learning Day 2 Choice Time   |
|                        |             | p. 97 Celebrating Learning Day 2 Large Group Roundup   |
|                        |             | p. 97 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS / | ELA.        | Language and Literacy  |
| ESSENTIAL QUESTION     |             |  |
| PERFORMANCE            | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| DESCRIPTOR / STANDARD  |             |  |
| GRADE LEVEL EXAMPLE /  | ELA-K-1:    | The student will begin to read and comprehend a variety of literary                                  |
| STAGE                  |             | texts in print and non-print formats.  |
| INDICATOR              | ELA-4K-1.1. | Show interest in informational texts about familiar objects.   |
|                        |             |  |

|           |             | Buildings Study<br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud |
|-----------|-------------|--|
|           |             | p. 27 Investigation 1 Outdoor Experiences  |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time                                |
|           |             | p. 34 Investigation 1 Day 4 Large Group  |
|           |             | p. 35 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 36 Investigation 1 Day 5 Choice Time  |
|           |             | p. 39 Investigation 2 Outdoor Experiences<br>p. 41 Investigation 2 Day 1 Read-Aloud                              |
|           |             | p. 43 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 45 Investigation 2 Day 3 Large-Group Roundup  |
|           |             | p. 45 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 48 Investigation 2 Day 5 Large Group<br>p. 52 Investigation 3 Day 1 Large Group                               |
|           |             | p. 55 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 61 Investigation 3 Day 5 Read-Aloud   |
|           |             | p. 73 Investigation 5 Day 1 Read-Aloud<br>p. 73 Investigation 5 Day 1 Small Group                                |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 79 Investigation 5 Day 4 Read-Aloud   |
|           |             | p. 95 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 97 Celebrating Learning Day 2 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Small Group                      |
|           | ELA-4K-1.2. | Make relevant comments or appropriate responses to story events  |
|           | LLA-41-1.2. | or characters.   |
|           |             | Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud  |
|           |             | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|           |             | p. 17 Exploring the Topic - Day 2 Small Group  |
|           |             | p. 18 Exploring the Topic - Day 3 Large Group  |
|           |             | p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud                     |
|           |             | p. 23 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group                    |
|           |             | p. 29 Investigation 1 Day 1 Choice Time  |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 36 Investigation 1 Day 5 Large Group<br>p. 37 Investigation 1 Day 5 Read-Aloud                                |
|           |             | p. 41 Investigation 2 Day 1 Small Group  |
|           |             | p. 43 Investigation 2 Day 2 Small Group  |
|           |             | p. 45 Investigation 2 Day 3 Small Group  |
|           |             | p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud                                 |
|           |             | p. 49 Investigation 2 Day 5 Small Group  |
|           |             | p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 56 Investigation 3 Day 3 Large Group  |
|           |             | p. 57 Investigation 3 Day 3 Small Group<br>p. 59 Investigation 3 Day 4 Read-Aloud                                |
|           |             | p. 60 Investigation 3 Day 5 Large Group  |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |             | p. 67 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud<br>p. 77 Investigation 5 Day 3 Read-Aloud                                 |
|           |             | p. 80 Investigation 5 Day 5 Large Group  |
|           |             | p. 81 Investigation 5 Day 5 Read-Aloud   |
|           |             | p. 95 Celebrating Learning Day 1 Small Group   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words of characters.                                 |

|           | 1           |   |
|-----------|-------------|---|
|           |             |   |
|           |             | Buildings Study   |
|           |             | p. 15 Exploring the Topic - Day 1 Read-Aloud                    |
|           |             | p. 17 Exploring the Topic - Day 2 Read-Aloud                    |
|           |             | p. 23 Exploring the Topic - Day 5 Small Group                   |
|           |             | p. 29 Investigation 1 Day 1 Choice Time                         |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud                          |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud                          |
|           |             | p. 37 Investigation 1 Day 5 Read-Aloud                          |
|           |             | p. 49 Investigation 2 Day 5 Read-Aloud                          |
|           |             | p. 53 Investigation 3 Day 1 Read-Aloud                          |
|           |             | p. 56 Investigation 3 Day 3 Large Group                         |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud                          |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud                          |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud                          |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud                          |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud                          |
| INDICATOR | ELA-4K-1.4. | Respond to elements of colorful language in stories and poetry. |
|           |             |   |
|           |             | Buildings Study   |
|           |             | p. 15 Exploring the Topic - Day 1 Read-Aloud                    |
|           |             | p. 17 Exploring the Topic - Day 2 Read-Aloud                    |
|           |             | p. 17 Exploring the Topic - Day 2 Small Group                   |
|           |             | p. 18 Exploring the Topic - Day 3 Large Group                   |
|           |             | p. 19 Exploring the Topic - Day 3 Earge Gloup                   |
|           |             | p. 21 Exploring the Topic - Day 4 Read-Aloud                    |
|           |             | p. 22 Exploring the Topic - Day 5 Large Group                   |
|           |             | p. 23 Exploring the Topic - Day 5 Small Group                   |
|           |             | p. 29 Investigation 1 Day 1 Choice Time                         |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud                          |
|           |             |   |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud                          |
|           |             | p. 36 Investigation 1 Day 5 Large Group                         |
|           |             | p. 37 Investigation 1 Day 5 Read-Aloud                          |
|           |             | p. 47 Investigation 2 Day 4 Read-Aloud                          |
|           |             | p. 49 Investigation 2 Day 5 Read-Aloud                          |
|           |             | p. 49 Investigation 2 Day 5 Small Group                         |
|           |             | p. 53 Investigation 3 Day 1 Read-Aloud                          |
|           |             | p. 57 Investigation 3 Day 3 Small Group                         |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud                          |
|           |             | p. 60 Investigation 3 Day 5 Large Group                         |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud                          |
|           |             | p. 67 Investigation 4 Day 2 Read-Aloud                          |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud                          |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud                          |
|           |             | p. 81 Investigation 5 Day 5 Read-Aloud                          |
|           |             | p. 95 Celebrating Learning Day 1 Small Group                    |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.               |
|           | -           | ···· · · · · · · · · · · · · · · · · ·                          |
|           |             | Buildings Study   |
|           |             | p. 21 Exploring the Topic - Day 4 Read-Aloud                    |
|           |             | p. 23 Exploring the Topic - Day 5 Small Group                   |
|           |             | p. 28 Investigation 1 Day 1 Large Group                         |
|           |             | p. 29 Investigation 1 Day 1 Choice Time                         |
|           |             | p. 29 Investigation 1 Day 1 Large-Group Roundup                 |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud                          |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud                          |
|           |             | p. 37 Investigation 1 Day 5 Read-Aloud                          |
|           |             | p. 47 Investigation 2 Day 4 Read-Aloud                          |
|           |             | p. 49 Investigation 2 Day 5 Read-Aloud                          |
|           |             | p. 53 Investigation 3 Day 1 Read-Aloud                          |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud                          |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud                          |
|           |             | p. 69 Investigation 4 Day 1 Read-Aloud                          |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud                          |
|           | 11          | p. 13 investigation 5 Day 2 Reau-Alouu                          |

|           |              | p. 81 Investigation 5 Day 5 Read-Aloud   |
|-----------|--------------|--|
| INDICATOR | ELA-4K-1.6.  | Begin to identify significant words from text read aloud.  |
|           |              | Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 57 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 97 Celebrating Learning Day 2 Small Group   |
|           | ELA-4K-1.7.  | Recall some details in stories read aloud.   |
|           |              | Buildings Studyp. 15 Exploring the Topic - Day 1 Read-Aloudp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Read-Aloudp. 21 Exploring the Topic - Day 3 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 33 Investigation 1 Day 5 Large Groupp. 37 Investigation 1 Day 5 Read-Aloudp. 45 Investigation 2 Day 5 Read-Aloudp. 47 Investigation 2 Day 5 Read-Aloudp. 49 Investigation 2 Day 5 Read-Aloudp. 49 Investigation 3 Day 1 Read-Aloudp. 49 Investigation 3 Day 1 Read-Aloudp. 53 Investigation 3 Day 3 Small Groupp. 53 Investigation 3 Day 4 Read-Aloudp. 55 Investigation 3 Day 4 Read-Aloudp. 57 Investigation 3 Day 4 Read-Aloudp. 58 Investigation 3 Day 4 Read-Aloudp. 59 Investigation 3 Day 5 Large Groupp. 57 Investigation 3 Day 1 Read-Aloudp. 57 Investigation 3 Day 2 Read-Aloudp. 65 Investigation 3 Day 3 Small Groupp. 59 Investigation 4 Day 2 Read-Aloudp. 65 Investigation 4 Day 2 Read-Aloudp. 65 Investigation 4 Day 2 Read-Aloudp. 75 Investigation 5 Day 2 Read-Al |
| INDICATOR | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or<br>hear about in books.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 36 Investigation 1 Day 5 Large Group  |

| p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 53 Investigation 3 Day 1 Read-Aloud |     |
|--|-----|
| p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group  |     |
| p. 45 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group   |     |
| p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group  |     |
| p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group  |     |
| p. 49 Investigation 2 Day 5 Small Group  |     |
|  |     |
| p. 53 Investigation 3 Day 1 Read-Aloud   |     |
|  |     |
| p. 56 Investigation 3 Day 3 Large Group  |     |
| p. 57 Investigation 3 Day 3 Small Group  |     |
| p. 59 Investigation 3 Day 4 Read-Aloud   |     |
| p. 60 Investigation 3 Day 5 Large Group  |     |
| p. 65 Investigation 4 Day 1 Read-Aloud   |     |
| p. 67 Investigation 4 Day 2 Read-Aloud   |     |
| p. 69 Investigation 4 Day 3 Read-Aloud   |     |
| p. 75 Investigation 5 Day 2 Read-Aloud   |     |
| p. 80 Investigation 5 Day 5 Large Group  |     |
| p. 81 Investigation 5 Day 5 Read-Aloud   |     |
| p. 95 Celebrating Learning Day 1 Small Group   |     |
| KNOWLEDGE AND SKILLS / ELA. Language and Literacy  |     |
| ESSENTIAL QUESTION   |     |
| PERFORMANCE ELA-II. Reading: Understanding and Using Informational Texts   |     |
| DESCRIPTOR / STANDARD  |     |
| GRADE LEVEL EXAMPLE / ELA-K-2: The student will begin to read and comprehend a variety of  |     |
| STAGE Informational texts in print and non-print formats   |     |
| INDICATOR ELA-4K-2.1. Show interest in informational texts about familiar objects.   |     |
|  |     |
| Buildings Study  |     |
| p. 23 Exploring the Topic - Day 5 Choice Time  |     |
| p. 23 Exploring the Topic - Day 5 Choice Time  |     |
|  |     |
| p. 27 Investigation 1 Outdoor Experiences  |     |
| p. 31 Investigation 1 Day 2 Read-Aloud   |     |
| p. 34 Investigation 1 Day 4 Choice Time  |     |
| p. 34 Investigation 1 Day 4 Large Group  |     |
| p. 35 Investigation 1 Day 4 Read-Aloud   |     |
| p. 36 Investigation 1 Day 5 Choice Time  |     |
| p. 39 Investigation 2 Outdoor Experiences  |     |
| p. 41 Investigation 2 Day 1 Read-Aloud   |     |
| p. 43 Investigation 2 Day 2 Read-Aloud   |     |
| p. 45 Investigation 2 Day 3 Large-Group Roundup  |     |
| p. 45 Investigation 2 Day 3 Read-Aloud   |     |
| p. 48 Investigation 2 Day 5 Large Group  |     |
| p. 52 Investigation 3 Day 1 Large Group  |     |
| p. 55 Investigation 3 Day 2 Read-Aloud   |     |
| p. 57 Investigation 3 Day 3 Read-Aloud   |     |
| p. 61 Investigation 3 Day 5 Read-Aloud   |     |
| p. 73 Investigation 5 Day 1 Read-Aloud   |     |
| p. 73 Investigation 5 Day 1 Small Group  |     |
| p. 77 Investigation 5 Day 3 Read-Aloud   |     |
| p. 79 Investigation 5 Day 4 Read-Aloud   |     |
| p. 95 Celebrating Learning Day 1 Read-Aloud  |     |
| p. 97 Celebrating Learning Day 2 Read-Aloud  |     |
| p. 97 Celebrating Learning Day 2 Kead Aloud  |     |
|  |     |
| INDICATOR ELA-4K-2.2. Begin asking "how and why" questions when looking at tex   | 15. |
| Buildings Study  |     |
| p. 23 Exploring the Topic - Day 5 Choice Time  |     |
| p. 20 Exploring the ropic - Day 5 Onoice fille   |     |
|  |     |
| p. 23 Exploring the Topic - Day 5 Read-Aloud   | I   |
| p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences  |     |
| p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud  |     |
| p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time   |     |
| p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 31 Investigation 1 Day 2 Read-Aloud  |     |

|           |             | p. 36 Investigation 1 Day 5 Choice Time   |
|-----------|-------------|---|
|           |             | p. 39 Investigation 2 Outdoor Experiences   |
|           |             | p. 41 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 43 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 45 Investigation 2 Day 3 Large-Group Roundup                                   |
|           |             | p. 45 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 48 Investigation 2 Day 5 Large Group   |
|           |             | p. 52 Investigation 3 Day 1 Large Group   |
|           |             | p. 55 Investigation 3 Day 2 Read-Aloud  |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud     |
|           |             | p. 73 Investigation 5 Day 5 Read-Aloud  |
|           |             | p. 73 Investigation 5 Day 1 Kead-Aloud<br>p. 73 Investigation 5 Day 1 Small Group |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 79 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 95 Celebrating Learning Day 1 Read-Aloud                                       |
|           |             | p. 97 Celebrating Learning Day 2 Read-Aloud                                       |
|           |             | p. 97 Celebrating Learning Day 2 Small Group                                      |
| INDICATOR | ELA-4K-2.3. |   |
| INDICATOR | ELA-4N-2.3. | Relate information from texts to personal experience.                             |
|           |             | Buildings Study   |
|           |             | p. 23 Exploring the Topic - Day 5 Choice Time                                     |
|           |             | p. 23 Exploring the Topic - Day 5 Read-Aloud                                      |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 34 Investigation 1 Day 4 Choice Time   |
|           |             | p. 34 Investigation 1 Day 4 Large Group   |
|           |             | p. 35 Investigation 1 Day 4 Read-Aloud  |
|           |             | p. 36 Investigation 1 Day 5 Choice Time   |
|           |             | p. 41 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 43 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 45 Investigation 2 Day 3 Large-Group Roundup                                   |
|           |             | p. 45 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 48 Investigation 2 Day 5 Large Group   |
|           |             | p. 52 Investigation 3 Day 1 Large Group   |
|           |             | p. 55 Investigation 3 Day 2 Read-Aloud<br>p. 57 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 61 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 73 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 73 Investigation 5 Day 1 Small Group   |
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 79 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 95 Celebrating Learning Day 1 Read-Aloud                                       |
|           |             | p. 97 Celebrating Learning Day 2 Read-Aloud                                       |
|           |             | p. 97 Celebrating Learning Day 2 Small Group                                      |
| INDICATOR | ELA-4K-2.4. | Incorporate information from informational texts into play activities.            |
|           |             |   |
|           |             | Buildings Study   |
|           |             | p. 23 Exploring the Topic - Day 5 Read-Aloud                                      |
|           |             | p. 27 Investigation 1 Outdoor Experiences   |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 34 Investigation 1 Day 4 Choice Time   |
|           |             | p. 34 Investigation 1 Day 4 Large Group   |
|           |             | p. 35 Investigation 1 Day 4 Read-Aloud  |
|           |             | p. 39 Investigation 2 Outdoor Experiences   |
|           |             | p. 41 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 43 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 45 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 48 Investigation 2 Day 5 Large Group   |
|           |             | p. 52 Investigation 3 Day 1 Large Group   |
|           |             | p. 55 Investigation 3 Day 2 Read-Aloud<br>p. 57 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud<br>p. 61 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 73 Investigation 5 Day 5 Read-Aloud  |
|           |             | p. 73 Investigation 5 Day 1 Small Group   |
|           |             | pire inteological of bay i official of oup  |

|           |             | n 77 Investigation 5 Day 2 Dead Alared   |
|-----------|-------------|--|
|           |             | p. 77 Investigation 5 Day 3 Read-Aloud<br>p. 79 Investigation 5 Day 4 Read-Aloud<br>p. 95 Celebrating Learning Day 1 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-4K-2.5. | Identify familiar environmental print.<br><u>Buildings Study</u><br>p. 65 Investigation 4 Day 1 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 78 Investigation 5 Day 4 Large Group   |
| INDICATOR | ELA-4K-2.6. | <ul> <li>Begin to understand graphic information which he/she has participated in creating.</li> <li><u>Buildings Study</u></li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-4K-2.8. | <ul> <li>Begin to ask questions about the causes of events they observe or hear about in books.</li> <li>Buildings Study</li> <li>p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 4 Large Group</li> <li>p. 52 Investigation 3 Day 5 Large Group</li> <li>p. 55 Investigation 3 Day 5 Read-Aloud</li> <li>p. 57 Investigation 3 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 4 Read-Aloud</li> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul> |
| INDICATOR | ELA-4K-2.9. | Seek information by looking at texts, signs and photographs in the<br>classroom.<br><u>Buildings Study</u><br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 53 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud   |

| b. 6 investigation 4 Day 3 Read-Aloud           p. 7 investigation 5 Day 1 Choice Time           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Large Group           p. 1 Exploring the Topic - Day 1 Read-Aloud           p. 2 Binvestigation 1 Day 1 Sead-Aloud           p. 2 Binvestigation 1 Day 1 Choice Time           p. 2 Binvestigation 1 Day 1 Sead-Aloud           p. 3 Binvestigation 1 Day 1 Sead   |                       |             | p. 65 Investigation 4 Day 1 Small Group   |
|---|-----------------------|-------------|---|
| Image: Provide and Provide Andread Provide Provide Andread Provide Andread Provide Provide Provide Andread Provide Prove Provide Prove Provide Provide Provide Provide Prov |                       |             | p. 69 Investigation 4 Day 3 Read-Aloud  |
| P. 75 Investigation 5 Day 2 Read-Aloud           P. 77 Investigation 5 Day 3 Small Group           P. 78 Investigation 5 Day 4 Large Group           KNOWLEDGE AND SKILLS         ELA.           ESSCRIFTOR / STANDARD         ELA-III.           Reading: Learning to Read           DESCRIFTOR / STANDARD         ELA-K-3:           The student will learn to read by applying appropriate skills and strategies.           INDICATOR         ELA-4K-3:1.           Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 2 Read-Aloud           p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group           p. 18 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud           p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 investigation 1 Day 1 Read-Aloud           p. 33 investigation 1 Day 1 Read-Aloud         p. 33 investigation 1 Day 1 Read-Aloud           p. 33 investigation 1 Day 1 Read-Aloud         p. 33 investigation 1 Day 1 Read-Aloud           p. 35 investigation 1 Day 1 Read-Aloud         p. 35 investigation 2 Day 1 Read-Aloud           p. 35 investigation 1 Day 1 Read-Aloud   |                       |             |   |
| P. 77 Investigation 5 Day 3 Small Group         P. 78 Investigation 5 Day 4 Large Group         KNOWLEDGE AND SKILLS /       ELA         ESSENTIAL QUESTION /       ELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD       ELA-III.         RRADE LEVEL EXAMPLE /       ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-4K-3.1.         Drait Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.         Buildings Study       p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Read-Aloud       p. 17 Exploring the Topic - Day 3 Read-Aloud         p. 18 Exploring the Topic - Day 3 Read-Aloud       p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud       p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud       p. 33 Investigation 1 Day 1 Read-Aloud         p. 34 Investigation 1 Day 5 Read-Aloud       p. 35 Investigation 1 Day 1 Small Group         p. 34 Investigation 2 Day 4 Read-Aloud       p. 35 Investigation 2 Day 4 Read-Aloud         p. 35 Investigation 2 Day 4 Read-Aloud       p. 35 Investigation 2 Day 4 Read-Aloud         p. 36 Investigation 3 Day 4 Read-Aloud       p. 57 Investigation 3 Day 5 Read-Aloud   |                       |             |   |
| Image: Profile Status       Profile Status         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       ELA.         Language and Literacy       ESSENTIAL QUESTION         PERFORMANCE<br>DESCRIFTOR / STANDARD       ELA-HL         Reading: Learning to Read       Eta-K-S:         STAGE       ELA-K-S:         The student will learn to read by applying appropriate skills and<br>strategies.         INDICATOR       ELA-4K-3:         DICATOR       ELA-4K-3:         Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.         Buildings Study       P.14 Exploring the Topic - Day 1 Large Group         P.15 Exploring the Topic - Day 1 Read-Aloud       P.17 Exploring the Topic - Day 1 Read-Aloud         P.18 Exploring the Topic - Day 1 Read-Aloud       P.18 Exploring the Topic - Day 1 Chaits Time         P.23 Investigation 1 Day 1 Sead-Aloud       P.23 Exploring the Topic - Day 2 Small Group         P.36 Tivestigation 1 Day 1 Sead-Aloud       P.35 Tivestigation 1 Day 1 Sead-Aloud         P.37 Investigation 1 Day 1 Sead-Aloud       P.35 Tivestigation 2 Day 2 Small Group         P.36 Tivestigation 2 Day 1 Read-Aloud       P.35 Tivestigation 3 Day 1 Read-Aloud         P.37 Tivestigation 3 Day 1 Read-Aloud       P.35 Tivestigation 3 Day 1 Read-Aloud         P.36 Tivestigation 3 Day 1 Read-Aloud       P.35 Tivestiga   |                       |             |   |
| ESSENTIAL QUESTION         ELA-III.         Reading: Learning to Read           DEFRORMANCE<br>DESCRIPTOR / STANDARD         ELA-III.         Reading: Learning to Read           GRADE LEVEL EXAMPLE /<br>STAGE         ELA-4K-3:         The student will learn to read by applying appropriate skills and<br>strategies.           INDICATOR         ELA-4K-3:1.         Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 2 Head-Aloud<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Head-Aloud<br>p. 22 Exploring the Topic - Day 4 Read-Aloud<br>p. 22 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 5 Read-Aloud<br>p. 35 Investigation 1 Day 5 Read-Aloud<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 1 Small Group<br>p. 44 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 3 Day 1 Read-Aloud<br>p. 57 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 3 Day 4 Read-Aloud<br>p. 57 Investigation 3 Day 4 Read-Aloud<br>p. 57 Investigation 3 Day 4 Read-Aloud<br>p. 58 Investigation 3 Day 4 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 51 Investigation 5 Day 3 Small Group<br>p. 77 Investigation 5 Day 1 Small Group<br>p. 78 Investigation 5 Day 2 Small Group<br>p. 79 Investigation 5 Day 1 Small Grou  |                       |             |   |
| DESCRIPTOR / STANDARD         Construction           GRADE LEVEL EXAMPLE /<br>STAGE         ELA-4K-3:         The student will learn to read by applying appropriate skills and<br>strategies.           INDICATOR         ELA-4K-3:1.         Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group<br>p. 14 Exploring the Topic - Day 1 Aread-Aloud<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 3 Read-Aloud<br>p. 22 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 1 Shall Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 37 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 2 Small Group<br>p. 47 Investigation 2 Day 2 Small Group<br>p. 47 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 3 Day 1 Read-Aloud<br>p. 57 Investigation 3 Day 1 Read-Aloud<br>p. 57 Investigation 3 Day 1 Read-Aloud<br>p. 58 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 2 Large-Group Roundup<br>p. 59 Investigation 3 Day 1 Read-Aloud<br>p. 60 Investigation 3 Day 3 Shall Group<br>p. 71 Investigation 5 Day 1 Shall Group<br>p. 72 Investigation 5 Day 1 Shall Group<br>p. 71 In             |                       | ELA.        | Language and Literacy   |
| STAGE         strategies.         Number of the strategies of the strategies of the strategies.           INDICATOR         ELA-4K-3.1.         Oral Language Acquisition & Vocabulary Development: Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.           Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Read-Aloud           p. 17 Exploring the Topic - Day 3 Read-Aloud         p. 17 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud           p. 22 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 3 Small Group           p. 30 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 41 Exploring the Topic - Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 1 Small Group           p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 1 Small Group         p. 44 Investigation 2 Day 3 Small Group           p. 45 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 4 Large Group           p. 56 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 3 Day 4 Large Group  | DESCRIPTOR / STANDARD | ELA-III.    |   |
| both pictures and text read aloud as cue's to meaning of unfamiliar words.           Buildings Study           p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Read-Aloud           p. 17 Exploring the Topic - Day 3 Read-Aloud           p. 18 Exploring the Topic - Day 3 Read-Aloud           p. 19 Exploring the Topic - Day 3 Read-Aloud           p. 21 Exploring the Topic - Day 3 Small Group           p. 22 Exploring the Topic - Day 3 Small Group           p. 23 Investigation 1 Day 1 Read-Aloud           p. 35 Exploring the Topic - Day 3 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 4 Small Group           p. 36 Investigation 2 Day 3 Small Group           p. 37 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 3 Small Group           p. 45 Investigation 3 Day 1 Read-Aloud           p. 56 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 4 Read-Aloud           p. 58 Investigation 4 Day 3 Read-Aloud           p. 59 Investigation 4 Day 3 Read-Aloud           p. 51 Investigation 5 Day 4 Choice Time           p. 5   |                       | ELA-K-3:    |   |
| both pictures and text read aloud as cue's to meaning of unfamiliar words.           Buildings Study           p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Read-Aloud           p. 17 Exploring the Topic - Day 3 Read-Aloud           p. 18 Exploring the Topic - Day 3 Read-Aloud           p. 19 Exploring the Topic - Day 3 Read-Aloud           p. 21 Exploring the Topic - Day 3 Small Group           p. 22 Exploring the Topic - Day 3 Small Group           p. 23 Investigation 1 Day 1 Read-Aloud           p. 35 Exploring the Topic - Day 3 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 1 Day 4 Small Group           p. 36 Investigation 2 Day 3 Small Group           p. 37 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 3 Small Group           p. 45 Investigation 3 Day 1 Read-Aloud           p. 56 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 4 Read-Aloud           p. 58 Investigation 4 Day 3 Read-Aloud           p. 59 Investigation 4 Day 3 Read-Aloud           p. 51 Investigation 5 Day 4 Choice Time           p. 5   | INDICATOR             | ELA-4K-3.1. |   |
| understanding how print is used to bring meaning.<br><u>Buildings Study</u><br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group  |                       |             | both pictures and text read aloud as cues to meaning of unfamiliar<br>words.<br>Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 3 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 33 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 1 Day 5 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 3 Small Group<br>p. 44 Investigation 2 Day 3 Small Group<br>p. 45 Investigation 2 Day 4 Read-Aloud<br>p. 55 Investigation 3 Day 4 Read-Aloud<br>p. 57 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 3 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 59 Investigation 3 Day 3 Read-Aloud<br>p. 59 Investigation 3 Day 3 Read-Aloud<br>p. 59 Investigation 3 Day 4 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Large-Group Roundup<br>p. 59 Investigation 3 Day 5 Large Group<br>p. 60 Investigation 4 Day 1 Read-Aloud<br>p. 60 Investigation 4 Day 1 Read-Aloud<br>p. 61 Investigation 5 Day 2 Small Group<br>p. 72 Investigation 5 Day 2 Read-Aloud<br>p. 69 Investigation 5 Day 3 Small Group<br>p. 72 Investigation 5 Day 3 Small Group<br>p. 75 Investigation 5 Day 3 Small Group<br>p. 75 Investigation 5 Day 3 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 72 Investigation 5 Day 3 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 72 Investigation 5 Day 3 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 72 Investigation 5 Day 3 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 72 Investigation 5 Day 3 Small Group<br>p. 74 Celebrating Learning Day 1 Choice Time |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group   | INDICATOR             | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.  |
| p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group   |                       |             |   |
| p. 43 Investigation 2 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group  |                       |             |   |
| p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group   |                       |             |   |
| p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group  |                       |             |   |
| p. 79 Investigation 5 Day 4 Small Group   |                       |             |   |
|   |                       |             |   |
|   |                       |             |   |

|          |             | p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group   |
|----------|-------------|--|
| NDICATOR | ELA-4K-3.6. | Fluency: Participate in choral speaking of poems, songs, and storie with repeated patterns.    |
|          |             |  |
|          |             | Buildings Study  |
|          |             | p. 14 Exploring the Topic - Day 1 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group |
|          |             | p. 17 Exploring the Topic - Day 2 Small Group  |
|          |             | p. 18 Exploring the Topic - Day 3 Large Group  |
|          |             | p. 19 Exploring the Topic - Day 3 Mighty Minutes   |
|          |             | p. 20 Exploring the Topic - Day 4 Large Group  |
|          |             | p. 21 Exploring the Topic - Day 4 Mighty Minutes   |
|          |             | p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|          |             | p. 23 Exploring the Topic - Day 5 Small Group  |
|          |             | p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Choice Time             |
|          |             | p. 29 Investigation 1 Day 1 Large-Group Roundup  |
|          |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|          |             | p. 29 Investigation 1 Day 1 Small Group  |
|          |             | p. 30 Investigation 1 Day 2 Large Group  |
|          |             | p. 31 Investigation 1 Day 2 Small Group  |
|          |             | p. 32 Investigation 1 Day 3 Large Group  |
|          |             | p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Read-Aloud           |
|          |             | p. 33 Investigation 1 Day 3 Small Group  |
|          |             | p. 34 Investigation 1 Day 4 Large Group  |
|          |             | p. 36 Investigation 1 Day 5 Large Group  |
|          |             | p. 37 Investigation 1 Day 5 Read-Aloud   |
|          |             | p. 39 Investigation 2 Outdoor Experiences  |
|          |             | p. 40 Investigation 2 Day 1 Large Group  |
|          |             | p. 42 Investigation 2 Day 2 Large Group  |
|          |             | p. 44 Investigation 2 Day 3 Large Group  |
|          |             | p. 46 Investigation 2 Day 4 Large Group<br>p. 47 Investigation 2 Day 4 Mighty Minutes          |
|          |             | p. 47 Investigation 2 Day 4 Read-Aloud   |
|          |             | p. 48 Investigation 2 Day 5 Large Group  |
|          |             | p. 49 Investigation 2 Day 5 Read-Aloud   |
|          |             | p. 51 Investigation 3 Outdoor Experiences  |
|          |             | p. 52 Investigation 3 Day 1 Large Group  |
|          |             | p. 53 Investigation 3 Day 1 Mighty Minutes   |
|          |             | p. 53 Investigation 3 Day 1 Read-Aloud   |
|          |             | p. 54 Investigation 3 Day 2 Large Group<br>p. 56 Investigation 3 Day 3 Large Group             |
|          |             | p. 57 Investigation 3 Day 3 Earge Group  |
|          |             | p. 58 Investigation 3 Day 4 Large Group  |
|          |             | p. 59 Investigation 3 Day 4 Read-Aloud   |
|          |             | p. 60 Investigation 3 Day 5 Large Group  |
|          |             | p. 61 Investigation 3 Day 5 Small Group  |
|          |             | p. 64 Investigation 4 Day 1 Large Group  |
|          |             | p. 65 Investigation 4 Day 1 Mighty Minutes   |
|          |             | p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 66 Investigation 4 Day 2 Large Group              |
|          |             | p. 68 Investigation 4 Day 3 Large Group  |
|          |             | p. 69 Investigation 4 Day 3 Read-Aloud   |
|          |             | p. 69 Investigation 4 Day 3 Small Group  |
|          |             | p. 72 Investigation 5 Day 1 Large Group  |
|          |             | p. 74 Investigation 5 Day 2 Large Group  |
|          |             | p. 75 Investigation 5 Day 2 Read-Aloud   |
|          |             | p. 76 Investigation 5 Day 3 Large Group  |
|          |             | p. 78 Investigation 5 Day 4 Large Group  |
|          |             | p. 80 Investigation 5 Day 5 Large Group<br>p. 81 Investigation 5 Day 5 Mighty Minutes          |
|          |             | p. 81 Investigation 5 Day 5 Mighty Minutes   |
|          |             | p. 93 Celebrating Learning Outdoor Experiences   |

|           |              | p. 94 Celebrating Learning Day 1 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group   |
|-----------|--------------|--|
| INDICATOR | ELA-4K-3.7.  | Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.   |
|           |              | Buildings Study<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 41 Investigation 2 Day 1 Large-Group Roundup   |
|           |              | p. 59 Investigation 3 Day 4 Large-Group Roundup<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 67 Investigation 4 Day 2 Small Group  |
| NDICATOR  | ELA-4K-3.8.  | Phonemic Awareness and Phonics: Use word beginnings and<br>endings as language play or comprehension clue.   |
|           |              | Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Exploring the Topic - Day 1 Mighty Minutes<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 37 Investigation 1 Day 5 Mighty Minutes<br>p. 43 Investigation 2 Day 2 Choice Time  |
|           |              | <ul> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> </ul>   |
| NDICATOR  | ELA-4K-3.9.  | p. 94 Celebrating Learning Day 1 Large Group         Phonemic Awareness and Phonics: Recognize rhyming words with  |
|           |              | adult modeling.<br><u>Buildings Study</u><br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 23 Exploring the Topic - Day 5 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Small Group   |
|           |              | <ul> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> </ul> |
| NDICATOR  | ELA-4K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt.   |

|           |              | Buildings Study<br>p. 72 Investigation 5 Day 1 Large Group  |
|-----------|--------------|---|
| INDICATOR | ELA-4K-3.12. | Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.  |
|           |              | Buildings Study   |
|           |              | p 97 Celebrating Learning Day 2 Mighty Minutes  |
|           |              | p. 15 Exploring the Topic - Day 1 Mighty Minutes  |
|           |              | p. 17 Exploring the Topic - Day 2 Mighty Minutes  |
|           |              | p. 21 Exploring the Topic - Day 4 Small Group   |
|           |              | p. 23 Exploring the Topic - Day 5 Mighty Minutes  |
|           |              | p. 35 Investigation 1 Day 4 Small Group   |
|           |              | p. 37 Investigation 1 Day 5 Mighty Minutes  |
|           |              | p. 41 Investigation 2 Day 1 Small Group   |
|           |              | p. 43 Investigation 2 Day 2 Choice Time   |
|           |              | p. 43 Investigation 2 Day 2 Mighty Minutes  |
|           |              | p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Mighty Minutes   |
|           |              | p. 45 Investigation 2 Day 3 Small Group   |
|           |              | p. 57 Investigation 3 Day 3 Read-Aloud  |
|           |              | p. 61 Investigation 3 Day 5 Small Group   |
|           |              | p. 64 Investigation 4 Day 1 Large Group   |
|           |              | p. 65 Investigation 4 Day 1 Small Group   |
|           |              | p. 69 Investigation 4 Day 3 Mighty Minutes  |
|           |              | p. 69 Investigation 4 Day 3 Small Group   |
|           |              | p. 77 Investigation 5 Day 3 Mighty Minutes  |
|           |              | p. 77 Investigation 5 Day 3 Small Group   |
|           |              | p. 79 Investigation 5 Day 4 Mighty Minutes<br>p. 79 Investigation 5 Day 4 Small Group   |
|           |              | p. 81 Investigation 5 Day 5 Small Group   |
|           |              | p. 94 Celebrating Learning Day 1 Choice Time  |
|           |              | p. 97 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-4K-3.13. | Phonemic Awareness and Phonics: Identify several letters and their  |
|           |              | general order in the alphabet.  |
|           |              | Buildings Study   |
|           |              | p. 15 Exploring the Topic - Day 1 Mighty Minutes  |
|           |              | p. 17 Exploring the Topic - Day 2 Mighty Minutes  |
|           |              | p. 21 Exploring the Topic - Day 4 Small Group   |
|           |              | p. 35 Investigation 1 Day 4 Small Group   |
|           |              | n Ad Investigation 2 Day & Small Crown  |
|           |              | p. 41 Investigation 2 Day 1 Small Group   |
|           |              | p. 43 Investigation 2 Day 2 Choice Time   |
|           |              | p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Small Group  |
|           |              | p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Small Group   |
|           |              | p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Small Group  |
|           |              | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> </ul>  |
|           |              | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>   |
|           |              | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>  |
|           |              | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>   |
| NDICATOR  | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>  |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>  |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>  |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> </ul>   |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> </ul>  |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> </ul>   |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> </ul>  |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> </ul>   |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> </ul>   |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> </ul> |
| INDICATOR | ELA-4K-3.14. | <ul> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds. Buildings Study <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> </ul>   |

|           |              | p. 79 Investigation 5 Day 4 Small Group   |
|-----------|--------------|---|
|           |              | p. 81 Investigation 5 Day 5 Small Group<br>p. 94 Celebrating Learning Day 1 Choice Time   |
|           |              |   |
| INDICATOR | ELA-4K-3.15. | Oral Language Acquisition and Comprehension Development: Begin<br>to recognize similarities in sounds at the beginning and ending of<br>words.<br>Buildings Study<br>p 97 Celebrating Learning Day 2 Mighty Minutes |
|           |              | p. 15 Exploring the Topic - Day 1 Mighty Minutes<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes  |
|           |              | p. 31 Investigation 1 Day 2 Mighty Minutes  |
|           |              | p. 35 Investigation 1 Day 4 Small Group   |
|           |              | p. 37 Investigation 1 Day 5 Mighty Minutes<br>p. 43 Investigation 2 Day 2 Choice Time   |
|           |              | p. 52 Investigation 2 Day 1 Large Group   |
|           |              | p. 55 Investigation 3 Day 2 Mighty Minutes  |
|           |              | p. 57 Investigation 3 Day 3 Mighty Minutes  |
|           |              | p. 59 Investigation 3 Day 4 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Large-Group Roundup   |
|           |              | p. 61 Investigation 3 Day 5 Small Group   |
|           |              | p. 69 Investigation 4 Day 3 Small Group   |
|           |              | p. 72 Investigation 5 Day 1 Large Group   |
|           |              | p. 75 Investigation 5 Day 2 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group   |
|           |              | p. 94 Celebrating Learning Day 1 Large Group  |
| INDICATOR | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.  |
|           |              | Buildings Study   |
|           |              | p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 16 Exploring the Topic - Day 2 Large Group   |
|           |              | p. 17 Exploring the Topic - Day 2 Read-Aloud  |
|           |              | p. 17 Exploring the Topic - Day 2 Small Group   |
|           |              | p. 18 Exploring the Topic - Day 3 Large Group   |
|           |              | p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud  |
|           |              | p. 22 Exploring the Topic - Day 5 Large Group   |
|           |              | p. 23 Exploring the Topic - Day 5 Small Group   |
|           |              | p. 29 Investigation 1 Day 1 Choice Time   |
|           |              | p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |              | p. 36 Investigation 1 Day 5 Large Group   |
|           |              | p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 41 Investigation 2 Day 1 Small Group   |
|           |              | p. 43 Investigation 2 Day 2 Small Group   |
|           |              | p. 45 Investigation 2 Day 3 Small Group   |
|           |              | p. 47 Investigation 2 Day 4 Read-Aloud  |
|           |              | p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group   |
|           |              | p. 53 Investigation 3 Day 1 Read-Aloud  |
|           |              | p. 57 Investigation 3 Day 3 Small Group   |
|           |              | p. 59 Investigation 3 Day 4 Read-Aloud  |
|           |              | p. 60 Investigation 3 Day 5 Large Group<br>p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |              | p. 67 Investigation 4 Day 1 Read-Aloud<br>p. 67 Investigation 4 Day 2 Read-Aloud  |
|           |              | p. 69 Investigation 4 Day 3 Read-Aloud  |
|           |              | p. 75 Investigation 5 Day 2 Mighty Minutes  |
|           |              | p. 75 Investigation 5 Day 2 Read-Aloud  |
|           |              | p. 81 Investigation 5 Day 5 Read-Aloud<br>p. 95 Celebrating Learning Day 1 Small Group  |
|           |              |   |
| NDICATOR  | ELA-4K-3.20. | Concepts about Print: Identify familiar environmental print such as   |

|           |              | Les trans la marca de la construcción de la |
|-----------|--------------|--|
|           |              | business logos and traffic signs.  |
|           |              | Buildings Study  |
|           |              | p. 65 Investigation 4 Day 1 Small Group  |
|           |              | p. 69 Investigation 4 Day 3 Small Group  |
|           |              | p. 77 Investigation 5 Day 3 Small Group  |
|           |              | p. 78 Investigation 5 Day 4 Large Group  |
| INDICATOR | ELA-4K-3.21. | Concepts about Print: Progress in understanding how books are  |
|           |              | viewed.  |
|           |              |  |
|           |              | Buildings Study  |
|           |              | p. 19 Exploring the Topic - Day 3 Mighty Minutes   |
|           |              | p. 41 Investigation 2 Day 1 Small Group  |
|           |              | p. 43 Investigation 2 Day 2 Small Group  |
|           |              | p. 69 Investigation 4 Day 3 Small Group  |
|           |              | p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group   |
|           |              | p. 81 Investigation 5 Day 4 Small Group  |
|           |              | p. 96 Celebrating Learning Day 2 Large Group   |
|           |              | p. 97 Celebrating Learning Day 2 Small Group   |
|           |              |  |
| INDICATOR | ELA-4K-3.22. | Concepts about Print: Understand relationship between print and<br>pictures on page.   |
|           |              | pictules on page.  |
|           |              | Buildings Study  |
|           |              | p. 19 Exploring the Topic - Day 3 Mighty Minutes   |
|           |              | p. 19 Exploring the Topic - Day 3 Read-Aloud   |
|           |              | p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|           |              | p. 23 Exploring the Topic - Day 5 Small Group  |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |              | p. 41 Investigation 2 Day 1 Small Group  |
|           |              | p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Small Group   |
|           |              | p. 49 Investigation 2 Day 5 Small Group  |
|           |              | p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |              | p. 59 Investigation 3 Day 4 Read-Aloud   |
|           |              | p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |              | p. 69 Investigation 4 Day 3 Read-Aloud   |
|           |              | p. 69 Investigation 4 Day 3 Small Group  |
|           |              | p. 72 Investigation 5 Day 1 Choice Time  |
|           |              | p. 75 Investigation 5 Day 2 Read-Aloud   |
|           |              | p. 77 Investigation 5 Day 3 Small Group  |
|           |              | p. 79 Investigation 5 Day 4 Small Group  |
|           |              | p. 81 Investigation 5 Day 5 Small Group  |
|           |              | p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group   |
|           | ELA-4K-3.23. | Concepts about Print: Begin recognizing some letters in words.   |
| INDICATOR | ELA-4R-3.23. | concepts about Print. Begin recognizing some letters in words.   |
|           |              | Buildings Study  |
|           |              | p 97 Celebrating Learning Day 2 Mighty Minutes   |
|           |              | p. 15 Exploring the Topic - Day 1 Mighty Minutes   |
|           |              | p. 17 Exploring the Topic - Day 2 Mighty Minutes   |
|           |              | p. 21 Exploring the Topic - Day 4 Small Group  |
|           |              | p. 23 Exploring the Topic - Day 5 Mighty Minutes   |
|           |              | p. 35 Investigation 1 Day 4 Small Group  |
|           |              | p. 37 Investigation 1 Day 5 Mighty Minutes   |
|           |              | p. 41 Investigation 2 Day 1 Small Group  |
|           |              | p. 43 Investigation 2 Day 2 Choice Time  |
|           |              | p. 43 Investigation 2 Day 2 Mighty Minutes<br>p. 43 Investigation 2 Day 2 Small Group  |
|           |              | p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Mighty Minutes  |
|           |              | p. 45 Investigation 2 Day 3 Mighty Minutes   |
|           |              | p. 57 Investigation 3 Day 3 Read-Aloud   |
| l         | 1            | P. C. Inteologuion o Bay o nous nous   |

|  |             | p. 64 Investigation 4 Day 1 Large Group  |
|--|-------------|--|
|  |             | p. 65 Investigation 4 Day 1 Small Group  |
|  |             | p. 69 Investigation 4 Day 3 Mighty Minutes   |
|  |             | p. 69 Investigation 4 Day 3 Small Group  |
|  |             | p. 77 Investigation 5 Day 3 Mighty Minutes   |
|  |             | p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Mighty Minutes  |
|  |             | p. 79 Investigation 5 Day 4 Mighty Minutes   |
|  |             | p. 81 Investigation 5 Day 5 Small Group  |
|  |             | p. 94 Celebrating Learning Day 1 Choice Time   |
|  |             | p. 97 Celebrating Learning Day 2 Small Group   |
|  |             |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
|  | ELA-IV.     | Writing: Developing Written Communication  |
| DESCRIPTOR / STANDARD                        | LLA-IV.     | winning. Developing winnen communication   |
|  |             | The student will be significant written work that has a share former   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,  |
| STAGE  |             | sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English. |
|  |             |  |
| INDICATOR                                    | ELA-4K-4.1. | Oral Language Expression: Describe events of personal  |
|  |             | significance.  |
|  |             | Duildings Otaska   |
|  |             | Buildings Study  |
|  |             | p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
|  |             | p. 14 Exploring the Topic - Day 1 Earge Group<br>p. 15 Exploring the Topic - Day 1 Small Group   |
|  |             | p. 16 Exploring the Topic - Day 2 Large Group  |
|  |             | p. 17 Exploring the Topic - Day 2 Choice Time  |
|  |             | p. 17 Exploring the Topic - Day 2 Large-Group Roundup  |
|  |             | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|  |             | p. 18 Exploring the Topic - Day 3 Choice Time  |
|  |             | p. 18 Exploring the Topic - Day 3 Large Group  |
|  |             | p. 19 Exploring the Topic - Day 3 Large-Group Roundup  |
|  |             | p. 19 Exploring the Topic - Day 3 Read-Aloud   |
|  |             | p. 19 Exploring the Topic - Day 3 Small Group  |
|  |             | p. 21 Exploring the Topic - Day 4 Choice Time  |
|  |             | p. 21 Exploring the Topic - Day 4 Large-Group Roundup  |
|  |             | p. 21 Exploring the Topic - Day 4 Small Group  |
|  |             | p. 23 Exploring the Topic - Day 5 Choice Time  |
|  |             | p. 23 Exploring the Topic - Day 5 Large-Group Roundup  |
|  |             | p. 23 Exploring the Topic - Day 5 Small Group  |
|  |             | p. 29 Investigation 1 Day 1 Small Group  |
|  |             | p. 30 Investigation 1 Day 2 Choice Time  |
|  |             | p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large-Group Roundup   |
|  |             | p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Small Group   |
|  |             | p. 34 Investigation 1 Day 5 Small Group  |
|  |             | p. 35 Investigation 1 Day 4 Large-Group Roundup  |
|  |             | p. 35 Investigation 1 Day 4 Small Group  |
|  |             | p. 36 Investigation 1 Day 5 Large Group  |
|  |             | p. 37 Investigation 1 Day 5 Large-Group Roundup  |
|  |             | p. 37 Investigation 1 Day 5 Mighty Minutes   |
|  |             | p. 41 Investigation 2 Day 1 Small Group  |
|  |             | p. 43 Investigation 2 Day 2 Mighty Minutes   |
|  |             | p. 43 Investigation 2 Day 2 Small Group  |
|  |             | p. 44 Investigation 2 Day 3 Large Group  |
|  |             | p. 45 Investigation 2 Day 3 Small Group  |
|  |             | p. 47 Investigation 2 Day 4 Read-Aloud   |
|  |             | p. 48 Investigation 2 Day 5 Choice Time  |
|  |             | p. 49 Investigation 2 Day 5 Large-Group Roundup  |
|  |             | p. 52 Investigation 3 Day 1 Choice Time  |
|  |             | p. 53 Investigation 3 Day 1 Large-Group Roundup  |
|  |             | p. 53 Investigation 3 Day 1 Small Group  |
|  |             |  |
|  |             | p. 54 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup   |

|           |             | <ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 56 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 59 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 59 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 69 Investigation 4 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 69 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 75 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 90 Celebrating Learning Day 1 Large Gro</li></ul> |
|-----------|-------------|--|
| INDICATOR | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic - Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic - Day 4 Large Group<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 5 Small Group<br>p. 22 Exploring the Topic - Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 24 Exploring the Topic - Day 5 Large-Group Roundup<br>p. 25 Exploring the Topic - Day 5 Large-Group Roundup<br>p. 26 Exploring the Topic - Day 5 Large-Group Roundup<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 28 Investigation 1 Day 1 Large Group  |

p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup

| p. 65 Investigation 4 Day 1 Read-Aloud         p. 66 Investigation 4 Day 1 Small Group         p. 66 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 5 Day 1 Large-Group Roundup         p. 68 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup         p. 74 Investigation 5 Day 2 Choice Time         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 78 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 78 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup   |           |             |  |
|--|-----------|-------------|--|
| Image: State in the state intervent      |           |             | p. 65 Investigation 4 Day 1 Small Group  |
| Image: Start Start       p. 67 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 3 Choice Time       p. 68 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group Roundup       p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Large Group Roundup       p. 69 Investigation 5 Day 1 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup       p. 71 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup       p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup       p. 73 Investigation 5 Day 2 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup       p. 75 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 3 Large Group Roundup       p. 75 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup       p. 77 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup       p. 77 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Large Group Roundup       p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Okerbarding Learning Day 1 Large Group Roundup       p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Okerbarding Learning Day 1 Large Group Roundup       p. 80 Okerbarding Learning Day 1 Large Group Roundup         p. 80 Okerbardi  |           |             |  |
| NDICATOR       ELA-4K-4.3.         P. Control       ELA-4K-4.3.         Parting       ELA-4K-4.3.         Example       ELA-4K-4.3.         Example       Elaroping through and the service of three service servi   |           |             |  |
| Image: Provide the second structure of the seco      |           |             |  |
| P. 68 Investigation 4 Day 3 Large Group         P. 69 Investigation 4 Day 3 Large-Group Roundup         P. 69 Investigation 4 Day 3 Small Group         P. 69 Investigation 5 Day 1 Large Group         P. 71 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group         P. 73 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 1 Large Group Roundup         P. 73 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 91 Nestigation 5 Day 2 Large Group         P. 92 Celebrating Learning Day 1 Large Group         P. 93 Celebrating Learning Day 1 Large Group  |           |             |  |
| P. 69 Investigation 4 Day 3 Choice Time         9. 69 Investigation 4 Day 3 Read-Aloud         9. 69 Investigation 4 Day 3 Read-Aloud         9. 69 Investigation 5 Outdoor Experiences         9. 71 Investigation 5 Day 1 Choice Time         9. 72 Investigation 5 Day 1 Choice Time         9. 73 Investigation 5 Day 1 Choice Time         9. 73 Investigation 5 Day 2 Choice Time         9. 74 Investigation 5 Day 2 Choice Time         9. 74 Investigation 5 Day 2 Choice Time         9. 74 Investigation 5 Day 2 Large-Group Roundup         9. 75 Investigation 5 Day 2 Large-Group Roundup         9. 76 Investigation 5 Day 3 Choice Time         9. 76 Investigation 5 Day 3 Large Group         9. 76 Investigation 5 Day 3 Large Group Roundup         9. 76 Investigation 5 Day 3 Large Group         9. 76 Investigation 5 Day 3 Large Group         9. 76 Investigation 5 Day 3 Large Group         9. 77 Investigation 5 Day 4 Large Group         9. 78 Investigation 5 Day 4 Large Group         9. 78 Investigation 5 Day 5 Large Group         9. 79 Investigation 5 Day 5 Large Group         9. 80 Investigation 5 Day 5 Large Group         9. 80 Investigation 5 Day 5 Large Group         9. 80 Investigation 5 Day 2 Large Group         9. 80 Investigation 5 Day 2 Large Group         9. 80 Celebrating Learning Day 1 Large Group <tr< td=""><td></td><td></td><td></td></tr<>  |           |             |  |
| NDICATOR       P. 69 Investigation 4 Day 3 Large-Group Roundup         P. 69 Investigation 4 Day 3 Small Group         P. 71 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Large Group Roundup         P. 73 Investigation 5 Day 1 Large Group         P. 74 Investigation 5 Day 1 Large Group Roundup         P. 73 Investigation 5 Day 1 Large Group Roundup         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 78 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 91 Cheiderating Learning Day 1 Large Group         P. 93 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group         P. 95 Cel   |           |             |  |
| Image: Provide and the set of the s      |           |             |  |
| P. 69 Investigation 4 Day 3 Small Group         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Small Group         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Small Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Choice Time         p. 76 Investigation 5 Day 4 Choice Time         p. 76 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 82 Celebrating Learning Day 2 Large Group         p. 85 Celebrating Learning Day 2 Large Group         p. 95 Celebrating  |           |             |  |
| Investigation 5 Outdoor Experiences         p. 71 Investigation 5 Day 1 Large Group Poundup         p. 73 Investigation 5 Day 1 Large Group Poundup         p. 73 Investigation 5 Day 2 Large Group Poundup         p. 74 Investigation 5 Day 2 Large Group Poundup         p. 74 Investigation 5 Day 2 Large Group Poundup         p. 74 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 3 Large Group Poundup         p. 76 Investigation 5 Day 3 Large Group Poundup         p. 76 Investigation 5 Day 3 Large Group Poundup         p. 77 Investigation 5 Day 4 Large Group Poundup         p. 77 Investigation 5 Day 4 Large Group Poundup         p. 78 Investigation 5 Day 5 Large Group Poundup         p. 78 Investigation 5 Day 5 Large Group Poundup         p. 78 Investigation 5 Day 5 Large Group Poundup         p. 80 Investigation 5 Day 5 Large Group Poundup         p. 80 Investigation 5 Day 5 Large Group Poundup         p. 80 Investigation 5 Day 5 Large Group Poundup         p. 81 Investigation 5 Day 5 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup         p. 82 Celebrating Learning Day 1 Large Group Poundup   |           |             |  |
| INDICATOR       ELA-4K-4.3.         P. 22 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Small Group         p. 73 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 76 Investigation 5 Day 2 Read-Aloud         p. 76 Investigation 5 Day 2 Small Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p.  |           |             |  |
| intervestigation 5 Day 1 Large Group         investigation 5 Day 1 Large-Group Roundup         investigation 5 Day 2 Choice Time         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Small Group         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Choice Time         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         p. 36 Celebrating Learning Day 1 Large Group Roundup         p. 36 Celebrating Learning Day 1 Large Group Roundup   |           |             |  |
| investigation 5 Day 1 Large-Group Roundup         p. 73 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Small Group         p. 78 Investigation 5 Day 4 Small Group         p. 78 Investigation 5 Day 5 Small Group         p. 80 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup<  |           |             |  |
| NDICATOR       ELA-4K-4.3.         Participant       Explored Frome         Paret       Explored Frome   |           |             |  |
| investigation 5 Day 2 Large Group         investigation 5 Day 2 Large-Group Roundup         investigation 5 Day 2 Large-Group Roundup         investigation 5 Day 2 Small Group         investigation 5 Day 3 Large-Group Roundup         investigation 5 Day 4 Choice Time         investigation 5 Day 4 Choice Time         investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 92 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learnin  |           |             |  |
| Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Discrete<br>Di   |           |             |  |
| in p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 2 Small Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 3 Large-Group Roundup         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 93 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Investigation 1 Day 2 Large Group Roun  |           |             |  |
| in 75 Investigation 5 Day 2 Reid-Aloud         in 75 Investigation 5 Day 3 Choice Time         in 75 Investigation 5 Day 3 Choice Time         in 76 Investigation 5 Day 3 Large Group Roundup         investigation 5 Day 3 Large Group Roundup         investigation 5 Day 4 Choice Time         investigation 5 Day 4 Starge Group Roundup         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Choice Time         investigation 5 Day 4 Starge Group Roundup         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 96 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group <t< td=""><td></td><td></td><td></td></t<>   |           |             |  |
| INDICATOR       ELA-4K-4.3.         ELA-4K-4.3.       Early Writing Development: Creates a picture and labels it orally.         Building Study       p. 76 Investigation 1 Day 2 Large Group         p. 76 Investigation 5 Day 3 Large-Group Roundup       p. 77 Investigation 5 Day 3 Small Group         p. 78 Investigation 5 Day 4 Large Group Roundup       p. 77 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Choice Time       p. 79 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 5 Large Group Roundup       p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup       p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup       p. 93 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group       p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 11 rextpioring the Topic - Day 2 Large Group         p. 11 rextpioring the Topic - Day 2 Large Group       p. 11 rextpioring the Topic - Day 2 Large Group         p. 11 hvestigation   |           |             |  |
| in the set of a construction of the      |           |             |  |
| in the set of      |           |             |  |
| INDICATOR       ELA-4K-4.3.         ELA-4K-4.3.       ELA-4K-4.3.         ELA-4K-4.3.       ELA-4K-4.3.         ELA-4K-4.3.       ELA-4K-4.3.         ELA-4K-4.3.       Elay of Investigation 1 Day 2 Large Group Roundup<br>p. 31 Investigation 1 Day 2 Large Group Roundup<br>p. 88 Investigation 5 Day 5 Large Group Roundup<br>p. 88 Investigation 5 Day 5 Large Group Roundup<br>p. 81 Investigation 5 Day 5 Large Group Roundup<br>p. 81 Investigation 5 Day 5 Small Group<br>p. 93 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 95 Celebrating Learning Day 1 Choice Time<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 2 Choice Time<br>p. 97 Celebrating Learning Day 2 Choice Time<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Investigation 1 Day 2 Large Group Roundup<br>p. 91 This provide Topic - Day 2 Large Group Roundup<br>p. 91 Not the Topic - Day 2 Large Group Roundup<br>p. 93 Investigation 1 Day 1 Large-Group Roundup<br>p. 31 Investigation 1 Day 1 Large-Group Roundup<br>p. 31 Investigation 1 Day 1 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large Group Roundup<br>p. 43 Investigation 3 Day 1 Large-Group Roundup<br>p. 43 Investigation 3 Day 1 Large-Group Roundup<br>p. 43 Investigation 3 Day 1 Large-Group Roundup<br>p. 64 Investigation 3 Day 1 Large-Group Roundup<br>p. 65 Investigation 3 Day 1 Large-Group Roundup<br>p. 65 Investigation 3 Day 1 Large-Group Roundup<br>p. 65 Investigation 3 Day 1 Small Group<br>p. 66 Investigation 3 Day 2 Large-Group Round   |           |             |  |
| P. 77 Investigation 5 Day 3 Smäll Group         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 4 Small Group         P. 79 Investigation 5 Day 5 Large-Group Roundup         P. 79 Investigation 5 Day 5 Large-Group Roundup         P. 80 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Small Group         P. 81 Investigation 5 Day 5 Small Group         P. 93 Celebrating Learning Day 1 Large Group Roundup         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 96 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 96 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group         P. 16 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large-Group Roundup         P. 31 Investigation 1 Day 2 Large-Group Roundup         P. 31 Investigation 1 Day 2 Large-Group Roundup         P. 31 Investigation 1 Day 2 Large-Group Roundup <t< td=""><td></td><td></td><td></td></t<>  |           |             |  |
| P. 78 Investigation 5 Day 4 Large Group         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Large-Group Roundup         p. 31 Investigation 3 Day 2 Small Group   |           |             |  |
| p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 1 Choice Time         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group         p. 96 Celebring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 2 Day 4 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 La  |           |             |  |
| p. 79 Investigation 5 Daý 4 Large-Group Roundup         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 2 Day 2 Small Group         p. 31 Investigation 2 Day 2 Small Group         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 33 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup <tr< th=""><th></th><th></th><th></th></tr<>  |           |             |  |
| p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 30 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 5 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 2 Large Group         p.   |           |             |  |
| P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Large-Group Roundup         P. 81 Investigation 5 Day 5 Large-Group Roundup         P. 83 Celebrating Learning Day 1 Choice Time         P. 94 Celebrating Learning Day 1 Large Group Roundup         P. 95 Celebrating Learning Day 1 Large Group Roundup         P. 95 Celebrating Learning Day 1 Large Group Roundup         P. 96 Celebrating Learning Day 2 Large Group Roundup         P. 96 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Small Group         P. 97 Celebrating Learning Day 2 Small Group         P. 97 Celebrating Learning Day 2 Small Group         P. 97 Celebrating Learning Day 2 Large Group         P. 16 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group         P. 31 Investigation 1 Day 2 Small Group         P. 31 Investigation 2 Day 3 Small Group         P. 41 Investigation 3 Day 1 Large-Group Roundup         P. 31 Investigation 3 Day 1 Large-Group Roundup   |           |             |  |
| p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 31 Investigation 3 Day 1 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup      <  |           |             |  |
| p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group         <  |           |             |  |
| p. 81 Investigation 5 Day 5 Småll Group         p. 93 Celebrating Learning Dutdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         NDICATOR         ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 33 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 31 Investigation 1 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large Group Roundup         p. 53 Investigation 3 Day 1 Large Group Roundup         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 La  |           |             |  |
| p. 93 Celebrating Learning Outdoor Experiences<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating the Topic - Day 2 Large Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 5 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 1 Large-Group Roundup<br>p. 51 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 54 Investigation 3 Day 1 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 56 Investigation 3 Day 2 Large-Group Roundup<br><th></th> <th></th> <th></th> |           |             |  |
| p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 2 Large Group<br>   |           |             |  |
| p. 94 Celebrating Learning Day 1 Large Groupp. 95 Celebrating Learning Day 1 Small Groupp. 95 Celebrating Learning Day 2 Large Group Roundupp. 96 Celebrating Learning Day 2 Large Group Roundupp. 96 Celebrating Learning Day 2 Choice Timep. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Group Roundupp. 30 Investigation 1 Day 2 Large Group Roundupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 33 Investigation 1 Day 5 Small Groupp. 41 Investigation 2 Day 1 Small Groupp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 3 Day 1 Large-Group Roundupp. 54 Investigation 3 Day 1 Large-Group Roundupp. 55 Investigation 3 Day 1 Small Groupp. 56 Investigation 3 Day 1 Small Groupp. 57 Investigation 3 Day 1 Small Groupp. 58 Investigation 3 Day 1 Small Groupp. 59 Investigation 3 Day 2 Large-Group Roundupp. 55 Investigation 3 Day 2 Large-Group Roundupp. 55 Investigation 3 Day 1 Small Groupp. 56 Investigation 3 Day 2 Large-Group Roundupp. 57 Investigation 3 Day 2 Large-Group Roundupp. 59 Investigation 3 Day 2 Large Groupp. 59 Investigation 3 Day 4 Small Groupp. 50 Investigation 3 Day 4 Small Groupp. 60 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 4 Day 2 Large Group Roundupp. 61 Investiga   |           |             |  |
| p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Small Group<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.<br>Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 33 Investigation 2 Day 1 Small Group<br>p. 41 Investigation 2 Day 4 Large-Group Roundup<br>p. 43 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 2 Large-Group Roundup<br>p. 56 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 2 Large-Group Roundup<br>p. 60 Investigation 3 Day 2 Large-Group Roundup<br>p. 60 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 4 Day 2 Large-Group Roundup<br>p. 67 Investigation 4 Day 2 Large-Group Roundup <th></th> <th></th> <th></th>   |           |             |  |
| p. 95 Celebrating Learning Day 1 Small Group<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 56 Investigation 3 Day 2 Large Group<br>p. 56 Investigation 3 Day 2 Large Group<br>p. 56 Investigation 3 Day 1 Large-Group Roundup<br>p. 56 Investigation 3 Day 2 Large Group<br>p. 60 Investigation 3 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4  |           |             |  |
| p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group Roundup         p. 30 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 2 Small Group         p. 44 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Large Group Roundup         p. 55 Investigation 3 Day 3 Small Group         p. 56 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Large-Group Roundup         p. 56 Investigation 4 Day 2 Large Group   |           |             |  |
| p. 96 Celebrating Learning Day 2 Choice Time<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 30 Investigation 1 Day 2 Large-Group Roundup<br>p. 30 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 5 Small Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 3 Dutdoor Experiences<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 2 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 56 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 2 Large-Group Roundup<br>p. 56 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 2 Large-Group Roundup<br>p. 56 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 2 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 4 Large-Group Roundup<br>p. 61 Investigation 4 Day 2 Large-Group Roundup<br>p. 67 Investigation 4 Day 2 Large-Group Roundup<br>p. 67 Investigation 4 Day 2 Large-Group Roundup   |           |             |  |
| p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-4.3.Early Writing Development: Creates a picture and labels it orally.Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 30 Investigation 1 Day 2 Large-Group Roundup<br>p. 30 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 4 Large-Group Roundup<br>p. 51 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 56 Investigation 3 Day 2 Large Group<br>p. 57 Investigation 3 Day 2 Large Group<br>p. 56 Investigation 3 Day 2 Large Group<br>p. 57 Investigation 3 Day 4 Small Group<br>p. 56 Investigation 3 Day 4 Small Group<br>p. 57 Investigation 3 Day 4 Small Group<br>p. 56 Investigation 3 Day 2 Large Group<br>p. 56 Investigation 3 Day 2 Large Group<br>p. 57 Investigation 3 Day 4 Small Group<br>p. 57 Investigation 3 Day 4 Small Group<br>p. 56 Investigation 3 Day 4 Small Group<br>p. 57 Investigation 3 Day 4 Small Group<br>p. 56 Investigation 3 Day 4 Small Group<br>p. 57 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 4 Day 2 Large Group Roundup  |           |             |  |
| p. 97 Celebrating Learning Day 2 Small Group         INDICATOR       ELA-4K-4.3.         Early Writing Development: Creates a picture and labels it orally.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 37 Investigation 1 Day 2 Large-Group Roundup         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 54 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large-Group Roundup         p. 57 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 2 Large Group         p. 61 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Large-Group Roundup  |           |             |  |
| INDICATOR       ELA-4K-4.3.       Early Writing Development: Creates a picture and labels it orally.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 30 Investigation 1 Day 2 Large-Group Roundup       p. 30 Investigation 1 Day 2 Large-Group Roundup         p. 31 Investigation 1 Day 5 Small Group       p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Dut 4 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 1 Large-Group Roundup         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 4 Small Group         p. 57 Investigation 3 Day 4 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 4 Day 2 Large Group         p. 60 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group   |           |             |  |
| Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 37 Investigation 1 Day 5 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 2 Small Group         p. 47 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Outdoor Experiences         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 56 Investigation 3 Day 2 Large Group         p. 57 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 50 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 2 Large Group         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group  |           |             | p. 97 Celebrating Learning Day 2 Small Group   |
| <ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 4 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>  | INDICATOR | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.                         |
| <ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 4 Small Group</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>  |           |             |  |
| <ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 4 Small Group</li> <li>p. 59 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>  |           |             |  |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>  |           |             |  |
| <ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>   |           |             |  |
| <ul> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 3 Outdoor Experiences</li> <li>p. 51 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>  |           |             |  |
| <ul> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>   |           |             |  |
| <ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>  |           |             |  |
| <ul> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> </ul>   |           |             |  |
| <ul> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>   |           |             |  |
| <ul> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>  |           |             |  |
| p. 53 Investigation 3 Day 1 Small Group<br>p. 54 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup   |           |             |  |
| p. 54 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup  |           |             |  |
| p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup   |           |             |  |
| p. 57 Investigation 3 Day 3 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup  |           |             |  |
| p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup   |           |             |  |
| p. 60 Investigation 3 Day 5 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup  |           |             |  |
| p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup   |           |             |  |
| p. 67 Investigation 4 Day 2 Large-Group Roundup  |           | 11          | n 60 Investigation 2 Day 5 Chaica Time   |
|  |           |             |  |
| p. 68 Investigation 4 Day 3 Large Group  |           |             | p. 66 Investigation 4 Day 2 Large Group  |
| Proteinsengation + bay o Eargo Group   |           |             | p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Large-Group Roundup |

|  |             | p. 69 Investigation 4 Day 3 Large-Group Roundup   |
|--|-------------|---|
|  |             | p. 69 Investigation 4 Day 3 Small Group   |
|  |             | p. 72 Investigation 5 Day 1 Choice Time   |
|  |             | p. 75 Investigation 5 Day 2 Large-Group Roundup   |
|  |             | p. 77 Investigation 5 Day 3 Small Group   |
|  |             | p. 79 Investigation 5 Day 4 Small Group   |
|  |             | p. 81 Investigation 5 Day 5 Small Group   |
| INDICATOR                                    | ELA-4K-4.7. | Early Writing Development: Begin to understand the relationship between oral language and written language. |
|  |             |   |
|  |             | Buildings Study   |
|  |             | p. 19 Exploring the Topic - Day 3 Mighty Minutes  |
|  |             | p. 41 Investigation 2 Day 1 Small Group   |
|  |             | p. 43 Investigation 2 Day 2 Small Group   |
|  |             | p. 69 Investigation 4 Day 3 Small Group   |
|  |             | p. 77 Investigation 5 Day 3 Small Group   |
|  |             | p. 79 Investigation 5 Day 4 Small Group   |
|  |             | p. 81 Investigation 5 Day 5 Small Group   |
|  |             | p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group                |
|  |             |   |
| INDICATOR                                    | ELA-4K-4.8. | Early Writing Development: Contribute to small group or whole class dictation activities.                   |
|  |             | Buildings Study   |
|  |             | p. 16 Exploring the Topic - Day 2 Large Group   |
|  |             | p. 30 Investigation 1 Day 2 Large Group   |
|  |             | p. 31 Investigation 1 Day 2 Large-Group Roundup   |
|  |             | p. 54 Investigation 3 Day 2 Large Group   |
|  |             | p. 66 Investigation 4 Day 2 Large Group   |
|  |             | p. 69 Investigation 4 Day 2 Large Group   |
|  |             | p. 75 Investigation 5 Day 2 Large-Group Roundup   |
|  |             |   |
|  |             | p. 95 Celebrating Learning Day 1 Small Group<br>p. 97 Celebrating Learning Day 2 Small Group                |
|  |             |   |
| INDICATOR                                    | ELA-4K-4.9. | Early Writing Development: Makes some upper case letters without regard to proportion or placement.         |
|  |             | Buildings Study   |
|  |             | p. 16 Exploring the Topic - Day 2 Large Group   |
|  |             | p. 21 Exploring the Topic - Day 4 Small Group   |
|  |             | p. 30 Investigation 1 Day 2 Large Group   |
|  |             | p. 41 Investigation 2 Day 1 Small Group   |
|  |             | p. 43 Investigation 2 Day 2 Small Group   |
|  |             | p. 45 Investigation 2 Day 3 Small Group   |
|  |             | p. 54 Investigation 3 Day 2 Large Group   |
|  |             | p. 66 Investigation 4 Day 2 Large Group   |
|  |             | p. 72 Investigation 5 Day 1 Choice Time   |
|  |             | p. 79 Investigation 5 Day 4 Small Group   |
|  |             | p. 81 Investigation 5 Day 5 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.                                    |
| INDICATOR                                    | ELA-4K-5.1. | Combine some letters with pretend writing.  |
|  |             | Buildings Study   |
|  |             | p. 21 Exploring the Topic - Day 4 Small Group   |
|  |             |   |
|  |             | p. 45 Investigation 2 Day 3 Small Group   |
| INDICATOR                                    | ELA-4K-5.3. | Represent familiar people and experiences through art and language.   |
|  | IL          |   |

|  |             | Buildings Study  |
|--|-------------|--|
|  |             | p. 16 Exploring the Topic - Day 2 Large Group  |
|  |             | p. 17 Exploring the Topic - Day 2 Large-Group Roundup  |
|  |             | p. 30 Investigation 1 Day 2 Large Group  |
|  |             | p. 31 Investigation 1 Day 2 Large-Group Roundup  |
|  |             | p. 37 Investigation 1 Day 5 Small Group  |
|  |             | p. 41 Investigation 2 Day 1 Small Group  |
|  |             | p. 43 Investigation 2 Day 2 Small Group  |
|  |             | p. 47 Investigation 2 Day 4 Large-Group Roundup  |
|  |             | p. 51 Investigation 3 Outdoor Experiences  |
|  |             | p. 53 Investigation 3 Day 1 Large-Group Roundup  |
|  |             | p. 53 Investigation 3 Day 1 Small Group  |
|  |             | p. 54 Investigation 3 Day 2 Large Group  |
|  |             | p. 55 Investigation 3 Day 2 Large-Group Roundup  |
|  |             | p. 59 Investigation 3 Day 4 Small Group  |
|  |             | p. 60 Investigation 3 Day 5 Choice Time  |
|  |             | p. 66 Investigation 4 Day 2 Large Group  |
|  |             | p. 67 Investigation 4 Day 2 Large-Group Roundup  |
|  |             | p. 68 Investigation 4 Day 3 Large Group  |
|  |             | p. 69 Investigation 4 Day 3 Large-Group Roundup  |
|  |             | p. 72 Investigation 5 Day 1 Choice Time  |
|  |             | p. 75 Investigation 5 Day 2 Large-Group Roundup  |
|  |             | p. 79 Investigation 5 Day 4 Small Group  |
|  |             | p. 81 Investigation 5 Day 5 Small Group  |
|  |             |  |
| INDICATOR  | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.   |
|  |             |  |
|  |             | Buildings Study  |
|  |             | p. 15 Exploring the Topic - Day 1 Read-Aloud   |
|  |             | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|  |             | p. 17 Exploring the Topic - Day 2 Small Group  |
|  |             | p. 18 Exploring the Topic - Day 3 Large Group  |
|  |             | p. 19 Exploring the Topic - Day 3 Read-Aloud   |
|  |             | p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|  |             | p. 23 Exploring the Topic - Day 5 Small Group  |
|  |             | p. 29 Investigation 1 Day 1 Choice Time  |
|  |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|  |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|  |             | p. 36 Investigation 1 Day 5 Large Group  |
|  |             | p. 37 Investigation 1 Day 5 Read-Aloud   |
|  |             | p. 41 Investigation 2 Day 1 Small Group  |
|  |             | p. 43 Investigation 2 Day 2 Small Group  |
|  |             | p. 45 Investigation 2 Day 3 Small Group  |
|  |             | p. 47 Investigation 2 Day 4 Read-Aloud   |
|  |             | p. 49 Investigation 2 Day 5 Read-Aloud   |
|  |             | p. 49 Investigation 2 Day 5 Small Group  |
|  |             | p. 53 Investigation 3 Day 1 Read-Aloud   |
|  |             | p. 56 Investigation 3 Day 3 Large Group  |
|  |             | p. 57 Investigation 3 Day 3 Small Group  |
|  |             | p. 59 Investigation 3 Day 4 Read-Aloud   |
|  |             | p. 60 Investigation 3 Day 5 Large Group  |
|  |             | p. 65 Investigation 4 Day 1 Read-Aloud   |
|  |             | p. 67 Investigation 4 Day 2 Read-Aloud   |
|  |             | p. 69 Investigation 4 Day 3 Read-Aloud   |
|  |             | p. 75 Investigation 4 Day 3 Read-Aloud   |
|  |             | p. 80 Investigation 5 Day 5 Large Group  |
|  |             | p. 81 Investigation 5 Day 5 Read-Aloud   |
|  |             | p. 95 Celebrating Learning Day 1 Small Group   |
|  |             |  |
|  | ELA.        | Language and Literacy  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION               |             |  |
|  | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| ESSENTIAL QUESTION<br>PERFORMANCE                          |             |  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication<br>The student will begin to access and use information from a variety<br>of sources. |

| INDICATOR | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their  |
|-----------|-------------|--|
|           |             | environment.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 5 Read-Aloud<br>p. 34 Investigation 2 Day 5 Small Group<br>p. 47 Investigation 2 Day 2 Small Group<br>p. 43 Investigation 2 Day 3 Small Group<br>p. 45 Investigation 2 Day 4 Read-Aloud<br>p. 46 Investigation 2 Day 5 Read-Aloud<br>p. 47 Investigation 2 Day 5 Small Group<br>p. 47 Investigation 2 Day 5 Small Group<br>p. 49 Investigation 3 Day 1 Read-Aloud<br>p. 49 Investigation 3 Day 5 Read-Aloud<br>p. 49 Investigation 3 Day 5 Read-Aloud<br>p. 60 Investigation 3 Day 3 Large Group<br>p. 56 Investigation 3 Day 4 Read-Aloud<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 56 Investigation 3 Day 4 Read-Aloud<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 60 Investigation 4 Day 2 Read-Aloud<br>p. 60 Investigation 5 Day 5 Large Group<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 60 Investigation 5 Day 5 Read-Aloud<br>p. 61 Investigation 5 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 64 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 5 Read-Aloud<br>p |
| INDICATOR | ELA-4K-6.2. | Begin to use classroom resources such as books, charts,<br>photographs and graphs to gain information about topics of interest.<br><u>Buildings Study</u><br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group  |
| INDICATOR | ELA-4K-6.3. | Classify objects and information by observable attributes into<br>predetermined categories.<br>Buildings Study<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 21 Exploring the Topic - Day 4 Choice Time   |
| INDICATOR | ELA-4K-6.4. | Complete a thought or idea when communicating with others.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Large-Group Roundup<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic - Day 4 Small Group   |

p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup

| n. 61 Investigation 3 Day 5 Small Group           n. 63 Investigation 4 Outdoor Experience           n. 64 Investigation 4 Day 1 Choice Time           n. 64 Investigation 4 Day 1 Carge Group Roundup           n. 65 Investigation 4 Day 1 Carge-Group Roundup           n. 66 Investigation 4 Day 1 Carge-Group Roundup           n. 66 Investigation 4 Day 2 Carge-Group Roundup           n. 66 Investigation 4 Day 2 Carge-Group Roundup           n. 67 Investigation 4 Day 2 Carge-Group Roundup           n. 67 Investigation 4 Day 2 Carge-Group Roundup           n. 68 Investigation 4 Day 3 Carge-Group Roundup           n. 68 Investigation 4 Day 3 Carge-Group Roundup           n. 68 Investigation 5 Day 1 Choice Time           n. 68 Investigation 5 Day 1 Choice Time           n. 68 Investigation 5 Day 1 Carge-Group Roundup           n. 71 Investigation 5 Day 1 Carge-Group Roundup           n. 72 Investigation 5 Day 1 Carge-Group Roundup           n. 73 Investigation 5 Day 2 Carge-Group Roundup           n. 74 Investigation 5 Day 2 Carge-Group Roundup           n. 75 Investigation 5 Day 2 Carge-Group Roundup           n. 76 Investigation 5 Day 2 Carge-Group Roundup           n. 76 Investigation 5 Day 3 Calce Time           n. 76 Investigation 5 Day 3 Calce Time           n. 76 Investigation 5 Day 3 Choice Time           n. 77 Investigation 5 Day 3 Calce Group Roundup  |                       |   |
|---|-----------------------|---|
| P. 64 Investigation 4 Day 1 Choice Time         0.64 Investigation 4 Day 1 Large Group Poundup         0.65 Investigation 4 Day 1 Read-Aloud         0.65 Investigation 4 Day 1 Read-Aloud         0.66 Investigation 4 Day 1 Carge Group Roundup         0.66 Investigation 4 Day 2 Large Group Roundup         0.66 Investigation 4 Day 2 Large Group Roundup         0.67 Investigation 4 Day 2 Large Group Roundup         0.67 Investigation 4 Day 3 Large Group Roundup         0.68 Investigation 4 Day 3 Large Group Roundup         0.68 Investigation 4 Day 3 Carge-Group Roundup         0.68 Investigation 4 Day 3 Carge-Group Roundup         0.68 Investigation 4 Day 3 Carge-Group Roundup         0.71 Investigation 5 Day 1 Large Group Roundup         0.72 Investigation 5 Day 1 Large Group Roundup         0.73 Investigation 5 Day 1 Large Group Roundup         0.74 Investigation 5 Day 2 Large Group Roundup         0.75 Investigation 5 Day 2 Large Group Roundup         0.76 Investigation 5 Day 2 Large Group Roundup         0.76 Investigation 5 Day 2 Large Group Roundup         0.76 Investigation 5 Day 3 Large Group Roundup         0.76 Investigation 5 Day 3 Choice Time         0.76 Investigation 5 Day 3 Large Group Roundup         0.76 Investigation 5 Day 3 Choice Time         0.76 Investigation 5 Day 3 Choice Time         0.76 Investigation 5 Day 3 Choice Time<   |                       | p. 61 Investigation 3 Day 5 Small Group         |
| p. 6.4 Investigation 4 Day 1 Large Group Poundup         p. 6.5 Investigation 4 Day 1 Read-Aloud         p. 6.6 Investigation 4 Day 1 Starge-Group Roundup         p. 6.6 Investigation 4 Day 2 Large-Group Roundup         p. 6.6 Investigation 4 Day 2 Large-Group Roundup         p. 6.7 Investigation 4 Day 2 Large-Group Roundup         p. 6.7 Investigation 4 Day 2 Large-Group Roundup         p. 6.8 Investigation 4 Day 3 Large-Group Roundup         p. 6.9 Investigation 4 Day 3 Large-Group Roundup         p. 6.9 Investigation 4 Day 3 Large-Group Roundup         p. 6.9 Investigation 4 Day 3 Starge-Group Roundup         p. 6.9 Investigation 5 Day 1 Choice Time         p. 7 Investigation 5 Day 2 Large-Group Roundup         p. 7 Investigation 5 Day 3 Choice Time         p. 7 Investigation 5 Day 4 Choice Time  |                       | p. 63 Investigation 4 Outdoor Experience        |
| p. 66 Investigation 4 Day 1 Large-Group Roundup         p. 66 Investigation 4 Day 1 Small Group         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 88 Investigation 5 Day 1 Choice Time         p. 88 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 2 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5   |                       | p. 64 Investigation 4 Day 1 Choice Time         |
| p. 66 Investigation 4 Day 1 Read-Abud         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Read-Abud         p. 67 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Small Group         p. 68 Investigation 5 Day 1 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large   |                       | p. 64 Investigation 4 Day 1 Large Group         |
| p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Large Group Roundup         p. 67 Investigation 4 Day 2 Read-Aloud         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5  |                       | p. 65 Investigation 4 Day 1 Large-Group Roundup |
| p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 3 Choice Time         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 5 Day 1 Small Group         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 4 Large Group Roundup         p. 76 Investigation 5 Day 5 Large Group Roundup         p. 76 Investigation 5 Day 5 Large Group Roundup   |                       | p. 65 Investigation 4 Day 1 Read-Aloud          |
| p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large-Group Roundup         p. 67 Investigation 4 Day 2 Read-Aloud         p. 68 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Small Group         p. 69 Investigation 5 Day 1 Choice Time         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Large-Group Roundup         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 5 La   |                       | p. 65 Investigation 4 Day 1 Small Group         |
| p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Choice Time         p. 76 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Sould Group         p. 78 Investigation 5 Day 4 Sould Group         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Lar   |                       | p. 66 Investigation 4 Day 2 Choice Time         |
| p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 68 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 69 Investigation 5 Day 1 Large Group Roundup         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 72 Investigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 4 Choice Time         p. 76 Investigation 5 Day 4 Choice Time         p. 77 Investigation 5 Day 4 Sonal Group         p. 78 Investigation 5 Day 4 Sonal Group         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Lar   |                       |   |
| Intervention 4 Day 2 manual Group         p. 66 Investigation 4 Day 3 Large Group         p. 66 Investigation 4 Day 3 Choice Time         p. 60 Investigation 4 Day 3 Charge-Group Roundup         p. 60 Investigation 4 Day 3 Small Group         p. 61 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 1 Large Group         p. 72 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group <t< th=""><th></th><th>p. 67 Investigation 4 Day 2 Large-Group Roundup</th></t<>   |                       | p. 67 Investigation 4 Day 2 Large-Group Roundup |
| P. 67 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group         p. 69 Investigation 4 Day 3 Large Group Roundup         p. 69 Investigation 4 Day 3 Read-Aloud         p. 69 Investigation 4 Day 3 Small Group         p. 71 Investigation 5 Day 1 Large Group Roundup         p. 72 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 1 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Large Group         p. 74 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large-Group Roundup         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 76 Investigation 5 Day 4 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 4 Large Group         p. 80 Investigation 5 Day 5 Large Group      <   |                       | p. 67 Investigation 4 Day 2 Read-Aloud          |
| Indext (a)       P. 68       Investigation 4 Day 3 Choice Time         D       69       Investigation 4 Day 3 Choice Time         D       69       Investigation 4 Day 3 Read-Aloud         D       69       Investigation 5 Day 1 Read-Aloud         D       61       Investigation 5 Day 1 Large Group Roundup         D       71       Investigation 5 Day 1 Large Group Roundup         D       71       Investigation 5 Day 1 Small Group         D       71       Investigation 5 Day 2 Large Group Roundup         D       71       Investigation 5 Day 2 Large Group Roundup         D       74       Investigation 5 Day 2 Large Group Roundup         D       75       Investigation 5 Day 2 Large Group Roundup         D       76       Investigation 5 Day 2 Large Group Roundup         D       76       Investigation 5 Day 3 Large Group Roundup         D       76       Investigation 5 Day 4 Large Group Roundup         D       77       Investigation 5 Day 4 Choice Time         D       78       Investigation 5 Day 4 Choice Time         D       78       Investigation 5 Day 4 Choice Time         D       78       Investigation 5 Day 5 Large Group         D       78       Investigation 5 Day 5 Large Group     <  |                       |   |
| in 69 Investigation 4 Day 3 Large-Group Roundup         in 69 Investigation 4 Day 3 Starge-Group Roundup         in 69 Investigation 5 Day 3 Starge Group         in 71 Investigation 5 Day 1 Choice Time         in 72 Investigation 5 Day 1 Choice Time         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group Roundup         jn 74 Investigation 5 Day 2 Large Group Roundup         jn 75 Investigation 5 Day 3 Large Group Roundup         jn 75 Investigation 5 Day 3 Large Group Roundup         jn 75 Investigation 5 Day 3 Large Group Roundup         jn 76 Investigation 5 Day 3 Large Group Roundup         jn 76 Investigation 5 Day 3 Large Group Roundup         jn 77 Investigation 5 Day 3 Large Group Roundup         jn 77 Investigation 5 Day 4 Large Group Roundup         jn 77 Investigation 5 Day 4 Large Group Roundup         jn 78 Investigation 5 Day 4 Large Group Roundup         jn 79 Investigation 5 Day 5 Large Group Roundup         jn 79 Investigation 5 Day 5 Large Group Roundup         jn 80 Investigation 5 Day 5 Large Group Roundup         jn 81 Investigation 5 Day 5 Large Group Roundup         jn 81 Investigation 5 Day 5   |                       |   |
| in 69 Investigation 4 Day 3 Read-Aloud         in 69 Investigation 4 Day 3 Read-Aloud         in 69 Investigation 4 Day 3 Read-Aloud         in 71 Investigation 5 Day 1 Choice Time         in 72 Investigation 5 Day 1 Large Group Roundup         in 73 Investigation 5 Day 1 Large Group Roundup         in 73 Investigation 5 Day 1 Large Group Roundup         in 73 Investigation 5 Day 2 Large Group Roundup         in 73 Investigation 5 Day 2 Large Group Roundup         in 74 Investigation 5 Day 2 Large Group Roundup         in 75 Investigation 5 Day 2 Large Group Roundup         in 76 Investigation 5 Day 3 Large-Group Roundup         in 77 Investigation 5 Day 3 Large-Group Roundup         in 77 Investigation 5 Day 4 Large Group         in 78 Investigation 5 Day 4 Large Group         in 79 Investigation 5 Day 4 Large Group Roundup         in 79 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 92 Celebratin   |                       |   |
| in 69 Investigation 4 Day 3 Small Group         in 69 Investigation 5 Day 1 Choice Time         in 71 Investigation 5 Day 1 Choice Time         in 72 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 1 Large Group         in 73 Investigation 5 Day 2 Large Group         in 73 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 74 Investigation 5 Day 2 Large Group         in 75 Investigation 5 Day 3 Choice Time         in 76 Investigation 5 Day 3 Large Group         in 76 Investigation 5 Day 3 Large Group for the restigation 5 Day 3 Large Group for the restigation 5 Day 3 Large Group for 71 Investigation 5 Day 3 Large Group for 71 Investigation 5 Day 4 Large Group for 71 Investigation 5 Day 5 Large-Group Roundup for 71 Investigation 5 Day 5 Large Group for 71 Investigation 7 Day 5 Large Group for 71 Day 5 Celebrating Learning Day 1 Large Group for 71 Day 5 State  |                       |   |
| intervestigation 4 Day 3 Small Group         intervestigation 5 Day 1 Large Group         intervestigation 5 Day 1 Large Group Roundup         p. 73 Investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 78 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 92 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 2 Choice Ti   |                       |   |
| in Production       investigation       S Day 1 Choice Time         investigation       S Day 1 Large Group       p. 73 Investigation       S Day 1 Large Group         p. 73 Investigation       S Day 1 Large Group       p. 73 Investigation       S Day 1 Large Group         p. 74 Investigation       S Day 1 Large Group       p. 74 Investigation       S Day 1 Large Group         p. 74 Investigation       S Day 2 Choice Time       p. 74 Investigation       S Day 2 Large-Group Roundup         p. 75 Investigation       S Day 2 Large-Group Roundup       p. 75 Investigation       S Day 2 Small Group         p. 76 Investigation       S Day 3 Large Group       p. 77 Investigation       S Day 3 Large Group         p. 77 Investigation       S Day 3 Large Group       p. 77 Investigation       S Day 4 Large Group         p. 77 Investigation       S Day 4 Large Group Roundup       p. 78 Investigation       S Day 4 Large Group         p. 79 Investigation       S Day 4 Large Group Roundup       p. 79 Investigation       S Day 4 Large Group         p. 79 Investigation       S Day 4 Large Group Roundup       p. 79 Investigation       S Day 4 Large Group Roundup         p. 79 Investigation       S Day 4 Large Group Roundup       p. 79 Investigation       S Day 4 Large Group Roundup         p. 80 Investigation       S Day 4 Large Group Roundup       p. 81 Investigatio  |                       |   |
| in 2 Investigation 5 Day 1 Choice Time         investigation 5 Day 1 Large Group         investigation 5 Day 1 Large-Group Roundup         investigation 5 Day 1 Small Group         investigation 5 Day 2 Large Group Roundup         p. 74 Investigation 5 Day 2 Large Group Poundup         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 2 Large Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 77 Investigation 5 Day 4 Choice Time         p. 78 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 1 Large Group         p. 82 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Large Group         p. 85 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group   |                       |   |
| in 2 Investigation 5 Day 1 Large Group         investigation 5 Day 1 Small Group         investigation 5 Day 1 Small Group         investigation 5 Day 2 Choice Time         investigation 5 Day 2 Large Group         investigation 5 Day 3 Large Group         investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Large Group Roundup         investigation 5 Day 4 Large Group         investigation 5 Day 5 Large Group         investigation 5 Day 1 Large Group Roundup         investigation 1 Learning Day 1 Large Group P         in Veclebrating Learning Day 1 Large Group Roundup      <   |                       |   |
| investigation 5 Day 1 Large-Group Roundup         investigation 5 Day 1 Small Group         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 2 Large Group         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Large Group Roundup         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group         p. 84 Celebrating Learning Day 1 Large Group Roundup         p. 84 Celebrating Learning Day 1 Large Group Roundup         p. 85 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day  |                       |   |
| Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Large Group         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Small Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 4 Large Group Roundup         P. 77 Investigation 5 Day 4 Large Group Roundup         P. 77 Investigation 5 Day 4 Large Group Roundup         P. 78 Investigation 5 Day 4 Large Group Roundup         P. 79 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 81 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2   |                       |   |
| P. 74 Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large-Group Roundup         P. 75 Investigation 5 Day 2 Choice Time         P. 76 Investigation 5 Day 3 Choice Time         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 3 Large Group         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 4 Large-Group Roundup         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 95 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 L   |                       |   |
| INDICATOR       ELA-4K-6.5.         P. 74 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Shall Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 3 Large Group         p. 77 Investigation 5 Day 4 Large Group         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Celebrating Learning Day 1 Large Group Roundup         p. 81 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 96 Celebrating Learning Day 1 Large Group Roundup         p. 97 Celeb  |                       |   |
| intervention       p. 75 Investigation 5 Day 2 Large Group Roundup         p. 75 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 93 Celebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group </th <th></th> <th></th>   |                       |   |
| INDICATOR       ELA-4K-6.5.         INDICATOR       ELA-4K-6.5.         Carry Out Signation 3 Day 2 Read-Aloud         p. 75 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 77 Investigation 5 Day 4 Large Group Roundup         p. 77 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 5 Large-Group Roundup         p. 80 Investigation 5 Day 5 Large-Group Roundup         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 93 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 97 Ce   |                       |   |
| INDICATOR       ELA-4K-6.5.         ELA-4K-6.5.       Carry out simple directions and directives.         Buildings Study       p. 77 Investigation 1 Day 2 Small Group         p. 77 Investigation 5 Day 3 Small Group       p. 77 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Large Group Roundup       p. 79 Investigation 5 Day 4 Large Group Roundup         p. 79 Investigation 5 Day 4 Large Group Roundup       p. 79 Investigation 5 Day 4 Large Group Roundup         p. 80 Investigation 5 Day 5 Choice Time       p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup       p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup       p. 93 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group       p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group       p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Small Group       p. 97 Celebrating Learning Day 2 Large Group         p. 98 Investigation 1 Day 2 Large Group  |                       |   |
| INDICATOR       ELA-4K-6.5.         P. 76 Investigation 5 Day 3 Large Group         P. 77 Investigation 5 Day 3 Large-Group Roundup         P. 77 Investigation 5 Day 3 Large-Group Roundup         P. 78 Investigation 5 Day 4 Large Group         P. 79 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 80 Investigation 5 Day 5 Large Group         P. 81 Investigation 5 Day 5 Large Group         P. 93 Celebrating Learning Day 1 Large Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 2 Large Group         P. 96 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 1   |                       |   |
| INDICATOR       ELA-4K-6.5.         P. 77 Investigation 1 Day 1 Carge Group         p. 77 Investigation 5 Day 3 Small Group         p. 78 Investigation 5 Day 4 Large Group P. 79 Investigation 5 Day 4 Large Group P. 79 Investigation 5 Day 4 Large Group P. 79 Investigation 5 Day 5 Choice Time         p. 79 Investigation 5 Day 5 Schoice Time         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 93 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 1 Charge Group         p. 97 Celebrating Learning Day 1 Charge Group         p. 97 Celebrating Learning Day 1 Small Group         p. 97 Celebrating Learning Day 1 Large Group </th <th></th> <th></th>   |                       |   |
| in the set of |                       |   |
| in the set of |                       |   |
| in the set of |                       |   |
| b. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Chebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 27 Investigation 1 Day 1 Large Group Roundup         p. 27 Investigation 1 Day 1 Small Group <th></th> <th></th>  |                       |   |
| p. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group   |                       |   |
| p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Investigation 1 Outdoor Experiences         p. 14 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 3 Day 4 Large Group <th></th> <th></th>  |                       |   |
| P. 80 Investigation 5 Day 5 Choice Timep. 80 Investigation 5 Day 5 Large Groupp. 81 Investigation 5 Day 5 Large Group Roundupp. 81 Investigation 5 Day 5 Small Groupp. 93 Celebrating Learning Outdoor Experiencesp. 94 Celebrating Learning Day 1 Large Groupp. 95 Celebrating Learning Day 1 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Large Groupp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Celebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 2 Small Groupp. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Day 2 Large Groupp. 30 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Day 2 Small Groupp. 30 Investigation 3 Day 2 Small Groupp. 31 Investigation 3 Day 4 Small Groupp. 51 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 4 Datoor Experiencep. 63 Investigation 5   |                       |   |
| p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Small Group         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 29 Investigation 3 Outdoor Experiences         p. 51 Investigation 3 Outdoor Experiences         p. 51 Investigation 3 Day 4 Small Group         p. 51 Investigation 3 Day 5 Mighty Minutes   |                       |   |
| p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Mighty  |                       |   |
| p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 98 Celebrating Learning Day 2 Small Group         p. 99 Prostigation 1 Day 1 Small Group         p. 29 Investigation 1 Day 2 Large Group         p. 29 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Day 2 Small Group         p. 53 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 63 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Mighty Minutes      <   |                       |   |
| p. 93 Celebrating Learning Outdoor Experiences<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 91 Septoring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Outdoor Experiences<br>p. 39 Investigation 1 Day 2 Large Group<br>p. 39 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 5 Outdoor Experiences  |                       |   |
| p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Small Group<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 3 Day 2 Small Group<br>p. 55 Investigation 3 Day 4 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 63 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences   |                       |   |
| b. 94 Celebrating Learning Day 1 Large Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Small Group<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 39 Investigation 3 Outdoor Experiences<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 63 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experience  |                       |   |
| p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Small Group<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 96 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study<br>p. 14 Exploring the Topic - Outdoor Experiences<br>p. 29 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 30 Investigation 1 Day 2 Small Group<br>p. 30 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 4 Dutdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experience   |                       |   |
| p. 95 Celebrating Learning Day 1 Small Group         p. 96 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-6.5.         Carry out simple directions and directives.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Day 2 Small Group         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 59 Investigation 4 Outdoor Experience         p. 63 Investigation 4 Outdoor Experience         p. 63 Investigation 4 Day 3 Small Group         p. 61 Investigation 5 Outdoor Experiences         p. 63 Investigation 5 Outdoor Experiences         p. 61 Investigation 5 Outdoor Experien   |                       |   |
| p. 96 Celebrating Learning Day 2 Large Group<br>p. 96 Celebrating Learning Day 2 Choice Time<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 3 Outdoor Experiences<br>p. 51 Investigation 3 Day 2 Small Group<br>p. 55 Investigation 3 Day 4 Small Group<br>p. 61 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 4 Outdoor Experience<br>p. 63 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences   |                       |   |
| p. 96 Celebrating Learning Day 2 Choice Time<br>p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 2 Small Group<br>p. 30 Investigation 2 Outdoor Experiences<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences  |                       |   |
| p. 97 Celebrating Learning Day 2 Large Group Roundup<br>p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 3 Outdoor Experiences<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 61 Investigation 4 Outdoor Experience<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences  |                       |   |
| p. 97 Celebrating Learning Day 2 Small GroupINDICATORELA-4K-6.5.Carry out simple directions and directives.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 2 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 2 Outdoor Experiences<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 61 Investigation 3 Day 4 Small Group<br>p. 63 Investigation 4 Outdoor Experience<br>p. 63 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences   |                       |   |
| INDICATOR       ELA-4K-6.5.       Carry out simple directions and directives.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group       p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group       p. 30 Investigation 1 Day 2 Large Group         p. 39 Investigation 2 Outdoor Experiences       p. 51 Investigation 3 Outdoor Experiences         p. 55 Investigation 3 Day 2 Small Group       p. 59 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Mighty Minutes       p. 63 Investigation 4 Outdoor Experience         p. 69 Investigation 4 Day 3 Small Group       p. 71 Investigation 5 Outdoor Experiences   |                       |   |
| Buildings Studyp. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 63 Investigation 4 Outdoor Experiencep. 63 Investigation 4 Outdoor Experiencep. 69 Investigation 4 Day 3 Small Groupp. 71 Investigation 5 Outdoor Experiences  |                       |   |
| <ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>  | INDICATOR ELA-4K-6.5. | Carry out simple directions and directives.     |
| <ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>  |                       |   |
| <ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>   |                       |   |
| <ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> </ul>   |                       |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>  |                       |   |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>   |                       |   |
| <ul> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> </ul>  |                       |   |
| p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences   |                       |   |
| p. 55 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences  |                       |   |
| p. 59 Investigation 3 Day 4 Small Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences   |                       |   |
| p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences  |                       |   |
| p. 63 Investigation 4 Outdoor Experience<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences  |                       |   |
| p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences  |                       |   |
| p. 71 Investigation 5 Outdoor Experiences   |                       |   |
|   |                       |   |
| p. 73 Investigation 5 Day 1 Small Group   |                       |   |
|   |                       |   |

|  |           | p. 78 Investigation 5 Day 4 Large Group   |
|--|-----------|---|
|  |           | p. 93 Celebrating Learning Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large Group          |
|  |           | p. 97 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.      | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /                        | M-1:      | The student will have a basic understanding of the mathematical   |
| STAGE  |           | processes of problem solving, reasoning and proof, communication, connections, and representation.      |
| INDICATOR                                    | M-4K-1.4. | Locate patterns in the environment.   |
|  |           |   |
|  |           | Buildings Study   |
|  |           | p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group                      |
|  |           | p. 75 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | M-4K-1.5. | Classify objects in their environment by color, shape, size or function.                                |
|  |           | Duildings Study   |
|  |           | Buildings Study<br>p. 14 Exploring the Topic - Day 1 Choice Time  |
|  |           | p. 15 Exploring the Topic - Day 1 Small Group   |
|  |           | p. 17 Exploring the Topic - Day 2 Choice Time   |
|  |           | p. 30 Investigation 1 Day 2 Choice Time   |
|  |           | p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time                      |
|  |           | p. 53 Investigation 3 Day 1 Small Group   |
|  |           | p. 55 Investigation 3 Day 2 Large-Group Roundup   |
|  |           | p. 55 Investigation 3 Day 2 Mighty Minutes  |
|  |           | p. 57 Investigation 3 Day 3 Small Group   |
|  |           | p. 58 Investigation 3 Day 4 Large Group   |
|  |           | p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time                      |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.     | Number and Operations   |
| GRADE LEVEL EXAMPLE /                        | M-2:      | The student will demonstrate through the mathematical processes   |
| STAGE  |           | an emerging sense of quantity and numeral relations, sets and place values.                             |
| INDICATOR                                    | M-4K-2.1. | Count orally forward to twenty and backward from three.   |
|  |           | Buildings Study   |
|  |           | p. 15 Exploring the Topic - Day 1 Small Group   |
|  |           | p. 17 Exploring the Topic - Day 2 Small Group   |
|  |           | p. 19 Exploring the Topic - Day 3 Small Group   |
|  |           | p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time                 |
|  |           | p. 31 Investigation 1 Day 2 Small Group   |
|  |           | p. 41 Investigation 2 Day 1 Mighty Minutes  |
|  |           | p. 47 Investigation 2 Day 4 Small Group   |
|  |           | p. 58 Investigation 3 Day 4 Large Group   |
|  |           | p. 67 Investigation 4 Day 2 Mighty Minutes<br>p. 67 Investigation 4 Day 2 Small Group                   |
|  |           | p. 69 Investigation 4 Day 2 Small Gloup   |
|  |           | p. 72 Investigation 5 Day 1 Choice Time   |
|  |           | p. 73 Investigation 5 Day 1 Small Group   |
|  |           | p. 78 Investigation 5 Day 4 Large Group   |
|  |           | p. 79 Investigation 5 Day 4 Large-Group Roundup<br>p. 95 Celebrating Learning Day 1 Large Group Roundup |
|  |           | p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Mighty Minutes |
| L  | II        | P. C. Clowiang Learning buy i mighty millities  |

|           |           | p. 95 Celebrating Learning Day 1 Read-Aloud<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group  |
|-----------|-----------|--|
| INDICATOR | M-4K-2.2. | Show one-to-one correspondence through ten when counting real objects.   |
|           |           | Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 41 Investigation 2 Day 4 Mighty Minutes         p. 47 Investigation 2 Day 4 Small Group         p. 58 Investigation 3 Day 4 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Mighty Minutes         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Small Group         p. 74 Investigation 5 Day 3 Mighty Minutes         p. 75 Investigation 5 Day 1 Small Group         p. 76 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 4 Large Group         p. 79 Investigation 5 Day 4 Large Group         p. 78 Investigation 5 Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Small Group                                |
| INDICATOR | M-4K-2.3. | Compare sets of no more than ten objects using the terms "more than" or "same as".<br>Buildings Study  |
|           |           | p. 15 Exploring the Topic - Day 1 Small Group<br>p. 19 Exploring the Topic - Day 3 Small Group   |
| INDICATOR | M-4K-2.4. | Represent simple joining and separating situations through 4.<br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 1 Mighty Minutes<br>p. 47 Investigation 2 Day 4 Small Group<br>p. 58 Investigation 3 Day 4 Large Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 4 Large Group<br>p. 78 Investigation 5 Day 4 Large Group<br>p. 79 Investigation 5 Day 4 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Mighty Minutes<br>p. 95 Celebrating Learning Day 1 Read-Aloud<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group |
| INDICATOR | M-4K-2.8. | Identify the positions first through tenth using concrete objects.<br>Buildings Study<br>p. 17 Exploring the Topic - Day 2 Small Group   |
|           |           | p. 17 Exploring the Topic - Day 2 Small Group<br>p. 29 Investigation 1 Day 1 Small Group   |

| PERFORMANCE<br>DESCRIPTOR / STANDARD         M-III.         Algebra           ORADE LEVEL EXAMPLE /<br>STAGE         M-3:         The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.           INDICATOR         M-4K-3.1.         Show awareness of growing patterns in their environment.           Buildings Study<br>p. 49 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 76 Investigation 2 Day 5 Small Group<br>p. 76 Investigation 2 Day 5 Small Group<br>p. 76 Investigation 2 Day 5 Small Group<br>p. 76 Investigation 1 Day 5 Choice Time<br>p. 76 Investigation 1 Day 2 Small Group<br>p. 76 Investigation 3 Day 3 Small Group<br>p. 76 Investigation 3 Day 2 Small Group<br>p. 76 Investigation 3 Day 3 Small Group<br>p. 76 Investigation 3 Day 3 Small Group<br>p. 76 Investigation 3 Day 3 Small Group<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Small Group<br>p                              |  |             |   |
|--|--|-------------|---|
| p. 8.1 Investigation 5 Day 5 Large-Group Roundup         p. 8.1 Investigation 5 Day 5 Mighty Minutes         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       M.         Mathematics       Algebra         DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE       M-31:         INDICATOR       M-4K-3.1.         Show awareness of growing patterns in their environment.         Buildings Study         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 2 Day 5 Small Group         p. 7 Investigation 5 Day 2 Small Group         p. 7 Investigation 5 Day 5 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 5 Day 2 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 1 Day 5 Small Group         p. 7 Investigation 1 Day 2 Small Group   |  |             |   |
| P. 81 Investigation 5 Day 5 Mighty Minutes         KNOWLEDGE AND SKILLS/<br>SENTIAL QUESTION       M.         Mathematics       Mathematics         SESENTIAL QUESTION       M-III.         Algebra       The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study<br>p. 78 Investigation 1 Day 5 Small Group<br>p. 78 Investigation 2 Day 5 Small Group       P.         INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study<br>p. 78 Investigation 1 Day 5 Small Group       P. 78 Investigation 1 Day 5 Small Group         INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study<br>p. 78 Investigation 1 Day 5 Small Group       P. 78 Investigation 1 Day 5 Small Group         INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study<br>p. 78 Investigation 1 Day 5 Small Group<br>p. 76 Investigation 1 Day 2 Choice Time<br>p. 16 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 1 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 4 Day 1 Choice Time<br>p. 36 Investigation 4 Day 1 C   |  |             |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       M.       Mathematics         ESSENTIAL QUESTION       M-III.       Algebra         DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE       M-3:       The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 2 Day 2 Small Group<br>p. 75 Investigation 5 Day 2 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 1 Day 5 Small Group<br>p. 75 Investigation 1 Day 2 Small Group<br>p. 75 Investigation 1 Day 2 Choice Time<br>p. 16 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 1 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 3 Day 2 Small Group<br>p. 56 Investigation 4 Day 2 Choice Time<br>p. 36 Investigation 4 Day 2 Choice Time<br>p. 36 Investigation 4 Day 2 Choice Time<br>p. 36 Investigation 4 Day 2 Cho   |  |             |   |
| DESCRIPTOR / STANDARD       -         OFRADE LEVEL EXAMPLE /<br>STAGE       M-3:       The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study<br>p. 49 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 5 Day 2 Small Group<br>p. 75 Investigation 1 Day 5 Small Group         INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 1 Day 5 Small Group       Sort and classify objects by one attribute (size, shape, or color).         INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study<br>p. 17 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 2 Choice Time<br>p. 19 Exploring the Topic - Day 2 Choice Time<br>p. 30 Investigation 1 Day 4 Choice Time<br>p. 33 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 35 Investigation 1 Day 4 Choice Time<br>p. 35 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 4 Choice Time<br>p. 55 Investigation 1 Day 4 Choice Time<br>p. 55 Investigation 1 Day 4 Choice Time<br>p. 56 Investigation 1 Day 4 Choice Time<br>p. 56 Investigation 1 Day 4 Choice Time<br>p. 66 Investigation 1 Day 4 Choice Time<br>p. 66 Investig  | KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          |   |
| STAGE       an emerging sense of repeating and growing patterns and classifications based on attributes.         INDICATOR       M-4K-3.1.       Show awareness of growing patterns in their environment.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group         INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 78 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 78 Investigation 1 Day 5 Small Group       p. 76 Investigation 1 Day 5 Small Group         p. 78 Investigation 1 Day 5 Choice Time       p. 14 Exploring the Topic - Day 1 Choice Time         p. 16 Exploring the Topic - Day 1 Choice Time       p. 15 Exploring the Topic - Day 3 Small Group         p. 71 Investigation 1 Day 2 Choice Time       p. 36 Investigation 3 Day 3 Small Group         p. 73 Investigation 3 Day 1 Small Group       p. 36 Investigation 3 Day 2 Small Group         p. 76 Investigation 3 Day 2 Small  | PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.      | Algebra   |
| INDICATOR         M-4K-3.1.         Show awareness of growing patterns in their environment.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group           INDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group           p. 75 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group           p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group           p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group           p. 40 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group           p. 75 Investigation 1 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 1 Day 2 Choice Time         p. 49 Investigation 2 Day 2 Small Group           p. 75 Investigation 1 Day 2 Choice Time         p. 14 Exploring the Topic - Day 1 Choice Time           p. 14 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group           p. 17 Exploring the Topic - Day 3 Small Group         p. 31 Investigation 1 Day 2 Choice Time           p. 33 Investigation 1 Day 5 Choice Time         p. 33 Investigation 3 Day 2 Mighty Minutes <t< td=""><td>GRADE LEVEL EXAMPLE /</td><td>М-3:</td><td></td></t<>  | GRADE LEVEL EXAMPLE /                        | М-3:        |   |
| INDICATOR         M-4K-3.1.         Show awareness of growing patterns in their environment.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group           INDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           p. 75 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group           p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group           p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Small Group           p. 76 Investigation 1 Day 5 Small Group         p. 76 Investigation 1 Day 5 Choice Time           p. 76 Investigation 1 Day 5 Choice Time         p. 16 Exploring the Topic - Day 1 Choice Time           p. 16 Exploring the Topic - Day 1 Choice Time         p. 36 Investigation 1 Day 2 Choice Time           p. 36 Investigation 1 Day 5 Day 2 Small Group         p. 36 Investigation 3 Day 1 Small Group           p. 36 Investigation 3 Day 1 Small Group         p. 36 Investigation 3 Day 2 Small Group   | STAGE  |             |   |
| Buildings Study         Buildings Study           p. 37 Investigation 1 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           iNDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 48 Investigation 2 Day 5 Small Group           p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group           p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group           INDICATOR         M-4K-3.3.         Recognize a simple pattern and extend.           Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group           INDICATOR         M-4K-3.4.         Sort and classify objects by one attribute (size, shape, or color).           Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time           p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 1 Small Group           p. 14 Exploring the Topic - Day 1 Small Group         p. 30 Investigation 1 Day 2 Choice Time           p. 30 Investigation 1 Day 2 Choice Time         p. 36 Investigation 1 Day 2 Choice Time           p. 30 Investigation 1 Day 2 Choice Time         p. 66 Investigation 1 Day 2 Choice Time           p. 66 Investiga   | NDIGATOR                                     |             |   |
| p. 37 Investigation 1 Day 5 Small Group         p. 48 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group         p. 37 Investigation 1 Day 5 Small Group         p. 37 Investigation 1 Day 5 Small Group         p. 37 Investigation 2 Day 5 Small Group         p. 75 Investigation 2 Day 5 Small Group         p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 2 Small Group         p. 75 Investigation 1 Day 2 Small Group         p. 75 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 1 Small Group         p. 18 Exploring the Topic - Day 1 Small Group         p. 19 Exploring the Topic - Day 1 Small Group         p. 10 Investigation 1 Day 2 Choice Time  | INDICATOR                                    | WI-4K-3.1.  | Show awareness of growing patterns in their environment.      |
| p. 49 Investigation 2 Day 5 Small Group       INDICATOR     M-4K-3.2.       Identify and copy a simple pattern.       Buildings Study       p. 37 Investigation 1 Day 5 Small Group       p. 49 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 1 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group       p. 74 Investigation 2 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 1 Day 5 Choice Time       p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 2 Choice Time       p. 17 Exploring the Topic - Day 3 Small Group       p. 30 Investigation 1 Day 4 Choice Time       p. 33 Investigation 1 Day 5 Choice Time       p. 34 Investigation 1 Day 2 Choice Time       p. 55 Investigation 3 Day 1 Small Group       p. 64 Investigation 4 Day 2 Choice Time       p. 56 Investigation 3 Day 2 Small Group       p. 56 Investigation 3 Day 2 Small Group       p. 56  |  |             | Buildings Study   |
| INDICATOR       M-4K-3.2.       Identify and copy a simple pattern.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 1 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group         INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group         p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group         NDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time       p. 34 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 4 Choice Time       p. 34 Investigation 1 Day 4 Choice Time         p. 33 Investigation 1 Day 4 Choice Time       p. 36 Investigation 3 Day 1 Small Group         p. 55 Investigation 1 Day 2 Choice Time       p. 36 Investigation 3 Day 1 Small Group         p. 56 Investigation 1 Day 4 Choice Time       p. 36 Investigation 4 Day 2 Choice Time         p. 57 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 6   |  |             | p. 37 Investigation 1 Day 5 Small Group                       |
| INDICATOR         M-4K-3.2.         Identify and copy a simple pattern.           Buildings Study<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Small Group           INDICATOR         M-4K-3.3.         Recognize a simple pattern and extend.           Buildings Study<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Choice Time<br>p. 16 Exploring the Topic - Day 1 Choice Time<br>p. 19 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 33 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 2 Choice Time<br>p. 35 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 55 Investigation 3 Day 3 Small Group<br>p. 55 Investigation 3 Day 2 Small Group<br>p. 64 Investigation 3 Day 2 Small Group<br>p. 64 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small Group<br>p.         |  |             | p. 49 Investigation 2 Day 5 Small Group                       |
| Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         INDICATOR       M-4K-3.3.         Recognize a simple pattern and extend.         Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group         p. 75 Investigation 1 Day 5 Small Group         p. 76 Investigation 5 Day 2 Small Group         p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time         p. 16 Exploring the Topic - Day 2 Small Group         p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 3 Choice Time         p. 33 Investigation 3 Day 1 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 55 Investigation 3 Day 3 Small Group         p. 56 Investigation 4 Day 2 Choice Time         p. 57 Investigation 4 Day 2 Choice Time         p. 67 Investigation 4 Day 2 Small Group <t< td=""><td></td><td></td><td>p. 75 Investigation 5 Day 2 Small Group</td></t<>   |  |             | p. 75 Investigation 5 Day 2 Small Group                       |
| p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 5 Day 2 Small Group         INDICATOR         M-4K-3.3.         Recognize a simple pattern and extend.         Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 37 Investigation 1 Day 5 Small Group         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 1 Day 5 Small Group         p. 75 Investigation 5 Day 2 Small Group         INDICATOR         M-4K-3.4.         Sort and classify objects by one attribute (size, shape, or color).         Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 4 Choice Time         p. 36 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 3 Day 2 Small Group         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Small Group  | INDICATOR                                    | M-4K-3.2.   |   |
| p. 49 Investigation 2 Day 5 Small Group         INDICATOR       M-4K-3.3.         Recognize a simple pattern and extend.         Buildings Study   |  |             |   |
| INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group       p. 49 Investigation 2 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 2 Day 5 Small Group         INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 1 Small Group       p. 14 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 3 Small Group       p. 14 Exploring the Topic - Day 3 Small Group         p. 30 Investigation 1 Day 4 Choice Time       p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 4 Choice Time       p. 34 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 4 Choice Time       p. 36 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 5 Choice Time       p. 36 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 2 Mighty Minutes       p. 57 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Small Group       p. 67 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group       p. 67 Investigation 4 Day 2 Small Group         DESCRIPTOR / STANDARD </td <td></td> <td></td> <td></td>   |  |             |   |
| INDICATOR       M-4K-3.3.       Recognize a simple pattern and extend.         Buildings Study       p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group       p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group       p. 75 Investigation 5 Day 2 Small Group         INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 2 Choice Time       p. 15 Exploring the Topic - Day 2 Choice Time         p. 19 Exploring the Topic - Day 2 Choice Time       p. 30 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 5 Choice Time       p. 36 Investigation 1 Day 5 Choice Time         p. 30 Investigation 3 Day 1 Small Group       p. 55 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Small Group       p. 55 Investigation 3 Day 3 Small Group         p. 64 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Small Group       P. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group       P. 68 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group       P. 64 Investigation 4 Day 2 Small Group         KNOWLEDGE AND SKILLS / M.       Mathematics   |  |             |   |
| Buildings Study         p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group         INDICATOR         M-4K-3.4.         Sort and classify objects by one attribute (size, shape, or color).         Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 5 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 35 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 3 Small Group         p. 64 Investigation 3 Day 3 Small Group         p. 64 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Small Group         p. 66 Investigation 4 Day 2 Small Group         p. 66 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 2 Small Group         GRADE  |  | M_4K_3 3    |   |
| p. 37 Investigation 1 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         p. 75 Investigation 5 Day 2 Small Group         INDICATOR         M-4K-3.4.         Sort and classify objects by one attribute (size, shape, or color).         Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 2 Choice Time         p. 16 Exploring the Topic - Day 2 Choice Time         p. 30 Investigation 1 Day 5 Choice Time         p. 30 Investigation 1 Day 4 Choice Time         p. 30 Investigation 1 Day 5 Choice Time         p. 30 Investigation 3 Day 2 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 30 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 53 Investigation 3 Day 2 Small Group         p. 64 Investigation 3 Day 2 Small Group         p. 64 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 67 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group         p. 64 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group  | INDICATOR                                    | WI-411-3.5. | Recognize a simple pattern and extend.                        |
| p. 49 Investigation 2 Day 5 Small GroupINDICATORM-4K-3.4.Sort and classify objects by one attribute (size, shape, or color).Buildings Study<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 2 Small Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 18 Exploring the Topic - Day 3 Small Group<br>p. 10 Newstigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 4 Choice Time<br>p. 30 Investigation 1 Day 4 Choice Time<br>p. 30 Investigation 1 Day 4 Choice Time<br>p. 30 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 2 Mighty Minutes<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS /<br>DESCRIPTOR / STANDARDM.GRADE LEVEL EXAMPLE /<br>STAGEM-4K-M-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Buildings Study   |  |             |   |
| INDICATORM-4K-3.4.Sort and classify objects by one attribute (size, shape, or color).Buildings Study<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 3 Small Group<br>p. 17 Exploring the Topic - Day 3 Small Group<br>p. 17 Exploring the Topic - Day 3 Small Group<br>p. 18 Exploring the Topic - Day 3 Small Group<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 64 Investigation 4 Day 2 Mighty Minutes<br>p. 55 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupPERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE /<br>STAGEM-4K-4.1.The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Buildings Study   |  |             |   |
| INDICATOR       M-4K-3.4.       Sort and classify objects by one attribute (size, shape, or color).         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 3 Small Group       p. 17 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group       p. 30 Investigation 1 Day 2 Choice Time         p. 34 Investigation 1 Day 2 Choice Time       p. 36 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 2 Choice Time       p. 36 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Mighty Minutes       p. 57 Investigation 3 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time       p. 66 Investigation 4 Day 2 Small Group         P. 67 Investigation 4 Day 2 Small Group       Mathematics         ESSENTIAL QUESTION       M         PERFORMANCE       M-4K:         GRADE LEVEL EXAMPLE /       M-4:         STAGE       M-4:         INDICATOR       M-4K-4.1.         Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study </td <td></td> <td></td> <td></td>   |  |             |   |
| p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Small Group<br>p. 66 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONM.MathematicsGeometryGeometryDESCRIPTOR / STANDARDM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Buildings Study  | INDICATOR                                    | M-4K-3.4.   |   |
| p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Small Group<br>p. 66 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONM.GeometryPERFORMANCE<br>DESCRIPTOR / STANDARDM-4:Grade LeVEL EXAMPLE /<br>STAGEM-4:INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Buildings Study   |  |             | Duildin na Otualu   |
| p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 2 Small Group<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 2 Small Group<br>p. 64 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 68 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 2 Small Group<br>p. 60 Investigation 4 Day 2 Small Group<br>p. 61 Investigation 4 Day 2 Small Group<br>p. 63 Investigation 4 Day 2 Small Group<br>p. 64 Investigation 4 Day 2 Small Group<br>p. 65 Investigation 4 Day 2 Small Group<br>gmall Group<br>gmall Group<br>p. 64 Investigation 4 Day 2 Small Group<br>gmall Group<br>gmall Group<br>gmall Group<br>gmall Group<br>gmall Group<br>gmall Group<br>gmall Group<br>gmall Group <br< td=""><td></td><td></td><td></td></br<>                          |  |             |   |
| p. 17 Exploring the Topic - Day 2 Choice Timep. 19 Exploring the Topic - Day 3 Small Groupp. 30 Investigation 1 Day 2 Choice Timep. 34 Investigation 1 Day 4 Choice Timep. 34 Investigation 1 Day 5 Choice Timep. 35 Investigation 3 Day 1 Small Groupp. 53 Investigation 3 Day 2 Mighty Minutesp. 55 Investigation 3 Day 2 Mighty Minutesp. 57 Investigation 4 Day 2 Choice Timep. 64 Investigation 4 Day 2 Choice Timep. 66 Investigation 4 Day 2 Choice Timep. 67 Investigation 4 Day 2 Choice Timep. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 4 Day 2 Small GroupP. 67 Investigation 4 Day 2 Small GroupPERFORMANCEDESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.Buildings Study   |  |             |   |
| p. 30 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONM.MathematicsBERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Buildings Study  |  |             | p. 17 Exploring the Topic - Day 2 Choice Time                 |
| p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 53 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 3 Day 3 Small Group<br>p. 64 Investigation 4 Day 2 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONM.MathematicsReference<br>DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.   |  |             |   |
| p. 36 Investigation 1 Day 5 Choice Time<br>p. 53 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 55 Investigation 3 Day 3 Small Group<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONM.MathematicsPERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.  |  |             |   |
| p. 53 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONM.MathematicsPERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Buildings Study  |  |             |   |
| p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONM.MathematicsPERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.   |  |             |   |
| p. 57 Investigation 3 Day 3 Small Group<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONM.MathematicsPERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Buildings Study  |  |             |   |
| p. 66 Investigation 4 Day 2 Choice Time<br>p. 67 Investigation 4 Day 2 Small GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONM.MathematicsPERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.   |  |             | p. 57 Investigation 3 Day 3 Small Group                       |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONM.MathematicsPERFORMANCE<br>DESCRIPTOR / STANDARDM-IV.GeometryGRADE LEVEL EXAMPLE /<br>STAGEM-4:The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.INDICATORM-4K-4.1.Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.   |  |             |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       M.         Mathematics         PERFORMANCE<br>DESCRIPTOR / STANDARD       M-IV.         GRADE LEVEL EXAMPLE /<br>STAGE       M-4:         The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.         INDICATOR       M-4K-4.1.         Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.         Buildings Study   |  |             |   |
| ESSENTIAL QUESTION       Geometry         PERFORMANCE<br>DESCRIPTOR / STANDARD       M-IV.       Geometry         GRADE LEVEL EXAMPLE /<br>STAGE       M-4:       The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.         INDICATOR       M-4K-4.1.       Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.         Buildings Study       Buildings Study  |  |             |   |
| DESCRIPTOR / STANDARD       Image: Constraint of the student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.         INDICATOR       M-4K-4.1.       Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study       Buildings Study  | ESSENTIAL QUESTION                           |             |   |
| STAGE       emerging sense of two- and three-dimensional geometric shapes and relative positions in space.         INDICATOR       M-4K-4.1.       Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study       Buildings Study  | PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.       | Geometry  |
| and relative positions in space.         INDICATOR       M-4K-4.1.         Identify two-dimensional shapes: circle, square, triangle and rectangle.         Buildings Study  | -  | M-4:        |   |
| INDICATOR M-4K-4.1. Identify two-dimensional shapes: circle, square, triangle and rectangle.<br>Buildings Study  | STAGE  |             |   |
|  | INDICATOR                                    | M-4K-4.1.   | Identify two-dimensional shapes: circle, square, triangle and |
|  |  |             |   |
| $D_{14} = x D_{10} f D D_{10} = D A V T U D D C$ |  |             |   |
| p. 15 Exploring the Topic - Day 1 Small Group  |  |             |   |
| p. 17 Exploring the Topic - Day 2 Choice Time  |  |             |   |
| p. 30 Investigation 1 Day 2 Choice Time  |  |             | p. 30 Investigation 1 Day 2 Choice Time                       |
| p. 34 Investigation 1 Day 4 Choice Time  |  |             | p. 34 Investigation 1 Day 4 Choice Time                       |

|  |           | <ul> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>   |
|--|-----------|---|
| INDICATOR                                    | M-4K-4.2. | Represent simply two-dimensional geometric shapes.  |
|  |           | Buildings Study<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 53 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 58 Investigation 3 Day 4 Large Group<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Choice Time |
| INDICATOR                                    | M-4K-4.3. | Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).   |
|  |           | Buildings Study<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 81 Investigation 5 Day 5 Large-Group Roundup<br>p. 81 Investigation 5 Day 5 Mighty Minutes  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.      | Measurement   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:      | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.  |
| INDICATOR                                    | M-4K-5.2. | Compare the lengths of two objects.<br><u>Buildings Study</u><br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 67 Investigation 4 Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.     | Data Analysis and Probability   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.  |
| INDICATOR                                    | M-4K-6.1. | Organize and represent data with real objects.<br><u>Buildings Study</u><br>p. 64 Investigation 4 Day 1 Large Group<br>p. 65 Investigation 4 Day 1 Large-Group Roundup  |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
|--|------------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies<br>in ways that demonstrate control, balance, and coordination.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-1.2. | Coordinate movements to perform more complex tasks.<br>Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large Group                      |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.1. | Use strength and control to perform more complex tasks.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Outdoor Experiences   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.2. | Use hand-eye coordination to perform more complex tasks.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Outdoor Experiences  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.3. | Show beginning control of drawing and writing tools.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Large-Group<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 47 Investigation 2 Day 4 Large-Group Roundup<br>p. 51 Investigation 3 Outdoor Experiences<br>p. 53 Investigation 3 Day 1 Large-Group Roundup |

| p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 2 Large Group Poundup         p. 56 Investigation 3 Day 5 Anall Group         p. 66 Investigation 3 Day 5 Mighty Minutes         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 66 Investigation 4 Day 2 Large Group Poundup         p. 67 Investigation 5 Day 1 Group         p. 68 Investigation 5 Day 1 Group         p. 71 Investigation 5 Day 1 Group         p. 73 Investigation 5 Day 1 Group         p. 74 Investigation 5 Day 1 Group         p. 75 Investigation 5 Day 1 Group         p. 76 Investigation 5 Day 1 Group         p. 77 Investigation 5 Day 1 Group         p. 78 Investigation 2 Day 2 Large Group         p. 78 Investigation 2 Day 2 Large Group         p. 76 Investigation 2 Day 2 Large Group         p. 76 Investigation 1 Day 2 Large Group         p. 77 Investigation 1 Day 2 Large Group   | p. 54 Investigation 3 D<br>p. 55 Investigation 3 D<br>p. 59 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 60 Investigation 4 D<br>p. 67 Investigation 4 D<br>p. 68 Investigation 4 D<br>p. 68 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 74 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 76 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 81 Investigation 2 D<br>p. 81 Investigation 2 D<br>p. 81 Investigation 2 D<br>p. 81 Investigation 2 D<br>p. 61 Investigation 2 D<br>p. 61 Investigation 2 D<br>p. 61 Investigation 2 D<br>p. 61 Investigation 1 D<br>p. 48 Investigation 1 D<br>p. 48 Investigation 1 D<br>p. 40 Investigation 3 D<br>p. 61 Investigation 1 D<br>p. 40 Investigation 3 D<br>p. 61 Investig | y 2 Large Group<br>y 2 Large-Group Roundup<br>y 4 Small Group<br>y 5 Choice Time<br>y 5 Mighty Minutes<br>y 2 Large Group<br>y 2 Large-Group Roundup<br>y 3 Large Group<br>y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup  |
|--|--|--|
| p. 55 Investigation 3 Day 2 Large-Group Roundup         p. 50 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 2 Large-Group Roundup         p. 66 Investigation 4 Day 2 Large-Group Roundup         p. 66 Investigation 4 Day 3 Large-Group Roundup         p. 68 Investigation 5 Day 2 Large-Group Roundup         p. 71 Investigation 5 Day 2 Large-Group Roundup         p. 72 Investigation 5 Day 2 Large-Group Roundup         p. 73 Investigation 5 Day 3 Large-Group Roundup         p. 74 Investigation 5 Day 3 Large-Group Roundup         p. 75 Investigation 5 Day 3 Large-Group Roundup         p. 78 Investigation 5 Day 5 Large Group         p. 78 Investigation 2 Day 5 Large Group         p. 61 Investigation 2 Day 5 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         STAGE         P0-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study         p. 18 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 2 Large Group  | p. 55 Investigation 3 D         p. 59 Investigation 3 D         p. 60 Investigation 3 D         p. 61 Investigation 3 D         p. 61 Investigation 4 D         p. 67 Investigation 4 D         p. 68 Investigation 4 D         p. 67 Investigation 5 D         p. 71 Investigation 5 D         p. 73 Investigation 5 D         p. 74 Investigation 5 D         p. 75 Investigation 5 D         p. 76 Investigation 5 D         p. 77 Investigation 5 D         p. 78 Investigation 5 D         p. 79 Investigation 6 D         p. 79 Investigation 2 D         p. 67 Investigation 1 D  | y 2 Large-Group Roundup<br>y 4 Small Group<br>y 5 Choice Time<br>y 5 Mighty Minutes<br>y 2 Large Group<br>y 2 Large-Group Roundup<br>y 3 Large Group<br>y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup   |
| p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 3 Day 5 Choloc Time         p. 60 Investigation 3 Day 5 Mighty Minutes         p. 61 Investigation 4 Day 2 Large Group Roundup         p. 61 Investigation 4 Day 3 Large Group Roundup         p. 61 Investigation 5 Day 1 Choloc Time         p. 71 Investigation 5 Day 1 Choloc Time         p. 75 Investigation 5 Day 1 Choloc Time         p. 75 Investigation 5 Day 1 Choloc Time         p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 6 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE /         PD-4K-3.4.         Buildings Study         p. 48 Investigation 1 Day 5 Large Group         p. 61 Investigation 1 Day 5 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 La  | p. 59 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 4 D<br>p. 67 Investigation 4 D<br>p. 68 Investigation 4 D<br>p. 68 Investigation 4 D<br>p. 68 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 74 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 74 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 7 D<br>p. 81 Investigation 7 D<br>p. 81 Investigation 2 D<br>p. 61 Investigation 2 D<br>p. 67 Investigation 4 DGRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.Follow basic safety rul<br>Buildings Study<br>p. 48 Investigation 1 D<br>p. 81 Exploring the To<br>p. 21 Exploring the To<br>p. 21 Exploring the To<br>p. 22 Exploring the To<br>p. 22 Exploring the To<br>p. 22 Exploring the To<br>p. 23 Investigation 1 D<br>p. 40 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>   | y 4 Small Group<br>y 5 Choice Time<br>y 5 Mighty Minutes<br>y 2 Large Group<br>y 2 Large-Group Roundup<br>y 3 Large Group<br>y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup  |
| p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 2 Large Group         p. 66 Investigation 4 Day 2 Large Group Roundup         p. 68 Investigation 5 Day 2 Large-Group Roundup         p. 68 Investigation 5 Day 2 Large-Group Roundup         p. 71 Investigation 5 Day 4 Small Group         p. 73 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 4 Day 3 Large Group         p. 81 Investigation 4 Day 5 Large Group         p. 61 Investigation 4 Day 5 Large Group         p. 81 Exploring the Topic - Day 3 Large Group         p. 81 Exploring the Topic - Day 3 Large Group         p. 81 Exploring the Topic - Day  | p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 4 D<br>p. 67 Investigation 4 D<br>p. 68 Investigation 4 D<br>p. 69 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 72 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 74 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 75 Investigation 5 D<br>   | y 5 Choice Time<br>y 5 Mighty Minutes<br>y 2 Large Group<br>y 2 Large-Group Roundup<br>y 3 Large Group<br>y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup   |
| p. 6.1 Investigation 3 Day's Mighty Minutes         p. 6.6 Investigation 4 Day 2 Large-Group Roundup         p. 6.6 Investigation 4 Day 3 Large Group         p. 6.7 Investigation 4 Day 3 Large Group Roundup         p. 6.8 Investigation 5 Day 1 Choice Time         p. 7.1 Investigation 5 Day 1 Choice Time         p. 7.2 Investigation 5 Day 4 Small Group         p. 7.8 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 7 Day 5 Small Group         p. 81 Investigation 7 Day 5 Day 5 Large Group         p. 81 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-3.4.         Po-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study         p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group  | p. 61 Investigation 3 D<br>p. 66 Investigation 4 D<br>p. 67 Investigation 4 D<br>p. 68 Investigation 4 D<br>p. 69 Investigation 5 D<br>p. 71 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 73 Investigation 5 D<br>p. 74 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 79 Investigation 5 D<br>  | y 5 Mighty Minutes<br>y 2 Large Group<br>y 2 Large-Group Roundup<br>y 3 Large Group<br>y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup  |
| P. 67 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group         p. 68 Investigation 4 Day 3 Large Group Roundup         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 1 Large-Group Roundup         p. 73 Investigation 5 Day 2 Large-Group Roundup         p. 74 Investigation 5 Day 5 Small Group         RMOWLEDGE AND SKILLS       PD.         PT Investigation 5 Day 5 Small Group         RARACE       Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE /       PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study       p. 46 Investigation 1 Day 2 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /       PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 46 Investigation 1 Day 3 Large Group         p. 16 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Jughty Minutes         p. 22 Exploring the Topic - Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 40 Investigation 1 Day 5   | p. 67 Investigation 4 D         p. 68 Investigation 4 D         p. 68 Investigation 4 D         p. 69 Investigation 4 D         p. 71 Investigation 5 D         p. 72 Investigation 5 D         p. 73 Investigation 5 D         p. 74 Investigation 5 D         p. 75 Investigation 5 D         p. 77 Investigation 5 D         p. 77 Investigation 5 D         p. 78 Investigation 5 D         p. 78 Investigation 2 D         p. 67 Investigation 2 D         p. 67 Investigation 2 D         p. 67 Investigation 1 D         p. 67 Investigation 1 D         p. 71 Investigation 1 D         p. 71 Investigation 3 D  | y 2 Large-Group Roundup<br>y 3 Large Group<br>y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup   |
| P. 68 Investigation 4 Day 3 Large Group         p. 68 Investigation 5 Dutdoor Experiences         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Large-Group Roundup         p. 73 Investigation 5 Day 4 Small Group         p. 75 Investigation 5 Day 4 Small Group         p. 75 Investigation 5 Day 5 Small Group         RADE LEVEL EXAMPLE /         PD 3.         Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE /         PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study         p. 48 Investigation 1 Day 2 Large Group         p. 61 Investigation 2 Day 2 Large Group         p. 61 Investigation 2 Day 2 Large Group         p. 71 Investigation 2 Day 2 Large Group         p. 18 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group   | p. 68 Investigation 4 D<br>p. 69 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 78 Investigation 5 D<br>p. 78 Investigation 5 D<br>p. 79 Investigation 5 D<br>p. 78 Investigation 5 D<br>p. 79 Investigation 5 D<br>p. 70 Investigation 2 D<br>p. 67 Investigation 1 D<br>p. 18 Exploring the To<br>p. 21 Exploring the To<br>p. 22 Exploring the To<br>p. 22 Exploring the To<br>p. 23 Investigation 1 D<br>  | y 3 Large Group<br>y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup  |
| p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 76 Investigation 5 Day 5 Small Group         PS Investigation 5 Day 5 Small Group         PS Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         PREFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         PD-4K-3.3.         Follow basic safety rules most of the time.         STAGE         Buildings Study         p. 48 Investigation 2 Day 5 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study         p. 48 Investigation 1 Day 3 Large Group         p. 71 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 23 Investigation 1 Day 3 Large Group         p. 24 Investigation 1 Day 3 Large Group         p. 25 Investigation 2 Day 1 Large   | p. 69 Investigation 4 D<br>p. 71 Investigation 5 O<br>p. 75 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 79 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>  | y 3 Large-Group Roundup<br>tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup   |
| p. 71 Investigation 5 Outdoor Experiences         p. 72 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 78 Investigation 5 Day 4 Small Group         p. 78 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 5 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         PERFORMANCE         DESCRIPTOR / STANDARD         PD 4.         PO-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study         p. 48 Investigation 2 Day 5 Large Group         p. 67 Investigation 2 Day 5 Large Group         p. 67 Investigation 1 Day 2 Large Group         p. 67 Investigation 1 Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 24 Exploring the Topic - Day 3 Large Group         p. 25 Investigation 1 Day 5 Large Group         p. 26 Investigation 3 Day 5 Large Group         p. 27 Investigation 1 Day 5 Large Group         p. 28 Exploring the Topic - Day 3 Large Group         p. 20 Investigation 3 Day   | p. 71 Investigation 5 O<br>p. 72 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 79 Investigation 5 D<br>p. 81 Investigation 5 D<br>  | tdoor Experiences<br>y 1 Choice Time<br>y 2 Large-Group Roundup  |
| P. 72 Investigation 5 Day 1 Choice Time         P. 75 Investigation 5 Day 2 Large-Group Roundup         P. 76 Investigation 5 Day 2 Small Group         KNOWLEDGE AND SKILLS / PD.         PERFORMANCE         DESCRIPTOR / STANDARD         PD 3.         PERFORMANCE         DESCRIPTOR / STANDARD         PD 4.         STAGE         STAGE         STAGE         STAGE         PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study         p. 48 Investigation 2 Day 5 Large Group         p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /         STAGE         Buildings Study         p. 48 Investigation 1 Day 2 Large Group         p. 67 Investigation 2 Day 2 Large Group         p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 5 Large Group         p. 31 Investigation 3 Day   | p. 72 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 75 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>  | y 1 Choice Time<br>y 2 Large-Group Roundup   |
| D:       75 Investigation 5 Day 4 Small Group         D:       75 Investigation 5 Day 4 Small Group         KNOWLEDGE AND SKILLS/       PD.         Physical Development and Health         ESSENTIAL QUESTION       PD.         PERFORMANCE       PD 3.         PERFORMANCE       PD 3.         GRADE LEVEL EXAMPLE /       PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study       P. 47 Investigation 2 Day 5 Large Group         P. 67 Investigation 1 Day 5 Large Group         P. 67 Investigation 1 Day 5 Large Group         P. 18 Exploring the Topic - Day 2 Large Group         P. 18 Exploring the Topic - Day 4 Mighty Minutes         P. 22 Exploring the Topic - Day 4 Mighty Minutes         P. 22 Exploring the Topic - Day 4 Mighty Minutes         P. 22 Exploring the Topic - Day 4 Large Group         P. 30 Investigation 1 Day 5 Large Group         P. 40 Investigation 1 Day 5 Large Group         P. 31 Investigation 1 Day 5 Large Group         P. 32 Investigation 1 Day 5 Large Group         P. 31 Investigation 3 Day 5 Mighty Minutes         P. 25 Investigation 1 Day 5 Large Group <td< td=""><td>p. 75 Investigation 5 D<br/>p. 79 Investigation 5 D<br/>p. 81 Investigation 5 D<br/>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br/>p. 81 Investigation 2 D<br/>p. 61 Investigation 2 D<br/>p. 67 Investigation 2 D<br/>p. 67 Investigation 2 D<br/>p. 67 Investigation 1 D<br/>p. 67 Investigation 1 D<br/>p. 16 Exploring the To<br/>p. 21 Exploring the To<br/>p. 22 Exploring the To<br/>p. 23 Investigation 1 D<br/>p. 66 Investigation 1 D<br/>p. 66 Investigation 1 D<br/>p. 66 Investigation 1 D<br/>p. 60 Investigation 3 D<br/>p. 61 Investigation 3 D<br/>p. 61 Investigation 5 O<br/>p. 99 Celebrating Learning Standa<br/>KNOWLEDGE AND SKILLS /<br/>STANDARD / COURSESC.K.Early Learning Standa<br/>approaches to Learning<br/>GRADE LEVEL EXAMPLE /<br/>DSTANDARD / COURSE<br/>SC.K.SC.K.Early Learning Standa<br/>approaches to Learning<br/>GRADE LEVEL EXAMPLE /<br/>AL.AL.Children engage in pla<br/>approaches to Learning<br/>Standard<br/>Course in place of the top<br/>p. 13 Exploring the Top<br/>p. 14 Explo</br></td><td>y 2 Large-Group Roundup</td></td<> | p. 75 Investigation 5 D<br>p. 79 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 D<br>   | y 2 Large-Group Roundup  |
| P. 79 Investigation 5 Day 4 Small Group         KNOWLEDGE AND SKILLS / PD.       Physical Development and Health         ESSENTIAL QUESTION       PD 3.         PERFORMANCE<br>DESCRIPTOR / STANDARD       PD 3.         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.3.         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.3.         Follow basic safety rules most of the time.         Buildings Study<br>p. 48 Investigation 2 Day 5 Large Group<br>p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         Buildings Study<br>p. 67 Investigation 1 Day 2 Large Group<br>p. 71 Investigation 1 Day 3 Large Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Large Group<br>p. 21 Exploring the Topic - Day 3 Large Group<br>p. 21 Investigation 1 Day 5 Large Group<br>p. 21 Investigation 1 Day 5 Large Group<br>p. 23 Investigation 1 Day 5 Large Group<br>p. 32 Investigation 1 Day 5 Large Group<br>p. 32 Investigation 3 Day 2 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 21 Exploring the Topic - Day 3 Large Group<br>p. 56 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 2 Mighty Minutes<br>p. 61 Investigation 3 Day 2 Mighty Minutes<br>p. 61 Investigation 5 Day 2 Mighty Minutes<br>p. 61 Investigation 5 Day 2 Mighty Minutes<br>p. 61 Exploring the Topic - Day 1 Large Group<br>p. 56 Investigation 5 Day 2 Mighty Minutes<br>p. 61 Exploring the Topic - Day 3 Large Group<br>p. 56 Investigation 5 Day 5 Mighty Minutes<br>p. 61 Exploring the Topic - Day 3 Large Group<br>p. 61 Investigation 5 Day 5 Mighty Minutes<br>p. 61 Exploring the Topic - Day 1 Choice Time<br>p. 61 Exploring the Topic - Day 1 Choic   | p. 79 Investigation 5 D<br>p. 81 Investigation 5 D<br>p. 81 Investigation 5 DKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONPD.PERFORMANCE<br>DESCRIPTOR / STANDARDPD 3.GRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.3.Follow basic safety rul<br>Buildings Study<br>p. 48 Investigation 2 D<br>p. 67 Investigation 4 DGRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.GRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.GRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.Demonstrate adequate<br>Buildings Study<br>p. 16 Exploring the To<br>p. 18 Exploring the To<br>p. 21 Exploring the To<br>p. 22 Exploring the To<br>p. 21 Exploring the To<br>p. 22 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 40 Investigation 2 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSE<br>SCSC.SC.K.Early Learning Standa<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learning<br>GRADE LEVEL EXAMPLE /<br>STAGEAL 1.Standard LEVEL EXAMPLE /<br>STAGEAL 1.Standard LEVEL EXAMPLE /<br>STAGEAL 1.Standard V Standard<br>DESCRIPTOR / STANDARDPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Standard LEVEL EXAMPLE /<br>STAGEAL 1.Standard LEVEL EXAMPLE /<br>STAGEPAL 1.Standard LEVEL EXAMPLE /<br><td></td>  |  |
| E1       Investigation 5 Day 5 Small Group         KNOWLEDGE AND SKILLS /       PD.       Physical Development and Health         ESSENTIAL QUESTION       PD 3.       Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE /       PD-4K-3.3.       Follow basic safety rules most of the time.         Buildings Study       p. 48 Investigation 2 Day 5 Large Group       p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAIDARD / COURSE       Stamporting the Topic - Day 1 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 60 Investigation 1 Day 5 Large Group       p.  | p. 81 Investigation 5 D.KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPD.PERFORMANCE<br>DESCRIPTOR / STANDARDPD 3.GRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.3.Follow basic safety rul<br>  | y 4 Onian Oroup  |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         PD.         Physical Development and Health           PERFORMANCE<br>DESCRIPTOR / STANDARD         PD 3.         Personal Health: Children understand how daily activity and healthy<br>behavior promote overall personal health, physical fitness and<br>safety.           GRADE LEVEL EXAMPLE /<br>STAGE         PD-4K-3.3.         Follow basic safety rules most of the time.           Buildings Study<br>p. 48 Investigation 2 Day 5 Large Group<br>p. 67 Investigation 4 Day 2 Read-Aloud         Demonstrate adequate stamina and strength for program activities.           STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           Stage         p. 18 Exploring the Topic - Day 2 Large Group<br>p. 19 Exploring the Topic - Day 3 Large Group<br>p. 21 Exploring the Topic - Day 5 Large Group<br>p. 22 Investigation 1 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Large Group<br>p. 40 Investigation 3 Day 2 Large Group<br>p. 61 Investigation 3 Day 2 Large Group<br>p. 61 Investigation 3 Day 2 Large Group<br>p. 61 Investigation 3 Day 2 Large Group<br>p. 64 Investigation 3 Day 2 Large Group<br>DESCRIPTOR / STANDARD           STANDARD / COURSE         SC.K.         Early Learning Day 2 Large Group<br>DESCRIPTOR  | KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       PD.       Physical Development         PERFORMANCE<br>DESCRIPTOR / STANDARD       PD 3.       Personal Health: Child<br>behavior promote over<br>safety.         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.3.       Follow basic safety rul<br>Buildings Study<br>p. 48 Investigation 2 D<br>p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study<br>p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 21 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 21 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 4 D<br>P. 71 Investigation 4 D<br>P. 71 Investigation 5 D<br>p. 96 Celebrating Learn<br>STANDARD / COURSE         STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       AL 1.       Children engage in pla<br>appro                               |  |
| ESSENTIAL QUESTION       PD 3.         PERFORMANCE       PD 3.         DESCRIPTOR / STANDARD       PD 3.         PERFORMANCE       PD 3.         DESCRIPTOR / STANDARD       PD 3.         Follow basic safety rules most of the time.         STAGE       Follow basic safety rules most of the time.         STAGE       PD-4K-3.3.         Follow basic safety rules most of the time.         GRADE LEVEL EXAMPLE /       PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.         STAGE       Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Large Group         p. 23 Investigation 1 Day 3 Large Group         p. 36 Investigation 3 Day 5 Large Group         p. 40 Investigation 3 Day 5 Large Group         p. 50 Investigation 3 Day 5 Mighty Minutes         p. 71 Investigation 3 Day 5 Mighty Minutes         p. 61 Investigation 3 Day 5 Mighty Minutes   | ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         STAGE         QRADE LEVEL EXAMPLE /         STAGE         PD-4K-3.3.         Follow basic safety rul         Buildings Study         p. 48 Investigation 2 D         p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE /         STAGE         QRADE LEVEL EXAMPLE /         STAGE         PD-4K-3.4.         Demonstrate adequate         Buildings Study         p. 16 Exploring the Top         p. 18 Exploring the Top         p. 21 Exploring the Top         p. 22 Exploring the Top         p. 23 Investigation 1 D         p. 36 Investigation 1 D         p. 36 Investigation 3 D         p. 60 Investigation 3 D         p. 61 Investigation 4 D         p. 62 Celebra  |  |
| DESCRIPTOR / STANDARD       behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rules most of the time.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Follow basic safety rules most of the time.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STADE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Description       Day Stape Group       p. 51 Investigation 1 Day Sta   | DESCRIPTOR / STANDARD       behavior promote over safety.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rul         Buildings Study       p. 48 Investigation 2 D       p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study       p. 16 Exploring the Top       p. 18 Exploring the Top         p. 18 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Investigation 1 D       p. 21 Exploring the Top       p. 21 Exploring the Top         p. 21 Investigation 1 D       p. 36 Investigation 1 D       p. 36 Investigation 1 D         p. 40 Investigation 1 D       p. 60 Investigation 3 D       p. 60 Investigation 3 D         p. 61 Investigation 5 O       p. 96 Celebrating Learning         STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS / EXSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE       AL 1.       Children engage in pla         DESCRIPTOR / STANDARD       AL-K-1.1.       Show creativity and in including literacy and includin  | ind nearth   |
| DESCRIPTOR / STANDARD       behavior promote overall personal health, physical fitness and safety.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rules most of the time.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Follow basic safety rules most of the time.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STADE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STADE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STADATD / COURSE       SC.K.       Earloring the Topic - Day 1 Large  | DESCRIPTOR / STANDARD       behavior promote over safety.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.3.       Follow basic safety rul         Buildings Study       p. 48 Investigation 2 D       p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE / STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study       p. 16 Exploring the Toi p. 18 Exploring the Toi p. 18 Exploring the Toi p. 21 Exploring the Toi p. 22 Exploring the Toi p. 22 Exploring the Toi p. 21 Investigation 1 D       p. 36 Investigation 1 D         p. 36 Investigation 1 O       p. 36 Investigation 3 D       p. 60 Investigation 3 D         p. 60 Investigation 5 O       p. 96 Celebrating Learning         STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS / ESCRIPTOR / STANDARD       AL 1.       Children engage in pla approaches to Learninin cluding literacy and including   | en understand how daily activity and healthy   |
| GRADE LEVEL EXAMPLE /       PD-4K-3.3.       Follow basic safety rules most of the time.         Buildings Study       p. 48 Investigation 2 Day 5 Large Group       p. 67 Investigation 2 Day 5 Large Group         GRADE LEVEL EXAMPLE /       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 3 Large Group       p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group       p. 18 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 5 Large Group       p. 22 Exploring the Topic - Day 5 Large Group         p. 32 Investigation 1 Day 5 Large Group       p. 36 Investigation 1 Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group       p. 60 Investigation 3 Day 5 Mighty Minutes         p. 06 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 64 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 55 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 65 Investigation 3 Day 5 Mighty Minutes       p. 71 Investigation 3 Day 5 Large Group         p. 61 Investigation 5 Outdoor Experien   | GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.3.       Follow basic safety rul<br>Buildings Study<br>p. 48 Investigation 2 D<br>p. 67 Investigation 4 D         GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study<br>p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 18 Exploring the Top<br>p. 21 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 21 Exploring the Top<br>p. 40 Investigation 1 D<br>p. 40 Investigation 2 D<br>p. 60 Investigation 3 D<br>p. 61 Exploring Learning<br>GRADE LEVEL EXAMPLE /<br>STAGE         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 1.       Children engage in pla<br>approaches to learning<br>GRADE LEVEL EXAMPLE /<br>STAGE       AL -K-1.1.       Show creativity and in<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top<br>p. 18 Exploring the Top<br>p. 18 Exploring the Top<br>p. 18 Exploring the Top   |  |
| STAGE       Buildings Study         P.48 Investigation 2 Day 5 Large Group       p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes       p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Investigation 1 Outop Experiences       p. 32 Investigation 1 Day 3 Large Group         p. 40 Investigation 3 Day 2 Mighty Minutes       p. 27 Investigation 3 Day 5 Large Group         p. 55 Investigation 3 Day 5 Large Group       p. 66 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 62 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 1 Day 6 Large Group       p. 61 Investigation 1 Day 6 Large Group         p. 61 Investigation 1 Da   | STAGEBuildings Study<br>p. 48 Investigation 2 D<br>p. 67 Investigation 4 DGRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.Demonstrate adequate<br>Buildings Study<br>p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 19 Exploring the Top<br>p. 19 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 23 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearniSTANDARD / COURSESC.K.Early Learning Standa<br>AL.KNOWLEDGE AND SKILLS /<br>DESCRIPTOR / STANDARDAL.Children engage in pla<br>approaches to Learning<br>GRADE LEVEL EXAMPLE /<br>STAGEGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and in<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 18 Exploring the Top<br>p. 13 Exploring the Top<br>p. 13 Exploring the Top  |  |
| STAGE       Buildings Study         P.48 Investigation 2 Day 5 Large Group       p. 67 Investigation 4 Day 2 Read-Aloud         GRADE LEVEL EXAMPLE /       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes       p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Investigation 1 Outop Experiences       p. 32 Investigation 1 Day 3 Large Group         p. 40 Investigation 3 Day 2 Mighty Minutes       p. 27 Investigation 3 Day 5 Large Group         p. 55 Investigation 3 Day 5 Large Group       p. 66 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 62 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 1 Day 6 Large Group       p. 61 Investigation 1 Day 6 Large Group         p. 61 Investigation 1 Da   | STAGEBuildings Study<br>p. 48 Investigation 2 D<br>p. 67 Investigation 4 DGRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.Demonstrate adequate<br>Buildings Study<br>p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 19 Exploring the Top<br>p. 19 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 23 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearniSTANDARD / COURSESC.K.Early Learning Standa<br>AL.KNOWLEDGE AND SKILLS /<br>DESCRIPTOR / STANDARDAL.Children engage in pla<br>approaches to Learning<br>GRADE LEVEL EXAMPLE /<br>STAGEGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and in<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 18 Exploring the Top<br>p. 13 Exploring the Top<br>p. 13 Exploring the Top  | s most of the time.  |
| p. 48 Investigation 2 Day 5 Large Group           GRADE LEVEL EXAMPLE /<br>STAGE         PD-4K-3.4.         Demonstrate adequate stamina and strength for program activities.           Buildings Study<br>D. 16 Exploring the Topic - Day 2 Large Group<br>D. 18 Exploring the Topic - Day 3 Large Group<br>D. 18 Exploring the Topic - Day 3 Large Group<br>D. 19 Exploring the Topic - Day 3 Large Group<br>D. 19 Exploring the Topic - Day 4 Mighty Minutes<br>D. 21 Exploring the Topic - Day 5 Large Group<br>D. 21 Exploring the Topic - Day 5 Large Group<br>D. 21 Exploring the Topic - Day 5 Large Group<br>D. 21 Exploring the Topic - Day 5 Large Group<br>D. 21 Investigation 1 Day 5 Large Group<br>D. 36 Investigation 1 Day 5 Large Group<br>D. 36 Investigation 2 Day 1 Large Group<br>D. 36 Investigation 3 Day 5 Large Group<br>D. 40 Investigation 3 Day 5 Large Group<br>D. 61 Investigation 1 Day 4 Large Group<br>D. 61 Investigation 1 Day 2 Large Group<br>D. 61 Investigation 1 Day 3 Choice Time<br>D. 30 Investigation 1 Day 4 Choice Time<br>D. 30 Investigation 1 Day 4 Choice Time<br>D. 34 Investigation 1 Day 4 Choice Time  | p. 48 Investigation 2 D.<br>p. 67 Investigation 4 D.GRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.Demonstrate adequate<br>Buildings Study<br>p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 19 Exploring the Top<br>p. 19 Exploring the Top<br>p. 21 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 23 Investigation 1 D<br>p. 36 Investigation 2 D<br>p. 55 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearniSTANDARD / COURSESC.K.Early Learning Standa<br>AL.KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>GRADE LEVEL EXAMPLE /<br>STAGEPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learning<br>Standard Difference and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top<br>p. 14 Exploring the Top   |  |
| GRADE LEVEL EXAMPLE /       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 18 Exploring the Topic - Day 3 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 25 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 3 Large Group         p. 40 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 3 Large Group         p. 51 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 3 Large Group         p. 40 Investigation 3 Day 2 Mighty Minutes       p. 51 Investigation 3 Day 2 Mighty Minutes         p. 60 Investigation 3 Day 5 Large Group       p. 61 Investigation 3 Day 5 Mighty Minutes         p. 71 Investigation 3 Day 5 Mighty Minutes       p. 71 Investigation 3 Day 5 Mighty Minutes         p. 74 Learning Standards for 5-Year Olds       KNOWLEDGE AND SKILLS/         KNOWLEDGE AND SKILLS/       AL.       Al.         RESENTIAL QUESTION       AL 4.       Children engage in play as a means to develop their individual approaches to learning.         BESCRIPTOR / STANDARD       AL-K-1.1.       Sho  | CRADE LEVEL EXAMPLE /<br>STAGEPD-4K-3.4.Demonstrate adequate<br>Buildings Study<br>p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 18 Exploring the Top<br>p. 19 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning Standa<br>AL.KNOWLEDGE AND SKILLS /<br>DESCRIPTOR / STANDARDAL.Children engage in pla<br>approaches to Learning<br>STAGEGRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in pla<br>approaches to learning<br>Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top<br>p. 18 Exploring the Top<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top   |  |
| GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.4.       Demonstrate adequate stamina and strength for program activities.         Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group       p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Large Group       p. 21 Exploring the Topic - Day 5 Large Group         p. 21 Exploring the Topic - Day 4 Large Group       p. 22 Exploring the Topic - Day 5 Large Group       p. 22 Exploring the Topic - Day 4 Large Group         p. 20 Investigation 1 Day 3 Large Group       p. 36 Investigation 1 Day 5 Large Group       p. 40 Investigation 3 Day 5 Mighty Minutes         p. 20 Investigation 3 Day 5 Large Group       p. 40 Investigation 3 Day 5 Large Group       p. 55 Investigation 3 Day 5 Large Group         p. 55 Investigation 3 Day 5 Large Group       p. 60 Investigation 5 Outdoor Experiences       p. 96 Celebrating Learning Day 2 Large Group         p. 61 Investigation 5 Outdoor Experiences       p. 96 Celebrating Learning Day 2 Large Group       Early Learning Standards for 5-Year Olds         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       AL.       Approaches to Learning         GRADE LEVEL EXAMPLE /<br>STAGE       AL 1.       Children engage in play as a means to develop their individual approaches to learning.         GRADE LEVEL EXAMPLE /<br>STAGE       AL 4.       Show creativity and imagination in a variety of types of play including literacy and numeracy activities.  | GRADE LEVEL EXAMPLE /<br>STAGE       PD-4K-3.4.       Demonstrate adequate         Buildings Study       p. 16 Exploring the Top       p. 18 Exploring the Top         p. 19 Exploring the Top       p. 19 Exploring the Top       p. 19 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 21 Exploring the Top       p. 21 Exploring the Top       p. 22 Exploring the Top         p. 22 Investigation 1 D       p. 36 Investigation 1 D       p. 36 Investigation 2 D         p. 55 Investigation 3 D       p. 60 Investigation 3 D       p. 61 Investigation 3 D         p. 61 Investigation 5 O       p. 96 Celebrating Learn         STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE       AL 1.       Children engage in pla<br>approaches to learning         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-1.1.       Show creativity and im<br>including literacy and         Buildings Study       p. 13 Exploring the Top  |  |
| STAGE       Buildings Study         p. 16 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Mighty Minutes         p. 19 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 4 Mighty Minutes         p. 23 Investigation 1 Day 3 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 40 Investigation 3 Day 2 Mighty Minutes         p. 60 Investigation 3 Day 2 Mighty Minutes         p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 5 Day 5 Large Group         p. 62 Level EXAMPLE   | STAGEBuildings Study<br>p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 18 Exploring the Top<br>p. 19 Exploring the Top<br>p. 21 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 23 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning Standa<br>Approaches to LearningKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Children engage in pla<br>approaches to learningGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top   |  |
| p. 16 Exploring the Topic - Day 2 Large Group<br>p. 18 Exploring the Topic - Day 3 Mighty Minutes<br>p. 19 Exploring the Topic - Day 4 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 40 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 2 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 60 Investigation 5 Dutdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year Olds<br>Approaches to LearningSTANDARD / COURSEAL.Approaches to LearningSTANDARD / STANDARDAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 3 Choice Time<br>p. 32 Investigation 1 Day 4 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 32 Investigation 1 Day 5 Choice Time<br>p. 32 Investigation 1 Day 5 Choice Time<br>p. 32 Investigation 1 Day 5 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 4 Choice Time<br>   | p. 16 Exploring the Top<br>p. 18 Exploring the Top<br>p. 19 Exploring the Top<br>p. 21 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 23 Investigation 1 D<br>p. 36 Investigation 2 D<br>p. 55 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDPERFORMANCE<br>DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE /<br>STAGEGRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in pla<br>approaches to learning<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top  | stamina and strength for program activities.   |
| p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 4 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 22 Exploring the Topic - Day 4 Mighty Minutes<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Day 3 Large Group<br>p. 38 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Large Group<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 61 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 33 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1   | p. 18 Exploring the To<br>p. 19 Exploring the To<br>p. 19 Exploring the To<br>p. 21 Exploring the To<br>p. 22 Exploring the To<br>p. 23 Investigation 1 D<br>p. 36 Investigation 2 D<br>p. 55 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 62 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learning<br>GRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in pla<br>approaches to learning<br>DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in pla<br>approaches to learning<br>DESCRIPTOR / STANDARDAL 1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the To<br>p. 14 Exploring the To<br>p. 18 Exploring the To<br>p. 18 Exploring the To  |  |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 32 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Large Group<br>p. 60 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Children engage in play as a means to develop their individual<br>approaches to Learning.GRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Duy 1 Choice Time<br>p. 36 Investigation 1 Day 2 Choice Time<br>p. 36 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time   | p. 19 Exploring the Top<br>p. 21 Exploring the Top<br>p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 23 Investigation 1 D<br>p. 36 Investigation 2 D<br>p. 40 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 62 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learning<br>GRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in pla<br>approaches to learning<br>DESCRIPTOR / STANDARDAL 1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top  |  |
| p. 21 Exploring the Topic - Day 4 Mighty Minutes<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Day 3 Large Group<br>p. 38 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 3 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Mighty Minutes<br>p. 61 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 5 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Buildings Study<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time   | p. 21 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 22 Exploring the Top<br>p. 27 Investigation 1 Op<br>p. 32 Investigation 1 Dp<br>p. 36 Investigation 2 Dp<br>p. 55 Investigation 3 Dp<br>p. 60 Investigation 3 Dp<br>p. 61 Investigation 3 Dp<br>p. 61 Investigation 5 Op<br>p. 96 Celebrating Learning<br>STANDARD / COURSESTANDARD / COURSESC.K.Early Learning Standa<br>MNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learning<br>GRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in pla<br>approaches to learning<br>DESCRIPTOR / STANDARDAL 1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top   |  |
| p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Large Group<br>p. 40 Investigation 3 Day 5 Large Group<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 5 Day 5 Large GroupSTANDARD / COURSE<br>SC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.AL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Day 1 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time  | p. 22 Exploring the Top<br>p. 27 Investigation 1 O<br>p. 27 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 2 D<br>p. 55 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learning<br>GRADE LEVEL EXAMPLE /<br>STAGEAL 1.Children engage in pla<br>approaches to learning<br>DESCRIPTOR / STANDARDAL 1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top  |  |
| p. 27 Investigation 1 Outdoor Experiencesp. 32 Investigation 1 Day 3 Large Groupp. 36 Investigation 1 Day 5 Large Groupp. 36 Investigation 2 Day 1 Large Groupp. 40 Investigation 3 Day 2 Mighty Minutesp. 60 Investigation 3 Day 5 Mighty Minutesp. 61 Investigation 3 Day 5 Mighty Minutesp. 71 Investigation 3 Day 2 Large Groupp. 63 Investigation 3 Day 2 Large Groupp. 64 Investigation 3 Day 5 Mighty Minutesp. 71 Investigation 3 Day 2 Large Groupp. 65 Investigation 3 Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningDESCRIPTOR / STANDARDPERFORMANCE<br>DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE /<br>STAGEAL 1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 3 Choice Time<br>p. 32 Investigation 1 Day 2 Choice Time<br>p. 33 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigati   | p. 27 Investigation 1 Op. 23 Investigation 1 Dp. 36 Investigation 1 Dp. 36 Investigation 2 Dp. 40 Investigation 3 Dp. 60 Investigation 3 Dp. 61 Investigation 3 Dp. 62 Celebrating LearningStadeBuildings Studyp. 13 Exploring the Top. 14 Exploring the Top. 18 Exploring the Top. 18 Exploring the To  |  |
| p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Large Group<br>p. 40 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 3 Day 5 Large GroupSTANDARD / COURSE<br>SC.K.SC.K.Early Learning Day 2 Large GroupSTANDARD / COURSE<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>Proaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Children engage in play as a means to develop their individual<br>approaches to learning.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 32 Investigation 1 Day 2 Choice Time<br>p. 33 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Large Group  | p. 32 Investigation 1 D<br>p. 36 Investigation 1 D<br>p. 36 Investigation 2 D<br>p. 55 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 71 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning Standa<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learning<br>STAGEGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the To<br>p. 18 Exploring the To<br>p. 18 Exploring the To  |  |
| p. 36 Investigation 1 Day 5 Large Groupp. 40 Investigation 2 Day 1 Large Groupp. 55 Investigation 3 Day 5 Mighty Minutesp. 60 Investigation 3 Day 5 Large Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 62 Investigation 3 Day 5 Mighty Minutesp. 61 Investigation 3 Day 5 Mighty Minutesp. 62 Investigation 3 Day 5 Mighty Minutesp. 63 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 1 Day 4 Choice Time  | p. 36 Investigation 1 D.<br>p. 40 Investigation 2 D.<br>p. 55 Investigation 3 D.<br>p. 60 Investigation 3 D.<br>p. 61 Investigation 3 D.<br>p. 61 Investigation 3 D.<br>p. 61 Investigation 3 D.<br>p. 61 Investigation 5 O.<br>p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learningGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the To<br>p. 14 Exploring the To<br>p. 18 Exploring the To<br>p. 18 Exploring the To  |  |
| p. 40 Investigation 2 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 61 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  | p. 40 Investigation 2 D<br>p. 55 Investigation 3 D<br>p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 71 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learningGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the To<br>p. 14 Exploring the To<br>p. 18 Exploring the To<br>p. 18 Exploring the To   |  |
| p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   | p. 60 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 61 Investigation 3 D<br>p. 71 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learningGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the To<br>p. 14 Exploring the To<br>p. 18 Exploring the To<br>p. 18 Exploring the To  |  |
| p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 3 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   | p. 61 Investigation 3 D<br>p. 71 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learningGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the To<br>p. 14 Exploring the To<br>p. 18 Exploring the To<br>p. 18 Exploring the To   | y 2 Mighty Minutes   |
| p. 71 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  | p. 71 Investigation 5 O<br>p. 96 Celebrating LearnSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learningGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top   | y 5 Large Group  |
| p. 96 Celebrating Learning Day 2 Large GroupSTANDARD / COURSESC.K.Early Learning Standards for 5-Year OldsKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in play as a means to develop their individual<br>approaches to learning.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  | p. 96 Celebrating LearningSTANDARD / COURSESC.K.Early Learning StandaKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 1.Children engage in pla<br>approaches to learningGRADE LEVEL EXAMPLE /<br>STAGEAL-K-1.1.Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top   |  |
| STANDARD / COURSE       SC.K.       Early Learning Standards for 5-Year Olds         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 1.       Children engage in play as a means to develop their individual<br>approaches to learning.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-1.1.       Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   | STANDARD / COURSE       SC.K.       Early Learning Standa         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 1.       Children engage in pla<br>approaches to learning         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-1.1.       Show creativity and im<br>including literacy and<br>Buildings Study<br>p. 13 Exploring the To<br>p. 14 Exploring the To<br>p. 18 Exploring the To   | y 5 Mighty Minutes   |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 1.       Children engage in play as a means to develop their individual approaches to learning.         GRADE LEVEL EXAMPLE / STAGE       AL-K-1.1.       Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences       p. 14 Exploring the Topic - Day 1 Choice Time         p. 30 Investigation 1 Day 2 Choice Time       p. 34 Investigation 1 Day 3 Choice Time       p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 1 Day 5 Choice Time       p. 40 Investigation 2 Day 1 Choice Time       p. 40 Investigation 2 Day 1 Choice Time   | KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE       AL 1.       Children engage in pla approaches to learning         GRADE LEVEL EXAMPLE / STAGE       AL-K-1.1.       Show creativity and im including literacy and buildings Study         p. 13 Exploring the Top       p. 14 Exploring the Top         p. 18 Exploring the Top   | y 5 Mighty Minutes<br>tdoor Experiences  |
| ESSENTIAL QUESTION       AL 1.       Children engage in play as a means to develop their individual approaches to learning.         GRADE LEVEL EXAMPLE / STAGE       AL-K-1.1.       Show creativity and imagination in a variety of types of play including literacy and numeracy activities.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time       p. 30 Investigation 1 Day 2 Choice Time         p. 34 Investigation 1 Day 3 Choice Time       p. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time  | ESSENTIAL QUESTION       AL 1.         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 1.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-1.1.         Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group   |
| DESCRIPTOR / STANDARD       approaches to learning.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-1.1.       Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   | DESCRIPTOR / STANDARD       approaches to learning         GRADE LEVEL EXAMPLE /       AL-K-1.1.       Show creativity and im         STAGE       Buildings Study       buildings Study         p. 13 Exploring the Top       p. 14 Exploring the Top       p. 18 Exploring the Top  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds   |
| STAGEincluding literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  | STAGE including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top   | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds   |
| STAGEincluding literacy and numeracy activities.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  | STAGE including literacy and<br>Buildings Study<br>p. 13 Exploring the Top<br>p. 14 Exploring the Top<br>p. 18 Exploring the Top   | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g  |
| p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   | p. 13 Exploring the To<br>p. 14 Exploring the To<br>p. 18 Exploring the To   | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g  |
| p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  | p. 14 Exploring the To<br>p. 18 Exploring the To   | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>a s a means to develop their individual<br>agination in a variety of types of play  |
| p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   | p. 18 Exploring the To   | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.  |
| p. 30 Investigation 1 Day 2 Choice Time<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  |  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences  |
| p. 32 Investigation 1 Day 3 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   |  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time  |
| p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time  |  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time<br>ic - Day 3 Choice Time  |
| p. 36 Investigation 1 Day 5 Choice Time<br>p. 40 Investigation 2 Day 1 Choice Time   |  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time<br>ic - Day 3 Choice Time<br>y 2 Choice Time   |
| p. 40 Investigation 2 Day 1 Choice Time  |  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time<br>ic - Day 3 Choice Time<br>y 2 Choice Time<br>y 3 Choice Time  |
|  | p. 40 Investigation 2 D  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time<br>ic - Day 3 Choice Time<br>y 2 Choice Time<br>y 3 Choice Time<br>y 4 Choice Time   |
| p. 43 Investigation 2 Day 2 Choice Time  |  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time<br>y 2 Choice Time<br>y 3 Choice Time<br>y 4 Choice Time<br>y 5 Choice Time<br>y 5 Choice Time<br>y 1 Choice Time  |
| p. 45 Investigation 2 Day 3 Choice Time  |  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>g<br>y as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time<br>y 2 Choice Time<br>y 4 Choice Time<br>y 4 Choice Time<br>y 5 Choice Time<br>y 1 Choice Time<br>y 2 Choice Time  |
| p. 46 Investigation 2 Day 4 Choice Time  | p. 46 Investigation 2 D  | y 5 Mighty Minutes<br>tdoor Experiences<br>ing Day 2 Large Group<br>ds for 5-Year Olds<br>y<br>as a means to develop their individual<br>agination in a variety of types of play<br>umeracy activities.<br>ic - Outdoor Experiences<br>ic - Day 1 Choice Time<br>y 2 Choice Time<br>y 3 Choice Time<br>y 4 Choice Time<br>y 1 Choice Time<br>y 1 Choice Time<br>y 2 Choice Time<br>y 3 Choice Time |

|  |           | 1   |
|--|-----------|---|
|  |           | p. 48 Investigation 2 Day 5 Choice Time   |
|  |           | p. 52 Investigation 3 Day 1 Choice Time   |
|  |           | p. 55 Investigation 3 Day 2 Choice Time   |
|  |           | p. 56 Investigation 3 Day 3 Choice Time   |
|  |           | p. 58 Investigation 3 Day 4 Choice Time   |
|  |           | p. 60 Investigation 3 Day 5 Choice Time   |
|  |           | p. 64 Investigation 4 Day 1 Choice Time   |
|  |           | p. 66 Investigation 4 Day 2 Choice Time   |
|  |           | p. 69 Investigation 4 Day 3 Choice Time   |
|  |           | p. 72 Investigation 5 Day 1 Choice Time   |
|  |           | p. 74 Investigation 5 Day 2 Choice Time   |
|  |           | p. 76 Investigation 5 Day 3 Choice Time   |
|  |           | p. 79 Investigation 5 Day 4 Choice Time   |
|  |           | p. 80 Investigation 5 Day 5 Choice Time   |
|  |           | p. 94 Celebrating Learning Day 1 Choice Time  |
|  |           | p. 96 Celebrating Learning Day 2 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.2. | Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills. |
|  |           |   |
|  |           | Buildings Study   |
|  |           | p. 17 Exploring the Topic - Day 2 Small Group   |
|  |           | p. 31 Investigation 1 Day 2 Small Group   |
|  |           | p. 45 Investigation 2 Day 3 Choice Time   |
|  |           | p. 74 Investigation 5 Day 2 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE                                  | AL 2.     | Children show curiosity, eagerness and satisfaction as a learner.   |
| DESCRIPTOR / STANDARD                        | [         | ······································  |
| GRADE LEVEL EXAMPLE /                        | AL-K-2.2. | Demonstrate assertance and interact as a learner by questioning and   |
| STAGE  | AL-N-2.2. | Demonstrate eagerness and interest as a learner by questioning and  |
| STAGE  |           | adding ideas.   |
|  |           | Buildings Study   |
|  |           | p. 30 Investigation 1 Day 2 Large Group   |
|  |           |   |
|  |           | p. 42 Investigation 2 Day 2 Large Group   |
|  |           | p. 68 Investigation 4 Day 3 Large Group   |
|  |           | p. 74 Investigation 5 Day 2 Large Group   |
|  |           | p. 97 Celebrating Learning Day 2 Large Group Roundup  |
| GRADE LEVEL EXAMPLE /                        | AL-K-2.3. | Demonstrate delight or satisfaction when completing a task, solving   |
| STAGE  |           | a problem, or making a discovery.   |
|  |           |   |
|  |           | Buildings Study   |
|  |           | p. 17 Exploring the Topic - Day 2 Small Group   |
|  |           | p. 19 Exploring the Topic - Day 3 Small Group   |
|  |           | p. 31 Investigation 1 Day 2 Small Group   |
|  |           | p. 35 Investigation 1 Day 4 Small Group   |
|  |           | p. 39 Investigation 2 Outdoor Experiences   |
|  |           | p. 45 Investigation 2 Day 3 Choice Time   |
|  |           | p. 51 Investigation 3 Outdoor Experiences   |
|  |           | p. 52 Investigation 3 Day 1 Choice Time   |
|  |           | p. 56 Investigation 3 Day 3 Choice Time   |
|  |           | p. 58 Investigation 3 Day 4 Choice Time   |
|  |           | p. 59 Investigation 3 Day 4 Small Group   |
|  |           | p. 60 Investigation 3 Day 5 Choice Time   |
|  |           | p. 64 Investigation 4 Day 1 Choice Time   |
|  |           | p. 67 Investigation 4 Day 2 Small Group   |
|  |           | p. 69 Investigation 4 Day 2 Choice Time   |
|  |           | p. 69 Investigation 4 Day 3 Small Group   |
|  |           | p. 72 Investigation 5 Day 1 Choice Time   |
|  |           | p. 72 Investigation 5 Day 1 Choice Time   |
|  |           | p. 74 investigation 5 Day 2 Choice Time   |
|  |           | p. 97 Celebrating Learning Day 2 Small Group  |
|  |           |   |
| KNOWLEDGE AND SKILLS /                       | AL.       | Approaches to Learning  |
| ESSENTIAL QUESTION                           |           |   |
|  |           |   |

| PERFORMANCE                    | AL 4.     | Children demonstrate an increasing ability to envision a goal and to  |
|--------------------------------|-----------|---|
| DESCRIPTOR / STANDARD          |           | accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a series of steps.                                |
|                                |           | Buildings Study   |
|                                |           | p. 13 Exploring the Topic - Outdoor Experiences   |
|                                |           | p. 14 Exploring the Topic - Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences                      |
|                                |           | p. 29 Investigation 1 Day 1 Small Group   |
|                                |           | p. 30 Investigation 1 Day 2 Large Group   |
|                                |           | p. 39 Investigation 2 Outdoor Experiences   |
|                                |           | p. 51 Investigation 3 Outdoor Experiences<br>p. 55 Investigation 3 Day 2 Small Group                            |
|                                |           | p. 59 Investigation 3 Day 4 Small Group   |
|                                |           | p. 61 Investigation 3 Day 5 Mighty Minutes  |
|                                |           | p. 63 Investigation 4 Outdoor Experience  |
|                                |           | p. 69 Investigation 4 Day 3 Small Group<br>p. 71 Investigation 5 Outdoor Experiences                            |
|                                |           | p. 73 Investigation 5 Day 1 Small Group   |
|                                |           | p. 78 Investigation 5 Day 4 Large Group   |
|                                |           | p. 93 Celebrating Learning Outdoor Experiences  |
|                                |           | p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group                    |
| GRADE LEVEL EXAMPLE /          |           |   |
| STAGE                          | AL-K-4.2. | Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment. |
|                                |           | Buildings Study   |
|                                |           | p. 23 Exploring the Topic - Day 5 Choice Time   |
|                                |           | p. 35 Investigation 1 Day 4 Small Group<br>p. 36 Investigation 1 Day 5 Large Group                              |
|                                |           | p. 64 Investigation 4 Day 1 Large Group   |
|                                |           | p. 66 Investigation 4 Day 2 Large Group   |
|                                |           | p. 68 Investigation 4 Day 3 Large Group   |
|                                |           | p. 72 Investigation 5 Day 1 Large Group<br>p. 74 Investigation 5 Day 2 Large Group                              |
|                                |           | p. 76 Investigation 5 Day 3 Large Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-4.4. | Demonstrate increasing ability to find more than one solution to a question, task or problem.                   |
|                                |           | Buildings Study   |
|                                |           | p. 14 Exploring the Topic - Day 1 Choice Time   |
|                                |           | p. 16 Exploring the Topic - Day 2 Large Group   |
|                                |           | p. 17 Exploring the Topic - Day 2 Small Group   |
|                                |           | p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group                  |
|                                |           | p. 19 Exploring the Topic - Day 3 Large Group   |
|                                |           | p. 19 Exploring the Topic - Day 3 Small Group   |
|                                |           | p. 21 Exploring the Topic - Day 4 Small Group   |
|                                |           | p. 22 Exploring the Topic - Day 5 Large Group<br>p. 27 Investigation 1 Outdoor Experiences                      |
|                                |           | p. 29 Investigation 1 Day 1 Choice Time   |
|                                |           | p. 30 Investigation 1 Day 2 Choice Time   |
|                                |           | p. 31 Investigation 1 Day 2 Small Group   |
|                                |           | p. 32 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 5 Large Group                              |
|                                |           | p. 40 Investigation 2 Day 1 Choice Time   |
|                                |           | p. 40 Investigation 2 Day 1 Large Group   |
|                                |           | p. 43 Investigation 2 Day 2 Mighty Minutes  |
|                                |           | p. 45 Investigation 2 Day 3 Choice Time<br>p. 46 Investigation 2 Day 4 Choice Time                              |
|                                |           | p. 48 Investigation 2 Day 5 Large Group   |
|                                |           | p. 52 Investigation 3 Day 1 Choice Time   |
|                                |           | p. 52 Investigation 3 Day 1 Large Group   |

| P. 53 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 56 Investigation 3 Day 3 Small Group         p. 58 Investigation 3 Day 3 Small Group         p. 58 Investigation 3 Day 4 Choice Time         p. 59 Investigation 3 Day 4 Small Group         p. 69 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 4 Day 1 Choice Time         p. 62 Investigation 4 Day 1 Choice Time         p. 63 Investigation 4 Day 2 Large Group         p. 64 Investigation 4 Day 2 Choice Time         p. 65 Investigation 4 Day 2 Choice Time         p. 66 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 75 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Children extend their learning through the use of memory, reasoning, and problem-s  |
|--|
| p. 56 Investigation 3 Day 3 Choice Time         p. 57 Investigation 3 Day 4 Small Group         p. 58 Investigation 3 Day 4 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Mighty Minutes         p. 64 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 2 Large Group         p. 66 Celebrating Learning Day 2 Large Group         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigatin 5 Day 3 Choice Time         p. 76 Inve  |
| p. 57 Investigation 3 Day 3 Small Group         p. 58 Investigation 3 Day 4 Choice Time         p. 59 Investigation 3 Day 5 Schoice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Mighty Minutes         p. 64 Investigation 4 Day 1 Choice Time         p. 65 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 76 Investigation 5 Day 2 Choice Time         p. 96 Celebrating Learning Day 2 Large Group         KNOWLEDGE AND SKILLS/         BERFORMANCE         DESCRIPTOR / STANDARD <t< td=""></t<>   |
| p. 58 Investigation 3 Day 4 Choice Timep. 59 Investigation 3 Day 4 Small Groupp. 60 Investigation 3 Day 5 Choice Timep. 60 Investigation 3 Day 5 Large Groupp. 61 Investigation 4 Day 1 Choice Timep. 66 Investigation 4 Day 2 Surge Groupp. 66 Investigation 4 Day 2 Large Groupp. 66 Investigation 4 Day 2 Surge Groupp. 66 Investigation 4 Day 2 Surge Groupp. 67 Investigation 4 Day 2 Small Groupp. 68 Investigation 5 Day 1 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 77 Investigation 5 Day 3 Choice Timep. 78 Investigation 5 Day 3 Choice Timep. 79 Order 5 Day 3 Choice Timep. 70 Order 5 Day 3 Choice Timep. 71 Exploring the Topic - Outdoor Experiences |
| p. 59 Investigation 3 Daý 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 74 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 2 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 66 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>ESSENTIAL QUESTIONAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| p. 60 Investigation 3 Day 5 Large Group<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Small Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 64 Investigation 4 Day 1 Choice Time<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 5 Day 3 Choice Time<br>p. 72 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.<br>Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| p. 64 Investigation 4 Day 1 Choice Timep. 66 Investigation 4 Day 2 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 4 Day 3 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 74 Investigation 5 Day 2 Choice Timep. 75 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 2 Choice Timep. 76 Investigation 5 Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| p. 66 Investigation 4 Day 2 Large Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 72 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 3 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.PERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| b. 67 Investigation 4 Day 2 Small Group         p. 69 Investigation 4 Day 3 Choice Time         p. 72 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 96 Celebrating Learning Day 2 Large Group         KNOWLEDGE AND SKILLS /         AL.         PERFORMANCE         DESCRIPTOR / STANDARD         AL 5.         Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE /         STAGE         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences in a variety of ways.         Buildings Study         p. 13 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group   |
| p. 69 Investigation 4 Day 3 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to Learning<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| p. 72 Investigation 5 Day 1 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| p. 74 Investigation 5 Day 2 Choice Time<br>p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| p. 76 Investigation 5 Day 3 Choice Time<br>p. 96 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONAL.Approaches to LearningPERFORMANCE<br>DESCRIPTOR / STANDARDAL 5.Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.GRADE LEVEL EXAMPLE /<br>STAGEAL-K-5.1.Communicate about prior events and personal experiences in a<br>variety of ways.Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| p. 96 Celebrating Learning Day 2 Large Group         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       AL.         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 5.         Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-5.1.         Communicate about prior events and personal experiences in a<br>variety of ways.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory,<br>reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a<br>variety of ways.         Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| ESSENTIAL QUESTION       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         PERFORMANCE DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a variety of ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 1 Large Group   |
| ESSENTIAL QUESTION       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         PERFORMANCE DESCRIPTOR / STANDARD       AL 5.       Children extend their learning through the use of memory, reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE / STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a variety of ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 1 Large Group   |
| DESCRIPTOR / STANDARD       reasoning, and problem-solving skills.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-5.1.       Communicate about prior events and personal experiences in a variety of ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group  |
| STAGE variety of ways.<br><u>Buildings Study</u><br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| Buildings Study<br>p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| p. 13 Exploring the Topic - Outdoor Experiences<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group  |
| p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group   |
| p. 14 Exploring the Topic - Day 1 Large Group  |
|  |
| p. 15 Exploring the Topic - Day 1 Large-Group Roundup  |
|  |
| p. 15 Exploring the Topic - Day 1 Small Group  |
| p. 16 Exploring the Topic - Day 2 Large Group  |
| p. 17 Exploring the Topic - Day 2 Large-Group Roundup  |
| p. 17 Exploring the Topic - Day 2 Small Group  |
| p. 18 Exploring the Topic - Day 3 Choice Time  |
| p. 18 Exploring the Topic - Day 3 Large Group  |
| p. 19 Exploring the Topic - Day 3 Large-Group Roundup  |
| p. 19 Exploring the Topic - Day 3 Small Group  |
| p. 20 Exploring the Topic - Day 4 Large Group  |
| p. 21 Exploring the Topic - Day 4 Large-Group Roundup  |
| p. 21 Exploring the Topic - Day 4 Small Group  |
| p. 22 Exploring the Topic - Day 5 Large Group  |
| p. 23 Exploring the Topic - Day 5 Large-Group Roundup  |
| p. 23 Exploring the Topic - Day 5 Small Group  |
| p. 27 Investigation 1 Outdoor Experiences  |
| p. 28 Investigation 1 Day 1 Large Group  |
| p. 29 Investigation 1 Day 1 Large-Group Roundup  |
| p. 29 Investigation 1 Day 1 Read-Aloud   |
| p. 29 Investigation 1 Day 1 Small Group  |
| p. 30 Investigation 1 Day 2 Large Group  |
| p. 31 Investigation 1 Day 2 Large-Group Roundup  |
| p. 31 Investigation 1 Day 2 Small Group  |
| p. 32 Investigation 1 Day 3 Large Group  |
|  |
| p. 33 Investigation 1 Day 3 Large-Group Roundup  |
| p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 33 Investigation 1 Day 3 Small Group  |
| p. 34 Investigation 1 Day 4 Large Group  |
| p. 35 Investigation 1 Day 4 Large-Group Roundup  |
| p. 35 Investigation 1 Day 4 Small Group  |
| p. 36 Investigation 1 Day 5 Large Group  |
| p. 37 Investigation 1 Day 5 Large-Group Roundup  |
| p. 37 Investigation 1 Day 5 Read-Aloud   |
| p. 37 Investigation 1 Day 5 Small Group  |
| p. 39 Investigation 2 Outdoor Experiences  |
| p. 40 Investigation 2 Day 1 Choice Time  |

p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group

|  |           | <ul> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> </ul> |
|--|-----------|---|
|  |           | p. 97 Celebrating Learning Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.3. | Demonstrate ability to reason about more complex events,<br>problems, or relationships.<br>Buildings Study<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 74 Investigation 5 Day 2 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.4. | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.  |
|  |           | Buildings Study<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 53 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 75 Investigation 5 Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.      | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.1. | Follow classroom rules and procedures most of the time.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 44 Investigation 2 Day 3 Large Group<br>p. 45 Investigation 2 Day 3 Choice Time<br>p. 48 Investigation 2 Day 5 Large Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.3. | Manage transitions and adapt to changes in routine.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group   |

|  |           | p. 44 Investigation 2 Day 3 Large Group  |
|--|-----------|--|
|  |           | p. 45 Investigation 2 Day 3 Choice Time  |
|  |           | p. 48 Investigation 2 Day 5 Large Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.      | Children express feelings and show concern for others.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-3.1. | Recognize own feelings and try to control them.<br>Buildings Study   |
|  |           | p. 14 Exploring the Topic - Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 30 Investigation 1 Day 2 Large Group   |
|  |           | p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud   |
|  |           | p. 45 Investigation 2 Day 3 Choice Time<br>p. 53 Investigation 3 Day 1 Read-Aloud  |
|  |           | p. 55 Investigation 3 Day 2 Small Group<br>p. 59 Investigation 3 Day 4 Read-Aloud  |
|  |           | p. 65 Investigation 5 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud   |
|  |           | p. 69 Investigation 4 Day 3 Read-Aloud   |
|  |           | p. 72 Investigation 5 Day 1 Choice Time  |
|  |           | p. 75 Investigation 5 Day 2 Read-Aloud   |
|  |           | p. 97 Celebrating Learning Day 2 Large Group Roundup   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.      | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /                        | SE-K-4.4. | Assume some responsibility for contributing to the group life of   |
| STAGE  |           | class.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large Group Roundup<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 18 Exploring the Topic - Day 3 Large Group Roundup<br>p. 19 Exploring the Topic - Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Large Group<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 23 Exploring the Topic - Day 5 Large Group<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Large Group<br>p. 34 Investigation 1 Day 3 Large Group<br>p. 35 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 1 Day 3 Large Group<br>p. 37 Investigation |

p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group

|                        |            | p. 71 Investigation 5 Outdoor Experiences   |
|------------------------|------------|---|
|                        |            | p. 72 Investigation 5 Day 1 Choice Time   |
|                        |            | p. 72 Investigation 5 Day 1 Large Group<br>p. 73 Investigation 5 Day 1 Large-Group Roundup  |
|                        |            | p. 73 Investigation 5 Day 1 Earge-Group Roundup   |
|                        |            | p. 74 Investigation 5 Day 2 Choice Time   |
|                        |            | p. 74 Investigation 5 Day 2 Choice Time<br>p. 74 Investigation 5 Day 2 Large Group  |
|                        |            | p. 75 Investigation 5 Day 2 Large-Group Roundup   |
|                        |            | p. 75 Investigation 5 Day 2 Read-Aloud  |
|                        |            | p. 75 Investigation 5 Day 2 Small Group   |
|                        |            | p. 76 Investigation 5 Day 2 Small Group   |
|                        |            | p. 76 Investigation 5 Day 3 Large Group   |
|                        |            | p. 77 Investigation 5 Day 3 Large-Group Roundup   |
|                        |            | p. 77 Investigation 5 Day 3 Small Group   |
|                        |            | p. 78 Investigation 5 Day 4 Large Group   |
|                        |            | p. 79 Investigation 5 Day 4 Choice Time   |
|                        |            | p. 79 Investigation 5 Day 4 Large-Group Roundup   |
|                        |            | p. 79 Investigation 5 Day 4 Small Group   |
|                        |            | p. 80 Investigation 5 Day 5 Choice Time   |
|                        |            | p. 80 Investigation 5 Day 5 Large Group   |
|                        |            | p. 81 Investigation 5 Day 5 Large-Group Roundup   |
|                        |            | p. 81 Investigation 5 Day 5 Small Group   |
|                        |            | p. 93 Celebrating Learning Outdoor Experiences  |
|                        |            | p. 94 Celebrating Learning Day 1 Choice Time  |
|                        |            | p. 94 Celebrating Learning Day 1 Large Group  |
|                        |            | p. 95 Celebrating Learning Day 1 Large Group Roundup  |
|                        |            | p. 95 Celebrating Learning Day 1 Small Group  |
|                        |            | p. 96 Celebrating Learning Day 2 Large Group  |
|                        |            | p. 96 Celebrating Learning Day 2 Choice Time  |
|                        |            | p. 97 Celebrating Learning Day 2 Large Group Roundup  |
|                        |            | p. 97 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS / | FLΔ        | Language and Literacy   |
| ESSENTIAL QUESTION     |            |   |
| PERFORMANCE            | ELA-I.     | Reading: Understanding and Using Literary Texts   |
| DESCRIPTOR / STANDARD  |            |   |
| GRADE LEVEL EXAMPLE /  | ELA-K-1:   | The student will begin to read and comprehend a variety of literary   |
| STAGE                  |            | texts in print and non-print formats.   |
| INDICATOR              | ELA-K-1.1. | Summarize the main idea and details from literacy texts read aloud.   |
| INDICATOR              | LLA-N-1.1. | Summarize the main fued and details from meracy texts read aloud.   |
|                        |            |   |
|                        |            | Buildings Study   |
|                        |            | Buildings Study   |
|                        |            | p. 15 Exploring the Topic - Day 1 Read-Aloud  |
|                        |            | p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud  |
|                        |            | p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group   |
|                        |            | p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |
|                        |            | p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Read-Aloud  |
|                        |            | p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud  |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>  |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>  |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>  |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> </ul>  |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 3 Day 3 Small Group</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> </ul>   |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 59 Investigation 3 Day 5 Large Group</li> </ul>  |
|                        |            | <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 59 Investigation 3 Day 5 Large Group</li> <li>p. 59 Investigation 3 Day 5 Large Group</li> <li>p. 55 Investigation 3 Day 5 Large Group</li> <li>p. 56 Investigation 4 Day 1 Read-Aloud</li> </ul> |

|           |            | p. 75 Investigation 5 Day 2 Read-Aloud   |
|-----------|------------|--|
|           |            | p. 81 Investigation 5 Day 5 Read-Aloud   |
|           |            | p. 95 Celebrating Learning Day 1 Small Group   |
| INDICATOR | ELA-K-1.2. | Use pictures and words to make predictions regarding a story read aloud.   |
|           |            | Buildings Study  |
|           |            | p. 19 Exploring the Topic - Day 3 Read-Aloud   |
|           |            | p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |            | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |            | p. 49 Investigation 2 Day 5 Read-Aloud   |
|           |            | p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |            | p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |            | p. 69 Investigation 4 Day 3 Read-Aloud   |
|           |            | p. 75 Investigation 5 Day 2 Read-Aloud   |
| INDICATOR | ELA-K-1.4. | Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.  |
|           |            | Buildings Study  |
|           |            | p 97 Celebrating Learning Day 2 Mighty Minutes   |
|           |            | p. 14 Exploring the Topic - Day 1 Large Group  |
|           |            | p. 49 Investigation 2 Day 5 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Small Group  |
|           |            | p. 68 Investigation 4 Day 3 Large Group  |
|           |            | p. 73 Investigation 5 Day 1 Mighty Minutes   |
| INDICATOR | ELA-K-1.5. | Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order. |
|           |            | Buildings Study  |
|           |            | p. 15 Exploring the Topic - Day 1 Read-Aloud   |
|           |            | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|           |            | p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group  |
|           |            | p. 28 Investigation 1 Day 1 Large Group  |
|           |            | p. 29 Investigation 1 Day 1 Choice Time  |
|           |            | p. 29 Investigation 1 Day 1 Large-Group Roundup  |
|           |            | p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |            | p. 37 Investigation 1 Day 5 Read-Aloud   |
|           |            | p. 47 Investigation 2 Day 4 Read-Aloud   |
|           |            | p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |            | p. 56 Investigation 3 Day 3 Large Group  |
|           |            | p. 59 Investigation 3 Day 4 Read-Aloud   |
|           |            | p. 65 Investigation 4 Day 1 Read-Aloud   |
|           |            | p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 75 Investigation 5 Day 2 Read-Aloud   |
|           |            | p. 77 Investigation 5 Day 3 Read-Aloud   |
|           |            | p. 81 Investigation 5 Day 5 Read-Aloud   |
| INDICATOR | ELA-K-1.7. | Use relevant details in summarizing stories read aloud.  |
|           |            | Buildings Study<br>p. 15 Exploring the Topic - Day 1 Read-Aloud  |
|           |            | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|           |            | p. 17 Exploring the Topic - Day 2 Small Group  |
|           |            | p. 18 Exploring the Topic - Day 3 Large Group  |
|           |            | p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|           |            | p. 23 Exploring the Topic - Day 5 Small Group  |
|           |            | p. 28 Investigation 1 Day 1 Large Group  |
|           |            | p. 29 Investigation 1 Day 1 Choice Time  |
|           |            | p. 29 Investigation 1 Day 1 Large-Group Roundup  |

|  |            | 20 June of the first A Day A Day 1 All 1  |
|--|------------|---|
|  |            | p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud            |
|  |            | p. 36 Investigation 1 Day 5 Large Group   |
|  |            | p. 37 Investigation 1 Day 5 Read-Aloud  |
|  |            | p. 47 Investigation 2 Day 4 Read-Aloud  |
|  |            | p. 49 Investigation 2 Day 5 Read-Aloud  |
|  |            | p. 49 Investigation 2 Day 5 Small Group   |
|  |            | p. 53 Investigation 3 Day 1 Read-Aloud  |
|  |            | p. 57 Investigation 3 Day 3 Small Group   |
|  |            | p. 59 Investigation 3 Day 4 Read-Aloud  |
|  |            | p. 60 Investigation 3 Day 5 Large Group   |
|  |            | p. 65 Investigation 4 Day 1 Read-Aloud  |
|  |            | p. 67 Investigation 4 Day 2 Read-Aloud  |
|  |            | p. 69 Investigation 4 Day 3 Read-Aloud  |
|  |            | p. 75 Investigation 5 Day 2 Read-Aloud  |
|  |            | p. 81 Investigation 5 Day 5 Read-Aloud  |
|  |            | p. 95 Celebrating Learning Day 1 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.    | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /                        | ELA-K-2:   | The student will begin to read and comprehend a variety of                                  |
| STAGE  |            | informational texts in print and non-print formats  |
| INDICATOR                                    | ELA-K-2.1. | Summarize the central idea and details from informational texts read aloud.                 |
|  |            | Duildings Chudu   |
|  |            | Buildings Study   |
|  |            | p. 23 Exploring the Topic - Day 5 Choice Time   |
|  |            | p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud      |
|  |            | p. 34 Investigation 1 Day 4 Choice Time   |
|  |            | p. 34 Investigation 1 Day 4 Large Group   |
|  |            | p. 35 Investigation 1 Day 4 Read-Aloud  |
|  |            | p. 36 Investigation 1 Day 5 Choice Time   |
|  |            | p. 41 Investigation 2 Day 1 Read-Aloud  |
|  |            | p. 43 Investigation 2 Day 2 Read-Aloud  |
|  |            | p. 45 Investigation 2 Day 3 Large-Group Roundup   |
|  |            | p. 45 Investigation 2 Day 3 Read-Aloud  |
|  |            | p. 48 Investigation 2 Day 5 Large Group   |
|  |            | p. 52 Investigation 3 Day 1 Large Group   |
|  |            | p. 55 Investigation 3 Day 2 Read-Aloud  |
|  |            | p. 57 Investigation 3 Day 3 Read-Aloud  |
|  |            | p. 61 Investigation 3 Day 5 Read-Aloud  |
|  |            | p. 73 Investigation 5 Day 1 Read-Aloud  |
|  |            | p. 73 Investigation 5 Day 1 Small Group   |
|  |            | p. 77 Investigation 5 Day 3 Read-Aloud  |
|  |            | p. 79 Investigation 5 Day 4 Read-Aloud  |
|  |            | p. 95 Celebrating Learning Day 1 Read-Aloud   |
|  |            | p. 97 Celebrating Learning Day 2 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Small Group |
|  |            |   |
| INDICATOR                                    | ELA-K-2.2. | Analyze texts during classroom discussions to make inferences.                              |
|  |            | Buildings Study   |
|  |            | p. 23 Exploring the Topic - Day 5 Choice Time   |
|  |            | p. 23 Exploring the Topic - Day 5 Read-Aloud  |
|  |            | p. 27 Investigation 1 Outdoor Experiences   |
|  |            | p. 31 Investigation 1 Day 2 Read-Aloud  |
|  |            | p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group          |
|  |            | p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud           |
|  |            | p. 36 Investigation 1 Day 5 Choice Time   |
|  |            | p. 39 Investigation 1 Day 5 Choice Time<br>p. 39 Investigation 2 Outdoor Experiences        |
|  |            | p. 41 Investigation 2 Day 1 Read-Aloud  |
| L  | II         | p   |

|           |            | <ul> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 77 Investigation 5 Day 1 Small Group</li> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 79 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>  |
|-----------|------------|--|
| INDICATOR | EAL-K-2.3. | Find facts in texts read aloud.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 41 Investigation 2 Day 1 Read-Aloud<br>p. 43 Investigation 2 Day 2 Read-Aloud<br>p. 45 Investigation 2 Day 3 Large-Group Roundup<br>p. 45 Investigation 2 Day 3 Large Group<br>p. 55 Investigation 2 Day 5 Large Group<br>p. 55 Investigation 3 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Read-Aloud<br>p. 61 Investigation 3 Day 5 Read-Aloud<br>p. 73 Investigation 5 Day 1 Read-Aloud<br>p. 73 Investigation 5 Day 1 Read-Aloud<br>p. 75 Investigation 5 Day 1 Read-Aloud<br>p. 77 Investigation 5 Day 1 Read-Aloud<br>p. 77 Investigation 5 Day 1 Read-Aloud<br>p. 79 Investigation 5 Day 1 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Read-Aloud<br>p. 97 Celebrating Learning Day 2 Small Group |
| INDICATOR | ELA-K-2.4. | Create responses to informational texts through a variety of<br>methods (for example, drawings, written works, and oral<br>presentations.<br><u>Buildings Study</u><br>p. 23 Exploring the Topic - Day 5 Choice Time<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 4 Large Group<br>p. 35 Investigation 1 Day 4 Read-Aloud<br>p. 36 Investigation 1 Day 5 Choice Time<br>p. 41 Investigation 2 Day 1 Read-Aloud<br>p. 43 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 2 Day 3 Large-Group Roundup<br>p. 45 Investigation 2 Day 5 Large Group<br>p. 52 Investigation 3 Day 5 Large Group<br>p. 55 Investigation 3 Day 1 Large Group<br>p. 55 Investigation 3 Day 3 Read-Aloud<br>p. 61 Investigation 3 Day 5 Read-Aloud<br>p. 73 Investigation 5 Day 1 Small Group   |

|  |            | p. 77 Investigation 5 Day 3 Read-Aloud   |
|--|------------|--|
|  |            | p. 79 Investigation 5 Day 4 Read-Aloud   |
|  |            | p. 95 Celebrating Learning Day 1 Read-Aloud  |
|  |            | p. 97 Celebrating Learning Day 2 Read-Aloud  |
|  |            | p. 97 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-K-2.6. | Understand graphic features (for example, illustrations and graphs).                     |
|  |            | Buildings Study  |
|  |            | p. 18 Exploring the Topic - Day 3 Choice Time  |
|  |            | p. 20 Exploring the Topic - Day 4 Large Group<br>p. 43 Investigation 2 Day 2 Choice Time |
|  |            | p. 43 Investigation 2 Day 2 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group  |
| INDICATOR                                    | ELA-K-2.9. | Read independently to gain information.  |
|  |            | Puildings Study  |
|  |            | Buildings Study<br>p. 23 Exploring the Topic - Day 5 Read-Aloud                          |
|  |            | p. 27 Investigation 1 Outdoor Experiences  |
|  |            | p. 31 Investigation 1 Day 2 Read-Aloud   |
|  |            | p. 34 Investigation 1 Day 4 Choice Time  |
|  |            | p. 34 Investigation 1 Day 4 Large Group  |
|  |            | p. 35 Investigation 1 Day 4 Read-Aloud   |
|  |            | p. 39 Investigation 2 Outdoor Experiences  |
|  |            | p. 41 Investigation 2 Day 1 Read-Aloud   |
|  |            | p. 43 Investigation 2 Day 2 Read-Aloud   |
|  |            | p. 45 Investigation 2 Day 3 Read-Aloud   |
|  |            | p. 48 Investigation 2 Day 5 Large Group<br>p. 52 Investigation 3 Day 1 Large Group       |
|  |            | p. 55 Investigation 3 Day 2 Read-Aloud   |
|  |            | p. 57 Investigation 3 Day 3 Read-Aloud   |
|  |            | p. 61 Investigation 3 Day 5 Read-Aloud   |
|  |            | p. 73 Investigation 5 Day 1 Read-Aloud   |
|  |            | p. 73 Investigation 5 Day 1 Small Group  |
|  |            | p. 77 Investigation 5 Day 3 Read-Aloud   |
|  |            | p. 79 Investigation 5 Day 4 Read-Aloud   |
|  |            | p. 95 Celebrating Learning Day 1 Read-Aloud  |
|  |            | p. 97 Celebrating Learning Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE                                  | ELA-III.   | Reading: Learning to Read  |
| DESCRIPTOR / STANDARD                        |            |  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:   | The student will learn to read by applying appropriate skills and strategies.            |
| INDICATOR                                    | ELA-K-3.1. | Oral Language Acquisition & Vocabulary Development: Use pictures                         |
|  |            | and context to construct the meaning of unfamiliar words in texts read aloud.            |
|  |            | leau alouu.  |
|  |            | Buildings Study  |
|  |            | p. 15 Exploring the Topic - Day 1 Read-Aloud   |
|  |            | p. 17 Exploring the Topic - Day 2 Read-Aloud   |
|  |            | p. 18 Exploring the Topic - Day 3 Large Group  |
|  |            | p. 21 Exploring the Topic - Day 4 Read-Aloud   |
|  |            | p. 29 Investigation 1 Day 1 Choice Time  |
|  |            | p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud         |
|  |            | p. 35 Investigation 1 Day 5 Read-Aloud<br>p. 36 Investigation 1 Day 5 Large Group        |
|  |            | p. 37 Investigation 1 Day 5 Read-Aloud   |
|  |            | p. 47 Investigation 2 Day 4 Read-Aloud   |
|  |            | p. 49 Investigation 2 Day 5 Read-Aloud   |
|  |            | p. 53 Investigation 3 Day 1 Read-Aloud   |
|  |            | p. 59 Investigation 3 Day 4 Large-Group Roundup  |
|  |            | p. 59 Investigation 3 Day 4 Read-Aloud   |
|  |            | p. 60 Investigation 3 Day 5 Large Group  |
|  |            | p. 65 Investigation 4 Day 1 Read-Aloud   |

|           |            | p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 75 Investigation 5 Day 2 Read-Aloud  |
|-----------|------------|---|
| INDICATOR | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media). |
|           |            | Buildings Study   |
|           |            | p. 13 Exploring the Topic - Outdoor Experiences   |
|           |            | p. 15 Exploring the Topic - Day 1 Read-Aloud  |
|           |            | p. 15 Exploring the Topic - Day 1 Small Group   |
|           |            | p. 17 Exploring the Topic - Day 2 Read-Aloud  |
|           |            | p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Small Group  |
|           |            | p. 21 Exploring the Topic - Day 3 Small Gloup   |
|           |            | p. 23 Exploring the Topic - Day 5 Small Group   |
|           |            | p. 27 Investigation 1 Outdoor Experiences   |
|           |            | p. 28 Investigation 1 Day 1 Large Group   |
|           |            | p. 29 Investigation 1 Day 1 Choice Time   |
|           |            | p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |            | p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |            | p. 36 Investigation 1 Day 5 Large Group   |
|           |            | p. 37 Investigation 1 Day 5 Read-Aloud  |
|           |            | p. 39 Investigation 2 Outdoor Experiences   |
|           |            | p. 44 Investigation 2 Day 3 Large Group   |
|           |            | p. 47 Investigation 2 Day 4 Read-Aloud  |
|           |            | p. 47 Investigation 2 Day 4 Small Group   |
|           |            | p. 49 Investigation 2 Day 5 Read-Aloud  |
|           |            | p. 51 Investigation 3 Outdoor Experiences<br>p. 53 Investigation 3 Day 1 Read-Aloud   |
|           |            | p. 53 Investigation 3 Day 1 Small Group   |
|           |            | p. 55 Investigation 3 Day 2 Choice Time   |
|           |            | p. 55 Investigation 3 Day 2 Read-Aloud  |
|           |            | p. 56 Investigation 3 Day 3 Choice Time   |
|           |            | p. 57 Investigation 3 Day 3 Small Group   |
|           |            | p. 59 Investigation 3 Day 4 Large-Group Roundup   |
|           |            | p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 60 Investigation 3 Day 5 Large Group   |
|           |            | p. 63 Investigation 4 Outdoor Experience  |
|           |            | p. 65 Investigation 4 Day 1 Read-Aloud  |
|           |            | p. 69 Investigation 4 Day 3 Read-Aloud  |
|           |            | p. 71 Investigation 5 Outdoor Experiences   |
|           |            | p. 75 Investigation 5 Day 2 Read-Aloud  |
|           |            | p. 77 Investigation 5 Day 3 Small Group   |
|           |            | p. 78 Investigation 5 Day 4 Large Group<br>p. 93 Celebrating Learning Outdoor Experiences   |
| NDICATOR  | ELA-K-3.5. | Fluency: Understand that multiple small words can make compound   |
|           |            | words.  |
|           |            | Buildings Study   |
|           |            | p. 29 Investigation 1 Day 1 Mighty Minutes  |
|           |            | p. 75 Investigation 5 Day 2 Mighty Minutes  |
| INDICATOR | ELA-K-3.6. | Fluency: Use oral rhymes, poems, and songs to build fluency.  |
|           |            | Buildings Study   |
|           |            | p. 14 Exploring the Topic - Day 1 Large Group   |
|           |            | p. 16 Exploring the Topic - Day 2 Large Group   |
|           |            | p. 17 Exploring the Topic - Day 2 Small Group   |
|           |            | p. 18 Exploring the Topic - Day 3 Large Group   |
|           |            | p. 19 Exploring the Topic - Day 3 Mighty Minutes  |
|           |            | p. 20 Exploring the Topic - Day 4 Large Group<br>p. 21 Exploring the Topic - Day 4 Mighty Minutes   |
|           |            | p. 28 Investigation 1 Day 1 Large Group   |
|           |            | p. 29 Investigation 1 Day 1 Small Group   |

|           |            | <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 34 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 2 Outdoor Experiences</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 42 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 46 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 2 Day 4 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 5 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Large Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 66 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 2 Large Group</li> <li>p. 68 Investigation 4 Day 1 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 4 Large Group</li> <li>p. 74 Investigation 5 Day 5 Large Group</li> <li>p. 74 Investigation 5 Day</li></ul> |
|-----------|------------|---|
| INDICATOR | ELA-K-3.8. | p. 96 Celebrating Learning Day 2 Large GroupPhonemic Awareness and Phonics: Use beginning sounds, ending<br>sounds, and onsets and rimes to generate words orally.Buildings Studyp 97 Celebrating Learning Day 2 Mighty Minutesp. 15 Exploring the Topic - Day 1 Mighty Minutesp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Mighty Minutesp. 31 Investigation 1 Day 2 Mighty Minutesp. 35 Investigation 1 Day 4 Small Groupp. 37 Investigation 2 Day 2 Choice Timep. 52 Investigation 3 Day 1 Large Groupp. 55 Investigation 3 Day 2 Mighty Minutesp. 57 Investigation 3 Day 5 Large-Group Roundupp. 61 Investigation 3 Day 5 Small Groupp. 69 Investigation 4 Day 3 Small Groupp. 75 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 1 Small Groupp. 69 Investigation 3 Day 5 Small Groupp. 69 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 1 Small Groupp. 75 Investigation 5 Day 2 Mighty Minutesp. 75 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 2 Mighty Minutesp. 77 Investigation 5 Day 3 Small Groupp. 75 Investigation 5 Day 3 Small Groupp. 77 Investigation 5 Day 3 Small Groupp. 94 Celebrating Learning Day 1 Large Groupp. 94 Celebrating Learning Day 1 Large Group   |
| INDICATOR | ELA-K-3.9. | Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.   |
|           |            | Buildings Study   |

|           |             | <ul> <li>p 97 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 23 Exploring the Topic - Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 1 Day 5 Large Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 5 Small Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 75 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> </ul>   |
|-----------|-------------|--|
| INDICATOR | ELA-K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br><u>Buildings Study</u><br>p. 72 Investigation 5 Day 1 Large Group   |
| INDICATOR | ELA-K-3.11. | Phonemic Awareness and Phonics: Use blending to generate words orally. <u>Buildings Study</u> p. 33 Investigation 1 Day 3 Small Group         p. 35 Investigation 1 Day 4 Small Group         p. 40 Investigation 2 Day 1 Large Group         p. 57 Investigation 3 Day 3 Mighty Minutes         p. 59 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 3 Day 5 Small Group         p. 69 Investigation 4 Day 3 Small Group  |
| INDICATOR | ELA-K-3.12. | <ul> <li>Phonemic Awareness and Phonics: Match consonant and short-vowel sounds to the appropriate letters.</li> <li><u>Buildings Study</u></li> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 52 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 1 Small Group</li> <li>p. 65 Investigation 4 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> </ul> |
| INDICATOR | ELA-K-3.13. | Phonemic Awareness and Phonics: Recognize uppercase and lowercase letters and their order in the alphabet.   |

|           |             | Buildings Study<br>p. 15 Exploring the Topic - Day 1 Mighty Minutes<br>p. 21 Exploring the Topic - Day 4 Small Group<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 65 Investigation 4 Day 1 Small Group<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group<br>p. 94 Celebrating Learning Day 1 Choice Time  |
|-----------|-------------|---|
| INDICATOR | ELA-K-3.14. | Phonemic Awareness and Phonics: Identify beginning and ending<br>sounds in words.<br><u>Buildings Study</u><br>p 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 15 Exploring the Topic - Day 1 Mighty Minutes<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 37 Investigation 1 Day 5 Mighty Minutes<br>p. 43 Investigation 2 Day 2 Choice Time<br>p. 52 Investigation 3 Day 1 Large Group<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 3 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Large-Group Roundup<br>p. 61 Investigation 4 Day 5 Small Group<br>p. 72 Investigation 5 Day 1 Large Group<br>p. 75 Investigation 5 Day 3 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Mighty Minutes<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 94 Celebrating Learning Day 1 Large Group  |
| INDICATOR | ELA-K-3.15. | Oral Language Acquisition and Comprehension Development:         Classify words by categories (for example, beginning and ending sounds).         Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Choice Time         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Choice Time         p. 21 Exploring the Topic - Day 4 Small Group         p. 37 Investigation 1 Day 5 Small Group         p. 43 Investigation 2 Day 3 Choice Time         p. 47 Investigation 2 Day 4 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 61 Investigation 3 Day 5 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Small Group         p. 75 Investigation 5 Day 2 Small Group |
| INDICATOR | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use<br>blending to begin reading words.<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 40 Investigation 2 Day 1 Large Group  |

|           |             | p. 41 Investigation 2 Day 1 Small Group   |
|-----------|-------------|---|
|           |             | p. 43 Investigation 2 Day 2 Small Group   |
|           |             | p. 57 Investigation 3 Day 3 Mighty Minutes  |
|           |             | p. 57 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 57 Investigation 3 Day 3 Small Group   |
|           |             | p. 59 Investigation 3 Day 4 Mighty Minutes  |
|           |             | p. 61 Investigation 3 Day 5 Small Group   |
|           |             | p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group  |
|           |             | p. 79 Investigation 5 Day 4 Small Group   |
|           |             | p. 81 Investigation 5 Day 5 Small Group   |
|           |             | p. 94 Celebrating Learning Day 1 Choice Time  |
|           |             | p. 97 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-K-3.18. | Concepts about Print: Use letters and relationships to sounds to write words.   |
|           |             | Buildings Study   |
|           |             | p. 21 Exploring the Topic - Day 4 Small Group   |
|           |             | p. 35 Investigation 1 Day 4 Small Group   |
|           |             | p. 41 Investigation 2 Day 1 Small Group   |
|           |             | p. 43 Investigation 2 Day 2 Small Group<br>p. 79 Investigation 5 Day 4 Small Group  |
|           |             | p. 81 Investigation 5 Day 5 Small Group   |
|           | ELA-K-3.19. | Concepts about Print: Use prior knowledge and life experiences to   |
| INDICATOR | LEA-N-5.15. | construct meaning from texts.   |
|           |             | Buildings Study   |
|           |             | p. 15 Exploring the Topic - Day 1 Read-Aloud  |
|           |             | p. 17 Exploring the Topic - Day 2 Read-Aloud  |
|           |             | p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group  |
|           |             | p. 19 Exploring the Topic - Day 3 Earge Group   |
|           |             | p. 21 Exploring the Topic - Day 4 Read-Aloud  |
|           |             | p. 23 Exploring the Topic - Day 5 Small Group   |
|           |             | p. 29 Investigation 1 Day 1 Choice Time   |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 36 Investigation 1 Day 5 Large Group   |
|           |             | p. 37 Investigation 1 Day 5 Read-Aloud  |
|           |             | p. 41 Investigation 2 Day 1 Small Group   |
|           |             | p. 43 Investigation 2 Day 2 Small Group   |
|           |             | p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud  |
|           |             | p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Small Group   |
|           |             | p. 53 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 57 Investigation 3 Day 3 Small Group   |
|           |             | p. 59 Investigation 3 Day 4 Read-Aloud  |
|           |             | p. 60 Investigation 3 Day 5 Large Group   |
|           |             | p. 65 Investigation 4 Day 1 Read-Aloud  |
|           |             | p. 67 Investigation 4 Day 2 Read-Aloud  |
|           |             | p. 69 Investigation 4 Day 3 Read-Aloud  |
|           |             | p. 75 Investigation 5 Day 2 Read-Aloud  |
|           |             | p. 81 Investigation 5 Day 5 Read-Aloud<br>p. 95 Celebrating Learning Day 1 Small Group  |
|           |             |   |
| INDICATOR | ELA-K-3.20. | Concepts about Print: Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and |
|           |             | logos.  |
|           |             | 10903.  |
|           |             | Buildings Study   |
|           |             | p. 65 Investigation 4 Day 1 Small Group   |
|           |             | p. 69 Investigation 4 Day 3 Small Group   |
|           |             | p. 77 Investigation 5 Day 3 Small Group   |
|           |             | p. 78 Investigation 5 Day 4 Large Group   |

| INDICATOR                                    | ELA-K-3.21. | Concepts about Print: Know the parts of a book (including the front and back covers, the title, and the author's name). |
|--|-------------|---|
|  |             |   |
|  |             | Buildings Study<br>p. 19 Exploring the Topic - Day 3 Read-Aloud   |
|  |             | p. 29 Investigation 1 Day 1 Read-Aloud  |
|  |             | p. 33 Investigation 1 Day 3 Read-Aloud  |
|  |             | p. 37 Investigation 1 Day 5 Read-Aloud  |
|  |             | p. 45 Investigation 2 Day 3 Small Group   |
|  |             | p. 47 Investigation 2 Day 4 Read-Aloud  |
|  |             | p. 49 Investigation 2 Day 5 Read-Aloud  |
|  |             | p. 53 Investigation 3 Day 1 Read-Aloud  |
|  |             | p. 59 Investigation 3 Day 4 Read-Aloud  |
|  |             | p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 69 Investigation 4 Day 3 Read-Aloud  |
|  |             | p. 75 Investigation 5 Day 2 Read-Aloud  |
|  |             |   |
| INDICATOR                                    | ELA-K-3.22. | Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.                     |
|  |             | Buildings Study   |
|  |             | p. 19 Exploring the Topic - Day 3 Mighty Minutes  |
|  |             | p. 23 Exploring the Topic - Day 5 Small Group   |
|  |             | p. 41 Investigation 2 Day 1 Small Group   |
|  |             | p. 43 Investigation 2 Day 2 Small Group   |
|  |             | p. 69 Investigation 4 Day 3 Small Group   |
|  |             | p. 77 Investigation 5 Day 3 Small Group   |
|  |             | p. 79 Investigation 5 Day 4 Small Group   |
|  |             | p. 81 Investigation 5 Day 5 Small Group   |
|  |             | p. 94 Celebrating Learning Day 1 Choice Time  |
|  |             | p. 97 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | ELA-K-3.23. | Concepts about Print: Distinguish between letters and words.  |
|  |             | Buildings Study   |
|  |             | p. 15 Exploring the Topic - Day 1 Mighty Minutes  |
|  |             | p. 43 Investigation 2 Day 2 Choice Time   |
|  |             | p. 45 Investigation 2 Day 3 Small Group   |
|  |             | p. 60 Investigation 3 Day 5 Large Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /                        | ELA-K-4:    | The student will begin to create written work that has a clear focus,   |
| STAGE  |             | sufficient detail, coherent organization, effective use of voice, and   |
|  |             | correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-K-4.1.  | Oral Language Expression: Generate ideas for writing by using   |
|  |             | techniques (for example, participating in conversations and looking   |
|  |             | at pictures).   |
|  |             |   |
|  |             | Buildings Study   |
|  |             | p. 16 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group                                |
|  |             | p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large-Group Roundup                              |
|  |             | p. 54 Investigation 3 Day 2 Large Group   |
|  |             | p. 66 Investigation 4 Day 2 Large Group   |
|  |             | p. 69 Investigation 4 Day 3 Large-Group Roundup   |
|  |             | p. 75 Investigation 5 Day 2 Large-Group Roundup   |
|  |             | p. 95 Celebrating Learning Day 1 Small Group  |
|  |             | p. 97 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | ELA-K-4.4.  | Early Writing Development: Use letters and relationships to sound to  |
|  |             | write words.  |
|  |             |   |
|  |             | Buildings Study   |
| L  |             | p. 21 Exploring the Topic - Day 4 Small Group   |
|  |             |   |

|  |             | p. 35 Investigation 1 Day 4 Small Group  |
|--|-------------|--|
|  |             | p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group                                     |
|  |             | p. 79 Investigation 5 Day 4 Small Group  |
|  |             | p. 81 Investigation 5 Day 5 Small Group  |
|  |             |  |
| INDICATOR                                    | ELA-K-4.5.  | Early Writing Development: Begin to spell high-frequency words.<br>(See Instructional Appendix: High-Frequency Words.) |
|  |             | Buildings Study  |
|  |             | p. 21 Exploring the Topic - Day 4 Small Group  |
|  |             | p. 35 Investigation 1 Day 4 Small Group  |
|  |             | p. 41 Investigation 2 Day 1 Small Group  |
|  |             | p. 43 Investigation 2 Day 2 Small Group<br>p. 79 Investigation 5 Day 4 Small Group                                     |
|  |             | p. 81 Investigation 5 Day 4 Small Group  |
|  |             |  |
| INDICATOR                                    | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.  |
|  |             | Buildings Study  |
|  |             | p. 15 Exploring the Topic - Day 1 Mighty Minutes   |
|  |             | p. 21 Exploring the Topic - Day 4 Small Group  |
|  |             | p. 35 Investigation 1 Day 4 Small Group  |
|  |             | p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Choice Time                                     |
|  |             | p. 43 Investigation 2 Day 2 Choice Time  |
|  |             | p. 45 Investigation 2 Day 3 Small Group  |
|  |             | p. 65 Investigation 4 Day 1 Small Group  |
|  |             | p. 79 Investigation 5 Day 4 Small Group  |
|  |             | p. 81 Investigation 5 Day 5 Small Group  |
|  |             | p. 94 Celebrating Learning Day 1 Choice Time   |
| INDICATOR                                    | ELA-K-4.10. | Early Writing Development: Use appropriate letter formation when printing.   |
|  |             | Buildings Study  |
|  |             | p. 21 Exploring the Topic - Day 4 Small Group  |
|  |             | p. 45 Investigation 2 Day 3 Small Group  |
| INDICATOR                                    | ELA-K-4.11. | Early Writing Development: Identify sounds orally by segmenting words.   |
|  |             |  |
|  |             | Buildings Study<br>p. 40 Investigation 2 Day 1 Large Group   |
|  |             | p. 57 Investigation 3 Day 3 Mighty Minutes   |
|  |             | p. 59 Investigation 3 Day 4 Mighty Minutes   |
|  |             | p. 61 Investigation 3 Day 5 Small Group  |
|  |             | p. 72 Investigation 5 Day 1 Large Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-K-5.1.  | Use symbols (drawings, letters, or words) to create written  |
|  |             | communications (for example, notes, messages, and lists) to inform a specific audience.                                |
|  |             | Ruildings Study  |
|  |             | Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group   |
|  |             | p. 30 Investigation 1 Day 2 Large Group  |
|  |             | p. 41 Investigation 2 Day 1 Small Group  |
|  |             | p. 43 Investigation 2 Day 2 Small Group  |
|  |             | p. 54 Investigation 3 Day 2 Large Group  |
|  |             | p. 66 Investigation 4 Day 2 Large Group  |
|  |             | p. 72 Investigation 5 Day 1 Choice Time  |

|  |            | p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group   |
|--|------------|--|
| INDICATOR                                    | ELA-K-5.2. | Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things.   |
|  |            | Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 54 Investigation 3 Day 2 Large Group<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group   |
| INDICATOR                                    | ELA-K-5.3. | Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things.  |
|  |            | Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 54 Investigation 3 Day 2 Large Group<br>p. 66 Investigation 4 Day 2 Large Group<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group   |
| INDICATOR                                    | ELA-K-5.4. | Use symbols (drawings, letters, or words) to create written pieces<br>(for example, simple rhymes) to entertain others.<br>Buildings Study<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 41 Investigation 2 Day 1 Small Group  |
|  |            | <ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-K-6.1. | Generate "how" and "why" questions about a topic of interest.<br>Buildings Study<br>p. 94 Celebrating Learning Day 1 Choice Time<br>p. 94 Celebrating Learning Day 1 Large Group   |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet).<br><u>Buildings Study</u><br>p. 18 Exploring the Topic - Day 3 Choice Time<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 20 Exploring the Topic - Day 4 Large Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Choice Time |

|  |            | <ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>  |
|--|------------|--|
| INDICATOR                                    | ELA-K-6.5. | Follow one- and two-step oral directions.  |
|  |            | Buildings Studyp. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 63 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Day 1 Small Groupp. 73 Investigation 5 Day 2 Small Groupp. 93 Celebrating Learning Outdoor Experiencesp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.       | Mathematics Processes  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:       | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.   |
| INDICATOR                                    | М-К-1.4.   | Analyze patterns by reasoning systematically.<br><u>Buildings Study</u><br>p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.      | Number and Operations  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:       | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR                                    | М-К-2.1.   | Recall numbers, counting forward through 99 and backward from 10.<br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 1 Mighty Minutes<br>p. 47 Investigation 2 Day 4 Small Group<br>p. 58 Investigation 3 Day 4 Large Group<br>p. 67 Investigation 4 Day 2 Small Group  |

| INDICATOR | М-К-2.2. | <ul> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 3 Mighty Minutes</li> <li>Translate between numeral and quantity through 31.</li> </ul>   |
|-----------|----------|---|
|           |          | Buildings Study<br>p. 47 Investigation 2 Day 4 Small Group  |
| INDICATOR | М-К-2.3. | Compare sets of no more than 31 objects by using the terms more<br>than, less than and the same as.<br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 19 Exploring the Topic - Day 3 Small Group   |
| INDICATOR | М-К-2.4. | Represent simple joining and separating situations through 10.<br>Buildings Study<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 23 Exploring the Topic - Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 41 Investigation 2 Day 4 Mighty Minutes<br>p. 47 Investigation 2 Day 4 Small Group<br>p. 58 Investigation 3 Day 4 Large Group<br>p. 67 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 4 Day 2 Small Group<br>p. 69 Investigation 5 Day 1 Choice Time<br>p. 72 Investigation 5 Day 1 Choice Time<br>p. 73 Investigation 5 Day 4 Large Group<br>p. 78 Investigation 5 Day 4 Large Group<br>p. 79 Investigation 5 Day 4 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Mighty Minutes<br>p. 95 Celebrating Learning Day 1 Read-Aloud<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group |
| INDICATOR | М-К-2.5. | Understand that the operation of addition results in increase and<br>subtraction results in decrease.<br><u>Buildings Study</u><br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 65 Investigation 4 Day 1 Mighty Minutes   |
| INDICATOR | М-К-2.6. | Analyze the magnitude of digits through 99 on the basis of their<br>place values.<br><u>Buildings Study</u><br>p. 41 Investigation 2 Day 1 Mighty Minutes<br>p. 67 Investigation 4 Day 2 Mighty Minutes<br>p. 73 Investigation 5 Day 1 Small Group<br>p. 95 Celebrating Learning Day 1 Large Group Roundup<br>p. 95 Celebrating Learning Day 1 Mighty Minutes   |
| INDICATOR | M-K-2.7. | Represent the place value of each digit in a two-digit whole number.<br>Buildings Study   |

|  |          | p. 17 Exploring the Topic - Day 2 Small Group<br>p. 77 Investigation 5 Day 3 Small Group   |
|--|----------|--|
|  | M-K-2.8. | Identify ordinal positions through 31st.   |
| INDICATOR                                    | M-N-2.8. | Buildings Study<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 81 Investigation 5 Day 5 Large-Group Roundup<br>p. 81 Investigation 5 Day 5 Mighty Minutes |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.   | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:     | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | М-К-3.1. | Identify simple growing patterns.  |
|  |          | Buildings Study<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | М-К-3.2. | Analyze simple repeating and growing relationships to extend patterns.   |
|  |          | Buildings Study<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | М-К-3.3. | Translate simple repeating and growing patterns into rules.  |
|  |          | Buildings Study<br>p. 37 Investigation 1 Day 5 Small Group<br>p. 49 Investigation 2 Day 5 Small Group<br>p. 75 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | M-K-3.4. | Classify objects according to one or more attributes such as color, size, shape and thickness.   |
|  |          | <u>Buildings Study</u><br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 21 Exploring the Topic - Day 4 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.    | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:     | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |
| INDICATOR                                    | М-К-4.1. | Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder.  |
|  |          | Buildings Study<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 17 Exploring the Topic - Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 34 Investigation 1 Day 4 Choice Time<br>p. 36 Investigation 1 Day 5 Choice Time      |

|  | n <del></del> |  |
|--|---------------|--|
|  |               | <ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>   |
| INDICATOR                                    | М-К-4.2.      | Represent two-dimensional geometric shapes (circle, square,<br>triangle, and rectangle).<br><u>Buildings Study</u><br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 15 Exploring the Topic - Day 2 Choice Time<br>p. 30 Investigation 1 Day 2 Choice Time<br>p. 30 Investigation 1 Day 4 Choice Time<br>p. 34 Investigation 1 Day 5 Choice Time<br>p. 36 Investigation 3 Day 1 Small Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 57 Investigation 3 Day 4 Large Group<br>p. 58 Investigation 3 Day 4 Large Group<br>p. 66 Investigation 4 Day 2 Choice Time |
| INDICATOR                                    | M-K-4.3.      | Use positional words near, far, below, above, beside, next to, across<br>from, and between to describe the location of an object.<br>Buildings Study<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 81 Investigation 5 Day 5 Large-Group Roundup<br>p. 81 Investigation 5 Day 5 Mighty Minutes  |
| INDICATOR                                    | М-К-4.4.      | Use the directional words left and right to describe movement.<br>Buildings Study<br>p. 29 Investigation 1 Day 1 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.            | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.          | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:          | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | M-K-5.2.      | Compare the lengths of two objects, both directly and indirectly, to<br>order objects.<br>Buildings Study<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 67 Investigation 4 Day 2 Small Group   |
| INDICATOR                                    | М-К-5.5.      | Understand which measure-length, weight, time, or temperature-is<br>appropriate for a given situation.<br><u>Buildings Study</u><br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Choice Time  |

|  | 1         |  |
|--|-----------|--|
|  |           | p. 55 Investigation 3 Day 2 Mighty Minutes   |
|  |           | p. 60 Investigation 3 Day 5 Large Group  |
|  |           | p. 67 Investigation 4 Day 2 Small Group  |
| INDICATOR                                    | М-К-5.6.  | Use analog and digital clocks to tell time by the hour.  |
|  |           | Buildings Study<br>p. 97 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.     | Data Analysis and Probability  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.               |
| INDICATOR                                    | М-К-6.1.  | Organize data in graphic displays in the form of drawings and pictures.  |
|  |           | Buildings Study<br>p. 64 Investigation 4 Day 1 Large Group<br>p. 65 Investigation 4 Day 1 Large-Group Roundup                    |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies<br>in ways that demonstrate control, balance, and coordination. |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-1.2. | Coordinate movements to perform variety of tasks.<br>Buildings Study   |
|  |           | p. 16 Exploring the Topic - Day 2 Large Group  |
|  |           | p. 18 Exploring the Topic - Day 3 Large Group  |
|  |           | p. 19 Exploring the Topic - Day 3 Mighty Minutes   |
|  |           | p. 21 Exploring the Topic - Day 4 Mighty Minutes   |
|  |           | p. 22 Exploring the Topic - Day 5 Large Group  |
|  |           | p. 27 Investigation 1 Outdoor Experiences  |
|  |           | p. 32 Investigation 1 Day 3 Large Group  |
|  |           | p. 36 Investigation 1 Day 5 Large Group  |
|  |           | p. 40 Investigation 2 Day 1 Large Group  |
|  |           | p. 55 Investigation 3 Day 2 Mighty Minutes   |
|  |           | p. 60 Investigation 3 Day 5 Large Group  |
|  |           | p. 61 Investigation 3 Day 5 Mighty Minutes   |
|  |           | p. 71 Investigation 5 Outdoor Experiences  |
|  |           | p. 96 Celebrating Learning Day 2 Large Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE                                  | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways   |
| DESCRIPTOR / STANDARD                        |           | that develop hand to eye coordination, strength, control and small object manipulation.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.1. | Use strength and control to accomplish a variety of skilled tasks.   |
|  |           | Buildings Study  |
|  |           | p. 14 Exploring the Topic - Day 1 Choice Time  |
|  |           | p. 16 Exploring the Topic - Day 2 Large Group  |
|  |           | p. 19 Exploring the Topic - Day 3 Mighty Minutes   |
|  |           | p. 29 Investigation 1 Day 1 Choice Time  |
|  |           | p. 36 Investigation 1 Day 5 Large Group  |
|  |           | p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Outdoor Experiences  |
|  |           |  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.2. | Use hand-eye coordination to perform wide variety of tasks.  |
|  |           | Buildings Study  |
|  |           | p. 14 Exploring the Topic - Day 1 Choice Time  |
|  |           | p. 16 Exploring the Topic - Day 2 Large Group  |
|  |           | p. 19 Exploring the Topic - Day 3 Mighty Minutes   |

| p. 29 Investigation 1 Day 1 Choice Time<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 61 Investigation 3 Day 5 Mighty Minutes<br>p. 71 Investigation 5 Outdoor ExperiencesGRADE LEVEL EXAMPLE /<br>STAGEPD-K-2.3.Use drawing and writing tools with some control and purpose.Buildings Study<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 19 Exploring the Topic - Day 2 Large-Group Roundup<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 30 Investigation 1 Day 5 Large-Group Roundup<br>p. 33 Investigation 1 Day 5 Large-Group Roundup<br>p. 34 Investigation 1 Day 5 Large-Group Roundup<br>p. 34 Investigation 2 Day 4 Small Group<br>p. 41 Investigation 2 Day 4 Small Group<br>p. 43 Investigation 3 Day 4 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Small Group<br>p. 54 Investigation 3 Day 1 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 56 Investigation 3 Day 2 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 50 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 61 Investigation |
|--|
| p. 61 Investigation 3 Day 5 Mighty Minutes         p. 71 Investigation 5 Outdoor Experiences         GRADE LEVEL EXAMPLE / STAGE         PD-K-2.3.         Use drawing and writing tools with some control and purpose.         Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Mighty Minutes         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Choice Time         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 5 Small Group         p. 31 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 2 Large Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 4 Small Group         p. 55 Investigation 3 Day 4 Small Group         p. 55 Investigation 3 Day 5 Mighty Minutes         p. 60 Investigation 3 Day 5 Choice Time   |
| grade       p. 71 Investigation 5 Outdoor Experiences         GRADE LEVEL EXAMPLE /<br>STAGE       PD-K-2.3.       Use drawing and writing tools with some control and purpose.         Buildings Study<br>p. 14 Exploring the Topic - Day 1 Choice Time<br>p. 16 Exploring the Topic - Day 2 Large Group<br>p. 17 Exploring the Topic - Day 2 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 5 Large Group<br>p. 36 Investigation 1 Day 5 Small Group<br>p. 41 Investigation 2 Day 4 Small Group<br>p. 41 Investigation 3 Day 4 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 54 Investigation 3 Day 1 Large-Group Roundup<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 60 Investigation 3 Day 5 Choice Time   |
| GRADE LEVEL EXAMPLE /       PD-K-2.3.       Use drawing and writing tools with some control and purpose.         Buildings Study       p. 14 Exploring the Topic - Day 1 Choice Time       p. 14 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group Roundup       p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Choice Time       p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 5 Large Group       p. 31 Investigation 1 Day 5 Large Group         p. 41 Investigation 2 Day 1 Small Group       p. 41 Investigation 2 Day 4 Large-Group Roundup         p. 43 Investigation 3 Day 4 Large-Group Roundup       p. 53 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group       p. 41 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 4 Large-Group Roundup       p. 53 Investigation 3 Day 4 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group       p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 4 Small Group       p. 55 Investigation 3 Day 2 Large Group Roundup         p. 59 Investigation 3 Day 4 Small Group       p. 56 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 4 Small Group       p. 56 Investigation 3 Day 4 Small Group         p. 56 Investigation 3 Day 5 Might Minutes       p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Mighty Minutes <td< td=""></td<>   |
| STAGE       Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Choice Time         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 37 Investigation 1 Day 2 Large Group         p. 37 Investigation 1 Day 5 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 4 Large-Group Roundup         p. 43 Investigation 3 Day 4 Large-Group Roundup         p. 51 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 1 Small Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 56 Investigation 3 Day 1 Small Group         p. 57 Investigation 3 Day 1 Small Group         p. 58 Investigation 3 Day 2 Large Group Roundup         p. 59 Investigation 3 Day 2 Large Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 56 Investigation 3 Day 5 Mighty Minutes         p. 60 Investigation 3 Day 5 Mighty Minutes   |
| <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
| <ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 4 Small Group</li> <li>p. 56 Investigation 3 Day 5 Small Group</li> </ul>   |
| <ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 3 Day 2 Large Group</li> <li>p. 58 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 59 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 3 Day 5 Mighty Minutes</li> </ul>   |
| <ul> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>   |
| <ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
| <ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
| <ul> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
| <ul> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 3 Outdoor Experiences</li> <li>p. 51 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>   |
| <ul> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>   |
| <ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
| <ul> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>   |
| <ul> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
| p. 53 Investigation 3 Day 1 Large-Group Roundup<br>p. 53 Investigation 3 Day 1 Small Group<br>p. 54 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 61 Investigation 3 Day 5 Mighty Minutes   |
| p. 53 Investigation 3 Day 1 Small Group<br>p. 54 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 61 Investigation 3 Day 5 Mighty Minutes  |
| p. 54 Investigation 3 Day 2 Large Group<br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 61 Investigation 3 Day 5 Mighty Minutes   |
| p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 61 Investigation 3 Day 5 Mighty Minutes  |
| p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Choice Time<br>p. 61 Investigation 3 Day 5 Mighty Minutes   |
| p. 60 Investigation 3 Day 5 Choice Time<br>p. 61 Investigation 3 Day 5 Mighty Minutes  |
| p. 61 Investigation 3 Day 5 Mighty Minutes   |
|  |
| p. 66 Investigation 4 Day 2 Large Group  |
| p. 67 Investigation 4 Day 2 Large-Group Roundup  |
| p. 68 Investigation 4 Day 3 Large Group  |
| p. 69 Investigation 4 Day 3 Large-Group Roundup  |
| p. 71 Investigation 5 Outdoor Experiences  |
| p. 72 Investigation 5 Day 1 Choice Time  |
| p. 75 Investigation 5 Day 2 Large-Group Roundup  |
| p. 79 Investigation 5 Day 4 Small Group  |
| p. 81 Investigation 5 Day 5 Small Group  |
| KNOWLEDGE AND SKILLS / PD. Physical Development and Health<br>ESSENTIAL QUESTION   |
| PERFORMANCE PD 3. Personal Health: Children understand how daily activity and health   |
| DESCRIPTOR / STANDARD behavior promote overall personal health, physical fitness and   |
| safety.  |
|  |
| GRADE LEVEL EXAMPLE / PD-K-3.3. Show understanding of and follow basic safety rules. STAGE   |
| Buildings Study  |
| p. 48 Investigation 2 Day 5 Large Group  |
| p. 67 Investigation 4 Day 2 Read-Aloud   |
| GRADE LEVEL EXAMPLE / PD-K-3.4. Demonstrate adequate stamina and strength for program activities STAGE   |
| Buildings Study  |
| p. 16 Exploring the Topic - Day 2 Large Group  |
| p. 18 Exploring the Topic - Day 3 Large Group  |
| p. 19 Exploring the Topic - Day 3 Mighty Minutes   |
| p. 21 Exploring the Topic - Day 4 Mighty Minutes   |
| p. 22 Exploring the Topic - Day 5 Large Group  |
| p. 27 Investigation 1 Outdoor Experiences  |
| p. 32 Investigation 1 Day 3 Large Group  |
| p. 36 Investigation 1 Day 5 Large Group  |
| p. 40 Investigation 2 Day 1 Large Group  |
| p. 55 Investigation 3 Day 2 Mighty Minutes   |
| p. 60 Investigation 3 Day 5 Large Group  |
| p. 61 Investigation 3 Day 5 Mighty Minutes   |
| p. 71 Investigation 5 Outdoor Experiences<br>p. 96 Celebrating Learning Day 2 Large Group  |
|  |

## Clothes Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

| STANDARD / COURSE                    | SC.3K.     | Early Learning Standards for 3-Year Olds   |
|--------------------------------------|------------|--|
| KNOWLEDGE AND SKILLS /               |            | Approaches to Learning   |
| ESSENTIAL QUESTION                   | AL.        |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.                            |
| GRADE LEVEL EXAMPLE /                | AL-3K-2.2. | Demonstrate eagerness and interest as a learner by responding to                             |
| STAGE                                |            | what they observe.   |
|                                      |            |  |
|                                      |            | Clothes Study  |
|                                      |            | p. 0109 Celebrating Learning Day 1 Small Group   |
|                                      |            | p. 013 Exploring the Topic Outdoor Experiences   |
|                                      |            | p. 014 Exploring the Topic Day 1 Large Group   |
|                                      |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|                                      |            | p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Large Group |
|                                      |            | p. 018 Exploring the Topic Day 2 Large Group   |
|                                      |            | p. 019 Exploring the Topic Day 3 Small Group   |
|                                      |            | p. 021 Exploring the Topic Day 4 Small Group   |
|                                      |            | p. 021 Exploring the topic Day 4 Choice Time   |
|                                      |            | p. 022 Exploring the Topic Day 5 Large Group   |
|                                      |            | p. 028 Investigation 1 Day 1 Choice Time   |
|                                      |            | p. 028 Investigation 1 Day 1 Large Group   |
|                                      |            | p. 029 Investigation 1 Day 1 Small Group   |
|                                      |            | p. 030 Investigation 1 Day 2 Large Group   |
|                                      |            | p. 031 Investigation 1 Day 2 Small Group   |
|                                      |            | p. 032 Investigation 1 Day 3 Large Group   |
|                                      |            | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 3 Small Group          |
|                                      |            | p. 035 Investigation 1 Day 3 Small Group   |
|                                      |            | p. 035 Investigation 1 Day 4 Mighty Minutes  |
|                                      |            | p. 035 Investigation 1 Day 4 Small Group   |
|                                      |            | p. 036 Investigation 1 Day 5 Large Group   |
|                                      |            | p. 040 Investigation 2 Day 1 Large Group   |
|                                      |            | p. 043 Investigation 2 Day 2 Large-Group Roundup   |
|                                      |            | p. 043 Investigation 2 Day 2 Read-Aloud  |
|                                      |            | p. 043 Investigation 2 Day 2 Small Group   |
|                                      |            | p. 044 Investigation 2 Day 3 Large Group   |
|                                      |            | p. 045 Investigation 2 Day 3 Large-Group Roundup<br>p. 046 Investigation 2 Day 4 Large Group |
|                                      |            | p. 050 Investigation 3 Day 1 Large Group   |
|                                      |            | p. 052 Investigation 3 Day 2 Choice Time   |
|                                      |            | p. 052 Investigation 3 Day 2 Large Group   |
|                                      |            | p. 056 Investigation 3 Day 4 Large Group   |
|                                      |            | p. 057 Investigation 3 Day 4 Small Group   |
|                                      |            | p. 059 Investigation 3 Day 5 Small Group   |
|                                      |            | p. 062 Investigation 4 Day 1 Large Group   |
|                                      |            | p. 063 Investigation 4 Day 1 Choice Time   |
|                                      |            | p. 064 Investigation 4 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Choice Time         |
|                                      |            | p. 066 Investigation 4 Day 3 Choice Time<br>p. 066 Investigation 4 Day 3 Large Group         |
|                                      |            | p. 070 Investigation 5 Day 1 Large Group   |
|                                      |            | p. 072 Investigation 5 Day 2 Large Group   |
|                                      |            | p. 074 Investigation 5 Day 3 Choice Time   |
|                                      |            | p. 074 Investigation 5 Day 3 Large Group   |
|                                      |            | p. 078 Investigation 6 Day 1 Large Group   |
|                                      |            | p. 080 Investigation 6 Day 2 Large Group   |
|                                      |            | p. 081 Investigation 6 Day 2 Small Group   |
|                                      |            | p. 082 Investigation 6 Day 3 Large Group   |
|                                      |            | p. 083 Investigation 6 Day 3 Small Group   |

| GRADE LEVEL EXAMPLE /                        | AL-3K-2.3. | <ul> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Demonstrate delight or satisfaction when completing a task, solving</li> </ul>  |
|--|------------|--|
| STAGE  | AL-01-2.0. | a problem, or making a discovery.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Choice Time<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group<br>p. 095 Investigation 7 Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 3.      | Children demonstrate initiative, engagement, and persistence in learning.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-3.1. | Show initiative in selecting and creating activities.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-4.4. | Seek help when encountering a problem in play.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.1. | Talk about prior events and personal experiences.<br><u>Clothes Study</u><br>p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large-Group Roundup<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 018 Exploring the Topic Day 3 Large-Group<br>p. 019 Exploring the Topic Day 3 Large-Group Roundup |

| p. 019 Exploring the Topic Day 3 Choice Time   |
|--|
| p. 019 Exploring the Topic Day 3 Read-Aloud  |
| p. 019 Exploring the Topic Day 3 Small Group   |
| p. 020 Exploring the Topic Day 4 Large Group   |
| p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
| p. 021 Exploring the Topic Day 4 Small Group   |
| p. 021 Exploring the topic Day 4 Choice Time   |
| p. 022 Exploring the Topic Day 5 Large Group   |
| p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Choice Time |
| p. 023 Exploring the Topic Day 5 Choice Time   |
| p. 023 Exploring the Topic Day 5 Small Group   |
| p. 027 Investigation 1 Outdoor Experiences   |
| p. 028 Investigation 1 Day 1 Choice Time   |
| p. 028 Investigation 1 Day 1 Large Group   |
| p. 029 Investigation 1 Day 1 Large-Group Roundup   |
| p. 029 Investigation 1 Day 1 Small Group   |
| p. 030 Investigation 1 Day 2 Large Group   |
| p. 031 Investigation 1 Day 2 Choice Time   |
| p. 031 Investigation 1 Day 2 Large-Group Roundup   |
| p. 031 Investigation 1 Day 2 Small Group   |
| p. 032 Investigation 1 Day 3 Large Group   |
| p. 033 Investigation 1 Day 3 Choice Time   |
| p. 033 Investigation 1 Day 3 Large-Group Roundup   |
| p. 033 Investigation 1 Day 3 Small Group   |
| p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Choice Time                 |
| p. 035 Investigation 1 Day 4 Choice Time<br>p. 035 Investigation 1 Day 4 Large-Group Roundup         |
| p. 035 Investigation 1 Day 4 Earge-Group Roundup   |
| p. 036 Investigation 1 Day 5 Large Group   |
| p. 037 Investigation 1 Day 5 Choice Time   |
| p. 037 Investigation 1 Day 5 Large-Group Roundup   |
| p. 037 Investigation 1 Day 5 Read-Aloud  |
| p. 037 Investigation 1 Day 5 Small Group   |
| p. 040 Investigation 2 Day 1 Large Group   |
| p. 041 Investigation 2 Day 1 Choice Time   |
| p. 041 Investigation 2 Day 1 Large-Group Roundup   |
| p. 041 Investigation 2 Day 1 Read-Aloud  |
| p. 041 Investigation 2 Day 1 Small Group   |
| p. 042 Investigation 2 Day 2 Large Group   |
| p. 043 Investigation 2 Day 2 Choice Time   |
| p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 043 Investigation 2 Day 2 Small Group         |
| p. 043 Investigation 2 Day 2 Small Group<br>p. 044 Investigation 2 Day 3 Large Group                 |
| p. 045 Investigation 2 Day 3 Choice Time   |
| p. 045 Investigation 2 Day 3 Choice Time<br>p. 045 Investigation 2 Day 3 Large-Group Roundup         |
| p. 045 Investigation 2 Day 3 Small Group   |
| p. 045 Investigation 2 day 3 Read-Aloud  |
| p. 046 Investigation 2 Day 4 Choice Time   |
| p. 046 Investigation 2 Day 4 Large Group   |
| p. 047 Investigation 2 Day 4 Large-Group Roundup   |
| p. 047 Investigation 2 Day 4 Small Group   |
| p. 049 Investigation 3 Outdoor Experiences   |
| p. 050 Investigation 3 Day 1 Choice Time   |
| p. 050 Investigation 3 Day 1 Large Group   |
| p. 051 Investigation 3 Day 1 Small Group   |
| p. 051 Investigation 3 Day 1 Large-Group Roundup   |
| p. 051 Investigation 3 Day 1 Read-Aloud  |
| p. 052 Investigation 3 Day 2 Choice Time   |
| p. 052 Investigation 3 Day 2 Large Group<br>p. 053 Investigation 3 Day 2 Large-Group Roundup         |
| p. 053 Investigation 3 Day 2 Large-Group Roundup<br>p. 053 Investigation 3 Day 2 Small Group         |
| p. 054 Investigation 3 Day 3 Choice Time   |
| p. 054 Investigation 3 Day 3 Choice Time   |
| p. 055 Investigation 3 Day 3 Large-Group Roundup   |
|  |

p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud

|  |            | <ul> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Choice Time</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 1 Large-Group Roundup</li> </ul> |
|--|------------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.2. | Use prior knowledge to understand new experiences.<br>Clothes Study   |
|  |            | p. 029 Investigation 1 Day 1 Read-Aloud   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.3. | Seek explanations for events or personal relationships.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time   |
| KNOWLEDGE AND SKILLS /                       | SF.        | Social and Emotional Development  |
| ESSENTIAL QUESTION                           |            | · · · · · · · · · · · · · · · · · · ·   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE1.       | Children will demonstrate a positive sense of self.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-1.3. | Demonstrate confidence by participating in familiar classroom<br>routines.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 072 Investigation 5 Day 2 Large Group<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.1. | Follow a few simple classroom routines and rules.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 072 Investigation 5 Day 2 Large Group<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels them.   |

|  |            | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 059 Investigation 6 Day 3 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 7 Day 1 Choice Time<br>p. 091 Investigation 7 Day 1 Read-Aloud      |
|--|------------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.4. | Show awareness of feelings of others with adult guidance and support.   |
|  |            | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 072 Investigation 5 Day 2 Large Group<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 7 Day 1 Choice Time<br>p. 091 Investigation 7 Day 1 Read-Aloud |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.4. | Show growing awareness of group life of class (sense of community)<br><u>Clothes Study</u><br>p. 0109 Celebrating Learning Day 1 Small Group<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large-Group Roundup<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 3 Large-Group Roundup<br>p. 018 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 3 Small Group   |

| p. 020 Exploring the Topic Day 4 Large Group   |
|--|
| p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
| p. 021 Exploring the Topic Day 4 Small Group   |
| p. 021 Exploring the topic Day 4 Choice Time   |
| p. 022 Exploring the Topic Day 5 Large Group   |
| p. 023 Exploring the Topic Day 5 Large-Group Roundup   |
| p. 023 Exploring the Topic Day 5 Choice Time   |
| p. 023 Exploring the Topic Day 5 Read-Aloud  |
| p. 023 Exploring the Topic Day 5 Small Group   |
| p. 028 Investigation 1 Day 1 Choice Time   |
| p. 028 Investigation 1 Day 1 Large Group   |
| p. 029 Investigation 1 Day 1 Large-Group Roundup   |
| p. 029 Investigation 1 Day 1 Small Group   |
| p. 030 Investigation 1 Day 2 Large Group   |
| p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup |
| p. 031 Investigation 1 Day 2 Large-Gloup Roundup   |
| p. 031 Investigation 1 Day 2 Small Group   |
| p. 032 Investigation 1 Day 3 Large Group   |
| p. 033 Investigation 1 Day 3 Choice Time   |
| p. 033 Investigation 1 Day 3 Large-Group Roundup   |
| p. 033 Investigation 1 Day 3 Small Group   |
| p. 034 Investigation 1 Day 4 Large Group   |
| p. 035 Investigation 1 Day 4 Choice Time   |
| p. 035 Investigation 1 Day 4 Large-Group Roundup   |
| p. 035 Investigation 1 Day 4 Small Group   |
| p. 036 Investigation 1 Day 5 Large Group   |
| p. 037 Investigation 1 Day 5 Choice Time   |
| p. 037 Investigation 1 Day 5 Large-Group Roundup   |
| p. 037 Investigation 1 Day 5 Read-Aloud  |
| p. 037 Investigation 1 Day 5 Small Group   |
| p. 040 Investigation 2 Day 1 Large Group   |
| p. 041 Investigation 2 Day 1 Choice Time   |
| p. 041 Investigation 2 Day 1 Large-Group Roundup   |
| p. 041 Investigation 2 Day 1 Read-Aloud  |
| p. 041 Investigation 2 Day 1 Small Group<br>p. 042 Investigation 2 Day 2 Large Group         |
| p. 043 Investigation 2 Day 2 Choice Time   |
| p. 043 Investigation 2 Day 2 Large-Group Roundup   |
| p. 043 Investigation 2 Day 2 Mighty Minutes  |
| p. 043 Investigation 2 Day 2 Small Group   |
| p. 044 Investigation 2 Day 3 Large Group   |
| p. 045 Investigation 2 Day 3 Choice Time   |
| p. 045 Investigation 2 Day 3 Large-Group Roundup   |
| p. 045 Investigation 2 Day 3 Small Group   |
| p. 045 Investigation 2 day 3 Read-Aloud  |
| p. 046 Investigation 2 Day 4 Choice Time   |
| p. 046 Investigation 2 Day 4 Large Group   |
| p. 047 Investigation 2 Day 4 Large-Group Roundup   |
| p. 047 Investigation 2 Day 4 Small Group   |
| p. 049 Investigation 3 Outdoor Experiences   |
| p. 050 Investigation 3 Day 1 Choice Time   |
| p. 050 Investigation 3 Day 1 Large Group   |
| p. 051 Investigation 3 Day 1 Small Group   |
| p. 051 Investigation 3 Day 1 Large-Group Roundup   |
| p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 052 Investigation 3 Day 2 Choice Time          |
| p. 052 Investigation 3 Day 2 Large Group   |
| p. 053 Investigation 3 Day 2 Large-Group Roundup   |
| p. 053 Investigation 3 Day 2 Small Group   |
| p. 054 Investigation 3 Day 3 Choice Time   |
| p. 054 Investigation 3 Day 3 Large Group   |
| p. 055 Investigation 3 Day 3 Large-Group Roundup   |
| p. 055 Investigation 3 Day 3 Read-Aloud  |
| p. 055 Investigation 3 Day 3 Small Group   |
|  |

p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group

|  |             | <ul> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 109 Celebrating Learning Day 1 Large Group</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>  |
|--|-------------|--|
|  |             | p. 111 Celebrating Learning Day Large-Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                                    | ELA-3K-1.1. | Explore realistic books and materials in classroom centers.<br>Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Large Group<br>p. 090 Investigation 7 Day 2 Read-Aloud<br>p. 093 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Large Group  |
| INDICATOR                                    | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.<br>Clothes Study<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 015 Exploring the Topic Day 2 Might Group<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 5 Large Group<br>p. 021 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 030 Investigation 1 Day 2 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 032 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 032 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 032 Investigation 1 Day 3 Large Group |

p. 033 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Read-Aloud p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Read- Aloud p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Read-Aloud p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud p. 082 Investigation 6 Day 3 Large Group

|           |             | p. 083 Investigation 6 Day 3 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 083 Investigation 6 Day 3 Small Group   |
|           |             | p. 084 Investigation 6 Day 4 Large Group   |
|           |             | p. 085 Investigation 6 Day 4 Mighty Minutes  |
|           |             | p. 085 Investigation 6 Day 4 Read-Aloud  |
|           |             | p. 086 Investigation 6 Day 5 Large Group   |
|           |             | p. 087 Investigation 6 Day 5 Mighty Minutes  |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud  |
|           |             | p. 089 Investigation 7 Outdoor Experiences   |
|           |             | p. 090 Investigation 7 Day 1 Large Group   |
|           |             | p. 091 Investigation 7 Day 1 Mighty Minutes  |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud  |
|           |             | p. 092 Investigation 7 Day 2 Large Group   |
|           |             | p. 093 Investigation 7 Day 2 Mighty Minutes  |
|           |             | p. 093 Investigation 7 Day 2 Read-Aloud  |
|           |             | p. 093 Investigation 7 Day 2 Small Group   |
|           |             | p. 094 Investigation 7 Day 3 Large Group   |
|           |             | p. 095 Investigation 7 Day 3 Mighty Minutes  |
|           |             | p. 095 Investigation 7 Day 3 Read-Aloud  |
|           |             | p. 108 Celebrating Learning Day 1 Large Group  |
|           |             | p. 109 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 110 Celebrating Learning Day 2 Large Group  |
|           |             | p. 111 Celebrating Learning Day 2 Mighty Minutes   |
|           |             | p. 111 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-3K-1.3. | Anticipate spoken lines in songs and finger plays.   |
| INDIGATOR |             |  |
|           |             | Clothes Study  |
|           |             | p. 013 Exploring the Topic Outdoor Experiences   |
|           |             | p. 014 Exploring the Topic Day 1 Large Group   |
|           |             | p. 015 Exploring the Topic Day 1 Choice Time   |
|           |             | p. 015 Exploring the Topic Day 1 Small Group   |
|           |             | p. 016 Exploring the Topic Day 2 Large Group   |
|           |             | p. 018 Exploring the Topic Day 3 Large Group   |
|           |             | p. 020 Exploring the Topic Day 4 Large Group   |
|           |             | p. 022 Exploring the Topic Day 5 Large Group   |
|           |             | p. 028 Investigation 1 Day 1 Large Group   |
|           |             | p. 030 Investigation 1 Day 2 Large Group   |
|           |             | p. 031 Investigation 1 Day 2 Mighty Minutes  |
|           |             | p. 032 Investigation 1 Day 3 Large Group   |
|           |             | p. 034 Investigation 1 Day 4 Large Group   |
|           |             |  |
|           |             |  |
|           |             | p. 036 Investigation 1 Day 5 Large Group   |
|           |             | p. 036 Investigation 1 Day 5 Large Group<br>p. 040 Investigation 2 Day 1 Large Group   |
|           |             | p. 036 Investigation 1 Day 5 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Mighty Minutes  |
|           |             | p. 036 Investigation 1 Day 5 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Mighty Minutes<br>p. 042 Investigation 2 Day 2 Large Group  |
|           |             | p. 036 Investigation 1 Day 5 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Mighty Minutes<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 044 Investigation 2 Day 3 Large Group  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> </ul>   |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> </ul>   |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 051 Investigation 3 Day 3 Large Group</li> <li>p. 052 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 5 Day 1 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Small Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 072 Investigation 5 Day 2 Mighty Minutes</li> </ul>   |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> </ul> |
|           |             | <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 072 Investigation 5 Day 2 Mighty Minutes</li> </ul>   |

|           |             | p. 078 Investigation 6 Day 1 Large Group  |
|-----------|-------------|---|
|           |             | p. 080 Investigation 6 Day 2 Large Group  |
|           |             | p. 082 Investigation 6 Day 3 Large Group  |
|           |             | p. 084 Investigation 6 Day 4 Large Group  |
|           |             | p. 086 Investigation 6 Day 5 Large Group  |
|           |             | p. 087 Investigation 6 Day 5 Mighty Minutes   |
|           |             | p. 090 Investigation 7 Day 1 Large Group  |
|           |             | p. 091 Investigation 7 Day 1 Mighty Minutes   |
|           |             |   |
|           |             | p. 092 Investigation 7 Day 2 Large Group  |
|           |             | p. 093 Investigation 7 Day 2 Small Group  |
|           |             | p. 094 Investigation 7 Day 3 Large Group  |
|           |             | p. 108 Celebrating Learning Day 1 Large Group   |
|           |             | p. 110 Celebrating Learning Day 2 Large Group   |
|           | ELA-3K-1.5. | Repeat words or actions from a favorite story read aloud.   |
| INDICATOR | ELA-3K-1.3. | Repeat words of actions from a favorite story read aloud.   |
|           |             |   |
|           |             | Clothes Study   |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 032 Investigation 1 Day 3 Large Group  |
|           |             |   |
|           |             | p. 033 Investigation 1 Day 3 Choice Time  |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud   |
|           |             | p. 046 Investigation 2 Day 4 Choice Time  |
|           |             | p. 047 Investigation 2 Day 4 Small Group  |
|           |             | p. 051 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 055 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 059 Investigation 3 Day 5 Read-Aloud   |
|           |             | p. 071 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud   |
|           |             |   |
|           |             | p. 083 Investigation 6 Day 3 Read-Aloud   |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud   |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud   |
| INDICATOR | ELA-3K-1.7. | Recall story details that have personal meaning.  |
|           |             |   |
|           |             | Clothes Study   |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |             |   |
|           |             | p. 016 Exploring the Topic Day 2 Choice Time  |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud   |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 023 Exploring the Topic Day 5 Small Group  |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud   |
|           |             |   |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |             | n 042 Investigation 2 Day 2 Read Aloud  |
|           |             | p. 043 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud   |
|           |             |   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Small Group   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud  |
|           |             | <ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> </ul> |

|           |             | p. 059 Investigation 3 Day 5 Small Group  |
|-----------|-------------|---|
|           |             | p. 063 Investigation 4 Day 1 Read- Aloud  |
|           |             | p. 065 Investigation 4 Day 2 Choice Time  |
|           |             | p. 065 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 067 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 071 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 071 Investigation 5 Day 1 Small Group  |
|           |             | p. 073 Investigation 5 Day 2 Read-Aloud   |
|           |             | p. 074 Investigation 5 Day 3 Large Group  |
|           |             | p. 075 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud   |
|           |             | p. 083 Investigation 6 Day 3 Read-Aloud   |
|           |             | p. 085 Investigation 6 Day 4 Read-Aloud   |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud   |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud   |
|           |             | p. 095 Investigation 7 Day 3 Read-Aloud   |
|           |             | p. 110 Celebrating Learning Day 2 Large Group   |
|           |             | p. 111 Celebrating Learning Day 2 Read-Aloud  |
| INDICATOR | ELA-3K-1.8. | Imitate words or actions from favorite books read aloud.  |
|           |             |   |
|           |             | <u>Clothes Study</u>  |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 016 Exploring the Topic Day 2 Choice Time  |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud   |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 043 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud   |
|           |             | p. 046 Investigation 2 Day 4 Large Group  |
|           |             | p. 047 Investigation 2 Day 4 Small Group  |
|           |             | p. 051 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 053 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 055 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 055 Investigation 3 Day 3 Small Group  |
|           |             | p. 057 Investigation 3 Day 4 Read-Aloud   |
|           |             | p. 057 Investigation 3 Day 4 Small Group  |
|           |             | p. 058 Investigation 3 Day 5 Large Group  |
|           |             | p. 059 Investigation 3 Day 5 Mighty Minutes   |
|           |             | p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 059 Investigation 3 Day 5 Small Group   |
|           |             | p. 063 Investigation 4 Day 5 Small Group  |
|           |             |   |
|           |             | p. 065 Investigation 4 Day 2 Choice Time  |
|           |             | p. 065 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 067 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 1 Small Group   |
|           |             | p. 073 Investigation 5 Day 1 Small Group  |
|           |             | p. 073 Investigation 5 Day 2 Read-Aloud<br>p. 074 Investigation 5 Day 3 Large Group   |
|           |             | p. 074 Investigation 5 Day 3 Large Group<br>p. 075 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud   |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud  |
|           |             |   |
|           |             | n 085 Investigation 6 Day 4 Read Aloud  |
|           |             | p. 085 Investigation 6 Day 4 Read-Aloud   |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud   |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud  |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud  |

| INDICATOR                                    | ELA-3K-1.9.  | Pretend to be a family member, pet or familiar adult during play.  |
|--|--------------|--|
|  |              | <u>Clothes Study</u><br>p. 047 Investigation 2 Day 4 Small Group   |
| INDICATOR                                    | ELA-3K-1.11. | Explore books with an adult or another child.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Investigation 1 Day 1 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 4 Read-Aloud<br>p. 031 Investigation 2 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 046 Investigation 2 Day 4 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 046 Investigation 2 Day 4 Small Group<br>p. 047 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Small Group<br>p. 057 Investigation 3 Day 5 Small Group<br>p. 058 Investigation 3 Day 5 Small Group<br>p. 059 Investigation 3 Day 5 Small Group<br>p. 059 Investigation 3 Day 5 Small Group<br>p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 4 Day 1 Read-Aloud<br>p. 055 Investigation 4 Day 1 Read-Aloud<br>p. 055 Investigation 4 Day 2 Read-Aloud<br>p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 3 Read-Aloud<br>p. 071 Investigation 5 Day 3 Read-Aloud<br>p. 073 Investigation 6 Day 3 Read-Aloud<br>p. 075 Investigation 6 Day 3 Read-Aloud<br>p. 071 Investigation 6 Day 3 Read-Aloud<br>p. 081 Invest |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-3K-2.1.  | Explore realistic books and materials in classroom centers.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 039 Investigation 2 Outdoor Experiences  |

|           |             | p. 040 Investigation 2 Day 1 Large Group   |
|-----------|-------------|--|
|           |             | p. 042 Investigation 2 Day 2 Large Group   |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud  |
|           |             | p. 049 Investigation 3 Outdoor Experiences   |
|           |             | p. 050 Investigation 3 Day 1 Large Group   |
|           |             | p. 052 Investigation 3 Day 2 Large Group   |
|           |             | p. 066 Investigation 4 Day 3 Large Group   |
|           |             | p. 077 Investigation 6 Outdoor Experience  |
|           |             | p. 078 Investigation 6 Day 1 Large Group   |
|           |             | p. 079 Investigation 6 Day 1 Read-Aloud  |
|           |             | p. 090 Investigation 7 Day 1 Large Group   |
|           |             | p. 093 Investigation 7 Day 2 Read-Aloud  |
|           |             | p. 109 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 110 Celebrating Learning Day 2 Large Group  |
|           |             |  |
| INDICATOR | ELA-3K-2.2. | Identify some familiar objects in informational texts.   |
|           |             |  |
|           |             | Clothes Study  |
|           |             | p. 016 Exploring the Topic Day 2 Choice Time   |
|           |             | p. 029 Investigation 1 Day 1 Small Group   |
|           |             | p. 039 Investigation 2 Outdoor Experiences   |
|           |             | p. 040 Investigation 2 Day 1 Large Group   |
|           |             | p. 042 Investigation 2 Day 2 Large Group   |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud  |
|           |             | p. 049 Investigation 3 Outdoor Experiences   |
|           |             | p. 050 Investigation 3 Day 1 Large Group   |
|           |             | p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group   |
|           |             |  |
|           |             | p. 066 Investigation 4 Day 3 Large Group   |
|           |             | p. 077 Investigation 6 Outdoor Experience  |
|           |             | p. 078 Investigation 6 Day 1 Large Group   |
|           |             | p. 079 Investigation 6 Day 1 Read-Aloud  |
|           |             | p. 090 Investigation 7 Day 1 Large Group   |
|           |             | p. 093 Investigation 7 Day 2 Read-Aloud  |
|           |             |  |
|           |             |  |
|           |             | p. 109 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group  |
| INDICATOR | ELA-3K-2.4. | p. 109 Celebrating Learning Day 1 Read-Aloud   |
| INDICATOR | ELA-3K-2.4. | p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>Identify real objects seen in informational texts.  |
| INDICATOR | ELA-3K-2.4. | p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>Identify real objects seen in informational texts.<br>Clothes Study   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 050 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 6 Outdoor Experiences</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> </ul>   |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 6 Outdoor Experiences</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 066 Investigation 3 Day 1 Large Group</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 051 Investigation 4 Day 3 Large Group</li> <li>p. 066 Investigation 6 Outdoor Experience</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-2.4. | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 066 Investigation 3 Day 1 Large Group</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 092 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 100 Celebrating Learning Day 2 Large Group</li> <li>Look at classroom pictures and signs.</li> </ul>   |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 092 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>Look at classroom pictures and signs.</li> <li><u>Clothes Study</u></li> </ul>  |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 7 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Large Group</li> <li>p. 055 Investigation 7 Day 2 Read-Aloud</li> <li>p. 105 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 010 Celebrating Learning Day 2 Large Group</li> <li>Look at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 066 Investigation 6 Outdoor Experience</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 2 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Large Group</li> <li>p. 005 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>Dook at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 2 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 010 Celebrating Learning Day 2 Large Group</li> <li>Look at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 100 Celebrating Learning Day 2 Large Group</li> <li>Look at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li><u>Clothes Study</u></li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 6 Outdoor Experience</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul> |
|           |             | <ul> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Identify real objects seen in informational texts.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 6 Outdoor Experiences</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 2 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Large Group</li> <li>p. 005 Investigation 7 Day 2 Read-Aloud</li> <li>p. 100 Celebrating Learning Day 2 Large Group</li> <li>Dook at classroom pictures and signs.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> </ul>  |

|                               |             | p. 051 Investigation 3 Day 1 Read-Aloud   |
|-------------------------------|-------------|---|
|                               |             | p. 053 Investigation 3 Day 2 Read-Aloud   |
|                               |             | p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Small Group           |
|                               |             | p. 057 Investigation 3 Day 4 Read-Aloud   |
|                               |             | p. 058 Investigation 3 Day 5 Large Group  |
|                               |             | p. 059 Investigation 3 Day 5 Read-Aloud   |
|                               |             | p. 063 Investigation 4 Day 1 Small Group  |
|                               |             | p. 071 Investigation 5 Day 1 Read-Aloud   |
|                               |             | p. 071 Investigation 5 Day 1 Small Group  |
|                               |             | p. 079 Investigation 6 Day 1 Small Group  |
|                               |             | p. 083 Investigation 6 Day 3 Read-Aloud   |
|                               |             | p. 085 Investigation 6 Day 4 Read-Aloud   |
|                               |             | p. 087 Investigation 6 Day 5 Read-Aloud   |
|                               |             | p. 091 Investigation 7 Day 1 Read-Aloud   |
| <b>KNOWLEDGE AND SKILLS /</b> | ELA.        | Language and Literacy   |
| ESSENTIAL QUESTION            |             |   |
| PERFORMANCE                   | ELA-III.    | Reading: Learning to Read   |
| DESCRIPTOR / STANDARD         |             |   |
| GRADE LEVEL EXAMPLE /         | ELA-K-3:    | The student will learn to read by applying appropriate skills and                             |
| STAGE                         |             | strategies.   |
| INDICATOR                     | ELA-3K-3.1. | Oral Language Acquisition & Vocabulary Development: Rehearse                                  |
|                               |             | vocabulary by identifying familiar objects pictured in books.                                 |
|                               |             |   |
|                               |             | Clothes Study   |
|                               |             | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|                               |             | p. 016 Exploring the Topic Day 2 Choice Time  |
|                               |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|                               |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|                               |             | p. 037 Investigation 1 Day 5 Read-Aloud   |
|                               |             | p. 040 Investigation 2 Day 1 Large Group  |
|                               |             | p. 041 Investigation 2 Day 1 Read-Aloud   |
|                               |             | p. 042 Investigation 2 Day 2 Large Group<br>p. 045 Investigation 2 day 3 Read-Aloud           |
|                               |             | p. 047 Investigation 2 Day 4 Read-Aloud   |
|                               |             | p. 050 Investigation 3 Day 1 Large Group  |
|                               |             | p. 051 Investigation 3 Day 1 Read-Aloud   |
|                               |             | p. 052 Investigation 3 Day 2 Large Group  |
|                               |             | p. 055 Investigation 3 Day 3 Read-Aloud   |
|                               |             | p. 059 Investigation 3 Day 5 Read-Aloud   |
|                               |             | p. 066 Investigation 4 Day 3 Large Group  |
|                               |             | p. 078 Investigation 6 Day 1 Large Group  |
|                               |             | p. 079 Investigation 6 Day 1 Read-Aloud   |
|                               |             | p. 083 Investigation 6 Day 3 Read-Aloud   |
|                               |             | p. 087 Investigation 6 Day 5 Read-Aloud   |
|                               |             | p. 090 Investigation 7 Day 1 Large Group  |
|                               |             | p. 091 Investigation 7 Day 1 Read-Aloud   |
|                               |             | p. 093 Investigation 7 Day 2 Read-Aloud   |
|                               |             | p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group |
|                               |             |   |
| INDICATOR                     | ELA-3K-3.2. | Oral Language Acquisition & Vocabulary Development: Comprehend                                |
|                               |             | changes in forms of familiar words.   |
|                               |             | Clothes Study   |
|                               |             | p. 015 Exploring the Topic Day 1 Choice Time  |
|                               |             | p. 015 Exploring the Topic Day 1 Choice Time<br>p. 021 Exploring the Topic Day 4 Small Group  |
|                               |             | p. 035 Investigation 1 Day 4 Small Group  |
|                               |             | p. 050 Investigation 3 Day 4 Small Group  |
|                               |             | p. 063 Investigation 4 Day 1 Small Group  |
|                               |             | p. 065 Investigation 4 Day 2 Small Group  |
|                               |             | p. 066 Investigation 4 Day 3 Choice Time  |
|                               |             | p. 084 Investigation 6 Day 4 Large Group  |
|                               |             | p. 086 Investigation 6 Day 5 Large Group  |
| L                             | I I         |   |

|           | ]           | p. 091 Investigation 7 Day 1 Small Group  |
|-----------|-------------|---|
| INDICATOR | ELA-3K-3.3. | Oral Language Acquisition & Vocabulary Development: Begin<br>pretending to read or role-play with dialogue.<br>Clothes Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Investigation 1 Day 1 Small Group<br>p. 035 Investigation 1 Day 5 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Mighty Minutes<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 2 Large Group<br>p. 041 Investigation 2 Day 2 Large Group<br>p. 041 Investigation 2 Day 2 Large Group<br>p. 041 Investigation 3 Day 2 Mighty Minutes<br>p. 053 Investigation 3 Day 2 Mighty Minutes<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Large Group<br>p. 075 Investigation 3 Day 5 Mighty Minutes<br>p. 063 Investigation 3 Day 5 Large Group<br>p. 075 Investigation 5 Day 2 Choice Time<br>p. 075 Investigation 6 Day 1 Small Group<br>p. 075 Investigation 6 Day 1 Small Group<br>p. 077 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Small Group<br>p. 079 Investigation 6 Day 1 Small Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 083 Investigation 6 Day 2 Mighty Minutes<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 086 Investigation 6 Day 5 Choice Time<br>p. 086 Investigation 6 Day 5 Large Group<br>p. 094 Investigation 7 Day 3 Choice Time<br>p. 094 Investigation 7 Day 3 Large Group |
| INDICATOR | ELA-3K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>recognizing familiar books by their covers or pictures.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 6 Day 3 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 7 Day 1 Read-Aloud   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Large Group  |

|           |             | p. 018 Exploring the Topic Day 3 Large Group  |
|-----------|-------------|---|
|           |             | p. 020 Exploring the Topic Day 4 Large Group  |
|           |             | p. 022 Exploring the Topic Day 5 Large Group  |
|           |             | p. 028 Investigation 1 Day 1 Large Group  |
|           |             | p. 030 Investigation 1 Day 2 Large Group  |
|           |             | p. 031 Investigation 1 Day 2 Mighty Minutes<br>p. 032 Investigation 1 Day 3 Large Group   |
|           |             | p. 034 Investigation 1 Day 4 Large Group  |
|           |             | p. 034 Investigation 1 Day 4 Large Group  |
|           |             | p. 040 Investigation 2 Day 1 Large Group  |
|           |             | p. 040 Investigation 2 Day 1 Large Group  |
|           |             | p. 042 Investigation 2 Day 2 Large Group  |
|           |             | p. 044 Investigation 2 Day 3 Large Group  |
|           |             | p. 045 Investigation 2 Day 3 Small Group  |
|           |             | p. 046 Investigation 2 Day 4 Large Group  |
|           |             | p. 050 Investigation 3 Day 1 Large Group  |
|           |             | p. 052 Investigation 3 Day 2 Large Group  |
|           |             | p. 054 Investigation 3 Day 3 Large Group  |
|           |             | p. 055 Investigation 3 Day 3 Mighty Minutes   |
|           |             | p. 056 Investigation 3 Day 4 Large Group  |
|           |             | p. 058 Investigation 3 Day 5 Large Group  |
|           |             | p. 061 Investigation 4 Outdoor Experiences  |
|           |             | p. 062 Investigation 4 Day 1 Large Group  |
|           |             | p. 064 Investigation 4 Day 2 Large Group  |
|           |             | p. 065 Investigation 4 Day 2 Mighty Minutes   |
|           |             | p. 066 Investigation 4 Day 3 Large Group  |
|           |             | p. 070 Investigation 5 Day 1 Large Group  |
|           |             | p. 071 Investigation 5 Day 1 Small Group  |
|           |             | p. 072 Investigation 5 Day 2 Large Group  |
|           |             | p. 073 Investigation 5 Day 2 Mighty Minutes   |
|           |             | p. 073 Investigation 5 Day 2 Small Group  |
|           |             | p. 074 Investigation 5 Day 3 Large Group  |
|           |             | p. 075 Investigation 5 Day 3 Small Group  |
|           |             | p. 078 Investigation 6 Day 1 Large Group  |
|           |             | p. 080 Investigation 6 Day 2 Large Group  |
|           |             | p. 082 Investigation 6 Day 3 Large Group  |
|           |             | p. 084 Investigation 6 Day 4 Large Group  |
|           |             | p. 086 Investigation 6 Day 5 Large Group  |
|           |             | p. 087 Investigation 6 Day 5 Mighty Minutes   |
|           |             | p. 090 Investigation 7 Day 1 Large Group  |
|           |             | p. 091 Investigation 7 Day 1 Mighty Minutes<br>p. 092 Investigation 7 Day 2 Large Group   |
|           |             | p. 093 Investigation 7 Day 2 Small Group  |
|           |             | p. 094 Investigation 7 Day 3 Large Group  |
|           |             | p. 108 Celebrating Learning Day 1 Large Group   |
|           |             | p. 110 Celebrating Learning Day 2 Large Group   |
|           |             |   |
| INDICATOR | ELA-3K-3.7. | Phonemic Awareness and Phonics: Use appropriate word order and  |
|           |             | intonation to ask a question or make a statement.   |
|           |             | Clothes Study   |
|           |             | Clothes Study<br>p. 015 Exploring the Topic Day 1 Small Group   |
|           |             | p. 015 Exploring the Topic Day 1 Small Group<br>p. 021 Exploring the Topic Day 4 Small Group  |
|           |             | p. 021 Exploring the Topic Day 4 Sinan Group  |
|           |             | p. 022 Exploring the Topic Day 5 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup  |
|           |             | p. 031 Investigation 1 Day 2 Large Group Roundup  |
|           |             | p. 033 Investigation 1 Day 3 Large-Group Roundup  |
|           |             | p. 040 Investigation 2 Day 1 Large Group  |
|           |             | p. 046 Investigation 2 Day 4 Large Group  |
|           |             | p. 054 Investigation 3 Day 3 Large Group  |
|           |             | p. 072 Investigation 5 Day 2 Large Group  |
|           |             | p. 082 Investigation 6 Day 3 Large Group  |
|           | 11          |   |
|           |             | p. 084 Investigation 6 Day 4 Large Group  |
|           |             | p. 084 Investigation 6 Day 4 Large Group  |
| INDICATOR | ELA-3K-3.8. | <ul> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>Phonemic Awareness and Phonics: Begin to use word beginnings<br/>and endings as language play or comprehension aid.</li> </ul> |

|           |              | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Mighty Minutes<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Mighty Minutes<br>p. 045 Investigation 2 Day 3 Mighty Minutes<br>p. 045 Investigation 3 Day 1 Mighty Minutes<br>p. 051 Investigation 3 Day 3 Mighty Minutes<br>p. 051 Investigation 4 Day 1 Mighty Minutes<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 076 Investigation 5 Day 2 Mighty Minutes<br>p. 075 Investigation 5 Day 3 Mighty Minutes<br>p. 075 Investigation 5 Day 3 Mighty Minutes<br>p. 075 Investigation 5 Day 3 Mighty Minutes<br>p. 075 Investigation 6 Day 3 Mighty Minutes<br>p. 075 Investigation 7 Day 3 Mighty Minutes<br>p. 084 Investigation 6 Day 4 Large Group<br>p. 086 Investigation 7 Day 1 Mighty Minutes<br>p. 091 Investigation 7 Day 2 Small Group<br>p. 093 Investigation 7 Day 2 Small Group<br>p. 094 Investigation 7 Day 2 Large Group<br>p. 094 Investigation 7 Day 3 Large Group<br>p. 094 Investigation 7 Day 3 Large Group  |
|-----------|--------------|--|
| INDICATOR | ELA-3K-3.9.  | Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 030 Investigation 1 Day 3 Mighty Minutes<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 046 Investigation 3 Day 2 Mighty Minutes<br>p. 053 Investigation 3 Day 2 Mighty Minutes<br>p. 055 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 071 Investigation 5 Day 1 Small Group<br>p. 073 Investigation 5 Day 2 Mighty Minutes<br>p. 075 Investigation 6 Day 4 Large Group<br>p. 075 Investigation 6 Day 4 Large Group<br>p. 075 Investigation 7 Day 3 Small Group<br>p. 075 Investigation 7 Day 3 Small Group<br>p. 075 Investigation 6 Day 4 Large Group<br>p. 086 Investigation 7 Day 3 Small Group<br>p. 087 Investigation 7 Day 3 Small Group<br>p. 087 Investigation 7 Day 3 Mighty Minutes<br>p. 091 Investigation 7 Day 3 Mighty Minutes<br>p. 093 Investigation 7 Day 3 Mighty Minutes<br>p. 094 Investigation 7 Day 3 Mighty Minutes<br>p. 095 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 095 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 095 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 111 Celebrating Learning Day 2 Mighty Minutes |
| INDICATOR | ELA-3K-3.12. | Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 015 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large Group   |

|           |              | p. 020 Exploring the Topic Day 4 Large Group   |
|-----------|--------------|--|
|           |              | p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup |
|           |              | p. 022 Exploring the Topic Day 5 Large Group   |
|           |              | p. 028 Investigation 1 Day 1 Large Group   |
|           |              | p. 030 Investigation 1 Day 2 Large Group   |
|           |              | p. 031 Investigation 1 Day 2 Mighty Minutes  |
|           |              | p. 032 Investigation 1 Day 3 Large Group   |
|           |              | p. 034 Investigation 1 Day 4 Large Group   |
|           |              | p. 035 Investigation 1 Day 4 Small Group   |
|           |              | p. 036 Investigation 1 Day 5 Large Group   |
|           |              | p. 037 Investigation 1 Day 5 Choice Time   |
|           |              | p. 040 Investigation 2 Day 1 Large Group   |
|           |              | p. 041 Investigation 2 Day 1 Mighty Minutes  |
|           |              | p. 042 Investigation 2 Day 2 Large Group   |
|           |              | p. 043 Investigation 2 Day 2 Large-Group Roundup   |
|           |              | p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Small Group                 |
|           |              | p. 046 Investigation 2 Day 5 Small Group   |
|           |              | p. 050 Investigation 2 Day 4 Large Group   |
|           |              | p. 052 Investigation 3 Day 2 Large Group   |
|           |              | p. 054 Investigation 3 Day 3 Large Group   |
|           |              | p. 055 Investigation 3 Day 3 Mighty Minutes  |
|           |              | p. 056 Investigation 3 Day 4 Choice Time   |
|           |              | p. 056 Investigation 3 Day 4 Large Group   |
|           |              | p. 058 Investigation 3 Day 5 Large Group   |
|           |              | p. 061 Investigation 4 Outdoor Experiences   |
|           |              | p. 062 Investigation 4 Day 1 Large Group   |
|           |              | p. 063 Investigation 4 Day 1 Choice Time   |
|           |              | p. 063 Investigation 4 Day 1 Large-Group Roundup   |
|           |              | p. 064 Investigation 4 Day 2 Large Group   |
|           |              | p. 065 Investigation 4 Day 2 Mighty Minutes  |
|           |              | p. 066 Investigation 4 Day 3 Large Group   |
|           |              | p. 070 Investigation 5 Day 1 Large Group   |
|           |              | p. 071 Investigation 5 Day 1 Small Group   |
|           |              | p. 072 Investigation 5 Day 2 Large Group   |
|           |              | p. 073 Investigation 5 Day 2 Mighty Minutes  |
|           |              | p. 073 Investigation 5 Day 2 Small Group   |
|           |              | p. 074 Investigation 5 Day 3 Choice Time   |
|           |              | p. 074 Investigation 5 Day 3 Large Group   |
|           |              | p. 075 Investigation 5 Day 3 Small Group   |
|           |              | p. 078 Investigation 6 Day 1 Large Group   |
|           |              | p. 080 Investigation 6 Day 2 Large Group   |
|           |              | p. 081 Investigation 6 Day 2 Small Group   |
|           |              | p. 082 Investigation 6 Day 3 Large Group   |
|           |              | p. 084 Investigation 6 Day 4 Large Group   |
|           |              | p. 085 Investigation 6 Day 4 Large-Group Roundup   |
|           |              | p. 086 Investigation 6 Day 5 Large Group<br>p. 087 Investigation 6 Day 5 Mighty Minutes              |
|           |              | p. 087 Investigation 6 Day 5 Mighty Minutes<br>p. 087 Investigation 6 Day 5Large-Group Roundup       |
|           |              | p. 087 Investigation 6 Day 5Large-Group Roundup<br>p. 090 Investigation 7 Day 1 Large Group          |
|           |              | p. 091 Investigation 7 Day 1 Mighty Minutes  |
|           |              | p. 092 Investigation 7 Day 2 Large Group   |
|           |              | p. 093 Investigation 7 Day 2 Small Group   |
|           |              | p. 094 Investigation 7 Day 3 Large Group   |
|           |              | p. 108 Celebrating Learning Day 1 Large Group  |
|           |              | p. 110 Celebrating Learning Day 2 Large Group  |
|           |              |  |
| INDICATOR | ELA-3K-3.19. | Concepts about Print: Begin connecting text read aloud with<br>personal experiences.                 |
|           |              | personal experiences.  |
|           |              | Clothes Study  |
|           |              | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |              | p. 016 Exploring the Topic Day 2 Choice Time   |
|           |              | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|           |              | p. 019 Exploring the Topic Day 2 Read-Aloud  |
|           |              | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |              | p. c   |

| INDICATOR | ELA-3K-3.20. | <ul> <li>p. 005 Investigation 7 Day 3 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Concepts about Print: Begin recognizing at least one familiar logo or printed sign.</li> <li><u>Clothes Study</u></li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>Concepts about Print: Begin learning how to handle and care for books.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> </ul>  |
|-----------|--------------|--|
|           |              | <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 044 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 058 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 077 In</li></ul> |

|  |              | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul>  |
|--|--------------|---|
| INDICATOR                                    | ELA-3K-3.22. | Concepts about Print: Begin to orient books in correct position and turn pages from front to back.  |
|  |              | Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 051 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 056 Investigation 3 Day 3 Read-Aloud<br>p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 058 Investigation 3 Day 5 Read-Aloud<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 083 Investigation 6 Day 2 Small Group<br>p. 081 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud |
| INDICATOR                                    | ELA-3K-3.23. | Concepts about Print: Express interest in adult writing and identify it<br>by meaning.<br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-3K-4.2.  | Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br><u>Clothes Study</u><br>p. 0109 Celebrating Learning Day 1 Small Group   |

| p. 013 Exploring the Topic Outdoor Experiences   |
|--|
| p. 014 Exploring the Topic Day 1 Large Group   |
| p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
| p. 015 Exploring the Topic Day 1 Choice Time   |
| p. 015 Exploring the Topic Day 1 Read-Aloud  |
| p. 015 Exploring the Topic Day 1 Small Group   |
| p. 016 Exploring the Topic Day 2 Choice Time   |
| p. 016 Exploring the Topic Day 2 Large Group   |
| p. 017 Exploring the Topic Day 2 Small Group   |
| p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
| p. 018 Exploring the Topic Day 3 Large Group   |
| p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
| p. 019 Exploring the Topic Day 3 Choice Time   |
| p. 019 Exploring the Topic Day 3 Read-Aloud  |
| p. 019 Exploring the Topic Day 3 Small Group   |
| p. 020 Exploring the Topic Day 4 Large Group   |
| p. 020 Exploring the Topic Day 4 Large-Group Roundup   |
| p. 021 Exploring the Topic Day 4 Small Group   |
| p. 021 Exploring the topic Day 4 Choice Time   |
| p. 022 Exploring the Topic Day 5 Large Group   |
| p. 022 Exploring the Topic Day 5 Large-Group Roundup   |
| p. 023 Exploring the Topic Day 5 Choice Time   |
| p. 023 Exploring the Topic Day 5 Choice Time   |
|  |
| p. 023 Exploring the Topic Day 5 Small Group   |
| p. 027 Investigation 1 Outdoor Experiences<br>p. 028 Investigation 1 Day 1 Choice Time       |
|  |
| p. 028 Investigation 1 Day 1 Large Group   |
| p. 029 Investigation 1 Day 1 Large-Group Roundup   |
| p. 029 Investigation 1 Day 1 Small Group   |
| p. 030 Investigation 1 Day 2 Large Group   |
| p. 031 Investigation 1 Day 2 Choice Time   |
| p. 031 Investigation 1 Day 2 Large-Group Roundup   |
| p. 031 Investigation 1 Day 2 Small Group   |
| p. 032 Investigation 1 Day 3 Large Group   |
| p. 033 Investigation 1 Day 3 Choice Time   |
| p. 033 Investigation 1 Day 3 Large-Group Roundup   |
| p. 033 Investigation 1 Day 3 Small Group   |
| p. 034 Investigation 1 Day 4 Large Group   |
| p. 035 Investigation 1 Day 4 Choice Time   |
| p. 035 Investigation 1 Day 4 Large-Group Roundup   |
| p. 035 Investigation 1 Day 4 Small Group   |
| p. 036 Investigation 1 Day 5 Large Group   |
| p. 037 Investigation 1 Day 5 Choice Time   |
| p. 037 Investigation 1 Day 5 Large-Group Roundup   |
| p. 037 Investigation 1 Day 5 Read-Aloud  |
| p. 037 Investigation 1 Day 5 Small Group<br>p. 040 Investigation 2 Day 1 Large Group         |
| p. 041 Investigation 2 Day 1 Choice Time   |
| p. 041 Investigation 2 Day 1 Large-Group Roundup   |
| p. 041 Investigation 2 Day 1 Read-Aloud  |
| p. 041 Investigation 2 Day 1 Small Group   |
| p. 042 Investigation 2 Day 2 Large Group   |
| p. 043 Investigation 2 Day 2 Choice Time   |
| p. 043 Investigation 2 Day 2 Choice Time   |
| p. 043 Investigation 2 Day 2 Small Group   |
| p. 044 Investigation 2 Day 3 Large Group   |
| p. 045 Investigation 2 Day 3 Choice Time   |
| p. 045 Investigation 2 Day 3 Choice Time<br>p. 045 Investigation 2 Day 3 Large-Group Roundup |
| p. 045 Investigation 2 Day 3 Small Group   |
| p. 045 Investigation 2 day 3 Read-Aloud  |
| p. 046 Investigation 2 Day 4 Choice Time   |
| p. 046 Investigation 2 Day 4 Choice Time   |
| p. 047 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Large-Group Roundup |
| p. 047 Investigation 2 Day 4 Earge-Group Roundup   |
| p. 049 Investigation 3 Outdoor Experiences   |
|  |

p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time

|           |             | p. 085 Investigation 6 Day 4 Large-Group Roundup  |
|-----------|-------------|---|
|           |             | p. 085 Investigation 6 Day 4 Read-Aloud   |
|           |             | p. 085 Investigation 6 Day 4 Small Group  |
|           |             | p. 086 Investigation 6 Day 5 Choice Time  |
|           |             | p. 086 Investigation 6 Day 5 Large Group  |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud   |
|           |             | p. 087 Investigation 6 Day 5 Small Group  |
|           |             | p. 087 Investigation 6 Day 5Large-Group Roundup   |
|           |             | p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Choice Time  |
|           |             | p. 091 Investigation 7 Day 1 Large-Group Roundup  |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud   |
|           |             | p. 091 Investigation 7 Day 1 Small Group  |
|           |             | p. 092 Investigation 7 Day 2 Choice Time  |
|           |             | p. 092 Investigation 7 Day 2 Large Group  |
|           |             | p. 093 Investigation 7 Day 2 Large-Group Roundup  |
|           |             | p. 093 Investigation 7 Day 2 Small Group  |
|           |             | p. 094 Investigation 7 Day 3 Choice Time  |
|           |             | p. 094 Investigation 7 Day 3 Large Group  |
|           |             | p. 095 Investigation 7 Day 3 Large-Group Roundup  |
|           |             | p. 095 Investigation 7 Day 3 Small Group  |
|           |             | p. 107 Celebrating Learning Outdoor Experiences   |
|           |             | p. 108 Celebrating Learning Day 1 Choice Time   |
|           |             | p. 108 Celebrating Learning Day 1 Large Group   |
|           |             | p. 109 Celebrating Learning Day 1 Large-Group Roundup   |
|           |             | p. 110 Celebrating Learning Day 2 Choice Time   |
|           |             | p. 110 Celebrating Learning Day 2 Large Group   |
|           |             | p. 111 Celebrating Learning Day 2 Small Group   |
|           |             | p. 111 Celebrating Learning Day Large-Group Roundup   |
| INDICATOR | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections on  |
|           |             | recent event.   |
|           |             |   |
|           |             | Clothes Study   |
|           |             | p. 0109 Celebrating Learning Day 1 Small Group  |
|           |             | p. 014 Exploring the Topic Day 1 Large Group  |
|           |             | p. 015 Exploring the Topic Day 1 Large-Group Roundup  |
|           |             | p. 015 Exploring the Topic Day 1 Choice Time  |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 015 Exploring the Topic Day 1 Small Group  |
|           |             | p. 016 Exploring the Topic Day 2 Choice Time  |
|           |             | p. 016 Exploring the Topic Day 2 Large Group  |
|           |             | p. 017 Exploring the Topic Day 2 Small Group  |
|           |             | p. 017 Exploring the Topic Day 2 Large-Group Roundup  |
|           |             | p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Large-Group Roundup  |
|           |             | p. 019 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 3 Choice Time  |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 019 Exploring the Topic Day 3 Small Group  |
|           |             | p. 020 Exploring the Topic Day 4 Large Group  |
|           |             | p. 021 Exploring the Topic Day 4 Large-Group Roundup  |
|           |             | p. 021 Exploring the Topic Day 4 Small Group  |
|           |             | p. 021 Exploring the topic Day 4 Choice Time  |
|           |             | p. 022 Exploring the Topic Day 5 Large Group  |
|           |             | p. 023 Exploring the Topic Day 5 Large-Group Roundup  |
|           |             | p. 023 Exploring the Topic Day 5 Choice Time  |
|           |             | p. 025 Exploring the ropic bay 5 onoice rine  |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |             |   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 028 Investigation 1 Day 1 Choice Time   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 028 Investigation 1 Day 1 Choice Time<br>p. 028 Investigation 1 Day 1 Large Group   |
|           |             | <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> </ul> |
|           |             | <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> </ul> |

p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group

| <u>Clothes Study</u>  |           |             |  |
|---|-----------|-------------|--|
| p. 067 Investigation 4 Day 3 Large-Group Roundup         p. 070 Investigation 5 Day 1 Choice Time         p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 1 Large Group Roundup         p. 071 Investigation 5 Day 2 Choice Time         p. 071 Investigation 5 Day 2 Choice Time         p. 073 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time         p. 075 Investigation 6 Day 1 Choice Time         p. 076 Investigation 6 Day 1 Choice Time         p. 077 Investigation 6 Day 1 Choice Time         p. 078 Investigation 6 Day 1 Choice Time         p. 079 Investigation 6 Day 1 Choice Time         p. 080 Investigation 6 Day 2 Choice Time         p. 081 Investigation 6 Day 3 Choice Time  |           |             |  |
| p. 067 Investigation 5 Day 1 Choice Time         p. 070 Investigation 5 Day 1 Choice Time         p. 070 Investigation 5 Day 1 Large Group Roundup         p. 071 Investigation 5 Day 1 Large Group Roundup         p. 071 Investigation 5 Day 2 Large Group Roundup         p. 071 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 3 Large Group Roundup         p. 074 Investigation 5 Day 3 Large Group Roundup         p. 075 Investigation 5 Day 3 Large Group Roundup         p. 076 Investigation 6 Day 1 Large Group Roundup         p. 077 Investigation 6 Day 1 Large Group Roundup         p. 077 Investigation 6 Day 1 Large Group Roundup         p. 078 Investigation 6 Day 1 Choice Time         p. 079 Investigation 6 Day 1 Large Group Roundup         p. 078 Investigation 6 Day 2 Large Group Roundup         p. 080 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundu   |           |             |  |
| p. 070 Investigation 5 Day 1 Choice Time         p. 070 Investigation 5 Day 1 Large Group Roundup         p. 071 Investigation 5 Day 2 Choice Time         p. 072 Investigation 5 Day 2 Choice Time         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 3 Large Group Roundup         p. 074 Investigation 5 Day 3 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 076 Investigation 6 Day 1 Large Group Roundup         p. 077 Investigation 6 Day 1 Large Group Roundup         p. 078 Investigation 6 Day 2 Large Group Roundup         p. 079 Investigation 6 Day 2 Large Group Roundup         p. 080 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 3 Large Group Roundup         p. 081 Investigation 6 Day 3 Large Group Roundup         p. 081 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Choice Time  |           |             |  |
| p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 1 Small Group         p. 072 Investigation 5 Day 2 Choice Time         p. 072 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 073 Investigation 5 Day 2 Large Group Roundup         p. 074 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 6 Day 3 Small Group         p. 075 Investigation 6 Day 1 Large Group         p. 076 Investigation 6 Day 1 Large Group         p. 077 Investigation 6 Day 1 Large Group         p. 078 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 2 Large Group         p. 080 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 081 Investigation 6 Day 4 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 081 Investigation 6 Day 4 Large Group         p. 081 Investigation 6 Day 4 Large Group         p. 081 Investigation 7 Day 4 Larg   |           |             |  |
| p. 0.71 Investigation 5 Day 1 Large-Group Roundup         p. 0.72 Investigation 5 Day 2 Choice Time         p. 0.72 Investigation 5 Day 2 Large Group         p. 0.73 Investigation 5 Day 2 Large Group         p. 0.73 Investigation 5 Day 2 Large Group         p. 0.73 Investigation 5 Day 2 Kead-Aloud         p. 0.73 Investigation 5 Day 3 Choice Time         p. 0.74 Investigation 5 Day 3 Large Group         p. 0.74 Investigation 5 Day 3 Large-Group Roundup         p. 0.74 Investigation 6 Day 1 Large-Group Roundup         p. 0.75 Investigation 6 Day 1 Large-Group Roundup         p. 0.75 Investigation 6 Day 1 Large-Group Roundup         p. 0.76 Investigation 6 Day 1 Large-Group Roundup         p. 0.77 Investigation 6 Day 1 Large-Group Roundup         p. 0.78 Investigation 6 Day 2 Large-Group Roundup         p. 0.79 Investigation 6 Day 2 Large-Group Roundup         p. 0.80 Investigation 6 Day 2 Large-Group Roundup         p. 0.81 Investigation 6 Day 3 Large-Group Roundup         p. 0.82 Investigation 6 Day 3 Large-Group Roundup         p. 0.83 Investigation 6 Day 3 Large-Group Roundup         p. 0.83 Investigation 6 Day 4 Large-Group Roundup         p. 0.83 Investigation 6 Day 4 Large-Group Roundup         p. 0.85 Investigation 6 Day 4 Large-Group Roundup         p. 0.85 Investigation 6 Day 4 Large-Group Roundup         p. 0.85 Investigation 6 Day 5 Kead-Aloud   |           |             |  |
| p. 071 Investigation 5 Day 1 Small Group         p. 072 Investigation 5 Day 2 Choice Time         p. 073 Investigation 5 Day 2 Large-Group Roundup         p. 073 Investigation 5 Day 2 Large-Group Roundup         p. 073 Investigation 5 Day 3 Large-Group Roundup         p. 074 Investigation 5 Day 3 Large-Group Roundup         p. 074 Investigation 5 Day 3 Large-Group Roundup         p. 075 Investigation 5 Day 3 Large-Group Roundup         p. 076 Investigation 6 Day 1 Large Group         p. 077 Investigation 6 Day 1 Large Group         p. 077 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 2 Choice Time         p. 080 Investigation 6 Day 2 Choice Time         p. 080 Investigation 6 Day 2 Choice Time         p. 080 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 7 Day 4 Large Group Roundup </th <th></th> <th></th> <th></th>  |           |             |  |
| p. 072 Investigation 5 Day 2 Choice Time         p. 073 Investigation 5 Day 2 Large-Group Roundup         p. 073 Investigation 5 Day 2 Large-Group Roundup         p. 073 Investigation 5 Day 2 Small Group         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Large-Group Roundup         p. 075 Investigation 5 Day 3 Large-Group Roundup         p. 076 Investigation 6 Day 1 Large-Group Roundup         p. 077 Investigation 6 Day 1 Large-Group Roundup         p. 079 Investigation 6 Day 1 Large-Group Roundup         p. 079 Investigation 6 Day 1 Large-Group Roundup         p. 079 Investigation 6 Day 2 Choice Time         p. 060 Investigation 6 Day 2 Large-Group Roundup         p. 061 Investigation 6 Day 2 Large-Group Roundup         p. 061 Investigation 6 Day 2 Large-Group Roundup         p. 061 Investigation 6 Day 3 Large-Group Roundup         p. 062 Investigation 6 Day 3 Large-Group Roundup         p. 063 Investigation 6 Day 3 Large-Group Roundup         p. 063 Investigation 6 Day 4 Large Group         p. 065 Investigation 6 Day 4 Large-Group Roundup         p. 065 Investigation 6 Day 5 Large-Group Roundup         p. 065 Investigation 7 Day 4 Large-Group Roundup  |           |             |  |
| p. 072 Investigation 5 Day 2 Large-Group Roundup         p. 073 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Large-Group Roundup         p. 074 Investigation 5 Day 3 Large-Group Roundup         p. 075 Investigation 5 Day 3 Large-Group Roundup         p. 075 Investigation 5 Day 3 Large-Group Roundup         p. 075 Investigation 6 Day 3 Small Group         p. 077 Investigation 6 Day 1 Large Group         p. 077 Investigation 6 Day 1 Large-Group Roundup         p. 079 Investigation 6 Day 1 Large-Group Roundup         p. 079 Investigation 6 Day 2 Large Group         p. 080 Investigation 6 Day 2 Large-Group Roundup         p. 081 Investigation 6 Day 2 Large-Group Roundup         p. 081 Investigation 6 Day 3 Large-Group Roundup         p. 081 Investigation 6 Day 3 Large-Group Roundup         p. 081 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 4 Large Group         p. 083 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 4 Large Group         p. 085 Investigation 7 Day 4 Large-Group Roundup <t< th=""><th></th><th></th><th></th></t<>   |           |             |  |
| p. 073 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Large-Group Roundup         p. 074 Investigation 5 Day 3 Large Group Roundup         p. 075 Investigation 5 Day 3 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 075 Investigation 6 Day 1 Choice Time         p. 076 Investigation 6 Day 1 Choice Time         p. 077 Investigation 6 Day 1 Snall Group         p. 078 Investigation 6 Day 2 Large Group Roundup         p. 079 Investigation 6 Day 2 Large Group Roundup         p. 080 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 082 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 5 Choice Time         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Starge Group Roundup   |           |             |  |
| p. 073 Investigation 5 Day 2 Small Group         p. 074 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 1 Large Group         p. 075 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Small Group         p. 079 Investigation 6 Day 1 Small Group         p. 079 Investigation 6 Day 1 Small Group         p. 079 Investigation 6 Day 2 Large Group         p. 080 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 5 Large Group         p. 085 Investigation 7 Day 1 Large Group         p. 085 Investigation 7 Day 1 Large Group         p. 085 Investigation 7 Day 1 Large Group  |           |             |  |
| p. 073 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Large Group Roundup         p. 075 Investigation 5 Day 3 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 075 Investigation 6 Day 1 Large Group Roundup         p. 075 Investigation 6 Day 2 Large Group Roundup         p. 080 Investigation 6 Day 2 Large Group Roundup         p. 080 Investigation 6 Day 3 Large Group Roundup         p. 081 Investigation 6 Day 3 Large Group Roundup         p. 082 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 7 Day 2 Large Group Roundup         p. 085 Investigation 7 Day 1 Large Group Roundup         p. 085 Investigation 7 Day 1 La   |           |             |  |
| p. 074 Investigation 5 Daý 3 Large Group         p. 075 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 1 Large Group         p. 075 Investigation 6 Day 1 Large Group         p. 077 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Small Group         p. 079 Investigation 6 Day 1 Small Group         p. 079 Investigation 6 Day 1 Small Group         p. 079 Investigation 6 Day 2 Large Group         p. 079 Investigation 6 Day 2 Large Group         p. 080 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 5 Large Group         p. 085 Investigation 7 Day 1 Large Group  |           |             |  |
| p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Samall Group         p. 075 Investigation 5 Day 3 Large-Group Roundup         p. 077 Investigation 6 Day 1 Large Group         p. 078 Investigation 6 Day 1 Large-Group Roundup         p. 078 Investigation 6 Day 1 Large-Group Roundup         p. 078 Investigation 6 Day 1 Large-Group Roundup         p. 078 Investigation 6 Day 1 Samall Group         p. 078 Investigation 6 Day 2 Large Group         p. 080 Investigation 6 Day 2 Large-Group Roundup         p. 081 Investigation 6 Day 2 Large-Group Roundup         p. 082 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 3 Large-Group Roundup         p. 084 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Large Group         p. 086 Investigation 6 Day 4 Large Group         p. 086 Investigation 6 Day 4 Large Group         p. 086 Investigation 6 Day 5 Large-Group Roundup         p. 086 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group </th <th></th> <th></th> <th></th>  |           |             |  |
| p. 075 investigation 5 Day 3 Large-Group Roundup         p. 075 investigation 6 Day 1 Large Group         p. 076 investigation 6 Day 1 Large Group         p. 078 investigation 6 Day 1 Large Group         p. 078 investigation 6 Day 1 Large Group         p. 078 investigation 6 Day 1 Choice Time         p. 078 investigation 6 Day 2 Large Group         p. 078 investigation 6 Day 2 Large Group         p. 080 investigation 6 Day 2 Large Group         p. 081 investigation 6 Day 2 Large Group         p. 081 investigation 6 Day 3 Large Group         p. 081 investigation 6 Day 3 Large Group         p. 082 investigation 6 Day 3 Large Group         p. 083 investigation 6 Day 3 Large Group         p. 083 investigation 6 Day 3 Large Group         p. 083 investigation 6 Day 4 Large Group         p. 083 investigation 6 Day 4 Small Group         p. 085 investigation 6 Day 5 Small Group         p. 086 investigation 6 Day 5 Small Group         p. 087 investigation 6 Day 5 Large Group         p. 087 investigation 7 Day 1 Large Group  |           |             |  |
| POT7 Investigation 6 Outdoor Experience         0.078 Investigation 6 Day 1 Large Group         0.078 Investigation 6 Day 1 Large Group P         0.079 Investigation 6 Day 2 Large Group P         0.080 Investigation 6 Day 2 Large Group P         0.081 Investigation 6 Day 3 Large Group P         0.082 Investigation 6 Day 3 Large Group P         0.083 Investigation 6 Day 4 Small Group P         0.084 Investigation 6 Day 5 Large Group P         0.085 Investigation 6 Day 5 Large Group P         0.087 Investigation 6 Day 5 Large Group P         0.087 Investigation 7 Day 1 Large Group P         0.087 Investigation 7 Day 1 Large Group P         0.087 Investigation 7 Day 1 Large Group P         0.091 Investigation 7 Day 1 Large Group P         0.091 Investigation 7 Day 1 Large Group P </th <th></th> <th></th> <th></th>  |           |             |  |
| p. 078 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Large-Group Roundup         p. 079 Investigation 6 Day 2 Large Group Roundup         p. 080 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 082 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 4 Choice Time         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 083 Investigation 6 Day 4 Choice Time         p. 084 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 5 Large Group         p. 085 Investigation 6 Day 5 Large Group         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Large-Group Roundup         p. 087 Investigation 7 Day 1 Large-Group Roundup         p. 087 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 2 Large Group         p. 081 Investigation 7 Day 2 Large Group <th></th> <th></th> <th>p. 075 Investigation 5 Day 3 Small Group</th>   |           |             | p. 075 Investigation 5 Day 3 Small Group             |
| p. 079 Investigation 6 Day 1 Choice Time         p. 079 Investigation 6 Day 1 Small Group         p. 080 Investigation 6 Day 2 Choice Time         p. 080 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 082 Investigation 6 Day 3 Choice Time         p. 082 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 083 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Small Group         p. 085 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Starge Group         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 2 Large Group         p. 087 Investigation 7 Day 2 Large Group         p. 081 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 2 Large Group     <  |           |             | p. 077 Investigation 6 Outdoor Experience            |
| P. 079 Investigation 6 Day 1 Large-Group Roundup         p. 079 Investigation 6 Day 2 Choice Time         p. 080 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Large Group Roundup         p. 081 Investigation 6 Day 2 Small Group         p. 081 Investigation 6 Day 3 Large Group Roundup         p. 082 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Large Group Roundup         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 4 Choice Time         p. 083 Investigation 6 Day 4 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 5 Large-Group Roundup         p. 085 Investigation 6 Day 5 Large Group         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 081 Investigation 7 Day 2 Large Group Roundup         p. 082 Investigation 7 Day 2 Large Group Roundup         p. 081 Investigation 7 Day 2 Large Group Roundup         p. 082 Investigation 7 Day 2 Large Group Roun   |           |             | p. 078 Investigation 6 Day 1 Large Group             |
| p. 079 Investigation 6 Day 1 Småll Group         p. 080 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 3 Småll Group         p. 082 Investigation 6 Day 3 Småll Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Småll Group         p. 083 Investigation 6 Day 4 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 5 Large Group         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 2 Large Group Roundup         p. 081 Investigation 7 Day 2 Large Group Roundup         p. 081 Investigation 7 Day 3 Large Group         p. 081 Investigation 7 Day 3 Large Group Roundup<   |           |             |  |
| p. 080 Investigation 6 Day 2 Choice Time         p. 081 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 3 Choice Time         p. 082 Investigation 6 Day 3 Choice Time         p. 083 Investigation 6 Day 3 Choice Time         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Small Group         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Small Group         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 2 Large Group  |           |             |  |
| p. 080 Investigation 6 Day 2 Large Group         p. 081 Investigation 6 Day 2 Small Group         p. 082 Investigation 6 Day 3 Choice Time         p. 082 Investigation 6 Day 3 Large Group P         p. 083 Investigation 6 Day 3 Large Group P         p. 083 Investigation 6 Day 3 Small Group         p. 083 Investigation 6 Day 3 Small Group         p. 083 Investigation 6 Day 4 Large Group P         p. 084 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 5 Large Group P         p. 086 Investigation 6 Day 5 Large Group P         p. 086 Investigation 6 Day 5 Large Group P         p. 086 Investigation 6 Day 5 Large Group P         p. 086 Investigation 6 Day 5 Large Group P         p. 087 Investigation 6 Day 5 Large Group P         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 081 Investigation 7 Day 1 Large Group Roundup         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Large Group Roundup         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 2 Large Group Roundup         p. 082 Investigation 7 Day 2 Large Group Roundup         p. 083  |           |             |  |
| p. 081 Investigation 6 Daý 2 Large-Group Roundup         p. 082 Investigation 6 Day 3 Choice Time         p. 082 Investigation 6 Day 3 Large-Group Roundup         p. 082 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 3 Small Group         p. 083 Investigation 6 Day 4 Large-Group Roundup         p. 083 Investigation 6 Day 4 Large-Group Roundup         p. 083 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 6 Day 5 Read-Aloud         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 1 Large-Group Roundup         p. 091 Investigation 7 Day 1 Small Group         p. 092 Investigation 7 Day 2 Choice Time         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 094 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup   |           |             |  |
| p. 081 Investigation 6 Day 2 Small Group         p. 082 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 4 Carge Group         p. 083 Investigation 6 Day 4 Carge Group         p. 083 Investigation 6 Day 4 Carge Group         p. 085 Investigation 6 Day 4 Carge Group         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 5 Read-Aloud         p. 086 Investigation 6 Day 5 Small Group         p. 086 Investigation 6 Day 5 Small Group         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 1 Large-Group Roundup         p. 081 Investigation 7 Day 1 Large-Group Roundup         p. 091 Investigation 7 Day 1 Large-Group Roundup         p. 091 Investigation 7 Day 2 Large Group         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 093 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group   |           |             |  |
| p. 082 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Small Group         p. 086 Investigation 6 Day 5 Read-Aloud         p. 086 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 6 Day 5 Read-Aloud         p. 086 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Small Group         p. 092 Investigation 7 Day 2 Large Group Roundup         p. 093 Investigation 7 Day 2 Large Group Roundup         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investig   |           |             |  |
| p. 082 Investigation 6 Daý 3 Large Group         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 084 Investigation 6 Day 4 Large Group         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Small Group         p. 091 Investigation 7 Day 1 Small Group         p. 091 Investigation 7 Day 1 Small Group         p. 092 Investigation 7 Day 2 Small Group         p. 093 Investigation 7 Day 2 Large Group         p. 094 Investigation 7 Day 2 Small Group         p. 093 Investigation 7 Day 2 Large Group         p. 094 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 094 Investigation 7 Day 3 Large Group  |           |             |  |
| P. 083 Investigation 6 Day 3 Large-Group Roundup         p. 083 Investigation 6 Day 3 Small Group         p. 083 Investigation 6 Day 4 Large-Group         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Large Group         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 2 Large Group         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 3 Large Group         p. 093 Investigation 7 Day 3 Large Group         p. 093 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 095 Investigat   |           |             |  |
| p. 083 Investigation 6 Day 3 Real Aloud         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 4 Large Group Roundup         p. 085 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Small Group         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 094 Investigati   |           |             |  |
| p. 063 Investigation 6 Day 3 Small Group         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Small Group         p. 085 Investigation 6 Day 4 Small Group         p. 085 Investigation 6 Day 4 Small Group         p. 086 Investigation 6 Day 5 Large Group         p. 086 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 090 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Small Group         p. 091 Investigation 7 Day 1 Small Group         p. 092 Investigation 7 Day 2 Choice Time         p. 093 Investigation 7 Day 2 Small Group         p. 093 Investigation 7 Day 2 Small Group         p. 094 Investigation 7 Day 3 Large Group Roundup         p. 094 Investigation 7 Day 3 Large Group Roundup         p. 094 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investig   |           |             |  |
| p. 084 Investigation 6 Day 4 Large Group<br>p. 085 Investigation 6 Day 4 Large Group Roundup<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 085 Investigation 6 Day 4 Small Group<br>p. 085 Investigation 6 Day 5 Choice Time<br>p. 086 Investigation 6 Day 5 Read-Aloud<br>p. 086 Investigation 6 Day 5 Read-Aloud<br>p. 086 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 5 Small Group<br>p. 087 Investigation 6 Day 5 Small Group<br>p. 087 Investigation 7 Day 1 Large Group Roundup<br>p. 090 Investigation 7 Day 1 Large Group Roundup<br>p. 091 Investigation 7 Day 1 Choice Time<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Small Group<br>p. 092 Investigation 7 Day 2 Large Group Roundup<br>p. 092 Investigation 7 Day 2 Large Group Roundup<br>p. 092 Investigation 7 Day 2 Large Group Roundup<br>p. 093 Investigation 7 Day 2 Large Group Roundup<br>p. 093 Investigation 7 Day 2 Large Group Roundup<br>p. 093 Investigation 7 Day 2 Large Group Roundup<br>p. 094 Investigation 7 Day 3 Small Group<br>p. 094 Investigation 7 Day 3 Large Group Roundup<br>p. 095 Investigation 7 Day 3 Large Group Roundup<br>p. 108 Celebrating Learning Day 1 Large Group Roundup<br>p. 108 Celebrating Learning Day 1 Large Group Roundup<br>p. 109 Celebrating Learning Day 1 Large Group Roundup<br>p. 109 Celebrating Learning Day 1 Large Group Roundup<br>p. 101 Celebrating Learning Day 1 Large Group Roundup<br>p. 111 Celebrating Learning Day 2 Large Group Roundup<br>p. 1111 Celebrating Learning Day 2 L |           |             |  |
| p. 085 Investigation 6 Day 4 Choice Time         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Small Group         p. 086 Investigation 6 Day 5 Choice Time         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large-Group Roundup         p. 091 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Large Group         p. 092 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 108 Celebrating Learning Day 1 Choice T   |           |             |  |
| p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 4 Read-Aloud         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Choice Time         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 090 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Choice Time         p. 091 Investigation 7 Day 2 Large Group Roundup         p. 092 Investigation 7 Day 2 Choice Time         p. 093 Investigation 7 Day 2 Large Group         p. 094 Investigation 7 Day 2 Small Group         p. 093 Investigation 7 Day 3 Small Group         p. 094 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 2 Large Gr   |           |             |  |
| p. 085 Investigation 6 Day 4 Read-Aloud         p. 086 Investigation 6 Day 4 Small Group         p. 086 Investigation 6 Day 5 Large Group         p. 086 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 6 Day 5 Large Group         p. 087 Investigation 6 Day 5 Large Group Roundup         p. 087 Investigation 7 Day 1 Large Group         p. 090 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Large Group Roundup         p. 092 Investigation 7 Day 2 Large Group Roundup         p. 093 Investigation 7 Day 2 Large Group Roundup         p. 094 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 2 Large Group Roundup         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learnin   |           |             |  |
| p. 085 Investigation 6 Day 4 Small Group         p. 086 Investigation 6 Day 5 Choice Time         p. 086 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 091 Investigation 7 Day 1 Large-Group Roundup         p. 091 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         p. 093 Investigation 7 Day 2 Large-Group Roundup         p. 093 Investigation 7 Day 2 Large-Group Roundup         p. 093 Investigation 7 Day 3 Choice Time         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 1 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 1 Large Group         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large Group  |           |             |  |
| p. 086 Investigation 6 Day 5 Large Group<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 5 Small Group<br>p. 087 Investigation 7 Day 5 Large Group Roundup<br>p. 090 Investigation 7 Day 1 Large Group Roundup<br>p. 091 Investigation 7 Day 1 Large Group Roundup<br>p. 091 Investigation 7 Day 1 Large-Group Roundup<br>p. 091 Investigation 7 Day 1 Small Group<br>p. 091 Investigation 7 Day 2 Small Group<br>p. 092 Investigation 7 Day 2 Large Group Roundup<br>p. 093 Investigation 7 Day 2 Large Group Roundup<br>p. 093 Investigation 7 Day 3 Large-Group Roundup<br>p. 094 Investigation 7 Day 3 Large Group<br>p. 094 Investigation 7 Day 3 Large Group<br>p. 094 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Large Group<br>p. 108 Celebrating Learning Day 1 Large Group<br>p. 109 Celebrating Learning Day 1 Large Group<br>p. 110 Celebrating Learning Day 2 Large Group<br>P. 110 Celebrating Learning Day 2 Large Group<br>P. 111 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Small Group<br>p. 1111 Celebrating Learning Day 2 Small Group<br>p. 11   |           |             |  |
| p. 087 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 6 Day 5 Small Group         p. 087 Investigation 7 Day 1 Large Group Roundup         p. 090 Investigation 7 Day 1 Large-Group Roundup         p. 091 Investigation 7 Day 1 Small Group         p. 091 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group Roundup         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 3 Small Group         p. 094 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group         p. 108 Celebrating Learning Day 1 Large Group Roundup         p. 109 Celebrating Learning Day 2 Large Group Roundup         p. 110 Celebrating Learning   |           |             | p. 086 Investigation 6 Day 5 Choice Time             |
| p. 087 Investigation 6 Day 5 Small Groupp. 087 Investigation 6 Day 5Large-Group Roundupp. 087 Investigation 7 Day 1 Large Groupp. 090 Investigation 7 Day 1 Choice Timep. 091 Investigation 7 Day 1 Choice Timep. 091 Investigation 7 Day 1 Small Groupp. 091 Investigation 7 Day 2 Choice Timep. 092 Investigation 7 Day 2 Choice Timep. 093 Investigation 7 Day 2 Large Groupp. 093 Investigation 7 Day 2 Large Groupp. 093 Investigation 7 Day 3 Choice Timep. 093 Investigation 7 Day 3 Small Groupp. 093 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 1 Choice Timep. 095 Investigation 7 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 2 Large Groupp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Small  |           |             | p. 086 Investigation 6 Day 5 Large Group             |
| p. 087 Investigation 6 Day 5Large-Group Roundupp. 090 Investigation 7 Day 1 Large Groupp. 091 Investigation 7 Day 1 Choice Timep. 091 Investigation 7 Day 1 Choice Timep. 091 Investigation 7 Day 1 Large-Group Roundupp. 091 Investigation 7 Day 1 Small Groupp. 091 Investigation 7 Day 2 Choice Timep. 092 Investigation 7 Day 2 Choice Timep. 092 Investigation 7 Day 2 Choice Timep. 093 Investigation 7 Day 2 Large Groupp. 093 Investigation 7 Day 3 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 095 Investigation 7 Day 3 Large-Group Roundupp. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large Groupp. 108 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large Groupp. 100 Celebrating Learning Day 1 Large Groupp. 111 Celebrating Learning Day 2 Choice Timep. 111 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Large Group Roundupp. 111 Celebrating Learning Day 2 Large Group Roundupp. 111 Celebrating Learning Day Large-Group Roundupp. 111 Celebrating Learning Day Large-Gro  |           |             |  |
| p. 090 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Choice Time         p. 091 Investigation 7 Day 1 Large-Group Roundup         p. 091 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Small Group         p. 092 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Small Group         p. 094 Investigation 7 Day 3 Choice Time         p. 094 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Small Group         p. 095 Investigation 7 Day 3 Large Group Roundup         p. 095 Investigation 7 Day 3 Large Group         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 2 Choice Time         p. 109 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day Large-Group Roundup  |           |             |  |
| p. 091 Investigation 7 Day 1 Choice Timep. 091 Investigation 7 Day 1 Large-Group Roundupp. 091 Investigation 7 Day 1 Read-Aloudp. 091 Investigation 7 Day 1 Small Groupp. 092 Investigation 7 Day 2 Choice Timep. 092 Investigation 7 Day 2 Large Groupp. 093 Investigation 7 Day 2 Large-Group Roundupp. 093 Investigation 7 Day 2 Small Groupp. 093 Investigation 7 Day 3 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Choice Timep. 095 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Choice Timep. 095 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 108 Celebrating Learning Day 1 Large Groupp. 110 Celebrating Learning Day 1 Large Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupClothes Study   |           |             |  |
| b. 091 Investigation 7 Day 1 Large-Group Roundup<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Small Group<br>p. 092 Investigation 7 Day 2 Choice Time<br>p. 093 Investigation 7 Day 2 Large Group Roundup<br>p. 093 Investigation 7 Day 2 Small Group<br>p. 093 Investigation 7 Day 3 Choice Time<br>p. 093 Investigation 7 Day 3 Choice Time<br>p. 094 Investigation 7 Day 3 Large Group<br>p. 094 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Large Group<br>p. 108 Celebrating Learning Day 1 Large Group<br>p. 109 Celebrating Learning Day 1 Large Group<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Small Group<br>p. 111 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.<br>Clothes Study  |           |             |  |
| p. 091 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Small Group         p. 092 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Small Group         p. 093 Investigation 7 Day 2 Small Group         p. 094 Investigation 7 Day 3 Choice Time         p. 093 Investigation 7 Day 2 Small Group         p. 094 Investigation 7 Day 3 Choice Time         p. 094 Investigation 7 Day 3 Large Group         p. 094 Investigation 7 Day 3 Large Group         p. 095 Investigation 7 Day 3 Large Group         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large Group         p. 100 Celebrating Learning Day 2 Large Group         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large-Group Roundup         p. 111 Celebrating Learning Day Large-Group Roundup  |           |             |  |
| p. 091 Investigation 7 Day 1 Small Group<br>p. 092 Investigation 7 Day 2 Choice Time<br>p. 092 Investigation 7 Day 2 Large Group<br>p. 093 Investigation 7 Day 2 Large-Group Roundup<br>p. 093 Investigation 7 Day 2 Small Group<br>p. 094 Investigation 7 Day 3 Choice Time<br>p. 094 Investigation 7 Day 3 Large-Group Roundup<br>p. 095 Investigation 7 Day 3 Small Group<br>p. 095 Investigation 7 Day 3 Small Group<br>p. 108 Celebrating Learning Day 1 Choice Time<br>p. 109 Celebrating Learning Day 1 Large-Group Roundup<br>p. 110 Celebrating Learning Day 2 Choice Time<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Small Group<br>p. 111 Celebrating Learning Day 2 Small Group<br>p. 111 Celebrating Learning Day 2 Small Group<br>p. 111 Celebrating Learning Day Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.<br>Clothes Study  |           |             |  |
| p. 092 Investigation 7 Day 2 Choice Timep. 092 Investigation 7 Day 2 Large Groupp. 093 Investigation 7 Day 2 Large-Group Roundupp. 093 Investigation 7 Day 2 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Small Groupp. 108 Celebrating Learning Day 1 Choice Timep. 109 Celebrating Learning Day 1 Large Groupp. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.Clothes Study  |           |             |  |
| p. 092 Investigation 7 Day 2 Large Groupp. 093 Investigation 7 Day 2 Large-Group Roundupp. 093 Investigation 7 Day 2 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp. 108 Celebrating Learning Day 1 Choice Timep. 109 Celebrating Learning Day 1 Large-Group Roundupp. 109 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Choice Timep. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.Clothes Study  |           |             |  |
| p. 093 Investigation 7 Day 2 Large-Group Roundupp. 093 Investigation 7 Day 2 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp. 108 Celebrating Learning Day 1 Choice Timep. 109 Celebrating Learning Day 1 Large Group Roundupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 110 Celebrating Learning Day 2 Choice Timep. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day 1 Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.Clothes Study   |           |             |  |
| p. 093 Investigation 7 Day 2 Small Groupp. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp. 108 Celebrating Learning Day 1 Choice Timep. 109 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.Clothes Study   |           |             |  |
| p. 094 Investigation 7 Day 3 Choice Timep. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp. 108 Celebrating Learning Day 1 Choice Timep. 108 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupP. 111 Celebrating Learning Day Large-Group Roundupp. 111 Celebrating Learning Day Large-Group Roundupp. 111 Celebrating Learning Day Large-Group RoundupDICATORELA-3K-4.9.Early Writing Development: Pretend to write.Clothes Study  |           |             |  |
| p. 094 Investigation 7 Day 3 Large Groupp. 095 Investigation 7 Day 3 Large-Group Roundupp. 095 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp. 108 Celebrating Learning Day 1 Choice Timep. 108 Celebrating Learning Day 1 Large Groupp. 109 Celebrating Learning Day 1 Large-Group Roundupp. 110 Celebrating Learning Day 2 Choice Timep. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day 2 Small Groupp. 111 Celebrating Learning Day Large-Group RoundupNDICATORELA-3K-4.9.Early Writing Development: Pretend to write.Clothes Study   |           |             |  |
| D. 095 Investigation 7 Day 3 Large-Group Roundup         p. 095 Investigation 7 Day 3 Small Group         p. 108 Celebrating Learning Day 1 Choice Time         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study   |           |             |  |
| p. 095 Investigation 7 Day 3 Small Group         p. 108 Celebrating Learning Day 1 Choice Time         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 110 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study  |           |             |  |
| p. 108 Celebrating Learning Day 1 Choice Time         p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 110 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study   |           |             |  |
| p. 108 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 1 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study   |           |             | p. 108 Celebrating Learning Day 1 Choice Time        |
| p. 110 Celebrating Learning Day 2 Choice Time         p. 110 Celebrating Learning Day 2 Large Group         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study   |           |             | p. 108 Celebrating Learning Day 1 Large Group        |
| p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study   |           |             |  |
| p. 111 Celebrating Learning Day 2 Small Group         p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study   |           |             |  |
| p. 111 Celebrating Learning Day Large-Group Roundup         NDICATOR       ELA-3K-4.9.         Early Writing Development: Pretend to write.         Clothes Study   |           |             |  |
| NDICATOR ELA-3K-4.9. Early Writing Development: Pretend to write.<br>Clothes Study  |           |             |  |
| Clothes Study   |           |             | p. 111 Celebrating Learning Day Large-Group Roundup  |
|   | INDICATOR | ELA-3K-4.9. | Early Writing Development: Pretend to write.         |
|   |           |             |  |
|   |           |             |  |
| p. 021 Exploring the Topic Day 4 Large-Group Roundup  | L         |             | p. 021 Exploring the Topic Day 4 Large-Group Roundup |

|   |   | Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud   |
|---|---|--|
| INDICATOR   | ELA-3K-6.2.                               | p. 072 Investigation 5 Day 2 Large Group<br>p. 082 Investigation 6 Day 3 Large Group<br>p. 084 Investigation 6 Day 4 Large Group<br>Look at books, pictures, and videos with interest.   |
|   |   | p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Large-Group Roundup<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 054 Investigation 3 Day 3 Large Group   |
| INDICATOR   | ELA-3K-6.1.                               | Ask "why" questions about things in their world.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE  | ELA-K-6:                                  | The student will begin to access and use information from a variety of sources.  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD  | ELA-VI.                                   | Researching: Applying the Skills of Inquiry and Oral Communication   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | ELA.                                      | Language and Literacy  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>INDICATOR | ELA.<br>ELA-V.<br>ELA-K-5:<br>ELA-3K-5.1. | <ul> <li>p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 5Large-Group Roundup</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Pretend to write.</li> <li>Clothes Study</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 5 Day 3 Choice Time</li> <li>p. 063 Investigation 5 Day 3 Choice Time</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 074 Investigation 7 Day 4 Choice Time</li> <li>p. 063 Investigation 7 Day 3 Choice Time</li> <li>p. 063 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 4 Large-Group Roundup</li> </ul> |
|   |   | <ul> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Large-Group Roundup</li> </ul>   |

|           |             | p. 027 Investigation 1 Outdoor Experiences   |
|-----------|-------------|--|
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud  |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |             | p. 039 Investigation 2 Outdoor Experiences   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 043 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud  |
|           |             | p. 046 Investigation 2 Day 4 Large Group   |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud  |
|           |             | p. 049 Investigation 3 Outdoor Experiences   |
|           |             | p. 051 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 052 Investigation 3 Day 2 Large Group   |
|           |             | p. 053 Investigation 3 Day 2 Read-Aloud  |
|           |             | p. 055 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 055 Investigation 3 Day 3 Small Group   |
|           |             | p. 057 Investigation 3 Day 4 Read-Aloud  |
|           |             | p. 059 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 063 Investigation 4 Day 1 Read- Aloud   |
|           |             | p. 065 Investigation 4 Day 2 Choice Time   |
|           |             | p. 065 Investigation 4 Day 2 Read-Aloud  |
|           |             | p. 067 Investigation 4 Day 3 Read-Aloud  |
|           |             | p. 071 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 073 Investigation 5 Day 2 Read-Aloud  |
|           |             | p. 075 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 077 Investigation 6 Outdoor Experience  |
|           |             | p. 079 Investigation 6 Day 1 Read-Aloud  |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud  |
|           |             | p. 083 Investigation 6 Day 3 Read-Aloud  |
|           |             | p. 085 Investigation 6 Day 4 Read-Aloud  |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud  |
|           |             | p. 089 Investigation 7 Outdoor Experiences   |
|           |             | p. 091 Investigation 7 Outdoor Experiences   |
|           |             | p. 093 Investigation 7 Day 2 Read-Aloud  |
|           |             | p. 095 Investigation 7 Day 2 Read-Aloud  |
|           |             |  |
|           |             | p. 109 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 111 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-3K-6.3. | Classify familiar objects by one or two observable attributes.   |
|           |             |  |
|           |             | Clathea Study  |
|           |             | Clothes Study  |
|           |             | p. 017 Exploring the Topic Day 2 Small Group   |
|           |             | p. 017 Exploring the Topic Day 2 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group   |
|           |             | p. 017 Exploring the Topic Day 2 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 062 Investigation 4 Day 1 Large Group   |
|           |             | p. 017 Exploring the Topic Day 2 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 062 Investigation 4 Day 1 Large Group<br>p. 108 Celebrating Learning Day 1 Choice Time  |
|           |             | p. 017 Exploring the Topic Day 2 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 062 Investigation 4 Day 1 Large Group   |
| INDICATOR | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 062 Investigation 4 Day 1 Large Group<br>p. 108 Celebrating Learning Day 1 Choice Time  |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> </ul>  |
|           | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Study   |
|           | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Group   |
|           | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Groupp. 013 Exploring the Topic Outdoor Experiences   |
|           | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Groupp. 013 Exploring the Topic Outdoor Experiencesp. 015 Exploring the Topic Day 1 Choice Time   |
|           | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Groupp. 013 Exploring the Topic Outdoor Experiencesp. 015 Exploring the Topic Day 1 Choice Timep. 017 Exploring the Topic Day 2 Small Group   |
|           | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 019 Celebrating Learning Day 1 Small Groupp. 019 Celebrating Learning Day 1 Small Groupp. 017 Exploring the Topic Outdoor Experiencesp. 015 Exploring the Topic Day 1 Choice Timep. 017 Exploring the Topic Day 2 Small Groupp. 021 Exploring the Topic Day 4 Mighty Minutes  |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> </ul>  |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>  |
|           | ELA-3K-6.5. | p. 017 Exploring the Topic Day 2 Small Groupp. 022 Exploring the Topic Day 5 Large Groupp. 062 Investigation 4 Day 1 Large Groupp. 108 Celebrating Learning Day 1 Choice Timep. 111 Celebrating Learning Day 2 Small GroupCarry out simple directives most of the time.Clothes Studyp. 019 Celebrating Learning Day 1 Small Groupp. 019 Celebrating Learning Day 1 Small Groupp. 019 Celebrating Learning Day 1 Small Groupp. 017 Exploring the Topic Outdoor Experiencesp. 017 Exploring the Topic Day 2 Small Groupp. 021 Exploring the Topic Day 4 Mighty Minutesp. 027 Investigation 1 Outdoor Experiencesp. 029 Investigation 1 Day 1 Small Groupp. 031 Investigation 1 Day 2 Small Group   |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>  |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul> |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>  |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> </ul>      |
|           | ELA-3K-6.5. | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Carry out simple directives most of the time.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>  |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | M.<br>M-II.<br>M-2: | p. 061 Investigation 4 Outdoor Experiences         p. 067 Investigation 4 Day 3 Small Group         p. 072 Investigation 5 Day 2 Large Group         p. 077 Investigation 6 Outdoor Experience         p. 081 Investigation 6 Day 2 Mighty Minutes         p. 107 Celebrating Learning Outdoor Experiences         Mathematics         Number and Operations         The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relations, sets and place values.   |
|--|---------------------|--|
| INDICATOR  | M-3K-2.1.           | Show curiosity and interest in counting and number.Clothes Studyp. 015 Exploring the Topic Day 1 Mighty Minutesp. 017 Exploring the Topic Day 2 Small Groupp. 021 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Investigation 1 Day 1 Small Groupp. 023 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp. 033 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 5 Large-Group Roundupp. 037 Investigation 1 Day 5 Small Groupp. 037 Investigation 1 Day 5 Small Groupp. 046 Investigation 2 Day 4 Large Groupp. 057 Investigation 3 Day 4 Mighty Minutesp. 056 Investigation 4 Day 2 Mighty Minutesp. 066 Investigation 5 Day 1 Mighty Minutesp. 071 Investigation 5 Day 1 Mighty Minutesp. 083 Investigation 6 Day 2 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 Small Groupp. 081 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 2 Mighty Minutesp. 083 Investigation 6 Day 3 Small Groupp. 084 Investigation 6 Day 3 Small Groupp. 085 Investigation 6 Day 3 Small Groupp. 085 Investigation 7 Day 3 Mighty Minutesp. 085 Investigation 7 Day 3 Small Groupp. 085 Investigation 7 Day 3 Mighty Minutesp. 085 Investig |
| INDICATOR  | M-3K-2.2.           | Show one-to-one correspondence through three when counting real<br>objects.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 3 Small Group<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 037 Investigation 2 Day 4 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 057 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes   |

| INDICATOR |           | <u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes  |
|-----------|-----------|--|
| INDICATOR |           |  |
| INDICATOR | M-3K-2.8. | Identify the positions first and last.   |
|           |           | <u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 041 Investigation 2 Day 1 Large-Group Roundup<br>p. 041 Investigation 2 Day 1 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 073 Investigation 5 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group   |
| INDICATOR | M-3K-2.4. | Understand the concept of adding one more (joining) and taking one away (separating).  |
|           | M-3K-2.4. | <ul> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Compare quantities using general terms.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 058 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 059 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 061 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 073 Investigation 6 Day 3 Small Group</li> <li>p. 071 Investigation 6 Day 3 Small Group</li> <li>p. 073 Investigation 7 Day 3 Small Group</li> <li>p. 073 Investigation 7 Day 3 Small Group</li> <li>p. 071 Investigation 6 Day 3 Small Group</li> <li>p. 073 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 4 Small Group</li> <li>p. 081 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p</li></ul> |
|           |           | <ul> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> </ul>   |

| DESCRIPTOR / STANDARD                        |           |  |
|--|-----------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | M-3K-3.4. | Recognize similar objects in the environment by color, shape or<br>size.<br><u>Clothes Study</u><br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 083 Investigation 6 Day 3 Small Group<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group<br>p. 111 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | M.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.     | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:      | The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.  |
| INDICATOR                                    | M-3K-4.1. | Recognize simple shapes in the environment.<br><u>Clothes Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Large Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 070 Investigation 5 Day 1 Choice Time<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group |
| INDICATOR                                    | М-3К-4.2. | Match shapes in their environment.<br><u>Clothes Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Large Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 070 Investigation 5 Day 1 Choice Time<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group          |
| INDICATOR                                    | М-3К-4.3. | <ul> <li>Begin to show an understanding of common positional words "up", "down", "under", "over", and "in".</li> <li><u>Clothes Study</u></li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | M.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.      | Measurement  |
| GRADE LEVEL EXAMPLE /                        | M-5:      | The student will demonstrate through the mathematical processes  |

| STAGE  |            | an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.   |
|--|------------|--|
| INDICATOR                                    | M-3K-5.2.  | Compare the size of objects.<br><u>Clothes Study</u><br>p. 027 Investigation 1 Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 035 Investigation 1 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Mighty Minutes  |
| INDICATOR                                    | M-3K-5.4.  | Associate at least one measurement device with its purpose.<br><u>Clothes Study</u><br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 1 Day 3 Small Group  |
| INDICATOR                                    | M-3K-5.6.  | Begin to show awareness of time concepts.<br><u>Clothes Study</u><br>p. 067 Investigation 4 Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-1.2. | Coordinate movements to perform simple tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Outdoor Experiences<br>p. 064 Investigation 4 Day 2 Large Group<br>p. 065 Investigation 4 Day 2 Choice Time<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 087 Investigation 6 Day 5 Mighty Minutes |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.1. | Use strength and control to perform simple tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.2. | Use hand-eye coordination to perform simple tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.3. | Explore the use of various drawing tools.  |

|   |                                      | Clothes Study<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 3 Day 1 Choice Time<br>p. 050 Investigation 3 Day 1 Small Group<br>p. 051 Investigation 3 Day 1 Large-Group Roundup<br>p. 051 Investigation 3 Day 1 Large-Group Roundup<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 058 Investigation 3 Day 5 Choice Time<br>p. 059 Investigation 3 Day 2 Large-Group Roundup<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 067 Investigation 4 Day 3 Small Group<br>p. 072 Investigation 5 Day 2 Large Group<br>p. 074 Investigation 5 Day 2 Large Group<br>p. 085 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 7 Day 1 Small Group |
|---|--------------------------------------|---|
| KNOWLEDGE AND SKILLS /  | PD.                                  | Physical Development and Health   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                                | PD 3.                                | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.  |
| STAGE<br>STANDARD / COURSE<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE | PD-3K-3.4.<br>SC.4K.<br>AL.<br>AL 1. | Demonstrate adequate stamina for typical activities.         Clothes Study         p. 016 Exploring the Topic Day 2 Large Group         p. 028 Investigation 1 Day 1 Large Group         p. 042 Investigation 2 Day 2 Large Group         p. 047 Investigation 2 Day 4 Mighty Minutes         p. 047 Investigation 3 Day 3 Small Group         p. 046 Investigation 4 Outdoor Experiences         p. 065 Investigation 4 Day 2 Large Group         p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 066 Investigation 4 Day 2 Mighty Minutes         p. 066 Investigation 6 Outdoor Experience         p. 081 Investigation 6 Day 2 Mighty Minutes         p. 087 Investigation 6 Day 5 Mighty Minutes         p. 087 Investigation 6 Day 5 Mighty Minutes         Early Learning Standards for 4-Year Olds         Approaches to Learning         Children engage in play as a means to develop their individual topologies   |
| DESCRIPTOR / STANDARD   | AL 1.                                | approaches to learning.<br>Show creativity and imagination using materials in representational  |
| GRADE LEVEL EXAMPLE /<br>STAGE  | ₩ <b>L-4</b> ₩-1.1.                  | Clothes Study<br>p. 066 Investigation 4 Day 3 Choice Time   |
| GRADE LEVEL EXAMPLE /<br>STAGE  | AL-4K-1.2.                           | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn and demonstrate new skills.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 023 Exploring the Topic Day 5 Small Group  |
| KNOWLEDGE AND SKILLS /  |                                      | p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group<br>Approaches to Learning  |

| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.  |
|--|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.2. | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 3 Day 3 Large Group<br>p. 054 Investigation 5 Day 2 Large Group<br>p. 082 Investigation 6 Day 3 Large Group<br>p. 084 Investigation 6 Day 4 Large Group<br>p. 084 Investigation 6 Day 4 Large Group                  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Choice Time<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 085 Investigation 6 Day 5 Small Group<br>p. 087 Investigation 7 Day 3 Small Group<br>p. 095 Investigation 7 Day 3 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 3.      | Children demonstrate initiative, engagement, and persistence in learning.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-3.2. | Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.1. | Understand a task can be accomplished through several steps.<br><u>Clothes Study</u><br>p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 040 Investigation 2 Day 4 Mighty Minutes   |

|  |            | <ul> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> </ul>   |
|--|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.2. | Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.<br><u>Clothes Study</u><br>p. 029 Investigation 1 Day 1 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 067 Investigation 4 Day 3 Small Group<br>p. 091 Investigation 7 Day 1 Choice Time<br>p. 095 Investigation 7 Day 3 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.3. | Demonstrate an increasing ability to follow through with tasks and<br>activities.<br><u>Clothes Study</u><br>p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 040 Investigation 2 Day 4 Mighty Minutes<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 057 Investigation 3 Day 4 Mighty Minutes<br>p. 061 Investigation 4 Outdoor Experiences<br>p. 067 Investigation 4 Day 3 Small Group<br>p. 072 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 6 Outdoor Experiences<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 107 Celebrating Learning Outdoor Experiences |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.4. | Try to solve problems encountered in play.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.1. | Represent prior events and personal experiences in one or more<br>ways.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group   |

| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.2. | Demonstrate increasing ability to use prior knowledge to understand new experiences.               |
|--|------------|--|
|  |            | Clothes Study<br>p. 029 Investigation 1 Day 1 Read-Aloud   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.3. | Reason about events, relationships, or problems.   |
| UTAGE  |            | Clothes Study  |
|  |            | p. 013 Exploring the Topic Outdoor Experiences   |
|  |            | p. 023 Exploring the Topic Day 5 Small Group   |
|  |            | p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group               |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.4. | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge. |
|  |            | Clothes Study  |
|  |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|  |            | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|  |            | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|  |            | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|  |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|  |            | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud                 |
|  |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|  |            | p. 045 Investigation 2 day 3 Read-Aloud  |
|  |            | p. 051 Investigation 3 Day 1 Read-Aloud  |
|  |            | p. 053 Investigation 3 Day 2 Read-Aloud  |
|  |            | p. 055 Investigation 3 Day 3 Read-Aloud  |
|  |            | p. 057 Investigation 3 Day 4 Read-Aloud  |
|  |            | p. 059 Investigation 3 Day 5 Read-Aloud  |
|  |            | p. 063 Investigation 4 Day 1 Read- Aloud<br>p. 067 Investigation 4 Day 3 Read-Aloud                |
|  |            | p. 081 Investigation 6 Day 2 Read-Aloud  |
|  |            | p. 083 Investigation 6 Day 3 Read-Aloud  |
|  |            | p. 085 Investigation 6 Day 4 Read-Aloud  |
|  |            | p. 087 Investigation 6 Day 5 Read-Aloud  |
|  |            | p. 091 Investigation 7 Day 1 Read-Aloud  |
|  | 05         | p. 111 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.                                |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.1. | Follow classroom rules and procedures with reminders.  |
|  |            | Clothes Study  |
|  |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |            | p. 040 Investigation 2 Day 1 Large Group   |
|  |            | p. 049 Investigation 3 Outdoor Experiences<br>p. 072 Investigation 5 Day 2 Large Group             |
|  |            | p. 083 Investigation 6 Day 3 Read-Aloud  |
|  |            | p. 087 Investigation 6 Day 5 Read-Aloud  |
|  |            | p. 091 Investigation 7 Day 1 Read-Aloud  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.4. | Recognize effect on others of own behavior most of the time .                                      |
|  |            | Clothes Study  |
|  |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|  |            | p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud         |
|  |            | p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud         |
|  |            | p. 037 Investigation 1 Day 5 Read-Aloud  |
|  |            | p. 040 Investigation 2 Day 1 Large Group   |
|  |            | p. 041 Investigation 2 Day 1 Read-Aloud  |

|  |            | p. 045 Investigation 2 day 3 Read-Aloud  |
|--|------------|--|
|  |            | p. 051 Investigation 3 Day 1 Read-Aloud  |
|  |            | p. 055 Investigation 3 Day 3 Read-Aloud  |
|  |            | p. 059 Investigation 3 Day 5 Read-Aloud  |
|  |            | p. 072 Investigation 5 Day 2 Large Group   |
|  |            | p. 083 Investigation 6 Day 3 Read-Aloud  |
|  |            | p. 085 Investigation 6 Day 4 Read-Aloud  |
|  |            | p. 087 Investigation 6 Day 5 Read-Aloud  |
|  |            | p. 091 Investigation 7 Day 1 Choice Time   |
|  |            | p. 091 Investigation 7 Day 1 Read-Aloud  |
|  |            | p. 091 Investigation / Day 1 Redu-Alouu  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-3.1. | Recognize own feelings and describe them some of the time.                                     |
|  |            | Clothes Study  |
|  |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|  |            | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|  |            | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|  |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|  |            | p. 037 Investigation 1 Day 5 Read-Aloud  |
|  |            | p. 040 Investigation 2 Day 1 Large Group   |
|  |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|  |            |  |
|  |            | p. 045 Investigation 2 day 3 Read-Aloud  |
|  |            | p. 051 Investigation 3 Day 1 Read-Aloud  |
|  |            | p. 055 Investigation 3 Day 3 Read-Aloud  |
|  |            | p. 059 Investigation 3 Day 5 Read-Aloud  |
|  |            | p. 072 Investigation 5 Day 2 Large Group   |
|  |            | p. 083 Investigation 6 Day 3 Read-Aloud  |
|  |            | p. 085 Investigation 6 Day 4 Read-Aloud  |
|  |            | p. 087 Investigation 6 Day 5 Read-Aloud  |
|  |            | p. 091 Investigation 7 Day 1 Choice Time   |
|  |            | p. 091 Investigation 7 Day 1 Read-Aloud  |
| KNOWLEDGE AND SKILLS /                       | SE         | Social and Emotional Development   |
| ESSENTIAL QUESTION                           | 5L.        |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /                        | SE-4K-4.3. | Demonstrate atrategies to join play group with adult support                                   |
| STAGE  | 3E-4R-4.3. | Demonstrate strategies to join play group with adult support.<br>Clothes Study                 |
|  |            | p. 0109 Celebrating Learning Day 1 Small Group   |
|  |            | p. 0109 Celebrating Learning Day 1 Small Group<br>p. 014 Exploring the Topic Day 1 Large Group |
|  |            |  |
|  |            | p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
|  |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|  |            | p. 015 Exploring the Topic Day 1 Small Group   |
|  |            | p. 016 Exploring the Topic Day 2 Choice Time   |
|  |            | p. 016 Exploring the Topic Day 2 Large Group   |
|  |            | p. 017 Exploring the Topic Day 2 Small Group   |
|  |            | p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
|  |            | p. 018 Exploring the Topic Day 3 Large Group   |
|  |            | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|  |            | p. 019 Exploring the Topic Day 3 Choice Time   |
|  |            | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|  |            |  |
|  |            | p. 019 Exploring the Topic Day 3 Small Group   |
|  |            | p. 020 Exploring the Topic Day 4 Large Group   |
|  |            | p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
|  |            | p. 021 Exploring the Topic Day 4 Small Group   |
|  |            | p. 021 Exploring the topic Day 4 Choice Time   |
|  |            | p. 022 Exploring the Topic Day 5 Large Group   |
|  |            | p. 023 Exploring the Topic Day 5 Large-Group Roundup   |
|  |            |  |

| p. 023 Exploring the Topic Day 5 Choice Time   |
|--|
| p. 023 Exploring the Topic Day 5 Read-Aloud  |
| p. 023 Exploring the Topic Day 5 Small Group   |
| p. 028 Investigation 1 Day 1 Choice Time   |
| p. 028 Investigation 1 Day 1 Large Group   |
| p. 029 Investigation 1 Day 1 Large-Group Roundup   |
| p. 029 Investigation 1 Day 1 Small Group   |
| p. 030 Investigation 1 Day 2 Large Group   |
| p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup |
| p. 031 Investigation 1 Day 2 Mighty Minutes  |
| p. 031 Investigation 1 Day 2 Small Group   |
| p. 032 Investigation 1 Day 3 Large Group   |
| p. 033 Investigation 1 Day 3 Choice Time   |
| p. 033 Investigation 1 Day 3 Large-Group Roundup   |
| p. 033 Investigation 1 Day 3 Small Group   |
| p. 034 Investigation 1 Day 4 Large Group   |
| p. 035 Investigation 1 Day 4 Choice Time   |
| p. 035 Investigation 1 Day 4 Large-Group Roundup   |
| p. 035 Investigation 1 Day 4 Small Group   |
| p. 036 Investigation 1 Day 5 Large Group   |
| p. 037 Investigation 1 Day 5 Choice Time   |
| p. 037 Investigation 1 Day 5 Large-Group Roundup   |
| p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Small Group          |
| p. 040 Investigation 2 Day 1 Large Group   |
| p. 040 Investigation 2 Day 1 Choice Time   |
| p. 041 Investigation 2 Day 1 Large-Group Roundup   |
| p. 041 Investigation 2 Day 1 Read-Aloud  |
| p. 041 Investigation 2 Day 1 Small Group   |
| p. 042 Investigation 2 Day 2 Large Group   |
| p. 043 Investigation 2 Day 2 Choice Time   |
| p. 043 Investigation 2 Day 2 Large-Group Roundup   |
| p. 043 Investigation 2 Day 2 Mighty Minutes  |
| p. 043 Investigation 2 Day 2 Small Group   |
| p. 044 Investigation 2 Day 3 Large Group   |
| p. 045 Investigation 2 Day 3 Choice Time   |
| p. 045 Investigation 2 Day 3 Large-Group Roundup   |
| p. 045 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 2 day 3 Read-Aloud          |
| p. 045 Investigation 2 Day 4 Choice Time   |
| p. 046 Investigation 2 Day 4 Choice Time   |
| p. 047 Investigation 2 Day 4 Large-Group Roundup   |
| p. 047 Investigation 2 Day 4 Small Group   |
| p. 049 Investigation 3 Outdoor Experiences   |
| p. 050 Investigation 3 Day 1 Choice Time   |
| p. 050 Investigation 3 Day 1 Large Group   |
| p. 051 Investigation 3 Day 1 Small Group   |
| p. 051 Investigation 3 Day 1 Large-Group Roundup   |
| p. 051 Investigation 3 Day 1 Read-Aloud  |
| p. 052 Investigation 3 Day 2 Choice Time   |
| p. 052 Investigation 3 Day 2 Large Group   |
| p. 053 Investigation 3 Day 2 Large-Group Roundup<br>p. 053 Investigation 3 Day 2 Small Group |
| p. 055 Investigation 3 Day 2 Small Group   |
| p. 054 Investigation 3 Day 3 Choice Time   |
| p. 055 Investigation 3 Day 3 Large-Group Roundup   |
| p. 055 Investigation 3 Day 3 Read-Aloud  |
| p. 055 Investigation 3 Day 3 Small Group   |
| p. 056 Investigation 3 Day 4 Choice Time   |
| p. 056 Investigation 3 Day 4 Large Group   |
| p. 057 Investigation 3 Day 4 Large-Group Roundup   |
| p. 057 Investigation 3 Day 4 Small Group   |
| p. 058 Investigation 3 Day 5 Choice Time   |
| p. 058 Investigation 3 Day 5 Large Group   |
|  |

p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group

|                       |            | p. 108 Celebrating Learning Day 1 Choice Time  |
|-----------------------|------------|--|
|                       |            | p. 108 Celebrating Learning Day 1 Large Group  |
|                       |            | p. 109 Celebrating Learning Day 1 Large-Group Roundup<br>p. 110 Celebrating Learning Day 2 Choice Time |
|                       |            | p. 110 Celebrating Learning Day 2 Choice Time  |
|                       |            | p. 111 Celebrating Learning Day 2 Small Group  |
|                       |            | p. 111 Celebrating Learning Day Large-Group Roundup  |
|                       |            |  |
| GRADE LEVEL EXAMPLE / | SE-4K-4.4. | Participate in group life of class.  |
| STAGE                 |            | Clothas Study  |
|                       |            | Clothes Study<br>p. 0109 Celebrating Learning Day 1 Small Group  |
|                       |            | p. 014 Exploring the Topic Day 1 Large Group   |
|                       |            | p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
|                       |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|                       |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|                       |            | p. 015 Exploring the Topic Day 1 Small Group   |
|                       |            | p. 016 Exploring the Topic Day 2 Choice Time   |
|                       |            | p. 016 Exploring the Topic Day 2 Large Group   |
|                       |            | p. 017 Exploring the Topic Day 2 Small Group   |
|                       |            | p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
|                       |            | p. 018 Exploring the Topic Day 3 Large Group   |
|                       |            | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|                       |            | p. 019 Exploring the Topic Day 3 Choice Time   |
|                       |            | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|                       |            | p. 019 Exploring the Topic Day 3 Small Group   |
|                       |            | p. 020 Exploring the Topic Day 4 Large Group   |
|                       |            | p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Small Group   |
|                       |            | p. 021 Exploring the topic Day 4 Shian Group   |
|                       |            | p. 022 Exploring the Topic Day 5 Large Group   |
|                       |            | p. 023 Exploring the Topic Day 5 Large-Group Roundup   |
|                       |            | p. 023 Exploring the Topic Day 5 Choice Time   |
|                       |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|                       |            | p. 023 Exploring the Topic Day 5 Small Group   |
|                       |            | p. 028 Investigation 1 Day 1 Choice Time   |
|                       |            | p. 028 Investigation 1 Day 1 Large Group   |
|                       |            | p. 029 Investigation 1 Day 1 Large-Group Roundup   |
|                       |            | p. 029 Investigation 1 Day 1 Small Group   |
|                       |            | p. 030 Investigation 1 Day 2 Large Group   |
|                       |            | p. 031 Investigation 1 Day 2 Choice Time   |
|                       |            | p. 031 Investigation 1 Day 2 Large-Group Roundup   |
|                       |            | p. 031 Investigation 1 Day 2 Mighty Minutes  |
|                       |            | p. 031 Investigation 1 Day 2 Small Group<br>p. 032 Investigation 1 Day 3 Large Group                   |
|                       |            | p. 032 Investigation 1 Day 3 Carge Group<br>p. 033 Investigation 1 Day 3 Choice Time                   |
|                       |            | p. 033 Investigation 1 Day 3 Large-Group Roundup   |
|                       |            | p. 033 Investigation 1 Day 3 Earge-Group Roundup   |
|                       |            | p. 034 Investigation 1 Day 4 Large Group   |
|                       |            | p. 035 Investigation 1 Day 4 Choice Time   |
|                       |            | p. 035 Investigation 1 Day 4 Large-Group Roundup   |
|                       |            | p. 035 Investigation 1 Day 4 Small Group   |
|                       |            | p. 036 Investigation 1 Day 5 Large Group   |
|                       |            | p. 037 Investigation 1 Day 5 Choice Time   |
|                       |            | p. 037 Investigation 1 Day 5 Large-Group Roundup   |
|                       |            | p. 037 Investigation 1 Day 5 Read-Aloud  |
|                       |            | p. 037 Investigation 1 Day 5 Small Group   |
|                       |            | p. 040 Investigation 2 Day 1 Large Group   |
|                       |            | p. 041 Investigation 2 Day 1 Choice Time   |
|                       |            | p. 041 Investigation 2 Day 1 Large-Group Roundup   |
|                       |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|                       |            | p. 041 Investigation 2 Day 1 Small Group   |
|                       |            | p. 042 Investigation 2 Day 2 Large Group   |
|                       |            | p. 043 Investigation 2 Day 2 Choice Time<br>p. 043 Investigation 2 Day 2 Large-Group Roundup           |
|                       |            | p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 043 Investigation 2 Day 2 Mighty Minutes        |
| <u> </u>              | IL         | proto intestigation 2 bay 2 mighty minutes   |

p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time

|  |             | <ul> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 090 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Inves</li></ul> |
|--|-------------|--|
|  |             | p. 111 Celebrating Learning Day Large-Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                                    | ELA-4K-1.1. | Show interest in informational texts about familiar objects.   |
|  |             | Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Read-Aloud<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group   |

| INDECRIVEN       EXAMPLE         Contrast       Contrasters         Contrasters       Contrasters         Contrasters       Contrasters         Contrasters       Contrasters         D 15 Exploring the Topic Day 1 Read-Aloud       p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 3 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud       p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud       p. 045 Investigation 3 Day 2 Read-Aloud         p. 046 Investigation 3 Day 2 Read-Aloud       p. 045 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 3 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 2 Read-Aloud       p. 057 Investigation 3 Day 2 Read-Aloud         p. 058 Investigation 3 Day 2 Read-Aloud       p. 058 Investigation 3 Day 2 Read-Aloud         p. 058 Investigation 5 Day 1 Read-Aloud       p. 056 Investigation 5 D   | INDICATOR | ELA-4K-1.2. | Make relevant comments or appropriate responses to story events   |
|---|-----------|-------------|---|
| Image: project of the state of the stat | INDICATOR |             |   |
| 0.15       Exploring the Topic Day 1 Read-Aloud         0.016       Exploring the Topic Day 2 Large Group         0.017       Exploring the Topic Day 3 Read-Aloud         0.018       Exploring the Topic Day 3 Read-Aloud         0.021       Exploring the Topic Day 3 Read-Aloud         0.021       Exploring the Topic Day 5 Read-Aloud         0.023       Exploring the Topic Day 5 Read-Aloud         0.023       Exploring the Topic Day 5 Read-Aloud         0.031       Investigation 1 Day 1 Read-Aloud         0.031       Investigation 1 Day 3 Read-Aloud         0.031       Investigation 1 Day 3 Read-Aloud         0.031       Investigation 1 Day 4 Read-Aloud         0.031       Investigation 1 Day 4 Read-Aloud         0.431       Investigation 2 Day 1 Read-Aloud         0.431       Investigation 1 Day 5 Read-Aloud         0.441       Investigation 1 Day 3 Read-Aloud         0.451       Investigation 1 Day 4 Read-Aloud         0.451       Investigation 1 Day 3 Read-Aloud         0.551       Investigation 1 Day 1 Read-Aloud         0.551       Investigation 1 Day 3 Read  |           |             |   |
| Image: Display and the set of the s |           |             |   |
| in the second state of the second state state state of the second state s |           |             |   |
| Image: construction of the state of the |           |             |   |
| n. 019 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Large Group         p. 046 Investigation 3 Day 3 Read-Aloud         p. 046 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 5 Read-Aloud         p. 056 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 5 Day 3 Read-Aloud         p. 058 Investigation 5 Day 3 Read-Aloud         p. 057 Investigation 5 Day 3 Read-Aloud         p. 058 Investigation 5 Day 3 Read-Aloud  |           |             |   |
| Image: Project Day 4 Read-Aloud         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 2 Read-Aloud         p. 044 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 046 Investigation 3 Day 2 Read-Aloud         p. 047 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 058 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 051 Investigation 5 Day 1 Read-Aloud         p. 051 Investigation 6 Day 3 Read-Aloud         p. 051 Investig   |           |             |   |
| Image: product the project of pays Seed-Aloud         p. 023 Exploring the Topic Day Small Group         p. 029 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 5 Read-Aloud         p. 037 Investigation 1 Day 5 Read-Aloud         p. 037 Investigation 2 Day 2 Read-Aloud         p. 041 Investigation 2 Day 2 Read-Aloud         p. 045 Investigation 2 Day 4 Large Group         p. 046 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 3 Day 4 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 058 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 051 Investigation 3 Day 5 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 058 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 076  |           |             |   |
| INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3         INDICATOR       ELA-4K-1.3   |           |             |   |
| in 0: 029 Investigation 1 Day 1 Read-Aloud         in 0: 031 Investigation 1 Day 3 Read-Aloud         in 0: 031 Investigation 1 Day 3 Read-Aloud         investigation 1 Day 3 Read-Aloud         investigation 1 Day 5 Read-Aloud         investigation 2 Day 1 Read-Aloud         investigation 3 Day 1 Read-Aloud         investigation 4 Day 2 Read-Aloud         investigation 4 Day 1 Read-Aloud         investigation 4 Day 1 Read-Aloud         investigation 4 Day 2 Read-Aloud         investigation 5 Day 1 Read-Aloud   |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| Implementation       0.035 Investigation 1 Day 5 Read-Aloud         0.041 Investigation 2 Day 1 Read-Aloud       0.041 Investigation 2 Day 2 Read-Aloud         0.043 Investigation 2 Day 4 Large Group       0.041 Investigation 2 Day 4 Large Group         0.045 Investigation 3 Day 2 Read-Aloud       0.045 Investigation 3 Day 4 Read-Aloud         0.055 Investigation 3 Day 4 Sead-Aloud       0.055 Investigation 3 Day 3 Read-Aloud         0.055 Investigation 3 Day 4 Sead-Aloud       0.055 Investigation 3 Day 4 Sead-Aloud         0.055 Investigation 3 Day 5 Read-Aloud       0.055 Investigation 3 Day 5 Read-Aloud         0.055 Investigation 3 Day 5 Read-Aloud       0.055 Investigation 3 Day 5 Sead-Aloud         0.055 Investigation 3 Day 5 Sead-Aloud       0.055 Investigation 3 Day 5 Sead-Aloud         0.056 Investigation 4 Day 7 Read-Aloud       0.056 Investigation 4 Day 7 Read-Aloud         0.056 Investigation 5 Day 1 Read-Aloud       0.056 Investigation 5 Day 1 Read-Aloud         0.056 Investigation 5 Day 1 Read-Aloud       0.057 Investigation 5 Day 1 Read-Aloud         0.057 Investigation 5 Day 1 Read-Aloud       0.057 Investigation 5 Day 1 Read-Aloud         0.057 Investigation 5 Day 1 Read-Aloud       0.057 Investigation 5 Day 1 Read-Aloud         0.057 Investigation 6 Day 1 Read-Aloud       0.057 Investigation 6 Day 1 Read-Aloud         0.057 Investigation 6 Day 1 Read-Aloud       0.057 Investigation 6 Day 1 Read-Aloud         0.051   |           |             | p. 031 Investigation 1 Day 2 Read-Aloud                           |
| Implementation       0.037 Investigation 2 Day 1 Read-Aloud         Implementation       0.043 Investigation 2 Day 2 Read-Aloud         Implementation       0.046 Investigation 2 Day 4 Large Group         Implementation       0.046 Investigation 2 Day 4 Large Group         Implementation       0.046 Investigation 3 Day 2 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 4 Read-Aloud         Implementation       0.055 Investigation 3 Day 5 Read-Aloud         Implementation       0.056 Investigation 3 Day 5 Read-Aloud         Implementation       0.056 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 1 Read-Aloud         Implementation       0.057 Investigation 5 Day 1 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day  |           |             |   |
| Implementation       0.041 Investigation 2 Day 1 Read-Aloud         Implementation       0.043 Investigation 2 Day 2 Read-Aloud         Implementation       0.045 Investigation 2 Day 4 Large Group         Implementation       0.045 Investigation 3 Day 1 Read-Aloud         Implementation       0.055 Investigation 3 Day 2 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 3 Read-Aloud         Implementation       0.055 Investigation 3 Day 4 Read-Aloud         Implementation       0.057 Investigation 3 Day 4 Read-Aloud         Implementation       0.057 Investigation 3 Day 5 Read-Aloud         Implementation       0.057 Investigation 3 Day 5 Read-Aloud         Implementation       0.057 Investigation 4 Day 1 Read-Aloud         Implementation       0.056 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 4 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 1 Read-Aloud         Implementation       0.057 Investigation 5 Day 1 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.057 Investigation 5 Day 2 Read-Aloud         Implementation       0.056 Investigation 6 Day 3 Read-Aloud         Implementation       0.056 Investigation 6 Day 5   |           |             |   |
| INDICATOR       p. 043 Investigation 2 day 3 Read-Aloud         p. 046 Investigation 2 day 4 Small Group       p. 046 Investigation 3 Day 1 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud       p. 046 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud       p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud       p. 055 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 3 Day 4 Read-Aloud       p. 057 Investigation 3 Day 5 Read-Aloud         p. 058 Investigation 3 Day 5 Read-Aloud       p. 058 Investigation 3 Day 5 Read-Aloud         p. 058 Investigation 4 Day 2 Read-Aloud       p. 056 Investigation 4 Day 2 Choice Time         p. 066 Investigation 4 Day 2 Read-Aloud       p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud       p. 071 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud       p. 071 Investigation 5 Day 2 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud       p. 075 Investigation 6 Day 2 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud       p. 085 Investigation 6 Day 2 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud       p. 085 Investigation 6 Day 2 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud       p. 085 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 2 Read-Aloud       p. 085 Investigation 6 Day 2 Read-Aloud <td></td> <td></td> <td></td>   |           |             |   |
| INDICATOR       p. 045 Investigation 2 day 3 Read-Aloud         p. 047 Investigation 2 bay 4 Large Group       p. 047 Investigation 3 Day 1 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Small Group       p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud       p. 055 Investigation 3 Day 5 Small Group         p. 055 Investigation 3 Day 5 Small Group       p. 059 Investigation 3 Day 5 Small Group         p. 059 Investigation 3 Day 5 Small Group       p. 063 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 2 Read-Aloud       p. 065 Investigation 4 Day 2 Read-Aloud         p. 065 Investigation 5 Day 1 Read-Aloud       p. 067 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud       p. 071 Investigation 5 Day 3 Large Group         p. 073 Investigation 5 Day 3 Read-Aloud       p. 073 Investigation 5 Day 3 Read-Aloud         p. 074 Investigation 6 Day 3 Read-Aloud       p. 081 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud       p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 6 Day 5 Read-Aloud       p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud       p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 3 Read-Aloud       p. 081 Investigation 7 Day 3 Read-Aloud  |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 058 Investigation 3 Day 5 Large Group         p. 059 Investigation 3 Day 5 Read-Aloud         p. 059 Investigation 3 Day 5 Read-Aloud         p. 058 Investigation 4 Day 1 Read-Aloud         p. 066 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 3 Read-Aloud         p. 065 Investigation 5 Day 1 Read-Aloud         p. 067 Investigation 5 Day 1 Read-Aloud         p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 073 Investigation 5 Day 1 Read-Aloud         p. 074 Investigation 6 Day 3 Read-Aloud         p. 075 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7   |           |             |   |
| INDECATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| index       investigation 3 Day 4 Small Group         investigation 3 Day 5 Large Group       investigation 3 Day 5 Read-Aloud         investigation 4 Day 1 Read-Aloud       investigation 4 Day 1 Read-Aloud         investigation 4 Day 2 Choice Time       investigation 4 Day 2 Read-Aloud         investigation 4 Day 2 Read-Aloud       investigation 4 Day 2 Read-Aloud         investigation 4 Day 2 Read-Aloud       investigation 5 Day 1 Read-Aloud         investigation 5 Day 1 Read-Aloud       investigation 5 Day 1 Read-Aloud         investigation 5 Day 1 Read-Aloud       investigation 5 Day 2 Read-Aloud         investigation 5 Day 2 Read-Aloud       investigation 5 Day 2 Read-Aloud         investigation 5 Day 2 Read-Aloud       investigation 5 Day 2 Read-Aloud         investigation 6 Day 3 Read-Aloud       investigation 6 Day 3 Read-Aloud         investigation 6 Day 4 Read-Aloud       investigation 6 Day 4 Read-Aloud         investigation 6 Day 4 Read-Aloud       investigation 6 Day 4 Read-Aloud         investigation 7 Day 1 Read-Aloud       investigation 7 Day 3 Read-Aloud         investigation 7 Day 3 Read-Aloud       investigation 7 Day 3 Read-Aloud         investigation 7 Day 3 Read-Aloud       investigation 7 Day 3 Read-Aloud         investigation 7 Day 3 Read-Aloud       investigation 7 Day 3 Read-Aloud         investigation 7 Day 3 Read-Aloud       investigation 7 Day 3 Read-Aloud <td></td> <td></td> <td></td>   |           |             |   |
| in the second |           |             |   |
| investigation 3 Day 5 Read-Aloud         investigation 3 Day 5 Small Group         investigation 4 Day 1 Read-Aloud         investigation 4 Day 2 Read-Aloud         investigation 5 Day 1 Read-Aloud         investigation 5 Day 1 Small Group         investigation 5 Day 1 Small Group         investigation 5 Day 2 Read-Aloud         investigation 5 Day 2 Read-Aloud         investigation 5 Day 3 Read-Aloud         investigation 6 Day 3 Read-Aloud         investigation 6 Day 3 Read-Aloud         investigation 6 Day 4 Read-Aloud         investigation 6 Day 4 Read-Aloud         investigation 6 Day 4 Read-Aloud         investigation 7 Day 1 Read-Aloud         investigation 7 Day 1 Read-Aloud         investigation 7 Day 1 Read-Aloud         investigation 7 Day 3 Read-Aloud         investigation 7 Day 2 Read-Aloud         investigation 7 Day 3 Read-Aloud         into Celebrating Learning Day 2 Large Group   |           |             |   |
| interpretation       inter  |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.         INDICATOR       ELA-4K-1.3.   |           |             |   |
| p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 6 Day 3 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud <td></td> <td></td> <td></td>  |           |             |   |
| p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 1 Day 5 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud   |           |             |   |
| p. 074 Investigation 5 Day 3 Large Group<br>p. 075 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 083 Investigation 6 Day 4 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 3 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
| p. 075 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 110 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 037 Investigation 1 Day 5 Read-Aloud         p. 046 Investigation 2 Day 1 Read-Aloud         p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
| p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 3 Read-Aloud<br>p. 031 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 3 Read-Aloud<br>p. 041 Investigation 1 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group  |           |             |   |
| p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
| p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 2 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 013 Exploring the Topic Day 3 Read-Aloud<br>p. 013 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
| p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken word<br>of characters.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group  |           |             | p. 095 Investigation 7 Day 3 Read-Aloud                           |
| p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.3.         Distinguish between descriptions of story events and spoken word of characters.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-4K-1.3.         Distinguish between descriptions of story events and spoken word of characters. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
| of characters.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| of characters.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   | INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words |
| p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
| p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
| p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group  |           |             | p. 031 Investigation 1 Day 2 Read-Aloud                           |
| p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |           |             |   |
| p. 046 Investigation 2 Day 4 Large Group  |           |             |   |
|   |           |             |   |
|   |           |             |   |
| p. 051 Investigation 3 Day 1 Read-Aloud   |           |             |   |
| p. 053 Investigation 3 Day 2 Read-Aloud   |           |             |   |
| p. 055 Investigation 3 Day 3 Read-Aloud   |           |             |   |

|           |             | <ul> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
|-----------|-------------|--|
| INDICATOR | ELA-4K-1.4. | Respond to elements of colorful language in stories and poetry.  |
|           |             | Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 016 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 023 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 1 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 057 Investigation 3 Day 5 Mall Group<br>p. 058 Investigation 3 Day 5 Mall Group<br>p. 059 Investigation 3 Day 5 Mall Group<br>p. 051 Investigation 3 Day 5 Mall Group<br>p. 053 Investigation 4 Day 1 Read-Aloud<br>p. 065 Investigation 4 Day 1 Read-Aloud<br>p. 065 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 073 Investigation 5 Day 1 Read-Aloud<br>p. 074 Investigation 6 Day 2 Read-Aloud<br>p. 075 Investigation 6 Day 3 Read-Aloud<br>p |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.  |
|           |             | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud   |

|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 033 Investigation 1 Day 3 Choice Time   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Choice Time  |
|           |             | p. 040 Investigation 2 Day 4 Choice Time   |
|           |             | p. 051 Investigation 2 Day 4 Small Cloup   |
|           |             | p. 055 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 059 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 071 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud  |
|           |             | p. 083 Investigation 6 Day 3 Read-Aloud  |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud  |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud  |
| INDICATOR | ELA-4K-1.6. | Begin to identify significant words from text read aloud.  |
|           |             |  |
|           |             | Clothes Study  |
|           |             | p. 015 Exploring the Topic Day 1 Choice Time   |
|           |             | p. 021 Exploring the Topic Day 4 Small Group   |
|           |             | p. 035 Investigation 1 Day 4 Small Group   |
|           |             | p. 050 Investigation 3 Day 1 Large Group   |
|           |             | p. 063 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 2 Small Group   |
|           |             | p. 066 Investigation 4 Day 3 Choice Time   |
|           |             | p. 084 Investigation 4 Day 5 Choice Time   |
|           |             | p. 086 Investigation 6 Day 5 Large Group   |
|           |             | p. 091 Investigation 7 Day 1 Small Group   |
| INDICATOR | ELA-4K-1.7. | Recall some details in stories read aloud.   |
|           |             |  |
|           |             | Clothes Study  |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 016 Exploring the Topic Day 2 Choice Time   |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 023 Exploring the Topic Day 5 Small Group   |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud   |
|           | П           | U. VST HIVESUUGUULT DAV Z KEdU"AIUUU   |
|           |             |  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> </ul>   |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> </ul>   |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 5 Read-Aloud</li> </ul> |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Kead-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Kead-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Kead-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> </ul>  |

|           |              | n 071 Investigation 5 Day 1 Small Crown   |
|-----------|--------------|---|
| INDICATOR | ELA-4K-1.8.  | <ul> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 095 Investigation 7 Day 2 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> </ul>  |
|           |              | <u>Clothes Study</u><br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time  |
| INDICATOR | ELA-4K-1.9.  | Begin to distinguish between real and make-believe in stories read<br>aloud.<br><u>Clothes Study</u><br>p. 091 Investigation 7 Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or<br>hear about in books.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 1 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 037 Investigation 2 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 044 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 2 Read-Aloud<br>p. 046 Investigation 2 Day 4 Read-Aloud<br>p. 047 Investigation 3 Day 2 Read-Aloud<br>p. 046 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Read-Aloud<br>p. 058 Investigation 3 Day 5 Read-Aloud<br>p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 059 Investigation 4 Day 1 Read-Aloud<br>p. 059 Investigation 4 Day 2 Read-Aloud<br>p. 051 Investigation 4 Day 2 Read-Aloud<br>p. 051 Investigation 5 Day 1 Read-Aloud<br>p. 051 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 1 Small Group<br>p. 073 Investigation 5 Day 3 Read-Aloud<br>p. 071 Investigation 5 Day 3 Read-Aloud<br>p. 071 Investigation 5 Day 3 Read-Aloud<br>p. 073 Investiga |

|  |              | p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud   |
|--|--------------|---|
|  |              | p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud  |
|  |              | p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-Aloud  |
| INDICATOR                                    | ELA-4K-1.11. | Explore books independently.  |
|  |              | Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 3 Day 5 Read-Aloud p. 053 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 071 Investigation 4 Day 2 Read-Aloud p. 073 Investigation 5 Day 3 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 7 Day 3 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 085 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |              | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats  |
| INDICATOR                                    | ELA-4K-2.1.  | Show interest in informational texts about familiar objects.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group   |

|           |             | <ul> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> </ul>   |
|-----------|-------------|--|
| INDICATOR | ELA-4K-2.2. | Begin asking "how and why" questions when looking at texts.<br>Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Large Group<br>p. 090 Investigation 7 Day 2 Read-Aloud<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group |
| INDICATOR | ELA-4K-2.3. | Relate information from texts to personal experience.Clothes Studyp. 016 Exploring the Topic Day 2 Choice Timep. 029 Investigation 1 Day 1 Small Groupp. 040 Investigation 2 Day 1 Large Groupp. 042 Investigation 2 Day 2 Large Groupp. 047 Investigation 2 Day 4 Read-Aloudp. 050 Investigation 3 Day 1 Large Groupp. 052 Investigation 3 Day 2 Large Groupp. 052 Investigation 3 Day 2 Large Groupp. 066 Investigation 4 Day 3 Large Groupp. 078 Investigation 6 Day 1 Large Groupp. 079 Investigation 7 Day 1 Read-Aloudp. 090 Investigation 7 Day 2 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Group   |
| INDICATOR | ELA-4K-2.4. | Incorporate information from informational texts into play activities.<br>Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 090 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group  |

| INDICATOR                                    |             | Identify femilies environmental print  |
|--|-------------|--|
| INDICATOR                                    | ELA-4K-2.5. | Identify familiar environmental print.   |
|  |             | Clothes Study  |
|  |             | p. 063 Investigation 4 Day 1 Small Group   |
|  |             | p. 071 Investigation 5 Day 1 Small Group   |
| INDICATOR                                    | ELA-4K-2.6. | Begin to understand graphic information which he/she has                                   |
|  |             | participated in creating.  |
|  |             | Clothes Study  |
|  |             | p. 066 Investigation 4 Day 3 Large Group   |
|  |             | p. 086 Investigation 6 Day 5 Large Group   |
|  |             | p. 091 Investigation 7 Day 1 Choice Time<br>p. 092 Investigation 7 Day 2 Choice Time       |
|  |             |  |
| INDICATOR                                    | ELA-4K-2.8. | Begin to ask questions about the causes of events they observe or hear about in books.     |
|  |             | Clothes Study  |
|  |             | p. 016 Exploring the Topic Day 2 Choice Time   |
|  |             | p. 029 Investigation 1 Day 1 Small Group   |
|  |             | p. 039 Investigation 2 Outdoor Experiences<br>p. 040 Investigation 2 Day 1 Large Group     |
|  |             | p. 042 Investigation 2 Day 1 Large Group   |
|  |             | p. 047 Investigation 2 Day 4 Read-Aloud  |
|  |             | p. 049 Investigation 3 Outdoor Experiences   |
|  |             | p. 050 Investigation 3 Day 1 Large Group   |
|  |             | p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group       |
|  |             | p. 077 Investigation 6 Outdoor Experience  |
|  |             | p. 078 Investigation 6 Day 1 Large Group   |
|  |             | p. 079 Investigation 6 Day 1 Read-Aloud  |
|  |             | p. 090 Investigation 7 Day 1 Large Group   |
|  |             | p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud    |
|  |             | p. 110 Celebrating Learning Day 2 Large Group  |
|  | ELA-4K-2.9. | Seek information by looking at texts, signs and photographs in the                         |
|  |             | classroom.   |
|  |             |  |
|  |             | Clothes Study  |
|  |             | p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud |
|  |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|  |             | p. 029 Investigation 1 Day 1 Read-Aloud  |
|  |             | p. 037 Investigation 1 Day 5 Read-Aloud  |
|  |             | p. 041 Investigation 2 Day 1 Read-Aloud  |
|  |             | p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud         |
|  |             | p. 053 Investigation 3 Day 2 Read-Aloud  |
|  |             | p. 055 Investigation 3 Day 3 Read-Aloud  |
|  |             | p. 055 Investigation 3 Day 3 Small Group   |
|  |             | p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 058 Investigation 3 Day 5 Large Group        |
|  |             | p. 058 Investigation 3 Day 5 Large Group<br>p. 059 Investigation 3 Day 5 Read-Aloud        |
|  |             | p. 063 Investigation 4 Day 1 Small Group   |
|  |             | p. 071 Investigation 5 Day 1 Read-Aloud  |
|  |             | p. 071 Investigation 5 Day 1 Small Group   |
|  |             | p. 079 Investigation 6 Day 1 Small Group<br>p. 083 Investigation 6 Day 3 Read-Aloud        |
|  |             | p. 085 Investigation 6 Day 3 Read-Aloud  |
|  |             | p. 087 Investigation 6 Day 5 Read-Aloud  |
|  |             | p. 091 Investigation 7 Day 1 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
|  |             | Deading: Learning to Dead  |
| PERFORMANCE                                  | ELA-III.    | Reading: Learning to Read  |

| DESCRIPTOR / STANDARD          |             |  |
|--------------------------------|-------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE | ELA-K-3:    | The student will learn to read by applying appropriate skills and<br>strategies.   |
| INDICATOR                      | ELA-4K-3.1. | Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 3 Read-Aloud<br>p. 022 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 051 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 5 Large Group<br>p. 059 Investigation 3 Day 5 Kead-Aloud<br>p. 058 Investigation 4 Day 1 Small Group<br>p. 056 Investigation 4 Day 1 Small Group<br>p. 056 Investigation 4 Day 2 Small Group<br>p. 057 Investigation 6 Day 1 Read-Aloud<br>p. 071 Investigation 6 Day 1 Small Group<br>p. 083 Investigation 6 Day 1 Small Group<br>p. 084 Investigation 6 Day 1 Small Group<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 084 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 086 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Small Group |
| INDICATOR                      | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Small Group  |
| INDICATOR                      | ELA-4K-3.6. | <ul> <li>Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns.</li> <li><u>Clothes Study</u></li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 5 Large Group</li> </ul>  |

|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 028 Investigation 1 Day 1 Large Group   |
|           |             | p. 030 Investigation 1 Day 2 Large Group   |
|           |             | p. 031 Investigation 1 Day 2 Mighty Minutes  |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 032 Investigation 1 Day 3 Large Group   |
|           |             | p. 033 Investigation 1 Day 3 Choice Time   |
|           |             | p. 034 Investigation 1 Day 4 Large Group   |
|           |             | p. 036 Investigation 1 Day 5 Large Group   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group                                  |
|           |             |  |
|           |             | p. 041 Investigation 2 Day 1 Mighty Minutes<br>p. 041 Investigation 2 Day 1 Read-Aloud                               |
|           |             | p. 042 Investigation 2 Day 2 Large Group   |
|           |             | p. 042 Investigation 2 Day 2 Large Group   |
|           |             | p. 044 Investigation 2 Day 3 Earge Group   |
|           |             | p. 045 Investigation 2 day 3 Read-Aloud  |
|           |             | p. 046 Investigation 2 Day 4 Choice Time   |
|           |             | p. 046 Investigation 2 Day 4 Large Group   |
|           |             | p. 047 Investigation 2 Day 4 Small Group   |
|           |             | p. 050 Investigation 3 Day 1 Large Group   |
|           |             | p. 051 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 052 Investigation 3 Day 2 Large Group   |
|           |             | p. 054 Investigation 3 Day 3 Large Group   |
|           |             | p. 055 Investigation 3 Day 3 Mighty Minutes  |
|           |             | p. 055 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 056 Investigation 3 Day 4 Large Group   |
|           |             | p. 058 Investigation 3 Day 5 Large Group   |
|           |             | p. 059 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 061 Investigation 4 Outdoor Experiences   |
|           |             | p. 062 Investigation 4 Day 1 Large Group   |
|           |             | p. 064 Investigation 4 Day 2 Large Group   |
|           |             | p. 065 Investigation 4 Day 2 Mighty Minutes  |
|           |             | p. 066 Investigation 4 Day 3 Large Group   |
|           |             | p. 070 Investigation 5 Day 1 Large Group   |
|           |             | p. 071 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 071 Investigation 5 Day 1 Small Group   |
|           |             | p. 072 Investigation 5 Day 2 Large Group   |
|           |             | p. 073 Investigation 5 Day 2 Mighty Minutes  |
|           |             | p. 073 Investigation 5 Day 2 Small Group   |
|           |             | p. 074 Investigation 5 Day 3 Large Group   |
|           |             | p. 075 Investigation 5 Day 3 Small Group   |
|           |             | p. 078 Investigation 6 Day 1 Large Group   |
|           |             | p. 080 Investigation 6 Day 2 Large Group   |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud  |
|           |             | p. 082 Investigation 6 Day 3 Large Group   |
|           |             | p. 083 Investigation 6 Day 3 Read-Aloud  |
|           |             | p. 084 Investigation 6 Day 4 Large Group   |
|           |             | p. 086 Investigation 6 Day 5 Large Group   |
|           |             | p. 087 Investigation 6 Day 5 Mighty Minutes  |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud  |
|           |             | p. 090 Investigation 7 Day 1 Large Group   |
|           |             | p. 091 Investigation 7 Day 1 Mighty Minutes  |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud  |
|           |             | p. 092 Investigation 7 Day 2 Large Group   |
|           |             | p. 093 Investigation 7 Day 2 Small Group   |
|           |             | p. 094 Investigation 7 Day 3 Large Group   |
|           |             | p. 108 Celebrating Learning Day 1 Large Group  |
| L         |             | p. 110 Celebrating Learning Day 2 Large Group  |
| INDICATOR | ELA-4K-3.7. | Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.   |
|           |             |  |
|           |             |  |
|           |             | Clothes Study  |
|           |             | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 019 Exploring the Topic Day 3 Small Group |

|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>   |
|-----------|-------------|--|
| INDICATOR | ELA-4K-3.8. | <ul> <li>Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 084 Investigation 7 Day 2 Small Group</li> <li>p. 084 Investigation 7 Day 2 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> </ul> |
| INDICATOR | ELA-4K-3.9. | prime       Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.         Clothes Study       p. 015 Exploring the Topic Day 1 Choice Time         p. 016 Exploring the Topic Day 2 Large Group       p. 020 Exploring the Topic Day 4 Large Group         p. 020 Exploring the Topic Day 5 Mighty Minutes       p. 023 Exploring the Topic Day 5 Mighty Minutes         p. 029 Investigation 1 Day 1 Mighty Minutes       p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 4 Large Group       p. 033 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Mighty Minutes       p. 041 Investigation 2 Day 2 Read-Aloud         p. 043 Investigation 2 Day 2 Read-Aloud       p. 043 Investigation 3 Day 2 Mighty Minutes         p. 053 Investigation 3 Day 4 Small Group       p. 053 Investigation 3 Day 5 Small Group         p. 053 Investigation 3 Day 5 Small Group       p. 063 Investigation 5 Day 1 Large-Group Roundup         p. 071 Investigation 5 Day 3 Small Group       p. 073 Investigation 5 Day 3 Small Group         p. 075 Investigation 5 Day 3 Small Group       p. 075 Investigation 6 Day 3 Small Group         p. 075 Investigation 6 Day 3 Small Group       p. 075 Investigation 6 Day 4 Large Group         p. 075 Investigation 6 Day 3 Small Group       p. 075 Investigation 6 Day 3 Small Group         p. 075 Investigation 6 Day 4 Large Group       p. 083 Investigation 6 Day 4 Large Group         p. 084 Investigation 6 Day 4 Large                              |

|           |              | n 002 Investigation 7 Day 2 Mighty Minutes   |
|-----------|--------------|--|
|           |              | p. 093 Investigation 7 Day 2 Mighty Minutes<br>p. 093 Investigation 7 Day 2 Small Group                                  |
|           |              | p. 095 Investigation 7 Day 3 Mighty Minutes  |
|           |              | p. 110 Celebrating Learning Day 2 Large Group  |
|           |              | p. 111 Celebrating Learning Day 2 Mighty Minutes   |
| INDICATOR | ELA-4K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt. |
|           |              | Clothes Study<br>p. 033 Investigation 1 Day 3 Mighty Minutes   |
|           |              | p. 084 Investigation 6 Day 4 Large Group   |
|           |              | p. 086 Investigation 6 Day 5 Large Group   |
| INDICATOR | ELA-4K-3.12. | Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.                       |
|           |              | Clothes Study  |
|           |              | p. 015 Exploring the Topic Day 1 Mighty Minutes  |
|           |              | p. 015 Exploring the Topic Day 1 Small Group   |
|           |              | p. 016 Exploring the Topic Day 2 Large Group   |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes  |
|           |              | p. 019 Exploring the Topic Day 3 Mighty Minutes  |
|           |              | p. 021 Exploring the Topic Day 4 Small Group   |
|           |              | p. 023 Exploring the Topic Day 5 Small Group   |
|           |              | p. 035 Investigation 1 Day 4 Small Group   |
|           |              | p. 037 Investigation 1 Day 5 Mighty Minutes  |
|           |              | p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Mighty Minutes                                  |
|           |              | p. 043 Investigation 2 Day 2 Small Group   |
|           |              | p. 045 Investigation 2 Day 2 Small Group   |
|           |              | p. 056 Investigation 3 Day 4 Large Group   |
|           |              | p. 063 Investigation 4 Day 1 Small Group   |
|           |              | p. 066 Investigation 4 Day 3 Choice Time   |
|           |              | p. 066 Investigation 4 Day 3 Large Group   |
|           |              | p. 071 Investigation 5 Day 1 Mighty Minutes  |
|           |              | p. 071 Investigation 5 Day 1 Small Group   |
|           |              | p. 075 Investigation 5 Day 3 Small Group   |
|           |              | p. 079 Investigation 6 Day 1 Mighty Minutes  |
|           |              | p. 079 Investigation 6 Day 1 Small Group   |
|           |              | p. 081 Investigation 6 Day 2 Small Group   |
|           |              | p. 083 Investigation 6 Day 3 Mighty Minutes  |
|           |              | p. 084 Investigation 6 Day 4 Large Group<br>p. 086 Investigation 6 Day 5 Large Group                                     |
|           |              | p. 093 Investigation 7 Day 2 Mighty Minutes  |
|           |              | p. 093 Investigation 7 Day 2 Small Group   |
|           |              | p. 095 Investigation 7 Day 3 Small Group   |
|           |              | p. 108 Celebrating Learning Day 1 Large Group  |
| INDICATOR | ELA-4K-3.13. | Phonemic Awareness and Phonics: Identify several letters and their general order in the alphabet.                        |
|           |              | Clothes Study  |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes  |
|           |              | p. 019 Exploring the Topic Day 3 Mighty Minutes  |
|           |              | p. 021 Exploring the Topic Day 4 Small Group   |
|           |              | p. 035 Investigation 1 Day 4 Small Group   |
|           |              | p. 041 Investigation 2 Day 1 Small Group   |
|           |              | p. 043 Investigation 2 Day 2 Small Group   |
|           |              | p. 056 Investigation 3 Day 4 Large Group   |
|           |              | p. 063 Investigation 4 Day 1 Small Group   |
|           |              | p. 066 Investigation 4 Day 3 Choice Time   |
|           |              | p. 079 Investigation 6 Day 1 Small Group   |
|           |              | p. 095 Investigation 7 Day 3 Small Group   |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.                        |

|           | 1            |   |
|-----------|--------------|---|
|           |              | Clothes Study<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 043 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 066 Investigation 4 Day 3 Choice Time<br>p. 071 Investigation 5 Day 1 Small Group<br>p. 075 Investigation 6 Day 1 Small Group<br>p. 079 Investigation 6 Day 2 Small Group<br>p. 081 Investigation 7 Day 2 Small Group<br>p. 093 Investigation 7 Day 3 Small Group<br>p. 095 Investigation 7 Day 3 Small Group   |
| INDICATOR | ELA-4K-3.15. | Oral Language Acquisition and Comprehension Development: Begin<br>to recognize similarities in sounds at the beginning and ending of<br>words.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Mighty Minutes<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 3 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Mighty Minutes<br>p. 045 Investigation 2 Day 3 Mighty Minutes<br>p. 051 Investigation 3 Day 1 Mighty Minutes<br>p. 055 Investigation 3 Day 3 Mighty Minutes<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 063 Investigation 5 Day 2 Mighty Minutes<br>p. 075 Investigation 5 Day 2 Mighty Minutes<br>p. 075 Investigation 5 Day 3 Mighty Minutes<br>p. 075 Investigation 6 Day 3 Mighty Minutes<br>p. 075 Investigation 6 Day 3 Mighty Minutes<br>p. 084 Investigation 6 Day 3 Large Group<br>p. 091 Investigation 7 Day 2 Small Group<br>p. 094 Investigation 7 Day 3 Large Group |
| INDICATOR | ELA-4K-3.19. | <ul> <li>Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>  |

|           |              | n. 047 Investigation 0 Day 4 Organi Communication   |
|-----------|--------------|---|
|           |              | p. 047 Investigation 2 Day 4 Small Group<br>p. 051 Investigation 3 Day 1 Read-Aloud                   |
|           |              | p. 053 Investigation 3 Day 2 Read-Aloud   |
|           |              | p. 055 Investigation 3 Day 3 Read-Aloud   |
|           |              | p. 055 Investigation 3 Day 3 Small Group  |
|           |              | p. 057 Investigation 3 Day 4 Read-Aloud   |
|           |              | p. 057 Investigation 3 Day 4 Small Group  |
|           |              | p. 058 Investigation 3 Day 5 Large Group  |
|           |              | p. 059 Investigation 3 Day 5 Mighty Minutes   |
|           |              | p. 059 Investigation 3 Day 5 Read-Aloud   |
|           |              | p. 059 Investigation 3 Day 5 Small Group  |
|           |              | p. 063 Investigation 4 Day 1 Read- Aloud<br>p. 065 Investigation 4 Day 2 Choice Time                  |
|           |              | p. 065 Investigation 4 Day 2 Read-Aloud   |
|           |              | p. 067 Investigation 4 Day 3 Read-Aloud   |
|           |              | p. 071 Investigation 5 Day 1 Read-Aloud   |
|           |              | p. 071 Investigation 5 Day 1 Small Group  |
|           |              | p. 073 Investigation 5 Day 2 Read-Aloud   |
|           |              | p. 074 Investigation 5 Day 3 Large Group  |
|           |              | p. 075 Investigation 5 Day 3 Read-Aloud   |
|           |              | p. 081 Investigation 6 Day 2 Read-Aloud   |
|           |              | p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud                    |
|           |              | p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 086 Investigation 6 Day 5 Large Group                   |
|           |              | p. 087 Investigation 6 Day 5 Earge Group  |
|           |              | p. 091 Investigation 7 Day 1 Read-Aloud   |
|           |              | p. 092 Investigation 7 Day 2 Large Group  |
|           |              | p. 095 Investigation 7 Day 3 Read-Aloud   |
|           |              | p. 110 Celebrating Learning Day 2 Large Group   |
|           |              | p. 111 Celebrating Learning Day 2 Read-Aloud  |
| INDICATOR | ELA-4K-3.20. | Concepts about Print: Identify familiar environmental print such as business logos and traffic signs. |
|           |              | Clothes Study   |
|           |              | p. 063 Investigation 4 Day 1 Small Group  |
|           |              | p. 071 Investigation 5 Day 1 Small Group  |
| INDICATOR | ELA-4K-3.21. | Concepts about Print: Progress in understanding how books are viewed.                                 |
|           |              | Clothes Study   |
|           |              | p. 021 Exploring the Topic Day 4 Small Group  |
|           |              | p. 028 Investigation 1 Day 1 Large Group  |
|           |              | p. 035 Investigation 1 Day 4 Small Group  |
|           |              | p. 045 Investigation 2 Day 3 Small Group  |
|           |              | p. 063 Investigation 4 Day 1 Small Group  |
|           |              | p. 081 Investigation 6 Day 2 Mighty Minutes   |
|           |              | p. 081 Investigation 6 Day 2 Small Group  |
| INDICATOR | ELA-4K-3.22. | Concepts about Print: Understand relationship between print and pictures on page.                     |
|           |              | Clothes Study   |
|           |              | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |              | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |              | p. 021 Exploring the Topic Day 4 Small Group  |
|           |              | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |              | p. 028 Investigation 1 Day 1 Large Group  |
|           |              | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 035 Investigation 1 Day 4 Small Group  |
|           |              | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud                    |
|           | 111          | ID. DET INVESTIGATION Z DAV T KEAO-AIOUO  |
|           |              |   |
|           |              | p. 045 Investigation 2 Day 3 Small Group  |
|           |              | p. 045 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 2 day 3 Read-Aloud                   |
|           |              | p. 045 Investigation 2 Day 3 Small Group  |

|  |              | p. 055 Investigation 3 Day 3 Read-Aloud  |
|--|--------------|--|
|  |              | p. 055 Investigation 3 Day 3 Small Group   |
|  |              | p. 057 Investigation 3 Day 4 Read-Aloud  |
|  |              | p. 058 Investigation 3 Day 5 Large Group<br>p. 059 Investigation 3 Day 5 Read-Aloud        |
|  |              | p. 063 Investigation 3 Day 5 Read-Aloud<br>p. 063 Investigation 4 Day 1 Small Group        |
|  |              | p. 071 Investigation 5 Day 1 Read-Aloud  |
|  |              | p. 079 Investigation 6 Day 1 Small Group   |
|  |              | p. 081 Investigation 6 Day 2 Mighty Minutes  |
|  |              | p. 081 Investigation 6 Day 2 Mighty Minutes  |
|  |              | p. 083 Investigation 6 Day 2 Small Group   |
|  |              | p. 085 Investigation 6 Day 3 Read-Aloud  |
|  |              | p. 087 Investigation 6 Day 4 Read-Aloud  |
|  |              | p. 091 Investigation 7 Day 1 Read-Aloud  |
|  |              |  |
| INDICATOR                                    | ELA-4K-3.23. | Concepts about Print: Begin recognizing some letters in words.                             |
|  |              | Clothes Study  |
|  |              | p. 015 Exploring the Topic Day 1 Mighty Minutes  |
|  |              | p. 015 Exploring the Topic Day 1 Small Group   |
|  |              | p. 017 Exploring the Topic Day 2 Mighty Minutes  |
|  |              | p. 019 Exploring the Topic Day 3 Mighty Minutes  |
|  |              | p. 021 Exploring the Topic Day 4 Small Group   |
|  |              | p. 023 Exploring the Topic Day 5 Small Group   |
|  |              | p. 035 Investigation 1 Day 4 Small Group   |
|  |              | p. 037 Investigation 1 Day 5 Mighty Minutes  |
|  |              | p. 041 Investigation 2 Day 1 Small Group   |
|  |              | p. 043 Investigation 2 Day 2 Mighty Minutes  |
|  |              | p. 043 Investigation 2 Day 2 Small Group   |
|  |              | p. 045 Investigation 2 Day 3 Choice Time   |
|  |              | p. 056 Investigation 3 Day 4 Large Group   |
|  |              | p. 063 Investigation 4 Day 1 Small Group   |
|  |              | p. 066 Investigation 4 Day 3 Choice Time   |
|  |              | p. 066 Investigation 4 Day 3 Large Group   |
|  |              | p. 071 Investigation 5 Day 1 Mighty Minutes  |
|  |              | p. 079 Investigation 6 Day 1 Mighty Minutes  |
|  |              | p. 079 Investigation 6 Day 1 Small Group   |
|  |              | p. 081 Investigation 6 Day 2 Small Group   |
|  |              | p. 083 Investigation 6 Day 3 Mighty Minutes  |
|  |              | p. 084 Investigation 6 Day 4 Large Group   |
|  |              | p. 086 Investigation 6 Day 4 Large Group   |
|  |              | p. 093 Investigation 7 Day 2 Mighty Minutes  |
|  |              | p. 095 Investigation 7 Day 2 Mighty Minutes  |
|  |              | p. 1095 Investigation 7 Day 3 Small Group<br>p. 108 Celebrating Learning Day 1 Large Group |
|  |              |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE                                  | ELA-IV.      | Writing: Developing Written Communication  |
| DESCRIPTOR / STANDARD                        |              |  |
| GRADE LEVEL EXAMPLE /                        | ELA-K-4:     | The student will begin to create written work that has a clear focus,                      |
| STAGE  |              | sufficient detail, coherent organization, effective use of voice, and                      |
|  |              | correct use of conventions of written Standard American English.                           |
| INDICATOR                                    | ELA-4K-4.1.  | Oral Language Expression: Describe events of personal                                      |
|  | LLA-41.4.1.  | significance.  |
|  |              |  |
|  |              | Clothes Study  |
|  |              | p. 0109 Celebrating Learning Day 1 Small Group   |
|  |              | p. 013 Exploring the Topic Outdoor Experiences   |
|  |              | p. 016 Exploring the Topic Day 2 Large Group   |
|  |              | p. 017 Exploring the Topic Day 2 Small Group   |
|  |              | p. 017 Exploring the Topic Day 2 Large-Group Roundup                                       |
|  |              | p. 018 Exploring the Topic Day 3 Large Group   |
|  |              | p. 019 Exploring the Topic Day 3 Large-Group Roundup                                       |
|  |              | p. 019 Exploring the Topic Day 3 Small Group   |
|  |              | p. 021 Exploring the Topic Day 4 Small Group   |
| L  | 11           |  |

p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Read-Aloud p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group

|          |             | p. 111 Celebrating Learning Day 2 Small Group<br>p. 111 Celebrating Learning Day Large-Group Roundup                                  |
|----------|-------------|---|
| NDICATOR | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions. |
|          |             | Clothes Study   |
|          |             | p. 0109 Celebrating Learning Day 1 Small Group  |
|          |             | p. 013 Exploring the Topic Outdoor Experiences  |
|          |             | p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large-Group Roundup                                  |
|          |             | p. 015 Exploring the Topic Day 1 Choice Time  |
|          |             | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|          |             | p. 015 Exploring the Topic Day 1 Small Group  |
|          |             | p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group  |
|          |             | p. 017 Exploring the Topic Day 2 Small Group  |
|          |             | p. 017 Exploring the Topic Day 2 Large-Group Roundup  |
|          |             | p. 018 Exploring the Topic Day 3 Large Group  |
|          |             | p. 019 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 3 Choice Time                                  |
|          |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|          |             | p. 019 Exploring the Topic Day 3 Small Group  |
|          |             | p. 020 Exploring the Topic Day 4 Large Group  |
|          |             | p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Small Group                                  |
|          |             | p. 021 Exploring the topic Day 4 Choice Time  |
|          |             | p. 022 Exploring the Topic Day 5 Large Group  |
|          |             | p. 023 Exploring the Topic Day 5 Large-Group Roundup  |
|          |             | p. 023 Exploring the Topic Day 5 Choice Time<br>p. 023 Exploring the Topic Day 5 Read-Aloud   |
|          |             | p. 023 Exploring the Topic Day 5 Small Group  |
|          |             | p. 027 Investigation 1 Outdoor Experiences  |
|          |             | p. 028 Investigation 1 Day 1 Choice Time  |
|          |             | p. 028 Investigation 1 Day 1 Large Group  |
|          |             | p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group  |
|          |             | p. 030 Investigation 1 Day 2 Large Group  |
|          |             | p. 031 Investigation 1 Day 2 Choice Time  |
|          |             | p. 031 Investigation 1 Day 2 Large-Group Roundup  |
|          |             | p. 031 Investigation 1 Day 2 Small Group<br>p. 032 Investigation 1 Day 3 Large Group  |
|          |             | p. 033 Investigation 1 Day 3 Choice Time  |
|          |             | p. 033 Investigation 1 Day 3 Large-Group Roundup  |
|          |             | p. 033 Investigation 1 Day 3 Small Group  |
|          |             | p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Choice Time  |
|          |             | p. 035 Investigation 1 Day 4 Choice Time<br>p. 035 Investigation 1 Day 4 Large-Group Roundup  |
|          |             | p. 035 Investigation 1 Day 4 Small Group  |
|          |             | p. 036 Investigation 1 Day 5 Large Group  |
|          |             | p. 037 Investigation 1 Day 5 Choice Time<br>p. 037 Investigation 1 Day 5 Large-Group Roundup  |
|          |             | p. 037 Investigation 1 Day 5 Read-Aloud   |
|          |             | p. 037 Investigation 1 Day 5 Small Group  |
|          |             | p. 040 Investigation 2 Day 1 Large Group  |
|          |             | p. 041 Investigation 2 Day 1 Choice Time<br>p. 041 Investigation 2 Day 1 Large-Group Roundup  |
|          |             | p. 041 Investigation 2 Day 1 Large-Group Roundup<br>p. 041 Investigation 2 Day 1 Read-Aloud   |
|          |             | p. 041 Investigation 2 Day 1 Small Group  |
|          |             | p. 042 Investigation 2 Day 2 Large Group  |
|          |             | p. 043 Investigation 2 Day 2 Choice Time  |
|          |             | p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 043 Investigation 2 Day 2 Small Group  |
|          |             | p. 044 Investigation 2 Day 2 Small Group  |
|          |             | p. 045 Investigation 2 Day 3 Choice Time  |

p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup

|           |             | <ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 082 Investigation 6 Day 3 Choice Time</li> <li>p. 083 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 084 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 092 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 2 La</li></ul> |
|-----------|-------------|--|
| INDICATOR | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.<br>Clothes Study<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 3 Day 1 Choice Time<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 058 Investigation 3 Day 5 Choice Time<br>p. 059 Investigation 3 Day 5 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 072 Investigation 5 Day 2 Large Group<br>p. 074 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 4 Large-Group Roundup<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 085 Investigation 7 Day 1 Small Group<br>p. 085 Investigation 7 Day 1 Small Group  |
| INDICATOR | ELA-4K-4.7. | Early Writing Development: Begin to understand the relationship between oral language and written language.  |

|  |             | Clothes Study<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Small Group   |
|--|-------------|--|
| INDICATOR                                    | ELA-4K-4.8. | Early Writing Development: Contribute to small group or whole class<br>dictation activities.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 035 Investigation 1 Day 4 Large-Group Roundup<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 056 Investigation 3 Day 4 Choice Time<br>p. 057 Investigation 3 Day 4 Large-Group Roundup<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 059 Investigation 3 Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Choice Time   |
|  |             | p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Large-Group Roundup<br>p. 074 Investigation 5 Day 3 Choice Time<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5Large-Group Roundup  |
| INDICATOR                                    | ELA-4K-4.9. | Early Writing Development: Makes some upper case letters without<br>regard to proportion or placement.<br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Choice Time<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 056 Investigation 3 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Large-Group Roundup<br>p. 074 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5 Large-Group Roundup |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-4K-5.1. | Combine some letters with pretend writing.<br><u>Clothes Study</u><br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group   |
| INDICATOR                                    | ELA-4K-5.3. | Represent familiar people and experiences through art and<br>language.<br><u>Clothes Study</u><br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Small Group   |

|                        |             | p. 043 Investigation 2 Day 2 Large-Group Roundup                   |
|------------------------|-------------|--|
|                        |             | p. 045 Investigation 2 Day 3 Small Group                           |
|                        |             | p. 050 Investigation 3 Day 1 Choice Time                           |
|                        |             | p. 051 Investigation 3 Day 1 Small Group                           |
|                        |             | p. 051 Investigation 3 Day 1 Large-Group Roundup                   |
|                        |             | p. 055 Investigation 3 Day 3 Small Group                           |
|                        |             | p. 058 Investigation 3 Day 5 Choice Time                           |
|                        |             | p. 059 Investigation 3 Day Large-Group Roundup                     |
|                        |             | p. 063 Investigation 4 Day 1 Choice Time                           |
|                        |             | p. 067 Investigation 4 Day 3 Small Group                           |
|                        |             | p. 072 Investigation 5 Day 2 Large Group                           |
|                        |             | p. 074 Investigation 5 Day 3 Choice Time                           |
|                        |             | p. 081 Investigation 6 Day 2 Small Group                           |
|                        |             | p. 085 Investigation 6 Day 4 Large-Group Roundup                   |
|                        |             | p. 087 Investigation 6 Day 5Large-Group Roundup                    |
|                        |             | p. 091 Investigation 7 Day 1 Small Group                           |
|                        |             |  |
| INDICATOR              | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems. |
|                        |             |  |
|                        |             | <u>Clothes Study</u>   |
|                        |             | p. 015 Exploring the Topic Day 1 Read-Aloud                        |
|                        |             | p. 016 Exploring the Topic Day 2 Choice Time                       |
|                        |             | p. 016 Exploring the Topic Day 2 Large Group                       |
|                        |             | p. 017 Exploring the Topic Day 2 Read-Aloud                        |
|                        |             | p. 019 Exploring the Topic Day 3 Read-Aloud                        |
|                        |             | p. 021 Exploring the Topic Day 4 Read-Aloud                        |
|                        |             | p. 023 Exploring the Topic Day 5 Read-Aloud                        |
|                        |             | p. 023 Exploring the Topic Day 5 Small Group                       |
|                        |             | p. 029 Investigation 1 Day 1 Read-Aloud                            |
|                        |             | p. 031 Investigation 1 Day 2 Read-Aloud                            |
|                        |             | p. 033 Investigation 1 Day 3 Read-Aloud                            |
|                        |             | p. 035 Investigation 1 Day 4 Read-Aloud                            |
|                        |             | p. 037 Investigation 1 Day 5 Read-Aloud                            |
|                        |             | p. 041 Investigation 2 Day 1 Read-Aloud                            |
|                        |             | p. 043 Investigation 2 Day 2 Read-Aloud                            |
|                        |             | p. 045 Investigation 2 day 3 Read-Aloud                            |
|                        |             | p. 046 Investigation 2 Day 4 Large Group                           |
|                        |             | p. 047 Investigation 2 Day 4 Small Group                           |
|                        |             | p. 051 Investigation 3 Day 1 Read-Aloud                            |
|                        |             | p. 053 Investigation 3 Day 2 Read-Aloud                            |
|                        |             | p. 055 Investigation 3 Day 3 Read-Aloud                            |
|                        |             | p. 055 Investigation 3 Day 3 Small Group                           |
|                        |             | p. 057 Investigation 3 Day 4 Read-Aloud                            |
|                        |             | p. 057 Investigation 3 Day 4 Small Group                           |
|                        |             | p. 058 Investigation 3 Day 5 Large Group                           |
|                        |             | p. 059 Investigation 3 Day 5 Read-Aloud                            |
|                        |             | p. 059 Investigation 3 Day 5 Small Group                           |
|                        |             | p. 063 Investigation 4 Day 1 Read- Aloud                           |
|                        |             | p. 065 Investigation 4 Day 2 Choice Time                           |
|                        |             | p. 065 Investigation 4 Day 2 Read-Aloud                            |
|                        |             | p. 067 Investigation 4 Day 3 Read-Aloud                            |
|                        |             | p. 071 Investigation 5 Day 1 Read-Aloud                            |
|                        |             | p. 071 Investigation 5 Day 1 Small Group                           |
|                        |             | p. 073 Investigation 5 Day 2 Read-Aloud                            |
|                        |             | p. 074 Investigation 5 Day 2 Read-Aloud                            |
|                        |             | p. 075 Investigation 5 Day 3 Read-Aloud                            |
|                        |             | p. 081 Investigation 6 Day 2 Read-Aloud                            |
|                        |             | p. 083 Investigation 6 Day 2 Read-Aloud                            |
|                        |             |  |
|                        |             | p. 085 Investigation 6 Day 4 Read-Aloud                            |
|                        |             | p. 087 Investigation 6 Day 5 Read-Aloud                            |
|                        |             | p. 091 Investigation 7 Day 1 Read-Aloud                            |
|                        |             | p. 095 Investigation 7 Day 3 Read-Aloud                            |
|                        |             | p. 110 Celebrating Learning Day 2 Large Group                      |
|                        |             | p. 111 Celebrating Learning Day 2 Read-Aloud                       |
| KNOWLEDGE AND SKILLS / | ELA.        | Language and Literacy  |
|                        |             |  |

| ESSENTIAL QUESTION                   |             |  |
|--------------------------------------|-------------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-6:    | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                            | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their<br>environment.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 2 Read-Aloud<br>p. 045 Investigation 3 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Small Group<br>p. 058 Investigation 3 Day 5 Small Group<br>p. 058 Investigation 3 Day 5 Small Group<br>p. 058 Investigation 4 Day 2 Read-Aloud<br>p. 059 Investigation 4 Day 2 Read-Aloud<br>p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 1 Read-Aloud<br>p. 071 Investigation 5 Day 2 Read-Aloud<br>p. 073 Investigation 5 Day 2 Read-Aloud<br>p. 071 Investigation 5 Day 2 Read-Aloud<br>p. 071 Investigation 5 Day 2 Read-Aloud<br>p. 073 Investigation 6 Day 3 Read-Aloud<br>p. 074 Investigation 6 Day 3 Read-Aloud<br>p. 074 Investigation 6 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day |
| INDICATOR                            | ELA-4K-6.2. | Begin to use classroom resources such as books, charts,<br>photographs and graphs to gain information about topics of interest.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time  |
| INDICATOR                            | ELA-4K-6.3. | Classify objects and information by observable attributes into<br>predetermined categories.<br><u>Clothes Study</u><br>p. 017 Exploring the Topic Day 2 Small Group  |

|           |             | <ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>   |
|-----------|-------------|--|
| INDICATOR | ELA-4K-6.4. | <ul> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Complete a thought or idea when communicating with others.</li> <li>Clothes Study</li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 014 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 023 Investigation 1 D</li></ul> |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> </ul>  |

p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group

|   | 1           |   |
|---|-------------|---|
|   |             | p. 081 Investigation 6 Day 2 Large-Group Roundup  |
|   |             | p. 081 Investigation 6 Day 2 Small Group  |
|   |             | p. 082 Investigation 6 Day 3 Choice Time  |
|   |             | p. 082 Investigation 6 Day 3 Large Group  |
|   |             | p. 083 Investigation 6 Day 3 Large-Group Roundup  |
|   |             | p. 083 Investigation 6 Day 3 Read-Aloud   |
|   |             | p. 083 Investigation 6 Day 3 Small Group<br>p. 084 Investigation 6 Day 4 Large Group  |
|   |             | p. 085 Investigation 6 Day 4 Choice Time  |
|   |             | p. 085 Investigation 6 Day 4 Large-Group Roundup  |
|   |             | p. 085 Investigation 6 Day 4 Read-Aloud   |
|   |             | p. 085 Investigation 6 Day 4 Small Group  |
|   |             | p. 086 Investigation 6 Day 5 Choice Time  |
|   |             | p. 086 Investigation 6 Day 5 Large Group  |
|   |             | p. 087 Investigation 6 Day 5 Read-Aloud   |
|   |             | p. 087 Investigation 6 Day 5 Small Group  |
|   |             | p. 087 Investigation 6 Day 5Large-Group Roundup   |
|   |             | p. 090 Investigation 7 Day 1 Large Group  |
|   |             | p. 091 Investigation 7 Day 1 Choice Time  |
|   |             | p. 091 Investigation 7 Day 1 Large-Group Roundup  |
|   |             | p. 091 Investigation 7 Day 1 Read-Aloud   |
|   |             | p. 091 Investigation 7 Day 1 Small Group  |
|   |             | p. 092 Investigation 7 Day 2 Choice Time  |
|   |             | p. 092 Investigation 7 Day 2 Large Group  |
|   |             | p. 093 Investigation 7 Day 2 Large-Group Roundup  |
|   |             | p. 093 Investigation 7 Day 2 Small Group  |
|   |             | p. 094 Investigation 7 Day 3 Choice Time  |
|   |             | p. 094 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Large-Group Roundup  |
|   |             | p. 095 Investigation 7 Day 3 Earge-Group Roundup  |
|   |             | p. 107 Celebrating Learning Outdoor Experiences   |
|   |             | p. 108 Celebrating Learning Day 1 Choice Time   |
|   |             | p. 108 Celebrating Learning Day 1 Large Group   |
|   |             | p. 109 Celebrating Learning Day 1 Large-Group Roundup   |
|   |             | p. 110 Celebrating Learning Day 2 Choice Time   |
|   |             | p. 110 Celebrating Learning Day 2 Large Group   |
|   |             | p. 111 Celebrating Learning Day 2 Small Group   |
|   |             | p. 111 Celebrating Learning Day Large-Group Roundup   |
| INDICATOR   | ELA-4K-6.5. | Carry out simple directions and directives.   |
|   |             |   |
|   |             | Clathan Church  |
|   |             | Clothes Study   |
|   |             | p. 0109 Celebrating Learning Day 1 Small Group  |
|   |             | p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences  |
|   |             | p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Choice Time  |
|   |             | p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group  |
|   |             | p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>  |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> </ul>  |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>  |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> </ul>  |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> </ul>   |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>  |
|   |             | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 2 Small Group</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION                | М.          | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE | M-1.        | <ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> </ul> |

| DESCRIPTOR / STANDARD                        |           |   |
|--|-----------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:      | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | M-4K-1.4. | Locate patterns in the environment.<br><u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time   |
| INDICATOR                                    | M-4K-1.5. | Classify objects in their environment by color, shape, size or<br>function.<br><u>Clothes Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Large Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 070 Investigation 5 Day 1 Choice Time<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.     | Number and Operations   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:      | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                                    | M-4K-2.1. | Count orally forward to twenty and backward from three.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 029 Investigation 1 Day 2 Large Group<br>p. 030 Investigation 1 Day 2 Large Group Roundup<br>p. 031 Investigation 1 Day 3 Small Group<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 5 Large-Group Roundup<br>p. 035 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 059 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 3 Day 5 Mighty Minutes<br>p. 066 Investigation 4 Day 2 Large Group<br>p. 071 Investigation 5 Day 1 Mighty Minutes<br>p. 073 Investigation 6 Day 2 Small Group<br>p. 081 Investigation 6 Day 3 Small Group<br>p. 081 Investigation 6 Day 3 Small Group<br>p. 085 Investigation 7 Day 3 Mighty Minutes<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 111 Celebrating Learning Day 2 Small Group |
| INDICATOR                                    | M-4K-2.2. | Show one-to-one correspondence through ten when counting real   |

|           |           | objects   |
|-----------|-----------|---|
|           |           | objects.  |
|           |           | Clothes Study   |
|           |           | p. 015 Exploring the Topic Day 1 Mighty Minutes   |
|           |           | p. 017 Exploring the Topic Day 2 Small Group  |
|           |           | p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes  |
|           |           | p. 023 Exploring the Topic Day 5 Mighty Minutes   |
|           |           | p. 029 Investigation 1 Day 1 Small Group  |
|           |           | p. 030 Investigation 1 Day 2 Large Group  |
|           |           | p. 031 Investigation 1 Day 2 Large-Group Roundup  |
|           |           | p. 033 Investigation 1 Day 3 Small Group  |
|           |           | p. 034 Investigation 1 Day 4 Large Group  |
|           |           | p. 035 Investigation 1 Day 4 Read-Aloud   |
|           |           | p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group  |
|           |           | p. 046 Investigation 2 Day 4 Large Group  |
|           |           | p. 057 Investigation 3 Day 4 Mighty Minutes   |
|           |           | p. 059 Investigation 3 Day 5 Mighty Minutes   |
|           |           | p. 065 Investigation 4 Day 2 Mighty Minutes   |
|           |           | p. 066 Investigation 4 Day 3 Large Group  |
|           |           | p. 071 Investigation 5 Day 1 Mighty Minutes   |
|           |           | p. 073 Investigation 5 Day 2 Read-Aloud<br>p. 073 Investigation 5 Day 2 Small Group   |
|           |           | p. 073 Investigation 5 Day 2 Small Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes   |
|           |           | p. 083 Investigation 6 Day 2 Mighty Mindles   |
|           |           | p. 085 Investigation 6 Day 4 Small Group  |
|           |           | p. 087 Investigation 6 Day 5 Small Group  |
|           |           | p. 095 Investigation 7 Day 3 Mighty Minutes   |
|           |           | p. 111 Celebrating Learning Day 2 Mighty Minutes  |
|           |           | p. 111 Celebrating Learning Day 2 Small Group   |
| INDICATOR | M-4K-2.3. | Compare sets of no more than ten objects using the terms "more than" or "same as".  |
|           |           | Clothes Study   |
|           |           | p. 017 Exploring the Topic Day 2 Small Group  |
|           |           | p. 083 Investigation 6 Day 3 Small Group  |
|           |           | p. 111 Celebrating Learning Day 2 Small Group   |
| INDICATOR |           |   |
|           | M-4K-2.4. | Represent simple joining and separating situations through 4.   |
|           | M-4K-2.4. |   |
|           | M-4K-2.4. | Clothes Study   |
|           | M-4K-2.4. | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes   |
|           | M-4K-2.4. | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes  |
|           | M-4K-2.4. | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes   |
|           | M-4K-2.4. | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group   |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group  |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group  |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup  |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group  |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup  |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Large-Group Roundup   |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Small Group   |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 036 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 046 Investigation 2 Day 4 Large Group   |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 3 Small Group<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Mall Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 057 Investigation 3 Day 4 Mighty Minutes  |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 3 Day 4 Mighty Minutes<br>p. 057 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes   |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 4 Read-Aloud<br>p. 035 Investigation 1 Day 5 Small Group<br>p. 037 Investigation 2 Day 4 Read-Aloud<br>p. 037 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Mighty Minutes  |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 046 Investigation 3 Day 4 Large Group<br>p. 057 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group   |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 046 Investigation 3 Day 4 Large Group<br>p. 059 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 071 Investigation 4 Day 3 Large Group<br>p. 071 Investigation 4 Day 3 Large Group<br>p. 071 Investigation 4 Day 3 Large Group |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 046 Investigation 3 Day 4 Large Group<br>p. 057 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group   |
|           | M-4K-2.4. | Clothes Study<br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 046 Investigation 3 Day 4 Large Group<br>p. 057 Investigation 3 Day 4 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 071 Investigation 5 Day 1 Mighty Minutes<br>p. 073 Investigation 5 Day 2 Small Group  |

|  |           | p. 087 Investigation 6 Day 5 Small Group<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 111 Celebrating Learning Day 2 Mighty Minutes  |
|--|-----------|--|
|  |           | p. 111 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | M-4K-2.8. | Identify the positions first through tenth using concrete objects.   |
|  |           | <u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 064 Investigation 4 Day 2 Large Group<br>p. 065 Investigation 4 Day 2 Choice Time  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | М-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | M-4K-3.1. | Show awareness of growing patterns in their environment.   |
|  |           | <u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time   |
| INDICATOR                                    | M-4K-3.2. | Identify and copy a simple pattern.  |
|  |           | <u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time   |
| INDICATOR                                    | M-4K-3.3. | Recognize a simple pattern and extend.   |
|  |           | <u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time   |
| INDICATOR                                    | M-4K-3.4. | Sort and classify objects by one attribute (size, shape, or color).  |
|  |           | Clothes Study<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 083 Investigation 6 Day 3 Small Group<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group |
|  |           | p. 111 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.     | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:      | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |
| INDICATOR                                    | M-4K-4.1. | Identify two-dimensional shapes: circle, square, triangle and rectangle.   |
|  |           | <u>Clothes Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 049 Investigation 3 Outdoor Experiences   |

| INDICATOR                                    | M-4K-4.2. | <ul> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 070 Investigation 5 Day 1 Choice Time</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>Represent simply two-dimensional geometric shapes.</li> </ul>                                      |
|--|-----------|--|
|  |           | Clothes Study<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Large Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 070 Investigation 5 Day 1 Choice Time<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group |
| INDICATOR                                    | M-4K-4.3. | Understand and use positional words to describe the location of<br>objects (up, down, in, over, under, behind, on top of and in front of).<br><u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 064 Investigation 4 Day 2 Large Group<br>p. 065 Investigation 4 Day 2 Choice Time  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.      | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:      | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | M-4K-5.2. | Compare the lengths of two objects.<br><u>Clothes Study</u><br>p. 027 Investigation 1 Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 035 Investigation 1 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Mighty Minutes                                       |
| INDICATOR                                    | M-4K-5.4. | Associate at least two measurement devices with their purposes.<br><u>Clothes Study</u><br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 1 Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.     | Data Analysis and Probability  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.   |
| INDICATOR                                    | M-4K-6.1. | Organize and represent data with real objects.<br><u>Clothes Study</u><br>p. 020 Exploring the Topic Day 4 Large Group   |

|  |            | 1  |
|--|------------|--|
|  |            | <ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-1.2. | Coordinate movements to perform more complex tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 055 Investigation 2 Day 2 Same Course   |
|  |            | <ul> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 087 Investigation 6 Day 5 Mighty Minutes</li> </ul>   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.1. | Use strength and control to perform more complex tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.2. | Use hand-eye coordination to perform more complex tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.3. | Show beginning control of drawing and writing tools.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 043 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 3 Day 1 Choice Time<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 058 Investigation 3 Day 3 Small Group<br>p. 058 Investigation 3 Day 5 Choice Time<br>p. 059 Investigation 3 Day 5 Choice Time<br>p. 059 Investigation 3 Day 1 Choice Time |

|  |            | p. 067 Investigation 4 Day 3 Small Group<br>p. 072 Investigation 5 Day 2 Large Group<br>p. 074 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5Large-Group Roundup<br>p. 091 Investigation 7 Day 1 Small Group  |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Outdoor Experiences<br>p. 064 Investigation 4 Day 2 Large Group<br>p. 065 Investigation 4 Day 2 Choice Time<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 087 Investigation 6 Day 5 Mighty Minutes |
| STANDARD / COURSE                            | SC.K.      | Early Learning Standards for 5-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.1.  | Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time   |
| STAGE  | AL-K-1.2.  | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn new knowledge and skills.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.2.  | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Large-Group Roundup  |

|                                |           | p. 040 Investigation 2 Day 1 Large Group   |
|--------------------------------|-----------|--|
|                                |           | p. 046 Investigation 2 Day 4 Large Group   |
|                                |           | p. 047 Investigation 2 Day 4 Small Group   |
|                                |           | p. 054 Investigation 3 Day 3 Large Group   |
|                                |           | p. 072 Investigation 5 Day 2 Large Group   |
|                                |           | p. 082 Investigation 6 Day 3 Large Group   |
|                                |           | p. 084 Investigation 6 Day 4 Large Group   |
| GRADE LEVEL EXAMPLE /          | AL-K-2.3. | Demonstrate delight or satisfaction when completing a task, solving  |
| STAGE                          |           | a problem, or making a discovery.  |
|                                |           | Clothes Study  |
|                                |           | p. 013 Exploring the Topic Outdoor Experiences   |
|                                |           | p. 017 Exploring the Topic Day 2 Small Group   |
|                                |           | p. 023 Exploring the Topic Day 5 Small Group   |
|                                |           | p. 027 Investigation 1 Outdoor Experiences   |
|                                |           | p. 029 Investigation 1 Day 1 Small Group   |
|                                |           |  |
|                                |           | p. 033 Investigation 1 Day 3 Small Group   |
|                                |           | p. 041 Investigation 2 Day 1 Small Group   |
|                                |           | p. 043 Investigation 2 Day 2 Choice Time   |
|                                |           | p. 045 Investigation 2 Day 3 Small Group   |
|                                |           | p. 063 Investigation 4 Day 1 Choice Time   |
|                                |           | p. 085 Investigation 6 Day 4 Small Group   |
|                                |           | p. 087 Investigation 6 Day 5 Small Group   |
|                                |           | p. 095 Investigation 7 Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /         | AL.       | Approaches to Learning   |
| ESSENTIAL QUESTION             |           |  |
| PERFORMANCE                    | AL 4.     | Children demonstrate an increasing ability to envision a goal and to   |
| DESCRIPTOR / STANDARD          |           | accomplish it.   |
| GRADE LEVEL EXAMPLE /          | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a  |
| STAGE                          | AL-R-4.1. | series of steps.   |
| STAGE                          |           | series of steps.   |
|                                |           | Clather Study  |
|                                |           | Clothes Study  |
|                                |           | p. 0109 Celebrating Learning Day 1 Small Group   |
|                                |           | p. 013 Exploring the Topic Outdoor Experiences   |
|                                |           | p. 015 Exploring the Topic Day 1 Choice Time   |
|                                |           | p. 017 Exploring the Topic Day 2 Small Group   |
|                                |           | p. 021 Exploring the Topic Day 4 Mighty Minutes  |
|                                |           | p. 027 Investigation 1 Outdoor Experiences   |
|                                |           | p. 029 Investigation 1 Day 1 Small Group   |
|                                |           | p. 031 Investigation 1 Day 2 Small Group   |
|                                |           |  |
|                                |           |  |
|                                |           | p. 040 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes  |
|                                |           | p. 040 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes  |
|                                |           | p. 040 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 049 Investigation 3 Outdoor Experiences  |
|                                |           | p. 040 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 053 Investigation 3 Day 2 Small Group  |
|                                |           | p. 040 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Small Group  |
|                                |           | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> </ul>   |
|                                |           | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> </ul>   |
|                                |           | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> </ul>   |
|                                |           | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> </ul>   |
|                                |           | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> </ul>  |
|                                |           | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>   |
|                                |           | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> </ul>  |
| GRADE LEVEL EXAMPLE /          | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> </ul>  |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>   |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials</li> </ul>   |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> </ul>   |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> </ul>   |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>  |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> </ul>  |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> </ul>  |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>   |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 4 Day 3 Small Group</li> <li>p. 055 Investigation 4 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> </ul> |
|                                | AL-K-4.2. | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.</li> <li>Clothes Study</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 053 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>   |

| STAGE question, task or problem.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Choice Time |  |
|--|--|
| p. 013 Exploring the Topic Outdoor Experiences   |  |
|  |  |
| n ()15 Evidoring the Lonic Day 1 Choice Lime   |  |
| p. 016 Exploring the Topic Day 2 Choice Time   |  |
| p. 016 Exploring the Topic Day 2 Choice Time   |  |
| p. 017 Exploring the Topic Day 2 Small Group   |  |
| p. 019 Exploring the Topic Day 3 Choice Time   |  |
| p. 021 Exploring the topic Day 4 Choice Time<br>p. 023 Exploring the Topic Day 5 Choice Time   |  |
| p. 023 Exploring the Topic Day 5 Small Group   |  |
| p. 028 Investigation 1 Day 1 Choice Time   |  |
| p. 028 Investigation 1 Day 1 Large Group   |  |
| p. 029 Investigation 1 Day 1 Small Group<br>p. 031 Investigation 1 Day 2 Choice Time   |  |
| p. 033 Investigation 1 Day 3 Small Group   |  |
| p. 035 Investigation 1 Day 4 Choice Time   |  |
| p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Choice Time   |  |
| p. 037 Investigation 1 Day 5 Choice Time   |  |
| p. 041 Investigation 2 Day 1 Choice Time   |  |
| p. 041 Investigation 2 Day 1 Large-Group Roundup   |  |
| p. 041 Investigation 2 Day 1 Small Group<br>p. 042 Investigation 2 Day 2 Large Group   |  |
| p. 043 Investigation 2 Day 2 Choice Time   |  |
| p. 043 Investigation 2 Day 2 Small Group   |  |
| p. 045 Investigation 2 Day 3 Mighty Minutes  |  |
| p. 045 Investigation 2 Day 3 Small Group<br>p. 046 Investigation 2 Day 4 Choice Time   |  |
| p. 046 Investigation 2 Day 4 Large Group   |  |
| p. 047 Investigation 2 Day 4 Mighty Minutes  |  |
| p. 047 Investigation 2 Day 4 Small Group<br>p. 050 Investigation 3 Day 1 Choice Time   |  |
| p. 051 Investigation 3 Day 1 Choice Time   |  |
| p. 052 Investigation 3 Day 2 Choice Time   |  |
| p. 053 Investigation 3 Day 2 Small Group   |  |
| p. 054 Investigation 3 Day 3 Choice Time<br>p. 055 Investigation 3 Day 3 Small Group   |  |
| p. 056 Investigation 3 Day 4 Choice Time   |  |
| p. 057 Investigation 3 Day 4 Small Group   |  |
| p. 058 Investigation 3 Day 5 Choice Time   |  |
| p. 059 Investigation 3 Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Choice Time   |  |
| p. 063 Investigation 4 Day 1 Mighty Minutes  |  |
| p. 064 Investigation 4 Day 2 Large Group   |  |
| p. 065 Investigation 4 Day 2 Choice Time<br>p. 065 Investigation 4 Day 2 Mighty Minutes  |  |
| p. 065 Investigation 4 Day 2 Small Group   |  |
| p. 066 Investigation 4 Day 3 Choice Time   |  |
| p. 066 Investigation 4 Day 3 Large Group   |  |
| p. 067 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 1 Choice Time   |  |
| p. 078 Investigation 6 Day 1 Large Group   |  |
| p. 079 Investigation 6 Day 1 Choice Time   |  |
| p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 082 Investigation 6 Day 3 Choice Time  |  |
| p. 085 Investigation 6 Day 5 Choice Time   |  |
| p. 085 Investigation 6 Day 4 Small Group   |  |
| p. 087 Investigation 6 Day 5 Mighty Minutes  |  |
| p. 087 Investigation 6 Day 5 Small Group<br>p. 091 Investigation 7 Day 1 Choice Time   |  |
| p. 091 Investigation 7 Day 1 Small Group   |  |
| p. 092 Investigation 7 Day 2 Choice Time   |  |

|  |           | p. 094 Investigation 7 Day 3 Choice Time   |
|--|-----------|--|
|  |           | p. 095 Investigation 7 Day 3 Small Group   |
|  |           | p. 108 Celebrating Learning Day 1 Choice Time  |
|  |           | p. 110 Celebrating Learning Day 2 Choice Time  |
|  |           | p. 111 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE                                  | AL 5.     | Children extend their learning through the use of memory,  |
| DESCRIPTOR / STANDARD                        |           | reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /                        | AL-K-5.1. | Communicate about prior events and personal experiences in a   |
| STAGE  | AL-R-5.1. | variety of ways.   |
| STAGE  |           | vallety of ways.   |
|  |           | Clothes Study  |
|  |           | p. 0109 Celebrating Learning Day 1 Small Group   |
|  |           | p. 013 Exploring the Topic Outdoor Experiences   |
|  |           | p. 014 Exploring the Topic Day 1 Large Group   |
|  |           | p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
|  |           | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |           | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|  |           | p. 015 Exploring the Topic Day 1 Kead-Aloud<br>p. 015 Exploring the Topic Day 1 Small Group          |
|  |           | p. 016 Exploring the Topic Day 2 Choice Time   |
|  |           | p. 016 Exploring the Topic Day 2 Choice Time   |
|  |           | p. 017 Exploring the Topic Day 2 Small Group   |
|  |           | p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup |
|  |           | p. 018 Exploring the Topic Day 2 Large Group   |
|  |           | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|  |           | p. 019 Exploring the Topic Day 3 Choice Time   |
|  |           | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|  |           | p. 019 Exploring the Topic Day 3 Small Group   |
|  |           | p. 020 Exploring the Topic Day 4 Large Group   |
|  |           | p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
|  |           | p. 021 Exploring the Topic Day 4 Small Group   |
|  |           | p. 021 Exploring the topic Day 4 Choice Time   |
|  |           | p. 022 Exploring the Topic Day 5 Large Group   |
|  |           | p. 023 Exploring the Topic Day 5 Large-Group Roundup   |
|  |           | p. 023 Exploring the Topic Day 5 Choice Time   |
|  |           | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|  |           | p. 023 Exploring the Topic Day 5 Small Group   |
|  |           | p. 027 Investigation 1 Outdoor Experiences   |
|  |           | p. 028 Investigation 1 Day 1 Choice Time   |
|  |           | p. 028 Investigation 1 Day 1 Large Group   |
|  |           | p. 029 Investigation 1 Day 1 Large-Group Roundup   |
|  |           | p. 029 Investigation 1 Day 1 Small Group   |
|  |           | p. 030 Investigation 1 Day 2 Large Group   |
|  |           | p. 031 Investigation 1 Day 2 Choice Time   |
|  |           | p. 031 Investigation 1 Day 2 Large-Group Roundup   |
|  |           | p. 031 Investigation 1 Day 2 Small Group   |
|  |           | p. 032 Investigation 1 Day 3 Large Group   |
|  |           | p. 033 Investigation 1 Day 3 Choice Time   |
|  |           | p. 033 Investigation 1 Day 3 Large-Group Roundup   |
|  |           | p. 033 Investigation 1 Day 3 Small Group   |
|  |           | p. 034 Investigation 1 Day 4 Large Group   |
|  |           | p. 035 Investigation 1 Day 4 Choice Time   |
|  |           | p. 035 Investigation 1 Day 4 Large-Group Roundup   |
|  |           | p. 035 Investigation 1 Day 4 Small Group   |
|  |           | p. 036 Investigation 1 Day 5 Large Group   |
|  |           | p. 037 Investigation 1 Day 5 Choice Time   |
|  |           | p. 037 Investigation 1 Day 5 Large-Group Roundup   |
|  |           | p. 037 Investigation 1 Day 5 Read-Aloud  |
|  |           | p. 037 Investigation 1 Day 5 Small Group   |
|  |           | p. 040 Investigation 2 Day 1 Large Group   |
|  |           | p. 041 Investigation 2 Day 1 Choice Time   |
|  |           | p. 041 Investigation 2 Day 1 Large-Group Roundup   |
|  |           | p. 041 Investigation 2 Day 1 Read-Aloud  |
|  |           |  |

p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience

|                                |           | <ul> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Choice Time</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 080 Investigation 6 Day 2 Choice Time</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 098 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investiga</li></ul> |
|--------------------------------|-----------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-5.2. | Use prior knowledge to understand new experiences.<br><u>Clothes Study</u><br>p. 029 Investigation 1 Day 1 Read-Aloud  |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-5.3. | Demonstrate ability to reason about more complex events,<br>problems, or relationships.<br><u>Clothes Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-5.4. | Demonstrate growing ability to predict possible outcomes based on<br>prior experiences and knowledge.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |

|                                |            | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|--------------------------------|------------|---|
|                                |            | p. 033 Investigation 1 Day 3 Read-Aloud   |
|                                |            | p. 037 Investigation 1 Day 5 Read-Aloud   |
|                                |            | p. 041 Investigation 2 Day 1 Read-Aloud   |
|                                |            | p. 045 Investigation 2 day 3 Read-Aloud   |
|                                |            | p. 051 Investigation 3 Day 1 Read-Aloud   |
|                                |            | p. 053 Investigation 3 Day 2 Read-Aloud   |
|                                |            | p. 055 Investigation 3 Day 3 Read-Aloud   |
|                                |            | p. 057 Investigation 3 Day 4 Read-Aloud   |
|                                |            | p. 059 Investigation 3 Day 5 Read-Aloud   |
|                                |            | p. 063 Investigation 4 Day 1 Read- Aloud  |
|                                |            | p. 067 Investigation 4 Day 3 Read-Aloud   |
|                                |            | p. 081 Investigation 6 Day 2 Read-Aloud   |
|                                |            | p. 083 Investigation 6 Day 3 Read-Aloud   |
|                                |            |   |
|                                |            | p. 085 Investigation 6 Day 4 Read-Aloud   |
|                                |            | p. 087 Investigation 6 Day 5 Read-Aloud   |
|                                |            | p. 091 Investigation 7 Day 1 Read-Aloud   |
|                                |            | p. 111 Celebrating Learning Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /         | SE.        | Social and Emotional Development  |
| ESSENTIAL QUESTION             |            |   |
| PERFORMANCE                    | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| DESCRIPTOR / STANDARD          |            |   |
| GRADE LEVEL EXAMPLE /<br>STAGE | SE-K-2.1.  | Follow classroom rules and procedures most of the time.   |
|                                |            | Clothes Study   |
|                                |            | p. 015 Exploring the Topic Day 1 Choice Time  |
|                                |            | p. 040 Investigation 2 Day 1 Large Group  |
|                                |            |   |
|                                |            | p. 049 Investigation 3 Outdoor Experiences  |
|                                |            | p. 072 Investigation 5 Day 2 Large Group  |
|                                |            | p. 083 Investigation 6 Day 3 Read-Aloud   |
|                                |            | p. 087 Investigation 6 Day 5 Read-Aloud   |
|                                |            | p. 091 Investigation 7 Day 1 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-2.3.  | Manage transitions and adapt to changes in routine.   |
| STAGE                          | 02 11 2.0. |   |
| OTAGE                          |            | Clothes Study   |
|                                |            | p. 015 Exploring the Topic Day 1 Choice Time  |
|                                |            |   |
|                                |            | p. 040 Investigation 2 Day 1 Large Group  |
|                                |            | p. 049 Investigation 3 Outdoor Experiences  |
|                                |            | p. 072 Investigation 5 Day 2 Large Group  |
|                                |            | p. 083 Investigation 6 Day 3 Read-Aloud   |
|                                |            | p. 087 Investigation 6 Day 5 Read-Aloud   |
|                                |            | p. 091 Investigation 7 Day 1 Read-Aloud   |
| KNOWLEDGE AND SKILLS /         | SF         | Social and Emotional Development  |
| ESSENTIAL QUESTION             | 01.        |   |
|                                | 050        |   |
| PERFORMANCE                    | SE3.       | Children express feelings and show concern for others.  |
| DESCRIPTOR / STANDARD          |            |   |
| DECONTINUE TOTAL DALL          |            |   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | Recognize own feelings and try to control them.   |
|                                | SE-K-3.1.  |   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | Clothes Study   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time  |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud  |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud  |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud  |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud  |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 059 Investigation 3 Day 5 Read-Aloud   |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 072 Investigation 5 Day 2 Large Group |
| GRADE LEVEL EXAMPLE /          | SE-K-3.1.  | Clothes Study<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 059 Investigation 3 Day 5 Read-Aloud   |

| · · · · · · · · · · · · · · · · · · ·        |           |  |
|--|-----------|--|
|  |           | p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud                   |
|  |           | p. 091 Investigation 7 Day 1 Choice Time<br>p. 091 Investigation 7 Day 1 Read-Aloud                  |
|  | SE        |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.      | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /                        | SE-K-4.4. | Assume some responsibility for contributing to the group life of                                     |
| STAGE  |           | class.   |
|  |           | Clothas Study  |
|  |           | Clothes Study<br>p. 0109 Celebrating Learning Day 1 Small Group                                      |
|  |           | p. 014 Exploring the Topic Day 1 Large Group   |
|  |           | p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
|  |           | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |           | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|  |           | p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Choice Time         |
|  |           | p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group         |
|  |           | p. 017 Exploring the Topic Day 2 Small Group   |
|  |           | p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
|  |           | p. 018 Exploring the Topic Day 3 Large Group   |
|  |           | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|  |           | p. 019 Exploring the Topic Day 3 Choice Time<br>p. 019 Exploring the Topic Day 3 Read-Aloud          |
|  |           | p. 019 Exploring the Topic Day 3 Kead-Aloud<br>p. 019 Exploring the Topic Day 3 Small Group          |
|  |           | p. 020 Exploring the Topic Day 4 Large Group   |
|  |           | p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
|  |           | p. 021 Exploring the Topic Day 4 Small Group   |
|  |           | p. 021 Exploring the topic Day 4 Choice Time<br>p. 022 Exploring the Topic Day 5 Large Group         |
|  |           | p. 022 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup |
|  |           | p. 023 Exploring the Topic Day 5 Choice Time   |
|  |           | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|  |           | p. 023 Exploring the Topic Day 5 Small Group   |
|  |           | p. 028 Investigation 1 Day 1 Choice Time   |
|  |           | p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Large-Group Roundup         |
|  |           | p. 029 Investigation 1 Day 1 Small Group   |
|  |           | p. 030 Investigation 1 Day 2 Large Group   |
|  |           | p. 031 Investigation 1 Day 2 Choice Time   |
|  |           | p. 031 Investigation 1 Day 2 Large-Group Roundup   |
|  |           | p. 031 Investigation 1 Day 2 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group              |
|  |           | p. 031 Investigation 1 Day 2 Small Group<br>p. 032 Investigation 1 Day 3 Large Group                 |
|  |           | p. 033 Investigation 1 Day 3 Choice Time   |
|  |           | p. 033 Investigation 1 Day 3 Large-Group Roundup   |
|  |           | p. 033 Investigation 1 Day 3 Small Group   |
|  |           | p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Choice Time                 |
|  |           | p. 035 Investigation 1 Day 4 Choice Time<br>p. 035 Investigation 1 Day 4 Large-Group Roundup         |
|  |           | p. 035 Investigation 1 Day 4 Small Group   |
|  |           | p. 036 Investigation 1 Day 5 Large Group   |
|  |           | p. 037 Investigation 1 Day 5 Choice Time   |
|  |           | p. 037 Investigation 1 Day 5 Large-Group Roundup   |
|  |           | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Small Group                  |
|  |           | p. 040 Investigation 2 Day 5 Small Group   |
|  |           | p. 041 Investigation 2 Day 1 Choice Time   |
|  |           | p. 041 Investigation 2 Day 1 Large-Group Roundup   |
|  |           | p. 041 Investigation 2 Day 1 Read-Aloud  |
|  |           | p. 041 Investigation 2 Day 1 Small Group   |
|  |           | p. 042 Investigation 2 Day 2 Large Group   |

p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time

|  |            | <ul> <li>p. 079 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 2 Choice Time</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 092 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large Gr</li></ul> |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.     | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:   | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                                    | ELA-K-1.1. | Summarize the main idea and details from literacy texts read aloud.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 031 Investigation 1 Day 3 Choice Time<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud  |

| INDECATOR       ELA-K-1.2 <ul> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 3 Day 2 Read-Aloud</li> <li>p. 053 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 055 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 057 Investigation 5 Day 3 Read-Aloud</li> <li>p. 057 Investigation 5 Day 3 Read-Aloud</li> <li>p. 057 Investigation 5 Day 3 Read-Aloud</li> <li>p. 051 Investigation 5 Day 3 Read-Aloud</li> <li>p. 051 Investigation 5 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 7 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 6 Day 3 Read-Aloud</li> <li>p. 051 Investigation 7 Day 3 Read-Aloud</li> <li>p. 051 Exploring the Topic Day 1 Read-Al</li></ul>   |
|--|
| INDICATOR       ELA-K-1.2.   |
| INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       Des Investigation 3 Day 1 Read-Aloud         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       Des Investigation 1 Day 1 Read-Aloud         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         INDICATOR       Des Investigation 6 Day 2 Read-Aloud         INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2. </td   |
| INDICATOR       ELA-K-1.2.  |
| INDICATOR       ELA-K-1.2.         ELA-K-1.2.       ELA-K-1.2.         INDICATOR       ELA-K-1.2.   |
| INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         UNDICATOR       ELA-K-1.2.  |
| p. 055 Investigation 3 Day's Read-Aloud         p. 057 Investigation 3 Day's Read-Aloud         p. 057 Investigation 3 Day's Fread-Aloud         p. 058 Investigation 3 Day's Sead-Aloud         p. 059 Investigation 3 Day's Sead-Aloud         p. 059 Investigation 3 Day's Read-Aloud         p. 059 Investigation 4 Day 2 Read-Aloud         p. 059 Investigation 4 Day 2 Read-Aloud         p. 051 Investigation 4 Day 2 Read-Aloud         p. 055 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud         p. 073 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investiga  |
| bb55 Investigation 3 Day 4 Small Group<br>pbc57 Investigation 3 Day 4 Small Group<br>pbc58 Investigation 3 Day 5 Read-Aloud<br>pbc59 Investigation 3 Day 5 Read-Aloud<br>pbc58 Investigation 4 Day 1 Read-Aloud<br>pbc58 Investigation 4 Day 2 Choice Time<br>pbc58 Investigation 4 Day 2 Choice Time<br>pbc50 Investigation 4 Day 2 Read-Aloud<br>pbc51 Investigation 5 Day 1 Read-Aloud<br>pbc71 Investigation 5 Day 1 Read-Aloud<br>pbc71 Investigation 5 Day 2 Read-Aloud<br>pbc71 Investigation 5 Day 3 Read-Aloud<br>pbc71 Investigation 5 Day 3 Read-Aloud<br>pbc71 Investigation 6 Day 4 Read-Aloud<br>pcc98 Investigation 6 Day 4 Read-Aloud<br>pcc98 Investigation 7 Day 1 Read-Aloud<br>pcc98 Investigation 7 Day 1 Read-Aloud<br>pcc98 Investigation 7 Day 1 Read-Aloud<br>pc98 Investigation 7 Day 1 Read-Aloud<br>p<   |
| p. 057 Investigation 3 Day 4 Read-Aloudp. 057 Investigation 3 Day 5 Large Groupp. 058 Investigation 3 Day 5 Read-Aloudp. 059 Investigation 3 Day 5 Read-Aloudp. 065 Investigation 4 Day 2 Choice Timep. 065 Investigation 4 Day 2 Read-Aloudp. 065 Investigation 4 Day 2 Read-Aloudp. 065 Investigation 5 Day 1 Read-Aloudp. 065 Investigation 5 Day 1 Read-Aloudp. 067 Investigation 5 Day 1 Read-Aloudp. 071 Investigation 5 Day 1 Read-Aloudp. 073 Investigation 5 Day 3 Read-Aloudp. 074 Investigation 5 Day 3 Read-Aloudp. 075 Investigation 6 Day 3 Read-Aloudp. 076 Investigation 6 Day 3 Read-Aloudp. 076 Investigation 6 Day 3 Read-Aloudp. 081 Investigation 6 Day 3 Read-Aloudp. 081 Investigation 6 Day 3 Read-Aloudp. 081 Investigation 6 Day 3 Read-Aloudp. 085 Investigation 7 Day 1 Read-Aloudp. 085 Investigation 7 Day 1 Read-Aloudp. 085 Investigation 7 Day 2 Read-Aloudp. 085 Investigation 7 Day 2 Read-Aloudp. 085 Investigation 1 Day 3 Read-Aloudp. 085 Investigation 1 Day 3 Read-Aloudp. 097 Investigation 1 Day 3 Read-Aloudp. 097 Investigation 1 Day 3 Read-Aloudp. 097 Investigation 1 Day 3 Read   |
| index       bit Neestigation 3 Day 4 Small Group         p. 058 Investigation 3 Day 5 Read-Aloud       p. 059 Investigation 3 Day 5 Read-Aloud         p. 065 Investigation 4 Day 1 Read-Aloud       p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 2 Read-Aloud       p. 065 Investigation 4 Day 3 Read-Aloud         p. 065 Investigation 4 Day 3 Read-Aloud       p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud       p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud       p. 071 Investigation 5 Day 2 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud       p. 071 Investigation 7 Day 3 Read-Aloud         p. 075 Investigation 7 Day 3 Read-Aloud       p. 081 Investigation 7 Day 3 Read-Aloud         p. 081 Investigation 7 Day 3 Read-Aloud       p. 081 Investigation 7 Day 3 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud       p. 091 Investigation 7 Day 3 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud       p. 091 Exploring the Topic Day 1 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud       p. 091 Exploring the Topic Day 2 Read-Aloud         p. 091 Investigation 1 Day 5 Read-Aloud       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud       p. 015 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud       p. 031 Investitigation 1 Day 3 Read-A  |
| Display=Display  |
| in 0.059 Investigation 3 Day 5 Small Group         investigation 4 Day 1 Read-Aloud         investigation 4 Day 2 Choice Time         investigation 4 Day 2 Choice Time         investigation 4 Day 2 Read-Aloud         investigation 5 Day 1 Small Group         investigation 5 Day 1 Read-Aloud         investigation 5 Day 1 Read-Aloud         investigation 6 Day 1 Read-Aloud         investigation 6 Day 1 Read-Aloud         investigation 6 Day 1 Read-Aloud         investigation 7 Day 2 Read-Aloud         investigation 1 Day 5 Read-Aloud <tr< td=""></tr<>   |
| INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         Use pictures and words to make predictions regarding a story read aloud p. 071 investigation 3 Day 1 Read-Aloud p. 071 investigation 5 Day 2 Read-Aloud p. 071 investigation 5 Day 3 Large Group p. 075 investigation 6 Day 2 Read-Aloud p. 081 investigation 6 Day 3 Read-Aloud p. 083 investigation 6 Day 3 Read-Aloud p. 081 investigation 6 Day 3 Read-Aloud p. 085 investigation 7 Day 1 Read-Aloud p. 085 investigation 7 Day 1 Read-Aloud p. 095 investigation 7 Day 1 Read-Aloud p. 095 investigation 7 Day 3 Read-Aloud p. 095 investigation 7 Day 3 Read-Aloud p. 095 investigation 7 Day 3 Read-Aloud p. 011 investigation 7 Day 1 Read-Aloud p. 011 investigation 7 Day 1 Read-Aloud p. 015 investigation 7 Day 1 Read-Aloud p. 015 investigation 7 Day 3 Read-Aloud p. 015 investigation 7 Day 1 Read-Aloud p. 015 investigation 7 Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 3 Read-Aloud p. 015 Exploring the Topic Day 3 Read-Aloud p. 015 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Investigation 1 Day 5 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 033 Investigation 3 Day 1 Read-Aloud p. 033 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 6 Day 4 Read-Aloud p. 051 Investigation 6 Day 4 Read-Aloud p. 051 Investigation 6 Day 4 Read-Aloud p. 051 Investigation 6 Day 1 Read-Aloud p. 051 I  |
| P. 065 Investigation 4 Day 2 Choice Time         P. 065 Investigation 4 Day 3 Read-Aloud         P. 067 Investigation 5 Day 1 Read-Aloud         P. 071 Investigation 5 Day 1 Small Group         P. 071 Investigation 5 Day 2 Read-Aloud         P. 071 Investigation 5 Day 1 Small Group         P. 071 Investigation 5 Day 2 Read-Aloud         P. 071 Investigation 5 Day 3 Read-Aloud         P. 075 Investigation 6 Day 2 Read-Aloud         P. 085 Investigation 6 Day 3 Read-Aloud         P. 085 Investigation 6 Day 3 Read-Aloud         P. 085 Investigation 7 Day 1 Read-Aloud         P. 095 Investigation 7 Day 3 Read-Aloud         P. 011 Celebrating Learning Day 2 Large Group         P. 111 Celebrating Learning Day 2 Read-Aloud         P. 017 Exploring the Topic Day 1 Read-Aloud         P. 017 Exploring the Topic Day 3 Read-Aloud         P. 021 Exploring the Topic Day 3 Read-Aloud         P. 021 Exploring the Topic Day 3 Read-Aloud         P. 021 Exploring the Topic Day 3 Read-Aloud         P. 023 Exploring the Topic Day 3 Read-Aloud  |
| P. 665 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 076 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 011 Celebrating Learning Day 2 Read-Aloud         p. 011 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 023 Exploring the Topic Day 4 Read-Aloud         p. 037 Investigation 1 Day 5 Read-Aloud         p. 038 Investigation 1 Day 5 Read-Aloud         p. 037 Investigation 3 Day 1 Read-Aloud  |
| Index       p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 2 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 023 Exploring the Topic Day 4 Read-Aloud         p. 045 Investigation 1 Day 3 R   |
| INDICATOR       ELA-K-1.2.         INDICATOR       ELA-K-1.2.         Use pictures and words to make predictions to pay a start prediction prediction prediction predictions to pay a start prediction prediction prediction predictions predictins predictins predictions predictins predictions predict  |
| p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 5 Day 2 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 5 Read-Aloud         p. 085 Investigation 6 Day 5 Read-Aloud         p. 085 Investigation 6 Day 5 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 2 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 2 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 3 Read-Aloud         p. 031 Investigation 3 Day 1 Read-Aloud         p. 035 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud  |
| p. 073 Investigation 5 Day 2 Read-Aloudp. 074 Investigation 5 Day 3 Read-Aloudp. 075 Investigation 6 Day 3 Read-Aloudp. 081 Investigation 6 Day 3 Read-Aloudp. 083 Investigation 6 Day 3 Read-Aloudp. 085 Investigation 6 Day 4 Read-Aloudp. 085 Investigation 7 Day 1 Read-Aloudp. 087 Investigation 7 Day 1 Read-Aloudp. 089 Investigation 7 Day 3 Read-Aloudp. 089 Investigation 7 Day 3 Read-Aloudp. 091 Investigation 7 Day 3 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 011 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-Aloudp. 015 Exploring the Topic Day 1 Read-Aloudp. 017 Exploring the Topic Day 2 Read-Aloudp. 018 Exploring the Topic Day 2 Read-Aloudp. 017 Exploring the Topic Day 2 Read-Aloudp. 018 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 4 Read-Aloudp. 013 Investigation 1 Day 3 Read-Aloudp. 013 Investigation 1 Day 3 Read-Aloudp. 014 Investigation 2 Day 1 Read-Aloudp. 031 Investigation 3 Day 1 Read-Aloudp. 041 Investigation 3 Day 2 Read-Aloudp. 045 Investigation 3 Day 2 Read-Aloudp. 055 Investigation 3 Day 2 Read-Aloudp. 056 Investigation 3 Day 3 Read-Aloudp. 057 Investigation 3 Day 2 Read-Aloudp. 056 Investigation 3 Day 3 Read-Aloudp. 057 Investigation 3 Day 5 Read-Aloudp. 056 Investigation 6 Day 3 Read-Aloudp. 057 Investigation 6 Day 3 Read-Aloudp. 056 Investigation 6 Day 3 Read-Aloud   |
| p. 074 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 1 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 018 Exploring the Topic Day 4 Read-Aloud         p. 019 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 033 Investigation 1 Day 5 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 043 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud   |
| p. 075 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 033 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 3 Day 3 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud   |
| p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 033 Investigation 1 Day 5 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 3 Read-Aloud         p. 051 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 4 Read-Aloud         p. 053 Investigation 3 Day 4 Read-Aloud         p. 053 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 4 Day 1 Read-Aloud   |
| p. 083 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 5 Read-Aloud         p. 087 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-K-1.2.         Use pictures and words to make predictions regarding a story read aloud.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 4 Read-Aloud         p. 019 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud         p. 051 Investigation 3 Day 1 Read-Aloud         p. 051 Investigation 3 Day 1 Read-Aloud         p. 051 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 2 Read-Aloud         p. 053 Investigation 3 Day 3 Read-Aloud         p. 053 Investigation 3 Day 4 Rea  |
| p. 085 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read<br>aloud.INDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read<br>aloud.OutDiff Exploring the Topic Day 1 Read-Aloud<br>p. 015 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 4 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 056 Investigation 3 Day 4 Read-Aloud<br>p. 056 Investigation 3 Day 4 Read-Aloud<br>p. 056 Investigation 4 Day 1 Read-Aloud<br>p. 067 Investigation 4 Day 1 Read-Aloud<br>p. 067 Investigation 6 Day 3 Read-Aloud<br>p. 068 Investigation 6 Day 4 Read-Aloud<br>p. 068 Investigation 6 Day 3 Read-Aloud <br< td=""></br<>  |
| p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read<br>aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 015 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 056 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 058 Investigation 3 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 4 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 4 Read-Aloud<br>p. 063 Investigation 6 Day 4 Read-Aloud<br>p. 063 Investigation 6 Day 4 Read-Aloud<br>p. 063 Investigation 7 Day 1 Read-Aloud<br>p. 063 Investigation  |
| p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read<br>aloud.INDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read<br>aloud.0.01Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 5 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 4 Day 1 Read-Aloud<br>p. 053 Investigation 4 Day 1 Read-Aloud<br>p. 053 Investigation 4 Day 1 Read-Aloud<br>p. 053 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 7 Day 1 Read-Aloud<br>p. 063 Investigation 7 Day 1 Read-Aloud<br>p. 061 Investigation 7 Day 2 Read-Aloud<br>p. 061 Investigation   |
| p. 095 Investigation 7 Day 3 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-AloudINDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read<br>aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 5 Read-Aloud<br>p. 044 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 056 Investigation 3 Day 4 Read-Aloud<br>p. 057 Investigation 4 Day 1 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 4 Read-Aloud<br>p. 063 Investigation 7 Day 1 Read-Aloud<br>p. 061 Investigat   |
| p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-K-1.2.       Use pictures and words to make predictions regarding a story read aloud.         Clothes Study       p. 015 Exploring the Topic Day 1 Read-Aloud       p. 019 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud       p. 019 Exploring the Topic Day 3 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 033 Investigation 1 Day 5 Read-Aloud       p. 033 Investigation 1 Day 5 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 3 Day 1 Read-Aloud         p. 051 Investigation 3 Day 1 Read-Aloud       p. 053 Investigation 3 Day 2 Read-Aloud       p. 053 Investigation 3 Day 3 Read-Aloud         p. 051 Investigation 3 Day 3 Read-Aloud       p. 055 Investigation 3 Day 3 Read-Aloud       p. 051 Investigation 3 Day 3 Read-Aloud         p. 051 Investigation 3 Day 3 Read-Aloud       p. 051 Investigation 3 Day 3 Read-Aloud       p. 053 Investigation 4 Day 3 Read-Aloud         p. 051 Investigation 6 Day 3 Read-Aloud       p. 067 Investigation 6 Day 3 Read-Aloud       p. 063 Investigation 6 Day 3 Read-Aloud         p. 063 Investigation 6 Day 3 Read-Aloud       p. 063 Investigation 6 Day 3 Read-Aloud       p. 063 Investigation 6 Day 3 Read-Aloud         p. 063 Investigation 6 Day 3 Read-Aloud       p. 063 Investigation 6 Day 3 Read-Aloud       p. 063 Investi  |
| INDICATORELA-K-1.2.Use pictures and words to make predictions regarding a story read<br>aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 2 Read-Aloud<br>p. 053 Investigation 3 Day 3 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 3 Read-Aloud<br>p. 053 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 5 Read-Aloud<br>p. 063 Investigation 6 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 5 Read-Aloud<br>p. 063 Investigation 7 Day 1 Read-Aloud<br>p. 061 Investigation 7 Day 1 Read-Aloud<br>p. 061 Investigation 7 Day 1 Read-Aloud<br>p. 061 Investigation 7 Day 1 Read-Aloud<br>p. 063 Investigation 7 Day 1 Read-Aloud<br>p. 063 Investigation 7 Day 1 Read-Aloud<br>p. 063 In   |
| aloud.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 5 Read-Aloud<br>p. 031 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 4 Day 3 Read-Aloud<br>p. 063 Investigation 4 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 081 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 2 Read-Aloud<br>p. 091 Investigation 7 Day 2 Read-Aloud  |
| aloud.<br>Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 5 Read-Aloud<br>p. 031 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 day 3 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 4 Day 3 Read-Aloud<br>p. 063 Investigation 4 Day 3 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 081 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 2 Read-Aloud<br>p. 091 Investigation 7 Day 2 Read-Aloud  |
| <ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 3 Read-Aloud</li> <li>p. 067 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 4 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 5 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> <li>p. 081 I</li></ul> |
| <ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 3 Read-Aloud</li> <li>p. 067 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 4 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 5 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> <li>p. 081 I</li></ul> |
| <ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 058 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 6 Day 5 Read-Aloud</li> <li>p. 063 Investigation 6 Day 4 Read-Aloud</li> <li>p. 067 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul>   |
| <ul> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 5 Read-Aloud</li> <li>p. 031 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul>  |
| <ul> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 2 Read-Aloud</li> <li>p. 085 Investigation 6 Day 2 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> </ul>   |
| <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 3 Read-Aloud</li> <li>p. 063 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 5 Read-Aloud</li> <li>p. 081 Investigation 6 Day 4 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Read-Aloud</li> </ul>   |
| <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 063 Investigation 4 Day 3 Read-Aloud</li> <li>p. 067 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>   |
| <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
| <ul> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 085 Investigation 6 Day 2 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>   |
| <ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 067 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 087 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
| <ul> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
| <ul> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>   |
| <ul> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>   |
| p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 063 Investigation 4 Day 1 Read- Aloud<br>p. 067 Investigation 4 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud   |
| p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 063 Investigation 4 Day 1 Read- Aloud<br>p. 067 Investigation 4 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud  |
| p. 063 Investigation 4 Day 1 Read- Aloud<br>p. 067 Investigation 4 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud   |
| p. 067 Investigation 4 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud   |
| p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud  |
| p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 4 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud   |
| p. 087 Investigation 6 Day 5 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud   |
| p. 091 Investigation 7 Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud  |
| p. 111 Celebrating Learning Day 2 Read-Aloud   |
|  |
| INDICATOR ELA-K-14 Find examples of sound devices (including enemetenesis and  |
| INDICATOR IELA-R-1.4. IFind examples of sound devices (including onomatopoela and  |
| alliteration) in texts read aloud.   |
|  |
| Clothes Study  |
| p. 066 Investigation 4 Day 3 Large Group   |
| p. 075 Investigation 5 Day 3 Small Group<br>p. 093 Investigation 7 Day 2 Small Group   |
|  |

| INDICATOR | ELA-K-1.5. | Generate a retelling that identifies the characters and the setting in a                     |
|-----------|------------|--|
|           |            | story and relates the important events in sequential order.                                  |
|           |            | Clothes Study  |
|           |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |            | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |            | p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Choice Time          |
|           |            | p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|           |            | p. 045 Investigation 2 day 3 Read-Aloud  |
|           |            | p. 046 Investigation 2 Day 4 Choice Time<br>p. 046 Investigation 2 Day 4 Large Group         |
|           |            | p. 047 Investigation 2 Day 4 Small Group   |
|           |            | p. 051 Investigation 3 Day 1 Read-Aloud  |
|           |            | p. 053 Investigation 3 Day 2 Read-Aloud  |
|           |            | p. 055 Investigation 3 Day 3 Read-Aloud  |
|           |            | p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 058 Investigation 3 Day 5 Large Group          |
|           |            | p. 059 Investigation 3 Day 5 Read-Aloud  |
|           |            | p. 063 Investigation 4 Day 1 Read- Aloud   |
|           |            | p. 071 Investigation 5 Day 1 Read-Aloud  |
|           |            | p. 075 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud           |
|           |            | p. 083 Investigation 6 Day 2 Read-Aloud  |
|           |            | p. 085 Investigation 6 Day 4 Read-Aloud  |
|           |            | p. 087 Investigation 6 Day 5 Read-Aloud  |
|           |            | p. 091 Investigation 7 Day 1 Read-Aloud  |
|           |            | p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 111 Celebrating Learning Day 2 Read-Aloud |
|           |            |  |
| INDICATOR | ELA-K-1.7. | Use relevant details in summarizing stories read aloud.                                      |
|           |            | Clothes Study  |
|           |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |            | p. 016 Exploring the Topic Day 2 Choice Time   |
|           |            | p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |            | p. 021 Exploring the Topic Day 3 Read-Aloud  |
|           |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |            | p. 023 Exploring the Topic Day 5 Small Group   |
|           |            | p. 029 Investigation 1 Day 1 Read-Aloud  |
|           |            | p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Choice Time          |
|           |            | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |            | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |            | p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |            | p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud           |
|           |            | p. 045 Investigation 2 day 2 Read-Aloud  |
|           |            | p. 046 Investigation 2 Day 4 Choice Time   |
|           |            | p. 046 Investigation 2 Day 4 Large Group   |
|           |            | p. 047 Investigation 2 Day 4 Small Group   |
|           |            | p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 2 Read-Aloud           |
|           |            | p. 055 Investigation 3 Day 2 Read-Aloud  |
|           |            | p. 055 Investigation 3 Day 3 Small Group   |
|           |            | p. 057 Investigation 3 Day 4 Read-Aloud  |
|           |            | p. 057 Investigation 3 Day 4 Small Group   |
|           |            | p. 058 Investigation 3 Day 5 Large Group<br>p. 059 Investigation 3 Day 5 Read-Aloud          |
|           |            | p. 059 Investigation 3 Day 5 Small Group   |
|           |            | p. 063 Investigation 4 Day 1 Read- Aloud   |
|           |            | p. 065 Investigation 4 Day 2 Choice Time   |
| 1         | 11         | p. 065 Investigation 4 Day 2 Read-Aloud  |

|           |             | p. 067 Investigation 4 Day 3 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 071 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 071 Investigation 5 Day 1 Small Group   |
|           |             | p. 073 Investigation 5 Day 2 Read-Aloud  |
|           |             | p. 074 Investigation 5 Day 3 Large Group   |
|           |             | p. 075 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 081 Investigation 6 Day 2 Read-Aloud  |
|           |             | p. 083 Investigation 6 Day 3 Read-Aloud  |
|           |             | p. 085 Investigation 6 Day 4 Read-Aloud  |
|           |             | p. 087 Investigation 6 Day 5 Read-Aloud  |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud  |
|           |             | p. 095 Investigation 7 Day 3 Read-Aloud  |
|           |             | p. 110 Celebrating Learning Day 2 Large Group<br>p. 111 Celebrating Learning Day 2 Read-Aloud  |
|           |             |  |
| INDICATOR | ELA-K-1.8.  | Create responses to literary texts through a variety of methods (for   |
|           |             | example, writing, creative dramatics, and the visual and performing  |
|           |             | arts).   |
|           |             |  |
|           |             | Clothes Study  |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud  |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 032 Investigation 1 Day 3 Large Group   |
|           |             | p. 033 Investigation 1 Day 3 Choice Time   |
| INDICATOR | ELA-K-1.9.  | Recall the characteristics of fantasy.   |
|           |             |  |
|           |             | Clothes Study  |
|           |             | p. 091 Investigation 7 Day 1 Read-Aloud  |
| INDICATOR | ELA-K-1.11. | Read independently for pleasure.   |
|           |             |  |
|           |             | Clothes Study  |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 016 Exploring the Topic Day 2 Large Group   |
|           |             | p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud  |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |             |  |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 2 Read-Aloud   |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 053 Investigation 4 Day 1 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 058 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 3 Read-Aloud</li> <li>p. 065 Investigation 4 Day 3 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 5 Day 1 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 5 Day 2 Read-Aloud</li> <li>p. 071 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> </ul> |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 5 Day 2 Read-Aloud</li> <li>p. 071 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 5 Day 2 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 5 Day 2 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 2 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 5 Read-Aloud</li> </ul> |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 5 Day 2 Read-Aloud</li> <li>p. 067 Investigation 5 Day 2 Read-Aloud</li> <li>p. 071 Investigation 5 Day 2 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul> |
|           |             | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 5 Day 2 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 2 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 5 Read-Aloud</li> </ul> |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
|--|------------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.    | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:   | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-K-2.1. | Summarize the central idea and details from informational texts read<br>aloud.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Read-Aloud<br>p. 090 Investigation 7 Day 2 Read-Aloud<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group  |
| INDICATOR                                    | ELA-K-2.2. | Analyze texts during classroom discussions to make inferences.<br>Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Read-Aloud<br>p. 090 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large Group |
| INDICATOR                                    | EAL-K-2.3. | Find facts in texts read aloud.<br>Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Read-Aloud<br>p. 090 Investigation 7 Day 2 Read-Aloud<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Large Group  |
| INDICATOR                                    | ELA-K-2.4. | Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral   |

| Clothes Study         p. 066 Investigation 4 Day 3 Large Group         p. 091 Investigation 7 Day 1 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         INDICATOR         ELA-K-2.9.         Read independently to gain information.         Clothes Study         p. 016 Exploring the Topic Day 2 Choice Time         p. 039 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 3 Day 2 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 071 Investigation 6 Daty 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud         p. 100 Celebrating Learning Day 1 Kead-Aloud         p. 047 Investigation 7   |                                |            | procentations  |
|--|--------------------------------|------------|--|
| INDICATOR       ELA-K-2.8.         Understand graphic features (for example, illustrations and graphs).         Clothes Study       p. 082 Investigation 7 bay 2 Carge Group         INDICATOR       ELA-K-2.9.         Read independently to gain information.         Ofothes Study       p. 084 Investigation 7 bay 2 Choice Time         p. 085 Investigation 2 Day 2 Large Group         INDICATOR       ELA-K-2.9.         Read independently to gain information.         Ofothes Study       p. 085 Investigation 2 Day 2 Large Group         p. 086 Investigation 2 Day 2 Large Group         p. 086 Investigation 2 Day 2 Large Group         p. 081 Investigation 2 Day 2 Large Group         p. 081 Investigation 2 Day 2 Lar   |                                |            | presentations.   |
| P. 016 Exploring the Topic Day 2 Choice Time         P. 029 Investigation 1 Day 1 Large Group         P. 040 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 1 Large Group         P. 050 Investigation 3 Day 1 Large Group         P. 050 Investigation 3 Day 1 Large Group         P. 051 Investigation 4 Day 3 Large Group         P. 052 Investigation 5 Day 1 Large Group         P. 056 Investigation 6 Day 1 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 1 Day 1 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 070 Investigation 7 Day 1 Large Group         P. 066 Investigation 7 Day 1 Large Group         INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).         Clothes Study         P. 066 Investigation 7 Day 2 Choice Time         P. 066 Investigation 7 Day 2 Choice Time         P. 066 Investigation 2 Day 1 Large Group         NDICATOR       ELA-K-2.9.         Read independently to gain information.         Clothes Study       P. 016 Exploring the Topic Day 2 Choice Time         P. 041 Investigation 2 Day 1 Large Group         P. 042 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 042 Investi  |                                |            | Clothes Study  |
| INDICATOR       ELA-K-2.6.         UNDICATOR       ELA-K-2.9.         Read independently to gain information.         Clothes Study       p. 066 Investigation 7 Day 2 Choice Time         p. 061 Investigation 2 Day 1 Large Group         p. 062 Investigation 2 Day 1 Large Group         p. 063 Investigation 2 Day 1 Large Group         p. 064 Investigation 2 Day 1 Large Group         p. 065 Investigation 1 Day 1 Large Group   |                                |            |  |
| INDICATOR       ELA-K-2.6.         INDICATOR       ELA-K-2.6.         UNDICATOR       ELA-K-2.7.         UNDICATOR       ELA-K-2.8.         Read independently to gain information.         Ciothes Study       p. 066 investigation 2 Day 2 Choice Time         p. 039 investigation 2 Day 2 Large Group       p. 042 investigation 3 Day 1 Large Group         p. 042 investigation 3 Day 1 Large Group       p. 041 investigation 3 Day 1 Large Group         p. 042 investigation 3 Day 1 Large Group       p. 050 investigation 3 Day 1 Large Group         p. 050 investigation 10 Day 2 Read-Aloud <td></td> <td></td> <td></td>  |                                |            |  |
| INDICATOR       ELA-K-2.6.       Understigation 2 pay 4 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 4 pay 3 Large Group         INDICATOR       ELA-K-2.6.       Understigation 4 pay 3 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 5 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 7 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 7 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 7 pay 1 Read-Aloud         INDICATOR       ELA-K-2.6.       Understigation 4 pay 3 Large Group         p. 086 Investigation 7 pay 1 Choice Time       p. 092 Investigation 7 pay 2 Choice Time         INDICATOR       ELA-K-2.9.       Read independently to gain information.         Clothes Study       p. 066 Investigation 7 pay 2 Choice Time       p. 039 Investigation 2 pay 2 Large Group         p. 042 Investigation 2 pay 2 Choice Time       p. 049 Investigation 2 pay 2 Large Group       p. 040 Investigation 2 pay 1 Large Group         p. 042 Investigation 3 pay 2 Large Group       p. 042 Investigation 3 pay 2 Large Group       p. 043 Investigation 3 pay 1 Large Group         p. 049 Investigation 2 pay 1 Large Group       p. 043 Investigation 3 pay 2 Large Group       p. 045 Investigation 6 pay 1 Large Group         p. 058 Investigatinon 6 pay 1 Large Group       p. 058 Investigation 6 pay   |                                |            | p. 040 Investigation 2 Day 1 Large Group                             |
| p. 050 Investigation 3 Day 1 Large Group         p. 052 Investigation 3 Day 1 Large Group         p. 056 Investigation 6 Day 1 Large Group         p. 078 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 080 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 080 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 086 Investigation 4 Day 3 Large Group         p. 086 Investigation 4 Day 3 Large Group         p. 086 Investigation 4 Day 3 Large Group         p. 086 Investigation 7 Day 2 Choice Time         p. 081 Investigation 7 Day 2 Choice Time         p. 081 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 042 Investigation 2 Day 2 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 041 Investigation 3 Day 1 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 041 Investigation 3 Day 1 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 050 Investigation 5 Day 1 Large Group         p. 051 Investigation 6 Day 1 Large Group <td></td> <td></td> <td>p. 042 Investigation 2 Day 2 Large Group</td>   |                                |            | p. 042 Investigation 2 Day 2 Large Group                             |
| b       b       52 Investigation 3 Day 3 Large Group         b       color box 3 (Large Group)       b         b       color box 3 (Large Group)       color box 3 (Large Group)         b       color box 3 (Large Group)       color box 3 (Large Group)         b       color box 3 (Large Group)       color box 3 (Large  |                                |            |  |
| p. 066 Investigation 4 Day 1 Large Group         p. 079 Investigation 6 Day 1 Rad-Aloud         p. 090 Investigation 7 Day 1 Large Group         p. 090 Investigation 7 Day 2 Rad-Aloud         p. 090 Investigation 7 Day 2 Large Group         INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).         Cicthes Study         p. 096 Celebrating Learning Day 1 Rad-Aloud         p. 096 Investigation 6 Day 3 Large Group         p. 096 Investigation 6 Day 3 Large Group         p. 096 Investigation 6 Day 3 Large Group         p. 091 Investigation 7 Day 1 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         p. 091 Investigation 7 Day 2 Choice Time         p. 091 Investigation 2 Day 1 Large Group         p. 046 Investigation 2 Day 1 Large Group         p. 047 Investigation 2 Day 1 Large Group         p. 046 Investigation 2 Day 1 Large Group         p. 047 Investigation 2 Day 1 Large Group         p. 047 Investigation 3 Day 1 Large Group         p. 058 Investigation 3 Day 1 Large Group     <   |                                |            |  |
| P. 078 Investigation 6 Day 1 Raad-Aboud         p. 079 Investigation 7 Day 1 Raad-Aboud         p. 090 Investigation 7 Day 1 Raad-Aboud         p. 091 Investigation 7 Day 2 Raad-Aboud         p. 093 Investigation 7 Day 2 Large Group         INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).         Clothes Study         p. 066 Investigation 4 Day 3 Large Group         p. 066 Investigation 4 Day 3 Large Group         p. 066 Investigation 7 Day 1 Choice Time         INDICATOR         ELA-K-2.9.         Read independently to gain information.         Clothes Study         p. 041 Investigation 2 Day 1 Large Group         p. 042 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 1 Large Group         p. 044 Investigation 2 Day 1 Large Group         p. 042 Investigation 2 Day 1 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 044 Investigation 3 Day 1 Large Group         p. 045 Investigation 7 Day 2 Large Group         p. 047 Investigation 6 Day 1 Large Group         p. 058 Investigation 7 Day 2 Large Group         p. 059 Investigation 7 Day 2 Large Group         p. 050 Investigation 7 Day 1 Large Group         p. 078 Investitigation 7 Day 1 Large Group  |                                |            |  |
| INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).<br>Ciothes Study<br>p. 066 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 100 Celebrating Learning Day 1 Read-Aloud<br>p. 100 Celebrating Learning Day 1 Large Group<br>p. 066 Investigation 6 Day 5 Large Group<br>p. 066 Investigation 7 Day 2 Choice Time<br>p. 091 Investigation 2 Day 1 Capice Time<br>p. 091 Investigation 2 Day 1 Capice Time<br>p. 093 Investigation 2 Day 1 Capice Time<br>p. 093 Investigation 2 Day 1 Large Group<br>p. 046 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 2 Day 1 Large Group<br>p. 047 Investigation 3 Day 1 Large Group<br>p. 047 Investigation 3 Day 1 Large Group<br>p. 047 Investigation 3 Day 1 Large Group<br>p. 048 Investigation 3 Day 1 Large Group<br>p. 051 Investigation 3 Day 1 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 2 Large Group<br>p. 079 Investigation 7 Day 2 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 070 Investigation 7 Day 1 Large Group<br>p. 071 Exploring the Topic D |                                |            |  |
| P. 090 Investigation 7 Day 1 Large Group         p. 093 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).         Clothes Study         p. 066 Investigation 6 Day 5 Large Group         p. 081 Investigation 7 Day 1 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         p. 093 Investigation 7 Day 2 Choice Time         p. 094 Investigation 2 Day 2 Choice Time         p. 095 Investigation 2 Day 2 Choice Time         p. 040 Investigation 2 Day 2 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 042 Investigation 2 Day 4 Large Group         p. 043 Investigation 3 Day 1 Large Group         p. 044 Investigation 3 Day 1 Large Group         p. 045 Investigation 3 Day 1 Large Group         p. 046 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 051 Investigation 5 Day 1 Large Group         p. 056 Investigation 6 Day 1 Large Group         p. 057 Investigation 6 Day 1 Large Group         p. 058 Investigation 7 Day 1 Large Group         p. 059 Investigation 7 Day 1 Large Group         p. 078 Investigation 7 Day 1 Large Group </td <td></td> <td></td> <td></td>   |                                |            |  |
| investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).         Clothes Study         p. 066 Investigation 4 Day 3 Large Group         p. 066 Investigation 4 Day 3 Large Group         p. 081 Investigation 7 Day 1 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         INDICATOR         ELA-K-2.9.         Read independently to gain information.         Clothes Study         p. 091 Investigation 2 Day 1 Choice Time         p. 039 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 040 Investigation 3 Day 1 Large Group         p. 040 Investigation 3 Day 1 Large Group         p. 040 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 051 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 051 Investigation 3 Day 1 Large Group         p. 052 Investigation 3 Day 1 Large Group         p. 078 Investigation 3 Day 1 Large Group         p. 078 Investigation 3 Day 1 Large Group         p. 079 Investigation 3 Day 1 Large Group <tr< td=""><td></td><td></td><td></td></tr<>  |                                |            |  |
| in p. 109 Celebrating Learning Day 1 Read-Moud         p. 110 Celebrating Learning Day 2 Large Group         INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).         Clothes Study         p. 066 Investigation 6 Day 5 Large Group         p. 061 Investigation 7 Day 1 Choice Time         p. 061 Investigation 7 Day 2 Choice Time         iNDICATOR         ELA-K-2.9.         Read independently to gain information.         Clothes Study         p. 040 Investigation 7 Day 2 Choice Time         p. 040 Investigation 2 Day 2 Large Group         p. 040 Investigation 2 Day 2 Large Group         p. 040 Investigation 3 Dut Choice Time         p. 040 Investigation 3 Day 1 Large Group         p. 041 Investigation 3 Day 1 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 043 Investigation 3 Day 1 Large Group         p. 052 Investigation 6 Day 1 Large Group         p. 053 Investigation 6 Day 1 Large Group         p. 054 Investigation 7 Day 2 Large Group         p. 055 Investigation 7 Day 1 Large Group         p. 056 Investigation 7 Day 1 Large Group         p. 057 Investigation 7 Day 1 Read-Aloud         p. 079 Investigation 7 Day 1 Read-Aloud         p. 093 Investing Learning Day 1 Large Group <td></td> <td></td> <td></td>  |                                |            |  |
| INDICATOR         P. 110 Celebrating Learning Day 2 Large Group           INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).<br>Clothes Study<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 081 Investigation 7 Day 1 Choice Time<br>p. 092 Investigation 7 Day 2 Choice Time           INDICATOR         ELA-K-2.9.         Read independently to gain information.<br>Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 039 Investigation 2 Day 1 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 3 Day 1 Large Group<br>p. 042 Investigation 3 Day 2 Large Group<br>p. 043 Investigation 3 Day 2 Large Group<br>p. 044 Investigation 3 Day 1 Large Group<br>p. 045 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 1 Large Group<br>p. 051 Investigation 3 Day 1 Large Group<br>p. 051 Investigation 6 Day 1 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 2 Large Actual<br>p. 109 Celebrating Learning Day 1 Large Group<br>p. 079 Investigation 7 Day 2 Large Actual<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 078 Investigation 1 Day 5 Read-Aloud<br>p. 078 Investigation 1 Day 5 Read-Aloud<br>p. 078 Investigation 1 Day 5 Read-Aloud<br>p. 078 Investigation 2 Day 1 Read-Aloud<br>p. 078 Investigation 2 Day 1 Read-Aloud<br>p. 071 Investigation 1 Day 5 Read-Aloud<br>p. 073 Exploring the Topic Day 1 Read-Aloud<br>p. 074 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Inv   |                                |            |  |
| INDICATOR         ELA-K-2.6.         Understand graphic features (for example, illustrations and graphs).<br>Clothes Study<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 096 Investigation 7 Day 2 Choice Time<br>p. 091 Investigation 7 Day 2 Choice Time           INDICATOR         ELA-K-2.9.         Read independently to gain information.           Clothes Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 039 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 3 Day 1 Large Group<br>p. 042 Investigation 3 Day 1 Large Group<br>p. 043 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 1 Large Group<br>p. 053 Investigation 3 Day 1 Large Group<br>p. 051 Investigation 6 Day 1 Large Group<br>p. 051 Investigation 6 Day 1 Large Group<br>p. 052 Investigation 7 Day 2 Read-Aloud<br>p. 090 Investigation 7 Day 2 Large Group<br>p. 071 Investigation 7 Day 1 Large Group<br>p. 073 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Large Group<br>DESCRITION (STANDARD<br>GRADE LEVEL EXAMPLE/<br>ELA-K-31.           PERFORMANCE<br>DESCRITION         ELA-K-31.         The student will learn to read by applying appropriate skills and<br>strategies.           INDICATOR         ELA-K-31.         Crothes Study<br>P. 071 Exploring the Topic Day 1 Read-Aloud<br>P. 015 Exploring the Topic Day 1 Read-Aloud<br>P. 03  |                                |            |  |
| Clothes Study         P. 066 Investigation 6 Day 5 Large Group           P. 086 Investigation 7 Day 1 Choice Time         P. 092 Investigation 7 Day 2 Choice Time           INDICATOR         ELA-K-2.9.         Read independently to gain information.           Clothes Study         P. 016 Exploring the Topic Day 2 Choice Time           P. 039 Investigation 7 Day 1 Choice Time         P. 039 Investigation 2 Day 1 Large Group           P. 040 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 1 Large Group           P. 042 Investigation 3 Day 1 Large Group         P. 047 Investigation 3 Day 1 Large Group           P. 050 Investigation 3 Day 1 Large Group         P. 050 Investigation 6 Day 1 Large Group           P. 075 Investigation 6 Day 1 Read-Aloud         P. 090 Investigation 7 Day 1 Large Group           P. 075 Investigation 6 Day 1 Read-Aloud         P. 090 Investigation 7 Day 1 Large Group           P. 075 Investigation 7 Day 1 Large Group         P. 075 Investigation 7 Day 1 Large Group           P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 1 Large Group           P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 1 Large Group           P. 079 Investigation 7 Day 2 Read-Aloud         P. 109 Celebrating Learning Day 1 Large Group           P. 079 Investigation 7 Day 2 Read-Aloud         P. 100 Celebrating Learning Day 1 Kead-Aloud           P. 051 Exploring the Topic Day 1 Read-Aloud <td></td> <td></td> <td>p. 110 Celebrating Learning Day 2 Large Group</td>   |                                |            | p. 110 Celebrating Learning Day 2 Large Group                        |
| P. 066 Investigation 4 Day 3 Large Group         P. 086 Investigation 7 Day 1 Choice Time         P. 091 Investigation 7 Day 2 Choice Time         P. 092 Investigation 7 Day 2 Choice Time         P. 092 Investigation 7 Day 2 Choice Time         P. 041 Choice Study         P. 045 Exploring the Topic Day 2 Choice Time         P. 046 Exploring the Topic Day 2 Choice Time         P. 046 Investigation 2 Day 1 Large Group         P. 040 Investigation 2 Day 4 Read-Aloud         P. 040 Investigation 2 Day 4 Read-Aloud         P. 040 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 042 Investigation 3 Day 1 Large Group         P. 046 Investigation 3 Day 1 Large Group         P. 052 Investigation 3 Day 1 Large Group         P. 053 Investigation 6 Day 1 Large Group         P. 056 Investigation 6 Day 1 Large Group         P. 078 Investigation 6 Day 1 Large Group         P. 078 Investigation 6 Day 1 Large Group         P. 078 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 07  | INDICATOR                      | ELA-K-2.6. | Understand graphic features (for example, illustrations and graphs). |
| P. 066 Investigation 4 Day 3 Large Group         P. 086 Investigation 7 Day 1 Choice Time         P. 091 Investigation 7 Day 2 Choice Time         P. 092 Investigation 7 Day 2 Choice Time         P. 092 Investigation 7 Day 2 Choice Time         P. 041 Choice Study         P. 045 Exploring the Topic Day 2 Choice Time         P. 046 Exploring the Topic Day 2 Choice Time         P. 046 Investigation 2 Day 1 Large Group         P. 040 Investigation 2 Day 4 Read-Aloud         P. 040 Investigation 2 Day 4 Read-Aloud         P. 040 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 042 Investigation 3 Day 1 Large Group         P. 046 Investigation 3 Day 1 Large Group         P. 052 Investigation 3 Day 1 Large Group         P. 053 Investigation 6 Day 1 Large Group         P. 056 Investigation 6 Day 1 Large Group         P. 078 Investigation 6 Day 1 Large Group         P. 078 Investigation 6 Day 1 Large Group         P. 078 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 1 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 079 Investigation 7 Day 2 Large Group         P. 07  |                                |            | Clothes Study  |
| p. 086 Investigation 7 Day 1 Choice Time         p. 091 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         p. 092 Investigation 2 Day 1 Choice Time         p. 093 Investigation 2 Day 1 Carbo Experiences         p. 040 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 043 Investigation 3 Day 1 Large Group         p. 045 Investigation 3 Day 1 Large Group         p. 050 Investigation 4 Day 3 Large Group         p. 051 Investigation 6 Day 1 Large Group         p. 052 Investigation 6 Day 1 Large Group         p. 071 Investigation 6 Day 1 Large Group         p. 073 Investigation 7 Day 2 Read-Aloud         p. 090 Investigation 7 Day 2 Read-Aloud         p. 090 Investigation 7 Day 2 Large Group         p. 071 Investigation 7 Day 2 Read-Aloud         p. 101 Celebrating Learning Day 1 Large Group         p. 073 Investigation 7 Day 2 Read-Aloud         p. 101 Celebrating Learning Day 2 Large Group         p. 073 Investigation 7 Day 2 Read-Aloud         p. 101 Celebrating Learning Day 1 Read-Aloud         p. 1010 Celebrating Learning Day 1 Read-Aloud   |                                |            |  |
| p. 091 Investigation 7 Day 1 Choice Time         p. 092 Investigation 7 Day 2 Choice Time         INDICATOR         ELA-K-2.9.         Read independently to gain information.         Clothes Study         p. 016 Exploring the Topic Day 2 Choice Time         p. 039 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 042 Investigation 3 Day 1 Large Group         p. 043 Investigation 3 Day 1 Large Group         p. 046 Investigation 3 Day 1 Large Group         p. 056 Investigation 6 Day 1 Large Group         p. 057 Investigation 6 Day 1 Large Group         p. 078 Investigation 7 Day 1 Large Group         p. 079 Investigation 7 Day 1 Large Group         p. 078 Investigation 7 Day 1 Large Group         p. 090 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Large Group         p. 093 Investigation 7 Day 1 Large Group   |                                |            |  |
| INDICATOR         ELA-K-2.9.         Read independently to gain information.           Clothes Study         p. 016 Exploring the Topic Day 2 Choice Time         p. 039 Investigation 2 Outdoor Experiences           p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 042 Investigation 2 Day 2 Large Group           p. 047 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 3 Day 2 Large Group         p. 047 Investigation 3 Day 1 Large Group           p. 047 Investigation 3 Day 1 Large Group         p. 048 Investigation 3 Day 1 Large Group         p. 052 Investigation 3 Day 1 Large Group           p. 051 Investigation 6 Outdoor Experiences         p. 050 Investigation 6 Day 1 Large Group         p. 066 Investigation 6 Day 1 Large Group           p. 077 Investigation 6 Day 1 Large Group         p. 078 Investigation 7 Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud           p. 090 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 2 Read-Aloud         p. 109 Cleebrating Learning Day 2 Large Group           p. 093 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 2 Read-Aloud         p. 109 Cleebrating Learning Day 2 Large Group           PERFORMANCE         ELA-III.         Reading: Learning Day 2 Large Group         Elande           DESCRIPTOR / STANDARD         Grade         Clothes Study         Flande           DRADE LEVEL EXAMPLE /         ELA-K-3.1.         The stu  |                                |            |  |
| INDICATOR         ELA-K-2.9.         Read independently to gain information.           Clothes Study         p. 016 Exploring the Topic Day 2 Choice Time         p. 039 Investigation 2 Outdoor Experiences           p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 4 Read-Aloud         p. 042 Investigation 3 Day 4 Read-Aloud           p. 047 Investigation 3 Day 2 Large Group         p. 043 Investigation 3 Day 1 Large Group         p. 049 Investigation 3 Day 1 Large Group           p. 049 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 066 Investigation 6 Day 1 Large Group           p. 076 Investigation 6 Day 1 Large Group         p. 078 Investigation 6 Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud           p. 079 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud           p. 109 Celebrating Learning Day 1 Large Group         p. 031 Investigation 7 Day 2 Read-Aloud         p. 100 Celebrating Learning Day 1 Large Group           p. 031 Investigation 7 Day 2 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         P. 015 Exploring the Topic Day 3 Read-Aloud           PERFORMANCE         ELA-III.         Reading: Learning to Read         Reading: Learning to Read           INDICATOR         ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.           INDICATOR <td< td=""><td></td><td></td><td></td></td<>   |                                |            |  |
| Clothes Study       p. 016 Exploring the Topic Day 2 Choice Time         p. 039 Investigation 2 Outdoor Experiences       p. 040 Investigation 2 Day 1 Large Group         p. 042 Investigation 2 Day 2 Large Group       p. 047 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 3 Day 1 Large Group       p. 047 Investigation 3 Day 1 Large Group         p. 048 Investigation 3 Day 1 Large Group       p. 049 Investigation 3 Day 1 Large Group         p. 050 Investigation 6 Outdoor Experiences       p. 050 Investigation 6 Day 1 Large Group         p. 077 Investigation 6 Day 1 Large Group       p. 078 Investigation 6 Day 1 Large Group         p. 079 Investigation 7 Day 2 Read-Aloud       p. 090 Investigation 7 Day 2 Read-Aloud         p. 090 Investigation 7 Day 2 Read-Aloud       p. 110 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 2 Large Group       p. 091 Investigation 7 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Large Group       p. 011 Celebrating Learning Day 2 Large Group         PERFORMANCE       ELA.       Language and Literacy         ESCRIPTOR / STANDARD       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-K-3:1.       Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.         Clothes Study       p. 015 Exploring the Topic Day 3 Read-Aloud <td></td> <td></td> <td></td>  |                                |            |  |
| P. 016 Exploring the Topic Day 2 Choice Time         P. 039 Investigation 2 Day 1 Large Group         P. 040 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 4 Read-Aloud         P. 049 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 052 Investigation 3 Day 2 Large Group         P. 051 Investigation 6 Day 1 Large Group         P. 076 Investigation 6 Day 1 Large Group         P. 077 Investigation 6 Day 1 Large Group         P. 078 Investigation 6 Day 1 Large Group         P. 079 Investigation 7 Day 2 Read-Aloud         P. 109 Celebrating Learning Day 1 Read-Aloud         P. 109 Celebrating Learning Day 1 Read-Aloud         P. 109 Celebrating Learning Day 1 Large Group         Language and Literacy         ESSENTIAL QUESTION         ELA-III.         Reading: Learning to Read         DESSCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-K-3:1.         Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud. <t< td=""><td>INDICATOR</td><td>ELA-N-2.3.</td><td>Read independently to gain information.</td></t<>   | INDICATOR                      | ELA-N-2.3. | Read independently to gain information.                              |
| P. 016 Exploring the Topic Day 2 Choice Time         P. 039 Investigation 2 Day 1 Large Group         P. 040 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 4 Read-Aloud         P. 049 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 041 Investigation 3 Day 1 Large Group         P. 052 Investigation 3 Day 2 Large Group         P. 051 Investigation 6 Day 1 Large Group         P. 076 Investigation 6 Day 1 Large Group         P. 077 Investigation 6 Day 1 Large Group         P. 078 Investigation 6 Day 1 Large Group         P. 079 Investigation 7 Day 2 Read-Aloud         P. 109 Celebrating Learning Day 1 Read-Aloud         P. 109 Celebrating Learning Day 1 Read-Aloud         P. 109 Celebrating Learning Day 1 Large Group         Language and Literacy         ESSENTIAL QUESTION         ELA-III.         Reading: Learning to Read         DESSCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-K-3:1.         Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud. <t< td=""><td></td><td></td><td>Clothes Study</td></t<>  |                                |            | Clothes Study  |
| p. 039 Investigation 2 Outdoor Experiences         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 2 Large Group         p. 047 Investigation 3 Day 1 Large Group         p. 049 Investigation 3 Day 1 Large Group         p. 050 Investigation 3 Day 1 Large Group         p. 051 Investigation 3 Day 1 Large Group         p. 052 Investigation 3 Day 1 Large Group         p. 056 Investigation 3 Day 1 Large Group         p. 056 Investigation 6 Outdoor Experience         p. 077 Investigation 6 Day 1 Read-Aloud         p. 078 Investigation 6 Day 1 Large Group         p. 079 Investigation 6 Day 1 Large Group         p. 079 Investigation 7 Day 2 Large Group         p. 079 Investigation 7 Day 1 Large Group         p. 090 Investigation 7 Day 1 Large Group         p. 091 Investigation 7 Day 1 Large Group         p. 092 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 1 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 093 Investigation 7 Day 2 Large Group         p. 094 Investigation 7 Day 2 Large Group         p. 095 Investigation 7 Day 2 Large Group <tr< td=""><td></td><td></td><td></td></tr<>  |                                |            |  |
| in 0.40 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 3 Day 1 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 065 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 6 Outdoor Experience<br>p. 077 Investigation 6 Day 1 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 2 Read-Aloud<br>p. 100 Celebrating Learning Day 1 Read-Aloud<br>p. 100 Celebrating Learning Day 1 Read-Aloud<br>p. 100 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.KNOWLEDGE AND SKILLS /<br>ELA-HIL.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-HIL.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-K-31.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 045 Investigation 1 Day 5 Read-Aloud<br>p. 043 Investigation 1 Day 5 Read-Aloud<br>p. 043 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046  |                                |            |  |
| b. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 056 Investigation 3 Day 1 Large Group<br>p. 056 Investigation 3 Day 1 Large Group<br>p. 056 Investigation 6 Day 1 Large Group<br>p. 077 Investigation 6 Day 1 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 079 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONELA.Language and LiteracyESSENTIAL QUESTIONELA.Language and LiteracyBERFORMANCE<br>DESCRIPTOR / STANDARDELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Large Group   |                                |            |  |
| b. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Outdoor Experiences<br>b. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 6 Day 1 Large Group<br>p. 052 Investigation 6 Day 1 Large Group<br>p. 077 Investigation 6 Day 1 Read-Aloud<br>p. 079 Investigation 7 Day 1 Read-Aloud<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONELA.<br>Language and LiteracyRADE LEVEL EXAMPLE /<br>STACEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 1 Read-Aloud<br>p. 041 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 1 Day 5 Read-Aloud<br>p. 046 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 3 Day 1 Read-Alo   |                                |            |  |
| b. 049 Investigation 3 Outdoor Experiences<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 056 Investigation 6 Day 1 Large Group<br>p. 077 Investigation 6 Day 1 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Large GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONELA.Language and LiteracyPERFORMANCE<br>DESCRIPTOR / STANDARDELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 019 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Large Group<br>p. 051 Investigation 2 Day 1 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 040 Investigation 3 Day 1 Read-Aloud<br>p. 041 Investigation 3 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 046 Investigation 3 Day 1 Read-Aloud <b< td=""><td></td><td></td><td></td></b<>  |                                |            |  |
| p. 050 Investigation 3 Day 1 Large Group<br>p. 052 Investigation 3 Day 2 Large Group<br>p. 056 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 090 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Large Group<br>p. 109 Celebrating Learning Day 2 Large Group<br>p. 109 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.<br>ELA-III.Language and LiteracyReading: Learning to Read<br>DESCRIPTOR / STANDARDELA-K-3:<br>ELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.<br>D. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 031 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud   |                                |            |  |
| p. 052 Investigation 3 Day 2 Large Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Day 1 Day 3 Large Group<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLSELA.ELA-III.Reading: Learning to ReadBESCRIPTOR / STANDARDELA-III.GRADE LEVEL EXAMPLE /<br>STAGEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.0.032 Exploring the Topic Day 1 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 0.51 Investigation 3 Day 1 Read-Aloud   |                                |            |  |
| p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Read-Aloud<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONELA.Language and LiteracyBERFORMANCE<br>DESCRIPTOR / STANDARDELA-III.Reading: Learning to Read<br>Strategies.INDICATORELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 046 Investigation 3 Day 1 Read-Aloud<br>p. 046 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 077 Investigation 6 Outdoor Experience<br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Large Group<br>p. 079 Investigation 7 Day 1 Read-Aloud<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.Language and LiteracyReadender<br>ESSENTIAL QUESTIONELA-III.Reading: Learning to ReadPERFORMANCE<br>DESCRIPTOR / STANDARDELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 041 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 1 Large Group<br>p. 051 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud   |                                |            |  |
| p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Read-Aloud<br>p. 090 Investigation 7 Day 1 Read-Aloud<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.Language and LiteracyPERFORMANCE<br>DESCRIPTOR / STANDARDELA-III.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 045 Investigation 2 day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 045 Investigation 2 day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 045 Investigation 2 day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud   |                                |            |  |
| p. 079 Investigation 6 Day 1 Read-Aloud<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTIONELA.Language and LiteracyReading: Learning Day 2 Large GroupELA-III.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3:1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 041 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 1 Read-Aloud  |                                |            |  |
| p. 090 Investigation 7 Day 1 Large Group<br>p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.Language and LiteracyPERFORMANCE<br>DESCRIPTOR / STANDARDELA-III.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-31.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>0.015 Exploring the Topic Day 1 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 093 Investigation 7 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.Language and LiteracyPERFORMANCE<br>DESCRIPTOR / STANDARDELA-III.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 109 Celebrating Learning Day 1 Read-Aloud<br>p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.Language and LiteracyPERFORMANCE<br>DESCRIPTOR / STANDARDELA-III.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 1 Large Group<br>p. 051 Investigation 2 Day 1 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 110 Celebrating Learning Day 2 Large GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONELA.Language and LiteracyPERFORMANCE<br>DESCRIPTOR / STANDARDELA-III.Reading: Learning to ReadGRADE LEVEL EXAMPLE /<br>STAGEELA-K-3:The student will learn to read by applying appropriate skills and<br>strategies.INDICATORELA-K-31.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       ELA.       Language and Literacy         PERFORMANCE<br>DESCRIPTOR / STANDARD       ELA-III.       Reading: Learning to Read         GRADE LEVEL EXAMPLE /<br>STAGE       ELA-K-3:       The student will learn to read by applying appropriate skills and<br>strategies.         INDICATOR       ELA-K-3.1.       Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.         Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 023 Exploring the Topic Day 3 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| ESSENTIAL QUESTION       ELA-III.         PERFORMANCE<br>DESCRIPTOR / STANDARD       ELA-III.         GRADE LEVEL EXAMPLE /<br>STAGE       ELA-K-3:       The student will learn to read by applying appropriate skills and<br>strategies.         INDICATOR       ELA-K-3.1.       Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.         Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud   | KNOWLEDGE AND SKILLS /         | ELA.       |  |
| DESCRIPTOR / STANDARD       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-K-3.1.       Oral Language Acquisition & Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.         Clothes Study       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud       p. 037 Investigation 1 Day 5 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud       p. 045 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Large Group       p. 051 Investigation 3 Day 1 Read-Aloud  | ESSENTIAL QUESTION             |            |  |
| STAGEstrategies.INDICATORELA-K-3.1.Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud   | DESCRIPTOR / STANDARD          | ELA-111.   | Reading: Learning to Read  |
| and context to construct the meaning of unfamiliar words in texts<br>read aloud.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  | GRADE LEVEL EXAMPLE /<br>STAGE | ELA-K-3:   |  |
| and context to construct the meaning of unfamiliar words in texts<br>read aloud.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  | INDICATOR                      | ELA-K-3.1. | Oral Language Acquisition & Vocabulary Development: Use pictures     |
| Clothes Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud   |                                |            |  |
| p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud   |                                |            |  |
| p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud   |                                |            |  |
| p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud   |                                |            | p. 023 Exploring the Topic Day 5 Read-Aloud                          |
| p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 day 3 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 046 Investigation 2 Day 4 Large Group<br>p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
| p. 051 Investigation 3 Day 1 Read-Aloud  |                                |            |  |
|  |                                |            |  |
|  |                                |            |  |
| p. 055 Investigation 3 Day 3 Read-Aloud  |                                |            | p. 055 Investigation 3 Day 3 Read-Aloud                              |

|           |            | n 050 loure direction 0 Dev 5 Dee 1 Alexal  |
|-----------|------------|---|
|           |            | p. 059 Investigation 3 Day 5 Read-Aloud   |
|           |            | p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 6 Day 5 Read-Aloud      |
|           |            | p. 091 Investigation 7 Day 1 Read-Aloud   |
| INDICATOR | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use                                 |
| INDICATOR | ELA-N-3.3. | vocabulary acquired from a variety of sources (including                                |
|           |            | conversations, texts read aloud, and the media).  |
|           |            | conversations, texts read aloud, and the mediaj.  |
|           |            | Clothes Study   |
|           |            | p. 013 Exploring the Topic Outdoor Experiences  |
|           |            | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |            | p. 015 Exploring the Topic Day 1 Small Group  |
|           |            | p. 019 Exploring the Topic Day 3 Choice Time  |
|           |            | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |            | p. 019 Exploring the Topic Day 3 Small Group  |
|           |            | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |            | p. 027 Investigation 1 Outdoor Experiences  |
|           |            | p. 031 Investigation 1 Day 2 Read-Aloud   |
|           |            | p. 033 Investigation 1 Day 3 Choice Time  |
|           |            | p. 037 Investigation 1 Day 5 Read-Aloud   |
|           |            | p. 037 Investigation 1 Day 5 Small Group  |
|           |            | p. 040 Investigation 2 Day 1 Large Group  |
|           |            | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |            | p. 045 Investigation 2 day 3 Read-Aloud   |
|           |            | p. 046 Investigation 2 Day 4 Large Group  |
|           |            | p. 047 Investigation 2 Day 4 Small Group  |
|           |            | p. 049 Investigation 3 Outdoor Experiences  |
|           |            | p. 051 Investigation 3 Day 1 Read-Aloud   |
|           |            | p. 053 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Read-Aloud     |
|           |            | p. 055 Investigation 3 Day 3 Small Group  |
|           |            | p. 059 Investigation 3 Day 5 Read-Aloud   |
|           |            | p. 061 Investigation 4 Outdoor Experiences  |
|           |            | p. 064 Investigation 4 Day 2 Large Group  |
|           |            | p. 065 Investigation 4 Day 2 Small Group  |
|           |            | p. 067 Investigation 4 Day 3 Small Group  |
|           |            | p. 077 Investigation 6 Outdoor Experience   |
|           |            | p. 078 Investigation 6 Day 1 Large Group  |
|           |            | p. 083 Investigation 6 Day 3 Read-Aloud   |
|           |            | p. 083 Investigation 6 Day 3 Small Group  |
|           |            | p. 087 Investigation 6 Day 5 Read-Aloud   |
|           |            | p. 091 Investigation 7 Day 1 Choice Time  |
|           |            | p. 091 Investigation 7 Day 1 Read-Aloud   |
|           |            | p. 091 Investigation 7 Day 1 Small Group  |
|           |            | p. 107 Celebrating Learning Outdoor Experiences   |
|           |            | p. 111 Celebrating Learning Day 2 Small Group   |
| INDICATOR | ELA-K-3.6. | Fluency: Use oral rhymes, poems, and songs to build fluency.                            |
|           |            |   |
|           |            | Clothes Study   |
|           |            | p. 013 Exploring the Topic Outdoor Experiences  |
|           |            | p. 014 Exploring the Topic Day 1 Large Group  |
|           |            | p. 015 Exploring the Topic Day 1 Choice Time  |
|           |            | p. 015 Exploring the Topic Day 1 Small Group  |
|           |            | p. 016 Exploring the Topic Day 2 Large Group  |
|           |            | p. 018 Exploring the Topic Day 3 Large Group  |
|           |            | p. 020 Exploring the Topic Day 4 Large Group  |
|           |            | p. 022 Exploring the Topic Day 5 Large Group  |
|           |            | p. 028 Investigation 1 Day 1 Large Group  |
|           |            | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |            | p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Mighty Minutes |
|           |            | p. 031 Investigation 1 Day 2 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |            | p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 032 Investigation 1 Day 3 Large Group     |
|           |            | p. 032 Investigation 1 Day 3 Choice Time  |
|           |            | p. 055 myesugation 1 Day 3 Choice Time  |

|           |            | <ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 3 Small Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 2 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 073 Investigation 5 Day 1 Large Group</li> <li>p. 073 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 076 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 7 Day 1 Large Group</li> <li>p. 086 Investigation 7 Day 1 Large Group</li> <li>p. 081 Investigation 7 Day 1 Large</li></ul> |
|-----------|------------|--|
| INDICATOR | ELA-K-3.8. | <ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 5 Day 1 Small Group</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 2 Small Group</li> </ul>  |

| INDICATOR | ELA-K-3.9.  | Phonemic Awareness and Phonics: Create rhyming words in                                      |
|-----------|-------------|--|
|           |             | response to an oral prompt.  |
|           |             | Clathan Study  |
|           |             | <u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time                         |
|           |             | p. 016 Exploring the Topic Day 2 Large Group   |
|           |             | p. 020 Exploring the Topic Day 4 Large Group   |
|           |             | p. 023 Exploring the Topic Day 5 Mighty Minutes  |
|           |             | p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 030 Investigation 1 Day 2 Large Group      |
|           |             | p. 033 Investigation 1 Day 2 Large Group   |
|           |             | p. 034 Investigation 1 Day 4 Large Group   |
|           |             | p. 035 Investigation 1 Day 4 Mighty Minutes  |
|           |             | p. 041 Investigation 2 Day 1 Mighty Minutes  |
|           |             | p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group          |
|           |             | p. 053 Investigation 3 Day 2 Mighty Minutes  |
|           |             | p. 057 Investigation 3 Day 4 Small Group   |
|           |             | p. 059 Investigation 3 Day 5 Small Group   |
|           |             | p. 063 Investigation 4 Day 1 Small Group<br>p. 071 Investigation 5 Day 1 Large-Group Roundup |
|           |             | p. 071 Investigation 5 Day 1 Small Group   |
|           |             | p. 073 Investigation 5 Day 2 Small Group   |
|           |             | p. 075 Investigation 5 Day 3 Mighty Minutes  |
|           |             | p. 075 Investigation 5 Day 3 Small Group   |
|           |             | p. 079 Investigation 6 Day 1 Mighty Minutes<br>p. 083 Investigation 6 Day 3 Small Group      |
|           |             | p. 084 Investigation 6 Day 4 Large Group   |
|           |             | p. 085 Investigation 6 Day 4 Mighty Minutes  |
|           |             | p. 086 Investigation 6 Day 5 Large Group   |
|           |             | p. 087 Investigation 6 Day 5 Mighty Minutes  |
|           |             | p. 093 Investigation 7 Day 2 Mighty Minutes<br>p. 093 Investigation 7 Day 2 Small Group      |
|           |             | p. 095 Investigation 7 Day 3 Mighty Minutes  |
|           |             | p. 110 Celebrating Learning Day 2 Large Group  |
|           |             | p. 111 Celebrating Learning Day 2 Mighty Minutes   |
| INDICATOR | ELA-K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,                               |
|           |             | deleting, or changing sounds.  |
|           |             | Clothes Study  |
|           |             | p. 033 Investigation 1 Day 3 Mighty Minutes  |
|           |             | p. 084 Investigation 6 Day 4 Large Group   |
|           |             | p. 086 Investigation 6 Day 5 Large Group   |
| INDICATOR | ELA-K-3.11. | Phonemic Awareness and Phonics: Use blending to generate words                               |
|           |             | orally.  |
|           |             | Clothes Study  |
|           |             | p. 041 Investigation 2 Day 1 Small Group   |
|           |             | p. 071 Investigation 5 Day 1 Small Group   |
|           |             | p. 075 Investigation 5 Day 3 Small Group<br>p. 093 Investigation 7 Day 2 Small Group         |
|           |             | p. 095 Investigation 7 Day 2 Small Group   |
|           | ELA-K-3.12. | Phonemic Awareness and Phonics: Match consonant and short-                                   |
|           |             | vowel sounds to the appropriate letters.   |
|           |             |  |
|           |             | Clothes Study  |
|           |             | p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Large Group |
|           |             | p. 017 Exploring the Topic Day 2 Mighty Minutes  |
|           |             | p. 019 Exploring the Topic Day 3 Mighty Minutes  |
|           |             | p. 021 Exploring the Topic Day 4 Small Group   |
|           |             | p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Small Group      |
|           |             | p. 041 Investigation 2 Day 1 Small Group   |
|           |             |  |

|           |             | p. 043 Investigation 2 Day 2 Small Group  |
|-----------|-------------|---|
|           |             | <ul> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 3 Choice Time</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> </ul>   |
|           | ELA-K-3.13. | p. 094 Investigation 7 Day 3 Large Group<br>p. 095 Investigation 7 Day 3 Small Group<br>Phonemic Awareness and Phonics: Recognize uppercase and   |
|           |             | Clothes Studyp. 017 Exploring the Topic Day 2 Mighty Minutesp. 019 Exploring the Topic Day 3 Mighty Minutesp. 019 Exploring the Topic Day 4 Small Groupp. 021 Exploring the Topic Day 4 Small Groupp. 035 Investigation 1 Day 4 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 3 Day 4 Large Groupp. 066 Investigation 4 Day 3 Choice Timep. 079 Investigation 6 Day 1 Small Groupp. 084 Investigation 6 Day 3 Small Groupp. 085 Investigation 7 Day 3 Small Group   |
| INDICATOR | ELA-K-3.14. | Phonemic Awareness and Phonics: Identify beginning and ending<br>sounds in words.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Mighty Minutes<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Mighty Minutes<br>p. 045 Investigation 2 Day 3 Mighty Minutes<br>p. 051 Investigation 3 Day 1 Mighty Minutes<br>p. 055 Investigation 3 Day 3 Mighty Minutes<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 073 Investigation 5 Day 2 Mighty Minutes<br>p. 075 Investigation 5 Day 3 Mighty Minutes<br>p. 083 Investigation 6 Day 3 Mighty Minutes<br>p. 084 Investigation 6 Day 3 Mighty Minutes<br>p. 084 Investigation 6 Day 3 Mighty Minutes<br>p. 084 Investigation 7 Day 3 Large Group<br>p. 093 Investigation 7 Day 2 Small Group<br>p. 094 Investigation 7 Day 2 Large Group |
| INDICATOR | ELA-K-3.15. | Oral Language Acquisition and Comprehension Development:<br>Classify words by categories (for example, beginning and ending<br>sounds).<br><u>Clothes Study</u><br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 019 Exploring the Topic Day 3 Small Group   |

|           | -           |  |
|-----------|-------------|--|
|           |             | <ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>   |
| INDICATOR | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use<br>blending to begin reading words.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 050 Investigation 3 Day 1 Large Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 066 Investigation 4 Day 3 Choice Time<br>p. 071 Investigation 5 Day 1 Small Group<br>p. 075 Investigation 5 Day 3 Small Group<br>p. 084 Investigation 6 Day 4 Large Group<br>p. 086 Investigation 7 Day 3 Small Group<br>p. 091 Investigation 7 Day 2 Small Group<br>p. 093 Investigation 7 Day 3 Small Group<br>p. 095 Investigation 7 Day 3 Small Group<br>p. 095 Investigation 7 Day 3 Small Group   |
| INDICATOR | ELA-K-3.18. | Concepts about Print: Use letters and relationships to sounds to<br>write words.<br><u>Clothes Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 045 Investigation 2 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 095 Investigation 7 Day 3 Small Group   |
| INDICATOR | ELA-K-3.19. | Concepts about Print: Use prior knowledge and life experiences to<br>construct meaning from texts.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Small Group |

|           |             | Clothes Study   |
|-----------|-------------|---|
| INDICATOR | ELA-K-3.22. | Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.   |
| INDICATOR | ELA-K-3.21. | Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 035 Investigation 1 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 056 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 058 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 6 Day 2 Read-Aloud<br>p. 063 Investigation 6 Day 2 Read-Aloud<br>p. 081 Investigation 6 Day 3 Read-Aloud<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 7 Day 1 Read-Aloud<br>p. 091 Investigation 7 Day 1 Read-Aloud  |
|           | ELA-K-3.20. | Concepts about Print: Recognize environmental print in such forms<br>as signs in the school, road signs, restaurant and store signs, and<br>logos.<br><u>Clothes Study</u><br>p. 063 Investigation 4 Day 1 Small Group<br>p. 071 Investigation 5 Day 1 Small Group  |
|           |             | <ul> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 092 Investigation 7 Day 3 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Large Group</li> </ul> |

| INDICATOR                                    | ELA-K-3.23. | <ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 3 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>Concepts about Print: Distinguish between letters and words.</li> </ul>  |
|--|-------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | p. 019 Exploring the Topic Day 3 Mighty Minutes Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-K-4.1.  | Oral Language Expression: Generate ideas for writing by using<br>techniques (for example, participating in conversations and looking<br>at pictures).<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 035 Investigation 1 Day 4 Large-Group Roundup<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 056 Investigation 3 Day 4 Choice Time<br>p. 057 Investigation 3 Day 4 Large-Group Roundup<br>p. 058 Investigation 3 Day 4 Small Group<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 059 Investigation 3 Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 6 Day 3 Choice Time<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5 Large-Group Roundup |
| INDICATOR                                    | ELA-K-4.4.  | Early Writing Development: Use letters and relationships to sound to<br>write words.<br><u>Clothes Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 045 Investigation 2 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 095 Investigation 7 Day 3 Small Group  |
| INDICATOR                                    | ELA-K-4.5.  | Early Writing Development: Begin to spell high-frequency words.<br>(See Instructional Appendix: High-Frequency Words.)<br><u>Clothes Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 045 Investigation 2 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 095 Investigation 7 Day 3 Small Group  |

| INDICATOR                                    | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.  |
|--|-------------|--|
| INDICATOR                                    | ELA-K-4.10. | Clothes Study         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 019 Exploring the Topic Day 3 Mighty Minutes         p. 021 Exploring the Topic Day 4 Small Group         p. 035 Investigation 1 Day 4 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 056 Investigation 3 Day 4 Large Group         p. 063 Investigation 4 Day 3 Choice Time         p. 079 Investigation 6 Day 1 Small Group         p. 084 Investigation 6 Day 5 Large Group         p. 086 Investigation 7 Day 3 Small Group         p. 095 Investigation 7 Day 3 Small Group  |
|  |             | printing.<br><u>Clothes Study</u><br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group  |
| INDICATOR                                    | ELA-K-4.11. | Early Writing Development: Identify sounds orally by segmenting<br>words.<br><u>Clothes Study</u><br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 075 Investigation 5 Day 3 Small Group<br>p. 084 Investigation 6 Day 4 Large Group<br>p. 086 Investigation 6 Day 5 Large Group<br>p. 093 Investigation 7 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-K-5.1.  | Use symbols (drawings, letters, or words) to create written<br>communications (for example, notes, messages, and lists) to inform<br>a specific audience.<br>Clothes Study<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Choice Time<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 056 Investigation 3 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5 Large-Group Roundup |
| INDICATOR                                    | ELA-K-5.2.  | Use symbols (drawings, letters, or words) to create narratives (for<br>example, stories and journal entries) about people, places, or things.<br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Choice Time<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 056 Investigation 3 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time  |

|  |            | p. 063 Investigation 4 Day 1 Large-Group Roundup<br>p. 074 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5Large-Group Roundup  |
|--|------------|--|
| INDICATOR                                    | ELA-K-5.3. | Uses symbols (drawings, letters, or words) to create descriptions of<br>personal experiences, people, places, or things.<br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Choice Time<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 056 Investigation 3 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Large-Group Roundup<br>p. 074 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5 Large-Group Roundup |
| INDICATOR                                    | ELA-K-5.4. | Use symbols (drawings, letters, or words) to create written pieces<br>(for example, simple rhymes) to entertain others.<br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Choice Time<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 056 Investigation 3 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Choice Time<br>p. 063 Investigation 4 Day 1 Large-Group Roundup<br>p. 074 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 4 Large-Group Roundup<br>p. 087 Investigation 6 Day 5 Large-Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-K-6.1. | Generate "how" and "why" questions about a topic of interest.<br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time  |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet).<br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Small Group<br>p. 086 Investigation 7 Day 1 Choice Time<br>p. 092 Investigation 7 Day 2 Choice Time  |
| INDICATOR                                    | ELA-K-6.5. | Follow one- and two-step oral directions.  |

|  |          | Clothes Study<br>p. 0109 Celebrating Learning Day 1 Small Group<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 2 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 040 Investigation 2 Day 4 Mighty Minutes<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 057 Investigation 4 Outdoor Experiences<br>p. 061 Investigation 4 Day 3 Small Group<br>p. 072 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 4 Day 3 Small Group<br>p. 072 Investigation 5 Day 2 Large Group<br>p. 071 Investigation 6 Outdoor Experience<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 107 Celebrating Learning Outdoor Experiences |
|--|----------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.     | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:     | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | М-К-1.4. | Analyze patterns by reasoning systematically.<br><u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.    | Number and Operations   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:     | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                                    | М-К-2.1. | Recall numbers, counting forward through 99 and backward from 10.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 021 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 3 Small Group<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 5 Small Group<br>p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 2 Day 4 Large Group<br>p. 046 Investigation 3 Day 5 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Large Group   |

| INDICATOR | M-K-2.6. | Analyze the magnitude of digits through 99 on the basis of their place values.  |
|-----------|----------|---|
|           |          | Clothes Study<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 041 Investigation 2 Day 1 Large-Group Roundup<br>p. 041 Investigation 2 Day 1 Mighty Minutes<br>p. 059 Investigation 3 Day 5 Mighty Minutes<br>p. 073 Investigation 5 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Small Group<br>p. 087 Investigation 6 Day 5 Small Group   |
| INDICATOR | M-K-2.5. | Understand that the operation of addition results in increase and subtraction results in decrease.  |
|           |          | <ul> <li>p. 013 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 2 Small Group</li> <li>p. 023 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 4 Large Group</li> <li>p. 037 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 071 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul> |
| INDICATOR | М-К-2.4. | Represent simple joining and separating situations through 10.<br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes   |
|           |          | <u>Clothes Study</u><br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 083 Investigation 6 Day 3 Small Group<br>p. 111 Celebrating Learning Day 2 Small Group   |
| INDICATOR | M-K-2.3. | p. 073 Investigation 5 Day 2 Small Group<br>Compare sets of no more than 31 objects by using the terms more<br>than, less than and the same as.   |
| INDICATOR | М-К-2.2. | Translate between numeral and quantity through 31.  |
|           |          | <ul> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>   |

|  |          | <u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 095 Investigation 7 Day 3 Mighty Minutes<br>p. 111 Celebrating Learning Day 2 Mighty Minutes |
|--|----------|--|
| INDICATOR                                    | M-K-2.7. | Represent the place value of each digit in a two-digit whole number.<br><u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 073 Investigation 5 Day 2 Read-Aloud  |
| INDICATOR                                    | М-К-2.8. | Identify ordinal positions through 31st.<br><u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 064 Investigation 4 Day 2 Large Group<br>p. 065 Investigation 4 Day 2 Choice Time  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.   | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:     | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | М-К-3.1. | Identify simple growing patterns.<br><u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time  |
| INDICATOR                                    | M-K-3.2. | Analyze simple repeating and growing relationships to extend<br>patterns.<br><u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time  |
| INDICATOR                                    | М-К-3.3. | Translate simple repeating and growing patterns into rules.<br><u>Clothes Study</u><br>p. 051 Investigation 3 Day 1 Small Group<br>p. 052 Investigation 3 Day 2 Choice Time<br>p. 082 Investigation 6 Day 3 Choice Time  |
| INDICATOR                                    | M-K-3.4. | Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br><u>Clothes Study</u><br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 062 Investigation 4 Day 1 Large Group<br>p. 108 Celebrating Learning Day 1 Choice Time<br>p. 111 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.    | Geometry   |

| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:     | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |
|--|----------|--|
| INDICATOR                                    | М-К-4.1. | Identify the two-dimensional shapes: square, circle, triangle, and<br>rectangle, and three-dimensional shapes; cube, sphere, and<br>cylinder.<br><u>Clothes Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Large Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 070 Investigation 5 Day 1 Choice Time<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group |
| INDICATOR                                    | М-К-4.2. | Represent two-dimensional geometric shapes (circle, square,<br>triangle, and rectangle).<br><u>Clothes Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 049 Investigation 3 Outdoor Experiences<br>p. 054 Investigation 3 Day 3 Choice Time<br>p. 054 Investigation 3 Day 3 Large Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 2 Small Group<br>p. 070 Investigation 5 Day 1 Choice Time<br>p. 089 Investigation 7 Outdoor Experiences<br>p. 090 Investigation 7 Day 1 Large Group<br>p. 091 Investigation 7 Day 1 Small Group  |
| INDICATOR                                    | М-К-4.3. | Use positional words near, far, below, above, beside, next to, across<br>from, and between to describe the location of an object.<br><u>Clothes Study</u><br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Mighty Minutes<br>p. 064 Investigation 4 Day 2 Large Group<br>p. 065 Investigation 4 Day 2 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.     | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:     | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | М-К-5.2. | Compare the lengths of two objects, both directly and indirectly, to<br>order objects.<br><u>Clothes Study</u><br>p. 027 Investigation 1 Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 035 Investigation 1 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Mighty Minutes  |
| INDICATOR                                    | М-К-5.3. | Use nonstandard units to explore the measurement concepts of length and weight.  |

|  |           | Olethes Otub  |
|--|-----------|---|
|  |           | Clothes Study<br>p. 033 Investigation 1 Day 3 Small Group   |
|  |           | p. 035 Investigation 1 Day 4 Choice Time  |
| INDICATOR                                    | M-K-5.5.  | Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.                           |
|  |           | <u>Clothes Study</u>  |
|  |           | p. 027 Investigation 1 Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group  |
|  |           | p. 031 Investigation 1 Day 2 Choice Time  |
|  |           | p. 031 Investigation 1 Day 2 Large-Group Roundup  |
|  |           | p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Small Group  |
|  |           | p. 035 Investigation 1 Day 4 Choice Time  |
|  |           | p. 063 Investigation 4 Day 1 Mighty Minutes   |
| INDICATOR                                    | М-К-5.6.  | Use analog and digital clocks to tell time by the hour.   |
|  |           | Clothes Study<br>p. 067 Investigation 4 Day 3 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.     | Data Analysis and Probability   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.            |
| INDICATOR                                    | М-К-6.1.  | Organize data in graphic displays in the form of drawings and pictures.   |
|  |           | Clothes Study<br>p. 020 Exploring the Topic Day 4 Large Group   |
|  |           | p. 022 Exploring the Topic Day 5 Large Group  |
|  |           | p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group                                  |
|  |           | p. 043 Investigation 2 Day 2 Choice Time  |
|  |           | p. 043 Investigation 2 Day 2 Large-Group Roundup  |
|  |           | p. 045 Investigation 2 Day 3 Choice Time<br>p. 111 Celebrating Learning Day 2 Small Group                                     |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination. |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-1.2. | Coordinate movements to perform variety of tasks.   |
|  |           | Clothes Study<br>p. 016 Exploring the Topic Day 2 Large Group   |
|  |           | p. 028 Investigation 1 Day 1 Large Group  |
|  |           | p. 042 Investigation 2 Day 2 Large Group  |
|  |           | p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 055 Investigation 3 Day 3 Small Group                                       |
|  |           | p. 061 Investigation 4 Outdoor Experiences  |
|  |           | p. 064 Investigation 4 Day 2 Large Group  |
|  |           | p. 065 Investigation 4 Day 2 Choice Time<br>p. 065 Investigation 4 Day 2 Mighty Minutes                                       |
|  |           | p. 066 Investigation 4 Day 3 Large Group  |
|  |           | p. 077 Investigation 6 Outdoor Experience<br>p. 081 Investigation 6 Day 2 Mighty Minutes                                      |
|  |           | p. 087 Investigation 6 Day 5 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE                                  | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways  |
| DESCRIPTOR / STANDARD                        |           | that develop hand to eye coordination, strength, control and small  |

|  |           | object manipulation.  |
|--|-----------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.1. | Use strength and control to accomplish a variety of skilled tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.2. | Use hand-eye coordination to perform wide variety of tasks.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.3. | Use drawing and writing tools with some control and purpose.<br>Clothes Study<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Large-Group Roundup<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 3 Day 1 Choice Time<br>p. 050 Investigation 3 Day 1 Small Group<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 053 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 058 Investigation 3 Day 3 Small Group<br>p. 058 Investigation 3 Day 5 Choice Time<br>p. 059 Investigation 4 Day 1 Choice Time<br>p. 067 Investigation 5 Day 2 Large Group Roundup<br>p. 072 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 4 Large Group<br>p. 085 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 2 Small Group<br>p. 074 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 2 Small Group<br>p. 085 Investigation 6 Day 4 Choice Time<br>p. 085 Investigation 6 Day 4 Choice Time<br>p. 085 Investigation 7 Day 1 Small Group<br>p. 085 Investigation 7 Day 1 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.     | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Clothes Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Outdoor Experiences<br>p. 064 Investigation 4 Day 2 Large Group<br>p. 065 Investigation 4 Day 2 Choice Time<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 066 Investigation 4 Day 3 Large Group<br>p. 077 Investigation 6 Outdoor Experience<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 087 Investigation 6 Day 5 Mighty Minutes  |

Reduce, Reuse, Recycle Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children

Subject: Early Childhood Education

Grade: Ages 3-5

| STANDARD / COURSE                            | SC.3K.                                | Early Learning Standards for 3-Year Olds   |
|--|---------------------------------------|--|
|  |                                       |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.                                   | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.                                 | Children engage in play as a means to develop their individual approaches to learning.     |
| GRADE LEVEL EXAMPLE /                        | AL-3K-1.1.                            | Learn about the properties and characteristics of materials and                            |
| STAGE  |                                       | equipment through exploratory and imaginative play.  |
|  |                                       | Reduce, Reuse, Recycle Study   |
|  |                                       | p. 27 Investigation 1 Outdoor Experiences  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.                                   | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.                                 | Children show curiosity, eagerness and satisfaction as a learner.                          |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-2.2.                            | Demonstrate eagerness and interest as a learner by responding to what they observe.        |
|  |                                       |  |
|  |                                       | Reduce, Reuse, Recycle Study   |
|  |                                       | p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Choice Time |
|  |                                       | p. 16 Exploring the Topic Day 2 Choice Time  |
|  |                                       | p. 18 Exploring the Topic Day 3 Choice Time  |
|  |                                       | p. 18 Exploring the Topic Day 3 Large Group  |
|  |                                       | p. 19 Exploring the Topic Day 3 Large-Group Roundup  |
|  |                                       | p. 19 Exploring the Topic Day 3 Small Group  |
|  |                                       | p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group |
|  |                                       | p. 22 Exploring the ropic bay 5 Earge Group  |
|  |                                       | p. 29 Investigation 1 Day 1 Choice Time  |
|  |                                       | p. 31 Investigation 1 Day 2 Read-Aloud   |
|  |                                       | p. 32 Investigation 1 Day 3 Large Group  |
|  |                                       | p. 33 Investigation 1 Day 3 Small Group  |
|  |                                       | p. 36 Investigation 2 Day 1 Choice Time<br>p. 36 Investigation 2 Day 1 Large Group         |
|  |                                       | p. 41 Investigation 2 Day 3 Small Group  |
|  |                                       | p. 43 Investigation 2 Day 4 Mighty Minutes   |
|  |                                       | p. 43 Investigation 2 Day 4 Small Group  |
|  |                                       | p. 46 Investigation 3 Day 1 Choice Time  |
|  |                                       | p. 46 Investigation 3 Day 1 Large Group  |
|  |                                       | p. 48 Investigation 3 Day 2 Large Group<br>p. 49 Investigation 3 Day 2 Mighty Minutes      |
|  |                                       | p. 50 Investigation 3 Day 2 Mighty Minutes   |
|  |                                       | p. 51 Investigation 3 Day 3 Small Group  |
|  |                                       | p. 54 Investigation 4 Day 1 Large Group  |
|  |                                       | p. 55 Investigation 4 Day 1 Small Group  |
|  |                                       | p. 56 Investigation 4 Day 2 Choice Time  |
|  |                                       | p. 56 Investigation 4 Day 2 Large Group  |
|  |                                       | p. 57 Investigation 4 Day 2 Large-Group Roundup<br>p. 57 Investigation 4 Day 2 Small Group |
|  |                                       | p. 58 Investigation 4 Day 3 Large Group  |
|  |                                       | p. 60 Investigation 4 Day 4 Large Group  |
|  |                                       | p. 62 Investigation 4 Day 5 Large Group  |
|  |                                       | p. 66 Investigation 5 Day 1 Large Group  |
|  |                                       | p. 67 Investigation 5 Day 1 Small Group  |
|  |                                       | p. 68 Investigation 5 Day 2 Large Group<br>p. 69 Investigation 5 Day 2 Choice Time         |
|  |                                       | p. 71 Investigation 5 Day 3 Small Group  |
|  |                                       | p. 84 Celebrating Learning Day 1 Large Group   |
| L  | · · · · · · · · · · · · · · · · · · · |  |

|   |            | p. 87 Celebrating Learning Day 2 Choice Time<br>p. 87 Celebrating Learning Day 2 Large Group Roundup<br>p. 87 Celebrating Learning Day 2 Mighty Minutes  |
|---|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE                          | AL-3K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 53 Investigation 4 Day 2 Choice Time<br>p. 56 Investigation 4 Day 2 Large Group<br>p. 58 Investigation 4 Day 3 Large Group<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /                                  | AL.        | p.15 Exploring the Topic Day 1 Small Group<br>Approaches to Learning   |
| ESSENTIAL QUESTION<br>PERFORMANCE                       | AL 5.      | Children extend their learning through the use of memory,  |
| DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | AL-3K-5.1. | reasoning, and problem-solving skills.<br>Talk about prior events and personal experiences.  |
|   |            | Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Read-Aloudp. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large-Group Roundupp. 18 Exploring the Topic Day 2 Large-Group Roundupp. 17 Exploring the Topic Day 3 Large-Group Roundupp. 18 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 22 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 24 Investigation 1 Day 1 Large Groupp. 25 Investigation 1 Day 1 Large-Group Roundupp. 29 Investigation 1 Day 1 Large-Group Roundupp. 29 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 2 Small Groupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Time |

p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group

|  |            | <ul> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> </ul> |
|--|------------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.4. | Predict possible outcomes related to cause and effect.<br>Reduce, Reuse, Recycle Study  |
|  |            | p. 28 Investigation 1 Day 1 Large Group<br>p. 66 Investigation 5 Day 1 Large Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE1.       | Children will demonstrate a positive sense of self.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-1.3. | Demonstrate confidence by participating in familiar classroom<br>routines.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.1. | Follow a few simple classroom routines and rules.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels<br>them.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud  |

|  |            | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|--|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.4. | Show awareness of feelings of others with adult guidance and<br>support.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 57 Investigation 3 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 2 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.4. | Show growing awareness of group life of class (sense of<br>community)<br>Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 3 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 20 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 5 Large-Group Roundup<br>p. 22 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 27 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 30 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Large-Group Roundup<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 31 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small |

p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup

|  |             | <ul> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul>  |
|--|-------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
|  | ELA-3K-1.1. | Explore realistic books and materials in classroom centers.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group   |
| INDICATOR                                    | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.<br>Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 2 Large Group<br>p. 16 Exploring the Topic Day 2 Read-Aloud<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 21 Exploring the Topic Day 5 Large Group<br>p. 21 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 32 Investigation 1 Day 3 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 35 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 38 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 1 Read-Aloud<br>p. 40 Investigation 2 Day 2 Large Group<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Mighty Minutes<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 43 Investigation 2 Day 4 Mighty Minutes<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 44 Investigation 2 Day 4 Read-Aloud<br>p. 45 Investigation 3 Day 1 Large Group |

|           |             | p. 47 Investigation 3 Day 1 Read-Aloud   |
|-----------|-------------|--|
|           |             | p. 48 Investigation 3 Day 2 Large Group  |
|           |             | p. 49 Investigation 3 Day 2 Mighty Minutes   |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 50 Investigation 3 Day 3 Large Group  |
|           |             | p. 51 Investigation 3 Day 3 Mighty Minutes   |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 53 Investigation 4 Outdoor Experiences  |
|           |             | p. 54 Investigation 4 Day 1 Large Group  |
|           |             | p. 55 Investigation 4 Day 1 Read-Aloud   |
|           |             | p. 56 Investigation 4 Day 2 Large Group  |
|           |             |  |
|           |             | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 58 Investigation 4 Day 3 Large Group  |
|           |             | p. 59 Investigation 4 Day 3 Mighty Minutes   |
|           |             | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 59 Investigation 4 Day 3 Small Group  |
|           |             | p. 60 Investigation 4 Day 4 Large Group  |
|           |             | p. 61 Investigation 4 Day 4 Read-Aloud   |
|           |             | p. 62 Investigation 4 Day 5 Large Group  |
|           |             | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |             | p. 63 Investigation 4 Day 5 Small Group  |
|           |             | p. 66 Investigation 5 Day 1 Large Group  |
|           |             | p. 67 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 67 Investigation 5 Day 1 Small Group  |
|           |             | p. 68 Investigation 5 Day 2 Large Group  |
|           |             | p. 69 Investigation 5 Day 2 Read-Aloud   |
|           |             | p. 70 Investigation 5 Day 3 Large Group  |
|           |             | p. 71 Investigation 5 Day 3 Mighty Minutes   |
|           |             | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 71 Investigation 5 Day 3 Small Group  |
|           |             | p. 84 Celebrating Learning Day 1 Large Group   |
|           |             | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |             |  |
|           |             |  |
|           |             | p. 85 Celebrating Learning Day 1 Small Group   |
|           |             | p. 86 Celebrating Learning Day 2 Large Group   |
|           |             | p. 86 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud  |
|           |             | p. 86 Celebrating Learning Day 2 Large Group   |
|           | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud  |
|           | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes   |
|           | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Study   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>Anticipate spoken lines in songs and finger plays.</li> </ul>   |
|           | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Study   |
| INDICATOR | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Group  |
| INDICATOR | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Group  |
| INDICATOR | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Group   |
| INDICATOR | ELA-3K-1.3. | p. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesAnticipate spoken lines in songs and finger plays.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Mighty Minutes   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 4 Mighty Minutes p. 42 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 16 Exploring the Topic Day 3 Large Group</li> <li>p. 18 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 5 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 4 Mighty Minutes p. 42 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 2 Day 1 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 34 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 3 Large Group p. 49 Investigation 3 Day 3 Large Group p. 40 Investigation 3 Day 3 Large Group p. 40 Investigation 3 Day 3 Large Group p. 41 Investigation 3 Day 3 Large Group   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 3 Large Group</li> <li>p. 48 Investigation 3 Day 3 Large Group</li> <li>p. 48 Investigation 3 Day 3 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> </ul> |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 2 Day 1 Large Group</li> <li>p. 31 Investigation 2 Day 1 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 3 Large Group</li> <li>p. 46 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 2 Day 1 Large Group</li> <li>p. 33 Envestigation 2 Day 1 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> Anticipate spoken lines in songs and finger plays. Reduce, Reuse, Recycle Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 2 Day 1 Large Group</li> <li>p. 31 Investigation 2 Day 1 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 34 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 3 Large Group</li> <li>p. 46 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> </ul>  |

| I         |             |  |
|-----------|-------------|--|
|           |             | p. 66 Investigation 5 Day 1 Large Group  |
|           |             | p. 68 Investigation 5 Day 2 Large Group  |
|           |             | p. 70 Investigation 5 Day 3 Large Group  |
|           |             | p. 71 Investigation 5 Day 3 Mighty Minutes   |
|           |             | p. 84 Celebrating Learning Day 1 Large Group                                       |
|           |             | p. 86 Celebrating Learning Day 2 Large Group                                       |
|           |             | p. 87 Celebrating Learning Day 2 Mighty Minutes                                    |
| INDICATOR | ELA-3K-1.5. | Repeat words or actions from a favorite story read aloud.                          |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 58 Investigation 4 Day 3 Large Group  |
|           |             | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 59 Investigation 4 Day 3 Small Group  |
|           |             | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |             | p. 63 Investigation 4 Day 5 Small Group  |
|           |             | p. 67 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 85 Celebrating Learning Day 1 Small Group                                       |
| INDICATOR | ELA-3K-1.6. | Use pictures and adult reader's expression to experience mood and                  |
|           |             | meaning of text  |
|           |             | Paduaa Pausa Pasuala Studu   |
|           |             | Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Read-Aloud         |
|           | ELA-3K-1.7. | Recall story details that have personal meaning.                                   |
| INDICATOR | ELA-3K-1.7. | Recail story details that have personal meaning.                                   |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 17 Exploring the Topic Day 2 Read-Aloud   |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|           |             | p. 22 Exploring the Topic Day 5 Large Group  |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 37 Investigation 2 Day 1 Small Group  |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 41 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 42 Investigation 2 Day 4 Large Group  |
|           |             | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |             | p. 47 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 48 Investigation 3 Day 2 Large Group  |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 49 Investigation 3 Day 2 Small Group  |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 58 Investigation 4 Day 3 Large Group  |
|           |             | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 59 Investigation 4 Day 3 Small Group  |
|           |             | p. 61 Investigation 4 Day 4 Read-Aloud   |
|           |             | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |             |  |
|           |             | p. 63 Investigation 4 Day 5 Small Group  |
|           |             | p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group |
|           |             | p. 66 Investigation 5 Day 1 Large Group  |
|           |             |  |

|           |              | p. 70 Investigation 5 Day 3 Large Group   |
|-----------|--------------|---|
|           |              | p. 71 Investigation 5 Day 3 Read-Aloud  |
|           |              | p. 85 Celebrating Learning Day 1 Read-Aloud   |
|           |              | p. 85 Celebrating Learning Day 1 Small Group  |
|           |              | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-3K-1.8.  | Imitate words or actions from favorite books read aloud.                                    |
|           |              | Reduce, Reuse, Recycle Study  |
|           |              | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |              | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|           |              | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |              | p. 21 Exploring the Topic Day 4 Read-Aloud  |
|           |              | p. 22 Exploring the Topic Day 5 Large Group   |
|           |              | p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud        |
|           |              | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |              | p. 36 Investigation 2 Day 1 Large Group   |
|           |              | p. 37 Investigation 2 Day 1 Read-Aloud  |
|           |              | p. 37 Investigation 2 Day 1 Small Group   |
|           |              | p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |              | p. 41 Investigation 2 Day 3 Read-Aloud  |
|           |              | p. 42 Investigation 2 Day 4 Large Group   |
|           |              | p. 43 Investigation 2 Day 4 Read-Aloud  |
|           |              | p. 46 Investigation 3 Day 1 Large Group   |
|           |              | p. 47 Investigation 3 Day 1 Read-Aloud  |
|           |              | p. 48 Investigation 3 Day 2 Large Group   |
|           |              | p. 49 Investigation 3 Day 2 Read-Aloud  |
|           |              | p. 50 Investigation 3 Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Read-Aloud           |
|           |              | p. 57 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud            |
|           |              | p. 58 Investigation 4 Day 3 Large Group   |
|           |              | p. 59 Investigation 4 Day 3 Read-Aloud  |
|           |              | p. 59 Investigation 4 Day 3 Small Group   |
|           |              | p. 61 Investigation 4 Day 4 Read-Aloud  |
|           |              | p. 63 Investigation 4 Day 5 Read-Aloud  |
|           |              | p. 63 Investigation 4 Day 5 Small Group   |
|           |              | p. 66 Investigation 5 Day 1 Large Group   |
|           |              | p. 67 Investigation 5 Day 1 Read-Aloud  |
|           |              | p. 69 Investigation 5 Day 2 Read-Aloud  |
|           |              | p. 70 Investigation 5 Day 3 Large Group   |
|           |              | p. 71 Investigation 5 Day 3 Read-Aloud  |
|           |              | p. 85 Celebrating Learning Day 1 Read-Aloud   |
|           |              | p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud |
|           |              | p. 87 Celebrating Learning Day 2 Nighty Minutes   |
| INDICATOR | ELA-3K-1.11. | Explore books with an adult or another child.   |
|           |              |   |
|           |              | Reduce, Reuse, Recycle Study  |
|           |              | p. 14 Exploring the Topic Day 1 Large Group   |
|           |              | p. 15 Exploring the Topic Day 1 Choice Time   |
|           |              | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |              | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|           |              | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |              | p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group   |
|           |              | p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |              | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |              | p. 37 Investigation 2 Day 1 Read-Aloud  |
|           |              | p. 37 Investigation 2 Day 1 Small Group   |
|           |              | p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |              | p. 41 Investigation 2 Day 3 Read-Aloud  |
|           |              |   |

|  |             | <ul> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> |
|--|-------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.     | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:    | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-3K-2.1. | Explore realistic books and materials in classroom centers.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-3K-2.2. | Identify some familiar objects in informational texts.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | ELA-3K-2.4. | Identify real objects seen in informational texts.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | ELA-3K-2.9. | Look at classroom pictures and signs.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time   |

|  |             | <ul> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul> |
|--|-------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.   |
| INDICATOR                                    | ELA-3K-3.1. | Oral Language Acquisition & Vocabulary Development: Rehearse<br>vocabulary by identifying familiar objects pictured in books.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 63 Investigation 5 Day 3 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud             |
| INDICATOR                                    | ELA-3K-3.2. | Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 69 Investigation 5 Day 2 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-3K-3.3. | Oral Language Acquisition & Vocabulary Development: Begin<br>pretending to read or role-play with dialogue.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group   |

| <ul> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Zarge Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>        |           |             |  |
|---|-----------|-------------|--|
| P. 36 Investigation 2 Day 1 Mighty Minutes         P. 37 Investigation 2 Day 2 Mighty Minutes         P. 38 Investigation 2 Day 3 Mighty Minutes         P. 41 Investigation 2 Day 3 Mighty Minutes         P. 45 Investigation 3 Day 2 Small Group         P. 45 Investigation 3 Day 2 Small Group         P. 56 Investigation 4 Day 4 Mighty Minutes         P. 61 Investigation 5 Day 1 Large Group         P. 65 Investigation 5 Day 1 Large Group         P. 66 Investigation 5 Day 2 Large Group Revealed to the statistic of the sta   |           |             | p. 33 Investigation 1 Day 3 Mighty Minutes                   |
| P. 37 Investigation 2 Day 1 Large Group         9. 38 Investigation 2 Day 2 Large Group         9. 44 Investigation 3 Outdoor Experiences         9. 45 Investigation 3 Outdoor Experiences         9. 46 Investigation 4 Day 4 Mighty Minutes         9. 46 Investigation 4 Day 4 Mighty Minutes         9. 66 Investigation 5 Day 1 Large Group         9. 66 Investigation 5 Day 1 Mighty Minutes         9. 67 Investigation 5 Day 1 Mighty Minutes         9. 68 Investigation 5 Day 2 Large Group         9. 68 Investigation 5 Day 2 Large Group         9. 69 Investigation 5 Day 3 Large Group         9. 61 Investigation 5 Day 3 Large Group         9. 71 Investigation 5 Day 3 Large Group         9. 86 Celebrating Learning Day 2 Lead-Aloud         9. 31 Exploring the Topic Day 1 Read-Aloud         9. 32 Exploring the Topic Day 1 Read-Aloud         9. 33 Investigation 1 Day 3 Read-Aloud         9. 31 Investigation 1 Day 3 Read-Aloud         9. 31 Investigation 1 Day 3 Read-Aloud         9. 31 Investigation 1 Day 3 Read-Aloud   |           |             |  |
| p. 36 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 3 Mighty Minutes         p. 45 Investigation 3 Outdoor Experiences         p. 49 Investigation 3 Day 2 Small Group         p. 55 Investigation 4 Day 4 Mighty Minutes         p. 66 Investigation 5 Day 1 Mighty Minutes         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 3 Simall Group         p. 71 Investigation 5 Day 3 Simall Group         p. 71 Investigation 5 Day 3 Simall Group         p. 76 Celebrating Learning Day 2 Large Group         p. 76 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 3 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 2 Day 3 Read-Aloud         p. 31 Investigation 2 Day 3 Read-Aloud         p. 31 Investigation 2 Day 3 Read-Aloud  |           |             |  |
| p. 41 Investigation 2 Day 3 Mighty Minittes         p. 45 Investigation 3 Day 2 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 55 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 69 Investigation 5 Day 2 Large-Group Roundup         p. 69 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Chaice Time         p. 71 Investigation 5 Day 3 Small Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Aloud         p. 98 Exploring the Topic Day 3 Read-Aloud         p. 91 Exploring the Topic Day 3 Read-Aloud         p. 93 Investigation 1 Day 3 Read-Aloud         p. 93 Investigation 3 Day 2 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud         p. 31 Investigation 4 Day 3 Read-Aloud         p. 31 Investigation 4 Day 3 Read-Aloud         p. 31 Investigation 4 Day 3 Read-Aloud  |           |             |  |
| p. 46 Investigation 3 Durdoor Experiences         p. 49 Investigation 3 Durdoor Experiences         p. 49 Investigation 4 Day 1 Mighty Minutes         p. 61 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 2 Day 1 Large Group         p. 72 Celebrating Learning Day 2 Large Group         p. 73 Investigation 1 Day 3 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 23 Investigation 2 Day 1 Read-Aloud         p. 23 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 2 Day 3 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud         p. 31 Investigation 4 Day 2 Read-Aloud <td< td=""><td></td><td></td><td></td></td<>  |           |             |  |
| P. 49 Investigation 3 Day 2 Small Group         p. 55 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Choice Time         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 69 Investigation 5 Day 2 Large-Group Roundup         p. 69 Investigation 5 Day 2 Large Group         p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 3 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 71 Investigation 5 Day 3 Small Group         p. 86 Celebrating Learning Day 2 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 4 Day 3 Read-Aloud   |           |             |  |
| p. 55 Investigation 4 Day 1 Mighty Minutes         p. 61 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 2 Large-Group Roundup         p. 66 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 72 Celebrating Learning Day 2 Large Group         p. 73 Exploring the Topic Day 1 Read-Aloud         p. 74 Exploring the Topic Day 3 Read-Aloud         p. 73 Investigation 1 Day 3 Read-Aloud         p. 73 Investigation 2 Day 1 Read-Aloud         p. 73 Investigation 2 Day 1 Read-Aloud         p. 73 Investigation 2 Day 2 Read-Aloud         p. 71 Investigation 2 Day 3 Read-Aloud         p. 71 Investigation 3 Day 3 Read-Aloud         p. 71 Investigation 1 Day 3 Read-Aloud      <   |           |             |  |
| in the set of |           |             |  |
| NDICATOR       ELA-3K-3.4.         For Investigation 5 Day 1 Large Group         0.66 Investigation 5 Day 2 Choice Time         0.69 Investigation 5 Day 2 Large Group Roundup         0.60 Investigation 5 Day 2 Large Group Roundup         0.70 Investigation 5 Day 3 Large Group Roundup         0.71 Investigation 5 Day 3 Large Group Roundup         0.71 Investigation 5 Day 3 Mighty Minutes         0.71 Investigation 5 Day 3 Mighty Minutes         0.71 Investigation 5 Day 3 Mighty Minutes         0.71 Investigation 5 Day 3 Small Group         0.80 Celebrating Learning Day 2 Large Group         0.80 Celebrating Learning Day 2 Read-Aloud         0.71 Investigation 2 Day 3 Read-Aloud         0.80 Celebrating Learning Day 2 Read-Aloud         0.91 Exploring the Topic Day 1 Read-Aloud         0.92 Exploring the Topic Day 1 Read-Aloud         0.93 Investigation 2 Day 1 Read-Aloud <td< td=""><td></td><td></td><td></td></td<>   |           |             |  |
| Image: Section Sectin Section Section Sectin Section Section Section Section Section Se |           |             |  |
| INDICATOR       ELA-3K-3.4.         For Threestigation 5 Day 2 Choice Time         0.69 Investigation 5 Day 2 Large Group Roundup         0.69 Investigation 5 Day 2 Large Group Roundup         0.71 Investigation 5 Day 3 Choice Time         0.71 Investigation 5 Day 3 Choice Time         0.71 Investigation 5 Day 3 Large Group Roundup         0.71 Investigation 5 Day 3 Mighty Minutes         0.71 Investigation 5 Day 3 Brad-Aloud         0.71 Investigation 5 Day 3 Read-Aloud         0.85 Celebrating Learning Day 2 Read-Aloud         0.97 Calebrating Learning Day 2 Read-Aloud         0.15 Exploring the Topic Day 1 Read-Aloud         0.25 Exploring the Topic Day 1 Read-Aloud         0.31 Investigation 2 Day 1 Read-Aloud         0.32 Investigation 2 Day 1 Read-Aloud         0.31  |           |             |  |
| NDICATOR       ELA-3K-3.6.         PE BLA-3K-3.6.       Fluency: Begin joining in familiar nursery rhymes and songs.         Reduce, Reuse, Recycle Study       p. 37 Investigation 5 Day 3 Large Group         NDICATOR       ELA-3K-3.6.         Function       Function of the topic Day 3 Large Group         NDICATOR       ELA-3K-3.6.         Reduce, Reuse, Recycle Study       p. 37 Investigation 5 Day 3 Large Group         p. 36 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 86 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group       p. 36 Celebrating Learning Day 2 Large Group         p. 48 Celebrating Learning Day 2 Read-Aloud       p. 31 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud       p. 31 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud       p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud       p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud       p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 D  |           |             |  |
| bit 0       69 Investigation 5 Day 2 Large-Group Roundup         p. 69 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group       p. 86 Celebrating Learning Day 2 Large Group         p. 86 Celebrating Learning Day 2 Read-Aloud       p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group       p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud       p. 23 Exploring the Topic Day 1 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud       p. 31 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud       p. 31 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud       p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud       p. 67 Celebrating Learning Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 67 Celebrating Learning Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 71 Investigation  |           |             |  |
| b       9. 69 Investigation 5 Day 3 Large Group         p. 70 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         p. 86 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 1 Read-Aloud         p. 18 Exploring the Topic Day 1 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 2 Read-Aloud         p. 31 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 5 Read-Aloud         p. 51 Investigation 4 Day 5 Read-Aloud         p. 51 Investigation 5 Day 3 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large  |           |             |  |
| Image: Program Structure       image: Program Structure         image: Program Structure  |           |             |  |
| NDICATOR       ELA-3K-3.4.       Fuestigation 5 Day 3 Choice Time         NDICATOR       ELA-3K-3.4.       Celebrating Learning Day 2 Large Group Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 3 Read-Aloud         Divestigation 1 Day 3 Read-Aloud       p. 35 Read-Aloud         P. 15 Exploring the Topic Day 3 Read-Aloud       p. 35 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud       p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud       p. 33 Investigation 2 Day 4 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud       p. 31 Investigation 2 Day 2 Read-Aloud         p. 57 Investigation 2 Day 2 Read-Aloud       p. 59 Investigation 2 Day 2 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud       p. 59 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud       p. 61 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud       p. 61 Investigation 4 Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Large Group       p. 14 Exploring the Topic Day 4 Large Group         p. 14 Exploring the Topic Day 4 Large Group       p. 14 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Might Minutes       p. 22 In   |           |             |  |
| NDICATOR       ELA-3K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 3 Read-Aloud         DICATOR       ELA-3K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud       p. 33 Investigation 2 Day 1 Read-Aloud         p. 40 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 2 Read-Aloud         p. 57 Investigation 2 Day 2 Read-Aloud       p. 63 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 2 Day 2 Read-Aloud       p. 63 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud       p. 61 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud       p. 61 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud       p. 61 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 71 Investigation 5 Day 3 Read-Aloud         p. 72 Investigation 1 Day 2 Large Group       p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group       p. 14 Exploring the Topic Day 1 L  |           |             |  |
| P. 71 Investigation 5 Day 3 Mighty Minutes         P. 71 Investigation 5 Day 3 Small Group         P. 86 Celebrating Learning Day 2 Large Group         P. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition 8 Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 33 Investigation 2 Day 3 Read-Aloud         p. 37 Investigation 5 Day 3 Smad-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 67 Investigation 4 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Smad-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 72 Investigation 5 Day 3 Read-Aloud         p. 73 Investigation 5 Day 3 Read-Aloud         p. 74 Investigation 5 Day 3 Read-Aloud         p. 75 Investigation 5 Day 3 Large Group         p. 16 Expl   |           |             |  |
| p. 86 Celebrating Learning Day 2 Large Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         NDICATOR         ELA-3K-3.4.         Paduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud         p. 57 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 72 Leptaring the Topic Day 1 Large Group         p. 61 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group  |           |             |  |
| P. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 2 Day 4 Read-Aloud         p. 35 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 81 Nestigation 4 Day 5 Read-Aloud         p. 82 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 22   |           |             |  |
| P. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin recognizing familiar books by their covers or pictures.           Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud           p. 32 Exploring the Topic Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud           p. 34 Supporting the Topic Day 3 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud           p. 35 Investigation 2 Day 2 Read-Aloud         p. 36 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud           p. 57 Investigation 4 Day 3 Read-Aloud         p. 58 Celebrating Learning Day 2 Read-Aloud           p. 57 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Read-Aloud           p. 57 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud           NDICATOR         ELA-3K-3.6.         Fluency: Begin joining in familiar nursery rhymes and songs.           Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 4 Large Group         p. 18 Exploring the Topic Day 4 Large Group           p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Mighty Minutes   |           |             |  |
| INDICATOR         ELA-3K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>recognizing familiar books by their covers or pictures.           Reduce, Reuse, Recycle Study         P. 15 Exploring the Topic Day 1 Read-Aloud           P. 19 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud           P. 23 Exploring the Topic Day 1 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud           P. 31 Investigation 2 Day 2 Read-Aloud         P. 33 Investigation 2 Day 2 Read-Aloud           P. 31 Investigation 2 Day 2 Read-Aloud         P. 43 Investigation 2 Day 3 Read-Aloud           P. 51 Investigation 4 Day 3 Read-Aloud         P. 51 Investigation 4 Day 3 Read-Aloud           P. 51 Investigation 4 Day 3 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud           P. 51 Investigation 5 Day 3 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud           P. 51 Investigation 5 Day 3 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud           P. 51 Investigation 5 Day 3 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud           P. 71 Investigation 5 Day 3 Read-Aloud         P. 61 Read-Roud           P. 71 Investigation 5 Day 2 Large Group         P. 14 Exploring the Topic Day 1 Large Group           P. 14 Exploring the Topic Day 1 Large Group         P. 14 Exploring the Topic Day 4 Mighty Minutes           P. 22 Exploring the Topic Day 5 Large Group         P. 23 Investigation 1 Day 2 Large Group </td <td></td> <td></td> <td></td>   |           |             |  |
| recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 81 Exploring the Topic Day 4 Large Group  |           |             | p. 87 Gelebrating Learning Day 2 Read-Aloud                  |
| recognizing familiar books by their covers or pictures.         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 81 Exploring the Topic Day 4 Large Group  | INDICATOR | ELA-3K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin    |
| Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 51 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5   |           |             |  |
| P. 15 Exploring the Topic Day 1 Read-Aloud         P. 19 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 5 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 2 Read-Aloud         P. 31 Investigation 2 Day 2 Read-Aloud         P. 31 Investigation 2 Day 3 Read-Aloud         P. 51 Investigation 4 Day 3 Read-Aloud         P. 57 Investigation 4 Day 3 Read-Aloud         P. 57 Investigation 4 Day 3 Read-Aloud         P. 57 Investigation 4 Day 5 Read-Aloud         P. 57 Investigation 5 Day 3 Read-Aloud         P. 61 Investigation 5 Day 3 Read-Aloud         P. 71 Investigation 5 Day 2 Read-Aloud         P. 71 Responsing the Topic Day 2 Large Group         P. 14 Exploring the Topic Day 1 Large Group         P. 14 Exploring the Topic Day 2 Large Group         P. 21 Exploring the Topic Day 4 Large Group         P. 22 Exploring the Topic Day 5 Large Group         P. 32  |           |             |  |
| P. 15 Exploring the Topic Day 1 Read-Aloud         P. 19 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 5 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 2 Read-Aloud         P. 31 Investigation 2 Day 2 Read-Aloud         P. 31 Investigation 2 Day 3 Read-Aloud         P. 51 Investigation 4 Day 3 Read-Aloud         P. 57 Investigation 4 Day 3 Read-Aloud         P. 57 Investigation 4 Day 3 Read-Aloud         P. 57 Investigation 4 Day 5 Read-Aloud         P. 57 Investigation 5 Day 3 Read-Aloud         P. 61 Investigation 5 Day 3 Read-Aloud         P. 71 Investigation 5 Day 2 Read-Aloud         P. 71 Responsing the Topic Day 2 Large Group         P. 14 Exploring the Topic Day 1 Large Group         P. 14 Exploring the Topic Day 2 Large Group         P. 21 Exploring the Topic Day 4 Large Group         P. 22 Exploring the Topic Day 5 Large Group         P. 32  |           |             | Reduce, Reuse, Recycle Study                                 |
| p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 4 Read-Aloud         p. 39 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 4 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 81 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 4 Mighty Minutes         p. 22 Exploring the Topic Day 4 Large Group         p. 23 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 1 Large Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 32 Investigation 2 Day 1 Large Group  |           |             |  |
| p. 23       Exploring the Topic Day 5 Read-Aloud         p. 33       Investigation 1 Day 3 Read-Aloud         p. 37       Investigation 2 Day 1 Read-Aloud         p. 39       Investigation 2 Day 1 Read-Aloud         p. 43       Investigation 2 Day 4 Read-Aloud         p. 43       Investigation 3 Day 3 Read-Aloud         p. 51       Investigation 1 Day 3 Read-Aloud         p. 55       Investigation 4 Day 3 Read-Aloud         p. 57       Investigation 5 Day 3 Read-Aloud         p. 57       Investigation 5 Day 3 Read-Aloud         p. 57       Investigation 5 Day 3 Read-Aloud         p. 58       Investigation 5 Day 3 Read-Aloud         p. 63       Investigation 5 Day 3 Read-Aloud         p. 71       Investigation 5 Day 3 Read-Aloud         p. 71       Investigation 5 Day 3 Read-Aloud         p. 71       Investigation 1 Day 2 Large Aloud         p. 71       Investigation 1 Day 1 Large Group         p. 14       Exploring the Topic Day 1 Large Group         p. 16       Exploring the Topic Day 4 Large Group         p. 21       Exploring the Topic Day 5 Mighty Minutes         p. 22       Exploring the Topic Day 5 Mighty Minutes         p. 23       Exploring the Topic Day 1 Large Group         p. 36       Investigation 1 Day 1  |           |             |  |
| p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 1 Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 21 Exploring the Topic Day 5 Mighty Minutes         p. 22 Exploring the Topic Day 5 Mighty Minutes         p. 23 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         <   |           |             |  |
| p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 43 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 3 Read-Aloud<br>  |           |             |  |
| p. 39 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 4 Day 5 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 32 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 3 Mighty Minutes         p. 35   |           |             |  |
| p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 5 Day 3 Read-Aloud<br>p. 63 Investigation 5 Day 3 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 77 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.<br>Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 10 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Mighty Minutes<br>p. 22 Exploring the Topic Day 5 Mighty Minutes<br>p. 22 Exploring the Topic Day 5 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 1 Large Group<br>p. 36 Investigation 2 Day 1 Mighty Minutes<br>p. 38 Investigation 2 Day 1 Mighty Minutes<br>p. 39 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 1 Mighty Minutes<br>p. 39 Investigation 2 Day 1 Mighty Minutes<br>p. 39 Investigation 2 Day 1 Large Group<br>p. 31 Investigation 2 Day 1 Mighty Minutes<br>p. 33 Investigation 2 Day 1 Mighty Minutes<br>p. 34 Investigation 2 Day 1 Mighty Minutes<br>p. 34 Investigation 2 Day 1 Mighty Minutes<br>p. 34 Investigation 2 Day 2 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 46 Investigation 3 Day 2 Large Group <td></td> <td></td> <td></td>   |           |             |  |
| p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 58 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 3 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.<br>Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large Group<br>p. 23 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large Group<br>p. 30 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 44 Investigation 3 Day 1 L  |           |             |  |
| p. 57 Investigation 4 Day 2 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR         ELA-3K-3.6.         Fluency: Begin joining in familiar nursery rhymes and songs.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 32 Investigation 1 Day 1 Large Group         p. 32 Investigation 1 Day 1 Large Group         p. 33 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 3 Large Group         p. 40 Investigation 2 Day 3 Large Group         p. 41 Investigation 2 Day 4 Large Group         p. 42 Investigation 2 Day 4 Large Group         p. 43 Investigation 2 Day 4 Larg   |           |             |  |
| p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 5 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Large Group<br>p. 30 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 33 Investigation 2 Day 1 Mighty Minutes<br>p. 34 Investigation 2 Day 1 Mighty Minutes<br>p. 35 Investigation 2 Day 1 Small Group<br>p. 36 Investigation 2 Day 1 Small Group<br>p. 37 Investigation 2 Day 2 Large Group<br>p. 38 Investigation 2 Day 3 Large Group<br>p. 34 Investigation 2 Day 3 Large Group<br>p. 34 Investigation 2 Day 3 Large Group<br>p. 34 Investigation 2 Day 1 Large Group<br>p. 34 Investigation 2 Day 1 Large Group<br>p. 34 Investigation 2 Day 3 Large Group<br>p. 34 Investigation 2 Day 3 Large Group<br>p. 34 Investigation 2 Day 3 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 44 Investigation 3 Day 4 Large Group<br>p. 44 Investigation 3 Day 4 Large Group<br>p. 44 Investigation 3 Day 4 Large Group<br>p. 48 Investigation 3 Day 4 Large Group  |           |             |  |
| p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 22 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 30 Investigation 2 Day 1 Large Group<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 38 Investigation 2 Day 1 Small Group<br>p. 34 Investigation 2 Day 3 Large Group<br>p. 44 Investigation 2 Day 3 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 44 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 3 Day 1 Large Group   |           |             |  |
| p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR       ELA-3K-3.6.         Fluency: Begin joining in familiar nursery rhymes and songs.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 30 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 1 Large Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 32 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 3 Large Group         p. 41 Investigation 2 Day 3 Large Group         p. 41 Investigation 2 Day 4 Large Group         p. 41 Investigation 2 Day 4 Large Group         p. 43 Investigation 2 Day 4 Large Group         p. 43 Investigation 2 Day 4 Large Group         p. 44 Investigation 3 Day 4 Large Group         p. 44 Investigation 3 Day 4 Large Group         p. 45 Investigation 3 Day 4 Large Group  |           |             |  |
| P. 87 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songs.Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Large Group<br>p. 30 Investigation 1 Day 1 Large Group<br>p. 30 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 38 Investigation 2 Day 1 Small Group<br>p. 38 Investigation 2 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 4 Large Group<br>p. 41 Investigation 2 Day 4 Large Group<br>p. 41 Investigation 2 Day 3 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 48 Investigation 3 Day 2 Large Group<br>p. 48 Investigation 3 Day 2 Large Group  |           |             |  |
| INDICATOR       ELA-3K-3.6.       Fluency: Begin joining in familiar nursery rhymes and songs.         Reduce, Reuse, Recycle Study       p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group       p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 4 Large Group       p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5 Large Group       p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group       p. 23 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group       p. 32 Investigation 1 Day 3 Large Group         p. 32 Investigation 2 Day 1 Large Group       p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Small Group       p. 38 Investigation 2 Day 3 Large Group         p. 40 Investigation 2 Day 4 Large Group       p. 41 Investigation 2 Day 4 Large Group         p. 41 Investigation 2 Day 4 Mighty Minutes       p. 42 Investigation 2 Day 4 Large Group         p. 43 Investigation 2 Day 4 Large Group       p. 43 Investigation 2 Day 4 Large Group         p. 46 Investigation 3 Day 1 Large Grou   |           |             |  |
| Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 22 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Large Groupp. 30 Investigation 1 Day 1 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Mighty Minutesp. 38 Investigation 2 Day 1 Small Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Large Groupp. 44 Investigation 2 Day 4 Large Groupp. 48 Investigation 2 Day 4 Large Groupp. 48 Investigation 3 Day 2 Large Group  |           |             |  |
| <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 3 Day 4 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   | INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs. |
| <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 3 Day 4 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 4 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>  |           |             |  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>  |           |             |  |
| <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>  |           |             |  |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>  |           |             |  |
| <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>  |           |             |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>  |           |             |  |
| p. 38 Investigation 2 Day 2 Large Group<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Mighty Minutes<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 48 Investigation 3 Day 2 Large Group   |           |             |  |
| p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Mighty Minutes<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 48 Investigation 3 Day 2 Large Group  |           |             |  |
| p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Mighty Minutes<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 48 Investigation 3 Day 2 Large Group   |           |             |  |
| p. 42 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Mighty Minutes<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 48 Investigation 3 Day 2 Large Group   |           |             | p. 40 Investigation 2 Day 3 Large Group                      |
| p. 43 Investigation 2 Day 4 Mighty Minutes<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 48 Investigation 3 Day 2 Large Group  |           |             | p. 41 Investigation 2 Day 3 Mighty Minutes                   |
| p. 46 Investigation 3 Day 1 Large Group<br>p. 48 Investigation 3 Day 2 Large Group  |           |             |  |
| p. 48 Investigation 3 Day 2 Large Group   |           |             |  |
|   |           |             |  |
| p. 50 Investigation 3 Day 3 Large Group   |           |             | p. 48 Investigation 3 Day 2 Large Group                      |
|   |           |             |  |

|           |              | p. 54 Investigation 4 Day 1 Large Group   |
|-----------|--------------|---|
|           |              | p. 56 Investigation 4 Day 2 Large Group<br>p. 58 Investigation 4 Day 3 Large Group<br>p. 60 Investigation 4 Day 4 Large Group               |
|           |              | p. 62 Investigation 4 Day 5 Large Group   |
|           |              | p. 66 Investigation 5 Day 1 Large Group   |
|           |              | p. 68 Investigation 5 Day 2 Large Group   |
|           |              | p. 70 Investigation 5 Day 3 Large Group<br>p. 71 Investigation 5 Day 3 Mighty Minutes   |
|           |              | p. 84 Celebrating Learning Day 1 Large Group  |
|           |              | p. 86 Celebrating Learning Day 2 Large Group  |
|           |              | p. 87 Celebrating Learning Day 2 Mighty Minutes   |
| INDICATOR | ELA-3K-3.7.  | Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.                            |
|           |              | Reduce, Reuse, Recycle Study<br>p. 15 Exploring the Topic Day 1 Choice Time   |
|           |              | p. 22 Exploring the Topic Day 7 Choice Time   |
|           |              | p. 37 Investigation 2 Day 1 Large-Group Roundup   |
|           |              | p. 38 Investigation 2 Day 2 Large Group   |
|           |              | p. 39 Investigation 2 Day 2 Large-Group Roundup   |
|           |              | p. 40 Investigation 2 Day 3 Large Group   |
| INDICATOR | ELA-3K-3.8.  | Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.                             |
|           |              | Reduce, Reuse, Recycle Study  |
|           |              | p. 17 Exploring the Topic Day 2 Small Group   |
|           |              | p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 30 Investigation 1 Day 2 Large Group   |
|           |              | p. 39 Investigation 2 Day 2 Mighty Minutes  |
|           |              | p. 47 Investigation 3 Day 1 Mighty Minutes  |
|           |              | p. 49 Investigation 3 Day 2 Mighty Minutes  |
|           |              | p. 61 Investigation 4 Day 4 Mighty Minutes  |
|           | ELA-3K-3.9.  | p. 69 Investigation 5 Day 2 Mighty Minutes<br>Phonemic Awareness and Phonics: Begin to recall and repeat                                    |
| INDICATOR | ELA-3K-3.9.  | familiar words and phrases.   |
|           |              | Reduce, Reuse, Recycle Study<br>p. 18 Exploring the Topic Day 3 Large Group   |
|           |              | p. 23 Exploring the Topic Day 5 Mighty Minutes  |
|           |              | p. 37 Investigation 2 Day 1 Small Group   |
|           |              | p. 51 Investigation 3 Day 3 Mighty Minutes  |
| INDICATOR | ELA-3K-3.12. | Phonemic Awareness and Phonics: Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases. |
|           |              |   |
|           |              | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group   |
|           |              | p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group  |
|           |              | p. 17 Exploring the Topic Day 2 Small Group   |
|           |              | p. 18 Exploring the Topic Day 3 Large Group   |
|           |              | p. 19 Exploring the Topic Day 3 Small Group   |
|           |              | p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Mighty Minutes   |
|           |              | p. 22 Exploring the Topic Day 4 Mighty Minutes  |
|           |              | p. 23 Exploring the Topic Day 5 Mighty Minutes  |
|           |              | p. 28 Investigation 1 Day 1 Large Group   |
|           |              | p. 30 Investigation 1 Day 2 Large Group   |
|           |              | p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 2 Day 1 Large Group  |
|           |              | p. 37 Investigation 2 Day 1 Mighty Minutes  |
|           |              |   |
|           |              | p. 37 Investigation 2 Day 1 Small Group<br>p. 38 Investigation 2 Day 2 Large Group  |

|           |              | p. 40 Investigation 2 Day 3 Large Group  |
|-----------|--------------|--|
|           |              | p. 41 Investigation 2 Day 3 Large- Group Roundup   |
|           |              | p. 41 Investigation 2 Day 3 Mighty Minutes   |
|           |              | p. 41 Investigation 2 Day 3 Small Group  |
|           |              | p. 42 Investigation 2 Day 4 Large Group  |
|           |              | p. 43 Investigation 2 Day 4 Mighty Minutes   |
|           |              | p. 43 Investigation 2 Day 4 Small Group  |
|           |              | p. 46 Investigation 3 Day 1 Large Group  |
|           |              | p. 48 Investigation 3 Day 2 Choice Time  |
|           |              | p. 48 Investigation 3 Day 2 Large Group  |
|           |              | p. 50 Investigation 3 Day 3 Large Group  |
|           |              | p. 54 Investigation 4 Day 1 Large Group  |
|           |              | p. 56 Investigation 4 Day 2 Large Group  |
|           |              | p. 58 Investigation 4 Day 3 Large Group  |
|           |              | p. 60 Investigation 4 Day 4 Large Group  |
|           |              | p. 62 Investigation 4 Day 5 Large Group  |
|           |              | p. 66 Investigation 5 Day 1 Large Group  |
|           |              | p. 67 Investigation 5 Day 1 Choice Time  |
|           |              | p. 68 Investigation 5 Day 2 Large Group  |
|           |              | p. 70 Investigation 5 Day 3 Large Group  |
|           |              | p. 71 Investigation 5 Day 3 Mighty Minutes   |
|           |              | p. 84 Celebrating Learning Day 1 Large Group   |
|           |              | p. 86 Celebrating Learning Day 2 Large Group   |
|           |              | p. 87 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Large Group Roundup |
|           |              | p. 87 Celebrating Learning Day 2 Mighty Minutes  |
|           |              |  |
| INDICATOR | ELA-3K-3.19. | Concepts about Print: Begin connecting text read aloud with  |
|           |              | personal experiences.  |
|           |              |  |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |              | p. 17 Exploring the Topic Day 2 Read-Aloud   |
|           |              | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |              | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|           |              | p. 22 Exploring the Topic Day 5 Large Group  |
|           |              | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |              | p. 37 Investigation 2 Day 1 Small Group  |
|           |              | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |              | p. 41 Investigation 2 Day 3 Read-Aloud   |
|           |              | p. 42 Investigation 2 Day 4 Large Group  |
|           |              | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |              | p. 47 Investigation 3 Day 1 Read-Aloud   |
|           |              | p. 48 Investigation 3 Day 2 Large Group  |
|           |              | p. 49 Investigation 3 Day 2 Read-Aloud   |
|           |              | p. 49 Investigation 3 Day 2 Small Group  |
|           |              | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |              | p. 55 Investigation 4 Day 1 Read-Aloud   |
|           |              | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |              | p. 58 Investigation 4 Day 3 Large Group  |
|           |              | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |              | p. 59 Investigation 4 Day 3 Small Group  |
|           |              | p. 61 Investigation 4 Day 4 Read-Aloud   |
|           |              | p. 62 Investigation 4 Day 5 Large Group  |
|           |              | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |              | p. 63 Investigation 4 Day 5 Small Group  |
|           |              | p. 66 Investigation 5 Day 1 Large Group  |
|           |              | p. 67 Investigation 5 Day 1 Read-Aloud   |
|           |              | p. 69 Investigation 5 Day 2 Read-Aloud   |
|           |              | p. 70 Investigation 5 Day 3 Large Group  |
|           |              | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |              | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |              | p. 85 Celebrating Learning Day 1 Small Group   |
|           |              |  |

| NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin to rote to bay 3 Enad-Aloud         NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin to rote to bay 3 Enad-Aloud         NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin to rote to bay 3 Enad-Aloud         NDICATOR       ELA-3K-3.21.       Concepts about Print: Begin tearning how to handle and care for books.         Reduce, Reuse, Recycle Study       P. 16 Exploring the Topic Day 1 Read-Aloud         P. 31 Investigation 1 Day 2 Concepts about Print: Begin tearning how to handle and care for books.       Reduce, Reuse, Recycle Study         P. 15 Exploring the Topic Day 1 Read-Aloud       P. 31 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud       P. 33 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud       P. 31 Investigation 2 Day 2 Read-Aloud         P. 31 Investigation 4 Day 2 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 31 Investigation 4 Day 3 Read-Aloud         P. 31 Investigation 4 Day 3 Read-Aloud       P. 316 Exploring the Topic Day 1 Read-Aloud   |           |                       | p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Small Group  |
|---|-----------|-----------------------|--|
| P. 17 Exploring the Topic Day 2 Small Group         9. 30 Investigation 1 Day 2 Choice Time         9. 35 Investigation 2 Day 1 Small Group         9. 35 Investigation 2 Day 4 Large Group         9. 42 Investigation 2 Day 4 Small Group         9. 42 Investigation 2 Day 3 Small Group         9. 71 Investigation 4 Day 4 Small Group         9. 71 Investigation 5 Day 3 Small Group         NDICATOR         ELA-3K-3.21.       Concepts about Print: Begin learning how to handle and care for books.         Reduce, Reuse, Recycle Study         9. 15 Exploring the Topic Day 1 Read-Aloud         9. 18 Exploring the Topic Day 3 Read-Aloud         9. 28 Exploring the Topic Day 3 Read-Aloud         9. 28 Exploring the Topic Day 3 Read-Aloud         9. 38 Investigation 2 Day 2 Read-Aloud         9. 38 Investigation 2 Day 3 Read-Aloud         9. 51 Investigation 3 Day 3 Read-Aloud         9. 51 Investigation 4 Day 3 Read-Aloud         9. 51 Investigation 5 Day 3 Read-Aloud         9. 51 Investigation 2 Day 2 Read-Aloud         9. 51 Investigation 2 Day 2 Read-Aloud         9. 51 Investigation 2 Day 3 Read-Aloud         9. 51 Investigation 2 Day 3 Read-Aloud   | NDICATOR  | ELA-3K-3.20.          | Concepts about Print: Begin recognizing at least one familiar logo or  |
| books.         Reduce, Reuse, Recycle Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 23 Exploring the Topic Day 3 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 1 Day 3 Read-Aloud           p. 34 Investigation 1 Day 3 Read-Aloud           p. 35 Investigation 2 Day 1 Read-Aloud           p. 36 Investigation 2 Day 2 Read-Aloud           p. 36 Investigation 2 Day 2 Read-Aloud           p. 43 Investigation 3 Day 3 Read-Aloud           p. 57 Investigation 4 Day 2 Read-Aloud           p. 65 Investigation 4 Day 2 Read-Aloud           p. 67 Celebrating Learning Day 2 Read-Aloud           p. 67 Celebrating Learning Day 2 Read-Aloud           p. 67 Eclebrating Learning Day 2 Read-Aloud           p. 67 Eclebrating Learning Day 2 Read-Aloud           p. 67 Exploring the Topic Day 1 Read-Aloud           p. 71 Investigation 5 Day 3 Read-Aloud           p. 75 Exploring the Topic Day 2 Read-Aloud           p. 15 Exploring the Topic Day 2 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud           p. 31 Investigation 2 Day 1 Read-Aloud           p. 31 Investigation 2 Day 2 Read-Aloud           p. 31 Investigation 2 Day 3 Read-Aloud           p. 31 Investiga  |           |                       | <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul>   |
| P. 15 Exploring the Topic Day 1 Read-Aloud         P. 13 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 3 Day 3 Read-Aloud         P. 31 Investigation 3 Day 3 Read-Aloud         P. 31 Investigation 4 Day 2 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud         P. 51 Investigation 5 Day 3 Read-Aloud         P. 63 Investigation 5 Day 3 Read-Aloud         P. 71 Exploring the Topic Day 2 Read-Aloud         P. 71 Exploring the Topic Day 2 Small Group         P. 18 Exploring the Topic Day 3 Read-Aloud         P. 23 Exploring the Topic Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investigation 2 Day 1 Read-Aloud         P. 31 Investiga   | INDICATOR | ELA-3K-3.21.          |  |
| NDICATOR       ELA-3K-3.23.         Reduce, Reuse, Recycle Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Small Group       p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud       p. 33 Investigation 2 Day 1 Read-Aloud         p. 30 Investigation 2 Day 1 Read-Aloud       p. 33 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud       p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Read-Aloud       p. 43 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 2 Day 4 Read-Aloud       p. 51 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Small Group       p. 51 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 5 Day 3 Small Group       p. 63 Investigation 5 Day 3 Small Group         p. 81 Nestigation 5 Day 3 Small Group       p. 87 Celebrating Learning Day 2 Read-Aloud         p. 71 Investigation 5 Day 3 Small Group       p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group       p. 87 Celebrating Learning Day 2 Small Group         p. 11 Investigation 5 Day 3 Small Group       p. 41 Investigation 5 Day 3 Small Group         p. 41 Investigation 5 Day 3 Small Group       p. 41 Investigation 2 Day 4 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 41 Investigation 5 Day 3 Small Group <td< td=""><td></td><td></td><td><ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul></td></td<> |           |                       | <ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
| by meaning.<br>Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Small Group   | INDICATOR | ELA-3 <b>K</b> -3.22. | turn pages from front to back.<br>Reduce, Reuse, Recycle Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 43 Investigation 2 Day 3 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 5 Day 3 Read-Aloud<br>p. 63 Investigation 5 Day 3 Read-Aloud<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud |
| p. 87 Celebrating Learning Day 2 Small Group  | INDICATOR | ELA-3K-3.23.          | Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group  |
|   |           |                       |  |

| ESSENTIAL QUESTION                   |             |  |
|--------------------------------------|-------------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-IV.     | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English. |
| INDICATOR                            | ELA-3K-4.2. |  |
|                                      |             | p. 42 Investigation 2 Day 4 Large Group  |

p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup

|          |             | p. 87 Celebrating Learning Day 2 Small Group<br>p.15 Exploring the Topic Day 1 Small Group         |
|----------|-------------|--|
| NDICATOR | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections or recent event.                 |
|          |             |  |
|          |             | Reduce, Reuse, Recycle Study   |
|          |             | p. 13 Exploring the Topic Outdoor Experiences  |
|          |             | p. 14 Exploring the Topic Day 1 Large Group  |
|          |             | p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 1 Choice Time |
|          |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|          |             | p. 16 Exploring the Topic Day 2 Choice Time  |
|          |             | p. 16 Exploring the Topic Day 2 Large Group  |
|          |             | p. 17 Exploring the Topic Day 2 Small Group  |
|          |             | p. 17 Exploring the Topic Day 2 Large-Group Roundup  |
|          |             | p. 18 Exploring the Topic Day 3 Choice Time  |
|          |             | p. 18 Exploring the Topic Day 3 Large Group  |
|          |             | p. 19 Exploring the Topic Day 3 Large-Group Roundup  |
|          |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|          |             | p. 19 Exploring the Topic Day 3 Small Group  |
|          |             | p. 20 Exploring the Topic Day 4 Large Group  |
|          |             | p. 21 Exploring the Topic Day 4 Choice Time  |
|          |             | p. 21 Exploring the Topic Day 4 Large-Group Roundup  |
|          |             | p. 21 Exploring the Topic Day 4 Small Group  |
|          |             | p. 22 Exploring the Topic Day 5 Large Group  |
|          |             | p. 23 Exploring the Topic Day 5 Large-Group Roundup  |
|          |             | p. 23 Exploring the Topic Day 5 Choice Time  |
|          |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|          |             | p. 23 Exploring the Topic Day 5 Small Group  |
|          |             | p. 27 Investigation 1 Outdoor Experiences  |
|          |             | p. 28 Investigation 1 Day 1 Large Group  |
|          |             | p. 29 Investigation 1 Day 1 Choice Time  |
|          |             | p. 29 Investigation 1 Day 1 Large-Group Roundup  |
|          |             | p. 29 Investigation 1 Day 1 Mighty Minutes   |
|          |             | p. 29 Investigation 1 Day 1 Small Group  |
|          |             | p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time                 |
|          |             | p. 31 Investigation 1 Day 2 Large-Group Roundup  |
|          |             | p. 31 Investigation 1 Day 2 Small Group  |
|          |             | p. 32 Investigation 1 Day 2 Choice Time  |
|          |             | p. 32 Investigation 1 Day 3 Large Group  |
|          |             | p. 33 Investigation 1 Day 3 Large-Group Roundup  |
|          |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|          |             | p. 33 Investigation 1 Day 3 Small Group  |
|          |             | p. 35 Investigation 2 Outdoor Experience   |
|          |             | p. 36 Investigation 2 Day 1 Choice Time  |
|          |             | p. 36 Investigation 2 Day 1 Large Group  |
|          |             | p. 37 Investigation 2 Day 1 Large-Group Roundup  |
|          |             | p. 37 Investigation 2 Day 1 Small Group  |
|          |             | p. 38 Investigation 2 Day 2 Choice Time  |
|          |             | p. 38 Investigation 2 Day 2 Large Group  |
|          |             | p. 39 Investigation 2 Day 2 Large-Group Roundup  |
|          |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|          |             | p. 39 Investigation 2 Day 2 Small Group  |
|          |             | p. 40 Investigation 2 Day 3 Choice Time  |
|          |             | p. 40 Investigation 2 Day 3 Large Group  |
|          |             | p. 41 Investigation 2 Day 3 Large- Group Roundup   |
|          |             | p. 41 Investigation 2 Day 3 Small Group  |
|          |             | p. 42 Investigation 2 Day 4 Large Group  |
|          |             | p. 42 investigation 2 Day 4 Choice Time  |
|          |             | p. 43 Investigation 2 Day 4 Large-Group Roundup<br>p. 43 Investigation 2 Day 4 Read-Aloud          |
|          |             | p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 43 Investigation 2 Day 4 Small Group                  |
|          |             | p. 45 Investigation 2 Day 4 Sman Group<br>p. 45 Investigation 3 Outdoor Experiences                |
|          |             | p. 46 Investigation 3 Day 1 Choice Time  |

|           |             | p. 46 Investigation 3 Day 1 Large Group              |
|-----------|-------------|--|
|           |             | p. 47 Investigation 3 Day 1 Large-Group Roundup      |
|           |             | p. 47 Investigation 3 Day 1 Small Group              |
|           |             | p. 48 Investigation 3 Day 2 Choice Time              |
|           |             | p. 48 Investigation 3 Day 2 Large Group              |
|           |             | p. 49 Investigation 3 Day 2 Large-Group Roundup      |
|           |             | p. 49 Investigation 3 Day 2 Small Group              |
|           |             | p. 50 Investigation 3 Day 3 Large Group              |
|           |             | p. 51 Investigation 3 Day 3 Choice Time              |
|           |             | p. 51 Investigation 3 Day 3 Large-Group Roundup      |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud               |
|           |             | p. 51 Investigation 3 Day 3 Small Group              |
|           |             | p. 53 Investigation 4 Outdoor Experiences            |
|           |             | p. 54 Investigation 4 Day 1 Choice Time              |
|           |             | p. 54 Investigation 4 Day 1 Large Group              |
|           |             | p. 55 Investigation 4 Day 1 Large-Group Roundup      |
|           |             | p. 55 Investigation 4 Day 1 Small Group              |
|           |             | p. 56 Investigation 4 Day 2 Choice Time              |
|           |             | p. 56 Investigation 4 Day 2 Large Group              |
|           |             | p. 57 Investigation 4 Day 2 Large-Group Roundup      |
|           |             | p. 57 Investigation 4 Day 2 Read-Aloud               |
|           |             | p. 57 Investigation 4 Day 2 Small Group              |
|           |             | p. 58 Investigation 4 Day 3 Large Group              |
|           |             | p. 58 Investigation 4 Day 3 Choice Time              |
|           |             | p. 59 Investigation 4 Day 3 Large-Group Roundup      |
|           |             | p. 59 Investigation 4 Day 3 Read-Aloud               |
|           |             | p. 59 Investigation 4 Day 3 Small Group              |
|           |             | p. 60 Investigation 4 Day 4 Choice Time              |
|           |             | p. 60 Investigation 4 Day 4 Large Group              |
|           |             | p. 61 Investigation 4 Day 4 Large-Group Roundup      |
|           |             | p. 61 Investigation 4 Day 4 Small Group              |
|           |             | p. 62 Investigation 4 Day 5 Choice Time              |
|           |             | p. 62 Investigation 4 Day 5 Large Group              |
|           |             | p. 63 Investigation 4 Day 5 Large-Group Roundup      |
|           |             | p. 63 Investigation 4 Day 5 Read-Aloud               |
|           |             | p. 63 Investigation 4 Day 5 Small Group              |
|           |             | p. 65 Investigation 5 Outdoor Experience             |
|           |             | p. 66 Investigation 5 Day 1 Large Group              |
|           |             | p. 67 Investigation 5 Day 1 Choice Time              |
|           |             | p. 67 Investigation 5 Day 1 Large-Group Roundup      |
|           |             | p. 67 Investigation 5 Day 1 Small Group              |
|           |             | p. 68 Investigation 5 Day 2 Large Group              |
|           |             | p. 69 Investigation 5 Day 2 Choice Time              |
|           |             | p. 69 Investigation 5 Day 2 Large-Group Roundup      |
|           |             | p. 69 Investigation 5 Day 2 Small Group              |
|           |             | p. 70 Investigation 5 Day 3 Large Group              |
|           |             | p. 71 Investigation 5 Day 3 Choice Time              |
|           |             | p. 71 Investigation 5 Day 3 Large-Group Roundup      |
|           |             | p. 71 Investigation 5 Day 3 Read-Aloud               |
|           |             | p. 71 Investigation 5 Day 3 Small Group              |
|           |             | p. 83 Celebrating Learning Outdoor Experiences       |
|           |             | p. 84 Celebrating Learning Day 1 Choice Time         |
|           |             | p. 84 Celebrating Learning Day 1 Large Group         |
|           |             | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
|           |             | p. 85 Celebrating Learning Day 1 Small Group         |
|           |             | p. 86 Celebrating Learning Day 2 Large Group         |
|           |             | p. 87 Celebrating Learning Day 2 Read-Aloud          |
|           |             | p. 87 Celebrating Learning Day 2 Choice Time         |
|           |             | p. 87 Celebrating Learning Day 2 Large Group Roundup |
|           |             | p. 87 Celebrating Learning Day 2 Small Group         |
|           |             | p.15 Exploring the Topic Day 1 Small Group           |
| INDICATOR | ELA-3K-4.9. | Early Writing Development: Pretend to write.         |
|           |             |  |
|           |             | Reduce, Reuse, Recycle Study                         |
|           |             | p. 17 Exploring the Topic Day 2 Small Group          |
|           |             |  |

|  |             | p. 19 Exploring the Topic Day 3 Small Group  |
|--|-------------|--|
|  |             | p. 32 Investigation 1 Day 3 Large Group  |
|  |             | p. 41 Investigation 2 Day 3 Large- Group Roundup   |
|  |             | p. 41 Investigation 2 Day 3 Small Group  |
|  |             | p. 43 Investigation 2 Day 4 Small Group  |
|  |             | p. 48 Investigation 3 Day 2 Choice Time  |
|  |             | p. 67 Investigation 5 Day 1 Choice Time  |
|  |             | p. 87 Celebrating Learning Day 2 Large Group Roundup   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-3K-5.1. | Pretend to write.  |
|  |             |  |
|  |             | Reduce, Reuse, Recycle Study   |
|  |             | p. 17 Exploring the Topic Day 2 Small Group  |
|  |             | p. 19 Exploring the Topic Day 3 Small Group  |
|  |             | p. 32 Investigation 1 Day 3 Large Group  |
|  |             | p. 41 Investigation 2 Day 3 Large- Group Roundup   |
|  |             | p. 41 Investigation 2 Day 3 Small Group  |
|  |             | p. 43 Investigation 2 Day 4 Small Group<br>p. 48 Investigation 3 Day 2 Choice Time   |
|  |             | p. 48 Investigation 3 Day 2 Choice Time<br>p. 67 Investigation 5 Day 1 Choice Time   |
|  |             | p. 87 Investigation 5 Day 1 Choice Time<br>p. 87 Celebrating Learning Day 2 Large Group Roundup  |
|  |             |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-3K-6.1. | Ask "why" questions about things in their world.   |
|  |             | Reduce, Reuse, Recycle Study   |
|  |             | p. 15 Exploring the Topic Day 1 Choice Time  |
|  |             | p. 22 Exploring the Topic Day 5 Large Group  |
|  |             | p. 37 Investigation 2 Day 1 Large-Group Roundup  |
|  |             | p. 38 Investigation 2 Day 2 Large Group  |
|  |             | p. 39 Investigation 2 Day 2 Large-Group Roundup  |
|  |             | p. 40 Investigation 2 Day 3 Large Group  |
|  |             |  |
| INDICATOR                                    | ELA-3K-6.2. | Look at books, pictures, and videos with interest.   |
| INDICATOR                                    | ELA-3K-6.2. | Look at books, pictures, and videos with interest.<br>Reduce, Reuse, Recycle Study   |
| INDICATOR                                    | ELA-3K-6.2. |  |
| INDICATOR                                    | ELA-3K-6.2. | <u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time  |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 35 Investigation 2 Outdoor Experience   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 3 Read-Aloud<br>p. 35 Investigation 2 Day 1 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 3 Read-Aloud<br>p. 35 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 35 Investigation 2 Outdoor Experience<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud   |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 35 Investigation 2 Outdoor Experience<br>p. 37 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 35 Investigation 2 Outdoor Experience<br>p. 37 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 47 Investigation 3 Day 1 Read-Aloud |
| INDICATOR                                    | ELA-3K-6.2. | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 2 Read-Aloud<br>p. 35 Investigation 2 Outdoor Experience<br>p. 37 Investigation 2 Day 2 Read-Aloud<br>p. 39 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 4 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud |

|  |             | <ul> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
|--|-------------|--|
| INDICATOR                                    | ELA-3K-6.3. | Classify familiar objects by one or two observable attributes.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 21 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Small Crown   |
|  |             | p. 23 Exploring the Topic Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 47 Investigation 3 Day 1 Small Group   |
| INDICATOR                                    | ELA-3K-6.5. | Carry out simple directives most of the time.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 2 Outdoor Experience<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.       | Number and Operations  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:        | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR                                    | M-3K-2.1.   | Show curiosity and interest in counting and number.Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 2 Day 4 Choice Timep. 42 investigation 3 Day 2 Small Groupp. 49 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 2 Mighty Minutesp. 57 Investigation 4 Day 2 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 66 Investigation 5 Day 2 Large Groupp. 87 Celebrating Learning Day 2 Small Group |
|  |             |  |

| INDICATOR                                    | М-3К-2.3. | Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 2 Day 4 Choice Timep. 42 investigation 3 Day 1 Small Groupp. 47 Investigation 3 Day 2 Small Groupp. 57 Investigation 4 Day 2 Mighty Minutesp. 57 Investigation 4 Day 2 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 64 Investigation 5 Day 2 Small Groupp. 63 Investigation 5 Day 2 Small Groupp. 64 Investigation 5 Day 2 Small Groupp. 65 Celebrating Learning Day 2 Small Groupp. 68 Investigation 5 Day 2 Large Groupp. 87 Celebrating Learning Day 2 Small GroupCompare quantities using general terms.Reduce, Reuse, Recycle Study |
|--|-----------|---|
|  |           | <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>   |
| INDICATOR                                    | M-3K-2.4. | Understand the concept of adding one more (joining) and taking one<br>away (separating).<br><u>Reduce, Reuse, Recycle Study</u><br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group  |
| INDICATOR                                    | М-3К-2.8. | Identify the positions first and last.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 49 Investigation 3 Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.  |
| INDICATOR                                    | M-3K-3.4. | Recognize similar objects in the environment by color, shape or<br>size.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 51 Investigation 3 Day 3 Choice Time<br>p. 67 Investigation 5 Day 1 Small Group   |

|  |            | p. 69 Investigation 5 Day 2 Small Group   |
|--|------------|---|
| KNOWLEDGE AND SKILLS /                       | м          | Mathematics   |
| ESSENTIAL QUESTION                           |            |   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.      | Geometry  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:       | The student will demonstrate through the mathematical process an<br>emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space.   |
| INDICATOR                                    | M-3K-4.1.  | Recognize simple shapes in the environment.   |
|  |            | <u>Reduce, Reuse, Recycle Study</u><br>p. 51 Investigation 3 Day 3 Choice Time<br>p. 69 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | M-3K-4.2.  | Match shapes in their environment.  |
|  |            | <u>Reduce, Reuse, Recycle Study</u><br>p. 51 Investigation 3 Day 3 Choice Time<br>p. 69 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | М-3К-4.3.  | Begin to show an understanding of common positional words "up",<br>"down", "under", "over", and "in".   |
|  |            | <u>Reduce, Reuse, Recycle Study</u><br>p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 49 Investigation 3 Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.       | Measurement   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:       | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.  |
| INDICATOR                                    | M-3K-5.2.  | Compare the size of objects.  |
|  |            | <u>Reduce, Reuse, Recycle Study</u><br>p. 39 Investigation 2 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Small Group   |
| INDICATOR                                    | M-3K-5.4.  | Associate at least one measurement device with its purpose.   |
|  |            | <u>Reduce, Reuse, Recycle Study</u><br>p. 87 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | M-3K-5.6.  | Begin to show awareness of time concepts.   |
|  |            | <u>Reduce, Reuse, Recycle Study</u><br>p. 87 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.   |
| GRADE LEVEL EXAMPLE /                        | PD-3K-1.2. | Coordinate movements to perform simple tasks.   |
| STAGE  |            | Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 65 Investigation 5 Outdoor Experience<br>p. 66 Investigation 5 Day 1 Large Group |

|  |            | p. 83 Celebrating Learning Outdoor Experiences   |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.3. | Explore the use of various drawing tools.<br>Reduce, Reuse, Recycle Study<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 48 Investigation 3 Day 2 Choice Time<br>p. 54 Investigation 4 Day 1 Large Group<br>p. 55 Investigation 4 Day 2 Small Group<br>p. 60 Investigation 4 Day 4 Choice Time<br>p. 61 Investigation 4 Day 4 Large-Group Roundup |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-3.4. | Demonstrate adequate stamina for typical activities.   |
|  |            | Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 65 Investigation 5 Outdoor Experience<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 83 Celebrating Learning Outdoor Experiences  |
| STANDARD / COURSE                            | SC.4K.     | Early Learning Standards for 4-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-1.2. | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn and demonstrate new skills.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.2. | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Choice Time  |
| L  |            | p. 22 Exploring the Topic Day 5 Large Group  |

| P. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         GRADE LEVEL EXAMPLE /         AL-4K-2.3.         Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.         Reduce, Reuse, Recycle Study         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 23 Investigation 1 Outdoor Experiences         p. 40 Investigation 3 Day 1 Small Group         p. 41 Investigation 3 Day 1 Small Group         p. 42 Investigation 4 Day 2 Choice Time         p. 44 Investigation 3 Day 1 Small Group         p. 45 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Exploring the Topic Dutofor Experiences         p. 67 Investigation 4 Day 2 Small Group         p. 58 Exploring the Topic Dutofor Experiences  |  |                   |  |
|--|--|-------------------|--|
| p. 39 Investigation 2 bay 2 Large Group P         QRADE LEVEL EXAMPLE /       AL-4K-2.3.         Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.         Reduce, Reuse, Recycle Study         P. 21 Exploring the Topic Day 4 Small Group         P. 21 Exploring the Topic Day 5 Small Group         P. 21 Exploring the Topic Day 5 Small Group         P. 21 Investigation 1 Day 1 Small Group         P. 23 Investigation 1 Day 1 Small Group         P. 45 Investigation 1 Day 1 Small Group         P. 46 Investigation 1 Day 1 Small Group         P. 47 Investigation 4 Day 2 Choice Time         P. 58 Investigation 4 Day 2 Choice Time         P. 58 Investigation 4 Day 2 Large Group         P. 58 Exploring the Topic Day 1 Small Group         P. 58 Exploring the Topic Day 1 Small Group         P. 58 Exploring the Topic Day 2 Small Group         P. 58 Exploring the Topic Day 1 Large Group         P. 58 Exploring the Topic Day 1 Small Group         P. 58 Exploring the Topic Day 1 Small Group         P. 14 Exploring the Topic Day 1 Large Group         P. 15 Exploring the Topic Day 1 Large Group      <   |  |                   | p. 37 Investigation 2 Day 1 Large-Group Roundup              |
| GRADE LEVEL EXAMPLE /       AL-4K-2.3.       Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.         Reduce, Reuse, Recycle Study.       P. 21 Exploring the Topic Day 4 Small Group       P. 21 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 4 Small Group       P. 24 Exploring the Topic Day 4 Small Group       P. 24 Exploring the Topic Day 4 Small Group         P. 24 Investigation 1 Outdoor Experiences       P. 47 Investigation 3 Day 1 Small Group       P. 56 Investigation 4 Day 2 Choice Time         P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time         P. 57 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Time       P. 56 Investigation 4 Day 2 Choice Tim  |  |                   |  |
| GRADE LEVEL EXAMPLE /       AL-4K-2.3.       Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.         Reduce, Reuse, Recvel Study       P. 21 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 4 Small Group       P. 23 Exploring the Topic Day 4 Small Group         P. 24 Investigation 1 Duttoor Experiences       P. 27 Investigation 1 Day 1 Small Group         P. 35 Investigation 1 Day 1 Small Group       P. 36 Investigation 4 Dud core Experiences         P. 56 Investigation 4 Day 2 Small Group       P. 56 Investigation 4 Day 2 Small Group         P. 56 Investigation 4 Day 2 Small Group       P. 56 Investigation 4 Day 2 Small Group         P. 56 Investigation 4 Day 2 Small Group       P. 56 Investigation 4 Day 2 Small Group         P. 57 Investigation 4 Day 2 Small Group       P. 56 Investigation 4 Day 2 Small Group         P. 57 Investigation 4 Day 2 Small Group       P. 57 Investigation 4 Day 2 Small Group         P. 57 StADARD       AL 4.       Children demonstrate an increasing ability to envision a goal and to accomplish it.         Celebrating Learning Dutdoor Experiences       P. 14 Exploring the Topic Day 1 Large Group         P. 15 Exploring the Topic Day 1 Large Group       P. 14 Exploring the Topic Day 1 Large Group         P. 27 Investigation 1 Outdoor Experiences       P. 14 Exploring the Topic Day 1 Large Group         P. 27 Investigation 1 Outdoor Experiences       P. 31 Exploring the   |  |                   |  |
| STAGE       a problem, or making a discovery.         Reduce, Reuse, Recycle Study       p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group       p. 23 Exploring the Topic Day 5 Small Group         p. 23 Investigation 1 Day 1 Small Group       p. 23 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group       p. 35 Investigation 3 Day 2 Small Group         p. 45 Investigation 4 Day 2 Small Group       p. 35 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group       p. 56 Investigation 4 Day 2 Large Group         p. 80 Celebrating Learning Dutdoor Experiences       p. 87 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Dutdoor Experiences       p. 87 Celebrating Learning Dutdoor Experiences         p. 85 ENTIAL QUESTION       AL.4       Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STADAR       AL-4K-4.1.       Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study       p. 18 Exploring the Topic Day 1 Small Group         p. 18 Exploring the Topic Day 2 Small Group       p. 36 Investigation 3 Outdoor Experiences         p. 18 Exploring the Topic Day 2 Small Group       p. 18 Exploring the Topic Day 1 Small Group         p. 18 Exploring the Topic Day 2 Small Group       p. 36 Investigation 3 Outdoor Experiences  |  |                   |  |
| p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 24 Investigation 1 Outdoor Experiences         p. 47 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 58 Investigation 4 Day 2 Large Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Dudor Experiences         p. 31 Exploring the Topic Day 1 Small Group         p. 41 Exploring the Topic Day 1 Small Group         p. 45 Investigation 3  | GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.3.        |  |
| p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 24 Investigation 1 Outdoor Experiences         p. 47 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 3 Day 2 Small Group         p. 46 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 58 Investigation 4 Day 2 Large Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 58 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Exploring the Topic Dudor Experiences         p. 31 Exploring the Topic Day 1 Small Group         p. 41 Exploring the Topic Day 1 Small Group         p. 45 Investigation 3  |  |                   | Reduce. Reuse. Recycle Study                                 |
| p. 22 Exploring the Topic Day 5 Small Group         p. 27 Investigation 1 Day 1 Small Group         p. 24 Investigation 2 Juidoor Experiences         p. 24 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 45 Investigation 4 Dutdoor Experiences         p. 56 Investigation 4 Day 2 Choice Time         p. 55 Investigation 4 Day 2 Small Group         p. 57 Exploring the Topic Day 1 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 57 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 16 Exploring the Topic Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 14 Exploring the Topic Outdoor Experiences         p. 34 Exploring the Topic Outdoor Experiences         p. 34 Exploring the Topic Outdoor Experiences         p. 34 Exploring the Topic Outdoor Experiences         p. 35 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Da  |  |                   |  |
| p. 29 Investigation 1 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 48 Investigation 3 Day 2 Small Group         p. 58 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Large Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Small Group         p. 75 Exploring the Topic Day 1 Large Group         p. 71 Exploring the Topic Day 1 Large Group         p. 72 Investigation 2 Outdoor Experiences         p. 35 Investigation 3 Dutdoor Experiences         p. 36 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences         p. 36 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences         p. 36 Investigation 3 Dutdoor Experienc  |  |                   | p. 23 Exploring the Topic Day 5 Small Group                  |
| p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 49 Investigation 3 Day 2 Small Group         p. 53 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 58 Celebrating Learning Outdoor Experiences         p. 75 Exploring the Topic Day 1 Small Group         p. 58 Celebrating Learning Outdoor Experiences         p. 75 Exploring the Topic Day 1 Small Group         PCREPORMANCE         PERFORMANCE         PERFORMANCE         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         RADE LEVEL EXAMPLE / STANDARD         RAL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 34 Investigation 3 Outdoor Experiences         p. 35 Investigation 3 Dutdoor Experience         p. 45 Investigation 3 Dutdoor Experiences         p. 45 Investigation 3 Dutdoor Experiences         p. 51 Investigation 3 Dutdoor Experiences <t< td=""><td></td><td></td><td></td></t<>   |  |                   |  |
| gradue       p. 47 Investigation 3 Day 1 Small Group         p. 49 Investigation 3 Day 2 Small Group       p. 53 Investigation 4 Day 2 Choice Time         p. 55 Investigation 4 Day 2 Choice Time       p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group       p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group       p. 57 Investigation 4 Day 3 Large Group         p. 87 Clebrating Learning Day 2 Small Group       p. 15 Exploring the Topic Day 1 Small Group         p. 87 Clebrating Learning Day 2 Small Group       p. 15 Exploring the Topic Day 1 Small Group         p. 87 Clebrating Learning Day 2 Small Group       p. 15 Exploring the Topic Day 1 Small Group         p. 87 Clebrating Learning Day 2 Small Group       p. 14 Exploring the Topic Day 1 Large Group         p. 71 Previsitation 2 Dutdoor Experiences       p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 35 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 37 Investigation 3 Dutdoor Experiences       p. 36 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences <t< td=""><td></td><td></td><td></td></t<>  |  |                   |  |
| P. 49 Investigation 3 Day 2 Small Group         p. 53 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 87 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Exploring the Topic Day 1 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 71 Exploring the Topic Day 1 Large Group         p. 71 Investigation 1 Outdoor Experiences         p. 36 Investigation 2 Outdoor Experiences         p. 37 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 48 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Exploring the Topic D  |  |                   |  |
| p. 53 Investigation 4 Outdoor Experiences         p. 56 Investigation 4 Day 2 Choice Time         p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 83 Celebrating Learning Day 2 Small Group         p. 83 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 81 EVEL EXAMPLE /         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         BCSCRIPTOR / STANDARD         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         BCRIPTOR / STANDARD         AL 4.         Description 1 Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 3 Outdoor Experiences         p. 48 Investigation 5 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 65 Investigation 5 Outdoor Expe  |  |                   |  |
| p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Large Group         p. 56 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 3 Large Group         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         PERFORMANCE         AL. 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE /         AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 30 Investigation 3 Outdoor Experiences         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day   |  |                   |  |
| p. 56 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 2 Small Group         p. 87 Celebrating Learning Dutdor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p.15 Exploring the Topic Day 1 Small Group         PERFORMANCE         DESCRIPTOR / STANDARD         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE         AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study,         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 3 Outdoor Experiences         p. 38 Investigation 3 Outdoor Experiences         p. 38 Investigation 3 Day 3 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Exploring the Topic Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Gr  |  |                   |  |
| p. 57 Investigation 4 Day 2 Small Group         p. 58 Investigation 4 Day 3 Large Group         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 16 Exploring the Topic Day 1 Small Group         p. 17 Celebrating Learning Day 2 Small Group         p. 18 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 17 Investigation 3 Day 1 Small Group         p. 27 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 56 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small Group         p. 51 Exploring the Topic Day 3 Small   |  |                   |  |
| b. 83 Celebrating Learning Quidoor Experiences         b. 87 Celebrating Learning Quidoor Experiences         p. 15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         PERFORMANCE         AL         DESCRITICA QUESTION         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE         AL-4.4.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 38 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 2 Small Group         p. 51 Investigation 2 Outdoor Experiences         p. 87 Celebrating Learning Dutdoor Experiences         p. 85 Inve  |  |                   |  |
| p. 87 Celebrating Learning Day 2 Small Group         p.15 Exploring the Topic Day 1 Small Group         KNOWLEDGE AND SKILLS         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         AL 4.         Children demonstrate an increasing ability to envision a goal and to accomplish it.         GRADE LEVEL EXAMPLE / STAGE         AL-4K-4.1.         Understand a task can be accomplished through several steps.         REDUCE, Reuse, Recycle Study.         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 2 Outdoor Experiences         p. 38 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experiences         p. 87 Celebrating Learning Dut 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Dut 2 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 16 EVEL EXAMPLE /         STAGE         GRADE LEVEL EXAMPLE /         RCALet X-4.3.         Demonstrate an increas  |  |                   | p. 58 Investigation 4 Day 3 Large Group                      |
| p.15 Exploring the Topic Day 1 Small Group         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       AL.         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 4.         Children demonstrate an increasing ability to envision a goal and to<br>accomplish it.         GRADE LEVEL EXAMPLE /<br>STAGE       AL 4.         Children demonstrate an increasing ability to envision a goal and to<br>accomplish it.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Outdoor Experiences<br>p. 35 Investigation 1 Outdoor Experiences<br>p. 36 Investigation 1 Outdoor Experiences<br>p. 36 Investigation 3 Du 43 Small Group<br>p. 65 Investigation 3 Du 43 Small Group<br>p. 65 Investigation 3 Du 40 Small Group<br>p. 65 Investigation 3 Du 40 Small Group<br>p. 65 Investigation 5 Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group<br>p. 15 Exploring the Topic Day 3 Small Group<br>p. 15 Exploring the Topic Day 3 Small Group<br>p. 15 Exploring the Topic Day 3 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 13 Exploring the Topic Day 1 Small Group<br>p. 13 Exploring the Topic Day 1 Large Group<br>p. 9. 71 Investigation 1 Outdoor Experiences<br>p. 34 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 1 Outdoor Experiences<br>p. 45 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 1 Outdoor Experiences<br>p. 45 Investigation 1 Outdoor Experiences<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 45 Investigation 3 Day 1                |  |                   |  |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       AL.       Approaches to Learning         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 4.       Children demonstrate an increasing ability to envision a goal and to<br>accomplish it.         GRADE LEVEL EXAMPLE /<br>STAGE       AL 4.4.       Understand a task can be accomplished through several steps.         RADE LEVEL EXAMPLE /<br>STAGE       AL-4K-4.1.       Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 65 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 3 Dutdoor Experience<br>p. 83 Celebrating Learning Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experience<br>p. 83 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials<br>in the learning nevironment.         Reduce, Reuse, Recycle Study<br>p. 19 Exploring the Topic Day 1 Small Group<br>p.15 Exploring the Topic Day 1 Small Group<br>p.15 Exploring the Topic Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 34 Investigation 2 Day 2 Small Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 34 Shloring the Topic Dutdoor Experiences<br>p. 34 Exploring the Topic Dutdoor Experiences<br>p. 34 Investigation 2 Day 2 Small Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 2 Day 2 Small Group<br>p. 27 Investigation 3 Dud 3 Small Group<br>p. 45 Investigation 3 Dudor Experiences<br>p. 35 Investigation 3 Dudor   |  |                   |  |
| ESSENTIAL QUESTION       AL 4.         PERFORMANCE<br>DESCRIPTOR / STANDARD       AL 4.         Children demonstrate an increasing ability to envision a goal and to<br>accomplish it.         GRADE LEVEL EXAMPLE /<br>STAGE       AL-4K-4.1.         Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 39 Investigation 2 Outdoor Experiences<br>p. 39 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experiences<br>p. 87 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.         Reduce, Reuse, Recycle Study<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 15 Exploring the Topic Day 3 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group<br>p. 15 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Outdoor Experiences<br>p. 25 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 1 Outdoor Experiences<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 45 Investigation 3 Day 1 Small Group<br>p. 45 Investigation 3 Dutdoor Experiences<br>p. 87 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Outdoor Experien |  |                   |  |
| DESCRIPTOR / STANDARD       accomplish it.         GRADE LEVEL EXAMPLE /       AL-4K-4.1.       Understand a task can be accomplished through several steps.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences       p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences       p. 35 Investigation 2 Dutdoor Experiences       p. 41 Exploring the Topic Day 1 Large Group         p. 27 Investigation 2 Dutdoor Experiences       p. 41 Exploring the Topic Day 1 Small Group       p. 45 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences       p. 41 Investigation 3 Day 3 Small Group       p. 65 Investigation 3 Dutdoor Experiences         p. 87 Celebrating Learning Outdoor Experiences       p. 87 Celebrating Learning Day 2 Small Group       p. 65 Investigation 5 Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       p. 19 Exploring the Topic Day 3 Small Group       p. 19 Exploring the Topic Day 3 Small Group         gRADE LEVEL EXAMPLE /       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 3 Small Group       p. 15 Exploring the Topic Day 1 Small Group         gRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic   | KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.               | Approaches to Learning                                       |
| STAGE       Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences       p. 14 Exploring the Topic Outdoor Experiences         p. 27 Investigation 1 Outdoor Experiences       p. 35 Investigation 2 Outdoor Experiences         p. 39 Investigation 2 Outdoor Experiences       p. 35 Investigation 3 Dutdoor Experiences         p. 45 Investigation 3 Day 1 Small Group       p. 45 Investigation 3 Day 1 Small Group         p. 65 Investigation 5 Outdoor Experiences       p. 87 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       p. 65 Investigation 5 Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       p. 65 Investigation 1 Day 2 Small Group         GRADE LEVEL EXAMPLE /       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group       p. 15 Exploring the Topic Out 1 Small Group         gRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Day 1 Large Group       p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 2 Small Group       p. 27 Investigation 3 Day 3 Small Group       p. 36 Investigation 3 Day 1 Small Group  | PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.             |  |
| p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 27 Investigation 1 Outdoor Experience         p. 35 Investigation 2 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Dutdoor Experiences         p. 47 Investigation 3 Dutdoor Experiences         p. 65 Investigation 3 Outdoor Experiences         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Outdoor Experiences         p. 19 Exploring the Topic Day 1 Small Group         p. 19 Exploring the Topic Day 1 Small Group         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 2 Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group   | GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.1.        | Understand a task can be accomplished through several steps. |
| p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 83 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 35 Investigation 2 Outdoor Experiences         p. 36 Investigation 2 Day 1 Small Group         p. 45 Investigat  |  |                   |  |
| p. 27 Investigation 1 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 61 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Dutdoor Experience         p. 83 Celebrating Learning Dutdoor Experiences         p. 87 Celebrating Learning Dutdoor Experiences         p. 19 Exploring the Topic Day 3 Small Group         p. 15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 23 Investigation 2 Outdoor Experiences         p. 33 Investigation 2 Outdoor Experiences         p. 35 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 3 Small Group   |  |                   |  |
| p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experience         p. 83 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 35 Investigation 2 Outdoor Experiences         p. 35 Investigation 3 Outdoor Experiences         p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Outdoor E  |  |                   |  |
| p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         gRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Small Group         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 35 Investigation 1 Outdoor Experiences         p. 45 Investigation 3 Day 1 Small Group   |  |                   | p. 27 Investigation 1 Outdoor Experiences                    |
| p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experiences         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         gRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and<br>activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 77 Investigation 1 Outdoor Experiences         p. 35 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Da  |  |                   |  |
| p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         gRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and<br>activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experience         p. 35 Investigation 1 Outdoor Experience         p. 39 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Day 3 Small Group         p. 65 Investigation 3 Day 3 Small Group <t< td=""><td></td><td></td><td></td></t<>  |  |                   |  |
| p. 65 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience         p. 39 Investigation 2 Outdoor Experience         p. 39 Investigation 3 Outdoor Experience         p. 39 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 65 Investigation 3 Day 2 Small Group <td></td> <td></td> <td></td>  |  |                   |  |
| p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /         STAGE         AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study         p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Outdoor Experiences         p. 27 Investigation 1 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Outdoor Experiences         p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group   |  |                   |  |
| p. 87 Celebrating Learning Day 2 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       AL-4K-4.2.         Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.         Reduce, Reuse, Recycle Study<br>p. 19 Exploring the Topic Day 3 Small Group<br>p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /<br>STAGE       AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and<br>activities.         Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 34 Exploring the Topic Day 1 Large Group<br>p. 27 Investigation 2 Outdoor Experiences<br>p. 35 Investigation 2 Outdoor Experiences<br>p. 36 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 65 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experiences<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group   |  |                   |  |
| GRADE LEVEL EXAMPLE / STAGE       AL-4K-4.2.       Demonstrate an increasing ability to organize actions and materials in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 39 Investigation 2 Outdoor Experiences         p. 45 Investigation 3 Outdoor Experience         p. 39 Investigation 3 Outdoor Experience         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 45 Investigation 2 Day 2 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences  |  |                   |  |
| STAGE       in the learning environment.         Reduce, Reuse, Recycle Study       p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group       p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences       p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience       p. 39 Investigation 2 Day 2 Small Group       p. 45 Investigation 3 Outdoor Experiences         p. 45 Investigation 3 Day 1 Small Group       p. 51 Investigation 3 Day 1 Small Group       p. 65 Investigation 3 Day 2 Small Group         p. 65 Investigation 5 Outdoor Experience       p. 83 Celebrating Learning Outdoor Experiences       p. 87 Celebrating Learning Day 2 Small Group   | GRADELEVEL EXAMPLE /                         | AI -4K-4 2        |  |
| p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group   | STAGE  | The second second |  |
| p. 19 Exploring the Topic Day 3 Small Group         p.15 Exploring the Topic Day 1 Small Group         GRADE LEVEL EXAMPLE /         AL-4K-4.3.         Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 27 Investigation 1 Outdoor Experience         p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience         p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group   |  |                   | Reduce, Reuse, Recycle Study                                 |
| GRADE LEVEL EXAMPLE /       AL-4K-4.3.       Demonstrate an increasing ability to follow through with tasks and activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group       p. 27 Investigation 1 Outdoor Experiences         p. 35 Investigation 2 Outdoor Experience       p. 39 Investigation 2 Day 2 Small Group         p. 45 Investigation 3 Day 1 Small Group       p. 51 Investigation 3 Day 3 Small Group         p. 51 Investigation 5 Outdoor Experience       p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       P. 65 Small Group   |  |                   | p. 19 Exploring the Topic Day 3 Small Group                  |
| STAGE       activities.         Reduce, Reuse, Recycle Study       p. 13 Exploring the Topic Outdoor Experiences         p. 13 Exploring the Topic Day 1 Large Group       p. 27 Investigation 1 Outdoor Experiences         p. 27 Investigation 1 Outdoor Experience       p. 35 Investigation 2 Outdoor Experience         p. 39 Investigation 2 Day 2 Small Group       p. 45 Investigation 3 Outdoor Experiences         p. 47 Investigation 3 Day 1 Small Group       p. 51 Investigation 3 Day 3 Small Group         p. 65 Investigation 5 Outdoor Experience       p. 83 Celebrating Learning Outdoor Experiences         p. 87 Celebrating Learning Day 2 Small Group       P. 67 Celebrating Learning Day 2 Small Group   |  | <u> </u>          |  |
| <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>  | GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.3.        |  |
| <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>  |  |                   | Reduce, Reuse, Recycle Study                                 |
| <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experiences</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>  |  |                   |  |
| <ul> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>   |  |                   | p. 14 Exploring the Topic Day 1 Large Group                  |
| p. 39 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group   |  |                   |  |
| p. 45 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group  |  |                   |  |
| p. 47 Investigation 3 Day 1 Small Group<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group   |  |                   |  |
| p. 51 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group  |  |                   |  |
| p. 65 Investigation 5 Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group   |  |                   |  |
| p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group   |  |                   |  |
|  |  |                   | p. 83 Celebrating Learning Outdoor Experiences               |
| KNOWLEDGE AND SKILLS / AL. Approaches to Learning  |  |                   | p. 87 Celebrating Learning Day 2 Small Group                 |
|  | KNOWLEDGE AND SKILLS /                       | AL.               | Approaches to Learning                                       |

| ESSENTIAL QUESTION                           |            |   |
|--|------------|---|
| PERFORMANCE                                  | AL 5.      | Children extend their learning through the use of memory,   |
| DESCRIPTOR / STANDARD                        |            | reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.1. | Represent prior events and personal experiences in one or more ways.  |
|  |            | <u>Reduce, Reuse, Recycle Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.3. | Reason about events, relationships, or problems.  |
|  |            | Reduce, Reuse, Recycle Study<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group        |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.4. | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.                        |
|  |            | Reduce, Reuse, Recycle Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud  |
|  |            | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|  |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|  |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|  |            | p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud  |
|  |            | p. 37 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud  |
|  |            | p. 39 Investigation 2 Day 2 Read-Aloud  |
|  |            | p. 43 Investigation 2 Day 4 Read-Aloud  |
|  |            | p. 49 Investigation 3 Day 2 Read-Aloud  |
|  |            | p. 51 Investigation 3 Day 3 Read-Aloud  |
|  |            | p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud  |
|  |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|  |            | p. 71 Investigation 5 Day 3 Read-Aloud  |
|  |            | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.1. | Follow classroom rules and procedures with reminders.   |
|  |            | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group   |
|  |            |   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.4. | Recognize effect on others of own behavior most of the time .   |
|  |            | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group   |
|  |            | p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Read-Aloud                                 |
|  |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|  |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|  |            | p. 39 Investigation 2 Day 2 Read-Aloud  |
|  |            | p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud  |
|  |            | p. 57 Investigation 5 Day 5 Read-Aloud  |
|  |            | p. 59 Investigation 4 Day 3 Read-Aloud  |
|  |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|  |            | p. 71 Investigation 5 Day 3 Read-Aloud  |
|  |            | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.  |

| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-3.1. | Recognize own feelings and describe them some of the time.<br>Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group |
|--|------------|---|
|  |            | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|  |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|  |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|  |            | p. 39 Investigation 2 Day 2 Read-Aloud  |
|  |            | p. 43 Investigation 2 Day 4 Read-Aloud  |
|  |            | p. 51 Investigation 3 Day 3 Read-Aloud  |
|  |            | p. 57 Investigation 4 Day 2 Read-Aloud  |
|  |            | p. 59 Investigation 4 Day 3 Read-Aloud  |
|  |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|  |            | p. 71 Investigation 5 Day 3 Read-Aloud  |
|  |            | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.  |
| GRADE LEVEL EXAMPLE /                        | SE-4K-4.3. | Demonstrate strategies to join play group with adult support.   |
| STAGE  |            | Reduce, Reuse, Recycle Study  |
|  |            | p. 13 Exploring the Topic Outdoor Experiences   |
|  |            | p. 14 Exploring the Topic Day 1 Large Group   |
|  |            | p. 15 Exploring the Topic Day 1 Large-Group Roundup   |
|  |            | p. 15 Exploring the Topic Day 1 Choice Time   |
|  |            | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|  |            | p. 16 Exploring the Topic Day 2 Choice Time   |
|  |            | p. 16 Exploring the Topic Day 2 Large Group   |
|  |            | p. 17 Exploring the Topic Day 2 Small Group   |
|  |            | p. 17 Exploring the Topic Day 2 Large-Group Roundup   |
|  |            | p. 18 Exploring the Topic Day 3 Choice Time   |
|  |            | p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup  |
|  |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|  |            | p. 19 Exploring the Topic Day 3 Small Group   |
|  |            | p. 20 Exploring the Topic Day 4 Large Group   |
|  |            | p. 21 Exploring the Topic Day 4 Choice Time   |
|  |            | p. 21 Exploring the Topic Day 4 Large-Group Roundup   |
|  |            | p. 21 Exploring the Topic Day 4 Small Group   |
|  |            | p. 22 Exploring the Topic Day 5 Large Group   |
|  |            | p. 23 Exploring the Topic Day 5 Large-Group Roundup   |
|  |            | p. 23 Exploring the Topic Day 5 Choice Time   |
|  |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|  |            | p. 23 Exploring the Topic Day 5 Small Group   |
|  |            | p. 27 Investigation 1 Outdoor Experiences<br>p. 28 Investigation 1 Day 1 Large Group  |
|  |            | p. 29 Investigation 1 Day 1 Choice Time   |
|  |            | p. 29 Investigation 1 Day 1 Large-Group Roundup   |
|  |            | p. 29 Investigation 1 Day 1 Mighty Minutes  |
|  |            | p. 29 Investigation 1 Day 1 Small Group   |
|  |            | p. 30 Investigation 1 Day 2 Large Group   |
|  |            | p. 31 Investigation 1 Day 2 Choice Time   |
|  |            | p. 31 Investigation 1 Day 2 Large-Group Roundup   |
|  |            | p. 31 Investigation 1 Day 2 Small Group   |
|  |            | p. 32 Investigation 1 Day 3 Choice Time<br>p. 32 Investigation 1 Day 3 Large Group  |
|  |            | p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup  |
|  |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|  |            | p. 33 Investigation 1 Day 3 Small Group   |
|  |            | p. 35 Investigation 2 Outdoor Experience  |
|  |            | p. 36 Investigation 2 Day 1 Choice Time   |
|  |            | p. 36 Investigation 2 Day 1 Large Group   |
|  | 1          |   |

p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time

|                       |            | p. 71 Investigation 5 Day 3 Large-Group Roundup      |
|-----------------------|------------|--|
|                       |            | p. 71 Investigation 5 Day 3 Read-Aloud               |
|                       |            | p. 71 Investigation 5 Day 3 Small Group              |
|                       |            | p. 83 Celebrating Learning Outdoor Experiences       |
|                       |            | p. 84 Celebrating Learning Day 1 Choice Time         |
|                       |            | p. 84 Celebrating Learning Day 1 Large Group         |
|                       |            | p. 85 Celebrating Learning Day 1 Large-Group Roundup |
|                       |            |  |
|                       |            | p. 85 Celebrating Learning Day 1 Small Group         |
|                       |            | p. 86 Celebrating Learning Day 2 Large Group         |
|                       |            | p. 87 Celebrating Learning Day 2 Read-Aloud          |
|                       |            | p. 87 Celebrating Learning Day 2 Choice Time         |
|                       |            | p. 87 Celebrating Learning Day 2 Large Group Roundup |
|                       |            | p. 87 Celebrating Learning Day 2 Small Group         |
|                       |            | p.15 Exploring the Topic Day 1 Small Group           |
|                       |            |  |
| GRADE LEVEL EXAMPLE / | SE-4K-4.4. | Participate in group life of class.                  |
| STAGE                 |            |  |
|                       |            | Reduce, Reuse, Recycle Study                         |
|                       |            | p. 13 Exploring the Topic Outdoor Experiences        |
|                       |            | p. 14 Exploring the Topic Day 1 Large Group          |
|                       |            | p. 15 Exploring the Topic Day 1 Large-Group Roundup  |
|                       |            |  |
|                       |            | p. 15 Exploring the Topic Day 1 Choice Time          |
|                       |            | p. 15 Exploring the Topic Day 1 Read-Aloud           |
|                       |            | p. 16 Exploring the Topic Day 2 Choice Time          |
|                       |            | p. 16 Exploring the Topic Day 2 Large Group          |
|                       |            | p. 17 Exploring the Topic Day 2 Small Group          |
|                       |            | p. 17 Exploring the Topic Day 2 Large-Group Roundup  |
|                       |            | p. 18 Exploring the Topic Day 3 Choice Time          |
|                       |            | p. 18 Exploring the Topic Day 3 Large Group          |
|                       |            |  |
|                       |            | p. 19 Exploring the Topic Day 3 Large-Group Roundup  |
|                       |            | p. 19 Exploring the Topic Day 3 Read-Aloud           |
|                       |            | p. 19 Exploring the Topic Day 3 Small Group          |
|                       |            | p. 20 Exploring the Topic Day 4 Large Group          |
|                       |            | p. 21 Exploring the Topic Day 4 Choice Time          |
|                       |            | p. 21 Exploring the Topic Day 4 Large-Group Roundup  |
|                       |            |  |
|                       |            | p. 21 Exploring the Topic Day 4 Small Group          |
|                       |            | p. 22 Exploring the Topic Day 5 Large Group          |
|                       |            | p. 23 Exploring the Topic Day 5 Large-Group Roundup  |
|                       |            | p. 23 Exploring the Topic Day 5 Choice Time          |
|                       |            | p. 23 Exploring the Topic Day 5 Read-Aloud           |
|                       |            | p. 23 Exploring the Topic Day 5 Small Group          |
|                       |            | p. 27 Investigation 1 Outdoor Experiences            |
|                       |            |  |
|                       |            | p. 28 Investigation 1 Day 1 Large Group              |
|                       |            | p. 29 Investigation 1 Day 1 Choice Time              |
|                       |            | p. 29 Investigation 1 Day 1 Large-Group Roundup      |
|                       |            | p. 29 Investigation 1 Day 1 Mighty Minutes           |
|                       |            | p. 29 Investigation 1 Day 1 Small Group              |
|                       |            | p. 30 Investigation 1 Day 2 Large Group              |
|                       |            | p. 31 Investigation 1 Day 2 Choice Time              |
|                       |            |  |
|                       |            | p. 31 Investigation 1 Day 2 Large-Group Roundup      |
|                       |            | p. 31 Investigation 1 Day 2 Small Group              |
|                       |            | p. 32 Investigation 1 Day 3 Choice Time              |
|                       |            | p. 32 Investigation 1 Day 3 Large Group              |
|                       |            | p. 33 Investigation 1 Day 3 Large-Group Roundup      |
|                       |            | p. 33 Investigation 1 Day 3 Read-Aloud               |
|                       |            | p. 33 Investigation 1 Day 3 Small Group              |
|                       |            |  |
|                       |            | p. 35 Investigation 2 Outdoor Experience             |
|                       |            | p. 36 Investigation 2 Day 1 Choice Time              |
|                       |            | p. 36 Investigation 2 Day 1 Large Group              |
|                       |            | p. 37 Investigation 2 Day 1 Large-Group Roundup      |
|                       |            | p. 37 Investigation 2 Day 1 Small Group              |
|                       |            | p. 38 Investigation 2 Day 2 Choice Time              |
|                       |            |  |
|                       |            | p. 38 Investigation 2 Day 2 Large Group              |
|                       |            | p. 39 Investigation 2 Day 2 Large-Group Roundup      |
|                       |            | p. 39 Investigation 2 Day 2 Read-Aloud               |
|                       |            | p. 39 Investigation 2 Day 2 Small Group              |
| L                     |            |  |

p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE<br>INDICATOR | ELA.<br>ELA-I.<br>ELA-K-1:<br>ELA-4K-1.1. | <ul> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> <li>Language and Literacy</li> <li>Reading: Understanding and Using Literary Texts</li> <li>The student will begin to read and comprehend a variety of literary texts in print and non-print formats.</li> <li>Show interest in informational texts about familiar objects.</li> </ul>   |
|---|---|---|
|   |   | Reduce, Reuse, Recycle Study<br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR   | ELA-4K-1.2.                               | Make relevant comments or appropriate responses to story events<br>or characters.<br>Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 21 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 3 Read-Aloud<br>p. 33 Investigation 2 Day 1 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 1 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 42 Investigation 2 Day 4 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 44 Investigation 3 Day 1 Large Group<br>p. 47 Investigation 3 Day 1 Large Group<br>p. 48 Investigation 3 Day 1 Large Group<br>p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 50 Investigation 3 Day 3 Read-Aloud<br>p. 50 Investigation 3 Day 3 Large Group<br>p. 50 Investigation 3 Day 3 Large Group<br>p. 50 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 5 Day 1 Large Group<br>p. 64 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud<br>p. 69 Investigation 5 Day 1 Read-Aloud<br>p. 61 Investigation 5 Day 1 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 64 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 3 Read-Aloud<br>p. 66 Investigation 5 Day 3 Read-Aloud<br>p. 67 Investig |

|           |             | p. 87 Celebrating Learning Day 2 Mighty Minutes   |
|-----------|-------------|---|
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words of characters.  |
|           |             | Reduce, Reuse, Recycle Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 23 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 3 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group  |
|           | ELA-4K-1.4. | p. 87 Celebrating Learning Day 2 Read-Aloud<br>Respond to elements of colorful language in stories and poetry.  |
|           |             | Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 42 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 47 Investigation 3 Day 2 Large Group         p. 48 Investigation 3 Day 2 Large Group         p. 49 Investigation 3 Day 2 Read-Aloud         p. 49 Investigation 3 Day 3 Large Group         p. 50 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 54 Investigation 3 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 5 Read-Aloud         p. 58 Investigation 4 |

| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.   |
|-----------|-------------|---|
| INDICATOR | ELA-4K-1.3. | Reten one of two events from a story fead aloud.  |
|           |             | Reduce, Reuse, Recycle Study  |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 43 Investigation 2 Day 4 Read-Aloud  |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 57 Investigation 4 Day 2 Read-Aloud  |
|           |             | p. 58 Investigation 4 Day 3 Large Group   |
|           |             | p. 59 Investigation 4 Day 3 Read-Aloud  |
|           |             | p. 59 Investigation 4 Day 3 Small Group   |
|           |             | p. 63 Investigation 4 Day 5 Read-Aloud  |
|           |             | p. 63 Investigation 4 Day 5 Small Group   |
|           |             | p. 67 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 71 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 85 Celebrating Learning Day 1 Small Group  |
|           | ELA-4K-1.6. | Begin to identify significant words from text read aloud.   |
|           |             |   |
|           |             | Reduce, Reuse, Recycle Study  |
|           |             | p. 14 Exploring the Topic Day 1 Large Group   |
|           |             | p. 17 Exploring the Topic Day 2 Small Group   |
|           |             | p. 36 Investigation 2 Day 1 Choice Time   |
|           |             | p. 41 Investigation 2 Day 3 Small Group   |
|           |             | p. 43 Investigation 2 Day 4 Small Group   |
|           |             | p. 69 Investigation 5 Day 2 Small Group   |
|           |             | p. 71 Investigation 5 Day 3 Small Group   |
|           |             | p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-4K-1.7. | Recall some details in stories read aloud.  |
|           |             |   |
|           |             | Reduce, Reuse, Recycle Study  |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 21 Exploring the Topic Day 4 Read-Aloud  |
|           |             | p. 22 Exploring the Topic Day 5 Large Group   |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 36 Investigation 2 Day 1 Large Group   |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 37 Investigation 2 Day 1 Small Group   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |             | p. 41 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 42 Investigation 2 Day 4 Large Group   |
|           |             | p. 43 Investigation 2 Day 4 Read-Aloud  |
|           |             | p. 46 Investigation 3 Day 1 Large Group   |
|           |             | p. 47 Investigation 3 Day 1 Read-Aloud  |
|           |             |   |
|           |             | p. 48 Investigation 3 Day 2 Large Group   |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud  |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Small Group   |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 50 Investigation 3 Day 3 Large Group  |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 50 Investigation 3 Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 50 Investigation 3 Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud  |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 50 Investigation 3 Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 58 Investigation 4 Day 3 Large Group   |
|           |             | <ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>   |
|           |             | <ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> </ul> |
|           |             | <ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> </ul> |

|           |              | p. 67 Investigation 5 Day 1 Read-Aloud   |
|-----------|--------------|--|
|           |              | p. 69 Investigation 5 Day 2 Read-Aloud   |
|           |              | p. 70 Investigation 5 Day 3 Large Group  |
|           |              | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |              | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |              | p. 85 Celebrating Learning Day 1 Small Group   |
|           |              | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|           |              | p. 87 Celebrating Learning Day 2 Mighty Minutes  |
|           |              |  |
| INDICATOR | ELA-4K-1.9.  | Begin to distinguish between real and make-believe in stories read aloud.  |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 48 Investigation 3 Day 2 Large Group  |
|           |              |  |
| INDICATOR | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or hear about in books.   |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 14 Exploring the Topic Day 1 Large Group  |
|           |              | p. 15 Exploring the Topic Day 1 Choice Time  |
|           |              | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |              | p. 17 Exploring the Topic Day 2 Read-Aloud   |
|           |              | p. 17 Exploring the Topic Day 2 Read-Aloud   |
|           |              |  |
|           |              | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|           |              | p. 22 Exploring the Topic Day 5 Large Group  |
|           |              | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |              | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |              | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |              | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |              | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |              | p. 37 Investigation 2 Day 1 Small Group  |
|           |              | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |              | p. 41 Investigation 2 Day 3 Read-Aloud   |
|           |              | p. 42 Investigation 2 Day 4 Large Group  |
|           |              |  |
|           |              | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |              | p. 46 Investigation 3 Day 1 Large Group  |
|           |              | p. 47 Investigation 3 Day 1 Read-Aloud   |
|           |              | p. 48 Investigation 3 Day 2 Large Group  |
|           |              | p. 49 Investigation 3 Day 2 Read-Aloud   |
|           |              | p. 49 Investigation 3 Day 2 Small Group  |
|           |              | p. 50 Investigation 3 Day 3 Large Group  |
|           |              | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |              | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |              | p. 58 Investigation 4 Day 3 Large Group  |
|           |              | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |              | p. 59 Investigation 4 Day 3 Small Group  |
|           |              | p. 61 Investigation 4 Day 4 Read-Aloud   |
|           |              | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |              |  |
|           |              | p. 63 Investigation 4 Day 5 Small Group  |
|           |              | p. 66 Investigation 5 Day 1 Large Group  |
|           |              | p. 67 Investigation 5 Day 1 Read-Aloud   |
|           |              | p. 69 Investigation 5 Day 2 Read-Aloud   |
|           |              | p. 70 Investigation 5 Day 3 Large Group  |
|           |              | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |              | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |              | p. 85 Celebrating Learning Day 1 Small Group   |
|           |              | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|           |              | p. 87 Celebrating Learning Day 2 Mighty Minutes  |
| INDICATOR | ELA-4K-1.11. | Explore books independently.   |
|           |              | Paduas Pausa Pasuala Studia  |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 14 Exploring the Topic Day 1 Large Group  |
|           |              | p. 15 Exploring the Topic Day 1 Choice Time  |
|           |              | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |              | p. 17 Exploring the Topic Day 2 Read-Aloud   |
| L         | 11           | The first of the second |

|  |             | <u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 35 Investigation 2 Outdoor Experience   |
|--|-------------|--|
| INDICATOR                                    | ELA-4K-2.5. | Reduce, Reuse, Recycle Study<br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>Identify familiar environmental print.   |
| INDICATOR                                    | ELA-4K-2.4. | Incorporate information from informational texts into play activities.   |
| INDICATOR                                    | ELA-4K-2.3. | Relate information from texts to personal experience.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group  |
|  |             | Begin asking "how and why" questions when looking at texts.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-4K-2.1. | Show interest in informational texts about familiar objects.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:    | The student will begin to read and comprehend a variety of informational texts in print and non-print formats  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.     | Reading: Understanding and Using Informational Texts   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
|  |             | <ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 72 Investigation 5 Day 3 Read-Aloud</li> <li>p. 73 Investigation 5 Day 3 Read-Aloud</li> <li>p. 74 Investigation 5 Day 3 Read-Aloud</li> <li>p. 75 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 76 Celebrating Learning Day 2 Read-Aloud</li> </ul> |

|  | 11          |  |
|--|-------------|--|
|  |             | p. 42 Investigation 2 Day 4 Large Group  |
|  |             | p. 61 Investigation 4 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group       |
|  | 1           |  |
| INDICATOR                                    | ELA-4K-2.8. | Begin to ask questions about the causes of events they observe or hear about in books.   |
|  |             | Reduce, Reuse, Recycle Study   |
|  |             | p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud      |
|  |             | p. 62 Investigation 4 Day 5 Large Group  |
|  |             | p. 87 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-4K-2.9. | Seek information by looking at texts, signs and photographs in the                       |
|  |             | classroom.   |
|  |             | Reduce, Reuse, Recycle Study   |
|  |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|  |             | p. 17 Exploring the Topic Day 2 Small Group  |
|  |             | p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud |
|  |             | p. 22 Exploring the Topic Day 5 Large Group  |
|  |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|  |             | p. 30 Investigation 1 Day 2 Large Group  |
|  |             | p. 31 Investigation 1 Day 2 Choice Time  |
|  |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|  |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|  |             | p. 35 Investigation 2 Outdoor Experience   |
|  |             | p. 37 Investigation 2 Day 1 Small Group  |
|  |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|  |             | p. 42 Investigation 2 Day 4 Large Group  |
|  |             | p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud         |
|  |             | p. 57 Investigation 5 Day 5 Read-Aloud   |
|  |             | p. 59 Investigation 4 Day 3 Read-Aloud   |
|  |             | p. 61 Investigation 4 Day 4 Small Group  |
|  |             | p. 63 Investigation 4 Day 5 Read-Aloud   |
|  |             | p. 71 Investigation 5 Day 3 Read-Aloud   |
|  |             | p. 71 Investigation 5 Day 3 Small Group  |
|  |             | p. 87 Celebrating Learning Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.            |
| INDICATOR                                    | ELA-4K-3.1. | Oral Language Acquisition & Vocabulary Development: Begin to use                         |
|  |             | both pictures and text read aloud as cues to meaning of unfamiliar words.                |
|  |             | Reduce, Reuse, Recycle Study   |
|  |             | p. 14 Exploring the Topic Day 1 Large Group  |
|  |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|  |             | p. 17 Exploring the Topic Day 2 Small Group  |
|  |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|  |             | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|  |             | p. 22 Exploring the Topic Day 5 Large Group  |
|  |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|  |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|  |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|  |             | p. 36 Investigation 2 Day 1 Choice Time  |
|  |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|  |             | p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Read-Aloud        |
|  |             | p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 43 Investigation 2 Day 4 Small Group        |
|  | 1           | p. 70 moouyation 2 Day 7 omail Oloup   |

| INDICATOR         ELA-4K-3.4.           INDICATOR         ELA-4K-3.4. <t< th=""><th></th><th></th><th></th></t<>   |           |             |  |
|--|-----------|-------------|--|
| Image: Second                                   |           |             |  |
| in p. 63 Investigation 5 Day 2 Small Group           p. 69 Investigation 5 Day 3 Read-Aloud           p. 71 Investigation 5 Day 3 Read-Aloud           p. 87 Celebrating Learning Day 2 Read-Aloud           p. 87 Celebrating Learning Day 2 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 41 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 3 Large Group           p. 18 Exploring the Topic Day 4 Large Group           p. 18 Exploring the Topic Day 4 Large Group           p. 21 Exploring the Topic Day 4 Large Group           p. 22 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 5 Large Group <tr< td=""><td></td><td></td><td></td></tr<>  |           |             |  |
| p. 6 9 Investigation 5 Day 2 Small Group           p. 71 Investigation 5 Day 3 Read-Aloud           p. 77 Investigation 5 Day 3 Read-Aloud           p. 87 Celebrating Learning Day 2 Seadl Group           p. 87 Celebrating Learning Day 2 Small Group           p. 71 Provestigation 5 Day 3 Small Group           p. 71 Foreid Study           p. 71 Foreid Study           p. 71 Provestigation 2 Day 3 Small Group           p. 71 Exploring the Topic Day 2 Small Group           p. 71 Investigation 2 Day 3 Small Group           p. 71 Investigation 2 Day 3 Small Group           p. 71 Investigation 2 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group           p. 71 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 1 Large Group           p. 17 Exploring the Topic Day 1 Large Group           p. 23 Exploring the Topic Day 1 Large Group           p. 24 Exploring the Topic Day 1 Large Group           p. 23 Exploring the Topic Day 3 Large Group           p. 23 Exploring the Topic Day 3 Large Group <td></td> <td></td> <td></td>   |           |             |  |
| in P. 71 Investigation 5 Daý 3 Read-Aloud         in P. 71 Investigation 5 Daý 3 Small Group         j. 87 Celebrating Learning Day 2 Sead-Aloud         j. 87 Celebrating Learning Day 2 Small Group         j. 87 Celebrating Learning Day 2 Small Group         j. 87 Celebrating Learning Day 2 Small Group         j. 17 Exploring the Topic Day 2 Small Group         j. 17 Exploring the Topic Day 2 Small Group         j. 17 Exploring the Topic Day 2 Small Group         j. 17 Exploring the Topic Day 3 Small Group         j. 71 Investigation 2 Day 3 Small Group         j. 87 Celebrating Learning Day 2 Small Group         j. 87 Celebrating Learning Day 1 Read-Aloud         j. 16 Exploring the Topic Day 1 Large Group         j. 16 Exploring the Topic Day 2 Large Group         j. 18 Exploring the Topic Day 3 Large Group         j. 21 Exploring the Topic Day 5 Large Group         j. 22 Exploring the Topic Day 5 Large Group         j. 23 Exploring the Topic Day 5 Large Group         j. 23 Exploring the Topic Day 5 Large Group         j. 23 Investigation 1 Day 2 Large Group  |           |             |  |
| in P. 71 Investigation 5 Day 3 Small Group         p. 87 Celebrating Learning Day 2 Sead-Aloud         p. 87 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 2 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Investigation 1 Day 3 Small Group         p. 71 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 4 Mighty Minutes         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 24 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 1 Large Group   |           |             | p. 69 Investigation 5 Day 2 Small Group                              |
| in p. 67 Celebrating Learning Day 2 Read-Aloud         p. 67 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 18 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 3 Large Group         p. 22 Exploring the Topic Day 4 Large Houd         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 24 Exploring the Topic Day 5 Large Group         p.   |           |             | p. 71 Investigation 5 Day 3 Read-Aloud                               |
| INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.           Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 43 investigation 2 Day 3 Small Group           p. 41 investigation 2 Day 3 Small Group         p. 41 investigation 2 Day 3 Small Group           p. 71 investigation 2 Day 3 Small Group         p. 71 investigation 2 Day 3 Small Group           p. 71 investigation 2 Day 3 Small Group         p. 87 Celebrating Learning Day 2 Small Group           p. 71 investigation 5 Day 3 Small Group         p. 87 Celebrating Learning Day 2 Small Group           p. 71 investigation 5 Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 4 Large Group           p. 14 Exploring the Topic Day 4 Large Group         p. 14 Exploring the Topic Day 4 Large Group           p. 19 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group           p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 22 Exploring the Topic Day 4 Large Group           p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 1 Large Group         p. 23 Exploring the Topic Day 1 Large Group           p. 23 Investigation 1 Day 1 Large Group         p. 23 Exploring the Topic Day 2 Large Group </td <td></td> <td></td> <td>p. 71 Investigation 5 Day 3 Small Group</td>   |           |             | p. 71 Investigation 5 Day 3 Small Group                              |
| INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.           Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group           p. 44 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group           p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group           p. 71 Investigation 1 Day 3 Small Group         p. 71 Investigation 1 Day 3 Small Group           p. 71 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group         p. 18 Exploring the Topic Day 3 Large Group           p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 22 Exploring the Topic Day 5 Mad-Aloud           p. 22 Exploring the Topic Day 4 Mighty Minutes         p. 23 Investigation 1 Day 1 Large Group           p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group           p. 33 Investigation 2 Day 1 Mighty Minutes         p. 37 Inv   |           |             | p. 87 Celebrating Learning Day 2 Read-Aloud                          |
| NDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Reduce, Reuse, Recycle Study         P.           N.1         P.17 Exploring the Topic Day 2 Small Group<br>P. 41 Investigation 2 Day 4 Small Group<br>P. 47 Investigation 5 Day 3 Small Group<br>P. 87 Oclebrating Learning Day 2 Small Group<br>P. 87 Oclebrating Learning Day 2 Small Group           INDICATOR         ELA-4K-3.6.         Fluency: Participate in choral speaking of poems, songs, and storie<br>with repeated patterns.           Reduce, Reuse, Recycle Study<br>P. 14 Exploring the Topic Day 1 Large Group<br>P. 15 Exploring the Topic Day 1 Read-Aloud<br>P. 16 Exploring the Topic Day 1 Read-Aloud<br>P. 16 Exploring the Topic Day 1 Large Group<br>P. 19 Exploring the Topic Day 4 Large Group<br>P. 19 Exploring the Topic Day 4 Large Group<br>P. 21 Exploring the Topic Day 4 Large Group<br>P. 22 Exploring the Topic Day 5 Large Group<br>P. 23 Exploring the Topic Day 5 Large Group<br>P. 33 Investigation 1 Day 1 Large Group<br>P. 31 Investigation 1 Day 1 Large Group<br>P. 31 Investigation 1 Day 3 Large Group<br>P. 31 Investigation 2 Day 1 Large Group<br>P. 31 Investigation 2 Day 2 Large Group<br>P. 31 Investigation 3 Day 1 Large Group<br>P. 41 Investigation 3 Day 1 Large Group<br>P. 41 Investigation 3 Day 3 Large Group<br>P. 50 Investigation 4 Day 3 Read-Aloud<br>P. 50 I   |           |             |  |
| INDICATOR         ELA-4K-3.6.           Reduce, Reuse, Recycle Study         p. 71 Exploring the Topic Day 2 Small Group           p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group           p. 71 Investigation 5 Day 2 Small Group         p. 71 Investigation 5 Day 2 Small Group           p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 1 Large Group           p. 71 Investigation 5 Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 3 Read-Aloud         p. 20 Exploring the Topic Day 4 Mighty Minutes           p. 22 Exploring the Topic Day 5 Mighty Minutes         p. 22 Exploring the Topic Day 5 Mighty Minutes           p. 23 Exploring the Topic Day 1 Large Group         p. 31 Investigation 1 Day 1 Large Group           p. 31 Investigation 1 Day 1 Large Group         p. 32 Investigation 1 Day 1 Large Group           p. 32 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 3 Large Group           p. 33 Investigation 2 Day 1 Starge Group         p. 33 Investigation 2 Day 1 Large Group           p. 34 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group           p. 34 Investigation 2 Day 1 Large Group  |           |             |  |
| Reduce, Reuse, Recycle Study           p. 17 Exploring the Topic Day 2 Small Group           p. 44 Investigation 2 Day 3 Small Group           p. 44 Investigation 2 Day 3 Small Group           p. 71 Investigation 2 Day 3 Small Group           p. 87 Celebrating Learning Day 2 Small Group           p. 16 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 2 Large Group           p. 16 Exploring the Topic Day 2 Large Group           p. 16 Exploring the Topic Day 3 Large Group           p. 18 Exploring the Topic Day 5 Large Group           p. 22 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 5 Large Group           p. 31 Investigation 1 Day 3 Large Group           p. 32 Investigation 1 Day 3 Large Group           p. 33 Investigation 1 Day 1 Large Group           p. 31 Investigation 2 Day 1 Large Group           p. 32 Investigation 2 Day 1 Large Group           p. 33 Investigation 2 Day 1 Large Group           p. 31 Investigation 2 Day 1 Large Group           p. 31 Investigation 2 Day 1 Large Group           <  | INDICATOR | ELA-4K-3.4. |  |
| p. 17 Exploring the Topic Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 75 Celebrating Learning Day 2 Small Group         p. 76 Celebrating Learning Day 2 Small Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 33 Investigation 1 Day 3 Large Group         p. 34 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 4 Large Group         p. 41 Investigation 2 Day 4 Large Group <td< td=""><td></td><td></td><td>understanding now print is used to bring meaning.</td></td<>  |           |             | understanding now print is used to bring meaning.                    |
| p. 17 Exploring the Topic Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 75 Celebrating Learning Day 2 Small Group         p. 76 Celebrating Learning Day 2 Small Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 33 Investigation 1 Day 3 Large Group         p. 34 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 4 Large Group         p. 41 Investigation 2 Day 4 Large Group <td< td=""><td></td><td></td><td>Reduce Revela Study</td></td<>  |           |             | Reduce Revela Study  |
| P. 41 Investigation 2 Day 3 Small Group         P. 43 Investigation 5 Day 3 Small Group         P. 71 Investigation 5 Day 3 Small Group         P. 77 Investigation 1 Day 2 Small Group         INDICATOR         ELA-4K-3.6.         Reduce, Reuse, Recycle Study         P. 14 Exploring the Topic Day 1 Large Group         P. 15 Exploring the Topic Day 2 Large Group         P. 16 Exploring the Topic Day 3 Large Group         P. 18 Exploring the Topic Day 4 Large Group         P. 21 Exploring the Topic Day 4 Mighty Minutes         P. 22 Exploring the Topic Day 5 Large Group         P. 23 Exploring the Topic Day 5 Mighty Minutes         P. 23 Exploring the Topic Day 5 Mighty Minutes         P. 23 Exploring the Topic Day 5 Mighty Minutes         P. 23 Exploring the Topic Day 5 Mighty Minutes         P. 23 Exploring the Topic Day 5 Mighty Minutes         P. 33 Investigation 1 Day 3 Large Group         P. 33 Investigation 1 Day 3 Large Group         P. 31 Investigation 2 Day 1 Mighty Minutes         P. 37 Investigation 2 Day 1 Large Group         P. 38 Investigation 2 Day 2 Large Group         P. 38 Investigation 2 Day 2 Large Group         P. 38 Investigation 2  |           |             |  |
| P. 43 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 87 Celebrating Learning Day 2 Small Group         INDICATOR         ELA-4K-3.6.         Fluency: Participate in choral speaking of poems, songs, and storie with repeated patterns.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 3 Large Group         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 3 Large Group         p. 22 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 24 Exploring the Topic Day 4 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 33 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 36 Investigation 1 Day 3 Large Group         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 41 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 3 Large Group         p. 41 Investigation 3 Day 4 Large Group         p. 41 Investigation 3 Day 4 Large Group   |           |             |  |
| p. 71 Investigation 5 Day 3 Small Group         INDICATOR         ELA-4K-3.6.         Fluency: Participate in choral speaking of poems, songs, and storie with repeated patterns.         Reduce, Reuse, Recycle Study,         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 6 Read-Aloud         p. 33 Investigation 1 Day 1 Large Group         p. 33 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Starge Group         p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 2 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 2 Large Group         p. 44 Investigation 3 Day 1 Large Group  |           |             |  |
| INDICATOR       FLA-4K-3.6.       Fluency: Participate in choral speaking of poems, songs, and storle with repeated patterns.         Reduce, Reuse, Recycle Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Large Group       p. 15 Exploring the Topic Day 3 Read-Aloud         p. 16 Exploring the Topic Day 3 Read-Aloud       p. 16 Exploring the Topic Day 3 Read-Aloud         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 22 Exploring the Topic Day 5 Read-Aloud       p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud       p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud       p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud       p. 33 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 1 Large Group       p. 33 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes       p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Mighty Minutes       p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Mighty Minutes       p. 37 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Large Group       p. 36 Investigation 2 Day 1 Large Group         p. 43 Investigation 2 Day 1 Large Group       p. 41 Investigation 2 Day 1 Mighty Minutes   |           |             |  |
| INDICATOR       FLA-4K-3.6.       Fluency: Participate in choral speaking of poems, songs, and storie with repeated patterns.         Reduce, Reuse, Recycle Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 3 Large Group       p. 16 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group       p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group       p. 21 Exploring the Topic Day 5 Large Group         p. 21 Exploring the Topic Day 5 Kead-Aloud       p. 22 Exploring the Topic Day 5 Kead-Aloud         p. 23 Exploring the Topic Day 5 Kead-Aloud       p. 23 Exploring the Topic Day 5 Kead-Aloud         p. 30 Investigation 1 Day 1 Large Group       p. 31 Investigation 1 Day 1 Large Group         p. 31 Investigation 2 Day 1 Mighty Minutes       p. 32 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Large Group       p. 31 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Singlefty Minutes       p. 43 Investigation 2 Day 1 Mighty Minutes         p. 43 Investigation 2 Day 1 Large Group       p. 41 Investigation 2 Day 1 Large Group         p. 43 Investigation 3 Day 2 Large Group       p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group       p. 51 Investigation 3 Day 3 Large Group         p. 45 Investigation 3 Day 3 Large Group       p. 51 Investigation 3 Day 3 Large Group <t< td=""><td></td><td></td><td></td></t<>   |           |             |  |
| with repeated patterns.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 2 Large Group         p. 33 Investigation 2 Day 1 Mighty Minutes         p. 34 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 43 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 44 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud  |           |             | p. 87 Celebrating Learning Day 2 Small Group                         |
| with repeated patterns.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 2 Large Group         p. 33 Investigation 2 Day 1 Mighty Minutes         p. 34 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 43 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 44 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud  | INDICATOR | ELA-4K-3.6. | Fluency: Participate in choral speaking of poems, songs, and stories |
| Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 16 Exploring the Topic Day 3 Read-Aloud         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 33 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 2 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 2 Large Group         p. 43 Investigation 2 Day 2 Large Group         p. 43 Investigation 3 Day 2 Large Group         p. 43 Investigation 3 Day 2 Large Group         p. 44 Investigation 3 Day 2 Large Group         p. 45 Investigation 3 Day 3 Large Group         p. 56 Investigation 3 Day 3 Large Group  |           |             |  |
| <ul> <li>p. 14 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 34 Investigation 2 Day 2 Large Group</li> <li>p. 35 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 3 Large Group</li> <li>p. 44 Investigation 3 Day 3 Large Group</li> <li>p. 45 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 3 Small Group</li> <li>p. 56 Investigation 4 Day 3 Small Group</li> <li>p. 66 Investigation 4 Day 5 Large Group</li></ul>      |           |             |  |
| <ul> <li>A te Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 34 Investigation 2 Day 2 Large Group</li> <li>p. 35 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p</li></ul> |           |             | Reduce, Reuse, Recycle Study   |
| <ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Read-Aloud</li> <li>p. 31 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 1 Large Group</li> <li>p. 31 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 Inve</li></ul> |           |             |  |
| <ul> <li>p. 16 Exploring the Topic Day 3 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Kange Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> &lt;</ul>   |           |             |  |
| <ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Read-Aloud</li> <li>p. 32 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 33 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 4 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Larg</li></ul> |           |             |  |
| <ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 1 Large Group</li> <li>p. 33 Investigation 1 Day 1 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 34 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 3 Large Group</li> <li>p. 54 Investigation 3 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large G</li></ul> |           |             |  |
| <ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Nighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p.</li></ul>  |           |             |  |
| <ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 3 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 60 Inv</li></ul> |           |             | p. 19 Exploring the Topic Day 5 Read-Aloud                           |
| <ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 2 Large Group</li> <li>p. 51 Investigation 3 Day 2 Large Group</li> <li>p. 51 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 In</li></ul> |           |             |  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 48 Investigation 2 Day 2 Read-Aloud</li> <li>p. 44 Investigation 2 Day 2 Read-Aloud</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 64 Investigation 4 Day 5 Small Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Inve</li></ul> |           |             |  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5</li></ul> |           |             |  |
| <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 51 Investigation 3 Day 2 Large Group</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Da</li></ul> |           |             |  |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 40 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Kead-Aloud</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Large Group</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 4 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigatio</li></ul> |           |             |  |
| <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 3 Day 4 Read-Aloud</li> <li>p. 44 Investigation 3 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 60 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 L</li></ul> |           |             |  |
| <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 2 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 4 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Kead-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 54 Investigation 3 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Large Group</li> <li>p. 53 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> </ul>   |           |             |  |
| <ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 4 Day 4 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> </ul>  |           |             | p. 37 Investigation 2 Day 1 Mighty Minutes                           |
| <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 50 Investigation 4 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Large Group</li> <li>p. 52 Investigation 4 Day 3 Large Group</li> <li>p. 53 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> </ul>   |           |             | p. 37 Investigation 2 Day 1 Small Group                              |
| <ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             | p. 38 Investigation 2 Day 2 Large Group                              |
| <ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             | p. 39 Investigation 2 Day 2 Read-Aloud                               |
| <ul> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             | p. 40 Investigation 2 Day 3 Large Group                              |
| <ul> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             | p. 41 Investigation 2 Day 3 Mighty Minutes                           |
| <ul> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> </ul>  |           |             |  |
| <ul> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 3 Small Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 60 Investigation 4 Day 3 Small Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>  |           |             |  |
| <ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| <ul> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>   |           |             |  |
| p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Small Group<br>p. 60 Investigation 4 Day 4 Large Group<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud  |           |             |  |
| p. 59 Investigation 4 Day 3 Small Group<br>p. 60 Investigation 4 Day 4 Large Group<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud  |           |             |  |
| p. 60 Investigation 4 Day 4 Large Group<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud   |           |             |  |
| p. 62 Investigation 4 Day 5 Large Group<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud  |           |             |  |
| p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud   |           |             |  |
| p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud   |           |             |  |
| p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud  |           |             |  |
| p. 67 Investigation 5 Day 1 Read-Aloud   |           |             |  |
|  |           |             |  |
| p. 68 Investigation 5 Day 2 Large Group  |           |             |  |
|  |           |             |  |
| p. 70 Investigation 5 Day 3 Large Group  |           |             | p. 70 Investigation 5 Day 3 Large Group                              |

|           |              | p. 71 Investigation 5 Day 3 Mighty Minutes   |
|-----------|--------------|--|
|           |              | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |              | p. 84 Celebrating Learning Day 1 Large Group   |
|           |              | p. 85 Celebrating Learning Day 1 Small Group   |
|           |              | p. 86 Celebrating Learning Day 2 Large Group   |
|           |              | p. 87 Celebrating Learning Day 2 Mighty Minutes  |
| INDICATOR | ELA-4K-3.7.  | Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.       |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 14 Exploring the Topic Day 1 Large Group  |
|           |              | p. 23 Exploring the Topic Day 5 Small Group  |
|           |              | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|           |              | p.15 Exploring the Topic Day 1 Small Group   |
| INDICATOR | ELA-4K-3.8.  | Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.                  |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 17 Exploring the Topic Day 2 Small Group  |
|           |              | p. 23 Exploring the Topic Day 5 Mighty Minutes   |
|           |              | p. 30 Investigation 1 Day 2 Large Group  |
|           |              | p. 39 Investigation 2 Day 2 Mighty Minutes   |
|           |              | p. 47 Investigation 3 Day 1 Mighty Minutes   |
|           |              | p. 49 Investigation 3 Day 2 Mighty Minutes   |
|           |              | p. 61 Investigation 4 Day 4 Mighty Minutes   |
|           |              | p. 69 Investigation 5 Day 2 Mighty Minutes   |
| INDICATOR | ELA-4K-3.9.  | Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.   |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 16 Exploring the Topic Day 2 Large Group  |
|           |              | p. 21 Exploring the Topic Day 4 Mighty Minutes   |
|           |              | p. 37 Investigation 2 Day 1 Mighty Minutes   |
|           |              | p. 37 Investigation 2 Day 1 Small Group  |
|           |              | p. 49 Investigation 3 Day 2 Mighty Minutes   |
|           |              | p. 51 Investigation 3 Day 3 Mighty Minutes   |
|           |              | p. 59 Investigation 4 Day 3 Mighty Minutes   |
|           |              | p. 67 Investigation 5 Day 1 Small Group  |
|           |              | p. 71 Investigation 5 Day 3 Mighty Minutes   |
|           |              | p. 71 Investigation 5 Day 3 Small Group  |
| INDICATOR | ELA-4K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding, deleting, or changing sounds in response to adult prompt. |
|           |              | Reduce, Reuse, Recycle Study   |
|           |              | p. 37 Investigation 2 Day 1 Small Group  |
| INDICATOR | ELA-4K-3.12. | Phonemic Awareness and Phonics: Begin identifying some letter sounds and matching them to letters.                       |
|           |              | Paduca Pausa Pacycla Study   |
|           |              | Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group  |
|           |              | p. 19 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes                            |
|           |              | p. 19 Exploring the Topic Day 3 Mighty Minutes   |
|           |              | p. 21 Exploring the Topic Day 3 Small Group  |
|           |              | p. 31 Investigation 1 Day 2 Choice Time  |
|           |              | p. 31 Investigation 1 Day 2 Mighty Minutes   |
|           |              | p. 32 Investigation 1 Day 3 Large Group  |
|           |              | p. 33 Investigation 1 Day 3 Small Group  |
|           |              | p. 36 Investigation 2 Day 1 Choice Time  |
|           |              | p. 37 Investigation 2 Day 1 Small Group  |
|           |              |  |
|           |              | p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 41 Investigation 2 Day 3 Small Group                                    |
|           |              | p. 43 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group                                       |
|           |              | p. 43 Investigation 2 Day 4 Small Group<br>p. 47 Investigation 3 Day 1 Mighty Minutes                                    |
| L         |              | p. Tr miveouyation o Day 1 wilyinty willuteo   |

|           |              | <ul> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>  |
|-----------|--------------|---|
| INDICATOR | ELA-4K-3.13. | <ul> <li>Phonemic Awareness and Phonics: Identify several letters and their general order in the alphabet.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> </ul>  |
|           |              | p. 47 Investigation 3 Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 1 Mighty Minutes<br>p. 61 Investigation 4 Day 4 Small Group<br>p.15 Exploring the Topic Day 1 Small Group   |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that<br>letters can represent speech sounds.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 47 Investigation 3 Day 1 Mighty Minutes<br>p. 61 Investigation 4 Day 4 Small Group<br>p.15 Exploring the Topic Day 1 Small Group |
| INDICATOR | ELA-4K-3.15. | Oral Language Acquisition and Comprehension Development: Begin<br>to recognize similarities in sounds at the beginning and ending of<br>words.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 47 Investigation 3 Day 1 Mighty Minutes<br>p. 49 Investigation 3 Day 2 Mighty Minutes<br>p. 61 Investigation 4 Day 4 Mighty Minutes<br>p. 69 Investigation 5 Day 2 Mighty Minutes   |
| INDICATOR | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other<br>texts, and the world in response to texts read aloud.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud   |

| p. 31 Investigation 1 Day 2 Read-Aloud  |                   |
|---|-------------------|
| In 22 Investigation 4 Days 2 Daved Alard  |                   |
| p. 33 Investigation 1 Day 3 Read-Aloud  |                   |
| p. 36 Investigation 2 Day 1 Large Group   |                   |
| p. 37 Investigation 2 Day 1 Read-Aloud  |                   |
| p. 37 Investigation 2 Day 1 Small Group   |                   |
| p. 39 Investigation 2 Day 2 Read-Aloud  |                   |
| p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 42 Investigation 2 Day 4 Large Group   |                   |
| p. 43 Investigation 2 Day 4 Read-Aloud  |                   |
| p. 46 Investigation 2 Day 1 Large Group   |                   |
| p. 47 Investigation 3 Day 1 Read-Aloud  |                   |
| p. 48 Investigation 3 Day 2 Large Group   |                   |
| p. 49 Investigation 3 Day 2 Read-Aloud  |                   |
| p. 49 Investigation 3 Day 2 Small Group   |                   |
| p. 50 Investigation 3 Day 3 Large Group   |                   |
| p. 51 Investigation 3 Day 3 Read-Aloud  |                   |
| p. 57 Investigation 4 Day 2 Read-Aloud  |                   |
| p. 58 Investigation 4 Day 3 Large Group   |                   |
| p. 59 Investigation 4 Day 3 Read-Aloud  |                   |
| p. 59 Investigation 4 Day 3 Small Group   |                   |
| p. 61 Investigation 4 Day 4 Read-Aloud  |                   |
| p. 63 Investigation 4 Day 5 Read-Aloud  |                   |
| p. 63 Investigation 4 Day 5 Small Group   |                   |
| p. 66 Investigation 5 Day 1 Large Group   |                   |
| p. 67 Investigation 5 Day 1 Read-Aloud  |                   |
| p. 69 Investigation 5 Day 2 Read-Aloud  |                   |
| p. 70 Investigation 5 Day 3 Large Group   |                   |
| p. 71 Investigation 5 Day 3 Read-Aloud  |                   |
| p. 85 Celebrating Learning Day 1 Read-Aloud   |                   |
| p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud   |                   |
| p. 87 Celebrating Learning Day 2 Nead-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes  |                   |
|   |                   |
| INDICATOR ELA-4K-3.20. Concepts about Print: Identify familiar environmen business logos and traffic signs.                             | tal print such as |
| Reduce, Reuse, Recycle Study  |                   |
| p. 17 Exploring the Topic Day 2 Small Group   |                   |
| p. 30 Investigation 1 Day 2 Large Group   |                   |
| p. 31 Investigation 1 Day 2 Choice Time   |                   |
| p. 35 Investigation 2 Outdoor Experience  |                   |
| p. 37 Investigation 2 Day 1 Small Group   |                   |
| p. 42 Investigation 2 Day 4 Large Group   |                   |
| p. 61 Investigation 4 Day 4 Small Group   |                   |
| p. 71 Investigation 5 Day 3 Small Group   |                   |
| INDICATOR ELA-4K-3.21. Concepts about Print: Progress in understanding I viewed.  | now books are     |
| Reduce, Reuse, Recycle Study  |                   |
| p. 17 Exploring the Topic Day 2 Small Group   |                   |
| p. 41 Investigation 2 Day 3 Small Group   |                   |
| p. 43 Investigation 2 Day 4 Small Group   |                   |
| p. 71 Investigation 5 Day 3 Small Group   |                   |
| p. 87 Celebrating Learning Day 2 Small Group  |                   |
| INDICATOR ELA-4K-3.22. Concepts about Print: Understand relationship bet  | ween print and    |
| pictures on page.   |                   |
| Reduce, Reuse, Recycle Study  |                   |
| p. 15 Exploring the Topic Day 1 Read-Aloud  |                   |
|   |                   |
| p. 17 Exploring the Topic Day 2 Small Group   |                   |
| p. 19 Exploring the Topic Day 3 Read-Aloud  |                   |
| p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud  |                   |
| p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group |                   |
| p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud  |                   |

|  |              | <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>   |
|--|--------------|---|
| INDICATOR                                    | ELA-4K-3.23. | Concepts about Print: Begin recognizing some letters in words.  |
|  |              | Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 31 Investigation 1 Day 2 Choice Timep. 31 Investigation 1 Day 2 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Small Groupp. 36 Investigation 2 Day 1 Choice Timep. 39 Investigation 2 Day 2 Mighty Minutesp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 47 Investigation 3 Day 1 Mighty Minutesp. 55 Investigation 4 Day 3 Mighty Minutesp. 55 Investigation 4 Day 3 Mighty Minutesp. 56 Investigation 4 Day 1 Mighty Minutesp. 57 Investigation 4 Day 2 Mighty Minutesp. 61 Investigation 4 Day 3 Small Groupp. 63 Investigation 4 Day 3 Small Groupp. 63 Investigation 5 Day 2 Mighty Minutesp. 64 Investigation 5 Day 2 Small Groupp. 65 Investigation 5 Day 3 Small Groupp. 65 Investigation 5 Day 3 Small Groupp. 65 Investigation 5 Day 3 Small Groupp. 87 Celebrating Learning Day 2 Small Groupp. 87 Celebrating Learning Day 2 Small Groupp. 15 Exploring the Topic Day 1 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-4K-4.1.  | Oral Language Expression: Describe events of personal<br>significance.<br>Reduce, Reuse, Recycle Study<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 30 Investigation 1 Day 2 Large Group   |

|           |             | p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Large Group |
|-----------|-------------|--|
|           |             | p. 39 Investigation 2 Day 2 Small Group  |
|           |             | p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Large-Group Roundup   |
|           |             | p. 43 Investigation 2 Day 4 Small Group  |
|           |             | p. 46 Investigation 3 Day 1 Choice Time<br>p. 46 Investigation 3 Day 1 Large Group   |
|           |             | p. 47 Investigation 3 Day 1 Large-Group Roundup  |
|           |             | p. 47 Investigation 3 Day 1 Small Group  |
|           |             | p. 48 Investigation 3 Day 2 Choice Time<br>p. 49 Investigation 3 Day 2 Mighty Minutes  |
|           |             | p. 49 Investigation 3 Day 2 Large-Group Roundup  |
|           |             | p. 50 Investigation 3 Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Choice Time   |
|           |             | p. 51 Investigation 3 Day 3 Large-Group Roundup  |
|           |             | p. 51 Investigation 3 Day 3 Small Group  |
|           |             | p. 54 Investigation 4 Day 1 Large Group<br>p. 55 Investigation 4 Day 1 Large-Group Roundup   |
|           |             | p. 55 Investigation 4 Day 1 Small Group  |
|           |             | p. 57 Investigation 4 Day 2 Large-Group Roundup<br>p. 57 Investigation 4 Day 2 Small Group   |
|           |             | p. 60 Investigation 4 Day 4 Large Group  |
|           |             | p. 61 Investigation 4 Day 4 Large-Group Roundup  |
|           |             | p. 61 Investigation 4 Day 4 Small Group<br>p. 62 Investigation 4 Day 5 Large Group   |
|           |             | p. 63 Investigation 4 Day 5 Large-Group Roundup  |
|           |             | p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Large-Group Roundup   |
|           |             | p. 68 Investigation 5 Day 1 Large-Group Roundup  |
|           |             | p. 69 Investigation 5 Day 2 Large-Group Roundup  |
|           |             | p. 69 Investigation 5 Day 2 Mighty Minutes<br>p. 69 Investigation 5 Day 2 Small Group  |
|           |             | p. 71 Investigation 5 Day 3 Large-Group Roundup  |
|           |             | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Choice Time  |
|           |             | p. 87 Celebrating Learning Day 2 Small Group   |
|           |             | p.15 Exploring the Topic Day 1 Small Group   |
| INDICATOR | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.  |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group   |
|           |             | p. 15 Exploring the Topic Day 1 Large-Group Roundup  |
|           |             | p. 15 Exploring the Topic Day 1 Choice Time  |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 16 Exploring the Topic Day 2 Choice Time  |
|           |             | p. 16 Exploring the Topic Day 2 Large Group  |
|           |             | p. 17 Exploring the Topic Day 2 Small Group<br>p. 17 Exploring the Topic Day 2 Large-Group Roundup   |
|           |             | p. 18 Exploring the Topic Day 3 Choice Time  |
|           |             | p. 18 Exploring the Topic Day 3 Large Group  |
|           |             | p. 19 Exploring the Topic Day 3 Large-Group Roundup<br>p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 19 Exploring the Topic Day 3 Small Group  |
|           |             | p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Choice Time   |
|           |             | p. 21 Exploring the Topic Day 4 Large-Group Roundup  |
|           |             | p. 21 Exploring the Topic Day 4 Small Group  |
| L         |             | p. 22 Exploring the Topic Day 5 Large Group  |

p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup

|           |             | p. 59 Investigation 4 Day 3 Read-Aloud   |
|-----------|-------------|--|
|           |             | p. 59 Investigation 4 Day 3 Small Group  |
|           |             | p. 60 Investigation 4 Day 4 Choice Time  |
|           |             | p. 60 Investigation 4 Day 4 Large Group  |
|           |             | p. 61 Investigation 4 Day 4 Large-Group Roundup  |
|           |             | p. 61 Investigation 4 Day 4 Small Group  |
|           |             | p. 62 Investigation 4 Day 5 Choice Time  |
|           |             | p. 62 Investigation 4 Day 5 Large Group  |
|           |             | p. 63 Investigation 4 Day 5 Large-Group Roundup  |
|           |             | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |             | p. 63 Investigation 4 Day 5 Small Group  |
|           |             | p. 65 Investigation 5 Outdoor Experience   |
|           |             | p. 66 Investigation 5 Day 1 Large Group  |
|           |             | p. 67 Investigation 5 Day 1 Choice Time<br>p. 67 Investigation 5 Day 1 Large-Group Roundup |
|           |             | p. 67 Investigation 5 Day 1 Earge-Gloup Koundup  |
|           |             | p. 68 Investigation 5 Day 2 Large Group  |
|           |             | p. 69 Investigation 5 Day 2 Choice Time  |
|           |             | p. 69 Investigation 5 Day 2 Large-Group Roundup  |
|           |             | p. 69 Investigation 5 Day 2 Small Group  |
|           |             | p. 70 Investigation 5 Day 3 Large Group  |
|           |             | p. 71 Investigation 5 Day 3 Choice Time  |
|           |             | p. 71 Investigation 5 Day 3 Large-Group Roundup  |
|           |             | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 71 Investigation 5 Day 3 Small Group  |
|           |             | p. 83 Celebrating Learning Outdoor Experiences   |
|           |             | p. 84 Celebrating Learning Day 1 Choice Time   |
|           |             | p. 84 Celebrating Learning Day 1 Large Group   |
|           |             | p. 85 Celebrating Learning Day 1 Large-Group Roundup                                       |
|           |             | p. 85 Celebrating Learning Day 1 Small Group   |
|           |             | p. 86 Celebrating Learning Day 2 Large Group   |
|           |             | p. 87 Celebrating Learning Day 2 Read-Aloud  |
|           |             | p. 87 Celebrating Learning Day 2 Choice Time   |
|           |             | p. 87 Celebrating Learning Day 2 Large Group Roundup                                       |
|           |             | p. 87 Celebrating Learning Day 2 Small Group   |
|           |             | p.15 Exploring the Topic Day 1 Small Group   |
| INDICATOR | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.                         |
|           |             |  |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | p. 17 Exploring the Topic Day 2 Small Group  |
|           |             | p. 21 Exploring the Topic Day 4 Choice Time  |
|           |             | p. 30 Investigation 1 Day 2 Large Group  |
|           |             | p. 32 Investigation 1 Day 3 Large Group  |
|           |             | p. 33 Investigation 1 Day 3 Large-Group Roundup  |
|           |             | p. 36 Investigation 2 Day 1 Large Group  |
|           |             | p. 41 Investigation 2 Day 3 Large- Group Roundup   |
|           |             | p. 41 Investigation 2 Day 3 Small Group  |
|           |             | p. 43 Investigation 2 Day 4 Small Group  |
|           |             | p. 48 Investigation 3 Day 2 Choice Time  |
|           |             | p. 54 Investigation 4 Day 1 Large Group<br>p. 55 Investigation 4 Day 1 Small Group         |
|           |             |  |
|           |             | p. 57 Investigation 4 Day 2 Small Group  |
|           |             | p. 60 Investigation 4 Day 4 Choice Time  |
|           |             | p. 61 Investigation 4 Day 4 Large-Group Roundup<br>p. 69 Investigation 5 Day 2 Small Group |
|           |             | p. 71 Investigation 5 Day 2 Small Group  |
|           |             | p. 71 Investigation 5 Day 3 Choice Time  |
| INDICATOR | ELA-4K-4.7. | Early Writing Development: Begin to understand the relationship                            |
|           |             | between oral language and written language.  |
|           | II.         |  |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group                |
|           |             |  |
|           |             | p. 17 Exploring the Topic Day 2 Small Group  |

|  |             | p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Small Group             |
|--|-------------|---|
| INDICATOR                                    | ELA-4K-4.8. | Early Writing Development: Contribute to small group or whole class dictation activities.           |
|  |             | Reduce, Reuse, Recycle Study  |
|  |             | p. 19 Exploring the Topic Day 3 Small Group   |
|  |             | p. 32 Investigation 1 Day 3 Large Group   |
|  |             | p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 67 Investigation 5 Day 1 Large-Group Roundup |
|  |             | p. 87 Celebrating Learning Day 2 Large Group Roundup  |
|  |             | p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | ELA-4K-4.9. | Early Writing Development: Makes some upper case letters without regard to proportion or placement. |
|  |             | Reduce, Reuse, Recycle Study  |
|  |             | p. 17 Exploring the Topic Day 2 Small Group   |
|  |             | p. 19 Exploring the Topic Day 3 Small Group   |
|  |             | p. 32 Investigation 1 Day 3 Large Group   |
|  |             | p. 33 Investigation 1 Day 3 Small Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup         |
|  |             | p. 41 Investigation 2 Day 3 Earge- Group Roundup  |
|  |             | p. 43 Investigation 2 Day 4 Small Group   |
|  |             | p. 48 Investigation 3 Day 2 Choice Time   |
|  |             | p. 67 Investigation 5 Day 1 Choice Time   |
|  |             | p. 87 Celebrating Learning Day 2 Large Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms                                      |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.                            |
| INDICATOR                                    | ELA-4K-5.1. | Combine some letters with pretend writing.  |
|  |             | Reduce, Reuse, Recycle Study<br>p. 33 Investigation 1 Day 3 Small Group                             |
| INDICATOR                                    | ELA-4K-5.3. | Represent familiar people and experiences through art and language.                                 |
|  |             |   |
|  |             | Reduce, Reuse, Recycle Study  |
|  |             | p. 30 Investigation 1 Day 2 Large Group   |
|  |             | p. 32 Investigation 1 Day 3 Large Group   |
|  |             | p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 36 Investigation 2 Day 1 Large Group          |
|  |             | p. 41 Investigation 2 Day 3 Large- Group Roundup  |
|  |             | p. 41 Investigation 2 Day 3 Small Group   |
|  |             | p. 43 Investigation 2 Day 4 Small Group   |
|  |             | p. 48 Investigation 3 Day 2 Choice Time   |
|  |             | p. 54 Investigation 4 Day 1 Large Group   |
|  |             | p. 55 Investigation 4 Day 1 Small Group   |
|  |             | p. 57 Investigation 4 Day 2 Small Group<br>p. 60 Investigation 4 Day 4 Choice Time                  |
|  |             | p. 61 Investigation 4 Day 4 Choice Time<br>p. 61 Investigation 4 Day 4 Large-Group Roundup          |
| INDICATOR                                    | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.                                  |
|  |             | Reduce, Reuse, Recycle Study  |
|  |             | p. 14 Exploring the Topic Day 1 Large Group   |
|  |             | p. 15 Exploring the Topic Day 1 Choice Time   |
|  |             | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|  |             | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|  |             | p. 19 Exploring the Topic Day 3 Read-Aloud  |
| L  |             | p. 21 Exploring the Topic Day 4 Read-Aloud  |

|  |             | <ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 2 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 64 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li></li></ul> |
|--|-------------|--|
|  |             |  |
|  |             | p. 87 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their environment.   |
|  |             | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud  |

|           |             | <ul> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 72 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 3 Large Group</li> <li>p. 75 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>   |
|-----------|-------------|--|
| INDICATOR | ELA-4K-6.2. | Begin to use classroom resources such as books, charts,<br>photographs and graphs to gain information about topics of interest.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 36 Investigation 2 Day 1 Choice Time  |
|           |             | p. 36 Investigation 2 Day 1 Large Group  |
| INDICATOR | ELA-4K-6.3. | Classify objects and information by observable attributes into predetermined categories.   |
|           |             | Reduce, Reuse, Recycle Study<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 21 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 47 Investigation 3 Day 1 Small Group   |
| INDICATOR | ELA-4K-6.4. | Complete a thought or idea when communicating with others.   |
|           |             | Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 2 Large-Group Roundupp. 18 Exploring the Topic Day 3 Large-Group Roundupp. 18 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large-Group Roundupp. 22 Exploring the Topic Day 4 Large-Group Roundupp. 23 Exploring the Topic Day 5 Large-Group Roundupp. 24 Exploring the Topic Day 5 Large-Group Roundupp. 25 Exploring the Topic Day 5 Large-Group Roundupp. 26 Exploring the Topic Day 5 Large-Group Roundupp. 27 Exploring the Topic Day 5 Small Groupp. 28 Exploring the Topic Day 5 Small Groupp. 29 Exploring the Topic Day 5 Small Groupp. 28 Exploring the |

p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group

|  |             | p. 62 Investigation 4 Day 5 Choice Time                           |
|--|-------------|---|
|  |             | p. 62 Investigation 4 Day 5 Large Group                           |
|  |             | p. 63 Investigation 4 Day 5 Large-Group Roundup                   |
|  |             | p. 63 Investigation 4 Day 5 Read-Aloud                            |
|  |             | p. 63 Investigation 4 Day 5 Small Group                           |
|  |             | p. 65 Investigation 5 Outdoor Experience                          |
|  |             | p. 66 Investigation 5 Day 1 Large Group                           |
|  |             | p. 67 Investigation 5 Day 1 Choice Time                           |
|  |             | p. 67 Investigation 5 Day 1 Large-Group Roundup                   |
|  |             | p. 67 Investigation 5 Day 1 Small Group                           |
|  |             | p. 68 Investigation 5 Day 2 Large Group                           |
|  |             | p. 69 Investigation 5 Day 2 Choice Time                           |
|  |             | p. 69 Investigation 5 Day 2 Large-Group Roundup                   |
|  |             | p. 69 Investigation 5 Day 2 Small Group                           |
|  |             | p. 70 Investigation 5 Day 3 Large Group                           |
|  |             | p. 71 Investigation 5 Day 3 Choice Time                           |
|  |             | p. 71 Investigation 5 Day 3 Large-Group Roundup                   |
|  |             | p. 71 Investigation 5 Day 3 Read-Aloud                            |
|  |             | p. 71 Investigation 5 Day 3 Small Group                           |
|  |             | p. 83 Celebrating Learning Outdoor Experiences                    |
|  |             | p. 84 Celebrating Learning Day 1 Choice Time                      |
|  |             | p. 84 Celebrating Learning Day 1 Large Group                      |
|  |             | p. 85 Celebrating Learning Day 1 Large-Group Roundup              |
|  |             | p. 85 Celebrating Learning Day 1 Small Group                      |
|  |             | p. 86 Celebrating Learning Day 2 Large Group                      |
|  |             | p. 87 Celebrating Learning Day 2 Read-Aloud                       |
|  |             | p. 87 Celebrating Learning Day 2 Choice Time                      |
|  |             | p. 87 Celebrating Learning Day 2 Large Group Roundup              |
|  |             | p. 87 Celebrating Learning Day 2 Small Group                      |
|  |             | p.15 Exploring the Topic Day 1 Small Group                        |
|  |             |   |
| INDICATOR                                    | ELA-4K-6.5. | Carry out simple directions and directives.                       |
|  |             | Reduce, Reuse, Recycle Study                                      |
|  |             | p. 13 Exploring the Topic Outdoor Experiences                     |
|  |             | p. 14 Exploring the Topic Day 1 Large Group                       |
|  |             | p. 27 Investigation 1 Outdoor Experiences                         |
|  |             | p. 35 Investigation 2 Outdoor Experience                          |
|  |             | p. 39 Investigation 2 Day 2 Small Group                           |
|  |             | p. 45 Investigation 3 Outdoor Experiences                         |
|  |             | p. 47 Investigation 3 Day 1 Small Group                           |
|  |             | p. 51 Investigation 3 Day 3 Small Group                           |
|  |             | p. 65 Investigation 5 Outdoor Experience                          |
|  |             | p. 83 Celebrating Learning Outdoor Experiences                    |
|  |             | p. 87 Celebrating Learning Day 2 Small Group                      |
|  | <b>N</b> .  |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.        | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /                        | M-1:        | The student will have a basic understanding of the mathematical   |
| STAGE  |             | processes of problem solving, reasoning and proof, communication, |
|  |             | connections, and representation.                                  |
| INDICATOR                                    | M-4K-1.4.   | Locate patterns in the environment.                               |
|  |             |   |
|  |             | Reduce, Reuse, Recycle Study                                      |
|  |             | p. 31 Investigation 1 Day 2 Small Group                           |
|  |             |   |
| INDICATOR                                    | M-4K-1.5.   | Classify objects in their environment by color, shape, size or    |
|  |             | function.   |
|  |             |   |
|  |             | Reduce, Reuse, Recycle Study                                      |
|  |             | p. 51 Investigation 3 Day 3 Choice Time                           |
| L  |             | p. 69 Investigation 5 Day 2 Small Group                           |
| <b>KNOWLEDGE AND SKILLS /</b>                | М.          | Mathematics   |
| ESSENTIAL QUESTION                           |             |   |
|  |             |   |

| PERFORMANCE<br>DESCRIPTOR / STANDARD | M-II.     | Number and Operations   |
|--------------------------------------|-----------|---|
| GRADE LEVEL EXAMPLE /<br>STAGE       | M-2:      | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                            | M-4K-2.1. | Count orally forward to twenty and backward from three.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group  |
|                                      |           | <ul> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> </ul>  |
|                                      |           | p. 49 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Mighty Minutes<br>p. 57 Investigation 4 Day 2 Small Group<br>p. 63 Investigation 5 Day 1 Small Group<br>p. 68 Investigation 5 Day 2 Large Group  |
| INDICATOR                            | M-4K-2.2. | p. 87 Celebrating Learning Day 2 Small Group<br>Show one-to-one correspondence through ten when counting real<br>objects.   |
|                                      |           | Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Groupp. 19 Exploring the Topic Day 3 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 1 Day 3 Choice Timep. 42 investigation 2 Day 4 Choice Timep. 47 Investigation 3 Day 1 Small Groupp. 57 Investigation 4 Day 2 Small Groupp. 57 Investigation 4 Day 2 Small Groupp. 63 Investigation 4 Day 2 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 68 Investigation 5 Day 2 Large Groupp. 87 Celebrating Learning Day 2 Small Group |
| INDICATOR                            | M-4K-2.3. | Compare sets of no more than ten objects using the terms "more<br>than" or "same as".<br><u>Reduce, Reuse, Recycle Study</u><br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 47 Investigation 3 Day 1 Small Group  |
| INDICATOR                            | M-4K-2.4. | Represent simple joining and separating situations through 4.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 32 Investigation 1 Day 1 Small Group         p. 42 investigation 2 Day 4 Choice Time         p. 47 Investigation 3 Day 1 Small Group         p. 49 Investigation 3 Day 2 Small Group   |

|  |            | p. 57 Investigation 4 Day 2 Mighty Minutes  |
|--|------------|---|
|  |            | p. 57 Investigation 4 Day 2 Small Group   |
|  |            | p. 63 Investigation 4 Day 5 Mighty Minutes  |
|  |            | p. 67 Investigation 5 Day 1 Small Group   |
|  |            | p. 68 Investigation 5 Day 2 Large Group   |
|  |            | p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | M-4K-2.8.  | Identify the positions first through tenth using concrete objects.  |
|  |            | Reduce, Reuse, Recycle Study  |
|  |            | p. 41 Investigation 2 Day 3 Mighty Minutes  |
|  |            | p. 49 Investigation 3 Day 2 Small Group   |
|  |            |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.     | Algebra   |
| GRADE LEVEL EXAMPLE /                        | M-3:       | The student will demonstrate through the mathematical processes   |
| STAGE  |            | an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | M-4K-3.1.  | Show awareness of growing patterns in their environment.  |
|  |            | Reduce, Reuse, Recycle Study<br>p. 31 Investigation 1 Day 2 Small Group   |
|  |            |   |
| INDICATOR                                    | M-4K-3.2.  | Identify and copy a simple pattern.   |
|  |            | Reduce, Reuse, Recycle Study<br>p. 31 Investigation 1 Day 2 Small Group   |
|  | M-4K-3.3.  |   |
| INDICATOR                                    | WI-4K-3.3. | Recognize a simple pattern and extend.  |
|  |            | Raduaa Rausa Raavala Study  |
|  |            | Reduce, Reuse, Recycle Study<br>p. 31 Investigation 1 Day 2 Small Group   |
|  |            | p. ST investigation T Day 2 Small Group   |
| INDICATOR                                    | M-4K-3.4.  | Sort and classify objects by one attribute (size, shape, or color).   |
|  |            | Reduce, Reuse, Recycle Study  |
|  |            | p. 23 Exploring the Topic Day 5 Small Group   |
|  |            | p. 47 Investigation 3 Day 1 Small Group   |
|  |            | p. 51 Investigation 3 Day 3 Choice Time   |
|  |            | p. 67 Investigation 5 Day 1 Small Group   |
|  |            | p. 69 Investigation 5 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics   |
|  | B.4. 13.7  |   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.      | Geometry  |
| GRADE LEVEL EXAMPLE /                        | M-4:       | The student will demonstrate through the mathematical process an  |
| STAGE  |            | emerging sense of two- and three-dimensional geometric shapes   |
|  |            | and relative positions in space.  |
| INDICATOR                                    | M-4K-4.1.  | Identify two-dimensional shapes: circle, square, triangle and rectangle.  |
|  |            |   |
|  |            | Reduce, Reuse, Recycle Study  |
|  |            | p. 51 Investigation 3 Day 3 Choice Time   |
|  |            | p. 69 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | M-4K-4.2.  | Represent simply two-dimensional geometric shapes.  |
|  |            | Reduce, Reuse, Recycle Study  |
|  |            | p. 51 Investigation 3 Day 3 Choice Time   |
|  |            | p. 69 Investigation 5 Day 2 Small Group   |
|  |            |   |
| INDICATOR                                    | M-4K-4.3.  | Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of). |
|  |            | Reduce, Reuse, Recycle Study  |
|  |            |   |

|  |            | p. 41 Investigation 2 Day 3 Mighty Minutes  |
|--|------------|---|
|  |            | p. 49 Investigation 3 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.       | Measurement   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:       | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.  |
| INDICATOR                                    | M-4K-5.2.  | Compare the lengths of two objects.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 39 Investigation 2 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Small Group  |
| INDICATOR                                    | M-4K-5.4.  | Associate at least two measurement devices with their purposes.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 87 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.      | Data Analysis and Probability   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:       | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.  |
| INDICATOR                                    | M-4K-6.1.  | Organize and represent data with real objects.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 23 Exploring the Topic Day 5 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies<br>in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-1.2. | Coordinate movements to perform more complex tasks.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 65 Investigation 5 Outdoor Experience<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 83 Celebrating Learning Outdoor Experiences |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.3. | Show beginning control of drawing and writing tools.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 30 Investigation 1 Day 2 Large Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group  |

|  |            | <ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>   |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 65 Investigation 5 Outdoor Experience<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 83 Celebrating Learning Outdoor Experiences |
| STANDARD / COURSE                            | SC.K.      | Early Learning Standards for 5-Year Olds  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.2.  | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn new knowledge and skills.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.2.  | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 40 Investigation 2 Day 3 Large Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.3.  | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group  |

|  |           | <ul> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>  |
|--|-----------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.     | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a<br>series of steps.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group   |
|  |           | <ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.2. | Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 19 Exploring the Topic Day 3 Small Group<br>p.15 Exploring the Topic Day 1 Small Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.4. | Demonstrate increasing ability to find more than one solution to a<br>question, task or problem.<br>Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup<br>p. 15 Exploring the Topic Day 2 Choice Time<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 4 Large Group<br>p. 18 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Choice Time<br>p. 20 Exploring the Topic Day 4 Small Group<br>p. 21 Exploring the Topic Day 5 Large Group<br>p. 22 Exploring the Topic Day 5 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 23 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 2 Choice Time<br>p. 31 Investigation 1 Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 34 Investigation 1 Day 3 Choice Time<br>p. 35 Investigation 1 Day 3 Choice Time<br>p. 36 Investigation 1 Day 3 Choice Time<br>p. 38 Investigation 1 Day 3 Choice Time<br>p. 38 Investigation 2 Day 1 Choice Time<br>p. 38 Investigation 2 Day 3 Choice Time<br>p. 36 Investigation 2 Day 3 Choice Time<br>p. 36 Investigation 2 Day 3 Choice Time<br>p. 36 Investigation 2 Day 3 Choice Time<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 4 Large Group<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 42 Investigation 2 Day 4 Large Group |

|  |           | p. 42 investigation 2 Day 4 Choice Time  |
|--|-----------|--|
|  |           | p. 43 Investigation 2 Day 4 Large-Group Roundup  |
|  |           | p. 43 Investigation 2 Day 4 Small Group  |
|  |           | p. 46 Investigation 3 Day 1 Choice Time<br>p. 46 Investigation 3 Day 1 Large Group                 |
|  |           | p. 47 Investigation 3 Day 1 Earge Group  |
|  |           | p. 48 Investigation 3 Day 2 Choice Time  |
|  |           | p. 48 Investigation 3 Day 2 Large Group  |
|  |           | p. 49 Investigation 3 Day 2 Large-Group Roundup  |
|  |           | p. 49 Investigation 3 Day 2 Small Group  |
|  |           | p. 50 Investigation 3 Day 3 Large Group  |
|  |           | p. 51 Investigation 3 Day 3 Choice Time  |
|  |           | p. 51 Investigation 3 Day 3 Large-Group Roundup  |
|  |           | p. 54 Investigation 4 Day 1 Choice Time  |
|  |           | p. 54 Investigation 4 Day 1 Large Group  |
|  |           | p. 55 Investigation 4 Day 1 Large-Group Roundup  |
|  |           | p. 56 Investigation 4 Day 2 Choice Time  |
|  |           | p. 56 Investigation 4 Day 2 Large Group  |
|  |           | p. 57 Investigation 4 Day 2 Large-Group Roundup  |
|  |           | p. 57 Investigation 4 Day 2 Small Group  |
|  |           | p. 58 Investigation 4 Day 3 Large Group  |
|  |           | p. 58 Investigation 4 Day 3 Choice Time  |
|  |           | p. 59 Investigation 4 Day 3 Large-Group Roundup  |
|  |           | p. 60 Investigation 4 Day 4 Choice Time  |
|  |           | p. 60 Investigation 4 Day 4 Large Group  |
|  |           | p. 61 Investigation 4 Day 4 Large-Group Roundup<br>p. 61 Investigation 4 Day 4 Mighty Minutes      |
|  |           | p. 62 Investigation 4 Day 5 Choice Time  |
|  |           | p. 62 Investigation 4 Day 5 Choice Time  |
|  |           | p. 63 Investigation 4 Day 5 Large-Group Roundup  |
|  |           | p. 66 Investigation 5 Day 1 Large Group  |
|  |           | p. 67 Investigation 5 Day 1 Choice Time  |
|  |           | p. 67 Investigation 5 Day 1 Large-Group Roundup  |
|  |           | p. 69 Investigation 5 Day 2 Choice Time  |
|  |           | p. 69 Investigation 5 Day 2 Large-Group Roundup  |
|  |           | p. 69 Investigation 5 Day 2 Small Group  |
|  |           | p. 71 Investigation 5 Day 3 Choice Time  |
|  |           | p. 71 Investigation 5 Day 3 Large-Group Roundup  |
|  |           | p. 84 Celebrating Learning Day 1 Choice Time   |
|  |           | p. 84 Celebrating Learning Day 1 Large Group   |
|  |           | p. 85 Celebrating Learning Day 1 Large-Group Roundup   |
|  |           | p. 86 Celebrating Learning Day 2 Large Group   |
|  |           | p. 87 Celebrating Learning Day 2 Choice Time   |
|  |           | p. 87 Celebrating Learning Day 2 Large Group Roundup   |
|  |           | p. 87 Celebrating Learning Day 2 Mighty Minutes  |
|  |           | p. 87 Celebrating Learning Day 2 Small Group   |
|  |           | p.15 Exploring the Topic Day 1 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE                                  | AL 5.     | Children extend their learning through the use of memory,  |
| DESCRIPTOR / STANDARD                        |           | reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /                        | AL-K-5.1. | Communicate about prior events and personal experiences in a                                       |
| STAGE  |           | variety of ways.   |
|  |           | Paduca Rausa Raavala Study   |
|  |           | Reduce, Reuse, Recycle Study<br>p. 13 Exploring the Topic Outdoor Experiences                      |
|  |           | p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group       |
|  |           | p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Large-Group Roundup |
|  |           | p. 15 Exploring the Topic Day 1 Large-Group Roundup  |
|  |           | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|  |           | p. 16 Exploring the Topic Day 2 Choice Time  |
|  |           | p. 16 Exploring the Topic Day 2 Large Group  |
|  |           | p. 17 Exploring the Topic Day 2 Small Group  |
|  |           | p. 17 Exploring the Topic Day 2 Large-Group Roundup  |
| -  |           |  |

| <ul> <li>p. 16 Exploring the Topic Day 3 Choice Time</li> <li>p. 16 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 25 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 26 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 27 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 34 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 2 Choice Time</li> <li>p. 36 Investigation 2 Day 2 Choice</li></ul>  |   |
|--|---|
| <ul> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Starle Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Starle Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Starle Group</li> <li>p. 23 Exploring the Topic Day 5 Starle Group</li> <li>p. 27 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 2 Choice Time</li> <li>p. 29 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 31 Investigation 2 Day 2 Large-Group Roundup</li> <l< th=""><th>p. 18 Exploring the Topic Day 3 Choice Time</th></l<></ul> | p. 18 Exploring the Topic Day 3 Choice Time     |
| <ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Envestigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investig</li></ul>   |   |
| <ul> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 24 Exploring the Topic Day 5 Raid Group</li> <li>p. 25 Exploring the Topic Day 5 Raid Group</li> <li>p. 27 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 2 Small Group</li> <li>p. 28 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 3 Day 3 Large-Group Roundup</li> <li< th=""><th></th></li<></ul>   |   |
| <ul> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 25 Investigation 1 Day 1 Choice Time</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 34 Investigation 2 Day 2 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 4 Large Group</li> <li>p. 36 Investigation 2 Day 4 Large Group</li> <li>p. 36 Investigation</li></ul>  |   |
| <ul> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p.</li></ul>   |   |
| <ul> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 25 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Holps Group</li> <li>p. 29 Investigation 1 Day 1 Holps Group</li> <li>p. 29 Investigation 1 Day 1 Holps Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 2 Large Group</li> <li>p. 34 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 34 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 34 Investi</li></ul>   |   |
| <ul> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Outdoor Experiences</li> <li>p. 25 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 2 Harge Group</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 41 Investigation 3 Da</li></ul>   |   |
| <ul> <li>p. 22 Exploring the Topic Day's Large Group</li> <li>p. 22 Exploring the Topic Day's Choice Time</li> <li>p. 23 Exploring the Topic Day's Scholard Aloud</li> <li>p. 23 Exploring the Topic Day's Small Group</li> <li>p. 27 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large G</li></ul>   |   |
| <ul> <li>p. 22 Exploring the Topic Day's Choice Time</li> <li>p. 22 Exploring the Topic Day's Sead-Aloud</li> <li>p. 23 Exploring the Topic Day's Sead-Aloud</li> <li>p. 22 Exploring the Topic Day's Sead-Aloud</li> <li>p. 22 Envestigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Shall Group</li> <li>p. 29 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Raad-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Raad-Alou</li></ul>   |   |
| <ul> <li>p. 22 Exploring the Topic Day's Choice Time</li> <li>p. 22 Exploring the Topic Day's Sead-Aloud</li> <li>p. 23 Exploring the Topic Day's Small Group</li> <li>p. 27 Investigation 1 Day' 1 Large Group</li> <li>p. 28 Investigation 1 Day' 1 Choice Time</li> <li>p. 29 Investigation 1 Day' 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day' 1 Small Group</li> <li>p. 20 Investigation 1 Day' 1 Small Group</li> <li>p. 20 Investigation 1 Day' 1 Small Group</li> <li>p. 21 Investigation 1 Day 2 Choice Time</li> <li>p. 23 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Inve</li></ul>   |   |
| <ul> <li>p. 22 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 22 Envestigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Marge Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Small Group</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 20 Investigation 1 Day 2 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Choice Time</li> <li>p. 23 Investigation 1 Day 3 Choice Time</li> <li>p. 23 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Choice Time</li> <li>p. 40 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large G</li></ul>   |   |
| <ul> <li>p. 22 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Reveal to the set of the</li></ul>  |   |
| <ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Small Group</li> <li>p. 28 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Charge Group</li> <li>p. 33 Investigation 1 Day 3 Sarge Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 30 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 44 Investigation 2 Day 4 Sarge Group</li> <li>p. 44 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 44 Investigation 2 Day 4 Choice Time</li> <li>p. 44 Investigation 2 Day 4 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Inves</li></ul>   |   |
| <ul> <li>28 Investigation 1 Day 1 Large Group</li> <li>29 Investigation 1 Day 1 Choice Time</li> <li>29 Investigation 1 Day 1 Mighty Minutes</li> <li>29 Investigation 1 Day 2 Stand Group</li> <li>30 Investigation 1 Day 2 Large Group</li> <li>31 Investigation 1 Day 2 Large Group</li> <li>31 Investigation 1 Day 2 Large Group</li> <li>31 Investigation 1 Day 3 Large Group</li> <li>31 Investigation 1 Day 3 Large Group</li> <li>31 Investigation 1 Day 3 Large Group</li> <li>33 Investigation 1 Day 3 Large Group</li> <li>33 Investigation 1 Day 3 Large Group</li> <li>33 Investigation 1 Day 3 Small Group</li> <li>33 Investigation 2 Day 1 Choice Time</li> <li>34 Investigation 2 Day 1 Choice Time</li> <li>35 Investigation 2 Day 1 Large Group</li> <li>36 Investigation 2 Day 1 Large Group</li> <li>37 Investigation 2 Day 1 Large Group</li> <li>38 Investigation 2 Day 1 Large Group</li> <li>39 Investigation 2 Day 2 Large Group</li> <li>39 Investigation 2 Day 3 Large Group</li> <li>39 Investigation 2 Day 3 Large Group</li> <li>40 Investigation 2 Day 3 Large Group</li> <li>41 Investigation 2 Day 3 Large Group</li> <li>41 Investigation 2 Day 4 Large Group</li> <li>42 Investigation 2 Day 4 Large Group</li> <li>43 Investigation 2 Day 4 Large Group</li> <li>44 Investigation 2 Day 4 Large Group</li> <li>45 Investigation 2 Day 4 Large Group</li> <li>46 Investigation 2 Day 3 Large Group</li> <li>47 Investigation 2 Day 4 Large Group</li> <li>48 Investigation 3 Day 1 Large Group</li> <li>49 A Investigation 3 Day 1 Large Group</li> <li>41 Investigation 3 Day 1 Large Group</li> <li>42 Investigation 3 Day 1 Large Group</li> <li>43 Investigation 3 Day 1 Large Group</li> <li>44 Inves</li></ul>   |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 20 Investigation 1 Day 1 Sampt Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Charge Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Charge Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Charge Group</li> <li>p. 32 Investigation 1 Day 3 Charge Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li></li></ul>   |   |
| <ul> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Lar</li></ul>   |   |
| <ul> <li>p. 20 Investigation 1 Day 1 Smäll Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 46 Investigati</li></ul>   | p. 29 Investigation 1 Day 1 Large-Group Roundup |
| <ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Rloud</li> <li>p. 35 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 30 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Invest</li></ul>   |   |
| <ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Shall Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Gloud</li> <li>p. 39 Investigation 2 Day 2 Read-Gloud</li> <li>p. 39 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Choice Time</li> <li>p. 42 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Shall Group</li> <li>p. 44 Investigation 2 Day 4 Shall Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 43 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1</li></ul>  |   |
| <ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 3 Large</li></ul>   |   |
| <ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Day 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Inves</li></ul>   |   |
| <ul> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 4 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2</li></ul>  |   |
| <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup<th></th></li></ul>  |   |
| <ul> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 3 Choice Time</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigat</li></ul>   |   |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Duy 1 Large Group</li> <li>p. 37 Investigation 2 Duy 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Duy 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Duy 2 Choice Time</li> <li>p. 38 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Duy 3 Choice Time</li> <li>p. 40 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Duy 3 Large Group Roundup</li> <li>p. 43 Investigation 2 Duy 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Duy 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Duy 4 Large Group</li> <li>p. 43 Investigation 3 Duy 4 Large Group</li> <li>p. 44 Investigation 3 Duy 1 Large Group</li> <li>p. 45 Investigation 3 Duy 1 Large Group</li> <li>p. 46 Investigation 3 Duy 1 Large Group</li> <li>p. 47 Investigation 3 Duy 1 Large Group</li> <li>p. 48 Investigation 3 Duy 1 Large Group</li> <li>p. 49 Investigation 3 Duy 2 Large Group</li> <li>p. 50 Investigation 3 Duy 2 Large Group</li> <li>p. 51 Investigation 3 Duy 2 Large Group</li> <l< th=""><th></th></l<></ul>  |   |
| <ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Small Group</li> <li>p. 44 Investigation 3 Day 1 Small Group</li> <li>p. 45 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Da</li></ul>   |   |
| <ul> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup&lt;</li></ul>  |   |
| <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day</li></ul>   |   |
| <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large</li></ul>   |   |
| <ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Small Grou</li></ul>   |   |
| <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigati</li></ul>   |   |
| <ul> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 42 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 D</li></ul>   |   |
| <ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 50 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Da</li></ul>   |   |
| <ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 50 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation</li></ul>   |   |
| <ul> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Mead-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group</li> <li>p. 51 Investigation 3 Day 3 Mall Group</li> <li>p. 51 Investigation 3 Day 3 Mall Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup<th></th></li></ul>   |   |
| <ul> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 42 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Small Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51</li></ul>   |   |
| <ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Small Group</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 4 Day 3 Small Group</li> <li>p. 53 Investigation 4 Day 1 Choice Time</li> </ul>   |   |
| <ul> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 1 Small Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 3 Day 3 Small Group</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>  |   |
| <ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 3 Day 3 Small Group</li> <li>p. 54 In</li></ul>   |   |
| <ul> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Day 1 Choice Time</li> </ul>   |   |
| <ul> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> </ul>  |   |
| <ul> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 4 Day 3 Choice Time</li> </ul>  |   |
| <ul> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Shall Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group</li> <li>p. 53 Investigation 4 Day 1 Choice Time</li> </ul>   |   |
| <ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>   |   |
| <ul> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>  |   |
| <ul> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>   |   |
| <ul> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>   |   |
| <ul> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>   |   |
| <ul> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 48 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>  |   |
| <ul> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>  |   |
| <ul> <li>p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>   | p. 48 Investigation 3 Day 2 Choice Time         |
| <ul> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 54 Investigation 4 Day 1 Choice Time</li> </ul>  | p. 48 Investigation 3 Day 2 Large Group         |
| p. 50 Investigation 3 Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Choice Time<br>p. 51 Investigation 3 Day 3 Large-Group Roundup<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 53 Investigation 4 Outdoor Experiences<br>p. 54 Investigation 4 Day 1 Choice Time   |   |
| p. 51 Investigation 3 Day 3 Choice Time<br>p. 51 Investigation 3 Day 3 Large-Group Roundup<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 53 Investigation 4 Outdoor Experiences<br>p. 54 Investigation 4 Day 1 Choice Time  |   |
| p. 51 Investigation 3 Day 3 Large-Group Roundup<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 53 Investigation 4 Outdoor Experiences<br>p. 54 Investigation 4 Day 1 Choice Time   |   |
| p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 53 Investigation 4 Outdoor Experiences<br>p. 54 Investigation 4 Day 1 Choice Time  |   |
| p. 51 Investigation 3 Day 3 Small Group<br>p. 53 Investigation 4 Outdoor Experiences<br>p. 54 Investigation 4 Day 1 Choice Time  |   |
| p. 53 Investigation 4 Outdoor Experiences<br>p. 54 Investigation 4 Day 1 Choice Time   |   |
| p. 54 Investigation 4 Day 1 Choice Time  |   |
|  |   |
|  |   |
|  | p. of investigation + Day I Large Group         |

|                                |           | <ul> <li>p. 55 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 55 Investigation 4 Day 2 Small Group</li> <li>p. 56 Investigation 4 Day 2 Large Group Roundup</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Kead-Aloud</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 5 Choice Time</li> <li>p. 62 Investigation 4 Day 5 Choice Time</li> <li>p. 62 Investigation 4 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-G</li></ul> |
|--------------------------------|-----------|--|
|                                |           | p. 86 Celebrating Learning Day 2 Large Group   |
|                                |           |  |
|                                |           | p. 87 Celebrating Learning Day 2 Large Group Roundup   |
|                                |           | p. 87 Celebrating Learning Day 2 Small Group   |
|                                |           | p.15 Exploring the Topic Day 1 Small Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-5.3. | Demonstrate ability to reason about more complex events, problems, or relationships.   |
|                                |           | <u>Reduce, Reuse, Recycle Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-K-5.4. | Demonstrate growing ability to predict possible outcomes based on<br>prior experiences and knowledge.  |
|                                |           | <u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud  |
|                                |           | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|                                |           | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|                                |           | p. 31 Investigation 1 Day 2 Read-Aloud   |
|                                |           | p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud   |
|                                |           | p. 39 Investigation 2 Day 1 Read-Aloud   |
| L                              | 0         |  |

|                        |            | p. 43 Investigation 2 Day 4 Read-Aloud  |
|------------------------|------------|---|
|                        |            | p. 49 Investigation 3 Day 2 Read-Aloud  |
|                        |            | p. 51 Investigation 3 Day 3 Read-Aloud  |
|                        |            | p. 57 Investigation 4 Day 2 Read-Aloud  |
|                        |            | p. 59 Investigation 4 Day 3 Read-Aloud  |
|                        |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|                        |            | p. 71 Investigation 5 Day 3 Read-Aloud  |
|                        |            | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS / | SF.        | Social and Emotional Development  |
| ESSENTIAL QUESTION     | 02.        |   |
| PERFORMANCE            | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| DESCRIPTOR / STANDARD  |            | ······································  |
| GRADE LEVEL EXAMPLE /  | SE-K-2.1.  | Follow classroom rules and procedures most of the time.   |
| STAGE                  |            |   |
|                        |            | Reduce, Reuse, Recycle Study  |
|                        |            | p. 14 Exploring the Topic Day 1 Large Group   |
| GRADE LEVEL EXAMPLE /  | SE-K-2.3.  | Manage transitions and adapt to changes in routine.   |
| STAGE                  |            |   |
|                        |            | Reduce, Reuse, Recycle Study  |
|                        |            | p. 14 Exploring the Topic Day 1 Large Group   |
| KNOWLEDGE AND SKILLS / | SF         | Social and Emotional Development  |
| ESSENTIAL QUESTION     | OL.        |   |
| PERFORMANCE            | SE3.       | Children express feelings and show concern for others.  |
| DESCRIPTOR / STANDARD  | 020.       | of a contract of the contract |
| GRADE LEVEL EXAMPLE /  | SE-K-3.1.  | Recognize own feelings and try to control them.   |
| STAGE                  | 02 10 0.1. | recognize own recimigs and my to control them.  |
| OTAGE                  |            | Reduce, Reuse, Recycle Study  |
|                        |            | p. 14 Exploring the Topic Day 1 Large Group   |
|                        |            | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|                        |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|                        |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|                        |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|                        |            |   |
|                        |            | p. 39 Investigation 2 Day 2 Read-Aloud  |
|                        |            | p. 43 Investigation 2 Day 4 Read-Aloud  |
|                        |            | p. 51 Investigation 3 Day 3 Read-Aloud  |
|                        |            | p. 57 Investigation 4 Day 2 Read-Aloud  |
|                        |            | p. 59 Investigation 4 Day 3 Read-Aloud  |
|                        |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|                        |            | p. 71 Investigation 5 Day 3 Read-Aloud  |
|                        |            | p. 87 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS / | SE.        | Social and Emotional Development  |
| ESSENTIAL QUESTION     |            |   |
| PERFORMANCE            | SE4.       | Children will form healthy social relationships.  |
| DESCRIPTOR / STANDARD  |            |   |
| GRADE LEVEL EXAMPLE /  | SE-K-4.4.  | Assume some responsibility for contributing to the group life of  |
| STAGE                  |            | class.  |
|                        |            |   |
|                        |            | Reduce, Reuse, Recycle Study  |
|                        |            | p. 13 Exploring the Topic Outdoor Experiences   |
|                        |            | p. 14 Exploring the Topic Day 1 Large Group   |
|                        |            | p. 15 Exploring the Topic Day 1 Large-Group Roundup   |
|                        |            | p. 15 Exploring the Topic Day 1 Choice Time   |
|                        |            | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|                        |            | p. 16 Exploring the Topic Day 2 Choice Time   |
|                        |            | p. 16 Exploring the Topic Day 2 Large Group   |
|                        |            | p. 17 Exploring the Topic Day 2 Small Group   |
|                        |            | p. 17 Exploring the Topic Day 2 Large-Group Roundup   |
|                        |            | p. 18 Exploring the Topic Day 3 Choice Time   |
|                        |            | p. 18 Exploring the Topic Day 3 Large Group   |
|                        |            | p. 19 Exploring the Topic Day 3 Large-Group Roundup   |
|                        |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|                        | 11         |   |
|                        |            | p. 19 Exploring the Topic Day 3 Small Group   |

| p. 20 Exploring the Topic Day 4 Large Group  |
|--|
| p. 21 Exploring the Topic Day 4 Choice Time  |
| p. 21 Exploring the Topic Day 4 Large-Group Roundup  |
| p. 21 Exploring the Topic Day 4 Small Group  |
| p. 22 Exploring the Topic Day 5 Large Group  |
| p. 23 Exploring the Topic Day 5 Large-Group Roundup  |
| p. 23 Exploring the Topic Day 5 Choice Time  |
| p. 23 Exploring the Topic Day 5 Read-Aloud   |
| p. 23 Exploring the Topic Day 5 Small Group<br>p. 27 Investigation 1 Outdoor Experiences   |
| p. 28 Investigation 1 Day 1 Large Group  |
| p. 29 Investigation 1 Day 1 Choice Time  |
| p. 29 Investigation 1 Day 1 Large-Group Roundup  |
| p. 29 Investigation 1 Day 1 Mighty Minutes   |
| p. 29 Investigation 1 Day 1 Small Group  |
| p. 30 Investigation 1 Day 2 Large Group  |
| p. 31 Investigation 1 Day 2 Choice Time  |
| p. 31 Investigation 1 Day 2 Large-Group Roundup  |
| p. 31 Investigation 1 Day 2 Small Group  |
| p. 32 Investigation 1 Day 3 Choice Time  |
| p. 32 Investigation 1 Day 3 Large Group  |
| p. 33 Investigation 1 Day 3 Large-Group Roundup  |
| p. 33 Investigation 1 Day 3 Read-Aloud   |
| p. 33 Investigation 1 Day 3 Small Group  |
| p. 35 Investigation 2 Outdoor Experience   |
| p. 36 Investigation 2 Day 1 Choice Time  |
| p. 36 Investigation 2 Day 1 Large Group  |
| p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group |
| p. 38 Investigation 2 Day 2 Choice Time  |
| p. 38 Investigation 2 Day 2 Large Group  |
| p. 39 Investigation 2 Day 2 Large-Group Roundup  |
| p. 39 Investigation 2 Day 2 Read-Aloud   |
| p. 39 Investigation 2 Day 2 Small Group  |
| p. 40 Investigation 2 Day 3 Choice Time  |
| p. 40 Investigation 2 Day 3 Large Group  |
| p. 41 Investigation 2 Day 3 Large- Group Roundup   |
| p. 41 Investigation 2 Day 3 Small Group  |
| p. 42 Investigation 2 Day 4 Large Group  |
| p. 42 investigation 2 Day 4 Choice Time  |
| p. 43 Investigation 2 Day 4 Large-Group Roundup  |
| p. 43 Investigation 2 Day 4 Read-Aloud   |
| p. 43 Investigation 2 Day 4 Small Group  |
| p. 45 Investigation 3 Outdoor Experiences  |
| p. 46 Investigation 3 Day 1 Choice Time  |
| p. 46 Investigation 3 Day 1 Large Group<br>p. 47 Investigation 3 Day 1 Large-Group Roundup |
| p. 47 Investigation 3 Day 1 Earge-Group Roundup<br>p. 47 Investigation 3 Day 1 Small Group |
| p. 48 Investigation 3 Day 2 Choice Time  |
| p. 48 Investigation 3 Day 2 Large Group  |
| p. 49 Investigation 3 Day 2 Large-Group Roundup  |
| p. 49 Investigation 3 Day 2 Small Group  |
| p. 50 Investigation 3 Day 3 Large Group  |
| p. 51 Investigation 3 Day 3 Choice Time  |
| p. 51 Investigation 3 Day 3 Large-Group Roundup  |
| p. 51 Investigation 3 Day 3 Read-Aloud   |
| p. 51 Investigation 3 Day 3 Small Group  |
| p. 53 Investigation 4 Outdoor Experiences  |
| p. 54 Investigation 4 Day 1 Choice Time  |
| p. 54 Investigation 4 Day 1 Large Group  |
| p. 55 Investigation 4 Day 1 Large-Group Roundup  |
| p. 55 Investigation 4 Day 1 Small Group  |
| p. 56 Investigation 4 Day 2 Choice Time  |
| p. 56 Investigation 4 Day 2 Large Group  |
| p. 57 Investigation 4 Day 2 Large-Group Roundup  |
|  |

|  |            | <ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Large Group</li> <li>p. 58 Investigation 4 Day 3 Choice Time</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 73 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1</li></ul> |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | p.15 Exploring the Topic Day 1 Small Group<br>Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.     | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:   | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                                    | ELA-K-1.1. | Summarize the main idea and details from literacy texts read aloud.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 1 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 42 Investigation 2 Day 4 Large Group  |

|           |            | p. 43 Investigation 2 Day 4 Read-Aloud  |
|-----------|------------|---|
|           |            | p. 47 Investigation 3 Day 1 Read-Aloud  |
|           |            | p. 48 Investigation 3 Day 2 Large Group   |
|           |            | p. 49 Investigation 3 Day 2 Read-Aloud  |
|           |            | p. 49 Investigation 3 Day 2 Small Group   |
|           |            | p. 51 Investigation 3 Day 3 Read-Aloud  |
|           |            | p. 57 Investigation 4 Day 2 Read-Aloud  |
|           |            | p. 58 Investigation 4 Day 3 Large Group   |
|           |            | p. 59 Investigation 4 Day 3 Read-Aloud  |
|           |            | p. 59 Investigation 4 Day 3 Small Group   |
|           |            | p. 61 Investigation 4 Day 4 Read-Aloud  |
|           |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|           |            | p. 63 Investigation 4 Day 5 Small Group   |
|           |            | p. 66 Investigation 5 Day 1 Large Group   |
|           |            | p. 67 Investigation 5 Day 1 Read-Aloud  |
|           |            |   |
|           |            | p. 69 Investigation 5 Day 2 Read-Aloud  |
|           |            | p. 70 Investigation 5 Day 3 Large Group   |
|           |            | p. 71 Investigation 5 Day 3 Read-Aloud  |
|           |            | p. 85 Celebrating Learning Day 1 Read-Aloud                                       |
|           |            | p. 85 Celebrating Learning Day 1 Small Group                                      |
|           |            | p. 87 Celebrating Learning Day 2 Read-Aloud                                       |
| INDICATOR | ELA-K-1.2. | Use pictures and words to make predictions regarding a story read                 |
|           |            | aloud.  |
|           |            |   |
|           |            | Reduce, Reuse, Recycle Study  |
|           |            | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |            | p. 17 Exploring the Topic Day 2 Read-Aloud  |
|           |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|           |            |   |
|           |            | p. 31 Investigation 1 Day 2 Read-Aloud  |
|           |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |            | p. 37 Investigation 2 Day 1 Read-Aloud  |
|           |            | p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |            | p. 43 Investigation 2 Day 4 Read-Aloud  |
|           |            | p. 49 Investigation 3 Day 2 Read-Aloud  |
|           |            | p. 51 Investigation 3 Day 3 Read-Aloud  |
|           |            | p. 57 Investigation 4 Day 2 Read-Aloud  |
|           |            | p. 59 Investigation 4 Day 3 Read-Aloud  |
|           |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|           |            | p. 71 Investigation 5 Day 3 Read-Aloud  |
|           |            | p. 87 Celebrating Learning Day 2 Read-Aloud                                       |
|           | ELA-K-1.5. | Generate a retelling that identifies the characters and the setting in a          |
| INDICATOR | LLA-N-1.J. | story and relates the important events in sequential order.                       |
|           |            | story and relates the important events in sequential order.                       |
|           |            | Reduce, Reuse, Recycle Study  |
|           |            |   |
|           |            | p. 15 Exploring the Topic Day 1 Read-Aloud  |
|           |            | p. 19 Exploring the Topic Day 3 Read-Aloud  |
|           |            | p. 23 Exploring the Topic Day 5 Read-Aloud  |
|           |            | p. 29 Investigation 1 Day 1 Read-Aloud  |
|           |            | p. 33 Investigation 1 Day 3 Read-Aloud  |
|           |            | p. 39 Investigation 2 Day 2 Read-Aloud  |
|           |            | p. 43 Investigation 2 Day 4 Read-Aloud  |
|           |            | p. 51 Investigation 3 Day 3 Read-Aloud  |
|           |            | p. 57 Investigation 4 Day 2 Read-Aloud  |
|           |            | p. 58 Investigation 4 Day 3 Large Group   |
|           |            | p. 59 Investigation 4 Day 3 Read-Aloud  |
|           |            | p. 59 Investigation 4 Day 3 Small Group   |
|           |            | p. 63 Investigation 4 Day 5 Read-Aloud  |
|           |            | p. 63 Investigation 4 Day 5 Small Group   |
|           |            |   |
|           |            | p. 66 Investigation 5 Day 1 Large Group   |
|           |            | p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud |
|           |            | p. 67 Investigation 5 Day 1 Read-Aloud  |
|           |            | p. 67 Investigation 5 Day 1 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud  |
|           |            | p. 67 Investigation 5 Day 1 Read-Aloud  |

| INDICATOR | ELA-K-1.7.  | Use relevant details in summarizing stories read aloud.  |
|-----------|-------------|--|
|           |             | Use relevant details in summarizing stories read aloud.  |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 17 Exploring the Topic Day 2 Read-Aloud   |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|           |             | p. 22 Exploring the Topic Day 5 Large Group  |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 37 Investigation 2 Day 1 Small Group  |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 41 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 42 Investigation 2 Day 4 Large Group  |
|           |             | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |             | p. 47 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 48 Investigation 3 Day 2 Large Group<br>p. 49 Investigation 3 Day 2 Read-Aloud  |
|           |             | p. 49 Investigation 3 Day 2 Small Group  |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 58 Investigation 4 Day 3 Large Group  |
|           |             | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 59 Investigation 4 Day 3 Small Group  |
|           |             | p. 61 Investigation 4 Day 4 Read-Aloud   |
|           |             | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |             | p. 63 Investigation 4 Day 5 Small Group  |
|           |             | p. 66 Investigation 5 Day 1 Large Group  |
|           |             | p. 67 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 69 Investigation 5 Day 2 Read-Aloud   |
|           |             | p. 70 Investigation 5 Day 3 Large Group  |
|           |             | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 85 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 85 Celebrating Learning Day 1 Small Group   |
|           |             | p. 87 Celebrating Learning Day 2 Read-Aloud  |
| INDICATOR | ELA-K-1.9.  | Recall the characteristics of fantasy.   |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | p. 48 Investigation 3 Day 2 Large Group  |
| INDICATOR | ELA-K-1.11. | Read independently for pleasure.   |
|           |             | Reduce, Reuse, Recycle Study   |
|           |             | p. 14 Exploring the Topic Day 1 Large Group  |
|           |             | p. 15 Exploring the Topic Day 1 Choice Time  |
|           |             | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 17 Exploring the Topic Day 2 Read-Aloud   |
|           |             | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 21 Exploring the Topic Day 4 Read-Aloud   |
|           |             | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 29 Investigation 1 Day 1 Read-Aloud   |
|           |             | p. 31 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 37 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 41 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |             | p. 47 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 49 Investigation 3 Day 2 Read-Aloud   |
|           |             |  |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud |

|  |                              | p. 61 Investigation 4 Day 4 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud  |
|--|------------------------------|---|
|  |                              | p. 67 Investigation 4 Day 5 Read-Aloud<br>p. 67 Investigation 5 Day 1 Read-Aloud  |
|  |                              | p. 69 Investigation 5 Day 2 Read-Aloud  |
|  |                              | p. 71 Investigation 5 Day 3 Read-Aloud  |
|  |                              | p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   | ELA.                         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD   | ELA-II.                      | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE   | ELA-K-2:                     | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats  |
| INDICATOR  | ELA-K-2.1.                   | Summarize the central idea and details from informational texts read aloud.   |
|  |                              | Reduce, Reuse, Recycle Study  |
|  |                              | p. 55 Investigation 4 Day 1 Read-Aloud  |
|  |                              | p. 62 Investigation 4 Day 5 Large Group   |
|  |                              | p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR  | ELA-K-2.2.                   | Analyze texts during classroom discussions to make inferences.  |
|  |                              | Reduce, Reuse, Recycle Study  |
|  |                              | p. 53 Investigation 4 Outdoor Experiences<br>p. 55 Investigation 4 Day 1 Read-Aloud   |
|  |                              | p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group   |
|  |                              | p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR  | EAL-K-2.3.                   | Find facts in texts read aloud.   |
|  |                              | Reduce, Reuse, Recycle Study  |
|  |                              | p. 55 Investigation 4 Day 1 Read-Aloud  |
|  |                              | p. 62 Investigation 4 Day 5 Large Group   |
|  |                              | p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR  | ELA-K-2.4.                   | Create responses to informational texts through a variety of  |
|  |                              | methods (for example, drawings, written works, and oral presentations.  |
|  |                              | Reduce, Reuse, Recycle Study  |
|  |                              |   |
|  |                              | p. 55 Investigation 4 Day 1 Read-Aloud  |
|  |                              | p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group   |
|  |                              | p. 55 Investigation 4 Day 1 Read-Aloud  |
|  | ELA-K-2.9.                   | p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group   |
| INDICATOR  | ELA-K-2.9.                   | p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group<br>Read independently to gain information.  |
| INDICATOR  | ELA-K-2.9.                   | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> </ul>  |
| INDICATOR  | ELA-K-2.9.                   | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> </ul>  |
| INDICATOR  | ELA-K-2.9.                   | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> </ul>  |
| INDICATOR<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  |                              | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> </ul>  |
| KNOWLEDGE AND SKILLS /   |                              | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> </ul>   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE  | ELA.                         | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /          | ELA.<br>ELA-III.             | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA.<br>ELA-III.<br>ELA-K-3: | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA.<br>ELA-III.<br>ELA-K-3: | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA.<br>ELA-III.<br>ELA-K-3: | <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Read independently to gain information.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> </ul> |

|           |            | p. 33 Investigation 1 Day 3 Read-Aloud   |
|-----------|------------|--|
|           |            | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |            | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |            | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |            | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |            | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |            | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |            | p. 71 Investigation 5 Day 3 Read-Aloud   |
| INDICATOR | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use  |
|           |            | vocabulary acquired from a variety of sources (including   |
|           |            | conversations, texts read aloud, and the media).   |
|           |            | Reduce, Reuse, Recycle Study   |
|           |            | p. 13 Exploring the Topic Outdoor Experiences  |
|           |            | p. 15 Exploring the Topic Day 1 Choice Time  |
|           |            | p. 15 Exploring the Topic Day 1 Read-Aloud   |
|           |            | p. 16 Exploring the Topic Day 2 Large Group  |
|           |            | p. 19 Exploring the Topic Day 3 Read-Aloud   |
|           |            | p. 23 Exploring the Topic Day 5 Read-Aloud   |
|           |            | p. 23 Exploring the Topic Day 5 Small Group<br>p. 27 Investigation 1 Outdoor Experiences   |
|           |            | p. 33 Investigation 1 Day 3 Read-Aloud   |
|           |            | p. 35 Investigation 2 Outdoor Experience   |
|           |            | p. 39 Investigation 2 Day 2 Read-Aloud   |
|           |            | p. 39 Investigation 2 Day 2 Small Group  |
|           |            | p. 43 Investigation 2 Day 4 Read-Aloud   |
|           |            | p. 45 Investigation 3 Outdoor Experiences  |
|           |            | p. 51 Investigation 3 Day 3 Read-Aloud   |
|           |            | p. 55 Investigation 4 Day 1 Small Group  |
|           |            | p. 57 Investigation 4 Day 2 Read-Aloud   |
|           |            | p. 59 Investigation 4 Day 3 Read-Aloud   |
|           |            | p. 59 Investigation 4 Day 3 Small Group  |
|           |            | p. 63 Investigation 4 Day 5 Read-Aloud   |
|           |            | p. 63 Investigation 4 Day 5 Small Group  |
|           |            | p. 65 Investigation 5 Outdoor Experience   |
|           |            | p. 67 Investigation 5 Day 1 Small Group<br>p. 69 Investigation 5 Day 2 Small Group   |
|           |            | p. 71 Investigation 5 Day 3 Read-Aloud   |
|           |            | p. 83 Celebrating Learning Outdoor Experiences   |
|           |            | p. 85 Celebrating Learning Day 1 Small Group   |
| INDICATOR | ELA-K-3.6. | Fluency: Use oral rhymes, poems, and songs to build fluency.   |
|           |            | Daduas Davis Davida Cludu  |
|           |            | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group  |
|           |            | p. 16 Exploring the Topic Day 2 Large Group  |
|           |            | p. 18 Exploring the Topic Day 3 Large Group  |
|           |            | p. 20 Exploring the Topic Day 4 Large Group  |
|           |            | p. 21 Exploring the Topic Day 4 Mighty Minutes   |
|           |            | p. 22 Exploring the Topic Day 5 Large Group  |
|           |            | p. 23 Exploring the Topic Day 5 Mighty Minutes   |
|           |            | p. 28 Investigation 1 Day 1 Large Group  |
|           |            | p. 30 Investigation 1 Day 2 Large Group  |
|           |            | p. 32 Investigation 1 Day 3 Large Group  |
|           |            | p. 36 Investigation 2 Day 1 Large Group  |
|           |            | p. 37 Investigation 2 Day 1 Mighty Minutes   |
|           |            | p. 37 Investigation 2 Day 1 Small Group  |
|           |            | p. 38 Investigation 2 Day 2 Large Group  |
|           |            | p. 40 Investigation 2 Day 3 Large Group  |
|           |            | p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 42 Investigation 2 Day 4 Large Group  |
|           |            | p. 42 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Mighty Minutes  |
|           |            | p. 46 Investigation 2 Day 4 Mighty Minutes<br>p. 46 Investigation 3 Day 1 Large Group  |
|           |            | p. 48 Investigation 3 Day 2 Large Group  |
|           |            | p. 50 Investigation 3 Day 3 Large Group  |
|           | 1          | The second secon |

|           |             | <ul> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> |
|-----------|-------------|---|
| INDICATOR | ELA-K-3.8.  | <ul> <li>Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> </ul>                         |
| INDICATOR | ELA-K-3.9.  | <ul> <li>Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 51 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 1 Small Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> </ul>        |
| INDICATOR | ELA-K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 37 Investigation 2 Day 1 Small Group   |
| INDICATOR | ELA-K-3.11. | <ul> <li>Phonemic Awareness and Phonics: Use blending to generate words orally.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>  |
| INDICATOR | ELA-K-3.12. | <ul> <li>Phonemic Awareness and Phonics: Match consonant and short-vowel sounds to the appropriate letters.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> </ul>   |

| INDICATOR       ELA-K-3.15.       Cral Language Acquisition 3 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.15.       Cral Language Acquisition 1 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.15.       Cral Language Acquisition 1 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.15.       Cral Language Acquisition 1 Day 2 Mighty Minutes         INDICATOR       ELA-K-3.14.       Phonemic Awareness and Phonics: Identify beginning and emsounds in words.         Reduce, Reuse, Recycle Study       p. 17 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Day 3 Small Group       p. 30 Investigation 2 Day 3 Small Group         p. 15 Exploring the Topic Day 3 Small Group       p. 16 Exploring the Topic Day 2 Small Group         p. 16 Exploring the Topic Day 2 Small Group       p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group       p. 30 Investigation 2 Day 2 Mighty Minutes         p. 47 Investigation 3 Day 1 Mighty Minutes       p. 61 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes       p. 61 Investigation 1 Day 4 Large Group         p. 31 Investigation 1 Day 4 Large Group       p. 31 Exploring the Topic Day 3 Choice Time         p. 42 Investigation 1 Day 4 Large Group       p. 31 Exploring the Topic Day 4 Large Group         p. 31 Investigation 1 Day 1 Large Group       p. 32 Exploring the Topic Day 4 Large Group  |           |             |   |
|---|-----------|-------------|---|
| Index in the index in the index in the alphabet.         Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 33 Investigation 2 Day 1 Ghoty Minutes         p. 34 Investigation 2 Day 3 Small Group         p. 35 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 3 Day 4 Mighty Minutes         p. 61 Investigation 4 Day 4 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 1 Day 2 Large Group         p. 71 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 3 Day 1 Mighty Minutes         p. 47 Investigation 3 Day 1 Mighty Minutes         p. 47 Investigation 5 Day 2 Mighty Minutes         p. 47 Investigation 5 Day 2 Mighty Minutes         p. 48 Investigation 5 Day 1 Mighty Minutes         p. 49 Investigation 5 Day 1 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 5 Day 2 Mighty Minutes         p. 49 Investigation 1 Day 1 Large Group <t< td=""><td></td><td></td><td><ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul></td></t<> |           |             | <ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul>   |
| sounds in words.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 30 Investigation 1 Day 2 Large Group         p. 39 Investigation 2 Day 2 Mighty Minutes         p. 47 Investigation 3 Day 1 Mighty Minutes         p. 49 Investigation 3 Day 2 Mighty Minutes         p. 69 Investigation 5 Day 2 Mighty Minutes         p. 69 Investigation 6 Day 4 Large Group         p. 18 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Choice Time         p. 22 Binvestigation 1 Day 1 Large Group         p. 23 Investigation 1 Day 2 Choice Time         p. 24 Investigation 1 Day 2 Choice Time         p. 29 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 40 Investigation 1 Day 2 Small Group         p. 40 Investigation 3 Day 3 Small Group   | INDICATOR | ELA-K-3.13. | Reduce, Reuse, Recycle Study<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 47 Investigation 3 Day 1 Mighty Minutes<br>p. 61 Investigation 4 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group   |
| Classify words by categories (for example, beginning and end<br>sounds).<br>Reduce, Reuse, Recycle Study<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 21 Exploring the Topic Day 4 Large-Group Roundup<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 2 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 33 Investigation 1 Day 2 Small Group<br>p. 40 Investigation 2 Day 3 Small Group<br>p. 40 Investigation 2 Day 4 Large Group<br>p. 40 Investigation 3 Day 3 Large Group<br>p. 49 Investigation 3 Day 3 Small Group<br>p. 50 Investigation 3 Day 3 Small Group<br>p. 50 Investigation 3 Day 3 Choice Time<br>p. 50 Investigation 3 Day 3 Large Group<br>p. 50 Investigation 5 Day 3 Large Group<br>p. 50 Investigation 5 Day 3 Large Group<br>p. 50 Investigation 5 Day 3 Large Group<br>p. 60 Investigation 5 Day 3 Large Group<br>p. 70 Investigation 5 Day 3 Large Group<br>p. 70 Investigation 5 Day 3 Large Group<br>p. 84 Celebrating Learning Day 1 Large Group   | INDICATOR | ELA-K-3.14. | Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 47 Investigation 3 Day 1 Mighty Minutes<br>p. 49 Investigation 3 Day 2 Mighty Minutes<br>p. 61 Investigation 4 Day 4 Mighty Minutes  |
|   | INDICATOR | ELA-K-3.15. | Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Choice Timep. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Choice Timep. 21 Exploring the Topic Day 4 Large-Group Roundupp. 23 Exploring the Topic Day 5 Small Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 2 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 33 Investigation 1 Day 3 Small Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 3 Day 1 Small Groupp. 49 Investigation 3 Day 3 Small Groupp. 50 Investigation 3 Day 3 Large Groupp. 51 Investigation 3 Day 3 Choice Timep. 50 Investigation 5 Day 1 Small Groupp. 50 Investigation 5 Day 3 Large Groupp. 50 Investigation 5 Day 1 Small Groupp. 50 Investigation 5 Day 3 Large Groupp. 50 Investigation 5 Day 1 Small Groupp. 60 Investigation 5 Day 3 Large Groupp. 61 Investigation 5 Day 3 Large Groupp. 70 Investigation 5 Day 3 Large Group |
| blending to begin reading words.  | INDICATOR | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use  |

|           |             | Reduce, Reuse, Recycle Study<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 5 Day 2 Small Group<br>p. 69 Investigation 5 Day 2 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group  |
|-----------|-------------|---|
| INDICATOR | ELA-K-3.18. | Concepts about Print: Use letters and relationships to sounds to<br>write words.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 33 Investigation 1 Day 3 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p.15 Exploring the Topic Day 1 Small Group  |
| INDICATOR | ELA-K-3.19. | Concepts about Print: Use prior knowledge and life experiences to<br>construct meaning from texts.<br>Reduce, Reuse, Recycle Study<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 2 Read-Aloud<br>p. 31 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 2 Day 1 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 37 Investigation 2 Day 2 Read-Aloud<br>p. 37 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 41 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 3 Day 2 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 47 Investigation 3 Day 2 Large Group<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 51 Investigation 4 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 61 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 64 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 1 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 69 Investigation 5 Day 3 Read-Aloud<br>p. 70 Investigation 5 Day 3 Read-Aloud<br>p. 70 Investigation 5 Day 3 Read-Aloud<br>p. 70 Investigation 5 Day 3 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud |
| INDICATOR | ELA-K-3.20. | Concepts about Print: Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and logos.  |

|  |             | Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 35 Investigation 2 Outdoor Experience<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 61 Investigation 4 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group  |
|--|-------------|--|
| INDICATOR                                    | ELA-K-3.21. | Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).<br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 33 Investigation 2 Day 1 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 2 Read-Aloud<br>p. 69 Investigation 5 Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud |
| INDICATOR                                    | ELA-K-3.22. | Concepts about Print: Carry out left-to-right and top-to-bottom<br>directionality on the printed page.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | ELA-K-3.23. | Concepts about Print: Distinguish between letters and words.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 47 Investigation 3 Day 1 Mighty Minutes  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.   |
| INDICATOR                                    | ELA-K-4.1.  | Oral Language Expression: Generate ideas for writing by using<br>techniques (for example, participating in conversations and looking<br>at pictures).<br><u>Reduce, Reuse, Recycle Study</u><br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 67 Investigation 5 Day 1 Large-Group Roundup<br>p. 87 Celebrating Learning Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group  |

| INDICATOR                                    | ELA-K-4.4.  | Early Writing Development: Use letters and relationships to sound to write words.  |
|--|-------------|--|
|  |             | <u>Reduce, Reuse, Recycle Study</u><br>p. 33 Investigation 1 Day 3 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group   |
|  |             | p.15 Exploring the Topic Day 1 Small Group   |
| INDICATOR                                    | ELA-K-4.5.  | Early Writing Development: Begin to spell high-frequency words.<br>(See Instructional Appendix: High-Frequency Words.)   |
|  |             | <u>Reduce, Reuse, Recycle Study</u><br>p. 33 Investigation 1 Day 3 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p.15 Exploring the Topic Day 1 Small Group   |
| INDICATOR                                    | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.  |
|  |             | Reduce, Reuse, Recycle Study<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 47 Investigation 3 Day 1 Mighty Minutes<br>p. 61 Investigation 4 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 15 Exploring the Topic Day 1 Small Group |
| INDICATOR                                    | ELA-K-4.10. | Early Writing Development: Use appropriate letter formation when printing.<br>Reduce, Reuse, Recycle Study   |
|  |             | p. 33 Investigation 1 Day 3 Small Group  |
| INDICATOR                                    | ELA-K-4.11. | Early Writing Development: Identify sounds orally by segmenting<br>words.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 37 Investigation 2 Day 1 Small Group  |
|  |             |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-K-5.1.  | Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience.  |
|  |             | Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 48 Investigation 3 Day 2 Choice Time<br>p. 67 Investigation 5 Day 1 Choice Time<br>p. 87 Celebrating Learning Day 2 Large Group Roundup                            |
| INDICATOR                                    | ELA-K-5.2.  | Use symbols (drawings, letters, or words) to create narratives (for  |
|  |             |  |

|  | ELA-K-5.3. | example, stories and journal entries) about people, places, or things.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 48 Investigation 3 Day 2 Choice Time<br>p. 67 Investigation 5 Day 1 Choice Time<br>p. 87 Celebrating Learning Day 2 Large Group Roundup  |
|--|------------|---|
|  |            | personal experiences, people, places, or things.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 48 Investigation 3 Day 2 Choice Time<br>p. 67 Investigation 5 Day 1 Choice Time<br>p. 87 Celebrating Learning Day 2 Large Group Roundup  |
| INDICATOR                                    | ELA-K-5.4. | Use symbols (drawings, letters, or words) to create written pieces<br>(for example, simple rhymes) to entertain others.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 48 Investigation 3 Day 2 Choice Time<br>p. 67 Investigation 5 Day 1 Choice Time<br>p. 87 Celebrating Learning Day 2 Large Group Roundup |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.   |
| INDICATOR                                    | ELA-K-6.1. | Generate "how" and "why" questions about a topic of interest.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 36 Investigation 2 Day 1 Large Group  |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet).<br>Reduce, Reuse, Recycle Study<br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Small Group  |
| INDICATOR                                    | ELA-K-6.5. | Follow one- and two-step oral directions.  Reduce, Reuse, Recycle Study   |
|  |            |   |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>  |
|--|----------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.     | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:     | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | М-К-1.4. | Analyze patterns by reasoning systematically.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 31 Investigation 1 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.    | Number and Operations   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:     | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                                    | M-K-2.1. | Recall numbers, counting forward through 99 and backward from 10.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 32 Investigation 1 Day 1 Small Group<br>p. 42 Investigation 2 Day 4 Choice Time<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Mighty Minutes<br>p. 63 Investigation 4 Day 2 Small Group<br>p. 63 Investigation 5 Day 1 Small Group<br>p. 68 Investigation 5 Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group |
| INDICATOR                                    | М-К-2.3. | Compare sets of no more than 31 objects by using the terms more<br>than, less than and the same as.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 47 Investigation 3 Day 1 Small Group  |
| INDICATOR                                    | M-K-2.4. | Represent simple joining and separating situations through 10.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group   |

|  |          | <ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul> |
|--|----------|--|
| INDICATOR                                    | М-К-2.5. | Understand that the operation of addition results in increase and<br>subtraction results in decrease.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Small Group  |
| INDICATOR                                    | М-К-2.6. | Analyze the magnitude of digits through 99 on the basis of their<br>place values.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 69 Investigation 5 Day 2 Choice Time<br>p. 71 Investigation 5 Day 3 Choice Time  |
| INDICATOR                                    | М-К-2.7. | Represent the place value of each digit in a two-digit whole number.<br>Reduce, Reuse, Recycle Study<br>p. 21 Exploring the Topic Day 4 Small Group  |
| INDICATOR                                    | М-К-2.8. | Identify ordinal positions through 31st.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 41 Investigation 2 Day 3 Mighty Minutes<br>p. 49 Investigation 3 Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | M        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.   | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:     | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | М-К-3.1. | Identify simple growing patterns.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 31 Investigation 1 Day 2 Small Group  |
| INDICATOR                                    | М-К-3.2. | Analyze simple repeating and growing relationships to extend<br>patterns.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 31 Investigation 1 Day 2 Small Group  |
| INDICATOR                                    | М-К-3.3. | Translate simple repeating and growing patterns into rules.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 31 Investigation 1 Day 2 Small Group  |
| INDICATOR                                    | М-К-3.4. | Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 21 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Small Group  |

|  | 1        | - college structure 4 Dec 4 Ohio tes Time  |
|--|----------|--|
|  |          | p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time   |
|  |          | p. 47 Investigation 3 Day 1 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.    | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:     | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.  |
| INDICATOR                                    | M-K-4.1. | Identify the two-dimensional shapes: square, circle, triangle, and<br>rectangle, and three-dimensional shapes; cube, sphere, and<br>cylinder.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 51 Investigation 3 Day 3 Choice Time<br>p. 69 Investigation 5 Day 2 Small Group   |
| INDICATOR                                    | М-К-4.2. | Represent two-dimensional geometric shapes (circle, square,<br>triangle, and rectangle).<br><u>Reduce, Reuse, Recycle Study</u><br>p. 51 Investigation 3 Day 3 Choice Time   |
| INDICATOR                                    | М-К-4.3. | p. 69 Investigation 5 Day 2 Small Group         Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object.         Reduce, Reuse, Recycle Study         p. 41 Investigation 2 Day 3 Mighty Minutes         p. 49 Investigation 3 Day 2 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.     | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:     | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | М-К-5.2. | Compare the lengths of two objects, both directly and indirectly, to<br>order objects.<br>Reduce, Reuse, Recycle Study<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Small Group   |
| INDICATOR                                    | М-К-5.3. | Use nonstandard units to explore the measurement concepts of<br>length and weight.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 39 Investigation 2 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Small Group  |
| INDICATOR                                    | М-К-5.5. | Understand which measure-length, weight, time, or temperature-is<br>appropriate for a given situation.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 39 Investigation 2 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Small Group  |
| INDICATOR                                    | М-К-5.6. | Use analog and digital clocks to tell time by the hour.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 87 Celebrating Learning Day 2 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.       | Mathematics  |

| PERFORMANCE                                  | M-VI.     | Data Analysis and Probability   |
|--|-----------|---|
| DESCRIPTOR / STANDARD                        |           |   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.  |
| INDICATOR                                    | М-К-6.1.  | Organize data in graphic displays in the form of drawings and<br>pictures.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 23 Exploring the Topic Day 5 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-1.2. | Coordinate movements to perform variety of tasks.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 65 Investigation 5 Outdoor Experience<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 83 Celebrating Learning Outdoor Experiences   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.3. | Use drawing and writing tools with some control and purpose.<br>Reduce, Reuse, Recycle Study<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 41 Investigation 2 Day 3 Large- Group Roundup<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 48 Investigation 3 Day 2 Choice Time<br>p. 54 Investigation 4 Day 1 Large Group<br>p. 55 Investigation 4 Day 2 Small Group<br>p. 60 Investigation 4 Day 4 Choice Time<br>p. 61 Investigation 4 Day 4 Large-Group Roundup |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.     | Personal Health: Children understand how daily activity and healthy<br>behavior promote overall personal health, physical fitness and<br>safety.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiences<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group   |

| p. 45 Investigation 3 Outdoor Experiences<br>p. 65 Investigation 5 Outdoor Experience |
|---|
| p. 66 Investigation 5 Day 1 Large Group   |
| p. 83 Celebrating Learning Outdoor Experiences  |

## Trees Study State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

| STANDARD / COURSE                    | SC.3K.     | Early Learning Standards for 3-Year Olds   |
|--------------------------------------|------------|--|
| KNOWLEDGE AND SKILLS /               |            | Approaches to Learning   |
| ESSENTIAL QUESTION                   | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.                            |
| GRADE LEVEL EXAMPLE /                | AL-3K-2.2. | Demonstrate eagerness and interest as a learner by responding to                             |
| STAGE                                |            | what they observe.   |
|                                      |            |  |
|                                      |            | Trees Study  |
|                                      |            | p. 014 Exploring the Topic Day 1 Large Group   |
|                                      |            | p. 015 Exploring the Topic Day 1 Small Group   |
|                                      |            | p. 016 Exploring the Topic Day 2 Choice Time   |
|                                      |            | p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Small Group |
|                                      |            | p. 018 Exploring the Topic Day 2 Small Group   |
|                                      |            | p. 018 Exploring the Topic Day 3 Large Group   |
|                                      |            | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|                                      |            | p. 020 Exploring the Topic Day 4 Large Group   |
|                                      |            | p. 021 Exploring the Topic Day 4 Small Group   |
|                                      |            | p. 022 Exploring the Topic Day 5 Large Group   |
|                                      |            | p. 023 Exploring the Topic Day 5 Choice Time   |
|                                      |            | p. 023 Exploring the Topic Day 5 Small Group   |
|                                      |            | p. 028 Investigation 1 Day 1 Large Group   |
|                                      |            | p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Choice Time         |
|                                      |            | p. 036 Investigation 1 Day 4 Choice Time   |
|                                      |            | p. 036 Investigation 1 Day 5 Choice Time   |
|                                      |            | p. 037 Investigation 1 Day 5 Large-Group Roundup   |
|                                      |            | p. 037 Investigation 1 Day 5 Small Group   |
|                                      |            | p. 040 Investigation 2 Day 1 Large Group   |
|                                      |            | p. 042 Investigation 2 Day 2 Large Group   |
|                                      |            | p. 044 Investigation 2 Day 3 Large Group   |
|                                      |            | p. 046 Investigation 2 Day 4 Large Group   |
|                                      |            | p. 047 Investigation 2 Day 4 Small Group   |
|                                      |            | p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time         |
|                                      |            | p. 049 Investigation 2 Day 5 Small Group   |
|                                      |            | p. 052 Investigation 3 Day 1 Large Group   |
|                                      |            | p. 054 Investigation 3 Day 2 Choice Time   |
|                                      |            | p. 054 Investigation 3 Day 2 Large Group   |
|                                      |            | p. 056 Investigation 3 Day 3 Choice Time   |
|                                      |            | p. 056 Investigation 3 Day 3 Large Group   |
|                                      |            | p. 059 Investigation 3 Day 4 Small Group   |
|                                      |            | p. 060 Investigation 3 Day 5 Large Group   |
|                                      |            | p. 061 Investigation 3 Day 5 Small Group<br>p. 064 Investigation 4 Day 1 Large Group         |
|                                      |            | p. 068 Investigation 4 Day 1 Large Group   |
|                                      |            | p. 069 Investigation 4 Day 3 Small Group   |
|                                      |            | p. 070 Investigation 4 Day 4 Large Group   |
|                                      |            | p. 074 Investigation 5 Day 1 Large Group   |
|                                      |            | p. 076 Investigation 5 Day 2 Large Group   |
|                                      |            | p. 077 Investigation 5 Day 2 Large-Group Roundup   |
|                                      |            | p. 078 Investigation 5 Day 3 Large Group   |
|                                      |            | p. 079 Investigation 5 Day 3 Choice Time   |
|                                      |            | p. 079 Investigation 5 Day 3 Small Group   |
|                                      |            | p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 5 Choice Time         |
|                                      |            | p. 082 Investigation 5 Day 5 Choice Time<br>p. 082 Investigation 5 Day 5 Large Group         |
|                                      |            | p. 083 Investigation 5 Day 5 Read-Aloud  |
|                                      |            | p. voo meosugation o day o neau-Alouu  |

|  |            | <ul> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>  |
|--|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Trees Study</u><br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 2 Outdoor Experiences<br>p. 041 Investigation 2 Day 2 Choice Time<br>p. 043 Investigation 2 Day 2 Choice Time<br>p. 043 Investigation 2 Day 3 Choice Time<br>p. 045 Investigation 2 Day 5 Small Group<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 053 Investigation 3 Day 3 Small Group<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 057 Investigation 5 Day 2 Small Group<br>p. 079 Investigation 5 Day 2 Small Group<br>p. 079 Investigation 6 Day 3 Small Group<br>p. 085 Investigation 6 Day 3 Small Group<br>p. 089 Investigation 6 Day 3 Small Group<br>p. 090 Investigation 6 Day 3 Small Group<br>p. 091 Investigation 6 Day 3 Small Group<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.1. | Talk about prior events and personal experiences.Trees Studyp. 013 Exploring the Topic Outdoor Experiencesp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Large-Group Roundupp. 015 Exploring the Topic Day 1 Choice Timep. 015 Exploring the Topic Day 1 Small Groupp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Small Groupp. 017 Exploring the Topic Day 2 Large-Group Roundupp. 017 Exploring the Topic Day 2 Large-Group Roundupp. 017 Exploring the Topic Day 2 Large-Group Roundupp. 017 Exploring the Topic Day 3 Large-Group Roundupp. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 4 Large Groupp. 019 Exploring the Topic Day 4 Large Groupp. 021 Exploring the Topic Day 4 Large Groupp. 021 Exploring the Topic Day 4 Large-Group Roundupp. 021 Exploring the Topic Day 4 Large-Group Roundupp. 021 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Large-Group Roundup   |

| <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 025 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 020 Investigation 1 Day 1 Large Group</li> <li>p. 020 Investigation 1 Day 2 Large Group</li> <li>p. 021 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 021 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 L</li></ul>  |  |
|---|--|
| <ul> <li>p. 627 Investigation 1 Day 1 Chutdor Experiences</li> <li>p. 628 Investigation 1 Day 1 Large Group</li> <li>p. 629 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 629 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 629 Investigation 1 Day 2 Large Group</li> <li>p. 631 Investigation 1 Day 2 Large Group</li> <li>p. 631 Investigation 1 Day 2 Large Group</li> <li>p. 631 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 631 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 631 Investigation 1 Day 3 Large Group</li> <li>p. 631 Investigation 1 Day 3 Large Group</li> <li>p. 633 Investigation 1 Day 3 Large Group</li> <li>p. 633 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 633 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 635 Investigation 1 Day 4 Small Group</li> <li>p. 636 Investigation 1 Day 4 Small Group</li> <li>p. 637 Investigation 1 Day 5 Small Group</li> <li>p. 638 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 639 Investigation 1 Day 5 Small Group</li> <li>p. 639 Investigation 2 Day 6 Choice Time</li> <li>p. 640 Investigation 2 Day 1 Choice Time</li> <li>p. 641 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 641 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 641 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Choice Time<th>p. 023 Exploring the Topic Day 5 Read-Aloud</th></li></ul>         | p. 023 Exploring the Topic Day 5 Read-Aloud      |
| <ul> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 031 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 034 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 038 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 038 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 039 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 2</li></ul>   |  |
| <ul> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 038 Investigation 1 Day 5 Choice Time</li> <li>p. 039 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 031 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 031 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 5 Choice Time</li></ul>  |  |
| <ul> <li>p. 6.29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 620 Investigation 1 Day 2 Choice Time</li> <li>p. 631 Investigation 1 Day 2 Read-Aloud</li> <li>p. 631 Investigation 1 Day 2 Read-Aloud</li> <li>p. 631 Investigation 1 Day 2 Read-Aloud</li> <li>p. 631 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 633 Investigation 1 Day 3 Small Group</li> <li>p. 633 Investigation 1 Day 3 Small Group</li> <li>p. 633 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 634 Investigation 1 Day 4 Choice Time</li> <li>p. 635 Investigation 1 Day 4 Read-Aloud</li> <li>p. 635 Investigation 1 Day 4 Read-Aloud</li> <li>p. 635 Investigation 1 Day 4 Read-Roud</li> <li>p. 635 Investigation 1 Day 4 Read-Roud</li> <li>p. 636 Investigation 1 Day 4 Read-Roud</li> <li>p. 636 Investigation 1 Day 5 Choice Time</li> <li>p. 636 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 637 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 637 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 634 Investigation 2 Day 1 Large Group</li> <li>p. 634 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 643 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 645 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 646 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 646 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 646 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 646 Invest</li></ul>  |  |
| <ul> <li>p. 6.29 Investigation 1 Day 2 Large Group</li> <li>p. 633 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 631 Investigation 1 Day 2 Carge Group Roundup</li> <li>p. 631 Investigation 1 Day 3 Carge Group</li> <li>p. 632 Investigation 1 Day 3 Choice Time</li> <li>p. 633 Investigation 1 Day 3 Choice Time</li> <li>p. 633 Investigation 1 Day 3 Read-Aloud</li> <li>p. 633 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 635 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 635 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 635 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 636 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 637 Investigation 1 Day 5 Large Group</li> <li>p. 637 Investigation 1 Day 5 Large Group</li> <li>p. 639 Investigation 1 Day 5 Large Group</li> <li>p. 639 Investigation 2 Day 1 Large Group</li> <li>p. 641 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 641 Investigation 2 Day 1 Large Group</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 643 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 644 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 645 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 645 Investiga</li></ul>  |  |
| <ul> <li>p. 6.30 Investigation 1 Day 2 Choice Time</li> <li>p. 6.31 Investigation 1 Day 2 Choice Time</li> <li>p. 6.31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 6.31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 6.31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 6.33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 6.33 Investigation 1 Day 3 Small Group</li> <li>p. 6.33 Investigation 1 Day 3 Small Group</li> <li>p. 6.33 Investigation 1 Day 3 Small Group</li> <li>p. 6.34 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 6.35 Investigation 1 Day 4 Choice Time</li> <li>p. 6.35 Investigation 1 Day 4 Choice Time</li> <li>p. 6.35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 6.35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 6.35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 6.35 Investigation 1 Day 5 Choice Time</li> <li>p. 6.36 Investigation 1 Day 5 Choice Time</li> <li>p. 6.36 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 6.34 Investigation 2 Day 1 Choice Time</li> <li>p. 6.44 Investigation 2 Day 1 Small Group</li> <li>p. 6.43 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 6.43 Investigation 2 Day 1 Small Group</li> <li>p. 6.43 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 6.44 Investigation 2 Day 3 Large Group</li> <li>p. 6.45 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 6.45 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 6.45 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 6.46 Investigation 2 Day 3 Large Group Roundup</li> <li></li></ul>  |  |
| <ul> <li>p. 0.31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 0.31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 0.31 Investigation 1 Day 3 Large Group</li> <li>p. 0.32 Investigation 1 Day 3 Choice Time</li> <li>p. 0.33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 0.33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 0.33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 0.31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 0.31 Investigation 1 Day 4 Read-Aloud</li> <li>p. 0.31 Investigation 1 Day 4 Read-Aloud</li> <li>p. 0.35 Investigation 1 Day 5 Choice Time</li> <li>p. 0.36 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 0.36 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 0.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 0.39 Investigation 2 Day 1 Large Group</li> <li>p. 0.40 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 0.41 Investigation 2 Day 1 Starge-Group Roundup</li> <li>p. 0.43 Investigation 2 Day 1 Starge-Group Roundup</li> <li>p. 0.41 Investigation 2 Day 1 Starge-Group Roundup</li> <li>p. 0.43 Investigation 2 Day 2 Small Group</li> <li>p. 0.43 Investigation 2 Day 3 Small Group</li> <li>p. 0.44 Investigation 2 Day 3 Small Group</li> <li>p. 0.45 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 3 Small Group</li> <li>p. 0.46 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 0.46 Investigation 2 Day 5 Karge-Gr</li></ul>  |  |
| <ul> <li>p. 0.31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 0.31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 0.31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 0.33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 0.33 Investigation 1 Day 3 Small Group</li> <li>p. 0.33 Investigation 1 Day 3 Small Group</li> <li>p. 0.33 Investigation 1 Day 4 Large Group</li> <li>p. 0.34 Investigation 1 Day 4 Choice Time</li> <li>p. 0.35 Investigation 1 Day 4 Choice Time</li> <li>p. 0.35 Investigation 1 Day 4 Choice Time</li> <li>p. 0.35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 0.36 Investigation 1 Day 5 Choice Time</li> <li>p. 0.36 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 0.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 0.37 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 0.39 Investigation 2 Day 1 Choice Time</li> <li>p. 0.40 Investigation 2 Day 1 Large Group</li> <li>p. 0.41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 0.43 Investigation 2 Day 1 Read-Aloud</li> <li>p. 0.44 Investigation 2 Day 1 Read-Aloud</li> <li>p. 0.44 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 3 Lange-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 3 Lange-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 0.45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 0.46 Investigation 2 D</li></ul>  |  |
| <ul> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group Decomposition 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group Decomposition 1 Day 5 Day 1 Large Group Decomposition 1 Day 5 Day 1 Large Group Decomposition 2 Day 2 Large Group Decomposition 2 Day 2 Large Group Decomposition 2 Day 2 Large Group Decomposition 2 Day 3 Large Group Decomposition 2 Day 4 Large Group Decomposition 2 Day 5 Choice Time De</li></ul>  |  |
| <ul> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 034 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Carge Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Carge-Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Carge-Group Roundup</li> <li>p. 031 Investigation 2 Day 1 Carge-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2</li></ul>   |  |
| <ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 046 Investigation 2 Da</li></ul>  |  |
| <ul> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group&lt;</li></ul>   |  |
| <ul> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Choice Time</li> <li>p. 036 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large-Group Roundup&lt;</li></ul>   |  |
| <ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Shall Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Shall Group</li> <li>p. 044 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 047 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 4 Shall Group</li> <li>p. 046 Investigation 2 Day 5 Choice Time</li> <li>p. 046 Investigation 2 Day 5 Choice Time</li> <li>p. 046 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 5 Shall G</li></ul>  |  |
| <ul> <li>p. 033 Investigation 1 Day 4 Zerge Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 038 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 040 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large Group Roundup<th></th></li></ul>   |  |
| <ul> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 044 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 048 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 045 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Rou</li></ul>  |  |
| <ul> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 045 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 045 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 045 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 055 Investigation 3 Day 1 Large Group Roundup</li> <li>p.</li></ul>  | p. 034 Investigation 1 Day 4 Large Group         |
| <ul> <li>0. 035 Investigation 1 Day 4 Read-Aloud</li> <li>0. 036 Investigation 1 Day 5 Choice Time</li> <li>0. 036 Investigation 1 Day 5 Large Group</li> <li>0. 037 Investigation 1 Day 5 Large Group</li> <li>0. 038 Investigation 2 Day 1 Choice Time</li> <li>0. 040 Investigation 2 Day 1 Choice Time</li> <li>0. 040 Investigation 2 Day 1 Choice Time</li> <li>0. 040 Investigation 2 Day 1 Large Group</li> <li>0. 041 Investigation 2 Day 2 Large Group</li> <li>0. 041 Investigation 2 Day 2 Large Group</li> <li>0. 043 Investigation 2 Day 2 Large Group</li> <li>0. 043 Investigation 2 Day 2 Large Group</li> <li>0. 043 Investigation 2 Day 3 Large Group</li> <li>0. 043 Investigation 2 Day 3 Large Group</li> <li>0. 045 Investigation 2 Day 4 Large Group</li> <li>0. 046 Investigation 2 Day 4 Large Group</li> <li>0. 046 Investigation 2 Day 4 Large Group</li> <li>0. 047 Investigation 2 Day 4 Large Group</li> <li>0. 048 Investigation 2 Day 5 Large Group</li> <li>0. 047 Investigation 2 Day 5 Large Group</li> <li>0. 048 Investigation 2 Day 5 Large Group</li> <li>0. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>0. 049 Investigation 3 Day 1 Large-Group Roundup</li> <li>0. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>0. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>0. 053 Investigation 3 Day 1 Large-Group Roundup</li> <l< th=""><th>p. 035 Investigation 1 Day 4 Choice Time</th></l<></ul> | p. 035 Investigation 1 Day 4 Choice Time         |
| <ul> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 039 Investigation 2 Day 1 Choice Time</li> <li>p. 039 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p.</li></ul>   | p. 035 Investigation 1 Day 4 Large-Group Roundup |
| <ul> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 039 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Large Group Roundup</li> <li< th=""><th></th></li<></ul>  |  |
| <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 039 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 2 Large-Group Roundup</li> <li>p</li></ul>  |  |
| <ul> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 2 Day 1 Carge Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 053 Investigation 3 Day 1 Choice Time</li> <li>p. 054 Investigation 3 Day 1 Choice Time</li> <li>p. 055 Investigation 3 Day 1 Choice Time</li> <li>p. 055 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investi</li></ul>  |  |
| <ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 054 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group</li></ul>   |  |
| <ul> <li>p. 039 Investigation 2 Ourdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 In</li></ul>  |  |
| <ul> <li>p. 040 Investigation 2 Day 1 Lorice Time</li> <li>p. 040 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 052 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li></ul>  |  |
| <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 054 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Gr</li></ul>  |  |
| <ul> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 054 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p.</li></ul>  |  |
| <ul> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large-Group</li> <li>p. 043 Investigation 2 Day 3 Choice Time</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li></ul>  |  |
| <ul> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Small Group</li> <li>p. 045 Investigation 2 Day 4 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Gro</li></ul>  |  |
| <ul> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Larg</li></ul>  |  |
| <ul> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <l< th=""><th></th></l<></ul>   |  |
| <ul> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 054 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup&lt;</li></ul>   |  |
| <ul> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Choice Time</li> <li>p. 053 Investigation 3 Day 1 Choice Time</li> <li>p. 054 Investigation 3 Day 1 Choice Time</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigatio</li></ul>  |  |
| <ul> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 048 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 1 Choice Time</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group&lt;</li></ul>   |  |
| <ul> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 051 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Grou</li></ul>  |  |
| <ul> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 048 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 054 Investigation 3 Day 1 Choice Time</li> <li>p. 055 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 055 Investigation 3 Day 2 Choice Time</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group</li> <li>p. 056 Investigation 3 Day 3 Large-Group</li> <li>p. 056 Investigation 3 Day 3 Large-Group</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> </ul>   | p. 045 Investigation 2 Day 3 Choice Time         |
| <ul> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigatio</li></ul>  |  |
| <ul> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 5 Starge Group</li> <li>p. 049 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 055 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Large-Aloud</li> </ul>  |  |
| <ul> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 5 Small Group</li> <li>p. 048 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Choice Time</li> <li>p. 053 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large Group</li> </ul>  |  |
| <ul> <li>p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 055 Investigation 3 Day 2 Choice Time</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large Group</li> </ul>   |  |
| <ul> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> </ul>  |  |
| <ul> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large-Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> </ul>  | p. 047 Investigation 2 Day 4 Small Group         |
| <ul> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> </ul>  |  |
| <ul> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>   |  |
| <ul> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 052 Investigation 3 Day 1 Choice Time</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>  |  |
| <ul> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>   | p. 053 Investigation 3 Day 1 Large-Group Roundup |
| <ul> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>   | p. 053 Investigation 3 Day 1 Read-Aloud          |
| <ul> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>   |  |
| p. 055 Investigation 3 Day 2 Large-Group Roundup<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 056 Investigation 3 Day 3 Choice Time<br>p. 056 Investigation 3 Day 3 Large Group<br>p. 057 Investigation 3 Day 3 Large-Group Roundup<br>p. 057 Investigation 3 Day 3 Read-Aloud   |  |
| p. 055 Investigation 3 Day 2 Small Group<br>p. 056 Investigation 3 Day 3 Choice Time<br>p. 056 Investigation 3 Day 3 Large Group<br>p. 057 Investigation 3 Day 3 Large-Group Roundup<br>p. 057 Investigation 3 Day 3 Read-Aloud   |  |
| p. 056 Investigation 3 Day 3 Choice Time<br>p. 056 Investigation 3 Day 3 Large Group<br>p. 057 Investigation 3 Day 3 Large-Group Roundup<br>p. 057 Investigation 3 Day 3 Read-Aloud   |  |
| p. 056 Investigation 3 Day 3 Large Group<br>p. 057 Investigation 3 Day 3 Large-Group Roundup<br>p. 057 Investigation 3 Day 3 Read-Aloud   |  |
| p. 057 Investigation 3 Day 3 Large-Group Roundup<br>p. 057 Investigation 3 Day 3 Read-Aloud   |  |
| p. 057 Investigation 3 Day 3 Read-Aloud   |  |
|   |  |
| p. 057 investigation 5 Day 5 Sindii Group   |  |
|   | P. W. Mesugation & Day & Small Group             |

p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud

|            | <ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>  |
|------------|---|
| AL-3K-5.4. | Predict possible outcomes related to cause and effect.  |
|            | Trees Studyp. 017 Exploring the Topic Day 2 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 029 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 2 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 037 Investigation 1 Day 5 Read-Aloudp. 037 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 5 Read-Aloudp. 049 Investigation 3 Day 1 Read-Aloudp. 053 Investigation 3 Day 3 Read-Aloudp. 057 Investigation 3 Day 5 Read-Aloudp. 061 Investigation 3 Day 5 Read-Aloudp. 067 Investigation 4 Day 2 Read-Aloudp. 067 Investigation 4 Day 2 Read-Aloudp. 071 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 083 Investigation 5 Day 4 Read-Aloudp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 2 Read-Aloud |
| SE.        | Social and Emotional Development  |
| SE1.       | Children will demonstrate a positive sense of self.   |
| SE-3K-1.3. | Demonstrate confidence by participating in familiar classroom<br>routines.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group  |
| SE.        | Social and Emotional Development  |
| SE2.       | Children will demonstrate self control, respect and responsibility.   |
| SE-3K-2.1. | Follow a few simple classroom routines and rules.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group   |
| SE.        | Social and Emotional Development  |
| SE3.       | Children express feelings and show concern for others.  |
| SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels them.<br>Trees Study  |
|            | SE.<br>SE1.<br>SE-3K-1.3.<br>SE.<br>SE2.<br>SE-3K-2.1.<br>SE.<br>SE3.   |

|                        |            | p. 014 Exploring the Topic Day 1 Large Group   |
|------------------------|------------|--|
|                        |            | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|                        |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|                        |            | p. 031 Investigation 1 Day 2 Read-Aloud  |
|                        |            | p. 033 Investigation 1 Day 3 Read-Aloud  |
|                        |            | p. 035 Investigation 1 Day 4 Read-Aloud  |
|                        |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|                        |            | p. 045 Investigation 2 Day 3 Read-Aloud  |
|                        |            | p. 049 Investigation 2 Day 5 Read-Aloud  |
|                        |            | p. 053 Investigation 3 Day 1 Read-Aloud  |
|                        |            | p. 056 Investigation 3 Day 3 Choice Time   |
|                        |            | p. 057 Investigation 3 Day 3 Read-Aloud  |
|                        |            | p. 075 Investigation 5 Day 1 Read-Aloud  |
|                        |            | p. 077 Investigation 5 Day 2 Large-Group Roundup   |
|                        |            | p. 090 Investigation 6 Day 3 Choice Time   |
|                        |            | p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
| GRADE LEVEL EXAMPLE /  | SE-3K-3.4. | Show awareness of feelings of others with adult guidance and   |
| STAGE                  |            | support.   |
| 0.7.02                 |            |  |
|                        |            | Trees Study  |
|                        |            | p. 014 Exploring the Topic Day 1 Large Group   |
|                        |            | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|                        |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|                        |            | p. 031 Investigation 1 Day 2 Read-Aloud  |
|                        |            | p. 033 Investigation 1 Day 2 Read-Aloud  |
|                        |            |  |
|                        |            | p. 035 Investigation 1 Day 4 Read-Aloud  |
|                        |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|                        |            | p. 045 Investigation 2 Day 3 Read-Aloud  |
|                        |            | p. 049 Investigation 2 Day 5 Read-Aloud  |
|                        |            | p. 053 Investigation 3 Day 1 Read-Aloud  |
|                        |            | p. 056 Investigation 3 Day 3 Choice Time   |
|                        |            | p. 057 Investigation 3 Day 3 Read-Aloud  |
|                        |            | p. 075 Investigation 5 Day 1 Read-Aloud  |
|                        |            | p. 077 Investigation 5 Day 2 Large-Group Roundup   |
|                        |            | p. 090 Investigation 6 Day 3 Choice Time   |
|                        |            | p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
| KNOWLEDGE AND SKILLS / | <b>SE</b>  | Social and Emotional Development   |
| ESSENTIAL QUESTION     | JL.        |  |
|                        | 0=1        |  |
| PERFORMANCE            | SE4.       | Children will form healthy social relationships.   |
| DESCRIPTOR / STANDARD  |            |  |
| GRADE LEVEL EXAMPLE /  | SE-3K-4.4. | Show growing awareness of group life of class (sense of  |
| STAGE                  |            | community)   |
|                        |            |  |
|                        |            | Trees Study  |
|                        |            | p. 013 Exploring the Topic Outdoor Experiences   |
|                        |            | p. 014 Exploring the Topic Day 1 Large Group   |
|                        |            | p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
|                        |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|                        |            | p. 015 Exploring the Topic Day 1 Small Group   |
|                        |            | p. 016 Exploring the Topic Day 1 Small Group   |
|                        |            |  |
|                        |            | p. 016 Exploring the Topic Day 2 Large Group   |
|                        |            | p. 017 Exploring the Topic Day 2 Small Group   |
|                        |            | p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
|                        |            | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|                        |            | p. 018 Exploring the Topic Day 3 Choice Time   |
|                        |            | p. 018 Exploring the Topic Day 3 Large Group   |
|                        |            | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|                        | 11         | p. 019 Exploring the Topic Day 3 Small Group   |
|                        |            |  |
|                        |            | p. 020 Exploring the Topic Day 4 Large Group   |
|                        |            | p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Choice Time   |
|                        |            | p. 020 Exploring the Topic Day 4 Large Group   |
|                        |            | p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Choice Time   |
|                        |            | p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Choice Time<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Small Group |
|                        |            | p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Choice Time<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup   |

| p. 023 Exploring the Topic Day 5 Choice Time   |
|--|
| p. 023 Exploring the Topic Day 5 Read-Aloud  |
| p. 023 Exploring the Topic Day 5 Small Group   |
| p. 028 Investigation 1 Day 1 Large Group   |
| p. 029 Investigation 1 Day 1 Choice Time   |
| p. 029 Investigation 1 Day 1 Large-Group Roundup   |
| p. 029 Investigation 1 Day 1 Small Group   |
| p. 030 Investigation 1 Day 2 Large Group   |
| p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup |
| p. 031 Investigation 1 Day 2 Mighty Minutes  |
| p. 031 Investigation 1 Day 2 Read-Aloud  |
| p. 031 Investigation 1 Day 2 Small Group   |
| p. 032 Investigation 1 Day 3 Large Group   |
| p. 033 Investigation 1 Day 3 Choice Time   |
| p. 033 Investigation 1 Day 3 Large-Group Roundup   |
| p. 033 Investigation 1 Day 3 Read-Aloud  |
| p. 033 Investigation 1 Day 3 Small Group   |
| p. 034 Investigation 1 Day 4 Large Group   |
| p. 035 Investigation 1 Day 4 Choice Time   |
| p. 035 Investigation 1 Day 4 Large-Group Roundup   |
| p. 035 Investigation 1 Day 4 Read-Aloud  |
| p. 035 Investigation 1 Day 4 Small Group   |
| p. 036 Investigation 1 Day 5 Choice Time   |
| p. 036 Investigation 1 Day 5 Large Group   |
| p. 037 Investigation 1 Day 5 Large-Group Roundup   |
| p. 037 Investigation 1 Day 5 Mighty Minutes  |
| p. 037 Investigation 1 Day 5 Small Group   |
| p. 040 Investigation 2 Day 1 Choice Time   |
| p. 040 Investigation 2 Day 1 Large Group   |
| p. 041 Investigation 2 Day 1 Large-Group Roundup   |
| p. 041 Investigation 2 Day 1 Read-Aloud  |
| p. 041 Investigation 2 Day 1 Small Group   |
| p. 042 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Choice Time         |
| p. 043 Investigation 2 Day 2 Choice Time<br>p. 043 Investigation 2 Day 2 Large-Group Roundup |
| p. 043 Investigation 2 Day 2 Small Group   |
| p. 044 Investigation 2 Day 3 Large Group   |
| p. 045 Investigation 2 Day 3 Choice Time   |
| p. 045 Investigation 2 Day 3 Large-Group Roundup   |
| p. 045 Investigation 2 Day 3 Read-Aloud  |
| p. 045 Investigation 2 Day 3 Small Group   |
| p. 046 Investigation 2 Day 4 Choice Time   |
| p. 046 Investigation 2 Day 4 Large Group   |
| p. 047 Investigation 2 Day 4 Large-Group Roundup   |
| p. 047 Investigation 2 Day 4 Small Group   |
| p. 048 Investigation 2 Day 5 Large Group   |
| p. 049 Investigation 2 Day 5 Choice Time   |
| p. 049 Investigation 2 Day 5 Large-Group Roundup   |
| p. 049 Investigation 2 Day 5 Read-Aloud  |
| p. 049 Investigation 2 Day 5 Small Group   |
| p. 051 Investigation 3 Outdoor Experiences   |
| p. 052 Investigation 3 Day 1 Choice Time   |
| p. 052 Investigation 3 Day 1 Large Group<br>p. 053 Investigation 3 Day 1 Large-Group Roundup |
| p. 053 Investigation 3 Day 1 Read-Aloud  |
| p. 053 Investigation 3 Day 1 Small Group   |
| p. 054 Investigation 3 Day 2 Choice Time   |
| p. 054 Investigation 3 Day 2 Large Group   |
| p. 055 Investigation 3 Day 2 Large-Group Roundup   |
| p. 055 Investigation 3 Day 2 Small Group   |
| p. 056 Investigation 3 Day 3 Choice Time   |
| p. 056 Investigation 3 Day 3 Large Group   |
| p. 057 Investigation 3 Day 3 Large-Group Roundup   |
| p. 057 Investigation 3 Day 3 Read-Aloud  |
|  |

p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup

|  |             | 1  |
|--|-------------|--|
|  |             | <ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                                    | ELA-3K-1.1. | Explore realistic books and materials in classroom centers.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 1 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 055 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud<br>p. 069 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Large Group<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Outdoor Experience<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 1 Read-Aloud<br>p. 085 Investigation 6 Day 1 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 087 Investigation 6 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud |
| INDICATOR                                    | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 016 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group   |

| <br>  |
|---|
| p. 023 Exploring the Topic Day 5 Mighty Minutes   |
| p. 023 Exploring the Topic Day 5 Read-Aloud   |
| p. 027 Investigation 1 Outdoor Experiences  |
| p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Mighty Minutes |
| p. 029 Investigation 1 Day 1 Read-Aloud   |
| p. 030 Investigation 1 Day 2 Large Group  |
| p. 031 Investigation 1 Day 2 Read-Aloud   |
| p. 031 Investigation 1 Day 2 Small Group  |
| p. 032 Investigation 1 Day 3 Large Group  |
| p. 033 Investigation 1 Day 3 Read-Aloud   |
| p. 034 Investigation 1 Day 4 Large Group  |
| p. 035 Investigation 1 Day 4 Read-Aloud   |
| p. 036 Investigation 1 Day 5 Large Group  |
| p. 037 Investigation 1 Day 5 Read-Aloud   |
| p. 040 Investigation 2 Day 1 Large Group  |
| p. 041 Investigation 2 Day 1 Read-Aloud   |
| p. 042 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Mighty Minutes |
| p. 043 Investigation 2 Day 2 Read-Aloud   |
| p. 043 Investigation 2 Day 2 Small Group  |
| p. 044 Investigation 2 Day 3 Large Group  |
| p. 045 Investigation 2 Day 3 Mighty Minutes   |
| p. 045 Investigation 2 Day 3 Read-Aloud   |
| p. 045 Investigation 2 Day 3 Small Group  |
| p. 046 Investigation 2 Day 4 Large Group  |
| p. 047 Investigation 2 Day 4 Mighty Minutes   |
| p. 047 Investigation 2 Day 4 Read-Aloud   |
| p. 048 Investigation 2 Day 5 Large Group  |
| p. 049 Investigation 2 Day 5 Mighty Minutes   |
| p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 051 Investigation 3 Outdoor Experiences   |
| p. 052 Investigation 3 Day 1 Large Group  |
| p. 053 Investigation 3 Day 1 Mighty Minutes   |
| p. 053 Investigation 3 Day 1 Read-Aloud   |
| p. 053 Investigation 3 Day 1 Small Group  |
| p. 054 Investigation 3 Day 2 Large Group  |
| p. 055 Investigation 3 Day 2 Read-Aloud   |
| p. 055 Investigation 3 Day 2 Small Group  |
| p. 056 Investigation 3 Day 3 Large Group  |
| p. 057 Investigation 3 Day 3 Mighty Minutes   |
| p. 057 Investigation 3 Day 3 Read-Aloud   |
| p. 058 Investigation 3 Day 4 Large Group<br>p. 059 Investigation 3 Day 4 Choice Time    |
| p. 059 Investigation 3 Day 4 Choice Time<br>p. 059 Investigation 3 Day 4 Read-Aloud     |
| p. 060 Investigation 3 Day 4 Read-Aloud   |
| p. 061 Investigation 3 Day 5 Read-Aloud   |
| p. 063 Investigation 4 Outdoor Experiences  |
| p. 064 Investigation 4 Day 1 Large Group  |
| p. 065 Investigation 4 Day 1 Mighty Minutes   |
| p. 065 Investigation 4 Day 1 Read-Aloud   |
| p. 065 Investigation 4 Day 1 Small Group  |
| p. 066 Investigation 4 Day 2 Large Group  |
| p. 067 Investigation 4 Day 2 Mighty Minutes   |
| p. 067 Investigation 4 Day 2 Read-Aloud   |
| p. 068 Investigation 4 Day 3 Large Group<br>p. 069 Investigation 4 Day 3 Mighty Minutes |
| p. 069 Investigation 4 Day 3 Mighty Minutes<br>p. 069 Investigation 4 Day 3 Read-Aloud  |
| p. 069 Investigation 4 Day 3 Kead-Aloud<br>p. 069 Investigation 4 Day 3 Small Group     |
| p. 070 Investigation 4 Day 4 Large Group  |
| p. 071 Investigation 4 Day 4 Read- Aloud  |
| p. 074 Investigation 5 Day 1 Large Group  |
| p. 075 Investigation 5 Day 1 Mighty Minutes   |
| p. 075 Investigation 5 Day 1 Read-Aloud   |
| p. 075 Investigation 5 Day 1 Small Group  |
|   |

|           |             | p. 076 Investigation 5 Day 2 Large Group   |
|-----------|-------------|--|
|           |             | p. 077 Investigation 5 Day 2 Read-Aloud  |
|           |             | p. 078 Investigation 5 Day 3 Large Group   |
|           |             | p. 079 Investigation 5 Day 3 Choice Time   |
|           |             | p. 079 Investigation 5 Day 3 Mighty Minutes  |
|           |             | p. 079 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 079 Investigation 5 Day 3 Small Group   |
|           |             | p. 080 Investigation 5 Day 4 Large Group   |
|           |             |  |
|           |             | p. 081 Investigation 5 Day 4 Mighty Minutes  |
|           |             | p. 081 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 081 Investigation 5 Day 4 Small Group   |
|           |             | p. 082 Investigation 5 Day 5 Large Group   |
|           |             | p. 083 Investigation 5 Day 5 Mighty Minutes  |
|           |             | p. 083 Investigation 5 Day 5 Read-Aloud  |
|           |             | p. 083 Investigation 5 Day 5 Small Group   |
|           |             | p. 085 Investigation 6 Outdoor Experience  |
|           |             | p. 086 Investigation 6 Day 1 Large Group   |
|           |             | p. 087 Investigation 6 Day 1 Mighty Minutes  |
|           |             | p. 087 Investigation 6 Day 1 Read-Aloud  |
|           |             |  |
|           |             | p. 087 Investigation 6 Day 1 Small Group   |
|           |             | p. 088 Investigation 6 Day 2 Large Group   |
|           |             | p. 089 Investigation 6 Day 2 Mighty Minutes  |
|           |             | p. 089 Investigation 6 Day 2 Read-Aloud  |
|           |             | p. 090 Investigation 6 Day 3 Large Group   |
|           |             | p. 091 Investigation 6 Day 3 Read-Aloud  |
|           |             | p. 092 Investigation 6 Day 4 Large Group   |
|           |             | p. 093 Investigation 6 Day 4 Mighty Minutes  |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud  |
|           |             | p. 106 Celebrating Learning Day 1 Large Group  |
|           |             | p. 107 Celebrating Learning Day 1 Mighty Minutes   |
|           |             |  |
|           |             | p. 107 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 108 Celebrating Learning Day 2 Large Group  |
|           |             | p. 109 Celebrating Learning Day 2 Mighty Minutes   |
|           |             |  |
|           |             | p. 109 Celebrating Learning Day 2 Read-Aloud   |
|           | FL A-3K-1.3 | p. 109 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-3K-1.3. |  |
| INDICATOR | ELA-3K-1.3. | p. 109 Celebrating Learning Day 2 Read-Aloud<br>Anticipate spoken lines in songs and finger plays.   |
| INDICATOR | ELA-3K-1.3. | p. 109 Celebrating Learning Day 2 Read-Aloud<br>Anticipate spoken lines in songs and finger plays.<br>Trees Study  |
| INDICATOR | ELA-3K-1.3. | p. 109 Celebrating Learning Day 2 Read-Aloud<br>Anticipate spoken lines in songs and finger plays.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group   |
| INDICATOR | ELA-3K-1.3. | p. 109 Celebrating Learning Day 2 Read-Aloud<br>Anticipate spoken lines in songs and finger plays.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li><u>Trees Study</u></li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study         <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | p. 109 Celebrating Learning Day 2 Read-AloudAnticipate spoken lines in songs and finger plays.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Mighty Minutesp. 020 Exploring the Topic Day 4 Large Groupp. 022 Exploring the Topic Day 5 Large Group   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study         <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | p. 109 Celebrating Learning Day 2 Read-AloudAnticipate spoken lines in songs and finger plays.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Mighty Minutesp. 020 Exploring the Topic Day 4 Large Groupp. 023 Exploring the Topic Day 5 Mighty Minutes  |
| INDICATOR | ELA-3K-1.3. | p. 109 Celebrating Learning Day 2 Read-AloudAnticipate spoken lines in songs and finger plays.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 4 Large Groupp. 020 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 028 Investigation 1 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 3 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 032 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 032 Investigation 1 Day 1 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 3 Small Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 5 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> </ul> </li></ul>                 |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Investigation 1 Day 1 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 3 Small Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 2 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Small Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 2 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 4 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 0</li></ul></li></ul> |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 019 Exploring the Topic Day 5 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 024 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 025 Exploring the Topic Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 1 Large Group</li> <li>p. 037 Investigation 1 Day 3 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 5 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-3K-1.3. | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Anticipate spoken lines in songs and finger plays.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 2 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 4 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Large Group</li> <li>p. 0</li></ul></li></ul> |

|           |             | <ul> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Mighty Minutes</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 6 Day 1 Large Group</li> <li>p. 091 Investigation 6 Day 1 Large Group</li> <li>p. 092 Investigation 6 Day 1 Large Group</li> <li>p. 092 Investigation 6 Day 1 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> </ul>   |
|-----------|-------------|--|
|           |             | p. 108 Celebrating Learning Day 2 Large Group  |
| INDICATOR | ELA-3K-1.4. | Form sounds that imitate the natural sounds of an animal, action or object.  |
|           |             | Trees Study<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Large-Group Roundup<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 086 Investigation 6 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.5. | Repeat words or actions from a favorite story read aloud.  |
|           |             | Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 047 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 3 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud |
| INDICATOR | ELA-3K-1.7. | Recall story details that have personal meaning.   |
|           |             | Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud   |

|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|-----------|-------------|--|
|           |             | p. 021 Exploring the Topic Day 4 Small Group   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 044 Investigation 2 Day 3 Large Group   |
|           |             |  |
|           |             | p. 045 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud  |
|           |             | p. 049 Investigation 2 Day 5 Read-Aloud  |
|           |             | p. 053 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 055 Investigation 3 Day 2 Small Group   |
|           |             | p. 057 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 058 Investigation 3 Day 4 Large Group   |
|           |             | p. 060 Investigation 3 Day 5 Large Group   |
|           |             | p. 061 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 067 Investigation 4 Day 2 Read-Aloud  |
|           |             | p. 069 Investigation 4 Day 3 Small Group   |
|           |             | p. 071 Investigation 4 Day 4 Read- Aloud   |
|           |             | p. 075 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 079 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time  |
|           |             |  |
|           |             | p. 079 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 079 Investigation 5 Day 3 Small Group   |
|           |             | p. 080 Investigation 5 Day 4 Large Group   |
|           |             | p. 081 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 081 Investigation 5 Day 4 Small Group   |
|           |             | p. 083 Investigation 5 Day 5 Small Group   |
|           |             | p. 087 Investigation 6 Day 1 Small Group   |
|           |             | p. 089 Investigation 6 Day 2 Read-Aloud  |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud  |
|           |             | p. 107 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 109 Celebrating Learning Day 2 Read-Aloud   |
|           |             |  |
|           |             |  |
| INDICATOR | ELA-3K-1.8. | Imitate words or actions from favorite books read aloud.   |
| INDICATOR | ELA-3K-1.8. | Imitate words or actions from favorite books read aloud.   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 1 Day 5 Large Group   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 041 Investigation 2 Day 1 Large Group<br>p. 044 Investigation 2 Day 3 Large Group   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 2 Day 1 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 2 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 044 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 2 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 4 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 2 Day 3 Read-Aloud<br>p. 041 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 5 Read-Aloud<br>p.  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 4 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 5 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 5 Read-Aloud<br>p. 045 Investigation 2 Day 5 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Sead-Aloud<br>p. 055 Investigation 3 Day 2 Small Group  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Large Group<br>p. 055 Investigation 3 Day 4 Large Group<br>p. 055 Investigation 3 Day 4 Large Group<br>p. 056 Investigation 3 Day 4 Large Group<br>p. 056 Investigation 3 Day 5 Large Group<br>p. 060 Investigation 3 Day 5 Large Group   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 018 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Large Group<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Read-Aloud<br>p. 058 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Read-Aloud<br>p. 058 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Read-Aloud<br>p. 058 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Read-Aloud<br>p. 058 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 036 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 2 Small Group<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 058 Investigation 3 Day 2 Small Group<br>p. 061 Investigation 3 Day 5 Large Group<br>p. 067 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 4 Day 2 Read-Aloud  |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 1 Day 4 Read-Aloud<br>p. 036 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 041 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Large Group<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 058 Investigation 3 Day 5 Read-Aloud<br>p. 059 Investigation 3 Day 5 Read-Aloud<br>p. 060 Investigation 3 Day 5 Read-Aloud<br>p. 061 Investigation 3 Day 5 Read-Aloud<br>p. 061 Investigation 4 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group   |
| INDICATOR |             | Imitate words or actions from favorite books read aloud.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 036 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 2 Small Group<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 058 Investigation 3 Day 2 Small Group<br>p. 061 Investigation 3 Day 5 Large Group<br>p. 067 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 4 Day 2 Read-Aloud  |

|           |              | <ul> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
|-----------|--------------|--|
| INDICATOR | ELA-3K-1.9.  | Pretend to be a family member, pet or familiar adult during play.<br><u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Mighty Minutes<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 053 Investigation 3 Day 1 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group   |
| INDICATOR | ELA-3K-1.11. | Explore books with an adult or another child.<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 056 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 4 Day 2 Read-Aloud<br>p. 075 Investigation 4 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 4 Read-Aloud<br>p. 069 Investigation 5 Day 1 Read-Aloud<br>p. 069 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 071 Investigation 5 Day 3 Small Group<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 080 Investigation 5 Day 3 Small Group<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 087 Investigation 5 Day 4 Small Group<br>p. 087 Investigation 5 Day 4 Small Group |

|  |             | p. 089 Investigation 6 Day 2 Read-Aloud  |
|--|-------------|--|
|  |             | p. 093 Investigation 6 Day 4 Read-Aloud  |
|  |             | p. 107 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.     | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:    | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-3K-2.1. | Explore realistic books and materials in classroom centers.  |
|  |             | Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Choice Timep. 027 Investigation 1 Outdoor Experiencesp. 029 Investigation 1 Day 1 Read-Aloudp. 032 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 037 Investigation 1 Day 5 Read-Aloudp. 040 Investigation 2 Day 1 Large Groupp. 043 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 3 Outdoor Experiencesp. 055 Investigation 3 Day 2 Read-Aloudp. 057 Investigation 3 Day 2 Read-Aloudp. 058 Investigation 3 Day 2 Read-Aloudp. 059 Investigation 3 Day 3 Small Groupp. 059 Investigation 4 Day 1 Read-Aloudp. 065 Investigation 4 Day 1 Read-Aloudp. 065 Investigation 4 Day 3 Read-Aloudp. 069 Investigation 4 Day 3 Read-Aloudp. 069 Investigation 5 Day 2 Large Groupp. 070 Investigation 5 Day 2 Large Groupp. 071 Investigation 5 Day 2 Large Groupp. 072 Investigation 5 Day 3 Choice Timep. 081 Investigation 5 Day 3 Choice Timep. 082 Investigation 5 Day 4 Choice Timep. 083 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 6 Outdoor Experiencep. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 3 Read-Aloudp. 087 Investigation 6 Day 3 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 3 Read |
| INDICATOR                                    | ELA-3K-2.2. | Identify some familiar objects in informational texts.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 043 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 056 Investigation 3 Day 3 Small Group<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 2 Large Group   |

|           |             | p. 077 Investigation 5 Day 2 Read-Aloud                     |
|-----------|-------------|---|
|           |             | p. 079 Investigation 5 Day 3 Choice Time                    |
|           |             | p. 081 Investigation 5 Day 4 Choice Time                    |
|           |             | p. 082 Investigation 5 Day 5 Large Group                    |
|           |             | p. 083 Investigation 5 Day 5 Read-Aloud                     |
|           |             | p. 085 Investigation 6 Outdoor Experience                   |
|           |             | p. 087 Investigation 6 Day 1 Read-Aloud                     |
|           |             | p. 091 Investigation 6 Day 3 Read-Aloud                     |
|           |             | p. 107 Celebrating Learning Day 1 Small Group               |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.          |
|           |             | Tasas Study   |
|           |             | Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group |
|           |             | p. 015 Exploring the Topic Day 1 Choice Time                |
|           |             | p. 027 Investigation 1 Outdoor Experiences                  |
|           |             |   |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud                     |
|           |             | p. 032 Investigation 1 Day 3 Large Group                    |
|           |             | p. 034 Investigation 1 Day 4 Large Group                    |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud                     |
|           |             | p. 040 Investigation 2 Day 1 Large Group                    |
|           |             | p. 043 Investigation 2 Day 2 Read-Aloud                     |
|           |             | p. 051 Investigation 3 Outdoor Experiences                  |
|           |             | p. 055 Investigation 3 Day 2 Read-Aloud                     |
|           |             | p. 057 Investigation 3 Day 3 Small Group                    |
|           |             | p. 059 Investigation 3 Day 4 Read-Aloud                     |
|           |             | p. 063 Investigation 4 Outdoor Experiences                  |
|           |             | p. 065 Investigation 4 Day 1 Read-Aloud                     |
|           |             | p. 069 Investigation 4 Day 3 Read-Aloud                     |
|           |             | p. 069 Investigation 4 Day 3 Small Group                    |
|           |             | p. 070 Investigation 4 Day 4 Choice Time                    |
|           |             | p. 076 Investigation 5 Day 2 Large Group                    |
|           |             | p. 077 Investigation 5 Day 2 Read-Aloud                     |
|           |             | p. 079 Investigation 5 Day 3 Choice Time                    |
|           |             | p. 081 Investigation 5 Day 4 Choice Time                    |
|           |             | p. 082 Investigation 5 Day 5 Large Group                    |
|           |             | p. 083 Investigation 5 Day 5 Read-Aloud                     |
|           |             | p. 085 Investigation 6 Outdoor Experience                   |
|           |             | p. 087 Investigation 6 Day 1 Read-Aloud                     |
|           |             | p. 091 Investigation 6 Day 3 Read-Aloud                     |
|           |             | p. 107 Celebrating Learning Day 1 Small Group               |
| INDICATOR | ELA-3K-2.9. | Look at classroom pictures and signs.                       |
|           |             |   |
|           |             | Trees Study   |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud                 |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud                 |
|           |             | p. 020 Exploring the Topic Day 4 Large Group                |
|           |             | p. 022 Exploring the Topic Day 5 Large Group                |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud                 |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud                     |
|           |             | p. 031 Investigation 1 Day 2 Small Group                    |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud                     |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud                     |
|           |             | p. 037 Investigation 1 Day 5 Small Group                    |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud                     |
|           |             | p. 045 Investigation 2 Day 3 Read-Aloud                     |
|           |             | p. 049 Investigation 2 Day 5 Read-Aloud                     |
|           |             | p. 053 Investigation 3 Day 1 Read-Aloud                     |
|           |             | p. 053 Investigation 3 Day 1 Small Group                    |
|           |             | p. 055 Investigation 3 Day 2 Small Group                    |
|           |             | p. 057 Investigation 3 Day 3 Read-Aloud                     |
|           |             | p. 061 Investigation 3 Day 5 Small Group                    |
|           |             | p. 069 Investigation 4 Day 3 Small Group                    |
|           |             | p. 075 Investigation 5 Day 1 Read-Aloud                     |
|           |             | p. 081 Investigation 5 Day 4 Read-Aloud                     |
|           | 11          | p. voi mitosugation o bay + nead-Albuu                      |

|  |             | p. 081 Investigation 5 Day 4 Small Group<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 108 Celebrating Learning Day 2 Large Group<br>p. 109 Celebrating Learning Day 2 Read-Aloud  |
|--|-------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.  |
| INDICATOR                                    | ELA-3K-3.1. | Oral Language Acquisition & Vocabulary Development: Rehearse<br>vocabulary by identifying familiar objects pictured in books.<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 032 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 4 Read-Aloud<br>p. 035 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 1 Large Group<br>p. 041 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 056 Investigation 3 Day 4 Read-Aloud<br>p. 057 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 077 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 3 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 3 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Alo |
| INDICATOR                                    | ELA-3K-3.2. | Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-3K-3.3. | Oral Language Acquisition & Vocabulary Development: Begin<br>pretending to read or role-play with dialogue.  |

|           | 1           | ,   |
|-----------|-------------|---|
|           |             | <u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Mighty Minutes |
|           |             | p. 018 Exploring the Topic Day 3 Large Group  |
|           |             | p. 019 Exploring the Topic Day 3 Mighty Minutes   |
|           |             | p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 028 Investigation 1 Day 1 Large Group                           |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 034 Investigation 1 Day 4 Large Group  |
|           |             | p. 036 Investigation 1 Day 5 Large Group<br>p. 041 Investigation 2 Day 1 Mighty Minutes                               |
|           |             | p. 041 Investigation 2 Day 1 Small Group  |
|           |             | p. 043 Investigation 2 Day 2 Mighty Minutes   |
|           |             | p. 044 Investigation 2 Day 3 Large Group<br>p. 046 Investigation 2 Day 4 Choice Time                                  |
|           |             | p. 046 Investigation 2 Day 4 Choice Time<br>p. 046 Investigation 2 Day 4 Large Group                                  |
|           |             | p. 047 Investigation 2 Day 4 Mighty Minutes   |
|           |             | p. 048 Investigation 2 Day 5 Large Group  |
|           |             | p. 049 Investigation 2 Day 5 Choice Time<br>p. 051 Investigation 3 Outdoor Experiences                                |
|           |             | p. 053 Investigation 3 Day 1 Small Group  |
|           |             | p. 054 Investigation 3 Day 2 Large Group  |
|           |             | p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 059 Investigation 3 Day 4 Large-Group Roundup                       |
|           |             | p. 061 Investigation 3 Day 5 Large-Group Roundup  |
|           |             | p. 061 Investigation 3 Day 5 Mighty Minutes   |
|           |             | p. 061 Investigation 3 Day 5 Small Group<br>p. 063 Investigation 4 Outdoor Experiences                                |
|           |             | p. 065 Investigation 4 Day 1 Small Group  |
|           |             | p. 066 Investigation 4 Day 2 Large Group  |
|           |             | p. 069 Investigation 4 Day 3 Small Group  |
|           |             | p. 070 Investigation 4 Day 4 Large Group<br>p. 073 Investigation 5 Outdoor Experiences                                |
|           |             | p. 075 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 075 Investigation 5 Day 1 Small Group  |
|           |             | p. 077 Investigation 5 Day 2 Mighty Minutes<br>p. 079 Investigation 5 Day 3 Small Group                               |
|           |             | p. 080 Investigation 5 Day 4 Large Group  |
|           |             | p. 082 Investigation 5 Day 5 Large Group  |
|           |             | p. 083 Investigation 5 Day 5 Mighty Minutes   |
|           |             | p. 085 Investigation 6 Outdoor Experience<br>p. 091 Investigation 6 Day 3 Mighty Minutes                              |
|           |             | p. 105 Celebrating Learning Outdoor Experiences   |
|           |             | p. 106 Celebrating Learning Day 1 Large Group   |
|           |             | p. 107 Celebrating Learning Day 1 Mighty Minutes<br>p. 109 Celebrating Learning Day 2 Mighty Minutes                  |
| INDICATOR | ELA-3K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin   |
|           |             | recognizing familiar books by their covers or pictures.   |
|           |             | Trees Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud   |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud                                |
|           |             | p. 031 Investigation 1 Day 2 Small Group  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud                                    |
|           |             | p. 045 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud   |
|           |             | p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud                                    |
|           |             | p. 055 myesugation 5 Day T Read-Aloud   |

| p. 057 Investigation 3 Day 3 Read-Aloudp. 067 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 6 Day 2 Read-Aloudp. 089 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 109 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songTrees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Mighty Minutesp. 020 Exploring the Topic Day 4 Large Groupp. 021 Exploring the Topic Day 5 Large Groupp. 022 Exploring the Topic Day 5 Large Groupp. 023 Investigation 1 Day 1 Large Groupp. 032 Investigation 1 Day 1 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 4 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 3 Small Groupp. 044 Investigation 2 Day 3 Small Groupp. 045 Investigation 2 Day 3 Small Groupp. 046 Investigation 2 Day 4 Large Group<  | <b> 5.</b> |
|--|------------|
| p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and song<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 5 Mighty Minutes<br>p. 020 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Large Group<br>p. 033 Investigation 1 Day 1 Large Group<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 036 Investigation 1 Day 4 Large Group<br>p. 036 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 044 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 2 Day 4 Large Group<br>p. 045 Investigation 2 Day 4 Large Group<br>p. 046 Investigation 2 Day 4 Large Group   | <b>IS.</b> |
| p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and song<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 5 Mighty Minutes<br>p. 020 Exploring the Topic Day 5 Mighty Minutes<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 030 Investigation 1 Day 1 Large Group<br>p. 032 Investigation 1 Day 2 Large Group<br>p. 033 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 036 Investigation 1 Day 2 Large Group<br>p. 036 Investigation 1 Day 2 Large Group<br>p. 041 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Mighty Minutes<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 044 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 4 Mighty Minutes<br>p. 046 Investigation 2 Day 4 Mighty Minutes | JS.        |
| p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and song<br>Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 023 Exploring the Topic Day 5 Large Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 5 Large Group<br>p. 034 Investigation 1 Day 5 Large Group<br>p. 034 Investigation 1 Day 2 Large Group<br>p. 034 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 046 Investigation 2 Day 4 Mighty Minutes<br>p. 046 Investigation 2 Day 4 Mighty Minutes   | js.        |
| p. 109 Celebrating Learning Day 2 Read-AloudINDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songTrees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Large Groupp. 020 Exploring the Topic Day 5 Mighty Minutesp. 022 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Investigation 1 Day 1 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 5 Large Groupp. 034 Investigation 1 Day 5 Large Groupp. 034 Investigation 2 Day 4 Large Groupp. 042 Investigation 2 Day 4 Large Groupp. 043 Investigation 2 Day 5 Large Groupp. 044 Investigation 2 Day 2 Large Groupp. 045 Investigation 2 Day 3 Large Groupp. 046 Investigation 2 Day 4 Large Group </td <td>js.</td>  | js.        |
| INDICATORELA-3K-3.6.Fluency: Begin joining in familiar nursery rhymes and songTrees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 5 Large Group<br>p. 020 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 020 Exploring the Topic Day 5 Large Group<br>p. 032 Investigation 1 Day 1 Large Group<br>p. 033 Investigation 1 Day 2 Large Group<br>p. 034 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 044 Investigation 2 Day 3 Small Group<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 046 Investigation 2 Day 3 Large Group<br>p. 047 Investigation 2 Day 4 Large Group   | js.        |
| Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Mighty Minutesp. 020 Exploring the Topic Day 4 Large Groupp. 022 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Investigation 1 Day 1 Large Groupp. 030 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 040 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 045 Investigation 2 Day 2 Large Groupp. 045 Investigation 2 Day 2 Small Groupp. 045 Investigation 2 Day 3 Small Groupp. 046 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 3 Small Groupp. 046 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 047 Investigation 2 Day 4 Mighty Minutes <td>js.</td>   | js.        |
| <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> </ul>   |            |
| <ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 041 Investigation 2 Day 5 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |            |
| <ul> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>   |            |
| <ul> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 1 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |            |
| <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>  |            |
| <ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>  |            |
| <ul> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>  |            |
| <ul> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>  |            |
| <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |            |
| <ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |            |
| <ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |            |
| <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>   |            |
| p. 040 Investigation 2 Day 1 Large Group<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 043 Investigation 2 Day 2 Mighty Minutes<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes   |            |
| p. 043 Investigation 2 Day 2 Mighty Minutes<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes   |            |
| p. 043 Investigation 2 Day 2 Small Group<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes  |            |
| p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes  |            |
| p. 045 Investigation 2 Day 3 Small Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes  |            |
| p. 046 Investigation 2 Day 4 Large Group<br>p. 047 Investigation 2 Day 4 Mighty Minutes  |            |
| p. 047 Investigation 2 Day 4 Mighty Minutes  |            |
|  |            |
|  |            |
| p. 048 Investigation 2 Day 5 Large Group   |            |
| p. 052 Investigation 3 Day 1 Large Group   |            |
| p. 054 Investigation 3 Day 2 Large Group<br>p. 055 Investigation 3 Day 2 Small Group   |            |
| p. 056 Investigation 3 Day 2 Small Group   |            |
| p. 058 Investigation 3 Day 4 Large Group   |            |
| p. 060 Investigation 3 Day 5 Large Group   |            |
| p. 064 Investigation 4 Day 1 Large Group   |            |
| p. 065 Investigation 4 Day 1 Mighty Minutes  |            |
| p. 065 Investigation 4 Day 1 Small Group   |            |
| p. 066 Investigation 4 Day 2 Large Group   |            |
| p. 068 Investigation 4 Day 3 Large Group   |            |
| p. 070 Investigation 4 Day 4 Large Group   |            |
| p. 074 Investigation 5 Day 1 Large Group   |            |
| p. 075 Investigation 5 Day 1 Mighty Minutes  |            |
| p. 075 Investigation 5 Day 1 Small Group   |            |
| p. 076 Investigation 5 Day 2 Large Group   |            |
| p. 078 Investigation 5 Day 3 Large Group   |            |
| p. 079 Investigation 5 Day 3 Mighty Minutes  |            |
| p. 080 Investigation 5 Day 4 Large Group   |            |
| p. 082 Investigation 5 Day 5 Large Group   |            |
| p. 083 Investigation 5 Day 5 Mighty Minutes  |            |
| p. 086 Investigation 6 Day 1 Large Group   |            |
| p. 087 Investigation 6 Day 1 Mighty Minutes<br>p. 088 Investigation 6 Day 2 Large Group  |            |
| p. 000 Investigation 6 Day 2 Large Group   |            |
| p. 092 Investigation 6 Day 5 Large Group   |            |
| p. 106 Celebrating Learning Day 1 Large Group  |            |
| p. 107 Celebrating Learning Day 1 Large Group  |            |
| p. 108 Celebrating Learning Day 1 Mighty Minutes   |            |
| INDICATOR ELA-3K-3.7. Phonemic Awareness and Phonics: Use appropriate word of  | order and  |
| intonation to ask a question or make a statement.  |            |
|  |            |
| Trees Study  |            |
| p. 016 Exploring the Topic Day 2 Choice Time   |            |

|           |             | <ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> </ul>   |
|-----------|-------------|--|
|           |             | p. 091 Investigation 6 Day 3 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-3K-3.8. | Phonemic Awareness and Phonics: Begin to use word beginnings<br>and endings as language play or comprehension aid.<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 035 Investigation 2 Day 1 Mighty Minutes<br>p. 041 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 056 Investigation 3 Day 3 Large Group<br>p. 058 Investigation 3 Day 4 Large Group<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 079 Investigation 5 Day 3 Large Group<br>p. 079 Investigation 5 Day 3 Large Group<br>p. 079 Investigation 6 Day 2 Choice Time<br>p. 088 Investigation 6 Day 2 Mighty Minutes<br>p. 090 Investigation 6 Day 3 Large Group<br>p. 091 Investigation 6 Day 3 Small Group  |
| INDICATOR | ELA-3K-3.9. | <ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>Phonemic Awareness and Phonics: Begin to recall and repeat familiar words and phrases.</li> <li>Trees Study</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 061 Investigation 4 Day 2 Large Group</li> <li>p. 062 Investigation 4 Day 2 Large Group</li> <li>p. 063 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 4 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investig</li></ul> |

| ·         |              |  |
|-----------|--------------|--|
|           |              | p. 075 Investigation 5 Day 1 Mighty Minutes  |
|           |              | p. 079 Investigation 5 Day 3 Mighty Minutes  |
|           |              | p. 080 Investigation 5 Day 4 Large Group   |
|           |              | p. 082 Investigation 5 Day 5 Large Group   |
|           |              | p. 090 Investigation 6 Day 3 Large Group   |
|           |              | p. 093 Investigation 6 Day 4 Mighty Minutes  |
|           |              | p. 107 Celebrating Learning Day 1 Mighty Minutes                                     |
|           |              | p. 108 Celebrating Learning Day 2 Large Group  |
| INDICATOR | ELA-3K-3.12. | Phonemic Awareness and Phonics: Begin noticing and trying to                         |
|           |              | match rhythm, volume, and pitch of adults voice in songs, chants,                    |
|           |              | and phrases.   |
|           |              |  |
|           |              | Trees Study  |
|           |              | p. 014 Exploring the Topic Day 1 Large Group   |
|           |              | p. 016 Exploring the Topic Day 2 Large Group   |
|           |              | p. 018 Exploring the Topic Day 3 Large Group   |
|           |              | p. 019 Exploring the Topic Day 3 Mighty Minutes                                      |
|           |              | p. 020 Exploring the Topic Day 4 Large Group   |
|           |              | p. 021 Exploring the Topic Day 4 Small Group   |
|           |              | p. 022 Exploring the Topic Day 5 Large Group   |
|           |              | p. 023 Exploring the Topic Day 5 Mighty Minutes                                      |
|           |              | p. 028 Investigation 1 Day 1 Large Group   |
|           |              | p. 030 Investigation 1 Day 2 Large Group   |
|           |              | p. 032 Investigation 1 Day 3 Large Group   |
|           |              | p. 034 Investigation 1 Day 4 Large Group   |
|           |              | p. 036 Investigation 1 Day 5 Large Group   |
|           |              | p. 040 Investigation 2 Day 1 Large Group   |
|           |              | p. 042 Investigation 2 Day 2 Large Group   |
|           |              | p. 043 Investigation 2 Day 2 Mighty Minutes  |
|           |              | p. 043 Investigation 2 Day 2 Small Group   |
|           |              | p. 044 Investigation 2 Day 3 Large Group   |
|           |              | p. 045 Investigation 2 Day 3 Small Group   |
|           |              | p. 046 Investigation 2 Day 4 Large Group   |
|           |              | p. 047 Investigation 2 Day 4 Large Cloup   |
|           |              | p. 047 Investigation 2 Day 4 Mighty Minutes  |
|           |              | p. 048 Investigation 2 Day 5 Large Group   |
|           |              | p. 049 Investigation 2 Day 5 Small Group   |
|           |              | p. 052 Investigation 3 Day 1 Large Group   |
|           |              | p. 054 Investigation 3 Day 2 Large Group   |
|           |              | p. 055 Investigation 3 Day 2 Small Group   |
|           |              | p. 056 Investigation 3 Day 3 Large Group   |
|           |              | p. 058 Investigation 3 Day 4 Large Group   |
|           |              | p. 060 Investigation 3 Day 5 Large Group   |
|           |              | p. 064 Investigation 4 Day 1 Large Group   |
|           |              | p. 065 Investigation 4 Day 1 Choice Time   |
|           |              | p. 065 Investigation 4 Day 1 Mighty Minutes  |
|           |              | p. 065 Investigation 4 Day 1 Small Group   |
|           |              | p. 066 Investigation 4 Day 2 Choice Time   |
|           |              | p. 066 Investigation 4 Day 2 Choice Time   |
|           |              | p. 068 Investigation 4 Day 3 Large Group   |
|           |              | p. 069 Investigation 4 Day 3 Choice Time   |
|           |              | p. 070 Investigation 4 Day 4 Choice Time   |
|           |              | p. 070 Investigation 4 Day 4 Choice Time   |
|           |              | p. 074 Investigation 5 Day 1 Large Group   |
|           |              |  |
|           |              | p. 075 Investigation 5 Day 1 Mighty Minutes  |
|           |              | p. 075 Investigation 5 Day 1 Small Group<br>p. 076 Investigation 5 Day 2 Large Group |
|           |              |  |
|           |              | p. 078 Investigation 5 Day 3 Large Group   |
|           |              | p. 079 Investigation 5 Day 3 Mighty Minutes  |
|           |              | p. 080 Investigation 5 Day 4 Large Group   |
|           |              | p. 082 Investigation 5 Day 5 Large Group   |
|           |              | p. 083 Investigation 5 Day 5 Mighty Minutes  |
|           |              | p. 086 Investigation 6 Day 1 Large Group   |
|           |              | p. 087 Investigation 6 Day 1 Mighty Minutes  |
|           |              | p. 087 Investigation 6 Day 1 Small Group   |

|           |              | p. 088 Investigation 6 Day 2 Choice Time   |
|-----------|--------------|--|
|           |              | p. 088 Investigation 6 Day 2 Large Group   |
|           |              | p. 090 Investigation 6 Day 3 Large Group   |
|           |              | p. 091 Investigation 6 Day 3 Small Group   |
|           |              | p. 092 Investigation 6 Day 4 Large Group   |
|           |              | p. 106 Celebrating Learning Day 1 Large Group  |
|           |              | p. 107 Celebrating Learning Day 1 Mighty Minutes                                     |
|           |              | p. 108 Celebrating Learning Day 2 Large Group  |
| INDICATOR | ELA-3K-3.19. |  |
| INDICATOR | ELA-31-3.19. | Concepts about Print: Begin connecting text read aloud with                          |
|           |              | personal experiences.  |
|           |              | Traces Ofusika   |
|           |              | Trees Study  |
|           |              | p. 014 Exploring the Topic Day 1 Large Group   |
|           |              | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |              | p. 015 Exploring the Topic Day 1 Choice Time   |
|           |              | p. 017 Exploring the Topic Day 2 Small Group   |
|           |              | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|           |              | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |              | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |              | p. 021 Exploring the Topic Day 4 Small Group   |
|           |              | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |              | p. 029 Investigation 1 Day 1 Read-Aloud  |
|           |              | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |              | p. 032 Investigation 1 Day 3 Large Group   |
|           |              | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |              | p. 034 Investigation 1 Day 4 Large Group   |
|           |              | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |              | p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |              | p. 040 Investigation 2 Day 1 Large Group   |
|           |              | p. 041 Investigation 2 Day 1 Read-Aloud  |
|           |              | p. 043 Investigation 2 Day 2 Read-Aloud  |
|           |              | p. 044 Investigation 2 Day 3 Large Group   |
|           |              | p. 045 Investigation 2 Day 3 Read-Aloud  |
|           |              | p. 047 Investigation 2 Day 4 Read-Aloud  |
|           |              | p. 049 Investigation 2 Day 5 Read-Aloud  |
|           |              | p. 053 Investigation 3 Day 1 Read-Aloud  |
|           |              | p. 055 Investigation 3 Day 2 Read-Aloud  |
|           |              | p. 055 Investigation 3 Day 2 Small Group   |
|           |              | p. 057 Investigation 3 Day 3 Read-Aloud  |
|           |              | p. 057 Investigation 3 Day 3 Small Group   |
|           |              | p. 058 Investigation 3 Day 4 Large Group   |
|           |              | p. 059 Investigation 3 Day 4 Read-Aloud  |
|           |              | p. 060 Investigation 3 Day 5 Large Group   |
|           |              | p. 061 Investigation 3 Day 5 Read-Aloud  |
|           |              | p. 065 Investigation 4 Day 1 Read-Aloud  |
|           |              | p. 067 Investigation 4 Day 2 Read-Aloud  |
|           |              | p. 069 Investigation 4 Day 3 Read-Aloud  |
|           |              | p. 069 Investigation 4 Day 3 Small Group   |
|           |              | p. 070 Investigation 4 Day 4 Choice Time   |
|           |              | p. 071 Investigation 4 Day 4 Read- Aloud   |
|           |              | p. 075 Investigation 5 Day 1 Read-Aloud  |
|           |              | p. 076 Investigation 5 Day 2 Large Group   |
|           |              | p. 077 Investigation 5 Day 2 Read-Aloud  |
|           |              | p. 079 Investigation 5 Day 3 Choice Time   |
|           |              | p. 079 Investigation 5 Day 3 Choice Time   |
|           |              | p. 079 Investigation 5 Day 3 Kead-Aloud<br>p. 079 Investigation 5 Day 3 Small Group  |
|           |              | p. 080 Investigation 5 Day 4 Large Group   |
|           |              | p. 080 Investigation 5 Day 4 Large Group<br>p. 081 Investigation 5 Day 4 Choice Time |
|           |              |  |
|           |              | p. 081 Investigation 5 Day 4 Read-Aloud  |
|           |              | p. 081 Investigation 5 Day 4 Small Group   |
|           |              | p. 082 Investigation 5 Day 5 Large Group   |
|           |              | p. 083 Investigation 5 Day 5 Read-Aloud  |
|           | 11           | p. 083 Investigation 5 Day 5 Small Group   |
|           |              |  |
|           |              | p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 087 Investigation 6 Day 1 Small Group  |

| INDICATOR | ELA-3K-3.20. | <ul> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 2 Read-Aloud</li> <li>Concepts about Print: Begin recognizing at least one familiar logo or printed sign.</li> <li>Trees Study</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> </ul>  |
|-----------|--------------|---|
| INDICATOR | ELA-3K-3.21. | Concepts about Print: Begin learning how to handle and care for<br>books.<br>Trees Study<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 5 Day 1 Read-Aloud<br>p. 067 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigat |
| INDICATOR | ELA-3K-3.22. | Concepts about Print: Begin to orient books in correct position and<br>turn pages from front to back.<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 043 Investigation 2 Day 3 Read-Aloud<br>p. 043 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 057 Investigation 4 Day 3 Small Group<br>p. 061 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group  |

| INDICATOR                                    | ELA-3K-3.23. | <ul> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> Concepts about Print: Express interest in adult writing and identify it by meaning. Trees Study <ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> </ul>   |
|--|--------------|---|
|  |              | p. 107 Celebrating Learning Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-3K-4.2.  | Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 015 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 3 Large-Group Roundup<br>p. 018 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 4 Large-Group Roundup<br>p. 019 Exploring the Topic Day 4 Large-Group Roundup<br>p. 020 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 022 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Large-Group Ro |

p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup

p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time

|           |             | p. 108 Celebrating Learning Day 2 Large Group<br>p. 109 Celebrating Learning Day 2 Large-Group Roundup<br>p. 109 Celebrating Learning Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Small Group  |
|-----------|-------------|--|
| INDICATOR | ELA-3K-4.3. | Early Writing Development: Tells a brief story (1 -2 ideas) <u>Trees Study</u> p. 100 Colobrating Learning Day 2 Small Group   |
| INDICATOR | ELA-3K-4.8. | p. 109 Celebrating Learning Day 2 Small Group<br>Early Writing Development: Participate in small group reflections on  |
|           |             | recent event.<br>Trees Study<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large-Group<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Small Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 3 Choice Time<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 017 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Large Group Roundup<br>p. 019 Exploring the Topic Day 3 Large Group Roundup<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 5 Large Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Choice Time<br>p. 029 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 3 Large Group Roundup<br>p. 033 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 4 Large Group Roundup<br>p. 033 Investigation 1 Day 4 Large Group Roundup<br>p. 033 Investigation 1 Day 4 Large Group Roundup<br>p. 035 Investigation 1 Day 4 Large Group R |

p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group

|  |             | p. 077 Investigation 5 Day 2 Large-Group Roundup  |
|--|-------------|---|
|  |             | p. 077 Investigation 5 Day 2 Small Group  |
|  |             | p. 078 Investigation 5 Day 3 Large Group  |
|  |             | p. 079 Investigation 5 Day 3 Choice Time  |
|  |             | p. 079 Investigation 5 Day 3 Large-Group Roundup  |
|  |             | p. 079 Investigation 5 Day 3 Small Group  |
|  |             | p. 080 Investigation 5 Day 4 Large Group  |
|  |             | p. 081 Investigation 5 Day 4 Choice Time  |
|  |             | p. 081 Investigation 5 Day 4 Large-Group Roundup  |
|  |             | p. 081 Investigation 5 Day 4 Small Group  |
|  |             | p. 082 Investigation 5 Day 5 Choice Time  |
|  |             | p. 082 Investigation 5 Day 5 Large Group  |
|  |             | p. 083 Investigation 5 Day 5 Large-Group Roundup  |
|  |             | p. 083 Investigation 5 Day 5 Read-Aloud   |
|  |             | p. 083 Investigation 5 Day 5 Small Group  |
|  |             | p. 085 Investigation 6 Outdoor Experience   |
|  |             | p. 086 Investigation 6 Day 1 Large Group  |
|  |             | p. 087 Investigation 6 Day 1 Choice Time  |
|  |             | p. 087 Investigation 6 Day 1 Large-Group Roundup  |
|  |             | p. 087 Investigation 6 Day 1 Mighty Minutes   |
|  |             | p. 087 Investigation 6 Day 1 Small Group  |
|  |             | p. 088 Investigation 6 Day 2 Choice Time  |
|  |             | p. 088 Investigation 6 Day 2 Choice Time  |
|  |             | p. 089 Investigation 6 Day 2 Large Group  |
|  |             | p. 089 Investigation 6 Day 2 Large-Group Roundup<br>p. 089 Investigation 6 Day 2 Read-Aloud |
|  |             | p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 089 Investigation 6 Day 2 Small Group         |
|  |             | p. 090 Investigation 6 Day 2 Small Group  |
|  |             |   |
|  |             | p. 090 Investigation 6 Day 3 Large Group  |
|  |             | p. 091 Investigation 6 Day 3 Large-Group Roundup  |
|  |             | p. 091 Investigation 6 Day 3 Small Group  |
|  |             | p. 092 Investigation 6 Day 4 Large Group  |
|  |             | p. 093 Investigation 6 Day 4 Choice Time  |
|  |             | p. 093 Investigation 6 Day 4 Large-Group Roundup  |
|  |             | p. 093 Investigation 6 Day 4 Read-Aloud   |
|  |             | p. 093 Investigation 6 Day 4 Small Group  |
|  |             | p. 105 Celebrating Learning Outdoor Experiences   |
|  |             | p. 106 Celebrating Learning Day 1 Choice Time   |
|  |             | p. 106 Celebrating Learning Day 1 Large Group   |
|  |             | p. 107 Celebrating Learning Day 1 Large-Group Roundup                                       |
|  |             | p. 107 Celebrating Learning Day 1 Small Group   |
|  |             | p. 108 Celebrating Learning Day 2 Choice Time   |
|  |             | p. 108 Celebrating Learning Day 2 Large Group   |
|  |             | p. 109 Celebrating Learning Day 2 Large-Group Roundup                                       |
|  |             | p. 109 Celebrating Learning Day 2 Read-Aloud  |
|  |             | p. 109 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-3K-4.9. | Early Writing Development: Pretend to write.  |
|  |             |   |
|  |             | Trees Study   |
|  |             | p. 016 Exploring the Topic Day 2 Large Group  |
|  |             | p. 021 Exploring the Topic Day 2 Earge Group  |
|  |             | p. 047 Investigation 2 Day 4 Small Group  |
|  |             | p. 049 Investigation 2 Day 5 Small Group  |
|  |             | p. 065 Investigation 4 Day 1 Choice Time  |
|  |             | p. 066 Investigation 4 Day 2 Choice Time  |
|  |             | p. 069 Investigation 4 Day 2 Choice Time  |
|  |             | p. 070 Investigation 4 Day 5 Choice Time  |
|  |             | p. 078 Investigation 5 Day 3 Large Group  |
|  |             | p. 078 Investigation 5 Day 3 Large Group<br>p. 087 Investigation 6 Day 1 Small Group        |
|  |             | p. 088 Investigation 6 Day 1 Small Group  |
|  |             | p. 091 Investigation 6 Day 2 Choice Time  |
|  |             |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE                                  | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms                              |
| DESCRIPTOR / STANDARD                        |             |   |

| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
|--------------------------------------|-------------|--|
| INDICATOR                            | ELA-3K-5.1. | Pretend to write.  |
|                                      |             | Trees Study<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 065 Investigation 4 Day 1 Choice Time<br>p. 066 Investigation 4 Day 2 Choice Time  |
|                                      |             | <ul> <li>p. 069 Investigation 4 Day 2 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>   |
| KNOWLEDGE AND SKILLS /               | ELA.        | p. 091 Investigation 6 Day 3 Small Group<br>Language and Literacy  |
| ESSENTIAL QUESTION                   |             |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-6:    | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                            | ELA-3K-6.1. | Ask "why" questions about things in their world.   |
|                                      | ELA-3K-6.2. | Trees Study<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 055 Investigation 3 Day 2 Large-Group Roundup<br>p. 056 Investigation 3 Day 3 Large Group<br>p. 065 Investigation 4 Day 1 Large-Group Roundup<br>p. 066 Investigation 4 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Large-Group Roundup<br>p. 087 Investigation 6 Day 1 Large-Group Roundup<br>p. 088 Investigation 6 Day 2 Choice Time<br>p. 088 Investigation 6 Day 2 Large Group<br>p. 091 Investigation 6 Day 2 Small Group<br>p. 091 Investigation 6 Day 3 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
|                                      |             | Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Choice Time         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 024 Exploring the Topic Day 5 Read-Aloud         p. 025 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 037 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 2 Read-Aloud         p. 044 Investigation 2 Day 3 Large Group         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud |

|  |             | p. 051 Investigation 3 Outdoor Experiences   |
|--|-------------|--|
|  |             | p. 053 Investigation 3 Day 1 Read-Aloud  |
|  |             | p. 055 Investigation 3 Day 2 Read-Aloud  |
|  |             | p. 057 Investigation 3 Day 3 Read-Aloud  |
|  |             | p. 058 Investigation 3 Day 4 Large Group   |
|  |             | p. 059 Investigation 3 Day 4 Read-Aloud  |
|  |             | p. 060 Investigation 3 Day 5 Large Group   |
|  |             | p. 061 Investigation 3 Day 5 Read-Aloud  |
|  |             | p. 063 Investigation 4 Outdoor Experiences   |
|  |             | p. 065 Investigation 4 Day 1 Read-Aloud  |
|  |             | p. 067 Investigation 4 Day 2 Read-Aloud  |
|  |             | p. 069 Investigation 4 Day 3 Read-Aloud  |
|  |             | p. 069 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 4 Day 4 Read- Aloud   |
|  |             | p. 075 Investigation 5 Day 1 Read-Aloud  |
|  |             | p. 077 Investigation 5 Day 2 Read-Aloud  |
|  |             | p. 079 Investigation 5 Day 2 Choice Time   |
|  |             | p. 079 Investigation 5 Day 3 Read-Aloud  |
|  |             | p. 081 Investigation 5 Day 4 Read-Aloud  |
|  |             | p. 083 Investigation 5 Day 5 Read-Aloud  |
|  |             | p. 085 Investigation 6 Outdoor Experience  |
|  |             | p. 087 Investigation 6 Day 1 Read-Aloud  |
|  |             | p. 089 Investigation 6 Day 2 Read-Aloud  |
|  |             | p. 091 Investigation 6 Day 3 Read-Aloud  |
|  |             | p. 093 Investigation 6 Day 4 Read-Aloud  |
|  |             | p. 107 Celebrating Learning Day 1 Read-Aloud   |
|  |             | p. 109 Celebrating Learning Day 2 Read-Aloud   |
|  | ELA-3K-6.3. | Classify familiar objects by one or two observable attributes.   |
|  |             |  |
|  |             | Trees Study  |
|  |             | p. 018 Exploring the Topic Day 3 Choice Time   |
|  |             | p. 021 Exploring the Topic Day 4 Choice Time   |
|  |             | p. 033 Investigation 1 Day 3 Small Group   |
|  |             | p. 034 Investigation 1 Day 4 Large Group   |
|  |             | p. 036 Investigation 1 Day 5 Choice Time   |
|  |             | p. 036 Investigation 1 Day 5 Large Group   |
|  |             | p. 082 Investigation 5 Day 5 Choice Time   |
|  |             | p. 089 Investigation 6 Day 2 Small Group   |
|  | ELA-3K-6.5. | Carry out simple directives most of the time.  |
|  |             |  |
|  |             | Trees Study  |
|  |             | p. 013 Exploring the Topic Outdoor Experiences   |
|  |             | p. 014 Exploring the Topic Day 1 Large Group   |
|  |             | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|  |             | p. 027 Investigation 1 Outdoor Experiences   |
|  |             | p. 034 Investigation 1 Day 4 Large Group   |
|  |             | p. 039 Investigation 2 Outdoor Experiences   |
|  |             | p. 051 Investigation 3 Outdoor Experiences   |
|  |             | p. 053 Investigation 3 Day 1 Small Group   |
|  |             | p. 055 Investigation 3 Day 2 Mighty Minutes  |
|  |             | p. 057 Investigation 3 Day 3 Small Group   |
|  |             | p. 061 Investigation 3 Day 5 Mighty Minutes  |
|  |             | p. 063 Investigation 4 Outdoor Experiences   |
|  |             | p. 069 Investigation 4 Day 3 Small Group   |
|  |             | p. 070 Investigation 4 Day 4 Choice Time   |
|  | II.         | p. 074 Investigation 5 Day 1 Large Group   |
|  |             |  |
|  |             | p. 078 Investigation 5 Day 3 Large Group   |
|  |             | p. 085 Investigation 6 Outdoor Experience  |
|  |             | p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences   |
|  |             | p. 085 Investigation 6 Outdoor Experience  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | M           | p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences   |
|  | M.<br>M-II. | p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group                |
| ESSENTIAL QUESTION                           |             | p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group<br>Mathematics |

| GRADE LEVEL EXAMPLE /<br>STAGE | M-2:      | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
|--------------------------------|-----------|---|
| INDICATOR                      | М-3К-2.1. | Show curiosity and interest in counting and number.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 3 Small Group         p. 019 Exploring the Topic Day 5 Large-Group Roundup         p. 023 Exploring the Topic Day 5 Small Group         p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 5 Large Group         p. 036 Investigation 1 Day 5 Large Group         p. 037 Investigation 2 Outdoor Experiences         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 4 Mighty Minutes         p. 045 Investigation 3 Day 1 Large Group         p. 047 Investigation 3 Day 2 Mighty Minutes         p. 055 Investigation 3 Day 3 Mighty Minutes         p. 057 Investigation 3 Day 3 Small Group         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 4 Large-Group Roundup         p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 3 Large Group         p. 073 Investigation 5 Day 4 Large-Group Roundup         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Large Group         p. 076 Investiga   |
| INDICATOR                      | М-3К-2.2. | Show one-to-one correspondence through three when counting real<br>objects.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 3 Small Group<br>p. 019 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 032 Investigation 1 Day 3 Small Group<br>p. 033 Investigation 1 Day 5 Large Group<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 036 Investigation 2 Outdoor Experiences<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 043 Investigation 2 Day 4 Mighty Minutes<br>p. 052 Investigation 3 Day 2 Mighty Minutes<br>p. 055 Investigation 3 Day 3 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Day 3 Small Group<br>p. 061 Investigation 3 Day 3 Small Group<br>p. 065 Investigation 3 Day 3 Small Group<br>p. 0661 Investigation 3 Day 3 Small Group<br>p. 067 Investigation 3 Day 3 Small Group<br>p. 069 Investigation 4 Day 3 Large-Group Roundup<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 5 Day 1 Large Group<br>p. 076 Investigation 5 Day 1 Large Group<br>p. 076 Investigation 5 Day 3 Small Group<br>p. 076 Investigation 5 Day 3 Large Group<br>p. 076 Investigation 5 Day 3 Large Group<br>p. 076 Investigation 5 Day 3 Large Group<br>p. 076 Investigation 5 Day 3 Small Group<br>p. 079 Investigation 5 Day 3 Small Group |

|  | 1         |   |
|--|-----------|---|
|  |           | <ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>  |
| INDICATOR                                    | M-3K-2.3. | Compare quantities using general terms.   |
|  |           | Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 3 Small Group         p. 019 Exploring the Topic Day 3 Small Group         p. 023 Exploring the Topic Day 5 Large-Group Roundup         p. 023 Exploring the Topic Day 5 Small Group         p. 033 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 5 Large Group         p. 036 Investigation 1 Day 5 Large Group         p. 037 Investigation 2 Outdoor Experiences         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 3 Day 1 Large Group         p. 045 Investigation 3 Day 2 Mighty Minutes         p. 055 Investigation 3 Day 3 Mighty Minutes         p. 057 Investigation 3 Day 3 Small Group         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 3 Large-Group Roundup         p. 069 Investigation 4 Day 4 Large-Group Roundup         p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 1 Large Group         p. 076 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 3 Large Group         p. 076 Investigation 5 Day 3 Large Group         p. 076 Investigation 5 Day 3 Large Group         p. 078 Investigation 5 Day 4 Large |
| INDICATOR                                    | M-3K-2.4. | Understand the concept of adding one more (joining) and taking one  |
|  |           | away (separating).<br><u>Trees Study</u><br>p. 036 Investigation 1 Day 5 Large Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 054 Investigation 3 Day 2 Large Group<br>p. 058 Investigation 3 Day 4 Large Group<br>p. 066 Investigation 4 Day 2 Large Group<br>p. 070 Investigation 4 Day 4 Large Group<br>p. 070 Investigation 4 Day 4 Large Group<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 106 Celebrating Learning Day 1 Large Group   |
| INDICATOR                                    | M-3K-2.8. | Identify the positions first and last.<br><u>Trees Study</u><br>p. 049 Investigation 2 Day 5 Mighty Minutes<br>p. 073 Investigation 5 Outdoor Experiences   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.  |

| nape or              |
|----------------------|
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
| orocess an<br>shapes |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
| vords "up",          |
|                      |
|                      |
|                      |
|                      |
|                      |
| orocesses            |
| concepts of          |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
|                      |
| ose.                 |
|                      |
|                      |
|                      |
|                      |

|  |            | 1  |
|--|------------|--|
|  |            | p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 107 Celebrating Learning Day 1 Small Group  |
| INDICATOR                                    | M-3K-5.6.  | Begin to show awareness of time concepts.<br><u>Trees Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 107 Celebrating Learning Day 1 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-1.2. | Coordinate movements to perform simple tasks.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 080 Investigation 5 Day 4 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 109 Celebrating Learning Day 2 Mighty Minutes |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.1. | Use strength and control to perform simple tasks.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 085 Investigation 6 Outdoor Experience  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.2. | Use hand-eye coordination to perform simple tasks.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 085 Investigation 6 Outdoor Experience   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.3. | Explore the use of various drawing tools.<br><u>Trees Study</u><br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time<br>p. 033 Investigation 1 Day 3 Large-Group Roundup<br>p. 035 Investigation 1 Day 4 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 058 Investigation 3 Day 4 Large Group   |

|  |            | n 050 Investigation 2 Day 4 Chains Time  |
|--|------------|--|
|  |            | <ul> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 088 Investigation 5 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> <li>p. 092 Investigation 6 Day 2 Small Group</li> <li>p. 093 Investigation 6 Day 2 Small Group</li> <li>p. 094 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 2 Small Group</li> <li>p. 095 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 6 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 2 Large-Group Roundup</li> </ul> |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-3.4. | Demonstrate adequate stamina for typical activities.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 080 Investigation 5 Day 4 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 109 Celebrating Learning Day 2 Mighty Minutes  |
| STANDARD / COURSE                            | SC.4K.     | Early Learning Standards for 4-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-1.2. | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn and demonstrate new skills.<br><u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 090 Investigation 6 Day 3 Choice Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.2. | Demonstrate eagerness and interest as a learner by questioning and adding ideas.<br>Trees Study  |
|  | ·          |  |

|  | AL-4K-2.3. | <ul> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>  |
|--|------------|--|
| STAGE  |            | a problem, or making a discovery.<br><u>Trees Study</u><br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Choice Time<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 053 Investigation 3 Day 3 Small Group<br>p. 054 Investigation 3 Day 3 Small Group<br>p. 055 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 079 Investigation 5 Day 2 Small Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 089 Investigation 6 Day 3 Small Group<br>p. 090 Investigation 6 Day 3 Small Group<br>p. 091 Investigation 6 Day 3 Small Group<br>p. 095 Investigation 6 Day 3 Small Group<br>p. 091 Investigation 6 Day 3 Small Group<br>p. 095 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.1. | Understand a task can be accomplished through several steps.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 5 Mighty Minutes<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 063 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 1 Large Group<br>p. 074 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 3 Large Group  |

|  | 1          |  |
|--|------------|--|
|  |            | p. 085 Investigation 6 Outdoor Experience  |
|  |            | p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group   |
|  |            |  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.2. | Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.<br><u>Trees Study</u><br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group  |
|  |            | p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.3. | Demonstrate an increasing ability to follow through with tasks and activities.   |
|  |            | Trees Study<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 1 Large Group<br>p. 074 Investigation 5 Day 1 Large Group<br>p. 075 Investigation 6 Outdoor Experiences<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.1. | Represent prior events and personal experiences in one or more<br>ways.<br><u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 090 Investigation 6 Day 3 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.3. | Reason about events, relationships, or problems.<br><u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 090 Investigation 6 Day 3 Choice Time   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.4. | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.<br>Trees Study  |
|  | IL         | In too orady   |

|                               |            | p. 015 Exploring the Topic Day 1 Read-Aloud                         |
|-------------------------------|------------|---|
|                               |            | p. 017 Exploring the Topic Day 2 Read-Aloud                         |
|                               |            | p. 019 Exploring the Topic Day 3 Read-Aloud                         |
|                               |            | p. 023 Exploring the Topic Day 5 Read-Aloud                         |
|                               |            | p. 031 Investigation 1 Day 2 Read-Aloud                             |
|                               |            | p. 033 Investigation 1 Day 3 Read-Aloud                             |
|                               |            | p. 035 Investigation 1 Day 4 Read-Aloud                             |
|                               |            | p. 041 Investigation 2 Day 1 Read-Aloud                             |
|                               |            | p. 045 Investigation 2 Day 3 Read-Aloud                             |
|                               |            | p. 047 Investigation 2 Day 3 Read-Aloud                             |
|                               |            |   |
|                               |            | p. 049 Investigation 2 Day 5 Read-Aloud                             |
|                               |            | p. 053 Investigation 3 Day 1 Read-Aloud                             |
|                               |            | p. 057 Investigation 3 Day 3 Read-Aloud                             |
|                               |            | p. 075 Investigation 5 Day 1 Read-Aloud                             |
|                               |            | p. 081 Investigation 5 Day 4 Read-Aloud                             |
|                               |            | p. 089 Investigation 6 Day 2 Read-Aloud                             |
|                               |            | p. 093 Investigation 6 Day 4 Read-Aloud                             |
|                               |            | p. 109 Celebrating Learning Day 2 Read-Aloud                        |
| KNOWLEDGE AND SKILLS /        | SE.        | Social and Emotional Development                                    |
| ESSENTIAL QUESTION            | JL.        |   |
|                               | 050        |   |
| PERFORMANCE                   | SE2.       | Children will demonstrate self control, respect and responsibility. |
| DESCRIPTOR / STANDARD         |            |   |
| GRADE LEVEL EXAMPLE /         | SE-4K-2.1. | Follow classroom rules and procedures with reminders.               |
| STAGE                         |            |   |
|                               |            | Trees Study   |
|                               |            | p. 014 Exploring the Topic Day 1 Large Group                        |
|                               |            |   |
| GRADE LEVEL EXAMPLE /         | SE-4K-2.4. | Recognize effect on others of own behavior most of the time .       |
| STAGE                         |            |   |
|                               |            | Trees Study   |
|                               |            | p. 014 Exploring the Topic Day 1 Large Group                        |
|                               |            | p. 017 Exploring the Topic Day 2 Read-Aloud                         |
|                               |            | p. 023 Exploring the Topic Day 5 Read-Aloud                         |
|                               |            | p. 031 Investigation 1 Day 2 Read-Aloud                             |
|                               |            | p. 033 Investigation 1 Day 3 Read-Aloud                             |
|                               |            |   |
|                               |            | p. 035 Investigation 1 Day 4 Read-Aloud                             |
|                               |            | p. 041 Investigation 2 Day 1 Read-Aloud                             |
|                               |            | p. 045 Investigation 2 Day 3 Read-Aloud                             |
|                               |            | p. 049 Investigation 2 Day 5 Read-Aloud                             |
|                               |            | p. 053 Investigation 3 Day 1 Read-Aloud                             |
|                               |            | p. 056 Investigation 3 Day 3 Choice Time                            |
|                               |            | p. 057 Investigation 3 Day 3 Read-Aloud                             |
|                               |            | p. 075 Investigation 5 Day 1 Read-Aloud                             |
|                               |            | p. 077 Investigation 5 Day 2 Large-Group Roundup                    |
|                               |            | p. 090 Investigation 6 Day 2 Carge-Group Roundup                    |
|                               |            |   |
|                               |            | p. 109 Celebrating Learning Day 2 Large-Group Roundup               |
| <b>KNOWLEDGE AND SKILLS /</b> | SE.        | Social and Emotional Development                                    |
| ESSENTIAL QUESTION            |            |   |
| PERFORMANCE                   | SE3.       | Children express feelings and show concern for others.              |
| DESCRIPTOR / STANDARD         | 010.       | onitation express rectings and snow concern for others.             |
|                               |            |   |
| GRADE LEVEL EXAMPLE /         | SE-4K-3.1. | Recognize own feelings and describe them some of the time.          |
| STAGE                         |            |   |
|                               |            | Trees Study   |
|                               |            | p. 014 Exploring the Topic Day 1 Large Group                        |
|                               |            | p. 017 Exploring the Topic Day 2 Read-Aloud                         |
|                               |            | p. 023 Exploring the Topic Day 5 Read-Aloud                         |
|                               |            | p. 031 Investigation 1 Day 2 Read-Aloud                             |
|                               |            | p. 033 Investigation 1 Day 3 Read-Aloud                             |
|                               |            | p. 035 Investigation 1 Day 3 Read-Aloud                             |
|                               |            |   |
|                               |            | p. 041 Investigation 2 Day 1 Read-Aloud                             |
|                               |            | p. 045 Investigation 2 Day 3 Read-Aloud                             |
|                               |            | p. 049 Investigation 2 Day 5 Read-Aloud                             |
|                               |            | p. 053 Investigation 3 Day 1 Read-Aloud                             |
|                               |            | p. 056 Investigation 3 Day 3 Choice Time                            |
|                               |            | p. 000 investigation 5 Day 5 choice Time                            |

|  | 1 <del></del> |   |
|--|---------------|---|
|  |               | p. 057 Investigation 3 Day 3 Read-Aloud   |
|  |               | p. 075 Investigation 5 Day 1 Read-Aloud   |
|  |               | p. 077 Investigation 5 Day 2 Large-Group Roundup  |
|  |               | p. 090 Investigation 6 Day 3 Choice Time  |
|  |               | p. 109 Celebrating Learning Day 2 Large-Group Roundup                                       |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.           | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.          | Children will form healthy social relationships.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.3.    | Demonstrate strategies to join play group with adult support.                               |
|  |               | Trees Study<br>p. 013 Exploring the Topic Outdoor Experiences                               |
|  |               | p. 014 Exploring the Topic Day 1 Large Group  |
|  |               | p. 015 Exploring the Topic Day 1 Large-Group Roundup  |
|  |               | p. 015 Exploring the Topic Day 1 Choice Time  |
|  |               | p. 015 Exploring the Topic Day 1 Small Group  |
|  |               | p. 016 Exploring the Topic Day 2 Choice Time  |
|  |               | p. 016 Exploring the Topic Day 2 Large Group  |
|  |               | p. 017 Exploring the Topic Day 2 Small Group  |
|  |               | p. 017 Exploring the Topic Day 2 Large-Group Roundup  |
|  |               | p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Choice Time |
|  |               | p. 018 Exploring the Topic Day 3 Choice Time  |
|  |               | p. 019 Exploring the Topic Day 3 Large-Group Roundup  |
|  |               | p. 019 Exploring the Topic Day 3 Small Group  |
|  |               | p. 020 Exploring the Topic Day 4 Large Group  |
|  |               | p. 021 Exploring the Topic Day 4 Choice Time  |
|  |               | p. 021 Exploring the Topic Day 4 Large-Group Roundup  |
|  |               | p. 021 Exploring the Topic Day 4 Small Group  |
|  |               | p. 022 Exploring the Topic Day 5 Large Group  |
|  |               | p. 023 Exploring the Topic Day 5 Large-Group Roundup  |
|  |               | p. 023 Exploring the Topic Day 5 Choice Time  |
|  |               | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|  |               | p. 023 Exploring the Topic Day 5 Small Group  |
|  |               | p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Choice Time        |
|  |               | p. 029 Investigation 1 Day 1 Large-Group Roundup  |
|  |               | p. 029 Investigation 1 Day 1 Small Group  |
|  |               | p. 030 Investigation 1 Day 2 Large Group  |
|  |               | p. 031 Investigation 1 Day 2 Choice Time  |
|  |               | p. 031 Investigation 1 Day 2 Large-Group Roundup  |
|  |               | p. 031 Investigation 1 Day 2 Mighty Minutes   |
|  |               | p. 031 Investigation 1 Day 2 Read-Aloud   |
|  |               | p. 031 Investigation 1 Day 2 Small Group  |
|  |               | p. 032 Investigation 1 Day 3 Large Group  |
|  |               | p. 033 Investigation 1 Day 3 Choice Time  |
|  |               | p. 033 Investigation 1 Day 3 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Read-Aloud |
|  |               | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 3 Small Group         |
|  |               | p. 034 Investigation 1 Day 4 Large Group  |
|  |               | p. 035 Investigation 1 Day 4 Choice Time  |
|  |               | p. 035 Investigation 1 Day 4 Large-Group Roundup  |
|  |               | p. 035 Investigation 1 Day 4 Read-Aloud   |
|  |               | p. 035 Investigation 1 Day 4 Small Group  |
|  |               | p. 036 Investigation 1 Day 5 Choice Time  |
|  |               | p. 036 Investigation 1 Day 5 Large Group  |
|  |               | p. 037 Investigation 1 Day 5 Large-Group Roundup  |
|  |               | p. 037 Investigation 1 Day 5 Mighty Minutes   |
|  |               | p. 037 Investigation 1 Day 5 Small Group  |
|  |               | p. 040 Investigation 2 Day 1 Choice Time  |
|  |               | p. 040 Investigation 2 Day 1 Large Group  |
|  |               | p. 041 Investigation 2 Day 1 Large-Group Roundup  |
| L  |               | p. 041 Investigation 2 Day 1 Read-Aloud   |

p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group

|                       |            | p. 077 Investigation 5 Day 2 Large-Group Roundup   |
|-----------------------|------------|--|
|                       |            | p. 077 Investigation 5 Day 2 Small Group   |
|                       |            | p. 078 Investigation 5 Day 3 Large Group   |
|                       |            | p. 079 Investigation 5 Day 3 Choice Time   |
|                       |            | p. 079 Investigation 5 Day 3 Large-Group Roundup   |
|                       |            | p. 079 Investigation 5 Day 3 Small Group   |
|                       |            | p. 080 Investigation 5 Day 4 Large Group   |
|                       |            | p. 081 Investigation 5 Day 4 Choice Time   |
|                       |            | p. 081 Investigation 5 Day 4 Large-Group Roundup   |
|                       |            | p. 081 Investigation 5 Day 4 Small Group   |
|                       |            | p. 082 Investigation 5 Day 5 Choice Time   |
|                       |            | p. 082 Investigation 5 Day 5 Large Group   |
|                       |            | p. 083 Investigation 5 Day 5 Large-Group Roundup   |
|                       |            | p. 083 Investigation 5 Day 5 Read-Aloud  |
|                       |            | p. 083 Investigation 5 Day 5 Small Group   |
|                       |            | p. 085 Investigation 6 Outdoor Experience  |
|                       |            | p. 086 Investigation 6 Day 1 Large Group   |
|                       |            | p. 087 Investigation 6 Day 1 Choice Time   |
|                       |            | p. 087 Investigation 6 Day 1 Large-Group Roundup   |
|                       |            | p. 087 Investigation 6 Day 1 Mighty Minutes  |
|                       |            | p. 087 Investigation 6 Day 1 Small Group   |
|                       |            | p. 088 Investigation 6 Day 2 Choice Time   |
|                       |            | p. 088 Investigation 6 Day 2 Choice Time   |
|                       |            | p. 089 Investigation 6 Day 2 Large-Group Roundup   |
|                       |            | p. 089 Investigation 6 Day 2 Read-Aloud  |
|                       |            | p. 089 Investigation 6 Day 2 Small Group   |
|                       |            | p. 090 Investigation 6 Day 3 Choice Time   |
|                       |            | p. 090 Investigation 6 Day 3 Large Group   |
|                       |            | p. 091 Investigation 6 Day 3 Large-Group<br>p. 091 Investigation 6 Day 3 Large-Group Roundup |
|                       |            | p. 091 Investigation 6 Day 3 Small Group   |
|                       |            | p. 092 Investigation 6 Day 3 Small Group   |
|                       |            | p. 093 Investigation 6 Day 4 Choice Time   |
|                       |            | p. 093 Investigation 6 Day 4 Choice Time<br>p. 093 Investigation 6 Day 4 Large-Group Roundup |
|                       |            | p. 093 Investigation 6 Day 4 Read-Aloud  |
|                       |            | p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Small Group          |
|                       |            | p. 105 Celebrating Learning Outdoor Experiences  |
|                       |            | p. 106 Celebrating Learning Day 1 Choice Time  |
|                       |            | p. 106 Celebrating Learning Day 1 Choice Time  |
|                       |            |  |
|                       |            | p. 107 Celebrating Learning Day 1 Large-Group Roundup  |
|                       |            | p. 107 Celebrating Learning Day 1 Small Group  |
|                       |            | p. 108 Celebrating Learning Day 2 Choice Time  |
|                       |            | p. 108 Celebrating Learning Day 2 Large Group  |
|                       |            | p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
|                       |            | p. 109 Celebrating Learning Day 2 Read-Aloud   |
|                       |            | p. 109 Celebrating Learning Day 2 Small Group  |
| GRADE LEVEL EXAMPLE / | SE-4K-4.4. | Participate in group life of class.  |
| STAGE                 |            |  |
|                       |            | Trees Study  |
|                       |            | p. 013 Exploring the Topic Outdoor Experiences   |
|                       |            | p. 014 Exploring the Topic Day 1 Large Group   |
|                       |            | p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
|                       |            | p. 015 Exploring the Topic Day 1 Choice Time   |
|                       |            | p. 015 Exploring the Topic Day 1 Small Group   |
|                       |            | p. 016 Exploring the Topic Day 2 Choice Time   |
|                       |            | p. 016 Exploring the Topic Day 2 Large Group   |
|                       |            | p. 017 Exploring the Topic Day 2 Small Group   |
|                       |            | p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
|                       |            | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|                       |            | p. 018 Exploring the Topic Day 3 Choice Time   |
|                       |            | p. 018 Exploring the Topic Day 3 Large Group   |
|                       |            | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|                       |            | p. 019 Exploring the Topic Day 3 Small Group   |
|                       |            | p. 020 Exploring the Topic Day 4 Large Group   |
|                       |            | p. 021 Exploring the Topic Day 4 Choice Time   |
|                       |            | p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
|                       | I          | p. 021 Exploring the Topic Day 4 Large-Group Roundup   |

p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time

p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group

| p. 093 Investigation 6 Day 4 Large-Group Roundupp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 4 Small Groupp. 105 Celebrating Learning Outdoor Experiencesp. 106 Celebrating Learning Day 1 Choice Timep. 106 Celebrating Learning Day 1 Large Groupp. 107 Celebrating Learning Day 1 Large-Group Roundupp. 107 Celebrating Learning Day 1 Small Groupp. 108 Celebrating Learning Day 2 Choice Timep. 108 Celebrating Learning Day 2 Choice Timep. 109 Celebrating Learning Day 2 Large Groupp. 109 Celebrating Learning Day 2 Large-Group Roundupp. 109 Celebrating Learning Day 2 Large-Group Roundupp. 109 Celebrating Learning Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small GroupKNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTIONPERFORMANCE<br>DESCRIPTOR / STANDARDGRADE LEVEL EXAMPLE /ELA-I:The student will begin to read and comprehend a variety of literary  |                                |             | p. 092 Investigation 6 Day 4 Large Group<br>p. 093 Investigation 6 Day 4 Choice Time        |
|--|--------------------------------|-------------|---|
| P. 105 Celebrating Learning Outdoor Experiences         p. 106 Celebrating Learning Day 1 Choice Time         p. 107 Celebrating Learning Day 1 Large Group         p. 107 Celebrating Learning Day 1 Small Group         p. 108 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 109 Celebrating Learning Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Small Group         p. 031 Investigation 2 Day 1 Large Group         p. 033 Investigation 3 Day 4 Large Group         p. 034 Investigation 2 Day 1 Scate         p. 035 Investigation 3 Day 4 Read-Aloud         p. 036 Investigatino 1 Day 3 Small Group <t< td=""><td></td><td></td><td>p. 093 Investigation 6 Day 4 Large-Group Roundup<br/>p. 093 Investigation 6 Day 4 Read-Aloud</td></t<>   |                                |             | p. 093 Investigation 6 Day 4 Large-Group Roundup<br>p. 093 Investigation 6 Day 4 Read-Aloud |
| P. 106 Celebrating Learning Day 1 Large Group         P. 106 Celebrating Learning Day 1 Large-Group Roundup         P. 107 Celebrating Learning Day 1 Large-Group Roundup         P. 107 Celebrating Learning Day 2 Large-Group Roundup         P. 108 Celebrating Learning Day 2 Large-Group Roundup         P. 109 Celebrating Learning Day 2 Small Group         ESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         DESCRPTOR Y STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.         Troes Study         P. 014 Exploring the Topic Day 1 Large Group         P. 037 Investigation 1 Day 4 Large Group         P. 038 Investigation 1 Day 4 Large Group         P. 037 Investigation 1 Day 4 Large Group         P. 038 Investigation 1 Day 4 Large Group         P. 039 Investigation 1 Day 4 Large Group         P. 039 Investigation 2 Day 1 Large Group         P. 039 Investigatin 0   |                                |             |   |
| P. 106 Celebrating Learning Day 1 Large Group         P. 107 Celebrating Learning Day 1 Small Group         P. 107 Celebrating Learning Day 1 Small Group         P. 108 Celebrating Learning Day 2 Large Group         P. 108 Celebrating Learning Day 2 Large Group         P. 109 Celebrating Learning Day 2 Large Group         P. 104 Celebrating Learning Day 2 Large Group         P. 104 Celebrating Learning Day 1 Large Group         P. 014 Exploring the Topic Day 1 Large Group         P. 015 Exploring the Topic Day 1 Large Group         P. 016 Exploring the Topic Day 1 Large Group         P. 031 Investigation 1 Day 1 Large Group         P. 034 Investigation 1 Day 1 Large Group         P. 034 Investigation 1 Day 2 Large Group         P. 035 Investigation 1 Day 2 Read-Aloud         P. 046 Investigation 1 Day 2 Read-Aloud         P. 056 Investigation 1 Day 3 Large Group  |                                |             |   |
| p. 107 Celebrating Learning Day 1 Large-Group Roundup         p. 107 Celebrating Learning Day 2 Schoice Time         p. 108 Celebrating Learning Day 2 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Large-Group Roundup         p. 109 Celebrating Learning Day 2 Large-Aloud         p. 109 Celebrating Learning Day 2 Small Group         KNOWLEDGE AND SKILLS/         ELA.         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR Y STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 1 Day 3 Large Group         p. 035 Investigation 1 Day 3 Large Group         p. 036 Investigation 1 Day 3 Large Group         p. 037 Investigation 1 Day 3 Large Group         p. 036 Investigation 2 Day 1 Large Group         p. 037 Investigation 1 Day 3 Large Group         p. 036 Investigation 1 Day 4 Large Group         p. 036 Investigation 1 Day 4 Large Group         p. 036 Investigation 2 Day 4 Read-Aloud         p. 036 Investigati  |                                |             |   |
| P. 108 Celebrating Learning Day 2 Large Group         p. 109 Celebrating Learning Day 2 Large Group Rundup         p. 109 Celebrating Learning Day 2 Bard-Aloud         PERFORMANCE         DESCRIFORY 5YANDARD         ELA-L         Reading: Understanding and Using Literary Texts         DESCRIFORY 5YANDARD         ELA-K1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR         ELA-K4:1.1         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Read-Aloud         p. 045 Investigation 1 Day 1 Large Group         p. 036 Investigation 1 Day 1 Read-Aloud         p. 041 Investigation 1 Day 1 Read-Aloud         p. 043 Investigation 1 Day 1 Read-Aloud         p. 041 Investigation 1 Day 1 Read-Aloud         p. 043 Investigat  |                                |             |   |
| P. 108 Celebrating Learning Day 2 Large Group Roundup         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         PERFORMANCE         DESCRIPTOR / STANDARD         BRANCE         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD  |                                |             |   |
| P. 109 Celebrating Learning Day 2 Large-Group Roundup         P. 109 Celebrating Learning Day 2 Read-Aloud         P. 109 Celebrating Learning Day 2 Small Group         KNOWLEDGE AND SKILLS/<br>ESSENTIAL OUESTION       ELA.         DESCRIFORY / STANDARD       ELA-I.         Reading: Understanding and Using Literary Texts         DESCRIFORY / STANDARD         DEAATOR         FLA-KACI         CRADE LEVEL EXAMPLE /         ELA-K1:         The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.         INDICATOR         ELA-K4:1.1.         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Large Group         p. 035 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 1 Large Group         p. 035 Investigation 1 Day 1 Large Group         p. 036 Investigation 1 Day 1 Large Group <td< td=""><td></td><td></td><td></td></td<>   |                                |             |   |
| D199 Celebrating Learning Day 2 Read-Aloud         D197 Celebrating Learning Day 2 Small Group         KNOWLEDGE AND SKILLS/       ELA.         ESSENTIAL QUESTION       ELA.         PERFORMANCE<br>DESCRIPTOR / STANDARD       ELA.4.         RADE LEVEL EXAMPLE /<br>STAGE       ELA.4.         INDICATOR       ELA-K-1:         The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.         INDICATOR       ELA-K-1:         Stage       Show interest in informational texts about familiar objects.         Trees Study       0.01 Exploring the Topic Day 1 Large Group         0.02 Investigation 1 Day 3 Large Group       0.03 Investigation 1 Day 3 Large Group         0.03 Investigation 1 Day 3 Large Group       0.03 Investigation 1 Day 4 Read-Aloud         0.04 Investigation 1 Day 4 Read-Aloud       0.05 Investigation 1 Day 3 Large Group         0.05 Investigation 3 Day 2 Read-Aloud       0.05 Investigation 3 Day 2 Read-Aloud         0.05 Investigation 3 Day 3 Read-Aloud       0.06 Investigation 3 Day 3 Read-Aloud         0.05 Investigation 4 Day 4 Read-Aloud       0.06 Investigation 5 Day 3 Choice Time         0.05 Investigation 4 Day 3 Read-Aloud       0.06 Investigation 5 Day 2 Large Group         0.05 Investigation 5 Day 2 Large Group       0.07 Investigation 5 Day 3 Choice Time         0.06 Investigation 5 Day 3 Choice  |                                |             |   |
| Image: Display 2 Small Group         KNOWLEDGE AND SKILLS/       ELA.         ESSENTIAL QUESTION       ELA-L.         DESCRIPTOR (STANDARD)       ELA-K-1:         GRADE LEVEL EXAMPLE /       ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-1:         Trees Study       0.014 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 1 Read-Aloud       0.032 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 1 Read-Aloud       0.032 Investigation 1 Day 1 Read-Aloud         p. 040 Investigation 1 Day 1 Arge Group       0.041 Investigation 2 Day 1 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud       0.051 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud       0.051 Investigation 3 Day 2 Read-Aloud         p. 063 Investigation 3 Day 1 Read-Aloud       0.063 Investigation 4 Day 3 Small Group         p. 065 Investigation 4 Day 3 Small Group       0.061 Investigation 4 Day 3 Small Group         p. 065 Investigation 5 Day 2 Large Aloud       0.063 Investigation 5 Day 2 Large Aloud         p. 069 Investigation 6 Day 3 Read-Aloud       0.063 Investigation 6 Day 3 Read-A  |                                |             |   |
| ESSENTIAL QUESTION         Construction           PERFORMANCE<br>DESCRIPTOR (\$ STANDARD         ELA-L.         Reading: Understanding and Using Literary Texts           DESCRIPTOR (\$ STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.           INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large Group<br>p. 021 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 5 Read-Aloud<br>p. 034 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 2 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 051 Investigation 4 Day 1 Read-Aloud<br>p. 051 Investigation 4 Day 3 Read-Aloud<br>p. 051 Investigation 4 Day 3 Read-Aloud<br>p. 051 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Read-Aloud<br>p. 070 Investigation 5 Day 2 Large Group<br>p. 070 Investigation 5 Day 2 Large Group<br>p. 070 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 6 Day 1 Read-Aloud<br>p. 079 Investigation 6 Day 1 Read-Aloud<br>p. 079 Investigation 6 Day 1 Read-Aloud<br>p. 071 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 071 Exploring the Topic Day 1 Read-Aloud           |                                |             |   |
| DESCRIPTOR / STANDARD       Intervention of the student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-1.1.       Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Day 1 Read-Aloud       p. 032 Investigation 1 Day 1 Read-Aloud       p. 032 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 1 Read-Aloud       p. 034 Investigation 2 Day 1 Large Group       p. 034 Investigation 2 Day 1 Large Group         p. 034 Investigation 2 Day 1 Large Group       p. 034 Investigation 2 Day 1 Large Group       p. 043 Investigation 2 Day 1 Large Group         p. 035 Investigation 3 Day 2 Read-Aloud       p. 043 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 3 Read-Aloud       p. 065 Investigation 4 Day 1 Small Group         p. 056 Investigation 5 Day 2 Large Group       p. 070 Investigation 5 Day 2 Large Group       p. 071 Investigation 5 Day 2 Large Group         p. 070 Investigation 5 Day 2 Starde Aloud       p. 069 Investigation 5 Day 2 Large Group       p. 071 Investigation 5 Day 2 Choice Time         p. 071 Investigation 5 Day 2 Choice Time       p. 071 Investigation 5 Day 2 Choice Time       p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation  |                                | ELA.        | Language and Literacy   |
| STAGE         texts in print and non-print formats.           INDICATOR         ELA-4K-1.1.         Show interest in informational texts about familiar objects.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time           p. 027 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Large Group         p. 033 Investigation 1 Day 4 Large Group           p. 031 Investigation 2 Day 1 Large Group         p. 033 Investigation 2 Day 2 Read-Aloud         p. 040 Investigation 2 Day 2 Read-Aloud           p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Small Group           p. 053 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud           p. 056 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 1 Read-Aloud           p. 069 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group           p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group           p. 077 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 3 Choice Time         p. 081 Investigation 6 Day 1 Read-Aloud           p. 079 Investigation 6 Day 1 Read-Aloud         p. 077 Inves  |                                | ELA-I.      | Reading: Understanding and Using Literary Texts   |
| INDICATOR       ELA-4K-1.2.         INDICATOR       ELA-4K-1.2.  | GRADE LEVEL EXAMPLE /<br>STAGE | ELA-K-1:    |   |
| P. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Day 1 Read-Aloud         p. 029 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 3 Large Group         p. 034 Investigation 1 Day 4 Large Group         p. 037 Investigation 2 Day 2 Read-Aloud         p. 040 Investigation 2 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 3 Small Group         p. 068 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 5 Day 2 Large Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 081 Investigation 5 Day 2 S Read-Aloud         p. 081 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 S Read-Aloud         p. 081 Investigation 5 Day 3 Choice Time         p. 081 Investigation 6 Day 3 Read-Aloud   | INDICATOR                      | ELA-4K-1.1. | Show interest in informational texts about familiar objects.                                |
| INDICATOR       ELA-4K-1.2.         P. 015 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 5 Read-Aloud         p. 034 Investigation 1 Day 4 Large Group         p. 040 Investigation 2 Day 2 Read-Aloud         p. 041 Investigation 2 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 3 Small Group         p. 056 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 3 Read-Aloud         p. 057 Investigation 4 Day 3 Read-Aloud         p. 058 Investigation 4 Day 3 Read-Aloud         p. 059 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 082 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 4 Choice Time         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 0   |                                |             |   |
| INDECATOR       P. 027 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 1 Read-Aloud       p. 031 Investigation 1 Day 3 Large Group         p. 034 Investigation 1 Day 5 Read-Aloud       p. 034 Investigation 2 Day 5 Read-Aloud         p. 040 Investigation 2 Day 5 Read-Aloud       p. 043 Investigation 2 Day 7 Read-Aloud         p. 043 Investigation 3 Day 5 Read-Aloud       p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud       p. 051 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud       p. 055 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud       p. 066 Investigation 4 Day 1 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud       p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 5 Day 2 Large Group       p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 3 Choice Time       p. 082 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 5 Large Group       p. 081 Investigation 5 Day 5 Large Group         p. 082 Investigation 6 Day 1 Read-Aloud       p. 085 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Sead-Aloud       p. 085 Investigation 6 Day 1 Sead-Aloud         p. 081 Investigation 6 Day 1 Sead-Aloud       p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud       p. 081 Investigation 6 Day 1 Read-Aloud  |                                |             |   |
| INDICATOR       p. 029 Investigation 1 Day 1 Lead-Aloud         p. 023 Investigation 1 Day 4 Large Group       p. 033 Investigation 1 Day 4 Large Group         p. 037 Investigation 1 Day 5 Read-Aloud       p. 040 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Read-Aloud       p. 043 Investigation 3 Outdoor Experiences         p. 045 Investigation 3 Day 2 Read-Aloud       p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud       p. 057 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 1 Read-Aloud       p. 068 Investigation 4 Outdoor Experiences         p. 069 Investigation 4 Day 1 Read-Aloud       p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud       p. 069 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group       p. 071 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 3 Choice Time       p. 081 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 3 Large Group       p. 081 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud       p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud       p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud       p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud       p. 071 Celebrating Learning Day 1 Small  |                                |             |   |
| INDICATOR       ELA-4K-1.2.         P. 032 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 5 Read-Aloud         p. 040 Investigation 2 Day 1 Large Group         p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Small Group         p. 059 Investigation 4 Day 1 Read-Aloud         p. 068 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 2 Choice Time         p. 083 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 5 Large Group         p. 073 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 082 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 084 Investigation 6 Day 1 Read-Aloud         p. 085 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Inve   |                                |             |   |
| INDICATOR       ELA-4K-1.2.         P. 034 Investigation 1 Day 5 Read-Aloud         p. 045 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Read-Aloud         p. 045 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Read-Aloud         p. 078 Investigation 5 Day 2 Read-Aloud         p. 078 Investigation 5 Day 5 Large Group         p. 081 Investigation 6 Day 1 Read-Aloud         p. 082 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 092 Investigation 6 Day 1 Read-Aloud         p. 093 Investigation 6 Day 1 Read-Aloud         p. 094 Investigat   |                                |             |   |
| investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Read-Aloud         p. 043 Investigation 3 Duy 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 3 Day 4 Read-Aloud         p. 057 Investigation 4 Day 1 Small Group         p. 058 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 4 Day 3 Small Group         p. 071 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 3 Choice Time         p. 082 Investigation 5 Day 5 Large Group         p. 083 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 017 Celebrat  |                                |             | p. 034 Investigation 1 Day 4 Large Group  |
| INDICATOR       ELA-4K-1.2.         P. 043 Investigation 2 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Small Group         p. 059 Investigation 4 Day 4 Read-Aloud         p. 065 Investigation 4 Day 4 Read-Aloud         p. 065 Investigation 4 Day 4 Read-Aloud         p. 065 Investigation 4 Day 3 Read-Aloud         p. 065 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Choice Time         p. 081 Investigation 5 Day 2 Choice Time         p. 081 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 5 Large Group         p. 081 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 085 Investigation 6 Day 1 Small Group         p. 017 Celebrating Learning Day 1 Small Group         p. 017 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 1 Read-Aloud   |                                |             |   |
| INDICATOR       ELA-4K-1.2.         P. 051 Investigation 3 Outdoor Experiences         p. 057 Investigation 3 Day 3 Read-Aloud         p. 059 Investigation 3 Day 4 Read-Aloud         p. 063 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Choice Time         p. 078 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 082 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 5 Read-Aloud         p. 082 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group         p. 085 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 2 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 014 Exploring the Topic Day 1 Large Group  |                                |             |   |
| INDICATOR       ELA-4K-1.2.         P. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 4 Outdoor Experiences         p. 056 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Charge Group         p. 077 Investigation 5 Day 2 Read-Aloud         p. 077 Investigation 5 Day 2 Charge Group         p. 083 Investigation 5 Day 3 Choice Time         p. 083 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Scarge Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 085 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 017 Celebrating Learning Day 1 Small Group         p. 017 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Read-Aloud   |                                |             |   |
| intervention       p. 059 Investigation 3 Day 4 Read-Aloud         p. 063 Investigation 4 Outdoor Experiences         p. 065 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 070 Investigation 4 Day 4 Choice Time         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 079 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 085 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 2 Read-Aloud         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud <td></td> <td></td> <td></td>  |                                |             |   |
| INDICATOR       ELA-4K-1.2.         P. 063 Investigation 4 Outdoor Experiences         p. 063 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 072 Investigation 5 Day 2 Read-Aloud         p. 081 Investigation 5 Day 3 Choice Time         p. 082 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 084 Investigation 6 Day 1 Read-Aloud         p. 085 Investigation 6 Day 1 Read-Aloud         p. 086 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 017 Celebrating Learning Day 1 Small Group         INDICATOR         ELA-4K-1.2.         Make relevant comments or appropriate responses to story events or characters.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 2 Read-Aloud  |                                |             | p. 057 Investigation 3 Day 3 Small Group  |
| INDICATORELA-4K-1.2.INDICATOR  |                                |             |   |
| INDICATORELA-4K-1.2.INDICATORELA-4K-1.2.INDICATORELA-4K-1.2.INDICATORELA-4K-1.2.INDICATORELA-4K-1.2.INDICATORELA-4K-1.2.INDICATORInterport and a state of the point of the topic Day 1 Read-Aloud point topic Day 2 Read-Aloud point topic Day 3 Investigation 5 Day 5 Large Group point topic Day 1 Read-Aloud point topic Day 2 Read-Aloud point topic Day 3 Read-Aloud point topic Day 2 Read-Aloud point topic Day 4 Read-Aloud point topic Day 3 Read-Aloud point topic Day 2 Read-Aloud point topic Day 3 Read-Aloud point topic Day 2 Read-Aloud point topic Day 3 Read-Aloud point topic Day 3 Read-Aloud point topic Day 2 Read-Aloud point topic Day 4   |                                |             |   |
| p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 011 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             |   |
| p. 070 Investigation 4 Day 4 Choice Time<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 083 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Stand<br>P. 091 Investigation 6 Day 1 Small GroupINDICATORELA-4K-1.2.Make relevant comments or appropriate responses to story events<br>or characters.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 017 Exploring the Topic Day 4 Read-Aloud<br>p. 012 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             |   |
| p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-1.2.Make relevant comments or appropriate responses to story events<br>or characters.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             | p. 070 Investigation 4 Day 4 Choice Time  |
| p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 082 Investigation 5 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 001 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 017 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-1.2.Make relevant comments or appropriate responses to story events<br>or characters.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 012 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |                                |             |   |
| p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 083 Investigation 6 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-1.2.Make relevant comments or appropriate responses to story events<br>or characters.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |                                |             |   |
| p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 083 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-1.2.Make relevant comments or appropriate responses to story events<br>or characters.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             |   |
| p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-1.2.Make relevant comments or appropriate responses to story events<br>or characters.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             |   |
| p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-1.2.Make relevant comments or appropriate responses to story events<br>or characters.INDICATORImage: Comment of the temperature of temper |                                |             | p. 083 Investigation 5 Day 5 Read-Aloud   |
| p. 091 Investigation 6 Day 3 Read-Aloud         p. 107 Celebrating Learning Day 1 Small Group         INDICATOR       ELA-4K-1.2.         Make relevant comments or appropriate responses to story events or characters.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 4 Read-Aloud   |                                |             |   |
| p. 107 Celebrating Learning Day 1 Small Group         INDICATOR       ELA-4K-1.2.         Make relevant comments or appropriate responses to story events or characters.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 4 Read-Aloud   |                                |             |   |
| INDICATOR       ELA-4K-1.2.       Make relevant comments or appropriate responses to story events or characters.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud       p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Read-Aloud       p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 4 Read-Aloud       p. 021 Exploring the Topic Day 4 Read-Aloud   |                                |             |   |
| or characters.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |                                | ELA-4K-1.2. |   |
| p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |                                |             |   |
| p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |                                |             | Trees Study   |
| p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             | p. 014 Exploring the Topic Day 1 Large Group  |
| p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             |   |
| p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud   |                                |             |   |
| p. 021 Exploring the Topic Day 4 Read-Aloud  |                                |             |   |
|  |                                |             |   |
|  |                                |             |   |

|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|-----------|-------------|---|
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 031 Investigation 1 Day 2 Small Group  |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 044 Investigation 2 Day 3 Large Group  |
|           |             | p. 045 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud   |
|           |             | p. 049 Investigation 2 Day 5 Read-Aloud   |
|           |             | p. 053 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 055 Investigation 3 Day 2 Small Group  |
|           |             | p. 057 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 058 Investigation 3 Day 4 Large Group  |
|           |             | p. 060 Investigation 3 Day 5 Choice Time  |
|           |             | p. 060 Investigation 3 Day 5 Large Group  |
|           |             | p. 061 Investigation 3 Day 5 Read-Aloud   |
|           |             | p. 067 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 069 Investigation 4 Day 3 Small Group  |
|           |             | p. 071 Investigation 4 Day 4 Read- Aloud  |
|           |             | p. 075 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 079 Investigation 5 Day 3 Choice Time  |
|           |             | p. 079 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 079 Investigation 5 Day 3 Small Group  |
|           |             | p. 080 Investigation 5 Day 4 Large Group  |
|           |             | p. 081 Investigation 5 Day 4 Read-Aloud   |
|           |             | p. 081 Investigation 5 Day 4 Small Group  |
|           |             | p. 083 Investigation 5 Day 5 Small Group  |
|           |             | p. 087 Investigation 6 Day 1 Small Group  |
|           |             | p. 089 Investigation 6 Day 2 Read-Aloud   |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud   |
|           |             | p. 107 Celebrating Learning Day 1 Read-Aloud  |
|           |             | n 100 Colobrating Learning Day 2 Boad Aloud   |
| L         |             | p. 109 Celebrating Learning Day 2 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words of characters.  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words of characters.  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words of characters. <u>Trees Study</u>   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 060 Investigation 3 Day 5 Large Group  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 1 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 1 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 1 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 5 Day 5 Small Group   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 5 Day 5 Small Group<br>p. 089 Investigation 6 Day 2 Read-Aloud  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 1 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 1 Read-Aloud<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 083 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 5 Day 5 Small Group<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 1 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 083 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 1 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 1 Read-Aloud<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 083 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 5 Day 5 Small Group<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud   |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 1 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 083 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud |
|           |             | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 1 Read-Aloud<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-Aloud  |
|           |             | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-Aloud                  |
|           |             | Distinguish between descriptions of story events and spoken words of characters.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 048 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 058 Investigation 3 Day 5 Choice Time         p. 060 Investigation 3 Day 5 Large Group         p. 075 Investigation 5 Day 1 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 5 Day 3 Sead-Aloud         p. 081 Investigation 5 Day 4 Small Group         p. 083 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud   |
|           |             | Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-Aloud                  |

|           |             | <ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 3 Read-Aloud</li> <li>p. 036 Investigation 1 Day 4 Read-Aloud</li> <li>p. 036 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 3 Read-Aloud</li> <li>p. 048 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 2 Small Group</li> <li>p. 060 Investigation 3 Day 2 Read-Aloud</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 060 Investigation 3 Day 5 Read-Aloud</li> <li>p. 067 Investigation 3 Day 5 Read-Aloud</li> <li>p. 076 Investigation 4 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p.</li></ul> |
|-----------|-------------|---|
|           | ELA-4K-1.5. | p. 109 Celebrating Learning Day 2 Mighty Minutes<br>p. 109 Celebrating Learning Day 2 Read-Aloud  |
|           | ELA-4K-1.5. | Retell one or two events from a story read aloud.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 5 Day 4 Small Group<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-Aloud   |
| INDICATOR | ELA-4K-1.6. | Begin to identify significant words from text read aloud.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group   |

|           | 1           | n 020 Investigation 1 Day 1 Small Crown  |
|-----------|-------------|--|
|           |             | p. 029 Investigation 1 Day 1 Small Group   |
|           |             | p. 037 Investigation 1 Day 5 Small Group   |
|           |             | p. 053 Investigation 3 Day 1 Small Group   |
|           |             | p. 057 Investigation 3 Day 3 Small Group   |
|           |             | p. 065 Investigation 4 Day 1 Small Group   |
|           |             | p. 069 Investigation 4 Day 3 Small Group   |
|           |             | p. 082 Investigation 5 Day 5 Choice Time   |
|           |             | p. 083 Investigation 5 Day 5 Read-Aloud  |
|           |             | p. 107 Celebrating Learning Day 1 Small Group  |
|           |             | p. 109 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-4K-1.7. | Recall some details in stories read aloud.   |
|           |             |  |
|           |             | Trees Study  |
|           |             | p. 014 Exploring the Topic Day 1 Large Group   |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |             | p. 017 Exploring the Topic Day 2 Small Group   |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|           |             | p. 018 Exploring the Topic Day 3 Large Group   |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |             | p. 021 Exploring the Topic Day 4 Small Group   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 029 Investigation 1 Day 1 Mighty Minutes  |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 031 Investigation 1 Day 2 Small Group   |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |             | p. 036 Investigation 1 Day 5 Large Group   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 044 Investigation 2 Day 3 Large Group   |
|           |             | p. 045 Investigation 2 Day 3 Read-Aloud  |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud  |
|           |             | p. 049 Investigation 2 Day 5 Read-Aloud  |
|           |             | p. 053 Investigation 3 Day 1 Read-Aloud  |
|           |             | p. 055 Investigation 3 Day 2 Small Group   |
|           |             | p. 057 Investigation 3 Day 3 Read-Aloud  |
|           |             | p. 058 Investigation 3 Day 4 Large Group   |
|           |             | p. 060 Investigation 3 Day 5 Large Group   |
|           |             | p. 061 Investigation 3 Day 5 Read-Aloud  |
|           |             | p. 067 Investigation 4 Day 2 Read-Aloud  |
|           |             | p. 069 Investigation 4 Day 3 Small Group   |
|           |             | p. 071 Investigation 4 Day 4 Read- Aloud   |
|           |             | p. 075 Investigation 5 Day 1 Read-Aloud  |
|           |             | p. 079 Investigation 5 Day 3 Choice Time   |
|           |             | p. 079 Investigation 5 Day 3 Read-Aloud  |
|           |             | p. 079 Investigation 5 Day 3 Small Group   |
|           |             | p. 080 Investigation 5 Day 4 Large Group   |
|           |             | p. 081 Investigation 5 Day 4 Read-Aloud  |
|           |             | p. 081 Investigation 5 Day 4 Small Group   |
|           |             | p. 083 Investigation 5 Day 5 Small Group   |
|           |             | p. 087 Investigation 6 Day 1 Small Group   |
|           |             | p. 089 Investigation 6 Day 2 Read-Aloud  |
|           | 11          | 000 losses of and an O Day A Mind to Minutes   |
|           |             | p. 093 Investigation 6 Day 4 Mighty Minutes  |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud  |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 106 Celebrating Learning Day 1 Large Group   |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 106 Celebrating Learning Day 1 Large Group<br>p. 107 Celebrating Learning Day 1 Read-Aloud   |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 106 Celebrating Learning Day 1 Large Group<br>p. 107 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Mighty Minutes   |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 106 Celebrating Learning Day 1 Large Group<br>p. 107 Celebrating Learning Day 1 Read-Aloud   |
| INDICATOR | ELA-4K-1.8. | p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 106 Celebrating Learning Day 1 Large Group<br>p. 107 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Mighty Minutes   |
| INDICATOR | ELA-4K-1.8. | <ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> </ul>   |
| INDICATOR | ELA-4K-1.8. | <ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> <li>Trees Study</li> </ul>  |
| INDICATOR | ELA-4K-1.8. | <ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> <li>Trees Study</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> </ul> |
|           | ELA-4K-1.8. | <ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Incorporate favorite parts of literary texts into play activities.</li> <li>Trees Study</li> </ul>  |

|           |              | aloud.  |
|-----------|--------------|---|
|           |              | Trees Study<br>p. 058 Investigation 3 Day 4 Large Group                                     |
| INDICATOR | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or hear about in books.      |
|           |              | Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group                                 |
|           |              | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |              | p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud |
|           |              | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |              | p. 021 Exploring the Topic Day 4 Read-Aloud   |
|           |              | p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud |
|           |              | p. 031 Investigation 1 Day 2 Read-Aloud   |
|           |              | p. 031 Investigation 1 Day 2 Small Group  |
|           |              | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud          |
|           |              | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |              | p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud         |
|           |              | p. 047 Investigation 2 Day 4 Read-Aloud   |
|           |              | p. 049 Investigation 2 Day 5 Read-Aloud   |
|           |              | p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Small Group         |
|           |              | p. 057 Investigation 3 Day 3 Read-Aloud   |
|           |              | p. 058 Investigation 3 Day 4 Large Group  |
|           |              | p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group        |
|           |              | p. 061 Investigation 3 Day 5 Read-Aloud   |
|           |              | p. 067 Investigation 4 Day 2 Read-Aloud   |
|           |              | p. 069 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 4 Day 4 Read- Aloud        |
|           |              | p. 075 Investigation 5 Day 1 Read-Aloud   |
|           |              | p. 079 Investigation 5 Day 3 Choice Time  |
|           |              | p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 079 Investigation 5 Day 3 Small Group         |
|           |              | p. 080 Investigation 5 Day 4 Large Group  |
|           |              | p. 081 Investigation 5 Day 4 Read-Aloud   |
|           |              | p. 081 Investigation 5 Day 4 Small Group<br>p. 083 Investigation 5 Day 5 Small Group        |
|           |              | p. 087 Investigation 6 Day 1 Small Group  |
|           |              | p. 089 Investigation 6 Day 2 Read-Aloud   |
|           |              | p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Read-Aloud     |
|           |              | p. 109 Celebrating Learning Day 2 Read-Aloud  |
| INDICATOR | ELA-4K-1.11. | Explore books independently.  |
|           |              | Trees Study   |
|           |              | p. 014 Exploring the Topic Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Read-Aloud     |
|           |              | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |              | p. 045 Investigation 2 Day 3 Read-Aloud   |
|           |              | p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud          |
|           |              | p. 053 Investigation 2 Day 5 Read-Aloud   |
|           |              | p. 057 Investigation 3 Day 3 Read-Aloud   |
|           |              | p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Read-Aloud         |
|           |              | p. 067 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 4 Day 2 Read-Aloud          |
|           |              | p. 071 Investigation 4 Day 4 Read- Aloud  |
|           |              | p. 075 Investigation 5 Day 1 Read-Aloud   |

| PERFORMANCE       ELA-II.       Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD       ELA-K-2:       The student will begin to read and comprehend a variety of informational texts in print and non-print formats         INDICATOR       ELA-K-2:       The student will begin to read and comprehend a variety of p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 013 Investigation 1 Day 3 Large Group         p. 021 Investigation 1 Day 3 Large Group       p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group       p. 031 Investigation 2 Day 1 Large Group         p. 040 Investigation 1 Day 3 Large Group       p. 041 Investigation 2 Day 1 Large Group         p. 041 Investigation 1 Day 3 Large Group       p. 043 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 1 Large Group       p. 043 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 3 Read-Aloud       p. 051 Investigation 3 Day 3 Small Group         p. 051 Investigation 4 Day 3 Read-Aloud       p. 069 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 5 Day 2 Large Group       p. 070 Investigation 5 Day 2 Large Group         p. 070 Investigation 5 Day 2 L   |  |             |   |
|--|--|-------------|---|
| p. 081 Investigation 5 Day 4 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 2 Read-Aloud         PERFORMANCE       ELA-II.         DESCRIPTOR / STANDARD       ELA-II.         DESCRIPTOR / STANDARD       ELA-K-2:         The student will begin to read and comprehend a variety of<br>Informational texts in print and non-print formational         STAGE       ELA-K-2:         INDICATOR       ELA-K-2:1.         Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group       p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 4 Large Group       p. 031 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 4 Read-Aloud       p. 031 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Read-Aloud       p. 035 Investigation 1 Day 4 Large Group         p. 035 Investigation 1 Day 4 Read-Aloud       p. 035 Investigation 1 Day 4 Read-Aloud         p. 036 Investigation 4 Day 1 Small Group       p. 036 Investigation 4 Day 3 Read-Aloud   |  |             |   |
| p. 009 Investigation 6 Day 2 Read-Aloud         p. 033 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         ELA-II.         Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE /         ELA-K-2:         The student will begin to read and comprehend a variety of Informational texts in print and non-print formats         INDICATOR         ELA-4K-2:1         Show interest in informational texts about familiar objects.         Trees Study         p. 015 Exploring the Topic Day 1 Large Group         p. 023 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 3 Day 2 Read-Aloud         p. 031 Investigation 3 Day 2 Read-Aloud         p. 033 Investigation 3 Day 3 Read-Aloud         p. 033 Investigation 4 Day 3 Small Group         p. 035 Investigation 4 Day 3 Read-Aloud         p. 036 Investig  |  |             |   |
| p. 093 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         PERFORMANCE         ESSENTIAL QUESTION         PERFORMANCE         ELA-III.         Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE/         STAGE         INDICATOR         ELA-4K-2:         The student will begin to read and comprehend a variety of informational texts in print and non-print formats         INDICATOR         ELA-4K-2:1.         Show interest in informational texts about familiar objects.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 034 Investigation 2 Day 2 Read-Aloud         p. 043 Investigation 3 Day 3 Large Group         p. 031 Investigation 3 Day 3 Kead-Aloud         p. 035 Investigation 4 Outdoor Experiences         p. 059 Investigation 4 Outdoor Experiences         p. 051 Investigation 3 Day 3 Smail Group         p. 053 Investigation 4 Outdoor Experiences         p. 051 Investigation 5 Day 3 Choice Time         p. 051 Investigation 5 Day 3 Choice Time         p. 051 In  |  |             |   |
| p. 107 Celebrating Learning Day 1 Read-Aloud         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTON       ELA.         Language and Literacy         ESSENTIAL QUESTON         ELA-II.         Reading: Understanding and Using Informational Texts         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE7         ELA-K-2:         The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats         INDICATOR       ELA-K-2:         Toess Study         p. 014 Exploring the Topic Day 1 Large Group         p. 027 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 2 Day 1 Choice Time         p. 031 Investigation 2 Day 1 Read-Aloud         p. 031 Investigation 3 Day 2 Read-Aloud         p. 031 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 3 Small Group         p. 056 Investigation 5 Day 2 Read-Aloud         p. 069 Investigation 5 Day 3 Read-Aloud         p. 069 Investigation 5 Day 3 Read-Aloud         p. 069 Investigation 5 Day 3 Read-Aloud         p.  |  |             |   |
| Image: constraint in the image in the i  |  |             |   |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         ELA.         Language and Literacy           ESSENTIAL QUESTION         ELA-II.         Reading: Understanding and Using Informational Texts           DESCRIPTOR / STANDARD         ELA-K-2:         The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats           STAGE         ELA-4K-21.         Show interest in informational texts about familiar objects.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large Group<br>p. 027 Investigation 1 Dudoor Experiences<br>p. 029 Investigation 1 Day 1 Large Group<br>p. 034 Investigation 1 Day 1 Large Group<br>p. 034 Investigation 2 Day 1 Large Group<br>p. 034 Investigation 2 Day 2 Read-Aloud<br>p. 040 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 065 Investigation 3 Day 3 Small Group<br>p. 076 Investigation 3 Day 3 Small Group<br>p. 076 Investigation 5 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 076 Investigation 5 Day 4 Choice Time<br>p. 061 Investigation 5 Day 4 Large Group<br>p. 076 Investigation 5 Day 4 Large Group<br>p. 076 Investigation 5 Day 4 Read-Aloud<br>p. 069 Investigation 5 Day 4 Read-Aloud<br>p. 061 Investigation 6 Day 1 Large Group<br>p. 061 Restigation 5 Day 4 Read-Aloud<br>p. 071 Investigation 1 Day 1 Read-Aloud<br>p. 071 Investigation 1 Day 1 Read-Aloud<br>p. 071 Investigation 1 Day 2 Read-Aloud<br>p. 071 Investigation 1 Day 2 Read-Al   |  |             |   |
| ESSENTIAL QUESTION         ELA-II.         Reading: Understanding and Using Informational Texts           DESCRIPTOR / STANDARD         ELA-II.         Reading: Understanding and Using Informational Texts           DESCRIPTOR / STANDARD         ELA-K2:         The student will begin to read and comprehend a variety of informational texts in print and non-print formats           INDICATOR         ELA-4K-2:1.         Show interest in informational texts about familiar objects.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group           p. 027 Investigation 1 Day 1 Raed-Aloud         p. 029 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 1 Choice Time           p. 029 Investigation 1 Day 1 Starge Group         p. 034 Investigation 1 Day 1 Choice Time         p. 034 Investigation 1 Day 1 Choice Time           p. 031 Investigation 1 Day 1 Starge Group         p. 031 Investigation 1 Day 2 Read-Aloud         p. 040 Investigation 1 Day 2 Read-Aloud           p. 051 Investigation 1 Day 1 Read-Aloud         p. 051 Investigation 1 Day 1 Read-Aloud         p. 051 Investigation 1 Day 1 Read-Aloud           p. 051 Investigation 1 Day 1 Read-Aloud         p. 051 Investigation 1 Day 1 Read-Aloud         p. 051 Investigation 1 Day 1 Read-Aloud           p. 051 Investigation 1 Day 1 Read-Aloud         p. 051 Investigation 1 Day 1 Read-Aloud         p. 051 Investigation 1 Day 2 Large Group           p. 051 Investigation 1 Day 1 Starge   |  |             | p. 109 Celebrating Learning Day 2 Read-Aloud                |
| DESCRIPTOR / STANDARD         Image: Construction of the state o   | KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy                                       |
| STAGE       Informational texts in print and non-print formats         INDICATOR       ELA-4K-2.1.       Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Day 1 Read-Aloud       p. 027 Investigation 1 Day 1 Read-Aloud       p. 027 Investigation 1 Day 1 Large Group         p. 034 Investigation 1 Day 1 Large Group       p. 034 Investigation 1 Day 4 Large Group       p. 034 Investigation 1 Day 5 Read-Aloud         p. 040 Investigation 1 Day 4 Large Group       p. 034 Investigation 1 Day 4 Read-Aloud       p. 040 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud       p. 056 Investigation 4 Day 4 Read-Aloud       p. 056 Investigation 4 Day 3 Read-Aloud         p. 056 Investigation 4 Day 3 Read-Aloud       p. 066 Investigation 4 Day 3 Small Group       p. 067 Investigation 4 Day 3 Small Group         p. 057 Investigation 5 Day 2 Large Group       p. 076 Investigation 5 Day 2 Large Aloud       p. 067 Investigation 5 Day 3 Choice Time         p. 070 Investigation 5 Day 3 Choice Time       p. 081 Investigation 5 Day 3 Choice Time       p. 081 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 3 Choice Time       p. 081 Investigation 6 Day 1 Read-Aloud       p. 071 Investigation 6 Day 1 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud       p. 081 Investitigation 6 Day 3 Read-Aloud <td< td=""><td>PERFORMANCE<br/>DESCRIPTOR / STANDARD</td><td>ELA-II.</td><td>Reading: Understanding and Using Informational Texts</td></td<>  | PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.     | Reading: Understanding and Using Informational Texts        |
| INDICATOR       ELA-4K-2.1.       Show interest in informational texts about familiar objects.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 019 investigation 1 Dayl Read-Aloud       p. 027 investigation 1 Dayl Stard-Aloud         p. 030 investigation 1 Dayl Stard-Aloud       p. 031 investigation 1 Dayl Stard-Aloud         p. 031 investigation 1 Dayl Stard-Aloud       p. 031 investigation 1 Dayl Stard-Aloud         p. 043 investigation 3 Dayl Z Read-Aloud       p. 043 investigation 3 Dayl Z Read-Aloud         p. 051 investigation 3 Dayl Z Read-Aloud       p. 056 investigation 3 Dayl Z Read-Aloud         p. 056 investigation 3 Dayl Z Read-Aloud       p. 057 investigation 3 Dayl Z Read-Aloud         p. 056 investigation 3 Dayl X Read-Aloud       p. 069 investigation 3 Dayl X Read-Aloud         p. 056 investigation 3 Dayl X Read-Aloud       p. 069 investigation 5 Day 2 Z Read-Aloud         p. 057 investigation 5 Day 2 Z Read-Aloud       p. 069 investigation 5 Day 2 Z Read-Aloud         p. 070 investigation 5 Day 2 Z Read-Aloud       p. 071 investigation 5 Day 2 Z Read-Aloud         p. 071 investigation 5 Day 2 Z Read-Aloud       p. 071 investigation 5 Day 2 Z Read-Aloud         p. 075 investigation 5 Day 2 S Read-Aloud       p. 071 investigation 5 Day 2 S Read-Aloud         p. 071 investigation 5 Day 3 S Read-Aloud       p. 071 investigation 5 Day 3 S Read-Aloud         p. 071 investigation 5 Day 1 S Read-Aloud <t< td=""><td>GRADE LEVEL EXAMPLE /</td><td>ELA-K-2:</td><td></td></t<>  | GRADE LEVEL EXAMPLE /                        | ELA-K-2:    |   |
| Interest Study       P. 014 Exploring the Topic Day 1 Large Group         P. 015 Exploring the Topic Day 1 Read-Aloud       P. 027 Investigation 1 Day 1 Read-Aloud         P. 029 Investigation 1 Day 1 Read-Aloud       P. 031 Investigation 1 Day 5 Read-Aloud         P. 034 Investigation 1 Day 5 Read-Aloud       P. 034 Investigation 2 Day 2 Read-Aloud         P. 034 Investigation 2 Day 1 Large Group       P. 034 Investigation 2 Day 2 Read-Aloud         P. 040 Investigation 3 Day 2 Read-Aloud       P. 041 Investigation 3 Day 2 Read-Aloud         P. 055 Investigation 3 Day 4 Read-Aloud       P. 055 Investigation 3 Day 4 Read-Aloud         P. 056 Investigation 4 Day 4 Read-Aloud       P. 056 Investigation 4 Day 4 Read-Aloud         P. 056 Investigation 4 Day 3 Read-Aloud       P. 069 Investigation 5 Day 2 Read-Aloud         P. 057 Investigation 5 Day 2 Large Group       P. 070 Investigation 5 Day 2 Large Group         P. 070 Investigation 5 Day 2 Large Group       P. 071 Investigation 5 Day 2 Large Group         P. 071 Investigation 5 Day 2 Large Group       P. 071 Investigation 5 Day 3 Choice Time         P. 071 Investigation 5 Day 3 Read-Aloud       P. 082 Investigation 5 Day 3 Read-Aloud         P. 071 Investigation 5 Day 3 Read-Aloud       P. 071 Investigation 5 Day 3 Read-Aloud         P. 071 Investigation 5 Day 3 Read-Aloud       P. 071 Investigation 5 Day 3 Read-Aloud         P. 072 Investigation 6 Day 1 Read-Aloud       P. 071 Investigatin 6 Day 1 Read-A  | STAGE  |             |   |
| INDECATOR       ELA-4K-2.2.         INDICATOR       ELA-4K-2.2.         Begin asking "how and why" questions when looking at texts.         Trees Stigntion 1 Day 1 Large Group         p. 033 Investigation 1 Day 1 Read-Aloud         p. 034 Investigation 1 Day 3 Large Group         p. 035 Investigation 1 Day 4 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 079 Investigation 5 Day 2 Read-Aloud         p. 079 Investigation 5 Day 1 Read-Aloud         p. 079 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 2 Large Group         p. 073 Investigation 5 Day 1 Sead-Aloud         p. 083 Investigation 5 Day 1 Sead-Aloud         p. 083 Investigation 5 Day 1 Read-Aloud         p. 083 Investigation 5 Day 1 Read-Aloud         p. 081 Investigation 5 Day 1 Read-Aloud         p. 083 Investigation 5 Day 1 Read-Aloud   | INDICATOR                                    | ELA-4K-2.1. |   |
| INDICATOR       ELA-4K-2.2         Begin asking "how and why" questions when looking at texts.         Trees Study         P. 027 Investigation 1 Day 1 Choice Time         P. 033 Investigation 1 Day 1 Read-Aloud         P. 034 Investigation 1 Day 1 Starge Group         P. 035 Investigation 1 Day 1 Starge Group         P. 034 Investigation 2 Day 1 Large Group         P. 043 Investigation 3 Day 2 Read-Aloud         P. 055 Investigation 3 Day 2 Read-Aloud         P. 055 Investigation 3 Day 2 Read-Aloud         P. 055 Investigation 3 Day 4 Read-Aloud         P. 056 Investigation 3 Day 4 Read-Aloud         P. 056 Investigation 3 Day 4 Read-Aloud         P. 056 Investigation 4 Day 1 Read-Aloud         P. 056 Investigation 4 Day 1 Read-Aloud         P. 056 Investigation 4 Day 1 Read-Aloud         P. 056 Investigation 5 Day 2 Charge Group         P. 076 Investigation 5 Day 2 Charge Group         P. 077 Investigation 5 Day 5 Large Group         P. 076 Investigation 5 Day 5 Large Group         P. 077 Investigation 6 Day 1 Read-Aloud         P. 083 Investigation 6 Day 1 Read-Aloud         P. 085 Investigation 6 Day 1 Read-Aloud         P. 085 Investigation 6 Day 1 Read-Aloud         P. 077 Investigation 6 Day 1 Read-Aloud         P. 077 Investigation 1 Day 1 Choice Time         P. 085 Investiga   |  |             |   |
| INDECATOR       ELA-4K-22.         POSI Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Acad-Aloud         p. 034 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 5 Acad-Aloud         p. 043 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 1 Large Group         p. 043 Investigation 3 Day 2 Read-Aloud         p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 4 Dutofor Experiences         p. 056 Investigation 5 Day 2 Read-Aloud         p. 059 Investigation 5 Day 2 Acade Aloud         p. 059 Investigation 5 Day 2 Acade Aloud         p. 059 Investigation 5 Day 2 Acade Aloud         p. 070 Investigation 5 Day 2 Acade Aloud         p. 071 Investigation 5 Day 2 Acade Aloud         p. 071 Investigation 5 Day 2 Acade Aloud         p. 073 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Large Group         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Large Group  |  |             |   |
| Investigation 1 Day 1 Read-Aloud         P. 032 Investigation 1 Day 3 Large Group         P. 034 Investigation 1 Day 5 Read-Aloud         P. 040 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 2 Read-Aloud         P. 055 Investigation 3 Day 2 Read-Aloud         P. 056 Investigation 3 Day 2 Read-Aloud         P. 057 Investigation 3 Day 2 Read-Aloud         P. 056 Investigation 3 Day 3 Small Group         P. 056 Investigation 3 Day 3 Read-Aloud         P. 056 Investigation 4 Day 3 Small Group         P. 070 Investigation 5 Day 2 Large Group         P. 070 Investigation 5 Day 2 Choice Time         P. 076 Investigation 5 Day 3 Choice Time         P. 082 Investigation 5 Day 3 Read-Aloud         P. 081 Investigation 6 Day 1 Read-Aloud         P. 081 Investigation 6 Day 1 Read-Aloud         P. 081 Investigation 6 Day 3 Read-Aloud         P. 081 Investigation 1 Day 1 Read-Aloud         P. 081 Investigation 1 Day 1 Read-Aloud         P. 081 Investigat  |  |             |   |
| INDICATOR       ELA-4K-2.2.         P. 032 Investigation 1 Day 3 Large Group         p. 037 Investigation 1 Day 5 Read-Aloud         p. 040 Investigation 2 Day 2 Read-Aloud         p. 040 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 4 Day 1000 Experiences         p. 056 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Sarage Group         p. 081 Investigation 6 Day 1 Sarage Group         p. 081 Investigation 1 Day 1 Arage Group         p. 091 Investigation 1 Day 1 Larage Group         p.  |  |             |   |
| INDICATOR       ELA-4K-2.2.         Begin asking "how and why" questions to bay 3 Read-Aloud         p. 034 Investigation 1 Day 4 Large Group         p. 043 Investigation 2 Day 1 Large Group         p. 043 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Small Group         p. 056 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 075 Investigation 5 Day 2 Read-Aloud         p. 076 Investigation 5 Day 3 Choice Time         p. 082 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud         p. 082 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 082 Investigation 6 Day 3 Read-Aloud         p. 071 Investigation 6 Day 3 Read-Aloud         p. 075 Investigation 6 Day 3 Read-Aloud         p. 076 Investigation 6 Day 1 Read-Aloud         p. 077 Investigation 1 Day 1 Read-Aloud         p. 077 Investigation 1 Day 1 Large Group   |  |             |   |
| INDICATOR       ELA-4K-2.2.         P. 640 Investigation 1 Day 5 Read-Aloud         p. 041 Investigation 2 Day 1 Large Group         p. 043 Investigation 3 Outdoor Experiences         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 056 Investigation 3 Day 4 Read-Aloud         p. 056 Investigation 4 Day 1 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 067 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 081 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 017 Celebrating Learning Day 1 Small Group         INDICATOR       ELA-4K-2.2.         Begin asking "how and why" questions when looking at texts.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 032 Investigation 1 Day 2 Large Group       p. 034 Investigation 1 Day 4 Large Group  |  |             |   |
| INDICATOR       ELA-4K-2.2.         Begin asking "how and why" questions when looking at texts.         Trees Study<br>p. 043 Investigation 1 Day 1 Large Group<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 056 Investigation 4 Outdoor Experiences<br>p. 066 Investigation 4 Day 1 Read-Aloud<br>p. 069 Investigation 4 Day 1 Read-Aloud<br>p. 069 Investigation 4 Day 1 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Large Group<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 081 Investigation 5 Day 2 Large Group<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 082 Investigation 5 Day 3 Read-Aloud<br>p. 083 Investigation 5 Day 3 Read-Aloud<br>p. 081 Investigation 5 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 1 Read-Aloud<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 097 Investigation 1 Day 3 Read-Aloud<br>p. 097 Investigation 1 Day 3 Read-Aloud<br>p. 097 Investigation 1 Day 1 Small Group<br>p. 015 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large Group<br>p. 027 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 2 Day 2 Read-Aloud<br>p. 040 Investigation 3 Day 2 Read-Aloud<br>p. 041 Investigation 3 Day 2 Read-Aloud<br>p. 041 Investigation 3 Day 2 Read-Aloud<br>p. 041 Investigation 3 Day 1 Large Group<br>p. 043 Investigation 3 Day 1 Large Group<br>p. 041 Investigation 3 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 056 Investigation 3 Day 1 Read-Aloud   < |  |             |   |
| INDICATOR       ELA-4K-2.2.         Begin asking "how and why" questions when looking at texts.         Trees Study         p. 055 Investigation 1 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 065 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Read-Aloud         p. 067 Investigation 4 Day 3 Read-Aloud         p. 068 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 5 Read-Aloud         p. 085 Investigation 5 Day 3 Read-Aloud         p. 086 Investigation 6 Outdoor Experience         p. 087 Investigation 6 Day 3 Read-Aloud         p. 087 Investigation 6 Day 3 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 1 Outdoor Experiences         p. 087 Investigation 1 Day 1 Read-Aloud         p. 097 Investigation 1 Day 1 Read-Aloud         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 031  |  |             |   |
| p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 059 Investigation 4 Outdoor Experiences         p. 063 Investigation 4 Day 3 Read-Aloud         p. 065 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Read-Aloud         p. 070 Investigation 4 Day 3 Read-Aloud         p. 071 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 5 Large Group         p. 082 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 1 Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 021 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>  |  |             |   |
| INDICATOR       ELA-4K-2.2.         Begin asking "how and why" questions when looking at texts.         Trees Study<br>p. 015 Investigation 1 Day 1 Read-Aloud<br>p. 065 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Choice Time<br>p. 076 Investigation 5 Day 4 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Day 1 Read-Aloud<br>p. 099 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 092 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Small Group         INDICATOR       ELA-4K-2.2.       Begin asking "how and why" questions when looking at texts.         Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Investigation 1 Day 1 Read-Aloud<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 1 Read-Aloud<br>p. 033 Investigation 1 Day 1 Read-Aloud<br>p. 033 Investigation 1 Day 1 Read-Aloud<br>p. 034 Investigation 1 Day 1 Read-Aloud<br>p. 031 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 1 Day 5 Read-Aloud<br>p. 041 Investigation 2 Day 2 Read-Aloud<br>p. 041 Investigation 3 Day 3 Read-Aloud<br>p. 041 Investigation 3 Day 3 Read-Aloud<br>p. 041 Investigation 3 Day 4 Read-Aloud<br>p. 043 Investigation 3 Day 4 Read-Aloud<br>p. 041 Investigation 3 Day 4 Read-Aloud<br>p. 043 Investigation 3 Day 4 Read-Aloud<br>p. 043 Investigation 4 Day 1 Read-Aloud<br>p. 043 Investigation 4 Day 4 Read-Aloud<br>p. 043 Investigation 4 Day 1 Read  |  |             | p. 051 Investigation 3 Outdoor Experiences                  |
| INDICATOR       ELA-4K-2.2.         Begin asking "how stigation 1 Day 1 Read-Aloud         p. 045 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 3 Small Group         p. 070 Investigation 4 Day 3 Small Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 076 Investigation 5 Day 2 Read-Aloud         p. 077 Investigation 5 Day 2 Read-Aloud         p. 078 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 5 Large Group         p. 082 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 082 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 021 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Large Group         p. 033 Investigation 1 Day 1 Large Group         p. 044 Investigation 1 Day 4 Large Group         p. 043 Investigation 1 Day 5 Read-Aloud  |  |             | p. 055 Investigation 3 Day 2 Read-Aloud                     |
| investigation 4 Outdoor Experiences         investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Large Group         investigation 5 Day 2 Large Group         investigation 5 Day 2 Choice Time         investigation 5 Day 3 Choice Time         investigation 5 Day 4 Choice Time         investigation 5 Day 5 Read-Aloud         investigation 6 Outdoor Experience         investigation 6 Day 1 Read-Aloud         investigation 6 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Outdoor Experiences         in 027 Investigation 1 Day 1 Large Group         in 031 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 1 Read-Aloud         in 033 Investigation 1 Day 1 Large Group         in 034 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 5 Read-Aloud         in 033 Inves  |  |             | p. 057 Investigation 3 Day 3 Small Group                    |
| investigation 4 Outdoor Experiences         investigation 4 Day 3 Read-Aloud         investigation 5 Day 2 Large Group         investigation 5 Day 2 Large Group         investigation 5 Day 2 Choice Time         investigation 5 Day 3 Choice Time         investigation 5 Day 4 Choice Time         investigation 5 Day 5 Read-Aloud         investigation 6 Outdoor Experience         investigation 6 Day 1 Read-Aloud         investigation 6 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Day 1 Small Group         investigation 1 Outdoor Experiences         in 027 Investigation 1 Day 1 Large Group         in 031 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 1 Read-Aloud         in 033 Investigation 1 Day 1 Large Group         in 034 Investigation 1 Day 1 Read-Aloud         in 032 Investigation 1 Day 5 Read-Aloud         in 033 Inves  |  |             | p. 059 Investigation 3 Day 4 Read-Aloud                     |
| p. 065 Investigation 4 Day 1 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 4 Choice Time         p. 078 Investigation 5 Day 4 Choice Time         p. 079 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 082 Investigation 5 Day 4 Choice Time         p. 083 Investigation 5 Day 5 Large Group         p. 083 Investigation 6 Outdoor Experience         p. 085 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 3 Read-Aloud         p. 092 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 1 Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 023 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 1 Read-Aloud         p. 034 Investigation 1 Day 2 Read-Aloud         p. 035 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Large Group <t< td=""><td></td><td></td><td></td></t<>   |  |             |   |
| p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 4 Choice Time<br>p. 083 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Day 5 Read-Aloud<br>p. 085 Investigation 6 Day 1 Read-Aloud<br>p. 081 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Treee Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 1 Read-Aloud<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 043 Investigation 3 Day 2 Read-Aloud<br>p. 043 Investigation 3 Day 2 Read-Aloud<br>p. 051 Investigation 3 Day 2 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Invest   |  |             |   |
| p. 070 Investigation 4 Day 4 Choice Time<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Choice Time<br>p. 081 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Day 3 Read-Aloud<br>p. 085 Investigation 6 Day 1 Read-Aloud<br>p. 085 Investigation 6 Day 3 Read-Aloud<br>p. 081 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 1 Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 4 Large Group<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 033 Investigation 1 Day 4 Large Group<br>p. 031 Investigation 2 Day 4 Large Group<br>p. 034 Investigation 2 Day 4 Large Group<br>p. 031 Investigation 2 Day 4 Large Group<br>p. 043 Investigation 2 Day 4 Read-Aloud<br>p. 040 Investigation 3 Day 2 Read-Aloud<br>p. 051 Investigation 3 Day 2 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 051 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 4 Day 1 Read-Aloud </td <td></td> <td></td> <td></td>   |  |             |   |
| p. 076 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 3 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 6 Day 1 Read-Aloud<br>p. 095 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 2 Day 2 Read-Aloud<br>p. 043 Investigation 3 Day 2 Read-Aloud<br>p. 051 Investigation 3 Day 3 Small Group<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 4 Outdoor Experiences<br>p. 055 Investigation 4 Day 4 Nead-Aloud<br>p. 055 Investigation 4 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 4 Day 4 Read-Aloud<br>p. 055 Investigation 4 Day 4 Read-Aloud  |  |             | p. 069 Investigation 4 Day 3 Small Group                    |
| p. 077 Investigation 5 Day 2 Read-Aloud         p. 079 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 5 Large Group         p. 083 Investigation 5 Day 1 Read-Aloud         p. 085 Investigation 6 Outdoor Experience         p. 087 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 091 Investigation 1 Day 1 Read-Aloud         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 029 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Read-Aloud         p. 041 Investigation 3 Day 2 Read-Aloud         p. 055 Investitigation 3 Day 2 Read-Aloud   |  |             | p. 070 Investigation 4 Day 4 Choice Time                    |
| p. 079 Investigation 5 Day 3 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 082 Investigation 5 Day 5 Large Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 085 Investigation 6 Outdoor Experience         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 3 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 3 Read-Aloud         p. 011 Exploring the Jame         INDICATOR         ELA-4K-2.2.         Begin asking "how and why" questions when looking at texts.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Day 1 Read-Aloud         p. 032 Investigation 1 Day 1 Large Group         p. 031 Investigation 1 Day 4 Large Group         p. 032 Investigation 1 Day 5 Read-Aloud         p. 033 Investigation 2 Day 1 Read-Aloud         p. 040 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 2 Read-Aloud         p. 051 Investigation 3 Outdoor Experiences         p. 051 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 2 Read-Aloud         p. 051 Investigation 3 Day 3 Small Group         p.  |  |             | p. 076 Investigation 5 Day 2 Large Group                    |
| p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 011 Investigation 6 Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 021 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 3 Large Group<br>  |  |             | p. 077 Investigation 5 Day 2 Read-Aloud                     |
| p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 3 Large Group<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 031 Investigation 2 Day 2 Large Group<br>p. 034 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 4 Day 1 Read-Aloud<br>p. 059 Investigation 4 Day 1 Read-Aloud  |  |             | p. 079 Investigation 5 Day 3 Choice Time                    |
| p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience<br>p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 017 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large Group<br>p. 017 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 031 Investigation 1 Day 4 Large Group<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 051 Investigation 3 Duy 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 059 Investigation 4 Duy 1 Read-Aloud   |  |             | p. 081 Investigation 5 Day 4 Choice Time                    |
| p. 085 Investigation 6 Outdoor Experiencep. 087 Investigation 6 Day 1 Read-Aloudp. 091 Investigation 6 Day 3 Read-Aloudp. 011 rvestigation 6 Day 3 Read-Aloudp. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Choice Timep. 027 Investigation 1 Outdoor Experiencesp. 029 Investigation 1 Day 3 Read-Aloudp. 032 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 040 Investigation 2 Day 1 Large Groupp. 041 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 3 Outdoor Experiencesp. 055 Investigation 3 Day 2 Read-Aloudp. 057 Investigation 3 Day 3 Small Groupp. 059 Investigation 3 Day 4 Read-Aloudp. 059 Investigation 4 Outdoor Experiencesp. 065 Investigation 4 Day 1 Read-Aloud  |  |             | p. 082 Investigation 5 Day 5 Large Group                    |
| p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 001 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 2 Read-Aloud<br>p. 043 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             | p. 083 Investigation 5 Day 5 Read-Aloud                     |
| p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 001 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 4 Large Group<br>p. 034 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 2 Read-Aloud<br>p. 043 Investigation 3 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             |   |
| p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 1 Large Group<br>p. 033 Investigation 2 Day 1 Large Group<br>p. 034 Investigation 2 Day 2 Read-Aloud<br>p. 040 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             |   |
| p. 107 Celebrating Learning Day 1 Small GroupINDICATORELA-4K-2.2.Begin asking "how and why" questions when looking at texts.Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 5 Read-Aloud<br>p. 037 Investigation 2 Day 1 Large Group<br>p. 033 Investigation 2 Day 1 Large Group<br>p. 034 Investigation 2 Day 2 Read-Aloud<br>p. 040 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             |   |
| INDICATOR       ELA-4K-2.2.       Begin asking "how and why" questions when looking at texts.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Outdoor Experiences       p. 027 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 3 Large Group       p. 032 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 5 Read-Aloud       p. 037 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 2 Read-Aloud       p. 043 Investigation 3 Outdoor Experiences         p. 055 Investigation 3 Day 2 Read-Aloud       p. 057 Investigation 3 Day 3 Small Group         p. 059 Investigation 3 Day 4 Read-Aloud       p. 059 Investigation 3 Day 4 Read-Aloud         p. 051 Investigation 4 Outdoor Experiences       p. 065 Investigation 3 Day 4 Read-Aloud  |  |             | p. 107 Celebrating Learning Day 1 Small Group               |
| <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>  | INDICATOR                                    | ELA-4K-2.2. | Begin asking "how and why" questions when looking at texts. |
| <ul> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>  |  |             |   |
| <ul> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>  |  |             |   |
| <ul> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>p. 063 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>   |  |             |   |
| <ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>p. 063 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>  |  |             |   |
| <ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>p. 063 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> </ul>  |  |             |   |
| p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud  |  |             |   |
| p. 040 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             |   |
| p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             |   |
| p. 051 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud  |  |             |   |
| p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud  |  |             |   |
| p. 057 Investigation 3 Day 3 Small Group<br>p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             |   |
| p. 059 Investigation 3 Day 4 Read-Aloud<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud   |  |             |   |
| p. 063 Investigation 4 Outdoor Experiences<br>p. 065 Investigation 4 Day 1 Read-Aloud  |  |             |   |
| p. 065 Investigation 4 Day 1 Read-Aloud  |  |             |   |
|  |  |             |   |
| p. 069 Investigation 4 Day 3 Read-Aloud  |  |             |   |
|  |  |             | p. 069 Investigation 4 Day 3 Read-Aloud                     |

|           |             | p. 069 Investigation 4 Day 3 Small Group  |
|-----------|-------------|---|
|           |             | p. 070 Investigation 4 Day 4 Choice Time  |
|           |             | p. 076 Investigation 5 Day 2 Large Group  |
|           |             | p. 077 Investigation 5 Day 2 Read-Aloud   |
|           |             | p. 079 Investigation 5 Day 3 Choice Time  |
|           |             | p. 081 Investigation 5 Day 4 Choice Time  |
|           |             | p. 082 Investigation 5 Day 5 Large Group  |
|           |             | p. 083 Investigation 5 Day 5 Read-Aloud   |
|           |             | p. 085 Investigation 6 Outdoor Experience   |
|           |             |   |
|           |             | p. 087 Investigation 6 Day 1 Read-Aloud   |
|           |             | p. 091 Investigation 6 Day 3 Read-Aloud   |
|           |             | p. 107 Celebrating Learning Day 1 Small Group   |
| INDICATOR | ELA-4K-2.3. | Relate information from texts to personal experience.   |
|           |             | · · ·   |
|           |             | Trees Study   |
|           |             | p. 015 Exploring the Topic Day 1 Choice Time  |
|           |             | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |             |   |
|           |             | p. 032 Investigation 1 Day 3 Large Group  |
|           |             | p. 034 Investigation 1 Day 4 Large Group  |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud   |
|           |             | p. 040 Investigation 2 Day 1 Large Group  |
|           |             | p. 043 Investigation 2 Day 2 Read-Aloud   |
|           |             | p. 055 Investigation 3 Day 2 Read-Aloud   |
|           |             | p. 057 Investigation 3 Day 3 Small Group  |
|           |             | p. 059 Investigation 3 Day 4 Read-Aloud   |
|           |             | p. 065 Investigation 4 Day 1 Read-Aloud   |
|           |             | p. 069 Investigation 4 Day 3 Read-Aloud   |
|           |             | p. 069 Investigation 4 Day 3 Small Group  |
|           |             |   |
|           |             | p. 070 Investigation 4 Day 4 Choice Time  |
|           |             | p. 076 Investigation 5 Day 2 Large Group  |
|           |             | p. 077 Investigation 5 Day 2 Read-Aloud   |
|           |             | p. 079 Investigation 5 Day 3 Choice Time  |
|           |             | p. 081 Investigation 5 Day 4 Choice Time  |
|           |             | p. 082 Investigation 5 Day 5 Large Group  |
|           |             | p. 083 Investigation 5 Day 5 Read-Aloud   |
|           |             | p. 087 Investigation 6 Day 1 Read-Aloud   |
|           |             |   |
|           |             |   |
|           |             | p. 091 Investigation 6 Day 3 Read-Aloud   |
|           |             | p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small Group  |
| INDICATOR | ELA-4K-2.4. | p. 091 Investigation 6 Day 3 Read-Aloud   |
| INDICATOR | ELA-4K-2.4. | p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small Group<br>Incorporate information from informational texts into play activities.  |
| INDICATOR | ELA-4K-2.4. | p. 091 Investigation 6 Day 3 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small Group<br>Incorporate information from informational texts into play activities.<br><u>Trees Study</u>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li><u>Trees Study</u></li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li><u>Trees Study</u></li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> </ul>   |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>   |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul> </li> </ul>   |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> </ul> </li> </ul>   |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> </ul> </li> </ul>   |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 032 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 032 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 3 Read-Aloud</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Read-Aloud</li> <li>p. 043 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 4 Outdoor Experiences</li> <li>p. 055 Investigation 4 Day 3 Read-Aloud</li> <li>p. 059 Investigation 5 Day 2 Read-Aloud</li> <li>p. 069 Investigation 5 Day 2 Read-Aloud</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 4 Outdoor Experiences</li> <li>p. 063 Investigation 4 Day 3 Read-Aloud</li> <li>p. 063 Investigation 5 Day 2 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 4 Outdoor Experiences</li> <li>p. 055 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 5 Day 2 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> </ul> </li> </ul>  |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 4 Outdoor Experiences</li> <li>p. 055 Investigation 4 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 2 Read-Aloud</li> <li>p. 069 Investigation 5 Day 2 Read-Aloud</li> <li>p. 077 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> </ul> </li> </ul>   |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Read-Aloud</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> </ul> </li> </ul> |
| INDICATOR | ELA-4K-2.4. | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Incorporate information from informational texts into play activities.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 4 Outdoor Experiences</li> <li>p. 055 Investigation 4 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 2 Read-Aloud</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> </ul> </li> </ul>   |

|           |             | p. 091 Investigation 6 Day 3 Read-Aloud   |
|-----------|-------------|---|
| INDICATOR | ELA-4K-2.5. | Identify familiar environmental print.  |
|           |             | Trees Study<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Small Group   |
| INDICATOR | ELA-4K-2.6. | Begin to understand graphic information which he/she has<br>participated in creating.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Mighty Minutes  |
| INDICATOR | ELA-4K-2.8. | Begin to ask questions about the causes of events they observe or hear about in books.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 027 Investigation 1 Outdoor Experiences         p. 029 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 5 Read-Aloud         p. 034 Investigation 1 Day 5 Read-Aloud         p. 040 Investigation 2 Day 1 Large Group         p. 037 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 2 Read-Aloud         p. 051 Investigation 3 Outdoor Experiences         p. 055 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 3 Day 4 Read-Aloud         p. 058 Investigation 4 Day 3 Small Group         p. 059 Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 3 Small Group         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 072 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Large Group         p. 074 Investigation 5 Day 2 Large Group         p. 075 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 3 Choice Time         p. 077 Investigation 5 Day 5 Large Group |
| INDICATOR | ELA-4K-2.9. | p. 107 Celebrating Learning Day 1 Small Group         Seek information by looking at texts, signs and photographs in the classroom.         Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 020 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 2 Small Group         p. 035 Investigation 1 Day 4 Read-Aloud         p. 037 Investigation 1 Day 5 Small Group         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud   |

| KNOWLEDGE AND SKILLS /               |             | p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 061 Investigation 3 Day 5 Small Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 081 Investigation 5 Day 4 Read-Aloud<br>p. 081 Investigation 5 Day 4 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 108 Celebrating Learning Day 2 Large Group<br>p. 109 Celebrating Learning Day 2 Read-Aloud   |
|--------------------------------------|-------------|---|
| ESSENTIAL QUESTION                   |             | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-III.    | Reading: Learning to Read   |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.   |
| INDICATOR                            | ELA-4K-3.1. | Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 020 Exploring the Topic Day 5 Large Group<br>p. 022 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 035 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 042 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 3 Read-Aloud<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 051 Investigation 3 Day 3 Read-Aloud<br>p. 053 Investigation 3 Day 3 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 065 Investigation 3 Day 3 Small Group<br>p. 065 Investigation 4 Day 3 Small Group<br>p. 065 Investigation 5 Day 4 Read-Aloud<br>p. 081 Investigation 5 Day 4 Read-Aloud<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 081 Investigation 5 Day 4 Read-Aloud<br>p. 083 Investigation 5 Day 4 Read-Aloud<br>p. 083 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 09 |
| INDICATOR                            | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br><u>Trees Study</u><br>p. 037 Investigation 1 Day 5 Small Group  |

| r         | 1           |  |
|-----------|-------------|--|
|           |             | p. 053 Investigation 3 Day 1 Small Group                             |
|           |             | p. 055 Investigation 3 Day 2 Mighty Minutes                          |
|           |             | p. 057 Investigation 3 Day 3 Small Group                             |
|           |             | p. 061 Investigation 3 Day 5 Mighty Minutes                          |
|           |             | p. 065 Investigation 4 Day 1 Small Group                             |
|           |             | p. 069 Investigation 4 Day 3 Small Group                             |
|           |             | p. 075 Investigation 5 Day 1 Mighty Minutes                          |
|           |             | p. 082 Investigation 5 Day 5 Choice Time                             |
|           |             | p. 107 Celebrating Learning Day 1 Small Group                        |
|           |             | p. 109 Celebrating Learning Day 2 Small Group                        |
| INDICATOR | ELA-4K-3.6. | Fluency: Participate in choral speaking of poems, songs, and stories |
|           |             | with repeated patterns.  |
|           |             |  |
|           |             | Trees Study  |
|           |             | p. 014 Exploring the Topic Day 1 Large Group                         |
|           |             | p. 016 Exploring the Topic Day 2 Large Group                         |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud                          |
|           |             | p. 018 Exploring the Topic Day 3 Large Group                         |
|           |             | p. 019 Exploring the Topic Day 3 Mighty Minutes                      |
|           |             | p. 020 Exploring the Topic Day 4 Large Group                         |
|           |             | p. 022 Exploring the Topic Day 5 Large Group                         |
|           |             | p. 023 Exploring the Topic Day 5 Mighty Minutes                      |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud                          |
|           |             | p. 028 Investigation 1 Day 1 Large Group                             |
|           |             | p. 030 Investigation 1 Day 2 Large Group                             |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud                              |
|           |             | p. 032 Investigation 1 Day 3 Large Group                             |
|           |             | p. 034 Investigation 1 Day 4 Large Group                             |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud                              |
|           |             | p. 036 Investigation 1 Day 5 Large Group                             |
|           |             | p. 040 Investigation 2 Day 1 Large Group                             |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud                              |
|           |             | p. 042 Investigation 2 Day 2 Large Group                             |
|           |             | p. 043 Investigation 2 Day 2 Mighty Minutes                          |
|           |             | p. 043 Investigation 2 Day 2 Small Group                             |
|           |             | p. 044 Investigation 2 Day 3 Large Group                             |
|           |             | p. 045 Investigation 2 Day 3 Read-Aloud                              |
|           |             | p. 045 Investigation 2 Day 3 Small Group                             |
|           |             | p. 046 Investigation 2 Day 4 Large Group                             |
|           |             | p. 047 Investigation 2 Day 4 Mighty Minutes                          |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud                              |
|           |             | p. 048 Investigation 2 Day 5 Large Group                             |
|           |             | p. 049 Investigation 2 Day 5 Read-Aloud                              |
|           |             | p. 052 Investigation 3 Day 1 Large Group                             |
|           |             | p. 053 Investigation 3 Day 1 Read-Aloud                              |
|           |             | p. 054 Investigation 3 Day 2 Large Group                             |
|           |             | p. 055 Investigation 3 Day 2 Small Group                             |
|           |             | p. 056 Investigation 3 Day 3 Large Group                             |
|           |             | p. 057 Investigation 3 Day 3 Read-Aloud                              |
|           |             | p. 058 Investigation 3 Day 4 Large Group                             |
|           |             | p. 060 Investigation 3 Day 5 Choice Time                             |
|           |             | p. 060 Investigation 3 Day 5 Large Group                             |
|           |             | p. 064 Investigation 4 Day 1 Large Group                             |
|           |             | p. 065 Investigation 4 Day 1 Mighty Minutes                          |
|           |             | p. 065 Investigation 4 Day 1 Small Group                             |
|           |             | p. 066 Investigation 4 Day 2 Large Group                             |
|           |             | p. 068 Investigation 4 Day 3 Large Group                             |
|           |             | p. 070 Investigation 4 Day 4 Large Group                             |
|           |             | p. 074 Investigation 5 Day 1 Large Group                             |
|           |             | p. 075 Investigation 5 Day 1 Mighty Minutes                          |
|           |             | p. 075 Investigation 5 Day 1 Small Group                             |
|           |             | p. 076 Investigation 5 Day 2 Large Group                             |
|           |             | p. 078 Investigation 5 Day 3 Large Group                             |
|           |             | p. 079 Investigation 5 Day 3 Mighty Minutes                          |
|           |             | p. 079 Investigation 5 Day 3 Read-Aloud                              |
|           |             |  |

| INDICATOR | ELA-4K-3.7. | <ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 090 Investigation 6 Day 4 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Read-Aloud</li> <li>Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.</li> </ul>  |
|-----------|-------------|--|
|           |             | p. 014 Exploring the Topic Day 1 Large Group<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 093 Investigation 6 Day 4 Small Group   |
| INDICATOR | ELA-4K-3.8. | Phonemic Awareness and Phonics: Use word beginnings and<br>endings as language play or comprehension clue.<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 035 Investigation 2 Day 5 Large Group<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 056 Investigation 3 Day 3 Large Group<br>p. 056 Investigation 3 Day 4 Large Group<br>p. 058 Investigation 3 Day 4 Small Group<br>p. 059 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 2 Mighty Minutes<br>p. 069 Investigation 4 Day 2 Mighty Minutes<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 079 Investigation 6 Day 2 Choice Time<br>p. 088 Investigation 6 Day 2 Mighty Minutes<br>p. 090 Investigation 6 Day 3 Large Group<br>p. 091 Investigation 6 Day 3 Large Group<br>p. 091 Investigation 6 Day 3 Large Group<br>p. 093 Investigation 6 Day 3 Small Group<br>p. 093 Investigation 6 Day 4 Mighty Minutes |
| INDICATOR | ELA-4K-3.9. | Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 3 Large Group   |

|           |              | p. 034 Investigation 1 Day 4 Large Group  |
|-----------|--------------|---|
|           |              | p. 040 Investigation 2 Day 1 Large Group  |
|           |              | p. 043 Investigation 2 Day 2 Small Group  |
|           |              | p. 045 Investigation 2 Day 3 Mighty Minutes   |
|           |              | p. 045 Investigation 2 Day 3 Small Group  |
|           |              | p. 048 Investigation 2 Day 5 Large Group  |
|           |              | p. 049 Investigation 2 Day 5 Mighty Minutes   |
|           |              | p. 053 Investigation 3 Day 1 Mighty Minutes   |
|           |              | p. 053 Investigation 3 Day 1 Small Group  |
|           |              | p. 054 Investigation 3 Day 2 Large Group  |
|           |              | p. 055 Investigation 3 Day 2 Small Group  |
|           |              | p. 056 Investigation 3 Day 3 Large Group  |
|           |              | p. 057 Investigation 3 Day 3 Mighty Minutes   |
|           |              | p. 058 Investigation 3 Day 4 Large Group  |
|           |              | p. 059 Investigation 3 Day 4 Choice Time  |
|           |              | p. 061 Investigation 3 Day 5 Read-Aloud   |
|           |              | p. 064 Investigation 4 Day 1 Large Group  |
|           |              | p. 066 Investigation 4 Day 2 Large Group  |
|           |              | p. 067 Investigation 4 Day 2 Mighty Minutes   |
|           |              | p. 069 Investigation 4 Day 3 Mighty Minutes   |
|           |              | p. 070 Investigation 4 Day 4 Large Group  |
|           |              | p. 079 Investigation 5 Day 3 Choice Time  |
|           |              | p. 079 Investigation 5 Day 3 Small Group  |
|           |              | p. 080 Investigation 5 Day 4 Large Group  |
|           |              | p. 081 Investigation 5 Day 4 Mighty Minutes   |
|           |              | p. 083 Investigation 5 Day 5 Mighty Minutes   |
|           |              | p. 089 Investigation 6 Day 2 Mighty Minutes   |
|           |              | p. 107 Celebrating Learning Day 1 Mighty Minutes  |
|           |              |   |
| INDICATOR | ELA-4K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,  |
|           |              | deleting, or changing sounds in response to adult prompt.   |
|           |              |   |
|           |              | Trees Study   |
|           |              | p. 055 Investigation 3 Day 2 Small Group  |
| INDICATOR | ELA-4K-3.12. | Phonemic Awareness and Phonics: Begin identifying some letter   |
|           |              | sounds and matching them to letters.  |
|           |              |   |
|           |              | Trace Study   |
|           |              |   |
|           |              | Trees Study   |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes   |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes   |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group   |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Mighty Minutes  |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group  |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes   |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes  |
|           |              | p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Mighty Minutes<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 036 Investigation 1 Day 5 Large Group  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> </ul>  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> </ul>  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul>  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 4 Small Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 5 Small Group</li> <li>p. 043 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> </ul>  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> </ul>  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> </ul>  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 5 Small Group</li> <li>p. 051 Investigation 3 Day 5 Small Group</li> <li>p. 053 Investigation 4 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 1 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> </ul> |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Small Group</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 042 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> </ul>  |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 042 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 1 Small Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 061 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 2 Mighty Minutes</li> </ul>   |
|           |              | <ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Small Group</li> <li>p. 041 Investigation 2 Day 4 Small Group</li> <li>p. 042 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> </ul>  |

| INDICATOR | ELA-4K-3.13. | <ul> <li>p. 081 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul> |
|-----------|--------------|--|
| INDICATOR | ELA-4K-3.13. | <ul> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> Phonemic Awareness and Phonics: Identify several letters and their   |
| INDICATOR | ELA-4K-3.13. | <ul> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul>   |
| INDICATOR | ELA-4K-3.13. | <ul> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul>   |
| INDICATOR | ELA-4K-3.13. | <ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify several letters and their</li> </ul>  |
| INDICATOR | ELA-4K-3.13. | p. 109 Celebrating Learning Day 2 Small GroupPhonemic Awareness and Phonics: Identify several letters and their  |
| INDICATOR | ELA-4K-3.13. | Phonemic Awareness and Phonics: Identify several letters and their   |
| INDICATOR | ELA-4K-3.13. |  |
|           |              | general order in the alphabet.   |
|           |              | Trees Study  |
|           |              | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |              | p. 031 Investigation 1 Day 2 Small Group   |
|           |              | p. 033 Investigation 1 Day 3 Mighty Minutes  |
|           |              | p. 035 Investigation 1 Day 4 Mighty Minutes  |
|           |              | p. 037 Investigation 1 Day 5 Small Group   |
|           |              | p. 061 Investigation 3 Day 5 Small Group   |
|           |              | p. 065 Investigation 4 Day 1 Small Group   |
|           |              | p. 077 Investigation 5 Day 2 Mighty Minutes  |
|           |              | p. 077 Investigation 5 Day 2 Small Group   |
|           |              | p. 082 Investigation 5 Day 5 Choice Time   |
|           |              | p. 083 Investigation 5 Day 5 Read-Aloud  |
|           |              | p. 091 Investigation 6 Day 3 Mighty Minutes  |
|           |              | p. 109 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.  |
|           |              | Trees Study  |
|           |              | Trees Study<br>p. 021 Exploring the Topic Day 4 Small Group  |
|           |              | p. 021 Exploring the ropic Day 4 Small Group   |
|           |              | p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes  |
|           |              | p. 035 Investigation 1 Day 3 Mighty Minutes  |
|           |              | p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 036 Investigation 1 Day 5 Large Group  |
|           |              | p. 037 Investigation 1 Day 5 Small Group   |
|           |              | p. 047 Investigation 2 Day 4 Small Group   |
|           |              | p. 049 Investigation 2 Day 5 Small Group   |
|           |              | p. 055 Investigation 3 Day 2 Small Group   |
|           |              | p. 061 Investigation 3 Day 5 Small Group   |
|           |              | p. 065 Investigation 4 Day 1 Small Group   |
|           |              | p. 069 Investigation 4 Day 3 Small Group   |
|           |              | p. 077 Investigation 5 Day 2 Mighty Minutes  |
|           |              | p. 077 Investigation 5 Day 2 Small Group   |
|           |              | p. 082 Investigation 5 Day 5 Choice Time   |
|           |              | p. 083 Investigation 5 Day 5 Read-Aloud  |
|           |              | p. 087 Investigation 6 Day 1 Small Group   |
|           |              | p. 109 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-4K-3.15. | Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.   |
|           |              |  |
|           |              | Trees Study  |
|           |              | p. 015 Exploring the Topic Day 1 Mighty Minutes  |
|           |              | p. 029 Investigation 1 Day 1 Mighty Minutes  |
|           |              | p. 030 Investigation 1 Day 2 Large Group   |
|           |              | p. 033 Investigation 1 Day 3 Mighty Minutes  |
|           |              | p. 035 Investigation 1 Day 4 Mighty Minutes  |
|           |              | p. 041 Investigation 2 Day 1 Mighty Minutes  |
|           |              | p. 048 Investigation 2 Day 5 Large Group   |
|           |              | p. 049 Investigation 2 Day 5 Small Group   |
|           |              | p. 056 Investigation 3 Day 3 Large Group   |
|           |              | p. 058 Investigation 3 Day 4 Large Group   |
|           |              | p. 059 Investigation 3 Day 4 Small Group   |
|           |              | p. 065 Investigation 4 Day 1 Small Group   |
|           |              | p. 067 Investigation 4 Day 2 Mighty Minutes  |
|           |              | <ul> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> </ul>   |

|           |              | n 060 Investigation 4 Day 2 Mighty Minutes   |
|-----------|--------------|--|
|           |              | p. 069 Investigation 4 Day 3 Mighty Minutes<br>p. 078 Investigation 5 Day 3 Large Group                                |
|           |              | p. 079 Investigation 5 Day 3 Mighty Minutes  |
|           |              | p. 088 Investigation 6 Day 2 Choice Time   |
|           |              | p. 089 Investigation 6 Day 2 Mighty Minutes  |
|           |              | p. 090 Investigation 6 Day 3 Large Group   |
|           |              | p. 091 Investigation 6 Day 3 Small Group   |
|           |              | p. 093 Investigation 6 Day 4 Mighty Minutes  |
| INDICATOR | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud. |
|           |              | Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group  |
|           |              | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|           |              | p. 017 Exploring the Topic Day 2 Small Group   |
|           |              | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|           |              | p. 018 Exploring the Topic Day 3 Large Group   |
|           |              | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |              | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |              | p. 021 Exploring the Topic Day 4 Small Group   |
|           |              | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |              | p. 029 Investigation 1 Day 1 Mighty Minutes  |
|           |              | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |              | p. 031 Investigation 1 Day 2 Small Group   |
|           |              | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |              | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |              | p. 036 Investigation 1 Day 5 Large Group   |
|           |              | p. 041 Investigation 2 Day 1 Read-Aloud  |
|           |              | p. 044 Investigation 2 Day 3 Large Group   |
|           |              | p. 045 Investigation 2 Day 3 Read-Aloud  |
|           |              | p. 047 Investigation 2 Day 4 Read-Aloud  |
|           |              | p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud                                     |
|           |              | p. 055 Investigation 3 Day 2 Small Group   |
|           |              | p. 057 Investigation 3 Day 3 Read-Aloud  |
|           |              | p. 058 Investigation 3 Day 4 Large Group   |
|           |              | p. 060 Investigation 3 Day 5 Large Group   |
|           |              | p. 061 Investigation 3 Day 5 Read-Aloud  |
|           |              | p. 067 Investigation 4 Day 2 Read-Aloud  |
|           |              | p. 069 Investigation 4 Day 3 Small Group   |
|           |              | p. 071 Investigation 4 Day 4 Read- Aloud   |
|           |              | p. 075 Investigation 5 Day 1 Read-Aloud  |
|           |              | p. 079 Investigation 5 Day 3 Choice Time   |
|           |              | p. 079 Investigation 5 Day 3 Read-Aloud  |
|           |              | p. 079 Investigation 5 Day 3 Small Group   |
|           |              | p. 080 Investigation 5 Day 4 Large Group   |
|           |              | p. 081 Investigation 5 Day 4 Read-Aloud  |
|           |              | p. 081 Investigation 5 Day 4 Small Group   |
|           |              | p. 083 Investigation 5 Day 5 Small Group   |
|           |              | p. 087 Investigation 6 Day 1 Small Group   |
|           |              | p. 089 Investigation 6 Day 2 Read-Aloud  |
|           |              | p. 093 Investigation 6 Day 4 Mighty Minutes  |
|           |              | p. 093 Investigation 6 Day 4 Read-Aloud  |
|           |              | p. 106 Celebrating Learning Day 1 Large Group  |
|           |              | p. 107 Celebrating Learning Day 1 Read-Aloud   |
|           |              | p. 109 Celebrating Learning Day 2 Mighty Minutes<br>p. 109 Celebrating Learning Day 2 Read-Aloud                       |
|           |              |  |
| INDICATOR | ELA-4K-3.20. | Concepts about Print: Identify familiar environmental print such as<br>business logos and traffic signs.               |
|           |              | Trees Study  |
|           |              | p. 037 Investigation 1 Day 5 Small Group   |
|           |              | p. 053 Investigation 1 Day 5 Small Group   |
|           |              | p. 055 Investigation 3 Day 2 Small Group   |
|           |              | p. coo mresugation o Day 2 ontail Oroup  |

| INDICATOR | ELA-4K-3.21. | Concepts about Print: Progress in understanding how books are viewed.  |
|-----------|--------------|--|
|           |              | Trees Study<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 107 Celebrating Learning Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
| INDICATOR | ELA-4K-3.22. | Concepts about Print: Understand relationship between print and<br>pictures on page.<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 020 Exploring the Topic Day 4 Large Group   |
|           |              | <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 5 Small Group</li> <li>p. 035 Investigation 2 Day 1 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 3 Day 5 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 069 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 2 Read-Aloud</li></ul> |
| INDICATOR | ELA-4K-3.23. | Concepts about Print: Begin recognizing some letters in words.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Minutes   |
|           |              | <ul> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> </ul>  |

|  |             | p. 037 Investigation 1 Day 5 Small Group   |
|--|-------------|--|
|  |             | p. 041 Investigation 2 Day 1 Mighty Minutes<br>p. 049 Investigation 2 Day 5 Small Group              |
|  |             | p. 052 Investigation 3 Day 1 Large Group   |
|  |             | p. 053 Investigation 3 Day 1 Small Group   |
|  |             | p. 061 Investigation 3 Day 5 Read-Aloud  |
|  |             | p. 061 Investigation 3 Day 5 Small Group   |
|  |             | p. 065 Investigation 4 Day 1 Mighty Minutes  |
|  |             | p. 065 Investigation 4 Day 1 Small Group   |
|  |             | p. 067 Investigation 4 Day 2 Mighty Minutes  |
|  |             | p. 069 Investigation 4 Day 3 Mighty Minutes  |
|  |             | p. 077 Investigation 5 Day 2 Mighty Minutes  |
|  |             | p. 077 Investigation 5 Day 2 Small Group   |
|  |             | p. 081 Investigation 5 Day 4 Mighty Minutes  |
|  |             | p. 082 Investigation 5 Day 5 Choice Time   |
|  |             | p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 091 Investigation 6 Day 3 Mighty Minutes               |
|  |             | p. 107 Celebrating Learning Day 1 Mighty Minutes   |
|  |             | p. 107 Celebrating Learning Day 1 Mighty Minutes   |
|  |             |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /                        | ELA-K-4:    | The student will begin to create written work that has a clear focus,                                |
| STAGE  |             | sufficient detail, coherent organization, effective use of voice, and                                |
|  |             | correct use of conventions of written Standard American English.                                     |
| INDICATOR                                    | ELA-4K-4.1. | Oral Language Expression: Describe events of personal  |
|  |             | significance.  |
|  |             |  |
|  |             | Trees Study  |
|  |             | p. 014 Exploring the Topic Day 1 Large Group   |
|  |             | p. 015 Exploring the Topic Day 1 Small Group   |
|  |             | p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group         |
|  |             | p. 017 Exploring the Topic Day 2 Small Group   |
|  |             | p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup |
|  |             | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|  |             | p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
|  |             | p. 021 Exploring the Topic Day 4 Small Group   |
|  |             | p. 023 Exploring the Topic Day 5 Large-Group Roundup   |
|  |             | p. 023 Exploring the Topic Day 5 Choice Time   |
|  |             | p. 029 Investigation 1 Day 1 Choice Time   |
|  |             | p. 029 Investigation 1 Day 1 Large-Group Roundup   |
|  |             | p. 029 Investigation 1 Day 1 Small Group   |
|  |             | p. 030 Investigation 1 Day 2 Large Group   |
|  |             | p. 031 Investigation 1 Day 2 Large-Group Roundup   |
|  |             | p. 031 Investigation 1 Day 2 Small Group   |
|  |             | p. 032 Investigation 1 Day 3 Large Group   |
|  |             | p. 033 Investigation 1 Day 3 Large-Group Roundup<br>p. 033 Investigation 1 Day 3 Read-Aloud          |
|  |             | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 033 Investigation 1 Day 3 Small Group                  |
|  |             | p. 034 Investigation 1 Day 3 Small Group   |
|  |             | p. 036 Investigation 1 Day 4 Large Group   |
|  |             | p. 036 Investigation 1 Day 5 Large Group   |
|  |             | p. 037 Investigation 1 Day 5 Read-Aloud  |
|  |             | p. 037 Investigation 1 Day 5 Small Group   |
|  |             | p. 040 Investigation 2 Day 1 Large Group   |
|  |             | p. 041 Investigation 2 Day 1 Large-Group Roundup   |
|  |             | p. 041 Investigation 2 Day 1 Mighty Minutes  |
|  |             | p. 042 Investigation 2 Day 2 Large Group   |
|  |             | p. 043 Investigation 2 Day 2 Choice Time   |
|  |             | p. 043 Investigation 2 Day 2 Large-Group Roundup   |
|  |             | p. 044 Investigation 2 Day 3 Large Group   |
|  |             | p. 045 Investigation 2 Day 3 Choice Time   |
|  |             |  |

|           |             | p. 045 Investigation 2 Day 3 Small Group                         |
|-----------|-------------|--|
|           |             | p. 046 Investigation 2 Day 4 Choice Time                         |
|           |             | p. 046 Investigation 2 Day 4 Large Group                         |
|           |             | p. 047 Investigation 2 Day 4 Small Group                         |
|           |             | p. 048 Investigation 2 Day 5 Large Group                         |
|           |             | p. 049 Investigation 2 Day 5 Large-Group Roundup                 |
|           |             | p. 049 Investigation 2 Day 5 Mighty Minutes                      |
|           |             | p. 052 Investigation 3 Day 1 Large Group                         |
|           |             | p. 053 Investigation 3 Day 1 Large-Group Roundup                 |
|           |             | p. 054 Investigation 3 Day 2 Large Group                         |
|           |             | p. 056 Investigation 3 Day 3 Choice Time                         |
|           |             | p. 056 Investigation 3 Day 3 Large Group                         |
|           |             | p. 057 Investigation 3 Day 3 Small Group                         |
|           |             | p. 059 Investigation 3 Day 4 Large-Group Roundup                 |
|           |             | p. 061 Investigation 3 Day 5 Small Group                         |
|           |             | p. 064 Investigation 4 Day 1 Large Group                         |
|           |             | p. 067 Investigation 4 Day 2 Small Group                         |
|           |             | p. 068 Investigation 4 Day 3 Large Group                         |
|           |             | p. 069 Investigation 4 Day 3 Large-Group Roundup                 |
|           |             | p. 069 Investigation 4 Day 3 Small Group                         |
|           |             | p. 070 Investigation 4 Day 4 Choice Time                         |
|           |             | p. 070 Investigation 4 Day 4 Large Group                         |
|           |             | p. 070 Investigation 4 Day 4 Large-Group Roundup                 |
|           |             | p. 074 Investigation 5 Day 1 Large Group                         |
|           |             | p. 075 Investigation 5 Day 1 Large-Group Roundup                 |
|           |             | p. 075 Investigation 5 Day 1 Read-Aloud                          |
|           |             | p. 075 Investigation 5 Day 1 Small Group                         |
|           |             | p. 076 Investigation 5 Day 2 Choice Time                         |
|           |             | p. 076 Investigation 5 Day 2 Large Group                         |
|           |             | p. 077 Investigation 5 Day 2 Large-Group Roundup                 |
|           |             | p. 077 Investigation 5 Day 2 Small Group                         |
|           |             | p. 077 Investigation 5 Day 2 Small Group                         |
|           |             | p. 079 Investigation 5 Day 3 Choice Time                         |
|           |             | p. 080 Investigation 5 Day 4 Large Group                         |
|           |             | p. 081 Investigation 5 Day 4 Choice Time                         |
|           |             | p. 081 Investigation 5 Day 4 Choice Time                         |
|           |             | p. 081 Investigation 5 Day 4 Earge-Group Roundup                 |
|           |             | p. 082 Investigation 5 Day 5 Choice Time                         |
|           |             |  |
|           |             | p. 082 Investigation 5 Day 5 Large Group                         |
|           |             | p. 083 Investigation 5 Day 5 Large-Group Roundup                 |
|           |             | p. 083 Investigation 5 Day 5 Mighty Minutes                      |
|           |             | p. 087 Investigation 6 Day 1 Choice Time                         |
|           |             | p. 087 Investigation 6 Day 1 Large-Group Roundup                 |
|           |             | p. 087 Investigation 6 Day 1 Small Group                         |
|           |             | p. 088 Investigation 6 Day 2 Choice Time                         |
|           |             | p. 089 Investigation 6 Day 2 Small Group                         |
|           |             | p. 090 Investigation 6 Day 3 Choice Time                         |
|           |             | p. 090 Investigation 6 Day 3 Large Group                         |
|           |             | p. 091 Investigation 6 Day 3 Large-Group Roundup                 |
|           |             | p. 093 Investigation 6 Day 4 Small Group                         |
|           |             | p. 107 Celebrating Learning Day 1 Read-Aloud                     |
|           |             | p. 107 Celebrating Learning Day 1 Small Group                    |
|           |             | p. 108 Celebrating Learning Day 2 Choice Time                    |
|           |             | p. 109 Celebrating Learning Day 2 Large-Group Roundup            |
|           |             | p. 109 Celebrating Learning Day 2 Small Group                    |
| INDICATOR | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when      |
|           |             | appropriate in conversation) while describing familiar events or |
|           |             | actions.   |
|           |             |  |
|           |             | Trees Study  |
|           |             | p. 013 Exploring the Topic Outdoor Experiences                   |
|           |             | p. 014 Exploring the Topic Day 1 Large Group                     |
|           |             | p. 015 Exploring the Topic Day 1 Large-Group Roundup             |
|           |             | p. 015 Exploring the Topic Day 1 Choice Time                     |
|           |             | p. 015 Exploring the Topic Day 1 Small Group                     |
| ·         | -           |  |

p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud

p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group

|           |             | p. 087 Investigation 6 Day 1 Choice Time   |
|-----------|-------------|--|
|           |             | p. 087 Investigation 6 Day 1 Large-Group Roundup   |
|           |             | p. 087 Investigation 6 Day 1 Small Group   |
|           |             | p. 088 Investigation 6 Day 2 Choice Time   |
|           |             | p. 088 Investigation 6 Day 2 Large Group   |
|           |             | p. 089 Investigation 6 Day 2 Large-Group Roundup   |
|           |             | p. 089 Investigation 6 Day 2 Read-Aloud  |
|           |             | p. 089 Investigation 6 Day 2 Small Group   |
|           |             | p. 090 Investigation 6 Day 3 Choice Time   |
|           |             | p. 090 Investigation 6 Day 3 Large Group   |
|           |             | p. 091 Investigation 6 Day 3 Large-Group Roundup   |
|           |             | p. 091 Investigation 6 Day 3 Small Group   |
|           |             | p. 092 Investigation 6 Day 4 Large Group   |
|           |             | p. 093 Investigation 6 Day 4 Choice Time   |
|           |             | p. 093 Investigation 6 Day 4 Large-Group Roundup   |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud  |
|           |             | p. 093 Investigation 6 Day 4 Small Group   |
|           |             | p. 105 Celebrating Learning Outdoor Experiences  |
|           |             | p. 106 Celebrating Learning Day 1 Choice Time<br>p. 106 Celebrating Learning Day 1 Large Group   |
|           |             | p. 106 Celebrating Learning Day 1 Large Group<br>p. 107 Celebrating Learning Day 1 Large-Group Roundup   |
|           |             | p. 107 Celebrating Learning Day 1 Earge-Group Roundup  |
|           |             | p. 107 Celebrating Learning Day 1 Shan Group   |
|           |             | p. 108 Celebrating Learning Day 2 Choice Time  |
|           |             | p. 109 Celebrating Learning Day 2 Large Group<br>p. 109 Celebrating Learning Day 2 Large-Group Roundup   |
|           |             | p. 109 Celebrating Learning Day 2 Read-Aloud   |
|           |             | p. 109 Celebrating Learning Day 2 Small Group  |
|           | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.   |
|           |             | Trees Study  |
|           |             | p. 016 Exploring the Topic Day 2 Large Group   |
|           |             | p. 029 Investigation 1 Day 1 Small Group   |
|           |             |  |
|           |             | p. 030 Investigation 1 Day 2 Large Group   |
|           |             | p. 030 Investigation 1 Day 2 Large Group<br>p. 032 Investigation 1 Day 3 Large Group   |
|           |             | p. 030 Investigation 1 Day 2 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time   |
|           |             | p. 030 Investigation 1 Day 2 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time<br>p. 033 Investigation 1 Day 3 Large-Group Roundup   |
|           |             | p. 030 Investigation 1 Day 2 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time<br>p. 033 Investigation 1 Day 3 Large-Group Roundup<br>p. 035 Investigation 1 Day 4 Large-Group Roundup   |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 4 Day 4 Large Group</li> <li>p. 072 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 1 Small Group</li> <li>p. 087 Investigation 5 Day 1 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 4 Day 4 Large Group</li> <li>p. 072 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>  |
|           |             | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 6 Day 1 Small Group</li> <li>p. 076 Investigation 6 Day 3 Small Group</li> <li>p. 078 Investigation 6 Day 3 Small Group</li> <li>p. 071 Investigation 6 Day 2 Small Group</li> <li>p. 072 Investigation 6 Day 2 Small Group</li> <li>p. 073 Investigation 6 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 2 Small Group</li> <li>p. 088 Investigation 6 Day 3 Small Group</li></ul> |
| INDICATOR | ELA-4K-4.7. | <ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 1 Small Group</li> <li>p. 076 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Small Group</li> </ul>  |

|  |                    | between oral language and written language.  |
|--|--------------------|--|
|  |                    | Trees Study  |
|  |                    | p. 037 Investigation 1 Day 5 Small Group   |
|  |                    | p. 053 Investigation 3 Day 1 Small Group   |
|  |                    | p. 055 Investigation 3 Day 2 Mighty Minutes  |
|  |                    | p. 057 Investigation 3 Day 3 Small Group   |
|  |                    | p. 061 Investigation 3 Day 5 Mighty Minutes  |
|  |                    | p. 065 Investigation 4 Day 1 Small Group   |
|  |                    | p. 069 Investigation 4 Day 3 Small Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes  |
|  |                    | p. 082 Investigation 5 Day 5 Choice Time   |
|  |                    | p. 107 Celebrating Learning Day 1 Small Group  |
|  |                    | p. 109 Celebrating Learning Day 2 Small Group  |
|  |                    |  |
| INDICATOR  | ELA-4K-4.8.        | Early Writing Development: Contribute to small group or whole class dictation activities.  |
|  |                    | Trees Study_   |
|  |                    | p. 016 Exploring the Topic Day 2 Large Group   |
|  |                    | p. 017 Exploring the Topic Day 2 Small Group   |
|  |                    | p. 021 Exploring the Topic Day 4 Small Group   |
|  |                    | p. 047 Investigation 2 Day 4 Large-Group Roundup   |
|  |                    | p. 047 Investigation 2 Day 4 Small Group   |
|  |                    | p. 049 Investigation 2 Day 5 Small Group   |
|  |                    | p. 057 Investigation 3 Day 3 Large-Group Roundup   |
|  |                    | p. 067 Investigation 4 Day 2 Large-Group Roundup   |
|  |                    | p. 078 Investigation 5 Day 3 Large Group   |
|  |                    | p. 079 Investigation 5 Day 3 Choice Time   |
|  |                    | p. 079 Investigation 5 Day 3 Large-Group Roundup<br>p. 087 Investigation 6 Day 1 Small Group   |
|  |                    | p. 089 Investigation 6 Day 1 Small Group   |
|  |                    | p. 109 Celebrating Learning Day 2 Small Group  |
|  |                    |  |
| INDICATOR  | ELA-4K-4.9.        | Early Writing Development: Makes some upper case letters without regard to proportion or placement.  |
|  |                    | Trees Study  |
|  |                    | p. 016 Exploring the Topic Day 2 Large Group   |
|  |                    | p. 021 Exploring the Topic Day 4 Small Group   |
|  |                    | p. 031 Investigation 1 Day 2 Small Group   |
|  |                    | p. 047 Investigation 2 Day 4 Small Group   |
|  |                    | p. 049 Investigation 2 Day 5 Small Group   |
|  |                    | p. 061 Investigation 3 Day 5 Small Group   |
|  |                    | p. 065 Investigation 4 Day 1 Choice Time   |
|  |                    |  |
|  |                    | p. 066 Investigation 4 Day 2 Choice Time   |
|  |                    | p. 069 Investigation 4 Day 3 Choice Time   |
|  |                    | p. 069 Investigation 4 Day 3 Choice Time<br>p. 070 Investigation 4 Day 4 Choice Time   |
|  |                    | p. 069 Investigation 4 Day 3 Choice Time<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 077 Investigation 5 Day 2 Small Group   |
|  |                    | p. 069 Investigation 4 Day 3 Choice Time<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group   |
|  |                    | p. 069 Investigation 4 Day 3 Choice Time<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 087 Investigation 6 Day 1 Small Group   |
|  |                    | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>   |
|  |                    | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   |                    | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                                   | ELA-V.             | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> </ul>  |
| ESSENTIAL QUESTION PERFORMANCE   |                    | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /          | ELA-V.             | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> </ul>  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA-V.<br>ELA-K-5: | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> <li>Trees Study</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA-V.<br>ELA-K-5: | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> <li>Trees Study</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> </ul> |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA-V.<br>ELA-K-5: | <ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>Language and Literacy</li> <li>Writing: Producing Written Communication in a Variety of Forms</li> <li>The student will begin to write for a variety of purposes and audiences.</li> <li>Combine some letters with pretend writing.</li> <li>Trees Study</li> </ul>   |

|           |             | p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group               |
|-----------|-------------|--|
|           |             | p. 088 Investigation 6 Day 2 Choice Time   |
|           |             | p. 091 Investigation 6 Day 3 Small Group   |
| INDICATOR | ELA-4K-5.2. | Use drawings, letters, or words to create narratives about people and things in their environment. |
|           |             | Trees Study  |
|           |             | p. 021 Exploring the Topic Day 4 Small Group   |
|           |             | p. 047 Investigation 2 Day 4 Small Group   |
|           |             | p. 087 Investigation 6 Day 1 Small Group   |
| INDICATOR | ELA-4K-5.3. | Represent familiar people and experiences through art and language.                                |
|           |             | Trees Study  |
|           |             | p. 016 Exploring the Topic Day 2 Large Group   |
|           |             | p. 030 Investigation 1 Day 2 Large Group   |
|           |             | p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time               |
|           |             | p. 033 Investigation 1 Day 3 Large-Group Roundup   |
|           |             | p. 035 Investigation 1 Day 4 Large-Group Roundup   |
|           |             | p. 037 Investigation 1 Day 5 Read-Aloud  |
|           |             | p. 049 Investigation 2 Day 5 Small Group   |
|           |             | p. 058 Investigation 3 Day 4 Large Group   |
|           |             | p. 059 Investigation 3 Day 4 Choice Time   |
|           |             | p. 059 Investigation 3 Day 4 Large-Group Roundup   |
|           |             | p. 064 Investigation 4 Day 1 Large Group<br>p. 065 Investigation 4 Day 1 Choice Time               |
|           |             | p. 066 Investigation 4 Day 2 Choice Time   |
|           |             | p. 066 Investigation 4 Day 2 Large Group   |
|           |             | p. 067 Investigation 4 Day 2 Large-Group Roundup   |
|           |             | p. 068 Investigation 4 Day 3 Large Group   |
|           |             | p. 069 Investigation 4 Day 3 Choice Time   |
|           |             | p. 069 Investigation 4 Day 3 Large-Group Roundup   |
|           |             | p. 070 Investigation 4 Day 4 Choice Time   |
|           |             | p. 070 Investigation 4 Day 4 Large Group   |
|           |             | p. 070 Investigation 4 Day 4 Large-Group Roundup   |
|           |             | p. 070 Investigation 4 Day 4 Small Group<br>p. 077 Investigation 5 Day 2 Small Group               |
|           |             | p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group               |
|           |             | p. 080 Investigation 5 Day 4 Large Group   |
|           |             | p. 087 Investigation 6 Day 1 Small Group   |
|           |             | p. 088 Investigation 6 Day 2 Choice Time   |
|           |             | p. 091 Investigation 6 Day 3 Small Group   |
|           |             | p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
|           |             | p. 109 Celebrating Learning Day 2 Small Group  |
| INDICATOR | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.                                 |
|           |             | Trees Study  |
|           |             | p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud        |
|           |             | p. 017 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group        |
|           |             | p. 017 Exploring the Topic Day 2 Small Group   |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|           |             | p. 021 Exploring the Topic Day 4 Small Group   |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud  |
|           |             | p. 031 Investigation 1 Day 2 Small Group   |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud  |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud  |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud  |
|           |             | p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud                |
| <u> </u>  | IL          | p. 045 mvesuyanon 2 Day 5 read-Alouu   |

|                        |             | n 047 Investigation 2 Day 4 Dead Alaysi  |
|------------------------|-------------|--|
|                        |             | p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud   |
|                        |             | p. 053 Investigation 3 Day 1 Read-Aloud  |
|                        |             | p. 055 Investigation 3 Day 2 Small Group   |
|                        |             | p. 057 Investigation 3 Day 3 Read-Aloud  |
|                        |             | p. 058 Investigation 3 Day 4 Large Group   |
|                        |             | p. 060 Investigation 3 Day 5 Choice Time   |
|                        |             | p. 060 Investigation 3 Day 5 Large Group   |
|                        |             | p. 061 Investigation 3 Day 5 Read-Aloud  |
|                        |             | p. 067 Investigation 4 Day 2 Read-Aloud  |
|                        |             | p. 069 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 4 Day 4 Read- Aloud   |
|                        |             | p. 075 Investigation 5 Day 1 Read-Aloud  |
|                        |             | p. 079 Investigation 5 Day 3 Choice Time   |
|                        |             | p. 079 Investigation 5 Day 3 Read-Aloud  |
|                        |             | p. 079 Investigation 5 Day 3 Small Group   |
|                        |             | p. 080 Investigation 5 Day 4 Large Group   |
|                        |             | p. 081 Investigation 5 Day 4 Read-Aloud  |
|                        |             | p. 081 Investigation 5 Day 4 Small Group   |
|                        |             | p. 083 Investigation 5 Day 5 Small Group   |
|                        |             | p. 087 Investigation 6 Day 1 Small Group   |
|                        |             | p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud   |
|                        |             | p. 107 Celebrating Learning Day 1 Read-Aloud   |
|                        |             | p. 109 Celebrating Learning Day 2 Read-Aloud   |
| KNOWLEDGE AND SKILLS / |             | Language and Literacy  |
| ESSENTIAL QUESTION     | CLA.        | Language and Literacy  |
| PERFORMANCE            | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| DESCRIPTOR / STANDARD  |             |  |
| GRADE LEVEL EXAMPLE /  | ELA-K-6:    | The student will begin to access and use information from a variety  |
| STAGE                  |             | of sources.  |
|                        |             |  |
| INDICATOR              | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their  |
| INDICATOR              | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their environment.   |
| INDICATOR              | ELA-4K-6.1. | environment.   |
| INDICATOR              | ELA-4K-6.1. | environment.<br>Trees Study  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 035 Investigation 1 Day 4 Read-Aloud  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 031 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 2 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Small Group  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 047 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 4 Large Group<br>p. 058 Investigation 3 Day 4 Large Group  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 058 Investigation 3 Day 5 Choice Time   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 045 Investigation 3 Day 4 Read-Aloud<br>p. 053 Investigation 3 Day 5 Read-Aloud<br>p. 058 Investigation 3 Day 3 Read-Aloud<br>p. 058 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 044 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 4 Read-Aloud<br>p. 047 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 048 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 4 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 055 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Read-Aloud<br>p. 067 Investigation 3 Day 5 Read-Aloud   |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Read-Aloud<br>p. 061 Investigation 4 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 047 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Read-Aloud<br>p. 061 Investigation 4 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 4 Day 4 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 4 Day 4 Read-Aloud  |
| INDICATOR              | ELA-4K-6.1. | environment.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 017 Exploring the Topic Day 3 Read-Aloud<br>p. 019 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 3 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 045 Investigation 2 Day 3 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 3 Read-Aloud<br>p. 045 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 1 Read-Aloud<br>p. 055 Investigation 3 Day 3 Read-Aloud<br>p. 055 Investigation 3 Day 5 Read-Aloud<br>p. 056 Investigation 3 Day 5 Read-Aloud<br>p. 057 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Choice Time<br>p. 060 Investigation 3 Day 5 Read-Aloud<br>p. 061 Investigation 4 Day 2 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group |

|           |             | <ul> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
|-----------|-------------|---|
| INDICATOR | ELA-4K-6.2. | Begin to use classroom resources such as books, charts,<br>photographs and graphs to gain information about topics of interest.<br><u>Trees Study</u><br>p. 049 Investigation 2 Day 5 Small Group<br>p. 070 Investigation 4 Day 4 Small Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 088 Investigation 6 Day 2 Choice Time<br>p. 091 Investigation 6 Day 3 Small Group  |
| INDICATOR | ELA-4K-6.3. | Classify objects and information by observable attributes into<br>predetermined categories.<br><u>Trees Study</u><br>p. 018 Exploring the Topic Day 3 Choice Time<br>p. 021 Exploring the Topic Day 4 Choice Time<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 036 Investigation 1 Day 5 Choice Time<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 089 Investigation 6 Day 2 Small Group   |
| INDICATOR | ELA-4K-6.4. | Complete a thought or idea when communicating with others.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large-Group Roundup<br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 022 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 030 Investigation 1 Day 2 Large Group |

p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group

p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time

|  |             | · · · · · · · · · · · · · · · · · · ·   |
|--|-------------|---|
|  |             | p. 108 Celebrating Learning Day 2 Large Group<br>p. 109 Celebrating Learning Day 2 Large-Group Roundup<br>p. 109 Celebrating Learning Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-4K-6.5. | Carry out simple directions and directives.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 051 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 5 Mighty Minutes<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 085 Investigation 6 Outdoor Experience |
|  |             | p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.          | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.        | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:        | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | M-4K-1.4.   | Locate patterns in the environment.<br><u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group   |
| INDICATOR                                    | M-4K-1.5.   | Classify objects in their environment by color, shape, size or<br>function.<br><u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 075 Investigation 5 Day 1 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.          | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.       | Number and Operations   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:        | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                                    | M-4K-2.1.   | Count orally forward to twenty and backward from three.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 032 Investigation 1 Day 3 Large Group   |

|           | 1         |  |
|-----------|-----------|--|
|           |           | p. 033 Investigation 1 Day 3 Small Group   |
|           |           | p. 036 Investigation 1 Day 5 Large Group<br>p. 039 Investigation 2 Outdoor Experiences               |
|           |           | p. 041 Investigation 2 Day 1 Small Group   |
|           |           | p. 043 Investigation 2 Day 2 Small Group   |
|           |           | p. 047 Investigation 2 Day 4 Mighty Minutes  |
|           |           | p. 052 Investigation 3 Day 1 Large Group   |
|           |           | p. 055 Investigation 3 Day 2 Mighty Minutes  |
|           |           | p. 057 Investigation 3 Day 3 Mighty Minutes  |
|           |           | p. 057 Investigation 3 Day 3 Small Group   |
|           |           | p. 061 Investigation 3 Day 5 Mighty Minutes  |
|           |           | p. 069 Investigation 4 Day 3 Large-Group Roundup   |
|           |           | p. 069 Investigation 4 Day 3 Small Group   |
|           |           | p. 070 Investigation 4 Day 4 Choice Time   |
|           |           | p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 074 Investigation 5 Day 1 Large Group         |
|           |           | p. 076 Investigation 5 Day 2 Large Group   |
|           |           | p. 078 Investigation 5 Day 3 Large Group   |
|           |           | p. 079 Investigation 5 Day 3 Small Group   |
|           |           | p. 080 Investigation 5 Day 4 Large Group   |
|           |           | p. 089 Investigation 6 Day 2 Small Group   |
|           |           | p. 093 Investigation 6 Day 4 Small Group   |
|           |           | p. 106 Celebrating Learning Day 1 Large Group  |
|           |           | p. 107 Celebrating Learning Day 1 Small Group  |
| INDICATOR | M-4K-2.2. | Show one-to-one correspondence through ten when counting real  |
|           |           | objects.   |
|           |           |  |
|           |           | Trees Study  |
|           |           | p. 014 Exploring the Topic Day 1 Large Group   |
|           |           | p. 015 Exploring the Topic Day 1 Small Group   |
|           |           | p. 019 Exploring the Topic Day 3 Small Group   |
|           |           | p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group |
|           |           | p. 023 Exploring the Topic Day 5 Small Group<br>p. 032 Investigation 1 Day 3 Large Group             |
|           |           | p. 033 Investigation 1 Day 3 Small Group   |
|           |           | p. 036 Investigation 1 Day 5 Large Group   |
|           |           | p. 039 Investigation 2 Outdoor Experiences   |
|           |           | p. 041 Investigation 2 Day 1 Small Group   |
|           |           | p. 043 Investigation 2 Day 2 Small Group   |
|           |           | p. 047 Investigation 2 Day 4 Mighty Minutes  |
|           |           | p. 052 Investigation 3 Day 1 Large Group   |
|           |           | p. 055 Investigation 3 Day 2 Mighty Minutes  |
|           |           | p. 057 Investigation 3 Day 3 Mighty Minutes  |
|           |           | p. 057 Investigation 3 Day 3 Small Group   |
|           |           | p. 061 Investigation 3 Day 5 Mighty Minutes  |
|           |           | p. 069 Investigation 4 Day 3 Large-Group Roundup<br>p. 069 Investigation 4 Day 3 Small Group         |
|           |           | p. 070 Investigation 4 Day 5 Small Group   |
|           |           | p. 070 Investigation 4 Day 4 Choice Time<br>p. 070 Investigation 4 Day 4 Large-Group Roundup         |
|           |           | p. 074 Investigation 5 Day 1 Large Group   |
|           |           | p. 076 Investigation 5 Day 2 Large Group   |
|           |           | p. 078 Investigation 5 Day 3 Large Group   |
|           |           | p. 079 Investigation 5 Day 3 Small Group   |
|           |           | p. 080 Investigation 5 Day 4 Large Group   |
|           |           | p. 089 Investigation 6 Day 2 Small Group   |
|           |           | p. 093 Investigation 6 Day 4 Small Group   |
|           |           | p. 106 Celebrating Learning Day 1 Large Group  |
|           |           | p. 107 Celebrating Learning Day 1 Small Group  |
| INDICATOR | M-4K-2.3. | Compare sets of no more than ten objects using the terms "more                                       |
|           |           | than" or "same as".  |
|           |           | Trees Of the   |
|           |           | Trees Study  |
|           |           | p. 015 Exploring the Topic Day 1 Small Group   |
| INDICATOR | M-4K-2.4. | Represent simple joining and separating situations through 4.  |
|           |           |  |

| INDICATOR                                    | М-4К-2.8. | Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 037 Investigation 2 Day 5 Small Groupp. 038 Investigation 2 Day 1 Small Groupp. 039 Investigation 2 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Small Groupp. 043 Investigation 3 Day 2 Small Groupp. 045 Investigation 3 Day 1 Large Groupp. 055 Investigation 3 Day 3 Mighty Minutesp. 057 Investigation 3 Day 3 Mighty Minutesp. 057 Investigation 3 Day 3 Small Groupp. 061 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 071 Investigation 5 Day 1 Large Groupp. 073 Investigation 5 Day 3 Large Groupp. 074 Investigation 5 Day 3 Large Groupp. 075 Investigation 5 Day 3 Large Groupp. 076 Investigation 5 Day 3 Large Groupp. 079 Investigation 6 Day 4 Small Groupp. 079 Investigation 6 Day 3 Small Groupp. 079 Investigation 6 Day 4 Small Groupp. 079 Investigation 6 Day 4 Small Groupp. 079 Investigation 6 Day 4 Small Groupp. 080 Investigation 6 Day 4 Smal |
|--|-----------|--|
|  |           | Trees Study<br>p. 049 Investigation 2 Day 5 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | M.        | p. 073 Investigation 5 Outdoor Experiences Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | M-4K-3.1. | Show awareness of growing patterns in their environment.<br><u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group   |
| INDICATOR                                    | M-4K-3.2. | Identify and copy a simple pattern.<br><u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group  |
| INDICATOR                                    | M-4K-3.3. | Recognize a simple pattern and extend.<br><u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group   |

| INDICATOR                                    | M-4K-3.4. | Sort and classify objects by one attribute (size, shape, or color).<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 075 Investigation 5 Day 1 Small Group<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 089 Investigation 6 Day 2 Small Group   |
|--|-----------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.     | Geometry  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:      | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.   |
| INDICATOR                                    | M-4K-4.1. | Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br><u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 075 Investigation 5 Day 1 Small Group   |
| INDICATOR                                    | M-4K-4.2. | Represent simply two-dimensional geometric shapes.<br><u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 075 Investigation 5 Day 1 Small Group  |
| INDICATOR                                    | M-4K-4.3. | Understand and use positional words to describe the location of<br>objects (up, down, in, over, under, behind, on top of and in front of).<br><u>Trees Study</u><br>p. 049 Investigation 2 Day 5 Mighty Minutes<br>p. 073 Investigation 5 Outdoor Experiences   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.      | Measurement   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:      | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.  |
| INDICATOR                                    | M-4K-5.2. | Compare the lengths of two objects.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 067 Investigation 4 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Mighty Minutes |
| INDICATOR                                    | M-4K-5.4. | Associate at least two measurement devices with their purposes.<br><u>Trees Study</u><br>p. 057 Investigation 3 Day 3 Small Group<br>p. 069 Investigation 4 Day 3 Large-Group Roundup   |

|  |            | p. 069 Investigation 4 Day 3 Small Group   |
|--|------------|--|
|  |            | p. 070 Investigation 4 Day 4 Choice Time<br>p. 070 Investigation 4 Day 4 Large-Group Roundup   |
|  |            | p. 107 Celebrating Learning Day 1 Small Group  |
|  |            |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.      | Data Analysis and Probability  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:       | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.                   |
| INDICATOR                                    | M-4K-6.1.  | Organize and represent data with real objects.   |
|  |            |  |
|  |            | Trees Study  |
|  |            | p. 078 Investigation 5 Day 3 Large Group<br>p. 093 Investigation 6 Day 4 Small Group   |
|  |            |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
|  | PD 1.      | Gross Motor Development: Children increasingly move their bodies   |
| DESCRIPTOR / STANDARD                        |            | in ways that demonstrate control, balance, and coordination.   |
|  | PD-4K-1.2. | Coordinate movements to perform more complex tasks.  |
| STAGE  |            |  |
|  |            | Trees Study  |
|  |            | p. 013 Exploring the Topic Outdoor Experiences   |
|  |            | p. 030 Investigation 1 Day 2 Large Group   |
|  |            | p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 060 Investigation 3 Day 5 Large Group  |
|  |            | p. 061 Investigation 3 Day 5 Large Group   |
|  |            | p. 064 Investigation 4 Day 5 Mighty Minutes  |
|  |            | p. 075 Investigation 5 Day 1 Mighty Minutes  |
|  |            | p. 080 Investigation 5 Day 4 Large Group   |
|  |            | p. 085 Investigation 6 Outdoor Experience  |
|  |            | p. 105 Celebrating Learning Outdoor Experiences  |
|  |            | p. 109 Celebrating Learning Day 2 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE                                  | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways   |
| DESCRIPTOR / STANDARD                        |            | that develop hand to eye coordination, strength, control and small   |
|  |            | object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.1. | Use strength and control to perform more complex tasks.  |
|  |            | Trees Study  |
|  |            | p. 013 Exploring the Topic Outdoor Experiences   |
|  |            | p. 060 Investigation 3 Day 5 Large Group   |
|  |            | p. 061 Investigation 3 Day 5 Mighty Minutes  |
|  |            | p. 064 Investigation 4 Day 1 Large Group   |
|  |            | p. 085 Investigation 6 Outdoor Experience  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.2. | Use hand-eye coordination to perform more complex tasks.   |
|  |            | Trees Study  |
|  |            | p. 013 Exploring the Topic Outdoor Experiences   |
|  |            | p. 060 Investigation 3 Day 5 Large Group   |
|  |            | p. 061 Investigation 3 Day 5 Mighty Minutes  |
|  |            | p. 064 Investigation 4 Day 1 Large Group   |
|  |            | p. 085 Investigation 6 Outdoor Experience  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.3. | Show beginning control of drawing and writing tools.   |
|  |            | Trees Study  |
|  |            | p. 013 Exploring the Topic Outdoor Experiences   |
| 1 11   |            |  |
|  |            | p. 016 Exploring the Topic Day 2 Large Group   |
|  |            | p. 016 Exploring the Topic Day 2 Large Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 032 Investigation 1 Day 3 Large Group |

|  |            | <ul> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 5 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 083 Investigation 6 Day 2 Choice Time</li> <li>p. 084 Investigation 6 Day 2 Choice Time</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Gr</li></ul> |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 080 Investigation 5 Day 4 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 109 Celebrating Learning Day 2 Mighty Minutes   |
| STANDARD / COURSE                            | SC.K.      | Early Learning Standards for 5-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.2.  | Demonstrate increasing ability to identify and take appropriate risks<br>in order to learn new knowledge and skills.<br><u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 090 Investigation 6 Day 3 Choice Time   |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
|--|-----------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.     | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.2. | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Trees Study</u><br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 049 Investigation 3 Day 2 Large-Group Roundup<br>p. 055 Investigation 3 Day 3 Large Group<br>p. 065 Investigation 4 Day 1 Large-Group Roundup<br>p. 066 Investigation 5 Day 2 Large-Group Roundup<br>p. 077 Investigation 5 Day 2 Large-Group Roundup<br>p. 087 Investigation 6 Day 1 Large-Group Roundup<br>p. 088 Investigation 6 Day 2 Choice Time<br>p. 088 Investigation 6 Day 2 Large Group<br>p. 091 Investigation 6 Day 3 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Trees Study</u><br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 041 Investigation 2 Day 2 Choice Time<br>p. 043 Investigation 2 Day 3 Choice Time<br>p. 045 Investigation 2 Day 3 Choice Time<br>p. 045 Investigation 2 Day 5 Small Group<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 057 Investigation 5 Day 2 Small Group<br>p. 069 Investigation 5 Day 3 Small Group<br>p. 077 Investigation 5 Day 3 Small Group<br>p. 079 Investigation 6 Day 3 Small Group<br>p. 085 Investigation 6 Day 3 Small Group<br>p. 085 Investigation 6 Day 3 Small Group<br>p. 085 Investigation 6 Day 3 Small Group<br>p. 089 Investigation 6 Day 3 Small Group<br>p. 089 Investigation 6 Day 3 Small Group<br>p. 090 Investigation 6 Day 3 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.     | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a<br>series of steps.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 039 Investigation 2 Outdoor Experiences   |

| p. 051 Investigation 3 Outdoor Experiences         p. 053 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 2 Mighty Minutes         p. 057 Investigation 3 Day 3 Small Group         p. 061 Investigation 3 Day 5 Mighty Minutes         p. 063 Investigation 4 Outdoor Experiences         p. 069 Investigation 4 Day 3 Small Group         p. 074 Investigation 5 Day 1 Large Group         p. 075 Investigation 5 Day 1 Large Group         p. 075 Investigation 5 Day 3 Small Group         p. 075 Investigation 5 Day 3 Large Group         p. 075 Investigation 5 Day 3 Small Group         p. 075 Investigation 5 Day 3 Large Group         p. 075 Celebrating Learning Day 1 Small Group         p. 030 Investigation 1 Day 2 Large Group         p. 030 Investigation 1 Day 2 Choice Time         p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 1 Choice Time         p. 043 Investigation 2 Day 5 Choice Time         p. 044 Investigation 2 Day 5 Choice Time         p. 045 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time  |
|--|
| p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Day 3 Small Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 6 Outdoor Experiences<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 031 Investigation 1 Day 2 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 041 Investigation 2 Day 5 Large Group<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 3 Small Group<br>p. 049 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.Demonstrate increasing ability to find more than one solution to a |
| p. 057 Investigation 3 Day 3 Small Group         p. 061 Investigation 3 Day 5 Mighty Minutes         p. 063 Investigation 4 Outdoor Experiences         p. 069 Investigation 4 Day 3 Small Group         p. 070 Investigation 5 Day 1 Large Group         p. 073 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Large Group         p. 075 Celebrating Learning Outdoor Experience         p. 107 Celebrating Learning Day 1 Small Group         GRADE LEVEL EXAMPLE /         STAGE         AL-K-4.2.         Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.         Trees Study         p. 030 Investigation 1 Day 2 Large Group         p. 040 Investigation 2 Day 5 Large Group         p. 040 Investigation 2 Day 5 Large Group         p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Choice Time         p. 069 Investigat  |
| p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 1 Large Group<br>p. 074 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 6 Outdoor Experience<br>p. 107 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 1 Day 3 Large Group<br>p. 041 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 071 Investigation 5 Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /<br>AL-K-4.4.Demonstrate increasing ability to find more than one solution to a   |
| p. 063 Investigation 4 Outdoor Experiencesp. 069 Investigation 4 Day 3 Small Groupp. 070 Investigation 4 Day 4 Choice Timep. 071 Investigation 5 Day 1 Large Groupp. 078 Investigation 5 Day 3 Large Groupp. 078 Investigation 6 Outdoor Experiencep. 105 Celebrating Learning Outdoor Experiencesp. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materialsin all aspects of the learning environment.Trees Studyp. 030 Investigation 1 Day 2 Large Groupp. 040 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 5 Large Groupp. 049 Investigation 5 Day 3 Small Groupp. 049 Investigation 5 Day 2 Small Groupp. 040 Investigation 5 Day 2 Small Groupp. 041 Investigation 5 Day 2 Small Groupp. 042 Investigation 5 Day 2 Small Groupp. 043 Investigation 5 Day 2 Small Groupp. 044 Investigation 5 Day 2 Small Groupp. 045 Investigation 5 Day 2 Small Groupp. 046 Investigation 5 Day 2 Small Groupp. 047 Investigation 5 Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.Demonstrate increasing ability to find more than one solution to a  |
| p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 071 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 078 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 049 Investigation 4 Day 3 Large Group<br>p. 049 Investigation 5 Day 2 Large Group<br>p. 049 Investigation 4 Day 3 Large Group<br>p. 049 Investigation 5 Day 2 Large Group<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 049 Investigation 5 Day 2 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 077 Investigation 5 Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /<br>AL-K-4.4.Demonstrate increasing ability to find more than one solution to a  |
| p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 071 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 078 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 049 Investigation 4 Day 3 Large Group<br>p. 049 Investigation 5 Day 2 Large Group<br>p. 049 Investigation 4 Day 3 Large Group<br>p. 049 Investigation 5 Day 2 Large Group<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 049 Investigation 5 Day 2 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 077 Investigation 5 Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /<br>AL-K-4.4.Demonstrate increasing ability to find more than one solution to a  |
| p. 070 Investigation 4 Day 4 Choice Time<br>p. 074 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.<br>Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 032 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 5 Day 2 Small Group<br>p. 049 Investigation 5 Day 2 Small Group<br>p. 049 Investigation 5 Day 2 Large Group<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 049 Investigation 5 Day 2 Small Group                      |
| p. 074 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 2 Day 1 Choice Time<br>p. 032 Investigation 2 Day 5 Large Group<br>p. 048 Investigation 2 Day 5 Choice Time<br>p. 048 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 049 Investigation 5 Day 2 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 019 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /<br>AL-K-4.4.Demonstrate increasing ability to find more than one solution to a   |
| p. 078 Investigation 5 Day 3 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.Demonstrate increasing ability to find more than one solution to a   |
| p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 048 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 5 Day 2 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /<br>AL-K-4.4.AL-K-4.4.  |
| p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small GroupGRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.Demonstrate increasing ability to find more than one solution to a  |
| GRADE LEVEL EXAMPLE /<br>STAGEAL-K-4.2.Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.Trees Study<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 040 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.Demonstrate increasing ability to find more than one solution to a  |
| GRADE LEVEL EXAMPLE /<br>STAGE       AL-K-4.2.       Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.         Trees Study       p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 1 Choice Time         p. 049 Investigation 2 Day 5 Large Group         p. 049 Investigation 4 Day 3 Small Group         p. 069 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
| STAGE       in all aspects of the learning environment.         Trees Study       p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time       p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 1 Choice Time       p. 040 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Choice Time       p. 069 Investigation 2 Day 5 Choice Time         p. 069 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup       Demonstrate increasing ability to find more than one solution to a  |
| p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 2 Day 1 Choice Time<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time<br>   |
| p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 3 Large Group<br>p. 032 Investigation 2 Day 1 Choice Time<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.  |
| p. 031 Investigation 1 Day 2 Choice Time<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 040 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.  |
| p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 040 Investigation 2 Day 5 Large Group<br>p. 048 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.  |
| p. 032 Investigation 1 Day 3 Large Group<br>p. 040 Investigation 2 Day 1 Choice Time<br>p. 040 Investigation 2 Day 5 Large Group<br>p. 048 Investigation 2 Day 5 Choice Time<br>p. 049 Investigation 2 Day 5 Choice Time<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.  |
| p. 040 Investigation 2 Day 1 Choice Timep. 048 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 5 Choice Timep. 049 Investigation 2 Day 5 Choice Timep. 069 Investigation 4 Day 3 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 109 Celebrating Learning Day 2 Large-Group RoundupGRADE LEVEL EXAMPLE /AL-K-4.4.  |
| p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Choice Time         p. 049 Investigation 2 Day 5 Choice Time         p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.   |
| p. 049 Investigation 2 Day 5 Choice Time         p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.   |
| p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.         Demonstrate increasing ability to find more than one solution to a   |
| p. 077 Investigation 5 Day 2 Small Group         p. 109 Celebrating Learning Day 2 Large-Group Roundup         GRADE LEVEL EXAMPLE /       AL-K-4.4.         Demonstrate increasing ability to find more than one solution to a  |
| p. 109 Celebrating Learning Day 2 Large-Group Roundup           GRADE LEVEL EXAMPLE /         AL-K-4.4.           Demonstrate increasing ability to find more than one solution to a   |
| GRADE LEVEL EXAMPLE / AL-K-4.4. Demonstrate increasing ability to find more than one solution to a   |
|  |
| STAGE question, task or problem.   |
|  |
|  |
| Trees Study  |
| p. 015 Exploring the Topic Day 1 Choice Time   |
| p. 016 Exploring the Topic Day 2 Choice Time   |
| p. 017 Exploring the Topic Day 2 Small Group   |
| p. 018 Exploring the Topic Day 2 Small Group   |
| p. 018 Exploring the Topic Day 3 Choice Time   |
|  |
| p. 023 Exploring the Topic Day 5 Choice Time   |
| p. 023 Exploring the Topic Day 5 Small Group   |
| p. 029 Investigation 1 Day 1 Choice Time   |
| p. 029 Investigation 1 Day 1 Small Group   |
| p. 030 Investigation 1 Day 2 Large Group   |
| p. 031 Investigation 1 Day 2 Choice Time   |
| p. 033 Investigation 1 Day 3 Choice Time   |
| p. 033 Investigation 1 Day 3 Small Group   |
| p. 035 Investigation 1 Day 4 Choice Time   |
| p. 036 Investigation 1 Day 5 Choice Time   |
| p. 040 Investigation 2 Day 1 Choice Time   |
| p. 041 Investigation 2 Day 1 Small Group   |
| p. 043 Investigation 2 Day 2 Choice Time   |
| p. 043 Investigation 2 Day 2 Choice Time   |
|  |
| p. 046 Investigation 2 Day 4 Choice Time   |
| p. 049 Investigation 2 Day 5 Choice Time   |
| p. 049 Investigation 2 Day 5 Small Group   |
| p. 052 Investigation 3 Day 1 Choice Time   |
| p. 053 Investigation 3 Day 1 Small Group   |
| p. 054 Investigation 3 Day 2 Choice Time   |
| p. 055 Investigation 3 Day 2 Mighty Minutes  |
| p. 056 Investigation 3 Day 3 Choice Time   |
| p. 057 Investigation 3 Day 3 Small Group   |
| p. 059 Investigation 3 Day 4 Choice Time   |
| p. 060 Investigation 3 Day 5 Choice Time   |
| p. 061 Investigation 3 Day 5 Mighty Minutes  |
| p. 065 Investigation 4 Day 5 Mighty Minutes  |
| p. 066 Investigation 4 Day 1 Choice Time   |
| p. 069 Investigation 4 Day 2 Choice Time   |
|  |

| · · · · · · · · · · · · · · · · · · ·        |           |   |
|--|-----------|---|
|  |           | <ul> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 090 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 107 Celebrating Learning Day 1 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.     | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.1. | Communicate about prior events and personal experiences in a<br>variety of ways.<br>Trees Study<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Large-Group Roundup<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Large Group<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 2 Large-Group Roundup<br>p. 017 Exploring the Topic Day 3 Large-Group Roundup<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 021 Exploring the Topic Day 4 Large-Group Roundup<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 023 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 031 Investigation 1 Day 2 Small Group |

p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup

|                                 | p. 065 Investigation 4 Day 1 Small Group   |
|---------------------------------|--|
|                                 | p. 066 Investigation 4 Day 2 Choice Time   |
|                                 | p. 066 Investigation 4 Day 2 Large Group   |
|                                 | p. 067 Investigation 4 Day 2 Large-Group Roundup   |
|                                 | p. 067 Investigation 4 Day 2 Small Group   |
|                                 | p. 068 Investigation 4 Day 3 Large Group   |
|                                 | p. 069 Investigation 4 Day 3 Choice Time   |
|                                 | p. 069 Investigation 4 Day 3 Large-Group Roundup   |
|                                 | p. 069 Investigation 4 Day 3 Small Group   |
|                                 | p. 070 Investigation 4 Day 4 Choice Time   |
|                                 | p. 070 Investigation 4 Day 4 Large Group   |
|                                 | p. 070 Investigation 4 Day 4 Large-Group Roundup   |
|                                 | p. 070 Investigation 4 Day 4 Small Group   |
|                                 | p. 074 Investigation 5 Day 1 Large Group   |
|                                 | p. 075 Investigation 5 Day 1 Choice Time   |
|                                 | p. 075 Investigation 5 Day 1 Large-Group Roundup   |
|                                 | p. 075 Investigation 5 Day 1 Read-Aloud  |
|                                 | p. 075 Investigation 5 Day 1 Small Group   |
|                                 | p. 076 Investigation 5 Day 2 Choice Time   |
|                                 | p. 076 Investigation 5 Day 2 Large Group   |
|                                 | p. 077 Investigation 5 Day 2 Large-Group Roundup   |
|                                 | p. 077 Investigation 5 Day 2 Small Group   |
|                                 | p. 078 Investigation 5 Day 3 Large Group   |
|                                 | p. 079 Investigation 5 Day 3 Choice Time   |
|                                 | p. 079 Investigation 5 Day 3 Large-Group Roundup   |
|                                 | p. 079 Investigation 5 Day 3 Small Group   |
|                                 | p. 080 Investigation 5 Day 4 Large Group   |
|                                 | p. 081 Investigation 5 Day 4 Choice Time   |
|                                 | p. 081 Investigation 5 Day 4 Large-Group Roundup   |
|                                 | p. 081 Investigation 5 Day 4 Small Group   |
|                                 | p. 082 Investigation 5 Day 5 Choice Time   |
|                                 | p. 082 Investigation 5 Day 5 Large Group   |
|                                 | p. 083 Investigation 5 Day 5 Large-Group Roundup   |
|                                 | p. 083 Investigation 5 Day 5 Read-Aloud  |
|                                 | p. 083 Investigation 5 Day 5 Small Group   |
|                                 | p. 085 Investigation 6 Outdoor Experience  |
|                                 | p. 086 Investigation 6 Day 1 Large Group   |
|                                 | p. 087 Investigation 6 Day 1 Choice Time   |
|                                 | p. 087 Investigation 6 Day 1 Large-Group Roundup   |
|                                 | p. 087 Investigation 6 Day 1 Small Group   |
|                                 |  |
|                                 | p. 088 Investigation 6 Day 2 Choice Time<br>p. 088 Investigation 6 Day 2 Large Group         |
|                                 | p. 088 Investigation 6 Day 2 Large Group<br>p. 089 Investigation 6 Day 2 Large-Group Roundup |
|                                 | p. 089 Investigation 6 Day 2 Read-Aloud  |
|                                 |  |
|                                 | p. 089 Investigation 6 Day 2 Small Group   |
|                                 | p. 090 Investigation 6 Day 3 Choice Time<br>p. 090 Investigation 6 Day 3 Large Group         |
|                                 | p. 090 Investigation 6 Day 3 Large Group<br>p. 091 Investigation 6 Day 3 Large-Group Roundup |
|                                 |  |
|                                 | p. 091 Investigation 6 Day 3 Small Group   |
|                                 | p. 092 Investigation 6 Day 4 Large Group   |
|                                 | p. 093 Investigation 6 Day 4 Choice Time   |
|                                 | p. 093 Investigation 6 Day 4 Large-Group Roundup   |
|                                 | p. 093 Investigation 6 Day 4 Read-Aloud  |
|                                 | p. 093 Investigation 6 Day 4 Small Group   |
|                                 | p. 105 Celebrating Learning Outdoor Experiences  |
|                                 | p. 106 Celebrating Learning Day 1 Choice Time  |
|                                 | p. 106 Celebrating Learning Day 1 Large Group  |
|                                 | p. 107 Celebrating Learning Day 1 Large-Group Roundup  |
|                                 | p. 107 Celebrating Learning Day 1 Small Group  |
|                                 | p. 108 Celebrating Learning Day 2 Choice Time  |
|                                 | p. 108 Celebrating Learning Day 2 Large Group  |
|                                 | p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
|                                 | p. 109 Celebrating Learning Day 2 Read-Aloud   |
|                                 | p. 109 Celebrating Learning Day 2 Small Group  |
|                                 |  |
| GRADE LEVEL EXAMPLE / AL-K-5.3. | Demonstrate ability to reason about more complex events,                                     |

| STACE  |           | angle and the second |
|--|-----------|---|
| STAGE  |           | problems, or relationships.   |
|  |           | Trees Study   |
|  |           | p. 029 Investigation 1 Day 1 Small Group  |
|  |           | p. 041 Investigation 2 Day 1 Small Group  |
|  |           | p. 079 Investigation 5 Day 3 Small Group  |
|  |           | p. 090 Investigation 6 Day 3 Choice Time  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.4. | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.              |
|  |           | Trees Study   |
|  |           | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|  |           | p. 017 Exploring the Topic Day 2 Read-Aloud   |
|  |           | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|  |           | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|  |           | p. 031 Investigation 1 Day 2 Read-Aloud   |
|  |           | p. 033 Investigation 1 Day 3 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud                              |
|  |           | p. 041 Investigation 2 Day 1 Read-Aloud   |
|  |           | p. 045 Investigation 2 Day 3 Read-Aloud   |
|  |           | p. 047 Investigation 2 Day 4 Read-Aloud   |
|  |           | p. 049 Investigation 2 Day 5 Read-Aloud   |
|  |           | p. 053 Investigation 3 Day 1 Read-Aloud   |
|  |           | p. 057 Investigation 3 Day 3 Read-Aloud   |
|  |           | p. 075 Investigation 5 Day 1 Read-Aloud   |
|  |           | p. 081 Investigation 5 Day 4 Read-Aloud   |
|  |           | p. 089 Investigation 6 Day 2 Read-Aloud   |
|  |           | p. 093 Investigation 6 Day 4 Read-Aloud   |
|  |           | p. 109 Celebrating Learning Day 2 Read-Aloud  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.      | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.1. | Follow classroom rules and procedures most of the time.   |
|  |           | <u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.3. | Manage transitions and adapt to changes in routine.   |
|  |           | Trees Study   |
|  |           | p. 014 Exploring the Topic Day 1 Large Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | -         | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.      | Children express feelings and show concern for others.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-3.1. | Recognize own feelings and try to control them.   |
|  |           | Trees Study   |
|  |           | p. 014 Exploring the Topic Day 1 Large Group  |
|  |           | p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud                      |
|  |           | p. 031 Investigation 1 Day 2 Read-Aloud   |
|  |           | p. 033 Investigation 1 Day 2 Read-Aloud   |
|  |           | p. 035 Investigation 1 Day 4 Read-Aloud   |
|  |           | p. 041 Investigation 2 Day 1 Read-Aloud   |
|  |           | p. 045 Investigation 2 Day 3 Read-Aloud   |
|  |           | p. 049 Investigation 2 Day 5 Read-Aloud   |
|  |           | p. 053 Investigation 3 Day 1 Read-Aloud   |
|  |           | p. 056 Investigation 3 Day 3 Choice Time  |
|  |           | p. 057 Investigation 3 Day 3 Read-Aloud   |
|  |           | p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 077 Investigation 5 Day 2 Large-Group Roundup                     |
|  |           |   |

|  |           | p. 090 Investigation 6 Day 3 Choice Time   |
|--|-----------|--|
|  |           | p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.      | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-4.4. | Assume some responsibility for contributing to the group life of class.  |
|  |           | <u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group |
|  |           | p. 015 Exploring the Topic Day 1 Large-Group Roundup   |
|  |           | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |           | p. 015 Exploring the Topic Day 1 Small Group<br>p. 016 Exploring the Topic Day 2 Choice Time                         |
|  |           | p. 016 Exploring the Topic Day 2 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group                         |
|  |           | p. 017 Exploring the Topic Day 2 Small Group   |
|  |           | p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
|  |           | p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 018 Exploring the Topic Day 3 Choice Time                          |
|  |           | p. 018 Exploring the Topic Day 3 Large Group   |
|  |           | p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
|  |           | p. 019 Exploring the Topic Day 3 Small Group   |
|  |           | p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Choice Time                         |
|  |           | p. 021 Exploring the Topic Day 4 Large-Group Roundup   |
|  |           | p. 021 Exploring the Topic Day 4 Small Group   |
|  |           | p. 022 Exploring the Topic Day 5 Large Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup                 |
|  |           | p. 023 Exploring the Topic Day 5 Choice Time   |
|  |           | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|  |           | p. 023 Exploring the Topic Day 5 Small Group   |
|  |           | p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Choice Time                                 |
|  |           | p. 029 Investigation 1 Day 1 Large-Group Roundup   |
|  |           | p. 029 Investigation 1 Day 1 Small Group   |
|  |           | p. 030 Investigation 1 Day 2 Large Group   |
|  |           | p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup                         |
|  |           | p. 031 Investigation 1 Day 2 Mighty Minutes  |
|  |           | p. 031 Investigation 1 Day 2 Read-Aloud  |
|  |           | p. 031 Investigation 1 Day 2 Small Group   |
|  |           | p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time                                 |
|  |           | p. 033 Investigation 1 Day 3 Large-Group Roundup   |
|  |           | p. 033 Investigation 1 Day 3 Read-Aloud  |
|  |           | p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group                                 |
|  |           | p. 035 Investigation 1 Day 4 Choice Time   |
|  |           | p. 035 Investigation 1 Day 4 Large-Group Roundup   |
|  |           | p. 035 Investigation 1 Day 4 Read-Aloud  |
|  |           | p. 035 Investigation 1 Day 4 Small Group<br>p. 036 Investigation 1 Day 5 Choice Time                                 |
|  |           | p. 036 Investigation 1 Day 5 Large Group   |
|  |           | p. 037 Investigation 1 Day 5 Large-Group Roundup   |
|  |           | p. 037 Investigation 1 Day 5 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Small Group                              |
|  |           | p. 037 Investigation 1 Day 5 Small Group<br>p. 040 Investigation 2 Day 1 Choice Time                                 |
|  |           | p. 040 Investigation 2 Day 1 Large Group   |
|  |           | p. 041 Investigation 2 Day 1 Large-Group Roundup   |
|  |           | p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 041 Investigation 2 Day 1 Small Group                                  |
|  |           | p. 042 Investigation 2 Day 1 Small Group   |
| L  | I L       | <u> </u>   |

p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group

|                                   |            | <ul> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day</li></ul> |
|-----------------------------------|------------|--|
| KNOWLEDGE AND SKILLS /            | ELA.       | p. 109 Celebrating Learning Day 2 Small Group<br>Language and Literacy   |
| ESSENTIAL QUESTION<br>PERFORMANCE | ELA-I.     | Reading: Understanding and Using Literary Texts  |
| DESCRIPTOR / STANDARD             |            |  |
| GRADE LEVEL EXAMPLE /<br>STAGE    | ELA-K-1:   | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                         | ELA-K-1.1. | Summarize the main idea and details from literacy texts read aloud.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Read-Aloud<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 019 Exploring the Topic Day 3 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 033 Investigation 1 Day 4 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud   |

| p. 044 Investigation 2 Day 3 Carge Group         p. 045 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 2 Day 4 Read-Aloud         p. 051 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 4 Large Group         p. 066 Investigation 3 Day 4 Large Group         p. 066 Investigation 3 Day 4 Large Group         p. 066 Investigation 3 Day 5 Choice Time         p. 067 Investigation 4 Day 3 Sead-Aloud         p. 067 Investigation 4 Day 3 Sead-Aloud         p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 3 Sead-Aloud         p. 071 Investigation 5 Day 4 Read-Aloud         p. 071 Investigation 5 Day 4 Read-Aloud         p. 071 Investigation 6 Day 1 Read-Aloud         p. 071 Investigation 6 Day 1 Read-Aloud         p. 071 Investigation 5 Day 4 Read-Aloud         p. 072 Investigation 5 Day 4 Read-Aloud         p. 073 Investigation 5 Day 4 Read-Aloud         p. 075 Exploring the Topic Day 1 Read-Aloud         p. 075 Exploring the Topic Day 2 Read-Aloud         p.  |           |            |  |
|---|-----------|------------|--|
| p. 047 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 3 Day 5 Choice Time         p. 060 Investigation 3 Day 5 Choice Time         p. 060 Investigation 4 Day 2 Read-Aloud         p. 061 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 3 Small Group         p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 088 Investigation 6 Day 1 Small Group         <   |           |            | p. 044 Investigation 2 Day 3 Large Group                                 |
| p. 649 Investigation 3 Day 7 Read-Aloud         p. 653 Investigation 3 Day 2 Small Group         p. 656 Investigation 3 Day 3 Choice Time         p. 666 Investigation 3 Day 5 Choice Time         p. 666 Investigation 4 Day 3 Read-Aloud         p. 677 Investigation 4 Day 3 Small Group         p. 671 Investigation 5 Day 1 Read-Aloud         p. 675 Investigation 5 Day 3 Choice Time         p. 771 Investigation 5 Day 3 Small Group         p. 671 Investigation 5 Day 4 Read-Aloud         p. 671 Investigation 5 Day 4 Read-Aloud         p. 671 Investigation 6 Day 1 Read-Aloud         p. 671 Investigation 6 Day 2 Read-Aloud         p. 671 Investigation 6 Day 2 Read-Aloud         p. 671 Investigation 6 Day 2 Read-Aloud         p. 672 Exploring the Topic Day 1 Read-Aloud         p. 673 Investigation 6 Day 2 Read-Aloud         p. 675 Investigation 6 Day 2 Read-Aloud         p   |           |            |  |
| De 053 Investigation 3 Day 1 Read-Aloud         De 055 Investigation 3 Day 3 Read-Aloud         De 058 Investigation 3 Day 5 Choice Time         De 060 Investigation 3 Day 5 Read-Aloud         De 061 Investigation 3 Day 5 Read-Aloud         De 061 Investigation 3 Day 5 Read-Aloud         De 061 Investigation 4 Day 3 Small Group         De 071 Investigation 5 Day 4 Read-Aloud         De 071 Investigation 5 Day 4 Read-Aloud         De 071 Investigation 5 Day 4 Read-Aloud         De 071 Investigation 5 Day 3 Kead-Aloud         De 071 Investigation 5 Day 4 Read-Aloud         De 081 Investigation 6 Day 4 Read-Aloud         De 081 Investigation 1 Day 3 Read-Aloud         De 081 Investigation 1 Day 4 Read-Aloud         De 081 Investigation 1 Day 4 Read-Aloud         De 081 Investigation 1 Day 3 Read-Aloud         De 081 Investig   |           |            |  |
| Display="2">Display=2 Similar Signay Sead-Aloud         Display=2       Similar Signay Similar Similar Signay Similar Similar Similar Signay Similar                                     |           |            |  |
| p. 0.57 Investigation 3 Day 3 Read-Aloud           p. 058 Investigation 3 Day 5 Choice Time           p. 060 Investigation 3 Day 5 Choice Time           p. 060 Investigation 3 Day 5 Read-Aloud           p. 061 Investigation 4 Day 3 Small Group           p. 071 Investigation 5 Day 4 Read-Aloud           p. 075 Investigation 5 Day 4 Read-Aloud           p. 075 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 4 Read-Aloud           p. 079 Investigation 5 Day 4 Read-Aloud           p. 079 Investigation 5 Day 4 Read-Aloud           p. 081 Investigation 5 Day 4 Read-Aloud           p. 081 Investigation 5 Day 4 Read-Aloud           p. 081 Investigation 6 Day 1 Read-Aloud           p. 081 Investigation 6 Day 2 Read-Aloud           p. 081 Investigation 6 Day 2 Read-Aloud           p. 081 Investigation 6 Day 1 Read-Aloud           p. 095 Investigation 1 Day 2 Read-Aloud           p. 095 Investigation 1 Day 2 Read-Aloud           p. 095 Investigation 1 Day 3 Read-Aloud           p. 095 Investigation 1 Day 4 Read-Aloud<   |           |            |  |
| p. 058 Investigation 3 Day 4 Large Group         p. 060 Investigation 3 Day 5 Choice Time         p. 060 Investigation 3 Day 5 Read-Aloud         p. 067 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 3 Small Group         p. 071 Investigation 5 Day 3 Small Group         p. 071 Investigation 5 Day 3 Read-Aloud         p. 073 Investigation 5 Day 4 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 1 Day 2 Read-Aloud         p. 083 Investigation 1 Day 2 Read-Aloud         p. 095 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud   |           |            |  |
| Decomposition       Decomposition<  |           |            |  |
| Image: product of the stress of the stres |           |            |  |
| Image: Provide the standard standar |           |            |  |
| Image: product of the standard  |           |            |  |
| Display="2">Display="2">Display=100 (Display=100 (Di |           |            |  |
| NDICATOR       ELA-K-1.4.       For of Investigation S Day 1 Read-Aloud         NDICATOR       ELA-K-1.4.       Find extingtion a Day 3 Read-Aloud         NDICATOR       ELA-K-1.4.       Generate a retelling that load of Day 3 Read-Aloud         NDICATOR       ELA-K-1.4.       Generate a retelling that load of Day 3 Read-Aloud         NDICATOR       ELA-K-1.4.       Struestigation S Day 3 Read-Aloud         NDICATOR       ELA-K-1.4.       Use pictures and words to make predictions regarding a story read aloud.         NDICATOR       ELA-K-1.2.       Use pictures and words to make predictions regarding a story read aloud.         NDICATOR       ELA-K-1.2.       Use pictures and words to make predictions regarding a story read aloud.         NDICATOR       ELA-K-1.2.       Use pictures and words to make predictions regarding a story read aloud.         NDICATOR       ELA-K-1.2.       Use pictures and words to make predictions regarding a story read aloud.         P.015       Exploring the Topic Day 1 Read-Aloud       p. 017 Staploring the Topic Day 2 Read-Aloud         P.028       Notestigation 1 Day 2 Read-Aloud       p. 031 Investigation 1 Day 3 Read-Aloud         P.031       Exploring the Topic Day 3 Read-Aloud       p. 031 Investigation 2 Day 1 Read-Aloud         P.032       Exploring the Topic Day 2 Read-Aloud       p. 045 Investigation 2 Day 4 Read-Aloud         P.041  |           |            |  |
| p. 075 Investigation 5 Day 3 Choice Time         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 080 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 1 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 016 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud         p. 041 Investigation 3 Day 1 Read-Aloud   |           |            | p. 069 Investigation 4 Day 3 Small Group                                 |
| in 0.79 Investigation 5 Day 3 Choice Time         in 0.79 Investigation 5 Day 3 Small Group         in 0.79 Investigation 5 Day 4 Large Group         in 0.80 Investigation 5 Day 4 Large Group         in 0.81 Investigation 5 Day 4 Aread-Aloud         in 0.81 Investigation 5 Day 4 Small Group         in 0.81 Investigation 5 Day 4 Small Group         in 0.81 Investigation 5 Day 4 Small Group         in 0.81 Investigation 5 Day 4 Read-Aloud         in 0.81 Investigation 6 Day 1 Read-Aloud         in 0.81 Investigation 6 Day 2 Read-Aloud         in 0.81 Investigation 6 Day 2 Read-Aloud         in 0.91 Investigation 6 Day 2 Read-Aloud         in 0.91 Investigation 6 Day 2 Read-Aloud         in 0.91 Investigation 1 Day 2 Read-Aloud         in 0.91 Investigation 1 Day 2 Read-Aloud         in 0.91 Investigation 1 Day 2 Read-Aloud         in 0.91 Exploring the Topic Day 1 Read-Aloud         in 0.91 Exploring the Topic Day 2 Read-Aloud         in 0.92 Investigation 1 Day 3 Read-Aloud         in 0.93 Investigation 2 Day 1 Read-Aloud         in 0.93 Investigation 2 Day 1 Read-Aloud         in 0.94 Investigation 2 Day 1 Read-Aloud         in 0.95 Investigation 2 Day 4 Read-Aloud  |           |            | p. 071 Investigation 4 Day 4 Read- Aloud                                 |
| in 0.79 Investigation 5 Day 3 Read-Aloud         in 0.79 Investigation 5 Day 4 Large Group         in 0.80 Investigation 5 Day 4 Large Group         in 0.80 Investigation 5 Day 4 Read-Aloud         in 0.81 Investigation 5 Day 4 Read-Aloud         in 0.92 Read-Aloud         in 0.92 Read-Aloud         in 0.92 Read-Aloud         in 0.93 Investigation 1 Day 2 Read-Aloud         in 0.93 Investigation 1 Day 2 Read-Aloud         in 0.91 Exploring the Topic Day 1 Read-Aloud         in 0.91 Exploring the Topic Day 2 Read-Aloud         in 0.91 Exploring the Topic Day 2 Read-Aloud         in 0.92 Exploring the Topic Day 3 Read-Aloud         in 0.93 Investigation 1 Day 2 Read-Aloud         in 0.93 Investigation 1 Day 3 Read-Aloud         in 0.93 Investigation 1 Day 3 Read-Aloud         in 0.94 Read-Aloud         in 0.95 Investigation 3 Day 1 Read-Aloud         in 0.95 Investigation 3 Day 1 Read-Aloud         in 0.95 Investigation 1 Day 2 Read-Aloud         in 0.95 Investigation 3 Day 1 Read-Aloud   |           |            | p. 075 Investigation 5 Day 1 Read-Aloud                                  |
| p. 079 Investigation 5 Day 1 Small Group         p. 080 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 5 Small Group         p. 085 Investigation 6 Day 1 Small Group         p. 085 Investigation 6 Day 2 Read-Aloud         p. 087 Investigation 6 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 105 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 2 Day 1 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 047 Investigation 5 Day 1 Read-Aloud         p. 047 Investigation 5 Day 1 Read-Aloud   |           |            | p. 079 Investigation 5 Day 3 Choice Time                                 |
| Del Investigiation 5 Day 4 Large Group         Del Investigiation 5 Day 4 Sead-Aloud         Del Investigiation 5 Day 4 Small Group         Del Investigiation 5 Day 4 Small Group         Del Investigiation 6 Day 1 Read-Aloud         Del Investigiation 6 Day 1 Read-Aloud         Del Investigiation 6 Day 1 Read-Aloud         Del Celebrating Learning Day 1 Read-Aloud         Del Celebrating Learning Day 2 Read-Aloud         DICATOR         ELA-K-1.2.         Use pictures and words to make predictions regarding a story read aloud.         Trees Study         D. 015 Exploring the Topic Day 1 Read-Aloud         D. 025 Exploring the Topic Day 2 Read-Aloud         D. 035 Investigation 1 Day 3 Read-Aloud         D. 035 Investigation 1 Day 4 Read-Aloud         D. 035 Investigation 2 Day 5 Read-Aloud         D. 041 Investigation 2 Day 1 Read-Aloud         D. 041 Investigation 2 Day 3 Read-Aloud         D. 043 Investigation 3 Day 1 Read-Aloud         D. 044 Investigation 2 Day 4 Read-Aloud         D. 045 Investigation 3 Day 1 Read-Aloud         D. 045 Investigation 3 Day 1 Read-Aloud         D. 045 Investigation 3 Day 4 Read-Aloud         D   |           |            | p. 079 Investigation 5 Day 3 Read-Aloud                                  |
| Define Threetigation 5 Day 4 Read-Aloud         Define Threetigation 5 Day 4 Small Group         Define Threetigation 5 Day 5 Small Group         Define Threetigation 6 Day 2 Read-Aloud         Define Threetigation 7 Day 1 Read-Aloud         Define Threetigation 7 Day 2 Read-Aloud         Define Threetigation 7 Day 2 Read-Aloud         Define Threetigation 7 Day 3 Read-Aloud         Define Threetigation 7 Day 4 Read-Aloud         Definvestigatio   |           |            | p. 079 Investigation 5 Day 3 Small Group                                 |
| D. 061 Investigation 5 Day 4 Read-Aloud         D. 061 Investigation 5 Day 5 Small Group         D. 063 Investigation 6 Day 2 Read-Aloud         D. 083 Investigation 6 Day 2 Read-Aloud         D. 093 Investigation 6 Day 2 Read-Aloud         D. 107 Celebrating Learning Day 1 Read-Aloud         D. 105 Celebrating Learning Day 1 Read-Aloud         D. 105 Exploring the Topic Day 1 Read-Aloud         D. 015 Exploring the Topic Day 2 Read-Aloud         D. 013 Investigation 1 Day 2 Read-Aloud         D. 033 Investigation 1 Day 3 Read-Aloud         D. 033 Investigation 1 Day 3 Read-Aloud         D. 035 Investigation 2 Day 1 Read-Aloud         D. 047 Investigation 2 Day 1 Read-Aloud         D. 047 Investigation 3 Day 1 Read-Aloud         D. 049 Investigation 3 Day 1 Read-Aloud         D. 057 Investigation 3 Day 1 Read-Aloud  |           |            |  |
| p. 081 Investigation 5 Day 5 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 2 Read-Aloud         p. 019 Celebrating Learning Day 1 Read-Aloud         p. 019 Celebrating Learning Day 1 Read-Aloud         p. 019 Celebrating Learning Day 1 Read-Aloud         p. 019 Exploring the Topic Day 1 Read-Aloud         p. 019 Exploring the Topic Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 3 Day 3 Read-Aloud         p. 041 Investigation 3 Day 4 Read-Aloud         p. 053 Investigation 5 Day 4 Read-Aloud  |           |            |  |
| p. 083 Investigation 5 Day 5 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 2 Day 4 Read-Aloud         p. 093 Investigation 2 Day 4 Read-Aloud         p. 095 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud         p. 013 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 3 Read-Aloud         p. 045 Investigation 3 Day 3 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 1 Read-Aloud         p. 056 Investigation 6 Day 2 Read-Aloud         p. 059 Investigation 6 Day 2 Read-Aloud  |           |            |  |
| p. 087 Investigation 6 Day 1 Small Group         p. 089 Investigation 6 Day 4 Read-Aloud         p. 017 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         NDICATOR         ELA-K-1.2.         Use pictures and words to make predictions regarding a story read aloud.         Trees Study         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 2 Day 3 Read-Aloud         p. 033 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 4 Read-Aloud         p. 045 Investigation 3 Day 4 Read-Aloud         p. 045 Investigation 5 Day 4 Read-Aloud         p. 045 Investigation 5 Day 4 Read-Aloud         p. 047 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud  |           |            |  |
| p. 089 Investigation 6 Day 2 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         NDICATOR         ELA-K-1.2.         Use pictures and words to make predictions regarding a story read aloud.         Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 3 Day 4 Read-Aloud         p. 047 Investigation 3 Day 4 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 058 Investigation 5 Day 1 Read-Aloud         p. 058 Investigation 5 Day 4 Read-Aloud         p. 058 Investigation 5 Day 4 Read-Aloud         p. 059 Investigation 5 Day 4 Read-Aloud         p. 059 Investigation 6 Day 2 Read-Aloud         p. 059 Investigation 6 Day 2 Read-Aloud </td <td></td> <td></td> <td></td>  |           |            |  |
| p. 093 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         NDICATOR         ELA-K-1.2.         Use pictures and words to make predictions regarding a story read aloud.         Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 015 Exploring the Topic Day 3 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 048 Investigation 3 Day 1 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 058 Investigation 5 Day 4 Read-Aloud         p. 059 Investigation 5 Day 4 Read-Aloud         p. 059 Investigation 6 Day 2 Read-Aloud         p. 059 Investigation 6 Day 4 Read-Aloud         p. 059 Investigation 6 Day 4 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 089 Investigation 3 Day 4 Small Group  |           |            |  |
| p. 107 Celebrating Learning Day 2 Read-Aloud         NDICATOR       ELA-K-1.2.         Use pictures and words to make predictions regarding a story read aloud.         Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 3 Read-Aloud         p. 033 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 048 Investigation 5 Day 1 Read-Aloud         p. 051 Investigation 5 Day 2 Read-Aloud         p. 063 Investigation 5 Day 2 Read-Aloud         p. 068 Investigation 6 Day 2 Read-Aloud         p. 075 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud   |           |            |  |
| p. 109 Celebrating Learning Day 2 Read-Aloud         NDICATOR       ELA-K-1.2.       Use pictures and words to make predictions regarding a story read aloud.         Trees Study       0.15 Exploring the Topic Day 1 Read-Aloud       p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud       p. 019 Exploring the Topic Day 3 Read-Aloud       p. 023 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud       p. 033 Investigation 1 Day 3 Read-Aloud       p. 033 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 2 Day 3 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud       p. 047 Investigation 2 Day 4 Read-Aloud       p. 041 Investigation 2 Day 4 Read-Aloud         p. 041 Investigation 2 Day 5 Read-Aloud       p. 047 Investigation 3 Day 3 Read-Aloud       p. 048 Investigation 3 Day 3 Read-Aloud         p. 053 Investigation 5 Day 4 Read-Aloud       p. 051 Investigation 5 Day 4 Read-Aloud       p. 088 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud       p. 089 Investigation 6 Day 2 Read-Aloud       p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud       p. 089 Investigation 6 Day 4 Read-Aloud       p. 081 Investigation 6 Day 4 Read-Aloud         p. 082 Investigation 6 Day 4 Read-Aloud       p. 081 Investigation 6 Day 4 Read-Aloud       p. 081 Investigation 7  |           |            |  |
| NDICATOR       ELA-K-1.2.       Use pictures and words to make predictions regarding a story read aloud.         Trees Study       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud       p. 019 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud       p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud       p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud       p. 031 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 1 Read-Aloud       p. 045 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 2 Day 4 Read-Aloud       p. 047 Investigation 3 Day 4 Read-Aloud         p. 047 Investigation 5 Day 4 Read-Aloud       p. 049 Investigation 5 Day 1 Read-Aloud         p. 049 Investigation 6 Day 2 Read-Aloud       p. 051 Investigation 6 Day 2 Read-Aloud         p. 051 Investigation 6 Day 2 Read-Aloud       p. 053 Investigation 6 Day 4 Read-Aloud         p. 051 Investigation 6 Day 4 Read-Aloud       p. 059 Investigation 6 Day 4 Read-Aloud         p. 092 Celebrating Learning Day 2 Read-Aloud       p. 092 Investigation 6 Day 4 Read-Aloud         p. 095 Investigation 6 Day 4 Read-Aloud       p. 059 Investigation 3 Day 4 Small Group         p. 0667 Investigation 3 Day 4 Small Group       p. 06  |           |            |  |
| aloud.       Trees Study.         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 3 Day 3 Read-Aloud         p. 047 Investigation 3 Day 3 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud         p. 051 Investigation 5 Day 1 Read-Aloud         p. 051 Investigation 5 Day 4 Read-Aloud         p. 051 Investigation 6 Day 4 Read-Aloud         p. 051 Investigation 6 Day 4 Read-Aloud         p. 052 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 4 Read-Aloud         p. 059 Investigation 6 Day 2 Read-Aloud         p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 3 Day 4 Small Group   |           |            |  |
| NDICATOR       ELA-K-1.5.         ELA-K-1.5.       Generate a retelling that copic Day 2 Read-Aloud         P.015 Exploring the Topic Day 2 Read-Aloud       P.019 Exploring the Topic Day 3 Read-Aloud         P.023 Exploring the Topic Day 3 Read-Aloud       P.031 Investigation 1 Day 3 Read-Aloud         P.033 Investigation 1 Day 3 Read-Aloud       P.033 Investigation 1 Day 4 Read-Aloud         P.035 Investigation 1 Day 4 Read-Aloud       P.035 Investigation 1 Day 4 Read-Aloud         P.041 Investigation 2 Day 3 Read-Aloud       P.044 Investigation 2 Day 3 Read-Aloud         P.044 Investigation 2 Day 4 Read-Aloud       P.047 Investigation 2 Day 3 Read-Aloud         P.049 Investigation 3 Day 1 Read-Aloud       P.049 Investigation 3 Day 1 Read-Aloud         P.057 Investigation 3 Day 1 Read-Aloud       P.057 Investigation 5 Day 4 Read-Aloud         P.058 Investigation 6 Day 2 Read-Aloud       P.069 Investigation 6 Day 2 Read-Aloud         P.090 Prostigation 6 Day 2 Read-Aloud       P.090 Prostigation 6 Day 2 Read-Aloud         P.091 Nestigation 6 Day 4 Read-Aloud       P.091 Nestigation 6 Day 2 Read-Aloud         P.092 Elevating Learning Day 2 Read-Aloud       P.091 Nestigation 6 Day 4 Read-Aloud         P.092 Elevating Learning Day 2 Read-Aloud       P.092 Nestigation 3 Day 4 Small Group         P.069 Investigation 3 Day 2 Small Group       P.069 Investigation 5 Day 2 Large Group         NDICATOR       ELA-K-1.5. <t< td=""><td>INDICATOR</td><td>ELA-K-1.2.</td><td></td></t<>  | INDICATOR | ELA-K-1.2. |  |
| p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 082 Investigation 3 Day 4 Small Group         p. 067 Investigation 3 Day 4 Small Group         p. 069 Investigation 4 Day 2 Mighty Minutes   |           |            | aloud.   |
| p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 082 Investigation 3 Day 4 Small Group         p. 067 Investigation 3 Day 4 Small Group         p. 069 Investigation 4 Day 2 Mighty Minutes   |           |            |  |
| NDICATOR       ELA-K-1.4.         P. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 047 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 3 Read-Aloud         p. 049 Investigation 2 Day 3 Read-Aloud         p. 049 Investigation 2 Day 1 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud         p. 054 Investigation 6 Day 2 Read-Aloud         p. 055 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 1 Day 2 Read-Aloud         p. 081 Investigation 3 Day 4 Read-Aloud         p. 082 Investigation 3 Day 4 Small Group         p. 065 Investigation 4 Day 3 Mighty Minutes         p. 069 Investigation 5 Day 5 Large Group         NDIC  |           |            |  |
| NDICATOR       ELA-K-1.4.         P. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 045 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 058 Investigation 5 Day 4 Read-Aloud         p. 059 Investigation 6 Day 2 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 7 Day 4 Read-Aloud         p. 093 Investigation 7 Day 4 Read-Aloud         p. 093 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 7 Day 4 Read-Aloud         p. 093 Investigation 7 Day 4 Read-Aloud         p. 095 Investi  |           |            |  |
| NDICATOR       ELA-K-1.4.       Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.         NDICATOR       ELA-K-1.5.       Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.  |           |            |  |
| p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 045 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 3 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 057 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 082 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 062 Investigation 5 Day 5 Large Group         NDICATOR <td></td> <td></td> <td>p. 019 Exploring the Topic Day 3 Read-Aloud</td>   |           |            | p. 019 Exploring the Topic Day 3 Read-Aloud                              |
| p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 3 Day 4 Read-Aloud         p. 065 Investigation 3 Day 4 Small Group         p. 067 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 3 Mighty Minutes         p. 082 Inve   |           |            | p. 023 Exploring the Topic Day 5 Read-Aloud                              |
| p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 075 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 7 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 3 Day 4 Small Group         p. 057 Investigation 4 Day 3 Mighty Minutes         p. 069 Investigation 5 Day 5 Large Group         NDICATOR <td></td> <td></td> <td>p. 031 Investigation 1 Day 2 Read-Aloud</td>   |           |            | p. 031 Investigation 1 Day 2 Read-Aloud                                  |
| p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 075 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 005 Investigation 1 Day 4 Small Group         p. 065 Investigation 3 Day 4 Small Group         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 5 Day 5 Large Group         NDICATOR       ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relate  |           |            | p. 033 Investigation 1 Day 3 Read-Aloud                                  |
| p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 057 Investigation 5 Day 4 Read-Aloud         p. 075 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 005 Investigation 1 Day 4 Small Group         p. 065 Investigation 3 Day 4 Small Group         p. 065 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 5 Day 5 Large Group         NDICATOR       ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relate  |           |            | p. 035 Investigation 1 Day 4 Read-Aloud                                  |
| p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 049 Investigation 3 Day 1 Read-Aloud<br>p. 053 Investigation 3 Day 3 Read-Aloud<br>p. 057 Investigation 5 Day 1 Read-Aloud<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-AloudNDICATORELA-K-1.4.Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br>Trees Study<br>p. 059 Investigation 4 Day 2 Mighty Minutes<br>p. 069 Investigation 5 Day 5 Large GroupNDICATORELA-K-1.5.Generate a retelling that identifies the characters and the setting in a<br>story and relates the important events in sequential order.<br>Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| p. 047 Investigation 2 Day 4 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud         p. 053 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 3 Read-Aloud         p. 075 Investigation 5 Day 1 Read-Aloud         p. 075 Investigation 5 Day 1 Read-Aloud         p. 075 Investigation 5 Day 1 Read-Aloud         p. 081 Investigation 5 Day 1 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 1 Day 2 Read-Aloud         NDICATOR         ELA-K-1.4.         Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.         Trees Study         p. 069 Investigation 3 Day 4 Small Group         p. 082 Investigation 5 Day 5 Large Group         NDICATOR       ELA-K-1.5.         Generate a retelling that identifies the characters an  |           |            |  |
| p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 075 Investigation 5 Day 4 Read-Aloud<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>NDICATORNDICATORELA-K-1.4.Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br><br>Trees Study<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 067 Investigation 4 Day 2 Mighty Minutes<br>p. 082 Investigation 5 Day 5 Large GroupNDICATORELA-K-1.5.Generate a retelling that identifies the characters and the setting in a<br>story and relates the important events in sequential order.<br><br>Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 075 Investigation 5 Day 4 Read-Aloud<br>p. 081 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-AloudNDICATORELA-K-1.4.Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br>Trees Study<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 067 Investigation 4 Day 2 Mighty Minutes<br>p. 069 Investigation 5 Day 5 Large GroupNDICATORELA-K-1.5.Generate a retelling that identifies the characters and the setting in a<br>story and relates the important events in sequential order.<br>Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| p. 057 Investigation 3 Day 3 Read-Aloud         p. 075 Investigation 5 Day 1 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         NDICATOR         ELA-K-1.4.         Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.         Trees Study         p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 5 Day 5 Large Group         NDICATOR       ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study       p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| p. 075 Investigation 5 Day 1 Read-Aloud<br>p. 081 Investigation 5 Day 4 Read-Aloud<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-AloudNDICATORELA-K-1.4.Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br>Trees Study<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 067 Investigation 4 Day 2 Mighty Minutes<br>p. 069 Investigation 5 Day 5 Large GroupNDICATORELA-K-1.5.Generate a retelling that identifies the characters and the setting in a<br>story and relates the important events in sequential order.<br>Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| p. 081 Investigation 5 Day 4 Read-Aloud         p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         NDICATOR       ELA-K-1.4.         Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.         Trees Study         p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-AloudNDICATORELA-K-1.4.Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br>Trees Study<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 067 Investigation 4 Day 2 Mighty Minutes<br>p. 069 Investigation 4 Day 3 Mighty Minutes<br>p. 082 Investigation 5 Day 5 Large GroupNDICATORELA-K-1.5.Generate a retelling that identifies the characters and the setting in a<br>story and relates the important events in sequential order.<br>Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-AloudNDICATORELA-K-1.4.Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.Trees Study<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 067 Investigation 4 Day 2 Mighty Minutes<br>p. 069 Investigation 4 Day 3 Mighty Minutes<br>p. 082 Investigation 5 Day 5 Large GroupNDICATORELA-K-1.5.Generate a retelling that identifies the characters and the setting in a<br>story and relates the important events in sequential order.Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| p. 109 Celebrating Learning Day 2 Read-AloudNDICATORELA-K-1.4.Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br>Trees Study<br>p. 059 Investigation 3 Day 4 Small Group<br>p. 067 Investigation 4 Day 2 Mighty Minutes<br>p. 069 Investigation 4 Day 3 Mighty Minutes<br>p. 082 Investigation 5 Day 5 Large GroupNDICATORELA-K-1.5.Generate a retelling that identifies the characters and the setting in a<br>story and relates the important events in sequential order.<br>Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| NDICATOR       ELA-K-1.4.       Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.         Trees Study       p. 059 Investigation 3 Day 4 Small Group         p. 059 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| alliteration) in texts read aloud.         Trees Study         p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 067 Investigation 4 Day 3 Mighty Minutes         p. 069 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| Trees Study         p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 4 Day 3 Mighty Minutes         p. 089 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud  | INDICATOR | ELA-K-1.4. |  |
| p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            | alliteration) in texts read aloud.                                       |
| p. 059 Investigation 3 Day 4 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| p. 067 Investigation 4 Day 2 Mighty Minutes         p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| p. 069 Investigation 4 Day 3 Mighty Minutes         p. 082 Investigation 5 Day 5 Large Group         NDICATOR         ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| p. 082 Investigation 5 Day 5 Large Group         NDICATOR       ELA-K-1.5.         Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study       p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            |  |
| NDICATOR       ELA-K-1.5.       Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.         Trees Study       p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| story and relates the important events in sequential order.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud  |           |            |  |
| story and relates the important events in sequential order.<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Read-Aloud  |           | FI Δ-K-1 5 | Generate a retelling that identifies the characters and the cotting in a |
| Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud  | INDICATOR | ELA-K-1.5. |  |
| p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            | story and relates the important events in sequential order.              |
| p. 017 Exploring the Topic Day 2 Read-Aloud   |           |            | Troos Study  |
|   |           |            |  |
|   |           |            |  |
|   |           |            | p. 023 Exploring the Topic Day 5 Read-Aloud                              |
| p. 031 Investigation 1 Day 2 Read-Aloud   |           |            | p. UST Investigation T Day 2 Read-Aloud                                  |

|          |            | p. 033 Investigation 1 Day 3 Read-Aloud  |
|----------|------------|--|
|          |            | p. 035 Investigation 1 Day 4 Read-Aloud  |
|          |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|          |            | p. 045 Investigation 2 Day 3 Read-Aloud  |
|          |            | p. 047 Investigation 2 Day 4 Read-Aloud  |
|          |            | p. 049 Investigation 2 Day 5 Read-Aloud  |
|          |            | p. 053 Investigation 3 Day 1 Read-Aloud  |
|          |            | p. 057 Investigation 3 Day 3 Read-Aloud  |
|          |            | p. 060 Investigation 3 Day 5 Choice Time   |
|          |            | p. 060 Investigation 3 Day 5 Large Group   |
|          |            | p. 075 Investigation 5 Day 1 Read-Aloud  |
|          |            | p. 079 Investigation 5 Day 3 Read-Aloud  |
|          |            | p. 081 Investigation 5 Day 4 Small Group   |
|          |            | p. 083 Investigation 5 Day 5 Small Group   |
|          |            | p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud |
|          |            | p. 107 Celebrating Learning Day 1 Read-Aloud                                       |
|          |            | p. 107 Celebrating Learning Day 1 Read-Aloud                                       |
|          |            |  |
| NDICATOR | ELA-K-1.7. | Use relevant details in summarizing stories read aloud.                            |
|          |            | Trees Study  |
|          |            | p. 014 Exploring the Topic Day 1 Large Group                                       |
|          |            | p. 015 Exploring the Topic Day 1 Read-Aloud  |
|          |            | p. 017 Exploring the Topic Day 2 Small Group                                       |
|          |            | p. 017 Exploring the Topic Day 2 Read-Aloud  |
|          |            | p. 019 Exploring the Topic Day 3 Read-Aloud  |
|          |            | p. 021 Exploring the Topic Day 4 Read-Aloud  |
|          |            | p. 021 Exploring the Topic Day 4 Small Group                                       |
|          |            | p. 023 Exploring the Topic Day 5 Read-Aloud  |
|          |            | p. 031 Investigation 1 Day 2 Read-Aloud  |
|          |            | p. 033 Investigation 1 Day 3 Read-Aloud  |
|          |            | p. 035 Investigation 1 Day 4 Read-Aloud  |
|          |            | p. 041 Investigation 2 Day 1 Read-Aloud  |
|          |            | p. 044 Investigation 2 Day 3 Large Group   |
|          |            | p. 045 Investigation 2 Day 3 Read-Aloud  |
|          |            | p. 047 Investigation 2 Day 4 Read-Aloud  |
|          |            | p. 049 Investigation 2 Day 5 Read-Aloud  |
|          |            | p. 053 Investigation 3 Day 1 Read-Aloud  |
|          |            | p. 055 Investigation 3 Day 2 Small Group   |
|          |            | p. 057 Investigation 3 Day 3 Read-Aloud  |
|          |            | p. 058 Investigation 3 Day 4 Large Group   |
|          |            | p. 060 Investigation 3 Day 5 Choice Time   |
|          |            | p. 060 Investigation 3 Day 5 Large Group   |
|          |            | p. 061 Investigation 3 Day 5 Read-Aloud  |
|          |            | p. 067 Investigation 4 Day 2 Read-Aloud  |
|          |            | p. 069 Investigation 4 Day 3 Small Group   |
|          |            | p. 071 Investigation 4 Day 4 Read- Aloud   |
|          |            | p. 075 Investigation 5 Day 1 Read-Aloud  |
|          |            | p. 079 Investigation 5 Day 3 Choice Time   |
|          |            | p. 079 Investigation 5 Day 3 Read-Aloud  |
|          |            | p. 079 Investigation 5 Day 3 Small Group   |
|          |            | p. 080 Investigation 5 Day 4 Large Group   |
|          |            | p. 081 Investigation 5 Day 4 Read-Aloud  |
|          |            | p. 081 Investigation 5 Day 4 Small Group   |
|          |            | p. 083 Investigation 5 Day 5 Small Group   |
|          |            | p. 087 Investigation 6 Day 1 Small Group   |
|          |            | p. 089 Investigation 6 Day 2 Read-Aloud  |
|          |            | p. 093 Investigation 6 Day 4 Read-Aloud  |
|          |            | p. 107 Celebrating Learning Day 1 Read-Aloud                                       |
|          |            | p. 109 Celebrating Learning Day 2 Read-Aloud                                       |
| NDICATOR | ELA-K-1.8. | Create responses to literary texts through a variety of methods (for               |
|          |            | example, writing, creative dramatics, and the visual and performing                |
|          |            | arts).   |
|          |            |  |
|          |            |  |

|                                      |             | Trees Study  |
|--------------------------------------|-------------|--|
|                                      |             | p. 079 Investigation 5 Day 3 Read-Aloud<br>p. 083 Investigation 5 Day 5 Small Group                              |
| INDICATOR                            | ELA-K-1.9.  | Recall the characteristics of fantasy.   |
|                                      |             |  |
|                                      |             | Trees Study<br>p. 058 Investigation 3 Day 4 Large Group  |
| INDICATOR                            | ELA-K-1.11. | Read independently for pleasure.   |
|                                      |             |  |
|                                      |             | Trees Study<br>p. 014 Exploring the Topic Day 1 Large Group  |
|                                      |             | p. 014 Exploring the Topic Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Read-Aloud                          |
|                                      |             | p. 041 Investigation 2 Day 1 Read-Aloud  |
|                                      |             | p. 045 Investigation 2 Day 3 Read-Aloud  |
|                                      |             | p. 047 Investigation 2 Day 4 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud                               |
|                                      |             | p. 053 Investigation 3 Day 1 Read-Aloud  |
|                                      |             | p. 057 Investigation 3 Day 3 Read-Aloud  |
|                                      |             | p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Read-Aloud                              |
|                                      |             | p. 067 Investigation 3 Day 3 Read-Aloud  |
|                                      |             | p. 071 Investigation 4 Day 4 Read- Aloud   |
|                                      |             | p. 075 Investigation 5 Day 1 Read-Aloud  |
|                                      |             | p. 079 Investigation 5 Day 3 Choice Time<br>p. 079 Investigation 5 Day 3 Read-Aloud                              |
|                                      |             | p. 081 Investigation 5 Day 4 Read-Aloud  |
|                                      |             | p. 089 Investigation 6 Day 2 Read-Aloud  |
|                                      |             | p. 093 Investigation 6 Day 4 Read-Aloud  |
|                                      |             | p. 107 Celebrating Learning Day 1 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-Aloud                     |
| KNOWLEDGE AND SKILLS /               | FIΔ         | Language and Literacy  |
| ESSENTIAL QUESTION                   |             |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-II.     | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-2:    | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats |
| INDICATOR                            | ELA-K-2.1.  | Summarize the central idea and details from informational texts read   |
|                                      |             | aloud.   |
|                                      |             | Trees Study  |
|                                      |             | p. 015 Exploring the Topic Day 1 Choice Time   |
|                                      |             | p. 029 Investigation 1 Day 1 Read-Aloud  |
|                                      |             | p. 032 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group                             |
|                                      |             | p. 037 Investigation 1 Day 5 Read-Aloud  |
|                                      |             | p. 040 Investigation 2 Day 1 Large Group   |
|                                      |             | p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud                               |
|                                      |             | p. 057 Investigation 3 Day 3 Small Group   |
|                                      |             | p. 059 Investigation 3 Day 4 Read-Aloud  |
|                                      |             | p. 065 Investigation 4 Day 1 Read-Aloud  |
|                                      |             | p. 069 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group                              |
|                                      |             | p. 070 Investigation 4 Day 4 Choice Time   |
|                                      |             | p. 076 Investigation 5 Day 2 Large Group   |
|                                      |             | p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time                              |
|                                      |             | p. 081 Investigation 5 Day 4 Choice Time   |
|                                      |             | p. 082 Investigation 5 Day 5 Large Group   |
|                                      |             | p. 083 Investigation 5 Day 5 Read-Aloud  |
|                                      |             | p. 087 Investigation 6 Day 1 Read-Aloud<br>p. 091 Investigation 6 Day 3 Read-Aloud                               |
|                                      |             | D. UST INVESTIGATION O DAV S READ-ADDID  |

| INDICATOR | ELA-K-2.2. | Analyze texts during classroom discussions to make inferences.  |
|-----------|------------|---|
|           |            | Trees Study   |
|           |            | p. 014 Exploring the Topic Day 1 Large Group  |
|           |            | p. 015 Exploring the Topic Day 1 Choice Time  |
|           |            | p. 027 Investigation 1 Outdoor Experiences  |
|           |            | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |            | p. 032 Investigation 1 Day 3 Large Group  |
|           |            | p. 034 Investigation 1 Day 4 Large Group  |
|           |            | p. 037 Investigation 1 Day 5 Read-Aloud   |
|           |            | p. 040 Investigation 2 Day 1 Large Group  |
|           |            | p. 043 Investigation 2 Day 2 Read-Aloud   |
|           |            | p. 051 Investigation 3 Outdoor Experiences  |
|           |            | p. 055 Investigation 3 Day 2 Read-Aloud   |
|           |            | p. 057 Investigation 3 Day 3 Small Group  |
|           |            | p. 059 Investigation 3 Day 4 Read-Aloud   |
|           |            | p. 063 Investigation 4 Outdoor Experiences  |
|           |            | p. 065 Investigation 4 Day 1 Read-Aloud   |
|           |            | p. 069 Investigation 4 Day 3 Read-Aloud   |
|           |            | p. 069 Investigation 4 Day 3 Small Group  |
|           |            | p. 070 Investigation 4 Day 4 Choice Time  |
|           |            | p. 076 Investigation 5 Day 2 Large Group  |
|           |            | p. 077 Investigation 5 Day 2 Read-Aloud   |
|           |            | p. 079 Investigation 5 Day 3 Choice Time  |
|           |            | p. 081 Investigation 5 Day 4 Choice Time  |
|           |            | p. 082 Investigation 5 Day 5 Large Group  |
|           |            | p. 083 Investigation 5 Day 5 Read-Aloud   |
|           |            | p. 085 Investigation 6 Outdoor Experience   |
|           |            | p. 087 Investigation 6 Day 1 Read-Aloud   |
|           |            | p. 091 Investigation 6 Day 3 Read-Aloud   |
|           |            | p. 107 Celebrating Learning Day 1 Small Group   |
| INDICATOR | EAL-K-2.3. | Find facts in texts read aloud.   |
|           |            | Trees Study   |
|           |            | p. 015 Exploring the Topic Day 1 Choice Time  |
|           |            | p. 029 Investigation 1 Day 1 Read-Aloud   |
|           |            | p. 032 Investigation 1 Day 3 Large Group  |
|           |            | p. 034 Investigation 1 Day 4 Large Group  |
|           |            | p. 037 Investigation 1 Day 5 Read-Aloud   |
|           |            | p. 040 Investigation 2 Day 1 Large Group  |
|           |            | p. 043 Investigation 2 Day 2 Read-Aloud   |
|           |            | p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group   |
|           |            |   |
|           |            | p. 059 Investigation 3 Day 4 Read-Aloud   |
|           |            | n 065 Investigation / Day 1 Boad Aloud  |
|           |            | p. 065 Investigation 4 Day 1 Read-Aloud   |
|           |            | p. 069 Investigation 4 Day 3 Read-Aloud   |
|           |            | p. 069 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group   |
|           |            | p. 069 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time   |
|           |            | p. 069 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 076 Investigation 5 Day 2 Large Group   |
|           |            | p. 069 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Read-Aloud  |
|           |            | p. 069 Investigation 4 Day 3 Read-Aloud<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time  |
|           |            | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> </ul>  |
|           |            | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> </ul>  |
|           |            | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> </ul>   |
|           |            | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>  |
|           |            | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>   |
| INDICATOR | ELA-K-2.4. | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 075 Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral</li> </ul>  |
| INDICATOR | ELA-K-2.4. | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Create responses to informational texts through a variety of</li> </ul>  |
| INDICATOR | ELA-K-2.4. | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>  |
| INDICATOR | ELA-K-2.4. | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul> Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations. |
| INDICATOR | ELA-K-2.4. | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>  |

|  |                      | p. 032 Investigation 1 Day 3 Large Group   |
|--|----------------------|--|
|  |                      | p. 034 Investigation 1 Day 4 Large Group   |
|  |                      | p. 037 Investigation 1 Day 5 Read-Aloud  |
|  |                      | p. 040 Investigation 2 Day 1 Large Group   |
|  |                      | p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud   |
|  |                      | p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group  |
|  |                      |  |
|  |                      | p. 059 Investigation 3 Day 4 Read-Aloud  |
|  |                      | p. 065 Investigation 4 Day 1 Read-Aloud  |
|  |                      | p. 069 Investigation 4 Day 3 Read-Aloud  |
|  |                      | p. 069 Investigation 4 Day 3 Small Group   |
|  |                      | p. 070 Investigation 4 Day 4 Choice Time   |
|  |                      | p. 076 Investigation 5 Day 2 Large Group   |
|  |                      | p. 077 Investigation 5 Day 2 Read-Aloud  |
|  |                      | p. 079 Investigation 5 Day 3 Choice Time   |
|  |                      | p. 081 Investigation 5 Day 4 Choice Time   |
|  |                      | p. 082 Investigation 5 Day 5 Large Group   |
|  |                      | p. 083 Investigation 5 Day 5 Read-Aloud  |
|  |                      | p. 087 Investigation 6 Day 1 Read-Aloud  |
|  |                      | p. 091 Investigation 6 Day 3 Read-Aloud  |
|  |                      | p. 107 Celebrating Learning Day 1 Small Group  |
| INDICATOR  | ELA-K-2.6.           | Understand graphic features (for example, illustrations and graphs).   |
|  |                      |  |
|  |                      | Trees Study  |
|  |                      | p. 017 Exploring the Topic Day 2 Small Group   |
|  |                      | p. 020 Exploring the Topic Day 4 Large Group   |
|  |                      | p. 035 Investigation 1 Day 4 Mighty Minutes  |
|  |                      |  |
| INDICATOR  | ELA-K-2.9.           | Read independently to gain information.  |
|  |                      |  |
|  |                      | Trees Study  |
|  |                      | p. 014 Exploring the Topic Day 1 Large Group   |
|  |                      | p. 015 Exploring the Topic Day 1 Choice Time   |
|  |                      | p. 027 Investigation 1 Outdoor Experiences   |
|  |                      | p. 029 Investigation 1 Day 1 Read-Aloud  |
|  |                      | p. 032 Investigation 1 Day 3 Large Group   |
|  |                      | p. 034 Investigation 1 Day 4 Large Group   |
|  |                      | p. 037 Investigation 1 Day 5 Read-Aloud  |
|  |                      | p. 040 Investigation 2 Day 1 Large Group   |
|  |                      | p. 043 Investigation 2 Day 2 Read-Aloud  |
|  |                      | p. 051 Investigation 3 Outdoor Experiences   |
|  |                      | p. 055 Investigation 3 Day 2 Read-Aloud  |
|  |                      | p. 059 Investigation 3 Day 4 Read-Aloud  |
|  |                      | p. 063 Investigation 4 Outdoor Experiences   |
|  |                      | p. 065 Investigation 4 Day 1 Read-Aloud  |
|  |                      | p. 069 Investigation 4 Day 3 Read-Aloud  |
|  |                      |  |
| 1  |                      | p. 0/6 Investigation 5 Day 2 Large Group   |
|  |                      | p. 076 Investigation 5 Day 2 Large Group<br>p. 077 Investigation 5 Day 2 Read-Aloud  |
|  |                      | p. 077 Investigation 5 Day 2 Read-Aloud  |
|  |                      | p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time  |
|  |                      | p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time  |
|  |                      | p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 5 Large Group  |
|  |                      | p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Read-Aloud   |
|  |                      | p. 077 Investigation 5 Day 2 Read-Aloud<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 081 Investigation 5 Day 4 Choice Time<br>p. 082 Investigation 5 Day 5 Large Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 085 Investigation 6 Outdoor Experience  |
|  |                      | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>   |
|  |                      | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   | ELA.                 | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>   |
|  | ELA.<br>ELA-III.     | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>  |
| ESSENTIAL QUESTION PERFORMANCE   |                      | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                                   | ELA-III.             | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA-III.<br>ELA-K-3: | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> </ul>   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /          | ELA-III.             | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> <li>Oral Language Acquisition &amp; Vocabulary Development: Use pictures</li> </ul> |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | ELA-III.<br>ELA-K-3: | <ul> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>Language and Literacy</li> <li>Reading: Learning to Read</li> <li>The student will learn to read by applying appropriate skills and strategies.</li> </ul>   |

|           |            | Trees Study<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 041 Investigation 2 Day 1 Read-Aloud<br>p. 042 Investigation 2 Day 2 Large Group<br>p. 045 Investigation 2 Day 3 Read-Aloud<br>p. 049 Investigation 2 Day 5 Read-Aloud<br>p. 053 Investigation 3 Day 1 Read-Aloud<br>p. 057 Investigation 3 Day 3 Read-Aloud<br>p. 089 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 2 Read-Aloud<br>p. 093 Investigation 6 Day 4 Read-Aloud<br>p. 109 Celebrating Learning Day 2 Read-Aloud  |
|-----------|------------|--|
| INDICATOR | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use<br>vocabulary acquired from a variety of sources (including<br>conversations, texts read aloud, and the media).<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 017 Exploring the Topic Day 2 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 023 Exploring the Topic Day 5 Read-Aloud<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Choice Time<br>p. 029 Investigation 1 Day 2 Read-Aloud<br>p. 031 Investigation 1 Day 2 Read-Aloud<br>p. 035 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Choice Time<br>p. 035 Investigation 1 Day 4 Read-Aloud<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 041 Investigation 2 Day 1 Read-Aloud |
|           |            | <ul> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 063 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 083 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 6 Outdoor Experience</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> </ul>           |
| INDICATOR | ELA-K-3.5. | <ul> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> Fluency: Understand that multiple small words can make compound words. Trees Study p. 029 Investigation 1 Day 1 Mighty Minutes  |
| INDICATOR | ELA-K-3.6. | p. 093 Investigation 6 Day 4 Mighty Minutes<br>Fluency: Use oral rhymes, poems, and songs to build fluency.<br>Trees Study   |
|           |            | ITCCS OLUAY  |

|           | 1           |   |
|-----------|-------------|---|
|           |             | Trees Study<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 088 Investigation 6 Day 2 Choice Time<br>p. 090 Investigation 6 Day 3 Large Group<br>p. 091 Investigation 6 Day 3 Small Group   |
| INDICATOR | ELA-K-3.12. | Phonemic Awareness and Phonics: Match consonant and short-<br>vowel sounds to the appropriate letters.<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Mighty Minutes<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Large Group<br>p. 033 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 048 Investigation 2 Day 5 Small Group<br>p. 047 Investigation 2 Day 5 Small Group<br>p. 048 Investigation 2 Day 5 Small Group<br>p. 049 Investigation 3 Day 2 Small Group<br>p. 056 Investigation 3 Day 3 Large Group<br>p. 056 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Day 3 Small Group<br>p. 065 Investigation 5 Day 2 Small Group<br>p. 065 Investigation 5 Day 2 Small Group<br>p. 065 Investigation 5 Day 2 Mighty Minutes<br>p. 077 Investigation 5 Day 2 Mighty Minutes<br>p. 079 Investigation 5 Day 2 Small Group<br>p. 079 Investigation 5 Day 3 Mighty Minutes<br>p. 079 Investigation 5 Day 3 Mighty Minutes<br>p. 083 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 6 Day 1 Small Group<br>p. 089 Investigation 6 Day 1 Small Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 3 Mighty Minutes<br>p. 081 Investigation 6 Day 3 Mighty Minutes<br>p. 081 Investigation 6 Day 3 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 3 Mighty Minutes<br>p. 091 Investigation 6 Day 3 Mighty Minutes<br>p. 091 Investigation 6 Day 3 Mighty Minutes<br>p. 092 Investigation 6 Day 3 Mighty Minutes<br>p. 093 Investigation 6 Day 3 Mighty Minutes<br>p. 094 Investigation 6 Day 3 Mighty Minutes<br>p. 095 Investigation 6 Day 3 Mighty Minutes<br>p. 095 Investigation 6 Day 3 Mighty Minutes |
| INDICATOR | ELA-K-3.13. | Phonemic Awareness and Phonics: Recognize uppercase and<br>lowercase letters and their order in the alphabet.<br><u>Trees Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 053 Investigation 3 Day 1 Small Group   |
| INDICATOR | ELA-K-3.14. | <ul> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.</li> <li>Trees Study</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> </ul>  |

|           |             | <ul> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 049 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> </ul>   |
|-----------|-------------|---|
| INDICATOR | ELA-K-3.15. | Oral Language Acquisition and Comprehension Development:<br>Classify words by categories (for example, beginning and ending<br>sounds).<br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 018 Exploring the Topic Day 3 Choice Time<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Large-Group Roundup<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 019 Exploring the Topic Day 4 Large Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 021 Exploring the Topic Day 4 Choice Time<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 036 Investigation 1 Day 5 Choice Time<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 043 Investigation 3 Day 5 Small Group<br>p. 070 Investigation 3 Day 4 Small Group<br>p. 070 Investigation 5 Day 3 Small Group<br>p. 079 Investigation 5 Day 3 Small Group<br>p. 086 Investigation 6 Day 1 Large Group<br>p. 089 Investigation 6 Day 2 Small Group<br>p. 093 Investigation 6 Day 4 Small Group |
| INDICATOR | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 029 Investigation 1 Day 1 Small Group         p. 037 Investigation 1 Day 5 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group         p. 053 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 2 Small Group         p. 057 Investigation 3 Day 3 Small Group         p. 056 Investigation 4 Day 1 Small Group         p. 057 Investigation 5 Day 2 Small Group         p. 065 Investigation 5 Day 3 Small Group         p. 065 Investigation 5 Day 3 Small Group         p. 065 Investigation 5 Day 3 Small Group         p. 077 Investigation 5 Day 3 Small Group         p. 078 Investigation 5 Day 3 Small Group         p. 081 Investigation 5 Day 3 Large Group         p. 082 Investigation 5 Day 5 Choice Time         p. 083 Investigation 5 Day 5 Read-Aloud         p. 088 Investigation 6 Day 2 Choice Time                          |

|           |             | p. 090 Investigation 6 Day 3 Large Group  |
|-----------|-------------|---|
|           |             | p. 091 Investigation 6 Day 3 Small Group  |
|           |             | p. 107 Celebrating Learning Day 1 Small Group   |
|           |             | p. 109 Celebrating Learning Day 2 Small Group   |
| INDICATOR | ELA-K-3.18. | Concepts about Print: Use letters and relationships to sounds to write words.                   |
|           |             | Trees Study   |
|           |             | p. 061 Investigation 3 Day 5 Small Group  |
|           |             | p. 065 Investigation 4 Day 1 Small Group  |
|           |             | p. 077 Investigation 5 Day 2 Small Group  |
|           |             | p. 078 Investigation 5 Day 3 Large Group  |
| INDICATOR | ELA-K-3.19. | Concepts about Print: Use prior knowledge and life experiences to construct meaning from texts. |
|           |             | Trees Study   |
|           |             | p. 014 Exploring the Topic Day 1 Large Group  |
|           |             | p. 015 Exploring the Topic Day 1 Read-Aloud   |
|           |             | p. 017 Exploring the Topic Day 2 Small Group  |
|           |             | p. 017 Exploring the Topic Day 2 Read-Aloud   |
|           |             | p. 019 Exploring the Topic Day 3 Read-Aloud   |
|           |             | p. 021 Exploring the Topic Day 4 Read-Aloud   |
|           |             | p. 021 Exploring the Topic Day 4 Small Group  |
|           |             | p. 023 Exploring the Topic Day 5 Read-Aloud   |
|           |             | p. 031 Investigation 1 Day 2 Read-Aloud   |
|           |             | p. 033 Investigation 1 Day 3 Read-Aloud   |
|           |             | p. 035 Investigation 1 Day 4 Read-Aloud   |
|           |             | p. 041 Investigation 2 Day 1 Read-Aloud   |
|           |             | p. 044 Investigation 2 Day 3 Large Group  |
|           |             | p. 045 Investigation 2 Day 3 Read-Aloud   |
|           |             | p. 047 Investigation 2 Day 4 Read-Aloud   |
|           |             | p. 049 Investigation 2 Day 5 Read-Aloud   |
|           |             | p. 053 Investigation 3 Day 1 Read-Aloud   |
|           |             | p. 055 Investigation 3 Day 2 Small Group  |
|           |             | p. 057 Investigation 3 Day 3 Read-Aloud   |
|           |             | p. 058 Investigation 3 Day 4 Large Group  |
|           |             | p. 060 Investigation 3 Day 5 Large Group  |
|           |             | p. 061 Investigation 3 Day 5 Read-Aloud   |
|           |             | p. 067 Investigation 4 Day 2 Read-Aloud   |
|           |             | p. 069 Investigation 4 Day 3 Small Group  |
|           |             | p. 071 Investigation 4 Day 4 Read- Aloud  |
|           |             | p. 075 Investigation 5 Day 1 Read-Aloud   |
|           |             | p. 079 Investigation 5 Day 3 Choice Time  |
|           |             | p. 079 Investigation 5 Day 3 Read-Aloud   |
|           |             | p. 079 Investigation 5 Day 3 Small Group  |
|           |             | p. 080 Investigation 5 Day 4 Large Group  |
|           |             | p. 081 Investigation 5 Day 4 Read-Aloud   |
|           |             | p. 081 Investigation 5 Day 4 Small Group  |
|           |             | p. 083 Investigation 5 Day 5 Small Group  |
|           |             | p. 087 Investigation 6 Day 1 Small Group  |
|           |             | p. 089 Investigation 6 Day 2 Read-Aloud   |
|           |             | p. 093 Investigation 6 Day 4 Read-Aloud   |
|           |             | p. 107 Celebrating Learning Day 1 Read-Aloud  |
|           |             | p. 109 Celebrating Learning Day 2 Read-Aloud  |
|           |             |   |
| NDICATOR  | ELA-K-3.20. | Concepts about Print: Recognize environmental print in such forms                               |
|           |             | as signs in the school, road signs, restaurant and store signs, and                             |
|           |             | logos.  |
|           |             |   |
|           |             | Trees Study   |
|           |             | p. 037 Investigation 1 Day 5 Small Group  |
|           |             | p. 053 Investigation 3 Day 1 Small Group  |
|           |             | p. 055 Investigation 3 Day 2 Small Group  |
| NDICATOR  | ELA-K-3.21. | Concepts about Print: Know the parts of a book (including the front                             |
|           | ( )         |   |

|  |             | and back covers, the title, and the author's name).  |
|--|-------------|--|
|  |             | Trees Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 031 Investigation 1 Day 2 Read-Aloudp. 031 Investigation 1 Day 2 Small Groupp. 033 Investigation 1 Day 3 Read-Aloudp. 033 Investigation 1 Day 4 Read-Aloudp. 035 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 2 Day 3 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloudp. 047 Investigation 2 Day 5 Read-Aloudp. 048 Investigation 3 Day 1 Read-Aloudp. 057 Investigation 3 Day 3 Read-Aloudp. 057 Investigation 4 Day 2 Read-Aloudp. 071 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 1 Read-Aloudp. 075 Investigation 5 Day 2 Read-Aloudp. 089 Investigation 5 Day 2 Read-Aloudp. 089 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloud </td |
| INDICATOR                                    | ELA-K-3.22. | Concepts about Print: Carry out left-to-right and top-to-bottom<br>directionality on the printed page.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 049 Investigation 3 Day 1 Small Group<br>p. 053 Investigation 3 Day 3 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 069 Investigation 5 Day 1 Mighty Minutes<br>p. 081 Investigation 5 Day 4 Small Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 1 Small Group<br>p. 107 Celebrating Learning Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
| INDICATOR                                    | ELA-K-3.23. | Concepts about Print: Distinguish between letters and words.<br><u>Trees Study</u><br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.   |
| INDICATOR                                    | ELA-K-4.1.  | Oral Language Expression: Generate ideas for writing by using<br>techniques (for example, participating in conversations and looking<br>at pictures).<br><u>Trees Study</u><br>p. 016 Exploring the Topic Day 2 Large Group  |

|           |             | <ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 057 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> |
|-----------|-------------|---|
| INDICATOR | ELA-K-4.3.  | Early Writing Development: Use pictures, letters, or words to tell a<br>story from beginning to end.<br><u>Trees Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 087 Investigation 6 Day 1 Small Group  |
| INDICATOR | ELA-K-4.4.  | Early Writing Development: Use letters and relationships to sound to<br>write words.<br>Trees Study<br>p. 061 Investigation 3 Day 5 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group   |
| INDICATOR | ELA-K-4.5.  | Early Writing Development: Begin to spell high-frequency words.<br>(See Instructional Appendix: High-Frequency Words.)<br>Trees Study<br>p. 061 Investigation 3 Day 5 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group   |
| INDICATOR | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.<br><u>Trees Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 061 Investigation 5 Day 5 Small Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
| INDICATOR | ELA-K-4.10. | Early Writing Development: Use appropriate letter formation when<br>printing.<br>Trees Study<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 061 Investigation 3 Day 5 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 088 Investigation 6 Day 2 Choice Time<br>p. 091 Investigation 6 Day 3 Small Group  |

|  |             | Facto Matthew Development ( ) and (  |
|--|-------------|--|
| INDICATOR                                    | ELA-K-4.11. | Early Writing Development: Identify sounds orally by segmenting words.<br>Trees Study  |
|  |             | p. 055 Investigation 3 Day 2 Small Group<br>p. 090 Investigation 6 Day 3 Large Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-K-5.1.  | Use symbols (drawings, letters, or words) to create written<br>communications (for example, notes, messages, and lists) to inform<br>a specific audience.<br>Trees Study |
|  |             | p. 016 Exploring the Topic Day 2 Large Group   |
|  |             | p. 021 Exploring the Topic Day 4 Small Group<br>p. 047 Investigation 2 Day 4 Small Group   |
|  |             | p. 049 Investigation 2 Day 5 Small Group<br>p. 065 Investigation 4 Day 1 Choice Time   |
|  |             | p. 066 Investigation 4 Day 2 Choice Time<br>p. 069 Investigation 4 Day 3 Choice Time   |
|  |             | p. 070 Investigation 4 Day 4 Choice Time   |
|  |             | p. 078 Investigation 5 Day 3 Large Group<br>p. 087 Investigation 6 Day 1 Small Group   |
|  |             | p. 088 Investigation 6 Day 2 Choice Time   |
|  | ELA-K-5.2.  | p. 091 Investigation 6 Day 3 Small Group   |
| INDICATOR                                    | ELA-R-3.2.  | Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things.                               |
|  |             | <u>Trees Study</u><br>p. 016 Exploring the Topic Day 2 Large Group   |
|  |             | p. 021 Exploring the Topic Day 4 Small Group<br>p. 047 Investigation 2 Day 4 Small Group   |
|  |             | p. 049 Investigation 2 Day 5 Small Group   |
|  |             | p. 065 Investigation 4 Day 1 Choice Time<br>p. 066 Investigation 4 Day 2 Choice Time   |
|  |             | p. 069 Investigation 4 Day 3 Choice Time   |
|  |             | p. 070 Investigation 4 Day 4 Choice Time<br>p. 078 Investigation 5 Day 3 Large Group   |
|  |             | p. 087 Investigation 6 Day 1 Small Group<br>p. 088 Investigation 6 Day 2 Choice Time   |
|  |             | p. 091 Investigation 6 Day 3 Small Group   |
| INDICATOR                                    | ELA-K-5.3.  | Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things.  |
|  |             | Trees Study  |
|  |             | p. 016 Exploring the Topic Day 2 Large Group<br>p. 021 Exploring the Topic Day 4 Small Group   |
|  |             | p. 047 Investigation 2 Day 4 Small Group   |
|  |             | p. 049 Investigation 2 Day 5 Small Group<br>p. 065 Investigation 4 Day 1 Choice Time   |
|  |             | p. 066 Investigation 4 Day 2 Choice Time<br>p. 069 Investigation 4 Day 3 Choice Time   |
|  |             | p. 070 Investigation 4 Day 4 Choice Time   |
|  |             | p. 078 Investigation 5 Day 3 Large Group<br>p. 087 Investigation 6 Day 1 Small Group   |
|  |             | p. 088 Investigation 6 Day 2 Choice Time   |
|  | ELA-K-5.4.  | p. 091 Investigation 6 Day 3 Small Group<br>Use symbols (drawings, letters, or words) to create written pieces   |
|  | LLA-IV-9.4. | (for example, simple rhymes) to entertain others.  |

|  | 1          |  |
|--|------------|--|
|  |            | Trees Study<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 065 Investigation 4 Day 1 Choice Time<br>p. 066 Investigation 4 Day 2 Choice Time<br>p. 069 Investigation 4 Day 3 Choice Time<br>p. 070 Investigation 4 Day 4 Choice Time<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 087 Investigation 6 Day 1 Small Group<br>p. 088 Investigation 6 Day 2 Choice Time<br>p. 091 Investigation 6 Day 3 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-K-6.1. | Generate "how" and "why" questions about a topic of interest.<br><u>Trees Study</u><br>p. 049 Investigation 2 Day 5 Small Group<br>p. 070 Investigation 4 Day 4 Small Group<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 088 Investigation 6 Day 2 Choice Time<br>p. 091 Investigation 6 Day 3 Small Group   |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet).<br><u>Trees Study</u><br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 2 Mighty Minutes<br>p. 065 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Day 1 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 082 Investigation 5 Day 1 Mighty Minutes<br>p. 082 Investigation 5 Day 1 Small Group<br>p. 082 Investigation 5 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group |
| INDICATOR                                    | ELA-K-6.3. | Classify information by constructing categories (for example, living<br>and nonliving things).<br><u>Trees Study</u><br>p. 028 Investigation 1 Day 1 Large Group<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 079 Investigation 5 Day 3 Choice Time<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Large-Group Roundup<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 086 Investigation 6 Day 1 Large Group  |
| INDICATOR                                    | ELA-K-6.5. | Follow one- and two-step oral directions.  |
|  |            |  |

|  |          | Trees Study<br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 027 Investigation 1 Outdoor Experiences<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 039 Investigation 2 Outdoor Experiences<br>p. 051 Investigation 3 Outdoor Experiences<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 4 Outdoor Experiences<br>p. 063 Investigation 4 Outdoor Experiences<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 4 Day 3 Small Group<br>p. 070 Investigation 5 Day 1 Large Group<br>p. 078 Investigation 5 Day 3 Large Group<br>p. 085 Investigation 6 Outdoor Experiences<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 107 Celebrating Learning Day 1 Small Group   |
|--|----------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.     | Mathematics Processes  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:     | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.   |
| INDICATOR                                    | M-K-1.4. | Analyze patterns by reasoning systematically.<br><u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.    | Number and Operations  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:     | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR                                    | M-K-2.1. | Recall numbers, counting forward through 99 and backward from 10.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 036 Investigation 2 Outdoor Experiences<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 4 Mighty Minutes<br>p. 052 Investigation 3 Day 2 Small Group<br>p. 055 Investigation 3 Day 3 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 069 Investigation 4 Day 3 Small Group |

|           |          | <ul> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>  |
|-----------|----------|---|
| INDICATOR | M-K-2.2. | Translate between numeral and quantity through 31.  |
| INDICATOR | M-K-2.3. | p. 043 Investigation 2 Day 2 Small Group<br>Compare sets of no more than 31 objects by using the terms more   |
|           |          | than, less than and the same as.<br>Trees Study<br>p. 015 Exploring the Topic Day 1 Small Group   |
| INDICATOR | M-K-2.4. | Represent simple joining and separating situations through 10.  |
|           |          | Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 5 Large Groupp. 039 Investigation 2 Outdoor Experiencesp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Small Groupp. 043 Investigation 2 Day 4 Mighty Minutesp. 043 Investigation 3 Day 1 Large Groupp. 043 Investigation 3 Day 2 Mighty Minutesp. 055 Investigation 3 Day 3 Small Groupp. 057 Investigation 3 Day 3 Small Groupp. 068 Investigation 3 Day 3 Small Groupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 061 Investigation 3 Day 3 Small Groupp. 063 Investigation 4 Day 3 Large-Group Roundupp. 063 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 5 Day 1 Large Groupp. 071 Investigation 5 Day 1 Large Groupp. 072 Investigation 5 Day 1 Large Groupp. 073 Investigation 5 Day 2 Large Groupp. 074 Investigation 5 Day 3 Large Groupp. 075 Investigation 5 Day 3 Large Groupp. 076 Investigation 5 Day 4 Large Groupp. 076 Investigation 5 Day |
| INDICATOR | М-К-2.5. | Understand that the operation of addition results in increase and<br>subtraction results in decrease.<br><u>Trees Study</u><br>p. 036 Investigation 1 Day 5 Large Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 054 Investigation 3 Day 2 Large Group<br>p. 058 Investigation 3 Day 4 Large Group<br>p. 066 Investigation 4 Day 2 Large Group<br>p. 070 Investigation 4 Day 4 Large Group<br>p. 070 Investigation 4 Day 4 Large Group<br>p. 076 Investigation 5 Day 2 Large Group<br>p. 106 Celebrating Learning Day 1 Large Group  |

| INDICATOR                                    | М-К-2.6. | Analyze the magnitude of digits through 99 on the basis of their place values.  |
|--|----------|---|
|  |          | <u>Trees Study</u><br>p. 032 Investigation 1 Day 3 Large Group<br>p. 057 Investigation 3 Day 3 Mighty Minutes<br>p. 080 Investigation 5 Day 4 Large Group   |
| INDICATOR                                    | M-K-2.8. | Identify ordinal positions through 31st.  |
|  |          | <u>Trees Study</u><br>p. 049 Investigation 2 Day 5 Mighty Minutes<br>p. 073 Investigation 5 Outdoor Experiences   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.   | Algebra   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:     | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.  |
| INDICATOR                                    | М-К-3.1. | Identify simple growing patterns.   |
|  |          | <u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group  |
| INDICATOR                                    | M-K-3.2. | Analyze simple repeating and growing relationships to extend patterns.  |
|  |          | <u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group  |
| INDICATOR                                    | М-К-3.3. | Translate simple repeating and growing patterns into rules.   |
|  |          | <u>Trees Study</u><br>p. 035 Investigation 1 Day 4 Small Group<br>p. 070 Investigation 4 Day 4 Large-Group Roundup<br>p. 070 Investigation 4 Day 4 Small Group  |
| INDICATOR                                    | M-K-3.4. | Classify objects according to one or more attributes such as color, size, shape and thickness.  |
|  |          | Trees Study<br>p. 018 Exploring the Topic Day 3 Choice Time<br>p. 021 Exploring the Topic Day 4 Choice Time<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 036 Investigation 1 Day 5 Choice Time<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 089 Investigation 6 Day 2 Small Group |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.    | Geometry  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:     | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.   |
| INDICATOR                                    | М-К-4.1. | Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder.   |

|  |          | Trees Study<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 075 Investigation 5 Day 1 Small Group  |
|--|----------|--|
| INDICATOR                                    | М-К-4.2. | Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle).  |
|  |          | <u>Trees Study</u><br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 075 Investigation 5 Day 1 Small Group   |
| INDICATOR                                    | М-К-4.3. | Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object.<br>Trees Study  |
|  |          | p. 049 Investigation 2 Day 5 Mighty Minutes<br>p. 073 Investigation 5 Outdoor Experiences  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.     | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:     | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | M-K-5.2. | Compare the lengths of two objects, both directly and indirectly, to<br>order objects.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 067 Investigation 4 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Mighty Minutes                 |
| INDICATOR                                    | М-К-5.3. | Use nonstandard units to explore the measurement concepts of<br>length and weight.<br><u>Trees Study</u><br>p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 067 Investigation 4 Day 2 Small Group   |
| INDICATOR                                    | М-К-5.5. | Understand which measure-length, weight, time, or temperature-is<br>appropriate for a given situation.<br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 018 Exploring the Topic Day 3 Large Group<br>p. 019 Exploring the Topic Day 3 Small Group<br>p. 023 Exploring the Topic Day 5 Large-Group Roundup<br>p. 023 Exploring the Topic Day 5 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Large-Group Roundup<br>p. 067 Investigation 4 Day 2 Small Group<br>p. 109 Celebrating Learning Day 2 Mighty Minutes |
| INDICATOR                                    | М-К-5.6. | Use analog and digital clocks to tell time by the hour.<br><u>Trees Study</u><br>p. 039 Investigation 2 Outdoor Experiences<br>p. 057 Investigation 3 Day 3 Small Group  |

|  |           | p. 060 Investigation 3 Day 5 Choice Time   |
|--|-----------|--|
|  |           | p. 107 Celebrating Learning Day 1 Small Group  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.     | Data Analysis and Probability  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.   |
| INDICATOR                                    | М-К-6.1.  | Organize data in graphic displays in the form of drawings and<br>pictures.<br><u>Trees Study</u><br>p. 078 Investigation 5 Day 3 Large Group<br>p. 093 Investigation 6 Day 4 Small Group   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-1.2. | Coordinate movements to perform variety of tasks.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 080 Investigation 5 Day 4 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 109 Celebrating Learning Day 2 Mighty Minutes |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.1. | Use strength and control to accomplish a variety of skilled tasks.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 085 Investigation 6 Outdoor Experience   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.2. | Use hand-eye coordination to perform wide variety of tasks.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 085 Investigation 6 Outdoor Experience  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.3. | Use drawing and writing tools with some control and purpose.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Choice Time   |

|  |           | 1  |
|--|-----------|--|
|  |           | <ul> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 082 Investigation 6 Day 2 Choice Time</li> <li>p. 083 Investigation 6 Day 2 Choice Time</li> <li>p. 084 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 2 Choice Time</li></ul> |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.     | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Trees Study</u><br>p. 013 Exploring the Topic Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 060 Investigation 3 Day 5 Large Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 064 Investigation 4 Day 1 Large Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 080 Investigation 5 Day 4 Large Group<br>p. 085 Investigation 6 Outdoor Experience<br>p. 105 Celebrating Learning Outdoor Experiences<br>p. 109 Celebrating Learning Day 2 Mighty Minutes   |

## **Book Discussion Card**

## State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

## Grade: Ages 3-5

| STANDARD / COURSE                            | SC.3K.     | Early Learning Standards for 3-Year Olds   |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 3.      | Children demonstrate initiative, engagement, and persistence in learning.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-3.1. | Show initiative in selecting and creating activities.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen   |
|  |            | BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-4.4. | Seek help when encountering a problem in play.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales |

|  |            | BDC22: The True Story of the 3 Little Pigs!   |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.1. | Talk about prior events and personal experiences.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs! |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.3. | Seek explanations for events or personal relationships.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.4. | Predict possible outcomes related to cause and effect.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen  |

|            | BDC06: Three Billy Goats Gruff   |
|------------|--|
|            | BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess                                  |
|            | BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair                                  |
|            | BDC11: Radio Man   |
|            | BDC12: Abiyoyo<br>BDC13: The Gingerbread Man   |
|            | BDC14: The Grouchy Ladybug   |
|            | BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |
|            | BDC17: Charlie Anderson  |
|            | BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
|            | BDC20: Wemberly Worried<br>BDC21: Too Many Tamales   |
|            | BDC22: The True Story of the 3 Little Pigs!  |
| SE.        | Social and Emotional Development   |
| SE1.       | Children will demonstrate a positive sense of self.  |
| SE-3K-1.3. | Demonstrate confidence by participating in familiar classroom routines.                        |
|            | Book Discussion Card   |
| 05         | BDC04: Little Red Riding Hood  |
|            | Social and Emotional Development   |
| SE2.       | Children will demonstrate self control, respect and responsibility.                            |
| SE-3K-2.1. | Follow a few simple classroom routines and rules.  |
|            | Book Discussion Card<br>BDC04: Little Red Riding Hood  |
| SE.        | Social and Emotional Development   |
| SE3.       | Children express feelings and show concern for others.   |
| SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels them.                        |
|            | Book Discussion Card   |
|            | BDC01: Caps for Sale<br>BDC02: The Mitten  |
|            | BDC03: The Girl Who Wore Too Much  |
|            | BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen                                     |
|            | BDC06: Three Billy Goats Gruff   |
|            | BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess                                  |
|            | BDC09: The Adventures of Gary & Harry  |
|            | BDC10: Peter's Chair<br>BDC11: Radio Man   |
|            | BDC12: Abiyoyo<br>BDC13: The Gingerbread Man   |
|            | BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug                                       |
|            | BDC15: Henny Penny<br>BDC18: A Chair for My Mother   |
|            | BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
|            | BDC20: Wemberly Worried<br>BDC21: Too Many Tamales   |
|            | BDC22: The True Story of the 3 Little Pigs!  |
|            | SE1.<br>SE-3K-1.3.<br>SE.<br>SE2.<br>SE-3K-2.1.<br>SE.<br>SE3.                                 |

| GRADE LEVEL EXAMPLE /                        | SE 2K 2 A   | Chow owereness of feelings of others with adult guidenes and  |
|--|-------------|---|
| STAGE  | 5E-3N-3.4.  | Show awareness of feelings of others with adult guidance and support.                                     |
|  |             | Book Discussion Card  |
|  |             | BDC01: Caps for Sale  |
|  |             | BDC02: The Mitten   |
|  |             | BDC03: The Girl Who Wore Too Much   |
|  |             | BDC04: Little Red Riding Hood   |
|  |             | BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff   |
|  |             | BDC07: Just Like Josh Gibson  |
|  |             | BDC08: The Paper Bag Princess   |
|  |             | BDC09: The Adventures of Gary & Harry   |
|  |             | BDC10: Peter's Chair  |
|  |             | BDC11: Radio Man  |
|  |             | BDC12: Abiyoyo<br>BDC13: The Gingerbread Man  |
|  |             | BDC14: The Grouchy Ladybug  |
|  |             | BDC15: Henny Penny  |
|  |             | BDC18: A Chair for My Mother  |
|  |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)  |
|  |             | BDC20: Wemberly Worried<br>BDC21: Too Many Tamales  |
|  |             | BDC22: The True Story of the 3 Little Pigs!   |
| KNOWLEDGE AND SKILLS /                       | SF          | Social and Emotional Development  |
| ESSENTIAL QUESTION                           | OL.         |   |
| PERFORMANCE                                  | SE4.        | Children will form healthy social relationships.  |
| DESCRIPTOR / STANDARD                        | -           |   |
| GRADE LEVEL EXAMPLE /                        | SE-3K-4.4.  | Show growing awareness of group life of class (sense of   |
| STAGE  |             | community)  |
|  |             | Book Discussion Card  |
|  |             | BDC01: Caps for Sale  |
|  |             | BDC02: The Mitten   |
|  |             | BDC03: The Girl Who Wore Too Much   |
|  |             | BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen  |
|  |             | BDC06: Three Billy Goats Gruff  |
|  |             | BDC07: Just Like Josh Gibson  |
|  |             | BDC08: The Paper Bag Princess   |
|  |             | BDC09: The Adventures of Gary & Harry   |
|  |             | BDC10: Peter's Chair  |
|  |             | BDC11: Radio Man<br>BDC12: Abiyoyo  |
|  |             | BDC12: Ablyoyo<br>BDC13: The Gingerbread Man  |
|  |             | BDC14: The Grouchy Ladybug  |
|  |             | BDC15: Henny Penny  |
|  |             | BDC16: A Grand Old Tree   |
|  |             | BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother   |
|  |             | BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)            |
|  |             | BDC20: Wemberly Worried   |
|  |             | BDC21: Too Many Tamales   |
|  |             | BDC22: The True Story of the 3 Little Pigs!   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats. |
| INDICATOR                                    | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.   |
|  |             | Book Discussion Card  |
|  |             |   |

|           |             | BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales  |
|-----------|-------------|---|
|           |             | BDC21: Too Many Tanales<br>BDC22: The True Story of the 3 Little Pigs!  |
| INDICATOR | ELA-3K-1.5. | Repeat words or actions from a favorite story read aloud.   |
|           |             | Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| INDICATOR | ELA-3K-1.7. | Recall story details that have personal meaning.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug  |

|                        | 1                   |  |
|------------------------|---------------------|--|
|                        |                     | BDC15: Henny Penny<br>BDC16: A Grand Old Tree                  |
|                        |                     | BDC17: Charlie Anderson  |
|                        |                     | BDC18: A Chair for My Mother                                   |
|                        |                     | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
|                        |                     | BDC20: Wemberly Worried  |
|                        |                     | BDC21: Too Many Tamales  |
|                        |                     | BDC22: The True Story of the 3 Little Pigs!                    |
| INDICATOR              | ELA-3K-1.8.         | Imitate words or actions from favorite books read aloud.       |
|                        |                     |  |
|                        |                     | Book Discussion Card   |
|                        |                     | BDC01: Caps for Sale   |
|                        |                     | BDC02: The Mitten  |
|                        |                     | BDC03: The Girl Who Wore Too Much                              |
|                        |                     | BDC04: Little Red Riding Hood                                  |
|                        |                     | BDC05: The Little Red Hen                                      |
|                        |                     | BDC06: Three Billy Goats Gruff                                 |
|                        |                     | BDC07: Just Like Josh Gibson                                   |
|                        |                     | BDC08: The Paper Bag Princess                                  |
|                        |                     | BDC09: The Adventures of Gary & Harry                          |
|                        |                     | BDC10: Peter's Chair   |
|                        |                     | BDC11: Radio Man   |
|                        |                     | BDC12: Abiyoyo   |
|                        |                     | BDC13: The Gingerbread Man                                     |
|                        |                     | BDC14: The Grouchy Ladybug                                     |
|                        |                     | BDC15: Henny Penny   |
|                        |                     | BDC16: A Grand Old Tree  |
|                        |                     | BDC17: Charlie Anderson  |
|                        |                     | BDC18: A Chair for My Mother                                   |
|                        |                     | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
|                        |                     | BDC20: Wemberly Worried  |
|                        |                     | BDC21: Too Many Tamales  |
|                        |                     | BDC22: The True Story of the 3 Little Pigs!                    |
| INDICATOR              | ELA-3K-1.11.        | Explore books with an adult or another child.                  |
|                        |                     | Book Discussion Card   |
|                        |                     | BDC01: Caps for Sale   |
|                        |                     | BDC02: The Mitten  |
|                        |                     | BDC03: The Girl Who Wore Too Much                              |
|                        |                     | BDC04: Little Red Riding Hood                                  |
|                        |                     | BDC05: The Little Red Hen                                      |
|                        |                     | BDC06: Three Billy Goats Gruff                                 |
|                        |                     | BDC07: Just Like Josh Gibson                                   |
|                        |                     | BDC08: The Paper Bag Princess                                  |
|                        |                     | BDC09: The Adventures of Gary & Harry                          |
|                        |                     | BDC10: Peter's Chair   |
|                        |                     | BDC11: Radio Man   |
|                        |                     | BDC12: Abiyoyo   |
|                        |                     | BDC13: The Gingerbread Man                                     |
|                        |                     | BDC14: The Grouchy Ladybug                                     |
|                        |                     | BDC15: Henny Penny   |
|                        |                     | BDC13: A Grand Old Tree  |
|                        |                     | BDC17: Charlie Anderson  |
|                        |                     | BDC18: A Chair for My Mother                                   |
|                        |                     | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
|                        |                     | BDC20: Wemberly Worried  |
|                        |                     | BDC21: Too Many Tamales  |
|                        |                     | BDC22: The True Story of the 3 Little Pigs!                    |
| KNOWLEDGE AND SKILLS / | ELA.                | Language and Literacy  |
| ESSENTIAL QUESTION     |                     |  |
|                        |                     |  |
| PERFORMANCE            | ELA-II.             | Reading: Understanding and Using Informational Texts           |
| DESCRIPTOR / STANDARD  | ELA-II.<br>ELA-K-2: | The student will begin to read and comprehend a variety of     |

| STAGE  |             | informational texts in print and non-print formats  |
|--|-------------|---|
| INDICATOR                                    | ELA-3K-2.9. | Look at classroom pictures and signs.   |
|  |             | Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
|  |             |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and<br>strategies.  |
| INDICATOR                                    | ELA-3K-3.1. | Oral Language Acquisition & Vocabulary Development: Rehearse<br>vocabulary by identifying familiar objects pictured in books.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| INDICATOR                                    | ELA-3K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>recognizing familiar books by their covers or pictures.<br>Book Discussion Card<br>BDC01: Caps for Sale  |

|           |              | BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
|-----------|--------------|---|
| INDICATOR | ELA-3K-3.19. | Concepts about Print: Begin connecting text read aloud with<br>personal experiences.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| INDICATOR | ELA-3K-3.21. | Concepts about Print: Begin learning how to handle and care for<br>books.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug   |

|  |              | BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
|--|--------------|--|
| INDICATOR                                    | ELA-3K-3.22. | Concepts about Print: Begin to orient books in correct position and<br>turn pages from front to back.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.   |
| INDICATOR                                    | ELA-3K-4.2.  | Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson   |

| ESSENTIAL QUESTION                           |            |   |
|--|------------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 3.      | Children demonstrate initiative, engagement, and persistence in learning.   |
| GRADE LEVEL EXAMPLE /                        | AL-4K-3.2. | Show increasing ability to maintain interest in self-selected activities  |
| STAGE  |            | and play despite distractions and interruptions.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>DDC01: The Anderson |
|  | A 1        | BDC22: The True Story of the 3 Little Pigs!   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.4. | Try to solve problems encountered in play.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /                        | AL-4K-5.4. | Demonstrate growing ability to predict possible outcomes based on   |

| STACE  |            | a store sum enten see and the stude date   |
|--|------------|--|
| STAGE  |            | prior experiences and knowledge.   |
|  |            | Book Discussion Card   |
|  |            | BDC01: Caps for Sale   |
|  |            | BDC02: The Mitten  |
|  |            | BDC03: The Girl Who Wore Too Much  |
|  |            | BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen                                     |
|  |            | BDC06: Three Billy Goats Gruff   |
|  |            | BDC07: Just Like Josh Gibson   |
|  |            | BDC08: The Paper Bag Princess  |
|  |            | BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair                                  |
|  |            | BDC10: Peter's Chair<br>BDC11: Radio Man   |
|  |            | BDC12: Abiyoyo   |
|  |            | BDC13: The Gingerbread Man   |
|  |            | BDC14: The Grouchy Ladybug   |
|  |            | BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |
|  |            | BDC17: Charlie Anderson  |
|  |            | BDC18: A Chair for My Mother   |
|  |            | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)                                 |
|  |            | BDC20: Wemberly Worried  |
|  |            | BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!                         |
|  | 05         |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   | SE.        | Social and Emotional Development   |
| PERFORMANCE                                    | SE2.       | Children will demonstrate self control, respect and responsibility.                            |
| DESCRIPTOR / STANDARD                          | 011.       |  |
| GRADE LEVEL EXAMPLE /                          | SE-4K-2.1. | Follow classroom rules and procedures with reminders.  |
| STAGE  | -          | · · · · · · · · · · · · · · · · · · ·  |
|  |            | Book Discussion Card   |
|  |            | BDC04: Little Red Riding Hood  |
| GRADE LEVEL EXAMPLE /                          | SE-4K-2.4. | Recognize effect on others of own behavior most of the time .                                  |
| STAGE  |            | Book Discussion Card   |
|  |            | BDC01: Caps for Sale   |
|  |            | BDC02: The Mitten  |
|  |            | BDC03: The Girl Who Wore Too Much  |
|  |            | BDC04: Little Red Riding Hood  |
|  |            | BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff                                    |
|  |            | BDC07: Just Like Josh Gibson   |
|  |            | BDC08: The Paper Bag Princess  |
|  |            | BDC09: The Adventures of Gary & Harry  |
|  |            | BDC10: Peter's Chair<br>BDC11: Radio Man   |
|  |            | BDC11: Radio Man<br>BDC12: Abiyoyo   |
|  |            | BDC13: The Gingerbread Man   |
|  |            | BDC14: The Grouchy Ladybug   |
|  |            | BDC15: Henny Penny   |
|  |            | BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
|  |            | BDC19. Los mes requenos Jabanes (me mice Little Javennas)<br>BDC20: Wemberly Worried           |
|  |            | BDC21: Too Many Tamales  |
|  |            | BDC22: The True Story of the 3 Little Pigs!  |
| KNOWLEDGE AND SKILLS /                         | SE.        | Social and Emotional Development   |
| ESSENTIAL QUESTION                             |            |  |
| PERFORMANCE                                    | SE3.       | Children express feelings and show concern for others.   |
|  |            |  |
| DESCRIPTOR / STANDARD                          |            |  |
| DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE-4K-3.1. | Recognize own feelings and describe them some of the time.                                     |
| DESCRIPTOR / STANDARD                          | SE-4K-3.1. | Recognize own feelings and describe them some of the time.<br>Book Discussion Card             |

|  |            | BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC18: A Chair for My Mother  |
|--|------------|---|
|  |            | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.3. | Demonstrate strategies to join play group with adult support.   |
|  |            | Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.4. | Participate in group life of class.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo   |

| PERFORMANCE       ELA-I.       Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD       ELA-I.       The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |                                      |              | PDC12: The Cingerbreed Men                                      |
|--|--------------------------------------|--------------|---|
| BDC15: Henny Penny       BDC16: A Grand Old Tree         BDC16: A Carand Old Tree       BDC16: A Carand Old Tree         BDC18: A Chair for My Mother       BDC18: A Chair for My Mother         BDC20: Wentberly Worried       BDC21: Too Many Tamales         BDC21: Too Many Tamales       BDC21: Too Many Tamales         BDC22: Troe Story of the 3 Little Pigs!       KNOWLEDGE AND SKILLS/         ELA-L       Language and Literacy         ESSCRIPTOR / STANDARD       ELA-L         RADDE LEVEL EXAMPLE7       ELA-K-1:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         RADDE LEVEL EXAMPLE7       ELA-4K-12.         Make relevant comments or appropriate responses to story events or characters.         Bock Discussion Card       BDC01: Caps for Sale         BDC02: The Mitten       BDC02: The Mitten         BDC03: The Gir Who Wore Too Much       BDC04: Caps of Card         BDC04: The Bary Bary Bary Bary Bary Bary BBC18: A Chair Bary Bary Bary Bary BBC18: A Chair Bary Bary BBC18: A Chair Gary M Mother         BDC24: The Grouph Ladybug BDC14: The Grouph Ladybug BDC18: Henny Penny BBDC18: A Chair Gary B Harry BDC18: A Chair for My Mother         BDC21: Too Mary Tamales       BDC12: The Mary Penny Bary Bary BBDC18: Caps For Sale         BDC12: The Grouph Ladybug  |                                      |              |   |
| BDC1: C. A Grand Old Tree         BDC1: C. A Dirai For My Mother         BDC1: C. Arii For My Mother         BDC1: C. Dir Fors Pequenos Jabalies (The Three Little Javelinas)         BDC2: Troe Many Tamales         BDC2: The True Story of the 3 Little Pigs!         ESSENTIAL QUESTION         PERFORMANCE         ELA.         Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD         ELA.         Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD         ELA.         Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD         ELA.4K-12.         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA.4K-1.2.         Make relevant comments or appropriate responses to story events or characters.         BDC02: The Mitten       BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC03: The Using Storuff BDC07: Just Like Josh Gibson BDC03: The Pape Rag Princess BDC09: The Adventures of Gary & Harry BDC19: Peter's Chair BDC11: Radio Man BDC12: The Fouch's Chair BDC11: Radio Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC21: Too Many Tamales BDC19: Los Tree Story of the 3 Little Pigs1         INDICATOR       ELA-4K-1.3.       D  |                                      |              |   |
| BDC17: Charlie Anderson         BDC18: A Charl for My Mother         BDC18: A Charl for My Mother         BDC20: Too Many Tanales         BDC22: The True Story of the 3 Little Pigs!         KNOWLEDGE AND SKILLS7         ELA-I.         CRADE LEVEL EXAMPLE7         ELA-K-11:         The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         STAGE         STAGE         STAGE         BDC3: The Bitty State         BDC4: The State         BDC3: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC03: The Adventures of Gary & Harry         BDC10: Carlie Adventures of Gary & Harry         BDC11: Charle Adventures of Gary & Harry         BDC12: Abiyoyo         BDC13: The Ging Who Adventure         BDC16: Charle Gard Man         BDC12: Abiyoyo         BDC13: The Adventures of Gary & Harry         BDC16: A Chard rW Mother         BDC21: C  |                                      |              |   |
| BCC18: A Chair for Wy Mother<br>BCC19: Loo Many Tamales<br>BCC20: Womberly Worried<br>BCC21: Too Many Tamales<br>BCC22: The True Story of the 3 Little Pigs!       KNOWLEDGE AND SKILLS7<br>ESSENTIAL QUESTION     ELA.       Language and Literacy       ESSENTIAL QUESTION       DESCRIPTOR Y STANDARD       DESCRIPTOR Y STANDARD       DESCRIPTOR Y STANDARD       DESCRIPTOR Y STANDARD       BECAT: To The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.       INDICATOR     ELA-4K-1.2.       Make relevant comments or appropriate responses to story events<br>or characters.       BoC011: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Billy Coasts Gruff<br>BDC02: The Billy Coasts Gruff<br>BDC02: The Baper Bag Princess<br>BDC028: The Little Red Hein<br>BDC024: The Paper Bag Princess<br>BDC025: The Little Red Hein<br>BDC012: Charle Anderson<br>BDC021: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC12: The Grang Vida Yubg<br>BDC13: The True Story of the 3 Little Pigs!       INDICATOR     ELA-4K-1.3.       DISTA Chair for Wy Mother<br>BDC02: The True Story of the 3 Little Pigs!       INDICATOR     ELA-4K-1.3.       DISTA Chair for Wide Heigh H  |                                      |              |   |
| BDC19: Los Tres Pequencs Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigsl           KNOWLEDGE AND SKILLS7<br>ESSENTIAL QUESTION<br>ESCREPTOR NARCE<br>DESCRIPTOR / STANDARD<br>BCR02: LEVEL EXAMPLE7         ELA-K         Language and Literacy<br>Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD<br>BCR02: LEVEL EXAMPLE7         ELA-K-1:         The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.           INDICATOR         ELA-4K-1:         Make relevant comments or appropriate responses to story events<br>or characters.           Bock Discussion Card<br>BDC01: Chep Stor Sale<br>BDC02: The stiller Red Riding Hood<br>BDC04: Little Red Riding Hood<br>BDC06: Three Hilly Goalen<br>BDC06: Three Hilly Goalen<br>BDC06: Three Hilly Goalen<br>BDC08: Three Hilly Goalen<br>BDC08: Three Hilly Goalen<br>BDC01: Previs Chari<br>BDC11: Redio Man<br>BDC11: Redio Man<br>BDC11: Redio Man<br>BDC12: Annard Omy<br>BDC18: A Chariar of May Moher<br>BDC19: A Chariar of May Moher<br>BDC19: A Chariar of May Moher<br>BDC20: Wemberly Worried<br>BDC20: Three Story of the 3 Little Pigsl           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words<br>of characters.           Bock Discussion Card<br>BDC20: Three Billy Goales Gruft<br>BDC20: Three Billy Goales Gruft<br>BDC20: Three Billy Goales Gruft<br>BDC20: Three Billy Goales Gruft<br>BDC20: The Read Hill<br>BDC20: Three Billy Goales Gruft<br>BDC20: The Paper Bag Princess<br>BDC02: The Harry Bhody<br>BDC21: A Chariar of Mary Bhody<br>BDC21: Charle Read Riding Hood<br>BDC20: The Paper Bag Princess<br>BDC02: The Adventures of Gary & Harry<br>BDC01: Read Hill Read Han<br>BDC02: The Paper Bag Princess<br>BDC02: The Adventures of Gary & Harry<br>BDC01: The Advent                            |                                      |              |   |
| BDC20: Womberly Worried           BDC21: To Many Tamales           BDC22: The True Story of the 3 Little Pigs!           KNOWLEDCE AND SKILLS /<br>ESSENTIAL QUESTION           PERFORMANCE<br>DESCRIPTOR / STANDARD           ELA-L         Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD           DESCRIPTOR / STANDARD           ELA-K-1:         The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.           BORD IEVEL EXAMPLE /<br>STAGE         ELA-4K-1.2.           Make relevant comments or appropriate responses to story events<br>or characters.           Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC06: Three Billy Goats Gruff<br>BDC07: Jult Litle Add Riding Hood<br>BDC08: The Paper Bag Princess<br>BDC02: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: A Chair for My Mother<br>BDC19: Carlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Carlie Anderson<br>BDC21: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words<br>of characters.           Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The True Billy Goats Gruff<br>BDC01: Caps for Sale<br>BDC02: The Paper Bag Princess<br>BDC02: The Hitten Red Hain<br>BDC01: The Red Hain<br>BDC02: The Faper Bag Princess<br>BDC02: The Hainer Red Hain<br>BDC02: The Faper Bag Princess<br>BDC02: The Paper Bag Princess<br>BDC02: The Faper Bag Princess<br>BDC02: The Releve Baddit The Bag Stary<br>BDC10: A Char Fag Hods Babies Gruff  |                                      |              |   |
| BDC21: Too Many Tamales           BDC22: The True Story of the 3 Little Pigs1           KNOWLEDGE AND SKILLS7<br>ESSENTIAL QUESTION         ELA.           LESSENTIAL QUESTION         ELA.           Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD         ELA-K-1:           GRADE LEVEL EXAMPLE7         ELA-K-1:           INDICATOR         ELA-K-1:           Make relevant comments or appropriate responses to story events<br>or characters.           Book Discussion Card<br>BDC01: Caps for Sale           BDC02: The Red Riding Hood<br>BDC03: The Red Riding Hood<br>BDC06: The Haper Big Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC09: The Adventures of Gary & Harry<br>BDC09: The Adventures of Gary & Harry<br>BDC01: Peer's Chair<br>BDC01: The Red Big Princess<br>BDC02: The Adventures of Gary & Harry<br>BDC19: Acting Adventures<br>BDC02: The Haper Big Princess<br>BDC02: The Red Princess<br>BDC02: The Red Princes JBables (The Three Little Javelinas)<br>BDC19: A Chair for My Moher<br>BDC19: A Chair for My Moher<br>BDC19: A Chair for My Moher<br>BDC19: Chair Fare Prince JBables (The Three Little Javelinas)<br>BDC22: Womberly Worridd<br>BDC20: Womberly Worridd<br>BDC20: Womberly Worridd<br>BDC20: Womberly Worridd<br>BDC20: Womberly Madybug<br>BDC18: A Chair for My Moher<br>BDC19: Chairs Adventere of Satule Figs1           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words<br>of characters.           Bock Discussion Card<br>BDC20: The Fare Billy Goals Gruf<br>BDC01: Caps for Sale<br>BDC22: The True Story of the 3 Little Pigs1           INDICATOR         ELA-4K-1.3.         Distinguish b   |                                      |              |   |
| BCC22: The True Story of the 3 Little Pigs!           KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         ELA.         Language and Literacy           DESCRIPTOR / STANDARD         ELA-I.         Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD         ELA-K-1:         The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.           INDICATOR         ELA-K-1:         Make relevant comments or appropriate responses to story events<br>or characters.           BOC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Girl Who Wore Too Much<br>BDC14: The Grouchy Ladybug<br>BDC15: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words<br>of characters.           BOC01: Caps for Sale<br>BDC022: The Mitten<br>BDC023: The Girl Who Wore Too Much<br>BDC24: The Grup Little Red Hen<br>BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words<br>of characters.           BOC21: The Mitten<br>BDC22: The Tirue Story of the 3 Little Pigs!         Distinguish between descriptions of story events and spoken words<br>of characters.   |                                      |              |   |
| KNOWLEDGE AND SKILLS/       ELA.       Language and Literacy         ESSENTIAL QUESTION       ELA-I.       Reading: Understanding and Using Literary Texts         DESCRIPTOR / STANDARD       ELA-K-1:       The student will begin to read and comprehend a variety of literary texts in print and non-print formats.         INDICATOR       ELA-4K-12.       Make relevant comments or appropriate responses to story events or characters.         Book Discussion Card       BDC01: Caps for Sale       BDC02: The Mitten         BDC02: The Mitten       BDC03: The Girl Who Wore Too Much       BDC04: Caps for Sale         BDC03: The Girl Who Wore Too Much       BDC04: Caps for Sale       BDC04: Caps for Sale         BDC04: The Verter Schair       BDC04: The Verter Schair       BDC04: The Verter Schair         BDC04: The Verter Schair       BDC04: The Verter Schair       BDC04: The Verter Schair         BDC01: The Adventures of Gary & Harry       BDC13: The Gingebread Man       BDC14: Adventures of Gary & Harry         BDC13: The Gingebread Man       BDC14: A Grand Old Tree       BDC15: Heany Penny         BDC16: A Chair for My Mother       BDC20: Wemberly Worrled       BDC21: The Story of the 3 Little Pigs!         INDICATOR       ELA-4K-1.3.       Distinguish between descriptions of story events and spoken words of characters.         BDC02: The Mitten       BDC20: The Mitten       BDC21: Caps for Sale  |                                      |              |   |
| ESSENTIAL QUESTION         ELA-I.         Reading: Understanding and Using Literary Texts           DESCRIPTOR / STANDARD         ELA-I.         Reading: Understanding and Using Literary Texts           GRADE LEVEL EXAMPLE /<br>STAGE         ELA-K-1:         The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.           INDICATOR         ELA-4K-1:2.         Make relevant comments or appropriate responses to story events<br>or characters.           BobC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Gill Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC08: Thre Billy Goats Gruff<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Red Inderson<br>BDC08: The Adventures of Gary & Harry<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC29: Wemberly Worried<br>BDC21: The Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words<br>of characters.           Bock Discussion Card<br>BDC20: The Mitten<br>BDC21: The True Story of the 3 Little Pigs!         Distinguish between descriptions of story events and spoken words<br>of characters.           Bock Discussion Card<br>BDC02: The Mitten<br>BDC03: The Gill Who Wore Too Much<br>BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.           Distinguish between descriptions of story events and spoken words<br>of characters.           Bock Discussion Card<br>BDC03: The Gill Who Wore Too Much<br>BDC04: The Mitten<br>BDC04: The Mitten<br>BDC05: The Little Red Hen  |                                      |              |   |
| DESCRIPTOR / STANDARD       Interaction         GRADE LEVEL EXAMPLE /<br>STAGE       ELA-K-1:       The student will begin to read and comprehend a variety of literary<br>texts in print and non-print formats.         INDICATOR       ELA-4K-1.2.       Make relevant comments or appropriate responses to story events<br>or characters.         Book Discussion Card       BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Girl Who Wore Too Much<br>BDC03: The Cirl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Riding Hood<br>BDC05: The Little Red Riding Hood<br>BDC06: The Little Red Riding Hood<br>BDC06: The Little Red Riding Hood<br>BDC07: Just Like Josh Gibson<br>BDC08: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: A Grand Old Tree<br>BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas)<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs1         INDICATOR       ELA-4K-1.3.       Distinguish between descriptions of story events and spoken words<br>of characters.         BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC06: Three BING Gary & Harry<br>BDC06: The Little Red Hen<br>BDC06: The BING Gary Gruff<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC03: The Girl Mho Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC06: The Little Red Hen<br>BDC06: The Little Red Hen<br>BDC06: The BING Gary & Harry<br>BDC06: The Little Red Hen<br>BDC06: The Little Ad Hen<br>BDC06: The Little Hen Hen<br>BDC06: The Little Hen Hen<br>BDC06: The Little Red Hen<br>BDC06: The Little Red | ESSENTIAL QUESTION                   |              |   |
| STAGE       texts in print and non-print formats.         INDICATOR       ELA-4K-1.2.       Make relevant comments or appropriate responses to story events<br>or characters.         Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Hen<br>BDC05: The Little Red Hen<br>BDC07: Just Little Josh Gibson<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charle Anderson<br>BDC08: The Fuere Billy Gats Gruff         INDICATOR       ELA-4K-1.3.       Distinguish between descriptions of story events and spoken words<br>of characters.         INDICATOR       ELA-4K-1.3.       Distinguish Detween descriptions of story events and spoken words<br>of characters.         BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC02: The Billy Gats Gruff<br>BDC01: Caps for Sale<br>BDC02: The Adventures of Gary & Harry<br>BDC06: The Litte Red Rid<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC03: The Girly Moore Too Much<br>BDC04: Little Red Rid Hood<br>BDC05: The Litte Red Rid<br>BDC01: Caps for Sale<br>BDC02: The Adventures of Gary & Harry<br>BDC06: The Adventures of Gary & Harry<br>BDC06: The Adventures of Gary & Harry<br>BDC010: Peter's Chair<br>BDC011: The Gingerbread Man<br>BDC012: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: Kenny Penny<br>BDC16: Kenny Penny  | PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-I.       | Reading: Understanding and Using Literary Texts                 |
| intervention       intervention         intervention       Bock Discussion Card<br>BDC01: Caps for Sale<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Hen<br>BDC06: Thre Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The Frue Story of the 3 Little Pigs!         INDICATOR       ELA-4K-1.3.         Boch Discussion Card<br>BDC04: Little Red Hen<br>BDC04: Little Red Riding Hood<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC06: Thre Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC01: Radio Man<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC11: Radio Man<br>BDC12: The Girl Wan   | GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-1:     |   |
| Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Hen<br>BDC06: Thre Little Red Hen<br>BDC06: Thre Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: A Grand Old Tree<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC19: Cos Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The Mitten<br>BDC10: Caps for Sale<br>BDC02: The Mitten<br>BDC01: Caps for Sale<br>BDC02: The Girl Who Wore Too Much<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC06: Thre Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man  | INDICATOR                            | ELA-4K-1.2.  | Make relevant comments or appropriate responses to story events |
| BDC01: Caps for SaleBDC02: The WittenBDC03: The Girl Who Wore Too MuchBDC04: Little Red Riding HoodBDC05: The Little Red Riding HoodBDC06: Three Billy Goats GruffBDC07: Just Like Josh GibsonBDC09: The Adventures of Gary & HarryBDC11: Radio ManBDC12: AbilyoyoBDC13: The Gingerbread ManBDC14: ChairBDC16: A Grand Old TreeBDC17: ChairBDC19: Too Many TamalesBDC20: Wemberly WorriedBDC21: Too Many TamalesBDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3:Distinguish between descriptions of story events and spoken words<br>of characters.BDC02: The Witten Riding Hood<br>BDC03: The Hitle Rid Hood<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3:Distinguish between descriptions of story events and spoken words<br>of characters.BOC02: The Witten<br>BDC03: The Little Rid Hond<br>BDC04: Little Red Riding Hood<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Riding Hood<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peer's Chair<br>BDC11: Radio Man<br>BDC12: Adiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Gingerbread Man<br>BDC14: The Giorebread Man<br>BDC14: The Giorebread Man<br>BDC16: A Grand Old Tree  |                                      |              | or characters.  |
| BDC02: The MittenBDC03: The Girl Who Wore Too MuchBDC04: Little Red Riding HoodBDC05: The Little Red HenBDC07: Just Like Josh GibsonBDC07: Just Like Josh GibsonBDC08: The Paper Bag PrincessBDC09: The Adventures of Gary & HarryBDC11: Radio ManBDC12: AbiyoyoBDC14: The Grouchy LadybugBDC15: Henny PennyBDC16: CharieBDC17: Charlie AndersonBDC18: A Chair for My MotherBDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)BDC22: Wemberly WorriedBDC22: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3:Distinguish between descriptions of story events and spoken words<br>of characters.BDC01: Caps for SaleBDC02: The MittenBDC03: The Girl Who Wore Too Much<br>BDC10: Caps for Sale<br>BDC01: Caps for Sale<br>BDC01: Caps and StoryBDC04: Little Red Riding Hood<br>BDC05: The Hitte Red Riding Hood<br>BDC06: The Haper Bag PrincessBDC06: The Haper Bag PrincessBDC07: Just Like Josh Gibson<br>BDC06: The Haper Bag PrincessBDC01: Caps for Sale<br>BDC07: Just Like Josh Gibson<br>BDC06: The Little Red Riding Hood<br>BDC06: The Little Red Riding Hood<br>BDC06: The Haper Bag PrincessBDC01: The Gingerbread Man<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC12: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: A Grand Old Tree   |                                      |              |   |
| INDICATORELA-4K-1.3.ELA-4K-1.3.Distinguish between descriptions of story events and spoken words of characters.Bock: The Paper BagBock: The Paper BagBock: The Faper BagBock: The Adventures of Gary & HarryBock: The Grouchy LadybugBock: The Grouchy LadybugBock: The Paper BagBock: The Start CardBock: The Grouchy LadybugBock: The Grouchy LadybugBock: The Start CardBock: The Regress CardBock: The Start CardBock: The Card CardBock: The Card CardBock: The Start CardBock: The Card CardBock: The Card CardBock: The Start CardBock: The Start CardBock: The Card CardBock: The Card CardBock: The Card CardBock: The Card   |                                      |              |   |
| BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC22: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.<br>BoC05: The Riding Hood<br>BDC03: The Girl Who Wore Too Much<br>BDC03: The Girl Who Wore Too Much<br>BDC05: The Hitten BDC06: Three Billy Goats Gruff<br>BDC05: The Billy Goats Gruff<br>BDC05: The Billy Goats Gruff<br>BDC06: Three Billy Goats Gruff<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC06: The Paper Bag Princess<br>BDC07: The Adventures of Gary & Harry<br>BDC10: Caps for Sale<br>BDC07: The Adventures of Gary & Harry<br>BDC10: The Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC07: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC11: Red Red Hen<br>BDC07: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC13: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC21: Too Many Tamales<br>BDC02: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3Distinguish between descriptions of story events and spoken words<br>of characters.<br>BoC02: The Mitten BDC03: The Gilly Goats Gruff<br>BDC03: The Gilly Goats Gruff<br>BDC03: The Gilly Goats Gruff<br>BDC06: Three Billy Goats Gruff<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC07: Just Like Josh Gibson<br>BDC07: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC01: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: To Chair for My Mother         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         BOc02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC04: Little Red Riding Hood         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry         BDC09: The Girl Who Wore Too Much         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry         BDC09: The Adventures of Gary & Harry   |                                      |              |   |
| BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs1INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.<br>BDC03: The Girl Who Wore Too Much<br>BDC03: The Girl Who Wore Too Much<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Hon<br>BDC03: The Girl Who Wore Too Much<br>BDC06: Three BIJ Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC01: Red Hon<br>BDC03: The Girl Who Hon<br>BDC03: The Girls Man<br>BDC03: The Girl Who Hon<br>BDC04: Little Red Hon<br>BDC03: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC11: Adjord Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Gingerbread Man<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.<br>BoC03: The Girl Who Wore Too Much<br>BDC04: Chair for My Mother<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC03: The Little Red Riding Hood<br>BDC03: The Paper Bag Princess<br>BDC03: The Paper Bag Princess<br>BDC09: Use Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC11: Radio Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henry Penny<br>BDC16: Char Gard Man<br>BDC14: The Gingerbread Man<br>BDC14: The Gingerbread Man<br>BDC14: The Gingerbread Man<br>BDC15: Henry Penny<br>BDC16: Henry Penny<br>BDC16: Stenny Penny<br>BDC16: The Gingerbread Man<br>BDC14: The Gingerbread Man<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC11: Abiyoyo<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC21: Too Many Tamales<br>BDC21: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.DISTINGUES Construction<br>BDC19: The Mitter<br>BDC20: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.BOC03: The Girl Who Wore Too Much<br>BDC03: The Girl Who Wore Too Much<br>BDC03: The Little Red Hen<br>BDC03: The Little Red Riding Hood<br>BDC06: Three Billy Goats Gruff<br>BDC07: Tust Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Abiyoyo<br>BDC12: Abiyoyo<br>BDC11: Radio Man<br>BDC11: Abiyoyo<br>BDC11: The Gingerbread Man<br>BDC11: Abiyoyo<br>BDC11: The Gingerbread Man<br>BDC11: The Gingerbread Man<br>BDC11: Abiyoyo  |                                      |              |   |
| BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Grouchy Ladybug<br>BDC13: The Grouchy Ladybug<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little PigslINDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.BOC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC03: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: The Adventures of Gary & Harry<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC20: Wemberly Worried<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.Bock Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC02: The Who Worre Too Much<br>BDC04: Little Red Riding Hood<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC069: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC11: Radio Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old TreeBDC11: Charlie Anderson<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Boch Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Gruup Mother<br>BDC02: The Gruup Mother<br>BDC01: Caps for Sale<br>BDC02: The Gruup Mother<br>BDC02: The Gruup Mother<br>BDC01: Caps for Sale<br>BDC02: The Gruup Mother<br>BDC02: The Gruup Mother<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.BOC03: The Girl Who Wore Too Much<br>BDC03: The Girl Who Wore Too Much<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Hen<br>BDC05: The Paper Bag Princess<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC22: The True Story of the 3 Little Pigs!INDICATORELA-4K-1.3.Distinguish between descriptions of story events and spoken words<br>of characters.Boct02: The Girl Who Wore Too Much<br>BDC02: The BBC06: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC06: Three Billy Goats Gruff<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC02: The Mitten         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC16: A Grand Old Tree  |                                      |              |   |
| BDC16: A Grand Old Tree         BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree   |                                      |              |   |
| BDC17: Charlie Anderson         BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC11: Radio Man         BDC11: Radio Man         BDC11: Radio Man         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree  |                                      |              |   |
| BDC18: A Chair for My Mother         BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Bock Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC109: The Adventures of Gary & Harry         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC16: A Grand Old Tree   |                                      |              |   |
| BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)         BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC02: The Mitten         BDC02: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC05: The Eilly Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC010: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Grouchy Ladybug         BDC13: The Grouchy Ladybug         BDC14: Henny Penny         BDC15: A Grand Old Tree  |                                      |              |   |
| BDC20: Wemberly Worried         BDC21: Too Many Tamales         BDC22: The True Story of the 3 Little Pigs!         INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Red Iding Hood         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Grouchy Ladybug         BDC14: Henny Penny         BDC16: A Grand Old Tree   |                                      |              |   |
| BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!         INDICATOR       ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words<br>of characters.         Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Grouchy Ladybug<br>BDC13: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC22: The True Story of the 3 Little Pigs!           INDICATOR         ELA-4K-1.3.         Distinguish between descriptions of story events and spoken words of characters.           Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten           BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood           BDC05: The Little Red Riding Hood         BDC06: Three Billy Goats Gruff         BDC06: The Paper Bag Princess           BDC09: The Adventures of Gary & Harry         BDC10: Peter's Chair         BDC11: Radio Man           BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC13: The Gingerbread Man           BDC15: Henny Penny         BDC16: A Grand Old Tree         BDC16: A Grand Old Tree  |                                      |              |   |
| INDICATOR<br>ELA-4K-1.3.<br>Distinguish between descriptions of story events and spoken words<br>of characters.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| of characters.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC11: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      | FI A-4K-1 3  |   |
| BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      | LLA-41, 1.3. |   |
| BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              | Book Discussion Card  |
| BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              |   |
| BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              | BDC04: Little Red Riding Hood                                   |
| BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              | BDC06: Three Billy Goats Gruff                                  |
| BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree   |                                      |              | BDC07: Just Like Josh Gibson                                    |
| BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              | BDC08: The Paper Bag Princess                                   |
| BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |                                      |              |   |
| BDC16: A Grand Old Tree  |                                      |              |   |
|  |                                      |              |   |
| BDC17: Charlie Anderson  |                                      |              |   |
|  |                                      |              | BDC17: Charlie Anderson   |

|           |             | BDC18: A Chair for My Mother                                       |
|-----------|-------------|--|
|           |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)     |
|           |             | BDC20: Wemberly Worried  |
|           |             | BDC21: Too Many Tamales  |
|           |             | BDC22: The True Story of the 3 Little Pigs!                        |
| INDICATOR | ELA-4K-1.4. | Respond to elements of colorful language in stories and poetry.    |
|           |             | Book Discussion Card   |
|           |             | BDC01: Caps for Sale   |
|           |             | BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much             |
|           |             | BDC03: The Girl who were roo Much<br>BDC05: The Little Red Hen     |
|           |             | BDC06: Three Billy Goats Gruff                                     |
|           |             | BDC07: Just Like Josh Gibson                                       |
|           |             | BDC08: The Paper Bag Princess                                      |
|           |             | BDC09: The Adventures of Gary & Harry                              |
|           |             | BDC10: Peter's Chair   |
|           |             | BDC11: Radio Man   |
|           |             | BDC12: Abiyoyo   |
|           |             | BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug           |
|           |             | BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny                   |
|           |             | BDC16: A Grand Old Tree  |
|           |             | BDC17: Charlie Anderson  |
|           |             | BDC18: A Chair for My Mother                                       |
|           |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)     |
|           |             | BDC20: Wemberly Worried  |
|           |             | BDC21: Too Many Tamales  |
|           |             | BDC22: The True Story of the 3 Little Pigs!                        |
| INDICATOR | ELA-4K-1.5. | Retell one or two events from a story read aloud.                  |
|           |             | Book Discussion Card   |
|           |             | BDC01: Caps for Sale   |
|           |             | BDC02: The Mitten  |
|           |             | BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood |
|           |             | BDC04: Little Red Hen  |
|           |             | BDC06: Three Billy Goats Gruff                                     |
|           |             | BDC07: Just Like Josh Gibson                                       |
|           |             | BDC08: The Paper Bag Princess                                      |
|           |             | BDC09: The Adventures of Gary & Harry                              |
|           |             | BDC10: Peter's Chair   |
|           |             | BDC11: Radio Man   |
|           |             | BDC12: Abiyoyo<br>BDC13: The Gingerbread Man                       |
|           |             | BDC13: The Grouchy Ladybug   |
|           |             | BDC15: Henny Penny   |
|           |             | BDC16: A Grand Old Tree  |
|           |             | BDC17: Charlie Anderson  |
|           |             | BDC18: A Chair for My Mother                                       |
|           |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)     |
|           |             | BDC20: Wemberly Worried<br>BDC21: Too Many Tamales                 |
|           |             | BDC22: The True Story of the 3 Little Pigs!                        |
| INDICATOR | ELA-4K-1.7. | Recall some details in stories read aloud.                         |
|           |             |  |
|           |             | Book Discussion Card   |
|           |             | BDC01: Caps for Sale<br>BDC02: The Mitten                          |
|           |             | BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much             |
|           | 11          |  |
|           |             | BDC04: Little Red Riding Hood                                      |
|           |             | BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen         |
|           |             |  |

|  |              | BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
|--|--------------|---|
| INDICATOR                                    | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or<br>hear about in books.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much   |
|  |              | BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats  |
| INDICATOR                                    | ELA-4K-2.9.  | Seek information by looking at texts, signs and photographs in the<br>classroom.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo   |

|  |             | BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug   |
|--|-------------|--|
|  |             | BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |
|  |             | BDC17: Charlie Anderson  |
|  |             | BDC18: A Chair for My Mother   |
|  |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|  |             | BDC20: Wemberly Worried  |
|  |             | BDC21: Too Many Tamales  |
|  |             | BDC22: The True Story of the 3 Little Pigs!  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.  |
| INDICATOR                                    | ELA-4K-3.1. | Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words. |
|  |             | Book Discussion Card   |
|  |             | BDC01: Caps for Sale<br>BDC02: The Mitten  |
|  |             | BDC02: The Mittell<br>BDC03: The Girl Who Wore Too Much  |
|  |             | BDC04: Little Red Riding Hood  |
|  |             | BDC05: The Little Red Hen  |
|  |             | BDC06: Three Billy Goats Gruff   |
|  |             | BDC07: Just Like Josh Gibson   |
|  |             | BDC08: The Paper Bag Princess  |
|  |             | BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair  |
|  |             | BDC11: Radio Man   |
|  |             | BDC12: Abiyoyo   |
|  |             | BDC13: The Gingerbread Man   |
|  |             | BDC14: The Grouchy Ladybug   |
|  |             | BDC15: Henny Penny   |
|  |             | BDC16: A Grand Old Tree  |
|  |             | BDC17: Charlie Anderson  |
|  |             | BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|  |             | BDC20: Wemberly Worried  |
|  |             | BDC21: Too Many Tamales  |
|  |             | BDC22: The True Story of the 3 Little Pigs!  |
| INDICATOR                                    | ELA-4K-3.6. | Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns.   |
|  |             | Book Discussion Card   |
|  |             | BDC01: Caps for Sale   |
|  |             | BDC02: The Mitten  |
|  |             | BDC03: The Girl Who Wore Too Much  |
|  |             | BDC04: Little Red Riding Hood  |
|  |             | BDC05: The Little Red Hen  |
|  |             | BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson   |
|  |             | BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess  |
|  |             | BDC09: The Adventures of Gary & Harry  |
|  |             | BDC10: Peter's Chair   |
|  |             | BDC11: Radio Man   |
|  |             | BDC12: Abiyoyo   |
|  |             | BDC13: The Gingerbread Man   |
|  |             | BDC14: The Grouchy Ladybug   |
|  |             | BDC15: Henny Penny   |
|  |             | BDC16: A Grand Old Tree  |
| L  |             | BDC17: Charlie Anderson  |

|  |              | BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
|--|--------------|---|
| INDICATOR                                    | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.  |
|  |              | Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales  |
| INDICATOR                                    | ELA-4K-3.22. | BDC22: The True Story of the 3 Little Pigs!<br>Concepts about Print: Understand relationship between print and<br>pictures on page.   |
|  |              | Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and   |

|  |             | correct use of conventions of written Standard American English.   |
|--|-------------|--|
| INDICATOR                                    | ELA-4K-4.2. | correct use of conventions of written Standard American English.<br>Oral Language Expression: Uses sentences of 3-5 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) |
|  |             | BDC19: Los Tres Pequeños Jabanes (The Three Little Javennas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |
| INDICATOR                                    | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |

| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.                              |
|--|-------------|--|
| INDICATOR                                    | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their environment.                                   |
|  |             | Book Discussion Card<br>BDC01: Caps for Sale   |
|  |             | BDC02: The Mitten  |
|  |             | BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood   |
|  |             | BDC05: The Little Red Hen  |
|  |             | BDC06: Three Billy Goats Gruff   |
|  |             | BDC07: Just Like Josh Gibson   |
|  |             | BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry                                       |
|  |             | BDC09. The Adventures of Gary & Harry<br>BDC10: Peter's Chair  |
|  |             | BDC11: Radio Man   |
|  |             | BDC12: Abiyoyo   |
|  |             | BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug   |
|  |             | BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny   |
|  |             | BDC16: A Grand Old Tree  |
|  |             | BDC17: Charlie Anderson  |
|  |             | BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)               |
|  |             | BDC19: Los Tres Fequenos Jabanes (The Three Little Javennas)<br>BDC20: Wemberly Worried                      |
|  |             | BDC21: Too Many Tamales  |
|  |             | BDC22: The True Story of the 3 Little Pigs!  |
| INDICATOR                                    | ELA-4K-6.4. | Complete a thought or idea when communicating with others.   |
|  |             | Book Discussion Card<br>BDC01: Caps for Sale   |
|  |             | BDC02: The Mitten  |
|  |             | BDC03: The Girl Who Wore Too Much  |
|  |             | BDC04: Little Red Riding Hood  |
|  |             | BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff  |
|  |             | BDC07: Just Like Josh Gibson   |
|  |             | BDC08: The Paper Bag Princess  |
|  |             | BDC09: The Adventures of Gary & Harry  |
|  |             | BDC10: Peter's Chair<br>BDC11: Radio Man   |
|  |             | BDC12: Abiyoyo   |
|  |             | BDC13: The Gingerbread Man   |
|  |             | BDC14: The Grouchy Ladybug   |
|  |             | BDC15: Henny Penny<br>BDC16: A Grand Old Tree  |
|  |             | BDC10: A Grand Old Tree<br>BDC17: Charlie Anderson   |
|  |             | BDC18: A Chair for My Mother   |
|  |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|  |             | BDC20: Wemberly Worried<br>BDC21: Too Many Tamales   |
|  |             | BDC22: The True Story of the 3 Little Pigs!  |
| STANDARD / COURSE                            | SC.K.       | Early Learning Standards for 5-Year Olds   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.       | Children engage in play as a means to develop their individual approaches to learning.                       |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.1.   | Show creativity and imagination in a variety of types of play<br>including literacy and numeracy activities. |
|  |             |  |
|  |             | Book Discussion Card   |
|  |             | BDC01: Caps for Sale   |

|  |           | BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
|--|-----------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.     | Children extend their learning through the use of memory, reasoning, and problem-solving skills.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.1. | Communicate about prior events and personal experiences in a<br>variety of ways.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-5.4. | Demonstrate growing ability to predict possible outcomes based on<br>prior experiences and knowledge.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry  |

|  |           | BDC10: Peter's Chair  |
|--|-----------|---|
|  |           | BDC11: Radio Man<br>BDC12: Abiyoyo                                  |
|  |           | BDC12: Ablyoyo<br>BDC13: The Gingerbread Man                        |
|  |           | BDC14: The Grouchy Ladybug  |
|  |           | BDC15: Henny Penny  |
|  |           | BDC16: A Grand Old Tree   |
|  |           | BDC17: Charlie Anderson   |
|  |           | BDC18: A Chair for My Mother  |
|  |           | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)      |
|  |           | BDC20: Wemberly Worried   |
|  |           | BDC21: Too Many Tamales   |
|  |           | BDC22: The True Story of the 3 Little Pigs!                         |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development                                    |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.      | Children will demonstrate self control, respect and responsibility. |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.1. | Follow classroom rules and procedures most of the time.             |
|  |           | Book Discussion Card<br>BDC04: Little Red Riding Hood               |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-2.3. | Manage transitions and adapt to changes in routine.                 |
|  |           | <u>Book Discussion Card</u><br>BDC04: Little Red Riding Hood        |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development                                    |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.      | Children express feelings and show concern for others.              |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-K-3.1. | Recognize own feelings and try to control them.                     |
| STAGE  |           | Book Discussion Card  |
|  |           | BDC01: Caps for Sale  |
|  |           | BDC02: The Mitten   |
|  |           | BDC03: The Girl Who Wore Too Much                                   |
|  |           | BDC04: Little Red Riding Hood                                       |
|  |           | BDC05: The Little Red Hen   |
|  |           | BDC06: Three Billy Goats Gruff                                      |
|  |           | BDC07: Just Like Josh Gibson  |
|  |           | BDC08: The Paper Bag Princess                                       |
|  |           | BDC09: The Adventures of Gary & Harry                               |
|  |           | BDC10: Peter's Chair  |
|  |           | BDC11: Radio Man  |
|  |           | BDC12: Abiyoyo<br>BDC13: The Gingerbread Man                        |
|  |           | BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug            |
|  |           | BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny                    |
|  |           | BDC18: A Chair for My Mother  |
|  |           | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)      |
|  |           | BDC20: Wemberly Worried   |
|  |           | BDC21: Too Many Tamales   |
|  |           | BDC22: The True Story of the 3 Little Pigs!                         |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.       | Social and Emotional Development                                    |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.      | Children will form healthy social relationships.                    |
| GRADE LEVEL EXAMPLE /                        | SE-K-4.4. | Assume some responsibility for contributing to the group life of    |
| STAGE  |           | class.  |
| STAGE  |           | Book Discussion Card  |
| STAGE  |           |   |

|  |            | BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.     | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:   | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
|  | ELA-K-1.1. | Summarize the main idea and details from literacy texts read aloud.<br>Book Discussion Card<br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| INDICATOR                                    | ELA-K-1.2. | Use pictures and words to make predictions regarding a story read<br>aloud.<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry   |

|           |            | DD040, Defende Okain   |
|-----------|------------|--|
|           |            | BDC10: Peter's Chair<br>BDC11: Radio Man   |
|           |            | BDC11: Radio Man<br>BDC12: Abiyoyo   |
|           |            | BDC12: Ablyoyo<br>BDC13: The Gingerbread Man   |
|           |            | BDC14: The Grouchy Ladybug   |
|           |            | BDC15: Henny Penny   |
|           |            | BDC16: A Grand Old Tree  |
|           |            | BDC17: Charlie Anderson  |
|           |            | BDC18: A Chair for My Mother   |
|           |            | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|           |            | BDC20: Wemberly Worried  |
|           |            | BDC21: Too Many Tamales  |
|           |            | BDC22: The True Story of the 3 Little Pigs!  |
| INDICATOR | ELA-K-1.3. | Understand that a narrator tell the story.   |
|           |            | Book Discussion Card   |
|           |            | BDC06: Three Billy Goats Gruff   |
| INDICATOR | ELA-K-1.5. | Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order. |
|           |            | Book Discussion Card   |
|           |            | BDC01: Caps for Sale   |
|           |            | BDC02: The Mitten  |
|           |            | BDC03: The Girl Who Wore Too Much  |
|           |            | BDC04: Little Red Riding Hood  |
|           |            | BDC05: The Little Red Hen  |
|           |            | BDC06: Three Billy Goats Gruff   |
|           |            | BDC07: Just Like Josh Gibson   |
|           |            | BDC08: The Paper Bag Princess  |
|           |            | BDC09: The Adventures of Gary & Harry  |
|           |            | BDC10: Peter's Chair<br>BDC11: Radio Man   |
|           |            | BDC12: Abiyoyo   |
|           |            | BDC13: The Gingerbread Man   |
|           |            | BDC14: The Grouchy Ladybug   |
|           |            | BDC15: Henny Penny   |
|           |            | BDC16: A Grand Old Tree  |
|           |            | BDC17: Charlie Anderson  |
|           |            | BDC18: A Chair for My Mother   |
|           |            | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|           |            | BDC20: Wemberly Worried  |
|           |            | BDC21: Too Many Tamales  |
|           |            | BDC22: The True Story of the 3 Little Pigs!  |
| INDICATOR | ELA-K-1.7. | Use relevant details in summarizing stories read aloud.  |
|           |            | Book Discussion Card   |
|           |            | BDC01: Caps for Sale   |
|           |            | BDC02: The Mitten  |
|           |            | BDC03: The Girl Who Wore Too Much  |
|           |            | BDC04: Little Red Riding Hood  |
|           |            | BDC05: The Little Red Hen  |
|           |            | BDC06: Three Billy Goats Gruff   |
|           |            | BDC07: Just Like Josh Gibson   |
|           |            | BDC08: The Paper Bag Princess  |
|           |            | BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair  |
|           |            | BDC10: Peter's Chair<br>BDC11: Radio Man   |
|           |            | BDC11: Radio Man<br>BDC12: Abiyoyo   |
|           |            | BDC12: Abiyoyo<br>BDC13: The Gingerbread Man   |
|           |            | BDC14: The Grouchy Ladybug   |
|           |            | BDC15: Henny Penny   |
|           |            | BDC16: A Grand Old Tree  |
|           |            | BDC17: Charlie Anderson  |
|           |            | BDC18: A Chair for My Mother   |
| -         | 4 1        | · · · · · · · · · · · · · · · · · · ·  |

|  |            | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.   | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:   | The student will learn to read by applying appropriate skills and strategies.  |
| INDICATOR                                    | ELA-K-3.1. | Oral Language Acquisition & Vocabulary Development: Use pictures<br>and context to construct the meaning of unfamiliar words in texts<br>read aloud.<br><u>Book Discussion Card</u><br><u>BDC01</u> : Caps for Sale<br><u>BDC02</u> : The Mitten<br><u>BDC03</u> : The Girl Who Wore Too Much<br><u>BDC04</u> : Little Red Riding Hood<br><u>BDC05</u> : The Little Red Hen<br><u>BDC06</u> : Three Billy Goats Gruff<br><u>BDC07</u> : Just Like Josh Gibson<br><u>BDC08</u> : The Paper Bag Princess<br><u>BDC09</u> : The Adventures of Gary & Harry<br><u>BDC10</u> : Peter's Chair<br><u>BDC11</u> : Radio Man<br><u>BDC12</u> : Abiyoyo<br><u>BDC13</u> : The Gingerbread Man<br><u>BDC14</u> : The Grouchy Ladybug<br><u>BDC15</u> : Henny Penny<br><u>BDC16</u> : A Grand Old Tree<br><u>BDC17</u> : Charlie Anderson<br><u>BDC18</u> : A Chair for My Mother<br><u>BDC19</u> : Los Tres Pequenos Jabalies (The Three Little Javelinas)<br><u>BDC20</u> : Wemberly Worried<br><u>BDC21</u> : Too Many Tamales<br><u>BDC22</u> : The True Story of the 3 Little Pigs! |
| INDICATOR                                    | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use<br>vocabulary acquired from a variety of sources (including<br>conversations, texts read aloud, and the media).<br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales   |

|           |             | BDC22: The True Story of the 3 Little Pigs!  |
|-----------|-------------|--|
| INDICATOR | ELA-K-3.19. | Concepts about Print: Use prior knowledge and life experiences to construct meaning from texts.                            |
|           |             | Book Discussion Card   |
|           |             | BDC01: Caps for Sale   |
|           |             | BDC02: The Mitten  |
|           |             | BDC03: The Girl Who Wore Too Much  |
|           |             | BDC04: Little Red Riding Hood  |
|           |             | BDC05: The Little Red Hen  |
|           |             | BDC06: Three Billy Goats Gruff   |
|           |             | BDC07: Just Like Josh Gibson   |
|           |             | BDC08: The Paper Bag Princess  |
|           |             | BDC09: The Adventures of Gary & Harry  |
|           |             | BDC10: Peter's Chair   |
|           |             | BDC11: Radio Man   |
|           |             | BDC12: Abiyoyo   |
|           |             | BDC13: The Gingerbread Man   |
|           |             | BDC14: The Grouchy Ladybug   |
|           |             | BDC15: Henny Penny   |
|           |             | BDC16: A Grand Old Tree  |
|           |             | BDC17: Charlie Anderson  |
|           |             | BDC18: A Chair for My Mother   |
|           |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|           |             | BDC20: Wemberly Worried  |
|           |             | BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!   |
|           |             |  |
| NDICATOR  | ELA-K-3.21. | Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name). |
|           |             | Book Discussion Card   |
|           |             | BDC01: Caps for Sale   |
|           |             | BDC02: The Mitten  |
|           |             | BDC03: The Girl Who Wore Too Much  |
|           |             | BDC04: Little Red Riding Hood  |
|           |             | BDC05: The Little Red Hen  |
|           |             | BDC06: Three Billy Goats Gruff   |
|           |             | BDC07: Just Like Josh Gibson   |
|           |             | BDC08: The Paper Bag Princess  |
|           |             | BDC09: The Adventures of Gary & Harry  |
|           |             | BDC10: Peter's Chair   |
|           |             | BDC11: Radio Man   |
|           |             | BDC12: Abiyoyo   |
|           |             | BDC13: The Gingerbread Man   |
|           |             | BDC14: The Grouchy Ladybug   |
|           |             | BDC15: Henny Penny   |
|           |             | BDC16: A Grand Old Tree  |
|           |             | BDC17: Charlie Anderson  |
|           |             | BDC18: A Chair for My Mother   |
|           |             | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|           |             | BDC20: Wemberly Worried  |
|           |             | BDC21: Too Many Tamales  |
|           |             | BDC22: The True Story of the 3 Little Pigs!  |

Intentional Teaching Cards State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

Grade: Ages 3-5

| STANDARD / COURSE                            | SC.3K.      | Early Learning Standards for 3-Year Olds   |
|--|-------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.         | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.       | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-2.2.  | Demonstrate eagerness and interest as a learner by responding to<br>what they observe.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL02: Desktop Publishing<br>LL03: Alphabet Cards<br>LL04: Bookmaking<br>LL18: What's Missing?<br>LL26: Searching the Web<br>LL27: Writing Poems<br>LL32: Describing Art<br>LL45: Observational Drawing<br>LL47: The Name Game<br>LL53: We're Going on a Trip<br>LL54: Asking Questions<br>M09: Bigger Than, Smaller Than, Equal To<br>M12: Measure & Compare<br>M15: Play Dough<br>M19: Which Has More?<br>M25: The Long and Short of It<br>M30: Buried Shapes<br>M34: Cover Up<br>M36: We're Going on an Adventure<br>M38: Patterns Under Cover<br>M39: Let's Go Fishing<br>M42: Straw Shapes<br>M47: My Shadow and I<br>M48: Wash Day<br>M55: Stepping Stones<br>M61: Shake, Rattle, and Roll<br>M63: Fishing Trip<br>M76: Orange Banana Yogurt Pops<br>M78: Math Collage<br>SE04: Actively Listening to Children<br>SE04: Actively Listening to Children<br>SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE09: Big Rule, Little Rule<br>SE10: My Turn at the Microphone<br>SE13: Conflict Resolution<br>SE13: Conflict Resolution<br>SE13: Encouragement<br>SE25: What Can We Build Together?<br>Demonstrate delight or satisfaction when completing a task, solving |
| STAGE  | n=-011-2.0. | a problem, or making a discovery.<br><u>Intentional Teaching Cards</u><br>LL07: Letters, Letters, Letters<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups   |

|   |            | LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL61: Color Hunt<br>LL63: Investigating & Recording<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M05: Sorting & Classifying<br>M07: Ice Cubes<br>M08: Baggie Ice Cream<br>M09: Bigger Than, Smaller Than, Equal To<br>M10: Biscuits<br>M12: Measure & Compare<br>M15: Play Dough<br>M18: Bounce & Count  |
|---|------------|---|
|   |            | M22: Story Problems<br>M23: Putting Puzzles Together<br>M24: Matzo Balls<br>M25: The Long and Short of It<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M32: Which Container Holds More?<br>M33: Apple Oat Muffins<br>M34: Cover Up<br>M43: Pancakes<br>M44: Musical Water<br>M45: Picture Patterns   |
|   |            | M49: Balancing Act<br>M49: Balancing Act<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M58: Missing Lids<br>M60: Morning, Noon, and Night<br>M63: Fishing Trip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE13: Conflict Resolution |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION            | AL.        | SE14: Playing Together Approaches to Learning   |
| PERFORMANCE   | AL 3.      | Children demonstrate initiative, engagement, and persistence in   |
| DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE /<br>STAGE | AL-3K-3.1. | learning.<br>Show initiative in selecting and creating activities.<br>Intentional Teaching Cards<br>SE10: My Turn at the Microphone   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION            | AL.        | Approaches to Learning  |

| PERFORMANCE<br>DESCRIPTOR / STANDARD | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.              |
|--------------------------------------|------------|--|
|                                      | AL-3K-4.4. | Seek help when encountering a problem in play.   |
| STAGE                                |            |  |
|                                      |            | Intentional Teaching Cards<br>SE10: My Turn at the Microphone                                    |
| KNOWLEDGE AND SKILLS /               | AL.        | Approaches to Learning   |
| ESSENTIAL QUESTION                   |            |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills. |
|                                      | AL-3K-5.1. | Talk about prior events and personal experiences.  |
| STAGE                                |            | Intentional Teaching Cards   |
|                                      |            | LL01: Shared Writing   |
|                                      |            | LL03: Alphabet Cards   |
|                                      |            | LL05: Jumping Beans  |
|                                      |            | LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten                                      |
|                                      |            | LL11: Rhyming Riddles  |
|                                      |            | LL15: Textured Letters   |
|                                      |            | LL17: Walk a Letter  |
|                                      |            | LL18: What's Missing?  |
|                                      |            | LL20: Baggie Books<br>LL21: Buried Treasures   |
|                                      |            | LL22: Coupon Match   |
|                                      |            | LL23: Playing with Environmental Print   |
|                                      |            | LL24: Lemonade   |
|                                      |            | LL26: Searching the Web  |
|                                      |            | LL30: Knowing Our Friends  |
|                                      |            | LL31: I Went Shopping<br>LL32: Describing Art  |
|                                      |            | LL34: Alphabet Books   |
|                                      |            | LL35: Fruit Salad  |
|                                      |            | LL36: Salsa  |
|                                      |            | LL37: Roll-Ups   |
|                                      |            | LL38: Hummus<br>LL41: Our Names, Our Things  |
|                                      |            | LL41: Our Names, Our Things<br>LL43: Introducing New Vocabulary                                  |
|                                      |            | LL44: Rhyming Tubs   |
|                                      |            | LL45: Observational Drawing  |
|                                      |            | LL47: The Name Game  |
|                                      |            | LL49: Vegetable Soup   |
|                                      |            | LL53: We're Going on a Trip<br>LL54: Asking Questions  |
|                                      |            | LL55: Dance & Remember   |
|                                      |            | LL56: Find the Matching Letter   |
|                                      |            | LL59: Question Basket  |
|                                      |            | LL61: Color Hunt   |
|                                      |            | M01: Dinnertime  |
|                                      |            | M02: Counting & Comparing<br>M07: Ice Cubes  |
|                                      |            | M09: Bigger Than, Smaller Than, Equal To   |
|                                      |            | M12: Measure & Compare   |
|                                      |            | M14: Patterns  |
|                                      |            | M16: Show Me Five  |
|                                      |            | M17: Guessing Jar<br>M18: Bounce & Count   |
|                                      |            | M20: I'm Thinking of a Shape   |
|                                      |            | M20. Fin Finiking of a Shape<br>M21: Geoboards   |
|                                      |            | M25: The Long and Short of It  |
|                                      |            | M31: Lining It Up  |
|                                      |            | M32: Which Container Holds More?   |
|                                      |            | M34: Cover Up<br>M36: Wo're Geing en an Adventure  |
|                                      |            | M36: We're Going on an Adventure   |

| M38: Patterns Under Cover                        |
|--|
| M39: Let's Go Fishing                            |
| M40: Cube Trains                                 |
| M41: Making Numerals                             |
| M42: Straw Shapes                                |
| M44: Musical Water                               |
| M45: Picture Patterns                            |
| M46: Nesting Dolls                               |
| M47: My Shadow and I                             |
| M48: Wash Day                                    |
| M49: Balancing Act                               |
| M50: The Farmer Builds a Fence                   |
| M53: Black Bean Corn Salad                       |
| M54: Gingerbread Cookies                         |
| M56: Where's the Beanbag?                        |
| M58: Missing Lids                                |
| M59: More or Fewer Towers                        |
| M60: Morning, Noon, and Night                    |
| M61: Shake, Rattle, and Roll                     |
| M62: How Big Around?                             |
| M77: Board Games                                 |
| M79: Ping-Pong Pick-Up                           |
| P01: Let's Sew                                   |
| P01: Let's Sew<br>P02: Play Dough Weaving        |
| P02: Twisted Pretzels                            |
| P03. Twisted Freizers<br>P04: Kick High          |
| P05: Throw Hard, Throw Far                       |
| P06: Catching With a Scoop                       |
| P00: Catching with a Scoop<br>P07: Balloon Catch |
| P08: Cutting With Scissors                       |
|  |
| P09: Up and Away                                 |
| P10: Jumping Rope                                |
| P11: Jump the River                              |
| P12: Exploring Pathways                          |
| P13: Punting                                     |
| P14: Moving Through the Forest                   |
| P15: Dribble Kick                                |
| P16: Body Part Balance                           |
| P17: Balance on a Beam                           |
| P18: Dribbling a Ball                            |
| P19: Bounce & Catch                              |
| P20: Body Shapes & Sizes                         |
| P21: Hopping                                     |
| P22: Follow the Leader                           |
| P23: Ways to Travel                              |
| P24: Swing & Jump Rope                           |
| P25: Kick Hard                                   |
| P26: Keep It Up                                  |
| P27: Galloping                                   |
| P28: Balloon Pong                                |
| P29: Stop & Go                                   |
| P30: Mixing Paints                               |
| P31: Tie-Dyed Towels                             |
| P32: Math Journal                                |
| P33: Obstacle Course                             |
| SE01: Site Visits                                |
| SE02: Look Who's Here!                           |
| SE03: Calm-Down Place                            |
| SE04: Actively Listening to Children             |
| SE05: Character Feelings                         |
| SE06: Talk About Feelings                        |
| SE07: Good-Byes                                  |
| SE08: Group Problem Solving                      |
| SE09: Big Rule, Little Rule                      |
| SE10: My Turn at the Microphone                  |

|  |            | SE11: Great Groups  |
|--|------------|---|
|  |            | SE12: Classroom Jobs  |
|  |            | SE13: Conflict Resolution   |
|  |            | SE14: Playing Together<br>SE15: Making Choices                      |
|  |            | SE16: "I" Statements  |
|  |            | SE17: Supporting Children to Use Their Words                        |
|  |            | SE18: Encouragement   |
|  |            | SE19: Friendship & Love Cards                                       |
|  |            | SE20: Cleanup Time  |
|  |            | SE21: Sunshine Message Board<br>SE22: When, Then Statements         |
|  |            | SE22: When, Then Statements<br>SE23: Related Consequences           |
|  |            | SE24: I Don't Like That!  |
|  |            | SE25: What Can We Build Together?                                   |
|  |            | SE26: Making A Mural  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-3K-5.3. | Seek explanations for events or personal relationships.             |
| UTAGE  |            | Intentional Teaching Cards  |
|  |            | SE10: My Turn at the Microphone                                     |
| GRADE LEVEL EXAMPLE /                        | AL-3K-5.4. | Predict possible outcomes related to cause and effect.              |
| STAGE  |            |   |
|  |            | Intentional Teaching Cards  |
|  |            | M26: Huff & Puff  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development                                    |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE1.       | Children will demonstrate a positive sense of self.                 |
| GRADE LEVEL EXAMPLE /                        | SE-3K-1.3. | Demonstrate confidence by participating in familiar classroom       |
| STAGE  |            | routines.   |
|  |            | la fan fian al Tarad la n Orn la                                    |
|  |            | Intentional Teaching Cards LL42: Daily Sign-In                      |
|  |            | M77: Board Games  |
|  |            | P04: Kick High  |
|  |            | P09: Up and Away  |
|  |            | SE01: Site Visits   |
|  |            | SE02: Look Who's Here!  |
|  |            | SE07: Good-Byes<br>SE09: Big Rule, Little Rule                      |
|  |            | SE12: Classroom Jobs  |
|  |            | SE20: Cleanup Time  |
| KNOWLEDGE AND SKILLS /                       | SF.        | Social and Emotional Development                                    |
| ESSENTIAL QUESTION                           |            |   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility. |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.1. | Follow a few simple classroom routines and rules.                   |
|  |            | Intentional Teaching Cards  |
|  |            | LL42: Daily Sign-In   |
|  |            | M77: Board Games  |
|  |            | P04: Kick High  |
|  |            | P09: Up and Away<br>SE01: Site Visits                               |
|  |            | SE02: Look Who's Here!  |
|  |            | SE07: Good-Byes   |
|  |            | SE09: Big Rule, Little Rule   |
|  |            | SE12: Classroom Jobs  |
|  |            | SE20: Cleanup Time  |
| GRADE LEVEL EXAMPLE /                        |            | Manage transitions positively when supported by an adult.           |
|  | SE-3K-2.3. | Manage transitions positively when supported by an addit.           |
| STAGE  | 5E-3K-2.3. | Intentional Teaching Cards  |

|  |            | SE07: Good-Byes  |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.1. | Recognize own positive and negative feelings when an adult labels them.  |
|  |            | Intentional Teaching Cards<br>LL19: Silly Names<br>SE01: Site Visits   |
|  |            | SE02: Look Who's Here!<br>SE03: Calm-Down Place<br>SE04: Actively Listening to Children<br>SE05: Character Feelings        |
|  |            | SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE08: Group Problem Solving  |
|  |            | SE00. Group Frohein Solving<br>SE09: Big Rule, Little Rule<br>SE10: My Turn at the Microphone<br>SE11: Great Groups        |
|  |            | SE11: Great Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together                          |
|  |            | SE14: Flaying Together<br>SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words     |
|  |            | SE17: Supporting Children to Ose Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time |
|  |            | SE21: Sunshine Message Board<br>SE22: When, Then Statements  |
|  |            | SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together?<br>SE26: Making A Mural        |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-3.4. | Show awareness of feelings of others with adult guidance and support.  |
|  |            | Intentional Teaching Cards<br>LL19: Silly Names<br>SE01: Site Visits   |
|  |            | SE02: Look Who's Here!<br>SE03: Calm-Down Place  |
|  |            | SE04: Actively Listening to Children<br>SE05: Character Feelings<br>SE06: Talk About Feelings                              |
|  |            | SE07: Good-Byes<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule  |
|  |            | SE10: My Turn at the Microphone<br>SE11: Great Groups<br>SE12: Classroom Jobs  |
|  |            | SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices  |
|  |            | SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement                                |
|  |            | SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board  |
|  |            | SE22: When, Then Statements<br>SE23: Related Consequences  |

|  |            | 0504 L Darit Like That   |
|--|------------|--|
|  |            | SE24: I Don't Like That!   |
|  |            | SE25: What Can We Build Together?                                  |
|  |            | SE26: Making A Mural   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development                                   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.                   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.4. | Show growing awareness of group life of class (sense of community) |
|  |            | Intentional Teaching Cards<br>LL01: Shared Writing                 |
|  |            | LL03: Alphabet Cards<br>LL05: Jumping Beans                        |
|  |            | LL03: Memory Games   |
|  |            | LL09: Pocket Storytelling: The Mitten                              |
|  |            | LL11: Rhyming Riddles  |
|  |            | LL15: Textured Letters   |
|  |            | LL17: Walk a Letter  |
|  |            | LL18: What's Missing?  |
|  |            | LL20: Baggie Books   |
|  |            | LL21: Buried Treasures   |
|  |            | LL22: Coupon Match   |
|  |            | LL23: Playing with Environmental Print<br>LL24: Lemonade           |
|  |            | LL26: Searching the Web  |
|  |            | LL30: Knowing Our Friends  |
|  |            | LL31: I Went Shopping  |
|  |            | LL32: Describing Art<br>LL34: Alphabet Books                       |
|  |            | LL35: Fruit Salad  |
|  |            | LL36: Salsa  |
|  |            | LL37: Roll-Ups   |
|  |            | LL38: Hummus   |
|  |            | LL41: Our Names, Our Things  |
|  |            | LL43: Introducing New Vocabulary                                   |
|  |            | LL44: Rhyming Tubs   |
|  |            | LL45: Observational Drawing  |
|  |            | LL46: Storyboard   |
|  |            | LL47: The Name Game  |
|  |            | LL49: Vegetable Soup   |
|  |            | LL53: We're Going on a Trip<br>LL54: Asking Questions              |
|  |            | LL55: Dance & Remember   |
|  |            | LL55: Find the Matching Letter                                     |
|  |            | LL59: Question Basket  |
|  |            | LL61: Color Hunt   |
|  |            | M01: Dinnertime  |
|  |            | M02: Counting & Comparing<br>M07: Ice Cubes                        |
|  |            | M09: Bigger Than, Smaller Than, Equal To                           |
|  |            | M12: Measure & Compare   |
|  |            | M14: Patterns  |
|  |            | M16: Show Me Five  |
|  |            | M17: Guessing Jar  |
|  |            | M18: Bounce & Count  |
|  |            | M20: I'm Thinking of a Shape                                       |
|  |            | M21: Geoboards   |
|  |            | M25: The Long and Short of It                                      |
|  |            | M31: Lining It Up<br>M32: Which Container Holds Mare?              |
|  |            | M32: Which Container Holds More?<br>M34: Cover Up                  |
|  |            | M34: Cover op<br>M36: We're Going on an Adventure                  |
|  |            | M38: Patterns Under Cover  |
| L  | II         |  |

| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I. | Reading: Understanding and Using Literary Texts                    |
|--|--------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.   | Language and Literacy  |
|  |        | SE25: What Can we Build rogether?<br>SE26: Making A Mural          |
|  |        | SE24: I Don't Like That!<br>SE25: What Can We Build Together?      |
|  |        | SE23: Related Consequences   |
|  |        | SE22: When, Then Statements  |
|  |        | SE20: Cleanup Time<br>SE21: Sunshine Message Board                 |
|  |        | SE19: Friendship & Love Cards<br>SE20: Cleanup Time                |
|  |        | SE18: Encouragement  |
|  |        | SE10: 1 Statements<br>SE17: Supporting Children to Use Their Words |
|  |        | SE15: Making Choices<br>SE16: "I" Statements                       |
|  |        | SE14: Playing Together   |
|  |        | SE12: Classroom Jobs<br>SE13: Conflict Resolution                  |
|  |        | SE11: Great Groups<br>SE12: Classroom Jobs                         |
|  |        | SE10: My Turn at the Microphone                                    |
|  |        | SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule         |
|  |        | SE07: Good-Byes<br>SE08: Group Problem Solving                     |
|  |        | SE06: Talk About Feelings  |
|  |        | SE04: Actively Listening to Children<br>SE05: Character Feelings   |
|  |        | SE03: Calm-Down Place  |
|  |        | SE02: Look Who's Here!   |
|  |        | SE01: Site Visits  |
|  |        | P28: Balloon Pong<br>P33: Obstacle Course                          |
|  |        | P26: Keep It Up  |
|  |        | P22: Follow the Leader   |
|  |        | P19: Bounce & Catch<br>P20: Body Shapes & Sizes                    |
|  |        | P18: Dribbling a Ball  |
|  |        | P15: Dribble Kick  |
|  |        | P09: Up and Away<br>P14: Moving Through the Forest                 |
|  |        | P08: Cutting With Scissors   |
|  |        | P04: Kick High   |
|  |        | P03: Twisted Pretzels  |
|  |        | M79: Ping-Pong Pick-Up<br>P01: Let's Sew                           |
|  |        | M77: Board Games   |
|  |        | M62: How Big Around?   |
|  |        | M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll      |
|  |        | M59: More or Fewer Towers  |
|  |        | M58: Missing Lids  |
|  |        | M54: Gingerbread Cookies<br>M56: Where's the Beanbag?              |
|  |        | M53: Black Bean Corn Salad   |
|  |        | M50: The Farmer Builds a Fence                                     |
|  |        | M48: Wash Day<br>M49: Balancing Act                                |
|  |        | M47: My Shadow and I   |
|  |        | M46: Nesting Dolls   |
|  |        | M44: Musical Water<br>M45: Picture Patterns                        |
|  |        | M42: Straw Shapes<br>M44: Musical Water                            |
|  |        | M41: Making Numerals   |
|  |        | M40: Cube Trains   |

| GRADE LEVEL EXAMPLE /<br>STAGE | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats. |
|--------------------------------|-------------|---|
| INDICATOR                      | ELA-3K-1.1. | Explore realistic books and materials in classroom centers.   |
|                                |             | Intentional Teaching Cards  |
|                                |             | M41: Making Numerals  |
| INDICATOR                      | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.   |
|                                |             | Intentional Teaching Cards  |
|                                |             | LL06: Dramatic Story Retelling  |
|                                |             | LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart  |
|                                |             | LL11: Rhyming Riddles   |
|                                |             | LL12: Same Sound Sort<br>LL14: Did You Ever See?  |
|                                |             | LL19: Silly Names   |
|                                |             | LL27: Writing Poems<br>LL30: Knowing Our Friends  |
|                                |             | LL31: I Went Shopping   |
|                                |             | LL33: Clothesline Storytelling  |
|                                |             | LL34: Alphabet Books<br>LL44: Rhyming Tubs  |
|                                |             | LL51: Pizza   |
|                                |             | LL52: Tap It, Clap It, Stomp It, Jump It<br>LL53: We're Going on a Trip                                   |
|                                |             | LL55: Dance & Remember  |
|                                |             | LL56: Find the Matching Letter  |
|                                |             | LL62: Retelling Wordless Books<br>M13: Nursery Rhyme Count  |
|                                |             | M19: Which Has More?  |
|                                |             | M30: Buried Shapes<br>M36: We're Going on an Adventure  |
|                                |             | M37: Secret Numbers   |
|                                |             | M39: Let's Go Fishing<br>M50: The Farmer Builds a Fence   |
|                                |             | M63: Fishing Trip   |
|                                |             | P11: Jump the River   |
|                                |             | P22: Follow the Leader<br>P30: Mixing Paints  |
|                                |             | P31: Tie-Dyed Towels  |
|                                |             | SE05: Character Feelings<br>SE20: Cleanup Time  |
| INDICATOR                      | ELA-3K-1.3. | Anticipate spoken lines in songs and finger plays.  |
|                                |             | Intentional Teaching Cards  |
|                                |             | LL10: Rhyming Chart   |
|                                |             | LL12: Same Sound Sort<br>LL14: Did You Ever See?  |
|                                |             | LL30: Knowing Our Friends   |
|                                |             | LL44: Rhyming Tubs  |
|                                |             | LL52: Tap It, Clap It, Stomp It, Jump It<br>LL53: We're Going on a Trip                                   |
|                                |             | LL55: Dance & Remember  |
|                                |             | LL56: Find the Matching Letter<br>M13: Nursery Rhyme Count  |
|                                |             | M30: Buried Shapes  |
|                                |             | M36: We're Going on an Adventure  |
|                                |             | M39: Let's Go Fishing<br>M50: The Farmer Builds a Fence   |
|                                |             | M63: Fishing Trip   |
|                                |             | P11: Jump the River<br>P22: Follow the Leader   |
|                                |             | SE20: Cleanup Time  |
| INDICATOR                      | ELA-3K-1.5. | Repeat words or actions from a favorite story read aloud.   |

|                      |              | Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL33: Clothesline Storytelling<br>LL46: Storyboard<br>LL62: Retelling Wordless Books   |
|----------------------|--------------|---|
| INDICATOR            | ELA-3K-1.7.  | Recall story details that have personal meaning.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL23: Clothesline Storytelling<br>LL51: Pizza<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels  |
| INDICATOR            | ELA-3K-1.8.  | SE05: Character Feelings<br>Imitate words or actions from favorite books read aloud.  |
|                      |              | Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL51: Pizza<br>LL62: Retelling Wordless Books<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings   |
| INDICATOR            | ELA-3K-1.9.  | Pretend to be a family member, pet or familiar adult during play.<br>Intentional Teaching Cards<br>LL09: Pocket Storytelling: The Mitten<br>LL26: Searching the Web<br>M45: Picture Patterns  |
| INDICATOR            | ELA-3K-1.11. | Explore books with an adult or another child.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL51: Pizza<br>LL60: Writing with Wordless Books<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings |
| KNOWLEDGE AND SKILLS | ELA.         | Language and Literacy   |

| ESSENTIAL QUESTION                   |             |   |
|--------------------------------------|-------------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-II.     | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-2:    | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats  |
| INDICATOR                            | ELA-3K-2.1. | Explore realistic books and materials in classroom centers.<br>Intentional Teaching Cards<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M08: Baggie Ice Cream<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops |
| INDICATOR                            | ELA-3K-2.2. | Identify some familiar objects in informational texts.<br>Intentional Teaching Cards<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M08: Baggie Ice Cream<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip  |

|           |             | M64: Five-Layer Dip  |
|-----------|-------------|--|
|           |             | M65: Cornbread   |
|           |             | M66: OobECk  |
|           |             | M67: Fruit Smoothies   |
|           |             | M68: Trail Mix   |
|           |             | M69: Cream Cheese & Strawberry Snacks  |
|           |             |  |
|           |             | M70: Egg Salad   |
|           |             | M71: Flat Bread  |
|           |             | M72: Macaroni & Cheese   |
|           |             | M73: Oatmeal Raisin Cookies  |
|           |             | M74: Vegetable Stir Fry  |
|           |             | M75: Sugar Cookies   |
|           |             | M76: Orange Banana Yogurt Pops   |
|           |             |  |
| INDICATOR | ELA-3K-2.4. | Identify real objects seen in informational texts.   |
|           |             |  |
|           |             | Intentional Teaching Cards   |
|           |             | LL35: Fruit Salad  |
|           |             | LL36: Salsa  |
|           |             |  |
|           |             | LL37: Roll-Ups   |
|           |             | LL38: Hummus   |
|           |             | LL49: Vegetable Soup   |
|           |             | LL50: Making Shiny Paint   |
|           |             | LL51: Pizza  |
|           |             | M08: Baggie Ice Cream  |
|           |             | M15: Play Dough  |
|           |             |  |
|           |             | M24: Matzo Balls   |
|           |             | M27: Peach Cobbler   |
|           |             | M28: Applesauce  |
|           |             | M29: Apple Bread   |
|           |             | M33: Apple Oat Muffins   |
|           |             |  |
|           |             | M41: Making Numerals   |
|           |             | M43: Pancakes  |
|           |             | M52: Modeling Clay   |
|           |             | M53: Black Bean Corn Salad   |
|           |             | M54: Gingerbread Cookies   |
|           |             | M57: Yogurt Fruit Dip  |
|           |             |  |
|           |             | M64: Five-Layer Dip  |
|           |             | M65: Cornbread   |
|           |             | M66: OobECk  |
|           |             | M67: Fruit Smoothies   |
|           |             | M68: Trail Mix   |
|           |             |  |
|           |             | M69: Cream Cheese & Strawberry Snacks  |
|           |             | M70: Egg Salad   |
|           |             | M71: Flat Bread  |
|           |             | M72: Macaroni & Cheese   |
|           |             | M73: Oatmeal Raisin Cookies  |
|           |             | M74: Vegetable Stir Fry  |
|           |             | M75: Sugar Cookies   |
|           |             | M76: Orange Banana Yogurt Pops   |
| L         |             |  |
| INDICATOR | ELA-3K-2.9. | Look at classroom pictures and signs.  |
|           |             |  |
|           |             | Intentional Teaching Cards   |
|           |             |  |
|           |             | III I U2: JUMDINO BEANS  |
|           |             | LL05: Jumping Beans  |
|           |             | LL10: Rhyming Chart  |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books  |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match  |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books  |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match  |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?   |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters  |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters<br>LL31: I Went Shopping   |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters<br>LL31: I Went Shopping<br>LL33: Clothesline Storytelling                         |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters<br>LL31: I Went Shopping   |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters<br>LL31: I Went Shopping<br>LL33: Clothesline Storytelling                         |
|           |             | LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters<br>LL31: I Went Shopping<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books |

| M08: Baggia Ice Cream<br>P31: Tic-Dyde Towels<br>SE08: Character Feelings<br>SE15: Making Choices<br>SE22: When, Then Statements         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       ELA         Language and Literacy         PERFORMACE<br>DESCRIPTOR / STANDARD       ELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD       ELA-III.         Reading: LeveL EXAMPLE /<br>STAGE       ELA-K-3:         The student will learn to read by applying appropriate skills and<br>strategies.         NDICATOR       ELA-3K-3.2         Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words.         Intentional Teaching Cards<br>L122: Desktop Publishing<br>L123: Reging with Environmental Print<br>L123: Reging with Environmental Print<br>L123: Strategies.         L123: Lay Strategies.       ELA-3K-32:         Making My Name       L13: Four Shopping<br>L13: Four   |                                      |             | LL62: Retelling Wordless Books                            |
|--|--------------------------------------|-------------|---|
| SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         ESSENTIAL QUESTION         ESSENTIAL QUESTION         EEA-III.         Reading: Learning to Read         DESCRPTOR / STANDARD         ELA-III.         Reading: Learning to Read         DESCRPTOR / STANDARD         ELA-III.         Reading: Learning to Read         DESCRPTOR / STANDARD         ELA-III.         Reading: Learning the Read by applying appropriate skills and strategies.         STAGE         INDICATOR         ELA-3K-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.         Intentional Teaching Cardis         L1.02: Desktop Publishing         L1.22: Coupon Match         L1.23: Forkit's for Snack?         L1.24: Searching the Web         L1.23: First for Shaped         L1.31: I/Went Shopping         L1.33: Fruit Salad         L1.37: Roll-Ups         L1.38: Hummus         L1.41: Our Names, Our Things         L1.42: Stage to Sona         L1.41: Our Names, Our Things         L1.42: Stage and         L1.38: Hummus         L1.  |                                      |             |   |
| SE15: Making Choices         SE22: When, Then Statements         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         RADD LEVEL EXAMPLE /         ELA-NIL         RADD LEVEL EXAMPLE /         ELA-SK-3.2         The student will learn to read by applying appropriate skills and<br>strategies.         NDICATOR         ELA-SK-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words.         Intentional Teaching Cards         L102: Desktop Publishing         L123: Coupon Match         L123: Coupon Match         L123: Eventory Publishing         L124: Longonade         L125: Secting the Web         L126: Secting the Web         L127: Coupon Match         L128: Secting the Web         L129: Waking My Mame         L120: Desktop Publishing         L121: Statd         L131: Knimg Shiny Paint         L148: DIs for Door         L148: DIs for Door         L148: DIs for Door         L149: DIs for Door         L149: Mitting Shiny Paint         L149: DIs for Door         L149: DIs for Door         L149: Diplesauce      <   |                                      |             |   |
| SE22: When, Then Statements         KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         BELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD         BELA-III.         Reading: Learning to Read         DESCRIPTOR / STANDARD         BLA-K-3:         The student will learn to read by applying appropriate skills and<br>strategies.         INDICATOR         ELA-3K-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words.         Intentional Teaching Cards         L102: Desktop Publishing         L122: Rouping with Environmental Print         L123: Hour Store State         L124: Leging with Environmental Print         L125: What's for Snack?         L126: Searching the Web         L131: I Went Shopping         L135: Staisa         L137: Roll-Ups         L138: Hummus         L141: Our Names, Our Things         L141: Our Names, Our Things         L142: Style Soup         LL43: Style Soup         LL43: Style Soup         L143: Style Soup         LL44: Style Soup         L144: Style Soup         M32: Apple  |                                      |             |   |
| KNOWLEDGE AND SKILLS/<br>ESSENTIAL QUESTION       ELA.       Language and Literacy         ESSENTIAL QUESTION       ELA-III.       Reading: Learning to Read         PERFORMANCE<br>DESCRIPTOR / STANDADD       ELA-K-3:       The student will learn to read by applying appropriate skills and<br>strategies.         Oral Language Acquisition & Vocabulary Development: Comprehend<br>changes in forms of familiar words.       Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL22: Begie Books<br>LL22: Coupon Match<br>LL23: Paying with Environmental Print<br>LL23: Wire with Environmental Print<br>LL23: Wire Storack?<br>LL23: Storack?<br>LL23: Storack?<br>LL23: Storack?<br>LL23: Storack?<br>LL23: Storack?<br>LL23: Storack?<br>LL23: Storack?<br>LL24: Storack?<br>LL25: Waking Whame<br>LL33: Fruit Salad<br>LL37: Roli-Ups<br>LL34: Storack?<br>LL34: Storack?<br>LL34: Storack?<br>LL34: Storack?<br>LL35: Stata<br>LL37: Roli-Ups<br>LL36: Stata<br>LL37: Roli-Ups<br>LL36: Making Shiny Paint<br>LL36: Stata<br>MB: Baggie Ico Cream<br>M20: Im Thinking Of a Shape<br>M20: Im Thinkin   |                                      |             |   |
| ESSENTIAL QUESTION  ELA-III.  Reading: Learning to Read  PERFORMANCE  DEGORIPTOR / STANDARD  ELA-III.  Reading: Learning to Read  Reading: Learning to Read  Reading: Learning to Read  Construction  Read: The student will learn to read by applying appropriate skills and strategies.  NDICATOR  ELA-3K-3.2.  Cral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.  Intentional Taching Cards  LL22: Coupon Match  LL23: Baggie Books  LL22: Coupon Match  LL23: What's for Snack?  LL23: What's for Snack?  LL23: What's for Snack?  LL23: What's for Snack?  LL33: Kning My Mane  LL34: L04 Manes, Our Things  LL44: Our Manes, Our Things  LL44: Our Manes, Our Things  LL44: Storyboard  LL44: D Is for Door  LL49: Vegetable Soup  LL54: Asking Questions  M05: Baggie lee Cream  M02: I'm Thinking of a Shape M02: Huff A Puff M02: Proceed M03: Apple Oat Muffins M13: Baggie Irea Cookies M72: Vegetable Soup M14: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Cookies M72: Vegetable Sint Pry M75: Sugar Cookies M74: Vegetable Sint Pry M75: Suga   |                                      |             |   |
| DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE LEVEL EXAMPLE / STAGE LEVEL EXAMPLE / STAGE LEVEL EXAMPLE / STAGE LA-K-3: The student will learn to read by applying appropriate skills and strategies. DIDICATOR ELA-K-3: Coral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words. Intentional Teaching Cards LL02: Desktop Publishing LL02: Baggie Books LL22: Coupon Match LL23: Praying with Environmental Print LL24: Lemonade LL25: Whar's for Snack? LL26: Searching the Web LL29: Making My Name LL30: Knowing Our Friends LL31: I/Went Shopping LL33: Fruit Salad L33: Salaa L37: Roll-Ups L43: Uwr shopping LL43: Uur Names, Our Things LL44: Storyboard LL48: Dis for Door LL48: Vegetable Soup L150: Making Shiny Paint LL51: Pizza LL54: Asking Questions M00: Baggie LoC ream M02: Im Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Cot Muffins M33: Pancakes M52: Modeling Clay M55: Black Bean Corn Salad M54: Gingerbread Cookies M57: Youry Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M72: Macaroni & Cheese M73: Oatmeal Ralisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M75: Yourge Cookies M   | ESSENTIAL QUESTION                   |             |   |
| STAGE       Strategies.         INDICATOR       ELA-3K-3.2.         Oral Language Acquisition & Vocabulary Development: Comprehend changes in forms of familiar words.         Intentional Teaching Cards         L1.02: Desktop Publishing         L1.22: Coupon Match         L1.22: Edgie Books         L1.22: Coupon Match         L1.23: Playing with Environmental Print         L1.24: Lemonade         L1.25: Marking My Name         L1.33: Knowing Our Friends         L1.31: Hwart's for Snack?         L1.25: Saisa         L1.33: Fruit Salad         L1.35: Srow South Strain Strain         L1.36: Saisa         L1.37: Roll-Ups         L1.44: Storyboard         L44: Storyboard         L44: Storyboard         L44: Storyboard         L44: Storyboard         L44: Di for Door         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         L1.51: Pizza         Making Shiny Paint         L51: Pizza         L1.51: Pizza         L1.51: Pizza         M2: Applesauce         M2: Apple Bread         M3: Apple Oat Muffins  | PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-III.    | Reading: Learning to Read                                 |
| changes in forms of familiar words.<br>Intentional Teaching Cards<br>L20: Baggie Books<br>L22: Coupon Match<br>L22: Coupon Match<br>L22: Coupon Match<br>L22: Lemonade<br>L22: What's for Snack?<br>L22: Searching the Web<br>L22: Making My Name<br>L23: What's for Snack?<br>L23: Searching the Web<br>L23: Making My Name<br>L30: Knowing Our Friends<br>L31: I' Went Shopping<br>L33: Fruit Salad<br>L33: Salas<br>L33: Roll-Ups<br>L33: Hummus<br>L44: Our Names, Our Things<br>L44: Our Names, Our Things<br>L44: Storyboard<br>L44: Storyboard<br>L44: Storyboard<br>L44: Vegetable Soup<br>L45: Making Shiny Paint<br>L45: Pizza<br>L51: Pizza<br>L51: Pizza<br>L51: Pizza<br>L51: Pizza<br>L54: Aoplesauce<br>M23: Apple Stread<br>M33: Apple Stread<br>M33: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M53: Black Bean Corn Salad<br>M53: Black Bean Corn Salad<br>M53: Black Bean Corn Salad<br>M53: Conhread<br>M57: Yogurt Fruit Dip<br>M67: Fruit Smoothies<br>M69: Cram Cheese & Strawberry Snacks<br>M71: Flat Bread<br>M72: Wacaroni & Cheese<br>M73: Outman Raisin Cookies<br>M73: Outman Raisin Cookies<br>M74: Fiver Layer Dip<br>M75: Sugar Cookies<br>M75: Sugar Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M75: Outman Raisin Cookies<br>M75: Sugar Cookies<br>M75: Outman Raisin Cookies<br>M75: Duothos Herel   | GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-3:    |   |
| LL02: Desktop Publishing<br>LL02: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL25: Searching the Web<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL37: Roil-Ups<br>LL38: Kummus<br>LL31: Gur Names, Our Things<br>LL36: Salsa<br>LL37: Roil-Ups<br>LL38: Uny Sourd<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL49: Wating Shiny Paint<br>LL51: Pizza<br>LL36: Huff & Puff<br>M22: Peach Cobbler<br>M23: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M53: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookles<br>M55: Cornbread<br>M55: Cornbread<br>M57: Yogunt Fruit Dip<br>M54: Fruit Smoothies<br>M55: Creat Cookles<br>M57: Yogunt Fruit Dip<br>M54: Trail Mix<br>M55: Creat Cookles<br>M57: Yogunt Fruit Dip<br>M55: Cornbread<br>M57: Yogunt Fruit Dip<br>M56: Creat Cookles<br>M57: Yogunt Fruit Dip<br>M55: Creat Cookles<br>M57: Yogunt Fruit Dip<br>M56: Creat Cookles<br>M57: Yogunt Fruit Dip<br>M57: Yogunt Fruit Dip<br>M58: Creat Cookles<br>M57: Yogunt Fruit Dip<br>M59: Creat Cookles<br>M73: Oatmeal Raisin Cookles<br>M73: Yogunt Pops<br>SE02: Look Who's Herel   | INDICATOR                            | ELA-3K-3.2. |   |
| L20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lenonade<br>LL25: What's for Snack?<br>LL26: Searching the Web<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Mixing Shiny Paint<br>LL51: Making Shiny Paint<br>LL51: Making Of a Shape<br>M20: I'm Thinking of a Shape<br>M20: I'm Thinking of a Shape<br>M21: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: FriveLayer Dip<br>M65: Cornbread<br>M57: Fruit Smoothies<br>M58: Trail Mix<br>M59: Eram Chaese & Strawberry Snacks<br>M71: Egg Salad<br>M71: Flat Bread<br>M72: Oatmeal Raisin Cookies<br>M73: Oatmeal Raisin Cookies<br>M73: Oatmeal Raisin Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M73: Oatmeal Raisin Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M73: Oatmeal Raisin Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M73: Sugar Cookies<br>M74: Sugar Cookies<br>M74: Sugar Cookies<br>M75: Sugar Cookies M75: Sugar Cookies<br>M75: Sugar Cookies M75: Sugar Cookies M76: Sugar Cookies M776: Sugar Cookies M776: Sugar Cookies M776: Sugar Cookies M776: Sug |                                      |             |   |
| LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL26: Searching the Web<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL46: Storyboard<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Making Shiny Paint<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: Huff & Puff<br>M27: Peach Cobbler<br>M28: Apple Bread<br>M33: Apple Oat Muffins<br>M33: Apple Oat Muffins<br>M33: Apple Oat Muffins<br>M35: Black Bean Corn Salad<br>M54: Gingerbread Cookles<br>M55: Modeling Clay<br>M55: Black Bean Corn Salad<br>M56: Cornbread<br>M57: Yogurn Fruit Dip<br>M65: Cornbread<br>M57: Yogurn Ervit Dip<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Oatmeal Raisin Cookles<br>M73: Oatmeal Raisin Cookles<br>M73: Oatmeal Raisin Cookles<br>M73: Sugar Cookles<br>M74: Sugar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles Here!  |                                      |             |   |
| LL24: Lemonade<br>LL25: What's for Snack?<br>LL26: Searching the Web<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salaa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL44: Our Names, Our Things<br>LL44: Do Is for Door<br>LL49: Vegetable Soup<br>LL00: Making Shiny Paint<br>LL51: Pizza<br>LL34: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M20: I'm Thinking of a Shape<br>M20: I'm Thinking of a Shape<br>M20: Huff & Puff<br>M27: Peach Cobbler<br>M28: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M73: Oatmeal Raisin Cookies<br>M73: Stugar Cookies<br>M74: Stugar Cookies<br>M75: Stugar Cookies<br>M75: Stugar Cookies<br>M76: Stugar Cookies<br>M76: Stugar Cookies<br>M76: Stugar Cookies<br>M76: Stugar Cookies<br>M77: Stugar Cookies<br>M76: Stugar Cookies<br>M76: Stugar Cookies<br>M77: Stugar Cookies<br>M76: Stugar Cookies<br>M77: Stugar Cookies<br>M77: Stugar Cookies<br>M76: Stugar Cookies M76: Step2: Look Who's Here!   |                                      |             |   |
| LL25: What's for Snack?<br>LL26: Searching the Web<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL46: Storyboard<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M00: Baggie Lee Cream<br>M20: Huff & Puff<br>M27: Peach Cobler<br>M28: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookles<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Trail Mix<br>M69: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Ega Salar Cookles<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookles<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookles<br>M72: Vegetable Stir Fry<br>M75: Sugar Cookles<br>M74: Stargar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles<br>M74: Sugar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles<br>M76: Stargar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles<br>M75: Sugar Cookles<br>M76: Crange Banana Yogurt Pops<br>SE02: Look Who's Herel   |                                      |             |   |
| LL26: Searching the Web<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL36: Salaa<br>LL36: Salaa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL43: Our Names, Our Things<br>LL43: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL51: Asking Questions<br>M08: Baggie Ice Cream<br>M02: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M23: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M55: Cornbread<br>M66: Trail Mix<br>M66: Trail Mix<br>M66: Trail Mix<br>M66: Trail Mix<br>M66: Trail Smoothies<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M71: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M75: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| L L29: Making Ñy Name<br>L L30: Knowing Our Friends<br>L L31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL48: Storyboard<br>LL48: Storyboard<br>LL48: Dis for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M008: Baggie lec Cream<br>M20: I'm Thinking of a Shape<br>M22: I'm Thinking of a Shape<br>M22: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookles<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M64: Five-Layer Dip<br>M65: Crembread<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M72: Macaroni & Cheese<br>M72: Macaroni & Cheese<br>M72: Macaroni & Cheese<br>M72: Macaroni & Cheese<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M75: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL44: Our Names, Our Things<br>LL44: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M22: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Five-Layer Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Crange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| L135: Fruit Salad<br>L136: Salas<br>L137: Roli-Ups<br>L138: Hummus<br>L141: Our Names, Our Things<br>L146: Storyboard<br>L148: D Is for Door<br>L148: Vegetable Soup<br>L150: Making Shiny Paint<br>L151: Pizza<br>L154: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M65: Cornbread<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Hacaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M70: Fry<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL46: Storyboard<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M31: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Oatmeal Raisin Cookies<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Grange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL48: Storyboard<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Outger Solies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies   |                                      |             |   |
| LL38: Hummus<br>LL41: Our Names, Our Things<br>LL48: Storyboard<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M72: Macaroni & Cheese<br>M73: Outmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Oronge Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| LL41: Our Names, Our Things<br>LL46: Storyboard<br>LL48: Us for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| LL46: Storyboard<br>LL48: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M33: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M99: Cream Cheese & Strawberry Snacks<br>M71: Flat Bread<br>M72: Wacaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M65: Cornbread<br>M65: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M73: Oatmeal Raisin Cookies<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Crange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| LL50: Making Shiny Paint<br>LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M68: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Vacture a Raisin Cookies<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Sugar Cookies<br>M76: Joan & Cheese<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             | LL48: D Is for Door                                       |
| LL51: Pizza<br>LL54: Asking Questions<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| LL54: Asking QuestionsM08: Baggie Ice CreamM20: I'm Thinking of a ShapeM26: Huff & PuffM27: Peach CobblerM28: ApplesauceM29: Apple BreadM33: Apple Oat MuffinsM43: PancakesM52: Modeling ClayM53: Black Bean Corn SaladM64: Five-Layer DipM64: Five-Layer DipM65: CornbreadM67: Truit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsSE02: Look Who's Here!  |                                      |             |   |
| M08: Baggie Ice CreamM20: I'm Thinking of a ShapeM26: Huff & PuffM27: Peach CobblerM28: ApplesauceM29: Apple BreadM33: Apple Oat MuffinsM43: PancakesM52: Modeling ClayM53: Black Bean Corn SaladM54: Gingerbread CookiesM57: Yogurt Fruit DipM64: Five-Layer DipM65: CornbreadM67: Fruit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banan Yogurt PopsSE02: Look Who's Here!   |                                      |             |   |
| M20: I'm Thinking of a ShapeM26: Huff & PuffM27: Peach CobblerM28: ApplesauceM29: Apple BreadM33: Apple Oat MuffinsM43: PancakesM52: Modeling ClayM53: Black Bean Corn SaladM54: Gingerbread CookiesM57: Yogurt Fruit DipM64: Five-Layer DipM63: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM74: Vegetable Stir FryM75: Sugar CookiesM74: Ceange Banana Yogurt PopsSE02: Look Who's Here!  |                                      |             |   |
| M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M65: Cornbread<br>M65: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             | M27: Peach Cobbler  |
| M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             | M54: Gingerbread Cookies                                  |
| M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!  |                                      |             |   |
| M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |                                      |             |   |
| SE02: Look Who's Here!   |                                      |             |   |
|  |                                      |             |   |
| NDICATOR  ELA-3K-3.3.  Oral Language Acquisition & Vocabulary Development: Begin   | INDICATOR                            | ELA-3K-3.3. | Oral Language Acquisition & Vocabulary Development: Begin |

|           | 1           | protonding to road or role play with dislary  |
|-----------|-------------|---|
|           |             | pretending to read or role-play with dialogue.  |
|           |             | Intentional Teaching Cards<br>LL05: Jumping Beans   |
|           |             | LL17: Walk a Letter   |
|           |             | LL30: Knowing Our Friends   |
|           |             | LL31: I Went Shopping   |
|           |             | LL52: Tap It, Clap It, Stomp It, Jump It  |
|           |             | LL55: Dance & Remember  |
|           |             | M01: Dinnertime   |
|           |             | M15: Play Dough   |
|           |             | M35: Action Patterns  |
|           |             | M36: We're Going on an Adventure<br>M37: Secret Numbers   |
|           |             | M37: Secret Numbers<br>M39: Let's Go Fishing  |
|           |             | M47: My Shadow and I  |
|           |             | M50: The Farmer Builds a Fence  |
|           |             | M55: Stepping Stones  |
|           |             | M63: Fishing Trip   |
|           |             | P13: Punting  |
|           |             | P14: Moving Through the Forest  |
|           |             | P20: Body Shapes & Sizes  |
|           |             | P23: Ways to Travel   |
|           |             | P27: Galloping  |
|           |             | SE04: Actively Listening to Children<br>SE05: Character Feelings  |
|           |             | SE03: Character Feelings<br>SE08: Group Problem Solving   |
|           |             | SE09: Big Rule, Little Rule   |
|           |             | SE24: I Don't Like That!  |
| INDICATOR | ELA-3K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin   |
| INDICATOR | LLA-3N-3.4. | recognizing familiar books by their covers or pictures.   |
|           |             |   |
|           |             | Intentional Teaching Cards  |
|           |             | LL34: Alphabet Books  |
|           |             | SE05: Character Feelings  |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.  |
|           |             | Intentional Teaching Cards  |
|           |             | LL10: Rhyming Chart   |
|           |             | LL12: Same Sound Sort   |
|           |             | LL14: Did You Ever See?   |
|           |             | LL30: Knowing Our Friends   |
|           |             | LL44: Rhyming Tubs  |
|           |             | LL52: Tap It, Clap It, Stomp It, Jump It  |
|           |             | LL53: We're Going on a Trip   |
|           |             | LL55: Dance & Remember  |
|           |             | LL56: Find the Matching Letter<br>M13: Nursery Rhyme Count  |
|           |             | M30: Buried Shapes  |
|           |             | M36: We're Going on an Adventure  |
|           |             | M39: Let's Go Fishing   |
|           |             | M50: The Farmer Builds a Fence  |
|           |             | M63: Fishing Trip   |
|           |             | P11: Jump the River   |
|           |             | P22: Follow the Leader  |
|           |             | SE20: Cleanup Time  |
|           |             |   |
| INDICATOR | ELA-3K-3.7. | Phonemic Awareness and Phonics: Use appropriate word order and intenation to ask a question or make a statement                   |
| INDICATOR | ELA-3K-3.7. | Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement.                  |
| INDICATOR | ELA-3K-3.7. |   |
| INDICATOR | ELA-3K-3.7. | intonation to ask a question or make a statement.   |
| INDICATOR | ELA-3K-3.7. | intonation to ask a question or make a statement.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL54: Asking Questions |
| INDICATOR | ELA-3K-3.7. | intonation to ask a question or make a statement.<br>Intentional Teaching Cards<br>LL01: Shared Writing                           |

|           |              | SE10: My Turn at the Microphone  |
|-----------|--------------|--|
| INDICATOR | ELA-3K-3.8.  | Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid.  |
|           |              | Intentional Teaching Cards<br>LL12: Same Sound Sort<br>LL16: Tongue Twisters<br>LL19: Silly Names<br>LL23: Playing with Environmental Print<br>LL29: Making My Name<br>LL30: Knowing Our Friends   |
|           |              | LL47: The Name Game<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books  |
| INDICATOR | ELA-3K-3.9.  | LL63: Investigating & Recording<br>Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.   |
|           |              | Intentional Teaching Cards<br>LL10: Rhyming Chart<br>LL11: Rhyming Riddles<br>LL12: Same Sound Sort<br>LL14: Did You Ever See?<br>LL16: Tongue Twisters<br>LL19: Silly Names<br>LL44: Rhyming Tubs<br>LL52: Tap It, Clap It, Stomp It, Jump It   |
| INDICATOR | ELA-3K-3.12. | Phonemic Awareness and Phonics: Begin noticing and trying to<br>match rhythm, volume, and pitch of adults voice in songs, chants,<br>and phrases.<br>Intentional Teaching Cards<br>LL04: Bookmaking<br>LL10: Rhyming Chart<br>LL12: Same Sound Sort<br>LL14: Did You Ever See?<br>LL20: Baggie Books<br>LL30: Knowing Our Friends<br>LL32: Describing Art<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In<br>LL44: Rhyming Tubs<br>LL45: Observational Drawing<br>LL52: Tap It, Clap It, Stomp It, Jump It<br>LL53: We're Going on a Trip<br>LL55: Dance & Remember<br>LL56: Find the Matching Letter<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>M13: Nursery Rhyme Count<br>M30: Buried Shapes<br>M36: We're Going on an Adventure<br>M39: Let's Go Fishing<br>M50: The Farmer Builds a Fence<br>M63: Fishing Trip<br>P11: Jump the River<br>P22: Follow the Leader<br>P32: Math Journal |

|           |              | SE15: Making Choices  |
|-----------|--------------|---|
|           |              | SE19: Friendship & Love Cards   |
|           |              | SE20: Cleanup Time  |
| INDICATOR | ELA-3K-3.19. | Concepts about Print: Begin connecting text read aloud with personal experiences.   |
|           |              | Intentional Teaching Cards  |
|           |              | LL06: Dramatic Story Retelling  |
|           |              | LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart                        |
|           |              | LL19: Silly Names   |
|           |              | LL27: Writing Poems   |
|           |              | LL33: Clothesline Storytelling  |
|           |              | LL35: Fruit Salad   |
|           |              | LL36: Salsa<br>LL37: Roll-Ups   |
|           |              | LL38: Hummus  |
|           |              | LL49: Vegetable Soup  |
|           |              | LL50: Making Shiny Paint  |
|           |              | LL51: Pizza   |
|           |              | M01: Dinnertime<br>M08: Baggie Ice Cream  |
|           |              | Milo: Daggie ice crean<br>M15: Play Dough   |
|           |              | M24: Matzo Balls  |
|           |              | M27: Peach Cobbler  |
|           |              | M28: Applesauce   |
|           |              | M29: Apple Bread<br>M30: Buried Shapes  |
|           |              | M30: Dunieu Snapes<br>M33: Apple Oat Muffins  |
|           |              | M40: Cube Trains  |
|           |              | M41: Making Numerals  |
|           |              | M43: Pancakes   |
|           |              | M52: Modeling Clay<br>M53: Black Bean Corn Salad                                    |
|           |              | M53: Black Bean Cont Salad<br>M54: Gingerbread Cookies                              |
|           |              | M57: Yogurt Fruit Dip   |
|           |              | M64: Five-Layer Dip   |
|           |              | M65: Cornbread  |
|           |              | M66: OobECk<br>M67: Fruit Smoothies   |
|           |              | M67: Fruit Smootnes<br>M68: Trail Mix   |
|           |              | M69: Cream Cheese & Strawberry Snacks   |
|           |              | M70: Egg Salad  |
|           |              | M71: Flat Bread   |
|           |              | M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies                               |
|           |              | M73: Vegetable Stir Fry   |
|           |              | M75: Sugar Cookies  |
|           |              | M76: Orange Banana Yogurt Pops  |
|           |              | P30: Mixing Paints  |
|           |              | P31: Tie-Dyed Towels<br>SE05: Character Feelings                                    |
|           |              |   |
| INDICATOR | ELA-3K-3.20. | Concepts about Print: Begin recognizing at least one familiar logo or printed sign. |
|           |              | Intentional Teaching Cards  |
|           |              | LL10: Rhyming Chart   |
|           |              | LL20: Baggie Books  |
|           |              | LL22: Coupon Match  |
|           |              | LL23: Playing with Environmental Print<br>LL25: What's for Snack?                   |
|           |              | LL23: What's for Shack?   |
|           |              | LL31: I Went Shopping   |
|           |              | LL47: The Name Game   |

|           |              | M08: Baggie Ice Cream   |
|-----------|--------------|---|
| INDICATOR | ELA-3K-3.21. | Concepts about Print: Begin learning how to handle and care for books.  |
|           |              | Intentional Teaching Cards<br>LL34: Alphabet Books<br>SE05: Character Feelings  |
| INDICATOR | ELA-3K-3.22. | Concepts about Print: Begin to orient books in correct position and turn pages from front to back.  |
|           |              | Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix |
|           |              | M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE05: Character Feelings  |
| INDICATOR | ELA-3K-3.23. | Concepts about Print: Express interest in adult writing and identify it by meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing   |
|           |              | LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa   |

|  |                            | LL37: Roll-Ups  |
|--|----------------------------|---|
|  |                            | LL46: Storyboard  |
|  |                            | LL49: Vegetable Soup  |
|  |                            | LL51: Pizza   |
|  |                            | M27: Peach Cobbler  |
|  |                            | M28: Applesauce<br>M29: Apple Bread   |
|  |                            | M33: Apple Oat Muffins  |
|  |                            | M43: Pancakes   |
|  |                            | M52: Modeling Clay  |
|  |                            | M53: Black Bean Corn Salad  |
|  |                            | M54: Gingerbread Cookies  |
|  |                            | M57: Yogurt Fruit Dip   |
|  |                            | M64: Five-Layer Dip<br>M65: Cornbread   |
|  |                            | M65: Combread<br>M67: Fruit Smoothies   |
|  |                            | M68: Trail Mix  |
|  |                            | M69: Cream Cheese & Strawberry Snacks   |
|  |                            | M70: Egg Salad  |
|  |                            | M71: Flat Bread   |
|  |                            | M72: Macaroni & Cheese  |
|  |                            | M73: Oatmeal Raisin Cookies   |
|  |                            | M74: Vegetable Stir Fry   |
|  |                            | M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops  |
|  |                            |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |                            | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.                    | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /                        | ELA-K-4:                   | The student will begin to create written work that has a clear focus,   |
| STAGE  |                            | sufficient detail, coherent organization, effective use of voice, and   |
|  |                            | correct use of conventions of written Standard American English.  |
|  |                            |   |
| INDICATOR                                    | ELA-3K-4.1.                | Oral Language Expression: Identify people and events of personal significance.  |
| INDICATOR                                    | ELA-3K-4.1.                | significance.   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things  |
|  | ELA-3K-4.1.<br>ELA-3K-4.2. | significance.   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter   |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends  |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping                         |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL32: Describing Art |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping                         |
|  |                            | significance.<br>Intentional Teaching Cards<br>LL41: Our Names, Our Things<br>Oral Language Expression: Uses sentences of 2-3 words (when<br>appropriate in conversation) while describing familiar events or<br>actions.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL32: Describing Art<br>LL34: Alphabet Books   |

|  | LL37: Roll-Ups                           |
|--|--|
|  | LL38: Hummus                             |
|  |  |
|  | LL41: Our Names, Our Things              |
|  | LL43: Introducing New Vocabulary         |
|  | LL44: Rhyming Tubs                       |
|  |  |
|  | LL45: Observational Drawing              |
|  | LL47: The Name Game                      |
|  | LL49: Vegetable Soup                     |
|  | <b>e</b> 1                               |
|  | LL53: We're Going on a Trip              |
|  | LL54: Asking Questions                   |
|  | LL55: Dance & Remember                   |
|  |  |
|  | LL56: Find the Matching Letter           |
|  | LL59: Question Basket                    |
|  | LL61: Color Hunt                         |
|  |  |
|  | M01: Dinnertime                          |
|  | M02: Counting & Comparing                |
|  | M07: Ice Cubes                           |
|  |  |
|  | M09: Bigger Than, Smaller Than, Equal To |
|  | M12: Measure & Compare                   |
|  | M14: Patterns                            |
|  |  |
|  | M16: Show Me Five                        |
|  | M17: Guessing Jar                        |
|  | M18: Bounce & Count                      |
|  |  |
|  | M20: I'm Thinking of a Shape             |
|  | M21: Geoboards                           |
|  | M25: The Long and Short of It            |
|  | 5  |
|  | M31: Lining It Up                        |
|  | M32: Which Container Holds More?         |
|  | M34: Cover Up                            |
|  |  |
|  | M36: We're Going on an Adventure         |
|  | M38: Patterns Under Cover                |
|  | M39: Let's Go Fishing                    |
|  | •  |
|  | M40: Cube Trains                         |
|  | M41: Making Numerals                     |
|  | M42: Straw Shapes                        |
|  | M44: Musical Water                       |
|  |  |
|  | M45: Picture Patterns                    |
|  | M46: Nesting Dolls                       |
|  | M47: My Shadow and I                     |
|  |  |
|  | M48: Wash Day                            |
|  | M49: Balancing Act                       |
|  | M50: The Farmer Builds a Fence           |
|  |  |
|  | M53: Black Bean Corn Salad               |
|  | M54: Gingerbread Cookies                 |
|  | M56: Where's the Beanbag?                |
|  |  |
|  | M58: Missing Lids                        |
|  | M59: More or Fewer Towers                |
|  | M60: Morning, Noon, and Night            |
|  |  |
|  | M61: Shake, Rattle, and Roll             |
|  | M62: How Big Around?                     |
|  | M77: Board Games                         |
|  |  |
|  | M79: Ping-Pong Pick-Up                   |
|  | P01: Let's Sew                           |
|  | P02: Play Dough Weaving                  |
|  | P03: Twisted Pretzels                    |
|  |  |
|  | P04: Kick High                           |
|  | P05: Throw Hard, Throw Far               |
|  | P06: Catching With a Scoop               |
|  |  |
|  | P07: Balloon Catch                       |
|  | P08: Cutting With Scissors               |
|  | P09: Up and Away                         |
|  |  |
|  | P10: Jumping Rope                        |
|  | P11: Jump the River                      |
|  | P12: Exploring Pathways                  |
|  |  |
|  | P13: Punting                             |

|           |             | P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P27: Galloping<br>P28: Balloon Pong<br>P28: Balloon Pong<br>P29: Stop & Go<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels  |
|-----------|-------------|--|
|           |             | P32: Math Journal<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE03: Calm-Down Place<br>SE04: Actively Listening to Children<br>SE05: Character Feelings<br>SE06: Talk About Feelings<br>SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE10: My Turn at the Microphone<br>SE11: Great Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards |
|           |             | SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together?<br>SE26: Making A Mural   |
| INDICATOR | ELA-3K-4.3. | Early Writing Development: Tells a brief story (1 -2 ideas)<br>Intentional Teaching Cards<br>LL46: Storyboard  |
| INDICATOR | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections on<br>recent event.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books   |

|  | LL21: Buried Treasures                   |
|--|--|
|  | LL22: Coupon Match                       |
|  | LL23: Playing with Environmental Print   |
|  |  |
|  | LL24: Lemonade                           |
|  | LL26: Searching the Web                  |
|  | LL30: Knowing Our Friends                |
|  | LL31: I Went Shopping                    |
|  |  |
|  | LL32: Describing Art                     |
|  | LL34: Alphabet Books                     |
|  | LL35: Fruit Salad                        |
|  | LL36: Salsa                              |
|  |  |
|  | LL37: Roll-Ups                           |
|  | LL38: Hummus                             |
|  | LL41: Our Names, Our Things              |
|  |  |
|  | LL43: Introducing New Vocabulary         |
|  | LL44: Rhyming Tubs                       |
|  | LL45: Observational Drawing              |
|  | LL46: Storyboard                         |
|  |  |
|  | LL47: The Name Game                      |
|  | LL49: Vegetable Soup                     |
|  | LL53: We're Going on a Trip              |
|  | LL54: Asking Questions                   |
|  |  |
|  | LL55: Dance & Remember                   |
|  | LL56: Find the Matching Letter           |
|  | LL59: Question Basket                    |
|  | LL61: Color Hunt                         |
|  |  |
|  | M01: Dinnertime                          |
|  | M02: Counting & Comparing                |
|  | M07: Ice Cubes                           |
|  | M09: Bigger Than, Smaller Than, Equal To |
|  |  |
|  | M12: Measure & Compare                   |
|  | M14: Patterns                            |
|  | M16: Show Me Five                        |
|  | M17: Guessing Jar                        |
|  |  |
|  | M18: Bounce & Count                      |
|  | M20: I'm Thinking of a Shape             |
|  | M21: Geoboards                           |
|  |  |
|  | M25: The Long and Short of It            |
|  | M31: Lining It Up                        |
|  | M32: Which Container Holds More?         |
|  | M34: Cover Up                            |
|  |  |
|  | M36: We're Going on an Adventure         |
|  | M38: Patterns Under Cover                |
|  | M39: Let's Go Fishing                    |
|  | M40: Cube Trains                         |
|  |  |
|  | M41: Making Numerals                     |
|  | M42: Straw Shapes                        |
|  | M44: Musical Water                       |
|  | M45: Picture Patterns                    |
|  |  |
|  | M46: Nesting Dolls                       |
|  | M47: My Shadow and I                     |
|  | M48: Wash Day                            |
|  | M49: Balancing Act                       |
|  |  |
|  | M50: The Farmer Builds a Fence           |
|  | M53: Black Bean Corn Salad               |
|  | M54: Gingerbread Cookies                 |
|  | M56: Where's the Beanbag?                |
|  |  |
|  | M58: Missing Lids                        |
|  | M59: More or Fewer Towers                |
|  | M60: Morning, Noon, and Night            |
|  |  |
|  | M61: Shake, Rattle, and Roll             |
|  | M62: How Big Around?                     |
|  | M77: Board Games                         |
|  | M79: Ping-Pong Pick-Up                   |
|  |  |
|  | P01: Let's Sew                           |

|  |             | P03: Twisted Pretzels<br>P04: Kick High<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P22: Follow the Leader<br>P26: Keep It Up<br>P28: Balloon Pong<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE03: Calm-Down Place<br>SE04: Actively Listening to Children<br>SE05: Character Feelings<br>SE06: Talk About Feelings<br>SE06: Talk About Feelings<br>SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE10: My Turn at the Microphone<br>SE11: Creat Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices<br>SE16: 'I'' Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together? |
|--|-------------|--|
| INDICATOR                                    | ELA-3K-4.9. | SE26: Making A Mural<br>Early Writing Development: Pretend to write.<br>Intentional Teaching Cards<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL32: Describing Art<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In<br>LL45: Observational Drawing<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>P32: Math Journal<br>SE15: Making Choices<br>SE19: Friendship & Love Cards   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.   |

| INDICATOR                                    | ELA-3K-5.1. | Pretend to write.   |
|--|-------------|---|
| INDICATOR                                    | LLA-JN-J.1. | rielend to write.   |
|  |             | Intentional Teaching Cards  |
|  |             | LL04: Bookmaking  |
|  |             | LL20: Baggie Books  |
|  |             | LL32: Describing Art  |
|  |             | LL39: My Daily Journal  |
|  |             | LL40: What Was for Breakfast?   |
|  |             | LL42: Daily Sign-In   |
|  |             | LL45: Observational Drawing   |
|  |             | LL57: Photo Writing   |
|  |             | LL58: Our Super Duper Writing Box   |
|  |             | LL59: Question Basket   |
|  |             | LL60: Writing with Wordless Books   |
|  |             | LL63: Investigating & Recording   |
|  |             | P32: Math Journal   |
|  |             | SE15: Making Choices  |
|  |             | SE19: Friendship & Love Cards   |
| INDICATOR                                    | ELA-3K-5-3  | Identify and briefly describe important people, objects and events in           |
|  |             | their world.  |
|  |             |   |
|  |             | Intentional Teaching Cards<br>LL41: Our Names, Our Things                       |
|  |             |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE                                  | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication              |
| DESCRIPTOR / STANDARD                        |             |   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources. |
| INDICATOR                                    | ELA-3K-6.1. | Ask "why" questions about things in their world.                                |
|  |             |   |
|  |             | Intentional Teaching Cards  |
|  |             | LL01: Shared Writing  |
|  |             | LL09: Pocket Storytelling: The Mitten   |
|  |             | LL54: Asking Questions  |
|  |             | LL63: Investigating & Recording   |
|  |             | SE01: Site Visits   |
|  |             | SE10: My Turn at the Microphone   |
| INDICATOR                                    | ELA-3K-6.3. | Classify familiar objects by one or two observable attributes.                  |
|  |             | Intentional Teaching Cards  |
|  |             | M02: Counting & Comparing   |
|  |             | M03: Seek & Find  |
|  |             | M05: Sorting & Classifying  |
|  |             | M46: Nesting Dolls  |
|  |             | M48: Wash Day   |
|  |             | M60: Morning, Noon, and Night   |
|  |             | M61: Shake, Rattle, and Roll  |
| INDICATOR                                    | ELA-3K-6.5. | Carry out simple directives most of the time.                                   |
|  |             | Intentional Teaching Cards  |
|  |             | LL08: Memory Games  |
|  |             | LL24: Lemonade  |
|  |             | LL25: What's for Snack?   |
|  |             | LL35: Fruit Salad   |
|  |             | LL36: Salsa   |
|  |             | LL37: Roll-Ups  |
|  |             | LL38: Hummus  |
|  |             | LL49: Vegetable Soup  |
|  |             | LL50: Making Shiny Paint  |
|  |             | LL51: Pizza   |
|  |             | LL52: Tap It, Clap It, Stomp It, Jump It  |
|  |             | LL55: Dance & Remember  |
| L  | 0           |   |

| LLS7: Photo Writing<br>LLS8: Our Super Writing Box<br>LLS9: Question Basket<br>LL60: Writing with Wordless Books<br>M03: Seek & Find<br>M08: Baggie Leo Cream<br>M10: Biscuits<br>M12: Prach Cobbler<br>M22: Prach Cobbler<br>M22: Prach Cobbler<br>M22: Prach Cobbler<br>M23: Apple Sauce<br>M23: Which Container Holds More?<br>M33: Apple Oat Muffins<br>M33: Specer Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Back Boas Corn Salad<br>M54: Singerbread Cookies<br>M55: Where's the Beanbag?<br>M55: Where's the Beanbag?<br>M55: Where's the Beanbag?<br>M55: Where's the Beanbag?<br>M55: Where's the Beanbag?<br>M56: Where's the Beanbag?<br>M56: Where's the Beanbag?<br>M57: Yogurt Fruit Dip<br>M64: Fruit Binothies<br>M65: Combread<br>M66: ConbECk<br>M67: Fruit Binothies<br>M68: Crean Cheese & Strawberry Snacks<br>M77: Egg Salad<br>M77: Gag Salad<br>M77: Sugar Cookies<br>M77: Sugar                   |  |                                |
|--|--|--------------------------------|
| LLS8: Our Super Duper Writing Box<br>LLS9: Question Basket<br>LL60: Writing with Wordless Books<br>M03: Seek & Find<br>M08: Baggie Ice Cream<br>M10: Biscuits<br>M13: Play Dough<br>M24: Matzo Balls<br>M27: Peech Cobbler<br>M22: Apple Seauce<br>M23: Apple Seauce<br>M23: Apple Bread<br>M32: Which Container Holds More?<br>M33: Which Container Holds More?<br>M33: Which Container Holds More?<br>M34: Pape Cot Muffins<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M37: Secret Numbers<br>M38: Use Stepping Container<br>M38: Use Stepping Container<br>M38: Use Stepping Container<br>M39: Back Bean Corn Salad<br>M55: Stepping Stones<br>M55: Where's the Beanbag?<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: CorbCCk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M68: Cream Cheese & Strawberry Snacks<br>M77: Cago Salad<br>M71: Plat Bread<br>M73: Container Balain Cookies<br>M73: Corange Baana Yogurt Pops<br>P02: Play Dough Weaving<br>P03: Trist Sew<br>P02: Play Dough Weaving<br>P03: Trist Sew<br>P04: Kick High<br>P05: Chrow Far<br>P05: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scisors<br>P09: Up and Away<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punning<br>P14: Moving Through the Forest<br>P15: Drobe Fick<br>P14: Stay Container<br>P15: Drobe Fick<br>P14: Stay Container<br>P15: Dunping Rope<br>P11: Lorb Stay P12: Play Dough Weaving<br>P12: Play Dough Weaving<br>P13: Twisted<br>P14: Moving Through the Forest<br>P15: Drobe Fick<br>P14: Stay Container<br>P14: Moving Through the Forest<br>P15: Drobe Fick<br>P14: Stay P15: Dunping Rope<br>P14: Moving Through the Forest<br>P15: Drobe Fick<br>P14: Stay P15: Jump the Leader<br>P14: Stay P15: Jump the Leader<br>P15: St   |  | LL57: Photo Writing            |
| LLS9: Question Basket<br>LLS0: Writing with Wordless Books<br>M03: Seek & Find<br>M08: Baggie lec Cream<br>M10: Biscuits<br>M17: Peach Cobbler<br>M22: Apple Bread<br>M22: Apple Bread<br>M23: Which Container Holds More?<br>M23: Apple Ord Muffins<br>M33: Apple Ord Muffins<br>M34: Pancakes<br>M47: My Shadow and I<br>M51: Can You Find It?<br>M53: General Numbers<br>M43: Runcakes<br>M44: Pancakes<br>M45: Gingerbread Cookies<br>M55: Where's the Beanbag?<br>M57: Yogurt Fuit Dip<br>M54: FireLayer Dip<br>M54: FireLayer Dip<br>M55: Combread<br>M56: Cornbread<br>M56: Cornbread<br>M57: Frail Mix<br>M68: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M73: Sugar Cookies<br>M75: Sugar Cookies<br>M75: Sugar Cookies<br>M75: Sugar Cookies<br>M75: Sugar Cookies<br>M75: Sugar Cookies<br>M76: Orange Banana Yoguri Pops<br>P10: Let's Sew<br>P10: Let's Sew<br>P11: Let's Dew Leader<br>P11: Let's D11000 He Forest<br>P11: Let's D1100 He Kick<br>P11: D1100 He Kick<br>P11: D1100 He Kick<br>P12: D1100 He Kick<br>P13: D1100 He Kick<br>P14: Moving T<br>P15: Let's Sizes<br>P14: Moving T<br>P15: Let's Sizes<br>P14: Loopping<br>P15: Kick Hard<br>P15:   |  |                                |
| LL60: Writing with Wordless Books<br>M03: Seek & Find<br>M08: Baggie Ice Cream<br>M110: Biscuits<br>M12: Play Dough<br>M22: Apples Balls<br>M27: Peach Cobbler<br>M28: Apple Bread<br>M28: Apple Bread<br>M29: Apple Bread<br>M29: Apple Gread<br>M29: Apple Container Holds More?<br>M33: Apple Oat Muffins<br>M36: Were Going on an Adventure<br>M37: Secret Numbers<br>M47: My Shadow and I<br>M51: Can You Find It?<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M55: Where's the Beanbag?<br>M55: Where's the Beanbag?<br>M55: Where's the Beanbag?<br>M55: Where's the Beanbag?<br>M56: Combread<br>M66: Cooheread<br>M68: Cream Cheese & Strawberry Snacks<br>M77: Egg Salad<br>M77: Ruger Cookies<br>M78: Sage Cookies<br>M77: Fruit Dip<br>M64: Firuit Smoothies<br>M68: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Macaroni & Cheese<br>M73: Caren Cheese & Strawberry Snacks<br>M70: Cag Salad<br>M71: Macaroni & Cheese<br>M73: Contain Raisin Cookies<br>M72: Macaroni & Cheese<br>M73: Contain Scope<br>P04: Phy Dough Weaving<br>P05: Throw Hard, Throw Far<br>P06: Carching With Scisors<br>P07: Balton Catch<br>P08: Curting With Scisors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Pat Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Dopping Ball<br>P19: Do   |  |                                |
| <ul> <li>M03: Seek &amp; Find</li> <li>M03: Baggie lee Cream</li> <li>M10: Biscuits</li> <li>M13: Play Dough</li> <li>M24: Mazo Balls</li> <li>M27: Peach Cobbler</li> <li>M28: Apple Bread</li> <li>M33: Apple Coth Muffins</li> <li>M33: Apple Coth Muffins</li> <li>M33: Apple Coth Muffins</li> <li>M33: Wo're Going on an Adventure</li> <li>M33: We're Going on an Adventure</li> <li>M37: Secret Numbers</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M43: Plancakes</li> <li>M44: Tity Shadow and I</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Gingerbread Cookies</li> <li>M55: Stopping Stones</li> <li>M55: Stopping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M64: Five-Layer Dip</li> <li>M66: CorbCck</li> <li>M67: Fruit Smoothies</li> <li>M68: Crain Mix</li> <li>M68: Crain &amp; Cheese</li> <li>M70: Egg Salad</li> <li>M71: Flat Bread</li> <li>M72: Macaroni &amp; Cheese</li> <li>M73: Outmeal Raisin Cookies</li> <li>M74: Vegatable Stir Fry</li> <li>M75: Cornop Beanana Yogurt Pops</li> <li>P01: Let's Sow</li> <li>P02: Play Dough Weaving</li> <li>P03: Trwisted Protzels</li> <li>P04: Kick High</li> <li>P05: Throw Hard, Throw Far</li> <li>P06: Catching With Scisors</li> <li>P09: Up and Away</li> <li>P11: Jumping Rope</li> <li>P11: Jumping Rope</li> <li>P11: Jumping Rope</li> <li>P11: Let's Sow</li> <li>P02: Crain Grant Balance</li> <li>P13: Planca Balance</li> <li>P13: Planca Balance</li> <li>P13: Diabling Ball</li> <li>P14: Moving Through the Forest</li> <li>P15: Dribble Kick</li> <li>P16: Body Part Balance</li> <li>P17: Balance on a Beam</li> <li>P18: Bounce &amp; Catch</li> <li>P22: Follow the Leader</li> <li>P23: Ways to Travel</li> <li>P24: Swing &amp; Jump Rope</li> <li>P25: Kick Hard</li> <li>P26: Kick Hurd</li> <li>P26</li></ul>   |  |                                |
| M08: Baggie teo Cream         M10: Biscuits         M19: Play Dough         M12: Matzo Balls         M27: Peach Cobbler         M28: Apple Berad         M29: Apple Berad         M31: Which Container Holds More?         M33: Which Container Holds More?         M33: Work Going on an Adventure         M37: Secret Numbers         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M53: Black Banc Corn Salad         M54: Gan You Find It?         M55: Where's the Beambag?         M57: Yogut Fuit Dip         M64: Firet-Layer Dip         M65: Cornblad         M66: Cream Cheese & Strawberry Snacks         M77: Firet Smoothles         M68: Trait Nix         M68: Trait Nix         M68: Trait Nix         M68: Trait Nix         M69: Cream Cheese & Strawberry Snacks         M77: Fag Salad         M71: Fat Brad         M72: Macaroni & Cheese         M73: Orange Bannah Yogut Pops         M71: Trait Smoothles Sim Fry         M73: Outmeal Raisin Cookies         M73: Outmeal Banna Yogut Pops         P01: La's Sow         P02: Play Dough Weaving  |  | 5                              |
| M10: BisCuits         M15: Play Dough         M24: Matzo Balis         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M31: Apple Bread         M32: Which Container Holds More?         M33: Apple Oath Muffins         M37: Beerch Numbers         M38: Pancakes         M47: My Shadow and I         M51: Modeling Clay         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M55: Stepping Stones         M55: Stepping Stones         M56: Where's the Beanbag?         M57: Yogurt Fruit Dip         M66: Cornbread         M66: Cornbread         M66: Cornbread         M66: Cornbread         M66: Cornbread         M66: Cornbread         M71: Eat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookles         M74: Vegetable Stir Fry         M75: Sugar Cookles         M76: Corange Banana Y  |  | M03: Seek & Find               |
| M12: Marco Balls         M2: Marco Balls         M2: Peach Cobbler         M2: Apple Bread         M3: Which Container Holds More?         M3: Marco Balls         M3: Which Container Holds More?         M3: Warco Balls         M3: Warco Balls         M3: Warco Balls         M3: Pancakes         M4: Pancakes         M4: Two Find H?         M5: Banco Bean Corn Salad         M5: Banco Thrut Dip         M5: Banco Thrut Dip         M6: Cornbread         M6: Cornbread         M6: Cornbread         M6: Crain Gheese & Strawberry Snacks         M7: Figura Bancon I Cheese         M7: Tab Bread         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Tray Bancon Away  |  | M08: Baggie Ice Cream          |
| M12: Marco Balls         M2: Marco Balls         M2: Peach Cobbler         M2: Apple Bread         M3: Which Container Holds More?         M3: Marco Balls         M3: Which Container Holds More?         M3: Warco Balls         M3: Warco Balls         M3: Warco Balls         M3: Pancakes         M4: Pancakes         M4: Two Find H?         M5: Banco Bean Corn Salad         M5: Banco Thrut Dip         M5: Banco Thrut Dip         M6: Cornbread         M6: Cornbread         M6: Cornbread         M6: Crain Gheese & Strawberry Snacks         M7: Figura Bancon I Cheese         M7: Tab Bread         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Sugar Cookies         M7: Vagetable Stir Fry         M7: Sugar Cookies         M7: Tray Bancon Away  |  | M10: Biscuits                  |
| M24: Maizo BalisM27: Peach CobblerM28: Apple BreadM38: Apple BreadM38: Apple Dark MuffinsM38: Apple Oart MuffinsM38: Apple Oart MuffinsM39: Server RumbersM39: Berner RumbersM47: My Shadow and IM51: Can You Find It?M52: Block Bean Corn SaladM54: Can You Find It?M55: Block Bean Corn SaladM56: Stopping StomesM57: Vogut Fruit DipM56: Kiner Stopping StomesM57: Vogut Fruit DipM64: Five-Layer DipM65: CornbreadM66: CornbreadM66: CornbreadM67: Fruit SmoothiesM70: Egg SaladM71: Flat BreadM72: Wacaroni & CheeseM73: Stugar CooklesM74: Vegetable Stir FryM75: Stugar CooklesM74: Stugar CooklesM74: Stugar CooklesM74: Stugar CooklesM75: Stugar CooklesM76: CornbreadP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With ScisorsP09: Up and AwayP11: Let's SewP09: Up and AwayP11: Let's SewP09: Up and AwayP11: Let's SewP11: Let's SewP11: Let's SewP11: Let's SewP11: Let's SewP11: Let's SewP11: Let's SewP12: Exploing PathwaysP13: Enving Throw FarP14: Moving Throw FarP15: Dribble Kick  |  |                                |
| M22: Peach Cobbler         M23: Apple Bread         M32: Which Container Holds More?         M33: Apple Oat Muffins         M36: We're Going on an Adventure         M37: Secret Numbers         M43: Pancakes         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M55: Stepping Stones         M56: Where's the Beanbag?         M57: Yogurt Fruit Dip         M64: Fire-Layer Dip         M65: Cornbread         M66: CoolbECk         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M71: File Bread         M72: Macaroni & Cheese         M73: Stager Cookies         M74: Vegetable Stir Fry         M75: Stager Cookies         M76: Ging Waving         P01: Let's Sew         P02: Play Dough Weaving         P03: Twirsder Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Ballono Catch         P08: Upring Rope         P11: Jump the River<  |  |                                |
| M22: Apple Bread         M22: Which Container Holds More?         M33: Apple Oat Muffins         M36: We're Going on an Adventure         M37: Secret Numbers         M41: Pancakes         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M52: Booteding Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M55: Stepping Stones         M55: Stepping Stones         M56: Where's the Beanbag?         M57: Hogunt Fruit Dip         M66: Cornbread         M66: Cornbread         M66: Cornbread         M66: Cornbread         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M72: Magar Cookies         M74: Vegetable Stir Fry         M75: Stepping Stones         M76: Corange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P07: Balloon Catch         P08: Expering P  |  |                                |
| M22: Apple Oat Muffins         M33: Apple Oat Muffins         M33: Warre Going on a Adventure         M37: Secret Numbers         M42: Pancakes         M47: My Shadow and I         M51: Can You Find It?         M52: Worker's the Beanbag?         M55: Stepping Stones         M55: Modeling Clay         M55: Modeling Clay         M55: Stepping Stones         M55: Stepping Stones         M55: Ornbread         M65: Cornbread         M66: Orbeck         M67: Fruit Smoothies         M68: Oream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Lot's Sow         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P07: Junping Rope         P11: Junpi the River         P12: Exploring Pathways         P13: Dump the River         P14: Moving Through the Forest         P1  |  | M27: Peach Cobbler             |
| M32: Which Container Holds More?         M33: Over Going on an Adventure         M37: Secret Numbers         M41: Pancakes         M47: Ny Shadow and I         M51: Car You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M56: OnbEck         M67: Fruit Smoothies         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Geam Cheese & Strawberry Snacks         M77: Elgg Salad         M77: That Bread         M78: Torge Banana Yogurt Pops         M76: Torge Banana Yogurt Pops         M77: Sugar Cookies         M78: Step Jough Weaving         P02: Let's Sew         P02: Let's Sew         P03: Throw Hard, Throw Far         P04: Let's High         P05: Throw Hard, Throw Far         P06: Catching With Scisors         P07: Balloon Catch         P08: Cuting With Scisors         P09: Uning Mix Pore         P11: Jumping Rope         P14: Moving Through   |  | M28: Applesauce                |
| M32: Which Container Holds More?         M33: Over Going on an Adventure         M37: Secret Numbers         M41: Pancakes         M47: Ny Shadow and I         M51: Car You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M56: OnbEck         M67: Fruit Smoothies         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M68: Geam Cheese & Strawberry Snacks         M77: Elgg Salad         M77: That Bread         M78: Torge Banana Yogurt Pops         M76: Torge Banana Yogurt Pops         M77: Sugar Cookies         M78: Step Jough Weaving         P02: Let's Sew         P02: Let's Sew         P03: Throw Hard, Throw Far         P04: Let's High         P05: Throw Hard, Throw Far         P06: Catching With Scisors         P07: Balloon Catch         P08: Cuting With Scisors         P09: Uning Mix Pore         P11: Jumping Rope         P14: Moving Through   |  | M29: Apple Bread               |
| M33: Apple Oat Mufflins         M36: Were Going on an Adventure         M37: Secret Numbers         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Pinzerset         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Ornbread         M66: Cornbread         M66: Cornbread         M66: Cornbread         M67: Fruit Smoothies         M67: Fruit Smoothies         M77: Elg Salad         M71: Ela Bread         M72: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M74: Vegatable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P09: Quad Away         P11: Jump the River         P12: Exploring Pathways         P13: Dump the River         P14: Moving Through the Forest         P15: Drible Kick         P16: Body Part Balance   |  |                                |
| M35: We're Going on an Adventure         M37: Becret Numbers         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M55: Stepping Stones         M56: ObECk         M67: Fruit Smoothies         M68: Oral Cookles         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookles         M73: Oatmeal Raisin Cookles         M75: Sugar Cookles         M76: Forage Banana Yogurt Pops         P02: Flay Dough Weaving         P03: Turisted Pretzels         P04: Kliph         P05: Throw Hard, Throw Far         P06: Catching With Scisors         P09: Day and Away         P10: Jumping Rope         P11: Jumpi the River         P12: Exploring Pathways         P13: Diruling         P14: Moving Through the Forest         P13: Diruling         P14: Moving Through the Forest         P13: Diruling Ball         P14: Moving Through the Forest         P13: Diruble Kick   |  |                                |
| M37: Secret Numbers<br>M43: Phancakes<br>M47: My Shadow and I<br>M51: Can You Find It?<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookles<br>M55: Stepping Stones<br>M55: Where's the Beanbag?<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: CobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M68: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookles<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookles<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribble ra Beam<br>P18: Dribble ra Beam<br>P18: Dribble ra Beam<br>P18: Dribble ra Beam<br>P19: Swing & Jum Rope<br>P20: Kick Hard<br>P20: Kick Hard  |  |                                |
| M43: Pancakes         M47: My Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M52: Modeling Clay         M52: Modeling Clay         M53: Elack Bean Corn Salad         M54: Gingerbread Cookles         M55: Vehere's the Beanbag?         M56: Where's the Beanbag?         M57: Yourt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M66: OobECk         M67: Fruit Smoothies         M68: Cram Cheese & Strawberry Snacks         W70: Egg Salad         W71: Flat Bread         W72: Macaroni & Cheese         W73: Oatmeal Raisin Cookles         W74: Vegetable Stir Fry         W75: Sugar Cookles         W76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P09: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance   |  |                                |
| M47: Wy Shadow and I         M51: Can You Find It?         M52: Modeling Clay         M53: Black Bean Corn Salad         M53: Black Bean Corn Salad         M53: Black Bean Cookles         M55: Stepping Stones         M55: Stepping Stones         M56: Where's the Beanbag?         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M65: Cornbread         M66: Trail Mix         M68: Trail Mix         M69: Corange Banana Yogurt Ponstons         M71: Fila Bread         M72: Uagar Cookles         M74: Vegetable Stir Fry         M75: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P  |  | M37: Secret Numbers            |
| MS1: Cán You Find It?         MS2: Modeling Clay         MS3: Black Bean Corn Salad         MS4: Gingenbread Cookies         MS5: Where's the Beanbag?         MS7: Yourt Fruit Dip         M64: Five-Layer Dip         MS6: Conbread         MS6: Trail Mix         MS7: Yourt Fruit Smoothies         MS6: Trail Mix         MS7: Yourt Fruit Smoothies         MS7: Yourt Fruit Smoothies         MS7: Sugar Cookies         W71: Flat Bread         W72: Yegetable Stir Fry         W75: Sugar Cookies         W76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Dopping <t< th=""><th></th><th>M43: Pancakes</th></t<>   |  | M43: Pancakes                  |
| MS1: Cán You Find It?         MS2: Modeling Clay         MS3: Black Bean Corn Salad         MS4: Gingenbread Cookies         MS5: Where's the Beanbag?         MS7: Yourt Fruit Dip         M64: Five-Layer Dip         MS6: Conbread         MS6: Trail Mix         MS7: Yourt Fruit Smoothies         MS6: Trail Mix         MS7: Yourt Fruit Smoothies         MS7: Yourt Fruit Smoothies         MS7: Sugar Cookies         W71: Flat Bread         W72: Yegetable Stir Fry         W75: Sugar Cookies         W76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Dopping <t< th=""><th></th><th>M47: My Shadow and I</th></t<>  |  | M47: My Shadow and I           |
| M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M55: Stepping Stones         M56: Where's the Beanbag?         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         W71: Hat Bread         W72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         W74: Vegetable Stir Fry         W75: Sugar Cookies         W76: Sougar Cookies         W77: Voguth Veaving         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P09: Up and Away         P10: Jumping Rope         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P18: Dribbling a Ball         P19: Bounce & Catch  |  |                                |
| MS3: Black Bean Corn Salad         MS4: Singerbrack Cookies         MS5: Stepping Stones         MS6: Where's the Beanbag?         MS7: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: OobECk         M67: Fruit Smoothies         M68: OobECk         M69: Cream Cheese & Strawberry Snacks         W70: Egg Salad         W71: Flat Bread         W72: Macroni & Cheese         W73: Vegetable Stir Fry         W74: Vegetable Stir Fry         W75: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Cutting With Scissors         P09: Up and Away         P10: Jumping Rope         P11: Play Dough the Forest         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Bounce & Catch         P19: Bounce & Catch         P19: Bounce & Catch         P19: Bo  |  |                                |
| M54: Gingerbread Cookies<br>M55: Stepping Stones<br>M56: Where's the Beanbag?<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M68: Cream Cheese & Strawberry Snacks<br>W70: Egg Salad<br>W71: Hat Bread<br>W72: Macaroni & Cheese<br>W73: Oatmeal Raisin Cookies<br>W74: Vegetable Stir Fry<br>W75: Sugar Cookies<br>W76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Dribble Kick |  |                                |
| M55: Stepping Stones<br>M56: Where's the Beanbag?<br>M57: Yogut Fruit Dip<br>M64: FiveLayer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogut Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With Scissors<br>P09: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P22: Keep It Up  |  |                                |
| M56: Where's the Beanbag?<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P06: Catching With Scissors<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P17: Balance on a Beam<br>P18: Bribbile Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbile Kick<br>P16: Body Stares Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P22: Kick Hard<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P25: Kick Hard<br>P22: Kick Hard<br>P24: Swing & Jump Rope   |  | M54: Gingerbread Cookies       |
| M56: Where's the Beanbag?<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P06: Catching With Scissors<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P17: Balance on a Beam<br>P18: Bribbile Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbile Kick<br>P16: Body Stares Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P22: Kick Hard<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P25: Kick Hard<br>P22: Kick Hard<br>P24: Swing & Jump Rope   |  | M55: Stepping Stones           |
| M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P22: Kick Hard<br>P24: Swing & Jum Rope<br>P25: Kick Hard<br>P26: Kick Hard<br>P26: Kick Hard<br>P26: Kick Hard   |  |                                |
| M64: Five-Layer DipM65: CornbreadM66: OobECkM67: Fruit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP06: Catching With a ScoopP07: Balloon CatchP08: Dy and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribble RickP19: Bounce & CatchP21: HoppingP22: Follow the LeaderP22: Follow the LeaderP22: Swing & Jump RopeP22: Key It Up   |  |                                |
| M65: Cornbread         M66: ObbECk         M67: Fruit Smoothies         M68: Trail Mix         M68: Trail Mix         M68: Trail Mix         M69: Gream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Filat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Up and Away         P11: Jumping Rope         P11: Jumping Rope         P11: Jumping Rope         P11: String Phtways         P13: Punting         P14: Moving Through the Forest         P15: Bribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribble Kick         P19: Bounce & Catch         P20: Body Shapes & Sizes         P21: Hopping         P22: Folow the Leader         P22: Koik Hard         P22: Kic  |  |                                |
| M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Up and Away         P11: Jumping Rope         P11: Jumping Rope         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Bribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribble Kick         P19: Bounce & Catch         P19: Double Actch         P19: Bounce & Catch  |  |                                |
| M67: Fruit Smoothies         M68: Trail Mix         M68: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With Scissors         P09: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Duriping Rope         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribble Kick         P19: Bounce & Catch         P20: Body Shapes & Sizes         P21: Hopping         P22: Follow the Leader         P23: Ways to Travel         P24: Kick Hard         P25: Kick Hard         P26: Keep It Up   |  | M65: Cornbread                 |
| M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Uuting With Scissors         P09: Up and Away         P11: Jumping Rope         P11: Jumping Rope         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Dibbling a Ball         P19: Bounce & Catch         P20: Body Shapes & Sizes         P21: Hopping         P22: Follow the Leader         P23: Ways to Travel         P24: Swing & Jump Rope         P25: Kick Hard         P26: Keep It Up   |  | M66: OobECk                    |
| M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Uuting With Scissors         P09: Up and Away         P11: Jumping Rope         P11: Jumping Rope         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Dibbling a Ball         P19: Bounce & Catch         P20: Body Shapes & Sizes         P21: Hopping         P22: Follow the Leader         P23: Ways to Travel         P24: Swing & Jump Rope         P25: Kick Hard         P26: Keep It Up   |  | M67: Fruit Smoothies           |
| M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Fila Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogur Pops         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With A Scoop         P07: Balloon Catch         P08: Cutting With Scissors         P09: Up and Away         P10: Jumping Rope         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Bounce & Catch         P20: Rody Shapes & Sizes         P21: Hopping         P22: Follow the Leader         P23: Ways to Travel         P24: Swing & Jump Rope         P25: Kick Hard         P26: Keep It Up   |  |                                |
| M70: Egg Salad<br>M71: Flat Bread<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Kiek Hard   |  |                                |
| M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: O atmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: O range Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With a Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| M73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP23: Kick HardP26: Kick Hard  |  | M71: Flat Bread                |
| M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P23: Kick Hard<br>P26: Kick Hard   |  | M72: Macaroni & Cheese         |
| M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P23: Kick Hard<br>P26: Kick Hard   |  | M73: Oatmeal Raisin Cookies    |
| M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Dribbling a Ball<br>P19: Dounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| M76: Orange Banana Yogurt Pops<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P20: Keep It Up   |  |                                |
| P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  | P01: Let's Sew                 |
| P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  | P02: Play Dough Weaving        |
| P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  | P03: Twisted Pretzels          |
| P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P23: Ways to Travel<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It Up   |  | 5                              |
| P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It Up   |  |                                |
| P09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It Up   |  | P08: Cutting With Scissors     |
| P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  | P09: Up and Away               |
| P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  | P14: Moving Through the Forest |
| P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  | P15: Dribble Kick              |
| P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  | P17: Balanco on a Boam         |
| P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  | P20: Body Shapes & Sizes       |
| P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up   |  |                                |
| P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P25: Kick Hard<br>P26: Keep It Up  |  |                                |
| P26: Keep It Up  |  |                                |
|  |  |                                |
| P27: Galloping   |  |                                |
|  |  | P27: Galloping                 |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | P28: Balloon Pong<br>P29: Stop & Go<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE12: Classroom Jobs<br>SE14: Playing Together<br>SE16: "I" Statements<br>SE20: Cleanup Time<br>SE22: When, Then Statements<br>SE25: What Can We Build Together?<br>Mathematics   |
|--|-----------|--|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.      | Mathematics Processes  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:      | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.   |
| INDICATOR                                    | M-3K-1.1. | Engage in problem-solving during play within the classroom<br>environment.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | M-3K-1.5. | Begin to see how similar items can be grouped together.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup  |
| INDICATOR                                    | M-3K-1.7. | Show an awareness of numbers in a personally meaningful context.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.     | Number and Operations  |
| STAGE  | M-2:      | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR                                    | М-3К-2.1. | Show curiosity and interest in counting and number.<br>Intentional Teaching Cards<br>LL24: Lemonade<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M04: Number Cards<br>M05: Sorting & Classifying<br>M06: Tallying<br>M10: Biscuits<br>M11: Graphing<br>M12: Measure & Compare<br>M13: Nursery Rhyme Count<br>M15: Play Dough<br>M16: Show Me Five |

|   |           | M17: Guessing Jar   |
|---|-----------|---|
|   |           | M18: Bounce & Count   |
|   |           | M19: Which Has More?  |
|   |           | M22: Story Problems   |
|   |           | M24: Matzo Balls  |
|   |           | M27: Peach Cobbler  |
|   |           | M28: Applesauce   |
|   |           | M31: Lining It Up   |
|   |           | M37: Secret Numbers   |
|   |           | M39: Let's Go Fishing   |
|   |           | M41: Making Numerals  |
|   |           | M59: More or Fewer Towers                                       |
|   |           | M61: Shake, Rattle, and Roll                                    |
|   |           | M63: Fishing Trip<br>M66: OobECk                                |
|   |           | M60: ODDECK<br>M67: Fruit Smoothies                             |
|   |           | M68: Trail Mix  |
|   |           | M73: Oatmeal Raisin Cookies                                     |
|   |           | M73. Cathear Raisin Cookies<br>M74: Vegetable Stir Fry          |
|   |           | M74. Vegetable Still Ty<br>M77: Board Games                     |
|   |           | M78: Math Collage   |
|   |           | M79: Ping-Pong Pick-Up  |
|   |           | P16: Body Part Balance  |
|   |           | P19: Bounce & Catch   |
|   |           | P21: Hopping  |
|   |           | P29: Stop & Go  |
|   |           | SE02: Look Who's Here!  |
|   |           | SE15: Making Choices  |
|   |           |   |
| INDICATOR   | M-3K-2.2. | Show one-to-one correspondence through three when counting real |
|   |           | objects.  |
|   |           | later the set Taxation One la                                   |
|   |           | Intentional Teaching Cards                                      |
|   |           | LL22: Coupon Match  |
|   |           | LL24: Lemonade<br>LL35: Fruit Salad                             |
|   |           | LL35: Fruit Salad   |
|   |           | LL30: Saisa<br>LL37: Roll-Ups                                   |
|   |           | LL37. Koir-ops<br>LL49: Vegetable Soup                          |
|   |           | LL49. Vegetable Soup  |
|   |           | M01: Dinnertime   |
|   |           | M02: Counting & Comparing                                       |
|   |           | M02: Seek & Find  |
|   |           | M04: Number Cards   |
|   |           | M05: Sorting & Classifying                                      |
|   |           | M06: Tallying   |
|   |           | M10: Biscuits   |
|   |           | M11: Graphing   |
|   |           | M12: Measure & Compare  |
|   |           | M13: Nursery Rhyme Count  |
|   |           | M15: Play Dough   |
|   |           | M16: Show Me Five   |
|   |           | M17: Guessing Jar   |
|   |           | M18: Bounce & Count   |
|   |           | M19: Which Has More?  |
|   |           | M22: Story Problems   |
|   |           | M24: Matzo Balls  |
|   |           | M27: Peach Cobbler  |
|   |           | M28: Applesauce   |
|   |           | M31: Lining It Up   |
|   |           | M37: Secret Numbers   |
|   |           | M39: Let's Go Fishing   |
|   |           | M41: Making Numerals  |
|   |           | M59: More or Fewer Towers                                       |
| a construction of the second se |           |   |
|   |           | M61: Shake, Rattle, and Roll                                    |
|   |           | M61: Shake, Rattle, and Roll<br>M63: Fishing Trip               |

| INDICATOR | M-3K-2.4. | Understand the concept of adding one more (joining) and taking one   |
|-----------|-----------|--|
|           |           | M61: Shake, Rattle, and Roll<br>M63: Fishing Trip<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M77: Board Games<br>M78: Math Collage<br>M79: Ping-Pong Pick-Up<br>P16: Body Part Balance<br>P19: Bounce & Catch<br>P21: Hopping<br>P29: Stop & Go<br>SE02: Look Who's Here!<br>SE15: Making Choices |
|           |           | M22: Story Problems<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M31: Lining It Up<br>M37: Secret Numbers<br>M39: Let's Go Fishing<br>M41: Making Numerals<br>M59: More or Fewer Towers   |
|           |           | M12: Measure & Compare<br>M13: Nursery Rhyme Count<br>M15: Play Dough<br>M16: Show Me Five<br>M17: Guessing Jar<br>M18: Bounce & Count<br>M19: Which Has More?   |
|           |           | M04: Number Cards<br>M05: Sorting & Classifying<br>M06: Tallying<br>M10: Biscuits<br>M11: Graphing   |
|           |           | LL49: Vegetable Soup<br>LL51: Pizza<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find  |
|           |           | Intentional Teaching Cards<br>LL24: Lemonade<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups   |
| INDICATOR | M-3K-2.3. | SE02: Look Who's Here!<br>SE15: Making Choices<br>Compare quantities using general terms.  |
|           |           | P16: Body Part Balance<br>P19: Bounce & Catch<br>P21: Hopping<br>P29: Stop & Go  |
|           |           | M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M77: Board Games<br>M78: Math Collage<br>M79: Ping-Pong Pick-Up  |
|           |           | M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix  |

| <b></b>                                      |           |  |
|--|-----------|--|
|  |           | away (separating).   |
|  |           | Intentional Teaching Cards                                       |
|  |           | M01: Dinnertime  |
|  |           | M13: Nursery Rhyme Count   |
|  |           | M22: Story Problems  |
|  |           | M63: Fishing Trip  |
|  |           | M77: Board Games<br>M78: Math Collage                            |
|  |           | <u> </u>   |
| INDICATOR                                    | M-3K-2.8. | Identify the positions first and last.                           |
|  |           | Intentional Teaching Cards                                       |
|  |           | M01: Dinnertime<br>M36: We're Going on an Adventure              |
|  |           | M36. We re Going on an Adventure<br>M47: My Shadow and I         |
|  |           | M51: Can You Find It?  |
|  |           | M55: Stepping Stones   |
|  |           | M56: Where's the Beanbag?  |
| KNOWLEDGE AND SKILLS /                       | М.        | Mathematics  |
| ESSENTIAL QUESTION                           |           |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra  |
| GRADE LEVEL EXAMPLE /                        | М-3:      | The student will demonstrate through the mathematical processes  |
| STAGE  |           | an emerging sense of repeating and growing patterns and          |
|  |           | classifications based on attributes.                             |
| INDICATOR                                    | M-3K-3.4. | Recognize similar objects in the environment by color, shape or  |
|  |           | size.  |
|  |           | Intentional Teaching Cards                                       |
|  |           | M02: Counting & Comparing  |
|  |           | M02: Seek & Find   |
|  |           | M05: Sorting & Classifying                                       |
|  |           | M19: Which Has More?   |
|  |           | M20: I'm Thinking of a Shape                                     |
|  |           | M21: Geoboards   |
|  |           | M23: Putting Puzzles Together                                    |
|  |           | M30: Buried Shapes   |
|  |           | M31: Lining It Up  |
|  |           | M42: Straw Shapes  |
|  |           | M46: Nesting Dolls   |
|  |           | M47: My Shadow and I<br>M48: Wash Day                            |
|  |           | M48: wash Day<br>M50: The Farmer Builds a Fence                  |
|  |           | M50: The Farmer Builds a Fence<br>M58: Missing Lids              |
|  |           | P32: Math Journal  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE                                  | M-IV.     | Goomotry   |
| DESCRIPTOR / STANDARD                        | IVI-I V . | Geometry   |
|  | M-4:      | The student will demonstrate through the mathematical process an |
| STAGE  |           | emerging sense of two- and three-dimensional geometric shapes    |
|  |           | and relative positions in space.                                 |
| INDICATOR                                    | M-3K-4.1. | Recognize simple shapes in the environment.                      |
|  |           | Intentional Teaching Cards                                       |
|  |           | M20: I'm Thinking of a Shape                                     |
|  |           | M21: Geoboards   |
|  |           | M23: Putting Puzzles Together                                    |
|  |           | M30: Buried Shapes   |
|  |           | M42: Straw Shapes  |
|  |           | M47: My Shadow and I<br>M50: The Farmer Builds a Fence           |
|  | I         | ואסט. דווב דמוווופו סעוועט מ רפווטפ                              |

|  |           | M58: Missing Lids<br>M61: Shake, Rattle, and Roll   |
|--|-----------|---|
|  |           | P32: Math Journal   |
|  | M-3K-4.2. | Match shapes in their environment.  |
|  | m or 4.2. | Intentional Teaching Cards<br>M20: I'm Thinking of a Shape<br>M21: Geoboards<br>M23: Putting Puzzles Together   |
|  |           | M30: Buried Shapes<br>M42: Straw Shapes<br>M47: My Shadow and I<br>M50: The Farmer Builds a Fence<br>M58: Missing Lids<br>M61: Shake, Rattle, and Roll  |
| INDICATOR                                    | M-3K-4.3. | P32: Math Journal<br>Begin to show an understanding of common positional words "up",<br>"down", "under", "over", and "in".  |
|  |           | Intentional Teaching Cards<br>M01: Dinnertime<br>M36: We're Going on an Adventure<br>M47: My Shadow and I<br>M51: Can You Find It?<br>M55: Stepping Stones<br>M56: Where's the Beanbag?   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.      | Measurement   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:      | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.  |
| INDICATOR                                    | M-3K-5.2. | Compare the size of objects.<br><u>Intentional Teaching Cards</u><br>M07: Ice Cubes<br>M09: Bigger Than, Smaller Than, Equal To<br>M12: Measure & Compare<br>M25: The Long and Short of It<br>M26: Huff & Puff<br>M31: Lining It Up<br>M62: How Big Around?<br>P32: Math Journal  |
| INDICATOR                                    | М-3К-5.3. | Explore measurement informally through play.<br>Intentional Teaching Cards<br>M26: Huff & Puff  |
| INDICATOR                                    | M-3K-5.4. | Associate at least one measurement device with its purpose.<br>Intentional Teaching Cards<br>LL24: Lemonade<br>LL38: Hummus<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M07: Ice Cubes<br>M08: Baggie Ice Cream<br>M09: Bigger Than, Smaller Than, Equal To<br>M10: Biscuits<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler |

|   |              | M28: Applesauce   |
|---|--------------|---|
|   |              | M29: Apple Bread  |
|   |              | M33: Apple Oat Muffins  |
|   |              | M43: Pancakes   |
|   |              | M49: Balancing Act  |
|   |              | M64: Five-Layer Dip   |
|   |              | M65: Cornbread  |
|   |              | M66: OobECk   |
|   |              | M69: Cream Cheese & Strawberry Snacks   |
|   |              | M70: Egg Salad  |
|   |              | M71: Flat Bread   |
|   |              | M72: Macaroni & Cheese  |
|   |              | M73: Oatmeal Raisin Cookies   |
|   |              | M74: Vegetable Stir Fry   |
|   |              | M75: Sugar Cookies  |
|   |              | M76: Orange Banana Yogurt Pops  |
|   |              |   |
| INDICATOR   | M-3K-5.6.    | Begin to show awareness of time concepts.   |
|   |              | Intentional Teaching Conde  |
|   |              | Intentional Teaching Cards  |
|   |              | LL35: Fruit Salad   |
|   |              | LL36: Salsa   |
|   |              | LL37: Roll-Ups  |
|   |              | LL49: Vegetable Soup  |
|   |              | M07: Ice Cubes  |
|   |              | M24: Matzo Balls  |
|   |              | M28: Applesauce   |
|   |              | M60: Morning, Noon, and Night   |
|   |              | P03: Twisted Pretzels   |
|   |              | P16: Body Part Balance  |
|   |              | P29: Stop & Go  |
| KNOWLEDGE AND SKILLS /  |              |   |
|   | PD.          | Physical Development and Health   |
| ESSENTIAL QUESTION  |              |   |
| PERFORMANCE   | PD 1.        | Gross Motor Development: Children increasingly move their bodies  |
| DESCRIPTOR / STANDARD   |              | in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /   | PD-3K-1.2.   | Coordinate movements to perform simple tasks.   |
| STAGE   |              |   |
|   |              | Intentional Teaching Cards  |
|   |              | M18: Bounce & Count   |
|   |              | P04: Kick High  |
|   |              | P05: Throw Hard, Throw Far  |
|   |              | P07: Balloon Catch  |
|   |              | P10: Jumping Rope   |
|   |              | P12: Exploring Pathways   |
|   |              |   |
|   |              | P14: Moving Through the Forest  |
|   |              | P14: Moving Through the Forest  |
|   |              | P15: Dribble Kick   |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball  |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch   |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope   |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard   |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope   |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard   |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up  |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong   |
|   |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints   |
|   | PD           | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION  | PD.          | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels   |
| ESSENTIAL QUESTION  |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>Physical Development and Health   |
| ESSENTIAL QUESTION<br>PERFORMANCE   | PD.<br>PD 2. | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>Physical Development and Health<br>Fine Motor Control: Children use their fingers and hands in ways   |
| ESSENTIAL QUESTION  |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>Physical Development and Health<br>Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                          | PD 2.        | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>Physical Development and Health<br>Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small<br>object manipulation.   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / |              | P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>Physical Development and Health<br>Fine Motor Control: Children use their fingers and hands in ways<br>that develop hand to eye coordination, strength, control and small   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD                          | PD 2.        | P15: Dribble KickP18: Dribbling a BallP19: Bounce & CatchP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP28: Balloon PongP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Math JournalPhysical Development and HealthFine Motor Control: Children use their fingers and hands in waysthat develop hand to eye coordination, strength, control and smallobject manipulation.Use strength and control to perform simple tasks.  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | PD 2.        | P15: Dribble Kick         P18: Dribbling a Ball         P19: Bounce & Catch         P24: Swing & Jump Rope         P25: Kick Hard         P26: Keep It Up         P28: Balloon Pong         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal         Physical Development and Health         Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.         Use strength and control to perform simple tasks.         Intentional Teaching Cards |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | PD 2.        | P15: Dribble KickP18: Dribbling a BallP19: Bounce & CatchP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP28: Balloon PongP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Math JournalPhysical Development and HealthFine Motor Control: Children use their fingers and hands in waysthat develop hand to eye coordination, strength, control and smallobject manipulation.Use strength and control to perform simple tasks.  |

|  |            | P01: Let's Sew<br>P02: Play Dough Weaving<br>P14: Moving Through the Forest<br>P26: Keep It Up<br>P28: Balloon Pong  |
|--|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.2. | Use hand-eye coordination to perform simple tasks.<br>Intentional Teaching Cards<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P14: Moving Through the Forest<br>P26: Keep It Up<br>P28: Balloon Pong  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.3. | Explore the use of various drawing tools.<br>Intentional Teaching Cards<br>LL04: Bookmaking<br>LL13: Shaving Cream Letters<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL45: Observational Drawing<br>LL46: Storyboard<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>M07: Ice Cubes<br>M34: Cover Up<br>M42: Straw Shapes<br>M45: Picture Patterns<br>P02: Play Dough Weaving<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>SE01: Site Visits<br>SE07: Good-Byes<br>SE15: Making Choices<br>SE21: Sunshine Message Board |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.      | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-3.4. | Demonstrate adequate stamina for typical activities.<br>Intentional Teaching Cards<br>M18: Bounce & Count<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P07: Balloon Catch<br>P10: Jumping Rope<br>P12: Exploring Pathways<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints   |

|  |            | P31: Tie-Dyed Towels  |
|--|------------|---|
|  |            | P32: Math Journal   |
| STANDARD / COURSE                            | SC.4K.     | Early Learning Standards for 4-Year Olds  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.      | Children engage in play as a means to develop their individual approaches to learning.                              |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-1.1. | Show creativity and imagination using materials in representational<br>play.<br>Intentional Teaching Cards          |
|  |            | SE10: My Turn at the Microphone   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-1.2. | Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills. |
|  |            | Intentional Teaching Cards  |
|  |            | M01: Dinnertime<br>M22: Story Problems  |
|  |            | M23: Putting Puzzles Together   |
|  |            | M60: Morning, Noon, and Night   |
|  |            | M63: Fishing Trip   |
|  |            | SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule  |
|  |            | SE13: Conflict Resolution   |
|  |            | SE14: Playing Together  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.2. | Demonstrate eagerness and interest as a learner by questioning and adding ideas.                                    |
|  |            | Intentional Teaching Cards<br>LL01: Shared Writing  |
|  |            | LL09: Pocket Storytelling: The Mitten   |
|  |            | LL54: Asking Questions<br>LL63: Investigating & Recording   |
|  |            | SE01: Site Visits   |
|  |            | SE10: My Turn at the Microphone   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.3. | Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.               |
|  |            | Intentional Teaching Cards  |
|  |            | LL07: Letters, Letters  |
|  |            | LL24: Lemonade<br>LL25: What's for Snack?   |
|  |            | LL35: Fruit Salad   |
|  |            | LL36: Salsa   |
|  |            | LL37: Roll-Ups  |
|  |            | LL38: Hummus<br>LL49: Vegetable Soup  |
|  |            | LL50: Making Shiny Paint  |
|  |            | LL51: Pizza   |
|  |            | LL61: Color Hunt<br>LL63: Investigating & Recording   |
|  |            | M01: Dinnertime   |
|  |            | M02: Counting & Comparing   |
|  |            | M03: Seek & Find  |
|  |            | M05: Sorting & Classifying<br>M07: Ice Cubes  |
|  |            | M07. ice Cubes<br>M08: Baggie Ice Cream   |
|  |            | M09: Bigger Than, Smaller Than, Equal To  |

|  |            | M10: Biscuits<br>M12: Measure & Compare<br>M15: Play Dough<br>M18: Bounce & Count<br>M22: Story Problems<br>M23: Putting Puzzles Together<br>M24: Matzo Balls<br>M25: The Long and Short of It<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M32: Which Container Holds More?<br>M33: Apple Oat Muffins<br>M34: Cover Up<br>M43: Pancakes<br>M44: Musical Water<br>M45: Picture Patterns<br>M45: Picture Patterns<br>M45: Balancing Act<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M58: Missing Lids<br>M60: Morning, Noon, and Night<br>M63: Fishing Trip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE13: Conflict Resolution |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | SE14: Playing Together Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 3.      | Children demonstrate initiative, engagement, and persistence in learning.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-3.2. | Show increasing ability to maintain interest in self-selected activities<br>and play despite distractions and interruptions.<br><u>Intentional Teaching Cards</u><br>SE10: My Turn at the Microphone   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.1. | Understand a task can be accomplished through several steps.<br>Intentional Teaching Cards<br>LL08: Memory Games<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups  |

| LL38: Hummus   |
|--|
| LL49: Vegetable Soup                                       |
| LL50: Making Shiny Paint                                   |
| LL51: Pizza  |
| LL52: Tap It, Clap It, Stomp It, Jump It                   |
| LL55: Dance & Remember                                     |
| LL57: Photo Writing  |
| LL58: Our Super Duper Writing Box                          |
| LL59: Question Basket                                      |
| LL60: Writing with Wordless Books                          |
| M03: Seek & Find   |
| M08: Baggie Ice Cream                                      |
| M10: Biscuits  |
| M15: Play Dough  |
| M24: Matzo Balls   |
| M27: Peach Cobbler   |
| M28: Applesauce  |
| M29: Apple Bread<br>M32: Which Container Holds More?       |
| M32: Which Container Holds More?<br>M33: Apple Oat Muffins |
| M35: Apple Oat Multins<br>M36: We're Going on an Adventure |
| M30. We re doing on an Adventure<br>M37: Secret Numbers    |
| M43: Pancakes  |
| M43. Failcakes<br>M47: My Shadow and I                     |
| M51: Can You Find It?                                      |
| M51: Call Four Hight                                       |
| M53: Black Bean Corn Salad                                 |
| M54: Gingerbread Cookies                                   |
| M55: Stepping Stones                                       |
| M56: Where's the Beanbag?                                  |
| M57: Yogurt Fruit Dip                                      |
| M64: Five-Layer Dip  |
| M65: Cornbread   |
| M66: OobECk  |
| M67: Fruit Smoothies                                       |
| M68: Trail Mix   |
| M69: Cream Cheese & Strawberry Snacks                      |
| M70: Egg Salad   |
| M71: Flat Bread  |
| M72: Macaroni & Cheese                                     |
| M73: Oatmeal Raisin Cookies                                |
| M74: Vegetable Stir Fry                                    |
| M75: Sugar Cookies   |
| M76: Orange Banana Yogurt Pops                             |
| P01: Let's Sew   |
| P02: Play Dough Weaving                                    |
| P03: Twisted Pretzels                                      |
| P04: Kick High   |
| P05: Throw Hard, Throw Far                                 |
| P06: Catching With a Scoop                                 |
| P07: Balloon Catch   |
| P08: Cutting With Scissors                                 |
| P09: Up and Away<br>P10: Jumping Rope                      |
| P10: Jumping Rope<br>P11: Jump the River                   |
| P12: Exploring Pathways                                    |
| P12: Exploring Pathways<br>P13: Punting                    |
| P14: Moving Through the Forest                             |
| P15: Dribble Kick  |
| P16: Body Part Balance                                     |
| P17: Balance on a Beam                                     |
| P18: Dribbling a Ball                                      |
| P19: Bounce & Catch  |
| P20: Body Shapes & Sizes                                   |
| P21: Hopping   |
| ניייקק-יייס  |

|                                |            | P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P27: Galloping<br>P28: Balloon Pong<br>P29: Stop & Go<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE12: Classroom Jobs<br>SE14: Playing Together<br>SE16: "I" Statements<br>SE20: Cleanup Time<br>SE22: When, Then Statements<br>SE25: What Can We Build Together?   |
|--------------------------------|------------|---|
| STAGE                          | AL-4K-4.2. | Demonstrate an increasing ability to organize actions and materials<br>in the learning environment.<br><u>Intentional Teaching Cards</u><br>LL07: Letters, Letters, Letters<br>LL13: Shaving Cream Letters<br>LL40: What Was for Breakfast?<br>M15: Play Dough<br>M60: Morning, Noon, and Night<br>M78: Math Collage<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P08: Cutting With Scissors<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE26: Making A Mural   |
| GRADE LEVEL EXAMPLE /<br>STAGE | AL-4K-4.3. | Demonstrate an increasing ability to follow through with tasks and<br>activities.<br>Intentional Teaching Cards<br>LL08: Memory Games<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL52: Tap It, Clap It, Stomp It, Jump It<br>LL55: Dance & Remember<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>M03: Seek & Find<br>M08: Baggie Ice Cream<br>M10: Biscuits<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread |

|  | M32: Which Container Holds More?       |
|--|--|
|  | M33: Apple Oat Muffins                 |
|  |  |
|  | M36: We're Going on an Adventure       |
|  | M37: Secret Numbers                    |
|  | M43: Pancakes                          |
|  | M47: My Shadow and I                   |
|  | M51: Can You Find It?                  |
|  | M52: Modeling Clay                     |
|  | M53: Black Bean Corn Salad             |
|  | M54: Gingerbread Cookies               |
|  | M55: Stepping Stones                   |
|  | M56: Where's the Beanbag?              |
|  |  |
|  | M57: Yogurt Fruit Dip                  |
|  | M64: Five-Layer Dip                    |
|  | M65: Cornbread                         |
|  | M66: OobECk                            |
|  | M67: Fruit Smoothies                   |
|  | M68: Trail Mix                         |
|  | M69: Cream Cheese & Strawberry Snacks  |
|  | M70: Egg Salad                         |
|  | M71: Flat Bread                        |
|  | M72: Macaroni & Cheese                 |
|  | M73: Oatmeal Raisin Cookies            |
|  |  |
|  | M74: Vegetable Stir Fry                |
|  | M75: Sugar Cookies                     |
|  | M76: Orange Banana Yogurt Pops         |
|  | P01: Let's Sew                         |
|  | P02: Play Dough Weaving                |
|  | P03: Twisted Pretzels                  |
|  | P04: Kick High                         |
|  | P05: Throw Hard, Throw Far             |
|  | P06: Catching With a Scoop             |
|  | P07: Balloon Catch                     |
|  | P08: Cutting With Scissors             |
|  |  |
|  | P09: Up and Away                       |
|  | P10: Jumping Rope                      |
|  | P11: Jump the River                    |
|  | P12: Exploring Pathways                |
|  | P13: Punting                           |
|  | P14: Moving Through the Forest         |
|  | P15: Dribble Kick                      |
|  | P16: Body Part Balance                 |
|  | P17: Balance on a Beam                 |
|  | P18: Dribbling a Ball                  |
|  | P19: Bounce & Catch                    |
|  | P20: Body Shapes & Sizes               |
|  | P21: Hopping                           |
|  | P21: Hopping<br>P22: Follow the Leader |
|  |  |
|  | P23: Ways to Travel                    |
|  | P24: Swing & Jump Rope                 |
|  | P25: Kick Hard                         |
|  | P26: Keep It Up                        |
|  | P27: Galloping                         |
|  | P28: Balloon Pong                      |
|  | P29: Stop & Go                         |
|  | P30: Mixing Paints                     |
|  | P31: Tie-Dyed Towels                   |
|  | P32: Math Journal                      |
|  | P33: Obstacle Course                   |
|  |  |
|  | SE01: Site Visits                      |
|  | SE02: Look Who's Here!                 |
|  | SE12: Classroom Jobs                   |
|  | SE14: Playing Together                 |
|  | SE16: "I" Statements                   |
|  | SE20: Cleanup Time                     |
|  |  |

|  | 1          |   |
|--|------------|---|
|  |            | SE22: When, Then Statements<br>SE25: What Can We Build Together?  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.4. | Try to solve problems encountered in play.  |
|  |            | Intentional Teaching Cards<br>SE10: My Turn at the Microphone   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.1. | Represent prior events and personal experiences in one or more ways.  |
|  |            | Intentional Teaching Cards<br>M01: Dinnertime<br>M22: Story Problems<br>M23: Putting Puzzles Together<br>M60: Morning, Noon, and Night<br>M63: Fishing Trip<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule   |
|  |            | SE13: Conflict Resolution<br>SE14: Playing Together   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.3. | Reason about events, relationships, or problems.  |
|  |            | Intentional Teaching Cards<br>M01: Dinnertime<br>M22: Story Problems<br>M23: Putting Puzzles Together<br>M60: Morning, Noon, and Night<br>M63: Fishing Trip<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE13: Conflict Resolution<br>SE14: Playing Together                                    |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-5.4. | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.  |
|  |            | Intentional Teaching Cards<br>SE05: Character Feelings  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.1. | Follow classroom rules and procedures with reminders.<br>Intentional Teaching Cards<br>LL42: Daily Sign-In<br>M77: Board Games<br>P04: Kick High<br>P09: Up and Away<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE07: Good-Byes<br>SE09: Big Rule, Little Rule<br>SE12: Classroom Jobs<br>SE20: Cleanup Time |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.3. | Manage transitions positively when told what to expect.<br>Intentional Teaching Cards<br>SE07: Good-Byes  |

| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.4. | Recognize effect on others of own behavior most of the time .<br>Intentional Teaching Cards<br>LL19: Silly Names<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE03: Calm-Down Place<br>SE04: Actively Listening to Children<br>SE05: Character Feelings<br>SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE10: My Turn at the Microphone<br>SE11: Great Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together?<br>SE26: Making A Mural |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE3.       | Children express feelings and show concern for others.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-3.1. | Recognize own feelings and describe them some of the time.<br>Intentional Teaching Cards<br>LL19: Silly Names<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE03: Calm-Down Place<br>SE04: Actively Listening to Children<br>SE05: Character Feelings<br>SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE10: My Turn at the Microphone<br>SE11: Great Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together?<br>SE26: Making A Mural    |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development  |
|--|------------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.3. | Demonstrate strategies to join play group with adult support.<br>Intentional Teaching Cards |
|  |            | LL01: Shared Writing<br>LL03: Alphabet Cards  |
|  |            | LL05: Jumping Beans<br>LL08: Memory Games   |
|  |            | LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles                              |
|  |            | LL15: Textured Letters<br>LL17: Walk a Letter   |
|  |            | LL18: What's Missing?   |
|  |            | LL20: Baggie Books<br>LL21: Buried Treasures  |
|  |            | LL22: Coupon Match  |
|  |            | LL23: Playing with Environmental Print<br>LL24: Lemonade                                    |
|  |            | LL26: Searching the Web<br>LL30: Knowing Our Friends  |
|  |            | LL31: I Went Shopping   |
|  |            | LL32: Describing Art<br>LL34: Alphabet Books  |
|  |            | LL35: Fruit Salad   |
|  |            | LL36: Salsa<br>LL37: Roll-Ups   |
|  |            | LL38: Hummus  |
|  |            | LL41: Our Names, Our Things<br>LL43: Introducing New Vocabulary                             |
|  |            | LL44: Rhyming Tubs<br>LL45: Observational Drawing   |
|  |            | LL46: Storyboard  |
|  |            | LL47: The Name Game<br>LL49: Vegetable Soup   |
|  |            | LL53: We're Going on a Trip   |
|  |            | LL54: Asking Questions<br>LL55: Dance & Remember  |
|  |            | LL56: Find the Matching Letter<br>LL59: Question Basket                                     |
|  |            | LL61: Color Hunt  |
|  |            | M01: Dinnertime<br>M02: Counting & Comparing  |
|  |            | M07: Ice Cubes  |
|  |            | M09: Bigger Than, Smaller Than, Equal To<br>M12: Measure & Compare                          |
|  |            | M14: Patterns<br>M16: Show Me Five  |
|  |            | M17: Guessing Jar   |
|  |            | M18: Bounce & Count<br>M20: I'm Thinking of a Shape   |
|  |            | M21: Geoboards  |
|  |            | M25: The Long and Short of It<br>M31: Lining It Up  |
|  |            | M32: Which Container Holds More?<br>M34: Cover Up   |
|  |            | M36: We're Going on an Adventure  |
|  |            | M38: Patterns Under Cover<br>M39: Let's Go Fishing  |
|  |            | M40: Cube Trains  |
|  |            | M41: Making Numerals<br>M42: Straw Shapes   |
|  |            | M44: Musical Water  |

| M45: Picture Patterns<br>M46: Nesting Dolls<br>M47: My Shadow and I<br>M48: Wash Day<br>M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up |
|--|
| M47: My Shadow and I<br>M48: Wash Day<br>M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up  |
| M48: Wash Day<br>M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up  |
| M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up  |
| M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up  |
| M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M77: Board Games<br>M79: Ping-Pong Pick-Up   |
| M79: Ping-Pong Pick-Up   |
|  |
|  |
| P01: Let's Sew   |
| P03: Twisted Pretzels  |
| P04: Kick High   |
| P08: Cutting With Scissors   |
| P09: Up and Away   |
| P14: Moving Through the Forest   |
| P15: Dribble Kick  |
| P18: Dribbling a Ball  |
| P19: Bounce & Catch  |
| P20: Body Shapes & Sizes   |
| P22: Follow the Leader   |
| P26: Keep It Up  |
| P28: Balloon Pong  |
| P33: Obstacle Course   |
| SE01: Site Visits  |
| SE01. She visits<br>SE02: Look Who's Here!   |
|  |
| SE03: Calm-Down Place  |
| SE04: Actively Listening to Children   |
| SE05: Character Feelings   |
| SE06: Talk About Feelings  |
| SE07: Good-Byes  |
| SE08: Group Problem Solving  |
| SE09: Big Rule, Little Rule  |
| SE10: My Turn at the Microphone  |
| SE11: Great Groups   |
| SE12: Classroom Jobs   |
| SE13: Conflict Resolution  |
| SE14: Playing Together   |
| SE15: Making Choices   |
| SE13: Making choices   |
| SE17: Supporting Children to Use Their Words   |
| SE17: Supporting children to use their words   |
| SE 10: Encouragement<br>SE 19: Friendship & Love Cards   |
|  |
| SE20: Cleanup Time   |
| SE21: Sunshine Message Board   |
| SE22: When, Then Statements  |
| SE23: Related Consequences   |
| SE24: I Don't Like That!   |
| SE25: What Can We Build Together?  |
| SE26: Making A Mural   |
| GRADE LEVEL EXAMPLE / SE-4K-4.4. Participate in group life of class.   |
| STAGE  |
|  |
| Intentional Teaching Cards   |
| LL01: Shared Writing   |
| LL03: Alphabet Cards   |
| LL05: Jumping Beans  |
| LL08: Memory Games   |
| LL09: Pocket Storytelling: The Mitten  |
| LL11: Rhyming Riddles  |

|  | LL15: Textured Letters                   |
|--|--|
|  | LL17: Walk a Letter                      |
|  |  |
|  | LL18: What's Missing?                    |
|  | LL20: Baggie Books                       |
|  | LL21: Buried Treasures                   |
|  |  |
|  | LL22: Coupon Match                       |
|  | LL23: Playing with Environmental Print   |
|  | LL24: Lemonade                           |
|  |  |
|  | LL26: Searching the Web                  |
|  | LL30: Knowing Our Friends                |
|  | LL31: I Went Shopping                    |
|  |  |
|  | LL32: Describing Art                     |
|  | LL34: Alphabet Books                     |
|  | LL35: Fruit Salad                        |
|  | LL36: Salsa                              |
|  |  |
|  | LL37: Roll-Ups                           |
|  | LL38: Hummus                             |
|  | LL41: Our Names, Our Things              |
|  |  |
|  | LL43: Introducing New Vocabulary         |
|  | LL44: Rhyming Tubs                       |
|  | LL45: Observational Drawing              |
|  |  |
|  | LL46: Storyboard                         |
|  | LL47: The Name Game                      |
|  | LL49: Vegetable Soup                     |
|  | LL53: We're Going on a Trip              |
|  |  |
|  | LL54: Asking Questions                   |
|  | LL55: Dance & Remember                   |
|  | LL56: Find the Matching Letter           |
|  | LL59: Question Basket                    |
|  |  |
|  | LL61: Color Hunt                         |
|  | M01: Dinnertime                          |
|  | M02: Counting & Comparing                |
|  |  |
|  | M07: Ice Cubes                           |
|  | M09: Bigger Than, Smaller Than, Equal To |
|  | M12: Measure & Compare                   |
|  | M14: Patterns                            |
|  |  |
|  | M16: Show Me Five                        |
|  | M17: Guessing Jar                        |
|  | M18: Bounce & Count                      |
|  | M20: I'm Thinking of a Shape             |
|  | <b>5</b> 1                               |
|  | M21: Geoboards                           |
|  | M25: The Long and Short of It            |
|  | M31: Lining It Up                        |
|  |  |
|  | M32: Which Container Holds More?         |
|  | M34: Cover Up                            |
|  | M36: We're Going on an Adventure         |
|  | M38: Patterns Under Cover                |
|  |  |
|  | M39: Let's Go Fishing                    |
|  | M40: Cube Trains                         |
|  | M41: Making Numerals                     |
|  | M42: Straw Shapes                        |
|  |  |
|  | M44: Musical Water                       |
|  | M45: Picture Patterns                    |
|  | M46: Nesting Dolls                       |
|  |  |
|  | M47: My Shadow and I                     |
|  | M48: Wash Day                            |
|  | M49: Balancing Act                       |
|  | M50: The Farmer Builds a Fence           |
|  |  |
|  | M53: Black Bean Corn Salad               |
|  | M54: Gingerbread Cookies                 |
|  | M56: Where's the Beanbag?                |
|  |  |
|  | M58: Missing Lids                        |
|  | M59: More or Fewer Towers                |
|  | M60: Morning, Noon, and Night            |
|  | M61: Shake, Rattle, and Roll             |
|  | nor. onako, Rattio, and Ron              |

|                                   |             | M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P03: Twisted Pretzels<br>P04: Kick High<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P22: Follow the Leader<br>P26: Keep It Up   |
|-----------------------------------|-------------|---|
|                                   |             | P28: Balloon Pong<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE03: Calm-Down Place<br>SE04: Actively Listening to Children<br>SE05: Character Feelings<br>SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule   |
|                                   |             | SE10: My Turn at the Microphone<br>SE11: Great Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That! |
| KNOWLEDGE AND SKILLS /            | ELA.        | SE25: What Can We Build Together?<br>SE26: Making A Mural<br>Language and Literacy  |
| ESSENTIAL QUESTION<br>PERFORMANCE | ELA-I.      | Reading: Understanding and Using Literary Texts   |
| GRADE LEVEL EXAMPLE /             | ELA-K-1:    | The student will begin to read and comprehend a variety of literary   |
| STAGE<br>INDICATOR                | ELA-4K-1.1. | texts in print and non-print formats.<br>Show interest in informational texts about familiar objects.   |
|                                   |             | Intentional Teaching Cards<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M08: Baggie Ice Cream<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce  |

|           |             | M29: Apple Bread<br>M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops |
|-----------|-------------|--|
| INDICATOR | ELA-4K-1.2. | Make relevant comments or appropriate responses to story events or characters.   |
|           |             | Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL51: Pizza<br>LL60: Writing with Wordless Books<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings  |
| INDICATOR | ELA-4K-1.3. | Distinguish between descriptions of story events and spoken words<br>of characters.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL33: Clothesline Storytelling<br>LL62: Retelling Wordless Books<br>SE05: Character Feelings   |
| INDICATOR | ELA-4K-1.4. | Respond to elements of colorful language in stories and poetry.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL51: Pizza<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints  |

|           |             | P21: Tip Dyod Towolc                                      |
|-----------|-------------|---|
|           |             | P31: Tie-Dyed Towels<br>SE05: Character Feelings          |
|           | ELA-4K-1.5. | Retell one or two events from a story read aloud.         |
| INDICATOR | ELA-4K-1.3. | Reten one of two events from a story read aloud.          |
|           |             | Intentional Teaching Cards                                |
|           |             | LL06: Dramatic Story Retelling                            |
|           |             | LL09: Pocket Storytelling: The Mitten                     |
|           |             | LL33: Clothesline Storytelling                            |
|           |             | LL46: Storyboard  |
|           |             | LL62: Retelling Wordless Books                            |
| INDICATOR | ELA-4K-1.6. | Begin to identify significant words from text read aloud. |
|           |             | Intentional Teaching Cards                                |
|           |             | Intentional Teaching Cards<br>LL02: Desktop Publishing    |
|           |             | LL20: Baggie Books  |
|           |             | LL22: Coupon Match  |
|           |             | LL23: Playing with Environmental Print                    |
|           |             | LL24: Lemonade  |
|           |             | LL25: What's for Snack?                                   |
|           |             | LL26: Searching the Web                                   |
|           |             | LL29: Making My Name                                      |
|           |             | LL30: Knowing Our Friends                                 |
|           |             | LL31: I Went Shopping                                     |
|           |             | LL35: Fruit Salad   |
|           |             | LL36: Salsa<br>LL37: Roll-Ups                             |
|           |             | LL37: Roll-Ops<br>LL38: Hummus                            |
|           |             | LL41: Our Names, Our Things                               |
|           |             | LL46: Storyboard  |
|           |             | LL48: D Is for Door                                       |
|           |             | LL49: Vegetable Soup                                      |
|           |             | LL50: Making Shiny Paint                                  |
|           |             | LL51: Pizza   |
|           |             | LL54: Asking Questions                                    |
|           |             | M08: Baggie Ice Cream                                     |
|           |             | M20: I'm Thinking of a Shape                              |
|           |             | M26: Huff & Puff  |
|           |             | M27: Peach Cobbler  |
|           |             | M28: Applesauce<br>M29: Apple Bread                       |
|           |             | M33: Apple Oat Muffins                                    |
|           |             | M43: Pancakes   |
|           |             | M52: Modeling Clay  |
|           |             | M53: Black Bean Corn Salad                                |
|           |             | M54: Gingerbread Cookies                                  |
|           |             | M57: Yogurt Fruit Dip                                     |
|           |             | M64: Five-Layer Dip                                       |
|           |             | M65: Cornbread  |
|           |             | M67: Fruit Smoothies<br>M68: Trail Mix                    |
|           |             | M68: Trail MIX<br>M69: Cream Cheese & Strawberry Snacks   |
|           |             | M70: Egg Salad  |
|           |             | M70: Egg Salad<br>M71: Flat Bread                         |
|           |             | M72: Macaroni & Cheese                                    |
|           |             | M73: Oatmeal Raisin Cookies                               |
|           |             | M74: Vegetable Stir Fry                                   |
|           |             | M75: Sugar Cookies  |
|           |             | M76: Orange Banana Yogurt Pops                            |
|           |             | SE02: Look Who's Here!                                    |
| INDICATOR | ELA-4K-1.7. | Recall some details in stories read aloud.                |
|           |             | Intentional Teaching Cards                                |
|           |             | LL06: Dramatic Story Retelling                            |
|           |             | LL09: Pocket Storytelling: The Mitten                     |

|  |              | LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL51: Pizza<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings   |
|--|--------------|---|
| INDICATOR                                    | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or hear about in books.  |
|  |              | Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL51: Pizza<br>LL60: Writing with Wordless Books<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats  |
| INDICATOR                                    | ELA-4K-2.1.  | Show interest in informational texts about familiar objects.  |
|  |              | Intentional Teaching Cards<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M08: Baggie Ice Cream<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip |

|           | 1           | · · · · · · · · · · · · · · · · · · ·  |
|-----------|-------------|--|
|           |             | M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks |
|           |             | M70: Egg Salad   |
|           |             | M71: Flat Bread  |
|           |             | M72: Macaroni & Cheese   |
|           |             | M73: Oatmeal Raisin Cookies  |
|           |             | M74: Vegetable Stir Fry  |
|           |             | M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops   |
| INDICATOR | ELA-4K-2.2. | Begin asking "how and why" questions when looking at texts.                                    |
|           |             | Intentional Teaching Cards<br>LL35: Fruit Salad  |
|           |             | LL36: Salsa  |
|           |             | LL37: Roll-Ups   |
|           |             | LL38: Hummus   |
|           |             | LL49: Vegetable Soup<br>LL50: Making Shiny Paint   |
|           |             | LL50. Making Shirly Paint<br>LL51: Pizza   |
|           |             | M08: Baggie Ice Cream  |
|           |             | M15: Play Dough  |
|           |             | M24: Matzo Balls   |
|           |             | M27: Peach Cobbler   |
|           |             | M28: Applesauce  |
|           |             | M29: Apple Bread   |
|           |             | M33: Apple Oat Muffins<br>M41: Making Numerals   |
|           |             | M41: Making Numerals<br>M43: Pancakes  |
|           |             | M52: Modeling Clay   |
|           |             | M53: Black Bean Corn Salad   |
|           |             | M54: Gingerbread Cookies   |
|           |             | M57: Yogurt Fruit Dip  |
|           |             | M64: Five-Layer Dip  |
|           |             | M65: Cornbread<br>M66: OobECk  |
|           |             | M67: Fruit Smoothies   |
|           |             | M68: Trail Mix   |
|           |             | M69: Cream Cheese & Strawberry Snacks  |
|           |             | M70: Egg Salad   |
|           |             | M71: Flat Bread  |
|           |             | M72: Macaroni & Cheese   |
|           |             | M73: Oatmeal Raisin Cookies  |
|           |             | M74: Vegetable Stir Fry<br>M75: Sugar Cookies  |
|           |             | M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops   |
| INDICATOR | ELA-4K-2.3. | Relate information from texts to personal experience.  |
|           |             | Intentional Teaching Cards   |
|           |             | LL35: Fruit Salad  |
|           |             | LL36: Salsa  |
|           |             | LL37: Roll-Ups   |
|           |             | LL38: Hummus<br>LL49: Vegetable Soup   |
|           |             | LL49: Vegetable Soup<br>LL50: Making Shiny Paint   |
|           |             | LL51: Pizza  |
|           |             | M08: Baggie Ice Cream  |
|           |             | M15: Play Dough  |
|           |             | M24: Matzo Balls   |
|           |             | M27: Peach Cobbler   |
|           |             | M28: Applesauce  |
|           |             | M29: Apple Bread   |
|           |             | M33: Apple Oat Muffins   |

| M41: Making Numerals<br>M43: Pancakes  |                |
|--|----------------|
|  |                |
|  |                |
| M52: Modeling Clay<br>M53: Black Bean Corn Salad   |                |
| M53. Black Bean Com Salad  |                |
| M54. Gingerbread Cookies<br>M57: Yogurt Fruit Dip  |                |
| M64: Five-Layer Dip  |                |
| M65: Cornbread   |                |
| M66: OobECk  |                |
| M67: Fruit Smoothies   |                |
| M68: Trail Mix   |                |
| M69: Cream Cheese & Strawberry Snacks  |                |
| M70: Egg Salad   |                |
| M71: Flat Bread  |                |
| M72: Macaroni & Cheese   |                |
| M73: Oatmeal Raisin Cookies  |                |
| M74: Vegetable Stir Fry  |                |
| M75: Sugar Cookies   |                |
| M76: Orange Banana Yogurt Pops   |                |
| INDICATOR ELA-4K-2.4. Incorporate information from informational texts into p  | ay activities. |
|  | 5              |
| Intentional Teaching Cards<br>M41: Making Numerals   |                |
|  |                |
| INDICATOR ELA-4K-2.5. Identify familiar environmental print.   |                |
| Intentional Teaching Cards   |                |
| LL10: Rhyming Chart  |                |
| LL20: Baggie Books   |                |
| LL22: Coupon Match   |                |
| LL23: Playing with Environmental Print   |                |
| LL25: What's for Snack?  |                |
| LL28: Stick Letters  |                |
| LL31: I Went Shopping  |                |
| LL47: The Name Game  |                |
| M08: Baggie Ice Cream  |                |
| INDICATOR ELA-4K-2.8. Begin to ask questions about the causes of events they   | observe or     |
| hear about in books.   |                |
| Intentional Teaching Cards   |                |
| LL35: Fruit Salad  |                |
| LL36: Salsa  |                |
| LL37: Roll-Ups   |                |
| LL37: Roll-Ops   |                |
| LL49: Vegetable Soup   |                |
| LL49. Vegetable Soup   |                |
| LL50: Making Shirly Faile  |                |
| M08: Baggie Ice Cream  |                |
| M15: Play Dough  |                |
| M24: Matzo Balls   |                |
| M27: Peach Cobbler   |                |
| M28: Applesauce  |                |
| M29: Apple Bread   |                |
|  |                |
| M33: Apple Oat Muffins   | I              |
|  |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes  |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay  |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad  |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies  |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip   |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip                                  |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread                |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk |                |
| M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread                |                |

|  |             | M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops   |
|--|-------------|--|
| INDICATOR                                    | ELA-4K-2.9. | Seek information by looking at texts, signs and photographs in the<br>classroom.<br>Intentional Teaching Cards<br>LL05: Jumping Beans<br>LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters<br>LL31: I Went Shopping<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL47: The Name Game<br>LL60: Writing with Wordless Books<br>LL62: Retelling Wordless Books<br>M08: Baggie Ice Cream<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings<br>SE15: Making Choices<br>SE22: When, Then Statements  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    | The student will learn to read by applying appropriate skills and strategies.  |
| INDICATOR                                    | ELA-4K-3.1. | Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL05: Jumping Beans<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL26: Searching the Web<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL43: Introducing New Vocabulary<br>LL46: Storyboard<br>LL48: D Is for Door<br>LL49: Vegetable Soup |

| INDICATOR       ELA-4K-3.4.         INDICATOR       EL   |           |             |   |
|--|-----------|-------------|---|
| ILS4: Asking Questions         LL60: Writing with Wordless Books         M08: Baggie Ice Cream         M20: Im Thinking of a Shape         M22: Huff & Puff         M22: Apple Bread         M23: Apple Bread         M23: Apple Bread         M23: Apple Orabulation         M23: Apple Orabulation         M23: Apple Orabulation         M23: Apple Bread         M33: Apple Orabulation         M34: Gingerbread Cookies         M35: Cognot Muffins         M43: Gram Cheese & Strawberry Snacks         M70: Egg Salad         M71: First Bread         M72: Macroni & Cheese         M73: Orange Banaa Yogur Pops         P31: Tie-Dyed Towels         SED2: Look Who's Herel         SED3: More Who's Herel         SED4: Look Who's Herel         SED5: Marking Choices         SED4: Look Who's Herel </td <td></td> <td></td> <td>LL50: Making Shiny Paint</td>   |           |             | LL50: Making Shiny Paint  |
| INDICATORELA-4K-3.4.UNDICATOR  |           |             | LL51: Pizza   |
| INDICATOR       ELA-4K-3.4.         INDICATOR       EL   |           |             | LL54: Asking Questions  |
| M08: Baggie Lo Cream         W20: I'm Thiking of a Shape         W21: Peach Cobbler         W22: Applesauce         W23: Apple Bread         W33: Apple Oat Muffins         W33: Apple Oat Muffins         W33: Bancakes         M53: Black Bean Corn Salad         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: rogur Fruit Djp         M64: Five-Layer Djp         M65: Cornbread         M67: Truit Broothies         M77: Figur Fruit Djp         M68: Trail Mix         M69: Trail Mix         M69: Trail Berad         M71: Fiat Bread         M72: Macaronia A Cheese         M73: Orange Banana Gygurt Pops         M73: Orancere Peelings   |           |             | LL60: Writing with Wordless Books   |
| M20: I'm Thinking of a Shape         W20: Huff & Puff         W20: Huff & Puff         W21: Apple Bread         M33: Apple Oat Muffins         M43: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookles         M57: Yogurt Fruit Dip         M65: Cornbread         M67: Fruit Smoothies         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Wacaroni & Cheese         M72: Wacaroni & Cheese         M73: Otatmeal Raisin Cookles         M74: Flat Bread         M77: Nagar Cookles         M74: Vegetable Stir Fry         M75: Stugar Cookles         M76: Crange Banana Yogurt Pops         P31: Tie-Dyed Towels         SE02: Look Who's Here!         SE12: What, Then Statements         SE12: What, Then Statements         NDICATOR         ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards       LL04: Bookmaking         LL04: Bookmaking <td< td=""><td></td><td></td><td>LL62: Retelling Wordless Books</td></td<>  |           |             | LL62: Retelling Wordless Books  |
| INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         L102: Desktop Publishing         L103: Knowing OUF Friends         L123: Class Frait Matting Choices         SE22: When, Then Statements         Sigie Books         L104: Bookmaking         L103: Sigie Books   |           |             | M08: Baggie Ice Cream   |
| INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         INDICATOR       ELA-4K-3.4.         INDICATOR       FLA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         L102: Desktop Publishing         L103: Knowing OUF Friends         L123: Class Frait Matting Choices         SE22: When, Then Statements         Sigie Books         L104: Bookmaking         L103: Sigie Books   |           |             |   |
| M22: Apple Bread         M32: Apple Oat Muffins         M32: Pancakes         M32: Modeling Clay         M33: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M57: Yogur Fruit Dip         M65: Cornbread         M67: Truit Smoothies         M68: Trail Mix         M68: Trail Mix         M69: Cram Cheese & Strawberry Snacks         M71: Big Bread         M71: Magaroni & Cheese         M72: Macaroni & Cheese         M73: Sugar Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banan Yogur Pops         P31: Tie-Dyed Towels         SEO2: Look Who's Herel         SEO2: Look Who's Herel         SEO3: Look Bookaking         LL02: Desktop Publishing         L04: Bookaking         LL02: Desktop Publishing         L04: Bookas         L123: Khat's for Snack?  |           |             |   |
| M22: Apple Bread         M32: Apple Oat Muffins         M32: Pancakes         M32: Modeling Clay         M33: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M52: Black Bean Corn Salad         M54: Pancakes         M57: Yogur Fruit Dip         M65: Cornbread         M67: Truit Smoothies         M68: Trail Mix         M68: Trail Mix         M69: Cram Cheese & Strawberry Snacks         M71: Big Bread         M71: Magaroni & Cheese         M72: Macaroni & Cheese         M73: Sugar Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banan Yogur Pops         P31: Tie-Dyed Towels         SEO2: Look Who's Herel         SEO2: Look Who's Herel         SEO3: Look Bookaking         LL02: Desktop Publishing         L04: Bookaking         LL02: Desktop Publishing         L04: Bookas         L123: Khat's for Snack?  |           |             | M27: Peach Cobbler  |
| M22: Apple Oat Muffins         M33: Apple Oat Muffins         M34: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Chooking         M57: Yogurt Fruit Dip         M64: Fire-Layer Dip         M65: Combread         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M75: Sugar Cookies         M76: Forum Cheese         M77: Trail Mix         M78: Object Cookies         M77: Trail Bread         M78: Corange Banana Yogurt Pops         P31: Tie-Dyed Towels         SED2: Look Who's Herel         SED2: Look Who's Herel         SED2: Look Who's Herel         SED3: Look Who's Herel         SED4: Look Who's Herel         LO2: Desktop Publishing         LL04: Desktop Publishing         LL02: Desktop Publishing         L102: Desktop Publishing         L102: Desktop Publishing         L103: Knowing Our Friends  |           |             |   |
| M33: Apple Oat Muffins         M43: Pancakes         M45: Bincakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingebread Cookies         M57: Yougut Fruit Dip         M65: Cornbread         M67: Fruit Smoothies         M66: Cornbread         M67: Trail Mix         M66: Coram Cheese & Strawberry Snacks         M77: Figl Salad         M77: Figl Salad         M77: Trail Wix         M66: Coram Cheese & Strawberry Snacks         M70: Egg Salad         M77: Figl Bread         M76: Orange Banana Yogut Pops         P31: Tie-Dyed Towels         SE02: Look Who's Herel         SE03: Character Feelings         SE12: What, Then, Then Statements         INDICATOR         ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Interinstanding Arods         LL02: Desktop Publishing   |           |             |   |
| M43: Pincakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M66: Trive-Layer Dip         M66: Trive-Layer Dip         M66: Trial Mix         M68: Cream Cheese & Strawberry Snacks         M77: Elg Salad         M77: Flat Bread         M77: Sigg Salad         M77: Triat Bread         M77: Triat Bread         M77: Sugar Cookies         M76: Storge Banana Yogurt Pops         P31: TIe-Dyed Towels         SE02: Look Who's Here!         SE03: Look Who's Here!         SE04: Look Who's Here!         SE05: Look Who's Here!         SE05: Look Who's Here!         SE12: When, Thenorstate <td< td=""><td></td><td></td><td></td></td<>   |           |             |   |
| M52: Modeling ClayM53: Black Bean Corn SaladM54: Gingerbread CookiesM57: Yogurt Fruit DipM64: Five-Layer DipM65: CombreadM67: Frait SmoothiesM68: Cram Cheese & Strawberry SnacksM77: Fill BreadM77: Fill StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Internoometal Print<br>L123: Flyring with Environmental Print<br>L123: Flyring with Environmental Print<br>L123: Flyring With Environmental Print<br>L123: Fill Stade<br>L131: I/Went Shopping<br>L131: I/Went Shopping<br>L131: I/Went Shopping<br>L131: Flyring<br>M21: Flyring<br>M21: Flyring<br>M21: Flyring<br>M21: Flyring<br>M21: F  |           |             |   |
| M53: Black Bean Corn Salad         M54: Cingerbread Cookies         M57: Yogurt Fruit Dip         M65: Cornbread         M65: Cornbread         M65: Cornbread         M65: Trail Mix         M63: Five-Layer Dip         M65: Cornbread         M71: Hat Bread         M72: Macaroni & Cheese         M73: Datmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Corange Banana Yogurt Pops         P31: Tie-Dyed Towels         SE05: Character Feelings         SE15: Making Cholces         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         LU2: Desktop Publishing         LU2: Desktop Publishing         LU2: Coupon Match         L123: Playing with Environmental Print         L124: Lemonade         L123: Fruit Salad         L133: Fruit Salad  |           |             |   |
| M54: cingebread CookiesM57: Yojurt Fruit DipM64: Five-Layer DipM65: CornbreadM66: Trail MixM68: Trail MixM68: Trail MixM68: Trail MixM68: Trail MixM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Fila BreadM72: Macaroni & CheeseM73: Outmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsP31: Tie-Dyed TowelsSE15: Making ChoicesSE12: When, Then StatementsSE22: When, Then StatementsSE22: When, Then StatementsL02: Desktop PublishingL1.02: Desktop PublishingL1.02: Desktop PublishingL1.03: SaladL1.23: Fruit SaladL1.23: Fruit SaladL1.31: I Went ShoppingL1.33: SalsaL1.31: I Went ShoppingL1.33: SalsaL1.33: SalsaL1.34: SoryboardL1.44: Vegetable SoupL1.44: Vegetable SoupL1.53: SalsaL1.33: SalsaL1.34: Went ShoppingL1.35: SalsaL1.35: SalsaL1.37: Roll-UpsL1.44: Vegetable SoupL1.44: Vegetable SoupL1.44: Vegetable SoupL1.45: SoryboardL1.46: SoryboardL1.47: Roll-UpsL1.46: SoryboardL1.47: SouplesauceM32: Apple BreadM33: Black Bean Corn SaladM34: Gingerbread CookiesM35: Sorberead Cookies <t< td=""><td></td><td></td><td></td></t<>  |           |             |   |
| M67: Yogʻurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M67: Trait Smoothies         M67: Trait Smoothies         M68: Trait Mix         M69: Cream Cheese & Strawberry Snacks         M71: Flat Bread         M72: Macaroni & Cheese         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Crange Banana Yogurt Pops         P31: Tie-Dyed Towels         SEO2: Look Who's Here!         SEO5: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL03: Roowing Our Friends         LL23: Playing with Environmental Print         LL24: Lemonade         LL23: Rowing Our Friends         LL33: Fruit Salad         LL33: Fruit Salad         LL33: Soryboard         LL44: Vegetable Soup         LL45: Soryboard         LL49: Vegetable Soup  |           |             |   |
| M64: Five-Layer Dip         M65: Cornbread         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Fila Bread         M72: Macaroni & Cheese         M73: Vegetable Stir Fry         M75: Sugar Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P31: Tie-Dyed Towels         SED2: Look Who's Here!   |           |             |   |
| M65: CornbreadM67: Fruit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Corange Banana Yogurt PopsP31: Tie-Dyed TowelsSE02: Look Who's HerelSE02: Cook Who's HerelSE02: When, Then StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.ILL04: BookmakingLL22: Obeskop PublishingLL22: Coupon MatchLL23: Playing with Environmental PrintLL24: LemonadeLL31: I Went ShoppingLL31: I Went ShoppingLL36: SalasLL31: Playing With Environmental PrintLL46: StoryboardLL46: StoryboardLL31: Playing BreadM27: Peach CobblerM27: Peach Cobbler<   |           |             |   |
| M67. Fruit Smoothies<br>M68. Trail Mix<br>M69. Cream Cheese & Strawberry Snacks<br>W70: Egg Salad<br>W71: Hat Bread<br>W72: Macaroni & Cheese<br>W73: Oatmeal Raisin Cookies<br>W74: Vegetable Stir Fry<br>W75: Sugar Cookies<br>SE02: Look Who's Here!<br>SE05: Character Feelings<br>SE15: Making Choices<br>SE22: When, Then StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.INDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.INDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.INDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.L102: Desktop Publishing<br>LL02: Desktop Publishing<br>LL24: Bookmaking<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: Stalad<br>LL31: I Went Shopping<br>LL31: Stalad<br>LL36: Stalad<br>LL36: Stalad<br>LL36: Stalad<br>LL36: Stalad<br>LL37: Pieza<br>M27: Peach Cobbler<br>M28: Apple Bread<br>M33: Pancakes<br>M33: Black Bean Corn Stalad<br>M54: Piourg Clay<br>M53: Black Bean Corn Stalad<br>M54: Storyboard<br>M55: Yogurt Fruit Dip<br>M64: Five-Layer Dip   |           |             |   |
| M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Vogetable Stir Fry         M75: Sugar Cookies         M76: Vogetable Stir Fry         M75: Sugar Cookies         M76: Crange Banana Yogurt Pops         P31: Tie-Dyed Towels         SE02: Look Who's Here!         SE02: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL22: Coupon Match         L22: Oupon Match         L22: Oupon Match         L23: Illying with Environmental Print         LL24: Lemonade         L131: I Went Shopping         L33: I Went Shopping         L34: Storyboard         L48: Storyboard         L48: Storyboard         L49: Vegetable Soup         L31: IPrizza         M27: Peach Cobbler         M23: Apple Bread         M33: Black  |           |             |   |
| M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M73: Ottmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Orange Banana Yogurt Pops         P31: Tie-Dyed Towels         SEE02: Look Who's Here!         SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL20: Baggie Books         LL21: Playing with Environmental Print         LL22: Coupon Match         LL31: I Went Shopping         LL31: I Went Shopping         LL35: Fruit Salad         LL36: Salas         LL37: Playing with Environmental Print         LL46: Storyboard         LL49: Vegetable Soup         LL31: Playing with Environmental Print         LL23: Salad         L37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL31: Playing with Environmental   |           |             |   |
| M70: Egg Salad<br>M71: Flat Bread<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Bannan Yogurt Pops<br>P31: Tie-Dyed Towels<br>SE02: Look Who's Here!<br>SE05: Character Feelings<br>SE22: When, Then StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Phaying with Environmental Print<br>LL24: Lemonade<br>LL31: I Went Shopping<br>LL36: Salad<br>LL31: I Went Shopping<br>LL36: Salad<br>LL37: Roll-Ups<br>LL36: Salad<br>LL37: Peach Cobbler<br>M28: Apple Bread<br>M33: Apple Oat Muffins<br>M33: Apple Bread<br>M33: Apple Bread<br>M33: Apple Gray<br>M53: Black Bean Corn Salad<br>M53: Black Bean Corn Salad<br>M53: Cornbread   |           |             |   |
| M71: Fia Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P31: Tie-Dyed Towels<br>SEE02: Look Who's Here!<br>SE05: Character Feelings<br>SE15: Making Choices<br>SE22: When, Then StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>LL02: Desktop Publishing<br>LL02: Desktop Publishing<br>LL02: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL35: Fruit Salad<br>LL35: Fruit Salad<br>LL35: Fruit Salad<br>LL36: Salas<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL48: Storyboard<br>LL48: Storyboard<br>LL48: Peread<br>M27: Peach Cobbler<br>M28: Apple Sauce<br>M27: Peach Cobbler<br>M28: Apple Sauce<br>M27: Pacakes<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M43: Pancakes<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip   |           |             |   |
| M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P31: Tie-Dyed Towels<br>SE02: Look Who's Herel<br>SE03: Character Feelings<br>SE15: Making Choices<br>SE22: When, Then StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL23: Fruit Salad<br>LL36: Salaa<br>LL31: I Went Shopping<br>LL36: Salaa<br>LL37: Roll-Ups<br>LL36: Salaa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL46: Storyboard<br>LL47: Vegetable Soup<br>LL51: Pizza<br>M22: Apple Bread<br>M23: Apple Bread<br>M33: Apple Oat Muffins<br>M33: Apple Oat Mu |           |             |   |
| M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>P31: Tie-Dyed Towels<br>SE02: Look Who's Here!<br>SE03: Character Feelings<br>SE15: Making Choices<br>SE22: When, Then StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>LL02: Desktop Publishing<br>LL02: Desktop Publishing<br>LL02: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL31: I Went Shopping<br>LL31: I Went Shopping<br>LL31: I Went Shopping<br>LL33: Salaa<br>LL31: I Went Shopping<br>LL32: Salaa<br>LL31: I Went Shopping<br>LL32: Salaa<br>LL31: I Went Shopping<br>LL32: Salaa<br>LL31: I Went Shopping<br>LL32: Salaa<br>LL33: Salaa<br>LL33: Playing with Environmental Print<br>LL34: Salaa<br>LL33: Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>Salaa<br>S  |           |             |   |
| M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banan Yogurt Pops<br>P31: Tie-Dyed Towels<br>SE02: Look Who's Herel<br>SE03: Character Feelings<br>SE15: Making Choices<br>SE22: When, Then StatementsINDICATORELA-4K-3.4.Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL48: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M23: Apple Saue<br>M27: Peach Cobbler<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M53: Black Bean Corn Salad<br>M55: Conbread  |           |             |   |
| M75: Sugar Cookies         M76: Orange Banaa Yogurt Pops         P31: Tie-Dyed Towels         SE02: Look Who's Here!         SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: Playing with Environmental Print         LL23: Playing with Environmental Print         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: Poli-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Apple Bread         M31: Pancakes         M32: Modeling Clay         M33: Pancakes         M35: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five   |           |             |   |
| M76: Orange Banana Yogurt Pops         P31: Tie-Dyed Towels         SE02: Look Who's Here!         SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL02: Desktop Publishing         LL20: Baggie Books         LL22: Cupon Match         LL23: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread   |           |             |   |
| P31: Tie-Dyed Towels         SE02: Look Who's Here!         SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL02: Desktop Publishing         LL20: Baggie Books         LL21: Biggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: Stylas         LL30: Knowing Our Friends         LL31: Went Shopping         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: AppleSauce         M29: Apple Bread         M33: Apple Oat Mutflins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread   |           |             |   |
| SE02: Look Who's Here!         SE03: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Intentional Teaching Cards         L02: Desktop Publishing         L102: Desktop Publishing         L123: Qupon Match         L123: Playing with Environmental Print         L124: Lemonade         L125: What's for Snack?         L130: Knowing Our Friends         L137: Roll-Ups         L146: Storyboard         L149: Vegetable Soup         L151: Pizza         M27: Peach Cobbler         M28: Apple Bread         M33: Apple Oat Muffins         M33: Apple Oat Muffins         M33: Apple Oat Muffins         M32: Procakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Five-Layer Dip         M64: Five-Layer Dip         M64: Five-Layer Dip         M65: Cornbread   |           |             |   |
| SE05: Character Feelings         SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Intentional Teaching Cards         LU02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: AppleSauce         M29: Apple Bread         M33: Apple Oat Muffins         M33: Black Bean Corn Salad         M34: Pine Casi         M52: Modeling Clay         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread   |           |             |   |
| SE15: Making Choices         SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL02: Desktop Publishing         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL36: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL51: Vizza         M27: Peach Cobbler         M28: AppleBread         M33: Apple Oat Muffins         M33: Apple Oat Muffins         M33: Apple Oat Muffins         M32: Pancakes         M52: Modeling Clay         M51: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread   |           |             | SE02: Look Who's Here!  |
| SE22: When, Then Statements         INDICATOR         ELA-4K-3.4.         Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.         Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Ulaying with Environmental Print<br>LL23: Ulaying with Environmental Print<br>LL23: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL48: Vegetable Soup<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogut Fruit Dip<br>M65: Cornbread  |           |             |   |
| INDICATOR       ELA-4K-3.4.       Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.         Intentional Teaching Cards       LL02: Desktop Publishing         LL04: Bookmaking       LL02: Desktop Publishing         LL20: Daggie Books       LL22: Coupon Match         LL23: Playing with Environmental Print       LL23: What's for Snack?         LL30: Knowing Our Friends       LL31: I Went Shopping         LL36: Salsa       LL37: Roll-Ups         LL46: Storyboard       LL49: Vegetable Soup         LL51: Pizza       M27: Peach Cobbler         M28: Applesauce       M29: Apple Bread         M33: Pancakes       M52: Modeling Clay         M52: Black Bean Corn Salad       M54: Gingerbread Cookies         M57: Yogurt Fruit Dip       M64: Five-Layer Dip         M65: Cornbread       M54: Gingerbread Cookies   |           |             | SE15: Making Choices  |
| underständing how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  |           |             |   |
| underständing how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  |           |             | SE22: When, Then Statements   |
| Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   |           | FI A-4K-3.4 |   |
| LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Apple Sauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin   |
| LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Apple Sauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin   |
| LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: ROII-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin understanding how print is used to bring meaning.   |
| LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Evit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards  |
| LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing  |
| LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M54: Gingerbread Cookies<br>M54: Five-Layer Dip<br>M64: Five-Layer Dip   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking  |
| LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M53: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books  |
| LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL36: Salsa<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M54: Five-Layer Dip<br>M64: Five-Layer Dip  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match  |
| LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print  |
| LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade  |
| LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?   |
| LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends  |
| LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping   |
| LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad  |
| LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa   |
| LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups   |
| M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard   |
| M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup   |
| M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza  |
| M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler  |
| M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce   |
| M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread   |
| M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins   |
| M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Fruit Salad         LL36: Salsa         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes   |
| M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay  |
| M64: Five-Layer Dip<br>M65: Cornbread  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Fruit Salad         LL36: Salsa         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Applesauce         M23: Apple Oat Muffins         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay  |
| M65: Cornbread   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad  |
|  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL21: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip                         |
| M67: Fruit Smoothies   | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip                       |
|  | INDICATOR | ELA-4K-3.4. | Oral Language Acquisition & Vocabulary Development: Begin         understanding how print is used to bring meaning.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         L51: Pizza         M27: Peach Cobbler         M28: Applesauce         M29: Apple Bread         M33: Apple Oat Muffins         M43: Pancakes         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread |

|           |             | M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks  |
|-----------|-------------|--|
|           |             | M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese  |
|           |             | M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry   |
|           |             | M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops   |
| INDICATOR | ELA-4K-3.6. | Fluency: Participate in choral speaking of poems, songs, and stories with repeated patterns.                                 |
|           |             | Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart |
|           |             | LL12: Same Sound Sort<br>LL14: Did You Ever See?   |
|           |             | LL30: Knowing Our Friends<br>LL33: Clothesline Storytelling  |
|           |             | LL44: Rhyming Tubs<br>LL46: Storyboard<br>LL52: Tap It, Clap It, Stomp It, Jump It   |
|           |             | LL53: We're Going on a Trip<br>LL55: Dance & Remember<br>LL56: Find the Matching Letter                                      |
|           |             | LL62: Retelling Wordless Books<br>M13: Nursery Rhyme Count   |
|           |             | M30: Buried Shapes<br>M36: We're Going on an Adventure<br>M39: Let's Go Fishing  |
|           |             | M50: The Farmer Builds a Fence<br>M63: Fishing Trip<br>P11: Jump the River   |
|           |             | P22: Follow the Leader<br>SE20: Cleanup Time   |
| INDICATOR | ELA-4K-3.7. | Phonemic Awareness and Phonics: Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.           |
|           |             | Intentional Teaching Cards<br>LL07: Letters, Letters, Letters<br>LL12: Same Sound Sort                                       |
|           |             | LL16: Tongue Twisters<br>LL43: Introducing New Vocabulary  |
|           |             | LL53: We're Going on a Trip<br>LL54: Asking Questions<br>LL61: Color Hunt  |
|           |             | M06: Tallying<br>M27: Peach Cobbler  |
|           |             | M31: Lining It Up<br>M55: Stepping Stones<br>P27: Galloping  |
|           |             | SE02: Look Who's Here!<br>SE05: Character Feelings<br>SE24: I Don't Like That!   |
| INDICATOR | ELA-4K-3.8. | Phonemic Awareness and Phonics: Use word beginnings and endings as language play or comprehension clue.                      |
|           |             | Intentional Teaching Cards<br>LL12: Same Sound Sort  |
|           |             | LL16: Tongue Twisters<br>LL19: Silly Names<br>LL23: Playing with Environmental Print   |
|           |             | LL23: Flaying with Environmental Frint<br>LL29: Making My Name   |

|           |              | LL30: Knowing Our Friends<br>LL47: The Name Game<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording   |
|-----------|--------------|---|
| INDICATOR | ELA-4K-3.9.  | Phonemic Awareness and Phonics: Recognize rhyming words with<br>adult modeling.<br>Intentional Teaching Cards<br>LL10: Rhyming Chart<br>LL11: Rhyming Riddles<br>LL12: Same Sound Sort<br>LL14: Did You Ever See?<br>LL27: Writing Poems<br>LL31: I Went Shopping<br>LL44: Rhyming Tubs<br>M13: Nursery Rhyme Count<br>M19: Which Has More?<br>M37: Secret Numbers  |
| INDICATOR | ELA-4K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds in response to adult prompt.<br>Intentional Teaching Cards<br>LL10: Rhyming Chart  |
| INDICATOR | ELA-4K-3.12. | Phonemic Awareness and Phonics: Begin identifying some letter<br>sounds and matching them to letters.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL02: Desktop Publishing<br>LL03: Alphabet Cards<br>LL04: Bookmaking<br>LL05: Jumping Beans<br>LL07: Letters, Letters, Letters<br>LL10: Rhyming Chart<br>LL12: Same Sound Sort<br>LL15: Textured Letters<br>LL16: Tongue Twisters<br>LL17: Walk a Letter<br>LL19: Silly Names<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL26: Searching the Web<br>LL28: Stick Letters<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL32: Describing Art<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL42: Daily Sign-In<br>LL46: Storyboard<br>LL47: The Name Game<br>LL48: D Is for Door<br>LL49: Waking Shiny Paint |

|           | 1            |  |
|-----------|--------------|--|
|           |              | LL51: Pizza<br>LL54: Asking Questions                              |
|           |              | LL56: Find the Matching Letter                                     |
|           |              | M04: Number Cards  |
|           |              | M27: Peach Cobbler   |
| INDICATOR | ELA-4K-3.13. | Phonemic Awareness and Phonics: Identify several letters and their |
| INDICATOR | LLA-4N-5.15. | general order in the alphabet.                                     |
|           |              | Intentional Teaching Cards   |
|           |              | LL02: Desktop Publishing   |
|           |              | LL03: Alphabet Cards<br>LL05: Jumping Beans                        |
|           |              | LL03: Jumping Beans<br>LL07: Letters, Letters, Letters             |
|           |              | LL15: Textured Letters   |
|           |              | LL17: Walk a Letter  |
|           |              | LL20: Baggie Books   |
|           |              | LL21: Buried Treasures   |
|           |              | LL23: Playing with Environmental Print                             |
|           |              | LL26: Searching the Web  |
|           |              | LL28: Stick Letters<br>LL29: Making My Name                        |
|           |              | LL29. Making My Name<br>LL30: Knowing Our Friends                  |
|           |              | LL34: Alphabet Books   |
|           |              | LL40: What Was for Breakfast?                                      |
|           |              | LL41: Our Names, Our Things  |
|           |              | LL42: Daily Sign-In  |
|           |              | LL47: The Name Game  |
|           |              | LL48: D Is for Door  |
|           |              | LL56: Find the Matching Letter                                     |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that       |
|           |              | letters can represent speech sounds.                               |
|           |              | Intentional Teaching Cardo   |
|           |              | Intentional Teaching Cards<br>LL01: Shared Writing                 |
|           |              | LL02: Desktop Publishing   |
|           |              | LL03: Alphabet Cards   |
|           |              | LL04: Bookmaking   |
|           |              | LL07: Letters, Letters   |
|           |              | LL10: Rhyming Chart  |
|           |              | LL12: Same Sound Sort  |
|           |              | LL15: Textured Letters   |
|           |              | LL16: Tongue Twisters<br>LL17: Walk a Letter                       |
|           |              | LL19: Silly Names  |
|           |              | LL23: Playing with Environmental Print                             |
|           |              | LL26: Searching the Web  |
|           |              | LL28: Stick Letters  |
|           |              | LL29: Making My Name   |
|           |              | LL32: Describing Art   |
|           |              | LL40: What Was for Breakfast?<br>LL47: The Name Game               |
|           |              | LL47: The Name Game<br>LL48: D Is for Door                         |
|           |              | LL48. D is for Door<br>LL50: Making Shiny Paint                    |
|           |              | LL54: Asking Questions   |
|           |              | LL56: Find the Matching Letter                                     |
|           |              | M27: Peach Cobbler   |
| INDICATOR | ELA-4K-3.15. | Oral Language Acquisition and Comprehension Development: Begin     |
|           |              | to recognize similarities in sounds at the beginning and ending of |
|           |              | words.   |
|           |              |  |
|           |              | Intentional Teaching Cards   |
|           |              | LL12: Same Sound Sort  |
|           |              | LI 16. Tongua Twistoro   |
|           |              | LL16: Tongue Twisters<br>LL19: Silly Names                         |

|           | u            |   |
|-----------|--------------|---|
|           |              | LL23: Playing with Environmental Print<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL47: The Name Game<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording   |
| INDICATOR | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other<br>texts, and the world in response to texts read aloud.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL51: Pizza<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings |
| INDICATOR | ELA-4K-3.20. | Concepts about Print: Identify familiar environmental print such as<br>business logos and traffic signs.<br>Intentional Teaching Cards<br>LL10: Rhyming Chart<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL28: Stick Letters<br>LL31: I Went Shopping<br>LL47: The Name Game<br>M08: Baggie Ice Cream  |
| INDICATOR | ELA-4K-3.21. | Concepts about Print: Progress in understanding how books are<br>viewed.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins |

|           |              | M43: Pancakes   |
|-----------|--------------|---|
|           |              | M52: Modeling Clay  |
|           |              | M53: Black Bean Corn Salad                                      |
|           |              | M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip               |
|           |              | M64: Five-Layer Dip   |
|           |              | M65: Cornbread  |
|           |              | M67: Fruit Smoothies  |
|           |              | M68: Trail Mix  |
|           |              | M69: Cream Cheese & Strawberry Snacks                           |
|           |              | M70: Egg Salad  |
|           |              | M71: Flat Bread<br>M72: Macaroni & Cheese                       |
|           |              | M72: Macaroni a cheese<br>M73: Oatmeal Raisin Cookies           |
|           |              | M74: Vegetable Stir Fry   |
|           |              | M75: Sugar Cookies  |
|           |              | M76: Orange Banana Yogurt Pops                                  |
| INDICATOR | ELA-4K-3.22. | Concepts about Print: Understand relationship between print and |
|           |              | pictures on page.   |
|           |              | Intentional Teaching Conde                                      |
|           |              | Intentional Teaching Cards<br>LL02: Desktop Publishing          |
|           |              | LL02. Desktop Fublishing  |
|           |              | LL05: Jumping Beans   |
|           |              | LL20: Baggie Books  |
|           |              | LL22: Coupon Match  |
|           |              | LL23: Playing with Environmental Print                          |
|           |              | LL24: Lemonade  |
|           |              | LL25: What's for Snack?<br>LL30: Knowing Our Friends            |
|           |              | LL31: I Went Shopping   |
|           |              | LL33: Clothesline Storytelling                                  |
|           |              | LL34: Alphabet Books  |
|           |              | LL35: Fruit Salad   |
|           |              | LL36: Salsa   |
|           |              | LL37: Roll-Ups<br>LL46: Storyboard                              |
|           |              | LL49: Vegetable Soup  |
|           |              | LL51: Pizza   |
|           |              | LL60: Writing with Wordless Books                               |
|           |              | LL62: Retelling Wordless Books                                  |
|           |              | M27: Peach Cobbler  |
|           |              | M28: Applesauce<br>M29: Apple Bread                             |
|           |              | M33: Apple Oat Muffins  |
|           |              | M43: Pancakes   |
|           |              | M52: Modeling Clay  |
|           |              | M53: Black Bean Corn Salad                                      |
|           |              | M54: Gingerbread Cookies  |
|           |              | M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip                    |
|           |              | M65: Cornbread  |
|           |              | M67: Fruit Smoothies  |
|           |              | M68: Trail Mix  |
|           |              | M69: Cream Cheese & Strawberry Snacks                           |
|           |              | M70: Egg Salad  |
|           |              | M71: Flat Bread<br>M72: Macaroni & Cheese                       |
|           |              | M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies           |
|           |              | M74: Vegetable Stir Fry   |
|           |              | M75: Sugar Cookies  |
|           |              | M76: Orange Banana Yogurt Pops                                  |
|           |              | P31: Tie-Dyed Towels  |
|           |              | SE05: Character Feelings<br>SE15: Making Choices                |
|           |              | OL 13. Maning Choices   |

|  |              | SE22: When, Then Statements   |
|--|--------------|---|
| INDICATOR                                    | ELA-4K-3.23. | Concepts about Print: Begin recognizing some letters in words.  |
|  |              | Intentional Teaching Cards<br>LL01: Shared Writing<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL05: Jumping Beans<br>LL07: Letters, Letters, Letters<br>LL15: Textured Letters<br>LL15: Textured Letters<br>LL16: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL26: Searching the Web<br>LL28: Stick Letters<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL41: Our Names, Our Things<br>LL42: Daily Sign-In<br>LL46: Storyboard<br>LL47: The Name Game<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL50: Find the Matching Letter<br>M04: Number Cards |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.      | Writing: Developing Written Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:     | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-4K-4.1.  | Oral Language Expression: Describe events of personal<br>significance.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL05: Jumping Beans<br>LL07: Letters, Letters, Letters<br>LL08: Memory Games<br>LL17: Letters, Letters<br>LL18: What's Missing?<br>LL19: Silly Names<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL27: Writing Poems<br>LL32: Describing Art<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL36: Salsa   |

|  | LL37: Roll-Ups                        |
|--|---------------------------------------|
|  | LL38: Hummus                          |
|  | LL40: What Was for Breakfast?         |
|  |                                       |
|  | LL41: Our Names, Our Things           |
|  | LL44: Rhyming Tubs                    |
|  | LL45: Observational Drawing           |
|  | LL48: D Is for Door                   |
|  | LL49: Vegetable Soup                  |
|  |                                       |
|  | LL50: Making Shiny Paint              |
|  | LL51: Pizza                           |
|  | LL53: We're Going on a Trip           |
|  | LL56: Find the Matching Letter        |
|  | LL61: Color Hunt                      |
|  | LL62: Retelling Wordless Books        |
|  |                                       |
|  | M02: Counting & Comparing             |
|  | M03: Seek & Find                      |
|  | M05: Sorting & Classifying            |
|  | M07: Ice Cubes                        |
|  | M08: Baggie Ice Cream                 |
|  | M11: Graphing                         |
|  |                                       |
|  | M20: I'm Thinking of a Shape          |
|  | M23: Putting Puzzles Together         |
|  | M24: Matzo Balls                      |
|  | M25: The Long and Short of It         |
|  | M27: Peach Cobbler                    |
|  |                                       |
|  | M28: Applesauce                       |
|  | M29: Apple Bread                      |
|  | M30: Buried Shapes                    |
|  | M32: Which Container Holds More?      |
|  | M33: Apple Oat Muffins                |
|  | M34: Cover Up                         |
|  |                                       |
|  | M36: We're Going on an Adventure      |
|  | M38: Patterns Under Cover             |
|  | M42: Straw Shapes                     |
|  | M43: Pancakes                         |
|  | M44: Musical Water                    |
|  | M45: Picture Patterns                 |
|  |                                       |
|  | M46: Nesting Dolls                    |
|  | M47: My Shadow and I                  |
|  | M48: Wash Day                         |
|  | M50: The Farmer Builds a Fence        |
|  | M51: Can You Find It?                 |
|  | M52: Modeling Clay                    |
|  |                                       |
|  | M53: Black Bean Corn Salad            |
|  | M54: Gingerbread Cookies              |
|  | M55: Stepping Stones                  |
|  | M56: Where's the Beanbag?             |
|  | M57: Yogurt Fruit Dip                 |
|  | M58: Missing Lids                     |
|  | M59: More or Fewer Towers             |
|  |                                       |
|  | M60: Morning, Noon, and Night         |
|  | M61: Shake, Rattle, and Roll          |
|  | M62: How Big Around?                  |
|  | M63: Fishing Trip                     |
|  | M64: Five-Layer Dip                   |
|  | M65: Cornbread                        |
|  |                                       |
|  | M66: OobECk                           |
|  | M67: Fruit Smoothies                  |
|  | M68: Trail Mix                        |
|  | M69: Cream Cheese & Strawberry Snacks |
|  | M70: Egg Salad                        |
|  | M70: Egg Salad                        |
|  |                                       |
|  | M72: Macaroni & Cheese                |
|  | M73: Oatmeal Raisin Cookies           |
|  | M74: Vegetable Stir Fry               |
|  |                                       |

|           |             | 7   |
|-----------|-------------|---|
|           |             | M75: Sugar Cookies  |
|           |             | M76: Orange Banana Yogurt Pops  |
|           |             | M78: Math Collage   |
|           |             | SE01: Site Visits   |
|           |             | SE05: Character Feelings  |
|           |             | SE06: Talk About Feelings   |
|           |             | SE13: Conflict Resolution   |
|           |             | SE23: Related Consequences  |
|           |             | SE25: What Can We Build Together?   |
|           |             | SE26: Making A Mural  |
|           | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when               |
| INDICATOR | ELA-4N-4.2. | appropriate in conversation) while describing familiar events or actions. |
|           |             | Intentional Teaching Cards  |
|           |             | LL01: Shared Writing  |
|           |             | LL03: Alphabet Cards  |
|           |             | LL05: Jumping Beans   |
|           |             | LL08: Memory Games  |
|           |             | LL09: Pocket Storytelling: The Mitten                                     |
|           |             | LL11: Rhyming Riddles   |
|           |             | LL15: Textured Letters  |
|           |             | LL17: Walk a Letter   |
|           |             | LL18: What's Missing?   |
|           |             | LL20: Baggie Books  |
|           |             | LL21: Buried Treasures  |
|           |             | LL22: Coupon Match  |
|           |             | LL23: Playing with Environmental Print                                    |
|           |             | LL23: Flaying with Environmental Frint                                    |
|           |             |   |
|           |             | LL26: Searching the Web   |
|           |             | LL30: Knowing Our Friends   |
|           |             | LL31: I Went Shopping   |
|           |             | LL32: Describing Art  |
|           |             | LL34: Alphabet Books  |
|           |             | LL35: Fruit Salad   |
|           |             | LL36: Salsa   |
|           |             | LL37: Roll-Ups  |
|           |             | LL38: Hummus  |
|           |             | LL41: Our Names, Our Things   |
|           |             | LL43: Introducing New Vocabulary  |
|           |             | LL44: Rhyming Tubs  |
|           |             | LL45: Observational Drawing   |
|           |             | LL47: The Name Game   |
|           |             | LL49: Vegetable Soup  |
|           |             | LL53: We're Going on a Trip   |
|           |             | LL53: We re coming on a mp  |
|           |             | LL55: Dance & Remember  |
|           |             | LL55: Find the Matching Letter  |
|           |             | LL56: Find the Matching Letter  |
|           |             | LL59: Question Basket<br>LL61: Color Hunt                                 |
|           |             |   |
|           |             | M01: Dinnertime   |
|           |             | M02: Counting & Comparing   |
|           |             | M07: Ice Cubes  |
|           |             | M09: Bigger Than, Smaller Than, Equal To                                  |
|           |             | M12: Measure & Compare  |
|           |             | M14: Patterns   |
|           |             | M16: Show Me Five   |
|           |             | M17: Guessing Jar   |
|           |             | M18: Bounce & Count   |
|           |             | M20: I'm Thinking of a Shape  |
|           |             | M20: Fin Finitiang of a Shape<br>M21: Geoboards                           |
|           |             | M21: Geodoards<br>M25: The Long and Short of It                           |
|           |             | M31: Lining It Up   |
|           |             |   |
|           |             |   |
|           |             | M32: Which Container Holds More?<br>M34: Cover Up                         |

| <br>                                     |
|--|
| M36: We're Going on an Adventure         |
| M38: Patterns Under Cover                |
| M39: Let's Go Fishing                    |
| M40: Cube Trains                         |
| M41: Making Numerals                     |
| M42: Straw Shapes                        |
| M42: Musical Water                       |
| M45: Picture Patterns                    |
|  |
| M46: Nesting Dolls                       |
| M47: My Shadow and I                     |
| M48: Wash Day                            |
| M49: Balancing Act                       |
| M50: The Farmer Builds a Fence           |
| M53: Black Bean Corn Salad               |
| M54: Gingerbread Cookies                 |
| M56: Where's the Beanbag?                |
| M58: Missing Lids                        |
| M59: More or Fewer Towers                |
| M60: Morning, Noon, and Night            |
| M61: Shake, Rattle, and Roll             |
|  |
| M62: How Big Around?                     |
| M77: Board Games                         |
| M79: Ping-Pong Pick-Up                   |
| P01: Let's Sew                           |
| P02: Play Dough Weaving                  |
| P03: Twisted Pretzels                    |
| P04: Kick High                           |
| P05: Throw Hard, Throw Far               |
| P06: Catching With a Scoop               |
| P07: Balloon Catch                       |
| P08: Cutting With Scissors               |
|  |
| P09: Up and Away                         |
| P10: Jumping Rope                        |
| P11: Jump the River                      |
| P12: Exploring Pathways                  |
| P13: Punting                             |
| P14: Moving Through the Forest           |
| P15: Dribble Kick                        |
| P16: Body Part Balance                   |
| P17: Balance on a Beam                   |
| P18: Dribbling a Ball                    |
| P19: Bounce & Catch                      |
| P20: Body Shapes & Sizes                 |
|  |
| P21: Hopping                             |
| P22: Follow the Leader                   |
| P23: Ways to Travel                      |
| P24: Swing & Jump Rope                   |
| P25: Kick Hard                           |
| P26: Keep It Up                          |
| P27: Galloping                           |
| P28: Balloon Pong                        |
| P29: Stop & Go                           |
| P30: Mixing Paints                       |
| P31: Tie-Dyed Towels                     |
| P32: Math Journal                        |
| P33: Obstacle Course                     |
|  |
| SE01: Site Visits                        |
| SE02: Look Who's Here!                   |
| SE03: Calm-Down Place                    |
| SE04: Actively Listening to Children     |
| SE05: Character Feelings                 |
| SE06: Talk About Feelings                |
| SE07: Good-Byes                          |
| SE08: Group Problem Solving              |
| SE09: Big Rule, Little Rule              |
| 1. · · · · · · · · · · · · · · · · · · · |

|           |             | 7   |
|-----------|-------------|---|
|           |             | SE10: My Turn at the Microphone<br>SE11: Great Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together?<br>SE26: Making A Mural  |
| INDICATOR | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.  |
|           |             | Intentional Teaching Cards<br>LL04: Bookmaking<br>LL13: Shaving Cream Letters<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?<br>LL31: I Went Shopping<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL45: Observational Drawing<br>LL46: Storyboard<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>M07: Ice Cubes<br>M20: I'm Thinking of a Shape<br>M34: Cover Up<br>M42: Straw Shapes<br>M45: Picture Patterns<br>P02: Play Dough Weaving<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>SE01: Site Visits<br>SE07: Good-Byes<br>SE15: Making Choices<br>SE21: Sunshine Message Board |
| INDICATOR | ELA-4K-4.7. | Early Writing Development: Begin to understand the relationship<br>between oral language and written language.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa   |

|                        |             | )<br>  |
|------------------------|-------------|--|
|                        |             | LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops  |
| INDICATOR              | ELA-4K-4.8. | Early Writing Development: Contribute to small group or whole class<br>dictation activities.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL27: Writing Poems<br>LL32: Describing Art<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL39: My Daily Journal<br>LL45: Observational Drawing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket   |
|                        | ELA-4K-4.9. | Early Writing Development: Makes some upper case letters without<br>regard to proportion or placement.<br>Intentional Teaching Cards<br>LL03: Alphabet Cards<br>LL04: Bookmaking<br>LL13: Shaving Cream Letters<br>LL20: Baggie Books<br>LL32: Describing Art<br>LL34: Alphabet Books<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In<br>LL45: Observational Drawing<br>LL48: D Is for Door<br>LL56: Find the Matching Letter<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL61: Investigating & Recording<br>P32: Math Journal<br>SE15: Making Choices<br>SE19: Friendship & Love Cards |
| KNOWLEDGE AND SKILLS / | ELA.        | Language and Literacy  |

| ESSENTIAL QUESTION                   |             |   |
|--------------------------------------|-------------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms  |
| GRADE LEVEL EXAMPLE /<br>STAGE       | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences.  |
| INDICATOR                            | ELA-4K-5.1. | Combine some letters with pretend writing.<br>Intentional Teaching Cards<br>LL03: Alphabet Cards<br>LL13: Shaving Cream Letters<br>LL34: Alphabet Books<br>LL39: My Daily Journal<br>LL42: Daily Sign-In<br>LL48: D Is for Door<br>LL56: Find the Matching Letter<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording  |
| INDICATOR                            | ELA-4K-5.2. | Use drawings, letters, or words to create narratives about people<br>and things in their environment.<br>Intentional Teaching Cards<br>LL39: My Daily Journal<br>LL59: Question Basket<br>P32: Math Journal   |
| INDICATOR                            | ELA-4K-5.3. | Represent familiar people and experiences through art and<br>language.Intentional Teaching CardsLL04: BookmakingLL13: Shaving Cream LettersLL39: My Daily JournalLL40: What Was for Breakfast?LL45: Observational DrawingLL46: StoryboardLL57: Photo WritingLL58: Our Super Duper Writing BoxLL59: Question BasketLL60: Writing with Wordless BooksLL63: Investigating & RecordingM07: Ice CubesM34: Cover UpM42: Straw ShapesM45: Picture PatternsP02: Play Dough WeavingP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Math JournalSE01: Site VisitsSE07: Good-ByesSE15: Making ChoicesSE21: Sunshine Message Board |
| INDICATOR                            | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books   |

|  |             | LL51: Pizza<br>LL60: Writing with Wordless Books<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings   |
|--|-------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.   |
| INDICATOR                                    | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their<br>environment.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL34: Alphabet Books<br>LL51: Pizza<br>LL60: Writing with Wordless Books<br>LL62: Retelling Wordless Books<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings |
| INDICATOR                                    | ELA-4K-6.2. | Begin to use classroom resources such as books, charts,<br>photographs and graphs to gain information about topics of interest.<br>Intentional Teaching Cards<br>LL26: Searching the Web<br>LL54: Asking Questions<br>LL63: Investigating & Recording   |
| INDICATOR                                    | ELA-4K-6.3. | Classify objects and information by observable attributes into<br>predetermined categories.<br>Intentional Teaching Cards<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M05: Sorting & Classifying<br>M46: Nesting Dolls<br>M48: Wash Day<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll  |
| INDICATOR                                    | ELA-4K-6.4. | Complete a thought or idea when communicating with others.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL06: Dramatic Story Retelling<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters   |

|  | LL17: Walk a Letter                      |
|--|--|
|  | LL18: What's Missing?                    |
|  |  |
|  | LL20: Baggie Books                       |
|  | LL21: Buried Treasures                   |
|  | LL22: Coupon Match                       |
|  | LL23: Playing with Environmental Print   |
|  |  |
|  | LL24: Lemonade                           |
|  | LL26: Searching the Web                  |
|  | LL30: Knowing Our Friends                |
|  | L 24. I Went Shanning                    |
|  | LL31: I Went Shopping                    |
|  | LL32: Describing Art                     |
|  | LL34: Alphabet Books                     |
|  | LL35: Fruit Salad                        |
|  |  |
|  | LL36: Salsa                              |
|  | LL37: Roll-Ups                           |
|  | LL38: Hummus                             |
|  | LL41: Our Names, Our Things              |
|  |  |
|  | LL43: Introducing New Vocabulary         |
|  | LL44: Rhyming Tubs                       |
|  | LL45: Observational Drawing              |
|  | •  |
|  | LL47: The Name Game                      |
|  | LL49: Vegetable Soup                     |
|  | LL53: We're Going on a Trip              |
|  | LL54: Asking Questions                   |
|  | LL55: Dance & Remember                   |
|  |  |
|  | LL56: Find the Matching Letter           |
|  | LL59: Question Basket                    |
|  | LL61: Color Hunt                         |
|  |  |
|  | LL62: Retelling Wordless Books           |
|  | M01: Dinnertime                          |
|  | M02: Counting & Comparing                |
|  | M07: Ice Cubes                           |
|  |  |
|  | M09: Bigger Than, Smaller Than, Equal To |
|  | M12: Measure & Compare                   |
|  | M14: Patterns                            |
|  | M16: Show Me Five                        |
|  |  |
|  | M17: Guessing Jar                        |
|  | M18: Bounce & Count                      |
|  | M20: I'm Thinking of a Shape             |
|  | M21: Geoboards                           |
|  |  |
|  | M25: The Long and Short of It            |
|  | M31: Lining It Up                        |
|  | M32: Which Container Holds More?         |
|  | M34: Cover Up                            |
|  |  |
|  | M36: We're Going on an Adventure         |
|  | M38: Patterns Under Cover                |
|  | M39: Let's Go Fishing                    |
|  | M40: Cube Trains                         |
|  |  |
|  | M41: Making Numerals                     |
|  | M42: Straw Shapes                        |
|  | M44: Musical Water                       |
|  | M45: Picture Patterns                    |
|  |  |
|  | M46: Nesting Dolls                       |
|  | M47: My Shadow and I                     |
|  | M48: Wash Day                            |
|  |  |
|  | M49: Balancing Act                       |
|  | M50: The Farmer Builds a Fence           |
|  | M53: Black Bean Corn Salad               |
|  | M54: Gingerbread Cookies                 |
|  | 0  |
|  | M56: Where's the Beanbag?                |
|  | M58: Missing Lids                        |
|  | M59: More or Fewer Towers                |
|  |  |
|  | M60: Morning, Noon, and Night            |
|  | M61: Shake, Rattle, and Roll             |
|  | M62: How Big Around?                     |
|  |  |

|           |             | ]   |
|-----------|-------------|---|
|           |             | M77: Board Games  |
|           |             | M79: Ping-Pong Pick-Up  |
|           |             | P01: Let's Sew  |
|           |             | P02: Play Dough Weaving   |
|           |             | P03: Twisted Pretzels   |
|           |             | P04: Kick High  |
|           |             | P05: Throw Hard, Throw Far  |
|           |             | P06: Catching With a Scoop  |
|           |             | P07: Balloon Catch  |
|           |             | P08: Cutting With Scissors  |
|           |             | P09: Up and Away  |
|           |             | P10: Jumping Rope   |
|           |             | P11: Jump the River   |
|           |             | P12: Exploring Pathways   |
|           |             | P13: Punting  |
|           |             | P14: Moving Through the Forest                                      |
|           |             | P15: Dribble Kick   |
|           |             | P16: Body Part Balance  |
|           |             |   |
|           |             | P17: Balance on a Beam  |
|           |             | P18: Dribbling a Ball   |
|           |             | P19: Bounce & Catch   |
|           |             | P20: Body Shapes & Sizes  |
|           |             | P21: Hopping  |
|           |             | P22: Follow the Leader  |
|           |             | P23: Ways to Travel   |
|           |             | P24: Swing & Jump Rope  |
|           |             | P25: Kick Hard  |
|           |             | P26: Keep It Up   |
|           |             | P27: Galloping  |
|           |             | P28: Balloon Pong   |
|           |             | P29: Stop & Go  |
|           |             | P30: Mixing Paints  |
|           |             | P31: Tie-Dyed Towels  |
|           |             | P32: Math Journal   |
|           |             | P33: Obstacle Course  |
|           |             | SE01: Site Visits   |
|           |             | SE02: Look Who's Here!  |
|           |             | SE03: Calm-Down Place   |
|           |             | SE04: Actively Listening to Children                                |
|           |             | SE05: Character Feelings  |
|           |             | SE06: Talk About Feelings   |
|           |             | SE07: Good-Byes   |
|           |             | SE08: Group Problem Solving   |
|           |             | SE09: Big Rule, Little Rule   |
|           |             | SE10: My Turn at the Microphone                                     |
|           |             | SE11: Great Groups  |
|           |             | SE12: Classroom Jobs  |
|           |             | SE13: Conflict Resolution   |
|           |             | SE14: Playing Together  |
|           |             | SE15: Making Choices  |
|           |             | SE16: "I" Statements  |
|           |             | SE10: 1 Statements<br>SE17: Supporting Children to Use Their Words  |
|           |             | SE17: Supporting children to use their words<br>SE18: Encouragement |
|           |             | SE19: Friendship & Love Cards                                       |
|           |             | SE19: Friendship & Love Cards<br>SE20: Cleanup Time                 |
|           |             | SE20: Cleanup Time<br>SE21: Sunshine Message Board                  |
|           |             | SE21: Sunshine Message Board<br>SE22: When, Then Statements         |
|           |             |   |
|           |             | SE23: Related Consequences  |
|           |             | SE24: I Don't Like That!  |
|           |             | SE25: What Can We Build Together?                                   |
|           |             | SE26: Making A Mural  |
| INDICATOR | ELA-4K-6.5. | Carry out simple directions and directives.                         |
|           |             | Intentional Teaching Cards  |
|           |             | LL08: Memory Games  |
|           | 11          |   |

|  | LL24: Lemonade                           |
|--|--|
|  | LL25: What's for Snack?                  |
|  | LL35: Fruit Salad                        |
|  |  |
|  | LL36: Salsa                              |
|  | LL37: Roll-Ups                           |
|  | LL38: Hummus                             |
|  | LL49: Vegetable Soup                     |
|  | LL50: Making Shiny Paint                 |
|  | LL51: Pizza                              |
|  |  |
|  | LL52: Tap It, Clap It, Stomp It, Jump It |
|  | LL55: Dance & Remember                   |
|  | LL57: Photo Writing                      |
|  | LL58: Our Super Duper Writing Box        |
|  | LL59: Question Basket                    |
|  | LL60: Writing with Wordless Books        |
|  |  |
|  | M03: Seek & Find                         |
|  | M08: Baggie Ice Cream                    |
|  | M10: Biscuits                            |
|  | M15: Play Dough                          |
|  | M24: Matzo Balls                         |
|  | M27: Peach Cobbler                       |
|  |  |
|  | M28: Applesauce                          |
|  | M29: Apple Bread                         |
|  | M32: Which Container Holds More?         |
|  | M33: Apple Oat Muffins                   |
|  | M36: We're Going on an Adventure         |
|  | M37: Secret Numbers                      |
|  | M43: Pancakes                            |
|  |  |
|  | M47: My Shadow and I                     |
|  | M51: Can You Find It?                    |
|  | M52: Modeling Clay                       |
|  | M53: Black Bean Corn Salad               |
|  | M54: Gingerbread Cookies                 |
|  | M55: Stepping Stones                     |
|  |  |
|  | M56: Where's the Beanbag?                |
|  | M57: Yogurt Fruit Dip                    |
|  | M64: Five-Layer Dip                      |
|  | M65: Cornbread                           |
|  | M66: OobECk                              |
|  | M67: Fruit Smoothies                     |
|  | M68: Trail Mix                           |
|  |  |
|  | M69: Cream Cheese & Strawberry Snacks    |
|  | M70: Egg Salad                           |
|  | M71: Flat Bread                          |
|  | M72: Macaroni & Cheese                   |
|  | M73: Oatmeal Raisin Cookies              |
|  | M74: Vegetable Stir Fry                  |
|  | M75: Sugar Cookies                       |
|  |  |
|  | M76: Orange Banana Yogurt Pops           |
|  | P01: Let's Sew                           |
|  | P02: Play Dough Weaving                  |
|  | P03: Twisted Pretzels                    |
|  | P04: Kick High                           |
|  | P05: Throw Hard, Throw Far               |
|  |  |
|  | P06: Catching With a Scoop               |
|  | P07: Balloon Catch                       |
|  | P08: Cutting With Scissors               |
|  | P09: Up and Away                         |
|  | P10: Jumping Rope                        |
|  | P11: Jump the River                      |
|  | P12: Exploring Pathways                  |
|  |  |
|  | P13: Punting                             |
|  | P14: Moving Through the Forest           |
|  | P15: Dribble Kick                        |
|  | P16: Body Part Balance                   |

|  |           | P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P27: Galloping<br>P28: Balloon Pong<br>P29: Stop & Go<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels |
|--|-----------|---|
|  |           | P32: Math Journal<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE12: Classroom Jobs<br>SE14: Playing Together<br>SE16: "I" Statements<br>SE20: Cleanup Time<br>SE22: When, Then Statements<br>SE25: What Can We Build Together?  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.      | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:      | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | M-4K-1.1. | Use emergent mathematical knowledge as a problem-solving tool.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup  |
| INDICATOR                                    | M-4K-1.2. | Generate conjectures based on personal experiences and simple<br>reasoning.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | M-4K-1.3. | Investigate solutions to simple problems.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | M-4K-1.4. | Locate patterns in the environment.<br>Intentional Teaching Cards<br>M14: Patterns<br>M35: Action Patterns<br>M38: Patterns Under Cover<br>M40: Cube Trains<br>M45: Picture Patterns  |
| INDICATOR                                    | M-4K-1.5. | Classify objects in their environment by color, shape, size or<br>function.<br><u>Intentional Teaching Cards</u><br>M20: I'm Thinking of a Shape<br>M21: Geoboards<br>M23: Putting Puzzles Together<br>M30: Buried Shapes<br>M42: Straw Shapes  |

| INDICATOR                                    | M-4K-1.6. | M47: My Shadow and I         M50: The Farmer Builds a Fence         M58: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         Use appropriate vocabulary to communicate mathematical ideas.         Intentional Teaching Cards         LL49: Vegetable Soup  |
|--|-----------|---|
| INDICATOR                                    | M-4K-1.7. | Begin to show an awareness of numbers in the environment.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | M-4K-1.8. | Integrate mathematical ideas into personal representations. Intentional Teaching Cards LL49: Vegetable Soup   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.     | Number and Operations   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:      | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.   |
| INDICATOR                                    | M-4K-2.1. | Count orally forward to twenty and backward from three.<br>Intentional Teaching Cards<br>LL24: Lemonade<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M04: Number Cards<br>M05: Sorting & Classifying<br>M06: Tallying<br>M10: Biscuits<br>M11: Graphing<br>M12: Measure & Compare<br>M13: Nursery Rhyme Count<br>M15: Play Dough<br>M16: Show Me Five<br>M17: Guessing Jar<br>M18: Bounce & Count<br>M19: Which Has More?<br>M22: Story Problems<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M31: Lining It Up<br>M37: Secret Numbers<br>M39: Let's Go Fishing<br>M41: Making Numerals<br>M59: More or Fewer Towers<br>M51: Shake, Rattle, and Roll<br>M63: Fishing Trip<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trial Mix<br>M73: Oatmeal Raisin Cookies |

|           |           | M74: Vegetable Stir Fry  |
|-----------|-----------|--|
|           |           | M77: Board Games   |
|           |           | M78: Math Collage  |
|           |           | M79: Ping-Pong Pick-Up   |
|           |           |  |
|           |           | P16: Body Part Balance   |
|           |           | P19: Bounce & Catch  |
|           |           | P21: Hopping   |
|           |           | P29: Stop & Go   |
|           |           | SE02: Look Who's Here!   |
|           |           | SE15: Making Choices   |
|           |           |  |
| INDICATOR | M-4K-2.2. | Show one-to-one correspondence through ten when counting real  |
|           |           | objects.   |
|           |           |  |
|           |           | Intentional Teaching Cards                                     |
|           |           | LL22: Coupon Match   |
|           |           |  |
|           |           | LL24: Lemonade   |
|           |           | LL35: Fruit Salad  |
|           |           | LL36: Salsa  |
|           |           | LL37: Roll-Ups   |
|           |           | LL49: Vegetable Soup   |
|           |           | LL51: Pizza  |
|           |           |  |
|           |           | M01: Dinnertime  |
|           |           | M02: Counting & Comparing                                      |
|           |           | M03: Seek & Find   |
|           |           | M04: Number Cards  |
|           |           | M05: Sorting & Classifying                                     |
|           |           | M06: Tallying  |
|           |           |  |
|           |           | M10: Biscuits  |
|           |           | M11: Graphing  |
|           |           | M12: Measure & Compare   |
|           |           | M13: Nursery Rhyme Count                                       |
|           |           | M15: Play Dough  |
|           |           | M16: Show Me Five  |
|           |           |  |
|           |           | M17: Guessing Jar  |
|           |           | M18: Bounce & Count  |
|           |           | M19: Which Has More?   |
|           |           | M22: Story Problems  |
|           |           | M24: Matzo Balls   |
|           |           | M27: Peach Cobbler   |
|           |           |  |
|           |           | M28: Applesauce  |
|           |           | M31: Lining It Up  |
|           |           | M37: Secret Numbers  |
|           |           | M39: Let's Go Fishing  |
|           |           | M41: Making Numerals   |
|           |           | M59: More or Fewer Towers                                      |
|           |           |  |
|           |           | M61: Shake, Rattle, and Roll                                   |
|           |           | M63: Fishing Trip  |
|           |           | M66: OobECk  |
|           |           | M67: Fruit Smoothies   |
|           |           | M68: Trail Mix   |
|           |           | M73: Oatmeal Raisin Cookies                                    |
|           |           |  |
|           |           | M74: Vegetable Stir Fry  |
|           |           | M77: Board Games   |
|           |           | M78: Math Collage  |
|           |           | M79: Ping-Pong Pick-Up   |
|           |           | P16: Body Part Balance   |
|           |           |  |
|           |           | P19: Bounce & Catch  |
|           |           | P21: Hopping   |
|           |           | P29: Stop & Go   |
|           |           | SE02: Look Who's Here!   |
|           |           | SE15: Making Choices   |
| I         |           |  |
| INDICATOR | M-4K-2.3. | Compare sets of no more than ten objects using the terms "more |
|           | -         | than" or "same as".  |
| 1         |           |  |
|           |           |  |

|                  |           | Intentional Teaching Cards<br>LL49: Vegetable Soup<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M59: More or Fewer Towers  |
|------------------|-----------|---|
| INDICATOR        | M-4K-2.4. | Represent simple joining and separating situations through 4.   |
|                  |           | Intentional Teaching Cards<br>LL24: Lemonade<br>LL35: Fruit Salad<br>LL37: Roll-Ups<br>LL49: Vegetable Soup<br>LL49: Vegetable Soup<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M04: Number Cards<br>M05: Sorting & Classifying<br>M06: Tallying<br>M10: Biscuits<br>M11: Graphing<br>M12: Measure & Compare<br>M13: Nursery Rhyme Count<br>M15: Play Dough<br>M16: Show Me Five<br>M17: Guessing Jar<br>M18: Bounce & Count<br>M19: Which Has More?<br>M22: Story Problems<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M31: Lining It Up<br>M37: Secret Numbers<br>M39: Let's Go Fishing<br>M41: Making Numerals<br>M59: More or Fewer Towers<br>M61: Shake, Rattle, and Roll<br>M63: Fishing Trip<br>M66: CobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M77: Board Games<br>M78: Math Collage<br>M78: Math Collage<br>M79: Ping-Pong Pick-Up<br>P16: Body Part Balance<br>P19: Bounce & Catch<br>P21: Hopping<br>P29: Stop & Go<br>SE02: Look Who's Here!<br>Set1: Making Choices |
| INDICATOR        | M-4K-2.8. | Identify the positions first through tenth using concrete objects.<br><u>Intentional Teaching Cards</u><br>M01: Dinnertime<br>M36: We're Going on an Adventure<br>M47: My Shadow and I<br>M51: Can You Find It?<br>M55: Stepping Stones<br>M56: Where's the Beanbag?  |
| KNOWLEDGE AND SK | ILLS / M. | Mathematics   |

| ESSENTIAL QUESTION                           |           |   |
|--|-----------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.  |
| INDICATOR                                    | M-4K-3.1. | Show awareness of growing patterns in their environment.  |
|  |           | Intentional Teaching Cards<br>M14: Patterns<br>M35: Action Patterns<br>M38: Patterns Under Cover<br>M40: Cube Trains<br>M45: Picture Patterns   |
| INDICATOR                                    | M-4K-3.2. | Identify and copy a simple pattern.   |
|  |           | Intentional Teaching Cards<br>M14: Patterns<br>M35: Action Patterns<br>M38: Patterns Under Cover<br>M40: Cube Trains<br>M45: Picture Patterns   |
| INDICATOR                                    | M-4K-3.3. | Recognize a simple pattern and extend.  |
|  |           | Intentional Teaching Cards<br>M14: Patterns<br>M35: Action Patterns<br>M38: Patterns Under Cover<br>M40: Cube Trains<br>M45: Picture Patterns   |
| INDICATOR                                    | M-4K-3.4. | Sort and classify objects by one attribute (size, shape, or color).   |
|  |           | Intentional Teaching Cards<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M05: Sorting & Classifying<br>M19: Which Has More?<br>M20: I'm Thinking of a Shape<br>M21: Geoboards<br>M23: Putting Puzzles Together<br>M30: Buried Shapes<br>M31: Lining It Up<br>M42: Straw Shapes<br>M46: Nesting Dolls<br>M47: My Shadow and I<br>M48: Wash Day<br>M50: The Farmer Builds a Fence<br>M58: Missing Lids<br>P32: Math Journal |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.     | Geometry  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:      | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.   |
| INDICATOR                                    | M-4K-4.1. | Identify two-dimensional shapes: circle, square, triangle and<br>rectangle.<br>Intentional Teaching Cards<br>M20: I'm Thinking of a Shape<br>M21: Geoboards   |

|                                      |           | M23: Putting Puzzles Together  |
|--------------------------------------|-----------|--|
|                                      |           | M30: Buried Shapes   |
|                                      |           | M42: Straw Shapes  |
|                                      |           | M47: My Shadow and I<br>M50: The Farmer Builds a Fence   |
|                                      |           | M50: The Farmer Bunds a Fence<br>M58: Missing Lids   |
|                                      |           | M61: Shake, Rattle, and Roll   |
|                                      |           | P32: Math Journal  |
| INDICATOR                            | M-4K-4.2. | Represent simply two-dimensional geometric shapes.   |
|                                      |           | Intentional Teaching Cards   |
|                                      |           | M20: I'm Thinking of a Shape   |
|                                      |           | M21: Geoboards<br>M23: Putting Puzzles Together  |
|                                      |           | M30: Buried Shapes   |
|                                      |           | M42: Straw Shapes  |
|                                      |           | M47: My Shadow and I   |
|                                      |           | M50: The Farmer Builds a Fence   |
|                                      |           | M58: Missing Lids  |
|                                      |           | M61: Shake, Rattle, and Roll<br>P32: Math Journal  |
|                                      | M-4K-4.3. | Understand and use positional words to describe the location of  |
|                                      | III 410   | objects (up, down, in, over, under, behind, on top of and in front of).                                |
|                                      |           | Intentional Teaching Cards   |
|                                      |           | M01: Dinnertime  |
|                                      |           | M36: We're Going on an Adventure   |
|                                      |           | M47: My Shadow and I   |
|                                      |           | M51: Can You Find It?<br>M55: Stepping Stones  |
|                                      |           | M55: Stepping Stones<br>M56: Where's the Beanbag?  |
| KNOWLEDGE AND SKILLS /               | M         | Mathematics  |
| ESSENTIAL QUESTION                   |           |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD | M-V.      | Measurement  |
| GRADE LEVEL EXAMPLE /                | M-5:      | The student will demonstrate through the mathematical processes  |
| STAGE                                |           | an emerging sense of coin values and the measurement concepts of length, weight, time and temperature. |
| INDICATOR                            | M-4K-5.2. | Compare the lengths of two objects.  |
|                                      |           |  |
|                                      |           | Intentional Teaching Cards<br>M07: Ice Cubes   |
|                                      |           | M07: Ice Cubes<br>M09: Bigger Than, Smaller Than, Equal To   |
|                                      |           | M12: Measure & Compare   |
|                                      |           | M25: The Long and Short of It  |
|                                      |           | M26: Huff & Puff   |
|                                      |           | M31: Lining It Up  |
|                                      |           | M62: How Big Around?<br>P32: Math Journal  |
| INDICATOR                            | M-4K-5.4. | Associate at least two measurement devices with their purposes.  |
|                                      |           | Intentional Teaching Cards   |
|                                      |           | LL24: Lemonade   |
|                                      |           | LL38: Hummus   |
|                                      |           | LL50: Making Shiny Paint   |
|                                      |           | LL51: Pizza  |
|                                      |           | M07: Ice Cubes   |
|                                      |           | M08: Baggie Ice Cream<br>M09: Bigger Than, Smaller Than, Equal To                                      |
|                                      |           | M09: Bigger Than, Smaller Than, Equal To<br>M10: Biscuits  |
|                                      |           | M15: Play Dough  |
|                                      |           | M24: Matzo Balls   |
|                                      |           | M27: Peach Cobbler   |

|  |            | M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M49: Balancing Act<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops   |
|--|------------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.      | Data Analysis and Probability  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:       | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.   |
| INDICATOR                                    | M-4K-6.1.  | Organize and represent data with real objects.<br>Intentional Teaching Cards<br>M06: Tallying<br>M11: Graphing   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| STAGE  | PD-4K-1.2. | Coordinate movements to perform more complex tasks.<br>Intentional Teaching Cards<br>M18: Bounce & Count<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P07: Balloon Catch<br>P10: Jumping Rope<br>P12: Exploring Pathways<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.1. | Use strength and control to perform more complex tasks.<br>Intentional Teaching Cards<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving   |

| P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         Intentional Teaching Cards         M79: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing   |
|--|
| P28: Balloon Pong         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Intentional Teaching Cards       M79: Ping-Pong Pick-Up       P01: Let's Sew         P02: Play Dough Weaving       P14: Moving Through the Forest       P26: Keep It Up         P28: Balloon Pong       PD-4K-2.3.       Show beginning control of drawing and writing tools.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Intentional Teaching Cards       LL04: Bookmaking       LL13: Shaving Cream Letters         LL39: My Daily Journal       LL40: What Was for Breakfast?       LL45: Observational Drawing |
| GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.2.       Use hand-eye coordination to perform more complex tasks.         Intentional Teaching Cards       M79: Ping-Pong Pick-Up         P01: Let's Sew       P02: Play Dough Weaving         P14: Moving Through the Forest       P26: Keep It Up         P28: Balloon Pong       PD-4K-2.3.         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL45: Observational Drawing  |
| STAGE       Intentional Teaching Cards         M79: Ping-Pong Pick-Up       P01: Let's Sew         P02: Play Dough Weaving       P14: Moving Through the Forest         P26: Keep It Up       P28: Balloon Pong         GRADE LEVEL EXAMPLE /       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing   |
| M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P14: Moving Through the Forest<br>P26: Keep It Up<br>P28: Balloon PongGRADE LEVEL EXAMPLE /<br>STAGEPD-4K-2.3.Show beginning control of drawing and writing tools.Intentional Teaching Cards<br>LL04: Bookmaking<br>LL13: Shaving Cream Letters<br>LL39: My Daily Journal<br>LL45: Observational Drawing  |
| P01: Let's Sew         P02: Play Dough Weaving         P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing   |
| P02: Play Dough Weaving         P14: Moving Through the Forest         P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing  |
| Best Strate       P14: Moving Through the Forest         P26: Keep It Up       P28: Balloon Pong         GRADE LEVEL EXAMPLE / STAGE       PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing  |
| P26: Keep It Up         P28: Balloon Pong         GRADE LEVEL EXAMPLE /         STAGE         PD-4K-2.3.         Show beginning control of drawing and writing tools.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing   |
| GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         Intentional Teaching Cards       LL04: Bookmaking         LL13: Shaving Cream Letters       LL39: My Daily Journal         LL40: What Was for Breakfast?       LL45: Observational Drawing   |
| GRADE LEVEL EXAMPLE /       PD-4K-2.3.       Show beginning control of drawing and writing tools.         STAGE       Intentional Teaching Cards         LL04: Bookmaking       LL13: Shaving Cream Letters         LL39: My Daily Journal       LL40: What Was for Breakfast?         LL45: Observational Drawing       LL45: Observational Drawing   |
| STAGE<br>Intentional Teaching Cards<br>LL04: Bookmaking<br>LL13: Shaving Cream Letters<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL45: Observational Drawing   |
| LL04: Bookmaking<br>LL13: Shaving Cream Letters<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL45: Observational Drawing  |
| LL13: Shaving Cream Letters<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL45: Observational Drawing  |
| LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL45: Observational Drawing   |
| LL40: What Was for Breakfast?<br>LL45: Observational Drawing   |
| LL45: Observational Drawing  |
| 5  |
|  |
| LL46: Storyboard   |
| LL57: Photo Writing  |
| LL58: Our Super Duper Writing Box<br>LL59: Question Basket   |
| LL69: Question Basket<br>LL60: Writing with Wordless Books   |
| LL63: Investigating & Recording  |
| M07: Ice Cubes   |
| M34: Cover Up  |
| M42: Straw Shapes  |
| M45: Picture Patterns  |
| M79: Ping-Pong Pick-Up   |
| P01: Let's Sew   |
| P02: Play Dough Weaving  |
| P14: Moving Through the Forest   |
| P26: Keep It Up  |
| P28: Balloon Pong  |
| P30: Mixing Paints   |
| P31: Tie-Dyed Towels   |
| P32: Math Journal  |
| SE01: Site Visits  |
| SE07: Good-Byes  |
| SE15: Making Choices   |
| SE21: Sunshine Message Board   |
| KNOWLEDGE AND SKILLS / PD. Physical Development and Health<br>ESSENTIAL QUESTION   |
| PERFORMANCE PD 3. Personal Health: Children understand how daily activity and hea  |
| DESCRIPTOR / STANDARD behavior promote overall personal health, physical fitness and safety.   |
| GRADE LEVEL EXAMPLE / PD-4K-3.4. Demonstrate adequate stamina and strength for program activiti  |
| STAGE  |
| Intentional Teaching Cards   |
| M18: Bounce & Count  |
| P04: Kick High   |
| P05: Throw Hard, Throw Far   |
| P07: Balloon Catch   |
| P10: Jumping Rope  |
| P12: Exploring Pathways  |
| P14: Moving Through the Forest   |
| P15: Dribble Kick  |
| P18: Dribbling a Ball  |
| P19: Bounce & Catch  |
| P24: Swing & Jump Rope   |
| P25: Kick Hard   |

|  |           | P26: Keep It Up  |
|--|-----------|--|
|  |           | P28: Balloon Pong  |
|  |           | P30: Mixing Paints   |
|  |           | P31: Tie-Dyed Towels<br>P32: Math Journal  |
| STANDARD / COURSE                            | SC.K.     | Early Learning Standards for 5-Year Olds   |
| KNOWLEDGE AND SKILLS /                       | AL.       | Approaches to Learning   |
| ESSENTIAL QUESTION                           |           |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 1.     | Children engage in play as a means to develop their individual approaches to learning.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.1. | Show creativity and imagination in a variety of types of play including literacy and numeracy activities.  |
|  |           | Intentional Teaching Cards<br>SE10: My Turn at the Microphone  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-1.2. | Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills.  |
|  |           | Intentional Teaching Cards   |
|  |           | M01: Dinnertime<br>M22: Story Problems   |
|  |           | M23: Putting Puzzles Together  |
|  |           | M60: Morning, Noon, and Night  |
|  |           | M63: Fishing Trip<br>SE08: Group Problem Solving   |
|  |           | SE09: Big Rule, Little Rule  |
|  |           | SE13: Conflict Resolution  |
|  |           | SE14: Playing Together   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.     | Children show curiosity, eagerness and satisfaction as a learner.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.2. | Demonstrate eagerness and interest as a learner by questioning and adding ideas.   |
|  |           | Intentional Teaching Cards<br>LL01: Shared Writing   |
|  |           | LL09: Pocket Storytelling: The Mitten  |
|  |           | LL54: Asking Questions   |
|  |           | LL63: Investigating & Recording  |
|  |           | SE01: Site Visits<br>SE10: My Turn at the Microphone   |
| GRADE LEVEL EXAMPLE /                        | AL-K-2.3. | Demonstrate delight or satisfaction when completing a task, solving  |
| STAGE  |           | a problem, or making a discovery.  |
|  |           | Intentional Teaching Cards<br>LL07: Letters, Letters, Letters  |
|  |           | LL24: Lemonade   |
|  |           | LL25: What's for Snack?<br>LL35: Fruit Salad   |
|  |           | LL36: Salsa  |
|  |           | LL37: Roll-Ups   |
|  |           | LL38: Hummus   |
|  |           |  |
|  |           | LL50: Making Shiny Paint<br>LL51: Pizza  |
|  |           | LL61: Color Hunt   |
|  |           |  |
|  |           |  |
|  |           | M02: Counting & Comparing<br>M03: Seek & Find  |
|  |           | M05: Sorting & Classifying   |
|  |           | LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL61: Color Hunt<br>LL63: Investigating & Recording<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find |

|  |           | M07: Ice Cubes  |
|--|-----------|---|
|  |           | M08: Baggie Ice Cream   |
|  |           | M09: Bigger Than, Smaller Than, Equal To<br>M10: Biscuits                           |
|  |           | M12: Measure & Compare  |
|  |           | M15: Play Dough   |
|  |           | M18: Bounce & Count   |
|  |           | M22: Story Problems   |
|  |           | M23: Putting Puzzles Together<br>M24: Matzo Balls                                   |
|  |           | M24: Matzo Balls<br>M25: The Long and Short of It                                   |
|  |           | M26: Huff & Puff  |
|  |           | M27: Peach Cobbler  |
|  |           | M28: Applesauce   |
|  |           | M29: Apple Bread  |
|  |           | M32: Which Container Holds More?<br>M33: Apple Oat Muffins                          |
|  |           | M34: Cover Up   |
|  |           | M43: Pancakes   |
|  |           | M44: Musical Water  |
|  |           | M45: Picture Patterns   |
|  |           | M49: Balancing Act  |
|  |           | M52: Modeling Clay<br>M53: Black Bean Corn Salad                                    |
|  |           | M55: Diack Dean Corn Salad<br>M54: Gingerbread Cookies                              |
|  |           | M58: Missing Lids   |
|  |           | M60: Morning, Noon, and Night   |
|  |           | M63: Fishing Trip   |
|  |           | M65: Cornbread<br>M66: OobECk   |
|  |           | M67: Fruit Smoothies  |
|  |           | M68: Trail Mix  |
|  |           | M69: Cream Cheese & Strawberry Snacks   |
|  |           | M70: Egg Salad  |
|  |           | M71: Flat Bread   |
|  |           | M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies                               |
|  |           | M74: Vegetable Stir Fry   |
|  |           | M75: Sugar Cookies  |
|  |           | M76: Orange Banana Yogurt Pops  |
|  |           | SE08: Group Problem Solving   |
|  |           | SE09: Big Rule, Little Rule   |
|  |           | SE13: Conflict Resolution<br>SE14: Playing Together                                 |
|  | A1        |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |           | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.     | Children demonstrate an increasing ability to envision a goal and to accomplish it. |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a series of steps.    |
|  |           | Intentional Teaching Cards  |
|  |           | LL08: Memory Games  |
|  |           | LL24: Lemonade  |
|  |           | LL25: What's for Snack?   |
|  |           | LL35: Fruit Salad   |
|  |           | LL36: Salsa<br>LL37: Roll-Ups   |
|  |           | LL37: Roll-Ops  |
|  |           | LL49: Vegetable Soup  |
|  |           | LL50: Making Shiny Paint  |
|  |           | LL51: Pizza   |
|  |           | LL52: Tap It, Clap It, Stomp It, Jump It  |
|  |           | LL55: Dance & Remember  |

|  | LL57: Photo Writing                   |
|--|---------------------------------------|
|  | LL58: Our Super Duper Writing Box     |
|  |                                       |
|  | LL59: Question Basket                 |
|  | LL60: Writing with Wordless Books     |
|  | M03: Seek & Find                      |
|  | M08: Baggie Ice Cream                 |
|  | M10: Biscuits                         |
|  |                                       |
|  | M15: Play Dough                       |
|  | M24: Matzo Balls                      |
|  | M27: Peach Cobbler                    |
|  | M28: Applesauce                       |
|  |                                       |
|  | M29: Apple Bread                      |
|  | M32: Which Container Holds More?      |
|  | M33: Apple Oat Muffins                |
|  | M36: We're Going on an Adventure      |
|  | M37: Secret Numbers                   |
|  |                                       |
|  | M43: Pancakes                         |
|  | M47: My Shadow and I                  |
|  | M51: Can You Find It?                 |
|  | M52: Modeling Clay                    |
|  |                                       |
|  | M53: Black Bean Corn Salad            |
|  | M54: Gingerbread Cookies              |
|  | M55: Stepping Stones                  |
|  | M56: Where's the Beanbag?             |
|  | M57: Yogurt Fruit Dip                 |
|  | M64: Five-Layer Dip                   |
|  |                                       |
|  | M65: Cornbread                        |
|  | M66: OobECk                           |
|  | M67: Fruit Smoothies                  |
|  | M68: Trail Mix                        |
|  |                                       |
|  | M69: Cream Cheese & Strawberry Snacks |
|  | M70: Egg Salad                        |
|  | M71: Flat Bread                       |
|  | M72: Macaroni & Cheese                |
|  | M73: Oatmeal Raisin Cookies           |
|  | M74: Vegetable Stir Fry               |
|  |                                       |
|  | M75: Sugar Cookies                    |
|  | M76: Orange Banana Yogurt Pops        |
|  | P01: Let's Sew                        |
|  | P02: Play Dough Weaving               |
|  | P03: Twisted Pretzels                 |
|  | P04: Kick High                        |
|  | 0                                     |
|  | P05: Throw Hard, Throw Far            |
|  | P06: Catching With a Scoop            |
|  | P07: Balloon Catch                    |
|  | P08: Cutting With Scissors            |
|  | P09: Up and Away                      |
|  |                                       |
|  | P10: Jumping Rope                     |
|  | P11: Jump the River                   |
|  | P12: Exploring Pathways               |
|  | P13: Punting                          |
|  | P14: Moving Through the Forest        |
|  | P15: Dribble Kick                     |
|  |                                       |
|  | P16: Body Part Balance                |
|  | P17: Balance on a Beam                |
|  | P18: Dribbling a Ball                 |
|  | P19: Bounce & Catch                   |
|  | P20: Body Shapes & Sizes              |
|  | P21: Hopping                          |
|  |                                       |
|  | P22: Follow the Leader                |
|  | P23: Ways to Travel                   |
|  | P24: Swing & Jump Rope                |
|  | P25: Kick Hard                        |
|  | P26: Keep It Up                       |
|  |                                       |
|  | P27: Galloping                        |

|                                |           | P20: Polleen Benn  |
|--------------------------------|-----------|--|
|                                |           | P28: Balloon Pong<br>P29: Stop & Go<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE12: Classroom Jobs<br>SE14: Playing Together<br>SE16: "I" Statements<br>SE20: Cleanup Time<br>SE22: When, Then Statements<br>SE25: What Can We Build Together?  |
| GRADE LEVEL EXAMPLE /<br>STAGE | АL-К-4.2. | Demonstrate an increasing ability to organize actions and materials<br>in all aspects of the learning environment.<br>Intentional Teaching Cards<br>LL07: Letters, Letters, Letters<br>LL13: Shaving Cream Letters<br>LL40: What Was for Breakfast?<br>M15: Play Dough<br>M60: Morning, Noon, and Night<br>M78: Math Collage<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P08: Cutting With Scissors<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE26: Making A Mural  |
| GRADE LEVEL EXAMPLE /<br>STAGE | АL-К-4.4. | Demonstrate increasing ability to find more than one solution to a<br>question, task or problem.<br>Intentional Teaching Cards<br>LL21: Buried Treasures<br>LL61: Color Hunt<br>LL63: Investigating & Recording<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M05: Sorting & Classifying<br>M07: Ice Cubes<br>M09: Bigger Than, Smaller Than, Equal To<br>M12: Measure & Compare<br>M20: I'm Thinking of a Shape<br>M21: Geoboards<br>M22: Story Problems<br>M23: Putting Puzzles Together<br>M25: The Long and Short of It<br>M26: Huff & Puff<br>M32: Which Container Holds More?<br>M34: Cover Up<br>M44: Musical Water<br>M45: Picture Patterns<br>M49: Balancing Act<br>M58: Missing Lids<br>M60: Morning, Noon, and Night<br>M63: Fishing Trip<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P12: Exploring Pathways<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE13: Conflict Resolution |

|  |           | SE14: Playing Together   |
|--|-----------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.     | Children extend their learning through the use of memory, reasoning, and problem-solving skills. |
|  | AL-K-5.1. | Communicate about prior events and personal experiences in a variety of ways.                    |
|  |           | Intentional Teaching Cards<br>LL01: Shared Writing   |
|  |           | LL03: Alphabet Cards<br>LL05: Jumping Beans  |
|  |           | LL03: Memory Games<br>LL09: Pocket Storytelling: The Mitten                                      |
|  |           | LL11: Rhyming Riddles<br>LL15: Textured Letters  |
|  |           | LL17: Walk a Letter  |
|  |           | LL18: What's Missing?<br>LL20: Baggie Books  |
|  |           | LL21: Buried Treasures<br>LL22: Coupon Match   |
|  |           | LL23: Playing with Environmental Print<br>LL24: Lemonade   |
|  |           | LL26: Searching the Web<br>LL30: Knowing Our Friends   |
|  |           | LL31: I Went Shopping  |
|  |           | LL32: Describing Art<br>LL34: Alphabet Books   |
|  |           | LL35: Fruit Salad<br>LL36: Salsa   |
|  |           | LL37: Roll-Ups<br>LL38: Hummus   |
|  |           | LL41: Our Names, Our Things  |
|  |           | LL43: Introducing New Vocabulary<br>LL44: Rhyming Tubs   |
|  |           | LL45: Observational Drawing<br>LL47: The Name Game   |
|  |           | LL49: Vegetable Soup<br>LL53: We're Going on a Trip  |
|  |           | LL54: Asking Questions<br>LL55: Dance & Remember   |
|  |           | LL56: Find the Matching Letter   |
|  |           | LL59: Question Basket<br>LL61: Color Hunt  |
|  |           | M01: Dinnertime<br>M02: Counting & Comparing   |
|  |           | M07: Ice Cubes<br>M09: Bigger Than, Smaller Than, Equal To                                       |
|  |           | M12: Measure & Compare<br>M14: Patterns  |
|  |           | M16: Show Me Five  |
|  |           | M17: Guessing Jar<br>M18: Bounce & Count   |
|  |           | M20: I'm Thinking of a Shape<br>M21: Geoboards   |
|  |           | M25: The Long and Short of It<br>M31: Lining It Up   |
|  |           | M32: Which Container Holds More?   |
|  |           | M34: Cover Up<br>M36: We're Going on an Adventure  |
|  |           | M38: Patterns Under Cover<br>M39: Let's Go Fishing   |
|  |           | M40: Cube Trains<br>M41: Making Numerals   |
|  |           | ווויאו. ווומתוווץ ועווווכומוס  |

| M42: Straw Shapes<br>M44: Musical Water<br>M45: Picture Patterns<br>M46: Nesting Dolls<br>M47: My Shadow and I<br>M48: Wash Day<br>M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>W77: Board Games<br>W79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Bribble Kick<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Sways to Travel<br>P24: Swing & Jump Rope<br>P24: Swing & Jump Rope |
|--|
| M45: Picture Patterns<br>M46: Nesting Dolls<br>M47: My Shadow and I<br>M48: Wash Day<br>M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookles<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| M46: Nesting Dolls<br>M47: My Shadow and I<br>M48: Wash Day<br>M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M55: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M779: Dorg Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing A Jump Rope<br>P24: Swing & Jump Rope  |
| M47: My Shādow and I<br>M48: Wash Day<br>M49: Balancing Act<br>M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P06: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| M48: Wash Day         M49: Balancing Act         M50: The Farmer Builds a Fence         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M56: Where's the Beanbag?         M58: Missing Lids         M59: More or Fewer Towers         M60: Morning, Noon, and Night         M61: Shake, Rattle, and Roll         M62: How Big Around?         M77: Board Games         M79: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Catching With a Scoop         P07: Balloon Catch         P08: Qup and Away         P10: Jumping Rope         P11: Jump the River         P12: Exploring Pathways         P13: Puring         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribble Kick         P18: Dribble Kick         P19: Bounce & Catch         P18: Dribble Kick         P18: Dribble Kick         P18: Dribble Kick         P18: Dribble Kick         P20: Body Shapes & Sizes         P21: Hopping     <   |
| M49: Balancing ActM50: The Farmer Builds a FenceM53: Black Bean Corn SaladM54: Gingerbread CookiesM55: Where's the Beanbag?M58: Missing LidsM59: More or Fewer TowersM60: Morning, Noon, and NightM61: Shake, Rattle, and RollM62: How Big Around?M77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP11: Jump the RiverP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump Rope  |
| M50: The Farmer Builds a Fence<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M56: Where's the Beanbag?<br>M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribble Kick<br>P16: Body Parte Balance<br>P17: Balance on a Beam<br>P18: Dribble Kick<br>P16: Body Parte Balance<br>P17: Balance on a Beam<br>P18: Dribble Kick<br>P16: Body Parte Balance<br>P17: Balance on a Beam<br>P18: Dribble Kick<br>P10: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| M53: Black Bean Corn SaladM54: Gingerbread CookiesM56: Where's the Beanbag?M58: Missing LidsM59: More or Fewer TowersM60: Morning, Noon, and NightM61: Shake, Rattle, and RollM62: How Big Around?M77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With ScissorsP09: Up and AwayP11: Jump ing RopeP11: Jump the RiverP11: Jump the RiverP13: PuntingP14: Moving Through the ForestP15: Drible KickP16: Body Part BalanceP17: Balance on a BeamP18: Drible KickP19: Bounce & CatchP2: Follow the LeaderP2: Follow the LeaderP2: Ways to TravelP24: Swing & Jump RopeP14: Syste X, Swing & Jump Rope  |
| M54: Gingerbread Cookies         M55: Where's the Beanbag?         M58: Missing Lids         M59: More or Fewer Towers         M60: Morning, Noon, and Night         M61: Shake, Rattle, and Roll         M62: How Big Around?         M77: Biorard Games         M79: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Cutting With Scissors         P09: Up and Away         P10: Jumping Rope         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Bounce & Catch         P18: Dribbling a Ball         P19: Bounce & Sizes         P21: Hopping         P22: Follow the Leader         P21: Ways to Travel         P22: Ways to Travel         P24: Swing & Jump Rope   |
| M56: Where's the Beanbag?M58: Missing LidsM59: More or Fewer TowersM60: Morning, Noon, and NightM61: Shake, Rattle, and RollM62: How Big Around?M77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump Rope  |
| M58: Missing Lids<br>M59: More or Fewer Towers<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll<br>M62: How Big Around?<br>M77: Board Games<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Pilay Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| M59: More or Fewer TowersM60: Morning, Noon, and NightM61: Shake, Rattle, and RollM62: How Big Around?M77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: BalanceP17: BalanceP18: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Follow the LeaderP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump Rope  |
| M60: Morning, Noon, and NightM61: Shake, Rattle, and RollM62: How Big Around?M77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP22: Follow the LeaderP22: Swing & Jump Rope  |
| M61: Shake, Rattle, and Roll         M62: How Big Around?         M77: Board Games         M79: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Cutting With Scissors         P09: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Bounce & Catch         P20: Body Shapes & Sizes         P21: Hopping         P22: Follow the Leader         P23: Ways to Travel         P24: Swing & Jump Rope   |
| M62: How Big Around?M77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP17: Balance on a BeamP18: Dribble KickP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump Rope  |
| M77: Board Games<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P22: Ways to Travel<br>P24: Swing & Jump Rope  |
| P01: Let's Sew<br>P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P23: Ways to Travel<br>P24: Swing & Jump Rope   |
| P02: Play Dough Weaving<br>P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P03: Twisted Pretzels<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope   |
| P04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump Rope  |
| P05: Throw Hard, Throw Far<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump Rope  |
| P07: Balloon Catch<br>P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P08: Cutting With Scissors<br>P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P09: Up and Away<br>P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P10: Jumping Rope<br>P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P11: Jump the River<br>P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope   |
| P12: Exploring Pathways<br>P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P13: Punting<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope   |
| P14: Moving Through the Forest<br>P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope   |
| P15: Dribble Kick<br>P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope   |
| P16: Body Part Balance<br>P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P17: Balance on a Beam<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P19: Bounce & Catch<br>P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope   |
| P20: Body Shapes & Sizes<br>P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P21: Hopping<br>P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P22: Follow the Leader<br>P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P23: Ways to Travel<br>P24: Swing & Jump Rope  |
| P24: Swing & Jump Rope   |
|  |
| FZJ. NUK HALU  |
| P26: Keep It Up  |
| P27: Galloping   |
| P28: Balloon Pong  |
| P29: Stop & Go   |
| P30: Mixing Paints   |
| P31: Tie-Dyed Towels   |
| P32: Math Journal  |
| P33: Obstacle Course   |
| SE01: Site Visits  |
| SE02: Look Who's Here!   |
| SE03: Calm-Down Place  |
| SE04: Actively Listening to Children   |
| SE05: Character Feelings   |
| SE06: Talk About Feelings  |
| SE07: Good-Byes  |
| SE08: Group Problem Solving  |
| SE09: Big Rule, Little Rule  |
| SE10: My Turn at the Microphone  |
| SE11: Great Groups   |
| SE12: Classroom Jobs   |
| SE13: Conflict Resolution  |
| SE14: Playing Together   |

|   |                        | SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together?<br>SE26: Making A Mural             |
|---|------------------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE                          | AL-K-5.3.              | Demonstrate ability to reason about more complex events, problems, or relationships.   |
|   |                        | Intentional Teaching Cards<br>M01: Dinnertime<br>M22: Story Problems<br>M23: Putting Puzzles Together<br>M60: Morning, Noon, and Night<br>M63: Fishing Trip<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE13: Conflict Resolution<br>SE14: Playing Together   |
| GRADE LEVEL EXAMPLE /<br>STAGE                          | AL-K-5.4.              | Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.   |
|   |                        | Intentional Teaching Cards<br>SE05: Character Feelings   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION            | SE.                    | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD                    | SE2.                   | Children will demonstrate self control, respect and responsibility.  |
| GRADE LEVEL EXAMPLE /<br>STAGE<br>GRADE LEVEL EXAMPLE / | SE-K-2.1.<br>SE-K-2.3. | Follow classroom rules and procedures most of the time.<br>Intentional Teaching Cards<br>LL42: Daily Sign-In<br>M77: Board Games<br>P04: Kick High<br>P09: Up and Away<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE07: Good-Byes<br>SE09: Big Rule, Little Rule<br>SE12: Classroom Jobs<br>SE20: Cleanup Time<br>Manage transitions and adapt to changes in routine. |
| STAGE   |                        | Intentional Teaching Cards<br>LL42: Daily Sign-In<br>M77: Board Games<br>P04: Kick High<br>P09: Up and Away<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE07: Good-Byes<br>SE09: Big Rule, Little Rule<br>SE12: Classroom Jobs<br>SE20: Cleanup Time   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION            | SE.                    | Social and Emotional Development   |

| PERFORMANCE<br>DESCRIPTOR / STANDARD  | SE3.      | Children express feelings and show concern for others.   |
|---|-----------|--|
| GRADE LEVEL EXAMPLE /   | SE-K-3.1. | Recognize own feelings and try to control them.  |
| STAGE   |           | Intentional Tapaking Cords   |
|   |           | Intentional Teaching Cards LL19: Silly Names   |
|   |           | SE01: Site Visits  |
|   |           | SE02: Look Who's Here!   |
|   |           | SE03: Calm-Down Place  |
|   |           | SE04: Actively Listening to Children   |
|   |           | SE05: Character Feelings<br>SE06: Talk About Feelings  |
|   |           | SE07: Good-Byes  |
|   |           | SE08: Group Problem Solving  |
|   |           | SE09: Big Rule, Little Rule  |
|   |           | SE10: My Turn at the Microphone  |
|   |           | SE11: Great Groups<br>SE12: Classroom Jobs   |
|   |           | SE13: Conflict Resolution  |
|   |           | SE14: Playing Together   |
|   |           | SE15: Making Choices   |
|   |           | SE16: "I" Statements   |
|   |           | SE17: Supporting Children to Use Their Words<br>SE18: Encouragement  |
|   |           | SE19: Friendship & Love Cards  |
|   |           | SE20: Cleanup Time   |
|   |           | SE21: Sunshine Message Board   |
|   |           | SE22: When, Then Statements  |
|   |           | SE23: Related Consequences<br>SE24: I Don't Like That!   |
|   |           | SE25: What Can We Build Together?  |
|   |           | SE26: Making A Mural   |
| KNOWLEDGE AND SKILLS /  | SE.       | Social and Emotional Development   |
| ESSENTIAL QUESTION  | 52.       |  |
|   | SE4.      | Children will form healthy social relationships.   |
| ESSENTIAL QUESTION PERFORMANCE  | -         |  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL05: Jumping Beans<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL05: Jumping Beans<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends  |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL32: Describing Art   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping   |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL32: Describing Art<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL36: Salsa |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL32: Describing Art<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups                       |
| ESSENTIAL QUESTION<br>PERFORMANCE<br>DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | SE4.      | Children will form healthy social relationships.<br>Assume some responsibility for contributing to the group life of<br>class.<br>Intentional Teaching Cards<br>LL01: Shared Writing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL08: Memory Games<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL09: Pocket Storytelling: The Mitten<br>LL11: Rhyming Riddles<br>LL17: Walk a Letter<br>LL18: What's Missing?<br>LL20: Baggie Books<br>LL21: Buried Treasures<br>LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade<br>LL26: Searching the Web<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL32: Describing Art<br>LL34: Alphabet Books<br>LL35: Fruit Salad<br>LL36: Salsa |

|    | LL43: Introducing New Vocabulary         |
|----|--|
|    | LL44: Rhyming Tubs                       |
|    | LL45: Observational Drawing              |
|    | LL46: Storyboard                         |
|    | LL47: The Name Game                      |
|    | LL49: Vegetable Soup                     |
|    | LL53: We're Going on a Trip              |
|    | LL54: Asking Questions                   |
|    | LL55: Dance & Remember                   |
|    | LL56: Find the Matching Letter           |
|    | LL59: Question Basket                    |
|    | LL61: Color Hunt                         |
|    | M01: Dinnertime                          |
|    |  |
|    | M02: Counting & Comparing                |
|    | M07: Ice Cubes                           |
|    | M09: Bigger Than, Smaller Than, Equal To |
|    | M12: Measure & Compare                   |
|    | M14: Patterns                            |
|    | M16: Show Me Five                        |
|    | M17: Guessing Jar                        |
|    | M18: Bounce & Count                      |
|    | M20: I'm Thinking of a Shape             |
|    | M21: Geoboards                           |
|    | M25: The Long and Short of It            |
|    | M31: Lining It Up                        |
|    | M32: Which Container Holds More?         |
|    | M34: Cover Up                            |
|    | M36: We're Going on an Adventure         |
|    | M38: Patterns Under Cover                |
|    | M39: Let's Go Fishing                    |
|    | M40: Cube Trains                         |
|    |  |
|    | M41: Making Numerals                     |
|    | M42: Straw Shapes                        |
|    | M44: Musical Water                       |
|    | M45: Picture Patterns                    |
|    | M46: Nesting Dolls                       |
|    | M47: My Shadow and I                     |
|    | M48: Wash Day                            |
|    | M49: Balancing Act                       |
|    | M50: The Farmer Builds a Fence           |
|    | M53: Black Bean Corn Salad               |
|    | M54: Gingerbread Cookies                 |
|    | M56: Where's the Beanbag?                |
|    | M58: Missing Lids                        |
|    | M59: More or Fewer Towers                |
|    | M60: Morning, Noon, and Night            |
|    | M61: Shake, Rattle, and Roll             |
|    | M62: How Big Around?                     |
|    | M77: Board Games                         |
|    | M79: Ping-Pong Pick-Up                   |
|    | P01: Let's Sew                           |
|    | P03: Twisted Pretzels                    |
|    | P04: Kick High                           |
|    |  |
|    | P08: Cutting With Scissors               |
|    | P09: Up and Away                         |
|    | P14: Moving Through the Forest           |
|    | P15: Dribble Kick                        |
|    | P18: Dribbling a Ball                    |
|    | P19: Bounce & Catch                      |
|    | P20: Body Shapes & Sizes                 |
|    | P22: Follow the Leader                   |
|    | P26: Keep It Up                          |
|    | P28: Balloon Pong                        |
|    | P33: Obstacle Course                     |
|    | SE01: Site Visits                        |
| /[ | 1  |

|  |            | SE02: Look Who's Here!<br>SE03: Calm-Down Place<br>SE04: Actively Listening to Children<br>SE05: Character Feelings<br>SE06: Talk About Feelings<br>SE07: Good-Byes<br>SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule<br>SE10: My Turn at the Microphone<br>SE11: Great Groups<br>SE12: Classroom Jobs<br>SE13: Conflict Resolution<br>SE14: Playing Together<br>SE15: Making Choices<br>SE16: "I" Statements<br>SE17: Supporting Children to Use Their Words<br>SE18: Encouragement<br>SE19: Friendship & Love Cards<br>SE20: Cleanup Time<br>SE21: Sunshine Message Board<br>SE22: When, Then Statements<br>SE23: Related Consequences<br>SE24: I Don't Like That!<br>SE25: What Can We Build Together?<br>SE26: Making A Mural |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |            | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.     | Reading: Understanding and Using Literary Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:   | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.   |
| INDICATOR                                    | ELA-K-1.1. | Summarize the main idea and details from literacy texts read aloud.<br>Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL46: Storyboard<br>LL51: Pizza<br>LL62: Retelling Wordless Books<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings   |
| INDICATOR                                    | ELA-K-1.2. | Use pictures and words to make predictions regarding a story read<br>aloud.<br>Intentional Teaching Cards<br>SE05: Character Feelings   |
| INDICATOR                                    | ELA-K-1.4. | Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br><u>Intentional Teaching Cards</u><br>LL12: Same Sound Sort<br>LL16: Tongue Twisters<br>LL19: Silly Names  |
| INDICATOR                                    | ELA-K-1.5. | Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.  |

|  |            | Intentional Teaching Cards  |
|--|------------|---|
|  |            | LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten   |
|  |            | LL33: Clothesline Storytelling  |
|  |            | LL46: Storyboard<br>LL62: Retelling Wordless Books  |
|  |            | SE05: Character Feelings  |
| INDICATOR                                    | ELA-K-1.7. | Use relevant details in summarizing stories read aloud.   |
|  |            | Intentional Teaching Cards<br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names |
|  |            | LL27: Writing Poems<br>LL33: Clothesline Storytelling   |
|  |            | LL46: Storyboard<br>LL51: Pizza   |
|  |            | LL62: Retelling Wordless Books<br>M01: Dinnertime   |
|  |            | M30: Buried Shapes<br>M40: Cube Trains  |
|  |            | P30: Mixing Paints  |
|  |            | P31: Tie-Dyed Towels<br>SE05: Character Feelings  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.    | Reading: Understanding and Using Informational Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:   | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats                                  |
| INDICATOR                                    | ELA-K-2.1. | Summarize the central idea and details from informational texts read aloud.   |
|  |            | Intentional Teaching Cards  |
|  |            | LL35: Fruit Salad<br>LL36: Salsa  |
|  |            | LL37: Roll-Ups<br>LL38: Hummus  |
|  |            | LL49: Vegetable Soup  |
|  |            | LL50: Making Shiny Paint<br>LL51: Pizza   |
|  |            | M08: Baggie Ice Cream   |
|  |            | M15: Play Dough<br>M24: Matzo Balls   |
|  |            | M27: Peach Cobbler  |
|  |            | M28: Applesauce<br>M29: Apple Bread   |
|  |            | M33: Apple Oat Muffins  |
|  |            | M41: Making Numerals<br>M43: Pancakes   |
|  |            | M52: Modeling Clay<br>M53: Black Bean Corn Salad  |
|  |            | M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies  |
|  |            | M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip  |
|  |            | M64: Five-Layer Dip<br>M65: Cornbread   |
|  |            | M66: OobECk<br>M67: Fruit Smoothies   |
|  |            | M67: Fruit Smootnies<br>M68: Trail Mix  |
|  |            | M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad   |

|   | 1          |   |
|---|------------|---|
|   |            | M71: Flat Bread   |
|   |            | M72: Macaroni & Cheese  |
|   |            | M73: Oatmeal Raisin Cookies   |
|   |            | M74: Vegetable Stir Fry   |
|   |            | M75: Sugar Cookies  |
|   |            | M76: Orange Banana Yogurt Pops  |
| INDICATOR   | ELA-K-2.2. | Analyze texts during classroom discussions to make inferences.                        |
|   |            | Intentional Teaching Cards  |
|   |            | LL35: Fruit Salad   |
|   |            | LL30: Saisa<br>LL37: Roll-Ups   |
|   |            | LL38: Hummus  |
|   |            | LL49: Vegetable Soup  |
|   |            | LL50: Making Shiny Paint  |
|   |            | LL51: Pizza   |
|   |            | M08: Baggie Ice Cream   |
|   |            | M15: Play Dough   |
|   |            | M24: Matzo Balls  |
|   |            | M27: Peach Cobbler  |
|   |            | M28: Applesauce   |
|   |            | M29: Apple Bread  |
|   |            | M33: Apple Oat Muffins  |
|   |            | M41: Making Numerals  |
|   |            | M43: Pancakes   |
|   |            | M52: Modeling Clay  |
|   |            | M53: Black Bean Corn Salad  |
|   |            | M54: Gingerbread Cookies  |
|   |            | M57: Yogurt Fruit Dip   |
|   |            | M64: Five-Layer Dip   |
|   |            | M65: Cornbread  |
|   |            | M66: OobECk   |
|   |            | M67: Fruit Smoothies  |
|   |            | M68: Trail Mix  |
|   |            | M69: Cream Cheese & Strawberry Snacks   |
|   |            | M70: Egg Salad<br>M71: Flat Bread   |
|   |            | M71: Flat Bread   |
|   |            | M72: Macarolli & Cheese<br>M73: Oatmeal Raisin Cookies                                |
|   |            | M73: Vegetable Stir Fry   |
|   |            | M75: Sugar Cookies  |
|   |            | M76: Orange Banana Yogurt Pops  |
|   | EAL-K-2.3. | Find facts in texts read aloud.   |
|   |            | Intentional Tapphing Cardo  |
|   |            | Intentional Teaching Cards<br>LL35: Fruit Salad                                       |
|   |            | LL36: Salsa   |
|   |            | LL30: Salsa<br>LL37: Roll-Ups   |
|   |            | LL38: Hummus  |
|   |            | LL49: Vegetable Soup  |
|   |            | LL50: Making Shiny Paint  |
|   |            | LL51: Pizza   |
|   |            | M08: Baggie Ice Cream   |
|   |            | M15: Play Dough   |
|   |            | M24: Matzo Balls  |
|   |            | M27: Peach Cobbler  |
|   |            | M28: Applesauce   |
| I Contraction of the second |            |   |
|   |            | M29: Apple Bread  |
|   |            | M33: Apple Oat Muffins  |
|   |            | M33: Apple Oat Muffins<br>M41: Making Numerals  |
|   |            | M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes                       |
|   |            | M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay |
|   |            | M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes                       |

| MST: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M65: Corbits         M66: Truit Smoothies         M66: Truit Smoothies         M67: Fruit Smoothies         M68: Trait Max         M68: Trait Max         M68: Trait Max         M68: Trait Max         M69: Provide Status         M71: Flat Bread         M71: Flat Bread         M72: Macronit & Chease         M77: Sugar Coskits         M77: Sugar Coskits         M76: Orange Banana Yogurt Pops         INDICATOR         ELA-K-2.4.         Create responses to informational texts through a variety of<br>methods (for example, drawings, written works, and oral<br>presentations.         INDICATOR         ELA-K-2.4.         Create responses to informational texts through a variety of<br>methods (for example, drawings, written works, and oral<br>presentations.         INDICATOR         ELA-K-2.4.         Create responses to informational texts through a variety of<br>methods (for example, drawings, written works, and oral<br>presentations.         M0102400         M2125: Apples State         L439: Vegetable Soup         L1251: Fuit Shad         L1231: Fuit Shad         M22: Apple State |           |            |  |
|--|-----------|------------|--|
| methods (for example, drawings, written works, and oral<br>presentations.neterioal Teaching Cards<br>LL35: Fruit Salad<br>LL35: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL38: Hummus<br>LL38: Hummus<br>LL38: Hummus<br>Name Shiny Paint<br>LL50: Making Shiny Paint<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M08: Baggie leo Cream<br>M35: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Apple Baread<br>M33: Apple Oat Muffins<br>  |           |            | M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops   |
| INDICATOR       ELA-K-2.9.       Read independently to gain information.         Intentional Teaching Cards       Intentional Teaching Cards         M41: Making Numerals       M41: Making Numerals         KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION       ELA.         PERFORMANCE       ELA-III.         DESCRIPTOR / STANDARD       ELA-III.         GRADE LEVEL EXAMPLE / STAGE       ELA-K-3:         The student will learn to read by applying appropriate skills and strategies.   | INDICATOR | ELA-K-2.4. | methods (for example, drawings, written works, and oral<br>presentations.<br>Intentional Teaching Cards<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M08: Baggie Ice Cream<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M41: Making Numerals<br>M42: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobECk<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies |
| M41: Making Numerals         KNOWLEDGE AND SKILLS / ELA.         ESSENTIAL QUESTION         PERFORMANCE         DESCRIPTOR / STANDARD         GRADE LEVEL EXAMPLE / STAGE             ELA-K-3:    The student will learn to read by applying appropriate skills and strategies.  | INDICATOR | ELA-K-2.9. |  |
| ESSENTIAL QUESTION       Body State         PERFORMANCE       ELA-III.         DESCRIPTOR / STANDARD       ELA-III.         GRADE LEVEL EXAMPLE /<br>STAGE       ELA-K-3:  |           |            |  |
| DESCRIPTOR / STANDARD         Ela-K-3:         The student will learn to read by applying appropriate skills and strategies.   |           | ELA.       | Language and Literacy  |
| STAGE strategies.  |           | ELA-III.   | Reading: Learning to Read  |
| INDICATOR ELA-K-3.1. Oral Language Acquisition & Vocabulary Development: Use pictures  |           | ELA-K-3:   |  |
|  | INDICATOR | ELA-K-3.1. | Oral Language Acquisition & Vocabulary Development: Use pictures   |

|          |            | and context to construct the meaning of unfamiliar words in texts read aloud.   |
|----------|------------|---|
|          |            | Intentional Teaching Cards<br>LL43: Introducing New Vocabulary  |
| NDICATOR | ELA-K-3.3. | Oral Language Acquisition & Vocabulary Development: Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media). |
|          |            | Intentional Teaching Cards  |
|          |            | LL06: Dramatic Story Retelling<br>LL43: Introducing New Vocabulary  |
|          |            | LL48: D Is for Door<br>LL53: We're Going on a Trip  |
|          |            | LL55: Dance & Remember  |
|          |            | M02: Counting & Comparing<br>M06: Tallying  |
|          |            | M17: Guessing Jar   |
|          |            | M20: I'm Thinking of a Shape<br>M26: Huff & Puff  |
|          |            | M30: Buried Shapes  |
|          |            | M36: We're Going on an Adventure<br>M42: Straw Shapes   |
|          |            | M43: Pancakes   |
|          |            | M46: Nesting Dolls<br>M47: My Shadow and I  |
|          |            | M49: Balancing Act  |
|          |            | M56: Where's the Beanbag?<br>M58: Missing Lids  |
|          |            | M50: Missing Lids<br>M59: More or Fewer Towers  |
|          |            | M62: How Big Around?  |
|          |            | P01: Let's Sew<br>P02: Play Dough Weaving   |
|          |            | P03: Twisted Pretzels   |
|          |            | P04: Kick High<br>P05: Throw Hard, Throw Far  |
|          |            | P06: Catching With a Scoop  |
|          |            | P07: Balloon Catch<br>P08: Cutting With Scissors  |
|          |            | P09: Up and Away  |
|          |            | P10: Jumping Rope<br>P11: Jump the River  |
|          |            | P12: Exploring Pathways   |
|          |            | P13: Punting  |
|          |            | P14: Moving Through the Forest<br>P15: Dribble Kick   |
|          |            | P16: Body Part Balance  |
|          |            | P17: Balance on a Beam<br>P18: Dribbling a Ball   |
|          |            | P19: Bounce & Catch   |
|          |            | P20: Body Shapes & Sizes<br>P21: Hopping  |
|          |            | P22: Follow the Leader  |
|          |            | P23: Ways to Travel<br>P24: Swing & Jump Rope   |
|          |            | P25: Kick Hard  |
|          |            | P26: Keep It Up<br>P27: Galloping   |
|          |            | P28: Balloon Pong   |
|          |            | P29: Stop & Go  |
|          |            | P30: Mixing Paints<br>P31: Tie-Dyed Towels  |
|          |            | P32: Math Journal   |
|          |            | P33: Obstacle Course<br>SE17: Supporting Children to Use Their Words  |

|           |             | SE26: Making A Mural   |
|-----------|-------------|--|
| INDICATOR | ELA-K-3.6.  | Fluency: Use oral rhymes, poems, and songs to build fluency.   |
|           |             | Intentional Teaching Cards<br>LL10: Rhyming Chart<br>LL12: Same Sound Sort<br>LL14: Did You Ever See?<br>LL30: Knowing Our Friends<br>LL44: Rhyming Tubs<br>LL52: Tap It, Clap It, Stomp It, Jump It<br>LL53: We're Going on a Trip<br>LL55: Dance & Remember<br>LL56: Find the Matching Letter<br>M13: Nursery Rhyme Count<br>M30: Buried Shapes<br>M36: We're Going on an Adventure<br>M39: Let's Go Fishing<br>M50: The Farmer Builds a Fence<br>M63: Fishing Trip<br>P11: Jump the River<br>P22: Follow the Leader<br>SE20: Cleanup Time   |
| INDICATOR | ELA-K-3.7.  | Phonemic Awareness and Phonics: Use appropriate voice level<br>when speaking.<br>Intentional Teaching Cards<br>LL14: Did You Ever See?   |
| INDICATOR | ELA-K-3.8.  | Phonemic Awareness and Phonics: Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.         Intentional Teaching Cards         LL10: Rhyming Chart         LL12: Same Sound Sort         LL16: Tongue Twisters         LL19: Silly Names         LL23: Playing with Environmental Print         LL29: Making My Name         LL30: Knowing Our Friends         LL47: The Name Game         LL57: Photo Writing         LL58: Our Super Duper Writing Box         LL59: Question Basket         LL60: Writing with Wordless Books         LL63: Investigating & Recording |
| INDICATOR | ELA-K-3.9.  | Phonemic Awareness and Phonics: Create rhyming words in<br>response to an oral prompt.<br>Intentional Teaching Cards<br>LL10: Rhyming Chart<br>LL11: Rhyming Riddles<br>LL12: Same Sound Sort<br>LL14: Did You Ever See?<br>LL27: Writing Poems<br>LL31: I Went Shopping<br>LL44: Rhyming Tubs<br>M13: Nursery Rhyme Count<br>M19: Which Has More?<br>M37: Secret Numbers  |
| INDICATOR | ELA-K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br><u>Intentional Teaching Cards</u><br>LL10: Rhyming Chart  |

| INDICATOR | ELA-K-3.11. | Phonemic Awareness and Phonics: Use blending to generate words orally.  |
|-----------|-------------|---|
|           |             | Intentional Teaching Cards<br>LL07: Letters, Letters, Letters<br>LL10: Rhyming Chart<br>LL11: Rhyming Riddles<br>LL12: Same Sound Sort<br>LL16: Tongue Twisters<br>LL30: Knowing Our Friends<br>LL47: The Name Game<br>LL50: Making Shiny Paint<br>LL52: Tap It, Clap It, Stomp It, Jump It<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL60: Uniting the Second ing   |
| INDICATOR | ELA-K-3.12. | LL63: Investigating & Recording<br>Phonemic Awareness and Phonics: Match consonant and short-<br>vowel sounds to the appropriate letters.   |
|           |             | Intentional Teaching Cards<br>LL01: Shared Writing<br>LL02: Desktop Publishing<br>LL03: Alphabet Cards<br>LL04: Bookmaking<br>LL07: Letters, Letters, Letters<br>LL10: Rhyming Chart<br>LL12: Same Sound Sort<br>LL15: Textured Letters<br>LL16: Tongue Twisters<br>LL16: Tongue Twisters<br>LL17: Walk a Letter<br>LL19: Silly Names<br>LL23: Playing with Environmental Print<br>LL26: Searching the Web<br>LL28: Stick Letters<br>LL29: Making My Name<br>LL32: Describing Art<br>LL40: What Was for Breakfast?<br>LL47: The Name Game<br>LL48: D Is for Door<br>LL50: Making Shiny Paint<br>LL54: Asking Questions<br>LL56: Find the Matching Letter<br>M27: Peach Cobbler<br>M31: Lining It Up |
| INDICATOR | ELA-K-3.13. | Phonemic Awareness and Phonics: Recognize uppercase and<br>lowercase letters and their order in the alphabet.<br>Intentional Teaching Cards<br>LL02: Desktop Publishing<br>LL03: Alphabet Cards<br>LL05: Jumping Beans<br>LL07: Letters, Letters, Letters<br>LL15: Textured Letters<br>LL17: Walk a Letter<br>LL21: Buried Treasures<br>LL26: Searching the Web<br>LL28: Stick Letters<br>LL31: I Went Shopping<br>LL32: Describing Art<br>LL34: Alphabet Books<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?  |

|           |             | LL42: Daily Sign-In   |
|-----------|-------------|---|
|           |             | LL47: The Name Game   |
|           |             | LL48: D Is for Door   |
|           |             | LL50: Making Shiny Paint  |
|           |             | LL56: Find the Matching Letter  |
| INDICATOR | ELA-K-3.14. | Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.  |
|           |             | Intentional Teaching Cards<br>LL12: Same Sound Sort   |
|           |             | LL16: Tongue Twisters<br>LL19: Silly Names  |
|           |             | LL23: Playing with Environmental Print<br>LL29: Making My Name  |
|           |             | LL30: Knowing Our Friends<br>LL47: The Name Game  |
|           |             | LL57: Photo Writing<br>LL58: Our Super Duper Writing Box  |
|           |             | LL59: Question Basket<br>LL60: Writing with Wordless Books  |
|           |             | LL63: Investigating & Recording   |
| INDICATOR | ELA-K-3.15. | Oral Language Acquisition and Comprehension Development:<br>Classify words by categories (for example, beginning and ending<br>sounds). |
|           |             | Intentional Teaching Cards<br>LL03: Alphabet Cards  |
|           |             | LL12: Same Sound Sort<br>LL48: D Is for Door  |
|           |             | LL56: Find the Matching Letter<br>M01: Dinnertime   |
|           |             | M02: Counting & Comparing<br>M03: Seek & Find   |
|           |             | M05: Sorting & Classifying  |
|           |             | M06: Tallying<br>M11: Graphing  |
|           |             | M14: Patterns<br>M16: Show Me Five  |
|           |             | M19: Which Has More?<br>M25: The Long and Short of It   |
|           |             | M30: Buried Shapes  |
|           |             | M39: Let's Go Fishing<br>M46: Nesting Dolls   |
|           |             | M48: Wash Day<br>M61: Shake, Rattle, and Roll   |
|           |             | SE09: Big Rule, Little Rule   |
|           |             | SE15: Making Choices<br>SE20: Cleanup Time  |
| INDICATOR | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use blending to begin reading words.   |
|           |             | Intentional Teaching Cards<br>LL02: Desktop Publishing  |
|           |             | LL07: Letters, Letters, Letters   |
|           |             | LL10: Rhyming Chart<br>LL11: Rhyming Riddles  |
|           |             | LL12: Same Sound Sort   |
|           |             | LL16: Tongue Twisters   |
|           |             | LL20: Baggie Books  |
|           |             | LL22: Coupon Match  |
|           |             | LL23: Playing with Environmental Print<br>LL24: Lemonade  |
|           |             | LL24: Lemonade<br>LL25: What's for Snack?   |
|           |             | LL25: What's for Shack?<br>LL26: Searching the Web  |
|           |             | ELLO. OCALCHING THE WED   |

|           |             | LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL41: Our Names, Our Things<br>LL44: Ur Names, Our Things<br>LL46: Storyboard<br>LL47: The Name Game<br>LL48: D Is for Door<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>LL52: Tap It, Clap It, Stomp It, Jump It<br>LL54: Asking Questions<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>M08: Baggie Ice Cream<br>M20: I'm Thinking of a Shape<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M70: Chese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here! |
|-----------|-------------|--|
| INDICATOR | ELA-K-3.18. | Concepts about Print: Use letters and relationships to sounds to<br>write words.<br>Intentional Teaching Cards<br>LL03: Alphabet Cards<br>LL04: Bookmaking<br>LL07: Letters, Letters, Letters<br>LL15: Textured Letters<br>LL29: Making My Name<br>LL48: D Is for Door<br>LL56: Find the Matching Letter<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket  |
| INDICATOR | ELA-K-3.19. | LL60: Writing with Wordless Books<br>Concepts about Print: Use prior knowledge and life experiences to<br>construct meaning from texts.  |

|           |             | Intentional Teaching Cards   |
|-----------|-------------|--|
|           |             | LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart   |
|           |             | LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL51: Pizza  |
|           |             | M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains  |
|           |             | P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings   |
| INDICATOR | ELA-K-3.20. | Concepts about Print: Recognize environmental print in such forms<br>as signs in the school, road signs, restaurant and store signs, and<br>logos. |
|           |             | Intentional Teaching Cards<br>LL10: Rhyming Chart<br>LL20: Baggie Books  |
|           |             | LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL25: What's for Snack?  |
|           |             | LL28: Stick Letters<br>LL31: I Went Shopping<br>LL47: The Name Game<br>M08: Baggie Ice Cream   |
| INDICATOR | ELA-K-3.21. | Concepts about Print: Know the parts of a book (including the front<br>and back covers, the title, and the author's name).                         |
|           |             | Intentional Teaching Cards<br>LL34: Alphabet Books<br>SE05: Character Feelings   |
| INDICATOR | ELA-K-3.22. | Concepts about Print: Carry out left-to-right and top-to-bottom directionality on the printed page.  |
|           |             | Intentional Teaching Cards<br>LL01: Shared Writing<br>LL02: Desktop Publishing   |
|           |             | LL04: Bookmaking<br>LL19: Silly Names<br>LL20: Baggie Books  |
|           |             | LL22: Coupon Match<br>LL23: Playing with Environmental Print<br>LL24: Lemonade   |
|           |             | LL25: What's for Snack?<br>LL26: Searching the Web<br>LL30: Knowing Our Friends  |
|           |             | LL31: I Went Shopping<br>LL32: Describing Art<br>LL33: Clothesline Storytelling  |
|           |             | LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups   |
|           |             | LL38: Hummus<br>LL41: Our Names, Our Things<br>LL46: Storyboard  |
|           |             | LL47: The Name Game<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint  |
|           |             | LL51: Pizza<br>M08: Baggie Ice Cream<br>M27: Peach Cobbler   |

|  |            | M28: Applesauce   |
|--|------------|---|
|  |            | M20: Apple Bread  |
|  |            | M33: Apple Oat Muffins  |
|  |            | M43: Pancakes   |
|  |            | M52: Modeling Clay  |
|  |            | M53: Black Bean Corn Salad  |
|  |            | M54: Gingerbread Cookies  |
|  |            | M57: Yogurt Fruit Dip   |
|  |            | M64: Five-Layer Dip<br>M65: Cornbread   |
|  |            | M67: Fruit Smoothies  |
|  |            | M68: Trail Mix  |
|  |            | M69: Cream Cheese & Strawberry Snacks   |
|  |            | M70: Egg Salad  |
|  |            | M71: Flat Bread   |
|  |            | M72: Macaroni & Cheese  |
|  |            | M73: Oatmeal Raisin Cookies   |
|  |            | M74: Vegetable Stir Fry   |
|  |            | M75: Sugar Cookies  |
|  |            | M76: Orange Banana Yogurt Pops<br>M77: Board Games  |
|  |            | M78: Math Collage   |
|  |            |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE                                  | ELA-IV.    | Writing: Developing Written Communication   |
| DESCRIPTOR / STANDARD                        |            |   |
| GRADE LEVEL EXAMPLE /                        | ELA-K-4:   | The student will begin to create written work that has a clear focus,   |
| STAGE  |            | sufficient detail, coherent organization, effective use of voice, and   |
|  |            | correct use of conventions of written Standard American English.  |
| INDICATOR                                    | ELA-K-4.1. | Oral Language Expression: Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures). |
|  |            | Intentional Teaching Cards<br>LL01: Shared Writing<br>LL27: Writing Poems   |
|  |            | LL32: Describing Art  |
|  |            | LL35: Fruit Salad   |
|  |            | LL36: Salsa   |
|  |            | LL37: Roll-Ups  |
|  |            | LL39: My Daily Journal  |
|  |            | LL45: Observational Drawing   |
|  |            | LL58: Our Super Duper Writing Box   |
|  |            | LL59: Question Basket<br>P32: Math Journal  |
|  |            |   |
| INDICATOR                                    | ELA-K-4.3. | Early Writing Development: Use pictures, letters, or words to tell a story from beginning to end.   |
|  |            | Intentional Teaching Cards<br>LL39: My Daily Journal  |
|  |            | LL59: My Daily Journal  |
|  |            | P32: Math Journal   |
|  | ELA-K-4.4. | Early Writing Development: Use letters and relationships to sound to  |
|  | LLA-N-4.4. | write words.  |
|  |            | Intentional Teaching Cards  |
|  |            | LL03: Alphabet Cards  |
|  |            | LL04: Bookmaking  |
|  |            | LL07: Letters, Letters  |
|  |            | LL15: Textured Letters  |
|  |            | LL29: Making My Name<br>LL48: D Is for Door   |
|  |            | LL48: D is for Door<br>LL56: Find the Matching Letter   |
|  | II         |   |

|           |             | LL57: Photo Writing  |
|-----------|-------------|--|
|           |             | LL58: Our Super Duper Writing Box  |
|           |             | LL59: Question Basket<br>LL60: Writing with Wordless Books   |
|           |             |  |
| INDICATOR | ELA-K-4.5.  | Early Writing Development: Begin to spell high-frequency words.<br>(See Instructional Appendix: High-Frequency Words.) |
|           |             | Intentional Teaching Cards   |
|           |             | LL03: Alphabet Cards<br>LL04: Bookmaking   |
|           |             | LL07: Letters, Letters   |
|           |             | LL15: Textured Letters   |
|           |             | LL29: Making My Name<br>LL48: D Is for Door  |
|           |             | LL56: Find the Matching Letter   |
|           |             | LL57: Photo Writing  |
|           |             | LL58: Our Super Duper Writing Box<br>LL59: Question Basket   |
|           |             | LL60: Writing with Wordless Books  |
| INDICATOR | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.  |
|           |             | Intentional Teaching Cards   |
|           |             | LL02: Desktop Publishing   |
|           |             | LL03: Alphabet Cards   |
|           |             | LL05: Jumping Beans<br>LL07: Letters, Letters, Letters   |
|           |             | LL15: Textured Letters   |
|           |             | LL17: Walk a Letter  |
|           |             | LL21: Buried Treasures<br>LL26: Searching the Web  |
|           |             | LL28: Stick Letters  |
|           |             | LL31: I Went Shopping  |
|           |             | LL32: Describing Art<br>LL34: Alphabet Books   |
|           |             | LL39: My Daily Journal   |
|           |             | LL40: What Was for Breakfast?  |
|           |             | LL42: Daily Sign-In<br>LL47: The Name Game   |
|           |             | LL48: D Is for Door  |
|           |             | LL50: Making Shiny Paint   |
|           |             | LL56: Find the Matching Letter   |
| INDICATOR | ELA-K-4.10. | Early Writing Development: Use appropriate letter formation when printing.   |
|           |             | Intentional Teaching Cards   |
|           |             | LL03: Alphabet Cards   |
|           |             | LL13: Shaving Cream Letters<br>LL34: Alphabet Books  |
|           |             | LL39: My Daily Journal   |
|           |             | LL42: Daily Sign-In  |
|           |             | LL48: D Is for Door<br>LL56: Find the Matching Letter  |
|           |             | LL50: Find the Matching Letter   |
|           |             | LL58: Our Super Duper Writing Box  |
|           |             | LL59: Question Basket  |
|           |             | LL60: Writing with Wordless Books<br>LL63: Investigating & Recording   |
| INDICATOR | ELA-K-4.11. | Early Writing Development: Identify sounds orally by segmenting words.   |
|           |             | Intentional Teaching Cards   |
|           |             | LL10: Rhyming Chart  |
|           |             | LL12: Same Sound Sort  |

| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
|--|------------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.     | Writing: Producing Written Communication in a Variety of Forms  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:   | The student will begin to write for a variety of purposes and audiences.  |
| INDICATOR                                    | ELA-K-5.1. | Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience.   |
|  |            | Intentional Teaching Cards<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL32: Describing Art<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In<br>LL45: Observational Drawing   |
|  |            | LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket   |
|  |            | LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>P32: Math Journal<br>SE15: Making Choices<br>SE19: Friendship & Love Cards  |
| INDICATOR                                    | ELA-K-5.2. | Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things.  |
|  | ELA-K-5.3. | Intentional Teaching Cards<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL32: Describing Art<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In<br>LL45: Observational Drawing<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>P32: Math Journal<br>SE15: Making Choices<br>SE19: Friendship & Love Cards<br>Uses symbols (drawings, letters, or words) to create descriptions of                    |
| INDICATOK                                    | Е∟А-Ҟ-Э.З. | Uses symbols (drawings, letters, or words) to create descriptions of<br>personal experiences, people, places, or things.<br>Intentional Teaching Cards<br>LL04: Bookmaking<br>LL20: Baggie Books<br>LL32: Describing Art<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In<br>LL45: Observational Drawing<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording<br>P32: Math Journal<br>SE15: Making Choices |

|  |            | SE19: Friendship & Love Cards  |
|--|------------|--|
| INDICATOR                                    | ELA-K-5.4. | Use symbols (drawings, letters, or words) to create written pieces<br>(for example, simple rhymes) to entertain others.<br>Intentional Teaching Cards<br>LL04: Bookmaking                                      |
|  |            | LL20: Baggie Books<br>LL32: Describing Art<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In   |
|  |            | LL45: Observational Drawing<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books  |
|  |            | LL63: Investigating & Recording<br>P32: Math Journal<br>SE15: Making Choices<br>SE19: Friendship & Love Cards  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-K-6.1. | Generate "how" and "why" questions about a topic of interest.<br>Intentional Teaching Cards  |
|  |            | LL26: Searching the Web<br>LL54: Asking Questions<br>LL63: Investigating & Recording   |
|  |            |  |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet). |
|  |            | Intentional Teaching Cards<br>LL02: Desktop Publishing   |
|  |            | LL04: Bookmaking<br>LL20: Baggie Books<br>LL22: Coupon Match   |
|  |            | LL23: Playing with Environmental Print<br>LL24: Lemonade   |
|  |            | LL25: What's for Snack?<br>LL30: Knowing Our Friends<br>LL31: I Went Shopping  |
|  |            | LL35: Fruit Salad<br>LL36: Salsa   |
|  |            | LL37: Roll-Ups<br>LL46: Storyboard<br>LL49: Vegetable Soup   |
|  |            | LL51: Pizza<br>M27: Peach Cobbler  |
|  |            | M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins  |
|  |            | M43: Pancakes<br>M52: Modeling Clay  |
|  |            | M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip  |
|  |            | M64: Five-Layer Dip<br>M65: Cornbread  |

|           |            | M67: Fruit Smoothies                               |
|-----------|------------|--|
|           |            | M68: Trail Mix                                     |
|           |            | M69: Cream Cheese & Strawberry Snacks              |
|           |            | M70: Egg Salad                                     |
|           |            | M71: Flat Bread                                    |
|           |            | M72: Macaroni & Cheese                             |
|           |            | M73: Oatmeal Raisin Cookies                        |
|           |            | M74: Vegetable Stir Fry                            |
|           |            | M75: Sugar Cookies                                 |
|           |            | M76: Orange Banana Yogurt Pops                     |
|           |            |  |
| INDICATOR | ELA-K-6.5. | Follow one- and two-step oral directions.          |
|           |            |  |
|           |            | Intentional Teaching Cards                         |
|           |            | LL08: Memory Games                                 |
|           |            | LL24: Lemonade                                     |
|           |            | LL35: Fruit Salad                                  |
|           |            | LL36: Salsa  |
|           |            | LL37: Roll-Ups                                     |
|           |            | LL38: Hummus                                       |
|           |            | LL49: Vegetable Soup                               |
|           |            | LL50: Making Shiny Paint                           |
|           |            | LL51: Pizza  |
|           |            | LL52: Tap It, Clap It, Stomp It, Jump It           |
|           |            | LL55: Dance & Remember                             |
|           |            | LL57: Photo Writing                                |
|           |            | LL58: Our Super Duper Writing Box                  |
|           |            | LL59: Question Basket                              |
|           |            | LL60: Writing with Wordless Books                  |
|           |            | M03: Seek & Find                                   |
|           |            |  |
|           |            | M08: Baggie Ice Cream                              |
|           |            | M10: Biscuits                                      |
|           |            | M15: Play Dough                                    |
|           |            | M24: Matzo Balls                                   |
|           |            | M27: Peach Cobbler                                 |
|           |            | M28: Applesauce                                    |
|           |            | M29: Apple Bread                                   |
|           |            | M32: Which Container Holds More?                   |
|           |            | M33: Apple Oat Muffins                             |
|           |            | M36: We're Going on an Adventure                   |
|           |            | M37: Secret Numbers                                |
|           |            | M43: Pancakes                                      |
|           |            | M47: My Shadow and I                               |
|           |            | M51: Can You Find It?                              |
|           |            | M52: Modeling Clay                                 |
|           |            | M53: Black Bean Corn Salad                         |
|           |            | M54: Gingerbread Cookies                           |
|           |            | M54: Stepping Stones                               |
|           |            | M55: Stepping Stones<br>M56: Where's the Beanbag?  |
|           |            | M50: Where's the Beanbag?<br>M57: Yogurt Fruit Dip |
|           |            |  |
|           |            | M64: Five-Layer Dip                                |
|           |            | M65: Cornbread                                     |
|           |            | M66: OobECk  |
|           |            | M67: Fruit Smoothies                               |
|           |            | M68: Trail Mix                                     |
|           |            | M69: Cream Cheese & Strawberry Snacks              |
|           |            | M70: Egg Salad                                     |
|           |            | M71: Flat Bread                                    |
|           |            | M72: Macaroni & Cheese                             |
|           |            | M73: Oatmeal Raisin Cookies                        |
|           |            | M74: Vegetable Stir Fry                            |
|           |            | M75: Sugar Cookies                                 |
|           |            | M76: Orange Banana Yogurt Pops                     |
|           |            | P01: Let's Sew                                     |
|           |            | P02: Play Dough Weaving                            |
| 1         | 11         |  |
|           |            | P03: Twisted Pretzels                              |

|  |          | P04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & Go |
|--|----------|---|
|  |          | P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal<br>P33: Obstacle Course<br>SE01: Site Visits<br>SE02: Look Who's Here!<br>SE12: Classroom Jobs<br>SE14: Playing Together<br>SE16: "I" Statements<br>SE20: Cleanup Time<br>SE22: When, Then Statements   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | SE25: What Can We Build Together? Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.     | Mathematics Processes   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:     | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.  |
| INDICATOR                                    | М-К-1.1. | Apply substantive mathematical problem-solving strategies.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup  |
| INDICATOR                                    | М-К-1.2. | Generate conjectures and exchange mathematical ideas.<br>Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | М-К-1.3. | Explain and justify answers to simple problems. Intentional Teaching Cards LL49: Vegetable Soup   |
| INDICATOR                                    | М-К-1.4. | Analyze patterns by reasoning systematically.<br>Intentional Teaching Cards<br>M14: Patterns<br>M35: Action Patterns<br>M38: Patterns Under Cover   |

|  |          | M40: Cube Trains<br>M45: Picture Patterns  |
|--|----------|--|
| INDICATOR                                    | М-К-1.5. | Generalize mathematical concepts.  |
|  |          | Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | М-К-1.6. | Use a variety of forms of mathematical communication.  |
|  |          | Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | M-K-1.7. | Generalize connections among mathematics, the environment, and other subjects.   |
|  |          | Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| INDICATOR                                    | М-К-1.8. | Use multiple informal representations to convey mathematical ideas.  |
|  |          | Intentional Teaching Cards<br>LL49: Vegetable Soup   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.    | Number and Operations  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:     | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR                                    | М-К-2.1. | Recall numbers, counting forward through 99 and backward from 10.  |
|  |          | Intentional Teaching Cards<br>LL24: Lemonade<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL49: Vegetable Soup<br>LL51: Pizza<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M04: Number Cards<br>M05: Sorting & Classifying<br>M06: Tallying<br>M10: Biscuits<br>M11: Graphing<br>M12: Measure & Compare<br>M13: Nursery Rhyme Count<br>M15: Play Dough<br>M16: Show Me Five<br>M17: Guessing Jar<br>M18: Bounce & Count<br>M19: Which Has More?<br>M22: Story Problems<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M37: Secret Numbers<br>M39: Let's Go Fishing<br>M41: Making Numerals<br>M59: More or Fewer Towers<br>M61: Shake, Rattle, and Roll<br>M63: Fishing Trip<br>M66: OobECk |

| INDICATOR | М-К-2.2. | M67: Fruit Smoothies<br>M68: Trail Mix<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M77: Board Games<br>M78: Math Collage<br>M79: Ping-Pong Pick-Up<br>P16: Body Part Balance<br>P19: Bounce & Catch<br>P21: Hopping<br>P29: Stop & Go<br>SE02: Look Who's Here!<br>SE15: Making Choices<br>Translate between numeral and quantity through 31.   |
|-----------|----------|--|
| INDICATOR | M-K-2.3. | Intentional Teaching Cards         M16: Show Me Five         Compare sets of no more than 31 objects by using the terms more than, less than and the same as.         Intentional Teaching Cards         LL49: Vegetable Soup         M02: Counting & Comparing         M03: Seek & Find         M59: More or Fewer Towers   |
| INDICATOR | М-К-2.4. | Represent simple joining and separating situations through 10.         Intentional Teaching Cards         LL24: Lemonade         L35: Fruit Salad         L136: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M15: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Applesauce         M31: Lining It Up         M37: Secret Numbers         M39: Let's Go Fishing         M41: Making Numerals         M59: More or Fewer Towers         M61: Shake, Rattle, and Roll         M63: Fishing Trip         M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M73: Oatmeal Raisin Cookies |

|  |          | 3   |
|--|----------|---|
|  |          | M74: Vegetable Stir Fry<br>M77: Board Games<br>M78: Math Collage<br>M79: Ping-Pong Pick-Up<br>P16: Body Part Balance<br>P19: Bounce & Catch<br>P21: Hopping<br>P29: Stop & Go<br>SE02: Look Who's Here!                             |
|  |          | SE15: Making Choices  |
| INDICATOR                                    | M-K-2.5. | Understand that the operation of addition results in increase and<br>subtraction results in decrease.<br>Intentional Teaching Cards<br>M01: Dinnertime  |
|  |          | M13: Nursery Rhyme Count<br>M22: Story Problems<br>M63: Fishing Trip<br>M77: Board Games<br>M78: Math Collage   |
| INDICATOR                                    | М-К-2.6. | Analyze the magnitude of digits through 99 on the basis of their place values.  |
|  |          | Intentional Teaching Cards<br>M04: Number Cards<br>M37: Secret Numbers<br>M41: Making Numerals<br>M63: Fishing Trip<br>M79: Ping-Pong Pick-Up   |
| INDICATOR                                    | М-К-2.7. | Represent the place value of each digit in a two-digit whole number.<br><u>Intentional Teaching Cards</u><br>LL22: Coupon Match<br>M04: Number Cards<br>M39: Let's Go Fishing<br>M63: Fishing Trip                                  |
| INDICATOR                                    | М-К-2.8. | Identify ordinal positions through 31st.<br>Intentional Teaching Cards<br>M01: Dinnertime<br>M36: We're Going on an Adventure<br>M47: My Shadow and I<br>M51: Can You Find It?<br>M55: Stepping Stones<br>M56: Where's the Beanbag? |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.   | Algebra   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:     | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.  |
| INDICATOR                                    | М-К-3.1. | Identify simple growing patterns.<br>Intentional Teaching Cards<br>M14: Patterns<br>M35: Action Patterns<br>M38: Patterns Under Cover<br>M40: Cube Trains<br>M45: Picture Patterns  |
| INDICATOR                                    | M-K-3.2. | Analyze simple repeating and growing relationships to extend patterns.  |

|  |             | Intentional Teaching Cards<br>M14: Patterns   |
|--|-------------|---|
|  |             | M35: Action Patterns  |
|  |             | M38: Patterns Under Cover   |
|  |             | M40: Cube Trains  |
|  |             | M45: Picture Patterns   |
| INDICATOR                                    | М-К-3.3.    | Translate simple repeating and growing patterns into rules.                                       |
|  |             | Intentional Teaching Cards  |
|  |             | M14: Patterns<br>M35: Action Patterns   |
|  |             | M38: Patterns Under Cover   |
|  |             | M40: Cube Trains  |
|  |             | M45: Picture Patterns   |
| INDICATOR                                    | М-К-3.4.    | Classify objects according to one or more attributes such as color, size, shape and thickness.    |
|  |             | Intentional Teaching Cards  |
|  |             | M02: Counting & Comparing   |
|  |             | M03: Seek & Find  |
|  |             | M05: Sorting & Classifying<br>M46: Nesting Dolls  |
|  |             | M48: Wash Day   |
|  |             | M60: Morning, Noon, and Night   |
|  |             | M61: Shake, Rattle, and Roll  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.       | Geometry  |
| GRADE LEVEL EXAMPLE /                        | M-4:        | The student will demonstrate through the mathematical process an                                  |
| STAGE  |             | emerging sense of two- and three-dimensional geometric shapes<br>and relative positions in space. |
|  | M-K-4.1.    | Identify the two-dimensional shapes: square, circle, triangle, and                                |
|  | 191-12-4.1. | rectangle, and three-dimensional shapes; cube, sphere, and<br>cylinder.                           |
|  |             | Intentional Teaching Cards  |
|  |             | M20: I'm Thinking of a Shape  |
|  |             | M21: Geoboards  |
|  |             | M23: Putting Puzzles Together<br>M30: Buried Shapes   |
|  |             | M42: Straw Shapes   |
|  |             | M47: My Shadow and I  |
|  |             | M50: The Farmer Builds a Fence  |
|  |             | M58: Missing Lids<br>M61: Shake, Rattle, and Roll   |
|  |             | P32: Math Journal   |
| INDICATOR                                    | М-К-4.2.    | Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle).             |
|  |             |   |
|  |             | Intentional Teaching Cards<br>M20: I'm Thinking of a Shape  |
|  |             | M20: I'm Thinking of a Shape<br>M21: Geoboards  |
|  |             | M23: Putting Puzzles Together   |
|  |             | M30: Buried Shapes  |
|  |             | M42: Straw Shapes   |
|  |             | M47: My Shadow and I<br>M50: The Farmer Builds a Fence  |
|  |             | M50: The Farmer Builds a Fence<br>M58: Missing Lids   |
|  |             | M61: Shake, Rattle, and Roll  |
|  |             |   |

| INDICATOR                                    | M-K-4.3. | Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object.   |
|--|----------|--|
|  |          | Intentional Teaching Cards<br>M01: Dinnertime  |
|  |          | M36: We're Going on an Adventure<br>M47: My Shadow and I   |
|  |          | M47: My Shadow and T<br>M51: Can You Find It?  |
|  |          | M55: Stepping Stones   |
|  |          | M56: Where's the Beanbag?  |
| INDICATOR                                    | М-К-4.4. | Use the directional words left and right to describe movement.   |
|  |          | M36: We're Going on an Adventure   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.     | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:     | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature.   |
| INDICATOR                                    | М-К-5.2. | Compare the lengths of two objects, both directly and indirectly, to order objects.  |
|  |          | Intentional Teaching Cards   |
|  |          | M07: Ice Cubes   |
|  |          | M09: Bigger Than, Smaller Than, Equal To   |
|  |          | M12: Measure & Compare<br>M25: The Long and Short of It  |
|  |          | M26: Huff & Puff   |
|  |          | M31: Lining It Up  |
|  |          | M62: How Big Around?<br>P32: Math Journal  |
|  | M-K-5.3. | Use nonstandard units to explore the measurement concepts of   |
| INDICATOR                                    | M-R-5.5. | length and weight.   |
|  |          | Intentional Teaching Cards   |
|  |          | M09: Bigger Than, Smaller Than, Equal To<br>M12: Measure & Compare   |
|  |          | M26: Huff & Puff   |
|  |          | M62: How Big Around?   |
| INDICATOR                                    | М-К-5.4. | Identify rulers, yardsticks, and tape measures as devices used to<br>measure lengths; scales and balances as devices used to measure<br>weight; calendars and analog and digital clocks as devices used to<br>measure time; and digital and standard thermometers as devices<br>used to measure temperature. |
|  |          | Intentional Teaching Cards<br>M26: Huff & Puff   |
| INDICATOR                                    | M-K-5.5. | Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.  |
|  |          | Intentional Teaching Cards<br>M07: Ice Cubes<br>M09: Bigger Than, Smaller Than, Equal To<br>M12: Measure & Compare<br>M25: The Long and Short of It  |
|  |          | M26: Huff & Puff<br>M31: Lining It Up  |
|  |          | M62: How Big Around?   |
|  |          | P32: Math Journal  |
| INDICATOR                                    | М-К-5.6. | Use analog and digital clocks to tell time by the hour.  |

|  |           | Intentional Teaching Cards<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL49: Vegetable Soup<br>M07: Ice Cubes<br>M24: Matzo Balls<br>M28: Applesauce<br>P03: Twisted Pretzels<br>P16: Body Part Balance<br>P29: Stop & Go   |
|--|-----------|--|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-VI.     | Data Analysis and Probability  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-6:      | The student will demonstrate through mathematical processes an emerging sense of organizing and interpreting data.   |
| INDICATOR                                    | М-К-6.1.  | Organize data in graphic displays in the form of drawings and<br>pictures.<br><u>Intentional Teaching Cards</u><br>M06: Tallying<br>M11: Graphing  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-1.2. | Coordinate movements to perform variety of tasks.<br>Intentional Teaching Cards<br>M18: Bounce & Count<br>P04: Kick High<br>P05: Throw Hard, Throw Far<br>P07: Balloon Catch<br>P10: Jumping Rope<br>P12: Exploring Pathways<br>P14: Moving Through the Forest<br>P15: Dribble Kick<br>P18: Dribbling a Ball<br>P19: Bounce & Catch<br>P24: Swing & Jump Rope<br>P25: Kick Hard<br>P26: Keep It Up<br>P28: Balloon Pong<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>P32: Math Journal |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.1. | Use strength and control to accomplish a variety of skilled tasks.<br>Intentional Teaching Cards<br>M79: Ping-Pong Pick-Up<br>P01: Let's Sew<br>P02: Play Dough Weaving<br>P14: Moving Through the Forest<br>P26: Keep It Up<br>P28: Balloon Pong  |

| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.2. | Use hand-eye coordination to perform wide variety of tasks.            |
|--|-----------|--|
|  |           | Intentional Teaching Cards   |
|  |           | M79: Ping-Pong Pick-Up<br>P01: Let's Sew                               |
|  |           | P02: Play Dough Weaving  |
|  |           | P14: Moving Through the Forest   |
|  |           | P26: Keep It Up  |
|  |           | P28: Balloon Pong  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.3. | Use drawing and writing tools with some control and purpose.           |
|  |           | Intentional Teaching Cards   |
|  |           | LL04: Bookmaking<br>LL13: Shaving Cream Letters                        |
|  |           | LL39: My Daily Journal   |
|  |           | LL40: What Was for Breakfast?  |
|  |           | LL45: Observational Drawing  |
|  |           | LL46: Storyboard   |
|  |           | LL57: Photo Writing  |
|  |           | LL58: Our Super Duper Writing Box<br>LL59: Question Basket             |
|  |           | LL59: Question Basket<br>LL60: Writing with Wordless Books             |
|  |           | LL63: Investigating & Recording  |
|  |           | M07: Ice Cubes   |
|  |           | M34: Cover Up  |
|  |           | M42: Straw Shapes  |
|  |           | M45: Picture Patterns<br>M79: Ping-Pong Pick-Up                        |
|  |           | P01: Let's Sew   |
|  |           | P02: Play Dough Weaving  |
|  |           | P14: Moving Through the Forest   |
|  |           | P26: Keep It Up  |
|  |           | P28: Balloon Pong  |
|  |           | P30: Mixing Paints   |
|  |           | P31: Tie-Dyed Towels<br>P32: Math Journal                              |
|  |           | SE01: Site Visits  |
|  |           | SE07: Good-Byes  |
|  |           | SE15: Making Choices   |
|  |           | SE21: Sunshine Message Board   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE                                  | PD 3.     | Personal Health: Children understand how daily activity and healthy    |
| DESCRIPTOR / STANDARD                        |           | behavior promote overall personal health, physical fitness and safety. |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-3.4. | Demonstrate adequate stamina and strength for program activities.      |
|  |           | Intentional Teaching Cards   |
|  |           | M18: Bounce & Count<br>P04: Kick High                                  |
|  |           | P05: Throw Hard, Throw Far   |
|  |           | P07: Balloon Catch   |
|  |           | P10: Jumping Rope  |
|  |           | P12: Exploring Pathways  |
|  |           | P14: Moving Through the Forest   |
|  |           | P15: Dribble Kick<br>P18: Dribbling a Ball                             |
|  |           | P19: Bounce & Catch  |
|  |           | P24: Swing & Jump Rope   |
|  |           | P25: Kick Hard   |
|  |           | P26: Keep It Up  |
|  |           | P28: Balloon Pong  |
|  |           | P30: Mixing Paints   |
| L  | IL        | P31: Tie-Dyed Towels<br>P32: Math Journal                              |
|  |           | i 52. matti 50uttiai   |

## Mighty Minutes State: South Carolina Early Learning Standards for 3, 4, & 5 Year-Old Children Subject: Early Childhood Education

## Grade: Ages 3-5

| STANDARD / COURSE  | SC.3K.     | Early Learning Standards for 3-Year Olds  |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION             | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD                     | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.   |
| GRADE LEVEL EXAMPLE /<br>STAGE                           | AL-3K-2.2. | Demonstrate eagerness and interest as a learner by responding to<br>what they observe.<br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM03: Purple Pants<br>MM05: Silly Willy Walking<br>MM31: What's Inside the Box?<br>MM45: I'm a Sturdy Oak Tree<br>MM46: Strolling Through the Park<br>MM54: The Green Grass Grows<br>MM61: Riddle, Riddle, What Is That?<br>MM69: The Litter Monster<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM92: Name Cheer<br>MM98: I Have One |
| GRADE LEVEL EXAMPLE /<br>STAGE                           | AL-3K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Mighty Minutes</u><br>MM66: Musical Junk   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION             | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD                     | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.   |
| GRADE LEVEL EXAMPLE /<br>STAGE                           | AL-3K-4.4. | Seek help when encountering a problem in play.<br><u>Mighty Minutes</u><br>MM78: Hello Friends  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION             | AL.        | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD                     | AL 5.      | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /<br>STAGE                           | AL-3K-5.1. | Talk about prior events and personal experiences.<br><u>Mighty Minutes</u><br>MM45: I'm a Sturdy Oak Tree<br>MM68: I Have a Secret<br>MM82: Let's Clean Up!<br>MM90: Little Miss Muffet   |
| GRADE LEVEL EXAMPLE /<br>STAGE                           | AL-3K-5.3. | Seek explanations for events or personal relationships.<br><u>Mighty Minutes</u><br>MM78: Hello Friends   |
| GRADE LEVEL EXAMPLE /<br>STAGE<br>KNOWLEDGE AND SKILLS / |            | Predict possible outcomes related to cause and effect.<br><u>Mighty Minutes</u><br>MM67: Let's Stick Together<br>MM69: The Litter Monster<br>Social and Emotional Development   |
| INTOWLEDGE AND SKIELS/                                   | 01.        | oosial and Emotional Development  |

| ESSENTIAL QUESTION                           |             |   |
|--|-------------|---|
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.        | Children will demonstrate self control, respect and responsibility.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-2.2.  | Use classroom materials responsibly with modeling and guidance<br>from adults.<br><u>Mighty Minutes</u><br>MM69: The Litter Monster   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.         | Social and Emotional Development  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.        | Children will form healthy social relationships.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.1.  | Show interest in others by playing beside or briefly with one or more<br>children.<br><u>Mighty Minutes</u><br>MM78: Hello Friends  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.2.  | Show an interest in having a friend<br><u>Mighty Minutes</u><br>MM78: Hello Friends   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-3K-4.4.  | Show growing awareness of group life of class (sense of<br>community)<br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM02: Just Like Mine<br>MM03: Purple Pants<br>MM05: Silly Willy Walking<br>MM06: This Is the Way<br>MM11: What Is My Job?<br>MM20: I Can Make a Circle<br>MM22: Hot or Cold 3-D Shapes<br>MM41: The Imaginary Ball<br>MM53: Three Rowdy Children<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM67: Let's Stick Together<br>MM68: I Have a Secret<br>MM69: The Litter Monster<br>MM71: Recycle Song<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM90: Little Miss Muffet<br>MM92: Name Cheer<br>MM98: I Have One |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.   |
| INDICATOR                                    | ELA-3K-1.2. | Listen to simple stories, songs and rhymes.<br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM03: Purple Pants<br>MM04: Riddle Dee Dee<br>MM06: This Is the Way<br>MM08: Clap the Missing Word<br>MM100: La, La, La  |

| MM11: What is My Job?         MM12: Ticky Ricky         MM14: Scat Singing         MM15: Say it, Show it         MM20: ICan Make a Circle         MM22: IH-Ho, the Derry-O         MM22: Didde, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM28: Source, Bounce, Bounce         MM33: Source, Bounce, Bounce         MM33: Spatial Patterns         MM33: Spatial Patterns         MM33: Spatial Patterns         MM33: Come Play With Me         MM44: The Imaginary Ball         MM44: Tool Big Brown Balls         MM44: Two Plump Armadilos         MM44: Two Plump Armadilos         MM44: Two Plump Armadilos         MM45: Wark Around the Shapes         MM51: High in the Tree         MM52: Walk Around the Shapes         MM52: Walk Around the Shapes         MM52: Walk Around the Shapes         MM52: Where Can He Be?         MM54: The Green Grass Grows         MM55: I Had a Little Nut Tree         MM56: Musical Junk<   |           |             |  |
|---|-----------|-------------|--|
| MM14: Scaf Singing         MM15: Say It, Show It         MM20: ICan Make a Circle         MM22: II-Ho, the Derry-O         MM22: Diddle, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM27: Diddle, Diddle, Dumpling         MM28: Baa, Baa, Black Sheep         MM30: Bounce, Bounce, Bounce         MM31: Spatial Patterns         MM33: Spatial Patterns         MM33: Spatial Patterns         MM33: Capa Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM42: Come Play With Me         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: Wark Around the Shapes         MM51: High in the Tree         MM52: Walk Around the Shapes         MM52: Walk Around the Shapes         MM52: Wark Around the Shapes         MM52: Where Can He Be?         MM53: I Had a Little Nut Tree         MM54: The Green Grass Grows         MM55: I Had a Little Nut Tree         MM56: I Had a Little Nut Tree         MM56: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Nesical Junk         MM66: Nesical Junk  |           | 11 11       |  |
| MM15:Say It, Shōw It         MM20: I Can Make a Circle         MM22: Dinky Do         MM24: Dinky Do         MM27: Didde, Didde, Dumpling         MM28: Baa, Baa, Black Sheep         MM30: Bounce, Bounce, Bounce         MM31: Bit Spatial Patterns         MM32: Spatial Patterns         MM33: Spatial Patterns         MM34: Let's Pretend         MM44: Two Plump Armadillos         MM45: Strolling Through the Park         MM46: Strolling Through the Park         MM47: Theigh in the Tree         MM55: Three Rowd Children         MM55: Three Rowd Children         MM55: Hrad a Little Nut Tree         MM56: Where Can He Be?         MM66: Musical Junk         MM6   |           | 1           | MM12: Ticky Ricky                                  |
| MM18: I'm Thinking Of         MM22: ICan Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM27: Diddle, Dumpling         MM29: Baa, Baa, Black Sheep         MM30: Bounce, Bounce         MM31: Thumbs Up         MM33: Thumbs Up         MM33: Spatial Patterns         MM31: Let's Pretend         MM44: Two Plamp Armadillos         MM45: Strolling Through the Park         MM46: Strolling Through the Park         MM45: The Green Grass Grows         MM55: Had a Little Nut Tree         MM55: Where Can He Be?         MM65: Where Can He Be?         MM66: Musical Junk         MM67: The Litter Monster         MM67: The Litter Monster         MM67: The Litter Monster         MM67: Had Surdy Jumps         MM68: Musical Junk         MM66: Musical Junk         MM67: The Litter Monster         MM67: The Litter Monster         MM67:  |           |             | MM14: Scat Singing                                 |
| WM22: ICan Make a Circle         MM24: Dinky Do         MM24: Dinky Do         MM27: Diddle, Dudpling         MM28: Baa, Baa, Black Sheep         MM30: Bounce, Bounce         MM31: Bounce, Bounce         MM32: Spatial Patterns         MM33: Spatial Patterns         MM33: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM42: The Imaginary Ball         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: The Insginary Oak Tree         MM45: Strolling Through the Park         MM46: Strolling Through the Park         MM45: There Rowd Children         MM52: Walk Around the Shapes         MM51: High in the Tree         MM52: Where Can He Be?         MM55: Had a Little Nut Tree         MM56: Had a Little Nut Tree         MM53: Going on a Journey         MM69: The Litter Monster         MM69: The Litter Monster         MM69: Musical Junk         MM69: The Litter Monster         MM77: Hello Srind         MM77: Hello Singo         MM77: Hello Bingo </td <td></td> <td>l l</td> <td>MM15:Say It, Show It</td>   |           | l l         | MM15:Say It, Show It                               |
| MM22: Hi-Ho, the Derry-O         MM27: Diddle, Diddle, Dumpling         MM27: Baa, Baa, Black Sheep         MM30: Bounce, Bounce         MM31: Thumbs Up         MM33: Spatial Patterns         MM31: Let's Pretend         MM41: The Imaginary Ball         MM42: Come Play With Me         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM45: Way Size         MM45: The Green Grass Grows         MM51: High in the Tree         MM52: Walk Around the Shapes         MM55: Where Grass Grows         MM55: Where Cores Cores         MM55: Where Cores Cores         MM55: Where Core He Be?         MM55: Where Core He Be?         MM56: Ging on a Journey         MM56: Musical Junk         MM57: The Litter Monster         MM57: Head Sit Junk         MM58: A-Hunting We Will Go         MM58: Core The Litter Monster         MM66: Musical Junk         MM66: Musical Junk         MM67: The Litter Monster         MM72: My Body Jumps         MM73: Are You Ready?   |           |             | MM18: I'm Thinking Of                              |
| MM24: Dirky Do<br>MM27: Didde, Dumpling<br>MM29: Baa, Baa, Black Sheep<br>MM30: Bounce, Bounce, Bounce<br>MM33: Thumbs Up<br>MM38: Spatial Patterns<br>MM39: Let's Pretend<br>MM40: Clap a Friend's Name<br>MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM42: Come Play With Me<br>MM43: Gouncing Big Brown Balls<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM44: Tree My Size<br>MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM52: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: Hida Little Nut Tree<br>MM54: The Green Grass Grows<br>MM55: Nr. Forgetful<br>MM54: Going on a Journey<br>MM54: Going on a Journey<br>MM66: The Name Dance<br>MM66: Musical Junk<br>MM66: The Little Nut Tree<br>MM66: Musical Junk<br>MM66: The Little Nut Tree<br>MM67: The Kids Go Marching In<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM77: Hello Fri  |           | l l         | MM20: I Can Make a Circle                          |
| MM24: Dirky Do<br>MM27: Didde, Dumpling<br>MM29: Baa, Baa, Black Sheep<br>MM30: Bounce, Bounce, Bounce<br>MM33: Thumbs Up<br>MM38: Spatial Patterns<br>MM39: Let's Pretend<br>MM40: Clap a Friend's Name<br>MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM42: Come Play With Me<br>MM43: Gouncing Big Brown Balls<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM44: Tree My Size<br>MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM52: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: Hida Little Nut Tree<br>MM54: The Green Grass Grows<br>MM55: Nr. Forgetful<br>MM54: Going on a Journey<br>MM54: Going on a Journey<br>MM66: The Name Dance<br>MM66: Musical Junk<br>MM66: The Little Nut Tree<br>MM66: Musical Junk<br>MM66: The Little Nut Tree<br>MM67: The Kids Go Marching In<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM77: Hello Fri  |           | l l         | MM23: Hi-Ho. the Derrv-O                           |
| MM27: Diddie, Dumpling<br>MM29: Baa, Baa, Black Sheep<br>MM30: Bounce, Bounce, Bounce<br>MM33: Thumbs Up<br>MM38: Spatial Patterns<br>MM39: Let's Pretend<br>MM40: Clap a Friend's Name<br>MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM43: Bouncing Big Brown Balls<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM44: Trae Sturidy Oak Tree<br>MM46: Strolling Through the Park<br>MM44: Tree My Size<br>MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM56: The Name Dance<br>MM60: The Name Dance<br>MM60: The Name Dance<br>MM60: The Name Dance<br>MM66: Musical Junk<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM71: Recycle Song<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM71: Hello Friends<br>MM71: Hello Friends<br>MM72: Hy Body Jumps<br>MM73: Let's Clean Up1<br>MM80: Hickory, Dickory Dock<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM81: Let's Make Letters<br>MM83: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle MyShoe<br>MM88: Disappearing Rhymes<br>MM88: We Like Clapping   |           | 11 11       |  |
| MM22: Baa, Baa, Black Sheep<br>MM33: Bounce, Bounce<br>MM33: Thumbs Up<br>MM38: Spatial Patterns<br>MM39: Let's Pretend<br>MM40: Clap a Friend's Name<br>MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM42: Bouncing Big Brown Balls<br>MM44: Two Plump Armadillos<br>MM45: I'm a Sturdy Oak Tree<br>MM46: Strolling Through the Park<br>MM49: A Tree My Size<br>MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM55: The Green Grass Grows<br>MM55: The Green Grass Grows<br>MM55: I'Had a Little Nut Tree<br>MM56: I Had a Little Nut Tree<br>MM56: I Had a Little Nut Tree<br>MM56: Or The Name Dance<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM56: Mail Junk<br>MM69: The Litter Monster<br>MM77: The Kids Go Mg on a Journey<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM77: The Kids Go Mg<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM77: Hello Friends<br>MM77: Hello Friends<br>MM77: Hello Friends<br>MM77: Hello Friends<br>MM77: Hello Friends<br>MM78: Let's Make Letters<br>MM88: Listern For Your Name<br>MM86: Listen For Your Name<br>MM86: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle MyShoe<br>MM88: Disappearing Rhymes   |           | 11 11       | •  |
| MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM38: Spatial Patterns         MM30: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM46: Strolling Through the Shapes         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM55: II- a Little Nut Tree         MM55: I- Had a Little Nut Tree         MM65: A-Hunting We Will Go         MM66: The Name Dance         MM63: Going on a Journey         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM69: The Litter Monster         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Hello Friends         MM77: Hello Bingo         MM78: Hello Friends         MM78: Hello Friends         MM78: Let's Clean Upl         MM83: Let's Make Letters         MM83: Let's Clean Upl         MM83: Let's Clean Upl  |           | 11 11       |  |
| MM33: Thumbs Up         MM38: Spatial Patterns         MM39: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Bail         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: Tim 3 Sturdy Oak Tree         MM46: Strolling Through the Park         MM45: The Green Grass Grows         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM55: Mr. Forgetful         MM56: The Aat Little Nut Tree         MM56: The Name Dance         MM66: Where Can He Be?         MM66: Musical Junk         MM66: Musical Junk         MM77: The Kids Go Marching In         MM77: The Kids Go Marching In         MM77: The Van Ready?         MM78: Hello Friends         MM77: Hello Bingo         MM78: Hello Friends         MM   |           |             |  |
| MM38: Spatial Patterns         MM30: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM55: The A a Little Nut Tree         MM60: The Name Dance         MM62: Where Can He Be?         MM63: Going on a Journey         MM66: Musical Junk         MM66: Musical Junk         MM67: The Itter Monster         MM77: The Kids Go Marching In         MM77: Hello Bingo         MM77: Hello Bingo         MM78: Hildory, Dickory Dock         MM88: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Upl         MM83: Let's Make Letters         MM83: Let's Make Cake  |           | 11 11       |  |
| MM39: Ler's Pretend<br>MM40: Clap a Friend's Name<br>MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM43: Comcing Big Brown Balls<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM45: I'm a Sturdy Oak Tree<br>MM46: Strolling Through the Park<br>MM48: A Tree My Size<br>MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM53: Three Rowdy Children<br>MM55: I'H a d Little Nut Tree<br>MM55: I'H a d Little Nut Tree<br>MM56: I'H ad a Little Nut Tree<br>MM66: The Name Dance<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM66: Musical Junk<br>MM66: Musical Junk<br>MM66: Musical Junk<br>MM67: The Kids Go Marching In<br>MM77: Necycle Song<br>MM77: Are You Ready?<br>MM77: Are You Ready?<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM77: Hello Friends<br>MM77: Hello Friends<br>MM78: Let's Make a Cake<br>MM88: Let's Make a Cake<br>MM88: Listen For Your Name<br>MM86: Disappearing Rhymes<br>MM87: One, Two, Buckle My Shoe<br>MM87: One, Two, Buckle My Shoe<br>MM87: Disappearing Rhymes   |           |             |  |
| MM40: Clap a Friend's Name<br>MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM43: Bouncing Big Brown Balls<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM45: I'm a Sturdy Oak Tree<br>MM46: Strolling Through the Park<br>MM49: A Tree My Size<br>MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM55: Mr. Forgetful<br>MM55: Mr. Forgetful<br>MM56: I Had a Little Nut Tree<br>MM52: Walk Around the Shapes<br>MM52: Walk Around the Shapes<br>MM53: The Green Grass Grows<br>MM56: I Had a Little Nut Tree<br>MM56: Where Can He Be?<br>MM66: The Name Dance<br>MM62: Where Can He Be?<br>MM66: Musical Junk<br>MM66: Musical Junk<br>MM67: The Litter Monster<br>MM77: Recycle Song<br>MM77: Recycle Song<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM78: Litter S Clean Up!<br>MM88: Let's Make Letters<br>MM88: Litter S Make Letters<br>MM88: Litter For Your Name<br>MM86: Listen For Your Name<br>MM86: Disappearing Rhymes<br>MM88: Disappearing Rhymes<br>MM88: Wei Kie Clapping  |           |             |  |
| MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM43: Bouncing Big Brown Balls<br>MM44: Two Plump Armadillos<br>MM44: Two Plump Armadillos<br>MM45: I'm a Sturdy Oak Tree<br>MM66: Strolling Through the Park<br>MM63: A Tree My Size<br>MM51: Heigh in the Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM53: Three Rowdy Children<br>MM55: I Had a Little Nut Tree<br>MM55: I Had a Little Nut Tree<br>MM65: Going on a Journey<br>MM63: Going on a Journey<br>MM66: Musical Junk<br>MM66: Musical Junk<br>MM67: The Litter Monster<br>MM77: The Kord Rap<br>MM77: The Vou Ready?<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Here Is the Beehive<br>MM77: Here Is the Beehive<br>MM77: Hielo Bingo<br>MM77: Hielo Bingo<br>MM77: Hielo Bingo<br>MM77: Here Is the Beehive<br>MM77: Hielo Bingo<br>MM77: Here Is the Beehive<br>MM77: Hielo Bingo<br>MM77: Hielo Bingo<br>MM77: Here Is the Beehive<br>MM77: Hielo Bingo<br>MM77: Hielo Bingo<br>Hielo Bingo<br>M77: Hielo Bingo<br>M77: Hielo Bingo<br>M7 |           |             |  |
| MM42: Come Piay With Me         MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM55: Mr. Forgetful         MM55: I Had a Little Nut Tree         MM56: The Name Dance         MM66: The Name Dance         MM66: The Name Dance         MM66: The Name Dance         MM66: The Ittle Monster         MM66: Paper Towel Rap         MM66: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM73: Hello Friends         MM77: Hello Bringo         MM78: Hello Friends         MM79: Here Is the Beehive         MM83: Let's Make a Cake         MM84: Let's Make a Cake         MM84: Let's Make a Cake         MM84: Let's Make a Letters         MM83: Let's Make a Letters         MM85: Listening Story         MM85: Let Like Capping   |           | 11 11       |  |
| MM43: Bouncing Big Brown Balls         MM44: Two Plump Armadillos         MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM55: Mr. Forgetful         MM56: Had a Little Nut Tree         MM58: A-Hunting We Will Go         MM60: The Name Dance         MM52: Where Can He Be?         MM53: Going on a Journey         MM64: Pape Towel Rap         MM50: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: Are You Ready?         MM73: Are You Ready?         MM74: Jack in the Box         MM77: Hello Bingo         MM78: Hello Friends         MM79: Here Is the Beehive         MM79: Here Is the Beehive         MM79: Here Is The Bare Cake         MM78: Let's Make a Cake         MM84: Let's Make Letters         MM85: Listening Story         MM84: Let's Make Letters         MM85: Listening Rhymes         MM85: We Like Clapping   |           | 11 11       |  |
| MM44: Two Plump Årmadillos         MM44: Strolling Through the Park         MM46: Strolling Through the Park         MM45: Valk Around the Shapes         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM55: Three Rowdy Children         MM55: Mr. Forgetful         MM55: Ital a Little Nut Tree         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM55: Mr. Forgetful         MM56: Itad a Little Nut Tree         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM66: Musical Junk         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: Wy Body Jumps         MM73: Are You Ready?         MM74: My Body Jumps         MM74: Hello Bingo         MM78: Hello Friends         MM77: Hello Bingo         MM78: Hello Friends         MM79: Hello Bingo         MM88: Let's Make a Cake         MM82: Let's Make a Cake         MM84: Let's Make Letters         MM85: Listen For Your Name         MM85: Listen For Your Name         MM85: Wake: Let's Make Bing Story         MM87: One, Two, Buckle My Shoe   |           | 11 11       | •  |
| MM45: I'm a Sturdy Oak Tree         MM46: Strolling Through the Park         MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM55: I. Had a Little Nut Tree         MM56: The Name Dance         MM62: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM69: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM77: Hello Bingo         MM77: Hello Friends         MM78: Hello Friends         MM79: Here Is the Beehive         MM80: Lickory. Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Make Letters         MM84: Let's Make Letters         MM85: Listen For Your Name         MM86: Listen For Your Name         MM88: Listen Jor Your Name         MM88: Disappearing Rhymes         MM88: We Like Clapping  |           |             |  |
| MM46: Strolling Through the Park<br>MM49: A Tree My Size<br>MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM55: Mr. Forgetful<br>MM56: I Had a Little Nut Tree<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM63: Going on a Journey<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM66: Musical Junk<br>MM66: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM77: Recycle Song<br>MM77: My Body Jumps<br>MM77: Are You Ready?<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM79: Hele Friends<br>MM79: Hele Stee Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Make a Cake<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping  |           | 11 11       |  |
| MM49: A Tree My Size         MM51: High in the Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM55: Walk Around the Shapes         MM55: Three Rowdy Children         MM55: I Had a Little Nut Tree         MM56: I Had a Little Nut Tree         MM56: A-Hunting We Will Go         MM60: The Name Dance         MM62: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM69: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Hello Bingo         MM77: Hello Bingo         MM77: Hello Friends         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Other Up1         MM83: Let's Make a Cake         MM84: Let's Make Letters         MM84: Let's Make Letters         MM84: Let's Make Letters         MM85: Listen For Your Name         MM86: Listening Story         MM87: One, Two, Buckle My Shoe         MM88: Disappearing Rhymes         MM88: We Like Clapping   |           | 11 11       |  |
| MM51: High in the Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM55: Mr. Forgetful<br>MM56: I Had a Little Nut Tree<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM81: Let's Make Letters<br>MM83: Let's Make Letters<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM88: We Like Clapping   |           |             |  |
| MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM55: Mr. Forgetful<br>MM56: I Had a Little Nut Tree<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM83: Let's Make a Cake<br>MM84: Let's Make a Cake<br>MM86: Listening Story<br>MM88: Disappearing Rhymes<br>MM88: Disappearing Rhymes<br>MM88: We Like Clapping  |           | 11 11       |  |
| MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM55: IHad a Little Nut Tree<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make a Cake<br>MM84: Listening Story<br>MM85: Disappearing Rhymes<br>MM83: We Like Clapping   |           |             | MM51: High in the Tree                             |
| MM54: The Green Grass Grows<br>MM55: Mr. Forgettul<br>MM56: I Had a Little Nut Tree<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM66: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM81: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make a Cake<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM88: We Like Clapping  |           |             | MM52: Walk Around the Shapes                       |
| MM55: Mr. Forgetful         MM56: I Had a Little Nut Tree         MM56: The Name Dance         MM62: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM69: The Litter Monster         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM77: Hello Bingo         MM78: Hello Friends         MM79: Here Is the Beehive         MM80: Hickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Up!         MM83: Let's Make a Cake         MM84: Let's Make a Cake         MM85: Listen For Your Name         MM86: Listening Story         MM88: Disappearing Rhymes         MM88: We Like Clapping   |           | l l         | MM53: Three Rowdy Children                         |
| MM55: Mr. Forgetful         MM56: I Had a Little Nut Tree         MM56: The Name Dance         MM62: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM69: The Litter Monster         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM77: Hello Bingo         MM78: Hello Friends         MM79: Here Is the Beehive         MM80: Hickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Up!         MM83: Let's Make a Cake         MM84: Let's Make a Cake         MM85: Listen For Your Name         MM86: Listening Story         MM88: Disappearing Rhymes         MM88: We Like Clapping   |           | l l         | MM54: The Green Grass Grows                        |
| MM56: I Had a Little Nut Tree<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping  |           | 11 11       |  |
| MM58: A-Hunting We Will Go         MM60: The Name Dance         MM62: Where Can He Be?         MM63: Going on a Journey         MM64: Paper Towel Rap         MM66: Musical Junk         MM99: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM77: Hello Bingo         MM78: Hello Friends         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Up!         MM83: Listen For Your Name         MM86: Listening Story         MM86: Listening Story         MM88: Disappearing Rhymes         MM89: We Like Clapping   |           |             |  |
| MM60: The Name Dance<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM85: Listen For Your Name<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping  |           |             |  |
| MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM85: Listen For Your Name<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           |             |  |
| MM63: Going on a Journey<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           |             |  |
| MM64: Paper Towel RapMM66: Musical JunkMM69: The Litter MonsterMM70: The Kids Go Marching InMM71: Recycle SongMM72: My Body JumpsMM73: Are You Ready?MM74: Jack in the BoxMM77: Hello BingoMM78: Hello FriendsMM79: Here Is the BeehiveMM80: Hickory, Dickory DockMM81: Humpty DumptyMM82: Let's Clean Up!MM83: Let's Make a CakeMM84: Let's Make LettersMM85: Listen For Your NameMM86: Listening StoryMM87: One, Two, Buckle My ShoeMM89: We Like Clapping  |           |             |  |
| MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM72: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM80: Hickory, Dickory Dock<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM85: Listen For Your Name<br>MM86: Tisening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           |             |  |
| MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Briends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make a Cake<br>MM85: Listen For Your Name<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           | 11 11       |  |
| MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listen For Your Name<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           |             |  |
| MM71: Recycle Song<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           | 11 11       |  |
| MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           | 11 11       |  |
| MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           |             |  |
| MM74: Jack in the Box<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM85: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           |             |  |
| MM77: Hello Bingo<br>MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           | 11 11       | •  |
| MM78: Hello Friends<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           | 11 11       |  |
| MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM85: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           |             |  |
| MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           |             | MM78: Hello Friends                                |
| MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           | 11 11       |  |
| MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           |             | MM80: Hickory, Dickory Dock                        |
| MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           |             |  |
| MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           | 11 11       |  |
| MM84: Let's Make Letters<br>MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           |             |  |
| MM85: Listen For Your Name<br>MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           | 11 11       |  |
| MM86: Listening Story<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping  |           | 11 11       |  |
| MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           | 11 11       |  |
| MM88: Disappearing Rhymes<br>MM89: We Like Clapping   |           |             |  |
| MM89: We Like Clapping  |           |             |  |
|   |           |             |  |
| MM91: Move to the Beat  |           |             |  |
| MM91: Move to the Beat<br>MM93: Oh, Dear! What Can the Matter Be?   |           | 11 15       |  |
|   |           | 11 11       | ,  |
| MM94: Old MacDonald   |           |             |  |
| MM96: The Old Man   |           | 11 17       |  |
| MM99: Let's All Follow  |           |             | MM99: Let's All Follow                             |
| INDICATOR ELA-3K-1.3. Anticipate spoken lines in songs and finger plays.  | INDICATOR | ELA-3K-1.3. | Anticipate spoken lines in songs and finger plays. |
| Mighty Minutes  |           |             | Mighty Minutes                                     |
| Mighty Minutes<br>MM04: The Deeple in Your Neighborhood   |           |             |  |
| MM01: The People in Your Neighborhood   |           |             |  |
| MM03: Purple Pants  |           | II          | WIWU3: Purple Pants                                |
|   |           |             |  |
| MM08: Clap the Missing Word   |           | l l         | MM06: This Is the Way                              |

|  |              | MM100: La, La, La<br>MM11: What Is My Job?<br>MM14: Scat Singing<br>MM20: I Can Make a Circle<br>MM23: Hi-Ho, the Derry-O<br>MM24: Dinky Do<br>MM29: Baa, Baa, Black Sheep<br>MM30: Bounce, Bounce, Bounce<br>MM38: Spatial Patterns<br>MM39: Let's Pretend<br>MM40: Clap a Friend's Name<br>MM43: Bouncing Big Brown Balls<br>MM45: I'm a Sturdy Oak Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM77: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM81: Humpty Dumpty<br>MM83: Let's Make a Cake<br>MM84: Let's Make a Cake<br>MM84: Dear! What Can the Matter Be?<br>MM93: Oh, Dear! What Can the Matter Be?<br>MM94: Old MacDonald<br>MM96: The Old Man<br>MM99: Let's All Follow |
|--|--------------|---|
| INDICATOR                                    | ELA-3K-1.4.  | Form sounds that imitate the natural sounds of an animal, action or<br>object.<br><u>Mighty Minutes</u><br>MM45: I'm a Sturdy Oak Tree  |
| INDICATOR                                    | ELA-3K-1.8.  | Imitate words or actions from favorite books read aloud.<br><u>Mighty Minutes</u><br>MM42: Come Play With Me<br>MM49: A Tree My Size<br>MM55: Mr. Forgetful<br>MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey<br>MM69: The Litter Monster<br>MM86: Listening Story   |
| INDICATOR                                    | ELA-3K-1.9.  | Pretend to be a family member, pet or familiar adult during play.<br><u>Mighty Minutes</u><br>MM39: Let's Pretend<br>MM44: Two Plump Armadillos<br>MM94: Old MacDonald  |
| INDICATOR                                    | ELA-3K-1.11. | Explore books with an adult or another child.<br><u>Mighty Minutes</u><br>MM69: The Litter Monster<br>MM90: Little Miss Muffet  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy   |

| DESCRIPTOR / STANDARD       Construction         GRADE LEVEL EXAMPLE /<br>STAGE       ELA-K-2:       The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats         INDICATOR       ELA-3K-2.9.       Look at classroom pictures and signs.         Mighty Minutes<br>MM54: The Green Grass Grows<br>MM88: Disappearing Rhymes       Mighty Minutes         KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION       ELA.       Language and Literacy         PERFORMANCE<br>DESCRIPTOR / STANDARD       ELA-III.       Reading: Learning to Read         GRADE LEVEL EXAMPLE /<br>STAGE       ELA-K-3:       The student will learn to read by applying appropriate skills and<br>strategies.  |  |             |   |
|---|--|-------------|---|
| STAGE       informational texts in print and non-print formats         INDICATOR       ELA-3K-2.9.       Look at classroom pictures and signs.         MIGHY Minutes       MMS4. The Green Grass Grows         MMM82: Disparening Rhymes       EXAMDES         KNOWLEDGE AND SKILLS?       ELA.         ESSENTIAL QUESTION       ELA.         PERFORMANCE       ELA-III.         Reading: Learning to Read       Grant Larguage Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         MIGHY MINUES       MIGHY MINUES         MIGHY MINUES       WM10: Words in Motion MM11: What Is My Job?         MM10: Words in Motion       MM11: Words in Motion         MM11: What Is My Job?       MM12: Ticky Ricky         MM10: Words in Motion       MM13: Bounce, Bounce, Bounce         MM32: Walk the Line       MM33: Buars Pretend         MM33: Spatial Patterns       MM33: Spatial Patterns         MM33: Care Play With Meant       MM33: Buars Pretend         MM34: The Wave       MM33: Buars Pretend         MM35: Time Rowdy Children       MM35: Time Rowdy Children         MM35: Wing Rown Balls       MM35: Time Rowdy Children         MM35: Wing Rown Balls       MM35: Wing Rown Balls         MM35: Time Rowdy Children       MM35: Bounce Play With Meant   | PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.     | Reading: Understanding and Using Informational Texts  |
| Mighty Minutes<br>MM58: The Green Grass Grows<br>MM58: Disappearing Rhymes           KNOWLEDGE AND SKILLS7         ELA.           ESSENTIAL QUESTION         ELA-III.           PERFORMANCE<br>DESCRIPTOR / STANDARD         ELA-III.           Reading: Learning to Read         Description / STANDARD           GRADE LEVEL EXAMPLE7         ELA-K-3:         The student will learn to read by applying appropriate skills and<br>strategies.           INDICATOR         ELA-3K-3.3.         Oral Language Acquisition & Vocabulary Development: Begin<br>pretending to read or role-play with dialogue.           MIDI: Words in Motion<br>MM10: Words in Motion<br>MM11: What is My Job?         MM10: Words in Motion<br>MM12: Ticky Ricky<br>MM32: Bounce, Bounce, Bounce<br>MM32: Walk the Line<br>MM33: Boy Patterns<br>MM33: Boy Patterns<br>MM33: Lot's Pretend<br>MM34: The Wave<br>MM33: Sing Patterns<br>MM35: Lot's Pretend<br>MM34: The Wave<br>MM35: Sing Patterns<br>MM35: Concer Play With Me<br>MM44: The Imaginary Ball<br>MM44: The Imaginary Ball<br>MM44: The Imaginary Ball<br>MM44: The Play With Me<br>MM44: A Tree My Size<br>MM35: Three Rowdy Children<br>MM37: Tinto the Letter Sound<br>MM57: Find the Letter Sound<br>MM57: Busy Body Jumps<br>MM772: My Body Jumps<br>MM772: My Body Jumps<br>MM773: Are You Ready?<br>MM771: My Body Jumps<br>MM773: Are You Ready?<br>MM771: Busy Bees<br>MM773: Here Is the Beehive<br>MM38: Let's Make Letters<br>MM58: Listening Story<br>MM57: Eluct Make I Cather<br>MM57: Here Is the Beehive<br>MM57: Here Is the | GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:    |   |
| MM34: The Green Grass Grows         MM38: Disspearing Rhymes         KNOWLEDGE AND SKILLS7       ELA.         ESSENTIAL QUESTION       ELA-III.         CROPE LEVEL FXAMPLE7       ELA-K-3:         RADE LEVEL FXAMPLE7       ELA-K-3:         The student will learn to read by applying appropriate skills and strategles.         INDICATOR       ELA-K-3:         Cral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         MIDIP Vords in Motion         MM11: What is My Job?         MM12: Words in Motion         MM12: Words in Motion         MM12: The Strapping Sounds         MM32: Brouce, Bounce, Bounce         MM33: Bounce, Bounce, Bounce         MM33: Strapping Sounds         MM33: The Wave         MM33: Strapping Sounds         MM33: The Wave         MM33: Strapping Sounds         MM34: The Ball         MM35: Strapping Sounds         MM35: Strapping Sounds         MM35: Strapping Sounds         MM33: Bounce, Bounce, Bounce         MM33: Strapping Sounds         MM33: Strapping Sounds         MM34: The Ball         MM35: Strapping Sounds         MM35: Strapping Sounds         MM34: The Preard   | INDICATOR                                    | ELA-3K-2.9. | Look at classroom pictures and signs.   |
| ESSENTIAL QUESTION         ELA-III.         Reading: Learning to Read           PERFORMANCE<br>DESCRIPTOR / STANDARD         ELA-III.         Reading: Learning to Read           GRADE LEVEL EXAMPLE/         ELA-A:3:         The student will learn to read by applying appropriate skills and<br>strategies.           INDICATOR         ELA-3K-3:         Oral Language Acquisition & Vocabulary Development: Begin<br>pretending to read or role-play with dialogue.           Minit: Words in Motion<br>MM11: Words in Motion<br>MM11: What Is My Job?         MM12: With the My Job?           MM12: Walk the Line<br>MM33: Bounce, Bounce, Bounce,<br>MM33: Bounce, Bounce, Bounce<br>MM33: Bounce, Bounce, Bounce<br>MM34: The Wave         MM35: My Jame, Tool<br>MM35: Body Patterns           MM34: Day Patterns<br>MM35: Lear's Pretend         MM34: Day Patterns           MM34: Day Patterns<br>MM34: Lear's Pretend         MM44: The Imaginary Ball<br>M442: Come Play With Me<br>M443: Bouncing Big Brown Balls<br>M445: I'm a Sturdy Oak Tree<br>MM35: Al-Unting WW Will Go<br>MM35: Clap the Beat<br>MM35: Clap the Beat<br>MM36: Clap a Friend's Name<br>MM37: Lifte Ball           MM35: Will Scientors<br>MM37: Lifte Ball         MM35: Kick Together<br>MM37: Aree My Size           MM35: Will Scientors<br>MM37: Aree My Size         MM33: Lear's Pretend           MM36: Lear's Yaterns<br>MM37: Lifte Baat         MM36: Lear's Sound<br>MM37: Here My Stady Children<br>MM37: Here Ry Will Go<br>MM37: Here Ry Mathe Children<br>MM37: Humpy Dumyty<br>MM37: Clap the Beat           MM37: Lifte Baat         MM37: Lifte Baat           MM37: Here You Rady Jumps<br>MM37: Are You Rady   |  |             | MM54: The Green Grass Grows   |
| DESCRIPTOR / STANDARD       Intervention         GRADE LEVEL EXAMPLE /       ELA-K-3:       The student will learn to read by applying appropriate skills and strategies.         INDICATOR       ELA-3K-3:       Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         Midpty Minutes       MM10: Words in Motion         MM10: Words in Motion       MM11: What Is My Job?         MM12: Ticky Ricky       MM12: Ticky Ricky         MM35: Bounce, Bounce, Bounce       MM32: Walk the Line         MM35: My Name, Tool       MM35: My Name, Tool         MM35: Spatial Patterns       MM35: Spatial Patterns         MM35: With Ball       MM44: The Wave         MM43: Bouncing Big Brown Balls       MM45: Time Rowdy Children         MM44: The Imaginary Ball       MM44: The May Will Go         MM45: High in the Tree       MM51: High in the Tree         MM51: High in the Tree       MM51: Time Rowdy Children         MM51: The Vare Will Go       MM53: Three Rowdy Children         MM51: Will So Marching In       MM51: Are You Ready?         MM51: High in the Tree       MM51: High in the Tree         MM51: Will Go       MM53: Are You Ready?         MM51: High in the Bare       MM63: Going on a Journey         MM52: Stick Together       MM63: Let's Make Letters  | KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy   |
| STAGE       Strategies.         INDICATOR       ELA-3K-3.3.       Oral Language Acquisition & Vocabulary Development: Begin pretending to read or role-play with dialogue.         MIGhty Minutes       MM10: Words in Motion         MM10: Words in Motion       MM11: What Is My Job?         MM12: Ticky Ricky       MM17: Leaping Sounds         MM22: Ticky Ticky: Walk the Lune       MM35: Freeze         MM30: Bounce, Bounce, Bounce       MM35: My Name, Tool         MM35: My Name, Tool       MM35: Body Patterns         MM31: Little Bail       MM35: Spatial Patterns         MM32: Come Play With Me       MM34: The Wave         MM35: Bouncing Big Brown Balls       MM41: The Imaginary Ball         MM44: The Wave       MM43: Bouncing Big Brown Balls         MM45: The Stardy Oak Tree       MM43: Three My Size         MM51: The anginary Ball       MM44: The Imaginary Ball         MM44: The Imaginary Ball       MM45: Clap A Friend'S Name         MM45: Come Play With Me       MM43: Bouncing Big Brown Balls         MM45: The Stardy Oak Tree       MM53: Three Rowdy Children         MM55: Clap the Baat       MM56: Clap the Baat         MM60: Let's Stick Together       MM67: Let's Stick Together         MM72: My Body Jumps       MM73: Hello Friends         MM73: Hello Friends       MM74: Jack in  | PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.    | Reading: Learning to Read   |
| pretending to read or role-play with dialogue.<br>Mitchty Minutes<br>MM10: Words in Motion<br>MM11: What is My Job?<br>MM12: Tricky Ricky<br>MM16: Nothing, Something<br>MM17: Leaping Sounds<br>MM22: Freeze<br>MM30: Bounce, Bounce, Bounce<br>MM32: Walk the Line<br>MM34: The Wave<br>MM35: My Name, Tool<br>MM35: Body Patterns<br>MM37: Little Ball<br>MM37: Litte Ball<br>MM38: Spatial Patterns<br>MM39: Lear S Pretend<br>MM41: The Imaginary Ball<br>MM44: Clap a Friend's Name<br>MM44: The Imaginary Ball<br>MM44: A Tree My Size<br>MM45: I'm a Sturdy Oak Tree<br>MM45: The Size<br>MM51: High in the Tree<br>MM45: The Ball<br>MM55: Clap the Beat<br>MM55: Clap the Beat<br>MM55: Clap the Beat<br>MM56: Clap a Friend's Name<br>MM57: Find the Letter Sound<br>MM58: Clap the Beat<br>MM60: The Name Dance<br>MM65: People Patterns<br>MM65: People Patterns<br>MM65: People Patterns<br>MM67: High In the Beat<br>MM69: The Name Dance<br>MM65: People Patterns<br>MM67: Hello Friends<br>MM67: Hello Friends<br>MM67: Hello Friends<br>MM67: Hello Friends<br>MM67: Hello Friends<br>MM67: Hello Friends<br>MM77: Herl Is the Beetive<br>MM67: Hello Friends<br>MM77: Herl Is the Beetive<br>MM67: Hello Friends<br>MM77: Herl Is the Beetive<br>MM67: Hello Friends<br>MM77: Herl Is the Beetive<br>MM77: Herl Is the Beetive<br>MM78: Let's Make Letters<br>MM78: Let's Make Letters<br>MM78: Let's Make Letters<br>MM78: We Like Clapping<br>MM790: Whe Like Clapping<br>MM790: Whe Like Clapping<br>MM790: Whe Like Clapping   | GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:    |   |
| MM90: Little Miss Muffet  | -  |             | strategies.<br>Oral Language Acquisition & Vocabulary Development: Begin<br>pretending to read or role-play with dialogue.<br>Mighty Minutes<br>MM10: Words in Motion<br>MM11: What Is My Job?<br>MM12: Ticky Ricky<br>MM16: Nothing, Nothing, Something<br>MM17: Leaping Sounds<br>MM25: Freeze<br>MM30: Bounce, Bounce, Bounce<br>MM32: Walk the Line<br>MM34: The Wave<br>MM35: My Name, Too!<br>MM36: Body Patterns<br>MM37: Little Ball<br>MM38: Spatial Patterns<br>MM37: Little Ball<br>MM38: Spatial Patterns<br>MM39: Let's Pretend<br>MM40: Clap a Friend's Name<br>MM41: The Imaginary Ball<br>MM42: Come Play With Me<br>MM43: Bouncing Big Brown Balls<br>MM45: I'm a Sturdy Oak Tree<br>MM53: Three Rowdy Children<br>MM57: Find the Letter Sound<br>MM58: A-Hunting We Will Go<br>MM58: A-Hunting We Will Go<br>MM53: Going on a Journey<br>MM67: Let's Stick Together<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM77: Hello Friends<br>MM77: Hullo Friends<br>MM77: Hulp Friends<br>MM77: Hulp Friends<br>MM77: Humpty Dumpty<br>MM83: Let's Make Letters<br>MM66: Listening Story |
|   |  |             | MM90: Little Miss Muffet  |

|           |             | MM92: Name Cheer<br>MM93: Oh, Dear! What Can the Matter Be?   |
|-----------|-------------|---|
|           |             | MM96: The Old Man<br>MM97: Shape Hunt<br>MM99: Let's All Follow   |
| INDICATOR | ELA-3K-3.6. | Fluency: Begin joining in familiar nursery rhymes and songs.  |
|           |             | Mighty Minutes         MM01: The People in Your Neighborhood         MM03: Purple Pants         MM06: This Is the Way         MM08: Clap the Missing Word         MM100: La, La, La         MM11: What Is My Job?         MM11: What Is My Job?         MM12: Can Make a Circle         MM22: I Can Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM30: Bounce, Bounce, Bounce         MM30: Bounce, Bounce, Bounce         MM31: Spatial Patterns         MM32: Let's Pretend         MM44: Clap a Friend's Name         MM43: Bouncing Big Brown Balls         MM45: I'm a Sturdy Oak Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM66: The Name Dance         MM66: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM71: Hello Bingo         MM71: Hello Bingo         MM81: Humpty Dumpty         MM83: Let's Make Letters         MM83: We Like Clapping         MM81: Hove to the Beat         MM93: Oh, Dear! What Can the Matter Be?         MM93: Oh, Dear! What Can the Mat |
| INDICATOR | ELA-3K-3.7. | Phonemic Awareness and Phonics: Use appropriate word order and intonation to ask a question or make a statement. <u>Mighty Minutes</u> MM92: Name Cheer         MM98: I Have One  |
| INDICATOR | ELA-3K-3.8. | Phonemic Awareness and Phonics: Begin to use word beginnings and endings as language play or comprehension aid. <u>Mighty Minutes</u> MM03: Purple Pants         MM100: La, La, La         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM18: I'm Thinking Of         MM19: I Spy With My Little Eye  |

| INDICATOR | ELA-3K-3.9.  | MM24: Dinky Do<br>MM25: Freeze<br>MM27: Diddle, Diddle, Dumpling<br>MM33: Thumbs Up<br>MM35: My Name, Too!<br>MM37: Little Ball<br>MM43: Bouncing Big Brown Balls<br>MM46: Strolling Through the Park<br>MM46: Strolling Through the Park<br>MM47: Step Up<br>MM48: Feely Box<br>MM50: 1, 2, 3, What Do I See?<br>MM55: Mr. Forgetful<br>MM75: Busy Bees<br>MM76: Describing Things<br>MM88: Disappearing Rhymes<br>MM95: Sorting Syllables<br>Phonemic Awareness and Phonics: Begin to recall and repeat<br>familiar words and phrases.   |
|-----------|--------------|--|
|           |              | Mighty MinutesMM04: Riddle Dee DeeMM08: Clap the Missing WordMM100: La, La, LaMM12: Ticky RickyMM12: Scat SingingMM17: Leaping SoundsMM24: Dinky DoMM27: Diddle, Diddle, DumplingMM29: Baa, Baa, Black SheepMM33: Thumbs UpMM35: My Name, Too!MM44: Two Plump ArmadillosMM50: 1, 2, 3, What Do I See?MM51: High in the TreeMM54: The Green Grass GrowsMM55: Mr. ForgetfulMM56: I Had a Little Nut TreeMM58: A-Hunting We Will GoMM59: Clap the BeatMM60: The Name DanceMM79: Here Is the BeehiveMM80: Hickory, Dickory DockMM81: Humpty DumptyMM84: Let's Make LettersMM87: One, Two, Buckle My ShoeMM88: Disappearing RhymesMM96: The Old Man |
| INDICATOR | ELA-3K-3.12. | Phonemic Awareness and Phonics: Begin noticing and trying to<br>match rhythm, volume, and pitch of adults voice in songs, chants,<br>and phrases.<br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM03: Purple Pants<br>MM06: This Is the Way<br>MM08: Clap the Missing Word<br>MM100: La, La, La<br>MM11: What Is My Job?<br>MM14: Scat Singing<br>MM20: I Can Make a Circle   |

| Image: Minimize the properties of t |          |
|---|----------|
| MM08: Clap the Missing Word<br>MM10: Words in Motion  | 1 and    |
| by meaning.<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word   | ntify it |
| MM10: Words in Motion   |          |
| KNOWLEDGE AND SKILLS / ELA. Language and Literacy ESSENTIAL QUESTION  |          |
| PERFORMANCE         ELA-IV.         Writing: Developing Written Communication           DESCRIPTOR / STANDARD   |          |
| GRADE LEVEL EXAMPLE / ELA-K-4: The student will begin to create written work that has a clear for sufficient detail, coherent organization, effective use of voice, correct use of conventions of written Standard American Engl  | and      |
| INDICATOR       ELA-3K-4.2.       Oral Language Expression: Uses sentences of 2-3 words (whe appropriate in conversation) while describing familiar events of actions.         Mighty Minutes       Mighty Minutes         MM45: I'm a Sturdy Oak Tree       MM68: I Have a Secret         MM82: Let's Clean Up!       MM90: Little Miss Muffet   |          |
| INDICATOR ELA-3K-4.3. Early Writing Development: Tells a brief story (1 -2 ideas)<br><u>Mighty Minutes</u><br>MM34: The Wave  |          |

| INDICATOR                                    | ELA-3K-4.8. | Early Writing Development: Participate in small group reflections on recent event.   |
|--|-------------|--|
|  |             | Mighty Minutes         MM01: The People in Your Neighborhood         MM02: Just Like Mine         MM03: Purple Pants         MM05: Silly Willy Walking         MM06: This Is the Way         MM11: What Is My Job?         MM22: I Can Make a Circle         MM22: Hot or Cold 3-D Shapes         MM41: The Imaginary Ball         MM53: Three Rowdy Children         MM62: Where Can He Be?         MM63: Going on a Journey         MM67: Let's Stick Together         MM68: I Have a Secret         MM69: The Litter Monster         MM71: Recycle Song         MM83: Let's Make a Cake         MM84: Let's Muffet         MM90: Little Miss Muffet         MM92: Name Cheer         MM98: I Have One |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-3K-6.1. | Ask "why" questions about things in their world.<br><u>Mighty Minutes</u><br>MM92: Name Cheer<br>MM98: I Have One  |
| INDICATOR                                    | ELA-3K-6.3. | Classify familiar objects by one or two observable attributes.<br>Mighty Minutes<br>MM02: Just Like Mine   |
| INDICATOR                                    | ELA-3K-6.5. | Carry out simple directives most of the time.<br><u>Mighty Minutes</u><br>MM10: Words in Motion<br>MM13: Simon Says<br>MM28: Counting Calisthenics   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.       | Number and Operations  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:        | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.  |
| INDICATOR                                    | M-3K-2.1.   | Show curiosity and interest in counting and number.<br><u>Mighty Minutes</u><br>MM04: Riddle Dee Dee<br>MM05: Silly Willy Walking<br>MM07: Hippity, Hoppity, How Many?<br>MM10: Words in Motion<br>MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep  |

|  |           | MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man  |
|--|-----------|--|
| INDICATOR                                    | M-3K-2.2. | Show one-to-one correspondence through three when counting real<br>objects.<br><u>Mighty Minutes</u><br>MM04: Riddle Dee Dee<br>MM05: Silly Willy Walking<br>MM07: Hippity, Hoppity, How Many?<br>MM10: Words in Motion<br>MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man |
| INDICATOR                                    | М-3К-2.3. | Compare quantities using general terms.<br><u>Mighty Minutes</u><br>MM04: Riddle Dee Dee<br>MM05: Silly Willy Walking<br>MM07: Hippity, Hoppity, How Many?<br>MM10: Words in Motion<br>MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man                                     |
| INDICATOR                                    | M-3K-2.4. | Understand the concept of adding one more (joining) and taking one<br>away (separating).<br><u>Mighty Minutes</u><br>MM42: Come Play With Me<br>MM51: High in the Tree<br>MM53: Three Rowdy Children   |
| INDICATOR                                    | M-3K-2.8. | Identify the positions first and last.<br><u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM38: Spatial Patterns<br>MM62: Where Can He Be?<br>MM86: Listening Story   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | Μ.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.    | Algebra  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:      | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.   |
| INDICATOR                                    | M-3K-3.4. | Recognize similar objects in the environment by color, shape or  |

|  |            | size.  |
|--|------------|--|
|  |            | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.      | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:       | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.              |
| INDICATOR                                    | М-3К-4.1.  | Recognize simple shapes in the environment.<br>Mighty Minutes  |
|  |            | MM19: I Spy With My Little Eye   |
| INDICATOR                                    | M-3K-4.2.  | Match shapes in their environment.   |
|  |            | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye  |
| INDICATOR                                    | М-3К-4.3.  | Begin to show an understanding of common positional words "up",<br>"down", "under", "over", and "in".  |
|  |            | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM32: Walk the Line   |
|  |            | MM38: Spatial Patterns<br>MM62: Where Can He Be?<br>MM86: Listening Story  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.       | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:       | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature. |
| INDICATOR                                    | M-3K-5.2.  | Compare the size of objects.   |
|  |            | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM49: A Tree My Size  |
|  |            | MM75: Busy Bees  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.      | Gross Motor Development: Children increasingly move their bodies<br>in ways that demonstrate control, balance, and coordination.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-1.2. | Coordinate movements to perform simple tasks.  |
|  |            | <u>Mighty Minutes</u><br>MM08: Clap the Missing Word   |
|  |            | MM10: Words in Motion<br>MM13: Simon Says  |
|  |            | MM13. Simon Says<br>MM14: Scat Singing   |
|  |            | MM19: I Spy With My Little Eye<br>MM29: Baa, Baa, Black Sheep  |
|  |            | MM29: Data, Data, Diack Sneep<br>MM31: What's Inside the Box?  |
|  |            | MM34: The Wave   |
|  |            | MM44: Two Plump Armadillos<br>MM48: Feely Box  |
|  |            | MM49: A Tree My Size   |
|  |            | MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey  |
|  |            |  |

|  |            | MM67: Let's Stick Together  |
|--|------------|---|
|  |            | MM68: I Have a Secret<br>MM75: Busy Bees  |
|  |            | MM76: Describing Things   |
| KNOWLEDGE AND SKILLS /                       | חפ         | Physical Development and Health   |
| ESSENTIAL QUESTION                           |            |   |
| PERFORMANCE                                  | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways                        |
| DESCRIPTOR / STANDARD                        |            | that develop hand to eye coordination, strength, control and small object manipulation. |
| GRADE LEVEL EXAMPLE /                        | PD-3K-2.1. | Use strength and control to perform simple tasks.                                       |
| STAGE  | FD-3R-2.1. | ose strength and control to perform simple tasks.                                       |
|  |            | Mighty Minutes  |
|  |            | MM08: Clap the Missing Word   |
|  |            | MM13: Simon Says<br>MM14: Scat Singing  |
|  |            | MM29: Baa, Baa, Black Sheep   |
|  |            | MM44: Two Plump Armadillos  |
|  |            | MM56: I Had a Little Nut Tree   |
|  |            | MM63: Going on a Journey  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-3K-2.2. | Use hand-eye coordination to perform simple tasks.                                      |
|  |            | Mighty Minutes  |
|  |            | MM08: Clap the Missing Word   |
|  |            | MM13: Simon Says<br>MM14: Scat Singing  |
|  |            | MM29: Baa, Baa, Black Sheep   |
|  |            | MM44: Two Plump Armadillos  |
|  |            | MM56: I Had a Little Nut Tree   |
|  |            | MM63: Going on a Journey  |
| GRADE LEVEL EXAMPLE /                        | PD-3K-2.3. | Explore the use of various drawing tools.   |
| STAGE  |            | Mighty Minutes  |
|  |            | MM64: Paper Towel Rap   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE                                  | PD 3.      | Personal Health: Children understand how daily activity and healthy                     |
| DESCRIPTOR / STANDARD                        |            | behavior promote overall personal health, physical fitness and safety.                  |
| GRADE LEVEL EXAMPLE /                        | PD-3K-3.4. | Demonstrate adequate stamina for typical activities.                                    |
| STAGE  |            |   |
|  |            | Mighty Minutes  |
|  |            | MM08: Clap the Missing Word<br>MM10: Words in Motion                                    |
|  |            | MM13: Simon Says  |
|  |            | MM14: Scat Singing  |
|  |            | MM19: I Spy With My Little Eye  |
|  |            | MM29: Baa, Baa, Black Sheep<br>MM31: What's Inside the Box?                             |
|  |            | MM31: What's inside the Box?<br>MM34: The Wave  |
|  |            | MM44: Two Plump Armadillos  |
|  |            | MM48: Feely Box   |
|  |            | MM49: A Tree My Size  |
|  |            | MM56: I Had a Little Nut Tree   |
|  |            | MM63: Going on a Journey<br>MM67: Let's Stick Together                                  |
|  |            | MM68: I Have a Secret   |
|  |            | MM75: Busy Bees   |
|  |            | MM76: Describing Things   |
| STANDARD / COURSE                            | SC.4K.     | Early Learning Standards for 4-Year Olds  |
| KNOWLEDGE AND SKILLS /                       | AL.        | Approaches to Learning  |
| ESSENTIAL QUESTION                           |            |   |

| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.      | Children show curiosity, eagerness and satisfaction as a learner.                        |
|--|------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-2.2. | Demonstrate eagerness and interest as a learner by questioning and adding ideas.         |
|  |            | Mighty Minutes   |
|  |            | MM92: Name Cheer<br>MM98: I Have One   |
| GRADE LEVEL EXAMPLE /                        | AL-4K-2.3. | Demonstrate delight or satisfaction when completing a task, solving                      |
| STAGE  |            | a problem, or making a discovery.  |
|  |            | Mighty Minutes<br>MM66: Musical Junk   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.        | Approaches to Learning   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.      | Children demonstrate an increasing ability to envision a goal and to accomplish it.      |
| GRADE LEVEL EXAMPLE /                        | AL-4K-4.1. | Understand a task can be accomplished through several steps.                             |
| STAGE  |            | Mighty Minutes   |
|  |            | MM10: Words in Motion  |
|  |            | MM13: Simon Says<br>MM28: Counting Calisthenics  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-4K-4.3. | Demonstrate an increasing ability to follow through with tasks and activities.           |
|  |            | Mighty Minutes   |
|  |            | MM10: Words in Motion  |
|  |            | MM13: Simon Says<br>MM28: Counting Calisthenics  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE2.       | Children will demonstrate self control, respect and responsibility.                      |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-2.2. | Use classroom materials responsibly, most of the time.                                   |
| STAGE  |            | Mighty Minutes<br>MM69: The Litter Monster   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | SE.        | Social and Emotional Development   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | SE4.       | Children will form healthy social relationships.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.1. | Display emerging social skills of trying to take turns and talk with others during play. |
|  |            | Mighty Minutes<br>MM78: Hello Friends  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.2. | Develop friendship with one or two preferred children.                                   |
|  |            | <u>Mighty Minutes</u><br>MM78: Hello Friends   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.3. | Demonstrate strategies to join play group with adult support.                            |
|  |            | Mighty Minutes   |
|  |            | MM01: The People in Your Neighborhood<br>MM02: Just Like Mine                            |
|  |            | MM03: Purple Pants   |
|  |            | MM05: Silly Willy Walking<br>MM06: This Is the Way                                       |
|  |            | MM11: What Is My Job?  |
|  | IL         | WIWELT: WHAT IS WY JOD?  |

|  |             | MM20: I Can Make a Circle<br>MM22: Hot or Cold 3-D Shapes<br>MM41: The Imaginary Ball<br>MM53: Three Rowdy Children<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM67: Let's Stick Together<br>MM68: I Have a Secret<br>MM68: I Have a Secret<br>MM69: The Litter Monster<br>MM71: Recycle Song<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM90: Little Miss Muffet<br>MM92: Name Cheer<br>MM98: I Have One   |
|--|-------------|--|
| GRADE LEVEL EXAMPLE /<br>STAGE               | SE-4K-4.4.  | Participate in group life of class.<br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM02: Just Like Mine<br>MM03: Purple Pants<br>MM05: Silly Willy Walking<br>MM06: This Is the Way<br>MM11: What Is My Job?<br>MM20: I Can Make a Circle<br>MM22: Hot or Cold 3-D Shapes<br>MM41: The Imaginary Ball<br>MM53: Three Rowdy Children<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM67: Let's Stick Together<br>MM68: I Have a Secret<br>MM69: The Litter Monster<br>MM69: The Litter Monster<br>MM71: Recycle Song<br>MM83: Let's Make a Cake<br>MM84: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM90: Little Miss Muffet<br>MM92: Name Cheer<br>MM98: I Have One |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.      | Reading: Understanding and Using Literary Texts  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:    | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.  |
| INDICATOR                                    | ELA-4K-1.2. | Make relevant comments or appropriate responses to story events<br>or characters.<br><u>Mighty Minutes</u><br>MM69: The Litter Monster<br>MM90: Little Miss Muffet   |
| INDICATOR                                    | ELA-4K-1.4. | Respond to elements of colorful language in stories and poetry.<br><u>Mighty Minutes</u><br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM49: A Tree My Size<br>MM56: I Had a Little Nut Tree<br>MM69: The Litter Monster  |
| INDICATOR                                    | ELA-4K-1.7. | Recall some details in stories read aloud.<br><u>Mighty Minutes</u><br>MM42: Come Play With Me   |

|  | 1            |  |
|--|--------------|--|
|  |              | MM49: A Tree My Size<br>MM55: Mr. Forgetful<br>MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey<br>MM69: The Litter Monster<br>MM86: Listening Story  |
| INDICATOR                                    | ELA-4K-1.10. | Begin to ask questions about the causes of events they observe or<br>hear about in books.<br><u>Mighty Minutes</u><br>MM69: The Litter Monster<br>MM90: Little Miss Muffet   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-II.      | Reading: Understanding and Using Informational Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-2:     | The student will begin to read and comprehend a variety of<br>informational texts in print and non-print formats   |
| INDICATOR                                    | ELA-4K-2.9.  | Seek information by looking at texts, signs and photographs in the<br>classroom.<br><u>Mighty Minutes</u><br>MM54: The Green Grass Grows<br>MM88: Disappearing Rhymes  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.         | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.     | Reading: Learning to Read  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:     | The student will learn to read by applying appropriate skills and strategies.  |
| INDICATOR                                    | ELA-4K-3.1.  | Oral Language Acquisition & Vocabulary Development: Begin to use<br>both pictures and text read aloud as cues to meaning of unfamiliar<br>words.<br><u>Mighty Minutes</u><br>MM54: The Green Grass Grows<br>MM88: Disappearing Rhymes  |
| INDICATOR                                    | ELA-4K-3.4.  | Oral Language Acquisition & Vocabulary Development: Begin<br>understanding how print is used to bring meaning.<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM10: Words in Motion  |
| INDICATOR                                    | ELA-4K-3.6.  | Fluency: Participate in choral speaking of poems, songs, and stories<br>with repeated patterns.<br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM03: Purple Pants<br>MM06: This Is the Way<br>MM08: Clap the Missing Word<br>MM100: La, La, La<br>MM11: What Is My Job?<br>MM14: Scat Singing<br>MM20: I Can Make a Circle<br>MM23: Hi-Ho, the Derry-O<br>MM24: Dinky Do<br>MM29: Baa, Baa, Black Sheep<br>MM30: Bounce, Bounce, Bounce<br>MM38: Spatial Patterns<br>MM39: Let's Pretend |

|           |             | MM40: Clap a Friend's Name<br>MM43: Bouncing Big Brown Balls<br>MM45: I'm a Sturdy Oak Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM81: Humpty Dumpty<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM89: We Like Clapping<br>MM91: Move to the Beat<br>MM93: Oh, Dear! What Can the Matter Be?<br>MM94: Old MacDonald<br>MM96: The Old Man |
|-----------|-------------|--|
| INDICATOR | ELA-4K-3.8. | MM89: We Like Clapping<br>MM91: Move to the Beat<br>MM93: Oh, Dear! What Can the Matter Be?<br>MM94: Old MacDonald   |
|           |             | Mighty Minutes         MM03: Purple Pants         MM100: La, La, La         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM18: I'm Thinking Of         MM19: I Spy With My Little Eye         MM24: Dinky Do         MM25: Freeze         MM27: Diddle, Diddle, Dumpling         MM33: Thumbs Up         MM37: Little Ball         MM43: Bouncing Big Brown Balls         MM46: Strolling Through the Park         MM47: Step Up         MM48: Feely Box         MM55: Mr. Forgetful         MM75: Busy Bees         MM76: Describing Things         MM76: Disappearing Rhymes         MM86: Strolling Syllables                                   |
| INDICATOR | ELA-4K-3.9. | <ul> <li>Phonemic Awareness and Phonics: Recognize rhyming words with adult modeling.</li> <li><u>Mighty Minutes</u></li> <li>MM03: Purple Pants</li> <li>MM04: Riddle Dee Dee</li> <li>MM12: Ticky Ricky</li> <li>MM14: Scat Singing</li> <li>MM15:Say It, Show It</li> <li>MM18: I'm Thinking Of</li> <li>MM27: Diddle, Diddle, Dumpling</li> <li>MM30: Bounce, Bounce, Bounce</li> <li>MM33: Thumbs Up</li> </ul>   |

|           |              | MM41: The Imaginary Ball<br>MM44: Two Plump Armadillos<br>MM46: Strolling Through the Park<br>MM51: High in the Tree<br>MM53: Three Rowdy Children<br>MM58: A-Hunting We Will Go<br>MM62: Where Can He Be?<br>MM72: My Body Jumps<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM85: Listen For Your Name<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM96: The Old Man          |
|-----------|--------------|--|
| INDICATOR | ELA-4K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds in response to adult prompt.<br><u>Mighty Minutes</u><br>MM100: La, La, La<br>MM27: Diddle, Diddle, Dumpling  |
| INDICATOR | ELA-4K-3.12. | Phonemic Awareness and Phonics: Begin identifying some letter<br>sounds and matching them to letters.<br><u>Mighty Minutes</u><br>MM07: Hippity, Hoppity, How Many?<br>MM09: Writing in the Air<br>MM15:Say It, Show It<br>MM22: Hot or Cold 3-D Shapes<br>MM25: Freeze<br>MM32: Walk the Line<br>MM33: Thumbs Up<br>MM36: Body Patterns<br>MM47: Step Up<br>MM52: Walk Around the Shapes<br>MM57: Find the Letter Sound<br>MM58: A-Hunting We Will Go<br>MM75: Busy Bees<br>MM77: Hello Bingo<br>MM83: Let's Make a Cake<br>MM92: Name Cheer<br>MM96: The Old Man<br>MM97: Shape Hunt<br>MM98: I Have One |
| INDICATOR | ELA-4K-3.13. | Phonemic Awareness and Phonics: Identify several letters and their<br>general order in the alphabet.<br><u>Mighty Minutes</u><br>MM09: Writing in the Air<br>MM47: Step Up<br>MM57: Find the Letter Sound<br>MM77: Hello Bingo<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM92: Name Cheer<br>MM98: I Have One  |
| INDICATOR | ELA-4K-3.14. | Phonemic Awareness and Phonics: Beginning to understand that letters can represent speech sounds.  |

|           |              | Mighty Minutes<br>MM47: Step Up  |
|-----------|--------------|--|
| INDICATOR | ELA-4K-3.15. | Oral Language Acquisition and Comprehension Development: Begin to recognize similarities in sounds at the beginning and ending of words.                       |
|           |              | <u>Mighty Minutes</u><br>MM03: Purple Pants<br>MM100: La, La, La   |
|           |              | MM16: Nothing, Nothing, Something<br>MM17: Leaping Sounds<br>MM18: I'm Thinking Of…  |
|           |              | MM19: I Spy With My Little Eye<br>MM24: Dinky Do   |
|           |              | MM25: Freeze<br>MM27: Diddle, Diddle, Dumpling<br>MM33: Thumbs Up  |
|           |              | MM35: My Name, Too!<br>MM37: Little Ball   |
|           |              | MM43: Bouncing Big Brown Balls<br>MM46: Strolling Through the Park<br>MM47: Step Up  |
|           |              | MM48: Feely Box<br>MM50: 1, 2, 3, What Do I See?   |
|           |              | MM55: Mr. Forgetful<br>MM75: Busy Bees<br>MM76: Describing Things  |
|           |              | MM88: Disappearing Rhymes<br>MM95: Sorting Syllables   |
| INDICATOR | ELA-4K-3.19. | Concepts about Print: Make connections to prior knowledge, other texts, and the world in response to texts read aloud.   |
|           |              | <u>Mighty Minutes</u><br>MM42: Come Play With Me<br>MM49: A Tree My Size   |
|           |              | MM55: Mr. Forgetful<br>MM56: I Had a Little Nut Tree   |
|           |              | MM63: Going on a Journey<br>MM69: The Litter Monster<br>MM86: Listening Story  |
| INDICATOR | ELA-4K-3.21. | Concepts about Print: Progress in understanding how books are viewed.  |
|           |              | <u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM10: Words in Motion  |
| INDICATOR | ELA-4K-3.22. | Concepts about Print: Understand relationship between print and pictures on page.  |
|           |              | <u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM10: Words in Motion<br>MM54: The Green Grass Grows   |
| INDICATOR | ELA-4K-3.23. | MM88: Disappearing Rhymes<br>Concepts about Print: Begin recognizing some letters in words.  |
|           |              | <u>Mighty Minutes</u><br>MM07: Hippity, Hoppity, How Many?<br>MM09: Writing in the Air<br>MM15:Say It, Show It<br>MM22: Hot or Cold 3-D Shapes<br>MM25: Freeze |
|           |              | MM32: Walk the Line  |

|  |             | MM33: Thumbs Up  |
|--|-------------|--|
|  |             | MM36: Body Patterns  |
|  |             | MM47: Step Up  |
|  |             | MM52: Walk Around the Shapes   |
|  |             | MM57: Find the Letter Sound  |
|  |             | MM58: A-Hunting We Will Go<br>MM75: Busy Bees                            |
|  |             | MM75. Busy Bees<br>MM77: Hello Bingo                                     |
|  |             | MM83: Let's Make a Cake  |
|  |             | MM92: Name Cheer   |
|  |             | MM96: The Old Man  |
|  |             | MM97: Shape Hunt   |
|  |             | MM98: I Have One   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication                                |
| GRADE LEVEL EXAMPLE /                        | ELA-K-4:    | The student will begin to create written work that has a clear focus,    |
| STAGE  |             | sufficient detail, coherent organization, effective use of voice, and    |
|  |             | correct use of conventions of written Standard American English.         |
| INDICATOR                                    | ELA-4K-4.1. | Oral Language Expression: Describe events of personal                    |
|  |             | significance.  |
|  |             | Mighty Minutes   |
|  |             | MM19: I Spy With My Little Eye   |
|  |             | MM25: Freeze   |
|  |             | MM46: Strolling Through the Park   |
|  |             | MM48: Feely Box  |
|  |             | MM53: Three Rowdy Children   |
|  |             | MM61: Riddle, Riddle, What Is That?<br>MM62: Where Can He Be?            |
|  |             | MM62: Where Can He Be?<br>MM63: Going on a Journey                       |
|  |             | MM74: Jack in the Box  |
|  |             | MM76: Describing Things  |
|  |             | MM97: Shape Hunt   |
| INDICATOR                                    | ELA-4K-4.2. | Oral Language Expression: Uses sentences of 3-5 words (when              |
|  |             | appropriate in conversation) while describing familiar events or         |
|  |             | actions.   |
|  |             | Mighty Minutes   |
|  |             | MMghty Minutes<br>MM45: I'm a Sturdy Oak Tree                            |
|  |             | MM68: I Have a Secret  |
|  |             | MM82: Let's Clean Up!  |
|  |             | MM90: Little Miss Muffet   |
| INDICATOR                                    | ELA-4K-4.3. | Early Writing Development: Creates a picture and labels it orally.       |
|  |             | Mighty Minutes   |
|  |             | MM64: Paper Towel Rap  |
|  | ELA-4K-4.7. | Early Writing Development: Begin to understand the relationship          |
|  |             | between oral language and written language.                              |
|  |             |  |
|  |             | Mighty Minutes   |
|  |             | MM08: Clap the Missing Word<br>MM10: Words in Motion                     |
|  |             |  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION |             | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-V.      | Writing: Producing Written Communication in a Variety of Forms           |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-5:    | The student will begin to write for a variety of purposes and audiences. |
| INDICATOR                                    | ELA-4K-5.3. | Represent familiar people and experiences through art and                |
|  |             |  |

|  |             | language.  |
|--|-------------|--|
|  |             | <u>Mighty Minutes</u><br>MM64: Paper Towel Rap   |
| INDICATOR                                    | ELA-4K-5.4. | Contribute to small group or whole class stories, rhymes or poems.   |
|  |             | <u>Mighty Minutes</u><br>MM69: The Litter Monster<br>MM90: Little Miss Muffet  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.     | Researching: Applying the Skills of Inquiry and Oral Communication   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:    | The student will begin to access and use information from a variety of sources.  |
| INDICATOR                                    | ELA-4K-6.1. | Ask "how" and "why" questions about things in books and their environment.   |
|  |             | <u>Mighty Minutes</u><br>MM69: The Litter Monster<br>MM90: Little Miss Muffet  |
| INDICATOR                                    | ELA-4K-6.3. | Classify objects and information by observable attributes into predetermined categories.   |
|  |             | <u>Mighty Minutes</u><br>MM02: Just Like Mine  |
| INDICATOR                                    | ELA-4K-6.4. | Complete a thought or idea when communicating with others.   |
|  |             | <u>Mighty Minutes</u><br>MM45: I'm a Sturdy Oak Tree<br>MM68: I Have a Secret  |
|  |             | MM82: Let's Clean Up!<br>MM90: Little Miss Muffet  |
| INDICATOR                                    | ELA-4K-6.5. | Carry out simple directions and directives.  |
|  |             | Mighty Minutes<br>MM10: Words in Motion  |
|  |             | MM13: Simon Says<br>MM28: Counting Calisthenics  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-I.        | Mathematics Processes  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-1:        | The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation. |
| INDICATOR                                    | M-4K-1.5.   | Classify objects in their environment by color, shape, size or function.   |
|  |             | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.          | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.       | Number and Operations  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-2:        | The student will demonstrate through the mathematical processes<br>an emerging sense of quantity and numeral relations, sets and place<br>values.                  |
| INDICATOR                                    | M-4K-2.1.   | Count orally forward to twenty and backward from three.  |

|   |           | 1  |
|---|-----------|--|
|   |           | Mighty Minutes<br>MM04: Riddle Dee Dee<br>MM05: Silly Willy Walking<br>MM07: Hippity, Hoppity, How Many?<br>MM10: Words in Motion<br>MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man |
| INDICATOR   | M-4K-2.2. | Show one-to-one correspondence through ten when counting real<br>objects.<br><u>Mighty Minutes</u><br>MM04: Riddle Dee Dee<br>MM05: Silly Willy Walking<br>MM07: Hippity, Hoppity, How Many?   |
|   |           | MM10: Words in Motion<br>MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man   |
| INDICATOR   | M-4K-2.4. | Represent simple joining and separating situations through 4.<br><u>Mighty Minutes</u><br>MM04: Riddle Dee Dee<br>MM05: Silly Willy Walking<br>MM07: Hippity, Hoppity, How Many?<br>MM10: Words in Motion<br>MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe   |
|   |           | MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man   |
| INDICATOR   | M-4K-2.8. | MM89: We Like Clapping<br>MM95: Sorting Syllables  |
| INDICATOR<br>KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   |           | MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man<br>Identify the positions first through tenth using concrete objects.<br><u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM38: Spatial Patterns<br>MM62: Where Can He Be?  |
| KNOWLEDGE AND SKILLS /                                      |           | MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man<br>Identify the positions first through tenth using concrete objects.<br>Mighty Minutes<br>MM19: I Spy With My Little Eye<br>MM38: Spatial Patterns<br>MM62: Where Can He Be?<br>MM86: Listening Story  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION<br>PERFORMANCE | M.        | MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man<br>Identify the positions first through tenth using concrete objects.<br>Mighty Minutes<br>MM19: I Spy With My Little Eye<br>MM38: Spatial Patterns<br>MM62: Where Can He Be?<br>MM86: Listening Story<br>Mathematics   |

|  |            | Mighty Minutes   |
|--|------------|--|
|  |            | MM19: I Spy With My Little Eye   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   | м.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD           | M-IV.      | Geometry   |
| GRADE LEVEL EXAMPLE /<br>STAGE                 | M-4:       | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.              |
| INDICATOR                                      | M-4K-4.1.  | Identify two-dimensional shapes: circle, square, triangle and rectangle.<br>Mighty Minutes   |
|  |            | MM19: I Spy With My Little Eye   |
| INDICATOR                                      | M-4K-4.2.  | Represent simply two-dimensional geometric shapes.   |
|  |            | Mighty Minutes<br>MM19: I Spy With My Little Eye   |
| INDICATOR                                      | M-4K-4.3.  | Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).                                      |
|  |            | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM38: Spatial Patterns<br>MM62: Where Can He Be?  |
|  |            | MM86: Listening Story  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION   | М.         | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD           | M-V.       | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE                 | M-5:       | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature. |
| INDICATOR                                      | M-4K-5.2.  | Compare the lengths of two objects.  |
|  |            | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM49: A Tree My Size<br>MM75: Busy Bees   |
| KNOWLEDGE AND SKILLS /                         | PD.        | Physical Development and Health  |
| ESSENTIAL QUESTION<br>PERFORMANCE              | PD 1.      | Gross Motor Development: Children increasingly move their bodies   |
| DESCRIPTOR / STANDARD<br>GRADE LEVEL EXAMPLE / | PD-4K-1.2. | in ways that demonstrate control, balance, and coordination. Coordinate movements to perform more complex tasks.   |
| STAGE  |            | Mighty Minutes   |
|  |            | MM08: Clap the Missing Word<br>MM10: Words in Motion   |
|  |            | MM10: Words in Motion<br>MM13: Simon Says  |
|  |            | MM14: Scat Singing   |
|  |            | MM19: I Spy With My Little Eye<br>MM29: Baa, Baa, Black Sheep  |
|  |            | MM31: What's Inside the Box?   |
|  |            | MM34: The Wave<br>MM44: Two Plump Armadillos   |
|  |            | MM48: Feely Box  |
|  |            | MM49: A Tree My Size<br>MM56: I Had a Little Nut Tree  |
|  |            | MM63: Going on a Journey   |
|  |            | MM67: Let's Stick Together   |

|  |            | MM68: I Have a Secret   |
|--|------------|---|
|  |            | MM75: Busy Bees<br>MM76: Describing Things  |
|  |            |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.      | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small |
|  |            | object manipulation.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.1. | Use strength and control to perform more complex tasks.   |
|  |            | Mighty Minutes  |
|  |            | MM08: Clap the Missing Word<br>MM13: Simon Says   |
|  |            | MM14: Scat Singing  |
|  |            | MM29: Baa, Baa, Black Sheep   |
|  |            | MM44: Two Plump Armadillos  |
|  |            | MM56: I Had a Little Nut Tree   |
|  |            | MM63: Going on a Journey  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.2. | Use hand-eye coordination to perform more complex tasks.  |
|  |            | Mighty Minutes  |
|  |            | MM08: Clap the Missing Word<br>MM13: Simon Says   |
|  |            | MM14: Scat Singing  |
|  |            | MM29: Baa, Baa, Black Sheep   |
|  |            | MM44: Two Plump Armadillos  |
|  |            | MM56: I Had a Little Nut Tree   |
|  |            | MM63: Going on a Journey  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-2.3. | Show beginning control of drawing and writing tools.  |
|  |            | Mighty Minutes  |
|  |            | MM08: Clap the Missing Word<br>MM13: Simon Says   |
|  |            | MM14: Scat Singing  |
|  |            | MM29: Baa, Baa, Black Sheep   |
|  |            | MM44: Two Plump Armadillos  |
|  |            | MM56: I Had a Little Nut Tree   |
|  |            | MM63: Going on a Journey<br>MM64: Paper Towel Rap   |
|  | <b>DD</b>  |   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.        | Physical Development and Health   |
| PERFORMANCE                                  | PD 3.      | Personal Health: Children understand how daily activity and healthy   |
| DESCRIPTOR / STANDARD                        |            | behavior promote overall personal health, physical fitness and safety.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-4K-3.4. | Demonstrate adequate stamina and strength for program activities.   |
|  |            | Mighty Minutes  |
|  |            | MM08: Clap the Missing Word   |
|  |            | MM10: Words in Motion<br>MM13: Simon Says   |
|  |            | MM12: Stat Singing  |
|  |            | MM19: I Spy With My Little Eye  |
|  |            | MM29: Baa, Baa, Black Sheep   |
|  |            | MM31: What's Inside the Box?<br>MM34: The Wave  |
|  |            | MM34: The wave<br>MM44: Two Plump Armadillos  |
|  |            | MM48: Feely Box   |
|  |            | MM49: A Tree My Size  |
|  |            | MM56: I Had a Little Nut Tree   |
|  |            | MM63: Going on a Journey  |
|  |            | MM67: Let's Stick Together<br>MM68: I Have a Secret   |
| L  |            |   |

|  |           | MM75: Busy Bees   |
|--|-----------|---|
|  |           | MM76: Describing Things   |
| STANDARD / COURSE                            | SC.K.     | Early Learning Standards for 5-Year Olds  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 2.     | Children show curiosity, eagerness and satisfaction as a learner.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.2. | Demonstrate eagerness and interest as a learner by questioning and<br>adding ideas.<br><u>Mighty Minutes</u><br>MM92: Name Cheer<br>MM98: I Have One  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-2.3. | Demonstrate delight or satisfaction when completing a task, solving<br>a problem, or making a discovery.<br><u>Mighty Minutes</u><br>MM66: Musical Junk   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 4.     | Children demonstrate an increasing ability to envision a goal and to accomplish it.   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | AL-K-4.1. | Demonstrate an increased ability to accomplish a task through a<br>series of steps.<br><u>Mighty Minutes</u><br>MM10: Words in Motion<br>MM13: Simon Says<br>MM28: Counting Calisthenics  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | АL-К-4.4. | Demonstrate increasing ability to find more than one solution to a<br>question, task or problem.<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM10: Words in Motion<br>MM11: What Is My Job?<br>MM13: Simon Says<br>MM14: Scat Singing<br>MM16: Nothing, Nothing, Something<br>MM19: I Spy With My Little Eye<br>MM29: Baa, Baa, Black Sheep<br>MM31: What's Inside the Box?<br>MM44: Two Plump Armadillos<br>MM48: Feely Box<br>MM49: A Tree My Size<br>MM56: I Had a Little Nut Tree<br>MM61: Riddle, Riddle, What Is That?<br>MM63: Going on a Journey<br>MM66: Musical Junk<br>MM68: I Have a Secret<br>MM69: The Litter Monster<br>MM71: Recycle Song<br>MM75: Busy Bees<br>MM76: Describing Things<br>MM94: Old MacDonald<br>MM97: Shape Hunt |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | AL.       | Approaches to Learning  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | AL 5.     | Children extend their learning through the use of memory, reasoning, and problem-solving skills.  |
| GRADE LEVEL EXAMPLE /                        | AL-K-5.1. | Communicate about prior events and personal experiences in a  |

|           | variety of ways.   |
|-----------|--|
|           | Mighty Minutes   |
|           | MM45: I'm a Sturdy Oak Tree<br>MM68: I Have a Secret   |
|           | MM00: I have a Secret<br>MM82: Let's Clean Up!   |
|           | MM90: Little Miss Muffet   |
| SE.       | Social and Emotional Development   |
| SE1.      | Children will demonstrate a positive sense of self.  |
| SE-K-1.2. | Demonstrate initiative by making choices and accepting responsibilities.   |
|           | <u>Mighty Minutes</u><br>MM69: The Litter Monster  |
| SE-K-1 4  | Stand up for rights most of the time without aggression.   |
| 5L-R-1.4. | Stand up for rights most of the time without aggression.   |
|           | <u>Mighty Minutes</u><br>MM78: Hello Friends   |
| SE.       | Social and Emotional Development   |
| SF2       | Children will demonstrate self control, respect and responsibility.  |
|           |  |
| SE-K-2.2. | Use classroom materials responsibly.   |
|           | <u>Mighty Minutes</u><br>MM69: The Litter Monster  |
| SE.       | Social and Emotional Development   |
| SE3.      | Children express feelings and show concern for others.   |
| SE-K-3.2. | Use positive strategies to express strong emotion.   |
|           | <u>Mighty Minutes</u><br>MM78: Hello Friends   |
| SE-K-3.4. | Demonstrate empathy by responding to feelings and needs of   |
|           | others.  |
|           | Mighty Minutes<br>MM78: Hello Friends  |
| SE.       | Social and Emotional Development   |
| SE4.      | Children will form healthy social relationships.   |
| SE-K-4.1. | Play cooperatively with one or more children.  |
|           | <u>Mighty Minutes</u><br>MM78: Hello Friends   |
| SE-K-4.2. | Exhibit social skills to sustain a friendship.   |
|           | <u>Mighty Minutes</u><br>MM78: Hello Friends   |
| SE-K-4.3. | Demonstrate ability to join a group activity or game.  |
|           | <u>Mighty Minutes</u><br>MM78: Hello Friends   |
| SE-K-4.4. | Assume some responsibility for contributing to the group life of class.  |
|           | SE1.<br>SE-K-1.2.<br>SE-K-1.2.<br>SE-K-1.4.<br>SE.<br>SE2.<br>SE-K-2.2.<br>SE-K-2.2.<br>SE-K-3.2.<br>SE-K-3.4.<br>SE-K-3.4.<br>SE-K-3.4.<br>SE-K-4.1.<br>SE-K-4.1.<br>SE-K-4.2.<br>SE-K-4.2. |

|  |            | Mighty Minutes<br>MM01: The People in Your Neighborhood<br>MM02: Just Like Mine<br>MM03: Purple Pants<br>MM05: Silly Willy Walking<br>MM06: This Is the Way<br>MM11: What Is My Job?<br>MM20: I Can Make a Circle<br>MM22: Hot or Cold 3-D Shapes<br>MM41: The Imaginary Ball<br>MM53: Three Rowdy Children<br>MM62: Where Can He Be?<br>MM63: Going on a Journey<br>MM67: Let's Stick Together<br>MM68: I Have a Secret<br>MM69: The Litter Monster<br>MM69: The Litter Monster<br>MM71: Recycle Song<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM90: Little Miss Muffet<br>MM92: Name Cheer<br>MM98: I Have One |
|--|------------|---|
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-I.     | Reading: Understanding and Using Literary Texts   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-1:   | The student will begin to read and comprehend a variety of literary texts in print and non-print formats.   |
| INDICATOR                                    | ELA-K-1.4. | Find examples of sound devices (including onomatopoeia and<br>alliteration) in texts read aloud.<br><u>Mighty Minutes</u><br>MM33: Thumbs Up<br>MM59: Clap the Beat   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-III.   | Reading: Learning to Read   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-3:   | The student will learn to read by applying appropriate skills and strategies.   |
| INDICATOR                                    | ELA-K-3.5. | Fluency: Understand that multiple small words can make compound<br>words.<br><u>Mighty Minutes</u><br>MM55: Mr. Forgetful   |
| INDICATOR                                    | ELA-K-3.6. | Fluency: Use oral rhymes, poems, and songs to build fluency.<br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM03: Purple Pants<br>MM06: This Is the Way<br>MM08: Clap the Missing Word<br>MM100: La, La, La<br>MM11: What Is My Job?<br>MM14: Scat Singing<br>MM20: I Can Make a Circle<br>MM23: Hi-Ho, the Derry-O<br>MM24: Dinky Do<br>MM29: Baa, Baa, Black Sheep<br>MM30: Bounce, Bounce, Bounce<br>MM38: Spatial Patterns  |

|           |            | MM39: Let's Pretend<br>MM40: Clap a Friend's Name<br>MM43: Bouncing Big Brown Balls<br>MM45: I'm a Sturdy Oak Tree<br>MM52: Walk Around the Shapes<br>MM53: Three Rowdy Children<br>MM54: The Green Grass Grows<br>MM58: A-Hunting We Will Go<br>MM60: The Name Dance<br>MM64: Paper Towel Rap<br>MM66: Musical Junk<br>MM69: The Litter Monster<br>MM70: The Kids Go Marching In<br>MM71: Recycle Song<br>MM72: My Body Jumps<br>MM77: Hello Bingo<br>MM78: Hello Friends<br>MM81: Humpty Dumpty<br>MM83: Let's Make a Cake<br>MM84: Let's Make Letters<br>MM89: We Like Clapping<br>MM91: Move to the Beat<br>MM93: Oh, Dear! What Can the Matter Be?<br>MM94: Old MacDonald<br>MM96: The Old Man<br>MM99: Let's All Follow |
|-----------|------------|---|
| INDICATOR | ELA-K-3.7. | Phonemic Awareness and Phonics: Use appropriate voice level<br>when speaking.<br><u>Mighty Minutes</u><br>MM89: We Like Clapping<br>MM91: Move to the Beat  |
| INDICATOR | ELA-K-3.8. | Phonemic Awareness and Phonics: Use beginning sounds, ending<br>sounds, and onsets and rimes to generate words orally.<br><u>Mighty Minutes</u><br>MM03: Purple Pants<br>MM100: La, La, La<br>MM16: Nothing, Nothing, Something<br>MM17: Leaping Sounds<br>MM18: I'm Thinking Of<br>MM19: I Spy With My Little Eye<br>MM24: Dinky Do<br>MM25: Freeze<br>MM27: Diddle, Diddle, Dumpling<br>MM33: Thumbs Up<br>MM35: My Name, Too!<br>MM37: Little Ball<br>MM46: Strolling Through the Park<br>MM47: Step Up<br>MM48: Feely Box<br>MM50: 1, 2, 3, What Do I See?<br>MM55: Mr. Forgetful<br>MM76: Describing Things<br>MM88: Disappearing Rhymes<br>MM95: Sorting Syllables  |
| INDICATOR | ELA-K-3.9. | Phonemic Awareness and Phonics: Create rhyming words in response to an oral prompt. <u>Mighty Minutes</u> MM03: Purple Pants         MM04: Riddle Dee Dee   |

|           |             | MM12: Ticky Ricky<br>MM14: Scat Singing<br>MM15:Say It, Show It<br>MM18: I'm Thinking Of<br>MM27: Diddle, Diddle, Dumpling<br>MM30: Bounce, Bounce, Bounce<br>MM33: Thumbs Up<br>MM41: The Imaginary Ball<br>MM44: Two Plump Armadillos<br>MM46: Strolling Through the Park<br>MM51: High in the Tree<br>MM53: Three Rowdy Children<br>MM58: A-Hunting We Will Go<br>MM62: Where Can He Be?<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM85: Listen For Your Name<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM96: The Old Man |
|-----------|-------------|--|
| INDICATOR | ELA-K-3.10. | Phonemic Awareness and Phonics: Create words by orally adding,<br>deleting, or changing sounds.<br><u>Mighty Minutes</u><br>MM100: La, La, La<br>MM27: Diddle, Diddle, Dumpling  |
| INDICATOR | ELA-K-3.11. | Phonemic Awareness and Phonics: Use blending to generate words<br>orally.<br><u>Mighty Minutes</u><br>MM31: What's Inside the Box?<br>MM50: 1, 2, 3, What Do I See?  |
| INDICATOR | ELA-K-3.12. | Phonemic Awareness and Phonics: Match consonant and short-<br>vowel sounds to the appropriate letters.<br><u>Mighty Minutes</u><br>MM16: Nothing, Nothing, Something<br>MM17: Leaping Sounds<br>MM18: I'm Thinking Of<br>MM24: Dinky Do<br>MM37: Little Ball<br>MM43: Bouncing Big Brown Balls<br>MM46: Strolling Through the Park<br>MM46: Strolling Through the Park<br>MM47: Step Up<br>MM48: Feely Box<br>MM57: Find the Letter Sound<br>MM75: Busy Bees<br>MM88: Disappearing Rhymes  |
| INDICATOR | ELA-K-3.13. | Phonemic Awareness and Phonics: Recognize uppercase and<br>lowercase letters and their order in the alphabet.<br><u>Mighty Minutes</u><br>MM09: Writing in the Air<br>MM47: Step Up  |
| INDICATOR | ELA-K-3.14. | Phonemic Awareness and Phonics: Identify beginning and ending sounds in words.   |

|  |             | Mighty Minutes<br>MM03: Purple Pants<br>MM100: La, La, La<br>MM16: Nothing, Nothing, Something<br>MM17: Leaping Sounds<br>MM18: I'm Thinking Of<br>MM19: I Spy With My Little Eye<br>MM24: Dinky Do<br>MM25: Freeze<br>MM27: Diddle, Diddle, Dumpling<br>MM33: Thumbs Up<br>MM35: My Name, Too!<br>MM37: Little Ball<br>MM43: Bouncing Big Brown Balls<br>MM46: Strolling Through the Park<br>MM47: Step Up<br>MM48: Feely Box<br>MM50: 1, 2, 3, What Do I See?<br>MM55: Mr. Forgetful<br>MM75: Busy Bees<br>MM76: Describing Things<br>MM88: Disappearing Rhymes<br>MM95: Sorting Syllables |
|--|-------------|--|
| INDICATOR                                    | ELA-K-3.15. | Oral Language Acquisition and Comprehension Development:<br>Classify words by categories (for example, beginning and ending<br>sounds).<br><u>Mighty Minutes</u><br>MM68: I Have a Secret<br>MM71: Recycle Song<br>MM95: Sorting Syllables<br>MM97: Shape Hunt   |
| INDICATOR                                    | ELA-K-3.16. | Oral Language Acquisition and Comprehension Development: Use<br>blending to begin reading words.<br><u>Mighty Minutes</u><br>MM31: What's Inside the Box?<br>MM50: 1, 2, 3, What Do I See?   |
| INDICATOR                                    | ELA-K-3.22. | Concepts about Print: Carry out left-to-right and top-to-bottom<br>directionality on the printed page.<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM37: Little Ball<br>MM87: One, Two, Buckle My Shoe  |
| INDICATOR                                    | ELA-K-3.23. | Concepts about Print: Distinguish between letters and words.<br><u>Mighty Minutes</u><br>MM47: Step Up   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.        | Language and Literacy  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-IV.     | Writing: Developing Written Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-4:    | The student will begin to create written work that has a clear focus,<br>sufficient detail, coherent organization, effective use of voice, and<br>correct use of conventions of written Standard American English.   |
| INDICATOR                                    | ELA-K-4.9.  | Early Writing Development: Use uppercase and lowercase letters.<br>Mighty Minutes<br>MM09: Writing in the Air<br>MM47: Step Up   |
| INDICATOR                                    | ELA-K-4.11. | Early Writing Development: Identify sounds orally by segmenting  |

|  |            | werde   |
|--|------------|---|
|  |            | words.  |
|  |            | Mighty Minutes  |
|  |            | MM100: La, La, La   |
|  |            | MM27: Diddle, Diddle, Dumpling<br>MM31: What's Inside the Box?  |
|  |            | MM50: 1, 2, 3, What Do I See?   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | ELA.       | Language and Literacy   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | ELA-VI.    | Researching: Applying the Skills of Inquiry and Oral Communication  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | ELA-K-6:   | The student will begin to access and use information from a variety of sources.   |
| INDICATOR                                    | ELA-K-6.2. | Recognize that information can be found in print sources (for<br>example, books, pictures, simple graphs, and charts) and nonprint<br>media (for example, videos, television, films, radio, and the Internet).<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM10: Words in Motion |
| INDICATOR                                    | ELA-K-6.3. | Classify information by constructing categories (for example, living  |
|  |            | and nonliving things).  |
|  |            | Mighty Minutes<br>MM45: I'm a Sturdy Oak Tree   |
| INDICATOR                                    | ELA-K-6.5. | Follow one- and two-step oral directions.   |
|  |            | <u>Mighty Minutes</u><br>MM10: Words in Motion<br>MM13: Simon Says<br>MM28: Counting Calisthenics   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.         | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-II.      | Number and Operations   |
|  | M-2:       | The student will demonstrate through the mathematical processes   |
| STAGE  |            | an emerging sense of quantity and numeral relations, sets and place values.   |
| INDICATOR                                    | М-К-2.1.   | Recall numbers, counting forward through 99 and backward from 10.<br>Mighty Minutes   |
|  |            | MM04: Riddle Dee Dee  |
|  |            | MM05: Silly Willy Walking   |
|  |            | MM07: Hippity, Hoppity, How Many?   |
|  |            | MM10: Words in Motion   |
|  |            | MM28: Counting Calisthenics   |
|  |            | MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball  |
|  |            | MM42: Come Play With Me   |
|  |            | MM79: Here Is the Beehive   |
|  |            | MM87: One, Two, Buckle My Shoe  |
|  |            | MM89: We Like Clapping  |
|  |            | MM95: Sorting Syllables<br>MM96: The Old Man  |
| INDICATOR                                    | М-К-2.4.   | Represent simple joining and separating situations through 10.  |
|  |            | Mighty Minutes  |
|  |            | MM04: Riddle Dee Dee  |
|  |            | MM05: Silly Willy Walking   |
|  |            | MM07: Hippity, Hoppity, How Many?   |
|  |            | MM10: Words in Motion   |

|  |          | MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man |
|--|----------|---|
| INDICATOR                                    | М-К-2.5. | Understand that the operation of addition results in increase and<br>subtraction results in decrease.<br><u>Mighty Minutes</u><br>MM42: Come Play With Me<br>MM51: High in the Tree<br>MM53: Three Rowdy Children                                   |
| INDICATOR                                    | М-К-2.6. | Analyze the magnitude of digits through 99 on the basis of their<br>place values.<br><u>Mighty Minutes</u><br>MM04: Riddle Dee Dee<br>MM80: Hickory, Dickory Dock   |
| INDICATOR                                    | М-К-2.8. | Identify ordinal positions through 31st.<br><u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM38: Spatial Patterns<br>MM62: Where Can He Be?<br>MM86: Listening Story  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-III.   | Algebra   |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-3:     | The student will demonstrate through the mathematical processes<br>an emerging sense of repeating and growing patterns and<br>classifications based on attributes.  |
| INDICATOR                                    | М-К-3.4. | Classify objects according to one or more attributes such as color,<br>size, shape and thickness.<br><u>Mighty Minutes</u><br>MM02: Just Like Mine  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.       | Mathematics   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-IV.    | Geometry  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-4:     | The student will demonstrate through the mathematical process an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.   |
| INDICATOR                                    | M-K-4.1. | Identify the two-dimensional shapes: square, circle, triangle, and<br>rectangle, and three-dimensional shapes; cube, sphere, and<br>cylinder.<br><u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye  |
| INDICATOR                                    | М-К-4.2. | Represent two-dimensional geometric shapes (circle, square,<br>triangle, and rectangle).<br><u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye   |
| INDICATOR                                    | М-К-4.3. | Use positional words near, far, below, above, beside, next to, across   |

|  |           | from, and between to describe the location of an object.   |
|--|-----------|--|
|  |           | Mighty Minutes<br>MM19: I Spy With My Little Eye   |
|  |           | MM38: Spatial Patterns   |
|  |           | MM62: Where Can He Be?   |
|  |           | MM86: Listening Story  |
| INDICATOR                                    | M-K-4.4.  | Use the directional words left and right to describe movement.   |
|  |           | Mighty Minutes<br>MM32: Walk the Line  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | М.        | Mathematics  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | M-V.      | Measurement  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | M-5:      | The student will demonstrate through the mathematical processes<br>an emerging sense of coin values and the measurement concepts of<br>length, weight, time and temperature. |
| INDICATOR                                    | М-К-5.2.  | Compare the lengths of two objects, both directly and indirectly, to order objects.  |
|  |           | Mighty Minutes   |
|  |           | MM19: I Spy With My Little Eye<br>MM49: A Tree My Size   |
|  |           | MM75: Busy Bees  |
| INDICATOR                                    | М-К-5.5.  | Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.  |
|  |           | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye  |
|  |           | MM19: A Tree My Size   |
|  |           | MM75: Busy Bees  |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 1.     | Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-1.2. | Coordinate movements to perform variety of tasks.  |
|  |           | Mighty Minutes   |
|  |           | MM08: Clap the Missing Word<br>MM10: Words in Motion   |
|  |           | MM13: Simon Says   |
|  |           | MM14: Scat Singing   |
|  |           | MM19: I Spy With My Little Eye<br>MM29: Baa, Baa, Black Sheep  |
|  |           | MM31: What's Inside the Box?   |
|  |           | MM34: The Wave<br>MM44: Two Plump Armadillos   |
|  |           | MM44: Feely Box  |
|  |           | MM49: A Tree My Size   |
|  |           | MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey  |
|  |           | MM67: Let's Stick Together   |
|  |           | MM68: I Have a Secret<br>MM75: Busy Bees   |
|  |           | MM75: Dusy bees<br>MM76: Describing Things   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health  |
| LOOLINIAL GOLONION                           |           |  |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 2.     | Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small  |

| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.1. | Use strength and control to accomplish a variety of skilled tasks.<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM13: Simon Says<br>MM14: Scat Singing<br>MM29: Baa, Baa, Black Sheep<br>MM44: Two Plump Armadillos<br>MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey  |
|--|-----------|---|
| GRADE LEVEL EXAMPLE /                        | PD-K-2.2. | Use hand-eye coordination to perform wide variety of tasks.   |
| STAGE  |           | <u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM13: Simon Says<br>MM14: Scat Singing<br>MM29: Baa, Baa, Black Sheep<br>MM44: Two Plump Armadillos<br>MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-2.3. | Use drawing and writing tools with some control and purpose.<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM13: Simon Says<br>MM14: Scat Singing<br>MM29: Baa, Baa, Black Sheep<br>MM44: Two Plump Armadillos<br>MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey<br>MM64: Paper Towel Rap   |
| KNOWLEDGE AND SKILLS /<br>ESSENTIAL QUESTION | PD.       | Physical Development and Health   |
| PERFORMANCE<br>DESCRIPTOR / STANDARD         | PD 3.     | Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.  |
| GRADE LEVEL EXAMPLE /<br>STAGE               | PD-K-3.4. | Demonstrate adequate stamina and strength for program activities.<br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM10: Words in Motion<br>MM13: Simon Says<br>MM14: Scat Singing<br>MM19: I Spy With My Little Eye<br>MM29: Baa, Baa, Black Sheep<br>MM31: What's Inside the Box?<br>MM34: The Wave<br>MM44: Two Plump Armadillos<br>MM48: Feely Box<br>MM48: Feely Box<br>MM49: A Tree My Size<br>MM56: I Had a Little Nut Tree<br>MM63: Going on a Journey<br>MM67: Let's Stick Together<br>MM68: I Have a Secret<br>MM75: Busy Bees<br>MM76: Describing Things |